

2026 4-H Handbook

Discover Yourself in 4-H



Fair Dates: July 10th - July 17th



2026 Parke County 4-H Handbook

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Parke County Extension Staff

Kurt Lanzone - ANR Educator, County Extension Director

Tanner Edge - 4-H Youth Development Educator

Missy Stites - Office Manager

Melinda Long - Program Assistant

Purdue Extension Parke County

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Rockville, IN 47872

(765) 569-3176

Parke County 4-H Council Members

President – Jason Ryan

Vice President – Samantha Gregg

Secretary – Stacie Jefferies

Treasurer – Vicki Harbison

Committee Members:

Adams Township - Meredith Lund

Florida Township - Tressa Chambers

Greene Township – Andrea Davies

Howard Township - Kevin Swaim

Liberty Township - Chris Crum

Penn Township - Amanda Brown

Raccoon Township - Kathy Collom

Reserve Township – Barb Pefley

Sugar Creek Township – Albert Lucas

Union Township – Samantha Mager

Washington Township – Samantha Gregg

At Large Members:

Vicki Harbison, Jason Ryan, Josh Mundell, Stacie Jeffries

Parke County Fair Board Members

President – Rodney Berry

Vice President – Todd Jones

Secretary – Shannon Cottrell

Treasurer – Scott Ramsay

Adult Leader Rep. – Melinda Long

Open Class Rep. – Lee Etta Lightle

Building & Grounds Chair – Kirk Overmyer

At Large Members:

Brad Hartman

Chad Koch

Jason Ferguson

Derek Cleghorn

Cliff Lund

Caleb Chambers

4-H Townships and Club Leaders

Adams Township

Adams 4-Leaf Clovers – Laura Holtsclaw, Melinda Long & Randi Carver
Adams Hoosiers – Marcia and Dwayne Carpenter

Florida Township

Florida Beach Bums – Marilyn McMullen
Florida Classics – Samantha Hardesty, Andrew Hardesty,
Daniel Hardesty & Amy Vilbrandt
Florida Farmers – Jamie Mager & Catie Hartman

Greene Township

Greene Township Hustling Hoosiers – Shana Gorrell & Rena' Uplinger

Liberty Township

Liberty Leaders – Nichole Crum & Erin McCoy

Penn Township

Penn Loyal Pioneers – Brad and Danika Craycraft

Raccoon Township

Raccoon Big Raccoons – Kathy Collom, Amanda Collom,
Jonie McPike & Annabelle Cottrell

Reserve Township

Reserve Township Champion Seekers – Penny Cox, Mitch Marsolf,
Shelby Marsolf & Colyn York

Sugar Creek Township

Sugar Creek Corner Combinations – Christa Myers & Carmen Osterhoudt

Union Township

Union Greenbacks – Megan Berry & Lindsay Berry

Wabash Township

Wabash Rambers – Teresa Adams & Brandi Adams

Washington Township

Washington Wonders – Samantha Gregg, Anita Delp,
Gayle Norman & Amanda Delp

2025 Clover Sponsors

Platinum Clover Sponsor

*Nathan & Brandi Adams
Phil & Teresa Adams & Family
A-Mark Pest & Bird Mgmt, Inc.
Aunt Patty's Antiques
Rodney & Landon Berry
Big Inch Fabricators & Const. Inc.
Brian's Laser Wash - Brian & Lisa Porter
Doug & Sally Burgess
CentreBank
Cooper's Laundramat
Cora's Place, LLC
Steve & Kathy Crichfield
Jason, Addison & Landrie Frazier
Futurex
G&M Variety, Inc.
Greg & Susan Harbison
Shawn & Mason Howard
John & Brenda Irelan
Susan Kramer - Parke County Auditor
Lods of Smiles Family Dentistry
NKP Tire & Service
Parke County REMC
Parke County Soil & Water Cons. Dist.
Peterson's Auto Body
John, Elise & Wesley Pratt
Purple Ribbon Seeds
Rahn Construction
Scott & Ashli Ramsay
Scott Pet Products
Kim Shorter - Parke County Treasurer
Turkey Run Inn & The Narrows Restaurant
John & Rena' Uplinger
Valley Professionals
Wallace Law Firm - Nicholas Sauter
West Central Veterinary Services
Max & Susie Wimmer*

Gold Clover Sponsor

*In Memory of Phyllis Akers
American Legion Post 48
Bloomingdale Home Telephone Co.
J.B. Butler
Michael & Tamara Chapman
Todd & Amy Crane
John & Jean Ann Craycraft
Ditzler
Ferguson Chiropractic
Jason & Jill Ferguson
Gooch Funeral Homes
Steve & Vickie Jeffries
Marshall Feed & Grain Co., Inc.
New Horizons Farms, LLC—Jason &
Justin Liebrandt
Parke Vermillion Adult Ed
Rockville Coin & Jewelry LLC
The Uptown Salon Cindy & Kevin Norman
Dr. Steve & Elaine Waltz*

Silver Clover Sponsor

*Joe & Penny Cox Families
Dema Delp & Family
The Dowell Family
Ben & Kim Grayless & Family
Phillip & Mary Alice Gregg
James & Julie Koch
Albert Lucas & Family
Mike & Joanie Lunsford & Family
North Star Storage
Jerry (Pud) Patton, Auctioneer & Family
Raccoon Lake Storage
John & Marie Vanada*

Bronze Clover Sponsor

Allen Family Farms
Benjamin's Restaurant - Rockville
Marceil Chapman
Dennis & Chris Crum
Bill & Sheena Ferguson
JR Pharmacy Rockville
M&M Lawnmower Sales & Service
Northline Tree Company
Overpeck Gas Co, Inc.
Russell & Durr CPS's, Inc.
Frank Swaim, MD

2025 Bake Sale Buyers

*AJ Patton & Family
Alan & Diane Ader
Barnes & Rice Funeral Home
Charlie & Donna Woodard
Chris & Katharine Marsolf
Chuck Swisher Plumbing
Craycraft & Wooten Farms
Dale & Shannon Berry
Dan & Tammy Lutz
Don & Sharon Donovan
Dwayne & Marcia Carpenter
Eleanor Asbury Farm
Erika Reedy
Greg & Susan Harbison
Jason Frazier, Parke County Sheriff
JB Butler
JD & Megan Berry
Jim Cole
John & Gloria Koch
John & Jean Ann Craycraft
John & Rena' Uplinger
John Pratt
Judy Chavis
Justin, Natalie & Brooks Cole
Karen Barnes
Katie Potter, Parke County Assessor
Kim Shorter, Parke County Treasurer
Kurt & Julie Lanzone
Kyle & Kendall McCutchan
Mark & Linda Spelbring
Marsolf Family Farm - Mitch & Shelby Marsolf
Marvin & Marilyn Rode
Melanie Uplinger
Mike & Diana Ruark
Mike Mathas
Mitchell Farms - Mike & Ronda Mitchell
Nathan & Brandi Adams
Parke County REMC
Randy & Debbie Norman
RAR Trucking - Kevin Carpenter
Rick & Bonnie Hobbs*

2025 Bake Sale Buyers Continued

*Sally Barker
Sam Swaim, Judge
Shane Russell
Steve & Anita Delp
Susan Kramer, Parke County Auditor
Swisher Shop Around the Corner
Tim Yocum, Indiana State Representative
Tom & Linda Cole
Tony & Anna Lorenze
Veedersburg Sale Barn - Kevin Shaw
Wirth's Caramel Corn*

2025 Livestock Auction Buyers

4W Farms Inc.
AC Grain
Argentum Group
Arthur's Excavation and Farm Drainage
Baird Sawmill
Bane-Welker
Berry Farms
Big Inch
Brian's Laser Wash
Bryan & Mackenzie Jones
BSD Farms
Bunge
Busenbark Family Farms
Callans Goat Ranch Inc.
Carl W Greene Jr
Cayuga Grain
CCL Seed Service
CD Farms
CentreBank
Chapman Farms Inc. Michael & Tamara Chapman
Coal Creek Sporting Clays
Collom's Excavating LLC
Cooper Farms
Coopers Laundromat & Storage
Crane Excavating
Crane Farms
Dan Woods Farm
Delbert & Tori Lewis
Derek Pullen Crop Insurance
Don & Alice Sink
Don & Sharon Donovan
Donna Berry
Doug & Susie Berry
Doug Brown Farms/ Sellabration Auctions
Doug Burgess
Drew Mager Family
Dwayne & Marcia Carpenter
Evans Timber
Farm Credit Mid America
Friends of Piper Picket: Allen Auction Realty, Martin Farms, Ripco, Fountain Trust Bank Kingman,
Kevin Shaw Livestock
Gooch Funeral Homes - Rockville, Rosedale
Grant & Angela McVay
Harold, Dawn, Daniel, & Genna Newnum
Helderman Showpigs
Hester Brother's Farms LLC
Hoosier Homestead - Lund Family
Illiana AgWorks

2025 Livestock Auction Buyers Continued

*Illiana Sheet Metal
In Memory of Mike Decker
Indiana Off Road
Isaac Smith
Jack & Connie Rahn
James & Sandy Robinson
Jason Ryan
Jeffries Brothers Inc
Jerry and Lisa Leonard
John & Brenda Irelan
John & Elise Pratt
John & Jamie Rolison
K&D Goff Farms
Keystone, Rockville
Keystone, Russellville
Kingman Red & White
Kyle & Kendall McCutchan
Lance and Josie Sanders
Lawson & Company
Leatherman Farms, Inc.
Lorenze Auto Repair
Lucas and Betsi Collom
MAC Controls LLC
Mager & Sons Farms
Marshall Feed and Grain
Marty and Diane Fordice
Marty and Tami Smith
McMullen Farms
McVay Chiropractic
Mike Jeffries & Family
Mike Simpson & Luke Gregg Crop Insurance
Misco Crane
Morris Smith Trucking
MRB Design
Neumann Const & Roofing
New Horizons Farms
NKP Diesel
NKP Tire
North Star Storage
Nucor Steel
Nutrien Ag Solutions-Attica
Old Oak Show Pigs - Hartman Family
Overpeck Gas Company
Parke County Aggregates
Parke County Feed, Jeremy & Lori Swaim
Parke County R.E.M.C.
Parke County Young Farmers
Peterson Auto Body*

2025 Livestock Auction Buyers Continued

*Phil and Ally Woods
Plant Brothers Construction
Poet Grain
Pounds Farms
Prime Rentals and Supplies
Purple Ribbon Seeds
R&C Agri Group Inc
Rahn Construction
RDC Mace Farms
Ripco
Russell and Durr, CPA's
Schopmeyer Ag
Scott Pet Products
Seay Family Boer Goats
Specialty Guttering
Springbrook Farms
Sunderman Farms
Sweet Lou's Boutique
The Insurance Shop Inc.
Time 2 Shine Carwash
TMG Enterprises Inc.
Toby & Colleen Sanders
Tom & Linda Cole
Tony Cooke
Travis Farms
Tri County Bank and Trust
Tripple H Farms
Turkey Run Golf Course
Utility Management & Construction
Veedersburg Sale Barn
Virostko Brothers
Wathen Crop Insurance (Waveland)
Waveland Outdoor Power
West Central Ag Solutions
West Central Veterinary Services
Willie Almeda
Wimmer Farms/Beck Seeds
Woods Bros.
York Tank & Manufacturing*

2026 10 Year Members

| | |
|------------------|------------------------------|
| Emily Adams | Wabash Ramblers |
| Lane Anstett | Raccoon Big Raccoons |
| Keyera Brown | Penn Loyal Pioneers |
| Lucy Collom | Raccoon Big Raccoons |
| Tucker Conley | Greene Twp Hustling Hoosiers |
| Jacob Cottrell | Raccoon Big Raccoons |
| Carter Crum | Liberty Leaders |
| Megan Grayless | Liberty Leaders |
| Owen Grayless | Liberty Leaders |
| Brayden Griffin | Florida Farmers |
| Arielle Hartman | Union Greenbacks |
| Paisley Hartman | Adams Rockville Hoosiers |
| Daniel Jones | Union Greenbacks |
| Corinne Loomis | Florida Farmers |
| Kayla MacDonald | Raccoon Big Raccoons |
| Caitlyn Meagher | Penn Loyal Pioneers |
| Hallie Miller | Liberty Leaders |
| Collett Sanders | Wabash Ramblers |
| Sophia Sanders | Wabash Ramblers |
| Kailey Seay | Adams 4-Leaf Clovers |
| Carson Sutton | Wabash Ramblers |
| Keaton Travis | Florida Farmers |
| Emma Ugoletti | Florida Farmers |
| Hayden Vandivier | Adams 4-Leaf Clovers |
| Nathan Woodard | Union Greenbacks |

The Indiana 4-H Program Philosophy and Expectations

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

4-H Mission and Vision Statements

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

Positive Youth Development

What is Positive Youth Development?

Positive youth development occurs from an intentional process that promotes positive outcomes for young people by providing opportunities, relationships, and the support to fully participate. Youth development takes place in families, peer groups, schools, neighborhoods, and communities.

The Interagency Working Group on Youth Programs, a collaboration of 21 federal departments and agencies that support youth, created the following definition of positive youth development (PYD):

“PYD is an intentional, pro-social approach that engages youth within their communities, schools, organizations, peer groups, and families in a manner that is productive and constructive; recognizes, utilizes, and enhances young people’s strengths; and promotes positive outcomes for young people by providing opportunities, fostering positive youth relationships, and furnishing the support needed to build on their leadership strengths.”

4-H Pledge

The pledge tells what 4-H is about. The 4-H goal is the four-fold development of youth: Head, Heart, Hands and Health. The pledge was adopted by the delegates of the 1927 National 4-H Club Camp in Washington, D.C. State club leaders voted for and adopted the pledge for universal use. The phrase “and my world” was added in 1973. The saying of the pledge has a prominent place in 4-H activities, at regular 4-H meetings, achievement days and other club events.

I Pledge my Head to clearer thinking,
my Heart to greater loyalty,
my Hands to larger service,
and my Health to better living,
for my club, my community, my country, and my world.

Motto

The 4-H motto, “To Make the Best Better”, is intended to inspire young people to continue to learn and grow, to make their best efforts better through participating in educational experiences.

Colors

The 4-H colors are green and white. Green, nature’s most prominent color, symbolizes growth. The white symbolizes purity and high ideals.

4-H Name and Emblem

The official 4-H Emblem is a clover with four leaves and an “H” on each leaf. The clover’s stem must point to the right as you look at the image. The 4-H Emblem is not a plain four-leaf clover. The 18 USC 707 notice is part of the Emblem.



4-H Eligibility

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Individuals may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

- 1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- 2) Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- 3) Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- 4) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- 5) Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
- 6) Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

Mini 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

Parke County Mini 4-H

Parke County Mini 4-H Day will Wednesday, June 3, 2026. The youth will have the opportunity to participate in 2 Mini 4-H Projects. Youth will complete the first project in a morning class. Then the second project will be completed in the afternoon. The completed projects will be on display during the Parke County 4-H Fair.

Youth Needing Special Accommodations and Opportunities

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. **For accommodations, please contact the Purdue Extension 4-H Youth Educator.** Purdue Extension meets all reasonable and timely accommodation requests. A series of 4-H for All resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

Programming should always strive for youth to develop a sense of belonging. Youth today are more modest and may require more privacy and communications than previous generations. This can create practical challenges for certain 4-H events. For example, overnight events may require shared lodging in Purdue University residence halls or camping facilities assigning two or more people per space according to their sex when completing their 4-H Online profile. Another example is recognizing that youth may have medical or cultural dietary restrictions. Accommodations may be requested for youth who require special meal arrangements due to allergies, intolerances, medical conditions (such as diabetes or celiac disease), or religious practices. Purdue Extension staff members should work with parents and youth if alternative arrangements are required or requested. State 4-H Staff members should be consulted.

Programming should always strive for youth to develop a sense of belonging. Youth today are more modest and may require more privacy and communications than previous generations. This can create practical challenges for certain 4-H events. For example, overnight events may require shared lodging in Purdue University residence halls or camping facilities assigning two people per space according to their sex when completing their 4-H Online profile. Purdue Extension staff members should work with parents and youth if alternative housing arrangements are required. State 4-H Staff members should be consulted.

Residence

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

Indiana 4-H Behavioral Criteria for all Youth Participants

Indiana 4-H has a set of behavioral criteria that we expect our participants to follow as outlined below. Youth and their parents/guardians review and agree to these expectations at the time of 4-H enrollment in 4-H Online.

When attending, participating in, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program to persons and the 4-H program.

As a participant in the Indiana 4-H Youth Development Program, I will:

- Respect, follow, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service, including all laws related to child abuse and substance abuse.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills. I will avoid any action that would obstruct or disrupt any 4-H activity, or that threatens or interferes with maintenance of appropriate order and discipline, and will also discourage others from any of those actions.
- Be truthful and forthright when representing the 4-H Youth Development Program. At no time, will I cheat or knowingly furnish false information.
- Present accurate, unaltered 4-H records.
- Follow the specific terms and conditions of a given project, contest, or activity. I will also encourage others to follow these terms and conditions.
- Under no circumstances possess, distribute, consume, or be under the influence of alcohol, tobacco or tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), illegal drugs, or other dangerous substances at 4-H Youth Development Program events or activities.
- Under no circumstances distribute, misuse, or abuse over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
- Under no circumstances possess or use weapons, fire crackers, chemicals, or other materials that can be used to create an explosive mixture. Note: firearms and archery equipment utilized under the direct supervision of an approved and certified 4-H Shooting Sports Instructor at an approved 4-H Shooting Sports activity are acceptable.
- Recognize that verbal, physical, or emotional abuse, or any conduct which threatens or endangers the health or safety of any person will not be tolerated. Avoid any reckless or inappropriate behavior.
- Respect physical property of others. Theft of, or malicious damage to, property is not tolerated, nor is any unauthorized entry, use, or occupancy of any facility.
- Understand that failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for others.

- Avoid inappropriate interactions with, and inappropriate displays of affection toward, other persons. I will not have unapproved guests in sleeping quarters at overnight 4-H events, nor will I engage in sexual behavior.
- Wear clothing that is appropriate for the event or activity.
- Avoid using any lewd, indecent, or obscene conduct or language.
- Accept supervision and support from Extension staff or designated volunteers.
- Be mindful of and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority safety guidelines and procedures related to any epidemic or pandemic illness.
- Participate in appropriate orientation and training, including youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner.
- Not misuse fire equipment or sound a false fire alarm.
- Treat animals in a humane manner and teach program participants appropriate animal care and management.
- Use technology in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.

I have been given the opportunity to review these expectations and the opportunity to ask questions, and those questions have been answered to my satisfaction. By signing below, I acknowledge that I have read and agree to abide by the behavioral expectations in this document. I understand that my failure to comply with these expectations may result in disciplinary action or termination of my participation in the Indiana 4-H Youth Development Program.

4-H Opportunity for All

The Indiana 4-H Program is a federally-supported program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants.

This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs.

In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation.

Exhibition Requirements

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g. green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair. The county 4-H educator has discretion over all exhibition eligibility requirements and decisions.

Exhibition Deadlines

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online to meet Indiana State Fair exhibition eligibility
- Counties may identify a Fair Exhibition deadline approved by a Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If this is not attainable, the Purdue Extension Area Director must be consulted to identify an alternative deadline date. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:
 - o 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.
 - o All exhibits must be entered into FairEntry for the county of exhibition.
 - Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry. There may be no other consequence assigned.
 - 4-H Educators have the discretion to change or update (not add) fair entries at the request of the 4-H'ers family up to check-in.
 - o A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.

• *Note: the May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.

3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.

- A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and

up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

Parke County 4-H Program Policies

1. 4-H RECORD BOOK REQUIREMENTS: All 4-H project record sheets will be provided to 4-H members for the project they are exhibiting. After the entry of your last project you should turn in your green record book to the box marked with your 4-H club name located in 4-H Community Building/Exhibit Hall, the Parke County Extension Office or your last project entry superintendent. 4-H members have the option to complete a record sheet or their project book for completion of a project not exhibited at the Parke County 4-H Fair, however, they are not required for completion if a project is exhibited.
2. All club members are subject to the general rules and regulations governing the Parke County 4-H Fair.
3. All 4-H'ers are encouraged to attend as many club meetings as possible.
4. 4-H animal exhibitors who plan to exhibit an animal in a class at the Parke County 4-H Fair are expected to show their animals. If there is such a case where the 4-H'er is unable to show their animal, the 4-H'er must get approval of the Parke County 4-H Council. Requests will only be granted to those exhibitors who have medical emergencies, conflicts with showing other animals or circumstances that are deemed unavoidable by the Parke County 4-H Council. Failure to be excused from a job and/or participation in an extra-curricular activity will not result in a substitute showman being granted. In addition, the substitute showman must be a Parke County 4-H'er.
5. 4-H Members who compete in any of the livestock showmanship classes at the Parke County Fair must show one of their own animals that were exhibited by them in a regular class. Any exceptions to this rule must be determined by the Parke County 4-H Council.
6. Bedding and feed for livestock will be furnished by exhibitors.
7. All steers, barrows and wethers will be weighed as they are unloaded. This will be the show weight and the selling weight of these animals.
8. Once you bring your animal for check-in at the fair, the animal's identification must be correct and legible, if not legible the animal will not be checked in and will be sent home. If a tag falls out prior to check-in, please address this issue with the department livestock superintendent and the 4-H Extension Educator **before** fair check-in.
9. Exhibitors are to keep all aisles clean in livestock barns and throw litter where directed by superintendents.
10. All entries must be made in the name of the owner of the exhibit. In group classes, combinations of animals owned by different persons will not be permitted, except: in groups of get-of-sire and produce-of-dam, the get or produce need not be owned by the exhibitor provided the animal in question is the bona fide product of the herd of the exhibitor.
11. It is the intention of the Parke County 4-H Fair Association to make this Fair as attractive as possible to exhibitors. Only very minimum entry fees may be charged with approval of the Fair Board.
12. The Parke County 4-H Fair Association will not be responsible for any damage to exhibits, but all precautions will be taken to ensure the safety of all.
13. All exhibits, when assigned space or stalls, are under the control and direction of the Department Superintendent, except that they must be fed and cared for by exhibitor or his agent.
14. The Department Heads and their Assistants have the final decision regarding interpretation of the rules and matters not adequately covered by the rules (subject to approval by the 4-H Council, Fair Board and Extension Staff).
15. Livestock may be removed from grounds as designated by the animal departments and the Parke County 4-H Fair Board.

16. ALL PROJECTS REMOVED BEFORE RELEASE TIME ARE SUBJECT TO PENALTIES AND FORFEITURE OF THEIR AWARDS!!!
17. Exhibitors should have registration papers available if requested by the Superintendent.
18. NO WATER FIGHTS ARE ALLOWED!! Department Heads, 4-H Leaders and Parents will be responsible in seeing this rule is observed. Any fights or other misconduct by any person on the Fairgrounds will not be tolerated. Any persons violating this rule will be escorted from the Fairgrounds by the law enforcement agency. Any adult involved in misconduct on the Fairgrounds will not hold a Fair Association office or be on any committee for a period of one year. At the end of one year the Fair Board will review the situation with the individuals.
19. Late Animal Enrollments will not be accepted after the posted animal enrollment deadlines. Beef Steers, Dairy Steers, Beef Heifers, Dairy Heifers, sheep, and goats must be tagged at the designated tag-in date and be enrolled via 4-HOnline by May 15th. Horses, Ponies, Poultry, Rabbit, Swine, Sheep, Llamas and Alpacas must also be enrolled by May 15th.
20. 4-H Fair Class Entries must be made via 4-H Fair Entry at least one week but no more than 3 weeks prior to the First Day of the Fair.
21. 4-H exhibitors may receive clipping and grooming assistance from members of their family who are no more than 2 generations removed from the exhibitor, from a current Indiana 4-H member or resident of Parke County. Temporary guardianships are not permitted and shall result in immediate disqualification. We recognize that all family structures are different and the relatives assisting the 4-H member with their animal project may be different depending on the family so a very specific list of acceptable relatives may not be appropriate in all situations. Thus, we have worked on an adaptation to the grooming rule. This is meant to be inclusive while recognizing that 4-H family structures differ greatly depending on the situation. Obviously the intent is to include step, half and in-law relatives. However, the 4-H member should be doing a majority of the work while being taught how to groom appropriately.
22. To exhibit **beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits**, 4-H members must be certified through either the Indiana 4-H Quality Livestock Care program or the Youth for the Quality Care of Animals (YQCA) program. Indiana 4-H Quality Livestock Care is taught in person in Parke County. YQCA can be completed online at yqcaprogram.org. For more information about in-person trainings in your county, please contact your County Extension Office.
23. All exhibits must be entered into FairEntry for the county of exhibition. This serves as the “drop/add” deadline for 4-H projects.

NON-LIVESTOCK 4-H POLICIES

24. Non-livestock exhibits are to be released on the last Friday of the fair at specified time from the 4-H Community Building. 4-H Members not able to pick up their projects on Friday may pick up their projects the following week at the Extension Office.
25. Non-livestock 4-H projects will receive blue, red, white or green ribbons and shall be recorded as a B (Blue), R (Red), W (White), or G (Green). Only blue ribbon exhibits will be judged for division champion, division reserve champion or State Fair entry. Division Champion and Reserve Champion shall be selected in each division providing there are blue ribbons in that division. A champion ribbon will be given in all divisions where blue ribbon exhibits exist regardless of the number of exhibits entered. Grand Champion and Reserve Grand Champion will be selected overall divisions of a project when Division Champion(s) exist. State Fair Exhibits shall be selected as indicated from State Fair Project Guidelines. It is usually by division. Exceptions - crafts, flowers, advanced electric, advanced foods, childcare, photography, and advanced clothing. Exhibits arriving after the entry deadline or not meeting the proper exhibit requirements shall be lowered one ribbon color and can receive no higher than a red ribbon. Any exceptions to these policies must be approved by the Arbitration Committee.
26. The Arbitration Committee shall consist of the 4-H Building Superintendent, two additional 4-H Council members and the highest-ranking Junior Leader officer present. The 4-H Youth Development Educator shall serve as a non-voting member of the committee.

