Extra

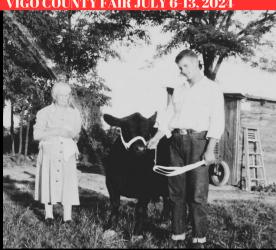


Extra

4-HISABLAST FROM THE PAST























Extension - Vigo County

812-462-3371 Extension.purdue.edu/vigo

Purdue University is an equal opportunity/equal access/affirmative action institution.

TABLE OF CONTENTS

4-H GENERAL TERMS & CONDITIONS			4
2024 4-H VIGO COUNTY COUNCIL			6
			7
			8
			9
			10
			11
			12
			15
			16
2023 EXHIBIT HALL SPONSORS			36
		Projects	
	*indicate	es State Fair	
ACHIEVEMENT BOOK	37	GROUP PROJECTS	100
AEROSPACE*	38	HEALTH*	101
ARTS & CRAFTS, GENERAL*	40	HOME ENVIRONMENT*	102
ATV SAFETY POSTER*	41	HORSE AND PONY LOVERS	104
BARBECUE CONTEST	42	I'M A HOOSIER	105
BEEKEEPING*	44	INFORMATIVE 4-H PRESENTATION*	106
BICYCLE	45	LAWN AND GARDEN TRACTOR SAFETY*	107
BLACKSMITHING	46	LEADERSHIP	108
CAKE DECORATING*	48	LEGOS*	109
CAT POSTER*	50	LITTLE CRITTERS	110
CAT*	51	LIVESTOCK POSTERS	111
CHILD DEVELOPMENT*	53	LLAMA/ALPACA CRAFT*	112
CLOVER ART	54	LLAMA/ALPACA POSTER*	113
COLLECTIONS	55	MODEL CRAFT*	114
COMPUTER*	56	MUSIC	115
CONSUMER CLOTHING*	60	NEEDLE CRAFT*	116
CREATIVE WRITING*	61	PASSPORT TO THE WORLD	117
CROPS	62	PHOTOGRAPHY*	118
CUPCAKE DECORATING	63	POULTRY POSTER*	119
DEMONSTRATION*	64	PROFESSIONAL PERSUASIVE PRES.*	120
DOG*	65	PUBLIC SPEAKING*	121
DOG POSTER*	69	RABBIT POSTER*	122
ELECTRIC*	70	READING	123
ENTOMOLOGY*	73	RECYCLING	124
FARM SCENE & 3D MODELS*	75	ROBOTICS*	125
FASHION REVUE*	76	SCRAPBOOK*	126
FINE ART*	77	SEWING, NON-WEARABLE*	127
FLORICULTURE*	78	SEWING, WEARABLE*	128
FOODS, BAKED*	81	SHOOTING SPORTS*	130
FOODS, PRESERVED*	84	SMALL ENGINE*	131
FORESTRY*	88	SOIL AND WATER SCIENCE*	132
GARDEN*	89	SPORTFISHING*	133
GENEALOGY*	92	SPORTS	134
GEOLOGY*	97	TRACTOR SAFETY POSTER*	135
GIFT WRAPPING*	98	VETERINARY SCIENCE*	136
GRAPHIC DESIGN AND COMPUTER ART*	99	WEATHER AND CLIMATE SCIENCE*	137

TABLE OF CONTENTS

WELDING	138
WILDLIFE*	139
WOODWORKING*	141
MINI 4-H	143
LIVESTOCK SECTION	
GENERAL TERMS AND CONDITIONS	145
ANIMAL HEALTH REQUIREMENTS	148
LIVESTOCK AUCTION	160
ALPACA/LLAMA*	164
BEEF*	166
DAIRY*	171
GOATS*	174
HORSE & PONY*	180
POULTRY*	185
RABBIT*	188
SHEEP*	191
SWINE*	195
ROUND ROBIN CONTEST	202

VIGO 4-H PROJECT WORD SEARCH

ACHIEVEMENT	AEROSPACE																				
ARTS	BBQCONTEST	Т	Υ	G	0	L	0	Ε	G	Α	G	\subset	К	R	Н	К	F	Z	G	Н	\subset
BEEKEEPING	BLACKSMITHING	S	Т	Ν	\subset	S	W	I	Ν	Ε	0	Υ	S	0	S	Т	V	J	Α	0	I
CAKEDECORATING	CAT	Ε	R	I	\subset	Α	Υ	Z	Ν	L	G	W	\subset	R	0	Ε	L	F	R	R	R
COLLECTIONS	COMPUTERS	Т	Α	D	Ε	J	К	Ε	L	0	I	R	J	F	Ε	В	W	Α	D	S	Т
CROPS	DAIRY	Ν	\subset	L	Υ	S	Α	Ε	L	L	G	Q	D	М	0	Т	Р	I	Ε	Ε	\subset
ELECTRIC	ENTOMOLOGY	0	Т	Ε	0	L	C	0	D	N	Т	I	В	В	А	R	U	Α	N	Н	Ε
FORESTRY	GARDEN	C	0	W	0	Т	М	L	I	Ε	N	J	В	0	0	к	Ε	Р	R	G	L
GEOLOGY	GOATS	Q	R	G	I	0	I	Р	R	Ε	C	Υ	C	L	I	N	G	s	М	C	Ε
HORSE	LEADERSHIP	В	Υ	0	т	F	E	5	Α	Α	Н	0	5	z	c	К	Α	0	Т	0	5
LLAMA	MODELS	В	N	N	Ē	E	F	0	A	М	Ε.	v	R	Y	A	z	W	N	Ā	R	c
PONY	PUBLICSPEAKING	5	E	· '	_	_	•	-				R	Р	Ā	_	_		• •		T	_
RECYCLING	SCRAPBOOK	_	_	_	K -	Н	E	G -	R	R	Α_	К.	•		_	U	E	В.	R	' -	Υ
SHEEP	SWINE	W	V	Ε	R	К	Ε	Ε	Т	J	Ι	L	0	Ε	Т	М	F	0	0	D	S
WEATHER	WELDING	Ε	Ε	Α	Q	0	В	L	S	Z	М	G	L	S	Ε	Ι	D	Α	Ι	R	Υ
ALPACA	HEALTH	В	В	0	L	В	Р	U	F	Ν	F	Α	0	V	Р	Н	Ν	0	R	G	×
BEEF	LEGOS	L	Ε	Α	D	Ε	R	S	Н	I	Р	L	Ε	D	\subset	Α	S	G	G	0	Н
BOOK	PHOTOGRAPHY	В	L	Α	\subset	К	S	М	I	Т	Н	I	Ν	G	Q	А	\subset	Α	Р	L	А
CHILDDEVELOPMENT	RABBIT	Υ	Н	Р	Α	R	G	0	Т	0	Н	Р	R	Ε	Н	Т	А	Ε	W	S	Р
CREATIVEWRITING	SEWING	G	Ν	I	К	Α	Ε	Р	S	\subset	I	L	В	U	Р	S	L	Ε	D	0	М
DOG	TRACTOR	V	Z	В	I	\subset	R	Ε	Α	Т	I	V	Ε	W	R	I	Т	I	N	G	Υ
FOODS	WILDLIFE	Т	N	Ε	М	Р	0	L	Ε	V	Ε	D	D	L	I	Н	C	Υ	Ε	Α	z
GENEALOGY																					

GENERAL RULES

- 1. The Vigo County Fair will follow the rules listed in this book.
- 2. Any youth may become 4-H members if they are in grades 3 12 (with a maximum of 10 years participation) or grades Kindergarten 2nd for Mini 4-H. It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.
- 3. Please note the term "suggested" grade levels. Suggested means suggested in our county, but not required at the state level. 4-H members must advance in their 4-H program. No 4-H member may repeat a previous year's project unless it is one that they failed to complete. If the member is repeating a grade in school, they may choose an exhibit option from the grade level different from the year before.
- 4. **NOTE TO EXHIBITOR AND PARENTS:** The Extension Office, 4-H Council, and Fair Board will take reasonable precautions to protect all exhibits, but are not legally responsible for any damage, lost or theft of any exhibit.
- All exhibits must be entered online via FairEntry.com by June 18, except Poultry paper entries are due June 7. Non-livestock projects not entered on FairEntry.com are only eligible for standard placings (blue, red, and white ribbons), are not eligible for champions or state fair, and will not receive premiums. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 6. All 4-H members will complete **2 copies** of the My Record of 4-H Achievement Form (4-H 620 W). This form tracks the 4-H members' activities for the year in regards to projects taken, demonstrations, judging, fashion revue, showmanship, offices held, etc. One copy of this form is for the 4-H member's personal records and the other copy will be turned in to the 4-H Department when entering 4-H projects. **Record of 4-H Achievement Form (4-H 620 W) MUST be turned in by project pick-up on the Sunday following fair from 1:00 to 2:00 PM**.
- 7. All 4-H projects must be made within the current year (August to July). No projects may be re-exhibited at the Fair after being exhibited one year.
- 8. All general Terms and Conditions pertaining to 4-H shall apply to the 4-H Department. This includes Health Regulations for Livestock within the calendar year.
- 9. All 4-H Exhibit Hall projects will be released after Achievement Night Program. Pickup will be available July 13th from 6:30 pm to 8:00 pm. And Sunday, July 14th from 1:00 PM to 2:00 PM. Anyone disobeying this release date will forfeit all 4-H premiums, consideration for county achievement awards, and, in case of livestock, be barred from the 4-H Livestock Sale the following year.
- 10. The public use of alcohol and drug substances in the 4-H area of the fairgrounds will be prohibited. Those caught participating in such activities will forfeit premiums and be escorted from the fairgrounds. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices, or other dangerous substances is not allowed by any 4-H member in the 4-H area of the fairgrounds.

- 11. Any person caught taking part in destructive activities or participating in unbecoming conduct to good character or in dangerous activities will forfeit premiums and be escorted from the fairgrounds.
- 12. In case of an unavoidable circumstance, such as death of animal or drought, which prevents members from exhibiting, complete a poster or insert an explanation in your record book, signed by parent or guardian and turn book in at the 4-H Fair Office to be considered as completing the project.
- 13. The outstanding exhibits in each project are indicated by blue ribbons; those of second ranking by red; those of third ranking by white; and all others will be given green ribbons. The most outstanding blue ribbon projects will be awarded an Honor Group sticker. If there is only one entry in a project, the discretion of the judge will determine if a grand champion, champion or state fair ribbon is to be awarded.
- 14. Each ribbon winner will receive the award specified for that group.
- 15. Champion and reserve champion ribbons will be awarded to division winners and first alternates, respectively. Grand champion and reserve grand champion ribbons will be awarded to the two outstanding exhibits in each project area.
- 16. Club members are allowed to receive only one premium in any one class and collect up to \$20 in premiums.
- 17. Blue, Red and White stickers must remain on exhibits in all divisions, except livestock. These must be properly labeled on cards furnished by the Extension Office stating the placings. Violation of this rule will be handled by the Secretary withholding premium money.
- 18. 4-H PREMIUMS MAY BE PICKED UP BY 4-H MEMBERS AND THEIR PARENTS. IF 4-H MEMBER/PARENT CANNOT PICK UP THE PREMIUMS, THE INDIVIDUAL PICKING UP THE PREMIUMS MUST SIGN FOR THE PREMIUMS. THE EXTENSION OFFICE NOR FAIRBOARD WILL NOT BE HELD RESPONSIBLE ONCE THE FUNDS HAVE BEEN SIGNED FOR.
- 19. Each club member must own his/her own exhibit.

4-H OVERNIGHT REGULATIONS DURING THE FAIR

- 1. There will be **NO OVERNIGHT STAYS** in any 4-H area.
- 2. Any youth caught in the act of any alcohol or drug related violation will be reviewed by a three-council member committee. If found guilty, the youth shall pick up all projects and leave the grounds for the duration of the Fair, forfeiting all awards and premiums.
- 3. At the discretion of the Extension Educator, any youth causing a disturbance or disruption at the Fair may be suspended from 4-H activities for one day.
- 4. If the Educator feels that the youth's actions merit more than a one-day suspension the Extension Staff & 4-H Council Executive Committee shall confer in deciding appropriate action and parent notification of same.

2024 4-H COUNCIL

TERM EXPIRES IN 2024

LINTON Eric Bowman

PIERSON

Jason Edington-President

RILEY

Cody Steele-Treasure

SUGAR CREEK

Amanda Irwin-Secretary

AT LARGE John Bull

AT LARGE Carolyn Pigg

AT LARGE John Fitzpatrick

TERM EXPIRES IN 2025

FAYETTE

<u>HARRISON</u> Scott Lough

NEVINS

PRAIRIE CREEK

AT LARGE

Michele Stahly-Vice

Treasure

AT LARGE

Megan Holscher Bilyeu

TERM EXPIRES IN 2026

HONEY CREEK

Emily Meadows

LOST CREEK

Jeremiah Lemmons-Vice

President

OTTER CREEK

James Harrah

PRAIRIETON Angela Clark

AT LARGE

Kayla Braun

AT LARGE

Mike Steveson

APPOINTED ANNUALLY

URBAN

Stephanie Pence

JR LEADER REPRESENTATIVES

Gavin Lemmons Anna Steiner

ADULT LEADER REPS

Shannon Loudermilk

Karen Farmer



VIGO CO. 4-H CLUBS & LEADERS

Club & Meeting Location	Leaders	Phone	Email
Blacksmithing John's Workshop	John Steppe	812-240-1825	johnsteppe@yahoo.com
Blue Ribbon Boosters Calvary Temple Church	Allison McKanna	812-236-0296	allison.mckanna@gmail.com
Helping Hands St. Mary's College	Theresa Watson Carolyn Watson	812-239-5116 812-241-0404	theresa.watson@smwc.edu cswatson1@ma.rr.com
Fayette Farmalls Shannon's House	Shannon Loudermilk	812-241-3714	shannonloudermilk@gmail.com
Junior Leaders Wabash Valley Fairgrounds	Sara Haag Emily Brown	812-462-3371	shaag@purdue.edu brow2269@purdue.edu
Linton Leaders Agape Christian Church	Angi Hansel	812-239-0446	ahansel1976@yahoo.com
Lost Creek & Scrapbooking St Stephen's Episcopal Church	Robin Willis	812-238-1109	rawillis10@me.com
Northside Neighbors Sandcut Firehouse	Kelly Stultz Emilee Hartzler	812-242-0900 812-240-2654	Hartzler8435@aol.com emileehartzler22@gmail.com
Riley Rockets Wabash Valley Fairgrounds	Lillian Knust Karen Farmer	812-240-4152	lillian.hayhurst@gmail.com
Shooting Sports Riley Conservation Club	Elias Donker Rich Hawkins	812-607-0238 812-201-2285	elidonker@gmail.com aggshooter@hotmail.com
St. Pat's Fighting Irish St. Patrick Elementary	Becky Farnsworth	812-243-6770	rrcjaf@gmail.com
Alpaca & Llama Wabash Valley Fairgrounds	Becky Robeson Melanie Bull John Bull	217-273-4619 812-223-2089 812-878-9469	3robeson@gmail.com mmtbull@gmail.com bullman308@hotmail.com
Dog Wabash Valley Fairgrounds	Sue Pfrank	812-870-5004	sue.pfrank@gmail.com
Goat Wabash Valley Fairgrounds	Ashley Hayes LaRea Richmond	812-878-1924 812-240-5377	ashley@golaborlink.com lareapresser@gmail.com
Horse & Pony Wabash Valley Fairgrounds	Tim Edington Renee Hawkins	812-208-0671 812-208-6889	fourhhorsevigoco@gmail.com animalscience1987@yahoo.com
Poultry Wabash Valley Fairgrounds	Heather Culler VanNessa Hargis	812-298-5480 812-242-0700	hculler2011@gmail.com vlermhgme@hotmail.com
Rabbit Wabash Valley Fairgrounds	Jean Thomas Mary Ann Sedletzeck	765-653-4443 812-870-7600	toaster@ccrtc.com msedletzeck@gmail.com
Swine Wabash Valley Fairgrounds	Chris Lee Lynsey Evans	812-298-5654 812-249-6443	jcfreakzeek@yahoo.com Lynsey2431@aol.com

4-H FAIR EVENT *SCHEDULE

*Subject to change as needed.

Wednesday, June 26 - Dog Show 5:45 p.m. at the Fairgrounds

Thursday, June 27 - Community Judging 5:30 - 8:00 PM

All Non-Perishable Projects (no Mini 4-H)

Tuesday, July 2 - Community Judging 5:30 - 7:30 p.m.

Crops Cake Decorating Preserved Foods Garden
Baked Foods Floriculture Cupcake Decorating All Mini 4-H

Saturday, July 6

9:00 a.m. Horse & Pony Show

Sunday, July 7

10:00 a.m. Horse & Pony Show 12-2 p.m. Exhibit Hall Open House

4:00 p.m. Fashion Revue, Demonstration &

Public Speaking on the Free

Stage

6:00 p.m. Rabbit Show (*Mini 4-H*) 6:00 p.m. Alpaca/Llama Costume

Sheep Costume to Follow

Monday, July 8

9:00 a.m. Poultry Show 9:00 a.m. Rabbit Show

10:00 a.m. Dog Awards & Demonstration

5:00 p.m. Sheep Show

Tuesday, July 9

9:00 a.m. Alpaca/Llama Show

10:00 a.m. Swine Show 6:00 p.m. Cat Show

6:00 p.m. Swine Show Grand Drive

Wednesday, July 10

8:00 a.m. Dairy Goat Show

11:00 a.m. Rooster Crowing Contest

1:00 p.m. Meat Goat Show 5:00 p.m. Little Critters Show 6:00 p.m. Dairy Cattle Show Thursday, July 11

10:00 a.m. Beef Show

6:30 p.m. Round Robin Contest

8:30 p.m. Dance

Friday, July 12

9:00 a.m. 4-H Livestock Auction Meeting

10:00 a.m. BBQ Contest 2:00 p.m. Rocket Launch 6:30 p.m. Livestock Auction

Saturday, July 13

2:00 p.m. 4-H Parade (line-up at 1:45) 5:00 p.m. Achievement Night Program in

Show Arena

6:30-8 p.m. Exhibit Hall Projects Released &

Premium Pick-up

7:30 p.m. Livestock Exhibits Released

Sunday, July 14

1-2:00 p.m. Exhibit Hall Project & Premium

Pick-up

2:00 p.m. 4-H Record of Achievement

deadline

VIGO CO. FRIENDS OF 4-H WINNERS

1985	Grandma Joy's	Barbara & Bill Bryan
1986	WTHI Radio & TV	John Curry Family
1987	Hardee's Restaurant	Coen Hutchinson Family
1988	Larry Schopmeyer Auction Service	Brunette Family
1989	Boot City/Rod O'Kelley Family	Ed Heady Family
1990	Papa Joe's Smokehouse/Brad Azar	Shirley Kirby
1991	Sycamore Chevrolet-Dennis Meng	Carol Smith
1992	Operating Engineers	Debbie Hickman
1993	TH First National Bank	Craig & Madonna Hummel Family
1994	Vigo Dodge -Tony Pemberton	Barbara C. Puckett
1995	Vigo County Council	Warren Pigg
1996	Plant Brothers Excavating	Ed Chickadaunce Family
1997	Grower's Co-Op	Charley Hendricks
1998	Ivy Tech State College	David Patterson
1999	Larry Schopmeyer Auctions	Karen Hansell
2000	Dennis Trucking	Connie Conway
2001	NRK Electric	Brad Anderson
2002	Exchange Club of Terre Haute	Bob Baesler
2003	Lough Brothers Roofing & Siding	Kevin Orpurt
2004	Vigo County School Corporation	Vern Hayne
2005	Graham Feed	Dr. James Holscher
2006	Little Cee's Pizza & Subs	Mike McKee
2007	Tractor Supply Company, Inc.	Jesse Walker
2008	Kiwanis of Greater Terre Haute	Carol Turner
2009	J C Penney of Terre Haute	Cheryl & Joe Irwin
2010	Duke Energy	Dr. Floyd Lee
2011	Farm Bureau	Larry Sample
2012	Wabash Valley Clay Custom Meats	4-H Livestock Auctioneers
2013	Marion Tool & Die	Craig & Karen Farmer Family
2014	Morgan Feeds	Edington Family/Hawkins Family
2015	Kirkham Hardwoods	Brent Case
2016	Embroidery Express	Chris & Bionca Gambill Family
2017	Airport Vet	Sue Pfrank
2018	Vigo Machine	Paul & Verna White
2019	Staples Distribution	Rich Hawkins
2020	Nutrien Ag Solutions-Shelburn	Fagin Family
2021	Wabash Valley Master Gardeners	Robin & Ann Roberts Family
2022	Culver's of Terre Haute	Theresa & Carolyn Watson
2023	Rural King of Terre Haute	Jennifer and James Harrah Family

The friends of 4-H Award recognizes local individuals and businesses that have gone above and beyond to support our Vigo County 4-H Programming. To all of our supporters, THANK YOU!

ADMINISTRATIVE AND MISC.

NOTE: The Wabash Valley Fair Association assumes no responsibility for damages or from loss of property or from accidents that may occur in the arena or other grounds of the Association. All persons on the grounds are there at their own risk.

- 1. The Board of Directors will be in session during the week of the Fair. They will hear and decide all questions affecting the right of exhibitors or duties of employees.
- 2. It shall be the duty of every officer and member of the Board to inspect the equipment and ground sold for privileges, and any person found violating the laws of the State of Indiana or the rules of the Board, or in any way not complying with the terms and limitations of the contract made by the superintendent of privileges, shall be compelled to comply with the above described conditions or cease all transactions on the premises of the Association, and forfeit all money advanced for the concession.
- 3. Fair officials have arranged for the daily collection of garbage and refuse at the expense of the Fair. Please cooperate and help keep the grounds, exhibits and buildings neat, clean and sanitary.
- 4. During the Fair, the sanitary restrooms will be open from 6:00 AM until Midnight for your convenience. Hot and cold running water and paper towels will be provided by the Fair. Please assist the Fair in keeping the restrooms as clean as possible.
- 5. Children who stray away from their parents will be cared for until their parents are located.
- 6. A strong and efficient police force will be on the ground's day and night during the Fair.
- 7. Emergency ambulance service (located at East end of Outdoor Pavilion) will always be available during the Fair. Contact any safety patrolman or officer at the Fair Office.
- 8. No dogs (except trained service animals) are allowed in ANY 4-H area, building, or barn. Dogs are to be kept in the camping areas or at home. Dogs participating in the 4-H Dog Demonstration are allowed from 9 AM to noon on Monday and must be on a leash.

MISCELLANEOUS

- 1. A great educational feature of this Fair is its competitive exhibitions of approved livestock by breeds and ages. Notices of time and places of shows will be announced.
- 2. Every regulation in the list of premiums will be strictly adhered to, except in case of accident or unavoidable delay, in which case satisfactory proof shall be furnished to the Board of Directors.
- 3. Any officer, committee or member of the Board giving a false return or in any way willfully violating any of the Terms and Conditions for the purpose of aiding or securing to themselves or any other person a premium, shall be deemed guilty of obtaining money under false pretenses and shall be reprimended by the president or expelled.
- 4. Care will be exercised to avoid damage to any article or animal, but the Wabash Valley Fair Association, Inc. will not become responsible should any loss or injury occur, and it is upon these conditions' exhibits are made and received.
- 5. Committee reserves the right to make any changes in show requirements deemed necessary.
- 6. Exhibitors must furnish all feed and bedding, water pails and feed boxes, unless otherwise stated.
- 7. All exhibitors will be required to feed animals in the pens.
- 8. All exhibitors of livestock are requested to keep the stall in clean condition and see that their helpers are neatly dressed and courteous to visitors during fair hours.

4-H RECORDS & PREMIUM INFORMATION

MY RECORD OF 4-H ACHIEVEMENT

All 4-H members <u>MUST</u> complete two (2) copies of Form 4-H 620 W (My Record of 4-H Achievement). This form tracks the 4-H members' activities for the year in regards to projects taken, demonstrations, judging, fashion revue, showmanship, offices held, etc.

One copy of this form is for the 4-H member's personal records and the other copy <u>MUST</u> be turned in by project pick-up on Sunday following fair from 1:00 PM to 2:00 PM. Forms turned in at the fair will serve as the 4-H member's permanent 4-H record in the Vigo County Extension Office and will determine premiums. These forms are very helpful when you apply for scholarships.

4-H PREMIUM SCHEDULE

- All premiums will be \$2 per project entry with a \$20 maximum payout per 4-H member. Example – if you bring 3 different arts and crafts you will receive \$6.
- Livestock will pay per animal, not per class entry.
- Any person making exhibits under false pretenses shall forfeit all premiums awarded.
- All 4-H Exhibit Hall projects will be released after Achievement Night Program. Pickup will be available July 13th from 6:30 pm to 8:00 pm. And Sunday, July 14th from 1:00 PM to 2:00 PM.
- Only those 4-H members who complete Fair Entry by the deadline and are actively enrolled in the Vigo County 4-H program are eligible to receive 4-H premiums.
- All premiums not called for by 2:00 PM, July 14, 2024 can be picked up at the
 Extension Office the following week between the hours of 8:00 AM 4:00 PM. Any
 premiums not picked up by the Friday following the Fair WILL BE CONSIDERED
 FORFEITED.
- 4-H PREMIUMS MAY BE PICKED UP BY 4-H MEMBERS AND THEIR PARENTS
 ONLY. IF 4-H MEMBER/PARENT CANNOT PICK UP THE PREMIUMS, THE
 INDIVIDUAL PICKING UP THE PREMIUMS MUST SIGN FOR THE PREMIUMS. THE
 EXTENSION OFFICE OR FAIRBOARD WILL NOT BE HELD RESPONSIBLE ONCE
 THE FUNDS HAVE BEEN SIGNED FOR.

GRIEVANCE/APPEAL GUIDELINES

Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

- 1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
- 2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often timesensitive and must be filed within 24 hours of the incident.
- 3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
 - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

- B. The person filing the grievance may appeal the decision of the grievance sub-committee to the 4-H policy-making body, which will then review the facts in evidence and render a decision.
- C. The person filing a grievance may appeal a decision of the 4-H Grievance Committee policy-making body to the County Extension Board State 4-H Program Leader or designee. The Program Leader or designee. The Extension Board will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

**While there is no doubt some overlap in who serves on these committees, The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

INDIANA 4-H GRIEVANCE/APPEAL FORM

WAILINIO. I	ou must read and mitial tims se	ection before procee	ang to complete this document.				
1.	I understand and agree that	filing a grievance tha	at alleges				
	A. facts that are not true,	or					
	B. facts that I know are no	ot true, or					
	C. facts I should know are behavioral expectation.		sidered a violation of the 4-H				
2.	I understand and agree that	all statements made	herein by me are subject to the pains				
	and penalties of perjury and	I I hereby affirm that	my statements herein are true.				
3.	3. I understand that perjury is a crime in Indiana.						
I, the undersi	gned, allege that the following	term(s) and conditio	n(s) have been violated:				
The facts whi	ch support this allegation are s	et out as follows:					
(If needed, ad	dditional sheets may be attache	ed.)					
	irm under the penalties of perjons to be true, accurate, and comple	•	ead, understand, and accept the above				
Signed:		Date:	Time Submitted:				
Print your na	me:						
Address:							
Phone:			_				
personally ap		and he/she bei	County, State of Indiana, ing first duly sworn by me upon his/her true.				
(signed)		My commissio	n expires:				
(SEAL) 1. P	erjury –making a false, materia ratement to be false or not beli	l statement under oa eving it to be true. In					

3. Oath – An affirmation of truth of a statement before an authorized person.

(Indiana Code 35-44.1-2-1 and 35-50-2-1)

- 4. Felony A crime of graver or more serious nature than those designated as misdemeanors.

2. Prosecution for violations of Indiana law will be referred to the proper authorities.

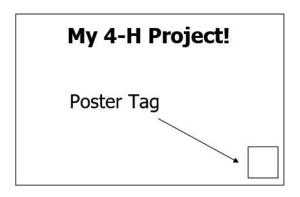
POSTER & NOTEBOOK GUIDELINES

4-H POSTER GUIDELINES

 Posters must be displayed HORIZONTALLY, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic.

The Extension Office has poster sleeves for all posters and salon prints available for purchase. (Regular poster sleeve size 22" x 28" and salon print sleeve size 16" x 20").

Plastic corrugated boards are available for purchase at the Extension Office (boards measure 22" x 28").



- You must attach your 4-H Poster Tag to your poster in the lower right-hand corner of your poster inside the clear plastic.
- A Fair Entry Exhibit Tag you will receive at judging will need to be placed outside of the plastic on top of the Poster Tag.
- Poster should "tell a story" or be informative to the audience. Will the viewer of your poster learn something from the exhibit?
- Pictures, graphics and artwork are encouraged.
- Information printed directly off the web will not be accepted.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public.

NOTEBOOK & POSTER PROJECT TIPS

If your project requires a notebook, here are some tips:

- Use a 3-ring binder to make your notebook
- Type your information and place your pages in sheet protectors
- Make a cover with your name, project, level, etc.
- Always put your current year's work on top, so the judge sees it first.
- Attach your Fair Entry Exhibit Tag to the front of the notebook.

COMMON FAIR FORMS Poster Tags

m Vigo	Vigo	Vigo
Name	Name	Name
Club	Club	Club
Project	Project	Project
Level or Division	Level or Division	Level or Division
Grade	Grade	Grade
Vigo	Vigo	Vigo
Vigo Name	Vigo Name	Vigo Name
and again again.		
Name	Name	Name
Name Club	Name Club	Name Club

Cake Decorating Exhibit Skills Sheet

Name:			Club/County:
	•	□Intermediate um of five skills for the approx	\square Advanced priate level from the Indiana 4-H cake decorating skills chart)
Note to		ntire cake is to be evaluated a	and critiqued, special attention and consideration is to be
	Skill Description		Tip Style and Size Used
1.			
2.			
3.			
4.			
5.			
	skills, tips, and technio	ques.	

Intermediate and Advanced level youth exhibiting a cut-up or multi-tiered cake must include a diagram and assembly description on the back or attached to this skills sheet.

Indiana 4-H Cake Decorating Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a decorated cake for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in the intermediate level might feel comfortable attempting advanced level skills, but it is unlikely a beginner level exhibitor will be able to successfully master the advanced level skills. Exhibited cakes must demonstrate the minimum five techniques from their given level but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning cake decorating skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The X indicates suggested level to learn respective skill.

Skill	Beginner	Intermediate	Advanced
Icing			
Achieve proper consistency of icing for frosting the	Х		
cake			
Tablespoon imprint	Х		
Teaspoon swirl	X		
Coloring Techniques (only one coloring technique of	an be counted	d toward the min	imum 5)
Basic color blending	Х		
Deep color effects			Х
Painting			Х
Borders and Side Dec	corations		
"C" motion	X		
Balls	Х		
Bead	Х		
Dots	Х		
Leaf	Х		
Loop	Х		
Pull dots	X		
Pullout star	X		
Rosette	X		
Ruffle border	X		
Ruffle leaf	X		
Shell with star tip	X		
Shell with writing tip (beads)	X		
Star	X		
Star puff	X		
Stripes	Х		
Vines	Х	Х	
Wavy lines	Х		
Zigzag	Х		
Zigzag puff	Х		
Brush embroidery		Х	

"e" motion		Х	
"S" scroll		X	
Horizontal "C"		X	
Plume		X	
Puff		X	
Reverse shell		X	
Ribbon		Х	
Rope		X	
Ruffle		X	
Zigzag puff		X	
Combination Borders and S	ide Decoration	ıs	
Leaf and drop flower	X		
Rosette and star	X		
Shell and flute	X		
"S" scroll and drop flower		X	
Dot and heart		Х	
Puff and drop flower		Х	
Shell puff and ruffle or zigzag		Х	
Basket weave		Х	Х
Bow trimmed strings			Х
Crown			X
Drop strings			X
Fleur-de-lis			X
Flower and vine			X
Lambeth method			X
			X
Ribbon and ball fringe			X
Ribbon swag Shirred ribbon and shell			
			X
String lace			X
Triple drop strings			X
Zigzag garland and ruffle			Х
Leaves	.,	.,	
Holly	X	X	
Plain leaf	X	X	
Ruffled leaf	Х	X	
Stand up leaf	Х	Х	
Violet leaf		Х	
Flowers			
Drop flowers, one squeeze star	X		
Drop flowers, swirl	X		
Free hand (star tip)	X		
Petals	X		
Ribbon rose	X		
Rosette	Х		
Rosette with star center	Х		
Shaggy mum	Х		
Star puffs	Х		
Stars	Х		
Variety (writing tip)	Х		
/	<u> </u>	<u> </u>	

Zinnia	Х		
Rosebud	X	Х	
Sweet pea	X	X	
Bleeding heart		X	
Half carnation		X	
Half rose		X	
Lilly of the valley		X	
Other flat surface flowers		X	
Apple blossom		X	Х
Aster		X	X
Bachelor button		X	X
Brown-eyed susan – daisy variation		X	X
Chrysanthemum		X	X
Daffodil and jonquil		X	X
Daisy	Х	X	X
Dogwood	X	X	X
Forget-me-not		X	X
Full carnation		X	X
Narcissus		X	X
Pansy		X	X
Poinsettia		X	X
Рорру		X	X
Rose		X	X
Sunflower	Х	X	X
Violet	Λ	X	X
Wild rose		X	X
Other flat flower nail		X	X
Bluebell		Λ	X
California poppy			X
Easter lily			X
Morning glory			X
Nasturtium			X
Petunia			X
Other lily nail flowers			X
Lettering (only one lettering technique can be	counted towa	ard the minimum	
Dots	X	ara the minimum	13)
Lettering forms – fill in with dots or lines	X	Х	
Printing Printing	X	X	X
Script (cursive)	X	X	X
Special Effect	·s	Λ	Λ
Combing	X		
Grass, fur or hair	X	Х	
Outline and star fill in	X		
Paper pattern	X		
Star filled pattern	X		
Stencil applications	X	Х	
Color striping – either brush or spatula	X	X	
Color flow		X	
Comelli lace		X	
Figure piping		X	
	1	^	

Haystacks		X	
Lattice design		Х	
Pine cones		Х	
Pine needles and cat whiskers		Х	
Piping gel	Х	Х	
Royal icing lace		Χ	
Sotas		X	
Sugar mold, solid	X	Χ	
Trees		X	
Wheat		X	
Airbrushing or painting			X
Austrian lace			X
Candy clay			X
Chocolate molding – flowers			X
Chocolate molding – leaves			X
Fondant, cooked			X
Fondant, rolled, cake covering			X
Fondant, rolled, flowers and decorations			X
Gum paste			X
Loops			X
Marzipan			X
Pulled sugar			X
Sculptured cake			X
Sugar mold, hollow			X
Sugar paste			X
Quilling			X
Wires with assorted decorations attached			X
Other advanced skills			X

INDIANA 4-H ELECTRIC

Electric and Electronic Exhibit Skills and Knowledge Sheet

Name Club/Co	unty
Level: 1 2 3 4 5 (Projects must demonstrate/explain a minimum of five skills for the appr Electric and Electronic Skills and Knowledge Chart)	opriate level from the Indiana 4-H
Skills/Knowledge: Note to judge - While the entire exhibit is to be evaluated and critiqued, s be given to the five skills or explanations of knowledge listed below.	pecial attention and consideration is to
1.	
2.	
3.	
4.	
5.	
Other information about your project: (include information such as safety equipment used, hazards identified, or	or wiring diagrams)

INDIANA 4-H ELECTRIC

Electric and Electronic Skills and Knowledge Chart

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills and knowledge to incorporate in an electricity or electronics exhibit. While this list is a guide, it is not meant to be an all-inclusive list. Youth in Level 2 might feel comfortable attempting Level 5 skills, but it is unlikely that a beginner exhibitor will be able to successfully master Level 5 skills. Youth are encouraged to utilize several resources such as websites, print material, social media, and television shows when acquiring electricity/electronic skills and knowledge. Skills and knowledge learned from other types of resources can be demonstrated provided they are age/grade appropriate.

