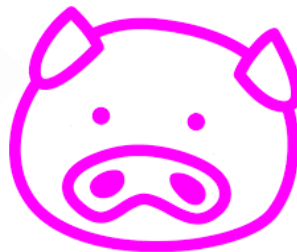
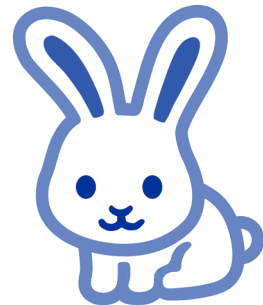
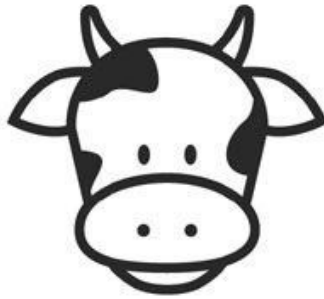


# Harrison County 4-H



**#Opportunity4All**



**2021**

Artwork inspired by: Johnathan Durbin



# **THE COOPERATIVE EXTENSION SYSTEM**

## **Smith-Lever Act**

Established in 1914, Cooperative Extension was designed as a partnership to the U.S. Department of Agriculture and the land-grant Universities, which were authorized by the Federal Morrill Acts of 1862 and 1890. Legislation in the various States has enabled local government or organized groups in the Nation's counties to become a third legal partner in this educational endeavor. The congressional charge to Cooperative Extension through the Smith-Lever Act of 1914 is far ranging. Today, this educational system includes professionals in each of America's 1862 land-grant Universities.

Indiana's Land Grant College is Purdue University. The Harrison County Extension Service, which houses 4-H and other programs, is an extension of Purdue University which also has an extension office in every county in Indiana. *This is the reason that most publications and directive come from Purdue University State 4-H department, which makes these publications research based.*

## **Harrison County Purdue Extension Staff**

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**Jane Lasher**-Administrative Assistant

Purdue University Cooperative Extension Service Harrison County  
247 Atwood St  
Corydon, IN 47161

Telephone: 812-738-4236

Fax: 812-738-2259

Office Hours

Monday – Friday, 8:00 a.m.-4:30 p.m.

Websites: 4-H Corporation – [www.harrisoncounty4h.com](http://www.harrisoncounty4h.com)

Extension Programming – [extension.purdue.edu/Harrison](http://extension.purdue.edu/Harrison)

Facebook – [www.facebook.com/HarrisonCoExtension](http://www.facebook.com/HarrisonCoExtension)

YouTube—[Purdue Extension Harrison County YouTube channel](https://www.youtube.com/channel/UC...)

It is the policy of the Purdue University Cooperative Extension Service that all persons shall have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

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## **2020 HARRISON COUNTY 4-H CLUBS AND LEADERS**

*The success of 4-H depends on Volunteers. Our volunteers are hardworking, dedicated, giving individuals who have been through a legal screening process as prescribed by Purdue University.*

### **Blue River All Stars**

Depauw  
Victor & Janice Sauerheber  
812-738-2985

### **Fowl Play Poultry Club**

Corydon  
Jimmy Bliss  
812-734-6704

### **Golden Clovers**

Palmyra  
Len & Betty Funk  
812-256-4585  
Tammy Nordhoff  
812-734-4745

### **Harrison County Bike Club**

Corydon  
Andrew & Cara Foreman  
812-734-1155

### **Harrison County Color Guard**

Corydon  
Penny Zeller  
502-905-8776

### **Harrison County Conservation Corp**

Corydon  
Misty Snyder  
812-267-8771

### **Phoenix 4-H Club**

Sarah Meyer

### **Harrison County Dog Club**

Corydon  
Nick Durbin  
812-968-4131

### **Harrison County Junior Leaders**

Corydon  
Rebecca Wilkins-Extension  
Educator  
812-738-4236  
Natalie Harris  
317-549-5205

### **Harrison Hoosiers**

Corydon  
Kay & Gerald Jacobs  
812-732-4989  
812-736-9089

### **Hoosier Stockman**

Depauw  
Lisa Mercer  
812-946-9287

### **Lucky Horseshoes**

New Salisbury  
Dennis Flock  
812-972-2126

### **New Amsterdam Clovers**

New Amsterdam  
JoAnna Barks  
812-732-5010

### **Harrison County REX (Robotics)**

Corydon  
Angela Durbin  
812-968-9373

### **South Central Leftovers**

Laconia/Elizabeth/New  
Middletown  
Debbie Schweitzer  
812-737-2380  
Chad Schweitzer  
812-225-0700

### **Super Shooters**

Depauw  
Randal /Michele Clifton  
502-817-6448-Randal  
502-817-9859-Michele

### **Tic Tac and Sew**

Corydon  
Lisa & Todd Uhl  
812-347-2479

Check with the Extension Office for any new clubs in the area  
or if you would like to know how to start your own club.