EXHIBITION OF DOMESTIC ANIMALS AND POULTRY

1. All animals exhibited at the Parke County Fair must be free of any communicable disease that may endanger the health of any animal species.
2. Project Superintendents may refuse entry of any animal, which they believe may be harmful to other 4-H exhibits.
3. Dogs, Cats and Horses require a current vaccination for exhibition. Dogs (4-H-671-W), Cats (4-H-777-W) and Horses (4-H-1031-W).
4. Poultry exhibitors must provide an up to date NPIP certificate or have been tested for antigen to exhibit poultry.
5. Any out of state animals must have required health papers for their species.
6. The current State Board of Animal Health Exhibition Requirements can be found on their website. If you are unable to find the requirements, you may contact the Extension Office.

GENERAL RULES, TERMS, CONDITIONS, PENALTIES AND DUE PROCESS

In the interest of all breeders of livestock, all exhibitors, the Parke County 4-H Council, the 4-H Fair Board, Inc. the 4-H program, and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of Parke County, it is imperative to promote and allow only ethical behavior by exhibitors at the Parke County 4-H Fair.

The Parke County 4-H Council and/or 4-H Youth Extension Educator or designee reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the premium book and to arbitrarily settle and determine all matters, questions or differences in regard there to, or otherwise arising out of, connected with, or incidental to the Parke County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or department rules published in the handbook, to amend or add to these rules as in its judgment it may determine should any emergency exist and circumstances demand.

Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the 4-H Council, a Fair Board or a 4-H Youth Extension Educator shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

1. **TAMPERING, ALTERING, AND/OR MISREPRESENTATION** relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, drenching, attaching hair/hair substitutes, or filling).
2. **PROHIBITED FITTING OF ANIMAL EXHIBITS** is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, air, steroids, chemical substances) or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring that does not alter or misrepresent breed characteristics. Exception: Paint is not allowed in the sheep project.
3. **NO EXHIBITOR MAY TAKE EXCEPTION TO THE DECISIONS** of an official and/or judge in an unprofessional and/or public manner nor shall any exhibitor or person representing the exhibitor interfere with or show disrespect to any judge or show official.
4. **PLACINGS OF EXHIBITS WILL NOT BE ADJUSTED** after the placing becomes official.
5. **COMPETITION PLACINGS DO NOT BECOME OFFICIAL UNTIL** the completion of the following, but not limited to, all postjudging re-weighing, animal identification and evaluation.
6. **ADDITIVES, SUPPLEMENTS, AND PASTES** may be administered according to label use or veterinarian directive. Questions can be directed to Parke County 4-H Council, 4-H Youth Extension Educator, or Livestock Superintendent.
7. 4-H Exhibitors are expected to follow the federally approved label when using drugs and feed additives. 4-H Market animals shall not contain any foreign substance both on day of show

and at harvest. This includes drugs, steroids, or chemicals greater than standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:

- a). Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is to make other arrangements for harvest.
- b). Exhibitors are expected to use federally approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is expected to make other arrangements for harvest. Drugs may not be administered to 4-H animal exhibits at the Parke County Fair, except those administered or given by a certified veterinarian.
- c). Administration of drugs to enhance gait or reduce lameness disqualifies the exhibit from participation in the Parke County Fair. Animals too lame to show will be withdrawn.

PROJECT PENALTIES

1. The exhibitor in question is disqualified and forfeits all entry and other fees and all trophies and awards from the project.
2. Any or all trophies and awards won by an exhibitor in any and all 4-H projects shall be withdrawn and required to be returned to the 4-H Council. All entry and other fees are forfeited.
3. The exhibitor and/or his/her immediate family will be barred from competition at the Parke County 4-H Fair for one (1) year.
4. The exhibit will not be sold in the 4-H Auction.
5. In a case of an exhibit already sold at the 4-H Auction, the exhibitor shall refund and return all sale proceeds in excess of market value to the 4-H Auction Committee. At the discretion of the 4-H Council, the money will be returned to the sale buyer or otherwise donated to the 4-H Council.
6. The project chairperson and/or Extension Educator-Youth may impose any other penalty deemed appropriate. NOTE: Placing of other exhibits will not be adjusted as a result of the imposition of any penalty.

Additional Project Guidelines

All 4-H'ers must exhibit in the division in which they enrolled on their 4-H Enrollment. Entry schedule for non-livestock 4-H projects is as follows:

Sewing Construction Judging –

Judging will be prior to the fair in the Extension Office Meeting Room at the Fairgrounds.

Consumer Clothing – Notebooks are to be brought in during the designated time for fair judging. Modeling of the garment will follow the notebook judging in the 4-H Community Building at the Fairgrounds.

All non-perishable 4-H exhibit entry – Prior to the fair, all non-perishable entries must be entered during the designated time (Posters, crafts, gift wrapping, electric, woodworking, collections, rockets, cake decorating, creative writing, construction toy models, scrapbooking, sports fishing, etc.) 4-H Foods, Food Preservation, Flowers, Garden, and Crops will be entered during the scheduled time of the fair.

Any 4-H exhibit not entered on the proper day can be displayed, but will not be judged. Exhibit will receive participation ribbon only. Late entries brought on the proper day, but after the entry deadline, will be judged if the judge has not already left, but will be lowered one ribbon placing and can receive no higher than a red.

4-H Project Ribbons

Grand Champion

Reserve Grand Champion

Champion

Reserve Champion

Honor Group

Blue

Red

White

Green

State Fair

POSTER/NOTEBOOK/DISPLAY BOARD PROJECTS

All Posters Must:

- *May be on any color poster board desired
- *Must be 22" x 28" and displayed Horizontally (except for Photography Salon Print)
- *All posters must be covered with clear plastic or a plastic sleeve
- *Must have a stiff backing, such as cardboard or foamboard
- *Name of project, theme or title should be on the posterboard
- *Exhibit tag must be visible in the bottom right-hand corner
- *All posters must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

NO

YES

All Notebooks Must:

- *Be a conventional 3-ring binder, unless otherwise stated in specific project guidelines
- *Exhibit tag must be visible and attach to the binder
- *All notebooks must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

All Display Boards:

- *All displays must be self-supporting so that they will stand on a table
- *Display dimensions should be: sides 24"x 14" and back 24"x 28"
- *All display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Tips:

A good poster or display board:

- Attracts attention (It catches your eye).
- Is simple and clear; it focuses your interest on one main idea.
- Persuades you to act.

Decide what idea you want to tell people. Do not use too many words. Make your poster or display board interesting. It should encourage the viewer to think.

Use illustrations/pictures to say the same thing that you would say with words in order to add emphasis.

After you decide on the idea of your poster or display board, you may want to get help designing it. Your parents, school art teacher, or 4-H Leader might be able to help.

Be neat. Leave some space (margin) all around the sides of your poster or display board. Letters should be neat and easy to read. Decide what materials you will use, cardboard, ink, crayons, cutouts, pictures, etc.

A stiff backing to help the poster stand without buckling is required. A 22" x 28" piece of cardboard works great! Check to see that your poster or display board does what you want it to do. Ask a parent or friend to look at your poster or display board design before you construct it. See if he or she can read it at a glance and understand your message clearly.

PARKE COUNTY 4-H MASER SHOWMANSHIP CONTEST

1. The top 4-H Showmanship winner from Beef, Dairy, Sheep, Swine, Goat and Horse will compete for the 4-H Master Showmanship Award. Contestants will be selected by a runoff among the winners in each showmanship division for each species.
If a 4-H member wins showmanship honors in more than one species they may select the species they wish to represent and the reserve winner in the other species will represent that species in the 4-H Master Showmanship Contest. Alternate representatives for Master Showmanship from each species will be selected by another run off with second place moved in for alternate selections.
2. There will be six classes of livestock - beef, dairy, sheep, swine, goat and horses. The Show Order is as follows:
 1. Horses 4. Beef
 2. Sheep 5. Dairy
 3. Goats 6. Swine
3. Each livestock committee will select their own judges. (One for each species)
4. Contestants will have an entry number. Contestants will draw numbers before showing each species. The number drawn will correspond with the number of the animal to be shown.
5. None of the contestant's animals may be used in the Master Showmanship Contest.
6. Contestants should wear blue jeans, plain belt buckles, a plaid OR colored shirt and boots.
7. Twenty to thirty minutes will be allotted for the contestants to show each species.
8. In case of a tie, the showman with the highest score in all classes, other than his own, will be declared the winner. If there is still a tie, a quiz on animal science will be used.
9. Contestants will introduce themselves at the end of the contest while results are being tallied.
10. The winners will be announced immediately after the competition.
11. Once a 4-H member has won the 4-H Master Showmanship Contest they are ineligible for future 4-H Master Showmanship Competition.

PARKE COUNTY 4-H MASER JUDGING CONTEST

1. All 4-H and FFA members in Parke County may enter the contest.
2. Contestants will judge six classes of livestock. One class of beef, dairy, sheep, swine, goats and horses. There will be no oral reasons, but one question will be asked on each class.
3. All entries will be on an individual basis, no teams.
4. Contestants will be divided into three age groups: Mini age is participants who have not yet entered the 3rd grade. Junior age is participants who have completed grade 3 but are no older than 13 on day of the contest. Seniors are 14 years and older on the day of the contest.
5. Registration will begin 30 minutes prior to the contest in the Show Pavilion. No entry fee will be charged.
6. Ties will be broken by use of question scores.
7. Trophies and ribbons will be awarded in each age division.

PARKE COUNTY 4-H LIVESTOCK AUCTION

Superintendent: Jason Ferguson

Assistant Superintendent: Dustin Rader & Chad Koch

Auction is a Premium only Non-Terminal Sale

- 1.** Animals must be owned by the exhibitor and shown as a live animal to be auction eligible.
- 2.** At 9am the **Day Before** auction, fair animals intended to be entered in the auction need to be declared as an auction animal. Applies to All Species. If animal is not declared by the time specified, they are not eligible to be in the auction.
- 3.** Only one entry may be sold per member. Rabbit Meat Pen – sells as a pen of 3. Poultry sells as a pen of 2.
- 4.** Animals sold in the Parke County 4-H Auction will be assessed a sale commission of 5% of the sale premium. This money will be used for sale expenses and livestock buyer recognition and can be used to help support the 4-H program and Parke County 4-H Fairgrounds improvements.
- 5.** Animals will be weighed as they are unloaded upon entry at the Fair. This weight will be the official saleweight of the animals. Minimum weight is not required except for Rabbits. Rabbits must weigh between 3.5 to 5.5 pounds on day of check-in. All swine selected for Group Sale (market trailer) MUST weigh at least 200 pounds.
- 6.** Sale order will be as follows:
2026: 1. Cattle, 2. Goats, 3. Sheep, 4. Rabbits, 5. Swine, 6. Poultry
2027: Random order of all species.
- 7.** Animals sold in the Parke County 4-H Auction are ineligible to compete further in 4-H activities, including 4-H shows at the Indiana State Fair.
- 8.** Buyers will be expected to pay the sale clerk before leaving the fairgrounds on auction night. Large corporations will be given net 15 timeline for payment. No buyer checks should be given or sent directly to the 4-H'er.
- 9.** The 4-H Auction Committee will issue all checks to the 4-H'ers for the amount of the sale, minus the 5% commission fee on the sale premium amount.
- 10.** Checks will be made-out in 30 days after auction night. Checks must be made to the youth exhibitor. Pickup is required by the exhibitor or parent/guardian listed in the auction program taken from 4-H Online. Checks not picked up at the Extension Office will be mailed to the 4-H'er.
- 11.** Checks need to be cashed within 90 days. Lost/Expired checks will be reissued after 90 days. Check cancellation may include additional fees.
- 12.** Members are encouraged to send a photo of themselves with their sale animal along with their thank you note to their buyer after the fair.
- 13.** The sale committee reserves the right to make any decisions not covered by these rules.
- 14.** 4-H'ers who sell an animal in the auction are required to be the one selling their animal. The only excuses shall be a medical reason or death in the family. Any other reasons shall be brought to the Auction Committee and it will be determined at their discretion. Vacations, sporting events, and other leisure activities are not considered extenuating circumstances that warrant a substitute seller.
- 15.** A Parke County 4-H Member is an approved substitute seller for another exhibitor entered in the auction IF that exhibitor has provable medical reason or death in the family. Other reasons require Auction Committee approval.

16. All 4-H'ers selling animals at auction, must wear appropriate show attire for the sale.

17. The Auction Committee, Fair Board, 4-H Livestock members, Parents and All Supporters of the ParkeCounty 4-H Program, extend a special thank you to all the supporters of the sale.



**EXHIBIT HALL
PARKE COUNTY ONLY
PROJECTS**



Project Title: Baking for Fun

Description:

Baking For Fun was created to encourage creativity and baking skills. It is more flexible than the traditional 4-H Foods Project. Imagination and creativity are encouraged.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

1. **4-H member may exhibit in one or more categories.**
2. **Recipe for exhibit is to be included with project at check-in. (see information below)**
3. **Exhibits will not be returned after entry. All Baking for Fun and Foods items will be auctioned to the public at the 4-H Bake Sale.**

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county, club and category on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Categories:

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Complete record sheet for each category exhibited.

Creating with a mix or ready-made ingredient

Must have added 2 or more ingredients to the original product. Underline ingredients on recipe that were added to create the product. Attach a copy of the box label that shows original preparation of food. Attach both recipe and original preparation of product to exhibit.

Quick breads or muffins from scratch

Exhibit 12 muffins, 1 loaf of bread, or 12 biscuits made from scratch. (This may include an entire loaf of cinnamon rolls or loaf of bread, for example, in whatever size pan it was baked in. 8x8 square pans or 9" round pans are recommended, but pan may be larger.)

Cakes from scratch

Exhibit whole cake. Icing must be made from scratch if used.

Bread machine from start to finish

Exhibit entire loaf of bread.

Bake with honey

Exhibit any baked item listed above using honey for at least 50% of the sweetener.

Cupcakes

Make and display at least 6 cupcakes. Cupcakes will be judged on presentation

Candy

This includes fudge, caramels, divinity, chocolates, hard candy and similar items. Exhibit 12 pieces.



4-H Food Recipe Card – This card must be attached to food.

Name: _____ County: _____

Project Level ___A___B___C___D ___Baked___Preserved Exhibit

Name of Recipe: _____ Recipe Source: _____

Date Product was Made _____

Prep Time: _____ minutes

Cook Time: _____ minutes

Recipe Yield: _____ Serving size: _____

This should include all of the ingredients and their measurements, as well as the full instructions of how to make the dish. Directions should include detailed preparation method: mix, bake, preserve, and safe storage instructions.

Ingredients and Amount:

Directions: Prep, mix, bake or preserve, and safe storage. Number, in order, steps to prepare.



Project Title: Blacksmithing

Description:

The 4-H blacksmithing projects is open to youth in grades 6 and above, due to the safety issues of working with hot metal. 4-H'ers will learn basic blacksmithing skills the first year and build on those skills the subsequent years in the project.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

1. The judging of the Blacksmithing projects will be done during Exhibit Hall judging.
2. Blacksmithing divisions are not based on grade level, but on experience level.
3. Every member must complete divisions in order before advancing to the next division. Members are allowed to appeal to Extension Educator to move on to advanced divisions.
4. In addition to the division project, each member will include a project general record sheet. The record sheet will contain information about the process, costs, related tools and knowledge used to complete your project. This must be turned in with your Green Record Book.

If workshops are available:

1. Each 4-H'er must have safety glasses and earplugs. NO OPEN TOED SHOES. Long sleeve cotton shirts and pants must be worn. No polyester.
2. There will be a fee to participate in this project to help cover the cost of supplies.

Exhibit Class Guidelines:

Educational Exhibits

Each division of project must demonstrate listed skills as well as completed project. All basic skills items and project must be attached to a 12"x12" solid backed wood display board with each piece labeled.

Level 1 (1st year in project, basic skills)

Basic Skills: Drawing a point, twist, 90 degree bend, scrolls

Project: Make an "S" hook that is 6" long with a 1 1/2 twist, a lid lifter with a twist, or a spiral candle holder with a twist.

Level 2 (2nd year in project, basic skills continued)

Basic Skills: Riveting, Slitting, Drifting, Punching and Upsetting

Project: 4-H'er will make a wall mount key rack with split scrolls and rivets. Students will forge a punch to make the holes for the rivets.

Level 3 (3rd year in project, intermediate)

Basic Skills: Tool-making

Project: 4-H'er will make a trivet with leaves and collars. Students will make a jig to make the trivet.

Division 4 (4th year in project, intermediate continued)

Project: 4-H'er will make a slot punch and forge a hammer.

Division 5 (5th year in project, advanced)

Project: Using your creativity, design and make a project to be exhibited. The project should showcase your creativity and skills. Designs must be approved by Extension Educator. The design must include a working sketch.

Division 6 (6th year in project, advanced)

Project: Using your creativity, design and make a project to be exhibited. The project should showcase your creativity and skills. Designs must be approved by Extension Educator. The design must include a working sketch.

Artistic

This category had no division boundaries. However, you must have a division entry to be able to exhibit in this category.

Project: Use your creativity to make anything you want to be judged, with approval of Extension Educator.



PROJECT TITLE: COLLECTIONS

Description:

The collection project allows 4-H'ers to share interest in a particular hobby or topic.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

The Parke County 4-H Fair Board and 4-H Council do not take responsibility for the damage, loss, or theft of a collector's exhibit. It is therefore recommended that valuable objects be protected in a display case or left at home.

Collection exhibitors may remove individual items of special value from their exhibit after judging with approval of 4-H Educator or Exhibit Hall Superintendents. If the entire collection is removed, please submit a photo of the display to remain on display with the exhibit folder and ribbons.

Exhibit Class Guidelines:

Beginner (Grades 3-5 suggested)

Exhibit a representative sample of your continuing collection according to the guidelines or a representative sample of a new collection you have begun. Label each item. Total exhibit size must be no larger than 36" in any direction. Exhibit a folder of all of your completed notebook sheets attached from this year and any previous years in the past to show how your collection started and developed. Label both your collection and your folder.

Intermediate (Grades 6-8 suggested)

Exhibit a representative sample of your continuing collection according to the guidelines or a representative sample of a new collection you have begun. Label each item. Total exhibit size must be no larger than 36" in any direction. Exhibit a folder of all of your completed notebook sheets attached from this year and any previous years in the past to show how your collection started and developed. Label both your collection and your folder.

Advanced (Grades 9-12 suggested)

Exhibit a representative sample of your continuing collection according to the guidelines or a representative sample of a new collection you have begun. Label each item. Total exhibit size must be no larger than 36" in any direction. Exhibit a folder of all of your completed notebook sheets attached from this year and any previous years in the past to show how your collection started and developed. Label both your collection and your folder.



Project Title: Create Your Own Thing

Description:

This project provides youth an opportunity to use their imagination and creativity to develop a project of their choice. This project could be of any interest. Examples of projects, but not limited to, include a special project, an exhibit explaining a hobby or interest, something artistic that does not fit into the “Arts and Crafts” project categories, etc.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. The front of the notebook is to include the 4-H member’s name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Exhibit will be judged on appearance, workmanship, function or decorative quality, creativity in design and/or materials, and overall appeal of the project.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Exhibit your self-determined project. You may show, in any way you like, what you have accomplished in the project. Your project record sheet should accompany exhibit. Project can’t exceed 30 inches in any direction. All exhibits must attach a completed county exhibit tag and a “Create Your Own Thing” Information Card with a description of work completed on the project.

Intermediate (grades 6-8 suggested)

Exhibit your self-determined project. You may show, in any way you like, what you have accomplished in the project. Your project record sheet should accompany your exhibit. Project can’t exceed 30 inches in any direction. All exhibits must attach a completed county exhibit tag and a “Create Your Own Thing” Information Card with a description of work completed on the project.

Advanced (grades 9-12 suggested)

Exhibit your self-determined project. You may show, in any way you like, what you have accomplished in the project. Your project record sheet should accompany your exhibit. Project can't exceed 30 inches in any direction. All exhibits must attach a completed county exhibit tag and a "Create Your Own Thing" Information Card with a description of work completed on the project.

This card must be attached to your project for Fair Exhibit

Create Your Own Thing

4-H 618a-W

New 10/2012 4-H

Member Name _____ County _____ Grade in School _____

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)



Project Title: Crops

Description:

This project provides youth an opportunity to share what they have learned from growing crops.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

All crops exhibitors must complete everything on the Crops Record Sheet. For example: Estimate yield, and profit or loss). Records sheets must be turned in at project entry. Provide the following information on a tag and attach to exhibit at County Fair:

1. Variety of hybrid and number
2. Date of planting
3. Maturity (early, medium, late)
4. Kind and amount of fertilizer applied
5. Width of rows for corn & soybeans only
6. Exhibitor's name and 4-H Club

Exhibit Class Guidelines:

Corn

Beginner (grades 3-4 suggested)

Exhibit 2 stalks of corn. One should be soil free with roots wrapped in a plastic bag. The other should be cut off at the top of ground. Ears of corn will be opened for judging.

Intermediate (grades 5-7 suggested)

Exhibit 2 one quart jars of shelled corn with holes in lids.

Advanced (grades 8-12 suggested)

Exhibit 10 ears of corn.

Hay

All divisions (Beginner, Intermediate, Advanced) exhibit approximately one quarter of a bale in an open top box.

Soybeans

Beginner (grades 3-4 suggested)

Exhibit 3 green plants with soil free roots.

Advanced (grades 5-12 suggested)

Exhibit 2 one quart jars of soybeans with holes in lids.

Small Grains

All divisions (Beginner, Intermediate, Advanced) exhibit 2 one quart jars of small grains with holes in lids.



PROJECT TITLE: GIFT WRAPPING

Description:

This project allows youth to display creativity in wrapping a gift.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

Packages for exhibit should not contain articles. Level 1 can use store-bought bows. For all levels you should attach a gift tag to the gift (coordinate with the wrapping with no envelope) and fill out to whom the gift is meant (specify the event) and attach to the exhibit.

Practice wrapping packages throughout the year and consider giving a demonstration at a club meeting.

Exhibit Class Guidelines:

Level 1 (Grades 3-5 suggested)

You may select one of the following categories to exhibit. Level 1 can use a store-bought bow or have help making one. You should not repeat categories.

- Exhibit one (1) wrapped square or rectangular box, using a theme of your choice. Themes could be baby shower, graduation, anniversary, wedding, Christmas, or any other holiday, etc.
- Exhibit one (1) gift bag, using a theme of your choice. Show creativity on your bag, such as matching tissue or a topper for your bag. Weigh the bag down before you begin with something like a bag of beans or rice so it will not tip over.
- Exhibit a self-made gift bag. Be creative. Weigh down the bag with a bag of beans or rice so it won't tip over.

Level 2 (Grades 6-8 suggested)

You may select one of the following categories to exhibit. You must make your own bows. You should not repeat categories.

- Exhibit one (1) wrapped package that has a separate top and bottom. Each section is to be wrapped separately so the judge can open it. The box must contain a liner such as tissue paper. Both inside and outside wrapping will be judged.
- Exhibit two (2) tiered packages wrapped separately and connected together.
- Exhibit one (1) cylinder shaped package. Show creativity in the materials you use.

Level 3 (Grades 9-12 suggested)

You may select one of the categories to exhibit. You must make your own bows. Do not repeat categories.

- Exhibit one (1) wrapped package in any shape other than square, rectangle, or cylinder. For example: heart, octagon, star, oval, etc.
- Exhibit a package wrapped using any other material than paper. For example: dish towel, blanket, material, foil, etc.
- Exhibit a gift basket. Show creativity in the container you choose. Your basket must be wrapped using clear wrap so the judge can see inside.
- Exhibit a three (3) tiered package of separately wrapped boxes connected together.
- Exhibit a two (2) tiered package of separately wrapped cylinder boxes connected together.



This card must be attached to your package for Fair Exhibit

Gift Wrapping Information Card:

Occasion for Gift _____.

Is the gift for Male or Female _____?

Age of person receiving gift _____.

Exhibitor Grade (As of Jan 1st of current year)

_____ Grade 3 – 5

_____ Grade 6 – 8

_____ Grade 9 – 12

This card must be attached to your package for Fair Exhibit

Gift Wrapping Information Card:

Occasion for Gift _____.

Is the gift for Male or Female _____?

Age of person receiving gift _____.

Exhibitor Grade (As of Jan 1st of current year)

_____ Grade 3 – 5

_____ Grade 6 – 8

_____ Grade 9 – 12



PROJECT TITLE: HORSELESS HORSE

Description:

This project allows for 4-H members to share knowledge of horses without owning their own horse or pony.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

Choose a new topic each year. Suggested resources available include Horses and Horsemanship, Horse Science. Exhibit consists of an educational poster. Poster topics can cover anything related to the horse topic. Topics could include but are not limited to the following: Horse Parts, Horse Breeds, Horse Colors, Horse Gaits, Horse Tack, Grooming, Horse Training, Hoof Care, Horse Safety, Horse Anatomy and Horse Health.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Exhibit Class Guidelines:

Beginners (Grades 3-5 suggested)

Intermediate (Grades 6-8 suggested)

Advanced (Grades 9-12 suggested)



PROJECT TITLE: LITTLE CRITTERS

Description:

The Little Critters and Pocket Pets includes all small animals that cannot be exhibited in any other 4-H projects, e.g., hamsters, guinea pigs, gerbils, white mice, fish, parakeets, salamanders, etc. A Crossbred rabbit raised as a pet (not for meat) may be exhibited in this project.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

Completed record book activity manuals for the Little Critters/Pocket Pets projects are to be turned in when checking the animals in for judging at the County 4-H Fair. 4-H members must provide cages, food and water as needed. 4-H members should be prepared to answer food, habitat questions, and other related topics as requested by the judge.

In addition, 4-H'ers may make an educational poster for the Little Critters and Pocket Pets project. The posters must be entered during the designated time for Exhibit Hall projects prior to the fair. Posters are optional and will be judged separately from the live exhibit. Members may exhibit a poster or live animal or both.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Animal Exhibit Class Guidelines:

Members may exhibit no more than one pet per category.