The "X" indicates <u>suggested level</u> to acquire respective skill or knowledge. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below. They may include additional techniques from other levels as deemed appropriate, but will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or 2 but the exhibit must include a minimum of 5 Level 3 techniques, either demonstrated or explained.

Skills to be Attained	Level	1	2	3	4	5
Utilizes safety equipment		Х				
Demonstrate decision making		Х				
Identify electrical parts		Х				
Recognize potential dangers and how to avoid them		Х				
Explain the concept of circuits - series and parallel		Х				
Analyze function of electric parts		Х				
Diagnose problems and make basic repairs		Х	Х			
Recognize electrical connection types and how to make t	hem	Х	Х			
Identify tools and their use		Х	Х			
Recognize the relationship of electricity and magnetism		Х	Х			
Soldering techniques		Х	Х			
Understand volts		Х	Х			
Strip wire properly		Х	Х			
Recognize the polarity of components		Х	Х			
Learn how to read pictorial diagram		Х	Х			
Understand simple motors		Х	Х			
Understand battery voltages	Х	Х				
Identify diode rectification		Х				
Define and measure ohms		Х				
Clarify what components do			Х			

Understand conductors and insulators Use multi-meter, etc. Use multi-meter, etc. Use multi-meter, etc. Use multi-meter, etc. VX Applying a wire nut Understand concept of transformer XX Applying a wire nut Understand amps and ampacity Understand amps and ampacity Understand amps and ampacity Understand amps and ampacity Identify a ground Identify a neutral Interpret circuits Read simple schematics Estimate budget Execute project planning Calculate circuit loads VX Understand voltage drop in a conductor VX Understand voltage drop in a conductor Understand uplus configurations VX Use crimp-on terminals VX VX Understand yoltage drop in grounding and interpret interp	Distinguish between alternating and direct currents	x			
Identify analog and digital multi-meter Use multi-meter, etc. Understand concept of transformer X X X X X X X X X X X X X X X X X X X					
Understand concept of transformer Applying a wire nut Understand amps and ampacity Differentiate wire - sizes, types, uses, and colors Identify a ground Interpret circuits Read simple schematics Estimate budget Estewcute project planning Calculate circuit loads Understand voltage drop in a conductor Demonstrate mathematic concepts Understand plug configurations Use crimp-on terminals Measure wattage of lighting Identify polarized vs. Non-polarized plug configuration Understand direct and reflected glare Identify publicy bes Understand strain relief of cords Understand kilowath hour consumption Identify circuit breaker concepts, overload devices Identify circuit breaker concepts, overload devices Identify underwriters knot Identify underwriters knot Identify polarion of lighting Identify polarion X X Understand direct and reflected glare Identify circuit breaker concepts, overload devices Identify underwriters knot Identify and understand how outlets, switches, and Iights work Distinguish color of lighting Neasure quantity					
Understand concept of transformer Applying a wire nut Understand amps and ampacity Understand wire - sizes, types, uses, and colors Identify a ground Identify a ground Identify a neutral Interpret circuits Read simple schematics Estimate budget Execute project planning Execut					
Applying a wire nut Understand amps and ampacity Understand amps and ampacity Understand amps and ampacity Understand amps and ampacity Understand sprain amps and ampacity Understand voltage drop in a conductor Understand voltage drop in a conductor Understand voltage drop in a conductor Understand plug configurations Use crimp-on terminals Use crimp-on terminals Use crimp-on terminals Understand grief lighting Understand direct and reflected glare Understand direct and reflected glare Understand strain relief of cords Understand strain relief of cords Understand kilowath hour consumption Understand kilowath hour consumption Understand kilowath hour consumption Understand understand how outlets, switches, and lights work Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of switches. Understand upon femal action of lighting. Understand proper installation of lighting. Understand proper installation of switches. Understand upon femal components. Understand bonding of metal components. Understand bonding of metal components. Understand bonding of metal components. Understand proper for fender circuit.		+			
Understand amps and ampacity Differentiate wire - sizes, types, uses, and colors Identify a ground Identify a neutral Interpret circuits Read simple schematics Estimate budget Sexecute project planning Calculate circuit loads Understand voltage drop in a conductor Demonstrate mathematic concepts Use crimp-on terminals Weasure wattage of lighting Understand of lighting Identify polarized vs. Non-polarized plug configuration Understand direct and reflected glare Understand from the simple of cords Understand strain relief of cords Understand kirain relief of cords Understand kilowath hour consumption Understand kirain relief of cords Understand kilowath four consumption Understand kirain relief of cords Understand kirain relief of cords Understand krain relief of cords Understand kirain relief of c	•		Х		
Differentiate wire - sizes, types, uses, and colors Identify a ground Identify a ground Identify a neutral Interpret circuits Read simple schematics Stimate budget Execute project planning Calculate circuit loads Understand voltage drop in a conductor X X Understand lug configurations V X Understand plug configurations V X Use crimp-on terminals V X Use crimp-on terminals V X V X Understand direct and reflected glare Identify polarized vs. Non-polarized plug configuration V X X Understand Strain relief of cords V X X Understand strain relief of cords V X X Understand striour concepts V X X Understand fliput on V X V X Understand strain relief of cords V X X V X Understand strain relief of cords V X X Understand proper installation of lighting V X X Understand understand how outlets, switches, and lights work Distinguish color of lighting V X X Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of switches. V X Understand proper installation of lighting. V X X Understand proper installation of switches. V X X Understand proper installation of lighting. V X X Understand proper installation of lighting. V X X Understand proper installation of flighting. V X X Understand bonding of metal components.		71			
Identify a ground Identify a neutral Interpret circuits Read simple schematics Estimate budget Execute project planning Calculate circuit loads VX Understand voltage drop in a conductor VX Understand plug configurations VX Use crimp-on terminals VX Use crimp-on terminals VX Understand glighting Identify polarized vs. Non-polarized plug configuration VX VX Understand direct and reflected glare VX VX Understand direct and reflected glare VX VX Understand strain relief of cords VX VX Understand kilowath hour consumption VX VX Understand kilowath hour consumption VX VX Understand kilowath hour consumption VX VX Understand how outlets, switches, and lights work VX Distinguish color of lighting VX Understand benefity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of switches. VX VX Understand proper installation of switches. VX VX Understand proper installation of switches. VX	·				
Identify a neutral Interpret circuits Read simple schematics Estimate budget Execute project planning Calculate circuit loads Understand voltage drop in a conductor VX X Demonstrate mathematic concepts VX X Understand plug configurations Use crimp-on terminals VX X Understand plug configurations VX X Understand of lighting VX X Understand direct and reflected glare Identify polarized vs. Non-polarized plug configuration VX X Understand direct and reflected glare Identify bulb types VX X Understand kilowath hour consumption VX X Understand kilowath hour consumption VX X Understand wild wath hour consumption VX X Understand wild wath hour consumption VX X Understand wild wath hour consumption VX X Understand underwriters knot VX X Understand underwriters knot VX X Understand broad or lighting VX X VX VX VX VX VX VX VX VX V					
Interpret circuits Read simple schematics Estimate budget Execute project planning Calculate circuit loads VX Understand voltage drop in a conductor VX VX Understand plug configurations VX VX Understand direct and reflected glare VX VX Understand direct and reflected glare VX VX Understand strain relief of cords VX VX Understand strain relief of cords VX VX Understand kilowatt hour consumption VX VX Understand kilowatt hour consumption VX VX Understand wilowatt hour consumption VX VX Understand wilowatt hour consumption VX					
Read simple schematics Estimate budget Execute project planning Calculate circuit loads Understand voltage drop in a conductor Demonstrate mathematic concepts Understand plug configurations Use crimp-on terminals Measure wattage of lighting Identify polarized vs. Non-polarized plug configuration Understand direct and reflected glare Identify polarized vs. Non-polarized plug configuration Understand strain relief of cords Understand kilowatt hour consumption Identify circuit breaker concepts, overload devices Identify underwriters knot Identify and understand how outlets, switches, and lights work Distinguish color of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of switches. Understand proper installation of sighting. Understand proper installation of lighting. Understand proper installation of lighting. Understand proper installation of switches. Understand proper installation of lighting. Understand proper installation of switches. Understand proper installation of lighting. Understand bonding of metal components.	·				
Estimate budget Execute project planning Calculate circuit loads Understand voltage drop in a conductor Demonstrate mathematic concepts Understand plug configurations Use crimp-on terminals Wax X Measure wattage of lighting Identify polarized vs. Non-polarized plug configuration Understand direct and reflected glare Identify methods of lighting Identify bulb types Understand strain relief of cords Understand kilowatt hour consumption Identify circuit breaker concepts, overload devices Identify underwriters knot Identify and understand how outlets, switches, and lights work Distinguish color of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of switches. Understand proper installation of switches. Understand proper installation of switches. Understand proper installation of lighting. Wax X Understand proper installation of lighting. Understand proper installation of switches. Understand proper installation of lighting. Vax X Understand bonding of metal components. Vax X Understand bonding of metal components.	·				
Execute project planning Calculate circuit loads Understand voltage drop in a conductor Demonstrate mathematic concepts Understand plug configurations Use crimp-on terminals Weasure wattage of lighting Identify polarized vs. Non-polarized plug configuration Understand direct and reflected glare Understand strain relief of cords Understand kilowatt hour consumption Udentify circuit breaker concepts, overload devices Identify underwriters knot Identify and understand how outlets, switches, and lights work Distinguish color of lighting Measure quantity of lighting Wax Analyze quality of lighting Wax Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of switches. Understand proper installation of lighting. Wax Understand proper routing & fastening of wire. Understand bonding of metal components. Wax Understand bonding of metal components.	·		X		
Calculate circuit loads Understand voltage drop in a conductor Embedding of the property of					
Understand voltage drop in a conductor Demonstrate mathematic concepts Understand plug configurations Use crimp-on terminals Measure wattage of lighting Identify polarized vs. Non-polarized plug configuration Understand direct and reflected glare Identify methods of lighting Identify bulb types Understand strain relief of cords Understand strain relief of cords Understand kilowatt hour consumption Identify circuit breaker concepts, overload devices Identify and understand how outlets, switches, and lights work Distinguish color of lighting Analyze quality of lighting Wax X Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of switches. Understand proper installation of switches. Understand proper installation of lighting. Vax X Understand proper installation of lighting. Understand proper installation of lighting. Vax X Understand proper installation of switches. Understand proper installation of lighting. Vax X Understand bonding of metal components. Vax X Understand bonding of metal components.				х	
Demonstrate mathematic concepts Understand plug configurations Use crimp-on terminals Measure wattage of lighting Identify polarized vs. Non-polarized plug configuration Understand direct and reflected glare Identify methods of lighting Identify bulb types Understand strain relief of cords Understand kilowatt hour consumption Identify circuit breaker concepts, overload devices Identify and understand how outlets, switches, and lights work Distinguish color of lighting Measure quantity of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of switches. Understand proper installation of switches. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand bonding of metal components. Valuation of complete heapth or feeder circuit.					
Understand plug configurations Use crimp-on terminals Neasure wattage of lighting Identify polarized vs. Non-polarized plug configuration Understand direct and reflected glare Identify methods of lighting Identify bulb types Understand strain relief of cords Understand kilowatt hour consumption Identify circuit breaker concepts, overload devices Identify and understand how outlets, switches, and lights work Distinguish color of lighting Neasure quantity of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of switches. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand bending of metal components. Vax Vax Vax Vax Vax Vax Vax Va					
Use crimp-on terminals Measure wattage of lighting Identify polarized vs. Non-polarized plug configuration X X X Understand direct and reflected glare Identify methods of lighting X X X Identify bulb types X X X Understand strain relief of cords Understand kilowath hour consumption Identify circuit breaker concepts, overload devices Identify and understand how outlets, switches, and lights work Distinguish color of lighting X X X Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of switches. Understand proper installation of lighting. X X X Understand proper routing & fastening of wire. Understand bonding of metal components. X X X Understand bonding of metal components. X X X Understand proper freeder riggiit X X X Understand proper of freeder riggiit X X X Understand proper freeder riggiit X X X Understand proper of freeder riggiit X X X Understand prope	,				
Measure wattage of lighting Identify polarized vs. Non-polarized plug configuration W X X Understand direct and reflected glare Identify methods of lighting X X X Identify methods of lighting X X X Identify bulb types X X X Understand strain relief of cords X X X Understand kilowatt hour consumption X X X Identify circuit breaker concepts, overload devices X X X Identify underwriters knot X Identify and understand how outlets, switches, and lights work Distinguish color of lighting X X X Measure quality of lighting X X X Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of switches. X X X Understand proper installation of lighting. X X X Understand proper installation of lighting. X X X Understand proper routing & fastening of wire. Understand bonding of metal components. X X X Understand bonding of metal components. X X X Understand proper fractor is fooder riggrift.					
Identify polarized vs. Non-polarized plug configuration	·				
Understand direct and reflected glare Identify methods of lighting Identify bulb types Understand strain relief of cords Understand kilowatt hour consumption Identify circuit breaker concepts, overload devices Identify underwriters knot Identify and understand how outlets, switches, and lights work Distinguish color of lighting Analyze quality of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of lighting. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand bonding of metal components. V X X X V X X X V X X X V X X X V X X X X					
Identify methods of lighting Identify bulb types Identify bulb types Identify bulb types Identify bulb types Identify circuit breaker concepts Identify circuit breaker concepts, overload devices Identify underwriters knot Identify and understand how outlets, switches, and lights work Identify and understand how outlets, switches, and lights work Identify and understand how outlets, switches, and lights work Identify and understand how outlets, switches, and lights work Identify and understand how outlets, switches, and lights work Identify and understand how outlets, switches, and lights work Identify and understand how outlets, switches, and In the stand lighting Identify and understand how outlets, switches, and In the stand lighting Identify and understand how outlets, witches, and In the stand lighting Identify and understand how outlets, witches, and In the stand lighting Identify and understand how outlets, witches, and In the stand lighting Identify and understand how outlets, witches, and In the stand lighting in the standard witches, witches, and In the standard lighting in the standard light, and and an analysis of the standard witches, witches, and In the standard lighting in the standard light, and an analysis of the standard light witches, with a standard light witches, and an analysis of the standard light, and an analysis of the standard light witches, and an analysis of the standard light, and an analysis of the standard light witches, a					
Identify bulb types X X Understand strain relief of cords X X Understand kilowatt hour consumption X X Identify circuit breaker concepts, overload devices X X Identify underwriters knot X X Identify and understand how outlets, switches, and lights work X X Distinguish color of lighting X X Analyze quality of lighting X X Measure quantity of lighting X X Understand electricity production - friction, heat, light, piezo, chemical, magnetic X X Understand proper installation of outlets. X X Understand proper installation of switches. X X Understand proper installation of lighting. X X Understand proper routing & fastening of wire. X X Understand use & securing of conduit. X X Understand bonding of metal components. X X					
Understand strain relief of cords Understand kilowatt hour consumption Identify circuit breaker concepts, overload devices Identify underwriters knot Identify and understand how outlets, switches, and Iights work Distinguish color of lighting Analyze quality of lighting Washaure quantity of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand use & securing of conduit. Understand bonding of metal components. Design a complete branch or feeder circuit					
Understand kilowatt hour consumption Identify circuit breaker concepts, overload devices Identify underwriters knot Identify and understand how outlets, switches, and lights work Distinguish color of lighting X X Analyze quality of lighting X X Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of switches. X X Understand proper routing & fastening of wire. X X Understand bonding of metal components. X X Understand bonding of metal components. X X Design a complete branch or feeder circuit					
Identify circuit breaker concepts, overload devices Identify underwriters knot Identify and understand how outlets, switches, and lights work Distinguish color of lighting Analyze quality of lighting Measure quantity of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of switches. Understand proper routing & fastening of wire. Understand use & securing of conduit. Understand bonding of metal components. X X X X X X X X X X X X X					
Identify underwriters knot Identify and understand how outlets, switches, and lights work Distinguish color of lighting X Analyze quality of lighting X Measure quantity of lighting X Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. X Understand proper installation of switches. X Understand proper installation of lighting. X X Understand proper routing & fastening of wire. X Understand use & securing of conduit. X X Design a complete branch or feeder circuit	·				
Identify and understand how outlets, switches, and lights work Distinguish color of lighting Analyze quality of lighting Measure quantity of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of switches. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand bonding of metal components. X X X X X X X X X X X X X					
Distinguish color of lighting Analyze quality of lighting Measure quantity of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of switches. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand use & securing of conduit. Understand bonding of metal components. X X X X X X X X X X X X X	Identify and understand how outlets, switches, and				х
Analyze quality of lighting Measure quantity of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of switches. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand use & securing of conduit. X X X X X X X X X X X X X				Х	Х
Measure quantity of lighting Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of switches. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand use & securing of conduit. Understand bonding of metal components. X X X X X X X X X X X X X				Х	Х
Understand electricity production - friction, heat, light, piezo, chemical, magnetic Understand proper installation of outlets. Understand proper installation of switches. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand use & securing of conduit. Understand bonding of metal components. X X X X X X X X X X X X X				Х	Х
Understand proper installation of outlets. Understand proper installation of switches. Understand proper installation of lighting. Understand proper routing & fastening of wire. Understand use & securing of conduit. Understand bonding of metal components. X X X	Understand electricity production - friction, heat, light,			х	х
Understand proper installation of lighting. Understand proper routing & fastening of wire. X X Understand use & securing of conduit. X X X Understand bonding of metal components. X X X				Х	Х
Understand proper routing & fastening of wire. Understand use & securing of conduit. Understand bonding of metal components. X X X	Understand proper installation of switches.			Х	Х
Understand use & securing of conduit. Understand bonding of metal components. X X	Understand proper installation of lighting.			х	Х
Understand bonding of metal components. X X X	Understand proper routing & fastening of wire.			Х	Х
Design a complete branch or feeder circuit	Understand use & securing of conduit.			х	Х
Design a complete branch or feeder circuit.	Understand bonding of metal components.			х	х
	Design a complete branch or feeder circuit. 24				х

Demonstrate/utilize use of specialized tools. (Knockout kit,	
Conduit bender, Rotary cutter, Cat 5/5E Crimp tool, Fiber	X
splicer, etc.)	
Research career opportunities in electric and electronics	X
Identify renewable energy types and how they work	X
Explain electron theory	X
Understand primary vs secondary electricity uses	X
Exhibit awareness and understanding of bouncing voltage (loose neutral)	x
Understand electronics coding, motherboard creating, etc.	x
Understand motors and generators	х
Understand single phase vs three phase	X
Describe the difference between electric and electronic	x
Understand what inverters are and how they work	X
Identify ground rods and their purpose	X
Understand misdirected neutral current	X
Complete basic home wiring	X
Demonstrate mathematics for doing circuits - Boolean algebra	X
Design schematics	х
Repair small appliances	х
Understand National Electrical Code	х
Understand ground fault circuit interrupters; why and how it works	х
Understand arc fault circuit interrupters; why and how it works	x
Explore the concept of engineering; how parts and pieces come together to make a whole	х
Understand small appliance wiring	x
Utilize heat shrink tubing - insulation	х
Public Speaking	Х
Audio/Video Presentation	
Planning/Organizing	X
• Editing	X
Communication Skills	X
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Updated 2/22

4-H FOODS RECIPE CARD

Project Level (c	ircle level) A B C D	Name	
□ Baked	☐ Preserved (check one)	County	
Name of Produc	et:	Recipe Source	
Date Product was INGREDIENTS:	as Made:	-	
la una di anta that a			
Ingredients that of INSTRUCTIONS:	ould potentially cause an allergic reaction:		
	4-H Craft Infor	mation Card	4-H 618a-W New 10/2012
4-H Member N	ame	County	_ Grade in School
What is the titl	e of your exhibit, or its purpose?		
Was this exhibi	t completed from a purchased kit or an	original design?	
Describe how t	his exhibit was constructed/crafted. (W	/hat did you do?)	

4-H Home Environment Project Exhibitor's Name_____

Mark the appropriate category of your Home Environment exhibit for your grade level and take to Judging.

4-H 1011d-w

Beginner (Grades 3-5)	Intermediate (Grades 6-8)	Advanced (Grades 9-12)
A hanging item	One furniture, refinished	One furniture, refinished
Storage or organizer system	One furniture, changed	One furniture, changed
3-5 Accessory items	1-2 Cushion(s) w/ furniture	1-2 Cushion(s) w/ furniture
D-Board 3 color schemes	One window treatment	One window treatment
D-Board dominant/supportive colors	One furniture, reupholstered	One furniture, reupholstered
D-Board floor plan	One item, different purpose	One item, different purpose
Portfolio, sample color schemes	Collection 3-5 similar items	Collection 3-5 similar items
Portfolio, formal vs informal balance	D-Board, floor plan, LR, den, FR	D-Board, floor plan, youth bedroom
Portfolio, three furniture designs	D-Board, floor plan, full bathroom	D-Boar, floor plan, game or family room
	D-Board, floor plan, kitchen	D-Board, floor plan, master suite
	Portfolio, 3 wall treatments	D-Board, floor plan, 1-2 bedroom/apt
	Portfolio, 3 floor treatments	Portfolio, 3 sample lighting treatments
	Portfolio, 3 cabinet/countertop combos	Portfolio, 3 sample window treatments
	Portfolio, energy-savings plan	Portfolio, 3 different window treatments
		Portfolio, a career plan
		Portfolio, energy-savings plan
		Portfolio, independent study

4-H Home Environment Project Exhibitor's Name_____

Mark the appropriate category of your Home Environment exhibit for your grade level and take to Judging.

4-H 1011d-w

Beginner (Grades 3-5)	Intermediate (Grades 6-8)	Advanced (Grades 9-12)
A hanging item	One furniture, refinished	One furniture, refinished
Storage or organizer system	One furniture, changed	One furniture, changed
3-5 Accessory items	1-2 Cushion(s) w/ furniture	1-2 Cushion(s) w/ furniture
D-Board 3 color schemes	One window treatment	One window treatment
D-Board dominant/supportive colors	One furniture, reupholstered	One furniture, reupholstered
D-Board floor plan	One item, different purpose	One item, different purpose
Portfolio, sample color schemes	Collection 3-5 similar items	Collection 3-5 similar items
Portfolio, formal vs informal balance	D-Board, floor plan, LR, den, FR	D-Board, floor plan, youth bedroom
Portfolio, three furniture designs	D-Board, floor plan, full bathroom	D-Boar, floor plan, game or family room
	D-Board, floor plan, kitchen	D-Board, floor plan, master suite
	Portfolio, 3 wall treatments	D-Board, floor plan, 1-2 bedroom/apt
	Portfolio, 3 floor treatments	Portfolio, 3 sample lighting treatments
	Portfolio, 3 cabinet/countertop combos	Portfolio, 3 sample window treatments
	Portfolio, energy-savings plan	Portfolio, 3 different window treatments
		Portfolio, a career plan
		Portfolio, energy-savings plan
		Portfolio, independent study



My Record of 4-H Achievement (To be kept in your Record Book)

Name _			=	Date of Birth	Month	Day	Year
Address _			=======================================	Telephone			
-	Town		zip				
Club _			=			Boy or Girl	
arent or t	ouardian's Name	Div./	Number	f Garments	_	Exhibits	Record
Year	Project	Lev.		les, Animals	Exhibit	Placing	Grade
Ex. 90	Garden	1		etables 100' x 75'	1 plate green beans	Local – County – Blue State – Red	А
		5					
		E e					8
		Š.				7	3

Voor	Mostings	Attanded	Committee Work	Offices Held	Activities	I Markahana	Ludaina
Year	Meetings	Attended	Committee vvork	Offices Held	Participated In	Workshops Attended	Judging Events
Ex. 1990	7	8	Refreshments	Secretary	Fashion Revue	Clothing	Dairy Foods
Year	Public S Demons	peaking/ strations	Community Service	4-H Promotion	Trips Attended	Awards Received	Field Trips, Tours Mass Media
Ex. 1990	Growing So	quash	County Home Visit	Indiana 4-H Week Display	4-H Camp	1 st Year Pin	Weather Station
	I			I	I	I	I

SEWING PROJECT EXHIBIT CARD—Grade 3-4
4-H 925C-W
Fill out ONE card for each sewing exhibit, regardless of number of articles.
Attach completed card to your exhibit.

Name	County			
Type of article(s)	Use of item(s):			
Mark skills included in your exhibit:				
Grade 3 Choose at least 2 skills: Insert elastic or drawstringSew and trim a crotch curveMachine topstitch hemsUse a simple seam finishStitch in the ditch	Grade 4 Seam finishes are recommended on all exposed seams. Plus choose at least 2 skills: Use interfacing Staystitch and understitch Apply a facing or binding Stitch curved seams Trim and grade seams Work with fiberfill Machine topstitch hems			
Fill out ONE card for each sewing	XHIBIT CARD—Grade 3-4 exhibit, regardless of number of articles. d card to your exhibit. County			
Type of article(s)				
Mark skills included in your exhibit:				
Grade 3 Choose at least 2 skills: Insert elastic or drawstring Sew and trim a crotch curve Machine topstitch hems Use a simple seam finish Stitch in the ditch	Grade 4 Seam finishes are recommended on all exposed seams.			

SEWING PROJECT EXHIBIT CARD—Grade 5
4-H 926C-W
Fill out ONE card for each sewing exhibit, regardless of number of articles.
Attach completed card to your exhibit.

Name	County			
Type of article(s)	Use of item(s):			
Mark skills included in your exhibit: Seam fi	inishes are recommended on all exposed seams			
	nd trimming should be used when appropriate. <u>In</u>			
addition, choose at least 3 of these skills:	<u> </u>			
Sew a simple sleeve	Do a machine blind hem			
Sew buttons	Do a machine topstitched hem			
Sew with knit	Apply machine topstitching			
Sew patch or inseam pockets	Apply purchased trim or ribbing			
Insert elastic	Apply binding			
Insert a zipper	Apply facings			
Use a simple lining	Hand stitch a hem			
Use a drawstring	Gather fabric			
Use batting	Match a fabric design			
—acceptanceany carrie — acceptance acceptance acceptance acceptance acceptance acceptance acceptance acceptance	g exhibit, regardless of number of articles. ted card to your exhibit. County			
Type of article(s)	Use of item(s):			
	inishes are <u>recommended</u> on all exposed seams and trimming should be used when appropriate. <u>In</u>			
Sew a simple sleeve	Do a machine blind hem			
Sew buttons	Do a machine topstitched hem			
Sew with knit	Apply machine topstitching			
Sew patch or inseam pockets	Apply purchased trim or ribbing			
Insert elastic	Apply binding			
Insert a zipper	Apply facings			
Use a simple lining	Hand stitch a hem			
Use a drawstring	Gather fabric			
Use batting	Match a fabric design			
Vision 19 Prince				

SEWING PROJECT EXHIBIT CARD—Grade 6Fill out <u>ONE</u> card for each sewing exhibit, regardless of number of articles.

Attach completed card to your exhibit.

Name	y				
Type of article(s)	be of article(s) Use of item(s):				
	xhibit: Seam finishes are recommenderstitching, and trimming should be these skills:				
Sew facings Sew a simple collar Sew with knit Sew tucks or pleats Sew patch pockets Sew inseam pockets Sew a simple lining Sew ruffles Set in sleeves	Make buttonholes Make darts Insert piping Insert a lapped zipper Apply trim Apply ribbings Apply machine topstitch Apply bindings Apply machine appliqué	Hand sew buttons Hand-stitch a hem Do a machine blind hem Do a machine- topstitched hem Match fabric design Use fiberfill Construct with a serger			
Fill out ONE card	PROJECT EXHIBIT CAR for each sewing exhibit, regardless o Attach completed card to your exhib County	of number of articles. it.			
Type of article(s)	Use of	fitem(s):			
	xhibit: Seam finishes are recommenderstitching, and trimming should be these skills:				
Sew facings Sew a simple collar Sew with knit Sew tucks or pleats Sew patch pockets Sew inseam pockets Sew a simple lining Sew ruffles Set in sleeves	Make buttonholes Make darts Insert piping Insert a lapped zipper Apply trim Apply ribbings Apply machine topstitch Apply bindings Apply machine appliqué	Hand sew buttons Hand-stitch a hem Do a machine blind hem Do a machine- topstitched hem Match fabric design Use fiberfill Construct with a serger			

SEWING PROJECT EXHIBIT CARD-Grade 7
Fill out ONE card for each sewing exhibit, regardless of number of articles.

Attach completed card to your exhibit.

Name	County			
Type ofarticle(s)		_		
	nibit: Seam finishes are <u>recommend</u> rstitching, and trimming should be <u>ese skills:</u>			
Make darts Make buttonholes Attach cuffs Set-in sleeves Sew facing Sew lining Sew on buttons Use doll joints Use fiberfill Use a twin needle Construct with a serger	Apply inseam pockets Apply patch pockets Apply front hip pockets Apply tucks/pleats Apply binding Apply machine topstitching Apply ribbing Apply ruffles Apply a collar Apply trims Apply machine or hand applique Apply machine embroidery	_ Match fabric design _ Insert piping _ Insert a lapped zipper _ Insert an invisible zipper _ Insert a separating zipper _ Insert a fly front zipper _ Do machine quilting _ Do a hand-stitched hem _ Do a machine blind hem _ Do a machine-topstitched _ hem		
Fill out ONE card fo	ROJECT EXHIBIT CAR r each sewing exhibit, regardless o tach completed card to your exhibit	fnumber of articles.		
Type ofarticle(s)				
Mark skills included in your exl	nibit: Seam finishes are <u>recommen</u> orstitching, and trimming should be			
Make darts Make buttonholes Attach cuffs Set-in sleeves Sew facing Sew on buttons Use doll joints Use fiberfill Use a twin needle Construct with a serger	Apply instain pockets Apply patch pockets Apply front hip pockets Apply tucks/pleats Apply binding Apply machine topstitching Apply ribbing Apply ruffles Apply a collar Apply trims Apply machine or hand applique Apply machine embroidery	Insert piping Insert a lapped zipper Insert an invisible zipper Insert a separating zipper Insert a fly front zipper Do machine quilting Do a hand-stitched hem Do a machine blind hem Do a machine-topstitched hem		

SEWING PROJECT EXHIBIT CARD—Grade 8 & Above 4-H 928C-W Fill out ONE card for each sewing exhibit, regardless of number of articles. Attach completed card to your exhibit. Name County Type of article(s) Mark skills included in your exhibit: Seam finishes are recommended on all exposed seams (except knits and nonraveling specialty fabrics). Interfacing, understitching, and trimming should be used when appropriate. In addition, choose at least 6 of these skills: Add inseam pockets Add facing Add patch pockets Make Darts Add lining Add front hip pockets Make a neckband Add gathers Attach cuffs Make sleeves Add plackets Apply ribbing Make self enclosed seams Add boning Apply trim Make button loops Add lapels Apply machine or hand appliqué Make bound buttonholes Add vents Apply machine topstitching Make machine buttonholes Apply machine embroidery Make self-covered buttons Add a collar Insert piping Add underlining Make pleats Insert elastic Make ruffles Add a drawstring Insert an invisible zipper Make tucks Add welt pockets Match fabric design Make shoulder pads Add a waistband Sew on buttons Insert a separating zipper Do a hand-stitched hem Sew with knits Insert a lapped zipper Do a machine-topstitch hem Sew with difficult fabric Insert a fly front zipper Do a machine blind hem Use twin needle Insert a hand picked zipper Construct with a serger Use fiberfill and/or batting Do hand beading Use specialty thread Use shaped seams Do machine or hand quilting Create bound edges Apply machine embroidery Hand/machine beading Coordination of fabric for quilting item Other skills not listed Make a reversable item Piece quilted item SEWING PROJECT EXHIBIT CARD—Grade 8 & Above 4-H 928C-W Fill out ONE card for each sewing exhibit, regardless of number of articles. Attach completed card to your exhibit. Name County Type of article(s) Mark skills included in your exhibit: Seam finishes are recommended on all exposed seams (except knits and nonraveling specialty fabrics). Interfacing, understitching, and trimming should be used when appropriate. In addition. choose at least 6 of these skills: Add inseam pockets Add facing Add patch pockets Make Darts Add lining Add front hip pockets Make a neckband Add gathers Attach cuffs Make sleeves Add plackets Apply ribbing Make self enclosed seams Add boning Apply trim Make button loops Add lapels Apply machine or hand appliqué Make bound buttonholes Add vents Apply machine topstitching Make machine buttonholes Apply machine embroidery Add a collar Make self-covered buttons Insert piping Add underlining Make pleats Insert elastic Make ruffles Add a drawstring Insert an invisible zipper Make tucks Add welt pockets Match fabric design Make shoulder pads Add a waistband Sew on buttons Insert a separating zipper Do a hand-stitched hem Sew with knits Insert a lapped zipper Do a machine-topstitch hem Sew with difficult fabric Insert a fly front zipper Do a machine blind hem Use twin needle Insert a hand picked zipper Construct with a serger Use fiberfill and/or batting Do hand beading Use specialty thread Use shaped seams Do machine or hand quilting Create bound edges Apply machine embroidery Hand/machine beading Coordination of fabric for quilting item Other skills not listed Make a reversable item Piece quilted item

Woodworking Exhibit Skills Sheet

Name:		Club/County:				
(must o and ski Note to	Level 1 Level 2 lemonstrate a minimum of five skills for the approlls chart) Judge – While the entire exhibit is to be evaluated in to the five skills listed below.	priate l				
	Skill Description		Tools and Techni	ques Used		
1.	<u>, </u>					
2.						
3.			s.			
4.						
5.			·	_		
	kills, tools, and techniques:					
-						
-						
()ee						

Include a diagram and assembly description on the back or attached to this skills sheet.

2023 EXHIBIT HALL SPONSORS

HALLIE HOUND BARKERY VIGO COUNTY SOIL AND WATER CONSERVATION DISTRICT ERIC AND KAREN KROCKENBERGER THE EVANS FAMILY LORI'S PINS N' NEEDLES MARY ANN SEDLETZECK TRACTOR TOOLS DIRECT WAGNER, CRAWFORD, AND GAMBILL DOC & JANE LEE FORT HARRISON CHAPTER, DAR IN MEMORY OF GEORGE HIGGINBOTHAM ADVANTAGE PLUS OF INDIANA FCU SACKRIDER & COMPANY MIDWEST PRINTING ROBIN WILLIS LYNN & TOM THOMAS KATHY GREEN STEPH & RICK DAVISON

SO MUCH

KRISTI WHITACRE

YOU ARE VERY MUCH APPRECIATED!