## **2020-2021 CURRENT 4-H COUNCIL MEMBERS**

### **WITH TERM ENDING IN 2021**

#### **Lacey Gleitz**

5535 Turley Rd SE  
Corydon, IN 47112  
812-972-8897

#### **Lee Ridge**

4380 Doolittle Hill Rd SE  
Elizabeth, IN 47117  
812-969-2193

#### **Debbie Schweitzer**

9850 Old Dam 43 Rd SE  
Laconia, IN 47135  
812-737-2380

#### **Amanda Uhl**

4851 Pleasure Ridge Rd SE  
Corydon, IN 47112  
812-738-0972

### **WITH TERM ENDING IN 2022**

#### **Courtney Greenwell**

154 Carl St  
Corydon, IN 47112  
270-402-9097

#### **Alice Hayse**

11560 River Road SW  
Mauckport, IN 47142  
812-225-1881

#### **Lynne Thomas**

5617 McPhillips Rd SE  
Elizabeth, IN 47117  
812-267-5517

#### **Lisa Uhl**

5190 Corydon Ramsey Rd SW  
Corydon, IN 47112  
812-347-2479

### **WITH TERM ENDING 2023**

#### **Kevin Albers**

P O Box 384  
Corydon, IN 47112  
812-572-2087

#### **Nicole Boone**

1182 N Tobacco Landing Rd  
SE  
Laconia, IN 47135  
502-727-5056

#### **Patti Byerley**

3680 E Old Goshen Rd SE  
Laconia, IN 47135  
502-724-2765

#### **Chad Schweitzer**

9850 Old Dam 43 Rd SE  
Laconia, IN 47135

## **2020-2021 APPOINTED COUNCIL MEMBERS**

### **Junior Leaders**

Hannah Uhl  
Lane King

### **Fair Board**

Dennis Clunie

### **Extension Board**

Kayla Jacobs

### **FFA**

TBD

### **Extension Homemakers**

Carla Clunie

### **County Council Liaison**

Kyle Nix

The primary purpose of the 4-H Council is to provide a non-formal educational 4-H program for the youth of Harrison County through the Cooperative Extension Service of Purdue University.

The specific functions are:

- a. To facilitate 4-H program planning for Harrison County, including needs assessment, program implementation, recognition, and evaluation;
- b. To help support development of accurate and relevant curriculum materials;
- c. To provide for volunteer staff development including recruitment, orientation, and recognition;
- d. To provide for and assist with member recruitment and recognition;
- e. To provide for and assist with program visibility;
- f. To provide continuing financial support;
- g. To support staff development for the Extension professional;
- h. To assure the 4-H Program is operating cooperatively with other youth-serving educational programs;
- i. To establish 4-H policies consistent with state and national policies and to resolve conflict relating to 4-H policy and program;
- j. To appoint appropriate committees as needed to implement or modify 4-H programs and activities

