

4-H / Youth Development

Clover Gaming Spark Club

During the spring semester, teens at the Harrison County Youth Advocacy Center came together to inspire discovery through game play. The Clover Gaming Connection is an experience that fosters critical thinking, creativity, competition and collaboration. This inspires confidence and empowers youth to design their gaming (board, card and/or video) ideas. Through hands-on learning, youth learned what it takes to make a successful board, card, or video game. With a hybrid of in-person and online learning events, youth in grades 7th-12th explored:

- Elements of Game Design
- Mechanics and Logic
- Creativity and Artistry
- Careers in the Gaming Industry



Mars Base Camp

We had some very brilliant teens teach and instruct Harrison County Youth during the Mars Base Camp 4-H STEM Challenge in April! They had a BLAST while sending a mission to Mars with Olivia and Isabelle Abner, Noah and Jaxon Feder, and Emma Conklin as leaders. This challenge was developed by Google and Virginia Cooperative Extension that taught youth ages 8-12 STEM skills like mechanical engineering, physics, computer science, and agriculture.

Gardening at the Boys & Girls Club

Purdue Extension taught the first lesson on a series of gardening lessons to youths at the Boys & Girls Club of Harrison and Crawford Counties. Youth learned how to cook and prepare the food they've grown themselves, while participating in healthy, fun, physical activities! For more information on any of these programs, please contact Rebecca Wilkins at 812-738-4236.



Agriculture and Natural Resources

Artificial Insemination Training with the Harrison County Cattlemen's Association

Purdue Extension partnered with Select Sires Inc. to hold an Artificial Insemination (AI) class for beef or dairy producers interested in learning about: Anatomy/Physiology, AI Technique, Semen Handling, Estrus Detection/Timing and Estrus Synchronization program into their herd. Classwork was completed via zoom, and in person training was taken at Cox Livestock at Osgood, IN.



Mud Management Field Day

Cattle producers, horse owners, and other people looking to manage mud on their farms came out to the Mud Management Field Day at the Eschbacher Farm in Laconia. Speakers discussed all weather surfaces, winter feeding methods to reduce mud, watering areas, repair methods, and more.

Farmers Market Forum

The Farmers Market Master Forum took place via Zoom for vendors or managers of farmers markets, whether their market is new or established, to help develop and grow among their goals of their markets. Farmers markets exist within a larger neighborhood community, and set of social and economic conditions, all of which change constantly. Marketing, done well, allows the market to grow and flourish. This program was held via Zoom and posted on YouTube and a website at sites.google.com/view/farmers-market-forum.



Southeastern Indiana Science Lunch & Learn

Miranda Edge, and other Southeastern District Educators hosted "Lunch & Learn" series once a week at noon via zoom for participants to join in to ask experts questions. There was an Animal Science and a Gardening Series, each with a different topic. These online webinars are recorded and available on YouTube.

Produce Safety Alliance

Safe Produce Indiana serves fruit and vegetable growers and consumers in the state by educating them about the U.S. Food and Drug Administration (FDA) Food Safety Modernization Act (FSMA) Produce Safety Rule. Due to the special circumstances of the COVID-19 pandemic, Safe Produce Indiana offered remote Produce Safe Alliance Grower Training courses in 2021.

Health & Human Sciences

Matter of Balance

Matter of Balance is an 8-part series of classes which reaches out to elderly populations in an effort to train participants in ways to prevent falls and become more physically active with exercises which promote balance. There is an educational portion at the beginning of each class with activities to relate to the topics. The classes also have a physical activity portion which leads the participant in exercises to promote strength and balance. 7 of the 8 classes were presented from April to May. These classes were held at a local health care facility. The facility also provided a healthy snack at the end of the classes. We had 21 at the first class and lost a few for various reasons. We consistently had 12 or more participants throughout the class with several people wanting more classes to continue. Over 50 views on their FB page.



