



2022 4-H Ambassadors Contest Rules

A. Due Dates:

- Forms due **Wednesday, June 24, 2022.**
- Interviews will be held **Monday, July 11, at 6:30pm** at the Community Center at the 4-H Park

B. The following rules are from the Wells County 4-H Rule Book. The 4-H Ambassadors Contest replaces the 4-H King/Queen, Prince/Princess contest. The contest was changed to meet federal guidelines on gender specific events.

Wells County 4-H Ambassadors/Jr. Ambassadors

1. Applications must be turned into the Wells Co. Extension Office by the specified due date (normally 14 – 20 days before the 4-H Fair).
2. Applicants must be enrolled in the Wells Co. 4-H program.
3. Applicants, applying for the Jr. Ambassador contest must be in grades 7, 8, or 9 as of January 1st, of the current year.
4. Applicants must be in grade 10 or above as of January 1, of current year for the Ambassador Contest.
5. No limit to the number of applicants.
6. Youth may only apply **three (3)** different years for the Jr. Ambassador and **three (3)** years for Ambassador.
7. Participants do not have to be a member of Junior Leaders.
8. You may only win the award one time.
9. Application must be submitted on the form provided by the Wells Co. Extension Office- do not add pages.
10. Applicant should forward the leader and adult recommendation forms (attached) to the appropriate people. To speed the process along, you may want to send a self-addressed, stamped envelope. Have the form mailed directly to the Wells County Extension Office, 1240 4-H Park Road, Bluffton IN 46714 by the due date.

11. The 4-H Ambassadors/Jr. Ambassadors will assist the 4-H Association during 4-H events and at the Wells Co. 4-H Fair. They may also be asked to represent 4-H at other events during the year.

12. The 4-H Ambassadors/ Jr. Ambassadors will be selected prior to the 4-H Fair by a committee of three judges on the basis of their:

- A. 4-H Achievement (50%)
- B. Personal Interviews (30%)
- C. Outside Activities (20%)

13. Interviews of the candidates will be approximately 7-10 minutes in length. At the beginning of the interview, you will be expected to share “How 4-H has helped you with one of your life skills.”

14. Here is a partial list of life skills you might consider:

Accepting Differences	Keeping Records	Resiliency
Character	Leadership	Responsibility
Citizenship	Learning to Learn	Responsibility
Communication	Listening	Responsible Citizenship
Community Service	Managing Feelings	Self-Discipline
Volunteering	Managing Resources	Self-Esteem
Concern for Others	Managing Stress	Self-Motivation
Conflict Resolution	Marketable Skills	Self-Responsibility
Contributions to Group Effort	Mastering Technology	Service Learning
Cooperation	Mathematics	Sharing
Coping	Motivating Self	Social Skills
Creative Thinking	Negotiating	Speaking
Critical Thinking	Nurturing Relationships	Stress Management
Decision Making	Organizational	Teaching
Disease Prevention	Personal Safety	Teamwork
Empathy	Planning	Technology
Goal Setting	Planning & Organizing	Thinking Critically
Healthy Lifestyle Choices	Problem Solving	Time Management
Honesty	Reasoning	Wise Use of Resources
Interpretation	Record Keeping	Writing

15. Two Jr. Ambassadors and two Ambassadors will be selected. Each will receive a cash scholarship of \$100 from the Wells County 4-H Association and a \$50 cash award from the Wells County Farm Bureau, Inc.

APPLICATION FORM
Ambassadors & Jr. Ambassadors

***Applying for:** _____ Ambassador _____ Jr. Ambassador

Name: _____

Address: _____

Home Telephone: _____

Cell #: _____

Email: _____

Township: _____

Parents or Guardians: _____

Years in 4-H: _____

Club: _____

INTRODUCTION INFORMATION

The following information will be used by the newspaper and for the introductions at the Ambassadors Ceremony.

Name: _____

Parents or guardians: _____

School (name): _____

Grade this fall: _____

College or technical school (name): _____

Grade: _____

Employment (what & where):

Significant 4-H Awards / Trips Received (Local / County / Area / State / National)

Award / Trip (L, C, A, S, N)

4-H Activities (Local / County / Area / State / National)

List activities you have participated or helped with (Ex: Parade Float Construction, L; Street Fair Pancake & Sausage Booth, C; 4-H Park Clean Up, C; Round Up Planning Committee, S; etc.)

Activity (L, C, A, S, N)

4-H Leader

Input Form for 4-H Ambassadors/Jr. Ambassadors

Applicant's Name:

Please rate the applicant on the following characteristics by circling the appropriate box.
(SA=strongly agree; A=agree; U=undecided; D=disagree; SD=strongly disagree)

Shows concerns for others	SA	A	U	D	SD
Respects individual differences	SA	A	U	D	SD
Demonstrates effective communication skills	SA	A	U	D	SD
Interacts positively with others	SA	A	U	D	SD
Accepts responsibility for own actions	SA	A	U	D	SD
Demonstrates positive leadership skills	SA	A	U	D	SD
Generates enthusiasm	SA	A	U	D	SD
Displays a positive self-image	SA	A	U	D	SD
Demonstrates good sportsmanship	SA	A	U	D	SD
Serves as a positive role model for other youth	SA	A	U	D	SD

In what leadership role or capacity has the applicant served 4-H? (Committees, office, assist younger members)

Comments:

Recommend _____ Recommend with enthusiasm _____ Do not recommend _____

Signature: _____

Address: _____

Position: _____

During what period have you known the applicant? From _____ to _____

In what capacity?

Adult

Input Form for 4-H Ambassadors/Jr. Ambassadors

Applicant's Name: _____

Please rate the applicant on the following characteristics by circling the appropriate box. (SA=strongly agree; A=agree; U=undecided; D=disagree; SD=strongly disagree)

Shows concerns for others	SA	A	U	D	SD
Respects individual differences	SA	A	U	D	SD
Demonstrates effective communication skills	SA	A	U	D	SD
Interacts positively with others	SA	A	U	D	SD
Accepts responsibility for own actions	SA	A	U	D	SD
Demonstrates positive leadership skills	SA	A	U	D	SD
Generates enthusiasm	SA	A	U	D	SD
Displays a positive self-image	SA	A	U	D	SD
Demonstrates good sportsmanship	SA	A	U	D	SD
Serves as a positive role model for other youth	SA	A	U	D	SD

In what leadership role or capacity has the applicant served 4-H? (Committees, office, assist younger members)

Comments:

Recommend _____ Recommend with enthusiasm _____ Do not recommend _____

Signature: _____

Address: _____

Position: _____

During what period have you known the applicant? From _____ to _____

In what capacity? _____