Categories:

Birds
Insects and Spiders
Reptiles
Mammals
Fish
Exotic

Poster or Educational Class Guidelines:

Beginner (Grades 3-5 suggested)

Intermediate (Grades 6-8)

Advanced (Grades 9-12)



PROJECT TITLE: SCRAPBOOKING

Description:

The scrapbook project allows you to preserve your memories in an organized and creative way. Memories may include family, friends, school, pets, 4-H, etc.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

Each scrapbook album will have the following pages completed for judging. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Scrapbook albums should have a minimum size of 8 1/2" x 11" and a maximum size of 12"x12". Each scrapbook album will have a front and back cover with pages firmly attached between. Plastic page protectors are required. The required number of pages for your level should be marked for judging. Pages should go together and face each other. This may include the title and closing pages, in which they would not face each other. Additional pages may be created, but only the marked for judging will be judged.

Pages must have been created since the last fair; however, events could have taken place at any time. Some layouts may contain only photos while others may contain only memorabilia. A maximum of 2 pages of memorabilia only are allowed for judging. Some memorabilia can be on all pages. Be sure to include a variety in your pages to be judged.

Neatness and cleanliness are very important. Exhibit clean pages with clear handwriting. Your handwriting is part of your heritage. Please use it often. **NO COMPUTER CREATED CAPTION OR STORY WRITING ALLOWED ON PAPER TO BE JUDGED.** Titles may be computer created or contain sticker lettering.

NOTE: Photo safe Pigma pens are fade-proof, waterproof and acid-free when used on acid-free paper. It causes no damage to photos over time and will be legible for generations to come.

Helpful hints:

- Do NOT use Scotch Tape! Use the special photo tape, which is acid-free.
- Use good QUALITY Photographs.
- Make sure the pages you want judged are flagged throughout your scrapbook.
- Make your pages facing. This makes your scrapbook flow better and more pleasing appearance.
- HAVE FUN!!!

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Exhibit 6 scrapbook pages, either 3 front and back or 6 one sided. Layout should be simple with 2-3 colors of paper. Stickers and die cuts may be used but are not mandatory. Use straight cutting of photos using regular scissors or paper cutter. Decorative scissors can be used on colored paper. Use one or two

sentences supplying basic information such as who, what, when and where. Keep in mind the main focus is preservation and not how many stickers or fancy papers you use.

Intermediate (grades 6-8 suggested)

Exhibit 8 scrapbook pages, either 4 front and back or 8 one sided. Each year new pages must be added and should be labeled as new. Use a creative layout with borders and lettering. Circle, oval, and other shaped templates may be used. In addition to basic information, begin to record thoughts and feelings regarding the event or situation.

Advanced (grades 9-12 suggested)

Exhibit 10 scrapbook pages, either 5 front and back or 10 one sided. Each year new pages must be added and should be labeled as new. Layout may include a pop-up page, pocket page, kaleidoscope- type layout, but not necessarily on all pages. Use techniques you have learned in previous years and include a variety of layouts. Silhouette cropping can be used in addition to previous techniques. Journaling may include bullets and captions plus storytelling by writing thoughts and feelings to tell a complete story or memory.

Not every photo has a complete story. Choose images deserving of this when designing pages. It is acceptable to include several photos in a layout and just one of them tell a story. Label or caption all photos on the page if appropriate. Use quality photos.



PROJECT TITLE: WELDING

Description:

Youth will learn different methods of welding and what materials are best suited for each type of welding, acquire a working knowledge of the machines and equipment used in the trade, understand the proper care and maintenance of welding equipment and accessories, and safety procedures and practices involving the equipment used. Youth will also become familiar with the terms and conditions of welding.

Welding projects will be judged on weld consistency in weld size and length, lack of imperfections, appropriateness of welds used, overall appearance and neatness. Any welding process and mode of transfer is allowed but must be noted on the required Information/Craft Card.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

1. Open to any 4-H member. Member may exhibit completed welding project, educational poster or both.
2. Enrolled youth must complete the previous division prior to advancing to the next division. Members with prior welding experience may appeal to the Extension Educator to exhibit at an advanced division.
3. In addition to a welding project or educational poster, each member will complete a project general record sheet.
4. Accommodations can be made for judging for items too large to be displayed at the fair. Arrangements must be made with Extension Educator prior to project check-in to make arrangements. Image of item exhibited will be taken for display at the fair.

Welding Exhibit Requirements

Division I (suggested Grades 3-5)

1. Exhibit 1 item by joining 2 pieces of metal using at least one of the following weld types: butt joint, tee joint, or lap joint
2. Attach a simple drawing with weld symbols identified on Information/Craft Card and additional pages as needed
3. Project ideas and suggestions: chipping hammer, step stool, coat rack, c clamps, boot scraper, flower pot holder, tool stand, horseshoe sign, tool box, flower trellis, shooting target, pipe whistle

Division II (suggested Grades 6-8)

1. Exhibit item of your own creation, which includes three of the four welding positions (flat, horizontal, overhead or vertical) and label each.
2. Attach a simple drawing with weld symbols identified on Information/Craft Card and additional pages as needed
3. Project ideas and suggestions: tool stand/rack, milking stand, steel post driver, coffee table, tool base, work/car ramps, rolling work stool, portable welder base, hay rack/feeder, hand cart, corner welding fixture with clamps

Division III (suggested Grades 9-12)

1. Exhibit one or more items of your own creation, which includes three of the four welding positions (flat, horizontal, overhead, or vertical) and label each.

- 2. Attach a simple drawing with weld symbols identified on Information/Craft Card and additional pages as needed**
- 3. Project ideas and suggestions: Adjustable jacks, portable loading chute, garden cart, mechanics floor creeper, pipe saw horses, trailer, welding table/stand, 3 point hitch tractor hoist, snow blade, hand cart, tool rack**

4. Educational Poster Exhibit Requirements

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Division I (suggested Grades 3-5)

Exhibit a poster on one of the following topics: illustrate a butt weld, lap weld and a tee-weld, welding safety equipment, types of welders

Division II (suggested grades 6-8)

Exhibit a poster on one of the following topics: illustrate the four welding positions (flat, horizontal, overhead and vertical), types of welding rods, welding safety, uses of welding

Division III (suggested grades 9-12)

Exhibit a poster on one of the following topics: careers in welding, welding safety, history of welding, science of welding, or any other advanced welding topic



This card must be attached to your project for Fair Exhibit

Welding Craft Card

4-H 618a-W
New 10/2012

4-H Member Name _____ County _____ Grade in School _____

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

Welding Craft Card

4-H 618a-W
New 10/2012

4-H Member Name _____ County _____ Grade in School _____

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

EXHIBIT HALL / STATE FAIR ENTRY PROJECTS





Project Title: Aerospace

Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries:

3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.



Project Title: Animal Education

Description:

Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries:

- 1 Beef entry per county.**
- 3 Cat entries per county; one per level.**
- 1 Dairy Cattle entry per county.**
- 3 Dog entries per county; one per level.**
- 1 Goat entry per county.**
- 1 Horse entry per county.**
- 3 Llama entries per county; one per level.**
- 3 Poultry entries per county; one per level.**
- 3 Rabbit entries per county; one per level.**
- 1 Sheep entry per county.**
- 1 Swine entry per county.**

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.



Project Title: Arts and Crafts

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

State Fair Entries:

5 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.



Project Title: Arts and Crafts

This card must be attached to your project for Fair Exhibit

4-H Craft Information Card

4-H 618a-W
New 10/2012

4-H Member Name _____ County _____ Grade in School _____

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)



Project Title: ATV Safety and Operator Skills

Description:

The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

State Fair Entries:

3 posters, notebooks or display boards per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

Beginner (grades 3-5 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Intermediate (grades 6-8 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Advanced (grades 9-12 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Riding Skills Option (grades 3-12)

An optional group ride and riding skills obstacle course is available at the county level if supervised by a certified ATV safety adult volunteer.



Project Title: Beekeeping

Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

1 educational exhibit per county.

1 honey exhibit per member, unlimited number of county entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3-12)

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3-12)

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3-12)

Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.



Project Title: Bicycle

Description:

The 4-H bicycle project teaches safe riding habits.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Riding Skills Option (grades 3-12)

Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.



Project Title: Cake Decorating

Description:

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries:

3 entries per county; one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".



Indiana 4-H Cake Decorating Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a decorated cake for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in the intermediate level might feel comfortable attempting advanced level skills, but it is unlikely a beginner level exhibitor will be able to successfully master the advanced level skills. Exhibited cakes must demonstrate the minimum five techniques from their given level but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning cake decorating skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The X indicates suggested level to learn respective skill.

| Skill | Beginner | Intermediate | Advanced |
|---------------------------------------------------------------------------------------|----------|--------------|----------|
| Icing | | | |
| Achieve proper consistency of icing for frosting the cake | X | | |
| Tablespoon imprint | X | | |
| Teaspoon swirl | X | | |
| Coloring Techniques (only one coloring technique can be counted toward the minimum 5) | | | |
| Basic color blending | X | | |
| Deep color effects | | | X |
| Painting | | | X |
| Borders and Side Decorations | | | |
| "C" motion | X | | |
| Balls | X | | |
| Bead | X | | |
| Dots | X | | |
| Leaf | X | | |
| Loop | X | | |
| Pull dots | X | | |
| Pullout star | X | | |
| Rosette | X | | |
| Ruffle border | X | | |
| Ruffle leaf | X | | |
| Shell with star tip | X | | |
| Shell with writing tip (beads) | X | | |
| Star | X | | |
| Star puff | X | | |
| Stripes | X | | |
| Vines | X | X | |
| Wavy lines | X | | |
| Zigzag | X | | |
| Zigzag puff | X | | |
| Brush embroidery | | X | |

| | | | |
|------------------------------------------|---|---|---|
| "e" motion | | X | |
| "S" scroll | | X | |
| Horizontal "C" | | X | |
| Plume | | X | |
| Puff | | X | |
| Reverse shell | | X | |
| Ribbon | | X | |
| Rope | | X | |
| Ruffle | | X | |
| Zigzag puff | | X | |
| Combination Borders and Side Decorations | | | |
| Leaf and drop flower | X | | |
| Rosette and star | X | | |
| Shell and flute | X | | |
| "S" scroll and drop flower | | X | |
| Dot and heart | | X | |
| Puff and drop flower | | X | |
| Shell puff and ruffle or zigzag | | X | |
| Basket weave | | X | X |
| Bow trimmed strings | | | X |
| Crown | | | X |
| Drop strings | | | X |
| Fleur-de-lis | | | X |
| Flower and vine | | | X |
| Lambeth method | | | X |
| Ribbon and ball fringe | | | X |
| Ribbon swag | | | X |
| Shirred ribbon and shell | | | X |
| String lace | | | X |
| Triple drop strings | | | X |
| Zigzag garland and ruffle | | | X |
| Leaves | | | |
| Holly | X | X | |
| Plain leaf | X | X | |
| Ruffled leaf | X | X | |
| Stand up leaf | X | X | |
| Violet leaf | | X | |
| Flowers | | | |
| Drop flowers, one squeeze star | X | | |
| Drop flowers, swirl | X | | |
| Free hand (star tip) | X | | |
| Petals | X | | |
| Ribbon rose | X | | |
| Rosette | X | | |
| Rosette with star center | X | | |
| Shaggy mum | X | | |
| Star puffs | X | | |
| Stars | X | | |

| | | | |
|------------------------------------------------------------------------------|---|---|---|
| Variety (writing tip) | X | | |
| Zinnia | X | | |
| Rosebud | X | X | |
| Sweet pea | X | X | |
| Bleeding heart | | X | |
| Half carnation | | X | |
| Half rose | | X | |
| Lilly of the valley | | X | |
| Other flat surface flowers | | X | |
| Apple blossom | | X | X |
| Aster | | X | X |
| Bachelor button | | X | X |
| Brown-eyed susan – daisy variation | | X | X |
| Chrysanthemum | | X | X |
| Daffodil and jonquil | | X | X |
| Daisy | X | X | X |
| Dogwood | | X | X |
| Forget-me-not | | X | X |
| Full carnation | | X | X |
| Narcissus | | X | X |
| Pansy | | X | X |
| Poinsettia | | X | X |
| Poppy | | X | X |
| Rose | | X | X |
| Sunflower | X | X | X |
| Violet | | X | X |
| Wild rose | | X | X |
| Other flat flower nail | | X | X |
| Bluebell | | | X |
| California poppy | | | X |
| Easter lily | | | X |
| Morning glory | | | X |
| Nasturtium | | | X |
| Petunia | | | X |
| Other lily nail flowers | | | X |
| Lettering (only one lettering technique can be counted toward the minimum 5) | | | |
| Dots | X | | |
| Lettering forms – fill in with dots or lines | X | X | |
| Printing | X | X | X |
| Script (cursive) | | X | X |
| Special Effects | | | |
| Combing | X | | |
| Grass, fur or hair | X | X | |
| Outline and star fill in | X | | |
| Paper pattern | X | | |
| Star filled pattern | X | | |
| Stencil applications | X | X | |
| Color striping – either brush or spatula | X | X | |
| Color flow | | X | |

| | | | |
|------------------------------------------|---|---|---|
| Comelli lace | | X | |
| Figure piping | | X | |
| Haystacks | | X | |
| Lattice design | | X | |
| Pine cones | | X | |
| Pine needles and cat whiskers | | X | |
| Piping gel | X | X | |
| Royal icing lace | | X | |
| Sotas | | X | |
| Sugar mold, solid | X | X | |
| Trees | | X | |
| Wheat | | X | |
| Airbrushing or painting | | | X |
| Austrian lace | | | X |
| Candy clay | | | X |
| Chocolate molding – flowers | | | X |
| Chocolate molding – leaves | | | X |
| Fondant, cooked | | | X |
| Fondant, rolled, cake covering | | | X |
| Fondant, rolled, flowers and decorations | | | X |
| Gum paste | | | X |
| Loops | | | X |
| Marzipan | | | X |
| Pulled sugar | | | X |
| Sculptured cake | | | X |
| Sugar mold, hollow | | | X |
| Sugar paste | | | X |
| Quilling | | | X |
| Wires with assorted decorations attached | | | X |
| Other advanced skills | | | X |



This skills sheet must be attached to your project for Fair Exhibit

Cake Decorating Exhibit Skills Sheet

Name: _____ Club/County: _____

Level: Beginner Intermediate Advanced
 (must demonstrate a minimum of five skills for the appropriate level from the Indiana 4-H cake decorating skills chart)

Note to Judge – While the entire cake is to be evaluated and critiqued, special attention and consideration is to be given to the five skills listed below.

Skill Description

Tip Style and Size Used

1. _____
2. _____
3. _____
4. _____
5. _____

| |
|-------|
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |

Other skills, tips, and techniques:

Intermediate and Advanced level youth exhibiting a cut-up or multi-tiered cake must include a diagram and assembly description on the back or attached to this skills sheet.



Project Title: Child Development

Description:

Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries:

4 entries per county; one per level.

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.



Project Title: Communications

Description:

The communications project teaches verbal and non-verbal communication and presentation skills.

State Fair Entries:

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.

Public Speaking – 3 junior and 3 senior per county.

Creative Writing – 3 exhibits per county, one per level.

Exhibit Guidelines:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.



Project Title: Computer Science

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries:

3 per county; one per grade level division.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. The majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect content. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years, expand the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design, Computer Art, and 3-D Printing
- Robotics
- Videography

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner (Grades 3-5) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate (Grades 6-8) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced (Grades 9-12) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Web Design and Computer Entrepreneurship - (Grades 3-5) - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – (Grades 6-8) - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – (Grades 9-12) - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Computer Forensics – (Grades 3-5) – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – (Grades 6-8) – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics – (Grades 9-12) – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Computer Hardware and Networking Design/Install/Repair

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner – (Grades 3-5) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems

- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – (Grades 6-8) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – (Grades 9-12) - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand the technological needs of your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design and Computer Art

Graphic Design

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered into the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

Computer Art

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. A notebook detailing your steps/process is highly recommended.

3-D Printing

Beginner (Grades 3-5)

- Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.

Intermediate (Grades 6-8)

- Youth can use premade designs with modifications. Youth should document the modifications, and cite any sources used for the project.

Advanced (Grades 9-12).

- Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
- If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

All divisions should include:

- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended.

Beginner (Grades 3-5)

- Create a flowchart
- Build a robot
 - Use block- or text-based program to operate
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com/>])

Intermediate (Grades 6-8)

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based language
- Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

Videography

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

Beginner (Grades 3-5)

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

Intermediate (Grades 6-8)

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

Additional Notes:

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.



Project Title: Construction and Architectural Replica This is the Farm Toy Scene and Legos Project

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

State Fair Entries:

1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.



**Project Title: Construction and Architectural Replica
This is the Farm Toy Scene and Legos Project**

This card must be attached to your project for Fair Exhibit

4-H Craft Information Card

**4-H 618a-W
New 10/2012**

4-H Member Name _____ County _____ Grade in School _____

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)



Project Title: Consumer Clothing

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.



Project Title: Consumer Clothing Fashion Revue

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

State Fair Entries:

3 entries per county, one per level.

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.



Project Title: Electric

Description:

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

5 electric exhibits per county, one per level

1 electronic exhibit per county, level 5

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](#).

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6” by 6” of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be

Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.



INDIANA 4-H ELECTRIC

Electric and Electronic Skills and Knowledge Chart

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills and knowledge to incorporate in an electricity or electronics exhibit. **While this list is a guide, it is not meant to be an all-inclusive list.** Youth in Level 2 might feel comfortable attempting Level 5 skills, but it is unlikely that a beginner exhibitor will be able to successfully master Level 5 skills. Youth are encouraged to utilize several resources such as websites, print material, social media, and television shows when acquiring electricity/electronic skills and knowledge. Skills and knowledge learned from other types of resources can be demonstrated provided they are age/grade appropriate.

The “X” indicates **suggested level** to acquire respective skill or knowledge. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below. They may include additional techniques from other levels as deemed appropriate, but will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or 2 but the exhibit must include a minimum of 5 Level 3 techniques, either demonstrated or explained.

| Skills to be Attained | Level | 1 | 2 | 3 | 4 | 5 |
|------------------------------------------------------------|-------|---|---|---|---|---|
| Utilizes safety equipment | | X | | | | |
| Demonstrate decision making | | X | | | | |
| Identify electrical parts | | X | | | | |
| Recognize potential dangers and how to avoid them | | X | | | | |
| Explain the concept of circuits - series and parallel | | X | | | | |
| Analyze function of electric parts | | X | | | | |
| Diagnose problems and make basic repairs | | X | X | | | |
| Recognize electrical connection types and how to make them | | X | X | | | |
| Identify tools and their use | | X | X | | | |
| Recognize the relationship of electricity and magnetism | | X | X | | | |
| Soldering techniques | | X | X | | | |
| Understand volts | | X | X | | | |
| Strip wire properly | | X | X | | | |
| Recognize the polarity of components | | X | X | | | |
| Learn how to read pictorial diagram | | X | X | | | |
| Understand simple motors | | X | X | | | |
| Understand battery voltages | | X | X | | | |
| Identify diode rectification | | | X | | | |
| Define and measure ohms | | | X | | | |
| Clarify what components do | | | X | | | |
| Distinguish between alternating and direct currents | | | X | | | |
| Understand conductors and insulators | | | X | | | |
| Identify analog and digital multi-meter | | | X | | | |
| Use multi-meter, etc. | | | X | | | |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------|--|---|---|---|---|
| Understand concept of transformer | | X | | | |
| Applying a wire nut | | X | X | | |
| Understand amps and ampacity | | | X | | |
| Differentiate wire - sizes, types, uses, and colors | | | X | | |
| Identify a ground | | | X | | |
| Identify a neutral | | | X | | |
| Interpret circuits | | | X | | |
| Read simple schematics | | | X | | |
| Estimate budget | | | X | | |
| Execute project planning | | | X | | |
| Calculate circuit loads | | | X | X | |
| Understand voltage drop in a conductor | | | X | X | |
| Demonstrate mathematic concepts | | | X | X | |
| Understand plug configurations | | | X | X | |
| Use crimp-on terminals | | | X | X | |
| Measure wattage of lighting | | | X | X | |
| Identify polarized vs. Non-polarized plug configuration | | | X | X | |
| Understand direct and reflected glare | | | X | X | |
| Identify methods of lighting | | | X | X | |
| Identify bulb types | | | X | X | |
| Understand strain relief of cords | | | X | X | |
| Understand kilowatt hour consumption | | | X | X | |
| Identify circuit breaker concepts, overload devices | | | X | X | |
| Identify underwriters knot | | | | X | |
| Identify and understand how outlets, switches, and lights work | | | | X | X |
| Distinguish color of lighting | | | | X | X |
| Analyze quality of lighting | | | | X | X |
| Measure quantity of lighting | | | | X | X |
| Understand electricity production - friction, heat, light, piezo, chemical, magnetic | | | | X | X |
| Understand proper installation of outlets. | | | | X | X |
| Understand proper installation of switches. | | | | X | X |
| Understand proper installation of lighting. | | | | X | X |
| Understand proper routing & fastening of wire. | | | | X | X |
| Understand use & securing of conduit. | | | | X | X |
| Understand bonding of metal components. | | | | X | X |
| Design a complete branch or feeder circuit. | | | | | X |
| Demonstrate/utilize use of specialized tools. (Knockout kit, Conduit bender, Rotary cutter, Cat 5/5E Crimp tool, Fiber splicer, etc.) | | | | | X |
| Research career opportunities in electric and electronics | | | | | X |
| Identify renewable energy types and how they work | | | | | X |

| | | | | | |
|----------------------------------------------------------------------------------------|--|--|--|--|---|
| Explain electron theory | | | | | X |
| Understand primary vs secondary electricity uses | | | | | X |
| Exhibit awareness and understanding of bouncing voltage (loose neutral) | | | | | X |
| Understand electronics coding, motherboard creating, etc. | | | | | X |
| Understand motors and generators | | | | | X |
| Understand single phase vs three phase | | | | | X |
| Describe the difference between electric and electronic | | | | | X |
| Understand what inverters are and how they work | | | | | X |
| Identify ground rods and their purpose | | | | | X |
| Understand misdirected neutral current | | | | | X |
| Complete basic home wiring | | | | | X |
| Demonstrate mathematics for doing circuits - Boolean algebra | | | | | X |
| Design schematics | | | | | X |
| Repair small appliances | | | | | X |
| Understand National Electrical Code | | | | | X |
| Understand ground fault circuit interrupters; why and how it works | | | | | X |
| Understand arc fault circuit interrupters; why and how it works | | | | | X |
| Explore the concept of engineering; how parts and pieces come together to make a whole | | | | | X |
| Understand small appliance wiring | | | | | X |
| Utilize heat shrink tubing - insulation | | | | | X |
| Public Speaking | | | | | X |
| Audio/Video Presentation | | | | | |
| • Planning/Organizing | | | | | X |
| • Editing | | | | | X |
| Communication Skills | | | | | X |



This skills sheet must be attached to your project for Fair Exhibit

INDIANA 4-H ELECTRIC

Electric and Electronic Exhibit Skills and Knowledge Sheet

Name _____

Club/County _____

Level: 1 2 3 4 5

(Projects must demonstrate/explain a minimum of five skills for the appropriate level from the Indiana 4-H

Electric and Electronic Skills and Knowledge Chart)

Skills/Knowledge:

Note to judge - While the entire exhibit is to be evaluated and critiqued, special attention and consideration is to be given to the five skills or explanations of knowledge listed below.

1.

2.

3.

4.

5.

Other information about your project:

(include information such as safety equipment used, hazards identified, or wiring diagrams)



Project Title: Entomology

Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:

3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 - 1) Top label is to include collection date, location, and collector name.

2) Bottom label is to include common name and other optional identification data.

Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped

- directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to ‘collect’ Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

[\(https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/\)](https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

| Year in Entomology | Collection Information | Total Boxes |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1 st year | 10 insects, identified and pinned on cards (ID 401A) | 1 |
| 2 nd year | 20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B. | 1 |
| 3 rd year | 30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C. | 1 |

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

| Year in Entomology | Collection Information | Total Boxes |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 4 th year | 40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D. | 2 |
| 5 th year | 50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E. | 2 |
| 6 th year | 60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F. | 2 |

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

| Year in Entomology | Collection Information | Total Boxes |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 7 th year | 70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download | 3 |
| 8 th year | 80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download | 3 |
| 9 th year | 90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download | 3 |
| 10 th year | 100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download | 3 |



Project Title: Fine Arts

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.



Project Title: Fine Arts

This card must be attached to your project for Fair Exhibit

4-H Craft Information Card

4-H 618a-W
New 10/2012

4-H Member Name _____ County _____ Grade in School _____

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)



Project Title: Floriculture

Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

State Fair Entries:

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.

3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you’ve grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.

2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.



Project Title: Foods, Baked

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat

bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.

Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.

- One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.



4-H Food Recipe Card – This card must be attached to food.

Name: _____ County: _____

Project Level ____ A ____ B ____ C ____ D ____ Baked ____ Preserved Exhibit

Name of Recipe: _____ Recipe Source: _____

Date Product was Made _____

Prep Time: _____ minutes

Cook Time: _____ minutes

Recipe Yield: _____ Serving size: _____

This should include all of the ingredients and their measurements, as well as the full instructions of how to make the dish. Directions should include detailed preparation method: mix, bake, preserve, and safe storage instructions.

Ingredients and Amount:

Directions: Prep, mix, bake or preserve, and safe storage. Number, in order, steps to prepare.



Project Title: Foods, Preserved

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- *Name*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.



4-H Food Recipe Card – This card must be attached to food.

Name: _____ County: _____

Project Level ____ A ____ B ____ C ____ D ____ Baked ____ Preserved Exhibit

Name of Recipe: _____ Recipe Source: _____

Date Product was Made _____

Prep Time: _____ minutes

Cook Time: _____ minutes

Recipe Yield: _____ Serving size: _____

This should include all of the ingredients and their measurements, as well as the full instructions of how to make the dish. Directions should include detailed preparation method: mix, bake, preserve, and safe storage instructions.

Ingredients and Amount:

Directions: Prep, mix, bake or preserve, and safe storage. Number, in order, steps to prepare.



Project Title: Forestry

Description:

This project teaches youth natural resources and forestry related skills.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 1/2" x 16 1/2" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.