## **2020-2021 4-H EXHIBIT HALL SUPERINTENDENTS**

### **Conservation & Natural Resources**

**Amanda Uhl**  
812-738-0972

### **Crafts**

**Dee Albers**  
812-738-4444  
Kay Jacobs  
812-732-4989

### **Home & Family**

**Lisa Uhl**  
812-347-2479

### **Horticulture & Photography**

**Ron Byerley**  
812-737-2469

### **Mechanical Science**

**Moiria Nix**  
812-347-2920

### **Mini 4-H**

**Teresa Eschbacher**  
812-267-2727  
Mary Eve

### **Poster Projects**

**Angela Durbin**  
812-968-9373

## **2020-2021 4-H LIVESTOCK SUPERINTENDENTS**

### **Beef**

**Alice Hayse**  
812-267-0459  
Dennis Clunie  
812-968-0879  
Charlie Sieberns  
Kathy Timberlake

### **Cat**

**Angela Durbin**  
812-968-9373  
Lacey Durbin

### **Dairy Female**

**Dana Leffler**  
812-946-0720

### **Dairy Goat**

**Kristen Garwood**  
812-732-4769  
Glen Casada  
Kay Jacobs

### **Dairy Steer**

**Shirley Jones**  
812-267-0705  
Dana Leffler  
Molly Leffler  
Kristen Garwood

### **Dog**

**Nick Durbin**  
812-968-4131  
Angela Durbin

### **Horse & Pony**

**Annette Stansbury**  
812-705-4645

### **Meat Goat**

**Kristin Garwood**  
812-732-4769

### **Poultry**

**Jimmy Bliss**  
812-732-4497  
Stefanie Bliss  
Kay Jacobs  
Courtney Greenwell

### **Rabbit**

**Patti Byerley**  
502-724-2765  
Ron Byerley

### **Sheep**

**Natalie Harris**  
317-549-5205  
Jocelyn Engleman

### **Swine**

**Lynne Thomas**  
812-267-5517  
Lee Ridge  
Carla Johnson

### **Small Animal-**

### **Master Showman**

**Courtney Greenwell**  
270-402-9097  
Jimmy Bliss  
Melissa Greenwell

### **Large Animal-**

### **Master Showman**

**Kathy Eschbacher-**  
**Timberlake**  
812-267-3949

## 2021 Harrison County 4-H Fair Information

June 1-18, 2021

<b>4H Online</b>	Standard open enrollment Oct 1, 2020-Jan 15, 2021	Drop/add deadline- May 15, 2021 - ensure member is active in time for FairEntry deadlines	V2.4honline.com	<b>4H Online-</b> projects you participate in  <b><u>NOTE: YOU MUST ALSO ENTER PROJECTS / ANIMALS IN FairEntry.com</u></b>
<b>Fair-Entry</b>	April 1, 2021	Deadline--May 15, 2021	fairentry.com	<b>FairEntry-</b> Specific item or animal you are bringing to the County 4-H Fair

Projects	DEADLINE to enter <u>project</u> - 4H online	ID worksheets due	COUNTY Required tags/ other ID	ID Day- Fairgrounds	ID info on 4H online	DEADLINE to Enter item/ animal on FairEntry	Check-in
Market Beef and Dairy Beef	1st Mon in March by NOON	1st Mon in March at ID DAY	840-RFID	1st Mon in March, 4-8 pm	May 15, 2021	May 15, 2021	Jun 13, 9am-9pm
Breeding Heifer	1st Thurs in May by NOON	1st Thurs in May at ID DAY	840-RFID	1st Thurs in May, 4-8 pm (Only if needs 840-RFID tag)	May 15, 2021	May 15, 2021	Jun 13, 9am-9pm
Beef Feeder and Dairy Feeder	1st Thurs in May by NOON	1st Thurs in May at ID DAY	840-RFID	1st Thurs in May, 4-8 pm	May 15, 2021	May 15, 2021	Jun 13, 9am-9pm
Dairy female	1st Thurs in May by NOON	1st Thurs in May at ID DAY	840-RFID	1st Thurs in May, 4-8 pm	May 15, 2021	May 15, 2021	Jun 13, 9am-9pm
Dairy/Meat Goats	1st Thurs in May by NOON	1st Thurs in May at ID DAY	5 digit Co tag or tattoo or scrapie tag	1st Thurs in May, 4-8 pm	May 15, 2021	May 15, 2021	Jun 13, 9am-9pm
Sheep	1st Thurs in May by NOON	1st Thurs in May at ID DAY	5 digit Co tag (scrapie for ewes)	1st Thurs in May, 4-8 pm	May 15, 2021	May 15, 2021	Jun 13, 9am-9pm
Poultry	May 15, 2020	n/a	n/a	Blood testing TBD	n/a	May 15, 2021	Jun 13, 9am-7pm
Rabbits	May 15, 2020	See superintendent	tattoo	1st Thurs in May, 4-8 pm	May 15, 2021	May 15, 2021	Jun 13, 9am-9pm
Swine	May 15, 2020	May 15 to Extension Office	840-RFID <u>AND</u> ear notch	Tags must be picked up by May 15th	May 15, 2021	May 15, 2021	Jun 13, 9am-6pm
<b>***NOTE-Enter multiple animals per species in 4honline by ID deadline dates in case of livestock emergency***</b>							
Livestock Carcass	NA for 2021	NA for 2021				NA for 2021	
Dog	March 23, 2021	March 23, 2021				May 15, 2021	
Cat	May 15, 2021	May 15, 2021				May 15, 2021	
Horse & Pony	May 15, 2021	n/a	Photo ID on 4honline.com		May 15, 2021	TBD	
Exhibit Hall projects	May 15, 2021					May 15 2021	Jun 1 7pm-9pm
Exhibit Hall projects	May 15, 2021					May 15 2021	Jun 2 9am-NOON
Fair T-shirt size	<b>April 15, 2021</b>						

