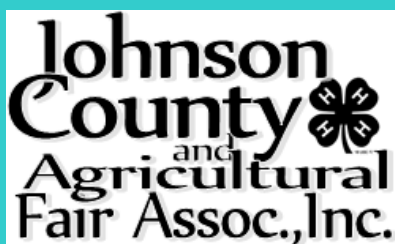
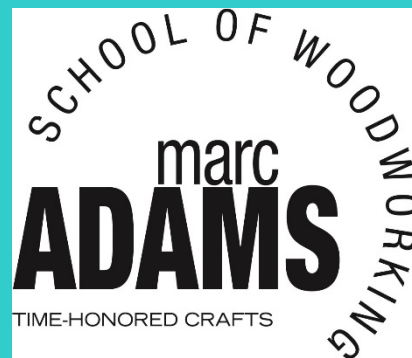


2025 4-H Handbook

Johnson County 4-H

and Agricultural Fair

Fair Vibes & Carnival Rides!





PURDUE
UNIVERSITY®

Extension - Johnson County

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Johnson County 4-H Council, Inc.

2025 Members and Areas of Representation

Evan Alexander	Hensley Township Parent
Riah Alexander	4-H Ambassadors
Emily Brodbeck	Pleasant Township Parent
Emily Cramer	Union Township Parent
Peggy Elliott	White River Township Parent
Hannah Goeb	Vo-Ag Education
Brandi Hensley	Community Representative
Macie Keith	4-H Junior Leaders
Morgan Keith	4-H Junior Leaders
Chris Lanham	Needham Township Parent
Jess Legan	Nineveh Township Parent
Stephanie Marten	Community Representative
Phil Norcross	Franklin Township Parent
Heather Polesel	Clark Township Parent
Kim Roberts	Adult 4-H Volunteer Leader
Abby Robertson	Blue River Township Parent
Natalie Sanders	4-H Ambassadors
Elisha Santosh	4-H Junior Leaders
Steve Shireman	Johnson County Fair Board
Annette Snyder	Adult 4-H Volunteer Leader
Jake Vandivier	Johnson County Fair Board
	Community Representative
	Extension Board

4-H Council meetings are not public; however, if you wish to be on the agenda, please contact the 4-H Council President and/or the 4-H Youth Development Extension Educator by the 1st day of the meeting month. Council meetings are held monthly on the 3rd Monday.

Johnson County 4-H and Agricultural Fair Association

2025 Board of Directors and Assignments

Matt Davis	President; Midway, Fireworks, Sound, Livestock Sale	317-501-1512
Brent Sisson	Vice President; Swine	317-397-1115
Kim Roberts	Secretary; Awards & Ribbons, Livestock Sale	317-850-3060
Valli Shattuck	Treasurer; Shirts, Golf Outing	317-474-5414
Jake Vandivier	Buildings, Tents, Photographer	317-739-9932
Angel Barger	Magill Hall, Social Media	317-294-7763
Kaleb Bradley	Advertising & Sponsorship, Parade	317-412-4933
Cole Campbell	Indoor Arena	317-753-3459
Becky Canary	4-H & Open Class Scott Hall	317-627-9636
Travis Coleman	Parking	317-450-1756
Paul Gentry	Grounds, Golf Carts, Shooting Sports	317-755-6687
Kim Hamilton	Goats, Shooting Sports	317-446-8881
Darin Hoggatt	Sheep, EMS & Security	317-945-6727
Lauren Hughes	Queen Contest, Baby Contest	317-370-1789
Amanda Martin	Campgrounds, Golf Outing Chairman	317-372-0444
Josh Minton	Grandstands	317-966-4408
Michele Morris	Concessions, Golf Outing, Little Mister & Miss	317-716-1718
Dave Porter	Cattle	317-264-9800
Steve Shireman	Fitzpatrick Hall, Dogs	317-919-7845
Rob Souchon	Commercial, Website, Family Fun Zone	317-450-2512
Art West	Horse & Pony	317-410-1613
Jerry Burkhead	Groundskeeper, Fair Office	317-738-3247

Johnson County 4-H Leaders for 2025

Center Grove/Greenwood Area

Bargersville Blue Ribbon

Kim & Chad Robards	317-422-0875	Kimberly.robards@yahoo.com
Sarah Caldwell	317-753-5407	sa.caldwell555@gmail.com

Bright Futures

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Sarah & Aaron Riddle	317-201-2797	riddlenut2@gmail.com

Hoosier Hotshots

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Thundering Herd

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Dawn Back	317-416-3720	dawn.back@yahoo.com

Franklin Area

Awesome Achievers

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Creekside Cougars

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Amy Spurgeon	317-405-7349	amy.spurgeon.96@gmail.com
Levi Spurgeon	765-318-8925	Spurgeon.goats1@gmail.com

Country Friends 4-H Club

Megan Graves	317-736-6576	gravesj88@yahoo.com
Ginnie York	317-650-2326	ginjayyork@yahoo.com

Hopewell Boys & Girls

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Amanda Canary	317-403-9316	acanary83@icloud.com

Jo Co Helping Hands

Diana & Dave Henderson	317-474-0706	diana0995@live.com
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Power of Youth

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Shiloh Mix 'N Match

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Amy Thompson	317-752-9345	Amythompson3987@aol.com

Union Township Boys & Girls

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Cody Morrison	317-752-0825	cmariah333@hotmail.com
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Indian Creek School Area**Hensley Twp. 4-H Club**

Nancy, Delbert & Katie Teeters	317-878-4594	Cowgirl41756@embarqmail.com
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Nineveh Clover Rovers

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Nancy Facemire	317-371-2205	Nancy.tetrick@yahoo.com
Stacey Hogue	317-694-2019	slhogue13@gmail.com

Whiteland Area

Clover Power

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Heather Polesel	812-821-4141	Mom2brodyandmakenna@yahoo.com
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Clover 4-H

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Tennille Williams	317-346-6931	hughes_45@hotmail.com
Hailey Williams		

County-Wide Specialty Clubs

4-H Tractor Club

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Cole Campbell	317-753-3459	colecampbell4430@gmail.com

Johnson County 4-H Goat Club

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Joe Dunn	317-626-1810	groundhogjoe1986@hotmail.com
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Johnson Co. 4-H Lamb Club

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Lana Dougherty	317-440-2880	sandcreekfarm16@gmail.com
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Johnson County 4-H Shooting Sports

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Austin Teike	317-881-2079	ateike@sbcglobal.net

Johnson County 4-H Sport Fishing Club

Paul & Sable Gentry 317-755-6687
317-469-3972

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Johnson County 4-H Swine Club

Kim & Chad Robards 317-422-0875
Sarah Caldwell 317-753-5407
Dylan Duncan 317-473-3490
Billy Bay 317-532-7674

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Johnson County Beaks N Bills

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Johnson County Dairy Beef 4-H Club

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Johnson County Rabbiteers

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Tiffany Buchanan 317-289-7865

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Johnson County Hoofprints Horse & Pony Club

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Becky Dixon 317-738-3476
Peggy Naile 317-691-6253
Natalie (Russell) Werner 317-474-7065
Melissa Veenhuizen 317-450-6705
Art West 317-410-1613
Amber Wolfe 317-717-9202

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Brenda Briggs 317-441-4403
Erleen Faris 317-431-6905
Annette Snyder 317-412-0664
Rob Souchon 317-450-2512

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Johnson County Mini 4-H Clovers

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Heather Polesel	812-821-4141	Mom2brodyandmakenna@yahoo.com

Johnson County 4-H Robotics

Rob Souchon	317-450-2512	rsouchon@yahoo.com
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Paw Pounders Dog Club

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Jaison Acton	317-412-4749	jaison@mymetronet.net
Lori Acton	317-508-2392	laacton01@gmail.com
Gwen Roedeske	765-437-4233	5gwenroedeske@gmail.com
Hannah Lane	317-558-6694	hjkarbley@yahoo.com
Mila Owens	765-860-4545	milaowens3@gmail.com

Show Stock Society

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Jeremy Armstrong	765-914-3453	jarmstrong@rfemail.com
Dave Porter	317-264-9800	porterpm@outlook.com
Ann Robards	317-403-1603	yageral@yahoo.com
Suzanne Henderson	317-727-6780	bingham_suzanne@yahoo.com

Project Resources

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Cardmaking		
Robin Bernier	317-412-0484	1933pontiac@gmail.com
Electric		
Charlie Canary	317-736-6874	canfarm@embarqmail.com
Goats		
Eileen Williams	812-350-8338	eileenwilliamsrn@yahoo.com

4-H Honor Group

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Kayleigh Strakis 317-353-5858 kclear14@gmail.com

Horse & Pony—Judging Coach/Parent Volunteer

Dana Taylor 317-525-1776 mustangdana@msn.com

Amanda Waltz a9waltz0@gmail.com

Shayna Bonney 812-219-1850 starbaby_03@hotmail.com

INDIANA AND JOHNSON COUNTY 4-H GENERAL TERMS AND CONDITIONS

The Indiana 4-H Program Philosophy and Expectations

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

4-H Mission and Vision

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

4-H Eligibility

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

5. Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
6. Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

Mini 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

Youth Needing Special Accommodations

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. For accommodations, please contact the Purdue Extension 4-H Youth Educator. Purdue Extension meets all reasonable and timely accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

Marriage Status and Parental Status

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage or parental status.

Residence

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

Indiana 4-H Behavioral Criteria for All Youth Participants

Indiana 4-H has a set of behavioral criteria that we expect our participants to follow as outlined below. I have reviewed and agree to these expectations as a condition of my 4-H enrollment.

When attending, participating in, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program to persons and the 4-H program.

As a participant in the Indiana 4-H Youth Development Program, I will:

- Respect, follow, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service, including all laws related to child abuse and substance abuse.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills. I will avoid any action that would obstruct or disrupt any 4-H activity, or that threatens or interferes with maintenance of appropriate order and discipline, and will also discourage others from any of those actions.
- Be truthful and forthright when representing the 4-H Youth Development Program. At no time, will I cheat or knowingly furnish false information.
- Present accurate, unaltered 4-H records.
- Follow the specific terms and conditions of a given project, contest, or activity. I will also encourage others to follow these terms and conditions.
- Under no circumstances possess, distribute, consume, or be under the influence of alcohol, tobacco or tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), illegal drugs, or other dangerous substances at 4-H Youth Development Program events or activities.

- Under no circumstances distribute, misuse, or abuse over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
- Under no circumstances possess or use weapons, fire crackers, chemicals, or other materials that can be used to create an explosive mixture. Note: firearms and archery equipment utilized under the direct supervision of an approved and certified 4-H Shooting Sports Instructor at an approved 4-H Shooting Sports activity are acceptable.
- Recognize that verbal, physical, or emotional abuse, or any conduct which threatens or endangers the health or safety of any person will not be tolerated. Avoid any reckless or inappropriate behavior.
- Respect physical property of others. Theft of, or malicious damage to, property is not tolerated, nor is any unauthorized entry, use, or occupancy of any facility.
- Understand that failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for others.
- Avoid inappropriate interactions with, and inappropriate displays of affection toward, other persons. I will not have unapproved guests in sleeping quarters at overnight 4-H events, nor will I engage in sexual behavior.
- Wear clothing that is appropriate for the event or activity.
- Avoid using any lewd, indecent, or obscene conduct or language.
- Accept supervision and support from Extension staff or designated volunteers.
- Be mindful of and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority safety guidelines and procedures related to any epidemic or pandemic illness.
- Participate in appropriate orientation and training, including youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner.
- Not misuse fire equipment or sound a false fire alarm.
- Treat animals in a humane manner and teach program participants appropriate animal care and management.
- Use technology in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.

I have been given the opportunity to review these expectations and the opportunity to ask questions, and those questions have been answered to my satisfaction. By signing below, I acknowledge that I have read and agree to abide by the behavioral expectations in this document. I understand that my failure to comply with these expectations may result in disciplinary action or termination of my participation in the Indiana 4-H Youth Development Program.

Competition and Youth Development

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of third grade student as compared to a twelfth-grade student, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the project. However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H members is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
 - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
 - Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

Project Exhibitions

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Project Experience

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'er's experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

Definition of Competitive Event

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The term "event" is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

Criteria for Competitive Event

Criteria for competitive events in 4-H include:

- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers (adult and youth volunteers).
- Approved by and/or conducted by Extension staff responsible for the event.
- Rules and regulations established by or approved by Extension staff responsible for the event.
- Open to participation by 4-H members from county, group of counties, district, state, region, or nation.
- Participants must be enrolled in 4-H during the current 4-H year.
- Approval has been obtained to use the 4-H name and emblem.
- Utilize the 4-H name and emblem in promotion and recruitment.
- Provide a safe and healthy environment with a positive educational experience for youth.

Exhibition Deadlines

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (as accordance with Board of Animal Health regulations) must be identified in 4-HOnline
- Counties may identify a Fair Exhibition deadline approved by a Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If this is not attainable, the Purdue Extension Area Director must be consulted to identify an alternative deadline date. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:
 - 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.
 - All exhibits must be entered into FairEntry for the county of exhibition.
 - Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to

advance through the fair's check-in process until entry has been completed in FairEntry.

- 4-H Educators have the discretion to change or update entries at the request of the 4H'ers family.
- A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.
- *Note: The May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

Exhibition Requirements

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g., state robotics, career development events, performing arts, tractor operator skills, etc.). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g., green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair. The county 4-H educator has discretion over all exhibition eligibility requirements and decisions.

Guidelines for Animal Exhibits

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the

individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

See State Fair Terms and Conditions section of this handbook for the Indiana State Fair species ownership guidelines.

4-H Opportunity for All

The Indiana 4-H Program is a federally-assisted program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants.

This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs.

In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation.

Indiana 4-H Quality Livestock Care

Indiana 4-H Quality Livestock Care (IQLC) will be offered as in person classes only. Class dates will be sent out from the Extension Office multiple times during the spring and early summer. Registration will be done through 4-H Online. Class size will be limited for each session.

YQCA: Indiana 4-H will still accept YQCA certification for our county and state fair. 4-H members may choose to continue to complete YQCA as it may be required for some livestock shows. Members who wish to complete YQCA will only be allowed to complete the online version. No in person meetings of YQCA will be held. If you choose to complete YQCA you must submit your certification to the Extension Office prior to July 1.

Members MUST be certified in Indiana 4-H Quality Livestock Care (IQLC) or YQCA by July 1st to be able to exhibit your animal at the Johnson County fair. YQCA certificate must be valid through July 20, 2025 for Johnson County Fair or August 17, 2025 for Indiana State Fair. This is a FIRM deadline!

Relationship Between the Indiana 4-H Youth Development Program and the Indiana State Fair

The Indiana State Fair is quasi-state government entity. The Indiana State Fair Commission and Board of Directors are charged with owning and operating the 250-acre State Fairgrounds located at 9202 E. 38th Street in Indianapolis. Educational events, entertainment, and promotional events are offered at the fairgrounds year-round. A signature event in their annual programming is the Indiana State Fair, held over the course of several weeks in late July and August.

The Indiana 4-H Youth Development Program and Purdue Extension are invited guests to the Indiana State Fair each year. Competitive events are offered exclusively for those youth who have enrolled in the 4-H Program. The State Fair and 4-H Program work together to establish the policies and procedures related to these classes and events held during the Indiana State Fair.

The State Fair terms and conditions supersede the Indiana 4-H Program guidelines during the exhibitions held during the annual Indiana State Fair that are reserved for 4-H participants. Indiana State Fair guidelines are found in the following section. They are revised in late fall/winter of each year and may change based on what is published by Purdue Extension annually.

State Fair Exhibits

1. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
2. All 4-H exhibits at the State Fair must be prepared during the current 4-H Eligibility rests solely with the State 4-H Youth Program Leader on entries in all 4-H classes.
3. Any 4-H exhibit removed from display prior to the official release will be Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
4. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute. Substitute showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. **Failure to be excused from a job and/or participation in a non-4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted.**

State Fair Animal Ownership/Possession and Exhibition

Note: The May 15th deadline referenced in several items below will be extended to the following business day in a year when May 15th falls on a weekend or holiday.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be

leased by an individual 4-H member in a 4-H program year.

4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (**including animals that have gone through a "Premium Only Auction"**), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed association to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.
9. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
 - a. In the 4-H members' name;
 - b. John Smith and Sons;
 - c. John Smith, Sons and Daughters;
 - d. John Smith and Family (family includes sons, daughters, and legal guardian youth only);
 - e. Mark Smith (brother) and Mary Smith (sister);
 - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; or

- g. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.
10. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a parent/guardian's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
11. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e., John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the parent/guardian's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
12. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer or cow, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4- H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.
13. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals in the Approved Animal Grooming Assistance Program.
14. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

2025 Adult Behavioral Expectations

4-H 785

All adults attending, volunteering and/or working for the Indiana 4-H Programs are expected to adhere to these Adult Behavioral Expectations to create a safe and supportive environment, and promote the well-being of all youth.

These Adult Behavioral Expectations create a foundation and agreement among all adults working with youth or attending 4-H Youth Development Programs of their commitment and dedication to the wellbeing of young people.

The United States Department of Agriculture authorized land grant universities to administer the nation's 4H programs. Purdue University is the only land-grant in the state of Indiana. The Indiana General Assembly has given Purdue University sole and exclusive authority to manage all 4-H activities in the state of Indiana. Purdue University relies on the local county extension educators to administer the 4-H program at the local level. The local Purdue Extension 4-H educator is the immediate supervisor of all 4-H volunteers and programmatic efforts.

When adults sign a copy of this document, they are making a collective statement that youth in the 4-H Youth Development Program are being treated with respect, dignity, and attention to individual needs.

In my role as a 4-H Youth Development Program faculty, educator, staff, or volunteer I will:

- Respect, adhere to, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service including all laws related to child abuse, substance abuse and harassment.
- Serve at the discretion and under the supervision of Extension staff or designated management volunteers.
- Be mindful and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority guidelines and recommendations related to any epidemic or pandemic illness and/or emergencies.
- Participate in orientation and training, which includes youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for youth.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills.
- Be truthful, fair and forthright when representing the 4-H Youth Development Program or working on its behalf.
- Recognize that verbal or physical abuse, bullying, harassment, failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs. Such actions may lead to disciplinary action including release from my volunteer role.
- Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program.
- Under no circumstances possess, use or distribute alcohol or illegal drugs at 4-H Youth Development Program events or activities. I will also avoid using tobacco, tobacco products or tobacco substitutes in the presence of youth at such events.

- Operate machinery, vehicles, and other equipment in a safe and responsible manner when working with youth participating in 4-H Youth Development Programs.
- Treat animals in a humane manner and teach program participants appropriate animal care and management. Assure youth and animals are safe when working with animals.
- Use technology and social media in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.
- Report any suspected instances of child abuse and/or neglect to local authorities that I may observe during my role as a 4-H Youth Development Program faculty, educator, staff, or volunteer.
- Create a safe environment for all participants by following risk management policies and procedures, Emergency Management Administration including reporting any accidents or incidents in accordance with Purdue Extension policies and processes.
- Maintain confidentiality of personal and professional information obtained through my role with the 4-H Program and avoid conflict of interests between personal, professional and volunteer roles.

I have been given the opportunity to review these expectations and the opportunity to ask questions, and any questions have been answered to my satisfaction. By signing below, I acknowledge that I have read and agree to abide by the behavioral expectations in this document. I understand that my failure to comply with these expectations may result in disciplinary action or termination as a faculty member, educator, staff, or volunteer of the Indiana 4-H Youth Development Program.

Print Name

Date

Signature

Date

Educator Signature

Date

Please provide any updated contact information in this box below: (phone, address, email, etc.)

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A copy of the Adult Behavioral Expectations for each faculty, educator, staff, and volunteer in 4-H Youth Extension programs will be signed electronically annually in 4-H Online.

These Behavioral Expectations and related policies have been developed by faculty, educators, staff, and volunteers to strengthen the work of those who believe in the 4-H Youth Development Program.



Extension - 4-H Youth
Development



Last updated 2024

Purdue Extension is an Affirmative Action/Equal Opportunity Institution.

Grievance/Appeal Guidelines

Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
 - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned

to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

- B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

Indiana 4-H Grievance Form

WARNING: You must read and initial this section before proceeding to complete this document.

- _____1. I understand and agree that filing a grievance that alleges
- A. facts that are not true, or
 - B. facts that I know are not true, or
 - C. facts I should know are not true: will be considered a violation of the 4-H behavioral expectations.
- _____2. I understand and agree that all statements made herein by me are subject to the pains
and penalties of perjury and I hereby affirm that my statements herein are true.
- _____3. I understand that perjury is a crime in Indiana.
-

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows:

(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury ⁽¹⁾ ⁽²⁾ that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: _____ Date: _____ Time Submitted: _____

Print your name: _____

Address: _____

Phone: _____

Oath ⁽³⁾

Before me, _____ A Notary Public in and for _____ County, State of Indiana, personally appeared _____ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) _____ My commission expires: _____

(SEAL)

1. Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony, ⁽⁴⁾ which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – An affirmation of truth of a statement before an authorized person.
4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

Johnson County 4-H General Terms and Conditions

(Note: County Terms & Conditions Supplement Indiana 4-H General Terms & Conditions on previous pages.)

1. 4-H online enrollment must be completed at v2.4honline.com between October 1 and January 15 in order to ensure that the member receives necessary 4-H materials. 4-H animal project enrollment cannot be accepted after May 15. The ownership deadline for livestock and all other animals is May 15, with the exceptions found in the specific project rules.
2. All 4-H members are encouraged to attend ALL OF THEIR CLUB MEETINGS.
3. All exhibits must be projects of the current year. (ITEMS MUST HAVE BEEN MADE SINCE THE PREVIOUS FAIR.)
4. The number of projects a 4-H member may enroll in each year should be determined by the 4-H member with guidance of parents and the 4-H Leader. Each child's ability varies so the number of projects taken yearly must be determined on an individual basis. All 4-H members are encouraged to complete all of the projects in which they are enrolled.
5. Valuable items or an exhibit that could present a security issue will be photographed and sent home with the 4-H member. The photo will remain for exhibit.
6. All 4-H project and policy decisions are made by the 4-H Council in the fall for the following year.
7. Completed Record Sheets with ALL projects listed, must be submitted by July 1st.
8. Once an exhibit is checked in for judging IT MAY NOT BE reclaimed for changes or alterations.
9. All projects must go through the check-in procedure before judging. Please do not leave projects early. 4-H members leaving projects without going through check-in procedure will do so at their own risk.
10. Exhibit halls will be open for parents and 4-H members during judging of 4-H projects, except for Mini 4-H judging. The judging will be closed to everyone during the Champion selections except for volunteers, judges and superintendents, with the exception for Aquatic Science, Cats, Poultry, Rabbits, and Small Animal projects.
11. Placings given during open judging are preliminary and will not be considered final until the conclusion of the judging of the project. In all projects, the judge's decision is final.
12. Exhibits entered after that project's check-in time is completed will not be eligible for honor group selection. The exhibit will be judged for a blue, red, or white placing.
13. Exhibits entered after judging is completed for that project will receive green participation ribbons. Members will not receive premium money for late exhibits.
14. Premium money will be paid only to 4-H members who submit their completed Record Sheets by July 1st. Premium money will be paid for each completed project category. For example: a 4-H member will be paid **ONE** time for the beef project, not by the number of beef animals shown. Same is true for all projects. It is suggested that 4-H members complete a "My Record of 4-H Achievement" card, however, the card will NOT be collected.
15. Premium vouchers may be picked up in Scott Hall ONLY on Friday and Saturday of fair week from 1 pm to 3 pm. You must then take your premium voucher to the designated area during these times to receive your premium money. Premium money must be picked up by the 4-H member or the 4-H member's parent. All premium money not picked up by 3 pm on Saturday will be forfeited.
16. Projects in Exhibit Halls will be released on Sunday, July 20, between 1 pm and 3 pm ABSOLUTELY NO EXCEPTIONS. Livestock and Animals may be removed early **ONLY** with prior approval from Superintendent under extenuating circumstances.
18. The Johnson County Fair Board, Fair Association, 4-H Council, Extension Service and all employees associated with each organization assume NO liability for loss or damage to any article while on the fairgrounds. All entries are tendered and accepted upon that condition.

19. Overnight stays by 4-H members and other youth at the 4-H Fairgrounds is not an approved activity of the 4-H Youth Development Program. Purdue University and the Johnson County Office of the Purdue Extension Service provide no liability coverage during overnight stays at the Johnson County 4-H Fairgrounds unless each 4-H Youth participant is accompanied by his/her parent or legal guardian at all times. Youth are expected to depart the fair at the time the fair closes for the evening or by midnight. Youth may return to the fair for early morning feeding of animals (early morning is defined as the time when morning light is visible). Approved Adult 4-H Volunteers who are officially assigned to watch 4-H projects overnight at the fair are still covered by Purdue University liability insurance.

Use of Artificial Intelligence (AI)

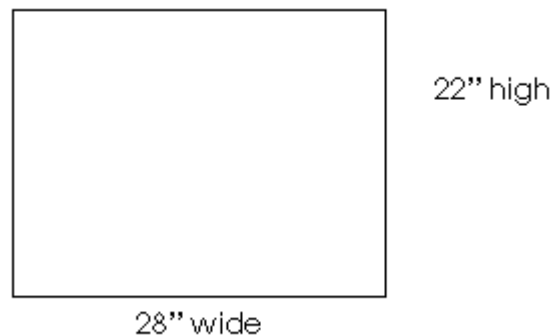
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Poster/Notebook/Display Board Project Rules

All posters, notebooks, and display boards MUST include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

1. ALL POSTERS MUST:

- a. Be displayed HORIZONTALLY on a posterboard 22" high by 28" wide.
- b. Have a solid, stiff backing – that is 22" high by 28" wide (same as poster size) – such as plywood, HEAVY cardboard, foamboard, or masonite. Doubling the poster board is NOT allowed. (Foamboards are available in the Extension Office.)
- c. Be COMPLETELY COVERED by a solid sheet of clear plastic or in a sleeve. (Sleeves are available at the Extension Office.)
- d. Exhibit tag must go in the bottom right-hand corner on the front of all posters, notebooks and display boards.



