

GARDEN

The gardening project introduces youth to vegetable gardening. Youth will learn about planning a vegetable garden, planting, fertilizing, different vegetable pests, harvesting, storage techniques and careers.

SUPERINTENDENT:

State Fair Entries: *Anyone interested in taking garden items to the State Fair needs to register in the Extension Office during the Fair. Allowed to take multiple entries. But, allowed only one (1) garden education exhibit per county.*

RULES

1. Refer to the Parke County 4-H Policies and Entry & Exhibit Requirements.
2. 4-H Garden members are required to complete the garden project record sheet.
3. The 4-H Fair Board will furnish paper plates or appropriate display containers.
4. All 4-H Garden Project members are eligible to enter State Fair Garden Produce Classes and must sign up to enter Garden for the State Fair at the Extension Office during County Fair time.
5. A 4-H member is expected to plant and cultivate a family size garden and exhibit some of the produce. All vegetables entered must have been produced by the member in his or her garden project.
6. Vegetables will be judged according to quality, condition, uniformity, trueness of the type and size. Quality is of great importance; condition should be of the best. Vegetables should be clean, attractive, firm or crisp, free from injury or blemishes, and of the proper degree of maturity. Uniformity is important because good grading increase market sales and prices. Vegetables should conform to the size the market demands.
7. 4-H Garden exhibits will be disposed of as decomposition merits.
8. Vegetables entered for exhibit should be considered as "non-returnable" to the exhibitor due to their time-on-display and for lack of real food-value after a week at the Parke County 4-H Fair.

The gardening project introduces vegetable and herb gardening. The Gardening project is divided into four different levels:

Level A: See Them Sprout (3rd and 4th grades)

Level B: Let's Get Growing (5th and 6th grades)

Level C: Take Your Pick (7th-9th grades)

Level D: Growing Profits (10th-12th grades)

Exhibit Introduction

Extra Exhibit Classes that may be offered in your county.

Garden manuals:

See 4-H garden manuals and 4-H 970-W for exhibit preparation suggestions.

Garden Manuals:

4-H-1037 — Garden Level A: See Them Sprout

4-H-1038 — Garden Level B: Let's Get Growing

4-H-1039 — Garden Level C: Take Your Pick

4-H-1040 — Garden Level D: Growing Profits

4-H-1041-W — Garden Helper's Guide

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Poster Guidelines

- Posters should be 22" x 28" displayed horizontally with stiff, light weight backing and must be covered with clear plastic
- Identification should be on the front in the lower right corner (name, grade, county).
- Poster should "tell a story" or be informative to the audience. Will the viewer of your poster learn something from the exhibit?
- When designing your poster you should consider: lines, shapes, textures, colors and placement of items.
- Pictures, graphics and artwork are encouraged.
- Make sure the poster accurately meets the guidelines and objectives of the activities in the manual. Information printed directly off the web will not be accepted.
- Materials included in the poster need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc.) and/or activities to create the poster.

Requirements

Level: All levels

Project Completion Recommendations

1. Read and study 4-H Garden manual(s).
2. Plan your garden.
3. Select plants and seeds.
4. Plant your garden.
5. Care for your garden.
6. Harvest your produce.
7. Exhibit your produce.
8. Try something new, as listed in the manual.
9. Keep a complete record of your garden activities.
10. Complete activities as required in manual.

Exhibit

4-H 970-W has been updated as of October 2015 with more specimens and new required numbers of specimens. Please carefully read these changes if you plan to exhibit at the State Fair.

I. Single Vegetable

May be selected from 4-H Garden Publication 4-H 970-W (**updated yearly**) or list in the State Fair Premium book. Maximum of 5 different single plate exhibits per exhibitor. Single vegetable entries should be labeled with common name, Latin name, and variety of vegetable. The Latin names can be found in 4-H Garden Publication 4-H 970-W.

Example:

Green bean (*Phaseolus vulgaris*)

'Blue Lake 47 Bush'

II. Garden Collection

- three (3) plates
- four (4) plates
- five (5) plates

In all three classes, vegetables are to be exhibited on paper plates and may include a display of not less than three garden flowers, grown in your own garden. Exhibitors may each exhibit one collection (3 or 4 or 5 plate garden collection) at State Fair. Garden collection entries should be labeled with common name, Latin name, and variety. Latin names can be found in 4-H Garden Publication 4-H 970-W.

III. Single Herb Exhibit

- Can enter three single herbs (all edible types) that must be labeled with common and Latin names and in pots 8" diameter maximum. (maximum of three different pots)
- Resource HO-28; 4-H 970-W
- For list of herbs acceptable for State Fair, see State Fair handbook or 4-H 970W.

IV. Garden Education

One garden education exhibit per county.

Anyone can complete Section IV (Garden Education), but members enrolled in Levels C and D of the garden project SHOULD exhibit one of the following activities in addition to the Produce Exhibit (Section I, II and III)

Produce Options

1. Exhibit four (4) plates containing two cultivars of two different kinds of vegetables in your garden. *For example:* display tomato *Rutgers* and tomato *Roma* on two plates and spinach *Melody* and *America* on two plates. Label the cultivars you exhibit.
2. Label and exhibit three unusual vegetables (may or may not be discussed in your 4-H Garden Manual) you grew in your garden this year. If not listed in the vegetable display chart, check with your Extension office. *For example:* spaghetti squash, head lettuce, etc.

Poster Options

3. Make a poster of five commonly found diseases in vegetable gardens, the damage caused by each, and the control options for each.
4. Make a poster of five commonly found vegetable garden insects: beneficial (good guys) and/or injurious (bad guys), benefits or damage caused by each, and the related management practices (how to keep the beneficial, and how to control the injurious insects).
5. Make a poster of a maximum of 10 pests (diseases, insects, weeds, and/or rodents) you found in your garden this year, damage caused, control measures used, and results.
6. Make a poster explaining a computer garden program or mobile application.
7. Make a poster showing a picture story of what you did in your garden this year. Example: how you planned, planted, and maintained your garden.
8. Make a poster showing your financial record.
9. Make a poster of pictures showing your experiences in hydroponics.
10. Make a poster explaining various career options working with vegetables/herbs.
11. Make a poster explaining types of pollinators and their importance in vegetable and fruit production.
12. Make a poster that shows the different types of plant parts that are consumed by humans. Be sure to identify the fruit or vegetable and categorize it by root, stem, leaf, or flower.
13. Make a poster that shows different storage methods for vegetables.
14. Make a poster showing how to create a raised bed OR container vegetable garden.
15. Make a poster discussing how herbs listed on the last page of 4-H Garden Publication 4-H 970-W are used and have been used throughout history. Be sure to include both culinary and medicinal uses as well as other unique uses, if any.

Resources

4-H Garden Publication 4-H 970-W

JUST FOR FUN

No State Fair Entries

LARGEST VEGETABLE EXHIBIT-Exhibit your largest vegetable of acceptable (or better) quality in any of the class listed below: (ONLY 1 entry per class)

1. Largest pumpkin/squash (by weight)
2. Largest Watermelon (by weight)
3. Largest tomato (by weight)
4. Largest potato (by weight)
5. Largest onion (by weight)

6. Largest head of cabbage (by weight)
7. Largest sunflower (by diameter)
8. Unusual growth forms

Largest infers the vegetables should be of edible OR (sunflower) market quality. Placing will be made in numeric order to the top five winners in each class. No Champions will be awarded.