# **2021-Events and Judging Schedule**

**Harrison County 4-H Fair: June 1-18, 2021**

**Harrison County Agricultural Fair: June 6-12, 2021**

**Indiana State Fair: Aug 6-22, 2021**

## **Dress Code**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair: Therefore, you should be as neat and clean as possible.

- A. Your attire is portraying an image of yourself;
- B. You are representing your club;
- C. You are representing the Harrison County 4-H program; and
- D. Do not alter your current year 4-H t-shirt

Often judges consider show ring attire while evaluating showmanship skills. It is not acceptable to wear tank-tops, midriffs, halter tops, excessively short shorts, cut-offs, or sandals. If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and disqualified from the auction.

## **MARCH**

**1-NOON deadline** to enter BEEF and /or DAIRY BEEF projects in 4honline.com

**1-Livestock ID and Weigh-in** from 4:00 PM-8:00 PM at Harrison County Fairgrounds (*Snow Day-March 8*)

**ALL** Market Beef Steer & Market Heifer and Dairy Market Beef Steer **MUST ATTEND.**

Bring your completed ID work sheet to ID/weigh-in to receive your ID information.

ID sheets are available at the Extension Office.

ID information **MUST** be entered into 4honline.com by the May 15 state deadline. **NO EXCEPTIONS.**

No changes can be made after May 15.

**23-Dog paperwork:** (1) vet form, (2) 4-H Dog Behavioral Expectation DUE to Extension Office

**23-Dog enrollment** DUE on 4HOnline.com

## **APRIL**

**10-County Performing Arts Contest–** N/A for 2021

**15– Fair T-Shirt size entered in Google Docs DEADLINE**

**23- Area 2 Performing Arts Contest-**Clark County Fairgrounds Clarksville, IN. Assigned Performance Times

## **MAY**

**6-NOON deadline** to enter your species project. See species list below.

**6-Livestock ID** from 4:00 PM to 8:00 PM at the Harrison County Fairgrounds

**ALL** Beef Feeder Calf, Dairy Feeder, Market Goats, and Market Lambs must attend.

Bring your completed ID work sheet to ID/weigh-in to receive your ID information.

ID sheets are available at the Extension Office.

ID information **MUST** be entered into v2.4honline.com by the May 15 state deadline. **NO EXCEPTIONS.**

**No changes can be made after May 15.**

**15-ALL** livestock ID & companion animal information must be entered on v2.4honline.com. **NO EXCEPTIONS.**

**YOUR 4HONLINE PROFILE MUST BE IN ACTIVE STATUS IN ORDER TO COMPLETE YOUR ANIMAL ID AND FAIRENTRY**

**15-** All Beef Market Animal ID information MUST be entered on v2.4honline.com. **NO EXCEPTIONS.**

**15-**Project drop/add deadline. **No changes, additions, or deletions after this date**

**15-FairEntry.com Deadline-**Enter the animals and specific item entries you intend enter in the Fair  
**Auction Registration:** Designate your auction animal on FairEntry.com and confirm at check-in. No changes unless you win grand or reserve grand champion.