2. ALL NOTEBOOKS MUST be a conventional HARD BOUND three-ring notebook that accommodates 8½"x 11" notebook paper.

3. ALL DISPLAY BOARDS MUST be designed to sit on a table using no more than 36" of tabletop space.

4. POSTER/NOTEBOOK/DISPLAY BOARD GUIDELINES:

- Exhibit should "tell a story" or be informative to the audience. Will the viewer of your poster/notebook/display board learn something from the exhibit?
- When designing your exhibit, you should consider: lines, shapes, textures, colors and placement of items.
- Pictures, graphics and artwork are encouraged.
- Make sure the exhibit accurately meets the guidelines and objectives of the activities in the manual.
- Information printed directly off the web will NOT be accepted.
- Materials included in the exhibit need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc.) and/or activities to create the exhibit.

Explanation Of 4-H Project Ribbons

Grand Champion – Best exhibit in the entire project or division/level. (Selected from Champion exhibits).

Reserve Grand Champion – 2nd best exhibit in the entire project or division/level. (Selected from Champion exhibits and the Reserve Champion of the division that won Grand Champion).

Champion – Best exhibit of each division (Selected from the Honor Group exhibits).

Reserve Champion – 2nd best exhibit of each division (Selected from the Honor Group exhibits).

Honor Group – 1st place with special recognition (Selected from the Blue-Ribbon exhibits).

Blue – 1st place

Red – 2nd place

White – 3rd place

Green – Participation

There is no limit to the number of honor, blue, red, or white ribbons that a judge may award.

The Danish Judging System

4-H uses the Danish Judges System to judge projects. The individual's project is scored based on the quality of the project and if the member has followed the guidelines accurately. Individuals may receive a blue ribbon for exemplary work, a red ribbon for average work, or a white ribbon for below average work. Judges may give as many blue, red, and white ribbons as they see fit. An honor group will be selected from those projects receiving blue ribbons. A grand champion and reserve grand champion will then be selected from the honor group. A project selected as grand champion may not necessarily be selected for State Fair exhibition and vice versa.

Guidelines for Selection of 4-H Project Award Winners

1. Official 4-H judges will select all award winners.
2. 4-H Youth Development Extension Educator will make ruling on project if not covered in the Handbook. State rules and/or project manuals will be used as the guidelines.
3. Champions and Reserve Champions will be chosen in all divisions of all exhibit hall projects. Grand and Reserve Grand Champions will be selected for each project from that project's Champion and Reserve Champion winners.
4. State Fair selections will be made in the following projects:

Project will be selected as a State Fair Exhibit

Aerospace	Floriculture	Small Engines
Animal Education (Beef, Cat, Dairy Cattle, Dog, Goat, Horse, Llama, Poultry, Rabbit, Sheep & Swine)	Foods, Baked & Preserved	Soil & Water Science
Arts & Crafts	Forestry	Sportfishing
Cake Decorating	Genealogy	Tractor and Mower Safety, Educational Exhibits
Child Development	Geology	Vet Science
Computer Science	Health	Weather & Climate Science
Consumer Clothing	Home Environment	Wildlife
Electric	Photography	Woodworking
Entomology	Sewing, Wearable & Non-wearable	
Fashion Revue, Consumer Clothing & Senior Sewing	Shooting Sports	

5. State Fair Entry in the following projects is optional to 4-H members entered in those projects:

It will be the responsibility of the 4-H member to meet the official enrollment deadline and make official State Fair Entry for these projects.

Beekeeping	Dairy Beef Steers	Poultry
Beef	Dog	Rabbits
Cats	Garden	Sheep
Dairy	Horse & Pony	Swine
Dairy Goats	Meat Goats	
Dairy Feeder Steers	Pygmy Goats	

6. 4-H members with exhibits selected for the State Fair will be expected to make arrangements for their exhibit to get to the State Fair and be picked up after the State Fair. 4-H members will receive information about when exhibits are due at the State Fair as well as other needed information. If a 4-H member is unable to get their exhibit to the State Fair they can request assistance from the Extension Office.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

ANIMAL PROJECT RULES - See Animal Project Section in Handbook beginning page 144

Calendar of Events

(dates & times subject to change, events may be in-person or virtual, please check most recent correspondence)

JANUARY

- 1 – OFFICE CLOSED – NEW YEAR’S DAY HOLIDAY CLOSING
- 14 – Junior Leader Meeting – 6:30 pm, Artcraft Movie for all of Johnson County 4-H Families
- 15 – Enrollment Deadline (preferred)
- 20 – OFFICE CLOSED – MLK JR. DAY
- 20 – 4-H Council Meeting – 7 pm, Ext. Office
- 22 – 4-H Volunteer Training – 6:30 pm, Ext. Office
- 25 – Indiana 4-H Scholarship application deadline
- 23 – Johnson County Fair Board Meeting – 7 pm, Ext. Office

FEBRUARY

- 6 – New 4-H Family Night – 6:30 pm, Ext. Office
- 11 – Junior Leader Meeting – 6:30 pm, Scott Hall
- 17 – OFFICE CLOSED – PRESIDENTS’ DAY
- 17 – 4-H Council Meeting – 7 pm, Ext. Office
- 27 – Johnson County Fair Board Meeting – 7 pm, Ext. Office

MARCH

- 1 – Ownership deadline for Dogs**
- 5 – 4-H Officer Training – 6 pm, Scott Hall
- 8 – Cattle ID and Weigh-In – 9:00 am.** ALL Beef Steer, Beef Market Heifer, Beef Commercial Heifer and Dairy Beef Steer MUST attend.
- 11 – Junior Leader Meeting – 6:30 pm, Scott Hall
- 17 – 4-H Council Meeting – 7 pm, Ext. Office
- 19 – Ag Day Breakfast – 7:30 am, Scott Hall
- 27 – Johnson County Fair Board Meeting – 7 pm, Ext. Office

APRIL

- 18 – OFFICE CLOSED – GOOD FRIDAY
- 8 – Junior Leader Meeting – 6:00 pm, Franklin Skate Club
- 11 – Community Easter Egg Hunt – 6:00 pm, Fairgrounds
- 21 – 4-H Council Meeting – 7 pm, Ext. Office
- 24 – Johnson County Fair Board Meeting – 7 pm, Ext. Office

MAY

3 – Goat Weigh-in – 8:30 am – 10:00 am, Indoor Arena

3 – Dairy Feeder Steer Weigh-in – 11:30 am – 1:00 pm, Cattle Scales

3 – Sheep Weigh-in – 1 pm – 3 pm, Sheep Barn - ALL wethers and commercial ewes will be weighed and tagged.

13 – Junior Leader Meeting – 6:30 pm, Scott Hall

15 – All livestock ID must be entered on 4HOnline. NO EXCEPTIONS. DNA Hair samples must be turned in to Extension Office to be eligible for State Fair.

15 – Project Add/Drop Deadline

19 – 4-H Council Meeting – 7 pm, Ext. Office

22 – Fair Board Meeting – 7 pm, Ext. Office

26 – OFFICE CLOSED – MEMORIAL DAY

28 – Volunteer Training, 6 pm, Ext. Office

JUNE

2-4 – 4-H Camp, Camp Shakamak, Jasonville, IN

11-13 – 4-H Academy @ Purdue

10 – Junior Leader Meeting – 6:30 pm, Scott Hall

16 – 4-H Council Meeting – 7 pm, Ext. Office

21-23 – 4-H Band and Chorus, Purdue University, West Lafayette, IN

23-25 – 4-H Round-Up, Purdue University, West Lafayette, IN

24-25 – Mini 4-H Day Camp – 9 am-3 pm – Scott Hall

26 – Johnson County Fair Board Meeting – 7 pm, Ext. Office

JULY

1 – FairEntry Deadline & Record Sheets Due to Extension Office

1 - Open Class Style Show Judging

2 – Fair Set-Up, 4-H Council Meeting, Extension Board Meeting, Junior Leader Meeting– 5:00 pm

4 – OFFICE CLOSED – INDEPENDENCE DAY

7-11 – Project Judging Week - See Judging Week Daily List and Judging Week Schedule

13-19 – Johnson County Fair Week - See Fair Week Schedule

20 – 4-H & Open Class Project Check Out

28 – 4-H Non-Animal Exhibits Except Foods, Garden & Herbs Check-In at Indiana State Fair (8 am to 8 pm)

INDIANA STATE FAIR: August 1 – August 17, 2025 - Fair closed Mondays

AUGUST

- 1 – Opening Day of 2025 Indiana State Fair
- 4 – 4-H Foods, Garden & Herbs Check-In and Judging at Indiana State Fair (9 am to 3 pm)
- 7 – Indiana State Fair 4-H Tractor, Lawn & Garden Tractor and Zero-Turn Mower Operator Skills Contest
- 18 – 4-H Council Fair Evaluation Meeting – 7 pm, Ext. Office
- 14 – ISF 4-H Consumer Clothing Fashion Revue
- 15 – ISF 4-H Sewing Fashion Revue
- 18 – Release of All Non-Animal 4-H Exhibits at Indiana State Fair
- 29 – OFFICE CLOSED – EXTENDED LABOR DAY HOLIDAY

SEPTEMBER

- 1 – OFFICE CLOSED – LABOR DAY
- 15 – 4-H Council Meeting – 7 pm, Ext. Office
- 17 – Johnson County Fair Association Annual Meeting – 7 pm, Scott Hall

OCTOBER

- 1 – 4-H Enrollment Opens for 2025-26
- 14 – Junior Leader Meeting – 6:30 pm, TBD
- 20 – 4-H Council Meeting – 7 pm, Ext. Office
- 23 – Johnson County Fair Board Meeting – 7 pm, Scott Hall

NOVEMBER

- 11 – OFFICE CLOSED – VETERANS DAY (Observed)
- 17 – 4-H Council Meeting – 7 pm, Ext. Office
- 27-28 – OFFICE CLOSED – THANKSGIVING HOLIDAY

DECEMBER

- 15 – 4-H Council Meeting – 6:30 pm, Ext. Office
- 24 - 25 – OFFICE CLOSED – CHRISTMAS!

Judging Week Daily List

JUDGING WEEK, JULY 7-11

MONDAY, JULY 7

Scott Hall:

Arts & Crafts

Magill Hall:

Aerospace

Arts & Crafts: Construction & Architectural
Replicas (includes LEGO & Dioramas)

Arts & Crafts: Models

Herring Hall

Cat Show – ENTRY 6:45-7:00 pm

JUDGING 7:00 pm

Extension Office

Communications – 5 pm

TUESDAY, JULY 8

4-H Fashion Revue Judging – 8:30 am,
Hopewell Presbyterian Church, Franklin, IN

4-H Fashion Revue Public Style Show – 7 pm,
Artcraft Theater, Franklin, IN

WEDNESDAY, JULY 9

Herring Hall:

Aquatic Science

Small Animals

Magill Hall:

Auto/Truck

Beekeeping

Computer Science

Entomology

Geology

Health

Indiana Heritage

Photography

Soil & Water

Sports

Tractor & Mower (educational exhibits)

Weather & Climate

Scott Hall:

Collection

Consumer Clothing Notebook

Do Your Own Thing

Genealogy

Home Environment

Scrapbook

Sewing

Shooting Sports Bldg.:

Forestry

Shooting Sports

Sportfishing

Wildlife

THURSDAY, JULY 10

Magill Hall:

Animal Education

Electric

Small Engines

Vet Science

Woodworking

Mini 4-H Projects Due – 6:00 – 7:30 pm

Scott Hall:

Cake Decorating

Child Development

Creating with a Mix

Finance

Food Preparation

Microwave Cooking

Fitzpatrick Hall:

Dog Obedience & Rally Judging – 5:30 pm

FRIDAY, JULY 11

Poultry Show – Check-in at Indoor Arena – 8
am; Show Starts – 9 am

Tractor Driving Contest on Fairgrounds—10
am

Rabbit Show – Check-in at Indoor Arena –
3:30 - 4:30 pm; Show Starts – 5:00 pm

Fitzpatrick Hall:

Crops

Magill Hall:

Floriculture

Garden

Scott Hall:

Foods – Baked & Preserved

Cupcake Decorating

Judging Week Schedule by Project
Judging starts at beginning of entry. Unless otherwise noted.

Project	Project Judging Schedule
Arts & Crafts	<p>Monday, July 7</p> <p><u>Scott Hall</u></p> <p style="padding-left: 40px;">Judging area I – Enter South Door</p> <p>Painting – Entry – 8 – 8:45 AM</p> <p>Drawing – Entry – 10:30 – 11:15 AM</p> <p style="padding-left: 40px;">Judging area II – Enter South Door</p> <p>Leather – Entry – 8 – 8:45 AM</p> <p>Baskets – Entry – 10 – 10:45 AM</p> <p>Jewelry Making – Entry – 12 – 12:45 PM</p> <p style="padding-left: 40px;">Judging area III – Middle of Building</p> <p>Recycled – Entry – 8 – 8:45 AM Enter Garage Door</p> <p>Gift Wrapping – Entry – 12 – 12:45 PM Enter North Door</p> <p style="padding-left: 40px;">Judging area IV – Enter North Door</p> <p>Ceramics – Molded – Entry – 8 – 8:45 AM</p> <p>Ceramics – Hand - Formed – Entry – 9:30 – 10:15 AM</p> <p style="padding-left: 40px;">Judging area V – Enter West Door (Enter Garage Door)</p> <p>Any Other Craft – Entry – 8 – 8:45 AM</p> <p>Needlecraft & Llama Craft – Entry – 10 – 10:45 AM</p> <p>Wearable Art – Entry – 12 – 12:45 PM (Enter North Door)</p> <p><u>Magill Hall</u></p> <p style="padding-left: 40px;">Judging area I— Enter East Door</p> <p>Models – Entry – 8 – 8:45 AM</p> <p style="padding-left: 40px;">Judging area III— Enter West Door</p> <p>All Construction & Architectural Replicas (LEGO and Dioramas)– Entry – 8 – 8:45 AM</p>

Aerospace	Monday, July 7 - Magill Hall Judging area II - Enter East Door Entry - 8 - 8:45 AM
Animal Education	Thursday, July 10 - Magill Hall Judging area III - Enter West Door Entry - 8 - 8:45 AM
Aquatic Science	Wednesday, July 9 - Herring Hall Judging area II - Enter West Door Entry - 6:45 - 7:00 PM Judging - 7:00 PM
Auto/Truck	Wednesday, July 9 - Magill Hall Judging Area III - Enter West Door Entry - 12 - 12:45 PM
Beekeeping	Wednesday, July 9 - Magill Hall Judging area II - Enter North Door Entry - 12 - 12:45 PM
Cake Decorating	Thursday, July 10, Scott Hall Judging area I - Enter South Door Entry - 8 - 8:45 AM
Cats	Monday, July 7 - Herring Hall Judging area I - Enter South Door Entry - 6:45 - 7:00 PM Judging - 7:00 PM
Child Development	Thursday, July 10 - Scott Hall Judging area III - Enter North Door Entry - 8 - 8:45 AM
Collections	Wednesday, July 9 - Scott Hall Judging area III - Enter North Door Entry - 12 - 12:45 PM
Communications	Monday, July 7 - Extension Office Ed Room Entry - 5 PM
Computer Science (Includes Robotics)	Wednesday, July 9 - Magill Hall Judging area III - Enter West Door Entry - 8 - 8:45 AM
Consumer Clothing NOTEBOOKS	Wednesday, July 9 - Scott Hall Judging area II - Enter North Door Entry - 9 - 9:45 AM

Creating with a Mix	Thursday, July 10 – Scott Hall Judging area II – Enter North Door Entry – 8 – 8:45 AM
Crops: Corn, Hay, Soybeans, Wheat	Friday, July 11 – Fitzpatrick Hall Judging area I – Enter West Door Entry – 9:30 – 11:00 AM
Cupcake Decorating	Friday, July 11 – Scott Hall Judging area III – Enter North Door Entry – 8 – 8:45 AM
Do Your Own Thing	Wednesday, July 9 – Scott Hall Judging area I – Enter South Door Entry – 1 – 1:30 PM
Electric	Thursday, July 10 – Magill Hall Judging area II – Enter North Door Entry – 8 – 8:45 AM
Entomology	Wednesday, July 9 – Magill Hall Judging area II – Enter North Door Entry – 12 – 12:45 PM
Fashion Revue – Consumer Clothing	Tuesday, July 8, Location: Hopewell Presbyterian Church, Franklin, IN Beginner Entry – 8:30 AM; Judging – 9:00 AM Intermediate Entry – 8:45 AM; Judging – 9:15 AM Advanced Entry – 9:15 AM; Judging – 9:45 AM Public Show – 7:00 PM – Artcraft Theater, Franklin, IN
Fashion Revue – Sewing	Tuesday, July 8, Location: Hopewell Presbyterian Church, Franklin, IN Senior Entry – 8:30 AM; Judging – 9:00 AM Junior Entry – 9:30 AM; Judging 10:00 AM Public Show – 7:00 PM – Artcraft Theater, Franklin, IN

Fashion Revue – Wearable Arts	<p>Tuesday, July 8, Location: Hopewell Presbyterian Church, Franklin, IN</p> <p>Beginner Entry 10:00 AM; judging 10:30 AM</p> <p>Intermediate Entry 10:15 AM; judging 10:45 AM</p> <p>Advanced Entry 10:30 AM; judging 11:00 AM</p> <p>Public Show – 7:00 PM – Artcraft Theater, Franklin, IN</p>
Finance	<p>Thursday, July 10 – Scott Hall</p> <p>Judging area III – Enter North Door (Garage Door Area)</p> <p>Entry – 8 – 8:45 AM</p>
Floriculture	<p>Friday, July 11 – Magill Hall</p> <p>Judging area I – Enter North Door</p> <p>Entry – 8 – 8:45 AM</p>
Food Preparation	<p>Thursday, July 10 – Scott Hall</p> <p>Judging area IV – Enter North Door</p> <p>Entry – 8 – 8:45 AM</p>
Foods – Baked and/or Preserved	<p>Friday, July 11 – Scott Hall</p> <p>Judging area I – Enter South Door</p> <p>Foods Levels A & B Entry – 8 – 8:45 AM</p> <p>Judging area II – Enter North Door</p> <p>Foods Levels C & D Entry – 8 – 8:45 AM</p>
Forestry	<p>Wednesday, July 9 – Shooting Sports Bldg.</p> <p>Judging area – Enter West Door</p> <p>Entry – 11:00 – 11:45 AM</p>
Garden	<p>Friday, July 11 – Magill Hall</p> <p>Judging area III – Enter West Door</p> <p>Entry – 8 – 8:45 AM</p>
Genealogy	<p>Wednesday, July 9 – Scott Hall</p> <p>Judging area IV – Enter North Door</p> <p>Entry – 8 – 8:45 AM</p>

Geology	Wednesday, July 9 – Magill Hall Judging area II – Enter North Door Entry – 12 – 12:45 PM
Health	Wednesday, July 9 – Magill Hall Judging area II – Enter North Door Entry – 8 – 8:45 AM
Home Environment	Wednesday, July 9 – Scott Hall Judging area I – Enter South Door Entry – 12 – 12:45 PM
Indiana Heritage	Wednesday, July 9 – Magill Hall Judging area II – Enter North Door Entry – 8 – 8:45 AM
Microwave	Thursday, July 10 – Scott Hall Judging area IV – Enter North Door Entry – 9:45 – 10:15 AM
Photography	Wednesday, July 9 – Magill Hall Judging area I -Enter East Door Advanced – Entry 8 – 8:45 AM Intermediate – Entry 10 – 10:45 AM Beginner – Entry 12 – 12:45 PM
Scrapbook & Digital Scrapbook	Wednesday, July 9 – Scott Hall Judging area III – Enter North Door Entry – 8 – 8:45 AM
Sewing	Wednesday, July 9 – Scott Hall Entry – 8 – 8:45 AM Judging area I – Enter South Door Junior - Grades 3rd – 7th Judging area II – Enter North Door Senior - Grades 8th – 12th
Shooting Sports	Wednesday, July 9 – Shooting Sports Bldg. Judging area – Enter West Door Entry 8 – 8:45 AM
Small Animals	Wednesday, July 9 – Herring Hall – Judging area II – Enter West Door Entry – 6:45 – 7:00 PM Judging – 7:00 PM

Small Engines	Thursday, July 10 – Magill Hall Judging area I – Enter East Door Entry – 8 – 8:45 AM
Soil & Water Science	Wednesday, July 9 – Magill Hall Judging area II – Enter North Door Entry – 12 – 12:45 PM
Sportfishing	Wednesday, July 9 – Shooting Sports Bldg. Judging area – Enter West Door Entry – 9 – 9:45 AM
Sports	Wednesday, July 9 – Magill Hall Judging area III – Enter West Door Entry – 12 – 12:45 PM
Tractor and Mower Operator & Safety (Includes Lawn & Garden and Zero Turn Mower)	Educational Exhibits – Wednesday, July 9 – Magill Hall Judging area III – Enter West Door Entry – 12 – 12:45 PM Driving Contest – Friday, July 11 – 10 AM
Veterinary Science	Thursday, July 10 – Magill Hall Judging area III – Enter West Door Entry – 8 – 8:45 AM
Weather & Climate Science	Wednesday, July 9 – Magill Hall Judging area II – Enter North Door Entry – 12 – 12:45 PM
Wildlife	Wednesday, July 9 – Shooting Sports Bldg. Judging area – Enter West Door Entry – 12 – 12:45 PM
Woodworking	Thursday, July 10 – Magill Hall Judging area I— Enter East Door Entry – 8 – 8:45 AM

Fair Schedule

Pre-Fair Animal Judging/Check-In

Thursday, July 10

Dogs

5:30 pm Obedience & Rally Judging

Friday, July 11

Poultry

8:00 am Check-In at Indoor Arena

9:00 am Show Starts

Rabbits

3:30 – 4:30 pm Check-In at Indoor Arena

5:00 pm Show Starts

Saturday, July 12

8 am Swine Unloading Begins

1 pm Fair Parade Downtown Franklin

6:00 pm Horse & Pony Show – Trail, English & Western Divisions – Horse Arena

6:30 – 9:30 pm Cattle, Goats, Sheep – Unloading/Check-In

Goat Wethers & Wether Dams - scales will be open during check-in times and must be weighed in by 11 am Sunday.

7:00 – 10:00 pm Swine (Barrows & Cross Gilts) weigh-in (scale staffed at that time)

JOHNSON COUNTY FAIR JULY 13-19

(All Days & Times are TENTATIVE and based on prior fairs)

Please watch for future correspondence

4-H Exhibit Hall Hours: Sunday 1 – 10 pm

Monday – Friday 11 am – 10 pm

Saturday – 11 am – 9 pm

Sunday, July 13

7:00 am – 11:00 am – Animal Unloading/Check-In, **Animals Due on Grounds by 11 am**, Livestock Barns **Unless you have received written approval from the 4-H Youth Development Extension Educator no later than June 1st!*

Goat Wethers & Wether Dams - scales will be open during check-in times and must be weighed in by 11 am Sunday

8:00 am – Dog Show (east side of Fitzpatrick Hall) – Agility, Showmanship, Trick/Freestyle

8:00 am – 11:00 am – Swine Weigh-in– must weigh by 11 am

8:00 am – 12 noon – Swine Check-in
9:00 am – Horse & Pony show, Western Division – Horse Arena
11:00 am – Goat Club Meeting & Award Presentation – Goat Barn
12:00 pm – Livestock Exhibitor Meeting – North End of Indoor Arena
Goat, Cattle, Sheep & Swine Barn Superintendents will cover information for fair week/shows.
1:00 pm – Sheep Weigh-in- Sheep barn
1:00 pm – Premier Swine Exhibitor Quiz – Indoor Arena
7:00 pm – Miss Johnson County Fair Queen Contest – Indoor Arena

Monday, July 14

7:00 am – Weigh All Steers, Market Heifers and Commercial Heifers, Check Heifer Registration Papers
8:00 am – Goat Show – South end, Indoor Arena
Judging Dairy Goat Showmanship, Dairy Breeding Show
Judging Pygmy Showmanship, Pygmy Breeding Show
Judging Specialty Showmanship, Specialty Breeding Show
Judging Meat Showmanship, Commercial Breeding Show
Judging Percentage Boer & Fullblood/Purebred Show
11:00 am – Sheep Show – North end, Indoor Arena
Lamb Grooming Contest
Sheep Breeding Stock Showmanship Junior – Intermediate – Senior
Market Lamb Show
Born & Raised Ewe Show (shown by breed)

12:00 pm – Livestock Sale Entries for Rabbits & Poultry Due at Fair Office

5:00 pm – Horse & Pony Show, English Division – Horse Arena
6:00 pm – Sheep Show – North end, Indoor Arena
Market Lamb Showmanship Junior – Intermediate – Senior
Grand Champion Born and Raised Ewe
Grand Champion Market Lamb
7:00 pm – Market Beef Show – South end, Indoor Arena

Tuesday, July 15

9:00 am – Beef Show – South end, Indoor Arena
Beef Grooming Contest
Beef Showmanship
Born & Raised Steer/Market Heifer Show
Beef Breeding Heifer Show (No Market Heifers)

9:00 am – Sheep Show – North end, Indoor Arena
Breeding Stock Sheep Show
Sheep Showmanship Competition: Market Lamb and Breeding Stock (all divisions)
Born & Raised Market Lambs
Supreme Ram & Ewe Selection

12:00 pm – Pineapple Baking Contest, Extension Office

4:00 pm – Swine Show – North end, Indoor Arena
Born & Raised Barrows
Gilt Show

4:00 pm – Goat Show – South end, Indoor Arena
Pee-Wee Showmanship
Overall Champion Senior Showmanship
Dairy, Pygmy, Meat Wether & Market Dam Show
Goat Milk Production Milk Out – Goat Barn

5:00 pm – Horse & Pony show, English Jumping, Costume & Musical Freestyle – Horse Arena

Wednesday, July 16

8:00 am – Goat Milk Production Milk Out, Goat Barn

9:00 am – Swine Show – North end, Indoor Arena
Showmanship
Born & Raised Gilts
Barrow Show

9:00 am – Dairy Cattle Show - South end, Indoor Arena
Dairy Female Show
Dairy Female Showmanship
Dairy Feeder Steer Show

4:00 pm – Beef Show – South end, Indoor Arena
Born and Raised Breeding Heifer Show (No Market Heifers)
Beef and Dairy Beef Steer/Market Heifer Show

6:00 pm (Approximate) – Selection of Swine Senior Showman & Grand Champion Barrow – North end, Indoor Arena

6:00 pm – Horse & Pony show, Contesting – Keyhole, Speed & Action, Poles – Horse Arena

6:30 pm – Goat Barn Pitch-in Dinner – Goat Barn

8:00 pm – Goat Milk Production Milk Out – Goat Barn

9:00 pm – 4-H Livestock Sale Entries Due at Fair Office (except rabbits & poultry which were due on Monday)

11:00 pm – 6 am Thursday – Animal Release for Non-Auction Animals; no tack/equipment is to be removed until Thursday evening. Poultry & Rabbits released Friday morning.

