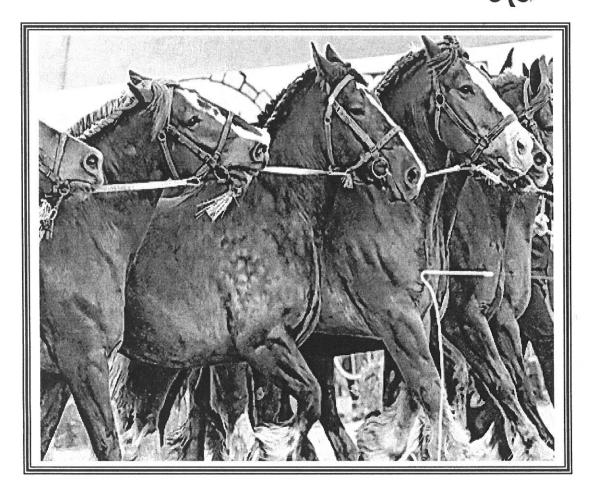


# Draft Horse and Mule Project Record Book



Name			
Address			
City	Age	No. Years in Pro	ject
4-H Club		Leader	
Record Started/	//	Record Closed	//_

# Objectives of the 4-H Draft Horse and Mule Project

The objectives of the Wagon Masters 4-H Draft Horse and Mule program are:

- 1. To develop leadership, initiative, self-reliance, sportsmanship and other desirable character traits.
- 2. To develop an appreciation of horse well-being and proper horsemanship.
- 3. To experience the pride and the responsibilities of owning a draft horse or mule.
- 4. To learn good horsemanship and an understanding of proper management for breeding, raising and training draft horses and mules.
- 5. To provide an opportunity to observe and learn through participation and observation.
- 6. To learn and apply safety precautions to prevent injuries to themselves, to others and to their draft horses or mules.
- 7. To prepare for citizenship responsibilities by working together in groups and supporting community projects and activities.
- 8. To accept constructive criticisms and learn new ways of training and caring for animals.
- 9. To provide an opportunity for educational experiences.

**Note:** 4-H Members are urged to own their own draft horses and mules, but it is not required.

# My Plan for the Year

This is my about horses, the learn more about	neir care and management. The	There are many things to learn checked are those I would like to
Bro Pa Fe Ho Ca Gr	lection & Judging eeds of horses rts of a horse etermining age by teeth eding & rations orse health are of feet & shoeing coming & care	Training horse or colt Improving driving skill Use & care of equipment Showing the horse Horse psychology Safety with horses Care of mare & foal Other

## **Project Animals**

Description of draft horses or mules being used in the project:

Name of draft horse or mule	,		_			
Breed	10		Registration	No.	(if	registered)
Color	Height	Weight				
Year Foaled	Horse Owned by					
	ır horse had prior to this ye					
Name of draft horse or mule						
Breed				No.	(if	registered)
Color	Height	Weigh	t			
Year Foaled						
What kind of training has you	ur horse had prior to this ye	ear?				
Name of draft horse or mule						
Breed			Registration	No.	(if	registered)
Color	Height	Weigh	t			
Year Foaled	Horse Owned by _					
What kind of training has you	ur horse had prior to this y	ear?				

## **Time Spend in Care and Driving of Animals**

Date	Description	Driving Hrs	Other Hrs
otal			

#### **PROJECT COSTS**

#### **Draft Horses and Mules**

Name	Gender	Breed	Cost / Value
Total			

### **Equipment**

Description	Cost / Value
otal	

#### Other Costs (Annual)

Description	Cost / Value
Food	•
Vet	
Farrier	
Other (Describe):	
Total	

#### **Owner's Agreement**

I	hereby gi llowing anima	ve permission for Is in the LaPorte Cour	nty 4-H Draft Horse
Project: Proje	ct Animals		
Description of draft horses or	mules being use	ed in the project:	
Name of draft horse or m	ule		
Breed	Registration	No. (if registered)	
Color			Weight
Year Foaled			
	2		
Name of draft horse or m	ule		
Breed	Registration	No. (if registered)	
Color		Height	3
Year Foaled			
Name of draft horse or m	ule		
Breed	Registration	No. (if registered)	
Color		Height	Weight
Year Foaled			
Name of draft horse or m	ulo		
Name of draft horse or m	uie		
Breed		Registra	tion No. (if registered)
Color	Height	Weight	
Year Foaled			

#### **Learning Objectives Based on Years in Project**

#### Years 1 -3

4-H Participant should be able to:

- Identify the major breeds of draft horses
- Demonstrate basic safety skills when working around draft horses.
- Demonstrate proper grooming techniques.
- Demonstrate how to safely lead a draft horse.
- Demonstrate how to safely tie a draft horse.
- Demonstrate how to correctly hold lines.
- Show a draft horse in halter class.
- Drive a single draft horse to a cart
- Drive a team to a wagon

#### Years 4 - 6

4-H Participant should be able to:

- Demonstrate or perform all of the above
- Identify the parts of a horse
- Identify the parts of a harness
- Identify different types of harness
- Identify parts of a cart
- Identify parts of a wagon
- Apply basis first aide
- To safely back wagon
- Identify and apply basic safety guidelines when hooking and driving draft horses to a cart or wagon.
- Identify proper and improper physical condition of a draft horse

#### Years 7 - 10

4-H Participant should be able to:

- Demonstrate or perform all of the above
- Identify common health issues
- Demonstrate how to correctly fit a collar
- Demonstrate how to correctly fit a bit
- Demonstrate how to correctly adjust lines
- Demonstrate how to correctly fit a harness
- Demonstrate how to safely hook to a cart
- Demonstrate how to safely hook to a wagon
- Identify basic nutrition guidelines

I understand this is a learning experience for the 4-H Member and I will try to lend support, encouragement and a helping hand to further the project. I also understand accidents can and will happen working with animals and I will do my best to supply a safe animal for youth to work with. I agree to abide by the safety guidelines established by the LaPorte County Wagon Masters 4-H Club.

Signed	
	Owner
Date	
We understand this is a learning experience for understand accidents can and will happen work abide by the safety guidelines established by th 4-H Club.	ing with animals and agree to
Signed	
	4-H Member
Date	
Signed	
	Parent or Guardian
Date	

#### Acknowledgement

I acknowledge that (4-H Member) has worked with my draft horse(s) / mule(s) this project year and to the best of my knowledge I feel confident that said 4-H Member can handle the horse(s)/mule(s) in a safe manner and has fulfilled the hours requirement of this project.
Signed
4-H Member's Acknowledgement
I acknowledge that I have worked with my draft horse(s) / mule(s) the required hours of the project and to the best of my knowledge I feel confident that I can handle the horse(s)/mule(s) in a safe manner.
Signed