Project Title: Garden

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

- 1 collection per member, unlimited number of county entries.**
- 5 single vegetable entries per member, unlimited number of county entries.**
- 3 herb entries per member, unlimited number of county entries.**
- 1 potato tray entry per member, unlimited number of county entries.**
- 1 tomato plate entry per member, unlimited number of county entries.**
- 1 educational exhibit entry per county.**

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

| Vegetable | Plated Display Description |
|------------------|------------------------------------------------------------------------|
| Asparagus | Asparagus, 5 spears |
| Beans | Cowpea, black-eyed pea, southern pea, etc., 10 pods or 1/2 cup shelled |
| Beans | Snap, Green or Wax, 10 pods |
| Beans | Lima-large or small - 10 pods or 1/2 cup shelled |
| Beans | Navy, kidney, shell out, etc.-1/2 cup shelled |
| Beets | Round, flat, and long types, 3 |
| Broccoli | Broccoli, 1 head |
| Broccoli raab | Broccoli raab, 3 heads |
| Brussels sprouts | Brussels sprouts, 5 heads |
| Cabbage | Chinese type (bok choy or pak choi), 1 head |
| Cabbage | Chinese type (napa cabbage), 1 head |
| Cabbage | Round, Flat or Pointed type, 1 head |
| Carrots | Carrots, 3 |
| Cauliflower | Cauliflower, 1 head |
| Celery | Celery, 1 bunch |
| Chard | Chard, 10 bundled leaves |
| Collards | Collards, 10 bundled leaves |
| Corn | Sweet-yellow, white or bicolor, 3 ears |
| Cucumbers | Dill, Pickling, 3 |

| | |
|---------------------|-------------------------------------------------------|
| Cucumbers | English or hothouse, 1 |
| Cucumbers | Slicing with seeds, 3 |
| Eggplant | Eggplant, 1 |
| Kale | Kale, 10 bundled leaves |
| Kohlrabi | Kohlrabi, 3 |
| Muskmelon | Muskmelon (cantaloupe), 1 |
| Okra | Okra, 3 pods |
| Onions | Green, 5 onions in a bunch |
| Onions | Red, Yellow or White, 3 |
| Parsnip | Parsnips, tops off, 3 |
| Peas | Peas, edible pod such as snow peas ,10 pods |
| Peas | Peas, unshelled, 10 pods |
| Peppers | Bell type, 3 |
| Peppers | Chili type, 3 |
| Peppers | Serrano type, 3 |
| Peppers | Banana/Long/Wax/Hungarian type, 3 |
| Peppers | Pimiento type (red), 3 |
| Peppers | Cayenne type, 3 |
| Peppers | Jalapeno type, 3 |
| Peppers | Cherry type, 3 |
| Peppers | New Mexican, long green, Anaheim type, 3 |
| Peppers | Ancho type, 3 |
| Peppers | Tabasco type, 3 |
| Peppers | Habanero type, 3 |
| Potato | Potatoes, any color, 3 |
| Pumpkin | Pumpkin, (other), 1 |
| Pumpkin | Table, Canning, or Ornamental, 1 |
| Radishes | Radishes, 5 |
| Rhubarb | Rhubarb, 3 stalks bundled |
| Rutabaga | Rutabaga, 3 |
| Spinach | Spinach, 10 bundled leaves |
| Squash | Banana, or other large winter squash type, 1 |
| Squash | Buttercups, Turbans, 1 |
| Squash | Butternut, 1 |
| Squash | Cushaw, 1 |
| Squash | Hubbards – blue, green or golden, 1 |
| Squash | Scallops/Patty Pans, 1 |
| Squash | Straight or crookneck – i.e. summer squash, 1 |
| Squash | Acorn, 1 |
| Squash | Zucchini or cocozelle, 1 |
| Sweet Potato | Sweet potatoes, 3 |
| Tomatillos | Tomatillos, 3 |
| Tomato | Any tomato, 1 |
| Turnips | Turnips, 3 |
| Watermelon | Watermelon, 1 |
| Any Other Vegetable | Any vegetable not listed above, include 1-3 specimens |

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

| Herb Name and Description |
|------------------------------------------------------------------------|
| Basil (<i>Ocimum basilicum</i>) "all edible types" |
| Catnip (<i>Nepeta cataria</i>) "all edible types" |
| Chamomile (<i>Chamaemelum nobile</i>) "all edible types" |
| Chives (<i>Allium schoenoprasum</i>) "all edible types" |
| Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types" |
| Dill (<i>Anethum graveolens</i>) |
| French tarragon (<i>Artemisia dracunculus</i>) |
| Lavender (<i>Lavendula</i> sp.) "all edible types" |
| Mint (<i>Mentha</i> sp.) "all edible types" |
| Oregano (<i>Origanum vulgare</i>) |
| Parsley (<i>Petroselinum crispum</i>) "all edible types" |
| Rosemary (<i>Rosemarinus officinalis</i>) |
| Sage (<i>Salvia officinalis</i>) |
| Sweet Marjoram (<i>Origanum majorana</i>) |
| Thyme (<i>Thymus vulgaris</i>) "all edible types" |
| Any Other Herb |

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 1/2" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

| Potato Description |
|-----------------------------------------|
| Red (Norland, Triumph), etc. |
| Russett (Haig, Norgold, Superior), etc. |
| White, long type (Kennebec), etc. |
| White, oval type (Irish Cobbler), etc. |
| White, round type (Katahdin), etc. |
| Other (yellow, blue, etc.) |

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

| Tomato Description |
|--------------------------|
| Pink or purple, 3 |
| Red (for canning), 3 |
| Red (for market), 3 |
| Roma or paste type, 3 |
| Intermediate type, 10 |
| Small Cherry or Pear, 10 |
| Yellow or orange, 3 |

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



Project Title: Genealogy

Description:

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries:

5 entries per county; one per division.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
Book #2 - Additional Information Worksheets; Diary of Your Work
Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to

be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
One 2" -ring (D-ring type suggested) notebook (Book #2)
Computer or legible printing/handwriting (be consistent with method used)
#2 lead pencil with soft eraser Black ink pen
Yellow highlighter
Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
Fine point permanent Black marker
Acid free and non-glare sheet protectors Acid free paper
Acid free glue stick
Acid free satin Scotch tape Scissors
Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

1. Exhibit notebook that includes the following:

- Book #1
 - ♣ An Introduction page with a recent photograph of yourself.
 - ♣ Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
 - ♣ Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
 - ♣ Four (4) "Additional Information Worksheets":
 - one(1) for you, the 4-H member
 - one (1) for your parents
 - one (1) for each set of grandparents (total = two worksheets)
 - A diary of your work
- Book #3 (Ancestors 1-7 information)
 - ♣ Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

• Exhibit notebook that includes the following:

- Book #1
 - ♣ Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
 - ♣ Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
 - ♣ An additional information worksheet for each set of great grandparents.
 - A diary of your work
- Book #3 (Ancestors 8-15 information)
 - ♣ Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - ♣ Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - ♣Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - ♣Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
 - Book #2 (Ancestors 16-31 information)
 - Additional information worksheets
 - A diary of your work
 - Book #3 (Ancestors 16-31 information)
 - ♣Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - ♣Any documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4th year in project suggested)

- Exhibit a notebook(s) that includes the following:
 - Book #1
 - ♣Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - ♣Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
 - Book #2 (Ancestors 32-63 information)
 - Additional information worksheets
 - A diary of your work
 - Book #3 (Ancestors 32-63 information)
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
 - ♣Any documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
 - Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
 - Book #3 (Ancestors 64-255 information)
 - Any documents or pictures pertaining to these generations; correctly labeled.
 - Book #4
 - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.) Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

- A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

Any other genealogy related activity of choice



Project Title: Geology

Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking 1/2 cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.



Project Title: Health

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries:

3 exhibits per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.



Project Title: Home Environment

Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries:

6 per county; two per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.



Project Title: Home Environment

This card must be attached to your project for Fair Exhibit

4-H Home Environment Project

Exhibitor's Name _____

Mark the appropriate category of your Home Environment exhibit for your grade level and take to Judging.

4-H 1011d-w

Beginner (Grades 3-5)

- A hanging item
- Storage or organizer system
- 3-5 Accessory items
- D-Board 3 color schemes
- D-Board dominant/supportive colors
- D-Board floor plan
- Portfolio, sample color schemes
- Portfolio, formal vs informal balance
- Portfolio, three furniture designs

Intermediate (Grades 6-8)

- One furniture, refinished
- One furniture, changed
- 1-2 Cushion(s) w/ furniture
- One window treatment
- One furniture, reupholstered
- One item, different purpose
- Collection 3-5 similar items
- D-Board, floor plan, LR, den, FR
- D-Board, floor plan, full bathroom
- D-Board, floor plan, kitchen
- Portfolio, 3 wall treatments
- Portfolio, 3 floor treatments
- Portfolio, 3 cabinet/countertop combos
- Portfolio, energy-savings plan

Advanced (Grades 9-12)

- One furniture, refinished
- One furniture, changed
- 1-2 Cushion(s) w/ furniture
- One window treatment
- One furniture, reupholstered
- One item, different purpose
- Collection 3-5 similar items
- D-Board, floor plan, youth bedroom
- D-Boar, floor plan, game or family room
- D-Board, floor plan, master suite
- D-Board, floor plan, 1-2 bedroom/apt
- Portfolio, 3 sample lighting treatments
- Portfolio, 3 sample window treatments
- Portfolio, 3 different window treatments
- Portfolio, a career plan
- Portfolio, energy-savings plan
- Portfolio, independent study



Project Title: Junior Leaders

Description:

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

Exhibit Class Guidelines:

Contact your county 4-H youth development educator to learn more about your county's Junior Leaders project.



Project Title: Lawn and Garden Tractor Safety and Operator Skills

Description:

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.



Project Title: Leadership

Description:

This project allows the opportunity to learn life skills that are important to be effective leaders of themselves and of groups.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



PROJECT TITLE: LLAMA AND ALPACA CRAFT

Description:

The Little Critters and Pocket Pets includes all small animals that cannot be exhibited in any other 4-H projects, e.g., hamsters, guinea pigs, gerbils, white mice, fish, parakeets, salamanders, etc. A Crossbred rabbit raised as a pet (not for meat) may be exhibited in this project.

State Fair Entries:

No state fair entries for this project – Parke County Only Project

Exhibit Guidelines:

Exhibit will consist of: one completed craft item which can be a single item or a set with a notebook explaining how the craft was made and/or a Llama Poster or Educational Exhibit. Members may choose to do one or both exhibits.

The posters must be entered during the designated time for Exhibit Hall projects prior to the fair. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Divisions for both poster/educational display and craft will be judged in the following divisions.

Beginner (Grades 3-5)

Make one craft and/or poster following the 'Project Exhibit Guidelines' that is appropriate for the current grade level.

Intermediate (Grades 6-8)

Make one craft and/or poster following the 'Project Exhibit Guidelines' that is appropriate for the current grade level.

Advanced (Grades 9-12)

Make one craft and/or poster following the 'Project Exhibit Guidelines' that is appropriate for the current grade level.

Poster and Educational Display Exhibit Class Guidelines:

Posters will be judged on theme, construction, style and language.

Standards of evaluation:

- a. Content and information (accuracy and completeness) - 40 points
- b. Originality and creativity (attracts interest, encourages thought) - 25 points
- c. Suitable subject and age appropriate (matches child's age and ability) - 10 points
- d. Conveys message/accomplishes purpose - 5 points
- e. Meets exhibit requirements - 5 points Total -
100 points

Advanced Study Options:

After completing posters for five years (not including years in Mini 4-H), the member is given the option to complete an advanced study. The topic needs to be pre-approved by the llama and alpaca project leader. Options include, but not limited to: fundraiser, research project, writing and illustrating a children's book, or studying and following animal husbandry pertaining to llamas or alpacas. Posters and Advanced Study are due at the time of Poster and Craft Entry. Be sure to include a label indicating Advanced Study as per poster rules.

Llama Craft Exhibit Guidelines:

Exhibit will be judged on craftsmanship only. Crafts must have been made within one (1) year of exhibit. Any craft item constructed with llama or alpaca fiber may be entered. Craft may also contain other materials. Fiber may be processed (felted, spun, etc.) or unprocessed, and may be originated from any llama or alpaca. Exhibits will consist of one (1) completed craft item, which can be a single item or a set, and a notebook explaining how the craft was made.



Project Title: Model Craft

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate model.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate model.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate model.



Project Title: Model Craft

This card must be attached to your project for Fair Exhibit

4-H Craft Information Card

4-H 618a-W
New 10/2012

4-H Member Name _____ County _____ Grade in School _____

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)



Project Title: Needle Craft

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate needle craft.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate needle craft.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate needle craft.



Project Title: Needle Craft

This card must be attached to your project for Fair Exhibit

4-H Craft Information Card

4-H 618a-W
New 10/2012

4-H Member Name _____ County _____ Grade in School _____

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)



Project Title: Photography

Description:

This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries:

2 beginner per county

3 intermediate per county

3 advanced per county

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental** category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print



Project Title: Sewing, Wearable

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair Entries:

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Grade 3

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.



Indiana 4-H Sewing Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. Exhibited items must demonstrate the minimum skill techniques expected for their given grade level as outlined in the exhibit requirements. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. It is always recommended to follow pattern instructions and demonstrate those mastered skills. Before purchasing a pattern it is important it be age and grade appropriate for the 4-H member. Fabric type should also be appropriate for the 4-H member's age and grade.

Grades 3 -7

Grades 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills.

| | |
|----------------------------------------------|------------------------------------------------------------------------------------|
| • Use a simple seam finish | • Insert a separating zipper |
| • Insert elastic or a drawstring | • Insert a fly-front zipper |
| • Do a machine-stitched hem | • Match fabric design (i.e. match plaids) |
| • Do a hand-stitched hem | • Gather fabric |
| • Do a machine-blind hem | • Apply ruffles, trip, piping, binding, pr ribbing (can be purchased or self made) |
| • Do machine topstitching | • Sew with knit |
| • Stitch in the ditch | • Insert sleeves |
| • Stitch curved seams | • Make/apply patch, inseam. Or front-hip pockets |
| • Sew and trim a crotch or curved seam | • Use a simple lining |
| • Trim or grade seams to reduce bulk | • Hand-sew buttons |
| • Staystitch and understitch | • Make machine buttonholes |
| • Apply a facing | |
| • Use interfacing (can be iron-on or sew-in) | |
| • Apply a collar | • Sew trucks or pleats |
| • Attach cuffs | • Construct with a serger |
| • Make darts | • Use machine or hand applique |
| • Gather fabric | • Do machine quilting |
| • Insert a center-placed zipper | • Use a twin needle |
| • Insert a lapped zipper | • Any other skill not listed |
| • Insert an invisible zipper | • |

Any additional skill(s) learned from using the patter, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grades 8, 9, 10, 11 and 12 – Demonstrate at least 6 of the following skills:

| | |
|--------------------------------------------------------|------------------------------------------------------------------------------------|
| • Make darts or tucks | • Add lapels |
| • Add lining | • Inset sleeves |
| • Use underlining | • Gather fabric |
| • Add facings | • Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made) |
| • Add a placket | • Make self-covered buttons |
| • Insert elastic or add a drawstring | • Sew with knit or other difficult fabric |
| • Use shaped or curved seams | • Use twin needle |
| • Add a waistband | • Make a reversible article of clothing |
| • Apply machine topstitching | • Do hand or machine quilting |
| • Make/apply patch, inseam, front hip, or welt pockets | • Apply machine or hand applique |
| • Match fabric design (i.e. plaids) | • Insert invisible. Separating, fly-front, lapped, or hand-picked zipper |
| • Make shoulder pads | • Do a machine topstitches hem |
| • Apply machine embroidery | • Do a hand-stitched hem |
| • Do hand or machine beading | • Do a machine blind hem |
| • Attach cuffs | • Use specialty threads (i.e. embroidery) |
| • Make pleats | • Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams |
| • Add boning | • Use/apply lace work, smoking, or ruching |
| • Apply a collar and/or neckband | • Construct garment with serger |
| • Add vents (i.e. jacket) | • Any other skill not listed |
| • Hand-sew buttons | |
| • Make machine or hand-bound buttonholes | |
| • Make button loops | |

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Non-Wearable Sewn Item Skills

Non-wearable exhibits may utilize wearable sewn garment skills above, or any other skill that is age and grade appropriate. 4-H members should learn and demonstrate skills following pattern instructions or those provided by their mento/instructor.

| | |
|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| • Any junior or senior wearable sewing skill | • Apply machine embroidery • Quilt in the hoop |
| • Non-observable skills such as basting, adjusting or designing pattern, using an AccuQuilt, or Cricut | • Coordination of fabric for a quilted item including using fat quarters, charm packs, layer cakes, jelly rolls |
| • Using decorative hem finish • Hand or machine quilting | • And other age and grade-appropriate skill not listed |
| • Accurate piecing of quilted item (i.e. seam crosses match, etc.) | |
| • Internal and external pockets (i.e. those used in a bag) | |
| • Insert a zipper in a bag or other non-wearable item | |
| • Use fiberfill and/or batting or foam (can be fusible) | |
| • Use specialty scissors | |
| • Use Prairie Points as a trim | |
| • Use mitered corners | |
| • Use safety eyes and ball joints for stuffed animals | |



Project Title: Sewing, Wearable

This card must be attached to your project for Fair Exhibit

4-H Sewing Skills and Information Exhibit Card

The sewing skills and information card must be included with each sewing wearable or non-wearable exhibit. If exhibits are evaluated in a closed-judging format, like state fair, information provided will help the judge better understand how the exhibit was constructed and skills mastered. This information card will help guide a conversation with the judge in an open/conference judging format, as is the case at most county fairs.

Name (Last, First):

Grade Level:

County:

Club:

1. How do you intend to use this garment or non-wearable exhibit?
2. Please list the sewing skills you mastered. The entire exhibit will be evaluated as a whole, but the judge will thoroughly evaluate skills demonstrating mastery. Refer to the sewing exhibit guidelines for the number of required skills to be demonstrated in each grade level.
3. Describe any challenges experienced when creating this garment or non-wearable exhibit and how you worked to overcome these challenges.
4. What did you learn this year by participating in the sewing project?



Project Title: Sewing Fashion Revue

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as

pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.



Project Title: Sewing, Non-Wearable

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

State Fair Entries:

10 exhibits per county; one per grade level

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Grade 3

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11 and 12:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:



Project Title: Sewing, Non-Wearable

This card must be attached to your project for Fair Exhibit

4-H Sewing Skills and Information Exhibit Card

The sewing skills and information card must be included with each sewing wearable or non-wearable exhibit. If exhibits are evaluated in a closed-judging format, like state fair, information provided will help the judge better understand how the exhibit was constructed and skills mastered. This information card will help guide a conversation with the judge in an open/conference judging format, as is the case at most county fairs.

Name (Last, First):

Grade Level:

County:

Club:

1. How do you intend to use this garment or non-wearable exhibit?

2. Please list the sewing skills you mastered. The entire exhibit will be evaluated as a whole, but the judge will thoroughly evaluate skills demonstrating mastery. Refer to the sewing exhibit guidelines for the number of required skills to be demonstrated in each grade level.

3. Describe any challenges experienced when creating this garment or non-wearable exhibit and how you worked to overcome these challenges.

4. What did you learn this year by participating in the sewing project?



Project Title: Shooting Sports

Description:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.



Project Title: Small Engine

Description:

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.



Project Title: Soil and Water Science

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



Project Title: Sportfishing

Description:

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.



Project Title: Tractor Safety and Operator Skills

Description:

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.



Project Title: Veterinary Science

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.



Project Title: Weather and Climate Science

Description:

Youth will learn information about weather and climate science.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



Project Title: Wildlife

Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



Project Title: Woodworking

Description:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries:

4 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.



Indiana 4-H Woodworking Tools, Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate tools and skills to use and incorporate in a woodworking exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering with tools used. For example, some youth in level 2 might feel comfortable attempting level 3 tools/skills, but it is unlikely that a level 1 exhibitor will be able to successfully master the level 4 tools/skills. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning woodworking skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The "X" indicates suggested level to learn respective skill. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below but may include additional techniques from other levels as deemed appropriate, but nevertheless will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or Level 2 but the exhibit must include a minimum of 5 Level 3 techniques. Level 4 may use any techniques found in the lower three levels but must have a minimum of 5 Level 4 techniques.

| SKILL | LEVEL 1 & 2 | LEVEL 1 & 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------------------------------------------------------|-------------|-------------|---------|---------|
| SAFETY (Required of all levels and not counted as a Skill or Technique) | | | | |
| Ear Protection | X | X | X | X |
| Eye Protection | X | X | X | X |
| Shop Organization | X | X | X | X |
| Machine Guards | X | X | X | X |
| LAYOUT | | | | |
| Ruler | X | | | |
| Tape Measure | X | | | |
| Square | X | | | |
| COMMON TOOLS | | | | |
| Hammer | X | | | |
| Handsaw | X | | | |
| Coping Saw | X | | | |
| Scroll Saw | X | | | |
| Screw Driver | X | | | |
| Wood Chisel | X | | | |
| Pliers | X | | | |
| Hand Plane | | X | | |
| POWER TOOLS | | | | |
| Band Saw | X | | | |
| Table Saw | | X | | |
| Electric Drill | | X | | |
| Radial Arm Saw | | | X | |
| Circular Saw | | | X | |
| Planner | | | | X |
| Lathe | | | | X |
| Jointer | | | | X |
| Miter Saw | | | | X |
| Scroll Saw | | | X | X |
| | | | | |

| MATERIAL SELECTION | | | | |
|--------------------------|---|---|---|---|
| Wood | X | | | |
| Wood Products | X | | | |
| Plywood | X | | | |
| Fiberboard | X | | | |
| Synthetic Products | | | X | X |
| JOINTS | | | | |
| Lap Joint | X | | | |
| Butt Joints | X | | | |
| Basket Joints | | X | | |
| Doweled Joints | | X | | |
| Mortise and Tenon Joints | | | X | |
| Dado Joints | | | X | |
| Miter Joint | | | | X |
| Dovetail Joints | | | | X |
| Box Joints | | | X | X |
| TABLE ROUTING | | | | |
| Bevels | | | X | |
| Dadoing | | | X | |
| Rabbeting | | | X | |
| Planing | | | | X |
| Jointing | | | | X |
| FASTENERS | | | | |
| Screws | X | | | |
| Nails | X | | | |
| Bolting | X | | | |
| Gluing | X | | | |
| Pocket Hole Fasteners | | X | | |
| Brad Nailer | | | | X |
| FINISHING | | | | |
| Sanding | X | | | |
| Penetrating Finish | X | | | |
| Painting | X | | | |
| Varnishing | | X | | |
| Spraying | | | | X |
| FREEHAND ROUTING | | | | |
| Bevels | | | X | |
| Dadoing | | | X | |
| Rabbeting | | | X | |
| Planing | | | | X |
| Jointing | | | | X |



This sheet must be attached to your project for Fair Exhibit

Woodworking Exhibit Skills Sheet

Name: _____ Club/County: _____

Level: Level 1 Level 2 Level 3 Level 4

(must demonstrate a minimum of five skills for the appropriate level from the Indiana 4-H woodworking tools, techniques and skills chart)

Note to Judge – While the entire exhibit is to be evaluated and critiqued, special attention and consideration is to be given to the five skills listed below.

| Skill Description | Tools and Techniques Used |
|-------------------|---------------------------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |

Other skills, tools and techniques:

Include a diagram and assembly description on the back or attached to this skills sheet.



Project Title: Zero-Turn Mower Safety and Operator Skills

Description:

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

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Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

ANIMAL/LIVESTOCK PROJECTS





Project Title: Beef and Dairy Steer

The educational 4-H Beef program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both beef subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications).

Superintendent: JD Berry

Assistant Superintendent: Jeremy Swaim

Committee Members: Rodney Berry, David Goff, Chad Koch, Joe Koch, Delbert Lewis, Joe Staggs

State Fair Entries: Check with the Indiana State Fair (website: www.indianastatefair.com) All registered heifers, commercial heifers, beef and dairy steers must be enrolled and identified in 4HOnline and a DNA sample must be submitted to the Extension Office by May 15th. DNA envelopes can be obtained from the Extension Office at no charge.

Exhibit requirement options for all levels:

- One or more animals fed and cared for by member
- Beef Animal Enrollment Completed and Submitted via 4-HOnline prior May 15th. NO Late Enrollments will be accepted.

General Rules, Terms and Conditions for Livestock Projects

In the interest of all breeders of livestock, all exhibitors, the Parke County 4-H Council, the 4-H Fair Board, Inc. the 4-H program, and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of Parke County, it is imperative to promote and allow only ethical behavior by exhibitors at the Parke County 4-H Fair.

The Parke County 4-H Council and/or 4-H Youth Extension Educator or designee reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the premium book and to arbitrarily settle and determine all matters, questions or differences in regard there to, or otherwise arising out of, connected with, or incidental to the Parke County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or department rules published in the handbook, to amend or add to these rules as in its judgment it may determine should any emergency exist and circumstances demand.

Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the 4-H Council, a Fair Board or a 4-H Youth Extension Educator shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

8. TAMPERING, ALTERING, AND/OR MISREPRESENTATION relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, drenching, attaching hair/hair substitutes, or filling).
9. PROHIBITED FITTING OF ANIMAL EXHIBITS is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, air, steroids, chemical substances) or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's

- body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring that does not alter or misrepresent breed characteristics. Exception: Paint is not allowed in the sheep project.
10. **NO EXHIBITOR MAY TAKE EXCEPTION TO THE DECISIONS** of an official and/or judge in an unprofessional and/or publicmanner nor shall any exhibitor or person representing the exhibitor interfere with or show disrespect to any judge or show official.
 11. **PLACINGS OF EXHIBITS WILL NOT BE ADJUSTED** after the placing becomes official.
 12. **COMPETITION PLACINGS DO NOT BECOME OFFICIAL UNTIL** the completion of the following, but not limited to, all postjudging re-weighing, animal identification and evaluation.
 13. **ADDITIVES, SUPPLEMENTS, AND PASTES may be administered according to label use or veterinarian directive. Questions can be directed to Parke County 4-H Council, 4-H Youth Extension Educator, or Livestock Superintendent.**
 14. 4-H Exhibitors are expected to follow the federally approved label when using drugs and feed additives. 4-H Market animals shall not contain any foreign substance both on day of show and at harvest. This includes drugs, steroids, or chemicals greater than standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:
 - a). Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is to make other arrangements for harvest.
 - b). Exhibitors are expected to use federally approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is expected to make other arrangements for harvest. Drugs may not be administered to 4-H animal exhibits at the Parke County Fair, except those administered or given by a certified veterinarian.
 - c). Administration of drugs to enhance gait or reduce lameness disqualifies the exhibit from participation in the Parke County Fair. Animals too lame to show will be withdrawn.