Thursday, July 17

9:00 am – Mini 4-H Swine Show – North end, Indoor Arena

10:00 am – Mini 4-H Sheep Show – North end, Indoor Arena

11:00 am – All species Livestock Judging Contest – Indoor Arena

4:00 pm – Master Showmanship – Indoor Arena

6:00 pm – Horse & Pony show, Contesting – Barrels & Flags – Horse Arena

AFTER 11 pm – Animal Release for Non-Auction Animals and all tack can be removed. Poultry & Rabbits released Friday morning.

Friday, July 18

8:00 am – Goat & Sheep Barn Clean Pens – Livestock Pavilion

8:00 – 11:00 am – Poultry & Rabbits Released – **NO EXCEPTIONS**, Fitzpatrick Hall

1:00 – 3:00 pm ONLY – Premium Money Pick-Up – Pick up Voucher at SCOTT HALL and proceed to designated area for money.

5:00 pm – 4-H Livestock Auction – Indoor Arena

Saturday, July 19

1:00 – 3:00 pm ONLY – Premium Money Pick-Up – Pick up Voucher at SCOTT HALL and proceed to designated area for money.

4:00 pm – Achievement Program ***Includes all 4-H members who receive a Grand Champion or Reserve Grand Champion in ANY non-livestock project!*** – Indoor Arena

Sunday, July 20

1:00 – 3:00 pm ONLY – Exhibit Halls Project Check-Out – Exhibit Halls (pick up project where you dropped it off for judging!) State Fair Exhibits may be taken home to make modifications suggested by the judge. This is encouraged!

IMPORTANT LINKS

The following links contain important information pertaining to the 4-H program that is not included in this handbook. Please refer to these resource websites for information.

4-H Enrollment <https://v2.4honline.com>

County Fair Project Entries <https://fairentry.com/>

Johnson County 4-H and Agricultural Fair www.jocofairin.com

Purdue University, Extension – 4-H Youth Development www.extension.purdue.edu/4-H

Animal Health Requirements for Exhibition www.in.gov/boah/

Indiana State Fair www.indianastatefair.com/p/state-fair

4-H Youth Development Organization <https://4-h.org/>

GENERAL PROJECTS

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Aerospace

Description: The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries:

- 3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

“Ready to Fly” and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.
- Learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

- Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.
- Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

- Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

- Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

Animal Education

Description: Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries:

- 1 Beef entry per county. *(New for 2025)*
- 3 Cat entries per county; one per level.
- 1 Dairy Cattle entry per county. *(New for 2025)*
- 3 Dog entries per county; one per level.
- 1 Goat entry per county. *(New for 2025)*
- 1 Horse entry per county. *(New for 2025)*
- 3 Llama entries per county; one per level.
- 3 Poultry entries per county; one per level.
- 3 Rabbit entries per county; one per level.
- 1 Sheep entry per county. *(New for 2025)*
- 1 Swine entry per county. *(New for 2025)*

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education. *(For Johnson County –we prefer you enroll in Animal Education project)*

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

Additional Johnson County Exhibit Guidelines:

- Members may enter one entry per species/category.
- Small Animals and Any Other Animal categories will also be offered but are not State Fair eligible.
 - Small Animals include: Gerbils, Guinea Pigs, Hamsters, Hedgehogs, Hermit Crabs; Birds such as Canaries, Finches, Parakeets or Parrots; Ferrets; Frogs; Lizards, Mice; Rats or Non-Venomous Snakes or pets
 - Any Other Animal includes: Any not already listed on this page
- Exhibits will be judged by age groups and species/categories.
- Suggested topics to get you started:
 - Beginner and Intermediate: Animal care, animal breeds, animal science, litter-training, treating my animal with care and respect, animal responsibilities, grooming skills, training my animal, de-clawing good or not, neutering or spaying, my animal is lost, determining animal costs, traveling with my animal, my animal's safety, me and my animal, and helping the handicapped

- Advanced: Understanding an animal show, planning an animal business, “am I a role model?”, animal genetics, animal organs and systems, exploring careers, learning about leadership, my animal quiz bowl, teaching others, having fun learning, protecting our environment, issues of animal welfare/rights, learning life-skills with the animal project, your animal and the law, food, an animal’s sense of smell, animal over-population problems, and animal health.

Arts and Crafts

The guidelines contained in this handbook follow the guidelines of Indiana 4-H for Arts & Crafts. Johnson County specific exhibit guidelines are included. If you are looking for exhibit suggestions and project skills, please refer to the Johnson County 4-H Arts & Crafts Guidelines (Manual). Copies are available online or a paper copy can be picked up in our office.

There are no overall maximum number of Arts & Crafts exhibits a 4-H member may exhibit, however you may only enter one exhibit per judging group with the exception of

- Model Craft (maximum of two different types of models – for example a car & a truck)
- Needle Craft (each exhibit needs to be a different type – for example a knitted item & a crochet item)
- Any Other Craft (each exhibit needs to be a different type – for example a candle making & a card making exhibit)

Project Title: Arts and Crafts

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

State Fair Entries:

- 5 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

- Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

- Create and exhibit one age/grade appropriate artwork.

Additional Johnson County Exhibit Guidelines:

- Separate judging areas will be offered for:
 - Basket Weaving
 - Ceramics - Molded
 - Ceramics - Hand-Formed and Pottery
 - Gift Wrapping
 - Jewelry Making
 - Leather
 - Recycled Craft

- Wearable Art
- Any Other Craft
- No exhibits larger than 36"x36"x36" will be accepted for display.
- Exhibits must be ready to use. 4-H members in advanced divisions of all craft projects are encouraged to experiment with original designs.
- Please refer to the Johnson County 4-H Arts & Crafts Guidelines (Manual) for project skills and exhibit suggestions.
- **Gift Wrapping** –The following information should be addressed on the Arts & Crafts Information card that you turn in with your project:
 - Occasion
 - Age of person receiving the gift
 - Who the gift is for –man, woman, boy or girl?

Project Title: Construction and Architectural Replica (includes Legos & Diorama)

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

State Fair Entries:

- 1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits. (See Johnson County Exhibit Guidelines below.)

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8 suggested)

- Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12 suggested)

- Create and exhibit one age/grade appropriate artistic scene or replica.

Additional Johnson County Exhibit Guidelines:

- Construction and Architectural Replica will have separate judging for LEGO, Diorama and all other construction and architectural replicas. LEGO will be separated based on Kit or Original Design.
- Exhibits may be up to 36" x 36" x 36". Absolutely no exceptions. Anything larger will need to be exhibited by photos in a notebook.

- All exhibits must be displayed on a board. Boards must be rigid (no posterboard, cardboard or foamboard) and may not be more than one inch larger than the creation. Suggested methods of attachment include string, twist-ties, wire, double sided tape or poster tack that can be removed during judging and replaced for display.
- Dioramas - Three-dimensional miniature scene with painted or non-painted modeled figures and background.

Project Title: Fine Arts (Painting and Drawing)

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries:

- 2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

- Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

- Create and exhibit one age/grade appropriate artwork.

Additional Johnson County Exhibit Guidelines:

- One completed picture ready to hang for home use—framed as a picture – prepared for hanging with screw eyes and wire hanger.
- Canvas art on a wooden frame is considered prepared for hanging provided item has screw eyes and wire for hanging.
- All Fine Arts exhibits must be signed or initialed on the front of the picture.
- All paint on exhibit must be dry.

Project Title: Llama & Alpaca Craft

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber.

State Fair Entries:

- 3 entries per county; one per level.

Exhibit Guidelines:

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

- Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

- Create and exhibit one age/grade appropriate artwork.

Project Title: Model Craft

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair Entries:

- 2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (LEGO™) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create and exhibit one age/grade appropriate model.

Intermediate (grades 6-8 suggested)

- Create and exhibit one age/grade appropriate model.

Advanced (grades 9-12 suggested)

- Create and exhibit one age/grade appropriate model.

Additional Johnson County Exhibit Guidelines:

- A member may enter no more than two (2) models. If entering 2 models, they must be separate displays. For example, if entering a car and a truck, they must be on two separate display boards.

- Boards used for displaying models must be rigid and not be more than one inch larger than the model. Use of display board or display case is required, the model must be attached to the board. Suggested methods of attachment include string, twist-ties, or wire that can be removed during judging and replaced for display.

Project Title: Needle Craft

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

State Fair Entries:

- 2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create and exhibit one age/grade appropriate needle craft.

Intermediate (grades 6-8 suggested)

- Create and exhibit one age/grade appropriate needle craft.

Advanced (grades 9-12 suggested)

- Create and exhibit one age/grade appropriate needle craft.

Additional Johnson County Exhibit Guidelines:

- A member may enter more than one needlecraft exhibit. If entering more than one, the exhibits need to be different types of needle crafts (ex. you cannot enter two knitting, but you could enter one knitting and one crocheting).

Auto/Truck

Description: The Auto/Truck project develops skills in auto/truck maintenance and ownership.

NO STATE FAIR ENTRY.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any auto/truck skill of choice that is age/grade appropriate. Examples could include how to wash/wax the family car, checking tire pressure, explore a make and model of car you are interested in or describing a project you plan to do when you have a vehicle.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any auto/truck skill of choice that is age/grade appropriate. A display can include materials or parts utilized in completing a project.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any auto/truck skill of choice that is age/grade appropriate. Examples could include a description of your purchasing a vehicle, installing a stereo system, or careers in the auto industry.

Beekeeping

Description: This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

- 1 educational exhibit per county.
- 1 honey exhibit per member, unlimited number of county entries.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the County or State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

- Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3-12)

- Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3-12)

- Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3-12)

- Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product

- Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

Cake Decorating

Description: The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries:

- 3 entries per county; one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

- A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also

permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

- A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Child Development

Description: Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries:

- 4 entries per county; one per level.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Collections

Description: Collections can be defined as the gathering of similar items, articles, objects, etc. The 4-H Collection project provides an avenue for collectors to exhibit one of their most enjoyable past times. As each year passes, the exhibitor will increase his/her collection.

NO STATE FAIR ENTRY.

Exhibit Guidelines:

DIVISION/GRADE:

- Beginner – Grades 3, 4, 5
- Intermediate – Grades 6, 7, 8
- Advanced – Grades 9, 10, 11, 12

Exhibit six representative samples of your collection from one category. (You must exhibit six (6) different items from your collection each year.)

Each exhibited item should be labeled with a number, which should correspond to the item number in the Collector's Log.

In addition, a notebook or folder must be exhibited that includes a story, Collector's Log, and Project Question Sheet. (These items may be computer generated).

Space size should not exceed 36" x 36" x 36". Any collection display that would exceed that space will need to be exhibited as photos in a notebook or on a standard poster.

See Poster/Notebook/Display Board Guidelines on page 31

NOTE: No knives, guns, or other weapons may be displayed; pictures of weapons may be displayed instead.

Communications

Description: The communications project teaches verbal and non-verbal communication and presentation skills.

State Fair Entries:

- Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.
- Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.
- Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.
- Public Speaking – 3 junior and 3 senior per county.
- Creative Writing – 3 exhibits per county, one per level.

Exhibit Guidelines:

Effective communication drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a

standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.

- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.

- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

- Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

- Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

Computer Science (Includes Robotics)

Description: The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries:

- 3 per county; one per level.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-Based
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables

- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Any other similar skill

Advanced Grades 9-12 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media

- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5 – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security

- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Computer Art

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

3-D Printing

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
 - Use block- or text--based program to operate
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g., VEX code VR [<https://vr.vex.com>])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:

- Use text-based language
- Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

Consumer Clothing (Notebook)

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

- Complete five activities in the manual and share your results or answers in a notebook using exhibit guideline above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

- Complete five activities in the manual, and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Creating with a Mix

Description: Creating with a Mix is using a boxed mix and changing it up to make something new. It is a chance to explore adding additional flavors into a baked food product.

NO STATE FAIR ENTRY.

Exhibit Guidelines:

1. The project is designed to use a mix as a base and using other non-essential ingredients to create a new product. All exhibits are to be baked items.
2. Remove the box label that shows the original preparation of the food and attach it to an 8 ½"x11" sheet of paper.
3. On the Johnson County 4-H Recipe Card, include complete recipe, and underline the TWO or more ingredients added to create the product. The additional ingredients must be baked into the product.

Note: Adding an additional egg when the recipe already calls for eggs is not considered an additional ingredient; nor is sprinkling powdered sugar on the top of your product.

4. Please put your name and club name on the 8 ½"x 11" sheet and the recipe card. Cover both of these in clear plastic. Wrap exhibitor's identification tag with plastic wrap for protection.
5. Place 4-H Food products on a sturdy, disposable board or container no more than 1" larger than exhibit. Only pies may be exhibited in non-disposable containers.
6. If a 4-H members "mix" produces individual food items (ex: cookies, brownies, muffins, rolls, etc.) it is only necessary to bring 3 individual items, not the entire yield from the recipe. For all other exhibits (for instance, cakes, loaves, etc.) a portion of the total food product will be kept for display.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Using a "mix," create and exhibit 3 cookies or 3 brownies. Use at least two other ingredients in addition to those called for in "mix". Exhibit the "created" product recipe, box label with original recipe.

Intermediate (grades 6-8 suggested)

- Using a "mix", create and exhibit your own cake or bread. Use at least two other ingredients in addition to those called for in "mix". Exhibit the entire product, and the "created" product recipe, box label with original recipe.

Advanced (grades 9-12 suggested)

- Using a "mix", create and exhibit your own non-perishable product. Use at least two other ingredients in addition to those called for in the "mix". Exhibit 3 individual servings of cookies, brownies, rolls or muffins. Exhibit the entire cake or loaf of bread, and the "created" product recipe, box label with original recipe.

See Purdue Extension Food Safety Policy (effective 10/2022) on page 34

Crops

Description: The crops project is an opportunity to learn about raising crops such as hay, wheat, corn and soybeans.

NO STATE FAIR ENTRY.

DIVISION/GRADE:

- Beginner – Grades 3, 4, 5
- Intermediate – Grades 6, 7, 8
- Advanced – Grades 9, 10, 11, 12

Exhibit Guidelines:

1. The following information must be attached to corn and soybean exhibits:
 - A. Variety
 - B. Date Planted
 - C. Fertilizer Used
2. All exhibits must be from the current year's crops.
3. Wheat must be exhibited in clear gallon jars. Jars may be glass or clear plastic. No insecticide in jars.
4. Hay bales must be machine harvested—no hand cut bales.
5. No insecticide in jars.
6. This exhibit CANNOT BE ENTERED IN OPEN CLASS.
7. Corn and soybean plants will be judged on the basis of freedom from nutritional deficiency, root and stalk development, freedom from disease and insect damage, and general appearance and uniformity.

All crops, except hay, will be disposed of by the superintendent at the end of the fair. Glass jars or containers will be returned to exhibitor at project check out. Hay will be returned to exhibitor at project check out and discarded if not picked up by the end of project check out.

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Choose one or more options outlined below.

Educational Exhibit Option:

- Create an educational poster, notebook or display about any of these crops that is age/grade appropriate.

Crop Specimen Options:

- Hay – One (1) or both
 - Alfalfa – ¼ bale of cured hay
 - Mixed – ¼ bale of cured hay
- Wheat – One (1) gallon from current crop.
- Corn – Two (2) stalks of corn with roots attached (wash roots clean).
- Soybeans – Five (5) stalks of soybeans with root system (wash roots clean).

Cupcake Decorating

Description: The Cupcake Decorating project is a chance to have some fun decorating cupcakes while exploring themes and decorating techniques.

NO STATE FAIR ENTRY.

Exhibit Guidelines:

1. 4-H member should be able to show judges an understanding of basic cake decorating and explain how their creation was made (techniques used, equipment and decorating tips used, supplies required, etc.).
2. Cupcakes are judged on appearance and will not be tasted.
3. The use of royal icing is encouraged but not required (royal icing is an edible icing that will not deteriorate during fair week display due to its dry and hardening nature.)
4. All decorations on the cupcakes must be edible. No picks, paper decorations, plastic decorations, etc. are to be used as cupcake decorations. Advanced Only: Non-edible decorations may be included in the display, but should not be part of the cupcake decoration.
5. Cupcakes that are decorated as a single entry will NOT be accepted (example: 12 cupcakes arranged and decorated as one large football, flower, animal, etc.).
6. Creating a display (use of tableware, props, etc.) is allowed only for the Advanced level (see Advanced requirements).

Exhibit Class Guidelines:

Beginner, Grades 3-5

- Display 6 cupcakes that are alike or the same.
- Cupcakes must be displayed in a single layer, on a solid cake board (cardboard, wood, etc.) that is no more than 4 inches larger than the cupcake display. Cake boards should be neatly covered. Displays using cake stands, props, trays, etc. are not allowed for this level.

Intermediate, Grades 6-8

- Display 12 individually decorated cupcakes using a single theme (example: theme is "Circus", so you make 4 with elephants, 4 with clowns, 4 with monkeys).
- Cupcakes must be displayed in a single layer on a solid cake board (cardboard, wood, etc.) that is no more than 4 inches larger than cupcake display, you shall not exceed 18x18x18. Cake boards should be neatly covered. Displays using cake stands, props, trays, etc. are not allowed for this level.

Advanced, Grades 9-12

- Display 12-24 cupcakes individually decorated using a single theme (example: theme is "Circus", so you make 4 with elephants, 4 with clowns, 4 with monkeys).
- You have the option to create a display (use of tableware, prop, etc.) that shows how your cupcakes would be displayed for a party, event, etc. A display is not required. The display should not exceed 36"x36"x36". If you choose to not include a display, cupcakes should be exhibited in a single layer on a solid cake board (cardboard, wood, etc.) that is no more than 4 inches larger than cupcake display. Cake boards should be neatly covered.
- You must have your display set up and ready before you are judged.

Do Your Own Thing

Description: This project area is an opportunity for a 4-H member to explore another topic/category not represented in any other project.

NO STATE FAIR ENTRY.

DIVISION/GRADE:

- Beginner – Grades 3, 4, 5
- Intermediate– Grades 6, 7, 8
- Advanced– Grades 9, 10, 11, 12

Exhibit Guidelines:

1. The exhibit must be no larger 36" x 36" x 36". Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook
2. Examples of Do Your Own Things exhibits are items such as puzzles, 3-Dimensional puzzles, games, vocal recordings, instrumental recordings, personal success posters, and pine derby cars.
3. Please attach a 3" x 5" card describing/explaining the exhibit.
4. Categories:
 - a) Music
 - b) Research-Based Projects (Science Fair)
 - c) Puzzles
 - d) Reading
 - e) All Others

Exhibit Class Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Music

- Exhibit may be a poster, notebook or display board. Recorded music will need to provide a way for the judge to listen.

Research-Based Projects (such as Science Fair)

- Exhibit may be a poster, notebook or display board.

Puzzles

- Puzzles need to be securely mounted to a backing board. If it is a hanging exhibit, it needs to be ready to hang.

Reading

- Reading guidelines:

For youth who enjoy reading both in and out of the formal classroom environment. Reading effectiveness is associated with higher scores on tests measuring academic achievement, problem solving, and potential success in post-secondary education and employment. Reading holds unlimited possibilities.

The 4-H Reading project is based largely on choice. Members' reading selections will not be censored by Purdue Extension staff or its volunteers. Appropriate subject matter is an interpretation that

belongs to families. Members are asked only to keep in mind the positive youth development aspect of the 4-H program.

Books must have been read between the previous County Fair and check in date for exhibits in current 4-H year.

A brief report on each book is to be completed. Reports must be attached to the back of the poster (outside plastic) in an attached pocket made from a manila envelope or something similar.

The exhibit will be a poster/notebook/display board.

- Make an exhibit that tells about a book you liked
- Make an exhibit that would encourage people to read
- Read to a brother, sister or friend who is younger than you. Read him/her three or four books you think he/she would like
- Make an exhibit about the books they liked and what happened, etc.
- Design a book jacket for a book that you especially liked and display.
- Create original illustrations for a story and display.
- Make an exhibit of interesting words or unusual expressions found in a book.
- Make a time line showing the works of one author and display.
- Make a map showing the locations of favorite stories from one land or around the world and display.
- Research an author and make an exhibit about that author
- Make an exhibit that tells about services (or a service) offered at the public library near you.
- Interview a librarian, a reading teacher, an author, or a book printer/binder and make an exhibit about the profession.

All Others

- Display may be poster, notebook, display board or actual item made.

Electric

Description: The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

- 5 electric exhibits per county, one per level
- 1 electronic exhibit per county, level 5

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page (<https://extension.purdue.edu/4-H/projects/4-h-project-electric.html>).

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

- Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Exhibit Suggestions:
 - Circuit board – 6" by 6" of Series/Parallel Circuit
 - Electromagnet
 - Galvanometer
 - Poster board (22" by 28")
 - Display (appropriately sized for displayed equipment)
 - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

- Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Exhibit Suggestions:
 - Magnetic Powered Shake Flashlight – with optional display
 - Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
 - Electromagnet
 - Galvanometer
 - Electric Motor
 - Poster board (22" by 28")
 - Display (appropriately sized for displayed equipment)
 - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

- Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Exhibit Suggestions:
 - Wiring Project – (i.e., extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
 - Electrical tool and supply kit
 - Poster board (22" by 28")
 - Display (appropriately sized for displayed equipment)
 - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

- Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Exhibit Suggestions:
 - Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
 - Electrical tool and supply kit
 - Poster board (22" by 28")
 - Display (appropriately sized for displayed equipment)
 - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

- Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Exhibit Suggestions:
 - Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
 - Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
 - Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
 - Poster board (22" by 28")
 - Display (appropriately sized for displayed equipment)
 - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
 - Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook

listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Entomology

Description: This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:

- 3 collection exhibits per county, one per level
- 3 educational exhibits per county, one per level

Educational Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24" x 18" x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 - Top label is to include collection date, location, and collector name.
 - Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation. Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays

or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies (<https://www.purduelandscape.org/article/where-have-all-the-monarchbutterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

- Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

- Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2

6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2
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Advanced (7th-10th Year in Entomology)

- Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

Fashion Revue – Consumer Clothing

Description: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

State Fair Entries:

3 entries per county, one per level

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Additional Johnson County Exhibit Guidelines:

1. All Fashion Revue Consumer Clothing members are encouraged to enroll in the Consumer Clothing Project.
2. Private Fashion Revue judging will be held prior to Public Fashion Revue on Tuesday, July 8, 2025. Narration needs to be submitted at this time. Narration should be written by 4-H member.
3. All entrants must participate in private judging and public revue to be eligible for awards.
4. Notebooks scores will be kept separate from the Fashion Revue scores. In other words, notebook scores will not reflect modeling scores and vise-versa.
6. Entrants can only model one consumer clothing outfit.

Fashion Revue – Sewing

Description: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

- 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

- Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested)

- **Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.
- **Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
- **Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.
- **Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.
- **Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
- **Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Additional Johnson County Exhibit Guidelines:

- Fashion Revue participants are encouraged to exhibit in the Sewing Project, but are not required to do so.

- Private Fashion Revue judging will be held prior to the Public Fashion Revue on Tuesday, July 8, 2025. Narration needs to be submitted at this time. Preferably, this is to be written by the 4-H member.
- Eligibility:
 - All members enrolled in the Sewing project are eligible to participate.
 - Garments modeled must have been made by the participant since the previous 4-H exhibit or sewing division in which enrolled.
 - Senior-level participants can have one or more completely different outfits that can be modeled if they fit the criteria in the Fashion Revue Classes.
 - All entrants must participate in private judging and public revue to be eligible for awards.
- You will be asked to provide a fabric swatch for each item made for Fashion Revue.

Fashion Revue – Wearable Arts

Description: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the garment/accessories constructed in the 4-H Arts & Crafts, Wearable Arts project.

NO STATE FAIR ENTRY.

Exhibit Guidelines:

Garments and/or Accessories need to be purchased by the 4-H member and decorated or embellished. The embellishments can be:

Simple embellishments: Tie dye, Iron-on art, heat-applied applique, puff paint/fabric marker, application of pre-made trim or embellishment, stamping or other simple embellishment.

Complex Embellishments: Beading, Sequin Art – original design of individual sequins or jewels glued or sewn onto garment/accessory, Stitched appliques, felting, fabric painting, machine or hand embroidery, cross-stitch, design own fabric, making own trim or embellishment and applying to garment or accessory, screen printing, or other complex embellishment.

Qualifying accessories are those that are purchased and embellished according to the guidelines of the divisions. Accessories include: shoes, bags/backpacks/purses, headband/barrette, neckties, socks, scarves, and hats.

Garments and/or accessories made by the 4-H member that qualify for the knitting, needlecraft, crocheting, etc. should be entered in appropriate Arts & Crafts project(s). Handmade jewelry should be entered in the Jewelry Making category and does not qualify as a Wearable Arts accessory.

All entrants must participate in private judging and public revue to be eligible for awards.

Private Fashion Revue judging will be held prior to Public Fashion Revue on Tuesday, July 8, 2025 at 7:00 pm. Narration needs to be submitted at this time. Preferably, this is to be written by the 4-H member.

NOTE: Wearable Arts will check-in on Monday with other Arts & Crafts projects. If 4-Her is participating in the Fashion Revue – Wearable Arts Category, the 4-Her is responsible for picking up garment/accessory or designating an adult to pick up the item(s) after Arts & Crafts judging is complete on Monday of judging week. The 4-Her will be responsible for the garment/accessory for the Fashion Revue judging and style show, as well as returning all garments/accessories in the Wearable Arts project to the correct exhibit hall on the county fairgrounds the following day for display during the fair. If not returned to the exhibit hall and checked-in, 4-H ribbons and premium money will be forfeited for both Arts and Crafts project and Fashion Revue.

Exhibit Class Guidelines:

***Narration needs to be submitted at project judging (Fashion Revue).

Beginner Grades 3-5

- Incorporate one simple embellishment on a single accessory or garment with one simple embellishment.

