

## CHILD DEVELOPMENT

Uses instructional materials that deal with young children at different ages (i.e., infants, toddlers, pre-school) and baby-sitting. Characteristics of various ages are studied and followed by observations and interactive activities.

Superintendent:

State Fair Entries: *One State Fair entry in each Level*

### RULES

1. Refer to the Parke County 4-H Policies and Entry & Exhibit Requirements.
2. Four exhibits will be selected for State Fair.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

### EXHIBITS - Option Details:

**Poster:** 22" x 28" posterboard displayed horizontally  
Stiff backing with clear plastic covering  
Identification label in lower right corner of poster filled out completely

**Binder notebook:**

Identification label on front of binder giving name of 4-H member, club, grade, and year in project  
Title page inside binder naming activity (or activities in Level C & D)  
Pages of activity and explanation to follow title page  
Photographs are helpful to show the activity being used or assembled  
Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

**Display:**

May be table top or floor style, not to exceed 36" x 36" x 36" (Display may include item(s) made in the activities you completed this year.)  
Must be self-supporting to be viewed by the public

**Project Demonstration:** See the Section for 'Interactive Demonstration'

### Level A: Building a Bright Beginning - Grades 3-4

4-H members should complete at least three activities, each from a different chapter. Within the two-year period for each level, they should have completed at least six activities, and at least one activity from each of the five chapters.

Choose one of the following to exhibit:

1. Choose one activity which you completed in this level. Design a 22 x 28 inch poster or a binder notebook which shows or tells what you did with this activity.
2. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the project manual. Use a 5 x 8 inch card or larger cardstock to create your card.
3. Interactive Demonstration – You may present an interactive demonstration for your project completion requirement.

### Level B: Building Blocks of Learning - Grades 5-6

4-H members should complete at least three activities, each from a different chapter. Within the two-year period for each level, they should have completed at least six activities, and at least one activity from each of the five chapters.

Choose one of the following to exhibit:

1. Choose activity which you completed in this level. Design a 22 x 28 inch poster or a binder notebook which shows or tells what you did with this activity.

2. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the project manual. Use a 5 x 8 index card or larger cardstock to create your card.
3. Interactive Demonstration – You may present an interactive demonstration for your project completion requirement.

#### **Level C: Building a Strong Foundation - Grades 7-9**

4-H members should complete at least three activities each year, each from a different chapter. Within the three-year period for each level, they should have completed at least nine activities, and at least one activity from each of the five chapters.

Choose one of the following to exhibit.

1. Design a 22 x 28 inch poster based on one of the activities you completed in your manual or one that promotes physical, emotional or cognitive skills.
2. Display a binder notebook that includes the information from one of the activities you completed this year.
3. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card
4. Interactive Demonstration – You may present an interactive demonstration for your project completion requirement.

#### **Level D: Building Relationships Toward a Brighter Tomorrow - Grades 10-12**

4-H members should complete at least three activities each year, each from a different chapter. Within the three-year period for each level, they should have completed at least nine activities, and at least one activity from each of the five chapters.

Choose one of the following to exhibit:

1. Design a 22 x 28 inch poster based on one activity you completed in your manual or one that promotes physical, emotional, or cognitive skills.
2. Display a binder notebook which includes the information from one activity you completed this year.
3. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional, or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.
4. Interactive Demonstration – You may present an interactive demonstration for your project completion requirement.