<u>4-H STATIC EXHIBITS-COUNTY ONLY</u>



ACHIEVEMENT BOOK



ENTRIES:

- 1. **BEFORE MAY 15 (4-H Online)** -Must enroll in Arts & Crafts, General at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in Exhibit Hall County > Achievement Book by the fair entry deadline at http://vigo-county.fairentry.com



EXHIBITS:

- 1. The achievement book forms and more info on this project can be downloaded from our website at: https://extension.purdue.edu/county/vigo/docs/achievement-book-all-levels1.pdf
- 2. A 3-inch hard back binder is recommended for your project. The form should either be typed, computer generated or neatly hand written with pages inserted in page protectors. Divider tabs should separate each year.
- Projects will be judged for neatness; how complete they are and for the ability to follow directions.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- NOT STATE FAIR ELIGIBLE



CLASSES:

Each year the same form and notebook will be used to make a complete history of the 4-Hers' achievements.

JUNIOR DIVISION - Grades 3 - 5

- Complete the entire Achievement Book project booklet and include photographs, news clippings, record sheets, etc.
- 2. Do the first two parts of the 4-H Story on page 13 of the project booklet. Follow all directions. It may be handwritten.

INTERMEDIATE DIVISION - Grades 6 - 8

- 1. Complete the entire Achievement Book project booklet and include photographs, news clippings, record sheets, etc.
- 2. Following directions do the first four parts of the 4-H Story on page 13 of the project booklet, which should be typed.

SENIOR DIVISION - Grades 9 - 12

- Complete the entire Achievement Book project booklet and include photographs, news clippings, record sheets, etc.
- Following directions do all five parts of the 4-H Story on page 13 of the project booklet. 10th grade and above will fill out a scholarship application using the information from their Achievement Book.



AEROSPACE



ENTRIES:

- 1. **BEFORE MAY 15 (4-H Online)** -Must enroll in Aerospace at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Project > Aerospace at http://vigo-county.fairentry.com



EXHIBITS:

- Youth may exhibit up to 1 rocket, and/or 1 poster or display board in aerospace.
- All posters, notebooks, and display boards must include a reference list indicating where
 information was obtained, giving credit to the original author, to complete the 4-H member's
 exhibit. This reference list should/might include web site links, people and professionals
 interviewed, books, magazines, etc. It is recommended this reference list be attached to the back
 of a poster or display board, be the last page of a notebook, or included as part of the display
 visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or
 covered with clear plastic to protect contents. Display boards should be designed to sit on a table
 using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to
 place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.
- "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.
- Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair.
 Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- ONE PROJECT PER CLASS ELIGIBLE FOR STATE FAIR



CLASSES:

Beginner (grades 3-5 suggested) Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level. Learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to Page 2 of 2 include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested) Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level. Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement. EMS, fire, Purdue

Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested) Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level. Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.



ARTS & CRAFTS, GENERAL



ENTRIES:

- BEFORE MAY 15 (4-H Online) -Must enroll in ARTS & CRAFTS, GENERAL at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECT > ARTS & CRAFTS, GENERAL at http://vigo-county.fairentry.com



EXHIBITS:

- Youth may exhibit up to 10 projects; however, projects must be in different mediums.
- Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft, Lego, or 3D Model categories.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information
 card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft
 information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to
 the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit
 that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 5 PROJECTS IN ALL ARTS & CRAFTS PROJECTS COMBINED TO BE CONSIDERED FOR STATE FAIR. These include: Arts & Crafts, General; Scrapbooking; Gift Wrapping; and 4-H Clover Art.



CLASSES:

Beginner (grades 3-5) Intermediate (grades 6-8) Advanced (grades 9-12)

ALL Classes Create and exhibit one age/grade appropriate artwork that do not fit under the Fine Art, Needle Craft, Model Craft, Lego, or 3D Model Category.



ATV SAFETY POSTER



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in ATV Safety and Operator Skills at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (FAIR ENTRY) Must register project in State Projects > ATV Safety Education at http://vigo-county.fairentry.com



EXHIBITS:

- All posters/notebooks/display board categories are limited to 1 entry per participant.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or
 covered with clear plastic to protect contents. Display boards should be designed to sit on a table
 using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to
 place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.



RECOGNITION:

- Ribbons Blue-Red-White
- · One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 3 ENTRIES PER COUNTY ELIGIBLE FOR STATE FAIR



CLASSES:

Beginner (grades 3-5) Intermediate (grades 6-8) Advanced (grades 9-12)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

<u>4-H STATIC EXHIBITS-COUNTY ONLY</u>



BARBECUE CONTEST



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in Foods Skills at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (FAIR ENTRY) Must register project in Exhibit Hall County > Foods, BBQ at http://vigo-county.fairentry.com



EXHIBITS:

- The 4-H Barbecue Contest will be held on Friday of the fair. Contest setup begins at 10 AM on the lawn in front of the 4-H Meeting Room, but may be moved due to inclement weather.
- Bring your own grill, utensils and whatever you are going to cook. Your food must be completed by Noon so that the judges may sample it. Bring toothpicks to prepare a sample plate for the public to taste.
- If you would like to participate in the "Showmanship" contest, create a theme for your table. You can bring music and costumes to go along with your food choice.
- Awards will be given in Beginner, Intermediate, Advanced, Showmanship and a People's Choice Award.



RECOGNITION:

- One Champion per class
- One Showmanship
- · One People's choice award



CLASSES:

Beginner (grades 3-5) Intermediate (grades 6-8) Advanced (grades 9-12)



PURDUE EXTENSION FOOD SAFETY POLICY (REVISED 10/2020):

- For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.
- Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).
- Recipes must be provided that identifies all ingredients that were used in each part of the
 product. Any ingredient that could be a potential allergen must be clearly identified. Potential food
 allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish,
 wheat, soy and sesame. Each food product must be labeled with the following information:
 - o Name
 - Address (4-H member information can be taken from enrollment if needed)
 - Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
 - Date the food product was made
- Contestants should carefully wash their hands and make sure that their hands do not have any
 open cuts before preparing foods. If cuts are present, the wound should be bandaged and a

- single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.
- Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.
- A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging
 purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in
 plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for
 youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use
 recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or
 imitation product may be substituted.
- Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



BEEKEEPING



ENTRIES:

- 1. BEFORE MAY 15 (4-H Online) -Must enroll in Beekeeping at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in State Projects > Beekeeping at http://vigo-county.fairentry.com



EXHIBITS:

- Participants are limited to 1 poster/display/notebook and/or 1 honey product
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or
 covered with clear plastic to protect contents. Display boards should be designed to sit on a table
 using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to
 place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.
- Special Notes:
 - There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- · Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey
- Be careful to distinguish "chunk honey" (comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

RECOGNITION:



- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- · One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE- 1 Educational poster or exhibit per county, unlimited number of honey exhibits eligible (1 per person)



CLASSES:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Single Honey Product (grades 3-12) Exhibit one of the following:

- Extracted honey 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
- b. Chunk honey (comb in jar)- 2 one-pound jars (wide-mouth glass or clear plastic).
- c. Cut-comb honey 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size).
- d. Two Honey Products (grades 3-12)
- e. Exhibit two of the four kinds of honey listed below.
- f. Extracted Honey 2 one-pound jars (glass or clear plastic).
- g. Chunk Honey (comb in jar) 2 one-pound jars (wide-mouth glass or clear plastic).
- h. Cut-comb Honey 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
- i. Comb Honey 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

<u>4-H STATIC EXHIBITS-COUNTY ONLY</u>



BICYCLE



ENTRIES:

- 1. **BEFORE MAY 15 (4-H Online)** -Must enroll in Bicycle at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry) Must register project in Exhibit Hall > Bicycle at http://vigo-county.fairentry.com



EXHIBITS:

- All posters/notebooks/display board categories are limited to 1 entry per participant.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or
 covered with clear plastic to protect contents. Display boards should be designed to sit on a table
 using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to
 place an exhibit tag provided by Purdue Extension staff.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- NOT ELIGIBLE FOR STATE FAIR



CLASSES:

Beginner (grades 3-5) Intermediate (grades 6-8) Advanced (grades 9-12)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

<u>4-H STATIC EXHIBITS-COUNTY ONLY</u>



BLACKSMITHING



ENTRIES:

- BEFORE MAY 15 (4-H online) -Must enroll in County Project: Blacksmithing at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry) Must register project in Exhibit Hall > Blacksmithing at http://vigo-county.fairentry.com



EXHIBITS:

- There will be eight divisions grouped by: beginning, intermediate, advanced and artistic.
- Every member must complete divisions in order before advancing to next division. Members are allowed to "test out" of earlier divisions by demonstrating proficiency to the superintendent.
- · Members may not stay in a division more than 2 years.
- In addition to the division projects, each member will include a project general record sheet. The
 record sheet will contain information about the processes, costs, related tools and knowledge
 used to complete your project. This must be turned in with your project.
- Submit sketch to club leader for approval prior to starting projects for Divisions 2 6.
- All metal must have burrs removed and a protective finish to prevent rust: oil, paint or hot wax.

RECOGNITION:



- · Ribbons Blue-Red-White
- · One Champion and Reserve Champion per class
- · One Grand Champion and Reserve Grand Champion Overall
- NOT ELIGIBLE FOR STATE FAIR



CLASSES:

DIVISION DEFINITION – Each division project must demonstrate listed skills.

Division I: Basic skills

- Make a 12" x 12" solid backed wood display board demonstrating basic skills. Cut off each piece and attach to project board. Label each piece.
- Skills: Drawing a square point, Twist, 90° bend, Scroll
- Project: Make an "S" hook 6" long with a 1 ½ twist.

Division II: Basic skills continued

- Skills: Punching, Drifting, Riveting and Upsetting
- Projects: Make a punch of ½" round. Make a candleholder with a riveted candle cup per supervisor's design.
- An "upset" example must be displayed with entry. "Before" and "after" pieces will be displayed.
- A 4" x 3/8" sq. piece will be upset to less than 2.25" and be straight, square and smooth. No filing allowed.

Division III: Intermediate

- Skills: Tool making, Slitting
- Projects: Make 1 pair tongs of 18" x 3/8" and a slitting chisel. Temper the chisel. Using 1/8" x 1" flat iron, make a wall hook with slit and scrolled top end. Punch hole for mounting. Taper hook and scroll end.
- Optional Extra Project: Make a cross peen hammer of 1 1/2" square. Striker may be used on hammer.

Division IV: Intermediate continued

Skills: Collaring, Scrolling, Creativity

- Projects: Make 3 unique projects to be displayed at the fair, must be pre-approved by superintendent.
- One project to include mortise & tenon joints. One project must include two or more scrolls & collar joints.

Division V: Advanced

- Design and create a 12" square grate that includes the following elements, judged on artistic content and craftsmanship.
- Mortise & Tenon joint(s), Twists(s), Scroll(s), Rivet or collar joint(s)

Division VI: Advanced continued

Handmade jig and sample piece made with jig. Must be pre-approved by superintendent.
 Sample forge weld project.

Division VII: Advanced continued

• Forge welding: Choose one of the following projects – chandelier with basket weave and candle cups and drip pans; table of mixed media (glass or wood top), must include forge welded elements; flower with 2 or more branches forge welded, placed in a hammered copper vase.

Division VIII: Artistic

• Use your creativity to make anything you want to be judged. This category has no division boundaries. However, you must have a division entry to exhibit in this category.

POSTER PROJECT:

- All divisions to be judged separate from metal projects. Must relate to history or processes of blacksmithing. First year members are required to do a poster. See general poster requirements.
- Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Include exhibit tag with your name, grade and county. Refer to 4-H Poster Guidelines.



CAKE DECORATING



ENTRIES:

- 1. BEFORE MAY 15 (4-H Online) -Must enroll in Cake Decorating at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Project > Cake Decorating at http://vigo-county.fairentry.com



EXHIBITS:

- Each participant is allowed 1 cake decorating entry.
- The cake decorating project provides skills-based educational experiences that provide an
 opportunity for mastery before building on that experience to develop more advanced skills. This
 subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and
 Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth
 enrolled in this subject for the first time may start in a lower grade skill level with permission by
 the county extension educator, followed by an appropriate level the following year.
- Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 3 Entries per county; one per level



CLASSES:

Beginner (grades 3-5 suggested)

- A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found in the forms section of this book.
- Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

- A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath
- Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example.
- The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

- A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible.
- Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36" x36".



CAT POSTER



ENTRIES:

- BEFORE MAY 15 (4-H Online) -Must enroll in Cat or Animal Education at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in State Project > Cat Poster at http://vigo-county.fairentry.com



EXHIBITS:

- 1. All posters/notebooks/display board categories are limited to 1 entry per participant.
- 2. Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.
- 3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- 4. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- 5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE- 3 entries per county; one per level



CLASSES:

Beginner (grades 3-5) Intermediate (Grades 6-8) Advanced (Grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.



CAT



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE) -**Must enroll in Cat at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (FAIR ENTRY) Must register project in Cat at http://vigocounty.fairentry.com



EXHIBITS:

The 4-H Cat Show will take place on Tuesday of the fair at 6:00 PM in the 4-H Meeting Room. Exhibitors should report to check-in prior to the show.

- All cat members must keep cat at Fairgrounds the day of judging until it is completed and awards have been presented.
- 2. Health rules as provided by Indiana 4-H will be followed. Completion of form 4-H 777-W is required.
- 3. 4-H member should feed and care for his/her own cat.
- 4. A 4-H member may enter and show a maximum of 2 cats.
- 5. All cats and/or kittens must be owned and cared for by May 15.
- 6. Cat(s) may be purebred or household pets. Kittens must be 4 months of age by day of show.
- 7. For the welfare of your cat's general health, the recommended distemper and rabies shot must be administered and wormed regularly. Please bring a certificate of vaccination from your vet. Veterinary sheets are required. To be eligible for State Fair, cats must be tested and/or inoculated for Feline Leukemia.
- 8. On the day of show, cages will be furnished for benching of cats. Exhibitors should provide water/feed containers, carrying case, their own show drapes, such as towels or sheets, litter box and litter, and grooming aids.
- 9. All 4-H cats must be brought and taken from the show in suitable size carriers. All cats will have collars and leashes on for safety. Harnesses are not recommended on day of show, as they may interfere with judging.
- 10. On day of show, judging will take place outside of the cage. Members will be present while their cat is judged and be prepared to answer any questions.
- 11. All cats must have claws clipped or be declawed. (A safety factor for member and judge).
- 12. Each cat will be judged on:
 - i. General appearance and health
 - ii. Temperament and proper handling
 - iii. Grooming (hair coat, paws, nails)
 - iv. Body build
- 13. A cat may be disqualified if any of the following are found by the 4-H judge:
 - i. Knots in hair
 - ii. Ear mites, fleas, or lice
 - iii. Unhealthy or unthrifty appearance
 - iv. Unruly behavior, scratching, biting, uncontrollable
- 14. Any eligible 4-H cat project member may elect to exhibit their 4-H Cat in the State Fair competition. Please contact the 4-H Office for entry tags and information.

RECOGNITION:



- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- Any eligible 4-H cat project member may elect to exhibit their 4-H Cat in the State Fair competition.



CLASSES:

Kittens (4 - 8 months on day of show)

Purebred Longhair

Domestic Longhair

Purebred Shorthair

Domestic Shorthair

Purebred - cats of a recognized breed

Longhair – cats whose coat has long top hairs, with a thick woolly undercoat. Tail hair length is normally $1 - 1\frac{1}{2}$ " or more.

Best of Show - Overall Grand Champion from all breeds.



CAGE DECORATING

ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE) -**Must enroll in Cat at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (FAIR ENTRY) -** Must register project in Cat >Cage decoration at http://vigo-county.fairentry.com



EXHIBITS:

- Cat cage decoration is an optional activity. If a 4-H member chooses not to decorate the cage, he/she must plan to bring a sheet or material which to cover the outside of the cage. Cage dimensions are 21" tall, 21" wide and 45" long.
- 2. Cat cages will be decorated one (1) hour prior to the show on Tuesday of the fair.
- 3. The following judging criteria will be used to evaluate each entry:
 - Color coordination
 - ii. Originality/imagination
 - iii. Are the 2 sides, top and back appropriately covered? (Front of cage should not be covered). Please do not use copyright figures such as Garfield, Mickey Mouse, etc. in decorating of your cat cage.
- 4. Health/Safety/Comfort of the 4-H Cat (to include: water dish, litter, clutter, appropriate continuation of the theme).



RECOGNITION:

- One Grand Champion and Reserve Grand Champion Overall
- Not eligible for state fair



CHILD DEVELOPMENT



ENTRIES:

- 1. BEFORE MAY 15 (4-H ONLINE) -Must enroll in Child Development at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (FAIR ENTRY)-** Must register project in State Project > Child Development at http://vigo-county.fairentry.com



EXHIBITS:

- 1. All posters/notebooks/display board categories are limited to 1 entry per participant.
- 2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- 3. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- 4. Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.
- 5. Notebooks are to include the following:
- 6. Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- 7. Title page naming the activity.
- 8. Pages explaining how activity was developed and is to be used.
- 9. Photographs showing how the activity was used along with assembly.
- 10. Explanation of skills learned and any additional information to share with the reader.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE- 4 entries per county; one per level



CLASSES:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

4-H STATIC EXHIBITS-COUNTY ONLY



4-H CLOVER ART



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in ARTS & CRAFTS at http://v2.4honline.com.
- 2. **BETWEEN MAY 16-JUNE 18 (FAIR ENTRY)** Must register project in EXHIBIT HALL COUNTY > Arts & Crafts, 4-H CLOVER ART at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division. The Grand Champion and Reserve Grand Champion projects will be showcased in the 4-H office for the next 4-H year!
- 5 PROJECTS IN ALL ARTS & CRAFTS PROJECTS COMBINED TO BE CONSIDERED FOR STATE FAIR. These include: Arts & Crafts, General; Scrapbooking; Gift Wrapping; and 4-H Clover Art.



EXHIBITS:

- All arts and craft exhibits must include a 4-H Craft Information Card, which can be found in the forms section of the fair book. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- All exhibits must include the clover as well as the H's like the logo shows. Logo:



- 3. The official 4-H Emblem is a four-leaf clover with a letter "H" in each leaf and the stem turned to the right. The Emblem may be two-dimensional (flat) or three dimensional (with shadows that show depth and perspective).
- 4. Nothing be placed on top of the clover, the clover should be in front.



CLASSES:

Beginner (Grades 3-5)

Create one age/grade appropriate artwork of the 4-H clover in medium of your choice

Intermediate (Grades 6-8)

Create one age/grade appropriate artwork of the 4-H clover in medium of your choice

Advanced (Grades 9-12)

Create one age/grade appropriate artwork of the 4-H clover in medium of your choice

<u>4-H STATIC EXHIBITS-COUNTY ONLY</u>



COLLECTIONS



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in Arts and crafts, general at http://v2.4honline.com.
- BETWEEN MAY 16-JUNE 18 (FAIR ENTRY) Must register project in Exhibit Hall County > Collections at http://vigo-county.fairentry.com



EXHIBITS:

- All forms and more information about this project can be found at:
- All exhibits should include a 4-H Collection Record Sheet and your completed Record Sheet for the appropriate year will be displayed with project exhibit and will be evaluated during project iudging.
- The 4-H Collections projects are not exhibited at the State Fair. However, a 4-H member may use their 4-H Collections project as an action demonstration at the State Fair. Contact your 4-H Youth Educator for details.
- You may do an action demonstration at any level that involves your collection.
- NOTE TO EXHIBITOR AND PARENTS: The Extension Office, 4-H Council, and Fair Board will
 take reasonable precautions to protect all exhibits, but are not legally responsible for any
 damage, lost or theft of a collector's exhibit. It is therefore recommended that very valuable or
 irreplaceable collections be protected in a display case, fastened to a display board, or left at
 home.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- NOT ELIGIBLE FOR STATE FAIR



CLASSES:

Beginner (Grades 3 – 5) Intermediate (Grades 6-8) Advanced (Grades 9-12)

• Exhibit your collection or some sample items from your collection. Remember to exhibit new items from your collection every year. Be creative in the display of your collection as long as it is not bigger than 2' x 3' x 3". If your collection is bigger than that or very valuable, you can exhibit a poster (22" x 28" and must be displayed horizontally, refer to 4-H Poster Guidelines) or a notebook containing photographs of the items in your collections. You may also contact the Extension Office to create a display that would be more appropriate for your project. No living plants or animals may be displayed as a collection.



COMPUTER SCIENCE



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in Computer at http://v2.4honline.com.
- BETWEEN MAY 16-JUNE 18 (FAIR ENTRY) Must register project in State Project > Computer at http://vigo-county.fairentry.com



EXHIBITS:

- There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.
- Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:
 - o Block Based Programming
 - Text Based Programming
 - Web Design and Computer Entrepreneurship
 - Computer Forensics
 - Hardware and Networking Design/Install/Repair
- Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform.
 If additional software other than Microsoft Office Suite is required to view the member's work,
 that software must be provided by the member and comply with all manufacturer copyright laws.
 Apps can be Android or IOS compatible.
- All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 3 PROJECTS IN GRAPHIC DESIGN/ COMPUTER ART, ROBOTICS, AND COMPUTER SCIENCE COMBINED TO BE CONSIDERED FOR STATE FAIR STATE FAIR - one per age group



CLASSES:

Beginner - Grades 3-5 (Choose one)

A. Block Based Programming:

Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill
- B. Beginner Web Design and Computer Entrepreneurship Build a website demonstrating a knowledge of:
 - · Use a website builder to create your website
 - · Insert non-stock image into your site
 - Use a template to achieve a unified look
 - Explain CSS in your documentation, what CSS is and why it's important
 - Must have at least two pages and include all items listed above
- C. Computer Forensics: (id theft, online bullying, ethical use of technology, responsible social media use) Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.
 - Media Balance and Well Being
 - · Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - · Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
 - Any other similar topic
- D. Hardware and Networking Design/Install/Repair

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate - Grades 6-8 (Choose one)

- A. Block Based Program- Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:
 - · More robust demonstration of beginner skills
 - Modularization
 - Lists
 - Any other similar skill
- B. Text Based Programming- Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 4 of these skills:
 - Commenting
 - Correct syntax
 - Variables
 - Loops
 - Conditionals
 - User Input
 - Lists
 - Functions
 - Algorithms
 - Any other similar skill
- C. Intermediate Web Design and Computer Entrepreneurship Grades 6-8 -
 - Build a website demonstrating a knowledge of:
 - Create your own site or use a website builder

- · Modify existing HTML
- Use HTML5
- Modify existing CSS
- · Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above
- D. Intermediate Computer Forensics Grades 6-8 Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.
 - 1. Digital Citizenship:
 - i. Media Balance and Well Being
 - ii. Privacy and Security
 - iii. Digital Footprint and Identity
 - iv. Relationships and Communication
 - v. Cyberbullying, Digital Drama and Hate Speech
 - vi. News and Media Literacy
 - Cyber Security:
 - i. Ethics and Society
 - ii. Security Principles
 - iii. Classic Cryptography
 - iv. Malicious Software
 - v. Physical Security
 - vi. Web Security
- E. Intermediate Grades 6-8 Choose 1-2 items from the list and create a report/presentation (including images) of what you did.
 - · Identify network hardware
 - Design a computer network
 - Explain Internet Protocol
 - Explain different types of servers
 - · Use different protocols to communicate
 - Add peripherals to a network
 - Secure a networked computer
 - Share applications simultaneously
 - Setup a Raspberry Pi or other micro-controller
 - Any other similar design/install/repair

Advanced - Grades 9-12 (Choose one)

- A. Block Based Program Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:
 - · More robust demonstration of Intermediate Skills
 - Parameters
 - Recursion
 - Any other similar skill
- B. Text Based Program Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 8 of these skills:
 - · A more robust understanding of the intermediate skills
 - Interact with databases
 - Classes
 - Objects
 - Methods
 - Inheritance
 - Integrate multiple languages into one program
 - Any other similar skill
- C. Advanced Web Design and Computer Entrepreneurship Build a website demonstrating a knowledge of:
 - Create a custom site using appropriate industry tools
 - Have a responsive website

- · Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above
- D. Advanced Computer Forensics –Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.
 - 1. Digital Citizenship:
 - vii. Media Balance and Well Being
 - viii. Privacy and Security
 - ix. Digital Footprint and Identity
 - x. Relationships and Communication
 - xi. Cyberbullying, Digital Drama and Hate Speech
 - xii. News and Media Literacy
 - 2. Cyber Security:
 - vii. Ethics and Society
 - viii. Security Principles
 - ix. Classic Cryptography
 - x. Malicious Software
 - xi. Physical Security
- E. Advanced Grades 9-12 Choose one or two items from the list ad create a report/presentation (including images) of what you did.
 - Design and implement a computer network
 - Secure your network
 - · Understand technology needs in your community.
 - Help to solve these needs by organizing a committee or team to work on identified issues.
 - Teach a computer science class to younger 4-Hers.
 - Build your dream computer
 - Network multiple micro-controllers
 - Research careers in technology
 - · Any other similar design/install/repair



CONSUMER CLOTHING



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in Consumer Clothing at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-**Must register project in State Projects > Consumer Clothing at http://vigo-county.fairentry.com



EXHIBITS:

- All posters, notebooks, and display boards must include a reference list indicating where
 information was obtained, giving credit to the original author, to complete the 4-H member's
 exhibit. This reference list should/might include web site links, people and professionals
 interviewed, books, magazines, etc. It is recommended this reference list be attached to the back
 of a poster or display board, be the last page of a notebook, or included as part of the display
 visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- The front of the notebook is to include the 4-H member's name, county, club, and level. Personal
 information such as phone number, mailing address, etc. should not be included in any notebook
 documentation
- Youth will be expected to model their purchased outfit and accessories at the county level.
 Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 3 Notebooks per county; one per level
- 1 advanced level per county to model in state fair fashion show



CLASSES:

Beginner (grades 3-5 suggested)

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

Intermediate (grades 6-8 suggested)

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.



CREATIVE WRITING



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE) -**Must enroll in Communications at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects > Creative Writing at http://vigo-county.fairentry.com



EXHIBITS:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- · Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE 3 exhibits per county; one per level



CLASSES:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

<u>4-H STATIC EXHIBITS-COUNTY ONLY</u>



CROPS



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in Exhibit Hall County: Crops at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)-Must register project in Exhibit Hall County> Crops at http://vigo-county.fairentry.com



EXHIBITS:

All crops exhibits are to include seed company, variety name, and date planted. Crops will be
judged on evidence of nutritional deficiency, root and stalk development, freedom from disease
and insect damage, general appearance and uniformity.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- · One Grand Champion and Reserve Grand Champion Overall
- NOT STATE ELIGIBLE



CLASSES:

Corn -

All Divisions: Exhibit 3 stalks of corn. The roots must be included and covered with a plastic bag.

Oats -

All Divisions: Exhibit 20 – 30 stalks, with grain head attached, cut at ground level and tied as a shock.

Sovbeans -

All Divisions: Exhibit 6 soybean plants. The roots must be included and covered with a plastic bag.

Wheat -

All Divisions: Exhibit 20 – 30 stalks with grain head attached, cut at ground level and tied as a shock.

Hav - 4-H 39

All Divisions: Exhibit 3 – 6 flakes of hay. The flakes must be string tied or wired together.

4-H STATIC EXHIBITS-COUNTY ONLY



CUPCAKE DECORATING



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in Cake Decorating at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in State Project > Cake Decorating-Cupcake Decorating at http://vigo-county.fairentry.com



EXHIBITS:

- ALL projects must be on a solid display board such as cardboard or wood. All displays boards
 must measure 3 to 4 inches larger than the cupcake display. Boards should be covered.
- Icing must be used in your project; however, artificial items may also be used. Cupcakes will not be judged on taste.
- Items that are edible must be attached naturally; artificial items may be attached to your display boards using glue, wire, etc.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- Not eligible for state fair



CLASSES:

Beginner Level: Suggested Grades 3 - 5

- 1. Display 6 individually decorated cupcakes.
- 2. Cupcakes must be displayed in a single layer, on a solid display board.

Intermediate Level: Suggested Grades 6 - 8

- 1. Display 12-18 cupcakes, decorated in a theme.
- 2. Cupcakes may be decorated individually or as a group, as long as the theme is carried out in your display.
- 3. Your cupcake display area must not exceed a 24"x24"x24" display area. No matter your display, your cupcake project must be presented on a solid display board.

Advanced Level: Suggested Grades 9 - 12

- 1. Display 18 or more cupcakes, decorated in a theme.
- Cupcakes may be decorated individually or as a group, as long as the theme is carried out in your display.
- 3. Your cupcake display area must not exceed a 36"x36" x36" display area. No matter your display, your cupcake project must be presented on a solid display board.



DEMONSTRATION



ENTRIES:

- 1. BEFORE MAY 15 (4-H ONLINE) -Must enroll in Communications at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects > Demonstration at http://vigo-county.fairentry.com



EXHIBITS:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- · Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures howto-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give
 an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to
 construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for
 fleas, etc.



RECOGNITION:

- Ribbons Blue-Red-White
- · One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county



CLASSES:

Juniors Grades 3-8 and Junior Teams

Have 5-7 minutes to present their demonstration

Senior Grades 9-12 and Senior Teams

Will present their demonstration in 5-10 minutes.



DOG



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in Dog at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects > Dog at http://vigo-county.fairentry.com



TERMS AND CONDITIONS:

- The 4-H Dog Obedience and Agility competitions will take place prior to the fair in the southeast field (where the dog training classes take place). Exhibitors should report to the Superintendent at the dog show ring. In case of rain, the competitions will be held in the Show Arena. 4-H members will receive further information on competitions.
- 2. Award presentation and demonstration of obedience and agility will take place on Monday of the fair from 10:00 11:30 AM. 4-H members MUST participate in the award presentation and demonstration of obedience and agility in order to receive their official placing. If the 4-Her is showing in another 4-H competition at that time, they will be excused.
- 3. All 4-H dogs must be accompanied by the 2024 4-H 671 Certificate of Vaccination, signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis and kennel cough. Dates must be included for each vaccine. Dogs that are vaccinated at home must provide an original receipt for the vaccine and attach the receipt and the label for the vaccine on the vet form; in addition to putting the date of vaccination on the form.
- 4. A 4-H dog may not participate if they are showing symptoms of any communicable disease or parasites (including ticks and fleas).
- 5. A dog displaying signs of aggression will not be allowed to participate in the interest of safety to others associated with the project. Dogs that bite any official (including judges) will be disqualified from all further activities and will be sent home from the show.
- 6. 4-H members are responsible for the actions of their dogs.
- 7. Artificial coloring on the dog is not permitted
- 8. Female dogs who are "in season" will not be allowed to participate in training classes or the show. These dogs should be left at home, so they do not distract other dogs and prevent the exhibitors from being able to demonstrate their true abilities.
- 9. Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family member will be grounds for disqualification of the 4-H exhibitor.
- 10. All exhibitors must be enrolled in Vigo County 4-H Dog Obedience prior to May 15 in order to be eligible to compete in the county fair or state fair show. See the State Fair premium book (www.indianastatefair.com) for state fair dog show entry information.
- 11. Outside of the show ring, all 4-H dogs must be on a leash or in their crate.
- 12. A 4-H exhibitor may show one 4-H obedience trained dog and/or one dog trained through the 4-H service dog program. A dog may only be shown by one child.
- 13. The 4-H member may not move back to a lower class than the one they entered in previous years, with the same dog.
- 14. Dogs must wear a properly fitted buckle, quick-release, slip or limited-slip collar made of leather, fabric or chain in order to be exhibited in obedience classes. All agility work will be done on a flat, buckle or quick-release collar. The leash may be made of fabric or leather and must be six feet in length. Collar tags will not be allowed in the 4-H show. 4-H dogs being raised for the service dog programs are exempt from the collar tags. Head halters are useful training tools, and are acceptable in the 4-H training program. However, the head halter is not acceptable show equipment. Pinch collars cannot be used at 4-H events.
- 15. A dog being shown in the dog obedience project must belong to the exhibitor or to a member of the immediate family or household. Ownership is waived on 4-H dogs raised for the service dog program. The agility dog must be the same dog that was shown by the 4-H exhibitor in their obedience class. Service dogs are not allowed to be shown in agility. Dogs that have been disqualified in their obedience class are not eligible for exhibition in agility.
- 16. Class 1A is only open to 4-H exhibitors and dogs who are both in their first year of the project. Any 4-H'er or dog with training before October 1, of previous year, must show in class 1B or higher. Dogs with obedience titles must show in a comparable 4-H class or higher.
- 17. A dog fouling in the ring will receive a 10-point deduction in the obedience score.

- 18. Attendance Bonus: At the Award Presentation Day, 4-H Dog members may select one item from an assortment of dog-related prizes. Those with the highest attendance rate get to choose first.
- 19. Appropriate attire is required: properly fitting, clean clothes and athletic shoes that stay on your feet securely. Exposing cleavage, bare midriff, or buttocks is inappropriate. Boots, loose fitting shoes, floppy sandals or other unsafe footwear are inappropriate attire.
- 20. Classes will start at the scheduled time, facilities permitting. Judges will not wait on any exhibitor. If a 4-H member is not present when their arm band number is scheduled to go into the ring, their number will be placed at the end of the list.
- 21. Obedience Regulations not covered by these Terms and Conditions will be based on the regulations of the American Kennel Club.
- 22. All 4-H exhibitors are required to clean up after their dog. Failure to clean up after your dog may result in disqualification from the dog show.
- 23. Decisions of the judges are final. Video cameras may be used for personal use but will not be used to dispute a judge's decision or score.
- 24. Only dogs enrolled in the Vigo County 4-H Dog Project are allowed at the 4-H Dog Show.
- 25. No bait allowed in the ring or staging area.
- 26. Special problems not covered by these Terms and Conditions will be acted upon by the County 4-H Dog Advisory Committee.
- 27. Wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
- 28. Tie scores in obedience classes will be broken as follows: a) scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises; b) if the scores are tied in each exercise, the first exercise on the score sheet will be repeated in its entirety, in order to determine a winner.
- 29. Tie scores in agility will be broken by time.
- 30. Obedience and Agility have Veteran designations for older dogs. Refer to the class descriptions to see qualifications for the veterans designations. This designation is separate for Agility and Obedience, and is for the remaining 4-H show career of the dog.
- 31. A link to the 4-H obedience and Agility Guides can be found on the Vigo County 4-H Dog Project website: hautedogs.wixsite.com/vigocounty4hdog



OBEDIENCE AWARDS:

- Rosettes to class champions and reserve champions. Each exhibitor will receive a participation ribbon. Plaque to class champions.
- An award of Merit will be given to members who have attended meetings and met other requirements but for some reason is unable to show the dog.
- Show day exceptions to the rules may be made; however, the exhibitor will be placed after those
 who comply with the requirements for the class. Common examples are: use of a head halter or
 being on-leash in an off-leash class.
- Plaque to Grand and Reserve Grand Champions, awarded to the exhibitors with the two highest obedience scores.
- Bill Hoggatt Memorial Award An award will be given to the exhibitor with the highest combined obedience score and qualifying agility score. Scores must be earned in obedience 1B or above and agility Beginning B or above.



OBEDIENCE CLASSES:

1A – For 4-H'ers with no previous formal dog training experience with a dog which has received no obedience training prior to October 1 of the previous year. (Not repeatable).