Intermediate Grades 6-8

Choose one of the following to exhibit:

- Incorporate two simple embellishments on one garment
- Incorporate one simple embellishment on a garment and one complimenting accessory

Advanced Grades 9-12

Choose one of the following to exhibit:

- Incorporate one or more simple embellishments AND at least one complex embellishment on a garment
- Incorporate one or more simple embellishments AND at least one complex embellishment on an accessory
- Incorporate one or more simple embellishments AND at least one complex embellishment on a garment AND complimenting accessory.

Finance

NO STATE FAIR ENTRY.

Objectives

- Develop financial literacy
- Develop skills to make sound financial decisions
- Evaluate financial decisions and practices

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

For each level choose ONE option

Beginner Grades 3-5

- Exhibit a poster on ONE of the following topics:
 - Wants vs. Needs
 - Saving Money (for example: long term vs. short term savings; OR saving for a large purchase, etc.)
 - Earning Money (for example: earning an allowance; OR earning money by selling goods or services appropriate for age level such as dog walking service, lemonade stand; etc.)
 - Opening a Bank Account

Intermediate Grades 6-8

- Exhibit a poster on ONE of the following topics:
 - Creating a Budget
 - Tracking Expenses
 - Smart Shopping (for example, evaluate a product by comparing features and costs; OR compare unit costs, such as price per ounce, of product(s) to calculate the "best buy"; etc.)
 - Careers and Salaries

Senior Grades 9-12

- Exhibit a poster OR notebook on ONE of the following topics:
 - First Job (for example, evaluate the pros and cons of having a job as a teen; consider and compare jobs for teens; discuss expectation of employers, skills required, etc.)
 - Banking (for example, opening and using a checking or debit account; OR compare banking institutions—such as banks vs. credit unions; online banking; etc.)
 - Paying for College
 - Using Credit Wisely (for example using credit cards; OR identify and compare types of loans; OR the importance of a credit score/rating, etc.)
 - Other specific topic that is of special interest/importance to you. Examples include (but not limited to) leasing vs. owning a car, financial scams, investing money, etc.

Floriculture

Description: Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

State Fair Entries:

- 8 floral exhibits per county, 2 per level
- 4 educational exhibits per county, 1 per level

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.

9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.

8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

Food Preparation

NO STATE FAIR ENTRY.

DIVISION/GRADE:

- Beginner – Grades 3, 4, 5
- Intermediate – Grades 6, 7, 8
- Advanced – Grades 9, 10, 11, 12

Exhibit Guidelines:

1. Perishable items are to be brought in chilled or heated coolers as appropriate for the exhibit.
2. All exhibits must include a recipe, on a [Johnson County 4-H Foods Recipe Card](#) for the dish that is being exhibited along with a balanced, full day's menu (refer to the "my plate") which includes the dish being exhibited.
3. Food will be set up on a tray provided prior to judging and the prepared tray will be presented to the judge. All preparation for serving must be done prior to presentation. This is not an interactive demonstration where food is prepared in front of the judge.
4. Presentation is a very important part of this project.
5. All Food Preparation exhibits will be photographed, judged, and returned to the 4-H member immediately following the conclusion of the judging. The recipe along with the day's menu and photograph will be kept for display.

Exhibit Class Guidelines:

Exhibit one dish from the following categories:

1. Appetizer
2. Snack
3. Salad
4. Vegetable Dish
5. Reception (table decoration and settings included)
6. Main Dish
7. Dessert

See Purdue Extension Food Safety Policy (revised 10/2022) on page 34

Foods

Project Title: Foods, Baked

Description: The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

See Purdue Extension Food Safety Policy (revised 10/2022) on page 34

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.

- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook

outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.

- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Project Title: Foods, Preserved

Description: The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

See Purdue Extension Food Safety Policy (revised 10/2022) on page 34

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. A square, oblong or round layer cake. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the

jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Forestry

Description: This project teaches youth natural resources and forestry related skills.

State Fair Entries:

- 3 per county; one per level

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.
 - Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Garden

Description: Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

- 1 collection per member, unlimited number of county entries.
- 5 single vegetable entries per member, unlimited number of county entries.
- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

- Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

- Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

- Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

- Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears

Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc. - ½ cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3

Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards - blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck - i.e., summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types"
Catnip (<i>Nepeta cataria</i>) "all edible types"
Chamomile (<i>Chamaemelum nobile</i>) "all edible types"

Chives (<i>Allium schoenoprasum</i>) "all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types"
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculus</i>)
Lavender (<i>Lavendula</i> sp.) "all edible types"
Mint (<i>Mentha</i> sp.) "all edible types"
Oregano (<i>Origanum vulgare</i>)
Parsley (<i>Petroselinum crispum</i>) "all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)
Sage (<i>Salvia officinalis</i>)
Sweet Marjoram (<i>Origanum majorana</i>)
Thyme (<i>Thymus vulgaris</i>) "all edible types"
Any Other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Additional Johnson County Exhibit Guidelines:

All vegetables MUST BE WASHED PRIOR to judging.

Garden flowers must be displayed in a glass canning jar or glass vase, no plastic cups.

"Just for Fun" (NO STATE FAIR ENTRY)

1. Largest (by weight) pumpkin/squash
2. Largest (by weight) watermelon
3. Largest (by weight) tomato
4. Largest (by weight) potato
5. Largest (by weight) onion
6. Largest (by weight) head of cabbage
7. Largest (by diameter) sunflower head
8. Unusual growth forms

Genealogy

Description: This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries:

- 5 entries per county; one per division.

Exhibit Guidelines:

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4h click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4- and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - An Introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
 - Four (4) "Additional Information Worksheets":
 - one(1) for you, the 4-H member
 - one (1) for your parents
 - one (1) for each set of grandparents (total = two worksheets)
 - A diary of your work
- Book #3 (Ancestors 1-7 information)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
 - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
 - An additional information worksheet for each set of great grandparents.
 - A diary of your work
- Book #3 (Ancestors 8-15 information)
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 16-31 information)
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4th year in project suggested)

Exhibit a notebook(s) that includes the following:

- Book #1
 - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure

you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts

- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 32-63 information)
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

Advanced (5th year and above in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
- Book #3 (Ancestors 64-255 information)
 - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
 - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e., use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

Geology

Description: Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries:

- 3 per county; one per level

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Health

Description: The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries:

- 3 exhibits per county; one per level.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Home Environment

Description: Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries:

- 6 per county; two per level.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio – display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

- An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

- Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

- Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Indiana Heritage

Description: This project is designed to help you explore the history, culture and unique attractions of Indiana and the communities/counties contained within the state. History is all around you...examining family photo albums, public statues of famous people, historical markers, etc. Every community has a story...towns and cities were built for particular reasons...just look around you and you will discover interesting things to research.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner – Grades 3, 4, 5

- Create an educational poster, notebook or display about any manual activity or on any Indiana Heritage topic of choice that is age/grade appropriate.

Intermediate – Grades 6, 7, 8

- Create an educational poster, notebook or display about any manual activity or on any Indiana Heritage topic of choice that is age/grade appropriate.

Advanced – Grades 9, 10, 11, 12

- Create an educational poster, notebook or display about any manual activity or on any Indiana Heritage topic of choice that is age/grade appropriate.

The key to the exhibit is something or someone as part of the history, culture or uniqueness of Indiana. Make sure you include important facts, pictures, drawings, sources, etc. in your exhibit.

Topic examples: County formation and name, a town's formation and its uniqueness, a famous person, transportation developments, Indiana companies, etc. You are not limited to Johnson County, so use your creativity!

Suggested Research sources: Indiana State Museum & Historic Sites, Indiana Historical Bureau or the Johnson County Museum.

Junior Leaders

Description: The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

Exhibit Class Guidelines:

Contact your county 4-H youth development educator to learn more about your county's Junior Leaders project.

Additional Johnson County Guidelines:

RECORD SHEETS – All Junior Leaders must complete the following requirements as listed on the Junior Leader Record Sheet. The completed Record Sheet is due in the Extension Office on or before AUGUST 1. Twenty project points will be deducted for record sheets turned in after August 1st, and record sheets will not be considered for completion if received after August 7.

- Work at least one shift in the Junior Leader Coke Stand at the Johnson County 4-H and Agricultural Fair
- Volunteer as a project assistant during project judging or project release at the Johnson County 4-H and Agricultural Fair
- Enroll in a 4-H Club other than Junior Leaders and complete at least one other project
- Find a Team building activity or recreational activity and share it with your regular club.
- **Turn in completed Junior Leader Record Sheet ON or BEFORE AUGUST 1.** Earn 150 points by doing the following:
 - 20 points per scheduled Junior Leader meeting (You must sign-in to receive credit!)
 - 10 points for each 4-H Community Service project (This includes any 4-H community service project and not just Junior Leaders.)
 - 10 points for special Junior Leader trips/activities
 - 10 points for doing a demonstration for a 4-H club meeting or Junior Leader meeting
 - 20 points for one extra Coke Stand shift (Note that you may only earn points for ONE extra shift)
 - Poinsettia sales—5 points for 1-7 plants sold; 10 points for 8-40 plants sold; 20 points for 41 or more plants sold; 10 points for helping unload the truck or assisting during poinsettia pickup
 - 10 points for assisting with fair set-up or tear-down
 - 10 points each for extra project judging assisting (Remember that one time is required!)
 - 20 points for being a camp counselor, mini-camp counselor, or a 4-H Ambassador
 - 10 points for documented recruitment of a new member to 4-H (Requires verification on your record sheet from your 4-H leader)
 - 10 points each for being a 4-H club officer and/or a Junior Leader officer

NOTE: The Junior Leader club generally meets on the second Tuesday of each month. Meetings start in October of the previous calendar year and are open to all Johnson County 4-H members in the 7th – 12th grades. For more information on this project, please contact Purdue Extension – Johnson County at 317-736-3724.

Microwave Cooking

NO STATE FAIR ENTRY

Members will learn basic food preparation techniques for using the microwave. In the advanced divisions, members will learn how to convert recipes and prepare dishes for the entire meal.

Exhibit Guidelines:

1. How to prepare products for display.
 - Most food products should be displayed on a disposable board, paper or foam plate.
 - For cakes – cut a piece of cardboard about ½ inch larger (on all sides) than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
 - Any other product that may be sticky on the bottom, such as fruit crisps or pies, may be left in the container in which they were microwaved. Containers should be labeled on bottom with member name and club name so they may be returned to you following judging.
 - All canned products must have the ring on the jar top to protect the seal.
2. Whole products will be exhibited for judging. Only a slice of the exhibit or one cookie will remain for show. The rest of the product will go home after judging, except those 4-H members receiving a blue honor. They will not receive their exhibit after judging.
3. Recipes are required and must be placed on Johnson County Foods Recipe Card and should be covered with plastic. Label your recipe card with recipe name, 4-H members name, club name and division.
4. All food exhibits must be made from scratch.

See Purdue Extension Food Safety Policy (effective 10/2022) on page 34

Exhibit Class Guidelines:

Level A

- Grade 3: Microwave snack mix (in a package).
- Grade 4: Three squares or bars of microwave fudge.

Level B

- Grade 5: Three bars of microwave cookies or brownies.
- Grade 6: One microwave upside down cake.

Level C

- Grade 7: One microwave fruit crisp.
- Grade 8: One microwave coffee cake.
- Grade 9: One package of a microwave candy product.

Level D

- Grade 10: One microwave double layer or bundt cake.
- Grade 11: One microwave fruit and / or nut pie, or one casserole.
- Grade 12: A jar of microwave jam or jelly. After making the jam or jelly in the microwave, it must be processed with a boiling water bath. Exhibit with lid and ring. Label with name of product, quantity, and date made.

Photography

Description: This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries:

- 2 beginner per county
- 3 intermediate per county
- 3 advanced per county

Exhibit Guidelines:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. See Poster/Notebook/Display Board Guidelines on page 31.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental** category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, and a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Additional Johnson County Exhibit Guidelines:

There will be a Grand and Reserve Grand Champion awarded each for **print board exhibits** and for **salon prints**. (Experimental will be considered a salon print.)

Exhibitor may enter one of each type listed but not two of the same type (i.e., one (1) black and white print board and one (1) color salon print, but not two black and white print boards).

Scrapbook

Project Title: Scrapbook, Digital

NO STATE FAIR ENTRY.

Exhibit Guidelines:

1. Scrapbooks are to be standard sizes from 8" x 8" to 12" x 12".
2. Each scrapbook is to be created in digital format and printed. (Shutterfly, Persnickety Prints, Scrapping Simply are a few examples of websites you can use along with home computer programs.)
3. Each scrapbook album will be a bound scrapbook and have a front and back cover with pages firmly attached.
4. Photographs are required in your scrapbook album and should be the main focus.
5. Pages should be numbered and in order.
6. Journaling should be included on each page with photos and tell who, what, when, where, and why. The purpose of scrapbooking is to preserve memories for the future so please tell your stories! Please spell words correctly.
7. This is to be a digital bound book. Non-digital journaling (handwritten), embellishment, or memorabilia are not allowed.
8. Blank pages should be at a minimum.
9. Cover does not count as a page/side.

Exhibit Class Guidelines:

Beginner Grades 3-5

- 15-20 completed pages for judging. (30-40 completed sides)
- At least 10 pages need to have photographs.

Intermediate Grades 6-8

- 20-25 completed pages for judging. (40-50 completed sides)
- At least 15 pages need to have photographs.

Advanced Grades 9-12

- 25-30 completed pages for judging. (50-60 completed sides)
- At least 20 pages need to have photographs.

Project Title: Scrapbook, Traditional

NO STATE FAIR ENTRY.

Exhibit Guidelines:

1. Each scrapbook album will have a front and back cover with pages firmly attached between the covers. The page layout must be left-to-right like a book. Exhibit tag can go on inside front cover, so that it does not ruin the outside album cover.
2. All scrapbook albums and pages must be at least 8"x10" in size. Page protectors are required. Personal handwriting is encouraged. Pages should be photo safe. Magnetic pages are NOT acceptable.
3. Each traditional scrapbook album will have 10 pages completed for judging. Pages to be judged should be "flagged" with sticky note paper. If no pages are marked for judging, the first 10 pages in the scrapbook will be judged.
4. One side of the album page counts as one page for judging (ex. 5 pages completed front and back equals 10 finished pages).

5. Photographs must be included in each scrapbook album, but not necessarily on each page. Memorabilia is optional for the Clover level, but required for Junior and Senior levels. Junior and Senior levels must include two to three pieces of memorabilia within the ten pages. Some pages may only contain photographs, while others may contain only memorabilia. ****Photographs must be included on at least 8 of 10 pages that are to be judged. ****
6. The scrapbook album must demonstrate a good sense of the entire project and what it means to preserve memories.

Exhibit Class Guidelines:

Beginner Grades 3-5

- Labeling of photographs and memorabilia with names, dates, places, etc. at least once on each page.

Intermediate Grades 6-8

- Beginner guidelines PLUS capturing your memories with captions and words recording the happenings of the photographs and memorabilia.

Advanced Grades 9-12

- Beginner and Intermediate guidelines PLUS storytelling – writing your thoughts and feelings and telling a complete story or memory on a minimum of 2 of the 10 pages. (Not every photo has a complete story, so choose the ones deserving of this when you are thinking of your page designs. It is acceptable to put several photographs on a page and just use one of them to tell a story. Label or caption the others on the page.)

Note: Incomplete or unfinished pages will not be eligible for judging or count toward your ten-page total.

Sewing

Indiana 4-H Sewing Skills and Techniques

Note – Skills and techniques specific to non-wearable are being collected and will be added to this document when complete. Please contact the extension office to see if the list has been updated.

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable or non-wearable article, garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in 4th grade might feel comfortable attempting 6th grade level skills, but it is unlikely a 4th grade level exhibitor will be able to successfully master the 10th grade level skills. Exhibited items must demonstrate the minimum skill techniques from their given grade level but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum skills, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

Grade 3 – Demonstrate at least 2 of the following skills:

- Insert elastic or drawstring
- Sew and trim a crotch curve
- Machine topstitch hems
- Use a simple seam finish
- Stitch in the ditch

Grade 4 – Demonstrate at least 2 of the following skills:

- Use interfacing
- Staystitch and understitch
- Apply a facing or binding
- Stitch curved seams
- Trim and grade seams
- Work with fiberfill
- Machine topstitch hems

Seam finishes are recommended on all exposed seams.

Grade 5 – Demonstrate at least 3 of the following skills:

- match fabric design
- gather fabric
- insert zipper
- use a drawstring
- hand-stitch a hem
- sew a simple sleeve
- apply purchased trim or ribbons
- sew patch or inseam pockets
- use a simple lining
- do a machine blind hem
- apply machine topstitching
- do a machine topstitched hem
- sew with knit
- insert elastic
- apply facings
- sew buttons
- apply binding
- use batting

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grade 6 – Demonstrate at least 4 of the following skills:

- make darts
- set in sleeves
- insert a lapped zipper
- hand-stitch a hem
- make buttonholes
- sew tucks or pleats

- sew ruffles
- hand sew buttons
- apply trim
- sew a simple lining
- sew patch pockets
- apply bindings
- do a machine topstitched hem
- sew facings
- apply ribbings
- sew a simple collar
- do a machine blind hem
- sew with knit
- match fabric design
- use fiberfill
- apply machine appliqué
- insert piping
- apply machine topstitching
- construct with a serger
- sew inseam pockets

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grade 7 – Demonstrate at least 5 of the following skills:

- make darts
- set in sleeves
- sew facing
- apply ribbing
- apply a collar
- sew on buttons
- use doll joints
- apply inseam pockets
- apply front hip pockets
- match fabric design
- apply trims
- apply machine or hand appliqué
- apply machine topstitching
- insert a lapped zipper
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- do machine quilting
- do a hand-stitched hem
- do a machine topstitched hem
- do a machine blind hem
- attach cuffs
- apply binding
- sew lining
- apply ruffles
- insert piping
- make buttonholes
- use fiberfill
- apply patch pockets
- use a twin needle
- apply tucks/pleats
- construct with a serger
- apply machine embroidery

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grades 8, 9, 10, 11 and 12 – Demonstrate at least 6 of the following skills:

- make darts
- make tucks
- add lining
- add facings
- add plackets
- add lapels
- make sleeves
- add gathers
- apply trim
- apply ribbing
- add a drawstring
- use shaped seams
- use fiberfill and/or batting
- add a waistband
- add patch pockets
- add front hip pockets
- match fabric design
- make shoulder pads
- apply machine embroidery
- coordination of fabric for quilted item
- attach cuffs
- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- sew with knit
- make button loops
- do hand beading

- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- hand/machine beading
- make a reversable item
- do machine or hand quilting
- apply machine or hand appliqué
- apply machine topstitching
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- insert a lapped zipper
- insert a hand-picked zipper
- do a machine topstitched hem
- do a machine blind hem
- do a hand-stitched hem
- make self-covered buttons
- use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- construct with a serger
- make machine buttonholes
- make bound buttonholes
- piece quilted item
- other skills not listed above

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Project Title: Sewing, Wearable

Description: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair Entries:

- 5 junior exhibits per county; one per grade level
- 6 senior exhibits per county; one per category

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Junior Exhibit Class Guidelines:

Grade 3

- Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

- Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

- Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

- Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

- Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

- A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, and blouse or shirt.

Dress Up:

- This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

- A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

- The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

- Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

- This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Project Title: Sewing, Non-Wearable

Description: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

State Fair Entries:

- 10 exhibits per county; one per grade level

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Class Guidelines:

Grade 3

- Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

- Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

- Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

- Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

- Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11 and 12:

- Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Additional Johnson County Exhibit Guidelines:

If desired, pattern envelopes and instructions may be brought with you at the time of judging. However, it is not necessary to turn the pattern envelope and instructions in with your project.

Seam finishes are recommended on all exposed seams. "Pinked" edges (fabric edges that have been cut with pinking shears) are acceptable for Level A (Grades 3 and 4) projects. For all other Levels and Grades, it is recommended seams be finished either with a stitch (straight stitch, zig-zag, serged, etc.) Hong Kong seam finish, or other acceptable method of finishing a seam to ensure that it does not ravel.

Woven cotton or cotton-blend fabrics are suggested for Grades 3 through 5.

Bring your sewing wearable exhibit to the fair on appropriate hanger(s). Jacket on suit hanger, skirt and pants on clip hangers, etc.

Shooting Sports

Description: The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries:

- 3 per county; one per level

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Additional Johnson County Exhibit Guidelines:

All 4-H members are strongly encouraged to participate in an Indiana Hunter Safety Education Program. More information can be found on the following website: www.inhea.com.

Small Engines

Description: The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair Entries:

- 3 per county; one per level.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

Soil and Water Science

Description: The soil and water science project teach youth about soil, water, and environmental stewardship.

State Fair Entries:

- 3 per county; one per level

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Sportfishing

Description: The soil and water science project teach youth about soil, water, and environmental stewardship.

State Fair Entries:

- 3 per county; one per level

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

Sports

Description: The sports project is a way to show your love of sports. A chance to demonstrate skills or techniques learned while enjoying a sport.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any sport of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any sport of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any sport of choice that is age/grade appropriate. Another option is to create a video showing the 4-H member in sport showing/explaining/teaching techniques or other info on a sport with a one-page sheet explain video.

Tractor and Mower Safety and Operator Skills

Project Title: Tractor Safety and Operator Skills

Description: The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

- Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

- Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Project Title: Lawn and Garden Tractor Safety and Operator Skills

Description: The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

- Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

- Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

- Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child

is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

- Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

- Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Project Title: Zero-Turn Mower Safety and Operator Skills

Description: The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child

the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

- Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

- Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

To complete the Operator Skills Option: Drive in the County Tractor Operator's Contest. The County contest will be held the Friday of judging week at 10:00 am.

Veterinary Science

Description: This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

State Fair Entries:

- 3 per county; one per level.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

Weather and Climate Science

Description: Youth will learn information about weather and climate science.

State Fair Entries:

- 3 per county; one per level

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Wildlife

Description: This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:

- 3 per county; one per level

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Woodworking

Description: The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries:

- 4 per county; one per level.

Exhibit Guidelines:

See Poster/Notebook/Display Board Guidelines on page 31

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 9-12 suggested)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Additional Johnson County Exhibit Guidelines:

- Members are encouraged to make articles that are more difficult each year that they are enrolled in the project.
- No carved wood pieces in this project (they belong under Woodcraft under Arts & Crafts).

ANIMAL PROJECTS

General Animal Rules and Information

All 4-H members participating in showing animals are subject to the General Terms and Conditions of Indiana 4-H and Johnson County. Please see the front of the handbook for complete information. This section is devoted to Animal Guidelines and Information.

Animal Enrollment

4-H animal project enrollment cannot be accepted after **May 15**. The ownership deadline for livestock and all other animals is May 15, 2025 with the exceptions found below.

Animal Species	Johnson County ID Day 2025	Ownership Deadline 2025 for Johnson County/Indiana State Fair	4-H Online Animal Enrollment Deadline 2025	Health Certificate or Vaccination Form Required
Beef Steers, Dairy Beef Steers & Market Heifers	March 8 – 9:00 am	March 8	May 15	None
Crossbred/Commercial Beef Heifers	March 8 – 9:00 am	March 8	May 15	None
Dairy Feeder Steers	May 3 – 11:30 am – 1:00 pm	May 3	May 15	None
Registered Heifers	May come March 8 for RFID tags	May 15	May 15	None
Dairy Cattle	None	May 15 (Ownership or Lease Agreement)	May 15	None
Goat Wethers & Wether Dams (Market Does)	May 3 – 8:30 am – 10:00 am	May 3	May 15	None
Registered Does	None	May 15	May 15	None
Unregistered Does	None (County Tag from Office Needed)	May 15	May 15	None
Market Lambs, Commercial Ewes	May 3 – 1:00 pm – 3:00 pm	May 3	May 15	None
Registered Ewes	None	May 15	May 15	None
Swine	None	May 15	May 15	None
Dogs	Not Applicable	March 1	Not Applicable	4-H 671 Dog Vaccination Form
Rabbits	Tattoo Clinic Date TBD	May 15	May 15	None
Poultry	None	May 15	Not Applicable	NPIP certificate
Aquatic Science	Not Applicable	May 15	Not Applicable	None
Cats	Not Applicable	May 15	Not Applicable	4-H 777 Cat Vaccination Form

Small Animals	Not Applicable	May 15	Not Applicable	Ferrets – 4-H Vaccination Form
Horse & Pony	Not Applicable	May 15 (Ownership or Lease Agreement)	May 15	4-H 1031 Horse Vaccination Form

Dogs, Cats, Ferrets and Horses must have a completed vaccination form on file with the club leader or project superintendent before any 4-H activity with the animal including practice, workshops or shows.

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 2025 Johnson County Fair 4-H livestock shows and/or at the 2025 Indiana State Fair.

WARNING -- If all of the information is not entered completely and correctly in 4-H Online by the May 15 animal enrollment deadline, the 4-H member has made the animal ineligible for county and/or Indiana State Fair.

There is absolutely no exceptions or substitutions after the May 15 deadline, even if an animal dies and that is the only animal for a 4-H Member.