**DO NOT wait until the last few days. It is best to enter your entries early in case you need help or the system is overloaded/slow due to so many waiting until the last minute. Late entries not accepted.**

## **JUNE**

**1-Exhibit Hall Project Check-in** 7:00 PM-9:00 PM at the 4-H Exhibit Hall at the Harrison County Fairgrounds

**2-Exhibit Hall Project Check-in** 9:00 AM-NOON. Late entries will not be judged nor placed, only exhibited.

**2-Exhibit Hall Judging-**1:00 PM until completed

**3-Exhibit Hall Set-up-**9:00 AM until completed. **ADULT VOLUNTEERS NEEDED FOR THIS EVENT.** Call Extension Office at 812-738-4236 to sign up

Volunteers and Extension staff are not responsible for damage/loss to any items left at the Harrison County Fairgrounds. NOTE: The Exhibit Hall is closed from Noon on June 2 until 3PM on Sunday June 6. The Exhibit Hall will only be open during fair if building hosts are present. Call the Extension Office at 812-738-4236 to volunteer.

Exhibit Hall open 3:00 PM-9:00 PM **DAILY Sunday, June 6– Friday June 11**, if building hosts are present. To volunteer, call Extension Office.

## **Tuesday, June 8**

**Cat Show-**2:00 PM, Room 116 at the Purdue Extension Office

## **Thursday, June 10**

**Food Preparation Demonstration and Food Preservation** Judging-2:00 PM at Purdue Extension Office

## **Friday-June 11**

**Fashion Revue:** 10:00 AM at the Talmage Windell Memorial Agricultural Building

## **Saturday-June 20**

**4-H Exhibit Hall Check-Out-** 9:00 AM until NOON.

**ALL projects, INCLUDING State Fair projects must be picked up**

## **Sunday, June 13**

**Poultry Check-In-** 8:00 AM- 7:00 PM at Pitts Animal Barn. Weigh-In as you check in **or 7-8PM**. See the poultry superintendent Jimmy Bliss to Check-In.

**Rabbit Check-In-** 9:00 AM- 9:00 PM at Pitts Animal Barn- Weigh-In meat rabbits as you check-in.

**Beef/Dairy Check-In-** 9:00 AM- 9:00 PM at the cattle barns.

**Goat and Sheep Check-In-** 9:00 AM- 9:00 PM at the Small Animal Barn.

**Swine Check-In-** 9:00 AM- 6:00 PM at the Swine Barn

**Swine Weigh-In** as you check in on Sunday Morning.

**Beef, Dairy, Goat and Sheep Weigh-In:** 6:00 PM- 9:00 PM

### Monday, June 14

**SWINE WEIGH-IN:** 7:00 AM- 8:00 PM

**CARCASS PROJECT SCANNING: N/A for 2021**

**POULTRY MEAT PEN SHOW:** 9:30 AM in the Pitts Animal Barn

**POULTRY SHOWMANSHIP AND ALL OTHER BREEDS EXHIBITION POULTRY SHOW:** 11:00 AM -Pitts Animal Barn

**DAIRY STEER SHOW:** 12 NOON in the Show Barn

**BEEF SHOW:** 5:00 PM in the Show Barn

**ANIMAL RELEASE FOR NON-AUCTION ANIMALS:** After last show of the day until 8:00AM the following morning

### Tuesday, June 15

**RABBIT SHOW:** 9:00AM in the Pitts Small Animal Barn Annex

**RABBIT AMBASSADOR & SHOWMANSHIP:** 10:00 AM in the Small Animal Barn Annex

**DAIRY FEMALE SHOW:** 2:00 PM at the Show Barn

**ANIMAL RELEASE FOR NON-AUCTION ANIMALS:** After last show of the day until 8AM the following morning

### Wednesday- June 16

**MEAT GOAT SHOW:** 9:00 AM at the Small Animal Barn Annex

**SHEEP SHOW:** 11:00 AM in the Small Animal Barn Annex

**SWINE SHOW:** 5:00 PM in the Show Barn

**ANIMAL RELEASE FOR NON-AUCTION ANIMALS:** After last show of the day until 8AM the following morning

### Thursday- June 17

**DAIRY GOAT SHOW:** 12 NOON (Milking goats go first and then be milked out.)

**LARGE ANIMAL MASTER SHOWMAN:** 5:00 PM at the Show Barn

**ANIMAL RELEASE FOR NON-AUCTION ANIMALS:** After last show of the day until 8AM the following morning

### Friday-June 18

**SMALL ANIMAL MASTER SHOWMAN:** 10:00 AM at the Small Animal Barn Annex

**4-H EXHIBIT HALL, 10 YEAR AND SENIOR AWARDS PRESENTATIONS:** 3:00 PM at the Show Barn

**CHUCK WAGON FAMILY DINNER:** 4:00 PM at the Dairy Barn

**4-H LIVESTOCK AUCTION:** 6:00 PM at the Show Barn

### Saturday-June 19

**Bike Rodeo-** NOON at the Purdue Extension Office

### JULY

**17-4-H Dog Show,** Saturday. Registration at 8:45AM. Show starts at 9:00 AM at the Harrison County Fairgrounds

**16th, 17th, 18th-** Horse & Pony Completion Shows-Clayton Matthew Norris Memorial Arena at Harrison County Fairgrounds. (Inclement Weather Backup dates are 23, 24, 25 at the Old Capital Saddle Club).