- 1 Heel on Leash
- 2 Figure 8 on Leash
- 3 Sit for Exam on Leash
- 4 Sit Stay on Leash 30 seconds
- 5 Recall on Leash (no finish)

1B – For 4-Hers with previous dog training experience with a new, untrained dog; or for 4-hers with no experience whose dog has had training; or for 4-Hers and dogs with previous training experience, including showing in 1A; or for 4-Hers with no experience whose dogs have had training which disqualifies them for 1A. (Not repeatable with the same dog)

- 1 –Heel on leash
- 2 Figure 8 on leash
- 3 Stand for Examination on Leash
- 4 Recall on Leash
- 5 Down Stay (Walk around Ring)
- 6 Sit Stay (get your leash)

- **2A** Not repeatable with the same dog.
- 1 Heel on Leash and Figure 8 on Leash
- 2 Stand for Examination off Leash
- 3 Heel Free
- 4 Recall off Leash
- 5 Sit Stay (get your leash)
- 6 Sit Stay 1 minute (group on leash)
- 7 Down stay 1 minute

(group – on leash)

2B - May repeat until ready to move up.

- 1 Heel on Leash and Figure 8 on Leash
- 2 Stand for Examination off Leash
- 3 Heel Free
- 4 Drop on Recall
- 5 Sit Stay (get your leash)
- 6 Sit Stay 1 minute (group on leash)
- 7 Down Stay 1 minute

(group - on leash)

3A – Not repeatable with the same dog.

- 1 Heel Free and Figure 8
- 2 Stand for Examination off Leash
- 3 Dumbbell Recall
- 4 Drop on Recall
- 5 Stand Stay (get your leash)

3B - May repeat until ready to move up.

- 1 Heel Free and Figure 8
- 2 Stand for Examination off Leash
- 3 Retrieve on Flat
- 4 Drop on Recall
- 5 Stand Stay (get your leash)

4A – Not repeatable with the same dog.

- 1 Heel Free and Figure 8
- 2 Retrieve on Flat
- 3 Dumbbell Recall over High Jump
- 4 Recall over Broad Jump
- 5 Command Discrimination (stand, sit, down)

4B - May repeat until ready to move up.

- 1 Heel Free and Figure 8
- 2 Retrieve on Flat
- 3 Retrieve over High Jump
- 4 Broad Jump
- 5 Command Discrimination (stand, down, sit)

5A – Not repeatable with the same dog.

- 1 Hand signals (and voice)
- 2 Directed retrieve (2 gloves)
- 3 Retrieve over High Jump
- 4 Broad Jump
- 5 Moving Stand and Exam

5B – May repeat until ready to move up.

- 1 Hand Signals
- 2 Directed Retrieve
- 3 Retrieve over High Jump
- 4 Broad Jump
- 5 Moving Stand and Exam

6A – Not repeatable with the same dog.

- 1 Hand Signals
- 2 Scent Discrimination (1 retrieve)
- 3 Directed Retrieve
- 4 Moving Stand and Exam
- 5 Go Out
- 6 Directed Jumping (1 jump)

6B - May repeat.

- 1 Hand Signals
- 2 Scent Discrimination (2 retrieves)
- 3 Directed Retrieve
- 4 Moving Stand and Exam
- 5 Directed Jumping (2 jumps)

VETERANS - For 4-H'ers whose dogs are at least 7 years old or are physically challenged. (May repeat).

- 1 Heel Free
- 2 Figure 8 off leash
- 3 -Stand for Exam off leash
- 4 -Recall off Leash
- 5 Stand Stay (get your leash)



AGILITY AWARDS:

- Rosettes to class champions and reserve champions. Each exhibitor will receive a
- participation ribbon. Plaque to class Champions.
- Awards will be granted regardless of the dog's height division.
- Show day exceptions to the rules may be made; however, the exhibitor will be placed after
- those who comply with the requirements for the class. Common examples are: use of a
- head halter or being on-leash in an off-leash class.
- Dogs with qualifying scores will place ahead of dogs with non-qualifying scores.



DOG AGILITY TRIAL CLASSES:

- 1A on lead not repeatable (this is a Vigo County class only) 7 obstacles
 May include A-Frame, Tunnel, Dog Walk, Pause Table, and Hurdles.
- **Beginning A** on lead, not repeatable with the same dog 10-12 obstacles May include A-Frame, Tunnel, Dog Walk, Pause Table, and Hurdles.
- Beginning B off-lead, may repeat until ready to move up 10-12 obstacles
 May include A-Frame, Tunnel, Dog Walk, Pause Table, and Hurdles.
- Intermediate off lead, may repeat until ready to move up 11-13 obstacles
 May include A-Frame, Tunnel, Dog Walk, Seesaw, Tire Jump, Pause Table, 3 weave poles and Hurdles.
- Advanced off lead, may repeat –14-16 obstacles
 May include A-Frame, Tunnel, Dog Walk, Seesaw, Weave Poles, Tire Jump, Pause Table, and Hurdles.
- 1. Each class will offer five divisions based on the dog's height at the withers. Dogs seven (7) years and over (Veterans) may jump one jump height lower than their actual height. Make sure to tell the Dog Show Superintendent if your dog needs to be scheduled as a Veteran.

	Beg A – Beg B	1A and Veteran
Height at withers	Int	Designation
4" Div. – up to and including 11"	4" jumps, 8" Table	4" jumps, 8" Table
8" Div. – over 11" up to and including 14"	8" jumps, 8" Table	4" jumps, 8" Table
12" Div. – over 14" up to and including 18"	12" jumps, 8" Table	8" jumps, 8" Table
16" Div. – over 18" up to and including 22"	16" jumps, 14" Table	12" jumps, 14" Table
20" Div. – over 22"	20" jumps, 20" Table	16" jumps, 14" Table

- 2. Dogs showing in agility are required to have shown in obedience at the current county fair dog show.
- 3. Scoring will be based on AKC agility rules starting with 200 points (100 points in the 1A class.) Points will be deducted for performance and time faults.
- 4. Non-qualifying scores (NQ's) will be dismissed from the ring at the judge's discretion.
- 5. If a dog fouls in the ring during the walk-through or the scored run there will be a 10-point deduction in the agility score.



DOG POSTER



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in Dog or Animal Education at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects > Dog Poster at http://vigo-county.fairentry.com



EXHIBITS:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 3 ENTRIES PER COUNTY; ONE PER LEVEL



CLASSES:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.



ELECTRIC



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in ELECTRIC at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > ELECTRIC at http://vigo-county.fairentry.com



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit.

This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 5 ENTRIES PER COUNTY: ONE PER LEVEL
- 1 ELECTRONIC EXHIBIT PER COUNTY, LEVEL 5



CLASSES:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart" located in the forms section of this book. A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be

Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight with optional display
- Circuit board 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- · Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering
 Electronics, Purdue Extension website Level 5 activities/project sheets, or from the
 appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard,
 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

4-H STATIC EXHIBITS-STATE ELIGIBLE



ENTOMOLOGY



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in ENTOMOLOGY at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)-Must register project in State Projects > ENTOMOLOGY at http://vigo-county.fairentry.com



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Collection Exhibit Guidelines:

- Title as Insect Collection year in Entomology
- Order refer to ID-401, page 57.
- Display mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed
- · inside the display box in an attractive manner.
- Identification Collection display boxes are expected to contain the specified number of insects, families, and
- orders specified (see chart below). All insects must be in the adult stage and be properly
 mounted on insect pins or be contained in vials as directed.
- Pin Labels Each pin or vial must contain two labels:
- Top label is to include collection date, location, and collector name.
- Bottom label is to include common name and other optional identification data.
- Box Labels Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).
- Judges evaluating collection exhibits should judge based on educational content, scientific
 accuracy, eye appeal and creativity.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 3 COLLECTION EXHIBITS PER COUNTY; ONE PER LEVEL ELIGIBLE FOR STATE and 3 EDUCATIONAL EXHIBITS PER COUNTY, ONE PER LEVEL ELIGIBLE FOR ELIGIBLE FOR STATE

CLASSES:

Beginner (1st-3rd Year in Entomology) Create a collection based on the year in Entomology or an educational exhibit.

Year in	Collection Information	Total
Entomology		Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five	1
	(5) to order. Include card ID 401B.	
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to	1
	order. Include ID 401C.	

Intermediate (4th-6th Year in Entomology) Create a collection based on the year in Entomology or an educational exhibit

Year in	Collection Information	Total
Entomology		Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by	2
	common name and order. Include ID 401D.	
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by	2
	common name and order. Identify ten (10) to family. Include card ID 401E.	
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by	2
	common name and order. Identify 30 to family. Include card ID 401F.	

Advanced (7th-10th Year in Entomology) Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in	Collection Information	Total
Entomology		Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

4-H STATIC EXHIBITS-STATE ELIGIBLE



*3D MODELS (INCLUDING FARM SCENE)

*LEGO's should be shown in the Lego's project.



ENTRIES:

- BEFORE MAY 15 (4-H Online) -Must enroll in Construction and Architectural Replica at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)-Must register project in State Projects > Construction and Architectural Replica at http://vigo-county.fairentry.com



EXHIBITS:

- Exhibitors may enter up to 3 3D models; however, models must be made with different materials.
- Exhibits can include town models, building replicas, farm scenes, or similar items and can be
 constructed from erector sets, cardboard or other materials. The product should be constructed
 to scale as much as possible. Consider adding a clear cover to protect the exhibit while being
 displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two
 or three exhibits per table.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (found in the forms section of this book). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- 1 State Project chosen between this and Legos



CLASSES:

Beginner (grades 3-5 suggested) Intermediate (grades 6-8 suggested) Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.



FASHION REVUE



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE) -**Must enroll in FASHION REVUE at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)-Must register project STATE PROJECTS >
 FASHION REVUE OR EXHIBIT HALL COUNTY >JR FASHION REVUE at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE 6 SENIOR EXHIBITS per county with no more than two exhibits per category. Note State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.



EXHIBITS:

All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair. DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.



CLASSES:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.



FINE ART



ENTRIES:

- 1. BEFORE MAY 15 (4-H ONLINE) -Must enroll in Fine Art at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects> Fine Art at http://vigo-county.fairentry.com



EXHIBITS:

- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (Found in the forms section of this book). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- GRAND CHAMPION AND RESERVE GRAND CHAMPION ELIGIBLE FOR STATE FAIR



CLASSES:

Beginner (Grades 3 – 5) Intermediate (Grades 6-8) Advanced (Grades 9-12)

Create and exhibit one age/grade appropriate artwork.



FLORICULTURE



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in Floriculture at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects > Floriculture at http://vigo-county.fairentry.com



EXHIBITS:

- All posters, notebooks, and display boards must include a reference list indicating where
 information was obtained, giving credit to the original author, to complete the 4-H member's
 exhibit. This reference list should/might include web site links, people and professionals
 interviewed, books, magazines, etc. It is recommended this reference list be attached to the
 back of a poster or display board, be the last page of a notebook, or included as part of the
 display visible to the public.
- A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore
 using information in this document as a guide rather than a requirement.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 8 FLORAL EXHIBITS PER COUNTY, 2 PER LEVEL
 4 EDUCATIONAL EXHIBITS PER COUNTY, 1 PER LEVEL



CLASSES:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

- Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
- Describe how you planned or designed your garden, including how you chose the kinds of flowers.
- Explain how you harvested your flowers, cared for them, and used them in an arrangement.
- Explore and explain: pollination what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
- 5. Explore and explain seed germination.
- 6. Explore and explain how to care for a 'sick' plant.
- 7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
- 8. Describe an experiment you did and the results.
- 9. Describe a community service project you did related to your flowers project.
- 10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

- 1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
- 2. Explore and explain: insects and your flowers and/or herbs.
- 3. Explore and explain: starting seeds indoors -- the process and pros and cons.
- 4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
- Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
- 6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
- Describe your houseplant how you cared for, transplanted to larger pot, any problems, or successes.
- 8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
- 9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
- 10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
- 11. Describe an experiment you did and the results.
- 12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
- 13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option - Create a poster, notebook or display about one of the following:

- Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
- 2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
- 3. Investigate the design of multiple plant containers -- how to, things to considers, selecting plant materials, uses of.
- 4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
- 5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
- 6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
- 7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
- 8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
- 9. Describe an experiment you did and the results.
- 10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
- 11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
- 12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option - Create a poster, notebook or display about one of the following:

 Describe how you created your arrangement, include information on the design principles utilized.

- 2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
- 3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
- 4. Explore and explain: forcing flowers (bulbs, branches, etc.).
- 5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
- 6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
- 7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
- 8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
- 9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
- 10. Describe an experiment you did and the results.
- 11. Describe a community service activity you did related to your flowers project: how, why, results.
- 12. Another similar activity.

4-H STATIC EXHIBITS-STATE ELIGIBLE



BAKED FOODS



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in FOODS at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)-Must register project in State Projects > FOODS, BAKED at http://vigo-county.fairentry.com



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 2 ENTRIES PER CLASS IN LEVEL A AND B 3 ENTRIES PER CLASS IN LEVELS C AND D



CLASSES:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- · Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.

- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source
 of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size not a sweet roll), using a
 whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand
 and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot
 out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.

- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.



PURDUE EXTENSION FOOD SAFETY POLICY (REVISED 10/2020):

- For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.
- Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).
- Recipes must be provided that identifies all ingredients that were used in each part of the
 product. Any ingredient that could be a potential allergen must be clearly identified. Potential food
 allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish,
 wheat, soy and sesame. Each food product must be labeled with the following information:
 - Name
 - o Address (4-H member information can be taken from enrollment if needed)
 - Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
 - Date the food product was made
- Contestants should carefully wash their hands and make sure that their hands do not have any
 open cuts before preparing foods. If cuts are present, the wound should be bandaged and a
 single use food service glove worn on the hand during all stages of food production. Contestants
 should not be preparing food exhibits for competition within 48 hours of recovering from any
 illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not
 be allowed to prepare food.
- Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.
- A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging
 purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in
 plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for
 youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use
 recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or
 imitation product may be substituted.
- Preserved food products should be displayed in an appropriate container, preferably disposable.
 Containers will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.



PRESERVED FOODS



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE) -**Must enroll in FOODS at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects > FOODS, PRESERVED at http://vigo-county.fairentry.com



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 2 ENTRIES PER CLASS IN LEVEL A AND B 3 ENTRIES PER CLASS IN LEVELS C AND D



CLASSES:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container.
 (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa.
 Include index card with recipe and instructions for cooking or using the product.
 Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.

- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card
 with recipe and instructions for defrosting and cooking. Label with name of
 product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One package of a combination food frozen entree in freezer container. The
 combination food should contain 3 food groups from MyPlate. Exhibit should include
 an index card with recipe and instructions for reheating. Display in disposable
 containers. No containers will be returned. Label with name of product, quantity, and
 date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.



PURDUE EXTENSION FOOD SAFETY POLICY (REVISED 10/2020):

- For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.
- Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or
 used as garnishes for the product. Foods should be transported to the competition in a way that
 minimizes contamination and maintains the quality of the food (i.e. foods that are judged as
 frozen should remain frozen at all times).
- Recipes must be provided that identifies all ingredients that were used in each part of the
 product. Any ingredient that could be a potential allergen must be clearly identified. Potential food

allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made
- Contestants should carefully wash their hands and make sure that their hands do not have any
 open cuts before preparing foods. If cuts are present, the wound should be bandaged and a
 single use food service glove worn on the hand during all stages of food production. Contestants
 should not be preparing food exhibits for competition within 48 hours of recovering from any
 illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not
 be allowed to prepare food.
- Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.
- A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
- Preserved food products should be displayed in an appropriate container, preferably disposable.
 Containers will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.



FORESTRY



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in FORESTRY at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in STATE PROJECTS >FORESTRY at http://vigo-county.fairentry.com



EXHIBITS:

- 1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or
 covered with clear plastic to protect contents. Display boards should be designed to sit on a table
 using no more than 36" of tabletop space. Space should be left in the lower right hand corner to
 place an exhibit tag provided by Purdue Extension staff.
- 3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 3 projects eligible per county; one per level



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

4-H STATIC EXHIBITS-STATE ELIGIBLE



GARDEN



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE) -**Must enroll in GARDEN at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE GARDEN
 SGARDEN>HERB OR STATE GARDEN>GARDEN COLLECTION, POTATO TRAY, SINGLE VEGETABLE OR TOMATO at http://vigo-county.fairentry.com



EXHIBITS:

- 1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- 2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- 3. Refer to Suggested 4-H Garden Exhibits, 4-H 970-w (which can be found in the forms section of the fair book), to learn about size, weight, and other suggested specifications.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- ALL members may participate in state garden. Projects per item listed below:
 - 1 collection per member, unlimited number of county entries.
 - o 5 single vegetable entries per member, unlimited number of county entries.
 - 3 herb entries per member, unlimited number of county entries.
 - 1 potato tray entry per member, unlimited number of county entries.
 - o 1 tomato plate entry per member, unlimited number of county entries.
 - 1 educational exhibit entry per county.



CLASSES:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

GARDEN COLLECTION OPTION

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

SINGLE VEGETABLE OPTION

Display from the list below vegetables you have grown and cared for on a disposable plate. Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 $\frac{1}{2}$ " x 16 $\frac{1}{2}$ " paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea,
	southern pea, etc., 10 pods or ½
	cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or
_	½ cup shelled Navy, kidney, shell out, etc1/2
Beans	cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak
	choi), 1 head
Cabbage	Chinese type (napa cabbage), 1
	head
Cabbage	Round, Flat or Pointed type, 1
	head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor,
	3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow
	peas ,10 pods
Peas	Peas, unshelled, 10 pods

Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental,
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e.
	summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (Ocimum basilicum) "all edible types"
Catnip (Nepeta cataria) "all edible types"
Chamomile (Chamaemelum nobile) "all edible
types"
Chives (Allium schoenoprasum) "all edible types"
Coriander or Cilantro (Coriandrum sativum) "all
edible types"
Dill (Anethum graveolens)
French tarragon (Artemisia dracunculus)
Lavender (Lavendula sp.) "all edible types"
Mint (Mentha sp.) "all edible types"
Oregano (Origanum vulgare)
Parsley (Petroselinum crispum) "all edible types"
Rosemary (Rosemarinus officinalis)
Sage (Salvia officinalis)
Sweet Marjoram (Origanum majorana)
Thyme (Thymus vulgaris) "all edible types"

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 $\frac{1}{2}$ " x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3



GENEALOGY



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in GENEALOGY at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > GENEALOGY at http://vigo-county.fairentry.com



EXHIBITS:

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 Appropriate size notebook or binder, contains Advanced Division options only (Begin
 using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

- Book #1 Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 Additional Information Worksheets; Diary of Your Work
- Book #3 Any Other Documents (label with ancestor numbers on tab)
- Book #4 Advanced Division Options (label each tab separately with the specific option);
 Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 5 entries per county; one per division



CLASSES:

Division 1 (1st year in project suggested) Exhibit notebook that includes the following:

Book #1

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.
- A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 1-7 information)

- Four (4) "Additional Information Worksheets": one(1) for you, the 4-H member
- one (1) for your parents
- one (1) for each set of grandparents (total = two worksheets)
- A diary of your work

Book #3 (Ancestors 1-7 information)

Any documents or pictures pertaining to these three generations. Documents must be labeled
with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus
names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

Book #1

- Four-generation pedigree chart. This would include you, your parents, grandparents, and greatgrandparents, ancestors #1 through #15. You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 8-15 information)

- An additional information worksheet for each set of great grandparents.
- A diary of your work

Book #3 (Ancestors 8-15 information)

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

Book #1

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

Book #2 (Ancestors 16-31 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 16-31 information)

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important
 events. OR, write an essay about what your hopes and dreams are for the future, or about life
 goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4th year in project suggested)

Exhibit a notebook(s) that includes the following:

Book #1

- Six-generation pedigree charts, ancestors #1 through #63.Computer programs do not generally
 print chart numbers, so if you are using a computer program, make sure you have the correct
 number of ancestors. You must use the pedigree charts listed at www.extension.purdue.edu/4-H,
 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet"
 pedigree charts
- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 32-63 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the
 date when the photograph was taken, how or where you found it and what's happening in it or
 why it was taken. If this is unavailable, write a story about the historical period during which your
 sixth generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

Advanced (5th year and above in project suggested)

Exhibit notebook that includes the following:

Book #1

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is
 unknown, please indicate as Unknown. Computer programs do not generally print chart
 numbers, so if you are using a computer program, make sure you have the correct number of
 ancestors.
- · Your family group sheet for generations seven and eight.
- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

Book #2 (Ancestors 64-255 information)

- Additional Information worksheets
- Diary of your work

Book #3 (Ancestors 64-255 information)

Any documents or pictures pertaining to these generations; correctly labeled.

Book #4

One new advanced level option (see below). Advanced division exhibitors must include ALL
options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations.
- K. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- L. Any other genealogy related activity of choice.

4-H STATIC EXHIBITS-STATE ELIGIBLE



GEOLOGY



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in GEOLOGY at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > GEOLOGY at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Champion and Reserve Champion per class
- 3. One Grand Champion and Reserve Grand Champion Overall
- 4. STATE FAIR ELIGIBLE: 3 entries per county; one per division



EXHIBITS:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or
 covered with clear plastic to protect contents. Display boards should be designed to sit on a table
 using no more than 36" of tabletop space. Space should be left in the lower right hand corner to
 place an exhibit tag provided by Purdue Extension staff.
- Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally.
- You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase
 a specimen, indicate when and where you purchased it and the location where you would expect
 to find the specimen. If you collect a specimen, indicate the county and township where you
 found it.
- Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.
- When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.
- Labels Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
- Do not identify your specimens any further than phylum and class. There is one exception to this
 for fossils which are identified to phylum OR class. Class should only be used for fossils of
 mollusks, backboned animals, and arthropods.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

4-H STATIC EXHIBITS-STATE ELIGIBLE



ARTS & CRAFTS, GIFT WRAPPING



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in Arts and Crafts, General at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in Exhibit Hall County > Arts and Crafts, Gift Wrapping at http://vigo-county.fairentry.com



EXHIBITS:

- Exhibitors are encouraged not to use purchased bows, but to create their own. Packages should
 be empty and not include valuable gift items. Paper you use may be bought or made by you. You
 may use other materials of your own choosing to wrap a box.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (Found on page the
 form section of this book). This information card is to describe work completed so the judge can
 more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will
 not be returned to the exhibitor.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- · One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 5 PROJECTS IN ALL ARTS & CRAFTS PROJECTS COMBINED TO BE CONSIDERED



CLASSES:

Beginner (grades 3-5 suggested)

- Create and exhibit one age/grade appropriate artwork.
- Exhibit Suggestions: Wrap one square or rectangular box, or create a gift sack including a selfmade bow.

Intermediate (grades 6-8 suggested)

- Create and exhibit one age/grade appropriate artwork.
- Exhibit Suggestions: Wrap one cylinder shaped package or show how you could wrap a cylinder
 in a gift sack. Or wrap one box that has a separate top and bottom or create a gift sack to be
 opened.

Advanced (grades 9-12 suggested)

- Create and exhibit one age/grade appropriate artwork.
- Exhibit Suggestion: Wrap a two-tiered package any shape or create a gift sack using a theme.



GRAPHIC DESIGN AND COMPUTER ART



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE) -**Must enroll in Computer at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Project > Computer at http://vigo-county.fairentry.com



EXHIBITS:

- Exhibits qualifying for state fair must be display ready. Images need to be framed
- All work must include a reference list indicating where information and images were obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- PROJECT MAY BE CONSIDERED FOR STATE FAIR UNDER COMPUTER SCIENCE. 1
 PROJECT FROM EACH AGE DIVISION WILL BE CHOSEN BETWEEN GRAPHIC
 DESIGN/COMPUTER ART, ROBOTICS, AND COMPUTER SCIENCE.



CLASSES:

Beginner (Grades 3-5) Intermediate (Grades 6-8) Advanced (Grades 9-12)

Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- · Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art
- Computer altered photographs/images Photographs taken by the 4-H member and altered by
 the 4-H member using a computer are to be entered in the Photography project as a
 creative/experimental exhibit. Youth must obtain permission from the owner before altering
 someone else's photograph/image and include a copy of that permission with the exhibit to
 insure there is no copyright violation.

4-H STATIC EXHIBITS-COUNTY ONLY



GROUP PROJECT



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in LEADERSHIP at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in EXHIBIT HALL COUNTY > GROUP PROJECTS at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. NOT A STATE ELIGIBLE PROJECT.



EXHIBITS:

- Each group will be provided with a space of 36 inches from front to back and no less than 3 feet but up to 8 feet long to do an exhibit of their choice.
- You may choose to do a display, a model or anything created from your imagination.
 This project was prompted by the interest in the Connects project done by 14th and Chestnut.
- You might do a family project, club project, group project with your church or any
 other clubs you may belong to. Perhaps your family would like to work on a recycling
 project and make a display of what they have done or created from recyclable
 materials or your group could create a quilt from squares that were done by several
 people.
- Use your imagination.
- Design your own project around something of interest to you and your group. It could be a hobby, an interest or something you have always wanted to do or try.
- Do not be limited by what has been done. Produce something together and make this your chance to start something new and learn something while you are doing it.

THINGS TO CONSIDER:

- Your Experiences things you have done
- Your Skills things you know how to do
- Your Resources things you have access to, such as tools, space, money, time, energy, helpers and advisors
- Your Sources of Information people, books, the internet, etc.



HEALTH



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in HEALTH at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > HEALTH at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division
- 4. STATE FAIR ELIGIBLE: 3 Exhibits per county; one per level



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.



HOME ENVIRONMENT



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in HOME ENVIRONMENT at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > HOME ENVIRONMENT at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division
- 4. STATE FAIR ELIGIBLE: 6 Exhibits per county; two per level



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Beginner (grades 3-5 suggested)

- Choose one of the following options:
- Furniture Item and Notebook create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested) Choose one of the following options:

- Furniture Item and Notebook refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

4-H STATIC EXHIBITS-COUNTY ONLY



HORSE AND PONY LOVERS



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE)-Must enroll in ANIMAL EDUCATION OR HORSE at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in EXHIBIT HALL COUNTY > HORSE & PONY LOVERS at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division
- 4. NOT STATE ELIGIBLE



EXHIBITS:

- Participants should follow the standard 4-H poster guidelines, including: Poster size 22" x 28", display
 horizontally on foam backing and cover with protective clear plastic. Boards and sleeves are available
 at the Extension Office. Framed posters will not be accepted.
- 2. Posters should be informative, educational and fun.
- 3. Posters may include hand drawn pictures, photographs, cut-outs, charts, models, etc.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any equine related topic of choice that is age/grade appropriate.

Exhibit Topic Suggestions: parts of a horse, breeds of horses, different colors of horses, items used in proper grooming.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any equine related topic of choice that is age/grade appropriate.

Exhibit Topic Suggestions: tack information, gait of the horse, training information, hoof structure/foot care, horse safety.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any equine related topic of choice that is age/grade appropriate.

Exhibit Topic Suggestions: anatomy, examples of unsoundness, horse digestive system, life cycles of internal parasites.

4-H STATIC EXHIBITS-COUNTY ONLY



I'M A HOOSIER



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in EXHIBIT HALL COUNTY-I'M A HOOSIER at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in EXHIBIT HALL COUNTY>I'M A HOOSIER at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division
- 4. NOT STATE ELIGIBLE



EXHIBITS:

- 1. Exhibits will be judged on workmanship by the 4-Her, neatness, creativity, presentation (not too busy, easily understood, etc.) and educational value.
- 2. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.



CLASSES:

Grades 3 – 12

Exhibits could be poster, notebook, 3D model, or an exhibit format of your choice that highlights important things about Indiana. Be creative!

Below are some ideas for exhibit:

Choose one of the following agriculture choices and prepare an exhibit or come up with your own agricultural exhibit relating to Vigo County and/or Indiana.

- Choose a crop commonly grown in Vigo County &/or Indiana and explain the many products/uses of the plant &/or plant parts.
- Choose an alternative crop grown in Vigo County &/or Indiana and explain the many products/uses
 of the plant &/or plant parts.
- Exhibit samples of seeds from crops &/or alternative crops grown in Vigo County &/or Indiana. Be sure to label these correctly.
- Determine the areas of Indiana where specific fruits, vegetables &/or alternative crops are primarily grown. Identify these areas using a map(s) of Indiana that outlines the counties. Explain why these particular crops grow well in these areas.
- Choose a livestock animal and explain the many products/uses of that animal.
- Choose a commodity (crop, animal, or product) and prepare an exhibit from the farm to the home.
- Exhibit a model, poster, notebook, or something that you've created that illustrates, models, or
 depicts life of one of the groups of people described. You may need to find some additional
 information from your library, schoolbooks, or by visiting historical sites in our great state.
- Learn about the animals that once were plentiful in Vigo County and west central Indiana. Develop a creative exhibit showing these animals. You may need to find some additional information from your library or schoolbooks.
- Construct a state flag. Attach a card indicating what each of the symbols on the flag represents.
- Construct a model or draw a map of Indiana with the transportation systems (rail, road, and river) highlighting the state motto: Crossroads of America.
- Exhibit a video of you singing or playing the state song; exhibit a video of you reciting the state poem.
- Exhibit a flowerpot with the state flower you've grown from seed.
- Exhibit a container with the state tree you've started from seed.
- Exhibit a poster or notebook with pictures of buildings made from Indiana limestone.



INFORMATIVE 4-H PRESENTATION



ENTRIES:

- 1. BEFORE MAY 15 (4-H ONLINE) -Must enroll in Communications at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in State Projects > Informative 4-H Presentation at http://vigo-county.fairentry.com



EXHIBITS:

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- · Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- · Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE 3 junior individuals, 3 senior individuals per county



CLASSES:

Juniors Grades 3-8 and Junior Teams

Have 5-7 minutes to present their demonstration

Senior Grades 9-12 and Senior Teams

Will present their demonstration in 5-10 minutes.



LAWN & GARDEN TRACTOR SAFETY



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in LAWN AND GARDEN TRACTOR SAFETY at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > LAWN AND GARDEN TRACTOR SAFETY at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division
- 4. STATE FAIR ELGIBLE: 4 PROJECTS; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.



CLASSES:

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

4-H STATIC EXHIBITS-COUNTY ONLY



LEADERSHIP



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in LEADERSHIP at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)-Must register project in EXHIBIT HALL COUNTY > LEADERSHIP at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division
- 4. NOT STATE ELIGIBLE



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

4-H STATIC EXHIBITS-STATE ELIGIBLE



LEGOS



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in Construction and Architectural Replica at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in State Projects > Construction and Architectural Replica and then Lego Division at http://vigo-county.fairentry.com



EXHIBITS:

- Exhibits can include town models, building replicas, or similar items and can be constructed from Legos. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 1 State Project chosen between this and 3/D MODELS AND FARM SCENE



CLASSES:

Beginner (grades 3-5 suggested) Intermediate (grades 6-8 suggested) Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

<u>4-H STATIC EXHIBITS-COUNTY ONLY</u>



LITTLE CRITTERS



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE)-Must enroll in COUNTY PROJECT-LITTLE CRITTERS at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in EXHIBIT HALL COUNTY > LITTLE CRITTERS at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division.
- 4. NOT A STATE ELIGIBLE PROJECT.



EXHIBITS:

- Reptiles and Amphibians (Salamanders, Snakes, Turtles, Toads, Frogs)
- Birds (Parakeets, Parrots, Songbirds)
- Rodents (Mice, Rats, Ferrets)
- Other (Must be approved by Critter Leader)

Exhibit your critter in an appropriate cage. Furnish any other equipment needed.

All Critter research notebooks must be brought to the judging on Wednesday of the fair. Proof of vaccinations required and should be included.

You may show one cage per category. A cage may have one or two pets. No fish are included in this project.

Animals and cages must be clean and water must be available at all times.



CLASSES:

Juniors --- Grades 3 – 6 Intermediate --- Grades 7 - 9 Seniors --- Grades 10 – 12

- 1. Critters must be checked in prior to the show on Wednesday of the fair. The show will begin at 5:00 PM in the 4-H Meeting Room.
- Judging will be based on the showmanship and care of your animal, knowledge about your pet and knowledge about the needs of your pet. The exhibitor should be able to discuss their knowledge with judge.

<u>4-H STATIC EXHIBITS-COUNTY ONLY</u>



LIVESTOCK POSTERS



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in ANIMAL EDUCATION, BEEF, DAIRY, DAIRY BEEF, GOATS, SHEEP OR SWINE at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in EXHIBIT HALL COUNTY > LIVESTOCK POSTERS at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. NOT A STATE ELIGIBLE PROJECT.



EXHIBITS:

- 1. Participants are not required to own, possess, or exhibit animals.
- Participants should follow the standard 4-H poster guidelines, including: Poster size 22" x 28", display horizontally on foam backing and cover with protective clear plastic. Boards and sleeves are available at the Extension Office. Framed posters will not be accepted.
- 3. Posters should be informative, educational and fun.
- 4. Posters may include hand drawn pictures, photographs, cut-outs, charts, models, etc.



CLASSES:

Beef Division-all ages

Dairy Division-all ages

Goat Division-all ages

Sheep Division-all ages

Swine Division-all ages



LLAMA AND ALPACA CRAFT



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in LLAMA AND ALPACA CRAFT at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > LLAMA-ALPACA CRAFTS at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 ENTRIES PER COUNTY; ONE PER LEVEL



EXHIBITS:

- 1. Youth may exhibit any art or craft using llama or alpaca fiber.
- 2. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- 3. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- 4. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



CLASSES:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.



LLAMA AND ALPACA POSTER



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in LLAMA AND ALPACA CRAFT at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > LLAMA-ALPACA POSTER OR DISPLAY at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 ENTRIES PER COUNTY; ONE PER LEVEL



EXHIBITS:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.



MODEL CRAFT



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in Model Craft at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects > Arts and Crafts, Model Craft at http://vigo-county.fairentry.com



EXHIBITS:

- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (Found in the forms section of this book.) This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted.
 Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.
- If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.

RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- CHAMPION AND GRAND CHAMPION ARE ELIGIBLE FOR STATE FAIR.



CLASSES:

Beginner (grades 3-5 suggested)
Intermediate (grades 6-8 suggested)
Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

4-H STATIC EXHIBITS-COUNTY ONLY



MUSIC



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE) -**Must enroll in LEADERSHIP at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in EXHIBIT HALL COUNTY > MUSIC at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division
- 4. NOT A STATE ELIGIBLE PROJECT.



EXHIBITS:

The music project was inspired by the music project from Vermillion County.

Exhibit a poster (22" x 28"), notebook or display board. of one of the following topics. The exhibit should be of an educational content including pictures or diagrams and written information with a different subject each year. The title of the poster is left up to the exhibitor.

• All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.



CLASSES:

Beginner (Grades 3-5)

- · History of a musical instrument
- Biography of a composer born before 1700
- Music of a country or nation
- A homemade musical instrument

Intermediate (Grades 6-8)

- Music appreciation
- Music genre
- Biography of a composter born between 1700 and 1900

Advanced (Grades 9-12)

- Music History
- Biography of a composer born after 1900
- Independent study: demonstrates an understanding of music, instruments, writing music, or musical concepts- THIS option could be a video of you demonstrating your work – length of video should be 4-6 minutes.