ServSafe Retail Food Safety Management Class/Exam

Annette offered the ServSafe classes two times in Harrison County, once March and once in April. She presented once in Floyd County in May. The April class was in a local high school as part of the vocational programs related to workplace readiness. The Floyd County class was with the other Area 2 educators participating. The March class had 5 participants with all 5 passing the exam. In the April class, two of the five students passed the exam. None of the students had any previous training or prep before this class. Twelve of the fourteen participants in Floyd County passed the exam. 42 people reached with five event views.



The Nature of Chocolate

The Nature of Chocolate live class was shared via Facebook and video-taped for YouTube. 844 people were reached with 48 live views. The Nature of Chocolate discussed the history of chocolate, how it is made, and recipe demonstrations.

Dining with Diabetes

The Area 2 HHS educators planned and conducted a series of virtual classes for Dining with Diabetes in April 2021. Annette Lawler did the food presentation lessons for sessions one, appetizers, and three which was main courses. This was for live classes and also to put onto Facebook and YouTube for extended viewing. The series was well-received by the participants. We reached 40 people initially with the program.

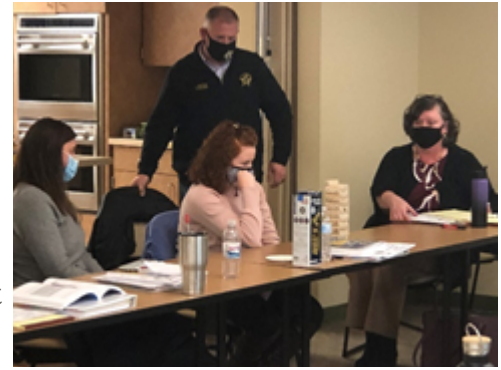
Where Does Your Money Go?

The WDY\$G class was conducted in Harrison County in March on the topics of Predatory Lending and Credit Basics. A Survey Builder tool was used and the participants reported gaining knowledge in both areas of financial management.

Community Development

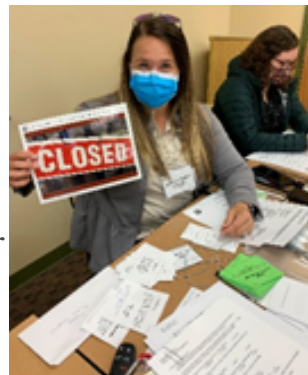
Bridges Out of Poverty, Strategies for Professionals and Communities

Bridges was conducted on April 21, 2021 in Harrison County for the Leadership Harrison County class. There were 14 participants. The evaluations for Bridges Out of Poverty reflected that the participants learned more about poverty and community as a result of this class. When asked if they were aware of Hidden Rules, 50% knew something about Hidden Rules before the class. After the class, 100% of the participants reported knowing more about Hidden Rules. When asked about Mental Models, 66% said they knew about Mental Models at the beginning of the class. At the end of the training, 100% reported knowing more about Mental Models. Participants were asked as a result of the workshop, "I better understand the differences between socioeconomic classes and 100% said, "Yes." When asked if they understood the hidden rules of class affecting my decisions, values, and language, 100% reported, "Yes." One hundred percent said they understood the difference between Situational and Generational Poverty after the training. As a result of the training, I have a better understanding of the difference between abstract and concrete processing, 100% said, "Yes." Participants said they learned more about the cycle of poverty and the chaos of poverty. One person said they learned about the importance of relationships in getting out of poverty. Another one said they understood the difference between abstract and concrete thinking and how people talk. One person said that hidden rules that are clear to me, maybe hidden from others.



Poverty Simulation

The Poverty Simulation was presented to the Leadership Harrison County class in April. The activity provides an opportunity to delve into the issues of poverty through a simulation lens. This hands-on activity helps participants gain knowledge in how poverty affects people in our community. A Survey Builder tool was used and reported.



After the simulation, 100% understand that different situations happen and how it influences stress. One hundred percent reported they value differences in others after the simulation.

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