**July 30-** State Fair non-perishable items due to Extension Office by 2:00 PM (Friday)

**NOTE: LARGE, BULKY, AND/OR HEAVY STATE FAIR EXHIBITS ARE THE RESPONSIBILITY OF THE MEMBER TO TRANSPORT TO AND FROM STATE FAIR, NOT THE EXTENSION STAFF.**

## **AUGUST**

**3-**State Fair perishable items due to Extension Office by 2:00 PM (Tuesday)

**6-22—**Indiana State Fair-tickets available at Extension Office to 4-H members with exhibits entered in State Fair. Fair tickets given on 1st come, 1st serve basis.

**24-**State Fair items available for pick-up at the Extension Office. Please pick up as soon as possible.

### **4-H Creed for Leaders**

#### **I believe:**

- The 4-H member is more important than the 4-H project.
  - 4-H members should be their own best exhibit.
  - No award is worth sacrificing the reputation of a member or leader.
  - Competition should be given no more emphasis than other fundamentals of 4-H work.
  - Enthusiasm, is caught, not taught.
  - To learn by doing is fundamental in any sound educational program and is characteristic of the 4-H program.
  - Generally speaking, there is more than one good way to do most things.
  - Every 4-H member needs to be noticed, feel important, to win and be praised. (Volunteers too!)
  - Our job as a 4-H volunteer leader is to teach 4-H members how to think, not what to think.
- Source unknown.

## **WHAT IS 4-H?**

4-H is a leader in youth development, which began on the local level in response to evolving needs for new kinds of educational experiences for youth. From the beginning, this youth serving organization offered “hands-on” activities for young people so they might become productive citizens. Youth participants in 4-H activities have opportunities to offer positive contributions to our diverse and changing society. 4-H uses the far-reaching Cooperative Extension System network to offer youth programs and activities to diverse groups of young people in all 3,150 counties across our nation.

## **HOW DID 4-H EVOLVE?**

4-H began as a simultaneous response to needs throughout the country, rather than as the idea of one individual. The basis for this activity was to offer agricultural education to rural youth by organizing boys and girls clubs and through “learning by doing”.

## **THE MISSION OF 4-H**

The mission of today's 4-H is to help youth and volunteers in their development through experimental educational programs, using the knowledge and educational base of Purdue University and the United States Department of Agriculture. It is accomplished through direct involvement of youth, adults, and the community. Four-H educational programs are designed to empower young people to become independent and participating members of their family and community by creating experiences to build self-confidence, develop inquiring minds, encourage interpersonal cooperation, develop concern for the community, and teach decision-making through real life participation.

## **INDIANA 4-H PROGRAM PHILOSOPHY**

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. The program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as models for young people. We treasure the rich heritage of 4-H and want to ensure that 4-H is available to future generations of Indiana youth.

This document sets out certain standards and guidelines to be used to assure that 4-H is good for our youth. County 4-H policy is guided by the county 4-H policy-making or governing board (i.e., 4-H council) as provided by the county Extension Board. Legal authority for the 4-H program rests with the Director of Cooperative Extension, Purdue University. No county 4-H policy may conflict with state 4-H policy or federal requirements.

It is the policy of 4-H to include as many youth as possible. No county policy or practice should be used to arbitrarily exclude youth from membership. Youth should participate in 4-H youth development opportunities at levels and times that best suit the youth's development and support family involvement.



## **4-H NAME, EMBLEM, AND PLEDGE**

### **Where did 4-H get it's name?**

- The first use of the term “4-H Club” in a federal document appeared in 1918 in a bulletin written by Gertrude L. Warren. At a Washington, D.C. conference early in the 1920's, Miss Warren and several others favored the name “4-H Club Work”. By 1924, wider usage of the name “4-H” was adopted and used thereafter, throughout the world.