NEEDLECRAFT



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in Needle Craft at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects > Needle Craft at http://vigo-county.fairentry.com



EXHIBITS:

- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information
 card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft
 information cards are for judging purposes only and will not be returned to the exhibitor.
- Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking,
- chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested
 exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work.
 Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting,
 or arm knitting/crocheting.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using
 information in this document as a guide rather than a requirement.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- · One Grand Champion and Reserve Grand Champion Overall
- Grand Champion and Reserve Grand Champion are state eligible.



CLASSES:

Beginner (grades 3-5 suggested) Intermediate (grades 6-8 suggested) Advanced (grades 9-12 suggested)

· Create and exhibit one age/grade appropriate needle craft.

4-H STATIC EXHIBITS-COUNTY ONLY



PASSPORT TO THE WORLD



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in LEADERSHIP at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in EXHIBIT HALL COUNTY > PASSPORT TO THE WORLD at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division
- 4. NOT A STATE ELIGIBLE PROJECT.



EXHIBITS:

Pick a country to study, then look up which one of the fifty U.S. states has a similar population to that country.

Create a poster, display or notebook the similarities and differences between the identified country and the state based on the following topics:

- 1. Climate and weather
- 2. Culture and traditions
- 3. Food and cuisine
- 4. Language

Share what you learn through a display, a written report or on an infographic or other digital format.



CLASSES:

Beginner (Grades 3-5)

- Learn what the climate is like in the Country of Study and compare that to the climate where you live
- Learn to say "hello" in the Country of Study
- Learn a game or sport that they play in the Country of Study
- Learn about the traditional dress
- · Learn about music and dance from the Country of Study
- Make a dish from your Country of Study

Intermediate (Grades 6-8)

- Write a letter to a 4-H member in the Country of Study
- See what products are made in the Country of Study and what is imported into the United States
- Learn about the government of the Country of Study
- Make a travel plan of things you would like to see in another country

Advanced (Grades 9-12)

Plan a fictional business trip to a country of interest and learn the cultural customs and expectations

- Learn about career opportunities in the Country of Study
- Help plan a county 4-H International Night
- Identify a town/city in the Country of Study with a similar size to your town, and create a simple map of the Country of Study, comparing its size and characteristics to your state or town's



PHOTOGRAPHY



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in PHOTOGRAPHY at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > PHOTOGRAPHY at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 2 BEGINNER, 3 INERMEDIATE, 3 ADVANCED ENTRIES PER COUNTY



EXHIBITS:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the creative/experimental category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.



CLASSES:

Exhibit Class Guidelines: Beginner (grades 3-5 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimen tal Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimen tal Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimen tal Salon Print



POULTRY POSTER



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in POULTRY OR ANIMAL EDUCATION at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > POULTRY POSTER OR DISPLAY at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 ENTRIES PER COUNTY; ONE PER LEVEL



EXHIBITS:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

4-H STATIC EXHIBITS-STATE ELIGIBLE



PROFESSIONAL PERSUASIVE PRESENTATION



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in Communications at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in State Projects > Professional Persuasive Presentation at http://vigo-county.fairentry.com



EXHIBITS:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- · Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- · Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- · Other activities that demonstrate communication skill development.

Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.

Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.

Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.



RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 3 junior individuals, 3 senior individuals per county, 3 junior teams and 3 senior teams per county



CLASSES:

Juniors Grades 3-8 and Junior Teams

Have 5-7 minutes to present their demonstration

Senior Grades 9-12 and Senior Teams

Will present their demonstration in 5-10 minutes.



PUBLIC SPEAKING



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in Communications at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Projects > Public Speaking at http://vigo-county.fairentry.com



EXHIBITS:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- · Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- · Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- · Other activities that demonstrate communication skill development.

This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.

Props, signs, and PowerPoint presentations are not permitted.

The topic can be of the 4-H member's choice.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 3 junior individuals, 3 senior individuals per county



CLASSES:

Juniors Grades 3-8 and Junior Teams

Have 3-5 minutes to present their demonstration

Senior Grades 9-12 and Senior Teams

Will present their demonstration in 5-7 minutes.



RABBIT POSTER



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in RABBIT OR ANIMAL EDUCATION at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in STATE PROJECTS > RABBIT POSTER at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 ENTRIES PER COUNTY; ONE PER LEVEL



EXHIBITS:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

4-H STATIC EXHIBITS-COUNTY ONLY



READING



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in LEADERSHIP at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in EXHIBIT HALL COUNTY > READING at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One class Champion and Reserve Champion per division
- 4. NOT A STATE ELIGIBLE PROJECT.



EXHIBITS:

Youth who enjoy reading are able to continue this hobby and make an exhibit showing something that they have learned. Others may develop a new passion for reading when they take this project. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.



CLASSES:

Beginner (Grades 3-5) Intermediate (Grades 6-8) Advanced (Grades 9-12)

- Each member may enter up to three (3) different project exhibits on three separate books.
- Exhibitors must create a diorama from a favorite book they have read for fun during the 4-H year.

<u>4-H STATIC EXHIBITS-COUNTY ONLY</u>



RECYCLING



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in COUNTY PROJECT- RECYCLING at http:// v2 4honline.com
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in EXHIBIT HALL COUNTY > RECYCLING at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. NOT A STATE ELIGIBLE PROJECT



EXHIBITS:

- 1. Posters must displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.
- 2. You may only exhibit ONE recycling project.
- 3. There are no State Fair entries for this project.
- 4. Champion and Reserve Champion will be selected in each level. One Grand Champion and One Reserve Grand Champion will be selected overall out of the Champion and Reserve Champions in each level.



CLASSES:

LEVEL A: Grades 3 - 4

Exhibit one of the following. Do a different exhibit each year.

- Display a poster identifying 5 different recycling materials. Provide an example of each with a brief description of how they should be prepared for being turned into the recycling center.
- A small recycled project of paper, plastic or cloth.
- A small recycled project of metal (including aluminum). Include a brief description on a 3 x 5 card.

LEVEL B: Grades 5 - 6

Exhibit one of the following. Do a different exhibit each year.

- Display a poster on recycling.
- Make a recycled project from a material of your choice.
- Create an example of a landfill. Explain what items can be recycled.

LEVEL C: Grades 7 - 8

Exhibit one of the following. Do a different exhibit each year. Exhibit will be judged on creativity and originality.

- Exhibit an article or display made of any discarded items. Include a brief description of your exhibit.
- Write a story about starting a recycling program for your community.
- Make a poster promoting buying recycled items.
- Create a file or notebook about recycling ideas.

LEVEL D: Grades 9 - 12

Exhibit a more advanced project, different from what you have made previously.

- Write a story about how an item of your choice can be recycled 3 times.
- Make a solar cooker.
- Make 5 "earth friendly" cleaners from common household items. Explain how each cleaner can be used.
- Make an item of your choice from discarded it sewing ems.
- Pick up litter and write about your experience.

4-H STATIC EXHIBITS-STATE ELIGIBLE



ROBOTICS



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in Computer at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project in State Project > Computer at http://vigo-county.fairentry.com



EXHIBITS:

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- PROJECT MAY BE CONSIDERED FOR STATE FAIR UNDER COMPUTER SCIENCE. 1
 PROJECT FROM EACH AGE DIVISION WILL BE CHOSEN COMBINED PROJECTS.



CLASSES:

Beginner - Grades 3-5

- 1. Create a flowchart
- 2. Build a robot -Use block based program to operate
 - Sequential programs
 - Events at beginning
- 3. Use at least one basic sensor

Intermediate - Grades 6-8

- 1. Create a flowchart with sub-routines
- 2. Include at least two sensors in robot
- 3. Use at least three events in code
- 4. Create 2 loops in code
- 5. Operation of robot should be smooth

Advanced - Grades 9-12 - Above guidelines plus:

- 1. Use text based language
- 2. Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

4-H STATIC EXHIBITS-STATE ELIGIBLE



ARTS & CRAFTS, SCRAPBOOK



ENTRIES:

- 1. BEFORE MAY 15 (4-H ONLINE) -Must enroll in Arts & Crafts, General at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in Exhibit Hall County> Arts and Crafts, Scrapbook at http://vigo-county.fairentry.com



EXHIBITS:

- Each scrapbook album should have a front and back cover with pages firmly attached between the covers.
- Pages should be covered with a plastic protector and be able to come apart so new pages can be added.
- Each scrapbook album will have 10 completed pages for judging. Each scrapbook album will have
 an exhibit tag attached with the 4-H member's name and list the page numbers of the pages to be
 judged. Photos and memorabilia are suggested for each scrapbook, but not necessarily on each
 page (i.e. some pages may only contain photos while others may contain only memorabilia).
- Exhibitors should be considerate of space.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (Found in the forms section of this book). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.



RECOGNITION:

- · Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- STATE FAIR ELIGIBLE: 5 PROJECTS IN ALL ARTS & CRAFTS PROJECTS COMBINED TO BE CONSIDERED



CLASSES:

Beginner (grades 3-5)

- Layout: Simple 2 3 colors of paper. Stickers and die cuts may be used, but are not mandatory.
- Cropping: Straight cutting of photographs using a paper cutter or decorative scissors can be used on photo-mounting paper.
- Journalizing: Bullet journalizing, supplying only basic information such as who, what, when and where.

Intermediate (grades 6-8)

- Layout: More creative layouts. Creative borders and lettering may be used.
- Cropping: circle, oval, and other template shapes may be used.
- Journalizing: Captions put bulleted information into sentences.

Advanced (grades 9-12)

- Layout: May include a pop-up page, pocket page, or kaleidoscope style layout. Use techniques learned in previous divisions. Include a variety of layouts.
- Cropping: Silhouette cropping may be used in addition to techniques learned in earlier divisions.
- Journalizing: Use bullets and captions, with storytelling. Write your thoughts and feelings and tell a story or relate a memory on each page.



SEWING, NON-WEARABLE



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in SEWING at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project STATE PROJECTS > SEWING CONSTRUCTION NON-WEARABLE at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 10 EXHIBITS PER COUNTY; ONE PER GRADE LEVEL



EXHIBITS:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. These can be found in the forms section of this book. Skills sheets are for judging purposes only and will not be returned to the exhibitor.



CLASSES:

Grade 3

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques. 4-H-925-SC-W. in addition to those learned in prior grades.

Grade 6

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11 and 12:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.



SEWING, WEARABLE



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in SEWING at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project STATE PROJECTS > SEWING CONSTRUCTION, WEARABLE at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 5 JUNIOR EXHIBITS PER COUNTY; ONE PER GRADE LEVEL 6 SENIOR EXHIBITS PER COUNTY; ONE PER CATEGORY



EXHIBITS:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.



CLASSES:

JUNIOR EXHIBIT CLASS GUIDELINES:

Grade 3: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5: Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6: Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7: Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

SENIOR EXHIBIT CATEGORY CLASS GUIDELINES (GRADES 8-12 SUGGESTED):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.



SHOOTING SPORTS



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in SHOOTING SPORTS at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project STATE PROJECTS > SHOOTING SPORTS at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 PROJECTS PER COUNTY; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.



SMALL ENGINE



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in SMALL ENGINE at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project STATE PROJECT > SMALL ENGINE at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 PROJECTS PER COUNTY; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.



SOIL AND WATER SCIENCE



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in SOIL AND WATER SCIENCE at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project STATE PROJECT > SOIL AND WATER SCIENCE at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 PROJECTS PER COUNTY; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



SPORTFISHING



ENTRIES:

- 1. BEFORE MAY 15 (4-H ONLINE) -Must enroll in SPORTFISHING at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project STATE PROJECT > SPORTFISHING at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE ELIGIBLE: 3 PROJECTS PER COUNTY; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

4-H STATIC EXHIBITS-COUNTY ONLY



SPORTS



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE) -**Must enroll in HEALTH at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project EXHIBIT HALL COUNTY > HEALTH SPORTS at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. NOT A STATE ELIGIBLE PROJECT



EXHIBITS:

- 1. If your project is a poster, it must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Include a creative title for your sports poster. Refer to 4-H Poster Guidelines.
- 2. Choose a different category each year.



CLASSES: Grades 3 - 5

- My Sports Exhibit a project with a least six different pictures showing you playing the sport you have chosen for this project.
- Uniforms Exhibit a project showing pictures of the complete uniform to be worn for a specific sport. Include helmets, kneepads, etc. Also include any equipment needed to play your sport such as bat, racket, etc. Each item should be labeled with the name and price.
- Field or Court Exhibit a project illustration of the dimensions of a field, court, alley, pool, etc. Each
 dimension should be clearly stated as well as labeled as baseline, free throw line, serving line, etc.

Grades 6 - 8

- Techniques or Skills Exhibit a project showing at least three techniques or skills used when
 playing a sport. Briefly describe how and when each technique should be executed.
- Athletes Exhibit a project showing at least four well-known athletes in the sport you have chosen. Include athlete's name, team (if applicable), and a list of the athlete's accomplishments. Note your sources.
- Safety Exhibit a sports safety project. The project may include pictures of safety items or safety techniques that can be used to avoid injury, OR you may exhibit a project showing first aid items that should be kept close by for sports activities.

Grades 9 - 12

- Nutrition and Training Exhibit a poster showing the proper diet and workout schedule for an
 athlete in training. The poster should show a three-day menu and training schedule. Be sure to
 show the proper nutrition requirements. Illustrations may be added.
- Sports Venues Exhibit a poster showing a picture or drawing of a past or present sport venue.
 Include the name, location, and other interesting facts about the venue. You may choose to use several pictures/drawing on this poster. Examples of items you might include: when it was built, nickname of the venue, what sport(s)/team(s) play there, special features of the venue, historic moments that occurred in the venue, etc.
- Teams Exhibit a poster showing a past or present sports team. Your poster should focus on one
 year in the team's history. Display a team photograph and statistics or accomplishments of the
 team. Be sure to include the league/conference, city, etc, of the team.
- History Exhibit a report on the history of a sport. The report should include such things as when
 and where the sport was first played, legendary athletes in the sport, how the sport has changed
 over the years, etc. Include a list of all sources used. The report should be typed, have a cover
 page and be exhibited with a clear plastic cover. Reports should be in the 4-Hers' own words.



TRACTOR SAFETY POSTER



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in TRACTOR SAFETY at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project EXHIBIT HALL COUNTY > TRACTOR SAFETY EDUCATION at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. 4 PROJECTS ELIGIBLE FOR STATE PER COUNTY; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



CLASSES:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



VETERINARY SCIENCE



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in VETERINARY SCIENCE at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project STATE PROJECTS > VETERINARY SCIENCE at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 STATE PER COUNTY; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.



WEATHER AND CLIMATE SCIENCE



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in WEATHER AND CLIMATE SCIENCE at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project STATE PROJECTS > WEATHER AND CLIMATE SCIENCE at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 STATE PER COUNTY; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

4-H STATIC EXHIBITS-COUNTY ONLY



WELDING



ENTRIES:

- BEFORE MAY 15 (4-H ONLINE) -Must enroll in COUNTY PROJECT > WELDING at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project STATE PROJECTS > WELDING at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 STATE PER COUNTY; ONE PER LEVEL



EXHIBITS:

- 1. There will be three divisions: beginning, intermediate and advanced.
- 2. Every member must complete division in order before advancing to next division. Members are allowed to "test out" of earlier divisions by demonstrating proficiency to the superintendent.
- 3. In addition to the division projects, each member will include a project general record sheet. The record sheet will contain information about the processes, costs, related tools and knowledge used to complete your project. This must be turned in with your project.
- 4. All metal must have burrs removed and a protective finish to prevent rust: oil or paint.

PROJECT OBJECTIVES

- To learn about different methods of welding and what materials are best suited for each type of welding.
- 2. To acquire a working knowledge of the machines and equipment used in the building trade.
- 3. To know the safety procedures and practices involving the equipment used.
- 4. To understand the proper care and maintenance of welding equipment and accessories.
- 5. To obtain a working knowledge of equipment and accessories in a modern workshop.
- 6. To acquire knowledge of the techniques involved in arc and gas welding and oxygen cutting.
- 7. To be familiar with the terms and definitions of welding.

TECHNIQUES TO BE TAUGHT

- 1. Safety in welding, clothing, gloves, shoes, helmet, jacket. Safe practices.
- 2. Basic skills: striking an arc, running a bead, setting heat range, learning electrodes and current flow etc.
- 3. Use of measurement and cutting tools, other fabrication techniques.
- 4. Joint preparation (using a grinder).
- 5. Out-of-position welding.
- 6. Multiple fillet welds.
- 7. Flame cutting and learning the parts, safety, igniting and stopping a cutting torch.



CLASSES:

DIVISION DEFINITION - Each division project must demonstrate listed skills.

Division I (suggested for grades 3 - 5):

- A. Exhibit a poster illustrating a butt weld, lap weld and a tee-weld in the flat position OR
- B. Join two pieces of metal using: but joints welded with groove welds and tee and lap joints welded with fillet welds.

DIVISION II (suggested for grades 6 - 8):

- A. Exhibit a poster illustrating the four welding positions (flat, horizontal, overhead and vertical) OR
- **B.** Exhibit one or more items of your own creation, which includes three of the four welding positions (flat, horizontal, overhead or vertical) and label each. Exhibit a different item each year.

DIVISION III (suggested for grades 9 - 12):

A. Exhibit one or more items of your own creation, which includes three of the four welding positions (flat, horizontal, overhead or vertical) and label each. Exhibit a different item each year.

Tool rack

PROJECT IDEAS & SUGGESTIONS

Beginner:

Chipping hammer Boot scraper Tool box, hinged lid, handle

Step stool Flower pot holder Flower trellis

Coat rack Tool stand Shooting target

C clamps Horseshoe sign Pipe whistle

Intermediate:

Tool stand/rack Tool base Hay rack/feeder

Milking stand Work/car ramps Hand cart

Steel post driver Rolling work stool Corner welding fixture w/clamps

Welding table/stand

Coffee table Portable welder base

Advanced:

Garden cart

Adjustable jacks Pipe saw horses Snow blade

Portable loading chute Trailer Hand cart

Mechanics floor creeper 3 point hitch tractor hoist



WILDLIFE



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in WILDLIFE at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project STATE PROJECTS > WILDLIFE at http://vigo-county.fairentry.com



RECOGNITION:

- Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 3 PER COUNTY; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



WOODWORKING



ENTRIES:

- 1. **BEFORE MAY 15 (4-H ONLINE)** -Must enroll in WOODWORKING at http://v2.4honline.com.
- BETWEEN MAY 16- JUNE 18 (Fair Entry)- Must register project STATE PROJECTS > WOODWORKING at http://vigo-county.fairentry.com



RECOGNITION:

- 1. Ribbons Blue-Red-White
- 2. One Grand Champion and Reserve Grand Champion Overall
- 3. One division Champion and Reserve Champion per division.
- 4. STATE FAIR ELIGIBLE: 4 PER COUNTY; ONE PER LEVEL



EXHIBITS:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.



CLASSES:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W, found in the forms section of this book. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W, found in the forms section of this book. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W, found in the forms section of this book. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W, found in the forms section of this book. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

MINI 4-H - EXHIBIT HALL



ENTRIES:

- 1. **BEFORE MAY 15 (4-H Online) -**Mini 4-h at http://v2.4honline.com.
- 2. **BETWEEN MAY 16- JUNE 18 (Fair Entry)-** Must register project in Exhibit Hall County > Mini 4- H by the fair entry deadline at http://vigo-county.fairentry.com



EXHIBITS:

- 1. The Mini 4-H is open to youth Kindergarten 1st and 2nd grade.
- 2. A Mini 4-H exhibitor may exhibit one or more projects listed and will receive a ribbon for each project exhibited.
- 3. Mini 4-H manuals are available in the Extension Office for further ideas on exhibits.
- 4. Mini 4-H members can participate in various livestock shows, please see the species' fair book pages for details.



RECOGNITION:

Each Mini Project will receive a Mini ribbon



CLASSES:

- Bicycle Exhibit 1 of the following: a poster based on one of the activities covered in the
 manual such as choosing a bike, bicycle maintenance, traffic rules, hazards of the road, safety
 and helmets.
- Bugs Exhibit 1 of the following: make a poster of an insect or spider and label the body parts, draw a picture of a butterfly, make a poster or a book showing some of the ways bugs protect themselves.
- Collections Exhibit 1 of the following: a sample of your collection, a report on a collection you saw at a museum or library, or a survey of friends and family to find out what they collect.
- Crafts Exhibit 1 of the following: splatter painting, drawing, craft kits, design your own crafts and more.
- Cupcakes Exhibit 2 individually decorated cupcakes, decorated in a theme and displayed in single layer, on a solid base with project tag attached.
- **Dinosaurs** Exhibit 1 of the following: a fossil cast, a dinosaur scrapbook, a dinosaur model, a poster showing how big dinosaurs were, and many more.
- Farm Animals Exhibit 1 of the following: an original story about a favorite farm animal, poster of farm products or kinds of farm animals, story about a farmer; story about fairy tale farm animals; model of farm animal.
- Foods Exhibit 1 of the following: peanut butter sandwich, popcorn snack, no bake cookies, kitchen safety poster, My Plate poster, or marshmallow treats.
- **Forestry** Exhibit 1 of the following: a poster of the parts of a tree, the uses of wood, animal homes, types of trees, along with collecting colored leaves and completing leaf rubbings.
- Gardening Exhibit 1 of the following: plate of 3 vegetables, plant in a pot, plant scrapbook, or Chia pet.
- I'm a Hoosier Exhibit a poster based on one of the activities covered in the manual such as: Indiana symbols, state song, state rock, state flower, state tree or state song.
- Me and My Pet Exhibit 1 of the following: a notebook or poster about your pet.
- Models Exhibit 1 of the following: snap together model, a model made from clay or popsicle sticks, a model made out of different things (ex. Legos and clay), a model with a background, or a report on models that you saw in a museum. All construction must be assembled on heavy cardboard or plywood or similar. Lego bases may be used if secured on top of something stronger.

- More Bugs Exhibit 1 of the following: design & make your own bug using materials around
 your house, make a poster showing bugs that live in groups on one half and bugs that live alone
 on the other half.
- Plants and Flowers Exhibit 1 of the following: 3 cut flowers in a vase, flowering plant, houseplant, cacti, colored flower, poster on different parts of a plant, scrapbook of flowers or a plant maze.
- **Photography** Exhibit an 11" x 14" poster (mounted on a stiff backing and covered with plastic) with 5 color pictures you have taken.
- **Sewing** Exhibit 1 of the following: sewing kit, pin cushion, Kool Cat & Honey Bear, machine practice pages, or throw pillow.
- Space Exhibit 1 of the following: make a poster or a group mural of space, design and make
 your own rocket using materials around your house like paper towel tubes and construction
 paper, make a poster or a book showing some things you have discovered about astronauts,
 make the star constellation of your choice using two different techniques from this manual or
 make up your own method.
- Sun, Stars and Space Exhibit 1 of the following: a planet mobile, a model of a planet or moon
 hit by asteroids, a model of a comet, a poster or model of the shuttle or a poster about
 constellations, a poster or mural of the solar system.
- **Trees** Exhibit 1 of the following: 5 leaf rubbings, a tree poster of the 4 seasons, a collage of tree pictures, or pictures of a group working on activities from the project manual.
- Whales and Dolphins Exhibit 1 of the following: a whale or dolphin scrapbook, a whale or dolphin model, and a poster showing different parts of a whale, a whalarama and others.
- Wildlife Exhibit 1 of the following: birds of Indiana poster, bird feeder, bird watching chart, collecting insects & others.

4-H LIVESTOCK SECTION

GENERAL TERMS AND CONDITIONS

- 1. Each club member should own and identify his/her own exhibit on/or before the appropriate county deadline and continuously until after the 4-H show at the County and/or State Fair. 4-H members showing registered beef, boer goats, dairy, dairy goats, sheep, and swine must present a registration certificate to the Club Leader/Superintendent in charge before the time of the show.
 - We will not accept 4-H animals in 4-H breeding classes that are registered in a farm name only. (Such as "Long View," "Lone Oak," etc.). For 4-H breeding animals, acceptable registrations include family corporations and/or partnerships of 4-H members with one or more parents, sibling, grandparents, aunts, uncles, or a legal guardian. Acceptable registrations are (1) in the 4-H members' name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only, (5) Mark Smith (brother) & Mary Smith (sister), (6) family partnership, where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included inone 4-H Online family profile.
- 2. All cattle, goats, horses, llama & alpacas, sheep, and swine must be identified in Indiana 4-H Online by the animal ID deadline of May 15. Siblings in the same family profile do not need to list all animals under each sibling. However, it is best to list at least one animal under each sibling in the 4-H Online system. All animals listed in a family profile may be exhibited by any siblings in that family profile. To be properly identified, the species Animal ID requirements must be met. Animals not entered into 4-H Online by the May 15th deadline are NOT eligible to exhibit in the Vigo 4-H show.
- 3. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility.
- 4. All breeding animals must be registered in their respective breed associations and earmarked or tagged to coincide with their individual registration papers. All registration papers will be checked by the superintendent.
- 5. Dairy cattle, horses, ponies, alpacas, and llamas are the only animals that may be leased subject to approval of both the county 4-H dairy, horse and pony, or alpaca & llama committees and the 4-H Youth Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year. A lease agreement must be on file at the Extension Office or 4-H Online by May 15th.
- 6. **All livestock classes must be entered online via FairEntry.com by June 18,** except Poultry paper entries are due June 7. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 7. All beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H exhibitors MUST be certified through the Indiana 4-H Quality Livestock Care <u>OR</u> Youth for the Quality Care of Animals by June 18th. Indiana 4-

- H Quality Livestock Care is an annual program that will include a hands-on session presented by an Extension Educator. Youth for the Quality Care of Animals can be completed via online modules at http://yqcaprogram.org. For more information about in-person trainings, please contact the Vigo County Extension Office.
- 7. No livestock may be unloaded until it has been inspected and approved by the species superintendent or designee.
- 8. It is the responsibility of the 4-H'er for the welfare of their animal(s). The Extension Educator and livestock advisory committee reserves the right to send any sick animal or animal that is a welfare risk home at any point during the Vigo County Fair. If a veterinarian is consulted or requested it will be at the cost to the 4-H family to cover the veterinary service fees.
- 9. 4-H members must show their own animals at the Vigo County Fair. (Exception: member has more than one animal in a class). In cases where this cannot be done, the owner may request another Vigo County 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H Youth Educator, 24 hours prior to the start of the show. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H Youth Educator. Failure to be excused from a job and/or participation in a band or sporting event will not result in a substitute showman being granted.
- 10. Any 4-H'er who withdraws their livestock from the fair before the designated time without written request to 4-H Youth Educator 2 weeks prior to the beginning of the fair will be barred from the 4-H Livestock Auction the following year and forfeit any premiums.
- 11. All animals must remain on the grounds until Saturday at 7:30 PM. Exceptions include: specified poultry exhibits on Monday night, non-auction swine released on Tuesday night, milking dairy cows after the show, rabbits on Friday night, animals being sold through the auction on Friday night, if the Market Buyer or Wabash Clay trailer has room and approves to transport another animal with the auction animals it can leave during this time, update your superintendent.
- 12. All animals, stalls and pens must be kept clean by exhibitor or they risk being sent home and premium money will be withheld. Animals must be presentable to the public when arriving at the fair. The species superintendent has the discretion to send animals to the wash rack before entering the barn.
- 13. No dogs (except trained service animals) are allowed in ANY 4-H area, building, or barn. Dogs participating in the 4-H Dog Demonstration are allowed from 9 AM-noon on Monday and must be on a leash.
- 14. It is highly suggested that all 4-H members exhibiting livestock wear appropriate clothing while in the show ring, livestock auction, and working with their livestock in the barn this includes close-toe shoes. Please check for any species-specific show attire in this fair book.

Rules applying to Fraud and Deception as stated in the Indiana State Fair 4-H Handbook apply to the Vigo County Fair. The following will not be allowed:

- Tampering (altering) and/or misrepresentation relative to an animal's breeding, age, ownership, and/or method of preparation or completion;
- Unethical fitting of animal exhibits considered as consisting of administration of any substance or performance of any surgical procedure, altering the animal's configuration and/or rendering its tissues unfit for human consumption at the time of exhibition or

- subsequent slaughter. Exceptions include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair; and treatments or surgical procedures applied to relieve pain and suffering of a sick or injured animal, providing such treatments do not render the animal's tissues unfit for human consumption.
- The 4-H animal exhibitor may receive CLIPPING AND GROOMING ASSISTANCE from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step grandmother, aunt or uncle, or from another current Indiana 4-H exhibitor. They also can receive assistance from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.

4-H SAFETY POLICY

Enrolled Vigo County Mini 4-H members, in grades Kindergarten, 1, and 2, will be allowed to show animal projects after their parent or legal guardian has signed a liability release form and the child adheres to the following guidelines: Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.) Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H. Vigo County offers Mini Showmanship in all livestock species, check species-specific terms and conditions for details.

ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA

All requirements in the 2024 BOAH Exhibition Requirements will be followed. Please carefully read through the requirements of your specie(s) at https://www.in.gov/boah/boah-rules/exhibition-requirements/

PREMISE ID INFORMATION

For more information on premise identification numbers please visit: www.in.gov/boah/

ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA *2023

*2024 REQUIREMENTS NOT POSTED AT TIME OF PRINTING

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. **BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

Please call the Indiana State Board of Animal at (317) 544-2400 with questions concerning exhibition requirements in Indiana.

GENERAL REQUIREMENTS FOR ALL SPECIES

A. Limitations on Exhibition

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

- 1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
- 2. The following animals are not eligible for exhibition in Indiana:
 - a. Animals that originate from a herd that is under quarantine.
 - b. An animal prohibited from exhibition under any law or order.
 - c. Any animal classified as a brucellosis "suspect".
 - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
 - e. Any animal that does not meet state animal health requirements.
- 3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
- 4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
- 5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
- 6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

GENERAL REQUIREMENTS FOR ALL SPECIES

B. Certificates of Veterinary Inspection

- 1. **For animals located within Indiana**, a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.
- 2. **For animals located <u>outside</u> of Indiana,** the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except fish and poultry).
 - a. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
 - b. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.
 - c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
 - d. CVIs must accompany the animal while on the exhibition premises.
 - i. CVIs can be made available in their original format (i.e., digital, or physical copy)

C. Pre-Entry Movement Permit

- 1. For swine and cattle located within of Indiana, a pre-entry movement permit is not required.
- 2. For swine and cattle located <u>outside</u> of Indiana, a pre-entry movement permit is <u>not required</u> when an <u>electronic</u> certificate of veterinary inspection is issued.
- 3. For swine and cattle located <u>outside</u> of Indiana, a pre-entry movement permit <u>is</u> <u>required</u> when a <u>paper</u> certificate of veterinary inspection is issued.
 - a. The 2023 Indiana State Fair pre-entry movement permit number is "**INSF23**" and must be noted on all **paper** certificates of veterinary inspection.
- 4. **For farm raised cervids located outside of Indiana,** a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: www.in.gov/boah/species-information/cervids-deer-elk/
 - a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.

GENERAL REQUIREMENTS FOR ALL SPECIES

b. The Indiana State Board of Animal Health must authorize any proposed movements **prior** to entry into the State.

D. Indiana State Fairgrounds

- 1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **00C6T69**
- 2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 1202 E 38th St, Indianapolis, IN 46205

E. Identification

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

F. Testing

- 1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
- 2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement. www.in.gov/boah/movements-out-of-indiana/

A. Cattle

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

- 2. Identification (**ONE** of the following)
 - a. 840 tags
 - May or may not be an RFID (radio frequency device)
 - 15 digits, beginning with "840," with US shield
 - b. NUES (brite) tags
 - National Uniform Ear Tagging System
 - Steel or plastic acceptable, with US shield
 - c. Official USDA Program tags
 - Orange calfhood vaccination tags, with US shield

3. Testing

- a. Cattle located <u>within</u> Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
- b. Cattle located <u>outside</u> of Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free **AND** tuberculosis free by the USDA.
 - Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

B. Swine

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: www.in.gov/boah/species-information/swinepigs/

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

- 2. Identification (**ONE** of the following)
 - a. 840 tags
 - May or may not be an RFID (radio frequency device)
 - 15 digits, beginning with "840," with US shield
 - b. NUES (brite) tags
 - National Uniform Ear Tagging System
 - Steel or plastic acceptable, with US shield
 - c. Official Premises ID Number ("PIN") tag
 - Official PIN tags MUST include a premises number <u>and</u> unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
 - d. Ear notch
 - Ear notch must be recorded in the book of record of a purebred registry association.
 - e. Tattoo
 - Tattoo must be registered with a swine registry association.
- 3. Testing
 - a. **Swine located <u>within</u> Indiana** do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.
 - b. Swine located <u>outside</u> of Indiana do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis AND pseudorabies free by the USDA.

C. Sheep and Goats

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

- 2. Identification (**ONE** of the following)
 - a. Official Scrapie identification tag, with US shield
 - b. Official Scrapie tattoo
 - Must begin with the state postal code along with a unique individual animal ID number
 - c. Registration tattoo
 - Tattoo must be noted on the registration paper and accompany the animal
 - d. Registration microchip
 - Electronic implant must be noted on the registration paper and accompany the animal

NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification

3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

D. Horses

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/equinehorses/

NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the <u>minimum</u> requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

- 2. Identification (**ONE** of the following)
 - a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
 - b. Digital photographs sufficient to identify the individual animal
 - c. ISO-compliant electronic implant (microchip)

3. Testing

- a. **Horses located <u>within</u> Indiana** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
- b. **Horses located <u>outside</u> of Indiana** must meet the following requirements prior to entering Indiana:
 - Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are <u>exempt</u> from the EIA testing requirement.

E. Llamas/Alpacas (Camelids)

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

- 2. Identification (**ONE** of the following)
 - a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, etc.
 - b. Digital photographs sufficient to identify the individual animal
 - c. Official ear tag
 - d. Tattoo
 - e. ISO-compliant electronic implant (microchip)
- 3. Testing No testing is required on any llamas or alpacas (camelid) for exhibition in Indiana.

F. Poultry

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/avianbirds/

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification - No individual identification is required on any poultry for exhibition in Indiana.

3. Testing

All poultry presented for exhibition, except waterfowl, must meet **ONE** of the following requirements:

- a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
- b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
- c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

G. Farm Raised Cervids

For more information on farm raised cervid health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cervids-deer-elk/

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

- 2. Identification Farm raised cervids must be identified with an <u>official ear tag</u> containing the US shield <u>AND</u> one of the following:
 - a. Tattoo
 - b. ISO-compliant electronic implant (microchip)
 - c. Farm/Management ear tag

3. Testing

- a. Farm raised cervids located within Indiana, 12 months of age and older that are to be exhibited in Indiana must meet <u>ONE</u> of the following <u>tuberculosis</u> testing requirements:
 - Test negative for tuberculosis within 90 days prior to the date of the exhibition.
 - Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
 - From a herd that meets other herd testing standard described in 345 IAC 2.5-5-3(1).
- b. **Farm raised cervids located <u>within</u> Indiana**, that are from a species known to be susceptible to chronic wasting disease (CWD), that are to be exhibited in Indiana must originate from a Certified CWD program herd defined under Indiana requirements 345 IAC 2-7-4.
- c. **Farm raised cervids located <u>outside</u> of Indiana** must be from a CWD non-susceptible species (i.e. fallow deer) <u>AND</u> meet one of the following requirements as outlined in 345 IAC 1-3-29:
 - Originate from a tuberculosis free accredited herd.
 - Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana.