Youth for the Quality Care of Animals (YQCA) Requirement:

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through either the Indiana 4-H Quality Livestock Care program or the Youth for the Quality Care of Animals (YQCA) program. Indiana 4-H Quality Livestock Care is taught in person in Parke County. YQCA can be completed online at yqcaprogram.org. For more information about in-person trainings in your county, please contact your County Extension Office.

Project Requirements and Guidelines

1. **Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.**
2. Each breed is to show separately.
3. Due to Health Papers not being required, the beef committee will inspect all animals to be in good health and suitable for exhibition (i.e. no warts or ringworm). All health requirements must be met as described by the State Board of Animal Health Exhibition Requirements.
4. All ribbon winners are to be paraded when called for unless the animal may prove to be unmanageable by the owner and superintendent.
5. After being unloaded at the Fair, livestock are to be left at the Fair until official release time, except with prior approval of the department committee and 4-H Council. Exceptions will be made upon recommendation of a veterinarian and the 4-H Council.
6. 4-H Beef calves (steers and heifers) must not be sold conditionally or entered in any public auction after enrollment and prior to the Parke County 4-H Beef Show.

7. Ownership must be established prior to the annual 4-H Beef Tag-in for steers and crossbred heifers and by May 15th of the current 4-H year for registered heifers.
8. Beef steers and heifers MUST be removed from their stalls and taken to the tie-outs. All cattle should be in tie-outs by 11:00 PM and returned to the barn by 9:00 AM. No cattle are to be removed from barn prior to 8:00 PM. Exceptions will be made due to weather.
9. All exhibitors MUST have stall dividers (i.e. gates; stall end)
10. All animals MUST be taken care of by the exhibitor-fed, watered, washed, fresh bedding, and kept tied-up.
11. All cattle must have three head minimum in order to have a class, except traditional breeds: Angus, Chianina, Charolais, Hereford, Limousin, Maine-Anjou, Shorthorn, Simmental. All other breeds with less than 3 head will be classified as AOB. If minimum 3 head is not assigned to AOB class, they will be shown as crossbred.
12. If the 3 head minimum is not met for a market heifer class, exhibitors have the option to exhibit as AOB steer class or crossbred heifer.
13. Each 4-H member shall own his/her own exhibit. Ownership must be in effect on or before the county enrollment deadline and continue through the State Fair 4-H show. Llamas, Alpacas, Horses, Ponies and Dairy are the only animals eligible to lease their animals. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair shall not be eligible to show at the State Fair. 4-H animals exhibited after the animal enrollment deadline (May 15 for all animals) at any show by anyone other than the person listed on the Indiana 4-H animal enrollment will not be eligible to be shown in the 4-H show at the county or Indiana State Fair. The term/condition does not apply to siblings and parents,
who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without enrollments, the person who enters them in the county or Indiana State Fair 4-H show is the equivalent of the enroller of the animals.
14. 4-H animal projects that require registration papers in 4-H breeding classes will NOT be accepted which are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe & William Smith", "Long Oak & William Smith", etc.). Acceptable registrations are (1) in the 4-H member's name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only), (5) Mark Smith (brother) & Mary Smith (sister), (6) Family Corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date, (7) Family Partnership where the 4-H's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H's name appears on the legal, notarized partnership. A copy of the written document must be completed and turned in to the Extension Office prior to May 15th.
15. To encourage beef members to select good gaining and growing type calves, the beef department will make cash awards of \$15, 1st; \$10, 2nd; \$5, 3rd to the best gaining calves, however, these calves must have been weighed on the Fairgrounds scales during beef tag-in.
16. At the Parke County Fair, false switches will be allowed. In all other cases, only hair that is growing naturally on the specific animal in that specific location is acceptable. If an animal is altered, except switches, the exhibitor shall have all of his/her animals disqualified and all awards shall be forfeited.
17. The Parke County Fair prohibits the use of graphite, charcoal, or any other powdered substance in any form. Anyone entering the show ring with any of these substances of excessive rub-off or any substance on their cattle will be sent back to the barn and dismissed from that class.
18. Parke County 4-H Exhibitors may receive clipping and grooming assistance from members of their family who are no more than 2 generations removed from the exhibitor, from a current Indiana 4-H member or a resident of Parke County. Temporary guardianships are not permitted and shall result in immediate disqualification. We recognize that all family structures are different and relatives assisting the 4-H member with their animal project may be different depending on the family, so a very specific list of acceptable relatives may not be appropriate in all situations. The grooming policy is meant to be inclusive while recognizing that 4-H family structures differ greatly depending on the situation. The

intent is to include step, half, and in-law relatives. However, the 4-H member should be performing a majority of the hands-on work while being taught how to groom appropriately.

19. 4-H Members may co-enroll beef animals with family siblings.

20. Dehorning of 4-H cattle of horned breeds is recommended for safety. If the animal is not dehorned, the tip of the horns must be leveled or covered with an apparatus that would prevent injury to others. If cattle possess horns longer than 5 inches, the apparatus being used to cover the horns, must be approved by the Beef Committee prior to the 4-H Beef Enrollment date.

21. All beef steers and commercial heifers that are enrolled must be tagged with an RFID tag and 5 digit county tag during the county tag-in. All registered heifers must have an RFID and tattoo to be enrolled.

22. No butt fans will be allowed in the cattle barn. All fans MUST be hanging-no fans on the ground.

23. Cattle that are entered under an exhibitor at fair entry must be the 4-H'er showing the animal in the class. Exceptions will be made if the 4-H'er has more than one animal in a class.

4-H'ers who require assistance may ask an approved 4-H Beef Volunteer to walk into the ring with the 4-H'er if assistance is required. Assistance will only be given to assure the safety of the 4-H'ers in the ring.

4-H BEEF STEERS

RULES AND INFORMATION

1. No more than six steers may be entered by one member.
2. No steer can be shown that does not have his milk teeth in place, and no permanent teeth showing or evidence thereof. The county beef committee will appoint a mouther whose decision shall be final.
3. The Beef Committee will identify and weigh all steers enrolled in the County 4-H Beef project. Any steer not showing this identification will be ineligible to show in the Parke County 4-H Beef Show.
4. Steers will be weighed as they are unloaded. This will be the official weight for the show and the sale.
5. Steers will be divided into weight classes with approximately the same number of animals in each class. Classes will be established after weighing.
6. The beef committee will classify every straight-bred calf at fair time.

4-H BEEF HEIFERS

RULES AND INFORMATION

1. Registered heifers and commercial heifers must be enrolled via 4-HOnline by May 15th. Any heifer tattoo or ear tag not recorded on the enrollment will not be eligible to show in the 4-H Beef Heifer Show.
2. Those heifers which are not registered or do not have registration papers available will be shown in the crossbred class. The classes will be broken down as to age as in the purebred classes. The Beef Committee reserves the right to make up class sizes, which will be governed by the number and type of heifers available.
3. All crossbred heifers without registration papers must be tagged along with the beef steers at the designated tag-in date.
4. The Beef Department will follow State Fair rules on percentages for purebred heifers.

**CLASS SHOW ORDER FOR 4-H BEEF
(Heifers, Steers, Showmanship, Grand Drive)
All the Beef Classes will be posted on the
Parke County Extension Office Website**

4-H Beef - Female:

1. Winter and Senior Heifer Calves – born September 1 to December 31 of the previous year.
2. Summer Yearling Heifer – Calved between May 1 and August 31 of the previous year.
3. Spring Yearling Heifer - calved between March 1 and April 30 of the previous year.
4. Junior Yearling Heifer – Calved between January 1 and February 28 of the previous year.
5. Senior Yearling Heifer – Calved between September 1 and December 31, of second year.
6. Champion and Reserve Champion Female.

Parke County Bred & Raised 4-H Beef Classes

As an incentive to bring more locally grown beef animals into the 4-H program, the Parke County 4-H Beef Committee is sponsoring several awards at the Parke County Fair. Parke County 4-H'ers who enroll and show steers or heifers that have been bred and raised in Parke County will be eligible. The awards include \$100 and a banner for the Grand Champion Parke County bred and raised 4-H steer and heifer. The 4-H'er with the Reserve Grand Champion County bred and raised steer and heifer will receive \$50 and a banner. Members must designate steers and crossbred heifers that are to be entered in the County bred and raised classes at the county 4-H beef identification and weigh-in at the Fairgrounds. Only animals that are bred then raised in Parke County will be eligible. They will be shown by breed along with the regular 4-H beef classes at the County Fair. Purebred heifers that qualify for the county bred and raised classes must be designated by the May 15th deadline.

Beef Showmanship Classes

There will be three divisions in showmanship by age. Ages are to be determined upon the date of the show.

The age divisions are:

Junior Showmanship – ages 9, 10, 11, 12

Intermediate Showmanship – ages 13, 14, 15

Advanced Showmanship – ages 16, 17, 18, 19

The Beef Master Showman entry shall be the winner of a runoff of the age division winners. 4- H Beef members are eligible to win in Junior and Intermediate only once. A previous winner in the Junior division automatically moves up to Intermediate division the following year regardless of age, and an Intermediate winner must move up to the Advanced the following year. A member may participate in only one 4-H beef showmanship age class each year.

4-H DAIRY STEER PROJECT

1. Any member may enroll no more than six (6) steers.
2. Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.
3. All Dairy Steers must have characteristic markings of one of the recognized dairy breeds - Holstein, Brown Swiss, Guernsey, Jersey, Milking Shorthorn or Ayrshire. No crossbreeds will be allowed.
4. All Dairy Steers must be born after January 1 of the year previous to the show.
5. All Dairy Steers must be dehorned.
6. All Dairy Steers must be tagged and weighed during the Beef/Dairy Steer tag-in.
7. All Dairy Steers must be in the possession of the member and enrolled by the designated tag- in date.
8. The Dairy Steers will show as a class in 4-H Beef Show at the County Fair. (Champion Dairy Steer to be eligible for Grand Champion Beef Steer Class.)
9. Classes will be set up by the superintendent according to weight and number exhibited.
10. A “rate-of-gain” class will be offered.
11. All Dairy Steers must meet the cattle health requirements for the Fair.
12. Awards will be given to the Champion Dairy Steer, Reserve Champion Dairy Steer and winner of the rate-of-gain class. The 4-H Beef Committee will secure award sponsors each year.
13. Dairy Steers would be eligible for the 4-H Livestock Auction under the same rules as 4-H Beef Steers.
14. All Dairy steers must be tagged at the county 4-H Cattle Tag-in. Dairy steers exhibited at the State Fair are required to be tagged with a 5-digit county tag and RFID tag as well as a DNA sample submitted to the Extension Office by May 15th. DNA envelopes can be obtained from the Extension Office for free.

4-H BEEF AND DAIRY STEER POSTER EDUCATIONAL EXHIBIT

See “*Animal Education*” project requirements. Animal Education projects should be checked in with all other static exhibits at the appointed time and will be displayed in the 4-H Building. These must be accompanied by a livestock record sheet to complete the beef project.

Note: All animal posters that do not have state fair poster options will be judged by specie.



Project Title: Cat

Description:

Youth will learn valuable information about properly caring for their animal. Subjects such as general care, nutrition housing, and health care are presented in the curricular materials, through workshops and in preparation of an exhibit. Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Cat Project.

State Fair Entries:

Entry may be made by 4-H members at <https://exhibitorscorner.indianastatefair.com/>.

Exhibit Guidelines:

1. Open to any 4-H member. Member may exhibit cat, poster or both.
2. Each member may show only his or her own cat or family cat, but no more than 1 per class.
3. To be eligible to be shown, the cat must be born by March 1 and in your possession by April 15th of current year.
4. The cat may be either a purebred or a household pet.
5. The cat must be fed and cared for by the 4-H member.
6. A 4-H cat project record sheet must be maintained and submitted at check-in before the show.
7. No cats will be left overnight at the show. Animals must be taken home immediately after completion of the show. No cats are to be left unattended at any time.
8. Cats will be classed according to their predominate characteristics:
 - a. Short Hair Kittens (4 to 8 months)
 - b. Long Hair Kittens (4 to 8 months)
 - c. Short Hair Cats (over 8 months)
 - d. Long Hair Cats (over 8 months)
9. The 4-H member will place his or her cat in the cage and the judge will remove the cat and judge it.
10. Each 4-H member must exhibit their own animal at the cat show. Each cat shall be under the restraint of the owner. Leashes may be used if needed.
11. All cats will come to the show in a carrier and leave in their carrier. The only time the animal should be removed from the cage is when they are showing or for last minute grooming.
12. The same cat may be exhibited more than one (1) year.
13. All cats must have a valid certification of vaccination for the 4-H Cat Project (4-H 777-W) including a fecal parasite exam with results that are required within 6 months of the show. The certification of vaccination must be signed by a licensed, accredited veterinarian and it must be provided to the Cat Superintendent at show check-in. Vaccinations must be at least two weeks before the show but within one year of the show. 4-H Cats must be free of fleas, fungus, ear mites, or other communicable diseases. Any animal showing signs of illness will be sent home.
14. All cats exhibited must have their toenails clipped, trimmed or declawed. If you exhibit an outdoor cat, please file the nails to assure safety for the exhibitors and judge. This is for safety reasons.
15. Each 4-H member's cat will be judged on a) health, b) cleanliness, c) grooming, d) personality, e) knowledge, f) how you present your cat

Cat Poster Educational Exhibit

All cat educational exhibits should be exhibited under the “Animal Education” project. These projects should be entered and judged the week prior to the fair. These must be accompanied by a cat record sheet to complete the cat project.

Cage Decoration Contest

Class Description

Beginner (Grades 3-5)

Intermediate (Grades 6-8)

Senior (Grades 9-12)

Cage Decoration Terms and Conditions:

1. The cat cage decoration is an optional activity for 4-H members with a cat entered in the cat show. If a 4-H member chooses not to decorate the cage, he or she must plan to bring a sheeting or material with which to cover the inside of the cage.
 2. The following judging criteria will be used to evaluate each entry:
 - a) color coordination
 - b) originality/imagination
 - c) Are the 2 sides, top and back appropriately covered? (Front of cage should not be covered.) Please do not use copyright figures such as Garfield, Mickey Mouse, etc. in decorating of your cat cage.
 - d) Health/Safety/Comfort of the 4-H Cat (to include: water dish, litter, appropriate continuation of the theme.)
- Note: 4-H Cat Cages are decorated and displayed sitting on show tables. The cages are connected in groups of two.



Project Title: Dairy

The educational 4-H dairy program and related activities (such as workshops and tours) provide youth a fun and hands-on learning experience. This project develops both dairy subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications).

Superintendent: Dan Collom

Assistant Superintendent: Britni Hoover

Secretary: JJ Hobson

State Fair Entries: Check with the IN State Fair for sign up deadlines without penalties, usually June 1st. (web: www.indianastatefair.com)

For all levels -

- Exhibit Requirement Options
- One or more animals fed and cared for by member
- Read and complete county determined number of activities
- Dairy Animal Enrollment completed by May 15th.

General Rules, Terms and Conditions for Livestock Projects

In the interest of all breeders of livestock, all exhibitors, the Parke County 4-H Council, the 4-H Fair Board, Inc. the 4-H program, and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of Parke County, it is imperative to promote and allow only ethical behavior by exhibitors at the Parke County 4-H Fair.

The Parke County 4-H Council and/or 4-H Youth Extension Educator or designee reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the premium book and to arbitrarily settle and determine all matters, questions or differences in regard there to, or otherwise arising out of, connected with, or incidental to the Parke County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or department rules published in the handbook, to amend or add to these rules as in its judgment it may determine should any emergency exist and circumstances demand.

Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the 4-H Council, a Fair Board or a 4-H Youth Extension Educator shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

1. TAMPERING, ALTERING, AND/OR MISREPRESENTATION relative to any exhibit is prohibited.

This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, drenching, attaching hair/hair substitutes, or filling).

2. PROHIBITED FITTING OF ANIMAL EXHIBITS is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, air, steroids, chemical substances) or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring that does not alter or misrepresent breed characteristics. Exception: Paint is not allowed in the sheep project.

3. NO EXHIBITOR MAY TAKE EXCEPTION TO THE DECISIONS of an official and/or judge in an unprofessional and/or publicmanner nor shall any exhibitor or person representing the exhibitor interfere with or show disrespect to any judge or show official.

4. PLACINGS OF EXHIBITS WILL NOT BE ADJUSTED after the placing becomes official.

5. COMPETITION PLACINGS DO NOT BECOME OFFICIAL UNTIL the completion of the following, but not limited to, all postjudging re-weighing, animal identification and evaluation.

6. ADDITIVES, SUPPLEMENTS, AND PASTES may be administered according to label use or veterinarian directive. Questions can be directed to Parke County 4-H Council, 4-H Youth Extension Educator, or Livestock Superintendent.

7. 4-H Exhibitors are expected to follow the federally approved label when using drugs and feed additives. 4-H Market animals shall not contain any foreign substance both on day of show and at harvest. This includes drugs, steroids, or chemicals greater than standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:

- a). Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is to make other arrangements for harvest.
- b). Exhibitors are expected to use federally approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is expected to make other arrangements for harvest. Drugs may not be administered to 4-H animal exhibits at the Parke County Fair, except those administered or given by a certified veterinarian.
- c). Administration of drugs to enhance gait or reduce lameness disqualifies the exhibit from participation in the Parke County Fair. Animals too lame to show will be withdrawn.

Youth for the Quality Care of Animals (YQCA) Requirement:

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through either the Indiana 4-H Quality Livestock Care program or the Youth for the Quality Care of Animals (YQCA) program. Indiana 4-H Quality Livestock Care is taught in person in Parke County. YQCA can be completed online at yqcaprogram.org. For more information about in-person trainings in your county, please contact your County Extension Office.

Project Requirements and Guidelines

1. Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.

2. Refer to the Parke County 4-H Policies, Entry & Exhibit Requirements, State Health Requirements and the Livestock Section General Rules.

3. All 4-H dairy cows and heifers entered in the Parke County 4-H Fair dairy cattle show must have been enrolled in 4HOnline by May 15.

4. Each 4-H member shall own (or lease) his/her own exhibit. The ownership or lease agreement must be in effect on or before the county enrollment deadline and continue through the State Fair 4-H Dairy show. 4-H Lease forms must be brought into the Extension Office prior to May 15th. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair shall not be eligible to show at the State Fair. 4-H animals exhibited after the animal enrollment deadline (May 15 for all animals) at any show by anyone other than the person listed on the Indiana 4-H animal enrollment form will not be eligible to be shown in the 4-H show at the county or Indiana State Fair. The term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without enrollment options, the person who enters them in the county or Indiana State Fair 4-H show is the equivalent of the enroller of the animals. Family corporations and/or

partnerships of the 4-H club member with a parent or unrelated persons are accepted for breeding animals in 4-H dairy classes. Dairy cows and heifers owned in a partnership may not be exhibited by more than one person from May 15 until conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current Parke County 4-H Dairy Show or the animal will be ineligible for this show.

5. The Dairy lease program is only for 4-H members who do not own their own dairy heifers. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 through the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy cow/heifers must be enrolled (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 with their registration number or tattoo number listed on the 4-H member's dairy enrollment. At check-in during the Parke County Fair, the 4-H member with a leased dairy cow/heifer must provide the lease agreement signed by them and the person they are leasing the heifer from.

There is a county lease form that can be submitted to the Extension Office if a Dairy member would like to lease a Dairy Feeder Steer. Dairy Feeder Steers ARE NOT Eligible to go to State Fair.

6. Refer to the Parke County 4-H Program Policies for 4-H Animal Grooming Guidelines.

7. Grade and Registered Breeds eligible for show:

Milking Shorthorn Jersey Cross Bred Holstein Guernsey Ayrshire Brown Swiss

Classes

Lot No. 1 – Spring Calf /Feeder Steers

Lot No. 2 – Winter Calf

Lot No. 3 – Fall Calf

Lot No. 4 – Summer Yearling

Lot No. 5 – Spring Yearling

Lot No. 6 – Winter Yearling

Lot No. 7 – Fall Yearling

Lot No. 8 – Junior 2 year old

Lot No. 9 – 2 year old

Lot No. 10 – Junior 3 year old Brown Swiss, Holstein, Guernsey and Jersey

Lot No. 11 – Senior 3 year old Brown Swiss, Holstein, Guernsey and Jersey

Lot No. 12 – 3 year old Ayrshire and Milking Shorthorn

Lot No. 13 – 4 year old Ayrshire, Brown Swiss, Holstein and Jersey

Lot No. 14 – 4 year old and over Guernsey and Milking Shorthorn

Lot No. 15 – 5 Year old and over Ayrshire, Brown Swiss, Holstein and Jersey

Refer to the State and County Parke County Extension Office website for each class above.

8. Any number of females may be enrolled by a club member. Only one entry may be shown in each class.

9. Health requirements. Refer to Health Rules.

10. Open Class Exhibitors must be Parke County residents.

4-H DAIRY SHOWMANSHIP CLASSES

Senior Champion Dairy Showmanship

Junior Champion Dairy Showmanship

4-H DAIRY POSTER EDUCATIONAL EXHIBIT

See “*Animal Education*” project requirements. Animal Education projects should be checked in with all other static exhibits at the appointed time and will be displayed in the 4-H Building. These must be accompanied by a livestock record sheet to complete the dairy project.

Note: All animal posters that do not have state fair poster options will be judged by specie.



PROJECT TITLE: DOG

Description:

The educational 4-H Dog program and related activities (such as workshops) provide youth with a fun and hands-on learning experience which develops both dog subject skills (such as health care, obedience, showmanship and agility) and life skills (such as responsibility, decision-making, nurturing, and communications). Training is completed using all rewards and science-based methods. No aversive or punishment methods are used in this program.

The purpose of the Parke County 4-H Project Club and Show is to provide 4-H'ers with an educational and enjoyable learning experience that will provide them with a valuable life skill. The show shall not be considered as a professional show and all 4-H'ers should treat each other with the utmost respect and sportsmanship.

Superintendent: Susan Seitz – **Trainer**

Superintendent Assistant: Shelby Marsolf

Training Volunteer: Connie Swaim – KPA-CTP

State Fair Entries:

Entry may be made by 4-H members at <https://exhibitorscorner.indianastatefair.com/>.

Exhibit Guidelines:

4-H Dog Enrollment Procedures:

1. 4-H Dog Exhibitors are required to complete a copy of form 4-H-671 “Certification of Vaccination” for the 4-H Dog Project before bringing their dog to a practice. First year members or a member with a new dog will be required to have their vaccination form on file with the leader prior to attending a practice and/or training session with their dog or puppy. May 30th (for new members and new dogs with returning member) is the final date that a member may present their vaccination form for the dog to participate in the dog project. Dogs shown the prior year in the 4-H program, have a waiver and may bring their vaccination form by June 30th of the current program year. An explanation of this form and the Dog Record Sheet will be explained at the first Organization Meeting, which is held prior to any practice and/or training meetings.
2. Any 4-H Dog Members can complete their project by exhibiting a poster or an interactive demonstration. See “*Animal Education*” project requirements.
3. Eligible dogs must be 6 months of age prior to May 15th of the program year to participate in the 4-H Dog program. Dogs under 6 months of age may still participate in the training program as long as a vaccination record is presented to the 4-H Leader. Dogs under 6 months can complete the project the night of the Mock Show, with the 4-H Leader or designee as the official OR they may complete during the Dog Show. In either case the Puppy Score sheet (county level) will be used.

Meeting attendance is not required however for members and their dogs to be successful in the program it is necessary for members to attend at least 50% of training meetings. If a member cannot attend 50% of the meetings they will need to meet with the leader and show proficiency of their current obedience level. Those who cannot show proficiency in their current obedience level can complete either using the Beginner’s Novice score sheet at the Mock Show or the Beginner’s Novice score sheet at the regular show. Beginner’s Novice is not

eligible for the Obedience Show run-off as it is a county level class only.

4. Any additional attendance recommendations/requirements will be provided at the organizational meeting.
5. Reactive/aggressive dogs. Dogs that are not appropriately acclimated to the building may show signs of stress and be reactive or aggressive towards other dogs or persons. Dogs that are deemed reactive or aggressive by the training leader and at least 1 additional non-biased person should not be in the building with other dogs. This includes regular training/practice sessions and the Dog Show. In this case member and their dog can work with the leader individually to complete the project to create and complete a training plan that would allow the member to complete the project.
6. All members must notify the leader by May 30th as to their intention for the project if they have not attended any meetings.
7. If circumstances arise that would prevent the 4-H'er or dog from participating in the Parke County 4-H Dog Show, the project leader and assistant superintendent will address each issue separately.
8. Dog Workbooks. All members in the dog project showing a dog or completing a poster are required to complete 3-5 activities annually in the Dog Workbook. Dog Workbooks are distributed by grade level:
 - a. Workbook 1 – Wiggles and Wags: grades 3, 4 and 5
 - b. Workbook 2 – Canine Connection: grades 6, 7 and 8
 - c. Workbook 3 – Leader of the Pack: grades 9 to 12
 - d. Dog Record Sheet – Grades 9 to 12 (if they have previously completed the Workbook 3)

Please be sure to verify you have the correct book for the appropriate grade level.

Judging Classes and Divisions

Rules for all classes and divisions within Obedience, Showmanship and Agility, will be those which have been approved and accepted by the State 4-H Dog Advisory Committee. Any conflict with State and County 4-H Dog Program rules will be reviewed using AKC rules for Obedience/Showmanship and Agility Trials. Exceptions, additions and changes for the Parke County 4-H Dog Program are listed below.