2025 Required Animal ID Per Species - Must be entered in 4HOnline by May 15, 2025.		
Animal	Johnson County ID Requirements (follow these guidelines if you plan to exhibit at the Johnson County 4-H Fair)	Indiana State Fair ID Requirements (follow these guidelines if you plan to exhibit at the Indiana State Fair)
<u>Cattle</u>		
Beef and Dairy Beef Steers	840-RFID Tag AND 5-digit County Tag	County Requirements AND DNA Hair Sample
Commercial and Market Heifers	840-RFID Tag AND 5-digit County Tag	County Requirements AND DNA Hair Sample
Registered Heifers	840-RFID Tag AND Tattoo	County Requirements AND DNA Hair Sample
Feeder/Starter Calf	840-RFID Tag AND 5-digit County Tag	County Requirements AND DNA Hair Sample
Dairy Cattle Females	840-RFID Tag AND animal's registered name and registration number (or dam's registration number)	County Requirements AND DNA Hair Sample
<u>Goats</u>		
Meat Goat Wethers	5-digit County tag	County Requirements AND 840-RFID Tag AND DNA Hair Sample
Wether Dams (Market Does)	Official USDA Scrapie Identification AND 5-digit County tag	County Requirements AND 840-RFID Tag AND DNA Hair Sample

Boer Goat Females	<i>Registered:</i> Breed Registry Tattoo <i>Unregistered/Commercial:</i> Official USDA Scrapie Identification AND 5-digit County tag	<i>Registered:</i> County Requirements AND DNA Hair Sample <i>Unregistered:</i> N/A
Dairy Goat Females	<i>Registered:</i> Breed Registry Tattoo <i>Unregistered:</i> Official USDA Scrapie Identification AND 5-digit County tag	<i>Registered:</i> Same as county <i>Unregistered:</i> N/A
Dairy Goat Wethers	5-digit County Tag OR Tattoo recorded at county ID Day	Same as County
Pygmy Goats and Fiber Goats	<i>Registered:</i> Breed Registry Tattoo OR Microchip that Matches Registration Papers <i>Unregistered:</i> Official USDA Scrapie Identification AND 5-digit County tag	<i>Registered:</i> Same as county <i>Unregistered:</i> Same as county <i>Fiber Goats:</i> N/A - Fiber Goats are not exhibited at State Fair
<u>Horse & Pony</u>		
Horse & Pony	2 Color Pictures showing markings	Same as County
<u>Sheep</u>		
Market Lambs	5-digit County tag**	County Requirements AND 840-RFID Tag AND DNA Hair Sample
Commercial Ewes	Official USDA Scrapie Identification AND 5-digit County tag	5-digit County Tag OR Official Scrapie Tag AND 840-RFID Tag AND DNA Hair Sample
Registered Ewes	Official USDA Scrapie Identification AND ID that matches registration papers	County Requirements AND 840-RFID Tag AND DNA Hair Sample
Ram Lambs	ID that matches registration papers OR 5-digit County Tag	N/A - Ram lambs are not exhibited at State Fair
<u>Swine</u>		
Swine	840-RFID Tag AND Ear Notch	County Requirements AND DNA Hair Sample
*Animals over 18 months would require Official USDA Scrapie Identification as well **Ewes still need Official USDA Scrapie Identification, wethers under 18 months would not		

Should any animal lose its county tag, or RFID tag, the 4-H Youth Development Extension Educator must be notified immediately so that it can be replaced with a new tag. If at all possible, the lost tag should be produced and provided to the educator.

All livestock animal locations must have obtained a premise ID number from Indiana Board of Animal Health (BOAH). Animals will not be allowed to show or sell without the number(s). Species include: cattle, swine, sheep, goats and poultry. Horses may voluntarily register. Rabbits are excluded.

Animal Exhibition

1. **All Animals to be shown must be entered online in FairEntry by July 1 and a Johnson County 4-H Record Sheet submitted by July 1 to be eligible to be shown at the Johnson County Fair. Poultry will complete a paper copy for fair entry and in the FairEntry system enter the class Poultry Completion by July 1!**
 - a. Each animal must be entered in each class it will be shown.
 - b. Poultry entries must include breed and variety of poultry.
 - c. Rabbit entries must show breed, variety, sex and ear tattoo number for rabbits.
 - d. YOU MUST DECLARE VIA FAIRENTRY EXACTLY WHAT ANIMAL/BREED YOU ARE BRINGING TO THE COUNTY FAIR.
 - e. The only substitution would be in the event an animal is sick or dies, however the substitute animal must have been enrolled by the May 15th deadline.
2. No animals shall be exhibited or shown at the county fair that have not been enrolled as an exhibit.
3. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep, and swine must present a registration certificate (no photocopies or carbons) to the barn superintendent, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 enrollment deadline and continuously until 4-H show day. Registration papers for each specie will be checked during animal check-in. Registration papers that cannot be produced at the time of fair check-in will result in that animal being dropped to a crossbred/commercial or grade class. ***Registration Papers must be available to the department superintendent at all times.
4. Animals entered in Beef, Dairy, Swine, Goats and Sheep classes that are not showing breed characteristics of breed entered according to rules of that breed association will be placed in a crossbred class.
5. 4-H members must exhibit their own animals except as provided elsewhere in these rules, or if the 4-H member will be absent from the county for an extended period of time, the specie superintendent and/or 4-H Youth Educator may permit another Johnson County 4-H member enrolled in the same project to exhibit the animal. Those 4-H members who are unable to show their animals should complete the form UA1 (see "Forms" section of Handbook). The form is to be completed and turned to the barn superintendent before exhibition.
6. In Beef, Dairy, Goat, Sheep, and Swine breeding classes, an exhibitor cannot enter more than two animals per section. In sections consisting of two or more animals (i.e., pair of lambs), only one entry will be allowed.
7. In market animal classes (market lambs, barrows, and steers), an exhibitor cannot enter more than five animals per species/or the maximum number allowed in that project.
8. 4-H animals in 4-H Breeding Classes will follow State Fair Exhibit and Animal Ownership requirements.
9. Breeds will be shown in the order specified by the department superintendent.
10. Classes will be shown according to the section numbers listed in this handbook. Classes will not be changed or added to. The show ring will be closed five minutes after the call for that class.
11. Any 4-H member exhibiting a purebred animal of a breed not listed in the handbook will be allowed to show in the "All Other Breeds" classes.
12. Only exhibitors, department personnel, and judges will be allowed in the show ring during judging.
13. All stalls and pens will be assigned by the department superintendent. At the discretion of the barn superintendent, there should be no items crossing aisle-ways in barns on a permanent basis, as they are a tripping and falling hazard.
14. Animals cannot be tied out before 9:00 pm
15. AT THE JOHNSON COUNTY FAIR, the 4-H animal exhibitor may receive CLIPPING AND GROOMING ASSISTANCE from only their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step-grandfather, grandmother, step-grandmother, aunt or uncle; or from another Indiana 4-H exhibitor, past Johnson County 4-H member, current Johnson County 4-H leader or any individual that has completed the Indiana 4-H Grooming Assistance program by

July 1 and has their name on the list. Guardianships granted on a temporary basis for the purpose of circumventing these terms and conditions will not be recognized as “family”. “Assistance” means that 4-H members must be present and participating in the clipping and grooming.

- a. Refer to the Indiana 4-H General Terms and Conditions and the Behavioral Expectations of Johnson County 4-H Members regarding violations of rules and penalties.
- b. Any past Johnson County 4-H member that will be assisting with clipping and grooming must have a signed Adult Behavioral Expectation form on file at the Extension Office by 4:30 pm on July 1.

Indiana 4-H Quality Livestock Care (IQLC)

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Care. Members MUST be certified by July 1st. If not certified on or before July 1st you will NOT be able to exhibit your animal at the county fair. This is a FIRM deadline! For 2025, the Youth for Quality Care of Animals (YQCA) will be accepted at the county & state fair if the certificate is valid.

Animal Arrival & Dismissal at Fairgrounds

Livestock Animals	Animal Unloading on Fairgrounds	Animal Check-In	Animal Weigh-In	Exhibitor/Barn Meeting	Animal Release
Cattle	Saturday 6:30 – 9:30 pm Sunday 7:00 am – 11 am	At Weigh In	Monday 7:00 am – All steers & heifers except dairy females will come to scales	Sunday 12:00 pm	***Wednesday 11 pm – 6 am Thursday or Thursday after 11 pm
Goats	Saturday 6:30 – 9:30 pm Sunday 7:00 am – 11 am	Before Unloading	Wethers & Wether Dams will be weighed during check-in no later than Sunday 11 am	Sunday 12:00 pm Goat Club & Awards Meeting 11 am	***Wednesday 11 pm – 6 am Thursday or Thursday after 11 pm
Sheep	Saturday 6:30 – 9:30 pm Sunday 7:00 am – 11 am	Before Unloading	Sunday 1:00 pm	Sunday 12:00 pm	***Wednesday 11 pm – 6 am Thursday or Thursday after 11 pm
Swine	Saturday 8 am until Sunday 11 am	Sunday 8 am – 11 am	Saturday 7 – 10 pm Sunday 8 – 11 am	Sunday 12:00 pm	***Wednesday 11 pm – 6 am Thursday or Thursday after 11 pm

*****Wednesday overnight release will be animals only. No tack/equipment is to be removed until Thursday evening.**

Failure to weigh your animal at the appropriate time can result in not being eligible to show your animal.

Animals entered in the 4-H livestock auction will remain on the grounds until completion of the auction.

If an animal is removed from the barn before the stated release time without prior Fair Board Superintendent or 4-H Youth Development Extension Educator permission, the 4-H member will be subject to the 4-H Council's punishment, which could include forfeiting premium money, forfeiting fair awards, losing the ability to participate in the Livestock Auction up to and/or including not being able to exhibit that specie at the following year's County Fair.

Non-Livestock Animals	Animal Check-In & Show Time	Animal Release
Dogs	Thursday, July 10, Show 5:30 pm – Obedience & Rally Sunday, July 13 Show 8 am – Agility, Showmanship & Trick/Freestyle	Following Show
Rabbits	Friday, July 11, 3:30 – 4:30 pm Show 5 pm	Friday, July 18 8 – 11 am (if left at fair in cage)
Poultry	Friday, July 11, 8:00 am Show 9 am	Friday, July 18 8 – 11 am (if left at fair in cage)
Aquatic Science	Wednesday, July 9, 6:45 – 7:00 pm Show 7 pm	Following Show
Cats	Monday, July 7, 6:45 – 7:00 pm Show 7 pm	Following Show
Small Animals	Wednesday, July 9, 6:45 – 7:00 pm	Following Show
Horse & Pony	Horses that are being stalled are due on the grounds by Sunday Noon Show days & times vary by type	Thursday 11 pm if stalled

Rabbits and Poultry left after 11 am become the responsibility of Fitzpatrick Hall superintendent to be removed from the building as he/she sees fit. Your Rabbit or Poultry exhibit may be sold or given away if you have not picked it up by 11 am Friday, July 18, 2025.

Animal Health

1. Animal Health is important
 - a. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
 - b. The following animals are not eligible for exhibition in Indiana:
 - i. Animals that originate from a herd that is under quarantine.
 - ii. An animal prohibited from exhibition under any law or order

- iii. Any animal classified as a brucellosis "suspect".
 - iv. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals
 - v. Any animal that does not meet state animal health requirements.
 - c. Any animal that develops or shows signs of any infectious or communicable disease during exhibition will be asked to be removed from the premises by the barn superintendent and/or 4-H Extension Educator. If the family is disputing for the animal to be removed, the family (at their own cost) may have a licensed and accredited veterinarian review the animal in question.
2. Any licensed and accredited veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. Any licensed and accredited veterinarian may order removal of any animal from the exhibition ground.
 3. Exhibition organizers may impose health requirements in addition to those provided by BOAH. Added requirements may not contradict requirements imposed by BOAH.
 4. Exhibitors may not bring prolapsed animals to the fair. Animals exhibiting evidence of a prolapse that does not go in when the animal gets up and moves around while on display at the fair will be subject to disqualification and will not be eligible to sell in the auction. If your animal is exhibiting signs of a prolapse, consult your veterinarian.
 5. **Drenching 4-H animals is only to be done should it be necessary for animal welfare. Drenching will only be allowed in designated wash rack areas. Any drenching outside designated wash rack areas will result in the animal or exhibitor or both being disqualified.**
 6. Artificially changing the conformation or appearance of an animal for show is considered unethical, inhumane, and is prohibited. This includes, but is not limited to, the use of graphite, hemp and artificial hair (exception: Horse and Pony). 4-H members who violate this rule will have their animal(s) disqualified.
 7. Inhumane or abusive treatment of an animal could result in the animal and exhibitor being disqualified from the specie's show and all awards forfeited.
 8. The judge, superintendent, or assistant superintendent(s) can remove exhibitors and/or animals for mistreatment of animals.

Animal Showmanship

1. All 4-H exhibitors in Beef, Dairy, Dairy Beef Steers, Goats, Swine, Sheep, and Horse & Pony are eligible for the Showmanship Contests. There will be three levels in the Showmanship Contests:
 - a. Junior (3-5)
 - b. Intermediate (6-8)
 - c. Senior (9-12).
 - d. Exhibitors MUST show within their grade level; there will be no moving up to the next division after you win a division. (Grades are as of January 1 of the current year.)
2. The competitors for the Master Showmanship Contest will be the current Senior winners of showmanship in Beef, Sheep, Swine, Dairy, Goats, and Horse & Pony for that respective year.
3. 4-H members who participate in showmanship classes may only show their own animals which have been exhibited by them in a regular county fair 4-H class (except for Master Showmanship).

Suggested Show Attire

Cats, Small Animals, Aquatic Science, Poultry & Rabbits

- Show Attire: Tank tops, spaghetti straps and bare midriffs are not acceptable in the show ring. Knee-length shorts, long pants and shirts that are long enough to be able to be tucked in are appropriate show attire.

Cattle, Sheep, Swine, Goats

- Show Attire – shorts, tank tops, spaghetti straps and bare midriffs are not acceptable in the show arena. Long pants and shirts that are long enough to be able to be tucked in are appropriate show attire. White show clothes are recommended for the Dairy show.

Horse & Pony – see guidelines under Horse & Pony

Dogs – see guidelines under Dogs

Animal Premium Money

Premium money will be paid on each animal species, not per animal. Premium money vouchers will not be released until the barn superintendent declares the barn released or provides a clean pen card. Small Animals, Cats, Dogs & Aquatic Science will not require a clean pen card as the animals are released after showing.

Livestock Activities

Master Showmanship Contest

The purpose of the Master Showmanship Contest is to give Senior division showmanship winners an opportunity to:

- A. Strive to develop and improve their showmanship skills.
- B. Improve their showmanship skills to include all species of animals, not just one particular species.
- C. Develop a cooperative spirit among 4-H members.

GENERAL RULES:

1. This contest is for any current 4-H member who is a Senior Showmanship (Grade 9-12 ONLY) winner during the 4-H Fair in Beef, Dairy, Goat, Sheep, Swine, or Horse & Pony.
2. Each contestant will be required to show an animal of each species that selected a showmanship winner.
3. Each contestant will be required to notify the department superintendent of his/her species that he/she plans to participate in this contest when the species showmanship is determined.
4. Each contestant should become familiar with each species to answer any questions the judge may ask.
5. Each contestant will be required to obtain the necessary show equipment for each class of animal.
6. Each class will be judged according to that specie's rules during its showmanship classes (i.e., during the dairy class, show sticks should not be used, but during the beef class, the show stick should be used).
7. The animals being shown will not belong to the contestant.
8. The animals used for this contest will be clean, brushed and/or combed, but no elaborate fitting will be allowed.
9. There will be a ten-minute time limit per class.
10. Each Senior Showman may win this award only once. If the Master Showman wins a specie's showmanship in another year the Reserve Champion Showman will represent the species in the Master Showmanship Contest.
11. If a member wins showmanship in two species, he/she may select which species he/she will represent in the Master Showmanship Contest. The Reserve Champion Showman of the other species will then represent that species in the Master Showmanship Contest.
12. The Master Showmanship contest will be held Thursday, July 17.

Johnson County Born and Raised Class

RULES:

1. The animals must have been born in Johnson County, and raised by the Johnson County 4-H exhibitor.
2. The classes will be made up of the following market animals: barrows, gilts, beef heifers, steers, ewes and market lambs. Dairy cattle females will also have born and raised.
3. Superintendent of species will be in charge of determining the eligibility of animals. This is done on the honor system without verification being required.
4. The class will be held during the regular species show.
5. Beef breeding heifers and gilts will be shown by breed; all market animals will be shown by weight. The class size will be determined by the superintendent. There will be a weight class winner and one "overall" winner.
6. The showman of the winning animal and the breeder will receive an award. (Breeder and showman may be the same person.) Overall Reserve Champion awards will be given also.
7. Born and Raised animals are included in the number of livestock animals a 4-H member allowed to exhibit.

4-H and FFA Livestock Judging Contest

RULES:

1. This contest will be open to any 4-H and/or FFA member currently enrolled in either organization.
2. There will be four separate livestock judging classes to evaluate. There will be beef, goats, swine, and sheep to judge in the contest.
3. Each specie contest will consist of a breeding and market class. There will be a written quiz given to those competitors that tie in each species division.
4. Registration will begin at 11:00 am. and the contest will begin at 11:30 am.
5. There will be either one or two official judges for the contest.
6. The contest will have two age divisions. The Junior division will be for 4-H and FFA members 14 years old and under, and the Senior division will be for 4-H and FFA members 15 years old and older.
7. The winner for each division will be determined by the person who scores the highest on the combined species classes.
8. The prizes for each division will be: First—\$20; Second—\$15; and Third—\$10.
9. There will be a plaque given for each specie winner. A contestant may win more than one specie.
10. Winners may enter this contest more than one year.
11. The Fair Board will pay for the specie trophies and for the official judges.
12. The official results and awards will be given at the conclusion of the event.

4-H Livestock Sale

SALE COMMITTEE: Kim Roberts & Matt Davis – Co-Chairman

SALE DATE: Friday, July 18, 5:00 pm

RULES:

1. Any 4-H member owning, entering and exhibiting in the Beef Steer, Dairy Beef Steer, Goats, Market Lamb, Barrow, Poultry Roaster, Poultry Broiler, Rabbit Meat Pen or Rabbit Single Fryer classes can sell one animal in the Livestock Auction. (Also apply to rule 2).
2. Rabbits and Poultry sale entries are due in the fair office by Noon, Monday, July 14. All other sale entries MUST be turned in Wednesday by 9:00 pm or one hour after last specie show. An entry fee of \$10 will be charged to cover sale expenses for steers, barrows, market lambs, goats, rabbits (meat pens or fryers), and poultry (roasters or broilers).

3. An animal affidavit form must be turned in with the livestock sale entry.

4. Minimum sale weights are: Beef and Dairy Beef Steers – 900 pounds; Market Lamb – 70 pounds; Barrows – 180 pounds; Rabbits and Poultry must follow the guidelines for their showing classes; Goats – Dairy and Meat – 40 pounds and Pygmy, Nigerian Dwarf, and Fainting – 25 pounds.
5. Sale weight will be the weigh-in weight taken at the beginning of the county fair.
6. Animals will be appraised by a packer-buyer and a guaranteed market price will be established, providing there is someone available to do so.
7. Any individual, group or firm may purchase animals at the sale. However, it is NOT appropriate for parents of 4-H members to drive up the sale price.
8. Trucks will be available to haul animals to the stockyards or local packer at no charge to the buyer.
9. Buyer must notify Sale Committee where their animal will go by marking the sale ticket. After the sale ticket is marked, it can only be changed by the buyer notifying one of the previously named Sale Committee.
- 10. 4-H members will NOT be permitted to buy their animals back. This will apply to Beef, Goats, Sheep and Swine. Poultry and Rabbits do not receive a guaranteed price therefore they are exempt from this rule.**
11. 4-H members can only display banners of the species they choose to sell during the auction.
12. It is not the responsibility of the Fair Board or livestock superintendents to make arrangements for the sale of animals other than those going through the livestock sale.
13. Absolutely no animals other than those going through the livestock auction will be transported to local meat lockers.

ANIMAL SPECIES GUIDELINES

Aquatic Science

See General Animal Rules and Information beginning on page 136

Exhibit Guidelines:

1. Exhibits will be entered and judged in open session. 4-H member must be present for judging. Fish must be taken home after judging.
2. You may exhibit in three (3) classes. The classes may be subdivided by the judge whenever there are enough specimens to make a class.
3. Fish must be in owner's possession by May 15. Refer to Johnson Co. 4-H General Terms and Conditions & Animal Project Rules for member enrollment deadline(s).
4. Fish shown as a pair cannot be shown as a single male or female, AND fish shown as a single male or female cannot be shown as a pair.

Exhibit Class Guidelines:

1. A pair is a male and female livebearer and those egg layers which can be sexed. For difficult to sex egg layers – a pair is two matched fish.
2. A pair of betas must be shown in a divided tank or two separate bowls.
3. Please leave heavy livebearer females at home since we can't be responsible for babies. You may exhibit the male as a single specimen.

BOWL CLASSES: A bowl entry will consist of fish, water and plain fish bowl with at least one flat side. NO rocks, greenery or artificial decorations. A net or other cover permitting air circulation is suggested.

1. Livebearers – Guppies, pair
2. Livebearers – Other than Guppies, pair
3. Egg layers – pair
4. Single Specimen – Livebearer, Guppy
5. Single Specimen – Livebearer, Other than Guppy
6. Single Specimen – Egg layer

NO STATE FAIR ENTRY.

Beef

See General Animal Rules and Information beginning on page 136

RULES:

1. Each exhibitor may exhibit a maximum of two breeding heifers per class.
2. Each exhibitor may exhibit a maximum of five steers/market animals in the show.
3. The minimum weight for the Livestock Sale is 900 pounds. There is no weight limit for showing.
4. All dairy beef steers must be 100% dairy blood. All dairy beef steers must show specific dairy breed characteristics. (i.e., Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn). NO CROSSBRED dairy beef steers will be allowed.
5. Steers must be dehorned. (Scurred Cattle Accepted.)
6. Commercial & market heifers will be shown in weight classes.
7. Cattle barn superintendent will assign the tie out spots based off the July 1 request for tie outs in FairEntry when county animal entries are completed.
8. When participating in grooming contest, the 4-H member must use their own animal.

** Market Heifers will be a "breed" within beef steers and will not be eligible to be shown in the beef breeding heifer show.

Barn Note from Superintendent:

All beef heifers and steers (including dairy beef) will need to be taken to the scales at weigh-in at the fair.

BEEF BREEDS/CLASSES:

The following chart shows breeds eligible to be shown at the Indiana State Fair as of 12/2024. These are the breeds that are recognized in 4-H Online when enrolling a beef animal. It does not guarantee that awards will be provided for all of these at the Johnson County Fair.

ISF Beef Breeds	Breeding Heifers	Market Steers & Heifers
Angus	X	X
Belted Galloway	X	X
Charolais	X	X
Charolais Composite	X	
Chianina	X	X
Chi-Angus	X	
Gelbvieh	X	X
Hereford	X	X
Limousin	X	X
Maine-Anjou	X	X
Maintainer	X	
Mini Hereford (ISF Exhibition Only)	X	X
Red Angus	X	X
Red Poll	X	X
Salers	X	X
Santa Gertrudis	X	X
Shorthorn	X	X
Shorthorn Plus	X	X
Simmental	X	X
Sim-Solution	X	

Crossbred/Commercial	X	X
Market Heifers		X

BEEF BREEDING HEIFER CLASSES

Crossbred/Commercial Heifers (all ages)

Purebred/Registered Heifer Classes as follows:

Junior Heifer Calf	Born January 1 to March 31, 2025
Winter Heifer Calf	Born November 1 to December 31, 2024
Senior Heifer Calf	Born September 1 to October 31, 2024
Late Summer Yearling Heifer	Born July 1 to August 31, 2024
Early Summer Yearling Heifer	Born May 1 to June 30, 2024
Spring Yearling Heifer	Born March 1 to April 30, 2024
Junior Yearling Heifer	Born January 1 to February 28, 2024
Senior Yearling Heifer	Born September 1 to December 31, 2023

Supreme Champion Heifer

Reserve Supreme Champion Heifer

DAIRY BEEF STEER BREEDS/CLASSES:

Ayrshire

Brown Swiss

Guernsey

Holstein

Jersey

Milking Shorthorn

STEER RATE-OF-GAIN CONTEST

1. All Johnson County 4-H members enrolling beef steers may enter all steers in the Rate-Of-Gain Contest.
2. Steers must be brought to the Johnson County Fairgrounds to be weighed and tagged on beef ear tagging day.
3. Only steers shown at the Johnson County Fair are eligible to compete for awards.
4. Steers must be positively identified at entry in a manner acceptable to State Fair (County Ear Tag & 840 RFID).
5. Finish weight will be taken at weigh-in at the fair.
6. Daily rate of gain will be calculated from actual date of weighing to weigh-in at the fair.
7. There will be three classes of steers:
 - A. Purebred by breed
 - B. Crossbred and All Other Steers - steers in Class A and C are not eligible.
 - C. Dairy Beef Steers

4-H BEEF MARKET CLASSES

1. Open to all 4-H Beef and Dairy Beef Exhibitors.
2. Classes will be offered for Steers & Market Heifers.
3. Qualifying animals must have a minimum weight of 900 pounds.
4. There will be no grooming of any kind except washing and dry brushing.
5. All animals entered must show in the regular 4-H Beef Show.
6. All entries must be turned in by county fair weigh-in.
7. Ribbons and trophies will be awarded.
8. No entry limit per 4-H exhibitor.
9. Beef Breeding Heifers will not show in market classes.

CATTLEMAN'S AWARD

1. Open to all Johnson County 4-H Beef members.
2. No entries are to be made prior to the fair.
3. All members can win a Cattleman's Award by participating in the Grooming Contest, Showmanship Questionnaire and Herdsmanship.

A Cattleman’s Award will be presented to the member in Beginner, Intermediate and Senior age groups receiving the highest score. Point totals will be calculated by a committee appointed by the Johnson County Beef Cattleman's Association.

All awards are sponsored by the Johnson County Beef Cattleman's Association.

Activity	Points Possible	
1. Grooming Contest	20	1 st place winners receive 20 points
2. Showmanship	20	2 nd place winners receive 15 points
3. Herdsmanship	20	3 rd place winners receive 10 points
4. Questionnaire	40	Participants receive 5 points
Total Maximum Points	100	

BEEF CARCASS CONTEST

Each 4-Her enrolled in Beef or Dairy-Beef project is eligible to enter one (1) Market animal. The entry must be entered in the Beef or Dairy-beef show at the 2025 fair. The entries must be declared and will be Ultrasound scanned at weigh-in at the fair. The measurements will be used to calculate an estimated carcass value. The entry with the highest carcass total value will be awarded \$100 from the Beef Association and a banner sponsored by Poe Quality Meats. Two awards will be given, 1 for Beef carcass and 1 for Dairy-beef. There will be no alterations to the animal's hair or hide during the scanning process.

Cats

See General Animal Rules and Information beginning on page 136

RULES:

1. Each 4-H member may enter up to two of the classes, one cat per class.
2. Each cat must be owned by the 4-H member or the 4-H member's family and shown by only one 4-H member.
3. Cat must be brought to the judging in a cage or carrying case and taken home after the cat show. Cats not in a cage or carrying case will not be allowed in the building.
4. Each cat shall wear a collar and should have a leash to prevent getting away.
5. Cat Vaccination Forms must be brought the day of the cat show with the 4-H member exhibiting the animal.
 - A Certificate of Vaccination (4-H 777) dated at least 14 days prior to, but not more than one (1) year of the date of exhibition that shows cats have been vaccinated for rabies, feline panleukopenia, feline rhinotracheitis, and calicivirus. In addition, all cats must have been tested for feline leukemia within 180 days of exhibition or have had vaccination within one (1) year of show.
 - Cats exhibiting any symptoms of sickness determined by the project or building superintendent(s), exhibit or extension personnel, or judges will not be eligible for exhibition.
 - Vaccination forms will be returned to you at the show.
6. Cat must be in owner's possession by May 15.
7. Each cat/kitten can only be shown in one class.