H. Dogs

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/companion-animals-dogs-cats/

NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the <u>minimum</u> requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification - Physical description sufficient to identify the individual animal.

3. Vaccination

- a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
- b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
- c. A certificate of veterinary inspection may be used to document vaccinations.

I. Cats

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/companion-animals-dogs-cats/

NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the <u>minimum</u> requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

4. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

5. Identification - Physical description sufficient to identify the individual animal.

6. Vaccination

- a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
- b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
- c. A certificate of veterinary inspection may be used to document vaccinations.

4-H LIVESTOCK AUCTION FRIDAY, JULY 12, 2024 - 6:30 PM

Committee: Cody Steele, Michele Stahly, Jason Edington, Karen Farmer, John Fitzpatrick, Emily Meadows, Ryan Hendricks, and Livestock Superintendents from all species

GENERAL TERMS AND CONDITIONS

- 1. The 4-H Livestock Sale is open to all Vigo County 4-H Club members who exhibit in the 4-H Market Beef, Dairy Steer, Goat Wether, Rabbit Meat Pen, Market Lamb, Hog, Poultry Meat Pen or Champion Production Turkey classes in-person at the Fair. All animals in the sale must be of finished quality.
- 2. All cattle, goats, sheep, and swine must have been identified in Indiana 4-H Online by the animal ID deadline of May 15 to exhibit and thus be eligible for the livestock auction.
- 3. The Vigo County 4-H Livestock Auction is a terminal sale. 4-H members, buyers, or individuals are prohibited from retaining ownership of an animal that is sold through the Vigo County 4-H Livestock Auction.
- 4. <u>All 4-H'ers</u> selling animals are expected to assist with sale ring setup at 9:00 AM on Friday and sale ring tear down at 10:00 AM on Saturday. At the conclusion of set-up 4-H'ers are required to confirm their information is correct in the sale bill.
- 4. To participate in the auction an Auction Card must be completed accurately and turned into the species superintendent within an hour of the completion of the show. Cards may be acquired from the superintendent.
- 5. All 4-H'ers selling in the auction will get their picture taken by the Auction Photographer during the designated times. Auction picture times will be sent in pre-fair communication to all 4-H Livestock members and will be posted in the barns. No make-up time will be offered unless communicated to a committee member in advance. Pictures will be delivered to the buyer by the 4-Her during the 4-H Livestock Auction, after returning their animal to the barn. If no picture is taken by the Auction Photographer during the designated times, the 4-Her will NOT participate in the livestock auction.
- 6. Each 4-H member will be permitted to sell only one animal in the 4-H Livestock Sale. If a 4-H'er has the fortune of winning two or more Grand or Reserve Grand Champions, he/she will be able to sell them in the sale.
- 7. The 4-Her MUST be present in sale ring unless extenuating circumstances are approved by the Auction Committee prior to the Livestock Auction.
- 8. It will be the responsibility of the seller to care for the animals until loaded and delivered to the buyer, which may include the Saturday of fair week. If the animal is not cared with feed, water, and a clean stall through pick-up the 4-H will not be allowed to sell in the auction the following year. If a buyer has a processing date after the conclusion of fair, they are asked to take procession by Saturday of fair or work out arrangements with the 4-H family.
- 9. Animals shall sell in the following order: Grand Champions, Reserve Grand Champions, Rate of Gain. The order of sale for all other animals will be determined by a drawing made by the sale committees. Species will alternate throughout the sale. Cattle, Goats, Sheep, and Swine, will rotate annually. The other species will always appear and be dispersed evenly. If animal is not in position to be sold in its assigned order, it will automatically go to the end of the sale.
- 10. 4-H sellers will have a 3% fee deducted from the sale to defray expenses incurred for the sale (i.e., advertising, buyer recognition, supplies, photography).

- 11. 4-H Livestock sellers must cash their livestock check by December 1.
- 12. Animals sold in the Vigo County 4-H Auction are ineligible to compete further in 4-H activities, including 4-H shows at the Indiana State Fair.
- 13. Only animals being sold through the auction will leave the grounds Friday evening. If the Market Buyer or Processor trailer has room and approves to transport another animal with the auction animals it can leave during this time, update your superintendent. All other animals (except swine released on Tuesday and rabbits on Friday night) must remain on the grounds until Saturday at 7:30 PM. See the 4-H Livestock General Policies.
- 14. The Livestock Sale Committee is not responsible for condition or quality of sale animals.

Beef Terms and Conditions:

- All 4-H Beef sale entries must be made by the end of the 4-H Beef Show.
- Sale order (after Grand & Reserve Champions and Rate of Gain) will be determined by drawing.
- Steers and market heifers must weigh at least 925 lbs. (1st year members exempt).

Dairy Steer Terms and Conditions:

- Only Finished Steers are eligible to sell in the 4-H Livestock Sale.
- All 4-H Dairy Steer sale entries must be made by the end of the 4-H Dairy Show.
- Sale order (after Grand & Reserve Champions and Rate of Gain) will be determined by drawing.
- Steers must weigh at least 925 lbs. (1st year members exempt).

Goat Wether Terms and Conditions:

- All Dairy Goat Wether or Meat Goat Wether sale entries must be made by the end of the Goat Show.
- Sale order (after Grand & Reserve Champions and the Rate of Gain winners of both meat and dairy divisions) will be determined by drawing.
- Wethers must weigh 40 pounds for meat wethers and 30 pounds for dairy wethers.
- Pygmy and Nigerian Dwarfs are not eligible for the auction.

Poultry Terms and Conditions:

- Three 4-H Poultry Meat Pens are eligible to sell in the 4-H Livestock Sale. A meat pen consists of two birds and will be sold by the pen.
- The Champion and Reserve Champion Production Turkey Meat Pens will be eligible to sell in the auction.
- Grand & Reserve Champion Meat Pens & Turkeys will sell with Grand Champions and the remaining Meat Pen placed randomly.

Rabbit Terms and Conditions:

- Five 4-H Rabbit Meat Pens are eligible to sell in the 4-H Livestock Sale. A meat pen consists of three rabbits and will be sold by the pen.
- Sale order (after Grand & Reserve Champions) will be placed through the auction randomly.

Sheep Terms and Conditions:

- All 4-H Market Lamb sale entries must be made by the end of the Market Lamb Show.
- 4-H members may sell either wethers or ewes.
- Sale order (after Grand Champions and the Rate of Gain winner) will be determined by drawing.
- All 4-H Market Lambs must weigh 90 pounds and meet breed standards to sell in the 4-H Auction. (Only 1st year members are exempt from this rule).

Swine Terms and Conditions:

- All 4-H Hog sale entries must be made by the end of the Market Hog Show. 4-H
 members need to specify the animal to be sold by the correct RFID tag number and
 ear notch.
- 4-H members may sell either barrows or gilts.
- Sale Order (after Grand & Reserve Champion Barrow & Market Gilt) will be determined by drawing.
- All 4-H Club members must stay with their hog until they are sold and in their proper pen.
- Auctioned Hogs must weigh at least 230 lbs. (1st year members exempt).

Congratulations to the 2023 winner of the Larry Schopmeyer 4-H Scholarship

Jack Harrah



A&M Equipment, Inc • AG Excavating •Airport Veterinary Clinic All Trade Solutions • Anderson's Plant and Produce • Angie Bark Ann Barnett • Anne Claire & Co. Salon • BAC Services, Inc. Barrett & Carolyn Piety • Bill Bradbury • Bob's Tree Service Boot City • C & C Farms • Caleb & Jean Thomas Ceres Solutions • CHI Overhead Door • Chiropractic Specialists of Indiana Chris & Bianca Gambill • Christine Brunette • Chuck & Marcia Curran Cross Veterinary Clinic • Custom Welding Inspection & Training LLC • D & D Automation Denham Family Farm • Derby Hill • Dickerson Farms Edward Jones-Mark Metheny • Family & Friends Funeral Home of Wingate • Finzels Master Tech First Farmers Bank & Trust • First Financial Bank • Fitzpatrick Funeral Home FJ Wilson Inc • Frey Drainage & Excavating • Friends & Family of Jaxson Lutz Friends of Austin Burns • GEON • Gormong Farms Graham Feed Co • Grappler Ground Works • Grappler Ground Works H&R Agri-Power • Hartmann Farms • Hatfield Farms Haute Hospitality-Matt & Renee Bilyeu • Hayhurst Farms • Heady Heating & Cooling Helena Chemical • Hogslats, Inc • Hoosier Jack Land Co. Hudson Farm • Hutson Inc • ICE Rigging • Illiana Rabbit Breeders Indiana Farm Bureau Insurance • Indiana Farm Bureau Insurance - Laura Fagin Jackson Seed • JAG Metal Services • Jaxson Lutz JCB Excavating • Joseph & Bobbi Kincad • Josh Hubbell Kenny DePasse • Kim Kizer • Kirk Fonner Kountry Kids Daycare • Lamb Farms • Larry Hunt Laswell LLC • Legacy Ag Solutions • Legacy Seed Solutions LG Hunt Farms • Lincoln Park Stone • Lough Bros Roofing Lowe Farms • Marion Tool & Die • Martin Mill Mecca Auto Savage • MISCO Crane Services • Modesitt Law Moore Farms • Morris Trucking • Nutrien Ag Solutions-Dana Nutrien Ag Solutions-Shelburn • Nutrien Ag Solutions-Switz City • Paisley Watts Pigg Implement Sales • Plant Farms • Pounds Farms Precision Lawn • Professional Fence • Puller Farm Drainage-Daniel Stahly Puller Farms • Republic Services of Western IN • Riddell National Bank RLR Concrete Construction •Roehm Refrigeration • Ryan Shaw & Hannah Payne Rural King • S&G Excavating • Sackrider & Company, Inc. SensorTags • Shopmeyer Ag Solutions • Southwest Auto Company Springer Insurance • Stump & Grind • Sunrise Coal Sycamore Ag Solutions • The Equity • The Hometown Savings Bank The Mill • Thomas McGuire • TJ's Tire • Twisted Sisters Boutique Vigo County Farm Bureau-Anna Wetnight • Vigo County Farm Bureau-Gary Gottardi

Vigo County Farm Bureau Young Farmers • Vigo Machine Shop • Wabash Clay Custom Meats Wagner, Crawford, Gambill • West Central Ag Solutions • West Side Christian Church Westfield Steel • Wetnight RV • WIN Energy REMC

*4-H ALPACA/LLAMA

Alpaca/Llama Superintendent: Sue Steveson, sas3@vigoschools.org, (812) 239-1907

Alpaca & Llama Club Leaders: Becky Robeson, Melanie Bull, John Bull

Advisory Committee: Jessica Ament, Stephanie Pence

Youth Representative: Emma Little

TERMS AND CONDITIONS OF ALPACA/LLAMA SHOW AND LEASE

- 1. The 4-H members MUST have their animal enrollment form completed via 4-H Online by May 15th to exhibit an animal at the Vigo County Fair and the Indiana State Fair.
- 2. Alpacas/Llamas must be owned by May 15th or lease agreement document must uploaded in 4-H Online by May 15th. Each animal can only be shown/leased by an individual Indiana 4-H member in a 4-H program year (Mini 4-H exempt). Refer to the Indiana 4-H Animal Lease Agreement Form for full details.
- 3. All Alpaca & Llama classes must be entered online via FairEntry.com by June 18. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 4. Barn Clean-Up will be determined by the Superintendent and Club Leader.
- 5. All livestock must be in place by 6:00 9:00 PM on Saturday, July 6th or 8:00 AM 10:00 AM on Sunday, July 7th. Livestock will be released at 7:30 PM on Saturday, July 13th.
- 6. Alpacas/Llamas are not to be unloaded or brought in the barn until Alpaca/Llama Superintendent does a visual health check.
- 7. The 4-H Alpaca/Llama Exhibition Costume Class will begin at 6:00 PM on Sunday, July 7th.
- 8. The 4-H Alpaca/Llama Show will begin at 9:00 AM on Tuesday, July 9th.
- 9. All stalls and pens must be kept clean by exhibitor and all pens must be stripped and all gates taken down (or as instructed by the Superintendent) or premium money will be withheld.
- 10. Health rules as provided by the Indiana State Board of Animal Health (BOAH) will be followed. See Animal Health Requirements for Exhibition of Domestic Animals in Indiana for BOAH requirements.
- 11. Suggested dress attire for youth showing Alpacas/Llamas: attire should be neat, conservative, and appropriate for the class. Dark trousers or skirts and a dress shirts or blouses are recommended. No opened toed or high-heeled footwear will be allowed.
- 12. 4-H members are only eligible to exhibit one Alpaca for both the showmanship and obstacle classes and/or one Llama for both the showmanship and obstacle classes.
- 13. 4-H members must choose either their Alpaca or Llama for the Pack class.
- 14. Alpacas/Llamas will not participate in the livestock auction.
- 15. Each club member is encouraged to exhibit a poster on any aspect of Alpacas/Llamas or on something learned at the club workshops. Members are also encouraged to complete an Alpaca/Llama Fiber Craft Project. More information can be found in the Alpaca/Llama Poster & Fiber Craft project requirements.

4-H Alpaca/Llama Showmanship Divisions

Grade in school on January 1st of the current year

- <u>Junior Showmanship</u> all 4-H exhibitors in the 3rd, 4th or 5th grades are eligible. The 4-H member who wins a Junior Showmanship class will immediately compete in the corresponding Intermediate Showmanship class. Once a 4-H member is the overall alpaca or llama Junior Showmanship winner, the 4-H'er is only eligible to compete in the alpaca or llama Intermediate Showmanship classes or above in subsequent years.
- Intermediate Showmanship all 4-H exhibitors in the 6th, 7th or 8th grades are eligible (exception only for previous years' Junior Showmanship winners). The 4-H member who wins an Intermediate Showmanship class will immediately compete in the corresponding Senior Showmanship class. Once a 4-H member is the overall alpaca or llama Intermediate Showmanship winner, the 4-H'er must compete in the alpaca or llama Senior Showmanship classes or above in subsequent years.
- <u>Senior Showmanship</u> all 4-H exhibitors in the 9th grade or above are eligible (exception only for the previous years' Intermediate Showmanship winners). Once a 4-H member is the overall alpaca or llama Senior Showmanship winner, the 4-H'er must compete in the alpaca or llama Grand Showmanship class in subsequent years.
- <u>Grand Showmanship</u> all Grand Showmanship participants from previous years, the Senior Showmanship winner from the previous years and the current year's Senior Showmanship winner. Once a 4-H member reaches the alpaca or llama Grand Showmanship level, the 4-H member must compete in the alpaca or llama Grand Showmanship level in subsequent years.
- <u>Mini Showmanship-</u> Youth in grades K-2 enrolled in the Vigo County 4-H Mini 4-H program will be allowed to show and stall their own animal or an animal of a current 4-Her exhibiting at the fair.
- Round Robin- The Champion Alpaca and Llama Showman from each of the 4 showmanship divisions will compete against each other for the opportunity to compete in the Round Robin Showmanship Contest as the representative from the Alpaca & Llama Show. The Round Robin contest can include a mix of Alpaca & Llamas in the competition.

4-H Alpaca/Llama Obstacle Course Divisions

Grade in school on January 1st of the current year

Junior Obstacle Course – all 4-H exhibitors in the 3rd, 4th or 5th grades are eligible.

<u>Intermediate Obstacle Course</u> – all 4-H exhibitors in the 6th, 7th or 8th grades are eligible.

<u>Senior Obstacle Course</u> – all 4-H exhibitors in the 9th grade or above.

4-H Alpaca & Llama Pack Divisions

Grade in school on January 1st of the current year

Junior Pack – all 4-H exhibitors in the 3rd, 4th or 5th grades are eligible.

Intermediate Pack – all 4-H exhibitors in the 6th, 7th or 8th grades are eligible.

Senior Pack – all 4-H exhibitors in the 9th grade or above.



Superintendent: Matthew Morgan (mattm0485@gmail) 812-251-2049

Advisory Committee: Josh Ford, Rocky Jackson, Jamie Koch, Mike Steveson

Youth Representative: Michaela Steveson

TERMS AND CONDITIONS

- 1. All enrolled market animals and commercial heifers must be owned by the 4-H exhibitor, castrated, and must be under the same continuous care of the 4-Her by Tag Day on February 3, 2024.
- 2. All 4-H market steers, market heifers, and registered heifers exhibited at the Vigo County Fair and Indiana State Fair classes must have been recorded on the 4-H Online by May 15.
- 3. Each 4-H member will be required to bring their steers and commercial heifers to the Wabash Valley Fairgrounds for ear tagging. Tag Day will take place on February 3rd with setup at 8:00 AM and tagging taking place until 11:00 AM. A meeting will be at the conclusion of tagging. ALL registered heifers must have an RFID tag along with steers and commercial heifers. All steers, market heifers, and commercial heifers also require a county tag. You can bring your registered heifers on tag day. Any animal that loses a tag after tag day, the 4-Her is responsible for contacting the 4-H Youth Educator prior to being weighed at the Vigo County Fair and tagging will be done with the Educator or Advisory member in attendance. Tags are \$5.00 per an animal.
- 4. In order to exhibit a beef cattle at the Indiana State Fair a DNA hair sample must be turned into the Extension Office by 4:00 PM on May 15th. Collection envelopes will be available at Tag Day or the Extension Office. Families must collect their own samples.
- 5. Club Dues \$20 per 4-H member will be collected to offset the cost of awards and barn t-shirts.
- 6. All beef exhibitors must be certified through Indiana 4-H Quality Livestock Care or Youth for the Quality Care of Animals program **by June 18**. See Livestock Terms and Conditions for more details.

FAIR INFORMATION

- 1. All livestock classes must be entered online via FairEntry.com by June 18. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 2. Barn set-up is Monday, July 1 at 6:30 PM. All families should help or send a representative for the family to make sure the exhibitor has a pen. Pens will be assigned based on the 4-H member's seniority in the barn with the advisory committee altering as needed.
- 3. Animals must check in at the Fair between 6:00 PM 9:00 PM on Saturday, July 6 or Sunday, July 7 from 7:00 AM 10:00 AM. Animals will be released at 7:30 PM on Saturday, July 13.
- 4. In regards to human safety and animal well-being, any animal deemed unsafe or uncontrollable by the 4-H Beef Advisory Committee, will be removed from the fairgrounds. The 4-H Beef Advisory Committee will evaluate cattle equipment being used and any equipment deemed unsafe will not be used at the fairgrounds.

- 5. Dehorning of 4-H animals of horned breeds is required for safety. Cattle may not have more that 3-inch scurs or horns.
- 6. Steers, market heifers, and commercial heifers will be weighed from 7:30 to 9:00 AM on Monday of the fair. Recorded weights will stand, there will be no re-weighs; however, scales will be open from 6:30 to 7:30 AM for open weighing. Purebred heifers will also need to present at that time for all registration papers and tattoos to be checked. Fair entries will be finalized at this time.
- 7. All registered heifers' tattoo and registration papers must be verified at the time of weighin. Ownership will be verified. If a tattoo does not match and/or registration papers are incorrect this animal will be entered as a commercial heifer. ALL commercial heifers must be weighed during weigh-in. If a heifer has no weight and papers were incorrect this results in ineligibility for the animal.
- 8. Dairy will have first priority in the wash rack on Wednesday afternoon and beef will have priority on Thursday morning. The wash rack will be used for washing of cattle only, feeding or other grooming must take place in the barn.
- 9. The 4-H Beef Show will begin at 10:00 AM on Thursday, July 11. Heifers show at 10:00 and the Steer Show will begin 30 minutes after the heifer show ends.
- 10. The 4-H Auction will take place Friday of fair week. Steers and market heifers to be sold in the livestock sale will be sold using their show weight. Breeding heifers are not eligible to sell in the 4-H Auction. Note: 4-H steers and market heifers must weigh a minimum of 925 lbs. in order to sell (1st year members are exempt).
- 11. Tie-out time will be required between 9:00 PM to 10:00 PM on all nights of the fair except sale night when tie-out time will be 10:00 PM. Cattle will remain at tie-outs until 5:00 AM and must be back in the barn before 9:00 AM. Please ask a volunteer for assistance and announcements of changes due to weather. 1st offence will be a verbal reminder and 2nd offence will result in animals being sent home.
- 12. All aisles and pens must be kept clean by the 4-H member. Animals must be clean and presentable to the public when arriving at the fair. The species superintendent has the discretion to send animals to the wash rack before entering the barn.
- 13. Health rules as provided by the Indiana State Board of Animal Health will be followed. See Livestock General Terms and Conditions for more details.
- 14. All stalls and pens must be kept clean by exhibitor and all pens must be cleaned and all gates taken down or premium money will be withheld.

4-H BEEF SHOW

- 1. The tampering, altering, and/or misrepresentation relative to any exhibit is prohibited as well as unethical fitting of the animal exhibit. Refer to the general terms & conditions in the Indiana State Fair Book (ISFB).
- 2. The 4-H animal exhibitor may receive clipping, and grooming **ASSISTANCE** only from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step grandmother, aunt or uncle or from another current Indiana 4-H exhibitor. Guardianships granted on a temporary basis for the purpose of circumventing these terms and conditions will not be recognized as "family". They also can receive assistance from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.

3. The order of the show will be as follows:

10:00 AM – 4-H breeding heifers (registered followed by commercial)

Vigo County Bred & Owned Heifers

30-minute break

Beef Feeder Calves

Beef Steers and Market Heifers

Vigo County Bred & Owned Steers & Market Heifers

Grand Champion & Reserve Grand Champion are announced

Pair of Market Beef (one pair per family)

Recognition of 10-year Beef members

Sarah Roberts Norton Scholarship Presentation

Showmanship – Junior, Intermediate, Senior, and Grand, Mini

4-H Beef Showmanship Divisions

*Must show own animal. Grade in school on January 1st of the current year.

<u>Junior Showmanship</u> – all 4-H exhibitors in the 3rd, 4th or 5th grades are eligible. Once an exhibitor is the overall junior beef showmanship winner, the 4-H'er is only eligible to compete in the intermediate or senior beef showmanship classes in future years.

<u>Intermediate Showmanship</u> – all 4-H exhibitors in the 6th, 7th or 8th grades are eligible (exception only for previous year's junior showmanship winners). Once a 4-H member is the champion intermediate beef showman, they must compete in senior showmanship in subsequent years.

<u>Senior Showmanship</u> – all 4-H exhibitors in the 9th grade or above are eligible (exception only for previous year's intermediate showmanship winners). Once a 4-H member is the Champion Senior Beef Showman, they must compete in Grand Showmanship in subsequent years.

<u>Grand Showmanship</u> - all Grand Showmanship participants and the Senior Showmanship winner from the previous year.

<u>Mini Showmanship</u> – Open to enrolled Vigo County Mini 4-H members. Mini's will use another 4-H member's animal in the Vigo County Beef Show. Mini 4-H MUST be assisted by a parent, legal guardian, or another adult designated by the guardian. The adult will have control of the animal at all times.

Classes

4-H Steer and Market Heifer Classes:

- 1. Steer and market heifer classes will be shown by weight and not by breeds. Each animal will be weighed, assigned to a class and each calf weighed in on Tag Day will be eligible for the "Rate of Gain" contest. Each individual class champion will return to compete for the Grand and Reserve Champion Show. The second-place animal to the Grand Champion will show for Reserve Grand Champion.
- 2. Market heifer stipulations: Market heifers must be open, unbred. Market heifers may be palpated at weigh-in and if determined to be bred may then show in the appropriate breeding heifer class. The market heifer class winner will be able to compete for Grand Champion Market Beef in the Grand Champion Drive. Market heifers will be allowed to sell in the 4-H Livestock Auction.
- 3. Market beef pair per family class will be offered. Any combination of market heifer and or steers may compete in the Market Beef Pair Class.

4-H Commercial Heifer Classes:

- 1. Commercial heifer classes will be shown by weight and not by breeds and assigned to a class approximately equal in number with not more than (10) commercial heifers per class.
- 2. Each individual class winner will return to compete for the Champion and Reserve Champion Commercial Heifer.
- 3. Champion Commercial Heifer may compete for "Supreme Champion Heifer."

Registered 4-H Heifer Classes:

- 1. All 4-H beef heifers must have registration papers from a nationally recognized beef association. Registration papers will be checked to correspond with the heifer's tattoo number.
- 2. Registered heifers will be shown by age and breed. Age classes are:
 - Junior heifer calves born January 1 to March 31, 2023
 - Winter heifer calves born November 1 to December 31, 2022
 - Senior heifer calves born September 1 to October 31, 2022
 - Late summer yearling heifers July 1 to August 31, 2022
 - Early summer yearling heifer May 1 to June 30, 2022
 - Spring yearling heifers March 1 to April 30, 2022
 - Junior yearling heifers January 1 to February 28, 2022
 - Senior yearling heifers September 1 to December 31, 2021
- 3. Animals shown in 4-H market heifer classes will not be eligible to show in 4-H breeding classes.
- 4. Animals shown in breeding heifer classes are not eligible to sell in the Livestock Sale.
- 5. Refer to the Indiana State Fair Book regarding individual association breed qualifications.

4-H Feeder Steer Calf Classes: *County Only Project

- 1. Calves are to be born before May 11th of current year and weigh under 600 pounds at fair weigh-in.
- 2. Steer calves must be tagged at the Spring Tag Day on Saturday, May 11, 2024 Noon-1:00 PM.
- 3. Must be entered into "Beef and Dairy Feeder Calves" via 4HOnline by May 15th.
- 4. Will be shown by weight and not by breeds. Each animal will be weighed, assigned to a class.
- 5. Not eligible for Champion or Rate of Gain

4-H Miniature Heifer Classes:

- 1. Registered heifers will show by age following the same guidelines as regular 4-H heifer class guidelines.
- 2. The same rules will be followed as all other heifer classes.
- 3. Champion Miniature heifer will compete for "Supreme Champion Heifer."

Vigo County Bred and Owned Classes

In the event that the Supreme Heifer, Grand Champion Steer and/or Reserve Grand Champion Steer are not bred and owned, the VCB&O from that class will be invited to return to the show ring for selection of the champion in that area. 4-H members or immediate family have to breed and raise the animal.

Thank you to our 2023 Award Sponsors

FRIEND OF 4-H

ICE Rigging
Precision Lawn Care/Vigo Turf

PLATINUM SPONSOR

Bricks and Gables, Inc. Fuson Automotive

GOLD SPONSOR

McGuire Excavating and Trucking Inc
Priority Plumbing
Puller Farm Drainage
Vigo County Beef Club Members

SILVER SPONSOR

B.A.B Boer Goats

Morgan Family

Southern Draw Farm

BRONZE SPONSOR

Jacqui Ellis, Edward Jones Investments
Mr. & Mrs. Robin Roberts



Superintendent: Andy Knopp, aknopp@jagmetalspinning.com, 812-240-6972 Advisory Committee: Rob Clingerman, Stephanie Snider, Steve Flowers

Youth Representative: Caroline Rexrode

TERMS AND CONDITIONS

- 1. All cattle must be identified in Indiana 4-H Online by the animal ID deadline of May 15.
- 2. Health rules as provided by the Indiana State Board of Animal Health will be followed. All registered and grade dairy cattle are required to have a RFID tag. The tag will stay in the ear for the life of the animal. All registered and non-registered 4-H Dairy heifers and cows must be enrolled online by May 15. Registered dairy must have a copy of the registration form and lease agreement on file in the Extension Office.
- 3. All livestock classes must be entered online via FairEntry.com by June 18. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 4. All dairy cattle exhibitors must be certified through the Indiana 4-H Quality Livestock Care or Youth for the Quality Care of Animals program **by June 18**. See Livestock General Terms and Conditions for more details.
- 5. Dairy Barn set-up will be Monday, July 1 at 6:30 PM. All 4-H members and families are expected to participate.
- 6. All livestock must check in at the fair between 6:00 PM 10:00 PM on Saturday, July 6th or 7:00 AM 10:00 AM on Sunday, July 7th. Livestock will be released at 7:30 PM on Saturday, July 13th. Pens should be cleaned and gates put up when checking out.
- 7. Dairy animals are not to be unloaded from the trailers until a dairy advisory board member does a visual health check. At this time, exhibitors should have registration papers.
- 8. Open scales will be available on Monday from 6:30 to 7:30 AM and dairy steers will be weighed from 7:30 to 9:00 AM. Recorded weights will stand, there will be no re-weighs.
- 9. The 4-H Dairy Show will begin at 6:00 PM on Wednesday, July 10th. A show bill will be posted Wednesday on the arena side of the Dairy/Beef Barn.
- 10. Dairy will have first priority in the wash rack on Wednesday afternoon and beef will have priority on Thursday morning. The wash rack will be used for washing of cattle only, feeding or other grooming must take place in the barn.
- 11. A cow that is milking at the time of the fair can be brought Wednesday, July 10th before 10:00 AM. Animal must be checked by Dairy Superintendent before entering the barn. The cow that is milking will be released after the show. Dry cows must stay the entire time of the fair.
- 12. Age dates will be recognized as of July 1. The following age groups will be recognized:
 - Spring calf born March 1 of exhibit year or later (at least 4 months old)
 - Winter calf born December 1 of the year preceding the exhibit year thru February 28 of exhibit year.
 - Fall calf born September 1 to November 30 of the year preceding the exhibit year
 - Summer yearling heifer born June 1 to August 31 of the year preceding the exhibit year.

- Spring yearling heifer born March 1 to May 31 of the year preceding the exhibit year.
- Winter yearling heifer born December 1 of the second year preceding the exhibit year to February 28 of the year preceding the exhibit year.
- Fall yearling heifer born September 1 to November 30 of the second year preceding the exhibit year.
- Fall Yearling heifer in Milk born September 1 to November 30 of the second year preceding the exhibit year.
- Junior 2-year-old cow born March 1, 2022 to August 31, 2022
- Senior 2-year-old cow born September 1, 2021 to February 28, 2022
- Junior 3-year-old cow born March 1, 2021 to August 31, 2021
- Senior 3-year-old cow born September 1, 2020 to February 28, 2021
- 4-year-old and over cow --- September 1, 2019 to August 31, 2020
- 5-year-old and over born on or after September 1, 2018
- Dry cow 2 years old or older but not in production all breeds
- 13. All stalls and pens must be kept clean by exhibitor and all pens must be cleaned and all gates taken down or premium money will be withheld.
- 14. Mini 4-H'ers are permitted to show 4-H Dairy Showmanship only. Mini 4-H MUST be assisted by a parent, legal guardian, or another adult designated by the guardian." The adult will have control of the animal at all times.

CLASSES

The above classes will be offered in each of the following breeds: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, Red Holstein, other registered breeds, and Grade Dairy

4-H Dairy Showmanship Divisions

Grade in school on January 1st of the current year.

<u>Junior Showmanship</u> – all 4-H exhibitors in the 3rd, 4th or 5th grades are eligible.

<u>Intermediate Showmanship</u> – all 4-H exhibitors in the 6th, 7th or 8th grades are eligible (exception only for previous year's junior showmanship winners).

<u>Senior Showmanship</u> – all 4-H exhibitors in the 9th grade or above are eligible (exception only for previous year's intermediate showmanship winners). Once a 4-H member is the Champion Senior Dairy Showman, they must compete in Grand Showmanship in subsequent years.

<u>Grand Showmanship</u> - all Grand Showmanship participants and the Senior Showmanship winner from the previous year.

4-H DAIRY STEER

- 1. Refer to general 4-H Terms and Conditions and Livestock rules. Dairy Barn set-up will be Monday, July 1 at 6:30 PM. All 4-H members and families are expected to participate.
- 2. Project requirements for Vigo County:
 - Dam and sire can be of the same dairy breeds, and/or cross of the following five: Ayrshire, Brown Swiss, Guernsey, Holstein, and Jersey.
 - Each steer can be exhibited at the Vigo County Fair a maximum of two years.

- A 4-H member may enroll as many as (6) six dairy steers in the project.
- Calves 12 months or older must be properly enrolled in 4-H program by Tag Day, February 3, 2024 8:00 AM 11:00 AM, to be eligible to exhibit at the Vigo County Fair. All Dairy Steers must be tagged with both a five-digit county tag, a RFID tag, and enrolled online. If you have an unregistered dairy heifer or cow that does not have a five-digit county tag or RFID tag already in place you must bring it to the fairgrounds on Tag Day. Calves younger than 12 months must be tagged on Spring Tag Day, May 11, 2024 from Noon- 1:00 PM.
- All 4-H Dairy Steers must be properly <u>dehorned and castrated</u>.
- 4-H members have the option to show in traditional dairy white or a beef appropriate show attire. Show sticks are optional.
- 3. The following classes will be provided for the Dairy Steer project at the Vigo County Fair following the 4-H Dairy Female Show. The 4-H Dairy Judge will judge both shows.
 - Dairy Steer Starter Calves –For steer calves born January 1, 2024 to May 11, 2024. The animal must be tagged and weighed at the Spring Tag Day on May 11.
 - Dairy Feeder Steer--- For steers weighing 300 to 700 pounds at fair weigh-in. The animal must be tagged and weighed at the February 3rd Tag Day.
 - Dairy Market Steer --- For steers weighing 701 pounds and over. The animal must be tagged and weighed at the February 3rd Tag Day. Market steers should not be over 24 months of age.
- 4. Rate of Gain Class for 4-H Dairy Steers in a Market and Junior Division. Each steer weighed in at the Winter & Spring Tag Day will be eligible for consideration in the "Rate of Gain" contest. Calculations will be made from the Tag Day weight and the show weight for determining the best rate of gain on the steers.
- 5. Sale cards must be turned in within one hour from the end of the show.



Superintendent: Justin Cochran (Jlc17@msn.com) 812-974-0023

Assistant Superintendent: Brian Darling

4-H Leaders: Ashley Hayes & LaRea Richmond

Advisory Committee: Angie Bark, Heather Conwell, Marcia Curran, Angie Guevara

Youth Representative: Chloe Guevara & Drew Loudermilk

TERMS AND CONDITIONS

1. Please refer to the general rules and livestock rules for additional details.

- 2. **All goats must** be either ear tagged or tattooed by **Tag Day.** Live animal identification information must be legible and must match the registration and May 15th 4HOnline enrollment form to be eligible to show.
- 3. All livestock classes must be entered online via FairEntry.com by June 18. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 4. <u>All</u> dairy and meat goat exhibitors must be certified through the Indiana 4-H Quality Livestock Care or Youth for the Quality Care of Animals program **by June 18**. See Livestock Terms and Conditions for more details.
- 5. Health papers are <u>not</u> required; but animals must be free of abscesses, open sores, pink eye, respiratory diseases, foot rot, sore mouth, and external parasites. Animals will be inspected by an Advisory Committee Member prior to unloading.
- 6. In the event of any animal being found in poor health found in distress, at check-in, or any point during the fair, the Educator will be notified, a veterinarian will be consulted and the committee will uphold any veterinarian recommendation. Any disqualified animal shall be removed from the premises immediately. If medication or fee is issued by the veterinarian, or by the recommendation of the veterinarian, financial responsibility is assumed by the 4-H family.
- 7. A 4-H member may enter a maximum of six (6) wethers in any combination. Wethers must have their milk teeth in place with no alterations. Wethers must be born after August 15th of the prior year. Wethers must be castrated prior to fair check-in.
- 8. Dairy Goats must not have horns. Meat goats, because of breed type, may have horns, but they must be tipped.
- 9. Age of animal shall be computed from date of birth to date of show.
- 10. Meat goats must weigh a minimum of 40 pounds and dairy goats must weigh a minimum of 30 pounds in order to sell in the auction. No Pygmy's or Nigerian Dwarfs allowed in the auction.
- 11. Full blood and percentage meat does must have registration papers or they will be shown in the commercial class. Registration papers must be available at all times.
- 12. Only registered dairy does will be allowed to compete in respective breed classes.