Obedience

Members advancing to next class level will need to score a minimum of 150 points out of the

200. Decisions are also based upon Leader recommendation and member's prior training experience. Current score sheets will be used as approved by the State Dog Advisory Committee as of January of each program year. Any questions concerning rules will refer to county handbook, state guidelines or AKC rules for Obedience. This also applies for Showmanship. AKC guidelines apply to Agility and Rally.

1. Class 1A – For 4-H'ers with no previous formal dog training experiences with a dog which has received no obedience training prior to January 1 of the current year. (not repeatable).
1. Class 1B – For 4-H'ers with previous dog training experience, (including showing in 1A), or for 4-H'ers with no experience whose dogs have had training which disqualifies them for 1-A. (not repeatable with the same dog).
2. Class Leader Dog A – For 4-H'ers with no previous formal dog training experience with a leader dog.
3. Class Leader Dog B – For 4-H'ers with previous dog training experience (4-H or otherwise) coming back with a leader dog.
4. Class 2A – For 4-H'ers and dogs which have completed 1-A or 1-B. (not repeatable with the same dog). Class 2A Div. 2 (county level only), member may repeat once with same dog.
5. Class 2B – For 4-H'ers and dogs which have mastered class 2 work. (repeatable with the

same dog until the dog is ready). Determination of “readiness” will be determined by the leader in consultation with the member.

6. Class 3A – For 4-Hers and dogs which have mastered class 2 work. (not repeatable with the same dog).
7. Class 3B – For 4-H’ers and dogs which have been in 3-A, but are not ready for Class 4 work. (may repeat – 2B County Readiness applies).
8. Class 4A – For 4-H’ers and dogs which have mastered Class 3 work. (not repeatable with the same dog).
9. Class 4B – For 4-H’ers and dogs which have been in 4A, but are not ready for Class 5 work. (may repeat – 2B County Readiness applies).
10. Class 5A – For 4-H’ers and dogs which have mastered Class 4 work. (not repeatable with the same dog).
11. Class 5B – For 4-H’ers and dogs which have been in 5A, but are not ready for Class 6 work. (may repeat – 2B County Readiness applies).
12. Class 6A – For 4-H’ers and dogs which have mastered Class 5 work. (not repeatable with the same dog).
13. Class 6B – For 4-H’ers and dogs which have been in 6A. (may repeat - 2B County Readiness applies).
14. Veteran’s – For 4-H members whose dogs are at least seven (7) years old or are physically challenged. The dog must have completed at least class 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class at the Indiana State Fair 4-H Dog Show, once they have competed in Veteran’s Class.

OBEDIENCE CLASSES – Total points possible in each class/division 200.

Showmanship

There has been limited interest in completion of Showmanship. A decision to offer showmanship as a part of the Dog Show will be determined by the club members at a club meeting no later than June 1st of the current program year. Should the club decided not to offer Showmanship as part of the Dog Show, members may decide to hold a Fun Match during the Mock Show. In order for members to participate in Showmanship they must complete the obedience portion of the program.

Classes

1. Junior Showmanship – grades 3 through 5
2. Intermediate Showmanship – grades 6 through 8
3. Senior Showmanship – grades 9 and above
4. Open Showmanship – county only class. Members may compete in open showmanship after winning senior division or if they have received Reserve Grand or Grand Champion Handler in Showmanship Note: Novice and Open Showmanship is only available at the County level in the dog program.
5. Those members who compete in showmanship at the State Fair will compete in their appropriate age category. Once an exhibitor has received Champion in his/her division regardless of age, they automatically move into the next division for the next program year – Showmanship Only.

SHOWMANSHIP CLASSES – Total points possible in each class 200.

Costume Class

A fun class for 4-H'ers and their dogs. All exhibitors compete in one class together. Competition will be held after all other classes and divisions have concluded. Judge makes selection of winner from entered contestants. All decisions are final. To be awarded day of Regular Dog Show. Members must complete in obedience at the Dog Show in order to participate in the Costume Class.

Agility and/or Rally Obedience

Agility: Fun-match trial. Leaders and members will determine if there is interest to host a fun match in agility during fair week. This will be decided prior to June 1st of the current program year.

All State 4-H Dog Rules for agility will apply with the exception of the following:

1. Height Division – as the height divisions used by the County will begin with 4” to 24” (in 4” increments).
2. Group Awards will be given based on times. Blue, Red and White.
3. Members will determine if they will require dues should be paid for the use of the Agility equipment. Dues collected would be used to repair, replace and maintain agility equipment. All fees MUST be paid prior to beginning agility classes. Leaders may waive the fee in the event that there are not a minimum of three agility practice classes.
4. Members MUST present their 4-H 671 when registering the day of the Agility Fun Trial. NO EXCEPTIONS.
5. Members who are competing in sponsored 4-H events need to notify project leader so time can be allowed for them to complete the course when available.
6. First year members must provide proof their dogs are capable of obedient instruction prior to beginning agility classes.

Rally: Obedience Fun Match can be added to the dog show if the club members request by June 1st of the current program year. Rally Obedience is county only. Members will compete in Rally based upon their current obedience class. AKC rules will apply to the

Rally Obedience. The Fun Match is for participation only. Blue, Red and White awards will be presented based on times and scoresheet completion for Rally.

Group awards for Agility and Rally based on times (Blue, Red and White Ribbons and participation). Breakdown for Group awards will be posted morning of Agility Trial. 200-150 points – Blue Ribbon
149-100 points –
Red Ribbon 99 points and below – White Ribbon

Alternatives for Project Completion

The alternatives listed below allow individuals to participate in the Dog Project and complete in a non-traditional way the project. Learning about dogs and building relationships, life long skills that members will benefit.

1. Dog Poster or Educational Exhibit

See “Animal Education” project requirements. Animal Education projects should be checked in with all other static exhibits at the appointed time that are to be displayed in the 4-H Building. Posters will be judged by the Dog Show judge using the appropriate Dog Poster Project Score sheet. Levels will be Beginner, Intermediate and Advanced.

2. AKC Programs, Support and Testing

Members can complete the CGC testing, or advanced levels by June 30th to complete the project for the program year. Only one CGC can be earned by a dog. Advanced testing can be added in subsequent years by June 30th. Leader can complete the testing or the member may be tested by an AKC evaluator and bring the completed AKC testing form to the leader no later than 30 days after the completed test.

AKC CGC & Advanced Levels

- **Canine Good Citizen (CGC):** The foundational 10-step test covering basic manners like accepting strangers, walking on a loose leash, staying, and responding to cues.
- **AKC Urban CGC (GCGU):** Tests skills in a city setting with traffic, crowds, and noises, focusing on public access.
- **AKC Community Canine (CGCA):** An advanced public access test where dogs demonstrate good manners in busy public places, often without food rewards during the test.

AKC Junior Program

Members who choose to complete the dog project as part of the AKC Junior Program must follow all AKC Junior Program guidelines. Each member is required to complete a minimum of two AKC-approved events by the end of the current program year. Members must submit their AKC Junior number and the registered event information as verification of completion of the dog project.

- The AKC Junior Program requires handlers to be 9 to under 18 years old, have an AKC Junior Handler Number, and be able to control their dog, which must be at least 6 months old and AKC-eligible. Participants are divided by age (Junior, Intermediate, Senior) and experience (Novice for beginners, Open for those with 3+ first-place wins). The program focuses on the handler's skill in presenting the dog, not the dog's breed conformity, with classes in Junior Showmanship and other AKC sports like Agility, Rally, and FastCAT.

General Requirements:

- **Age:** 9 years old to under 18 years old on the day of the show.
- **AKC Junior Handler Number:** Must obtain this number from the AKC before competing to track wins and points.
- **Dog Eligibility:** Dog must be at least 6 months old, physically sound, up-to-date on vaccinations, and have an AKC number (registration, PAL, or FSS).
- **Handling:** Juniors must be able to control their dogs at all times.

Junior Showmanship Classes (Conformation)

- **Novice:** For beginners, those with fewer than three 1st-place wins in Novice.
- **Open:** For more experienced handlers with three or more 1st-place wins in Novice classes.
- **Master:** For top handlers with 10 Best Junior wins with competition.

Age Divisions (within Novice/Open)

- Junior: 9 years to under 12 years.
- Intermediate: 12 years to under 15 years.
- Senior: 15 years to under 18 years.

Other AKC Junior Activities

- Juniors can also participate in other events like Agility, Obedience, Rally, FastCAT, Scent Work, and more, with specific rules and age/experience classes

3. Shelter Training

Members who wish to complete the project but do not have a dog of their own may participate through shelter-based training. Participation will take place through the Shelter Saturday program. Members are required to complete a minimum of 15 hours working with shelter dogs during the program year.

Members who have not previously participated in the dog project must attend a Training and Behavior Seminar prior to working with the Shelter Dog Program. In addition, members must complete a shelter volunteer form signed by a parent or guardian. Parents or guardians are also required to attend Shelter Saturdays alongside the member.

Top Dog Program

The Top Dog Program allows members to earn points through active participation in the dog club throughout the program year. Points are awarded for involvement, commitment, and achievement in a variety of dog-related activities.

How Members Earn Points

Members may earn points through the following activities:

- **Meeting Attendance**
 - Attending dog club meetings
 - Participating in training sessions
- **Program Participation**
 - Competing in the Dog Show
 - Participating in the Shelter Saturday Program
 - Completing AKC testing events
- **AKC Junior Program Participation**
 - Members enrolled in the AKC Junior Program earn points for:
 - Participation in AKC events
 - Attendance at regular dog club meetings and training sessions
- **Additional Opportunities**
 - Completing the Dog Record Sheet
 - Participating in the FIT Dog Program

Top Dog Test

Members who wish to take the Top Dog test must notify the dog club leader **by May 15**. Study materials

and program resources for the test will be provided in advance.

- The **Top Dog test** will be administered on the evening of the **Mock Dog Show**.

Recognition

- The **Top Dog Award** will be presented during the **Awards Ceremony at the County Fair**.

OBEDIENCE, SHOWMANSHIP AND Other Class AWARDS

Obedience

1. Dog Obedience Divisions Novice 1A and higher will receive awards based on total points received on score sheet out of a possible 200 points. Placings will be for 1st through 5th. Champions and Reserve Champions will be awarded in all divisions including 1A.
2. Leader Dog and Companion Dogs in the program will use group awards for their divisions – they are eligible for Champion in their division but will not compete in the Run-off for Grand Champion.

200-150 points – Blue Ribbon
149-100 points – Red Ribbon
99 points and below – White Ribbon

3. Obedience “Run-off” for Obedience Grand Champion – Champion and Res. Champion of each Obedience Division represents their division in the “Run-off” for Obedience Grand Champion. Division Champions **MUST** have a qualifying score of 150 points to represent their division in the run-off.
 - a. 1A score sheet is used
 - b. Judge decides which portion thereof to use of score sheet or can use entire score sheet.
 - c. Any ties within “Run-off” are broken by the judge using the method outlined within the State Fair rules for 4-H Dog Show.
 - d. Judge’s decision is final.

Showmanship

Winners of each Showmanship Class compete in the “Master Handler” Run-off. Judges makes selection using Showmanship Score sheet, for Grand Champion Showman and Reserve Champion Showman.

Agility/Rally Obedience

1. Can be either actual classes or Fun Match
2. Regular classes - Group awards based on times (Blue, Red and White)
3. Fun Match – participation only
4. Competition will be based on entry division and score sheets.

Costume Class

A fun class for 4-H’ers and their dogs. All exhibitors compete in one class together. Competition will be held after all other classes and divisions have concluded. Judge makes selection of winner from entered contestants. All decisions are final. To be awarded day of Regular Dog Show. Members must complete in obedience at the Dog Show in order to participate in the Costume Class.



Project Title: Goat

The educational 4-H goat program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both beef subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications).

Superintendent: Shawna Crowder

Assistant Superintendent: Derek Mace

Committee Members: Matt Wirth, Candice Burnett, Jennifer Patton, Summer Seay, Cliff Lund, Rachel Loomis, John Koch

State Fair Entries: Check with the Indiana State Fair for sign up deadlines without penalties. (web:www.indianastatefair.com)

Exhibit requirement options for all levels

- One or more animals fed and cared for by member
- Animal Enrollment Completed and Submitted via 4-HOnline prior to the designated due dates.
-

General Rules, Terms, and Conditions for Livestock Projects

In the interest of all breeders of livestock, all exhibitors, the Parke County 4-H Council, the 4-H Fair Board, Inc. the 4-H program, and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of Parke County, it is imperative to promote and allow only ethical behavior by exhibitors at the Parke County 4-H Fair.

The Parke County 4-H Council and/or 4-H Youth Extension Educator or designee reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the premium book and to arbitrarily settle and determine all matters, questions or differences in regard there to, or otherwise arising out of, connected with, or incidental to the Parke County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or department rules published in the handbook, to amend or add to these rules as in its judgment it may determine should any emergency exist and circumstances demand.

Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the 4-H Council, a Fair Board or a 4-H Youth Extension Educator shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

- 1. TAMPERING, ALTERING, AND/OR MISREPRESENTATION** relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, drenching, attaching hair/hair substitutes, or filling).
- 2. PROHIBITED FITTING OF ANIMAL EXHIBITS** is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, air, steroids, chemical substances) or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring that does not alter or misrepresent breed characteristics. Exception: Paint is not allowed in the sheep project.
- 3. NO EXHIBITOR MAY TAKE EXCEPTION TO THE DECISIONS** of an official and/or judge in an unprofessional and/or public manner nor shall any exhibitor or person representing the exhibitor interfere

with or show disrespect to any judge or show official.

4. PLACINGS OF EXHIBITS WILL NOT BE ADJUSTED after the placing becomes official.

5. COMPETITION PLACINGS DO NOT BECOME OFFICIAL UNTIL the completion of the following, but not limited to, all postjudging re-weighing, animal identification and evaluation.

6. ADDITIVES, SUPPLEMENTS, AND PASTES may be administered according to label use or veterinarian directive. Questions can be directed to Parke County 4-H Council, 4-H Youth Extension Educator, or Livestock Superintendent.

7. 4-H Exhibitors are expected to follow the federally approved label when using drugs and feed additives. 4-H Market animals shall not contain any foreign substance both on day of show and at harvest. This includes drugs, steroids, or chemicals greater than standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:

- a). Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is to make other arrangements for harvest.
- b). Exhibitors are expected to use federally approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is expected to make other arrangements for harvest. Drugs may not be administered to 4-H animal exhibits at the Parke County Fair, except those administered or given by a certified veterinarian.
- c). Administration of drugs to enhance gait or reduce lameness disqualifies the exhibit from participation in the Parke County Fair. Animals too lame to show will be withdrawn.

Youth for the Quality Care of Animals (YQCA) Requirement:

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through either the Indiana 4-H Quality Livestock Care program or the Youth for the Quality Care of Animals (YQCA) program. Indiana 4-H Quality Livestock Care is taught in person in Parke County. YQCA can be completed online at yqcaprogram.org. For more information about in-person trainings in your county, please contact your County Extension Office.

Project Requirements and Guidelines

1. Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.
2. Each 4-H member shall own his/her own exhibit. Ownership must be in effect on or before the county enrollment deadline and continue through the State Fair 4-H show. Llamas, Alpacas, Horses, Ponies and Dairy are the only animals eligible to lease their animals. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair shall not be eligible to show at the State Fair. 4-H animals exhibited after the animal enrollment deadline (May 15th for all animals) at any show by anyone other than the person listed on the Indiana 4-H animal enrollment form will not be eligible to be shown in the 4-H show at the county or Indiana State Fair. The term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without enrollment forms, the person who enters them in the county or Indiana State Fair 4-H show is the equivalent of the enroller of the animals.
3. 4-H animal projects that require registration papers in 4-H breeding classes will NOT be accepted which are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe & William Smith", "Long Oak & William Smith", etc.). Acceptable registrations are (1) in the 4-H member's name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only), (5) Mark Smith (brother) & Mary Smith (sister), Family Corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date, Family Partnership where the 4-Hers father, mother, brother, sister, aunt, uncle, grandparent, and/or legal

guardian is also in the family partnership and the 4-H'ers name appears on the legal, notarized partnership. A copy of the written document must be completed and turned in to the Extension Office prior to May 15th.

4. Refer to the Parke County 4-H Program Policies for 4-H Animal Grooming Guidelines.
5. 4-H Members may co-enroll goat animals with family siblings.
6. Goats will show according to their Breed Characteristics (Alpine, LaMancha, Nubian, Oberhasli, Saanen, Toggenburg, Recorded Grade, Pygmy, Angora, Boer and Meat Goats).
7. Due to health papers no longer being required, all animals arriving at the fair must be examined by at least two committee members prior to unloading. Abscesses, hoof problems, sore mouth, dermatitis or any other contagious illness will be sent home. All 4-H members should strive to bring only healthy animals. In addition, depending on the stage of the animal's illness at check in or during fair week, one may risk having all the member's animals sent home.
8. Registration papers are not required except as a means of complying with the Scrapie regulations. Registration papers of all goats without Scrapie tags will be checked upon arrival at the Fair, with the exception of wethers under 18 months old. Registration papers or unique tattoo is required on all goats not having a Scrapie tag.
9. For dairy classes, the exhibitor is recommended to wear white shirt and white pants or nice western attire.
10. For all other classes, the exhibitor is highly recommended to wear nice western attire.
11. NO SHORTS OR SANDALS. NO FARM NAMES OR ADVERTISEMENTS ON ATTIRE.
12. Exhibitors are limited to one entry per class.
13. All milking does will be milked out the night before the show. Milk out times will be posted at check in and on the bulletin boards. The Committee will check that all does have been milked out. Each 4-H'er is responsible for keeping his/her pen aisle area neat at all times
14. Tie chains should be available for all animals if needed, especially over-ambitious climbers.
15. All wethers must be banded or surgically castrated NO LATER THAN 3 WEEKS PRIOR TO THE START OF THE FAIR. Clamping is not an acceptable form of neutering. All dairy and meat goat wethers must have milk teeth and less than one year of age on the day of the show.
16. NO BUCKS ARE ALLOWED IN THE 4-H GOAT PROJECT!
17. There will be no limit on the number of times that a 4-H'er may show and win in showmanship. They do, however, move up to the next division the next year after winning their age group.
18. A maximum of 18 goats per 4-H participant may be entered for show.
19. No painting of the animal's body is allowed for the show. Enhancement of the hoofs and horns are allowed.
20. Dairy and Meat wether classes will be shown by weight. This excludes Pygmy.
21. **All dairy goat wethers must be 100% dairy goat blood. No meat goat crosses can be shown as dairy.**
22. If a 4-H'er plans to show a 4-H meat goat wether at the State Fair, they must be tagged with an RFID tag and a 5-digit county tag at the County Sheep and Goat Tag-in. Any Meat Goat intending to be exhibited at the Indiana State Fair must also submit a DNA sample. DNA envelopes can be picked up the Extension Office for no charge. DNA samples must be submitted to the Extension Office by May 15th.
23. Goats are not to leave the barn after being entered in the Parke County 4-H Fair until release time. However, goats may be groomed or milked outside of the barn, but no further than 10 feet.
24. Dairy Goats: Prior to the night before check-in, all dairy goat horns need to be under 1 inch on all does and wethers. If the horns are not under an inch at check-in, it will need to be taken home and not shown. Only exception to this rule is if the goat is the only goat that the 4-H'er has to exhibit. If this is the case, it may be shown but only receive a green participation. If horns are trimmed and scurs grow back, they do not have to be removed prior to county fair if they do not pose a danger.
25. Showmanship classes are not breed specific.
26. Any 4-H'er who plans to sell a goat in the Parke County 4-H Auction must sign-up by 9:00am the day following the goat show. No add-ons will be accepted after that time. If exhibitors choose to sell another species, they may scratch.
27. 4-H'ers will be asked to verify they are signed up for the correct classes at check-in. After check-

in, no additional class entries or corrections will be made. Only scratches will be allowed.
28. If animal tag, tattoo, or microchip does not match what is in 4-H Online information, exhibitor will receive participation for class entered and still be allowed for showmanship. If more than one goat identification does not match, only one animal will be exhibited.

4-H Goat Classes

4-H Goat Classes from previous show bills can be found via the Parke County Extension Office at <https://extension.purdue.edu/Parke/>.

4-H GOAT POSTER EDUCATIONAL EXHIBIT

See “*Animal Education*” project requirements. Animal Education projects should be checked in with all other static exhibits at the appointed time and will be displayed in the 4-H Building. These must be accompanied by a livestock record sheet to complete the goat project.

Note: All animal posters that do not have state fair poster options will be judged by specie.



Project Title: Horse and Pony

The 4-H Horse and Pony project provides youth with a fun hands-on learning experience that develops life skills as well as teaches valuable information about properly caring for their animal. Subjects such as general management, training, nutrition, housing, and health care are presented in the curricular materials, through workshops and activities such as horse bowl, hippology and judging, and in preparation of an exhibit. Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Horse and Pony project.

Superintendent: Christina Hancock

Superintendent Assistant: Michaela Rader

Committee Members: Lindsey Hammontree, Vicki Kremer, Donna Blackwell, Hannah Johnson

State Fair Entries: Check with the Indiana State Fair for entry deadlines

RULES

1. Safety rules governing headgear and boots, and rules addressing animal well-being are mandatory at all 4-H Horse and Pony events. Judges have the responsibility to refuse to conduct classes in which these safety rules are not enforced.
2. Rules and tack requirements for each class can be found via the Indiana 4-H Horse and Pony Handbook, (4-H- 661).
3. Any situation not covered by these policies and rules shall be handled by the proper representative of the Purdue University Cooperative Extension Service, or their designee.
4. Prior to participation in 4-H Horse and Pony events, 4-H'ers must provide a current vaccination form to the project superintendent or their designee. Please refer to form 4-H-1031-W updated (10/14) for Body Score Condition, Required Vaccinations, and Recommended Vaccinations/Procedures.

Requirements Level: All levels Exhibit Requirement Options

- One or more animals fed and cared for by member
-

General Rules, Terms and Conditions for Livestock Projects

In the interest of all breeders of livestock, all exhibitors, the Parke County 4-H Council, the 4-H Fair Board, Inc. the 4-H program, and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of Parke County, it is imperative to promote and allow only ethical behavior by exhibitors at the Parke County 4-H Fair.

The Parke County 4-H Council and/or 4-H Youth Extension Educator or designee reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the premium book and to arbitrarily settle and determine all matters, questions or differences in regard there to, or otherwise arising out of, connected with, or incidental to the Parke County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or department rules published in the handbook, to amend or add to these rules as in its judgment it may determine should any emergency exist and circumstances demand.

Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the 4-H Council, a Fair Board or a 4-H Youth Extension Educator shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

- 1. TAMPERING, ALTERING, AND/OR MISREPRESENTATION** relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, drenching, attaching hair/hair substitutes, or filling).
 - 2. PROHIBITED FITTING OF ANIMAL EXHIBITS** is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, air, steroids, chemical substances) or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring that does not alter or misrepresent breed characteristics. Exception: Paint is not allowed in the sheep project.
 - 3. NO EXHIBITOR MAY TAKE EXCEPTION TO THE DECISIONS** of an official and/or judge in an unprofessional and/or public manner nor shall any exhibitor or person representing the exhibitor interfere with or show disrespect to any judge or show official.
 - 4. PLACINGS OF EXHIBITS WILL NOT BE ADJUSTED** after the placing becomes official.
 - 5. COMPETITION PLACINGS DO NOT BECOME OFFICIAL UNTIL** the completion of the following, but not limited to, all postjudging re-weighing, animal identification and evaluation.
 - 6. ADDITIVES, SUPPLEMENTS, AND PASTES may be administered according to label use or veterinarian directive. Questions can be directed to Parke County 4-H Council, 4-H Youth Extension Educator, or Livestock Superintendent.**
7. 4-H Exhibitors are expected to follow the federally approved label when using drugs and feed additives. 4-H Market animals shall not contain any foreign substance both on day of show and at harvest. This includes drugs, steroids, or chemicals greater than standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:
- a). Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is to make other arrangements for harvest.
 - b). Exhibitors are expected to use federally approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is expected to make other arrangements for harvest. Drugs may not be administered to 4-H animal exhibits at the Parke County Fair, except those administered or given by a certified veterinarian.
 - c). Administration of drugs to enhance gait or reduce lameness disqualifies the exhibit from participation in the Parke County Fair. Animals too lame to show will be withdrawn.

Ownership

1. Animals must be under the 4-H member's ownership or lease by May 15th and this ownership must be maintained continuously until the completion of the County Fair. Absolutely no animal may be substituted or traded for the original animals after May 15th. Horses may be leased or owned.
2. Each 4-H Horse and Pony member wishing to exhibit at the Parke County Fair must enroll their horses or ponies online prior to May 15th. 4-H members in good standing and in 3rd-12th grade are eligible to show their enrolled horse at the Parke County Fair. Grade of enrollment is determined by their grade in school as of January 1st of the current year. 4-H Horse and Pony Record Books or Sheets must be checked prior to the deadline as established by the 4-H club leader or their designee. Leasing is considered the equivalent of ownership of a 4-H project animal. A family may lease a horse(s) for each 4-H member. Either ownership or leasing will allow siblings to show each other's horses without jeopardizing County Fair eligibility regardless of whether or not the sibling is a 4-H member. The animal needs to be under lease until the completion of the county/or state fair. Horses may be leased or owned.

3. 4-H animals exhibited after the animal enrollment deadline of May 15th under a different name than the person listed on the Indiana 4-H animal enrollment shall not be eligible to be shown in the 4-H show at the Parke County Fair. This means that if the animal is exhibited at any show by anyone other than a person listed on the Indiana 4-H enrollment, the animal will not be eligible to be shown in the 4-H show at the County Fair. This term/condition does not apply to siblings or parents, who may show each other's animals at any show during the year without jeopardizing County Fair eligibility, regardless of whether or not the sibling is a 4-H member. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them from the animal enrollment deadline until the conclusion of the county and/or state fair. Any Horse/Pony exhibited must be shown and owned by the child, or owned in partnership with the child's father, mother, brother, sister, aunt, uncle, grandparent or legal guardian. Note exception: leased Horses/Ponies may be shown if they follow county policy regarding leases, in the county from which the entry is submitted.