Age and category definitions for the cat show are:

- Household kittens – cats ages 4 to 8 months on day of show. Any kitten becoming 8 months old on show day will be considered an adult cat.
- Household adults – cats 8 months of age or older on show day.
- Registered – cat of a recognized breed with registration papers available for viewing at the cat show. If registration papers are not available for inspection, the cat must be shown in another category.
- Long haired – cats whose coat has long top hairs, with a thick woolly undercoat. The length of hair on a cat's tail is often used as a determining factor. Hair length is normally 1 ½" or more.
- Short haired – cats whose coat has only short hairs, a smooth, textured coat. Hair length is usually less than 1 ½" in length.

Exhibit Class Guidelines:

A. REGISTERED CAT

- Short Hair
- Long Hair

Show papers for registered animals. In judging conformation, the structure and form of the cat is evaluated as defined by the breed standards.

B. HOUSEHOLD PETS

- Adult Short Hair
- Adult Long Hair
- Kitten Short Hair
- Kitten Long Hair

Judge will - (a) consider how the individual carries and displays the cat and (b) evaluate the grooming, cleanliness and general condition of the cat.

STATE FAIR ENTRY: A 4-H Cat show will be held at State Fair time that is open to any 4-H member completing at the county level.

Dairy

See General Animal Rules and Information beginning on page 136

Rules:

1. Each exhibitor may exhibit a maximum of two animals per class in female classes.
2. Dam & Sire of all grade animals must be from a dairy breed origin (I.e., Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn or Cross).
3. All dairy animals except Junior calves must be dehorned (scurred heifers accepted).

BREEDS:

Ayrshire	Guernsey	Jersey
Brown Swiss	Holstein	Milking Shorthorn
Grade Animals		

CLASSES:

Registered Animals or Grade Animals

Heifer Classes:	
Spring Heifer Calf	Born March 1, 2025 to May 15, 2025
Winter Heifer Calf	Born December 1, 2024 to February 28, 2025
Fall Heifer Calf	Born September 1, 2024 to November 30, 2024
Summer Yearling Heifer	Born June 1, 2024 to August 31, 2024
Spring Yearling Heifer	Born March 1, 2024 to May 31, 2024
Winter Yearling Heifer	Born December 1, 2023 to February 28, 2024
Fall Yearling Heifer	Born September 1, 2023 to November 30, 2023
Cow Classes:	
Junior 2-year-old cow	Born March 1, 2023 to August 31, 2023
2-year-old cow	Born September 1, 2022 to February 29, 2023
3-year-old cow	Born September 1, 2021 to August 31, 2022
4-year-old cow	Born September 1, 2020 to August 31, 2021
5-year-old cow	Born September 1, 2019 to August 31, 2020
Aged cow six years and older	Born prior to September 1, 2019
Dry cows	Any milking age

Champion Dairy Heifer – Grade and Registered

Reserve Champion Dairy Heifer – Grade and Registered

Supreme Dairy Heifer

Champion Dairy Cow – Grade and Registered

Reserve Champion Dairy Cow – Grade and Registered

Supreme Dairy Cow (Heifers would not compete for overall Supreme Dairy Cow)

Supreme Born & Raised Dairy Female

Reserve Supreme Born & Raised Dairy Female

(Shown same time as Dairy show, not a separate show.)

DAIRY HERDSMAN AWARD

Showmanship	20 points maximum
Herdsmanship	20 points maximum
Questionnaire	40 points maximum
Total Points	80 points maximum

In Showmanship, Herdsmanship & Questionnaire:

1st place winners receive 20 points

2nd place winners receive 15 points

3rd place winners receive 10 points

Participants receive 5 points

Dairy Feeder Steers

See General Animal Rules and Information beginning on page 136

EXHIBIT RULES:

1. All dairy feeder steers must be 100% dairy blood. All dairy feeders must show specific dairy breed characteristics. (i.e., Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn.) No crossbred dairy feeder steers will be allowed.
2. All dairy feeder steers will be screened for specific dairy breed characteristics (i.e., Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn) at this time.
4. Feeder steers must weigh from 300 to 700 pounds to exhibit at the county fair.
5. Animals that don't make the 300 pounds minimum weight will be allowed to show in Showmanship class but will not compete in the Dairy Feeder Show. Animals that weigh over 700 pounds may move to the Dairy Beef Steer Show.
6. Dairy feeder steers will be shown according to their breed and weight at the county fair. Classes will be formed by the Fair Board Cattle Superintendent.
7. Each exhibitor may exhibit a maximum of five steers in the show.
8. All dairy feeder steers must be properly dehorned and castrated prior to the Fair. Freshly castrated steers will not be allowed to show.
9. Clipping of 4-H dairy feeder steers is optional, as is the use of show sticks.

Dogs

See General Animal Rules and Information beginning on page 136

RULES:

1. Dogs must be born prior to October 1st. **OWNERSHIP DEADLINE FOR ALL DOGS IS MARCH 1st**. Refer to the Johnson Co. 4-H General Rules and Policies for member enrollment deadline(s).
2. No new handlers and/or dogs will be accepted after March 1st. Dog club registration form, and signed club agreement must be turned in to 4-H Dog Club Leaders by March 1st.
3. A dog shown in the dog project must belong to the 4-H member or to a member of his/her immediate family. The dog may be shown with only one handler who has cared for the dog.
4. Dogs must have Certificate of Vaccination 4-H form 671 for Rabies, Distemper, Hepatitis, Leptospirosis, Bordetella (kennel cough), and Parvovirus vaccinations within the past 12 months. Vaccinations must remain current. Any dog whose vaccinations expire must be re-vaccinated and have an updated form 671. Dogs must also have an up-to-date Rabies Certificate. The Certificate of Vaccination must be filled out, must be initialed on each vaccination line by vet, and returned to the 4-H Leader, along with Rabies Certificate, when the dog comes to first class. No dog may attend classes or be exhibited if showing symptoms of any communicable disease or parasite.
5. Certain required vaccinations have not been proven effective in wolf-hybrids; therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
6. Dogs must be brought to class on 6' leather or fabric leash. 4-H members must be able to control any dogs brought to class. **Flexi/retractable leads are NOT acceptable.**
7. Obedience classes: Dogs must wear a well fitted slip, buckle, or martingale collar made of leather, or fabric without tags. A head halter may be used during beginning training classes (not during any judged event). **Choke chains or prong collars are NOT permitted at Dog Club meetings or judged events.**
8. Agility: Dogs must wear a flat buckle collar without tags. The 4-H leader may make exceptions on a case-by-case basis for beginning training classes. Dogs must be 15 months old prior to June 1st to show Agility.
9. Showmanship: A Showmanship lead is required for practice and show.
10. **Appropriate attire and safe and secure footwear are required for all club meetings and judged events.** Exposing cleavage, bare midriff, or buttocks is inappropriate. Short-shorts, short skirts, spaghetti straps, low cut shirts, bare midriffs, etc. are not appropriate clothing. Smooth/slick soled boots, high heels, backless slip-ons, loose fitting shoes, floppy or open-toed sandals, or other unsafe footwear are not allowed during training sessions or shows. Inappropriate attire and footwear will be penalized in the judged events.
11. Female dogs in season may not be brought to any meeting or judged events. 4-H members are encouraged to attend class. Female dogs in heat may not show at County Fair.
12. 4-H members are required to clean up after their dog. **Bring bags and paper towels to each class.** Dogs fouling the ring in a show will receive a 10-point deduction for each occurrence.
13. Any dog that displays signs of aggression toward other dogs or people will be asked to discontinue attending the meetings and events. This decision will be made at the discretion of the 4-H Paw Pounders Dog Club leaders in the interest of safety to other dogs, 4-H members and Leaders.
14. Every dog exhibited must be shown in obedience. First and 2nd year members are restricted to 1 dog/handler team. Third year members and beyond may show two (2) dogs WITH approval of the Dog Club leaders. At NO time shall a member have more than two (2) dogs for Dog Club. The dogs must be shown in different judging class levels of obedience, and agility.
15. The 4-H member may not move back to a lower class than the one they entered in a previous year with the same dog.
16. Dog/handler teams showing in Obedience 1C or Agility Beginning C are not eligible for the respective Obedience or Agility Grand Champion and Reserve Grand Champion Awards.

Handlers may not use a score from Obedience 1C or Agility Beginning C to compete for additional awards based on score earned. The C classes are for dog/handler teams who are not ready to exhibit off-leash in the regular sequence of classes.

17. Abusive behavior to a dog (including HITTING or KICKING a dog and using EXCESSIVE FORCE on a dog's collar or dog) and SHOWING POOR SPORTSMANSHIP at any 4-H activity is unacceptable. The member will receive instruction in proper behavior. Repeated offenses will warrant discipline up to and including time outs, discussion with parents, dismissal from the session and/or dismissal from the dog program.
18. All 4-H members who **complete** the dog project may show one dog at State Fair. The 4-H form 671 Certificate of Vaccination MUST GO WITH 4-H member TO STATE FAIR to be able to show; be sure to ask for it. State Fair information and entry forms are available at the Extension Office. Indiana 4-H Dog Project information, including score sheets, is available at: <https://extension.purdue.edu/4-H/projects/4-h-project-dog.html>.
19. State Fair 4-H Dog Show rule changes are made after the Johnson County rules have been approved. Members will be notified if the Johnson County rules are amended to be in accordance with State Fair rule changes.
20. No treats, treat bags, training aids (for example: clickers) or toys are allowed in the judging ring or staging area for shows except bait for showmanship.
21. All members must pass the Foundation Test prior to moving on to additional activities within Dog Club. (i.e.: Agility, Showmanship). Members must pass the Foundation Test prior to May 1st to show in events other than Obedience at Fair.
22. First place exhibitors in each class must receive a score of at least 50% of the maximum points to be designated as Champion and receive a Champion trophy.
- 23. Parents MUST remain in designated observation area unless asked by Dog Club leader to remain with dog/handler team.**

EXHIBIT:

PROJECT COMPLETION AND EXHIBITION – Handlers with dogs must submit Dog Club Registration form by March 1 to participate in the Dog Project. Dog Project enrollees must submit the Record Sheet and do entries online via FairEntry before July 1 to complete the dog project. Only members who complete the dog project may exhibit at the County Fair.

OBEDIENCE JUDGING CLASS LEVELS

Rules not covered below, including dog jump heights, will be based on AKC rules: www.akc.org/rules/obedience.cfm. Thorough exercise descriptions are included in "Showing in 4-H Obedience: A Guide to the Indiana State Fair 4-H Dog Show" which can be found at: https://extension.purdue.edu/4-H/_docs/projects/dog/4-h-1009-w.pdf

- Obedience level 1A is only open to 4-H members and dogs who are both in their first year of the project. Any 4-H member or dog with formal obedience training before January 1st of the current year must show in Level 1B or higher. Training is considered dog participation in obedience or handling classes or dog being trained by an individual who has previously participated in obedience or handling classes.
- A 4-H member who has previously participated in the 4-H dog project must start a new dog in obedience level 1B or higher.
- Obedience level 1C is for handlers and dogs who are not ready to exhibit at the 1B or 2A level. Teams may train with either the 1B or 2A class. This is not a State Fair class.
- The Obedience Veterans level is for 4-H members whose dogs are at least 7 years old or are physically challenged. The dog must have completed at least 2B in previous years. Dogs that are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown

by the same handler in any other obedience judging class level once they have competed in the Veterans Judging Class Level.

- A dog and handler may skip up levels if they desire.
- Obedience levels 1B, 2A, 3A, 4A, 5A, and 6A are not repeatable with the same dog.
- Obedience levels 1C, 2B, 3B, 4B, 5B, 6B and Veterans may be repeated with the same dog.
- Dogs with an AKC CD title must show in level 3A or higher.
- Dogs with an AKC CDX title must show in 4B or higher.
- Dogs with an AKC UD title must show in 6B.
- Tie scores in obedience classes will be broken as follows: a) scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises; b) if the scores are tied in each exercise, the first exercise on the score sheet will be repeated in its entirety, in order to determine a winner.
- The high jump will be set at the same height as the 4-H dog measures at the withers. Minimum height is 8"; maximum height is 36". The broad jump distance will be twice the high jump height. The AKC rules list dogs which are approved for $\frac{3}{4}$ jump height.
- Stay exercises are judged as a group.

4-H Dog Obedience Class Exercises

1A	Heel on Leash	40	1B	Heel on Leash	40
	Figure 8 on Leash	40		Figure 8 on Leash	40
	Sit for Exam on Leash	40		Stand for Exam on Leash	30
	Sit Stay on Leash - 30 seconds	40		Recall on Leash	30
	Recall on Leash (no Finish)	40		Down Stay (Walk Around Ring)	30
				Sit Stay (Get Your Leash)	30
2A	Heel on Leash, Fig 8 on Leash	40	2B	Heel on Leash, Fig 8 on Leash	40
	Stand for Exam off Leash	30		Stand for Exam off Leash	30
	Heel Free	40		Heel Free	40
	Recall off Leash	30		Drop on Recall	30
	Sit Stay (Get Your Leash)	30		Sit Stay (Get Your Leash)	30
	Sit Stay 1 min (group - on leash)	30		Sit Stay 1 min (group - on leash)	30
	Down Stay 1 min (group - on leash)			Down Stay 1 min (group - on leash)	
3A	Heel Free & Figure 8	40	3B	Heel Free & Figure 8	40
	Stand for Exam off Leash	40		Stand for Exam off Leash	40
	Dumbbell Recall	40		Retrieve on Flat	40
	Drop on Recall	40		Drop on Recall	40
	Stand Stay (Get Your Leash)	40		Stand Stay (Get Your Leash)	40
4A	Heel Free & Figure 8	40	4B	Heel Free & Figure 8	40
	Retrieve on Flat	40		Retrieve on Flat	40
	Dumbbell Recall over High Jump	40		Retrieve over High Jump	40
	Recall over Broad Jump	40		Broad Jump	40
	Command Discrimination (stand, sit, down)	40		Command Discrimination (stand, down, sit)	40
5A	Hand Signals (and voice)	45	5B	Hand Signals	45
	Directed Retrieve (2 gloves)	40		Directed Retrieve	40
	Retrieve over High Jump	45		Retrieve over High Jump	45
	Broad Jump	35		Broad Jump	35
	Moving Stand and Exam	35		Moving Stand and Exam	35
6A	Hand Signals	40	6B	Hand Signals	40
	Scent Discrimination (1 retrieve)	30		Scent Discrimination (2 retrieves)	60
	Directed Retrieve	30		Directed Retrieve	30
	Moving Stand and Exam	30		Moving Stand and Exam	30
	Go Out	30		Directed Jumping (2 jumps)	40
	Directed Jumping (1 jump)	40			
Veterans	Heel Free	40	4-H Dog Obedience Class Exercises		
	Figure 8 off Leash	40			
	Stand for Exam off Leash	40			
	Recall off Leash	40			
	Stand Stay (Get Your Leash)	40			

SHOWMANSHIP JUDGING CLASS LEVELS

Rules not covered below will be based on AKC rules: www.akc.org/rules/juniors.cfm and the "Indiana 4-H Dog Showmanship Guide": https://extension.purdue.edu/4-H/_docs/projects/dog/4-h-716-w.pdf

Novice Showmanship – 4-H member is in dog showmanship for the first time. Once an exhibitor has participated in Novice Showmanship, then he/she is no longer eligible and must advance to Junior, Intermediate or Senior Showmanship on the basis of their grade in school.

Junior Showmanship – 4-H member is in 3rd, 4th, or 5th grade on January 1 of current year.

Intermediate Showmanship – 4-H member is in 6th, 7th, or 8th grade on January 1 of current year.

Senior Showmanship – 4-H member in the 9th grade or above on January 1 of current year.

A Showmanship lead is required. Bait and food treats are allowed in Showmanship ring.

Proper attire for Showmanship: girls – dress, skirt and blouse, culottes, or dress pants; boys – dress pants, dress shirt; (coat and tie are optional.) Refer to general rules for details on appropriate shoes and attire.

Showmanship Judging	Maximum Points
Line Up & Stack	40 points
All Go Round	40 points
Exam	40 points.
Individual Gait	40 points
Appearance & Attitude of Handler	40 points
TOTAL	200 points.

Call-backs in Showmanship may occur for the judge to decide the final placing.

AGILITY JUDGING CLASS LEVELS

The Indiana 4-H Dog Agility program modeled on American Kennel Club (AKC) rules, which have been modified to provide a program suitable for 4-H handlers. Agility rules not covered below will be based on the "Indiana 4-H Dog Agility Guide" at <http://www.extension.purdue.edu/extmedia/4H/4-H-1020-W.pdf>

- Dogs with an agility title will be evaluated by a club leader and placed in the appropriate class.
- Dogs must be at least 15 months old prior to June 1st to show in agility class.
- Each agility class will have five size divisions based on the dog's height at the withers. The dog's height is measured from the top of the withers straight to the ground while the dog is standing normally; not leaning or crouching. Awards will be granted by the agility class, not dog height.
 - 4 inches: for dogs 11 inches and under at the withers
 - 8 inches: for dogs 14 inches and under at the withers
 - 12 inches: for dogs 18 inches and under at the withers
 - 16 inches: for dogs 22 inches and under at the withers
 - 20 inches: for dogs over 22 inches at the withers
- The Pause Table will be at the hurdle height for each division.
- The Agility Veteran's designation is for 4-H members whose dogs are at least 7 years old or are physically challenged. Dogs that are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to jump at full height. Veterans may jump one jump height lower than indicated by their actual height at the withers. At State Fair

only dogs 7 years old and up are eligible for the Veterans designation. Physically challenged dogs under 7 years old are not eligible for Veteran's designation at State Fair.

- Each agility class course will have an assigned course time (ACT) based upon the length and difficulty of the course. Toy Division, Division 1, giant breeds (as defined by UKC), and veterans receive an extra 5 seconds.
- Agility scoring will be based on UKC rules with a maximum of 200 points per run. Points are deducted for faults made by the dog, faults made by the handler, and each second the run lasts over the Assigned Course Time.
- Ties within a class will be broken based upon the shortest course running time. Ties between classes for Grand Champion and Reserve Grand Champion will be broken based upon the lowest running time to assigned course time ratio.
- Handler must wear tied athletic shoes or walking shoes. (No sandals, western boots, etc.)
- Dog must wear a well-fitting buckle collar with no tags.
- If a handler must put the leash on a dog to complete the run in an off-leash class, then they automatically place after all the teams that competed without the leash in the class.

Beginning Agility A – 4-H member has not previously participated in Beginning Agility. Must use 6' leash.

Beginning Agility B – 4-H member may have participated in agility before with either the current or a different dog. Exercises must be off-leash. Dog should repeat Beginning B until they can perform Intermediate level work.

Beginning Agility C – 4-H member previously participated in Beginning A, but is not ready to work off leash. Must use 6' leash. Class will run Beginning A course. The team should repeat this class until they can work off leash. [Not a State Fair class.]

Intermediate Agility A – 4-H member has not previously participated in Intermediate Agility.

Intermediate Agility B – 4-H member has participated in Intermediate Agility before with either the current or a different dog. The dog should repeat this level until the dog can perform Advanced level work.

Advanced Agility A – 4-H member has not previously participated in Advanced Agility.

Advanced Agility B – 4-H member has participated in Advanced Agility before with either the current or a different dog. The dog should repeat this level until the dog can perform Excellence level work.

Excellence A – 4-H member has not previously participated in Excellence Agility.

Excellence B – 4-H member has participated in Excellence Agility before with either the current or a different dog.

TRICKS/FREESTYLE JUDGING CLASS LEVELS

Rules not covered below will be based on Junior Competitor Guidelines:

<http://www.worldcaninefreestyle.org/>.

Novice – Any 1st year 4-H member and dog performing a single trick or routine.

Intermediate – Any 2nd year 4-H member and dog performing a routine or trick(s) with/out prop(s).

Advanced – Any 3rd year + 4-H member and dog demonstrating a routine or tricks with/out prop(s) and music.

Handlers must acknowledge judges and audience, explain what the performance will be, execute the performance, and again acknowledge the judges and audience before exiting the show area. Scoring for all levels and divisions is based on a maximum score of 200 points based on spectator appeal, creativity, dog performance, and handler showmanship, and how closely performance matches stated performance, with penalty deductions.

Appendix A. (Revised Jan. 2022)
4-H Agility Class Equipment

Obstacle	Class			
	Beginning	Intermediate	Advanced	Excellent
Dog Walk	R (1)	R (1)	R (1)	R (1)
A-Frame	R (1)	R (1)	R (1)	R (1)
Pause Table	R (1)	R (1)	R (1)	R (1)
Tunnel	R (3)	R (3)	R (2)	R (2)
Single Bar Jump	R (3)	R	R	R
Bar Jump	R	R	A	A
Panel Jump	A	A	R	R
Tire Jump	A*	R	R	R
Seesaw	N	R (1)	R (1)	R (1)
Weave Poles	N	R (1) 3 poles	R (1) 6 poles	R (1) 9 or 12 poles
Broad Jump	N	A (1) **	R (1) ***	A (1) ***
Double Bar Jump	N	A (1) **	A (2) ***	A (2) ***
Ascending Double Bar Jump	N	A (1) **	A (1) ***	A (1) ***
Triple Bar Jump	N	A (1) **	A (1) ***	A (1) ***
Jump Wings	A (1) *	A (2)	A	A
Qty of Obstacles	10 – 12	11 – 13	14 – 16	16 – 18
*Not to be used in Beginning A. **A Maximum of one spread jump is required on the course. *** A minimum of two and a maximum of three spread jumps must be used on the course, of two different types.				

R = required obstacle

A = allowed obstacle

N = not allowed

() = Indicates the maximum number of times that this type of obstacle can be taken in the class. If not listed, the quantity is unlimited.

Paw Pounder Facebook is Johnson County 4H Paw Pounders Dog Club

Indiana 4-H Aggressive Dog Policy

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to, barking and standing ground, growling, lunging and snapping will be given a verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog.

This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will decide regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers, and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available at all county 4-H dog programs and the Indiana State Fair.

Goats

See General Animal Rules and Information beginning on page 136

RULES:

1. To exhibit at the county fair all goat wethers and wether dams will be identified by ear tag on May 3 from 8:30-10:00 am. at the fairgrounds (Exception: LaMancha Wethers—they must be tattooed). Wethers will also be weighed.
2. All registered does must have tattoos that correspond with their registration papers. All other does must have some form of identification (tattoos, tags, or microchips) refer to the ID requirement chart. Any 4-H'er using microchip as identification for their doe(s) must have the appropriate microchip reader available for the barn Superintendent.
3. All Dairy & Pygmy breeding animals must be dehorned. Tipping is not sufficient.
4. Every Goat must have a collar and tie chain available to secure the animal in the pen.
5. An exhibitor is limited to two entries per class and two wethers per weight class.
6. Each 4-H member may exhibit a maximum of 6 wethers. Each exhibitor may unload and show a maximum of 18 goats for all classes. This may include dairy, meat, pygmy or a combination of all three. This may also be a combination of does and wethers.
7. All does 2 years of age and over must have kidded at least once in order to be eligible to show.
8. Suggested Show Attire:

Dairy Breeding & Showmanship: – It is recommended that the exhibitor wear a white blouse or shirt and white or tan pants. (NO SHORTS. No tank tops. No spaghetti straps.) Shirts must be long enough to be able to be tucked in if needed.

Meat, Pygmy & Specialty Breeding & Showmanship – It is recommended that the exhibitor wear a western shirt or blouse and blue jeans. (NO SHORTS. No tank tops. No spaghetti straps.) Shirts must be long enough to be able to be tucked in if needed.

Wether Show – It is recommended that the exhibitor wear a western shirt or blouse and blue jeans. (NO SHORTS. No tank tops. No spaghetti straps.) Shirts must be long enough to be able to be tucked in if needed.

DAIRY GOAT REQUIREMENTS & CLASSES

Only registered dairy does will be allowed to compete in respective breed classes. The Johnson County Fair recognizes 9 dairy breeds. Registration papers must be available to the Superintendent at all times for these breeds. All other dairy does will compete in the Grade classes. All Grade dairy does must be from a dam and sire of dairy origin.

Dairy Goat Breeds

Alpine	Nubian	Saanen	Grade
LaMancha	Oberhasli	Sable Saanen	
Nigerian Dwarf	Recorded Grade (Registered)	Toggenburg	

Dairy Goat Show Classes

Section No.	Class Name
1.	Milking Doe 1 yr. and under 2 yrs.

2.	Milking Doe 2 yrs. and under 3 yrs.
3.	Milking Doe 3 yrs. and under 5 yrs.
4.	Milking Doe 5 yrs. and over
5.	Dry Milking Doe over 2 yrs.
	Champion/ Reserve Champion Milking Doe
	GRAND/ RESERVE GRAND CHAMPION MILKING DOE
6.	Junior Doe Kid born on or after April 1 of the current year
7.	Intermediate Doe Kid born March 1 to March 31 of the current year
8.	Senior Doe Kid born January 1 to February 28 of the current year
9.	Junior Yearling Doe born June 1 to December 31 of the previous year
10.	Senior Yearling Doe born on or before May 31 of the previous year, under 2 yrs.
	Champion/Reserve Champion Junior Doe
	GRAND/RESERVE GRAND CHAMPION JUNIOR DAIRY DOE
11.	Milk Production (Must be milked by 4-H'er who entered animal)

PYGMY GOAT REQUIREMENTS & CLASSES

All Pygmy animals must be of a dam and sire of pygmy origin, and can be Registered or Non-Registered animals.