 Registration papers must be available to the Superintendent at all times for these breeds.

 All other dairy does without registration papers will compete in the Grade class.
- 13. All Pygmy animals must be of a dam and sire of pygmy origin, and can be Registered or Non-Registered animals.

- 14. Pen assignments are based on a point system. Points will be given for each year in the Goat Barn, club meetings attended, participation in a fundraiser(s) and participation at other Goat Club designated activities and/or events.
- 15. **Mini 4-Hers** Kindergarten, 1st and 2nd graders are eligible to participate in the Vigo County 4-H Goat project. They can make an informative poster for exhibit at the Fair. Mini 4-Hers are eligible to participate in a designated Mini 4-H Dairy and Meat Showmanship Classes held during the 4-H Goat Show. They will show goats owned by other 4-Hers who are exhibiting at the Fair. Mini 4-Her's will receive one award if competing in both dairy and meat showmanship.
- 16. Club members are encouraged to complete a poster demonstrating their knowledge learned at club meeting and at home. See the Livestock Poster project requirements for more details.

Pre-Fair Requirements

- 1. Animals must be owned and cared for by 4-H member in Vigo County by Tag Day.
- 2. Tag Day is May 11th from 9:00 AM 11:00 AM. **All wethers and non-registered goats will need to be brought to Tag Day. All wethers need to be county tagged at Tag Day. Lamanchas or smaller animals that cannot take an ear tag must come on Tag Day to be photographed with the county tag. Non-registered breeding stock are required to have a scrapie tag or tattoo and must be brought to tag day if not already shown at a Vigo County Fair. Meat goat wethers going to the Indiana State Fair must be RFID tagged on Tag Day. Meat goat wethers, market does, and registered Boer goat females must a DNA Hair Sample to the Extension Office by May 15th at 4:00 PM to be eligible for State Fair. RFID tags will be \$2 and county tags are \$1.
- 3. 4-H members MUST have their animal enrollment completed via 4-H Online by May 15th. If an animal is not listed on the May 15 4-H Online enrollment and county form that animal will not be allowed to show. All animals entered in the group classes must all be entered in the appropriate age class.
- 4. Online Fair Entries will be due by June 18 on FairEntry.com.

Fair Information

- 1. Animals must check in at the Fair between 6:00 PM and 9:00 PM on Saturday, July 6th Sunday July 7th from 9:00 AM 10:00 AM. Animals owned by Goat Advisory Committee Members may arrive early. Animals will be released at 7:30 PM on Saturday, July 13th.
- 2. Weigh-in for all Dairy and Meat Wethers will be 3:30-4:00 PM on Sunday, July 7th.
- 3. All 4-H'ers must be present for the weigh-in of their wethers. If the 4-Her cannot attend the weigh-in, he/she must ask another 4-Her or a parent to weigh their wether for them. The superintendent is not responsible for the weighing of any wether. If no one is present to weigh your wether it cannot be shown or auctioned.
- 4. The Dairy Goat Show will begin at 8:00 AM on Wednesday, July 10, starting with the Dairy Showmanship, Dairy Breeding Stock, Dairy Wethers. The Meat Goat Show will begin at 1:00 PM or after the conclusion of the Dairy Goat Show if it not done by 1:00 PM. The Meat Goat Show will start with Meat Showmanship, Pygmy, Myotonic, Meat Breeding Stock, and Meat Wethers.

Showmanship

Showmanship is limited to 4-H goat exhibitors and is divided into Dairy and Meat Divisions. A member must show their own animal in a regular class to participate in showmanship. Current year winners of Junior and Intermediate Divisions will advance to next division the following year, not day of show. Senior Division can advance to Grand in the same show year.

Each of the following will be offered for each division:

- <u>Senior</u> (grades 9 12) Previous Senior Showmanship winners are not eligible and must show in Grand Showmanship.
- <u>Intermediate</u> (grades 6 8) Previous Intermediate Showmanship winners are not eligible and must show in Senior Showmanship.
- <u>Junior</u> (grades 3 5) Previous Junior Showmanship winners are not eligible and must show in Intermediate Showmanship
- <u>Mini</u> (grades K–2) Mini 4-Hers may show goats owned by other 4-Hers who are exhibiting and will receive one award if competing in both dairy and meat showmanship.
- **Grand** 4-H members who have won Senior and/or Grand Showmanship this year and years prior.
- *It is not required, but highly recommended to wear white clothing during the Dairy Showmanship Contest.

4-H Auction

- 1. The participant and their parent(s) shall sign and return the green "sale card" within one hour of the completion of the Goat Show. At weigh-in, the 4-Her will draw a number for sale order. 4-Hers failing to draw a number will be placed at the end of the sale.
- 2. If you do not turn your sale card in to the superintendent within 1 hour of completion of the Goat Show, your wether will NOT SELL. No Pygmy or Nigerian Dwarf wethers will sell.

4-H Dairy Goat Show on Wednesday, July 10 ~ 8:00 AM

DAIRY GOAT SHOWMANSHIP

<u>Senior Dairy Showmanship</u> (Grades 9 – 12)

<u>Intermediate Dairy Showmanship</u> (Grades 6 – 8)

<u>Junior Dairy Showmanship</u> (Grades 3 – 5)

Mini 4-H Dairy Showmanship (Grades K-2)

*will receive 1 award if competing in Mini Meat Goat Showmanship

<u>Grand Dairy Showmanship</u> – 4-H members who have won Senior and/or Grand Showmanship years prior

Dairy Does

Senior Does: Alpine, Grade(Commercial), Lamancha, Nigerian, Nubian, Oberhasli, Recorded Grade, Saanen, Sable, Toggenburg It is STRONGLY suggested that Senior Does be IN milk.

- 1. Under two years
- 2. Two years and under three year
- 3. Three years and under five year
- 4. Five years and over
- 5. Reserve/Grand Champion 1st and 2nd place animals from all Senior Classes

Best Senior Doe in Show -

Grand Champion from all breeds

Champion Challenge

Junior Does: Alpine, Grade, Lamancha, Nigerianf, Nubian, Oberhasli, Recorded Grade, Saanen, Sable, Toggenburg

- Junior Kids Born April 1 May 15 of current year
- 2. Intermediate Kids Born March 1 31 of current year
- 3. Senior Kids Born January 1 February 28 of current year
- Junior Yearlings Born May 1 December
 31 of previous year
- 5. Senior Yearlings Twelve months and under 24 months
- 6. Reserve/Grand Champion 1st and 2nd place animals from all Junior Classes

Best Junior Doe in Show – Grand Champion from all breeds

Group Classes

- 1. Produce of Dam 2 Does from the same dam, can share with other exhibitors
- Mother and Daughter 2 Does, one the mother of the other, can share with other exhibitor

Dairy Wethers

Wethers will be shown by weight. Classes will be based on the number of entries. Grand Champion Dairy Wether from all breeds.

Dairy Wether Rate of Gain winners will be announced before the Dairy Grand Drive.

4-H Meat Goat Show on Wednesday, July 10 ~ 1:00 PM

Meat Showmanship

Senior Meat Showmanship (Grades 9 – 12)
Intermediate Meat Showmanship (Grades 6 – 8)
Junior Meat Showmanship (Grades 3 – 5)
Mini 4-H Dairy Showmanship (Grades K-2)
*will receive 1 award if competing in Mini Dairy
Goat Showmanship

Grand Meat Showmanship -

4-H members who have won Senior and/or Grand Showmanship years prior

Pygmy Does

Junior

- 1. Intermediate doe kids (3 months to under 6 months)
- 2. Senior doe kids (6 months to under 9 months)
- 3. Advanced doe kids (9 months to under 12 months)
- 4. Junior unfreshened yearlings (12 months to under 18 months)
- 5. Senior unfreshened yearlings (18 months to under 24 months)
- 6. Reserve/Champion 1st and 2nd place animals from all Junior Classes

Senior

- Junior freshened doe (12 months to under 18 months)
- 2. Senior freshened does (18 months to under 24 months)
- 3. Two-year-old does
- 4. Three-year-old does
- 5. Four-year-old does
- 6. Does five years old and over
- 7. Reserve/Champion 1st and 2nd place animals from all Junior Classes

Grand Champion Pygmy Doe Reserve Grand Champion Pygmy Doe

Group Classes

- 1. Produce of Dam 2 Does from the same dam, can share with other exhibitors
- 2. Mother and Daughter 2 Does, one the mother of the other, can share with other exhibitor

Pygmy Wethers

Junior Pygmy Wether (1 year of age or younger) Senior Pygmy Wether (over 1 year of age)

Grand Champion Pygmy Wether Reserve Grand Champion Pygmy Wether

*Any meat-type breeds with registration papers will be exhibited under their own division. Nonregistered meat-type breeds will be shown as commercial.

Myotonic Does

Junior

- 1. Under 3 months and born prior by May 15
- 2. 3 months to under 6 months
- 3. 6 months to under 9 months
- 4. 9 months to under 12 months
- 5. Reserve/Champion 1st and 2nd place animals from all Junior Classes

Yearling

- 1. 12 months to under 16 months
- 2. 16 months to under 20 months
- 3. 20 months to under 24 months
- 4. Reserve/Champion 1st and 2nd place animals from all Yearling Classes

Senior

- 1. 24 months to under 36 months
- 2. 3 years and over
- Reserve/Champion 1st and 2nd place animals from all Senior Classes

Grand/Reserve Champion – Champion and Reserve Champion animals from Junior, Yearling and Senior Classes

% Boer Does

Junior

- 1. Under 3 months and born prior by May 15
- 2. 3 months to under 6 months
- 3. 6 months to under 9 months
- 4. 9 months to under 12 months
- 5. Reserve/Champion 1st and 2nd place animals from all Junior Classes

Yearling

- 1. 12 months to under 16 months
- 2. 16 months to under 20 months
- 3. 20 months to under 24 months
- 4. Reserve/Champion 1st and 2nd place animals from all Yearling Classes

Senior

- 1. 24 months to under 36 months
- 2. 3 years and over
- Reserve/Champion 1st and 2nd place animals from all Senior Classes

Grand/Reserve Champion – Champion and Reserve Champion animals from Junior, Yearling and Senior Classes

Fullblood/Purebred Boer Does

Junior

- 1. Under 3 months and born prior by May 15
- 2. 3 months to under 6 months
- 3. 6 months to under 9 months
- 4. 9 months to under 12 months
- 5. Reserve/Grand Champion 1st and 2nd place animals from all Junior Classes

Yearling

- 1. 12 months to under 16 months
- 2. 16 months to under 20 months
- 3. 20 months to under 24 months
- 4. Reserve/Grand Champion 1st and 2nd place animals from all Yearling Classes

Senior

- 1. 24 months to under 36 months
- 2. 3 years and over
- 3. Reserve/Grand Champion 1st and 2nd place animals from all Senior Classes

Grand/Reserve Champion – Champion and Reserve Champion animals from Junior, Yearling and Senior Classes

Commercial Meat Does

The commercial does will be shown in Divisions by teeth. Classes will be divided into three divisions:

- Division 1 will be for does that have all milk teeth in place.
- 2. Division 2 will be for does with 2 adult teeth in place.
- 3. Division 3 will be for does with 4 adult teeth or more in place.
- 4. Grand/Reserve Champion -1st and 2nd place animals from all Division Classes

Class breaks within the divisions will be calculated by weight. Committee reserves the right to adjust the class numbers and breaks as needed.

Best/Reserve Meat Doe in Show- Champion and Reserve Champion Myotonic, % Boer, Fullblood/Purebred, and Commercial Does.

Group Classes

- 1. Produce of Dam 2 Does from the same dam, can share with other exhibitors
- Mother and Daughter 2 Does, one the mother of the other, can share with other exhibitor

Meat Wether

Wethers will be shown by weight. Classes will be based on the number of entries.

Grand Champion Meat Wether

NOTE: Weight classes may change depending on number of entries.

Meat Wether Rate of Gain winners will be announced before the Meat Grand Drive

Thank you to our Club & Award Sponsors!

Platinum Sponsors

Sherwin-Williams - Chick-Fil-A - Culvers
Graham Feeds - Anderson's Plants and Produce - Texas Roadhouse

Gold Sponsors

Twin Hollow Livestock - Martin Mill - Hodges Livestock
Micah and Ashley Hayes - Kroc's Butcher Shop
Roshel Chiropractic - Ray Presser - Alex Presser Terre Haute South Vigo High School Females in Technology
Terre Haute South Vigo High School Welding
Puller Farm Drainage Tile - Burke Garden and Deck
Mark and Janice Webster

Silver Sponsors

Carl and Lora Conwell - Richmond Acres
Lucia's Taqueria - Crystal Jenkins - Stump and Grind

Bronze Sponsors

Hoover Family - Amber, Jake, Dom, Nixon, Ava
Kansas Price - Randy and Patty Judson - Vapor Honing Indiana
Lanham Family - Judy Kolvenbach Scentsy - Judy Kolvenbach Thirty-One
Fred and Linda Long - Logan and Michelle Chervenko
Tommy and Betsie Roberts and Children - The Hudson Family
John and Jennifer Chapman - Gerald and Kaysee Stump - John and Judie Joseph

*4-H HORSE & PONY

Superintendent & Club Leader: Tim Edington (fourhhorsevigoco@gmail.com) 812-208-0671 Assistant Club Leader: Renee Hawkins (animalscience1987@yahoo.com) 812-208-6889 Advisory Committee: Amber Armstrong, Chris Edington, Karen Farmer, Christy Kane, Terri

Price, Sondra Rogers

Youth Representative: Miah Gambill

TERMS AND CONDITIONS

- 1. Please refer Horses and Ponies must be cared for by the 4-H members, and in 4-H possession by May 15th. The Horse and Pony exhibitor must own, lease, or have a partnership agreement by May 15 of the current year. The ownership agreement will be checked again when entries are made for the Fair.
- 2. All animals must be entered into 4HOnline by May 15th. No animal may be substituted or entered after May 15th.
- 3. Animals must be measured in accordance with the Horse Pony Guidelines and by the Horse & Pony Leader or an appointee thereof. All horses must have a measurement card on file and be measured every year until the animal reaches 5 years or 56 inches. May 11 and May 15 are the 4-H Horse & Pony Measurement meeting dates at the Horse Arena.
- 4. All 4-H members are required to complete the "2024 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony." The following vaccinations are required to be eligible to exhibit: Eastern and Western Equine Encephalomyelitis, Rhino pneumonitis/EHV type 1 and 4, Equine Influenza, Tetanus, Rabies, and West Nile. All 4-H member's MUST hand-carry this completed form to all the 4-H Horse and Pony Events. Failure to meet guidelines on this form, an incomplete form, or outdated vaccinations will result ineligibility from Indiana 4-H Horse and Pony events. All 4-H members must turn in a copy of their vaccination form by May 15th to the Horse & Pony Leader in order to participate in 4-H Horse & Pony activities and to show at the fair.
- 5. Every 4-H Horse & Pony member is expected pay the \$10 club dues by May 15.
- 6. All horse & pony classes must be entered online via FairEntry.com by June 18. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 7. Barn clean-up will be Wednesday, June 26th. All 4-H members are expected to participate and to turn in record books by this date.
- 8. Horse and Pony members may use as many animals as desired if properly entered on both 4HOnline AND Fair Entry, but may show only one animal per class. Fair Entry will allow 4-H members to enter two horses per a class, in case that one horse is unable to show. The second horse MUST be scratched by 9:00 AM the morning of the horse show. Failure to scratch one horse from said class will result in both horses being ineligible to show in the class.
- 9. All entries to be either grade or purebred as no classes will be offered for the individual breeds.
- 10. All 4-H Horse & Pony must be in place by 9:00 AM Saturday, July 6 and/or 10:00 AM Sunday, July 7. All 4-H horses and ponies will be released at 7:30 PM on Saturday, July 13th. No early release of animals on Saturday unless approved by the advisory board. Removing your animal from the barn before release time on Saturday will result in forfeiting your right to have a stall the following year.

Horses must be fed by 8:00 AM and 8:00 PM. It is suggested that hay be kept in stable at all times. Horses released 5 at a time beginning with 4-Hers having most points. All horses must stay penned until released to clean stall. Stalls cannot be stripped until the individual's release time.

4-H Horse and Pony Leader and Advisory Committee has right to release a horse considered a safety issue and replaced with another horse enrolled on form.

- 11. Health rules as provided by the Indiana State Board of Animal Health will be followed. Horses stabled out of state must present current health paper and Coggins test to participate in activities.
- 12. All 4-H Horse and Pony members have 2 minutes from the final call to enter Arena; you will be disqualified if you're not there at that time. Limit of 10 minutes for tack change.
- 13. Proper tack and attire as outlined in the 4-H Horse & Pony Handbook will be required and checked at the gate. English or Western hats or helmets when required and boots, shirts with sleeves and long pants must be worn by all 4-H exhibitors entering the show ring.
- 14. The use of drugs is prohibited. Animals may be checked at random for conformance with this rule.
- 15. No stallions are eligible to show except weanlings.
- 16. Age: January 1 shall be considered the birthday of all animals.
- 17. 4-H members must show their own animals.
- 18. Interpretation of 4-H Junior and Senior Age:
 - Junior age: Grades 3-5
 - Intermediate: Grades 6-8
 - Senior age: Grades 9- 12
 - For 4-H purposes the grade of the 4-Her is his/her grade on January 1 of the current vear.
 - Mini 4-Hers are Kindergarten, 1st and 2nd graders and are eligible to participate in the Vigo County 4-H Horse and Pony show.
- 19. Enrolled Vigo County Mini 4-H members will be allowed to show in the Horse and Pony by following guidelines: Mini 4-H members may independently show animals that weigh 300 pounds or less. Mini 4-H members may only show animals over 300 pounds when they are accompanied by a parent, guardian, or adult volunteer. (The word assisted means that the adult has control of the animal at all times.) Mini 4-H members are not required to own the animals they participate with in Mini 4-H.) All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H. Any Mini 4-H Awards and/or ribbons are identical and exhibits are not judged but discussed with the child.
- 20. All classes shall be judged by United States Equestrian Federation (USEF) rules and/or American Quarter Horse Association rules except when amended by Indiana 4-H rules.
- 21. When a curb chain is used, it must be of the flat curb style and be at least one-half inch wide.
- 22. Hackamore, draw-reins, martingale, or tie-downs are not allowed except in Pole Bending, Barrel Racing, Flags, Working Hunter, Keyhole, or Speed and Action.
- 23. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H Horse and Pony event, show or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original

- tags must be present in all approved helmets. This policy applies to all county, area and state 4-H Horse and Pony events, shows and activities.
- 24. All 4-H Horse and Pony members must keep their animals in the Horse and Pony area.
- 25. Criteria for staying at the fair will be as follows:
 - The top 25 4-Hers with the most points have the right to stay at the barn.
 - 4-Her must participate in at least 2 nights of demonstrations.
 - A decision must be made by the last meeting.
 - The points are determined by their participation in 4-H Horse and Pony activities (meetings attended, participation at Judging & Hippology/Horsebowl Practices and Contests and Fundraisers).
 - If still undecided and everything is equal, the advisory committee will decide.
 - Grand Champion and Reserve Grand Champion mare, gelding & showmanship winners must stay (Junior, Intermediate, Senior and Grand).
- 26. No drugs or alcohol will be allowed in the 4-H Horse & Pony camping area.
- 27. Each 4-H member whose horse stays in the 4-H Horse Barn will be responsible for cleaning their horse's stall and the area in the aisle immediately in front of the stall.
- 28. All premiums will be available beginning at Noon on final Sunday of fair week. To receive a premium the 4-Her must clean out his/her stall(s) and have the stall(s) checked.
- 29. The Terry Ray Memorial Buckle is given in memory of Terry Ray, a former 4-H Horse and Pony Leader whose dedication made horse and pony a fun event and rewarding learning experience for many years. The buckle will be awarded annually to a current 4-H Horse and Pony member who has captured Terry's spirit of 4-H thru enthusiasm and dedication to the 4-H Horse and Pony project.

4-H HORSE & PONY SHOWMANSHIP DIVISIONS

Grade in school on January 1st of the current year

<u>Junior Showmanship</u> all 4-H exhibitors in grades 3-5 are eligible. There will be one showmanship class offered with 4-Her's choosing to show in English or Western attire. The Junior Champion Showman will advance to the Grand Showmanship class and represent the Horse & Pony Barn in the Junior Round Robin Contest.

<u>Intermediate Showmanship</u> all 4-H exhibitors in grades 6-8 are eligible. There will be one showmanship class offered with 4-Her's choosing to show in English or Western attire. The Intermediate Champion Showman will advance to the Grand Showmanship class and represent the Horse & Pony Barn in the Intermediate Round Robin Contest.

<u>Senior Showmanship</u> all 4-H exhibitors in grades 9-12 are eligible. There will be one showmanship class offered with 4-Her's choosing to show in English or Western attire. The Senior Champion Showman will advance to the Grand Showmanship class and represent the Horse & Pony Barn in the Senior Round Robin Contest.

<u>Grand Showmanship</u> — The Junior, Intermediate, and Senior Showmanship Champions will show against each other for Grand Showmanship and represent the Horse & Pony Barn in the Grand Round Robin Contest. The Junior, Intermediate, and Senior Showmanship Reserve Champions will be at ringside. The Reserve Champion of the selected Grand Champion's age division will enter the ring and show for selection of the Reserve Grand Champion along with the remaining two Champion Showmen. The Reserve Champion of the age division of the selected Grand Champion will move into the Round Robin Contest for that age division.

<u>Mini Showmanship-</u> Youth in grades K-2 enrolled in the Vigo County 4-H Mini 4-H program will be allowed to show own animal or an animal of a current 4-Her exhibiting at the fair with 24 hours' notice given to the 4-H member or superintendent. See Rule #19 for more details.

QUALIFICATIONS FOR THE HORSE & PONY CLUB HIGH POINT BELT BUCKLES

The Belt Buckles are a cumulative award for Horse & Pony Club members. A Junior and Senior Division buckle for Western, English, and Contesting will be awarded. The 4-H member must attend at least five of the Horse & Pony Club functions to be eligible. Points are kept on the horse and rider together and 4-Her must designate one high point horse and English or Western in halter, showmanship, and trail classes when checking in on show day. All the classes are divided into three groups which consist of Western, English and Contesting. The eligible 4-H member with the highest points on one horse will receive the high point belt buckle. Points will be awarded per qualified horse with a maximum of 10 points possibly earned in a class. For example, in a class of 10 or more points would be: 10 points for 1st place, 9 points for 2nd place, etc. all the way down to 10th place, which will receive 1 point. In a class with five qualified entries would be: 5 points for 1st place, 4 points for 2nd place, etc. In the event of a tie, the tie will be broken by the exhibitor with the most firsts, and then seconds, etc. until the tie is broken

WESTERN- Junior and Senior Divisions

Halter, Showmanship, Pleasure, Horsemanship, Ranch Riding, Trail

ENGLISH- Junior and Senior Divisions

Halter, Showmanship, Equitation, Hunter Under Saddle, Trail

CONTESTING- Junior and Senior Divisions

Barrels, Flags, Poles, Keyhole, Speed and Action

If showing Halter, Showmanship, or Trail you must designate whether you are showing Western or English when checking in on show day. Failure to do so will result in no points being awarded in these classes.

Trail Class will be in the grass and ran concurrently with all western riding classes. It will be judged by an independent judge and a time limit for completion will be set.

SATURDAY, JULY 6TH AT 9:00 AM PONIES-56" AND UNDER

Ponies 56" and under – Mares – all ages Ponies 56" and under – Geldings – all ages

HORSES- OVER 56"

Mares and Fillies five years and under
Mares six to nine years old
Mares ten years to fifteen years
Mares sixteen years and over
Champion and Reserve Champion Mares
Geldings five years and under
Geldings six to nine years old
Geldings ten years to fifteen years
Geldings sixteen years and over
Champion and Reserve Champion Geldings

SHOWMANSHIP

Junior Showmanship—Grades 3, 4 & 5 Intermediate Showmanship—Grades 6, 7 & 8 Senior Showmanship—Grades 9, 10, 11 & 12 Mini Showmanship

Selection of Grand and Reserve Grand Champion Showman

30 MINUTE BREAK

15 MINUTE BREAK

Hunter Under Saddle – 56" & under – all ages Hunter Under Saddle – over 56" – Grades 3-7 Hunter Under Saddle – over 56" – Grades 8-12 English Equitation – all size horses – Grades 3-7 English Equitation – al size horses – Grades 8-12

TRAIL CLASS (SHOWN IN THE GRASS AT WILL 12-2PM, SEPARATE JUDGE)

Trail Class—all size horses – Grades 3-7
Trail Class—all size horses – Grades 8-12

SUNDAY, JULY 7th AT 10:00 AM SPECIALTY, NOVELTY AND GAME CLASSES

Mini 4-H Barrels, Walk, Trot

Barrel Race—56" and under - Grades 3-7

Barrel Race—56" and under - Grades 8-12

Barrel Race—over 56" - Grades 3-7

Barrel Race—over 56" - Grades 8-12

Mini 4-H Flag Race

Flag Race—56" and under - Grades 3-7

Flag Race—56" and under - Grades 8-12

Flag Race—over 56" - Grades 3-7

Flag Race—over 56" - Grades 8-12

Pole Bending—56" and under - Grades 3-7

Pole Bending—56" and under – Grades 8-12

Pole Bending—over 56" - Grades 3-7

Pole Bending—over 56" – Grades 8-12

Speed and Action—56" and under – all ages

Speed and Action—over 56" - all ages

Keyhole Race—56" and under - all ages

Keyhole Race—over 56" – all ages

THANK YOU TO OUR 2023 AWARD SPONSORS

SUPPORTERS OF THE ANNUAL CHILI DINNER & TACK AUCTION

BUCKLE & SPORTSMAN AWARD SPONSORS

EDINGTON WRECKER
SERVICE, ENVIRONMENTAL
SOLUTIONS TRAINING &
CONSULTING LLC, GIBSON
AUTO SALES, ST
CONSTRUCTION



Superintendent/Leader: Heather Culler

Assistant Superintendent/Leader: VanNessa Hargis

Advisory Committee: Mackenzie Jones Youth Representative: Alyssa Jones

TERMS AND CONDITIONS

- 1. Health rules as provided by the Indiana State Board of Animal Health will be followed. All birds must be blood tested for Pullorum-Typhoid within 90 days of the show, or have originated from a certified Pullorum-Typhoid free flock. The 4-Her must own his/her birds by May 15th.
- 4-H Poultry entries are due at the time your poultry is blood tested or at the Tag Day meeting, June 7th at 6:30 PM. Birds not entered in poultry classes by the June 7th deadline are only eligible for standard class placings, are not eligible to compete for champion classes and awards, and will not receive premiums.
- 3. All 4-H member are expected to attend a minimum of two 4-H Poultry meetings/workshops, participate in one fund raising activity, and assist a minimum of one hour on barn set-up and also two hours of barn tear down. Poultry meeting dates: are posted on the Purdue Extension-Vigo County website.
- 4. All poultry members must be certified through the Indiana 4-H Quality Livestock Care or Youth for the Quality Care of Animals program by June 18. See Livestock General Terms & Conditions for more details.
- 5. All birds must be in place by 8:00 10:00 AM on July 6th or 7:00 10:00 AM on July 7th. Release time is 7:30 PM on July 15th followed by cleanup and tear down. All birds must be gone by 10:00 AM on July 14th.
- 6. In judging these classes of birds, special attention will be given to growth, development and production qualities. Disqualifications will be made as listed in the American Standard of Perfection.
- 7. The 4-H club member must be present at the time his/her 4-H Poultry is judged. Valuable information may be received by the 4-H member by listening to the reasons that a judge gives in placing the classes.
- 8. EACH EXHIBITOR IS REQUIRED TO FEED, WATER AND KEEP HIS/HER OWN BIRD'S PEN CLEAN DAILY BY 10 AM.
- 9. Cages must be accessible to the Poultry Advisory Committee. No cages will be locked
- 10. Each 4-H member may show a maximum of 36 poultry entries. In addition, two (2) birds in each class of Pigeons, Ducks, Geese, Turkeys and Guinea Fowl for a total of 46 birds.
- 11. Each 4-H Poultry member who exhibits poultry and turkey meat pens must also exhibit a minimum of 1 other purebred bird.
- 12. Judging will start at 9:00 AM on Monday. The 4-H Poultry Barn will be closed to the general public and 4-H parents during judging. 4-H Poultry Advisory members and 4-H members will be allowed in the barn during judging. No feeding Monday morning before the show.
- 13. Poultry meat pens, turkeys, ducks, and geese except Champions will be released starting at 10 PM Monday and ending at 10 AM Tuesday. If the animals are the 4-Her's only exhibit they will be allowed to stay the entirety of the fair provided the owner feeds, waters, and cleans pens daily.
- 14. Age dates for poultry are as follows: Pullets/Cockerels 4 to 12 months of age Hens/Cocks/Ducks/Goose/Turkeys more than one year of age.

17. Mini 4-H members may bring two birds for exhibition at the Fair. Mini 4-H birds will be examined by the judge, but will be present at the Fair for exhibit only. They will not compete for placings or champion awards.

DESCRIPTION OF CLASSES -

You may make only one entry in each of these classes per breed:

- 1 Cock over 1 year old
- 1 Hen over 1 year old
- 1 Pullet under 1 year old
- 1 Cockerel under 1 year old
- 1 Laying Pen 2 hens in laying condition
- 1 Meat Pen 2 young birds (pullets or cockerels or both)
- 1 Breeding Pen 1 hen in laying condition and 1 cock bird
- 1 Turkey Meat Pen 1 turkey (male or female) under 1 year old

STANDARD CHICKENS

<u>AMERICAN</u> - Wyandotte, Plymouth Rocks, Dominiques, Javas, Rhode Islands,Rhode Island Whites, Buckeye, Chanteclers, Jersey Giants, Lamonas, New Hampshires, Holland and Delawares

ASIATIC - Brahmas, Cochins, Langshans

ENGLISH - Dorkings, Redcaps, Cornish, Orpington, Sussex, Australorp

<u>MEDITERRANEAN</u> - Catalanas, Leghorns, Minorca, Spanish, Blue Andalusians, Anconas, Sicilian Buttercups

<u>CONTINENTAL</u> – Campines, Lakenvelders, Hamburgs, Polish, Houdans, Crevecoeurs, Favorelles, La Fleche, Welsummers and Barnevelders

MODERN GAME

<u>GAME ALL OTHER STANDARD BREEDS</u> – Old English, Sumatras, Malays, Cubalayas, Phoenix, Yokohamas, Aseels, Shamos, Sultans, Frizzles, Naked Necks, Araucanas, Ameraucanas

CROSSBRED - Crossbred birds

BANTAM CHICKENS

GAME CLASSES - American Game, Old English and Modern

STRAIGHT OR SINGLE COMB, CLEAN LEG - Japanese, Plymouth Rocks, Rhode Island Reds, Leghorns, Frizzles, Minorcas, Anconas, Andalusians, Ausralorps, Campines, Catalanas, Delawares, Dorkings, Dutch, Hollands, Javas, Jersey Giants, Lakenvelders, Lamonas, Naked Necks, New Hampshires, Orpingtons, Phoenix, Spanish and Sussex

ROSE COMB, CLEAN LEG – Anconas, Dominiques, Dorkings, Leghorns, Minorcas, Redcaps, Rhode Island Whites, Rhode Island Reds, Sebrights, Rosecombs, Wyandottes, Hamburgs, Antwerp Belgians

<u>OTHER COMBS, CLEAN LEG</u> - Polish, Cornish, Malays, Ameraucana, Araucana, Buckeye, Chantecler, Crevecoeurs, Cubalayas, Houdans, La Fleche, Shamos, Sicilian Buttercups, Sumatras, Yokohamas

<u>FEATHER LEGS</u> - Cochins, Brahmas, Silkies, Booted, Frizzles, d'Uccle Faverolles, Langshans, Sultans CROSS BREED CLASS - Any Crossbred birds

OTHER POULTRY

<u>PIGEON CLASS</u> - 4-H members may show a maximum of two pigeons at the Vigo County Fair <u>DUCK CLASS</u> - 4-H members may show a maximum of two ducks at the Vigo County Fair <u>GEESE CLASS</u> - 4-H members may show a maximum of two geese at the Vigo County Fair <u>TURKEY CLASS</u> - 4-H members may show a maximum of two turkeys at the Vigo County Fair <u>OTHERS</u> - 4-H members may show a maximum of two other fowl at the Vigo County Fair

CHAMPIONSHIP CLASSES

Champion and Reserve Champion birds will be selected for each of the following: Standard Classes: American, Asiatic, English, Mediterranean, Hamburg, Continental, Polish, French, Game, Orientals, and Crossbred.

Champion and Reserve Champion birds will be selected for each of the following classes:

Bantam – Modern Game, Straight or Single Comb – Clean Leg, Rose Comb – Clean Leg, Other Comb Clean Leg, and Feather Legs

Cock – Bantam and Standard
Cockerel– Bantam and Standard

Breeding Pen Laying Pen Hen– Bantam and Standard Pullet– Bantam and Standard

Meat Pen Pigeon

Duck – Light duck, Medium duck, Heavy duck and Bantam duck

Geese - Light, Medium, Heavy

Turkey Quail Pheasant Guinea Fowl

OVERALL GRAND CHAMPION STANDARD
OVERALL RESERVE GRAND CHAMPION
STANDARD

OVERALL GRAND CHAMPION BANTAM OVERALL RESERVE GRAND CHAMPION BANTAM

OVERALL GRAND CHAMPION DUCK OVERALL RESERVE GRAND CHAMPION DUCK

COUNTY FAIR ROOSTER CROW & COSTUME CONTEST Wednesday, July 10 – 11:00 AM

- 1. Birds will be penned in individual coops and handlers may use any method to get their exhibit to crow without touching the bird. (Talk, gimmick, clap sides with hands, throw them food, etc.).
- 2. Birds must have been exhibited in the 4-H Poultry Show.