### **How was the emblem created?**

- The first emblem design was a three-leaf clover introduced by O.H. Benson, between 1907 and 1908. From the beginning, the three H's signified “Head, Heart and Hands”. The four-leaf clover design with H's appeared around 1908. Benson and others incorporated this design on posters, labels, etc. In 1911, Benson referred to the need for four H's rather than three – suggesting that they signify “Head, Heart, Hands and Hustle. Head, trained to think, plan and reason; Heart trained to be true, kind and sympathetic; Hands trained to be useful, helpful and skillful; and the Hustle to render ready service to develop health and vitality.” In 1911, at a meeting of club leaders in Washington, D.C., a committee recommendation was adopted approving the present 4-H design. O.B. Martin is credited with suggesting that the H's signify “Head, Heart, Hands and Health”, universally used since then. The 4-H emblem was patented in 1924 and Congress passed a law protecting the use of the 4-H name and emblem in 1939, slightly revised in 1948.

### **What is the 4-H pledge?**

- “I pledge my head to clearer thinking, my heart to greater loyalty, my hands to larger service, and my health to better living...for my club, my community, and my country.” Otis Hall, State Leader of Kansas, was responsible for the original wording of the 4-H pledge, officially adopted by the State 4-H leaders at the first National 4-H camp in 1927. The pledge remained unchanged until 1973, when it was revised to include “and my world.” This change was officially approved in 1973 by the Extension Committee on Organization and Policy.



## THE 4-H'S

The emblem is a four-leaf clover with an H in each leaf

**HEAD** Learning to think, making decisions, understanding the “whys”, and gaining new and valuable knowledge.

**HEART** Being concerned with the welfare of others, accepting the responsibilities of citizenship, determining values and attitudes by which to live, and learning how to work with others.

**HANDS** Learning new skills, perfecting skills already known and developing pride in work and respect for it.

**HEALTH** Practicing healthful living, protecting the well-being of self and others, and making constructive use of leisure time.

These together are a fourfold development. Each leaf, each H is vital to every individual. You need to make sure all four H's become equally important to you.



### 4-H SYMBOLS AND TRADITIONS

You will hear and see the basic purposes of 4-H stated in many different ways. The 4-H clover, pledge, motto, and other symbols and traditions have helped identify 4-H for many years.

**4-H COLORS:** It is most appropriate that green and white are the colors of 4-H. The green in the 4-H clover represents life, springtime, and youth. The white represents purity.

**4-H SLOGAN:** The slogan to “**Learn by Doing**” is constant incentive to motivate 4-H'ers to strive toward acquiring new skills and knowledge. The results can mean a very productive and interesting life.

**4-H MOTTO:** “**To Make the Best Better**” is the goal of each member. The motto gives a special motivation not to be content with the present but always strive to make things better.

### 4-H PLEDGE:

I pledge **MY HEAD** to clearer  
thinking

**MY HEART** to greater loyalty,

**MY HANDS** to larger service,

**MY HEALTH** to better living, for my Club,  
my Community, my Country and my World.



### 4-H SONG:

Over hill, over dale, we will find the 4-H trail,  
As we club folk keep swinging along.  
Let it rain, let it shine, we will keep a steady line,  
As we club folk keeping swinging along.  
With a HI, HI, He, it's the 4-H Trail for me,  
Shout out your numbers loud and strong 4-H!  
Where ever we go, you will always know  
That we club folks keep swinging along,  
As we club folks keep swinging along



## **4-H MEMBERSHIP AND CLUB POLICIES**

### **4-H MEMBERSHIP POLICY-State Policy**

Youth may become traditional 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

#### **Exceptions:**

- (1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- (2) Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- (3) Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- (4) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

**NOTE:** 10 years of membership in the 4-H Youth Development Program is an opportunity - not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually.

Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15

### **Annual 4-H PROGRAM FEE**

There is an annual \$15.00 4-H Program Fee. This fee will go directly to the State 4-H Youth Development. This fee will need to be paid in full either with a credit card on V2.4honline at the time the 4-H enrollment is submitted or to the Purdue Extension Office within 10 days of submitting online enrollment. These monies are used to pay insurance, develop and revise new curriculum, develop leadership training for members/leaders, and enhance web presence and marketing efforts. Locally, the fee will help offset escalating 4-H project manual costs. **PLEASE NOTE:** Mini 4-H'ers are **NOT** charged this fee.