4. Leasing is considered the equivalent of ownership of a 4-H project animal. The 4-H'er should be regularly involved in the care of the horse, regardless of where they are stabled.

Approved Protective Attire:

Headgear: All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a 4-H Horse and Pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy applies to all county, area, and state 4-H horse and pony events, shows, and activities. This includes, but not limited to, parades, open arena, demonstrations, etc. **Vests:** Protective vests are recommended in all mounted classes.

Show Requirements

1. All animals must be sound, humanely treated and healthy. (Refer to Extension Publications AS-552, AS-554, and ID- 269 for guidelines). Animals are subject to inspection by a licensed veterinarian and questionable animals may be removed.
2. Weanlings, yearlings and two-year-old animals must be shown at the height of the dam, unless their height exceeds that of the dam. If the dam's height is unknown, the animal will show in the over 56 inches class. Animals may be measured by the show management.
3. Refer to the Parke County 4-H Program Policies for 4-H Animal Grooming Guidelines.
4. All classes with grade requirements will be determined by the grade enrolled as of January 1st of the current 4-H program year.
5. Horses and ponies must be unloaded and checked in on the designated check-in day. Any exceptions must be requested and approved before the check-in day by the 4-H Horse and Pony Leaders and the 4-H Council.
6. **Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.**
7. Members will fill out a record sheet for EACH horse they plan to show.
8. There is a MANDATORY showman's meeting at the time posted in the barn. This will be member's last opportunity to dispute any class registration discrepancies.
9. Class sign-up must be completed and submitted by the designated due date. Classes will not be added after the deadline. Horses can only be shown in the classes that they are signed up for.
10. A member may exhibit only once in each class, except for championship classes.
11. Members are expected to participate in the barn clean up on the designated date prior to the Fair.
12. At the end of the fair when animals are released, each stall must be cleaned and inspected by a Horse & Pony Leader or Committee member before leaving. If the stalls are not cleaned, sanctions will be imposed for cleanup.
13. Horses or ponies may be leased by 1 or 2 children if 1 or both children are 1st year members.
14. The leased horse or pony may only be shown once per class number. If a 4-H'er shows a leased horse or pony, they are not allowed to show their own horse or pony during the Parke County Fair. Rules #13 and #14 are county rules and are not observed by the state or the Indiana State Fair. Please refer to the state leasing guidelines.
15. If you plan to exhibit at the Indiana State Fair, the following rules apply to ownership and leasing

options. A given horse or pony shall not be enrolled by more than one 4-H member except brothers and sisters. 4-H'ers who lease or own their animal and follow the county leasing guidelines in rule #13 and #14 will not be allowed to show that horse or pony at the state fair.

16. A horse may be shown by more than ONE immediate member of a family or sibling at the Parke County Fair 4-H Horse and Pony Show, but only once in any class number. Only ONE member can exhibit the horse at the State Fair Shows.

17. Stalling of horses: Any horse and pony member who does not have another large animal livestock species on the fairgrounds will be required to stall their horse during the fair. Any horse checked-in at horse and pony check-in will be required to stay for the duration of the fair.

18. Stalls will be assigned during the work day on the Saturday before the first weekend of the Fair.

19. There is a \$10 stall fee per stall due on the posted date. Members are encouraged to find stall sponsors. There is no fee for tack stalls. Tack stalls are not guaranteed. If empty stalls are available they will be shared by more than 1 (one) 4-H member.

20. Each stalled horse or pony is required to have a stall card attached to the front of the stall in plain sight that includes the following information: The 4-H'ers name, the animals name and a reliable emergency contact number.

21. All stalls used for a horse or pony must be bedded with sawdust that is provided or wood chips at the owners expense.

22. Any ill or unsafe horse will be excused from the fairgrounds by decision of a Horse and Pony Leader in collaboration with a 4-H Council member and at least one horse and pony committee member.

23. There will be no animals removed from the Fairgrounds without permission of the Horse and Pony Leaders and 4-H Council representative.

24. There will be no horses in the barn without a stall assignment. A horse cannot be placed in another 4-H member's assigned stall.

25. Animals are not allowed north of the hog barn and are NOT to be tied anywhere except in the horse barn, at a horse trailer, a hitching rail or a wash rack.

26. Manure must be disposed in manure pits only.

27. Horses are to remain at a walk when on the blacktop.

28. NO RIDING HORSES IN THE BARN...NO EXCEPTIONS.

29. Horses may not be cross-tied in the Horse Barn.

30. Information regarding any announcement or schedule changes will be posted in the middle of the Horse Barn. It is the 4-H member's responsibility to check this area daily for any posting.

31. ONLY 4-H MEMBERS MAY RIDE, LUNGE OR DRIVE 4-H HORSES OR PONIES ON THE FAIRGROUND DURING THE FAIR.

32. All walk-trot classes are open to any Junior Member. Those who participate in walk-trot classes are not eligible to show in any other classes requiring a canter.

33. When a 4-H member is mounted on Fairgrounds property they are REQUIRED to wear a helmet.

Horse and Pony Classes will be available on the Parke County Extension Office Website. The following disciplines will be offered at the Parke County 4-H Fair:

English Halter - (Hunter and Saddle)

Showmanship at Halter – (Hunter Type and Saddle Type)

Horse and Cart – (Pleasure Driving)

Performance – (English Hunter and Saddle, Hunter Under Saddle, Hunter Seat Equitation, Saddle Seat Equitation, Gaited Saddle Seat Equitation, Saddle Seat Pleasure, Saddle Type Pleasure, Saddle Type Western Pleasure and Gaited Western Pleasure)

Western Halter – (Gelding, Mares, Miniatures, Colts, Foals, and Draft Horses)

Showmanship at Halter – (Various Grades)

Western Performance – (Pleasure, Horsemanship, Trail, Reining, Western Riding, and Versatility)

Costume Class – (All Grades)

Contesting – (Barrel Race, Flag Race, Pole Bending, Keyhole, Speed and Action, Trophy Dash and Goat Tying)
Due to class size, some classes may be combined or separated. Classes may need to be moved. Announcements during the FAIR take precedence. NOTE: NO ADDING OF CLASSES DURING FAIR

4-H HORSE POSTER EDUCATIONAL EXHIBIT

See “*Animal Education*” project requirements. Animal Education projects should be checked in with all other static exhibits at the appointed time and will be displayed in the 4-H Building. These must be accompanied by a livestock record sheet to complete the horse and pony project.

Note: All animal posters that do not have state fair poster options will be judged by specie.



Project Title: Llama & Alpaca

The educational 4-H llama and alpaca program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both project subject skills (such as nutrition, training, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications).

Superintendent: Olivia Clay

Assistant Superintendent: Kelsey Marshall, Danielle Liebrandt

State Fair Entries: Check with the IN State Fair for sign up deadlines without penalties. (web: <http://www.in.gov/statefair/>)

Project Exhibit Options

1. Exhibit a Llama or Alpaca in one or more of the following classes
 - Costume
 - Obstacle
 - Pack
 - Public Relations
 - Showmanship
2. Exhibit Hall Project
 - Exhibitors may make and exhibit a poster on some aspect of Llamas and Alpacas in order to complete the project. This can be in addition to showing a Llama or Alpaca.
3. **Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.**

GENERAL RULES:

1. Llamas and Alpacas will show together
2. Refer to the County 4-H Policies Entry & Exhibit Requirements, State Health Requirements and the Livestock Section General Rules. The Indiana State Fair Board requires all Indiana Exhibitors to provide the Indiana State Board of Animal Health required Premises ID number on all entry forms for llama. To obtain a Premise ID #, please contact the Indiana State Board of Animal Health at (317) 544-2381. Information can be found on the Indiana State Board of Animal Health website at <http://www.in.gov/boah/2328.htm>
3. Requirements are updated annually and available at the Parke County Extension Office. Currently, there are no special health requirements, health certificates or health papers required even at our state level. However, unhealthy animals will not be allowed to show. They will be sent home
4. Llamas or alpacas must be owned or leased by the 4-H'er before May 15th. All llamas or alpacas need to be enrolled via the Indiana 4-H Animal Enrollment website by May 15th. If you lease your animal, a hard copy of the lease agreements must be completed and turned into the Extension Office by May 15th. ***Leasing a llama/alpaca will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the animal regardless of where the llama/alpaca is kept, and the 4-H member should have exclusive show rights to the llama/alpaca during the 4-H lease period from May***

15 through the 4-H llama/alpaca show at the Indiana State Fair. Leased 4-H llama/alpaca must be enrolled (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 with color pictures and required information on 4-HOnline. PLEASE NOTE: IF YOU PLAN TO EXHIBIT A LEASED ANIMAL AT THE STATE FAIR, REVIEW THE STATE FAIR LEASING REQUIREMENTS. THEY ARE MORE RESTRICTIVE THAN COUNTY LEASING PROGRAM.

5. After entering animals on 4-HOnline system, 4-H members must identify which animals and which classes they will be exhibiting in on the Fair Entry online system by designated date.

6. Only animals that are properly enrolled online with a color photo are eligible to participate in 4-H shows at the County and State level. Each exhibitor can enter their animals in any class in which they are eligible.
7. For safety, shoes must be appropriate for training and the show ring. Open toed or open heeled shoes, sandals, and bare feet are discouraged.
8. Show attire: Llama and Alpaca exhibitors are strongly urged to wear appropriate attire in the show ring: Performance classes allow casual dress or their club shirts. It is strongly suggested exhibitors not to wear tank tops, midriff tops, halter tops, baggy pants, extremely short shorts, or tops with spaghetti straps. It is strongly suggested for Showmanship that exhibitors wear dress slacks or skirt, blouse or shirt with a collar, and dark shoes or boots.
9. If a 4-H member owns their owns or leases a llama or alpaca and selects to complete the llama and alpaca project requirements without participating in the llama and alpaca project's regularly scheduled workshops, the 4-H member is required to meet all project requirements to be eligible to exhibit at the fair. **It is up to the member to find out any workshop information needed to complete the project and record book.**
10. An exhibitor may not take exception to the decision of an official/ and or judge in an unprofessional manner. Nor shall an exhibitor or person representing the exhibitor indulge in unbecoming conduct towards any other 4-H member, leader, volunteer or parent
11. Project and record sheets must be signed by a Llama and Alpaca Project Leader as well as the 4-H Club Leader for the project to be considered completed. Record Books must be turned in when unloading animals at the fair.
12. No intact Llama or Alpaca male 24 months of age or older will be permitted in the 4-H classes unless approved by superintendent after exhibitor and animal evaluation.
13. A female or gelding of any age may be shown.
14. The project leaders also reserve the right to dismiss any llama or alpaca from the fairgrounds which are deemed unsafe to others as a result of health or behavioral reasons. If this action is considered necessary, the project leaders will inform the 4-H Extension Educator in order to receive approval from the 4-H Council.
15. Attendance and help at the set up and clean-up, tear down and taking home of animals and tack after the show is expected of **ALL 4-H'ers** in the project.
16. Awards will be given for poster exhibitors, show class categories, herdsmanship and for Supreme and Reserve Supreme Exhibitor winners.

**JUNIOR EXHIBITOR ANIMAL REQUIREMENTS
(3RD- 5TH GRADES)**

1. Attend workshops as possible.
2. Learn about basic llama and alpaca health, nutrition and confirmation.
3. Complete the required amount of activities required in the project manual or record sheet. Your record

sheets or manuals are to be signed by a 4-H Club or Project Leader to exhibit at the fair.

4. Train your llama or alpaca in basic training techniques, including the obstacle course and showmanship. Workshops are very beneficial to training your animal.
5. Fair exhibition of your animal at the fair: a. Members who show must compete in a performance class to complete project.
6. Follow rules, guidelines and requirements as listed in handbook.

INTERMEDIATE EXHIBITOR ANIMAL REQUIREMENTS (6TH-8TH GRADES)

1. All the requirements as listed for Junior Exhibitors

SENIOR EXHIBITOR ANIMAL REQUIREMENTS (9TH -12TH GRADES)

1. Recommended observation and practice of vaccination, worming, and toenails trimming of llamas or alpacas during a farm visit or with your animal.
2. Become a mentor to a 4-H'er, sharing your llama or alpaca and assisting in the training of the 4-H'er.

4-H LLAMA AND ALPACA CLASS CLARIFICATIONS:

SHOWMANSHIP

Showmanship Class:

Judged on how well the 4-H'er reacts with the llama or alpaca and how well the llama or alpaca is trained as it is presented at its best advantage to the judge. Exhibitor must demonstrate basic skills in presenting the animal to the judge, grooming and following directions. The llama or alpaca's conformation is not considered. The handler's attire should be neat, clean and appropriate for the class. A good showman is polite and courteous to other exhibitors, displays good sportsmanship and pays attention to both the animal and to the judge at all times. Showmanship classes will be divided by levels.

PERFORMANCE CLASSES

4-H'ers are required to participate in at least one performance class.

OBSTACLE CLASS: Member and animal are judged on their ability to negotiate obstacles. Five specific obstacles are required: jump, change of pace, backing, bridge/ramp, maneuvering.

This class demonstrates the animals ability and willingness to negotiate any obstacle and situation that relates to the animal's participation in community events such as parades or festivals, visit to schools, nursing homes, hospitals, etc. This competition also examines the animal's trust in its handler, while using its own intelligence to evaluate tackling each obstacle.

LEVELS: (Grade level reflects the grade attended January 1 of current year)

Junior or Beginner – Grades 3-5 and First year Llama/Alpaca Exhibitors

Intermediate – Grades 6-8

Advanced – Grades 9-12

PUBLIC RELATIONS:

This class demonstrates the animals ability and willingness to negotiate any obstacle and situation that relates to the animal's participation in community events such as parades or festivals, visit to schools, nursing homes, hospitals, etc. This competition also examines the animal's trust in its handler, while using its own

intelligence to evaluate tackling each obstacle. Member and animal are judged on their ability to negotiate obstacles and perform activities in the community. Five (5) specific obstacles are required: picking up foot/showing teeth, loading, backing, ramp/steps, petting by strangers, but additional obstacles may be included. Public Relations Classes are not divided by levels.

PACK: Exhibitor and animal are judged on their ability to negotiate obstacles and perform activities in back country while carrying a pack. Six specific obstacles are required: backing, bridge/ramp, jump, flexibility and maneuvering, inspecting food, manageability with pack. Pack Classes are not divided by levels.

COSTUME CLASS: The exhibitor decides on a theme and dresses him/herself and the Llama or Alpaca to illustrate the chosen theme. The Llama or Alpaca can be presented with music or written script. The Llama must be taught to accept the costume. Class placement will be passed on originality, creativeness and the coverage of the costume on sensitive areas of the animals such as its head, back, legs, ears, etc. Member and animal are judged on originality, difficulty in training animal to accept and exhibit costume, and suitability to theme of the exhibitor's choice. At check in, exhibitors must submit a narrative to be read during their performance. Narratives to list the name of the exhibitor and the name of the Llama or Alpaca and description of what the costume represents. Costume classes are not divided by levels.

4-H LLAMA/ALPACA HERDSMANSHIP REQUIREMENTS:

Special Award presented to the 4-Her who goes above and beyond during the week of fair to keep up with health, sanitation of their animals and the environment that they are confined to during fair. This exhibitor is a team player and ensures that any animal or fellow project member is helped when needed.

4-H LLAMA/ALPACA POSTER EXHIBIT REQUIREMENTS:

See "*Animal Education*" project requirements. Animal Education projects should be checked in with all other static exhibits at the appointed time and will be displayed in the 4-H Building. These must be accompanied by a livestock record sheet to complete the llama and alpaca project.



Project Title: Poultry

The educational 4-H Poultry program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both poultry subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications).

Superintendent: Lindsey Hammontree

Committee Members: Andrea Davies, Elise Pratt

State Fair Entries: Check with the Indiana State Fair for sign up deadlines without penalties.

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The Parke County 4-H Council and/or 4-H Youth Extension Educator or designee reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the premium book and to arbitrarily settle and determine all matters, questions or differences in regard there to, or otherwise arising out of, connected with, or incidental to the Parke County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or department rules published in the handbook, to amend or add to these rules as in its judgment it may determine should any emergency exist and circumstances demand.

Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the 4-H Council, a Fair Board or a 4-H Youth Extension Educator shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

1. TAMPERING, ALTERING, AND/OR MISREPRESENTATION relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, drenching, attaching hair/hair substitutes, or filling).
2. PROHIBITED FITTING OF ANIMAL EXHIBITS is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, air, steroids, chemical substances) or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring that does not alter or misrepresent breed characteristics. Exception: Paint is not allowed in the sheep project.
3. NO EXHIBITOR MAY TAKE EXCEPTION TO THE DECISIONS of an official and/or judge in an unprofessional and/or public manner nor shall any exhibitor or person representing the exhibitor interfere with or show disrespect to any judge or show official.

4. PLACINGS OF EXHIBITS WILL NOT BE ADJUSTED after the placing becomes official.
5. COMPETITION PLACINGS DO NOT BECOME OFFICIAL UNTIL the completion of the following, but not limited to, all postjudging re-weighing, animal identification and evaluation.
6. **ADDITIVES, SUPPLEMENTS, AND PASTES may be administered according to label use or veterinarian directive. Questions can be directed to Parke County 4-H Council, 4-H Youth Extension Educator, or Livestock Superintendent.**
7. 4-H Exhibitors are expected to follow the federally approved label when using drugs and feed additives. 4-H Market animals shall not contain any foreign substance both on day of show and at harvest. This includes drugs, steroids, or chemicals greater than standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:
 - a). Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is to make other arrangements for harvest.
 - b). Exhibitors are expected to use federally approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is expected to make other arrangements for harvest. Drugs may not be administered to 4-H animal exhibits at the Parke County Fair, except those administered or given by a certified veterinarian.
 - c). Administration of drugs to enhance gait or reduce lameness disqualifies the exhibit from participation in the Parke County Fair. Animals too lame to show will be withdrawn.

Youth for the Quality Care of Animals (YQCA) Requirement:

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through either the Indiana 4-H Quality Livestock Care program or the Youth for the Quality Care of Animals (YQCA) program. Indiana 4-H Quality Livestock Care is taught in person in Parke County. YQCA can be completed online at yqcaprogram.org. For more information about in-person trainings in your county, please contact your County Extension Office.

Project Requirements and Guidelines

1. **Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.**
2. Birds entered in this show must have been enrolled on a poultry paper enrollment form by May 15th.
3. All Poultry must be entered at the Fair during the designated time. No late entries will be accepted.
4. Broiler/Roaster: the exhibit will consist of two (2) birds at least 6 weeks old and not exceeding 12 weeks of age. Birds must be a variety of the Cornish Cross Rock. This section is judged on meat production. The pair of birds should be virtually equal in size, weight, and condition. For purposes of equal size, it is recommended the pen consist of two cockerels or two pullets. In this class feather condition is less important than the quality of the carcass. Each pen will show for Champion and Reserve Champion Broiler/Roaster.
5. Birds must either have NPIP hatchery number or have blood testing documentation prior to arrival at the fair. If purchased from a retailer, receipt must be provided.
6. Poultry record sheets or record books must accompany the birds when entered.
7. Coops will be furnished.
8. Litter for poultry cages will be furnished. Woodchips are the only allowed material for litter.
9. Each 4-H Poultry Exhibitor is responsible for the care of their birds. The exhibitor is expected to provide feed and water daily or more often as needed. Changing the bird's environment causes stress, but with proper care given by the exhibitor, the birds will return from the Fair safe and sound.
10. Each 4-H exhibitor is responsible for cleaning his/her cages used during the Fair.
11. Only one (1) turkey per 4-H member may be entered. "Young Fowl", "Cockerel" and "Pullet" refer to birds hatched after July 31st of last year. "Mature Fowl", "Cock" and "Hen" refer to birds hatched before August 1st

of last year.

12. Each 4-H Exhibitor may also enter eggs for judging. Eggs should be exhibited as sets of 6 and will be judged by type and color.

Description of Birds

Cock – male hatched before Aug 1st of preceding year.

Cockerel – male hatched after July 31st of the preceding year.

Hen – female hatched before Aug 1st of the preceding

Pullet – female hatched after July 31 of the preceding year.

A.O.C. - All Other Classifications as recognized and identified in the APA Standard of Perfection.

LIVESTOCK AUCTION

Only 4-H'ers who exhibit Broilers are eligible for the 4-H Livestock Auction. Immediately following the show, exhibitors are to inform the superintendent of their desire to sell their pen in the livestock auction. 4-H members selling poultry in the livestock auction should report to the superintendent before the auction begins to determine sale order. If changes are made in the sale order, they may not be announced until just prior to the sale. All birds sold through the auction become the property of the poultry appraiser and must leave the fairgrounds with the appraiser.

4-H SHOWMANSHIP

4-H'ers will demonstrate their ability to present birds that are clean, healthy, and manageable, along with demonstrating the proper techniques of display. This activity provides an opportunity to competitively demonstrate one's knowledge and skill in raising, conditioning, evaluating and handling poultry. See the 4-H manual, number 679, "4-H Poultry Showmanship," available from the County Extension office for details. Each poultry exhibitor is eligible to enter the showmanship contest with one of his/her own exhibited chickens. For the 4-H Fair, there will be two divisions:

- Junior Showmanship – for 4-H members in the 3rd through 7th grades on Jan. 1
- Senior Showmanship – for 4-H members in the 8th grade and above on Jan. 1

Each showmanship class shall compete separately for an individual plaque. Reserve Grand Champions for the above classes will receive a rosette ribbon.

4-H POULTRY POSTER EDUCATIONAL EXHIBIT AND/OR DISPLAY

See "Animal Education" project requirements. Animal Education projects should be checked in with all other static exhibits at the appointed time and will be displayed in the 4-H Building. These must be accompanied by a livestock record sheet to complete the poultry project.



Project Title: Rabbit

The 4-H Rabbit project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general care, nutrition housing, and health care are presented in the curricular materials, through workshops and activities such as Rabbit Ambassadors and in preparation of an exhibit. Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Rabbit Project.

Superintendent: Tanner Edge

Superintendent Assistants: Melinda Long, Christine Shaw

Committee Members: Tim Merryman, Leticia Dagley, Porshe Shaw, Samantha Merryman

State Fair Entries: *Check with the Indiana State Fair for sign up. (web: www.indianastatefair.com)*

General Rules, Terms and Conditions for Livestock Projects

In the interest of all breeders of livestock, all exhibitors, the Parke County 4-H Council, the 4-H Fair Board, Inc. the 4-H program, and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of Parke County, it is imperative to promote and allow only ethical behavior by exhibitors at the Parke County 4-H Fair.

The Parke County 4-H Council and/or 4-H Youth Extension Educator or designee reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the premium book and to arbitrarily settle and determine all matters, questions or differences in regard there to, or otherwise arising out of, connected with, or incidental to the Parke County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or department rules published in the handbook, to amend or add to these rules as in its judgment it may determine should any emergency exist and circumstances demand.

Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the 4-H Council, a Fair Board or a 4-H Youth Extension Educator shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

1. TAMPERING, ALTERING, AND/OR MISREPRESENTATION relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, drenching, attaching hair/hair substitutes, or filling).
2. PROHIBITED FITTING OF ANIMAL EXHIBITS is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, air, steroids, chemical substances) or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring that does not alter or misrepresent breed characteristics. Exception: Paint is not allowed in the sheep project.
3. NO EXHIBITOR MAY TAKE EXCEPTION TO THE DECISIONS of an official and/or judge in an unprofessional and/or public manner nor shall any exhibitor or person representing the exhibitor interfere

with or show disrespect to any judge or show official.

4. PLACINGS OF EXHIBITS WILL NOT BE ADJUSTED after the placing becomes official.

5. COMPETITION PLACINGS DO NOT BECOME OFFICIAL UNTIL the completion of the following, but not limited to, all postjudging re-weighing, animal identification and evaluation.

ADDITIVES, SUPPLEMENTS, AND PASTES may be administered according to label use or veterinarian directive. Questions can be directed to Parke County 4-H Council, 4-H Youth Extension Educator, or Livestock Superintendent.

6. 4-H Exhibitors are expected to follow the federally approved label when using drugs and feed additives. 4-H Market animals shall not contain any foreign substance both on day of show and at harvest. This includes drugs, steroids, or chemicals greater than standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:

a). Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is to make other arrangements for harvest.

b). Exhibitors are expected to use federally approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is expected to make other arrangements for harvest. Drugs may not be administered to 4-H animal exhibits at the Parke County Fair, except those administered or given by a certified veterinarian.

c). Administration of drugs to enhance gait or reduce lameness disqualifies the exhibit from participation in the Parke County Fair. Animals too lame to show will be withdrawn.

Youth for the Quality Care of Animals (YQCA) Requirement:

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through either the Indiana 4-H Quality Livestock Care program or the Youth for the Quality Care of Animals (YQCA) program. Indiana 4-H Quality Livestock Care is taught in person in Parke County. YQCA can be completed online at yqcaprogram.org. For more information about in-person trainings in your county, please contact your County Extension Office.

Project Requirements and Guidelines

1. **Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.**

2. Each club member may show 10 rabbits plus one from each of the following: Meat Pen, Single Fryer, Stewer, Roaster and Hopping/Agility. All rabbits must be of a breed and variety recognized by the American Rabbit Breeders Association Standard of Perfection or must have a current certificate of development. All entries must be made by May 15th in 4-H Online and be listed with breed, class and tattoo to match.

3. Before judging starts, all rabbits must be permanently marked for identification in the left ear with a letter, number, or both. NO EXCEPTIONS. No markers to be used for tattooing.

4. All exhibitors must be present on the day of judging to assist with bringing their stock to and from the judging table.

5. All classes will be judged according to age, sex, weights as established by the State Fair Rules.

6. Rabbits must be checked in and checked out by officials. During check-in animals will be checked for communicable diseases by adult leaders. Animals may be denied check-in if any communicable diseases are present.

7. There will be no does with litter or pregnant does beyond 14 days gestation allowed at the Fair.

8. Any rabbits showing signs of disease will be barred from the Fair.

9. All rabbit cages must be cleaned and inspected by a 4-H Rabbit Committee member before rabbit will be released.

10. Each contestant must dress accordingly at county level as they would for State Fair competition. This includes accessories as suggested by ARBA.