THANKS TO OUR 2023 SPONSORS

Wagner, Crawford and Gambill
Kathy and Mark Green
Doc and Jane Lee
Vigo County 4-H Poultry Club



Club Leader & Superintendent: Jean Thomas (toaster@ccrtc.com) 765-336-4443 Assistant Leader: Mary Ann Sedletzeck (msedletzeck@gmail.com) 812-870-7600

Advisory Committee: Chris Brunette, Danielle Lowe, Lari Lutz

Youth Representative: Cassidy Martin

TERMS AND CONDITIONS

- 1. Refer to all general 4-H Terms and Conditions in the front of the Fair Book.
- 2. All 4-H Rabbits must be in the possession of the 4-H member on or before May 15. Any rabbits obtained after May 15 will not be eligible to show at the 4-H Rabbit Shows at the County or the State Fair.
- 3. All livestock classes must be entered online via FairEntry.com by June 18. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 4. Fair class substitutions allowed only in the same breed, variety, sex and class.
- 5. All rabbit exhibitors must be certified through the Indiana 4-H Quality Livestock Care or Youth for the Quality Care of Animals program by June 18. See Livestock General Terms & Conditions for more details.
- 6. Each 4-H Exhibitor may show 4 breeds and up to 25 rabbits plus one (1) Meat Pen, 1 Single Fryer and 1 Breeders Class. Pedigree must be submitted for Breeders Class at check-in.
- 7. Each 4-H Member can show two (2) rabbits per class, per breed.
- 8. 4-H Rabbit Educational Projects are expected from each 4-H Rabbit Club member. Guidelines and requirements for the 4-H Rabbit Educational Projects can be obtained at the club meetings or on the Purdue Extension-Vigo County Website under 4-H Rabbit Club. Educational Project judging is June 27 from 5:30-8:00 PM.
- 9. Only classes and breeds recognized by the American Rabbit Breeders Association will be accepted. There will be No Fur or Wool Classes offered for this show.
- 10. All American Rabbit Breeders Association Show Rules and Regulations will be followed and the filing of your entry indicates your acceptance of these Terms and Conditions and those of the 4-H Rabbit Department.
- 11. All 4-H exhibitors **MUST** check IN and OUT with the 4-H Leader/Superintendent.
 - **Check In:** Will be on Saturday, July 6th from 7:00 PM 10:00 PM. All rabbits MUST be in place by 10:00 PM.
 - **Check Out:** Rabbits will be released on Friday, July 12th at 9:00 PM. No rabbits will be released before check out time without the approval of the Superintendent.
- 12. All 4-H Rabbits must be permanently and legibly tattooed in the left ear prior to bringing them to the Fair.
- 13. Diseased or unsightly rabbits will not be accepted or allowed to remain at the fair.
- 14. Each 4-H'er is responsible for their own rabbits while at the fair. 4-H Exhibitors will be personally responsible to maintain clean pens and keep an attractive exhibit throughout the fair and to care for the proper feeding and watering of their rabbits during the fair.
- 15. All 4-H Exhibitors must be present at the time of judging to carry their own rabbits to and from the judging table.
- 16. Judging for Mini 4-H will take place on Sunday, July 7th at 6:00 PM.
- 17. 4-H Judging will be on Monday, July 8th at 9:00 AM.

- 18. Only Rabbits entered in the 4-H Show will be allowed in the 4-H Rabbit Barn until check out time on Friday, July 12th at 9:00 PM.
- 19. Only 4-H Exhibitors Tags may be displayed on 4-H'ers coops. Small business card size "For Sale" signs are allowed and can be displayed after the completion of the show.

MINI 4-H RABBITS

Mini 4-H Members Kindergarten, 1st and 2nd grades may exhibit a maximum of two (2) Rabbits for their Mini 4-H Rabbit project. One (1) Buck and one (1) Doe. These Rabbits must be of an A.R.B.A. recognized breed in order to be able to exhibit. Mini 4-H members will follow all regular 4-H Rabbit Department Terms and Conditions. Mini 4-H members do not have to complete an ethics program.

Mini 4-H Judging will be on Sunday, July 7th starting at 6:00 PM.

CLASSES

ONLY CLASSES AND BREEDS RECOGNIZED BY THE AMERICAN RABBIT BREEDERS ASSOCIATION WILL BE ACCEPTED. **PET RABBITS CAN BE SHOWN IN THE LITTLE CRITTER PROJECT.** Check the project pages for requirements.

4-H RABBIT EXHIBIT

To be considered for State Fair the 4-H member MUST sign up for the Rabbit Poster/Display on FairEntry.com. 4-H Rabbit Poster/Display exhibits must meet the following standards. All 4-H Rabbit Posters/ Displays must be entered in the 4-H Exhibit Hall during 4-H Project Check-in on June 27 from 5:30-8:00 PM.

- <u>4-H RABBIT POSTER</u> 22"x 28" Displayed Horizontally with a reference card attached to the back of the poster or be included as part of the display visible to the public. Mount on a firm backing and covered with clear plastic.
- <u>DISPLAY BOARD</u> Designed to sit on a table using no more than 36" of tabletop space with a reference card attached to the back of the display or included as part of the display visible to the public.
- NOTEBOOK With a reference list to be the last page of the notebook, or included as part of the notebook.

Beginner - is for 4-H members grades 3rd, 4th and 5th.

Intermediate - exhibits are for 4-H members grades 6th, 7th and 8th.

Advanced - exhibits are for 4-H members grades 9th, 10th, 11th and 12th.

See the Rabbit Poster exhibit guidelines for full details. Champions from each level will go on to the Indiana State Fair.

MINI 4-H RABBIT POSTER CAN BE ANY SIZE UP TO THE STANDARD 22" X 28" DISPLAYED HORIZONTALLY.

OPEN A.R.B.A RABBIT SHOW WILL BE HELD ON SATURDAY, JULY 13, 2024 WITH ALL ENTRIES DUE IN BY 8:30 AM AND JUDGING BEGINNING AT 9:00 AM.

THANK YOU TO OUR 2023 AWARD SPONSORS

Peggy Gastineau - Joe Kim (Scholarship Sponsor) - Graham Feed Company
Heritage Animal Hospital- Dr. Trevor Strahla D.V.M - Ceres Solutions - Rural King
Riley Township Lions Club - Kostyo Woodworking – Andy & Heather Morgan Family
American Legion Post #104 - Laborers Union #204 - Ruble Aquatic Management
Culver's Restaurant - Walmart – Kroger – Olive Garden - Brown Veterinary Hospital
Emmy Macak – Susan Mullin – Pepsi Company – Custom Welding Inspection &
Training LLC

And Many Friends, Family Members and Supporters of the Vigo County 4-H Rabbit Club



Superintendent: Darrin Steiner (dsbigpig@aol.com) 812-201-7579 Advisory Committee: Rachel Marion, Aaron McCollum, Mindy Wright

Youth Representative: Anna Steiner

TERMS AND CONDITIONS

- 1. All animals must be owned by Tag Day which will take place on May 11th from 9:00 11am. Animals will be county ear tagged for \$2 per animal and RFID tagged for \$2 per animal. Market lambs must have a county tag, commercial ewes must have a county tag or farm/flock tag, and registered ewes must have a tag matching registration papers. All market lambs and commercial ewes exhibiting at the Indiana State Fair must be RFID tagged at Tag Day. All sheep must have a DNA Hair Sample turned into the Extension Office by May 15th at 4:00 PM to be eligible for State Fair.
- 2. Market Lambs will have the option to weigh-in on May 11th during Tag Day to compete for Rate of Gain.
- 3. Each 4-H Sheep member must complete the animal 4-H Online enrollment with the proper tag numbers by May 15 to show at the State and County Fair. For the Vigo County Fair, 4-H Sheep must be shown as the breed designated on Tag Day.
- 4. All livestock classes must be entered online via FairEntry.com by June 18. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 5. All sheep exhibitors must be certified through the Indiana 4-H Quality Livestock Care or Youth for the Quality Care of Animals program **by June 18**. See Livestock General Terms & Conditions for more details.
- 6. 4-H members are encouraged to attend the sheep barn clean-up and pen assignment day on Saturday, June 22 at 4:00 PM.
- 7. All 4-H Sheep may come to the Fair between 6:00 PM 10:00 PM on Saturday, July 6th and 7:00 AM 10:00 AM on Sunday, July 7th. Animals will be released at 7:30 PM on Saturday, July 13th. Barn hours will be 10:00 AM 10:00 PM.
- 8. The 4-H Sheep Show and Sheep Costume Contest will be on Sunday, July 7th at the conclusion of the Alpaca & Llama Costume Contest that begins at 6:00 PM in the Show Arena.
- 9. The 4-H Sheep Show will begin at 5:00 PM on Monday, July 8.
- 10. Health rules as provided by the Indiana State Board of Animal Health will be followed. No health certificate is required. When sheep arrive at the Fair, they will be inspected before unloading the trailer by the superintendent and/or committee.
- 11. All lambs to be eligible must be lambed after September 1 of the preceding year.
- 12. You may show your breeding sheep in either registered or commercial classes, but not both.
- 13. All lambs and sheep that are shown in registered classes must have their registration papers checked by the Superintendent at weigh-in, Noon Sunday; otherwise they must be exhibited in the commercial classes.
- 14. All 4-H Sheep must be fed and fitted in the 4-H Sheep Barn. The 4-H animal exhibitor may receive CLIPPING AND GROOMING **ASSISTANCE** only from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step

- grandmother, aunt or uncle, from another current Indiana 4-H exhibitor or from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.
- 15. The animal standing second place to the Champion is eligible to show for Reserve Champion if the second-place animal is a "Blue Ribbon" animal.
- 16. All aisles and pens must be kept clean by the 4-H member to receive premium money. Animals must be clean and presentable to the public when arriving at the fair. The species superintendent has the discretion to send animals to the wash rack before entering the barn.
- 17. All 4-H Sheep must stay in the 4-H Sheep Barn area. "Barn area" means wash rack, 4-H Sheep Barn, within fenced area. Animals must stay in the barn or the wash rack areas only on show day.
- 18. Wash rack closes at 9:00 PM. Sheep may be washed between 6:00 AM and 9:00 PM.
- 19. During Fair week, no injections may be given to animals unless supervised by a veterinarian and approved by the Superintendent.
- 20. No ice is to be used on animals only cold towels are acceptable. Muzzles are not allowed. Animals should not be tied and left unattended.
- 21. Mini 4-H'ers will show at the beginning of showmanship. The Mini 4-H Show will include Kindergarten, 1st, and 2nd graders.
- 22. Junior Showmanship will be Grades 3 –5; Intermediate Showmanship Grades 6 8; Senior Showmanship Grades 9 12 and Grand Champion Showmanship for 4-H members who have won Senior and/or Grand Showmanship this year and years prior. 4-H members must exhibit their own animal in showmanship.
- 23. 4-H Livestock Sale animals must weigh a minimum of 90 lbs. to sell at Auction. (Subject to breed type market size). First year 4-H Sheep members will be exempt. Livestock Auction will be Friday at 6:30 PM. The animal must be shown in the 4-H Sheep Show and weighed at fair weigh-in in order to be sold in the Livestock Auction.
- 24. Each 4-H member is encouraged to pay \$20 or \$30 max per family to the 4-H Sheep Club to help with awards. Must be paid by tag day of current year.
- 4-Hers are encouraged to exhibit an educational Sheep Poster on topics they learn at club meetings and at home. See the Livestock Poster project requirements.

CLASSES

The following classes will be offered in each of the following breeds: Cheviot, Corriedale, Dorset, Hampshire, Katahdin, Natural Color, Shropshire, Southdown, Suffolk, and other Registered Breeds. In addition, the same classes will be offered for Commercial Sheep.

- Ram Lamb (Under One Year)
- Ram (Yearling)
- Ram, 2 Years and Over
- Best Pair of Ram Lambs
- Best Pair of Rams, Any Age
- Champion Ram
- Reserve Champion Ram
- Ewe Lamb (Under 1 Year)

- Ewe (Yearling)
- Ewe. 2 Years and Over
- Best Pair of Ewe Lambs
- Best Pair of Ewes, Any Age
- Champion Ewe
- Reserve Champion Ewe
- Pen of Three, Any Age
- Flock, Ram and 2 Ewes, Any Age

*Commercial ewe lambs and yearlings will be weighed. The commercial ewe lamb and commercial yearling ewe groups will be divided into smaller classes at natural weight breaks.

4-H MARKET LAMBS

- 1. Market Lambs will be shown by breed and broken down within each breed into similar weight classes. At weigh-in, each 4-H member will declare the breed of his/her market lamb(s). A Champion 4-H Market Lamb from each breed will be selected, and those breed champions will compete to be the Grand Champion 4-H Market Lamb.
- 2. Rate of Gain Market Lamb will be announced at the conclusion of the Market Lamb Show and will be calculated from Tag Day and Sunday's weights.
- 3. All 4-H Market Lambs will be weighed on Sunday, July 7 from 12:30 1:30 PM.
- 4. Ewe lambs or wether lambs may be shown as Market Lambs but ewe lambs cannot then be shown in Breeding Ewe classes.
- 5. All Market Lambs will be judged on condition and market qualifications.
- 6. All Market Lambs must have less than ½" of wool at entry time.
- 7. All other ear tags except Scrapie tags must be removed on/or before 4-H Sheep Tag Day.
- 8. The classes offered are Single Market Lambs (divided into breeds), Pair of Market Lambs (same breed), Breed Champion classes, and selection of Grand Champion.
- 9. Classes will be determined by weight with each class having approximately the same number of animals. The number of classes will be determined by the number of Market Lambs within a breed, with no class having more than twelve entries.
- 10. Lamb pairs that do not have both lambs within the same weight class must be shown in the class of the heavier lamb. Lamb pairs may be made up of lambs owned within the 4-Hers' immediate family, and must be of the same breed.
- 11. The first and second place lambs from each weight class are eligible to be shown for Breed Champion and Reserve Champion.

VIGO COUNTY BRED AND OWNED BY 4-H EXHIBITOR

A special show will be offered to promote lambs who were bred and owned by the 4-H member. 4-Hers can choose to participate in one of these classes, not both. Designation must be made by 12:30 PM on Sunday.

- 1. Vigo County lambs may show in either a market class, ewe lamb class, or a ram lamb class.
- 2. The 4-H'er must produce written verification of the lamb's Vigo County origins.
- 3. Qualified market lambs will be shown in one weight class. Qualified ewe lambs and ram lambs will all show together in one class. There will be one breed representative for the Grand Champion selection.
- 4. Three Vigo County Bred and Owned Champions and Reserves will be selected
 - A Champion and Reserve Champion Award will be given to both a Bred and Owned Market Lamb, Ewe Lamb, and Ram Lamb.

The County Bred and Owned classes will show following the selection of Grand Champion Market Lamb and before the showmanship competition.

PENALTIES

Upon determination that a violation of any of the above Terms and Conditions has occurred, any, one or all of the following penalties may be imposed:

- 1. The exhibit in question will be immediately disqualified.
- 2. The exhibit will not be allowed to be sold in the 4-H Livestock Auction.
- 3. Any or all premiums, trophies, and awards won by the exhibitor in the Vigo County 4-H Sheep project will be withdrawn.

THANK YOU!

2023 VIGO COUNTY 4-H SHEEP CLUB AND AWARD SPONSORS:

Wal-Mart Us Hwy 41 S. - Custom Welding Inspection

The Steele Family - WAK Southdowns - Mark Perry & Phylis Smith

Beck Helmick - Sandy Hill Farm - Castle Car Wash

All Trade Solutions - Riley Lions Club

SHEEP BARN FAIR DAILY SPONSORS:

Kim Nickless - Don & Linda Sampson - Cheri & Denny Hammersmith

Developing Memories with Lisa Photography - Mike & Becky Royer

The Targett Family - Jeff Steele & Family - The Hofmann Family

Larry Cox, Senior Benefits - Welker Family - Martin Mill

Mark Pell & Chryselle Fisher - Madison Alumbaugh, Realtor

Sharp Family - Bones Family - George Meiner

The Evans Family - The Bowman Family - Greg, Summer, & Emily Long

The Wrin Family - The Schoffstall Family - GW's Edgar County Locker

*4-H SWINE

Superintendent: Eric Bowman (eabowman84@gmail.com) 812-974-0024

4-H Leaders: Chris Lee (jcfreakzeek@yahoo.com) 812-298-5654

Lynsey Evans (Lynsey2431@aol.com) 812-249-6443

Swine Committee in addition to the Superintendent and Club Leaders:

Term ends 2024- James Harrah

Term ends 2025- Chad Heady, Heather Miklozek

Term ends in 2026- Brittany Jones, Michael Puller

Youth Representative: Carson Bonar & Evan Heady

In order to reduce influenza disease risks associated with exhibiting swine: 4-H hogs, which will be sold in the 4-H Livestock Auction on Friday will stay at the fairgrounds through the sale Friday evening. All other hogs will be released **ONLY Tuesday evening between 10:00 p.m.** and 11:30 p.m. **OR Wednesday, between 7:00 a.m.** and 9:00 a.m. 4-Hers exhibiting an overall Grand or Reserve Grand Champion or ONLY exhibiting one animal that is not going through the livestock auction, may have the option of staying the duration of the week and being released Saturday at 7:30 p.m.

4-H SWINE CLUB

- The 4-H Swine Club will be open to both mini and regular 4-H members.
- Mini 4-H'ers may not vote or hold office. Mini 4-H'ers can exhibit a poster and participate in the Mini Showmanship class.
- Participants are encouraged to attend a minimum of two swine club meetings and pen assignment/barn clean-up day in order to receive premiums.
- Club members are encouraged to complete an educational poster for the fair. See exhibit requirements in the Livestock Poster project section.

PRE-FAIR REQUIREMENTS

- 1. In order to show in the Vigo County Fair, all animals must be owned, cared for, have a standard ear notch and a RFID tag on/or before May 15th. The RFID ear tag number AND ear notch must be listed on 4-H Online by May 15th.
- 2. Refer to the 4-H Livestock General Terms and Conditions for all ownership requirements.
- 3. Swine must be tagged by May 15. If you need a tagger or assistance tagging, please contact the Extension Office or any Swine Committee member prior to May 15.
- 4. Any swine exhibiting at the Indiana State Fair must have a RFID tag in place and submitted a DNA sample to the Extension Office by May 15th at 4:00 PM.
- 5. All exhibits must be entered online via FairEntry.com by June 18. Livestock projects not entered in classes in FairEntry.com are only eligible for standard class placings, are not eligible to compete for champions/high points classes and awards, and will not receive premiums. Youth may still participate fully in showmanship classes.
- 6. All swine exhibitors shall have an Indiana 4-H Quality Livestock Care or Youth for the Quality Care of Animals certification **by June 18** in order to show at the fair and participate in the 4-H livestock auction. See Livestock General Terms & Conditions for more details.

- 7. All participants are expected to attend the barn clean-up day. Participants are expected to assist with any needed barn repairs, repainting, cleaning, and pen set-up. Participants must be present to request specific pen assignments. Participants not attending will forfeit the right to request specific pens.
- 8. The pen assignment selection order will be based on years in the Swine Barn. Siblings can select pens together based on the member with the longest tenure in the barn. The Superintendent will make final decisions on pen assignments and will post or send out a map of tentative pen assignments prior to the fair.
- 9. Only breeding gilts, market gilts, and market barrows may be entered.
- 10. The following purebreds are allowed: Berkshire, Chester White, Duroc, Hampshire, Hereford, Landrace, Poland China, Spotted Poland China, Tamworth and Yorkshire.
- 11. All purebred animals must have proper purebred registration papers, and be registered in the participant's, sibling's (or immediate family) name.
- 12. Any animal not properly registered as a purebred will be exhibited as a crossbred.

SATURDAY, JULY 6, 2024

- 4-H Swine may be brought in between the hours of 6:00 PM 10:00 PM. <u>All swine</u> animals shall be washed clean of mud and waste prior to transporting to the fair. <u>Dirty animals WILL NOT be allowed to unload</u>. Prior to unloading, a veterinary consultant shall inspect the health and welfare of the animal. ONLY Advisory members may unload 5:00-6:00 PM.
- Test scales open from 8:00 10:00 PM.

SUNDAY, JULY 7, 2024

- 1. 4-H Swine may be brought in between the hours of 7:00 AM 10:00 AM. Upon arrival, all swine will be brought to the scale/holding area for check-in. All 4-H swine must be in the swine barn by 10:00 AM.
- 2. ALL barrows, market gilts, crossbred breeding gilts, and auction hogs will be weighed. Weighing of purebred breeding gilts is optional on Sunday, unless it is to be sold in the auction. Official weigh-in will take place between 8:00 AM 11:00 AM. The scales will close at 12:00 Noon. One re-weigh will be allowed per animal from 11:00 AM 12:00 Noon. The weigh-in weight will be the official show weight and selling weight.
- **3.** At check-in, the Superintendent and/or committee person shall inspect all swine for the RFID Tag, proper ear notches, and official enrollment forms.
- 4. Please see General Livestock Terms and Conditions for animal health and welfare requirements. All injections or medications given during the Fair must be supervised by the Swine superintendent or the veterinarian.
- 5. In order to provide a safe environment for the animals and public, only 2 pigs will be allowed per pen. All gates and support bars must be kept in place.
- 6. At check in, each participant will be issued a "Pink Entry Form." This entry form will be used for:
 - Declaring weight
 - Selecting which sibling is showing the animal
 - Indicate if a gilt will be shown as a breeding gilt or market gilt
 - Indicate whether the animal was born and raised in Vigo County.
 - Indicate if the animal was farrowed on your farm and entered into the Breeders Class.
 - Entering into showmanship
 - Entering a participant in the pen decoration competition

- All participants and their parent(s) shall sign and return the entry form by Sunday at noon. All class and entry declarations will be final.
- 7. At check in, each participant will be issued a yellow "Sale Card" used for declaring which market hog they intend to sell at the 4-H Livestock Auction. The participant and their parent(s) shall sign and return the yellow "Sale Card" within one hour of the completion of the Grand Champion Show.
- 8. At check-in, the 4-Her will draw a number for sale order. 4-Hers failing to draw a number will be placed at the end of the sale. The sale of Grand Champion Market and Reserve Grand Champion Barrow and Market Gilt will precede all other animals. Breeding gilts will not be distinguished as champions if they are sold in the auction. 4-H Livestock Sale animals must weigh at least 230 lbs. to sell at auction (first year 4-H Swine members are exempt from minimum weight requirement).
- Registration papers will be checked at the holding pens prior to weigh-in by the swine committee. All registered animals must be ear marked to coincide with their breed registration papers. Registration papers must be in the 4-H'ers name or accepted as stated on animal enrollment form. Animals without proper registration will be exhibited as a crossbred.
- 10. The show bill will be posted on Monday. If there is a clerical error you must notify the superintendent before 8:00 PM Monday. After that the show order will be FINAL. No changes of animal weight or selection of breeding gilt vs market gilt class will be permitted after submission of the "Pink Entry Form."
- 11. The swine club leader will oversee the pen decorating competition. All pens in the competition shall be decorated by 12:00 PM Tuesday. A non-partisan judge will determine a first place, and a runner-up. Winners will be announced at the Grand Drive on Tuesday evening.
- 12. During the entire fair, 4-H members shall:
- 13. Keep pens and aisles clean
- 14. Use plastic zip strips to attach anything to green gates or wooden lattice
- 15. Display name card over pen
- 16. Do their morning chores by 10:00 AM.
- 17. Swine Committee will inspect pens daily for cleanliness. Failure to maintain cleanliness and good swine care will result in withholding of 4-H Swine premiums and ineligibility for Swine Herdsman Award.
- 18. During the entire fair, for health and welfare reasons, each 4-H'er shall:
- 19. Frequently check animal's welfare
- 20. Adequately water animals (and cool if necessary)
- 21. Bathe animals daily
- 22. Ensure that excessive amounts of waste/insects are not present
- 23. Not over-feed animals
- 24. Not leave pans in pen after feeding and watering
- 25. Not use any self-feeders or self-waterers (PVC pipe nipple waterers are acceptable).
- 26. No drums or barrel-waterers, maximum diameter is 10".
- 27. Use only wood chips/sawdust for bedding. Straw is not allowed.
- 28. In accordance with grooming rules of the Indiana State Fair, swine shall not be groomed below ½ inch hair length. Animals groomed below the minimum standard will not be allowed to sell in the 4-H Auction.

TUESDAY, JULY 9, 2024 4-H Showmanship at 10:00 AM

Classes will be divided so that there are no more than 8 showmen per class. Judge will choose a minimum of 2 exhibitors per class to advance.

Showmanship classes will be divided as follows:

Junior Showman – Grades 3 – 5

- Previous Junior Showmanship winners are not eligible and must show in Intermediate Showmanship
- If needed, the class will be broken down by grade.
- Previous showmanship winners must show in the lowest grade level of the next division.
- The winner of this level will advance to Intermediate level the following year.

<u>Intermediate Showman – Grades 6 – 8</u>

- Previous Intermediate Showmanship winners are not eligible and must show in Senior Showmanship.
- If needed, the class will be broken down by grade.
- Previous showmanship winners must show in the lowest grade level of the next division.
- The winner of this level will advance to Senior level the following year.

Senior Showman – Grades 9 – 12

- Previous Senior Showmanship winners are not eligible and must show in Grand Showmanship.
- If needed, the class will be broken down by grade.
- Previous showmanship winners must show in the lowest grade level of the next division.
- The winner of this level will advance to Grand level this year.

Grand Showman

- 4-H members who have won Senior and/or Grand Showmanship this year and years prior.
- If a 4-Her wins Senior and Grand Showman, they have the option to select which division they represent the barn in the Round Robin contest and the Reserve Showman of the division they did not select will move up to represent the barn in Round Robin.

4-H Swine Show

- 1. All committee members are expected to assist the Superintendent before, and during the swine show.
- 2. The 4-H Swine Show will begin after the conclusion of showmanship.
- 3. Holding Pen Area: After the exhibitor enters the holding pen, prior to entering the show ring, only one 4-H exhibitor is allowed per animal. Sprayers and other devices are not allowed as well. This is not a prepping area. If the 4-H'er needs something, a swine committee member will be available to assist. Family and friends are not allowed in the holding pen area.
- 4. Classes will be offered in the following order: Berkshire, Chester White, Duroc, Hampshire, Hereford, Landrace, Poland China, Spotted Poland China, Tamworth, Yorkshire and Crossbreed.

5. Vigo County Born & Raised Competition

This competition is open only to swine born and raised in Vigo County. Animals entered as such will be tracked as they compete through their classes in the show. Born & Raise Breed Champions will follow completion of Champion for each breed.

6. Breeders Class Competition

This competition is open to any 4-Her where the sow/gilt was owned and farrowed the animal on their farm. There will be a Breeding Division and Market Division. A 4-Her may show 1 animal per division on Fair Entry and confirmed on the "Pink Entry Form.". The class will take place at the end of the Grand Drive.

- The first place animal from each class is eligible to be shown for Breed Champion.
- b) The second place animal of the class from which the Breed Champion was selected will be permitted to show for Reserve Breed Champion.

The order of the show will be as follows:

- **A.** 4-H Purebred Breeding Gilts (These are gilts registered by a breed association that are intended for breeding purposes.)
 - December Gilts
 - January Gilts
 - February Gilts
 - March Gilts
 - Classes will be divided so that there are no more than 8 animals per class.
 - Champion Breeding Gilts
 - Reserve Champion Breeding Gilts

B. <u>Crossbreeds Breeding Gilts</u> (These are gilts that are intended for breeding purposes.)

- Classes will be divided by weight so that there are no more than 8 animals per class.
- Champion Crossbred Breeding Gilt
- Reserve Champion Breeding Gilt
- C. 4-H Market Gilts: (These are purebred or crossbred gilts intended for market.)
 - Classes will be divided by weight so that there are no more than 8 animals per class.
 - Champion Market Gilts
 - Reserve Champion Market Gilts

D. 4-H Market Barrows:

- Classes will be divided by weight so that there are no more than 8 animals per class.
- Champion Market Barrows
- Reserve Champion Market Barrows

Mini 4-H Showmanship

The Mini 4-H Showmanship class will take place at the conclusion of the Barrow Show. Youth in grades K-2 enrolled in the Vigo County 4-H Mini 4-H program will be allowed to show an animal of a current 4-Her exhibiting at the fair.

Grand Drive

The 4-H Grand Champion Show will start at 6:00 PM and will take place in the following order:

- Recognition of Showmanship Division Winners
- Recognition of Swine Club exhibitors in final year of 4-H
- Grand Champion Show

In showing for Grand Champion Market Gilt, Barrow or Breeding Gilt, the reserve champion animal of the class from which a Grand Drive winner was selected will be permitted to show for Reserve Grand Champion along with third, fourth and fifth place overall.

- Grand Champion & Reserve Grand Champion 4-H Breeding Gilt
- Grand Champion & Reserve Grand Champion Vigo County Born and Raised Breeding Gilt
- Grand Champion & Reserve Grand Champion Breeders Class-Breeding Division
- Grand Champion & Reserve Grand Champion 4-H Market Gilt
- Grand Champion & Reserve Grand Champion Vigo County Born and Raised Market Gilt
- Announcement of Swine Pen Decorating Contest Winners and Runners-up
- Grand Champion & Reserve Grand Champion 4-H Market Barrow
- Grand Champion & Reserve Grand Champion Vigo County Born and Raised Market Barrow
- Grand Champion & Reserve Grand Champion Breeders Class-Market Division
 *If the Grand Champion, or Reserve Grand Champion animals are not entered as Vigo County Born and Raised, a Born and Raised Champion Drive will be held. The Champion Born and Raised animal(s) in their respective gender and breed will be eligible to compete for Born & Raised Grand Champion.

At the completion of the Grand Champion show, participants will have one hour to return the yellow "sale card" declaring which market hog they plan to sell in the 4-H Livestock Auction.

Winners of awards are responsible to contact and thank the listed award sponsor.

THURSDAY, JULY 11, 2024

The Swine Committee (minus the Youth Representative) shall meet during fair week to select an outstanding swine club member for the Herdsman Award and the Rookie Herdsman Award. Swine committee members will submit nominations at the meeting. The members present shall select the winner. Previous winners are not eligible.

All committee members are expected to assist in setting up for the Round Robin Showmanship Contest which will be held on Thursday at 6:30 PM.

FRIDAY, JULY 12, 2024

- 1. All 4-Her's participating in the Livestock Auction must attend a meeting at 9 AM in the Show Arena.
- 2. All committee members and participants are expected to assist in setting up the auction arena, auction alley, etc.
- 3. All committee members are expected to assist during the auction.
- 4. The 4-H member is responsible for delivering their buyer certificate picture to the buyer once returning their animal to the barn. The 4-H'er is responsible for ensuring

- that their animal is in the staging area and sale arena at the designated time. If the 4-H'er is not present at the designated sale time, that animal will not be sold.
- 5. The 4-H'er is responsible for returning the animal to its pen.
- 6. Swine sold in the 4-H Auction will be the only animals released Friday evening. The 4-H'er and their parent(s) are responsible for ensuring that the animal ends up at the buyers intended destination. Loading will be directed by the swine superintendent.

SATURDAY, JULY 13, 2024

- 1. Prior to departure, all participants shall clean their assigned pens or premiums will be withheld. All aisles are to be swept clean. All members are to assist in cleaning the scale and staging area. Swine members must have their pen area checked by the swine superintendent or swine leaders before they can pick up their premiums on Sunday afternoon. The Superintendent and committee members shall ensure that all equipment is properly stored and secured
- 2. The Herdsman Award, Rookie Herdsman, and Skill-a-thon awards will be given out during Achievement Night.
- 3. Livestock premiums will be available in the 4-H Exhibit Hall between 6:30 and 8:00 PM. Swine members must have their pen area checked before they pick up their premiums.
- 4. All 4-H livestock will be released at 7:30 PM.

SUNDAY, JULY 14, 2024

Livestock premiums will be available in the 4-H Exhibit Hall between 1:00 and 2:00 PM. Swine members must have their pen area checked before they pick up their premiums. All hogs, equipment, and waste <u>must</u> be out of the building by 1:00 PM.

SCOTT HOLT MEMORIAL

The Vigo County 4-H Swine Department is the recipient of several memorial items purchased with funds set aside in memory of Scot Alan Holt, a past Grand Champion 4-H Swine winner.

In 1990, digital livestock scales replaced the previous beam scales used to weigh the swine exhibits. A large 25-plate walnut plaque, which recognizes all 4-H Swine Champions since 1987, was presented and will be on display in the 4-H Swine Barn during Fair week.

For the 1991 Fair, a complete public address system was installed in the Swine Barn by Anderson Sound Systems. The American Flag flying daily at the Fairgrounds flagpole was presented to the 4-H Swine Department by the Alan Holt family.

THANK YOU TO OUR 2023 AWARD & CLUB SPONSORS!

Culver's - Westfield Steel Inc. - B&M Sandblasting and Powdercoating JRC Custom Mobile Welding - Summerlot - RLR Construction MacAllisters - Riley Lions Club - Prairie Creek Lions Club Paul and Verna White - Martin Mill - Jones and Sons S&G Excavating - Females in Technology - Gordon Food Service Mike and Ellen Sarver - Hamilton Farms - In Memory of Trevor Scamihorn Fuson Automotive - Heady Heating and Cooling - Chick-fil-A Smoke N Bones BBQ - Graham Feed Co. - BE-N-AG Family Farm Sherwin Williams - Sycamore Ag - Rural King

4-H ROUND ROBIN SHOWMANSHIP CONTEST

THURSDAY, JULY 11, 2024 • 4-H Show Arena – 6:30 PM TERMS AND CONDITIONS

- 1. There will be eight classes of livestock: Alpaca & Llamas, Beef, Dairy, Dairy Goats, Meat Goats, Horse & Pony, Sheep, and Swine pending availability of appropriate animals.
- 2. Contestants will be selected in Showmanship Shows of each livestock species. Selection of 4-Her's advancing will be determined by each barn, please see species terms and conditions. In Round Robin, the Grand, Senior, Intermediate and Junior Champion Showmen of all eight species will compete against each other in their designated age groups. At the conclusion of the respective show, the showmen should receive a Round Robin information packet from the superintendent.
- 3. If a 4-H has the fortune of advancing from multiple barns, they will be given the option of which barn to represent and a Reserve Showman will be notified to fill the open Round Robin participant spot.
- 4. All Round Robin Showmen should attend a meeting to be held immediately following the 4-H Beef Show on Thursday afternoon. This meeting will be held to have each contestant complete an information sheet about themselves and discuss the rules for the contest. Following the meeting contestants, parents, and superintendents will set up the Show Arena for the Round Robin contest.
- 5. Contestants will have an exhibitor number and will wear the Round Robin t-shirts provided.
- 6. Starting time will be 6:30 PM on Thursday evening. The tentative schedule is as follows: 6:30 Introductions, 6:45 First Round (10 minutes each, 1 minute to rotate), 7:30 Break, 7:35 Second Round (10 minutes each, 1 minute to rotate), 8:20 Break/Scoring, 8:30 Awards.
- 7. Animals of each species will be provided by the superintendent of that species, pending availability of appropriate animals.
- 8. Group leaders will lead contestants as they rotate between the rings. Exhibitor numbers will be assigned at random. The number will determine which animal the contestant will be assigned to. Since a 4-Her cannot show his or her own animal, they may need to switch animals.
- 9. Any 4-Her observed handling an animal inappropriately will be removed from the competition.
- 10. Any type of coaching from ringside is not permitted and could hinder youth's score from the judge.
- 11. The winners will be announced immediately after the competition. Points accumulated in each ring will determine a Champion and Reserve Round Robin Showman in each division; Junior, Intermediate, Senior, and Grand.
- 12. Any tie(s) in points will be broken by the 4-Her with the highest numbers of first place rankings in the eight rounds receiving an additional point.



Thank you to our 2023 Award Sponsors

VIGO COUNTY OFFICE (812) 298-0685