Section No.	Class Name
100.	Junior Doe Kid – Under 3 months
101.	Intermediate Doe Kid – 3 months to under 6 months
102.	Senior Doe Kid – 6 months to under 9 months
103.	Advanced Senior Doe Kid- 9 months to under 12 months
104.	Junior Unfreshened Yearling – 12 months to under 19 months
105.	Senior Unfreshened Yearling – 18 months to under 24 months
	Champion/Reserve Champion Junior Doe
106.	Freshened Doe – 12 mo. To under 18 mo.
107.	Freshened Doe – 18 mo. To under 24 mo.
108.	Freshened Doe – 2 yr. to under 3 yr.
109.	Freshened Doe – 3 yr. to under 4 yr.
110.	Freshened Doe – 4 yr. and older
	Champion/Reserve Senior Doe
	GRAND/RESERVE GRAND CHAMPION PYGMY DOE

SPECIALTY GOAT REQUIREMENTS & CLASSES

The Johnson County Fair recognizes 4 Specialty breeds and can be Registered or Non-registered animals. All Specialty goats must be from a dam and sire of one Specialty breed. All Fiber goats must provide a sample of fiber in a zip-lock bag to be judged with the animal.

Section No.	Class Name
200.	Doe Under 3 months
201.	Doe 3 to 6 months
202.	Doe 6 to 9 months
203.	Doe 9 to 12 months
204.	Doe 12 months to under 18 months
205.	Doe 18 to under 24 months
206.	Doe 2 years and under 3 years
207.	Doe 3 years and under 4 years
208.	Doe 4 years and over
	Champion/Reserve Champion Doe
	GRAND/ RESERVE GRAND CHAMPION SPECIALTY DOE

COMMERCIAL GOAT REQUIREMENTS & CLASSES

Commercial doe classes are offered for any meat doe not eligible for the Percentage Boer or Fullblood/Purebred Boer classes. All animals in the senior doe classes must have kidded.

Section No.	Class Name
300.	Junior Doe Under 3 months
301.	Junior Doe 3 months to under 6 months
302.	Junior Doe 6 months to under 9 months
303.	Junior Doe - 9 months to under 12 months
	Champion/Reserve Champion Junior Commercial Doe
304.	Yearling Doe 12 months to under 16 months
305.	Yearling Doe 16 months to under 20 months
306.	Yearling Doe 20 months to under 24 months
	Champion/Reserve Champion Yearling Commercial Doe
307.	Senior Doe 24 months to under 36 months
308.	Senior Doe 36 months and over
	Champion/Reserve Champion Senior Commercial Doe
	GRAND/RESERVE GRAND CHAMPION COMMERCIAL DOE

BOER GOAT REQUIREMENTS & CLASSES

Only registered Percentage Boer does and Fullblood/Purebred Boer does are eligible to compete in the Boer Goat show. Registration papers must be available to the Superintendent at all times.

Section No.	Class Name
400.	Percentage Doe Under 3 months
401.	Percentage Doe 3 months to under 6 months
402.	Percentage Doe 6 months to under 9 months
403.	Percentage Doe 9 months to under 12 months
	Champion/Reserve Champion Junior Percentage Boer Doe
404.	Percentage Doe 12 months to under 16 months
405.	Percentage Doe 16 months to under 20 months
406.	Percentage Doe 20 months to under 24 months
	Champion/Reserve Champion Yearling Percentage Boer Doe
407.	Percentage Doe 24 months to under 36 months
408.	Percentage Doe 36 months and over
	Champion/Reserve Champion Senior Percentage Boer Doe
	GRAND/RESERVE GRAND CHAMPION PERCENTAGE BOER DOE
409.	Fullblood/Purebred Doe Under 3 months
410.	Fullblood/Purebred Doe 3 months to under 6 months
411.	Fullblood/Purebred Doe 6 months to under 9 months
412.	Fullblood/Purebred Doe 9 months to under 12 months
	Champion/Reserve Champion Junior Fullblood/Purebred Boer Doe
413.	Fullblood/Purebred Doe 12 months to under 16 months
414.	Fullblood/Purebred Doe 16 months to under 20 months
415.	Fullblood/Purebred Doe 20 months to under 24 months
	Champion/Reserve Champion Yearling Fullblood/Purebred Boer Doe
416.	Fullblood/Purebred Doe 24 to under 36 months
417.	Fullblood/Purebred Doe 36 months and over
	Champion/Reserve Champion Senior Fullblood/Purebred Boer Doe
	GRAND/RESERVE GRAND CHAMPION FULLBLOOD/PUREBRED BOER DOE

MARKET GOAT REQUIREMENTS & CLASSES

Intact male goats are not permitted to be shown at the fair. Male goats must be banded by weigh-in. All wethers must have milk teeth to be shown in market goat classes and sell in the Livestock Auction.

All dairy wethers must be from a dairy dam and sire. All Pygmy wethers must be from a Pygmy dam and sire. All other wethers must be shown in the meat wether show.

Minimum sale weight for dairy and meat goat wethers is 40 lbs. For Pygmy, Kinder, Nigerian Dwarf, and Tennessee Fainting wethers, minimum livestock sale weight is 25 lbs.

All wether dams must be shown with milk teeth in place. Wether dams are not eligible to show in the breeding doe show. Wether dams are not eligible for Rate of Gain.

Section No.	Class Name
500.	Wether Dams
	GRAND/RESERVE GRAND WETHER DAM
501.	Dairy Wether
	Champion/Reserve Champion Lightweight Dairy Wether
	Champion/Reserve Champion Middleweight Dairy Wether
	Champion/Reserve Champion Heavyweight Dairy Wether
	GRAND/RESERVE GRAND CHAMPION DAIRY WETHER
502.	Pygmy Wether
	GRAND/RESERVE GRAND CHAMPION PYGMY WETHER
503.	Meat Wether
	Champion/Reserve Champion Lightweight Meat Wether
	Champion/Reserve Champion Mediumweight Meat Wether
	Champion/Reserve Champion Heavyweight Meat Wether
	GRAND/RESERVE GRAND CHAMPION MEAT WETHER

GOAT SHOWMANSHIP

CLASSES

- Junior-Grades 3, 4, 5 – on January 1 of the current year.
- Intermediate-Grades 6, 7, 8 – on January 1 of the current year.
- Senior-Grade 9 and above – on January 1 of the current year.

The four (4) goat specie showman will compete for the Overall Senior Showman. The Overall Senior Showman will represent the Goat Department in the Master Showmanship Contest.

HERDSMAN AWARD

- Exhibit identified by name.
- Clean bedding at all times.
- Animals to be clean at all times.
- Area should be clean and neat at all times.
- Feed pans out of pen when not in use.
- When not working with your goats, all equipment should be put away.
- If fans used, they must have safety guard and be secured safely.
- Aisle ways must be clean and open to public at all times.
- Answer any questions from the public in a professional way. If you don't have the answer, direct them to someone who would.
- Help new goat members adjust.
- Help fellow 4-H members show their goats if needed.

GOAT RATE OF GAIN CONTEST

1. Johnson County 4-H members enrolling goat wethers are entered in the goat rate of gain contest.
2. Goat wethers entered in the rate of gain contest must be brought to the Johnson County Fairgrounds May 4 to be weighed and the ID number read or applied and recorded.
3. Only goat wethers shown at the Johnson County Fair are eligible for awards in this contest.
4. Finished weight will be taken at weigh-in at the fair. Goat wethers to be declared on fair weigh-in day.
5. Daily rate of gain will be calculated from actual date of weigh-in to weigh-in at fair.
6. Rate of Gain will be figured for Dairy, Pygmy and Meat Wethers.

PRIDE OF THE BARN AWARD

The Pride of the Barn Award is based on the following point system:

Showmanship	10 points (Champion) & 5 points (Participation, if not chosen Champion)
Pride of the Barn Questionnaire	50 points possible
Rate of Gain	5 points (1st place only)
Club Meetings	20 points per meeting
Club Sponsored Workshops	20 points per workshop
Demonstration at a Goat Club meeting	20 points (maximum of 2)
Award Sponsor	10 points/sponsor (maximum of 200 points)
Fundraiser Participation	20 points
Milk Production Participation	10 points (1st place) and 5 points to all others
Barn Cleanings (not part of a meeting)	20 points
Club Sponsored Community Service Projects	10 points

**Members receive 10 points for each individual obtained as a sponsor. In order to get credit for an award sponsor, the award sponsor form and money must be turned in no later than the last meeting in June to the specified Goat Club Leader.

Horse & Pony

See General Animal Rules and Information beginning on page 136

** ALL EQUINE EXHIBITED AT COUNTY FAIR WILL BE REQUIRED TO BE STALLED FROM SUNDAY @ 12:00 NOON THRU RELEASE TIME ON THURSDAY NIGHT. SUBJECT TO FACILITY CAPACITY. Stalled animals will not be released from the fairgrounds prior to 11:00 pm on Thursday. Animals may arrive after 1:00 pm on Saturday.

** IN THE EVENT OF INJURY, SICKNESS OR DEATH OF AN ANIMAL, see Animal Project Rules.

**HORSE AND PONY POINT SYSTEM: In order to be eligible for the Horse and Pony Point System, a 4-H member must complete the Record Sheet and attend and participate in at least 2 Johnson County 4-H Horse and Pony club meetings during the 4-H year.

Members are recommended to attend at least 2 clinics/workshops with their horse during the 4-H year.

1. 10 points for demonstrations (individual or group) at meetings. May do a maximum of 3.
2. 50 points for attending and PARTICIPATING in each club meeting. 4-H member must sign attendance sheet before leaving each meeting.
3. 10 points per project for other completed 4-H projects.
4. 25 points for each contest (Horse Bowl, Hippology, Judging, and Communications) and 5 points for each practice meeting providing 4-H member competes in the contest. Points to be turned in by coaches.
5. 50 points per day--for participating with a horse--in each clinic or show offered by Johnson County Hoofprints. The attendance sheet for clinics must be signed by the 4-Her to receive credit.
 - a. 10 points for attending and auditing the clinic without a horse. To receive credit, the 4-Her must be in or close to the arena during the clinic, stay the whole time, and be listening to the clinician.
6. 15 points for participating in any other 4-H sponsored activity or event (ex: Purdue Round-Up, Animal Science Workshop, 4-H Camp, State Fair Horse and Pony Show, etc.)
7. 10 points for participation in each club-wide money-making project per day of work (ex-chili supper, flower unloading, flower public sale). Additional awards may be given for each fundraiser based on sales.
8. 10 points for each individual obtained as a class sponsor for the county fair show regardless of dollar amount obtained. In order to get credit for class sponsors, the official class sponsor form and money must be turned in by the July deadline to Stephanie Dunn.
9. 15 points for participating in each 4-H Horse and Pony sponsored community service project.
10. Any other point opportunities may be added as determined and announced by 4-H Leaders. Points for other club sponsored projects will be announced prior to the start of the project.

At the year-end banquet, Incentive Awards will be given to those 4-H members who have accumulated points in the following point divisions:

100-199	200-299	300-399	400-499	500-599	600-699	700-799
800-899	900+					

In order to be eligible for the incentive program the 4-H member must meet all completion requirements listed in the Johnson County 4-H General Terms and Conditions. The high point Junior, Intermediate, and Senior meeting these requirements will receive special awards.

Points may be accumulated between January 1st and August 31st.

ENROLLMENT RULES:

1. Any child wishing to participate in the Horse & Pony project should be enrolled in the Horse & Pony Club by January 15th.

2. Any 4-H animal enrolled must be owned by the 4-H member; owned in family corporation; owned in partnership with the member's father, mother, brother, sister, aunt, uncle, grandparent, legal guardian or leased. In case of protest, proof of ownership must be shown. If you are leasing an animal, refer to ownership rule #4 in the Indiana State 4-H Horse & Pony Handbook.
3. ONLY animals that are on the horse and pony ONLINE Animal Enrollment/identification may be used at Johnson County 4-H activities.
4. 4-H animals exhibited after the animal enrollment deadline (May 15) at any show by anyone other than the person listed on the ONLINE Animal Enrollment/identification will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to sibling(s) and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ONLINE Animal Enrollment/identification, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the enroller of the animals. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H Council) from the animal enrollment deadline until the conclusion of the county and/or state fair.
5. Leasing is considered the equivalent of ownership of a 4-H animal. The 4-H member should be regularly involved in the care of the horse, regardless of where stabled, and the 4-H member should have exclusive show use of the animal during the 4-H lease period.
6. If family members are enrolling the same horse or pony for the county level, each member must complete ONLINE Animal Enrollment/identification for each animal. Siblings may co-enroll the same animal.
7. No animals may be substituted or traded for original animal after May 15th. In the event of the death of a 4-H enrolled animal (large or small animal projects) the 4-H member may complete the project by turning in the completed project Record Sheet (to date of death) by July 1 and turning in a poster about the project at Magill Hall, Thursday, July 10 between 8:00 and 8:45 am with the Animal Education projects.
8. All ponies may be measured according to State 4-H guidelines.
9. Foals will be listed as height of dam unless height exceeds that of dam. (Foals of ponies and horses should be shown in proper division.)
10. Animals will be placed in either the horse division or pony division according to heights. Animals 56" and below are ponies and those over 56" are classified as horses.
11. Each 4-H member may enroll as many animals as he/she wants. Mare and foal will count as one. Records must be kept on each animal enrolled.
12. No stallions are eligible to show except current year foals.
13. January 1 shall be considered birthday of all animals.
14. 4-H members age group definition:
 - A. Juniors: Grades 3–5 as of January 1
 - B. Intermediate: Grades 6-8 as of January 1
 - C. Seniors: Grades 9–12 as of January 1
15. All animals will be stalled during the Fair. Considerations for determination of stall assignments will be based on date of receipt of animal entry (online). Alternate action will be announced by the Horse & Pony Leaders' Committee and/or the Horse & Pony Superintendent before the Fair starts if there are not enough stalls for all animals.
16. Instruction at 4-H Horse & Pony clinics, workshops, or other activities is to be provided by 4-H sanctioned leader or clinician only.

17. The 4-H animal may only be ridden or driven by the 4-H member who enrolled the horse, during a 4-H event or function.

SHOW RULES:

18. By July 1 deadline, all horses to be shown and county fair class entries must be entered into FairEntry (online) You will do separate entries for each horse. Online entry and Record Sheet must be turned in to the Extension Office to be eligible to exhibit at county fair. To be eligible for any special awards (Showmanship championship, County Fair high point, etc.), a 4-H member must attend and participate in at least 2 Johnson County 4-H Horse & Pony club meetings during the 4-H year and any required safety meetings. Members are recommended to attend at least 2 clinics/workshops with their horse during the 4-H year.

19. A member may show only one animal in any one class. During the county fair show, a member may have another Johnson County 4-H member show a 2nd project animal in the owner's name, in a halter class. Each animal may be shown only once in a class.

20. 4-H members must show their own animals (except when Rule #4 or 5 applies). In case of sickness of or an injury to a 4-H member prior to the fair show, the owner or lessee may have the animal shown in the appropriate halter class by another Johnson County 4-H member with the approval of the 4-H Horse & Pony Committee (No Showmanship or Performance Classes). (Except when Horse & Pony Rule #15 and General Rule #5 applies.)

21. This is a 4-H member project and preparation should be done throughout the 4-H year. Parents, Trainers, Coaches, Helpers, etc. should avoid coaching from outside the ring during 4-H shows and activities.

22. At the Johnson County Fair, the 4-H animal exhibitor may receive CLIPPING AND GROOMING ASSISTANCE only from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step-grandfather, grandmother, step-grandmother, aunt or uncle; or from another Indiana 4-H exhibitor, past Johnson County 4-H member or current 4-H leader. (See Rule 23).

*Guardianships granted on a temporary basis for the purpose of circumventing these terms and conditions will not be recognized as "family".

*Refer to the Indiana 4-H Program Statement of Policy and the Behavioral Expectations of Johnson County 4-H Members regarding violations of rules and penalties. Individuals without a signed adult behavioral expectations form and/or those not complying with the adult behavioral expectations and providing assistance to a 4-H member may be excused from the show area based on Superintendent discretion.

23. Any past Johnson County 4-H member that will be assisting with clipping and grooming must have a signed Adult Behavioral Expectation form on file at the Extension Office by 4:30 pm on July 1.

24. Refer to Johnson Co. 4-H Handbook for Grievance Policy.

25. All animals must be sound and healthy. Any questionable animals will be subject to removal from the show and/or grounds by the Superintendent and a majority of the Horse & Pony Leaders Committee.

26. Federally-approved drugs may be administered to horse and pony exhibits, subject to drug levels established by the United States Equestrian Federation. Animals may be checked at random for conformance with this rule.

27. All classes shall be conducted and judged according to the current Official Handbook of the Indiana 4-H Horse & Pony Program. (Available to members online or the Extension Office.)

28. Each class shall be judged and placed according to the judge's discretion. Decision of the judges will be final.

29. Riding of all animals is restricted to DESIGNATED AREAS.

30. Riders with gaming horses, riders with pleasure horses, and driving horses with carts will not share an arena at the same time.

31. Performance Classes will be divided at the Show Chairman's discretion.

32. All rules pertaining to tack and attire in the Indiana Horse & Pony Handbook will apply. Long pants, boots, and approved helmet must be worn when riding a horse or pony at any 4-H event. SPAGHETTI STRAPS AND BARE MIDRIFTS ARE NOT ACCEPTABLE ATTIRE. Anyone not wearing appropriate attire will be asked to dismount.

33. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H HORSE & PONY event, show or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.

34. Two-minute gate calls will be observed in all classes. (Two minutes after the first horse enters the ring, the gate will be closed for that class.) Time will be allowed for tack changes only if notice is given before class enters ring.

35. Contesting horses will be brought to the arena in a controlled manner as determined by the judge before the beginning of the pattern. Assistance may be given by one (1) person of contestants' choice (not show personnel). This person MUST leave the arena before the gate closes and the timer starts. Failure to enter or leave the arena in a controlled manner will result in disqualification, at the discretion of the judge. Running or galloping into the arena is an automatic disqualification, at the discretion of the judge. Show management may elect to allow one horse to enter the ring while the previous horse is departing the ring.

HI-POINT COUNTY FAIR EXHIBITOR AWARD –Junior, Intermediate, Senior – MOST POINTS EARNED WITH (1) HORSE/RIDER COMBINATION SHOWING THE COUNTY FAIR SHOWS. Special Events do not count towards award. Ex.: Versatility, Costume, Musical Freestyle, & Fun Show events.

STATE FAIR - Refer to Indiana State Fair (www.indianastatefair.com) or Indiana 4-H (www.extension.purdue.edu/4-H/projects/4-h-project-horse.html) websites for eligibility requirements.

Call the Extension Office if any questions.

Poultry

See General Animal Rules and Information beginning on page 136

RULES:

1. All Poultry should be owned by and under the care of the 4-H member by May 15.
2. Members must be present during the judging.
3. Poultry for exhibition shall be accompanied by a NPIP certificate. ALL birds exhibiting at the fair need to be tested. **IMPORTANT** – The birds must have:
 - originated directly from a National Poultry Improvement Plan (NPIP) Pullorum-Typhoid certified clean flock within one year; OR
 - had a negative Pullorum-Typhoid test within ninety (90) days prior to exhibition.
 - *THERE WILL BE NO TESTING AT THE FAIR.

Unhealthy animals will be excluded from exhibit or removed from exhibit display.

4. Each exhibitor must leave at least one poultry exhibit on display during the fair. Additionally, all trophy winners must be left for display. All other poultry will be taken home after the show. Exhibitors are responsible for taking care of their Poultry project twice a day while at the fair. This includes food, water, grooming, changing litter in trays, sweeping under their cages, and illness checks. Additionally, a cage tag will be displayed with the breed information (color, sex and age class), 4-H member's name and 4-H member's club name. If an exhibitor's poultry is not left for exhibit, all premiums and trophies will be forfeited.
5. All birds will be judged according to the American Standard of perfection and authorized by the American Poultry Association. Exhibitors **MUST** know the breed(s) of bird(s) being exhibited. Any bird entered in the wrong class group will be disqualified.
6. Each 4-H member may make up to 4 entries per class group. Entries will be limited to 24 total birds. Only birds entered in a class may be shown or exhibited at the county fair. Premium money will only be paid for each completed project category. Must have a clean cage card to get premium money.
7. All birds must be brought to the show in carrying cases with solid bottoms.
8. Each exhibitor who has shown from a Poultry Roaster or Poultry Broiler class may sell one exhibit at the livestock auction. Sale entry is due at the Fair Office by Noon, Monday, July 14.
9. Any 4-H member who is entering the Poultry project for the first time is strongly encouraged to attend at least two meetings of the Beaks N Bills Club.

EXHIBIT:

Exhibition Chicken Classes:

Standard (Large Fowl)

- American Class – Plymouth Rock, Wyandottes, Javas, Rhode Island Red, Dominiques, Buckeye, Chantecler, Rhode Island White, Jersey Giant, Lamona, New Hampshire, Holland, Delaware
- Asiatic Class – Brahma, Cochin, Langshan
- English Class – Dorking, Redcap, Cornish, Orpington, Sussex, Australorp
- Mediterranean Class – Leghorn, Minorca, Spanish, Andalusian, Ancona, Sicilian Buttercup, Catalana
- Continental Class – Hamburg, Campine, Lakenvelder, Polish, Houdan, Faverolle, Crevecoeur, La Fleche, Barnevelders, Welsummers
- All Other Standard Breeds Class – Frizzle, Games, Modern-Old English, Malay, Sumatra, Aseel, Shamo, Yokohama, Phoenix, Cubalaya, Sultan, Naked Neck (Turken), Araucana, Ameraucana

Bantams (Small Fowl)

- Game Bantams – Moderns, Old English (all colors)
- Single Comb, Clean Legged – Anconas, Andalusians, Australorps, Campines, Catalanas, Delawares, Dorkings, Dutch, Frizzles, Hollands, Japanese, Javas, Jersey Giants, Lakenvelders, Lamonas, Leghorns, Minorcas, Naked Necks, New Hampshires, Orpingtons, Phoenix, Plymouth Rocks, Rhode Island Reds, Spanish, Sussex
- Rose Comb, Clean Legged – Anconas, Antwerp Belgians, Belgian Bearded d’Anvers, Dominiques, Dorkings, Hamburgs, Leghorn, Minonca, Redcaps, Rhode Island Red, Rhode Island Whites, Rosecombs, Sebrights, Wyandottes
- All Other Combs, Clean Legged – Ameraucana, Araucanas, Buckeyes, Chanteclers, Cornish, Crevecoeurs, Cubulayas, Houdans, La Fleche, Malays, Polish, Shamos, Sicilian Buttercups, Sumatras, Yokohamas
- Feather Legged – Belgian Bearded d’Uccle Booted, Brahamas, Cochins, Faverolles, Frizzles, Langshans, Mille Fleur, Porcelain, Silkies, Sultans

Waterfowl Classes:

- Ducks-Heavy Weight – Pekin, Aylesbury, Rouen, Muscovy
- Medium Weight – Cayuga, Crested, Swedish, Buff
- Light Weight – Runner, Campbell, Magpie, Welsh Harlequin
- Bantam – Call, East Indie, other Bantam Varieties
- Geese – Any Variety

Miscellaneous Fowl Classes:

- Peafowl & Game Birds – Pheasants, Doves, Quail, Chukars
- Turkey – Any Variety
- Guineas – Any Variety
- Pigeons – Fancy, Rare Ice, Performance, Utility

Commercial Chicken Classes: Commercial classes consist of 2 birds that are the same breed.

- Egg Production – Brown Egg, White Egg
- Broilers (6-8 weeks of age and not over 5.5 lbs. on day of show)
- Roasters (8-12 weeks and weigh over 5.5 lbs. on day of show)

DESCRIPTIONS OF BIRDS:

- A.O.V.—all other varieties
- A.O.C.—all other classifications
- Broilers—two (2) birds of the same sex, six (6) – eight (8) weeks of age and not over 5 ½ pounds on day of show
- Hen—female bird one (1) year old or more day of show
- Old hen, duck, goose—a female bird one (1) year old or more day of show
- Old tom, drake, gander, cock—a male bird one (1) year old or more day of show
- Pullet—female bird less than one (1) year of age day of show
- Roasters—two (2) birds of the same sex, 8-12 weeks of age (over 5 ½ pounds on show day.)
- Young hen, duck, goose—a female bird less than one (1) year of age day of show
- Young tom, drake, gander, cockerel—a male bird less than one (1) year of age day of show

SHOWMANSHIP: 4-H members will demonstrate their ability to present birds that are clean, healthy, trained and manageable, along with the techniques of proper display. This activity provides an

opportunity to competitively demonstrate one's knowledge and skill in raising, conditioning, evaluating and handling poultry.

Rabbits

See General Animal Rules and Information beginning on page 136

RULES:

1. All rabbits need to either be raised by the exhibitor or purchased and cared for by the exhibitor by May 15.
2. Each exhibitor may show up to 15 rabbits, (this does not include meat pens or single fryers) and may exhibit up to two in an individual class.

Exhibitors can show only breeds of rabbits currently approved by the American Rabbit Breeders Association, ARBA. NO CROSSBREEDS. (Except see Rule 14.) Only Rabbits entered in a class may be shown or exhibited at the county fair.

3. Each exhibitor may enter two meat pens and three single fryers. Meat pens will consist of three rabbits from the same commercial breed and variety, between seven and ten weeks of age and weigh between 3 ½ to 5 ½ pounds. Single Fryers will also meet the age and weight requirements for meat pens. Meat pen exhibits ownership deadline is 40 days before County Fair show date for County Fair show only.
4. All rabbits must be permanently marked in the left ear. There will be no tattooing at the Fair. The exception is pet rabbits, which can be marked with a marker.
5. All rabbits must be brought to show in carrying cases with solid bottoms.
6. Each exhibitor is responsible on Judging Day for carrying his/her rabbit to and from the judging table.
7. Breeds will be judged determined by show superintendent. All classes will be judged according to ages, sex, and weight as established by the State Fair Rules. These rules are established by the American Rabbit Breeders Association.
8. Each exhibitor may sell a single meat pen or single fryer. Sale entry is due at the Fair Office by noon Monday, July 14. A rabbit sold in the sale and returned to the owner CANNOT be shown in 4-H classes again.
9. Any rabbit showing signs of sickness or disease must be removed from the grounds. No health papers are needed.
10. Each exhibitor must leave at least one rabbit on display: Additionally, all trophy winners must be left for display. All other rabbits will be taken home after the show. Exhibitors are responsible for taking care of their project daily while at the fair. This includes food, water, grooming, and illness checks, changing the tray under rabbit, sweeping under their cage, and feeding the rabbit. Additionally, a cage tag will be displayed with the breed information (color, sex and age class), 4-H members name and 4-H members Club Name. If a rabbit is not left for exhibit, all premiums and trophies will be forfeited.
11. There will be no Does with litter allowed at the Fair.