11. All issues not addressed in these requirements and guidelines will be discussed by the Adult Rabbit Committee and any decisions will be approved by the Purdue Extension 4-H Youth Development Educator, Parke County 4-H Council, and/or the Parke County Fair Board.

4-H RABBIT SHOW CLASSES

All breed, meat, and fur classes will be judged with the American Rabbit Breeders

Association “Standard of Perfection” as the authority on standard by licensed judges whose decisions are final. Reference this book to learn what is required for your specific class. The breeds are divided into two general classes, which are broken down further by age and sex.

BREED CLASSES

4 Class Breeds have an ideal weight under 9 pounds and are shown as:

Senior Bucks - rabbits at least 6 months of age or over the maximum junior class weight on the day of show.

Senior Does - rabbits at least 6 months of age or over the maximum junior class weight on the day of show.

Junior Bucks - rabbits under 6 months of age and under the maximum junior weight on the day of show.

Junior Does - rabbits under 6 months of age and under the maximum junior weight on the day of show.

6 Class Breeds have an ideal weight over 9 pounds and are shown as:

Senior Bucks - rabbits at least 6 months of age or over the maximum intermediate weight on the day of show.

Senior Does - rabbits at least 6 months of age or over the maximum intermediate weight on the day of show.

Intermediate Bucks - rabbits between 6 and 8 months of age or over the maximum junior weight on the day of show.

Intermediate Does - rabbits between 6 and 8 months of age or over the maximum junior weight on the day of show.

Junior Bucks - rabbits under 6 months of age and under the maximum junior weight on the day of show.

Junior Does - rabbits under 6 months of age and under the maximum junior weight on the day of show.

MEAT CLASSES

Meat Pen- consists of 3 rabbits of the same breed and variety. Rabbits are to be under 70 days or 10 weeks of age and weighing between 3.5 and 5.5 pounds the day of the show. Weight is measured by judge and documented on remark card by scribe. Members may show one meat pen only.

Single Fryer- A rabbit is to be under 70 days or 10 weeks of age the day of the show. Members may show one single fryer only. The fryer may come out of the meat pen but entry is to be made on the day of check-in and must weigh between 3.5 and 5.5 pounds on the day of the show (weight recorded by judge).

Stewer - One rabbit weighing 8 pounds or more on the day of the show and being 6 months of age or more. Members may show only one Stewer.

Roaster – One rabbit weighing between 5 and 8 pounds on the day of the show and less than 6 months of age. Members may show only one Roaster.

FUR CLASSES

Members will be allowed to enter one rabbit in each of the ARBA FUR categories offered below. The rabbit is to have been shown in one of the regular breed or meat classes. The following fur classes will be offered:

A. ROLLBACK FUR-any breed that the SOP describes the fur returning to normal position slowly when stroked from tail to head.

B. FLYBACK FUR- any breed that the SOP describes the fur as returning quickly or snapping back.

C. REX FUR - any rabbit from the Rex or Mini Rex breeds that possess rex fur by definition.

D. SATIN FUR - any rabbit from the Satin or Mini Satin breeds and possess a satin sheen.

E. WOOL FUR-rabbit from any of the angora breeds, Jersey Woolly, Fuzzy lop, and Lion Head.

F. UPRIGHT FUR-returns to a standing position and currently is only in the Silver Fox breed.

Please reference the American Rabbit Breeders Association (ARBA) Book "Standard of Perfection" for the standard of the breed you are showing and rules for the show.

RARE BREED CLASS

Each exhibitor can enter one rabbit of a breed designated by American Rabbit Breeders Association as a Rare Breed. This class will be done as a Grand Champion Drive format and is used to encourage members to help in efforts to preserve breeds of the National Livestock Conservancy List who are in danger of becoming extinct. The rabbit chosen must be entered in one of the required classes on the May 15th Ownership Entry Form but entry into this category is not declared until check-in.

HOMEGROWN CLASS (Formerly County Born and Bred)

Each exhibitor can enter one rabbit that they had born in their rabbitry. In order to qualify the exhibitor must be or have been in physical possession of the mother rabbit at time of birth. The rabbit must be raised by the 4-H member since birth. No leased animals qualify for the homegrown class, including the mother. The fathering buck does not have to be in possession of the 4-H member but a copy of the complete pedigree of the mother and father must be presented in the Homegrown Record for the rabbit to qualify. This class will be done as a Grand Champion Drive format. Homegrown status must be indicated on the May 15th Ownership Entry Form.

HOPPING AND AGILITY

Exhibitors will train and practice with one rabbit to complete the obstacle course. Practice workshops will be provided at specified club meetings. Use of lease and harness is not required but can be used at owner's discretion.

Age Groups: Junior (Grades 3-5), Intermediate (Grades 6-8), Senior (Grades 9-12)

RABBIT POSTER EXHIBIT

See "*Animal Education*" project requirements

Rabbit posters should be checked in with your animal during set check-in day and time.

NOTE: The purpose shall be to visually demonstrate 4-H Rabbit Project knowledge and to demonstrate to others 4-H Rabbit Project possibilities. These must be accompanied by a livestock record sheet to complete the rabbit project.

RABBIT AMBASSADOR CONTEST

All participants must complete an entry form with 4-H member and parent signatures.

Class Description:

Novice - 4-H member in the 3rd or 4th grade on January 1st of the current year
Junior - 4-H member in the 5th or 6th grade on January 1st of the current year
Intermediate - 4-H member in the 7th or 8th grade on January 1st of the current year
Senior - 4-H member in the 9th or 10th grade on January 1st of the current year
Master - 4-H member in the 11th grade or above on January 1st of the current year
Supreme - 4-H member who has won Master at the State Fair but is still 4-H eligible

Requirements:

1. 4-Hers must have shown in and been nominated from their respective county. 4-Hers with special needs must indicate the need for accommodation on their Rabbit Ambassador entry form.
2. Each county may nominate only five (5) contestants. (one (1) novice (grade 3 or 4), one (1) junior (grade 5 or 6), one (1) intermediate (grade 7 or 8), one (1) senior (grade 9 or 10), and one (1) master (grade 11 or above)). State category winners are not eligible in the same category again. State winners are eligible to compete in the next higher category the following year. Winners of the Master division may come back in the

Supreme division.

3. In the event that the nominated contestant is unable to participate, one (1) alternate in each division may be substituted provided written or verbal confirmation comes from the County Extension Office to the 4-H Rabbit Show Manager.
4. No resource or reference material may be used during the contest by the participants. Contestants must provide a #2 pencil for writing purposes.
5. Questions for the contest will be taken from the following publications: For All Levels:
 - a) Domestic Rabbits Guide
 - b) Standard of Perfection (published by ARBA)
6. Tie scores will be broken as follows:
 - a) highest test score, then, if necessary,
 - b) highest breed identification score, then, if necessary,
 - c) oral test given by a committee of three (3) people appointed by rabbit ambassador chairperson.
7. Decision of the judges/Contest Committee shall be final.
8. In the event there is a conflict of information, the Standard of Perfection is considered the authority.
9. Each contestant must dress accordingly at county level as they would for State Fair competition. This includes accessories as suggested by ARBA.

4-H Rabbit Ambassador Contest Procedures:

1. Test - 100 points
 - a) questions may be true-false, multiple choice or a combination there of
2. Breed Identification - 60 points
 - a) identify and classify ten (10) rabbits according to show room classification and class.
 - b) Show room classification refers to the term used to enter the rabbit in a show thereby indicating how it is shown. Specifically, the Netherland Dwarf rabbit is shown by variety and should be identified by variety only. The Jersey Woolly breed is shown by groups and should be identified by group only.
3. Showmanship - 100 points.
 - a) Each contestant must bring their rabbit to the judge in a solid bottom carrier. Rabbit must be tattooed.

Contestants should refer to the 4-H Rabbit Ambassador Contest Showmanship Score Sheet as a resource. This form will be available in Extension Offices or on the 4-H website. (www.four-h.purdue.edu) 4-H publications may be obtained from your County Extension Office or State 4-H Office, Purdue University, 615 W. State St., West Lafayette, IN 47907-2053. ARBA publications may be obtained from ARBA, 8 Westport Court, Bloomington, IL 61702



Project Title: Sheep

The educational 4-H Sheep program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both sheep subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications).

Superintendent: John Pratt

Assistant Superintendent: Michele Mitchell

Committee Members: Elise Pratt

State Fair Entries: Check with the IN State Fair for sign up deadlines without penalties. (web: <http://www.in.gov/statefair/>)

Level: For all levels

Exhibit Requirement Options

- One or more animals fed and cared for by member
- Read and complete county determined number of activities
- Sheep animal enrollment completed and submitted via 4-HOnline prior to May 15th. NO Late enrollments will be accepted.

General Rules, Terms and Conditions for Livestock Projects

In the interest of all breeders of livestock, all exhibitors, the Parke County 4-H Council, the 4-H Fair Board, Inc. the 4-H program, and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of Parke County, it is imperative to promote and allow only ethical behavior by exhibitors at the Parke County 4-H Fair.

The Parke County 4-H Council and/or 4-H Youth Extension Educator or designee reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the premium book and to arbitrarily settle and determine all matters, questions or differences in regard there to, or otherwise arising out of, connected with, or incidental to the Parke County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or department rules published in the handbook, to amend or add to these rules as in its judgment it may determine should any emergency exist and circumstances demand.

Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the 4-H Council, a Fair Board or a 4-H Youth Extension Educator shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

1. TAMPERING, ALTERING, AND/OR MISREPRESENTATION relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, drenching, attaching hair/hair substitutes, or filling).

2. PROHIBITED FITTING OF ANIMAL EXHIBITS is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, air, steroids, chemical substances) or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair,

castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring that does not alter or misrepresent breed characteristics. Exception: Paint is not allowed in the sheep project.

3. NO EXHIBITOR MAY TAKE EXCEPTION TO THE DECISIONS of an official and/or judge in an unprofessional and/or publicmanner nor shall any exhibitor or person representing the exhibitor interfere with or show disrespect to any judge or show official.

4. PLACINGS OF EXHIBITS WILL NOT BE ADJUSTED after the placing becomes official.

5. COMPETITION PLACINGS DO NOT BECOME OFFICIAL UNTIL the completion of the following, but not limited to, all postjudging re-weighing, animal identification and evaluation.

6. ADDITIVES, SUPPLEMENTS, AND PASTES may be administered according to label use or veterinarian directive. Questions can be directed to Parke County 4-H Council, 4-H Youth Extension Educator, or Livestock Superintendent.

7. 4-H Exhibitors are expected to follow the federally approved label when using drugs and feed additives. 4-H Market animals shall not contain any foreign substance both on day of show and at harvest. This includes drugs, steroids, or chemicals greater than standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:

- a). Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is to make other arrangements for harvest.
- b). Exhibitors are expected to use federally approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is expected to make other arrangements for harvest. Drugs may not be administered to 4-H animal exhibits at the Parke County Fair, except those administered or given by a certified veterinarian.
- c). Administration of drugs to enhance gait or reduce lameness disqualifies the exhibit from participation in the Parke County Fair. Animals too lame to show will be withdrawn.

Youth for the Quality Care of Animals (YQCA) Requirement:

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through either the Indiana 4-H Quality Livestock Care program or the Youth for the Quality Care of Animals (YQCA) program. Indiana 4-H Quality Livestock Care is taught in person in Parke County. YQCA can be completed online at yqcaprogram.org. For more information about in-person trainings in your county, please contact your County Extension Office.

Project Requirements and Guidelines

1. Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.

2. Each 4-H member shall own his/her own exhibit. Ownership must be in effect on or before the county enrollment deadline and continue through the State Fair 4-H show. Llamas, Alpacas, Horses, Ponies and Dairy are the only animals eligible to lease their animals. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair shall not be eligible to show at the State Fair. 4-H animals exhibited after the animal enrollment deadline of May 15 at any show by anyone other than the person listed on the Indiana 4-H animal enrollment will not be eligible to be shown in the 4-H show at the county or Indiana State Fair. The term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without enrollments, the person who enters them in the county or Indiana State Fair 4-H show is the equivalent of the enroller of the animals.

3. 4-H animal projects that require registration papers in 4-H breeding classes will NOT be accepted which are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe & William Smith", "Long Oak & William Smith", etc.). Acceptable registrations are (1) in the 4-H member's name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only), (5) Mark Smith

(brother) & Mary Smith (sister), (6) Family Corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date, (7) Family Partnership where the 4-H'ers father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H'ers name appears on the legal, notarized partnership. A copy of the written document must be completed and turned in to the Extension Office prior to May 15th.

4. Refer to the Parke County 4-H Program Policies for 4-H Animal Grooming Guidelines.

5. All animals must be enrolled on the 4-H Sheep Livestock Enrollment by May 15th. All 4-H sheep must be brought to the 4-H Sheep tag-in to be identified. All wethers and commercial ewes will be tagged with a county tag. Registered ewes will require either a county tag, flock scrapie tag or tattoo that can be matched with a breed registration form.

6. At the conclusion of weigh-in, classes will be determined. No revisions will be made after all classes are divided.

7. A member may enroll a maximum of 10 wethers, 10 ewe lambs and 10 yearling ewes in the 4-H sheep project. ALL PUREBRED EWES MUST BE REGISTERED AND PAPERS WILL BE CHECKED AT THE COUNTY FAIR.

8. Market lambs will consist of wethers and ewe lambs. Ewe lambs shown in market class may not be shown as breeding animals. Market lambs will be divided into weight classes by breed (1 or more animals constitute a breed) with approximately the same number of lambs in each class. A member may bring up to 8 market lambs to the County Fair. A member may show 4 lambs in singles classes.

9. If lambs fall in the same weight class, other Parke County 4-H members in grades 3 – 12 must show the second lamb or lambs. Classes will be established after weighing at County Fair. All wethers must be slick sheared and free of all blankets at time of arrival at the fair for inspection.

10. 4-H market lamb pair classes will be offered at the County Fair. Weight classes will be determined by weight of the heaviest lamb in the pair. A member may show 2 pair (only 1 entry per class). The lambs shown in the pairs classes may or may not be the same lambs shown in the singles classes.

11. Due to health papers not being required, the Sheep Committee will inspect all animals to be in good health, and suitable for exhibition (i.e. ringworm and fungus).

12. Record books must be completed and given to the Sheep Superintendent as animals arrive at the fair.

13. County Born and Raised Class: To be eligible for this class, the lamb must have been born and raised in the county.

14. Once a sheep is designated as a crossbreed, then it may not be shown as a purebred animal in a breed class.

15. After check-in, sheep may not be taken to any trailer until release day. Animals taken to trailers will be disqualified.

16. Painting of animals is not allowed for exhibition.

17. Drenching of animals is not allowed during the fair.

18. No direct application of ice or freon type products are permitted during the Parke County 4-H Fair.

19. Market Lambs must be less than 1 year of age on the day of the show and still have milk teeth intact.

Sheep Classes - The detailed list of 4-H Sheep Classes can be found on the Parke County Extension Office Website

Lot No. 1 - Ewe Lamb born between Sept. 1- Dec.

31 Lot No. 2 - Ewe lamb born after January 1

Lot No. 3 – Pair of lambs

Lot No. 4 - Yearling ewe: 1 year but under 2 years of age Lot No. 5 - Pair of yearling ewes

Lot No. 6 - Market Lambs

Lot No. 7 - Pairs of Market Lambs

Lot No. 8 – County Bred Market

Lamb Lot No. 9 – County Bred
Breeding Ewe

Sheep Showmanship Classes

There will be three divisions in showmanship by age. Ages are to be determined upon the date of the show. The age divisions are:

Junior Showmanship – Ages 9, 10, 11 & 12

Intermediate Showmanship - Ages 13, 14 & 15

Advanced Showmanship – Ages 16, 17, 18 & 19

The Sheep Master Showman entry shall be the winner of a runoff of the age division winners.

4-H sheep members are eligible to win in Junior and Intermediate only once. A previous winner in Junior division automatically moves up to Intermediate division the following year regardless of age, and an Intermediate winner must move up to Advanced the following year. A member may participate in only one 4-H sheep showmanship age division each year.

4-H SHEEP POSTER EDUCATIONAL EXHIBIT

See “*Animal Education*” project requirements. Animal Education projects should be checked in with all other static exhibits at the appointed time and will be displayed in the 4-H Building. These must be accompanied by a livestock record sheet to complete the sheep project.

Note: All animal posters that do not have state fair poster options will be judged by specie.



Project Title: Swine

The educational 4-H Swine program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both swine subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications).

Superintendent: Kyle Hopkins

Assistant Superintendent: Caleb Chambers

Committee Members: Jerry Hancock, Matt Helderman, Dewayne Crum, Jason Ferguson, Steve Hartman, Mike Simpson, Dustin Rader, Lucas Collom, Tyler Burgess

State Fair Entries: Check with the Indiana State Fair for sign up. (web: www.indianastatefair.com)

Exhibit requirement options for all levels

- One or more animals fed and cared for by member
- Swine animal enrollment completed and submitted via 4-HOnline prior to the designated due date of May 15. NO Late Enrollments will be accepted.

General Rules, Terms and Conditions for Livestock Projects

In the interest of all breeders of livestock, all exhibitors, the Parke County 4-H Council, the 4-H Fair Board, Inc. the 4-H program, and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of Parke County, it is imperative to promote and allow only ethical behavior by exhibitors at the Parke County 4-H Fair.

The Parke County 4-H Council and/or 4-H Youth Extension Educator or designee reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the premium book and to arbitrarily settle and determine all matters, questions or differences in regard there to, or otherwise arising out of, connected with, or incidental to the Parke County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or department rules published in the handbook, to amend or add to these rules as in its judgment it may determine should any emergency exist and circumstances demand.

Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the 4-H Council, a Fair Board or a 4-H Youth Extension Educator shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

1. TAMPERING, ALTERING, AND/OR MISREPRESENTATION relative to any exhibit is prohibited.

This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, drenching, attaching hair/hair substitutes, or filling).

2. PROHIBITED FITTING OF ANIMAL EXHIBITS is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, air, steroids, chemical substances) or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring that does not alter or misrepresent breed characteristics. Exception: Paint is not allowed in the sheep project.

3. NO EXHIBITOR MAY TAKE EXCEPTION TO THE DECISIONS of an official and/or judge in an

unprofessional and/or publicmanner nor shall any exhibitor or person representing the exhibitor interfere with or show disrespect to any judge or show official.

4.PLACINGS OF EXHIBITS WILL NOT BE ADJUSTED after the placing becomes official.

5.COMPETITION PLACINGS DO NOT BECOME OFFICIAL UNTIL the completion of the following, but not limited to, all postjudging re-weighing, animal identification and evaluation.

6.ADDITIVES, SUPPLEMENTS, AND PASTES may be administered according to label use or veterinarian directive. Questions can be directed to Parke County 4-H Council, 4-H Youth Extension Educator, or Livestock Superintendent.

7.4-H Exhibitors are expected to follow the federally approved label when using drugs and feed additives. 4-H Market animals shall not contain any foreign substance both on day of show and at harvest. This includes drugs, steroids, or chemicals greaterthan standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Administration of these compounds must follow these guidelines:

- a). Feed additives may be used according to the label. Administration in excess of the label is prohibited. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is to make other arrangements for harvest.
- b). Exhibitors are expected to use federally approved drugs to treat sick animals. It is the exhibitor's responsibility to adhere to prescribed withdrawal times prior to harvest. If the withdrawal time is not met by the time the animal would normally be harvested by the packer, the exhibitor is expected to make other arrangements for harvest. Drugs may not be administered to 4-H animal exhibits at the Parke County Fair, except those administered or given by a certified veterinarian.
- c). Administration of drugs to enhance gait or reduce lameness disqualifies the exhibit from participation in the ParkeCounty Fair. Animals too lame to show will be withdrawn.

Youth for the Quality Care of Animals (YQCA) Requirement:

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through either the Indiana 4-H Quality Livestock Care program or the Youth for the Quality Care of Animals (YQCA) program. Indiana 4-H Quality Livestock Care is taught in person in Parke County. YQCA can be completed online at yqcaprogram.org. For more information about in-person trainings in your county, please contact your County Extension Office.

Project Requirements and Guidelines

1. Entry fees will be collected for all exhibited animals. This money is due on set-up day. Fees must be paid to the 4-H Swine Committee. The Extension Office CANNOT accept this entry money. Entry fees are used for swine barn improvements and the other miscellaneous swine show items.
2. All swine must be tagged with an RFID tag. Youth intending to show animal at the Indiana State Fair must also submit a DNA sample to the Extension Office. This tag and a DNA envelope must be obtained from the Extension Office and DNA sample returned prior to May 15th. Tags should be purchased from the Parke County Extension Office. The RFID number must be entered on your 4HOnline Animal Registration by May 15th.
3. Health Requirements: The Swine Committee members reserve the right to question or deny swine if they present a communicable disease.
4. **Project books (1/3 per year) or record sheets may be completed for the project in place of exhibiting at the Parke County 4-H Fair for completion.**
5. All Swine must be identified by the universal system of ear notching by the enrollment deadline. Ear notches must have been recorded via the 4Honline profile animal enrollment by May 15 to be considered enrolled.
6. 4-H members are allowed to enroll a maximum of 15 barrows and 10 gilts.
7. Swine must be farrowed on or after December 1st of previous year.
8. Only one entry may be shown by a 4-H member in each class throughout the entire show.
9. All swine will be weighed as they are unloaded upon entry at the Fair. This weight will be the official selling weight and show weight. There is no minimum weight to show and participate in the swine show and auction at the Parke County Fair.

10. NO FANS ALLOWED. THE SWINE COMMITTEE WILL PROVIDE VENTILATION FOR BARN.
11. Crossbred gilts may weigh no more than 335 pounds at check-in to be exhibited at the Parke County Fair.
12. Barrows
- a). Only one (1) barrow per breed may be shown by each member above Division I.
 - b). Purebred barrow classes to be offered by breed and weight. Crossbred barrows to be offered by weight.
13. Gilts
- a). Only one (1) gilt per breed may be shown by each member above Division I.
 - b). Purebred gilt classes to be offered by breed and date of birth. Crossbred gilts to be offered by weight.
14. Barrow and Gilt Registration Requirements: All purebred gilts and barrows must be registered and 4-H'ers must present papers to the Swine Committee at the Fair. If a member doesn't receive their registration papers, it is their responsibility to contact the breeder of said animal and also the breed registry to secure a positive confirmation of said animal's registration. Such confirmation of registration will be acceptable at the Fair.
15. Each 4-H member shall own his/her own exhibit. Ownership must be in effect on or before the county enrollment deadline and continue through the State Fair 4-H show. Llamas, Alpacas, Horses, Ponies and Dairy are the only animals eligible to lease their animals. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair shall not be eligible to show at the State Fair. 4-H animals exhibited after the animal enrollment deadline (May 15) at any show by anyone other than the person listed on the Indiana 4-H animal enrollment form will not be eligible to be shown in the 4-H show at the county or Indiana State Fair. The term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without enrollment forms, the person who enters them in the county or Indiana State Fair 4-H show is the equivalent of the enroller of the animals.
16. 4-H animal projects that require registration papers in 4-H breeding classes will NOT be accepted which are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe & William Smith", "Long Oak & William Smith", etc.). Acceptable registrations are
1. In the 4-H member's name
 2. John Smith & Sons
 3. John Smith, Sons & Daughters
 4. John Smith & Family (family includes sons, daughters, and legal guardian youth only)
 5. Mark Smith (brother) & Mary Smith (sister)
 6. Family Corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date
 7. Family Partnership where the 4-H'ers father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H'ers name appears on the legal, notarized partnership. A copy of the written document must be completed and turned in to the Extension Office prior to May 15th.
17. The Parke County swine project offers Parke County Born classes for Advanced Registered Barrow and Gilt classes. Purebred registration papers must be presented during the check-in of the fair to be eligible for these classes. In addition, the animal exhibit must be farrowed in Parke County. These classes are being offered to encourage animals being farrowed in Parke County. Banners will be awarded to the Grand and Reserve Grand Champion animals.
18. **HAIR LENGTH FOR SWINE EXHIBITION:** There will NOT be a hair length requirement for swine exhibition at the Parke County Fair. However, to sell swine at the Parke County Fair, swine must have at least 1/2 inch of hair on the day of the sale. A minimum of one-half inch of hair length on the body is required and preferred by the packers that purchase and process your animals and those having less than one-half inch of hair (in length) on their body may be condemned by the processor. 4-H'ers will not receive carcass payment for animals that are condemned.
19. Refer to the Parke County 4-H Program Policies for 4-H Animal Grooming Guidelines.
20. 4-H Members may co-enroll animals with family siblings.

21. Showmanship Classes:

- a) There will be no limit on the number of times that a 4-H'er may show and win in showmanship. However previous Master Showman winners are not eligible to participate in future Master Showmanship competitions.
- b) Showmanship winners from previous years must move up to the next division.
- c) Showmanship classes will be broken down into 3 categories based on the grade you were enrolled in as of Jan 1.

The categories are:

1. Junior: 3rd grade – 5th grade
 2. Intermediate: 6th grade – 8th grade
 3. Senior: 9th grade – 12th grade
- d) The Swine Master Showman entry shall be the winner of a runoff of the division winners.
 - e) If the number of entries in any one swine showmanship class is a great deal more than another, it will be settled by the Swine Committee.
 - f) There will be no substitutions of showmanship animals during showmanship. There will be a 10-minute break between the advanced showmanship class and the master showmanship class.
 - g) Animal shown in showmanship must be shown by the 4-H exhibitor in class.

22. 4-H SWINE SHOW ORDER:

- a) Showmanship – (Senior, Intermediate, Junior) Refer to the Parke County Extension Office Website for a list of classes and breeds.
- b) Gilts
- c) Grand Champion Gilts
- d) Barrows
- e) Grand Champion Barrows

23. Crossbred Classes may be broken into divisions.

Swine Educational Exhibit

See “*Animal Education*” project requirements. Animal Education projects should be checked in with all other static exhibits at the appointed time and will be displayed in the 4-H Building. These must be accompanied by a livestock record sheet to complete the swine project.

Note: All animal posters that do not have state fair poster options will be judged by specie.