12. Awards:

Best of Variety	Best opposite sex Variety
Best of Group	Best opposite sex of Group
Best of Breed	Best opposite sex of Breed
Best 4 Class	Best 6 Class
Best in Show	

13. Any 4-H member who is entering the Rabbit project for the first time is strongly encouraged to attend at least two meetings of the Jo. Co. Rabbiteers Club.

14. A separate competition will be held for pet rabbits. A pet rabbit is one that does not fit into any ARBA class – such as a mixed breed, spayed or neutered, or not a recognized variety. There will only be two awards given for pet rabbits – best buck and best doe. Rabbits entered as pets will not be eligible to be shown in any other class.

15. In order to receive a Best of Breed trophy, the rabbit must meet the ARBA standards for that breed. The breed should also be registered with one of the Jo. Co. Rabbiters Club leaders before May 15th so that a trophy can be secured for that breed.

16. The 52 breeds of rabbits recognized by the American Rabbit Breeders Association.

***Two new breeds added in 2024 by ARBA are Blue Holicer & Czech Frosty.

American	Dwarf Papillon	Mini Rex
American Chinchilla	English Angora	Mini Satin
American Fuzzy Lop	English Lop	Netherland Dwarf
American Sable	English Spot	New Zealand
Argente Brun	Flemish Giant	Palomino
Belgian Hare	Florida White	Polish
Beveren	French Angora	Rex
Blanc de Hotot	French Lop	Rhineland
Blue Holicer	Giant Angora	Satin
Britannia Petite	Giant Chinchilla	Satin Angora
Californian	Harlequin	Silver
Champagne d'Argent	Havana	Silver Fox
Checkered Giant	Himalayan	Silver Marten
Cinnamon	Holland Lop	Standard Chinchilla
Crème d'Argent	Jersey Wooly	Tan
Czech Frosty	Lilac	Thrianta
Dutch	Lionhead	
Dwarf Hotot	Mini Lop	

Note: In addition to the above ARBA age requirement there are weight requirements. All rabbits must be a minimum weight to be exhibited. Please check the ARBA Standard of Perfection for these requirements. If you are not sure of the breed or variety/color or age of your rabbit(s), look at your rabbit's pedigree papers, check with the individual you purchased the rabbit from, or check with your 4-H leader.

EXHIBIT:

MEAT CLASSES

- Meat Pen, between 7-10 weeks of age not over 70 days old when shown and 3 ½ to 5 ½ pounds. Three commercial rabbits from the same breed and variety.
- Single Fryer, a rabbit weighing 3 ½ to 5 ½ pounds and not over 10 weeks of age the day of show.
- Roaster, a single commercial breed rabbit, weighing 5-8 pounds and less than 6 months of age the day of the show.

- Stewer – a single commercial breed rabbit weighing 8 pounds or more and 6 months or older the day of show.

OTHER CLASSES

SHOWMANSHIP/RABBIT AMBASSADOR

- Novice – 4-H member in the 3rd or 4th grade on January 1st of the current year.
- Junior – 4-H member in the 5th or 6th grade on January 1st of the current year.
- Intermediate – 4-H member in the 7th or 8th grade on January 1st of the current year.
- Senior – 4-H member in the 9th or 10th grade on January 1st of the current year.
- Master – 4-H member in the 11th or 12th grade on January 1st of the current year.

STATE FAIR ENTRY: Any 4-H member exhibiting at the County Fair and officially enrolled in the project by May 15 may exhibit rabbits at the State Fair.

State Fair Rabbit Ambassador entry is limited to the winner of each age division and one alternate. Entries will be made by the Extension Office.

Sheep

See General Animal Rules and Information beginning on page 136

RULES:

1. Ram lamb classes are available. A commercial ram lamb class is offered. Registered ram lambs must have an identification that matches their registration papers. Commercial rams must have a flock ear tag. Ram lambs are not State Fair eligible.
2. A 4-H market lamb or breeding ewe identified in the ONLINE Animal Enrollment/identification in a particular breed may be changed to the commercial division when fair entries are made. A sheep identified as a commercial or crossbred animal will not be allowed to switch to a purebred classification after May 15.
3. Each exhibitor may exhibit a maximum of 10 sheep total. A maximum of two market lambs per weight class. In the breeding stock show, a maximum of two animals per singles class and one entry per pair class.
4. At Weigh-in ALL blankets must be removed. Minimum weight for lambs exhibited in breeding and market classes can be no less than 70 pounds. The minimum weight for the Livestock Sale is 70 pounds.
5. Breeds will be judged in alphabetical order.
6. Market lambs will be shown by breed and weight classes.
7. Market lambs must show breed characteristics of the breed in which they are entered. Commercial is considered a breed. All market lambs will be checked at time of weigh-in. The Department Superintendent and a committee of two Sheep Breeders will have final jurisdiction in any question arising in this area.
8. All lambs must have tail docked. No lambs will be shown with a tail. The exception to this rule would be a breed which does not have a tail docked because of breed trait.
9. All market lambs presented to the judge at the Johnson County Fair must be slick shorn. Top-knot and leg wool below hocks will be allowed.
10. Commercial ewes and commercial ram lambs must be shorn after July 1. Natural colored ewes shall have a minimum of 1 inch of fleece. Registered ewes and ram lamb wool breeds should be shown in two-inch or less fleece. All other purebred should be shown in one inch or less fleece.
11. A ewe lamb may show in either the Market Lamb show or the Breeding show. The lamb may not be shown in both shows.
12. Each 4-H sheep member must show his/her own animal. In the case of two entries in one class, the second animal can only be shown by a JOHNSON COUNTY 4-H CLUB MEMBER.
13. Lambs/yearlings shown in pair classes must be entered and shown by the same 4-H exhibitor.
14. Yearling ewes may be shown in the ring by two exhibitors. If two exhibitors are used, the 4-H exhibitor who owns the ewe being shown must hold the ewe's head. Pairs in ewe lamb or yearling classes may have 3 exhibitors.
15. The direct application of ice, ice water, alcohol or Freon to the hide of an animal is strictly prohibited. NO paint allowed at all. This practice will result in the animal and exhibitor being disqualified immediately.
16. Any sheep exhibitor using excessive abuse on their animal (to include slapping lambs during the show). Excessive abuse shall also include punching of the animal. Exhibitor will be immediately disqualified and forfeit all awards won that year.
17. Animals must be presented in a clean manner at all times.
18. Any breed not listed below that is enrolled by May 15th but is a listed breed with Indiana State Fair/Indiana 4-H will have a breed class if award sponsorship is obtained.

BREEDS:

Cheviot	Katahdin	Southdown
Columbia	Montadale	Suffolk
Corriedale	Natural Colored	Tunis
Dorset	Oxford	Black Face Commercial
Dorset Advantage	Shetland	White Face Commercial
Hampshire	Shropshire	

EXHIBIT:

CLASSES:

Single Ram Lamb	Single Yearling Ewe
Pair Ram Lambs	Pair Yearling Ewes
Single Ewe Lamb	Market Lamb
Pair Ewe Lambs	

Supreme Champion Ram

Supreme Champion Ewe

Grand Champion Market Lamb

4-H PRIDE OF THE BARN AWARD

1. Open to all Johnson County 4-H sheep exhibitors. No entries are required.
2. All exhibits will be graded Monday through Thursday of fair week. Grades will be awarded according to the following criteria:
 - A. Clean bedding at all times.
 - B. Clean water at all times and changed once daily.
 - C. Feed pans out of pen and/or neatly displayed.
 - D. Sheep clean at all times.
 - E. Tack pen neat and orderly.
 - F. Exhibit identified - name, address, breed, 4-H Club, farm name, etc.
 - G. Pen decorations are optional.
 - H. If sheep blankets are used, they should be clean and fit the animal.
 - I. Be a good neighbor - answer any and all questions from the public in a professional manner.
 - J. At least one aisle in your area must be open to the public at all times.
 - K. Safety guards on all fans.
 - L. When you are not working with your sheep, put away all equipment and clean your area.

GRADING: Points accumulated in this area will be applied to the Master Shepherd Award.

4-H LAMB GROOMING CONTEST

1. Participants must be Johnson County 4-H sheep exhibitors.
2. Contestants will furnish their own animal and have all necessary equipment for the contest.
3. The contest is divided into the following groups: Juniors (grades 3, 4 & 5); Intermediates (grades 6, 7 & 8); and Seniors (grades 9 & above).
4. Washing prior to the contest will be permitted for breeds that normally wash.
5. Both breeding and market lambs can be entered.
6. Each participant will trim or shear the lamb without assistance or advice during the contest.
7. Participants will be judged on the handling, trimming, shearing and appearance of the animal, as well as the conditioning of the fleece in accordance with the 4-H "sheep fitting score card."
8. Time will be limited to one (1) hour for the Junior, Intermediate, and Senior groups.
9. Three awards will be given. One (1) to the first prize winner in each division.
10. Show attire – shorts, tank tops, spaghetti straps and bare midriffs are not acceptable in the show arena. Long pants and collared shirts that are tucked in are appropriate show attire.
11. Participants are responsible for cleaning their area after the contest.

The animal may be prepared for a market lamb or a breeding stock show.

Points accumulated in this event will be applied to the Master Shepherd Award.

4-H LAMB SHOWMANSHIP CONTEST

1. Open to all Johnson County 4-H Sheep Exhibitors. Entry will be made online in FairEntry and verified at check-in.
2. Points awarded in this contest will be applied to the Master Shepherd Award.
3. There will be a Junior, Intermediate and Senior Division.
4. Exhibitors MUST show their own animal and it MUST have been exhibited in the show.

JOHNSON COUNTY 4-H MASTER SHEPHERD AWARD

1. Open to all Johnson County 4-H sheep exhibitors. No entries are required prior to the Fair.
2. All members participating in 5 out of the 6 events and earning 65 points can win a Master Shepherd Award. All Master Shepherd Award winners will receive a plaque.
3. A trophy will be presented to the member receiving the highest score. Point totals will be calculated by the sheep superintendent

1. Exhibited Animals:	Points Possible
A. Ram Lamb- maximum credit 1 animal	5
B. Ewe Lamb – maximum credit 2 animals	10
C. Yearling Ewe – maximum credit 2 animals	10
D. Market Lambs – maximum credit 5 animals	25
2. Sheep Grooming	
1 st	20
2 nd	15
3 rd	10
Participant	5
3. Showmanship	

1 st	20
2 nd	15
3 rd	10
Participant	5
4. Sheep and Pen Presentations	
1 st	20
2 nd	15
3 rd	10
Participant	5
5. Lamb Questionnaire	
1 st	20
2 nd	15
3 rd	10
Participant	5

Small Animals

See General Animal Rules and Information beginning on page 136

Beginner – Grades 3-5

Intermediate – Grades 6-8

Advanced – Grades 9-12

RULES:

1. The Small Animals project may include: Gerbils, Guinea Pigs, Hamsters, Hedgehogs, Hermit Crabs; Birds such as Canaries, Finches, Parakeets or Parrots; Ferrets; Frogs; Lizards; Mice; Rats or Non-Venomous Snakes. Animals that have a separate 4-H project must be exhibited in that project. Any animal that requires a permit by the State of Indiana cannot be shown. (i.e., turtles)
2. Other small animals not listed in Rule #1 must be approved by the 4-H Council to show.
3. Ownership deadline for all Small Animals is May 15th. Refer the Johnson Co. 4-H General Terms and Conditions Animal Project Rules for member enrollment deadline.
4. All ferrets more than 3 months old in Indiana are required to be vaccinated against rabies. A completed Certificate of Vaccination for the 4-H Ferret Project (4H902) must be submitted at the registration table prior to the show in order to exhibit a ferret.
5. Animals MUST BE BROUGHT TO JUDGING IN A CAGE. 4-H member must be present for judging.
6. 4-H members may have only one exhibit per class.
7. Judging is based on the exhibitor's knowledge of the animal and how well the animal has been taken care of.
8. Animals shown as a pair cannot be shown as a single male or female AND animals shown as a single male or female cannot be shown as a pair.

EXHIBIT:

Classes

- A. Female, any age
- B. Male, any age
- C. Pair of Animals (same sex or 1 male & 1 female).

NO STATE FAIR ENTRY.

Swine

See General Animal Rules and Information beginning on page 136

RULES:

1. All members who plan to exhibit swine are **HIGHLY RECOMMENDED** to include ear notch pictures on each pig that you submit in 4-H Online. If ear notches are entered incorrectly at the time of enrollment, we can pull the pictures to verify later at the county fair.
2. Each swine member will be allowed to exhibit a **MAXIMUM** of 4 animals.
3. The minimum weight for showing barrows is 180 lbs. (Exceptions to be determined at discretion of department superintendent.)
4. All barrows and gilts must be farrowed on or after December 1, 2024.
5. Purebred gilts will be divided by age with not more than a 30-day spread in a class (not automatically January, February and March). Crossbred gilts will be listed according to weight and divided into approximately even classes.

EXHIBIT:

BREEDS/CLASSES

BARROWS & GILTS

Berkshire	Hereford	Tamworth
Chester White	Landrace	Yorkshire
Duroc	Poland China	Crossbred
Hampshire	Spot	

Herdsmen Award

The Swine superintendent or their designee will evaluate each 4-H member according to the following criteria:

- Pen assignment sheets turned in on time before the fair.
- Cleanliness of pens and stalls.
- Care of animals (clean and attractive).
- Condition of bedding.
- Storing and placement of feed, equipment, etc.
- Cleanliness of aisles.
- General overall appearance.
- Courtesy to other exhibitors.

Premier Swine Exhibitor

Open to all Johnson County 4-H Swine Members. All participants will accumulate scores to win award. Award will be presented during the Grand Champion Barrow Drive.

Herdsmen		Showmanship	
1st	30	1st	30
2nd	20	2nd	20
3rd	10	3rd	10
Pen/Pig Cleanliness Per Day			
5 Points Clean Animals		5 Points Clean Pens	

Written Exam Correct questions = Points awarded

Swine Department Sponsored Work Details 5 Points per detail

Swine Department Sponsored Seminars 5 Points per Seminar

Fair Notes from Barn Superintendent:

1. Tack can arrive on Friday before fair.
2. Swine can arrive after 8 am on Saturday. You may unload as you arrive.
3. Weigh-ins are on your own on Saturday from 7 pm – 10 pm, Sunday 8 am – 11 am. We will have staff at the scales during those times. Bringing your pigs to the scales for weigh-in will be on your own. Make sure you have plenty of help to get your animals to the scales.
4. Weigh cards will be available Saturday morning.
5. Only Barrows and Crossbred Gilts will be weighed. NO purebred gilts. (Exception: if you are selling a purebred gilt in the sale, she must go through the scales for an official weight.)
6. Official check-in will start Sunday morning at 8 am – 12 pm (noon) in the north end of the indoor arena.
 - a. Please have purebred registration papers ready. All purebred swine must have registration papers.
 - b. Know your Born & Raised Breeder's name.
7. All swine exhibitors must attend the 12:00 pm orientation meeting in the indoor arena on Sunday.
8. Exhibitors' written exam will be given immediately following the orientation. All questions come from the 4-H Swine Handbook.

Mini 4-H Program

The Mini 4-H Program is designed to supplement and introduce Kindergarten — 2nd graders to the Johnson County 4-H Program.

Guidelines:

1. Mini 4-H is open to any boy or girl who is enrolled in the Kindergarten, 1st or 2nd grades on January 1 of current 4-H year.

2. Grade K may enroll in one (1) project.

Grade 1 may enroll in one (1) or two (2) projects.

Grade 2 may enroll in one (1) to four (4) projects.

3. Mini 4-H members are enrolled in the Mini Clovers 4-H Club, which is led by the Extension Educator & Volunteers. Meetings are not required, the project(s) will be done at home.

4. Mini 4-H projects are: Arts & Crafts, Bugs, Cookie Decorating, Collections, Flowers, Foods, Forestry, Horse & Pony, Livestock, Models, Sewing, Small Animals and Wildlife.

5. Enrollment of Mini 4-H begins October 1. Enrollment information is distributed in the fall, to Kindergarten, 1st and 2nd graders in each Johnson County elementary school.

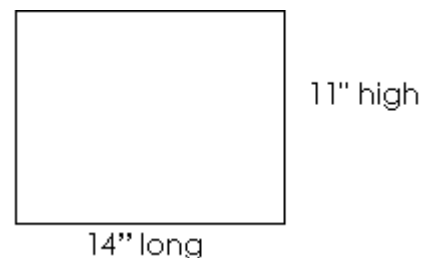
6. ALL POSTER EXHIBITS MUST:

A. Have a solid, stiff backing – that is 11" high by 14" wide (same as poster size) – such as ¼" plywood, HEAVY cardboard, foamboard, or masonite. (Exception: Wildlife poster is 11" x 22".)

B. Be positioned HORIZONTALLY on a posterboard 11" high by 14" wide. (Wildlife – 11" x 22")

C. Have a total exhibit board no larger than 11" high by 14" wide. (Wildlife – 11" x 22")

D. Be COMPLETELY COVERED by a solid sheet of clear plastic or in a sleeve. (Plastic sleeves are available at the Extension Office.)



7. Projects and Record Sheets are entered at Magill Hall, Thursday evening, July 10, from 6:00 to 7:30 pm. They will be on display during Fair week and can be picked up Sunday, July 20, from 1:00 – 3:00 pm

8. Mini 4-H premiums will be paid to those members who complete an official Mini 4-H Enrollment and turn in a completed project Record Sheet with their project on the established and published date.

Premium vouchers may be picked up in Scott Hall during fair week ONLY between 1 pm and 3 pm on Friday & Saturday. You must then take your premium voucher to the designated area during these times to receive your premium money.

Premium money must be picked up by the 4-H member or the 4-H member's parent. All premium money not picked up by 3:00 pm on Saturday will be forfeited.

Mini 4-H Project Exhibit Class Guidelines:

One item you have made. This item should be finished and ready for use. (An item that is to be used as a picture, should be ready for hanging etc.)

Please refer to the Mini 4-H Project manuals for more information!

ARTS & CRAFTS - Learn how to do one of the different crafts.

- Grade K: Exhibit one simple potato print painting and the Record Sheet.
- Grade 1: Exhibit one simple craft item and the Record Sheet.
- Grade 2: Exhibit one craft item different from what was exhibited in Grade 1 and the Record Sheet.

BUGS – Learn about bugs and what makes them different from each other.

- Grade K: Exhibit an 11" x 14" poster of the "Make a Butterfly" and the project Record Sheet.
- Grade 1: Exhibit an 11" x 14" poster of an insect or a spider and label the body parts and the project Record Sheet.
- Grade 2: Exhibit an 11" x 14" poster showing some of the ways that bugs protect themselves and the project Record Sheet.

COLLECTIONS – Learn to collect and display articles such stamps, collector cards, toy cards, etc. The exhibit is a sample of your collection and should be no larger than 11" x 14". If exhibit is in a notebook, only one notebook should be displayed.

Exhibit different items each year you are in the project.

- Grade K: Exhibit a collection of 3 items or pairs of items and the project Record Sheet.
- Grade 1: Exhibit a collection of 3 items or pairs of items and the project Record Sheet.
- Grade 2: Exhibit is a collection of 3 items or pairs of items and the project Record Sheet.

COOKIE DECORATING – Learn about cookie decorating.

- Grade K: Cookies must have frosting. Add sprinkles and/or candy on top. No design is needed for this division.
- Grade 1: Cookies must have frosting. Add sprinkles and or/candy on top of each one to make a design. (i.e., cookie covered with frosting and heart made of M & M's). They do not have to be the same so have fun.
- Grade 2: Cookies must have frosting, smooth on top. Must have border, and a design made of either frosting and/or candy. You may use tips to make your design/border. They do not have to be the same so have fun.

FLOWERS – Learn how to grow flowers from seeds or grow a house plant.

- Grade K: Exhibit one house plant you have cared for and the project Record Sheet.
- Grade 1: Exhibit is one flower you have grown or a house plant and the project Record Sheet.
- Grade 2: Exhibit an arrangement of flowers you have grown and the project Record Sheet.

FOODS – Learn basic kitchen rules and how to prepare simple foods you and your family will enjoy.

- Grade K: Exhibit a snack size bag of a favorite trail mix/snack mix (can be one you create or a recipe you find) that does not require baking and the project Record Sheet
- Grade 1: Exhibit 3 of the same kind of your favorite no-bake bar cookies (for example: krispy rice treats or honey nut-marshmallow bars) on a small paper plate in a zip lock bag and the project Record Sheet.
- Grade 2: Exhibit 3 of the same kind of no-bake drop cookies/treats (for example: no bake peanut butter cookies or chocolate butterscotch haystacks) on a small paper plate in a zip lock bag and the project Record Sheet.

FORESTRY – Learn about different kinds of trees, seeds, leaves and ways that trees help us.

- Grade K: Exhibit an 11" x 14" poster about leaves that come from trees and the Record Sheet.
- Grade 1: Exhibit an 11" x 14" poster about seeds or leaves that come from trees and Record Sheet.
- Grade 2: Exhibit an 11" x 14" poster showing things that people can do to help trees or showing things that people use that come from trees and Record Sheet.

HORSE & PONY – Learn about horses and ponies.

- Grade K: Exhibit an 11" x 14" poster about horses and ponies and the project Record Sheet.
- Grade 1: Exhibit an 11" x 14" poster about horses and ponies and the project Record Sheet.
- Grade 2: Exhibit an 11" x 14" poster about horses and ponies and the project Record Sheet.

Please pick a different topic each year you do the Mini 4-H Horse & Pony project.

LIVESTOCK – Learn about animals such as Beef, Dairy, Goats, Sheep and Swine.

- Grade K: Exhibit an 11" x 14" poster about one of the types of livestock and the project Record Sheet.
- Grade 1: Exhibit an 11" x 14" poster or a scrapbook about one of the types of livestock and the project Record Sheet.
- Grade 2: Exhibit an 11" x 14" poster or a scrapbook about one of the types of animals different than what was done in Grade 1 and the project Record Sheet.

MODELS – Learn how to put together Legos, a "Snap-together" or simple glued model kits. Models must be no larger than 12". Dioramas cannot be exhibited.

- Grade K: Exhibit a model using only Legos and the project Record Sheet
- Grade 1: Exhibit is a "Snap-together" model, or Lego and the project Record Sheet.
- Grade 2: Exhibit a model you have made from a kit. This may either be a snap together or one that requires glue, which is different than what you exhibited in Grade 1, and the project Record Sheet.

SEWING – Learn basic sewing tools, basic hand stitches, parts of sewing machine and how to sew a straight line.

*Sewing participants can participate in the 4-H Fashion Revue. Please contact the Extension Office by July 1st.

- Grade K: Exhibit a Kool Cat or Honey Bear from the manual and the project Record Sheet.
- Grade 1: Exhibit a stuffed pillow and the project Record Sheet.
- Grade 2: Exhibit a basic wearable piece—such as a scarf or tie belt, and project Record Sheet.

SMALL ANIMALS – Learn about small animals like Chickens, Rabbits, Dogs, Cats, Gerbils and Hamsters, etc.

- Grade K: Exhibit an 11" x 14" poster about one of the types of small animals and the project record sheet.
- Grade 1: Exhibit an 11" x 14" poster or scrapbook about one of the types of small animals and the project record sheet.
- Grade 2: Exhibit an 11" x 14" poster or scrapbook about one of the types of small animals different from what was done in Grade 1 and the project Record Sheet.

WILDLIFE – Learn about different animals and how they are important to nature.

- Grade K: Exhibit is an 11" x 22" poster with pictures of 5 animals you took at a park visit and the project record sheet.
- Grade 1: Exhibit is an 11" x 22" poster with the animals found in the book and the project record sheet.
- Grade 2: Exhibit is an 11" x 22" poster with the animals found in the book and the project record sheet.

Forms

Request to Have Another 4-H Member Show My Animals at the County Fair

UA1

1996

Request to Have Another 4-H Member Show My Animals at the County Fair

Name _____

Address _____

Telephone # _____

4-H Club _____

4-H Leader _____

Reason I will be unable to show: _____

The Johnson County 4-H member who has agreed to show my animals is: _____

Signed: _____

4-H Member Making Request

Fair Association Membership Form

Dear 4-H & Agricultural Fair Supporter,

We would like to invite you to become a member of the Johnson County 4-H and Agricultural Fair Association, Inc. Our purpose is to promote and improve the agriculture of Johnson County, to assist with 4-H Club work and to bring together all persons in the county interested in the products of the farm, home and industry.

We have an annual meeting the first part of September at which time seven (7) directors are elected to the board of directors which consists of twenty-one (21) directors. These directors then become officers and department superintendents of our association, meeting on the fourth Thursday of each month. The Board of Directors is responsible for the operation of the Association during the year.

Again, we invite you to become a member and bring ideas to help achieve our purpose as stated above.

The membership year will be from September 15 to September 15. Membership fee is \$15.00. This fee is for a single person or family which includes husband and wife. Below is a membership application. Please return with proper fee to our secretary:

Johnson County Fairgrounds
c/o Kim Roberts
250 Fairgrounds St.
Franklin, IN 46131

JOHNSON COUNTY 4-H & AGRICULTURAL FAIR ASSOCIATION, INC.

NAME _____ TOWNSHIP _____

ADDRESS _____ TELEPHONE _____

CITY _____ STATE _____ ZIP _____

TOTAL AMOUNT ENCLOSED \$ _____

NOTES

4-H TRADITIONS

4-H Emblem: A green four-leaf clover with a white letter “H” on each leaflet. The four “H’s” represent the four-fold development of Head, Heart, Hands, and Health.

4-H Colors: It is most appropriate that green and white are the colors of the 4-H club. The green in the 4-H flag represents life, springtime, and youth. The white symbolizes purity.

4-H Pledge: I pledge:

My Head to clearer thinking,
My Heart to greater loyalty,
My Hands to larger service, and
My Health to better living for My Club,
My Community, My Country, and My World.

4-H Slogan: The slogan to “Learn by Doing” is a constant incentive to motivate 4-H members to strive toward acquiring new skills and knowledge. The results can mean a very productive and interesting life.

4-H Motto: “To Make the Best Better” is the goal of each member. The motto gives a special motivation not to be content with the present but always strive to make things even better!

Johnson County

**4-H & Agricultural
Fair**

July 13 – 19, 2025