### **WHAT IS A 4-H CLUB?**

**4-H Club Definition:** A 4-H Club is an organized group of at least five youth from three different families who meet regularly with adult volunteers or staff for a long-term, progressive series of educational experiences.

**4-H Club Purpose:** The purpose of a 4-H club is to provide positive youth development opportunities

to meet the needs of young people to experience belonging, mastery, independence, and generosity—the Essential Elements—and to foster educational opportunities tied to the Land Grant University knowledge base.

### **STRUCTURE OF A 4-H CLUB**

1. **Enrolls at least 5 youth members from at least 3 families.**
2. **Conducts a minimum of 6 regular club meetings per year**, with 9-12 regular meetings throughout the year, and often supplemented by project meetings, camps, fairs, and other 4-H learning activities.
3. Selects youth officers or youth leaders to provide leadership to the club.
4. Meets in any location—community center, military installation, library, public housing site, school, afterschool program, and/or many other places.
5. Adapts to and supports mobility of youth and parents—linking them to 4-H programs in other counties and state.
6. Meets interests and needs of youth in same-age or cross-age groupings and using single project or multiple project formats.
7. Is advised by adult staff or volunteers who have been screened and trained.

### **PROGRAM MANAGEMENT AND IMPLEMENTATION FOR A 4-H CLUB**

#### **A 4-H Club:**

1. Selects its own club name. Club names must be specific to the 4-H club or organization either through a unique name or by identifying the county or location. For additional information see the Fact Sheet on Naming 4-H Clubs/Units at <http://www.national4-hheadquarters.gov/>
2. Be specific to the 4-H club or organization either through a unique name or by identifying the county or location. Not be overtly religious or represent the beliefs of one denomination over another.
3. Not imply that membership is limited or exclusive; and not be offensive or generally seen as demeaning to any group protected by equal opportunity regulations.
4. Develops a set of by-laws or rules approved by the members to govern the club.
5. Develops an annual educational plan.
6. Keeps records of their meetings and finances.
7. Complies with applicable state, Land Grant University, and National 4-H headquarters' policies.

### **RESIDENCE- STATE POLICY**

1. Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.
2. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e. Judging, Performing Arts, Livestock Auction) must be in the county of primary 4-H enrollment.
3. The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county.
4. Note: In a statement from our federal partner in Washington, D.C., the following statement appears: "Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion".

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or

participation in the Indiana 4-H program.

### **DEADLINES**

**Deadlines:** The proper compliance with established, stated, and published final dates and deadlines is considered an appropriate expectation of 4-H membership. Submitting things on time and following the rules is part of the 4-H learning experience and is considered a reasonable thing to do. Individuals not complying with these expectations may lose awards and privileges. This is especially true in animal projects where animal ownership, raising, and identification have a specific time period as part of the project requirements. **Members not complying with established and published dates and deadlines for exhibition are likely to be denied exhibition privileges as well as premiums or awards for that project.**

**All projects must be added or dropped ON v2.4-honline.com by May 15. Exhibitors may not add any new projects after that date. Livestock ID deadlines are species specific. Please see livestock section. Some deadlines are statewide and some are set locally. Deadlines may or may not have consequences.**

### **PROJECT-PARTICIPATION, EXHIBITION, AND COMPLETION– STATE POLICY**

**Project Participation:** Attendance and participation at 4-H meetings is highly encouraged as a part of the overall educational experience. However, attendance or participation at club meetings cannot be required as criteria for project completion. 4-H meetings should be of the quality that 4-H members should want to attend, participate, and learn something beneficial. Also, rewarding 4-H clubs, 4-H members and 4-H volunteers for attendance and participation in meetings, tours, workshops, local and county exhibits, etc. is encouraged. The rewards for participation in 4-H meetings, tours, and activities should be significant enough to cause the 4-H member to see the advantage of reacting positively. 4-H volunteers and members of local clubs may establish goals for attendance, exhibits, completion, etc. to meet the criteria established for awards and recognition as long as they do not conflict with stated county, area/or state policies.

#### **Guidelines for Exhibition and Completion:**

Following are policies that govern exhibition and completion of 4-H Projects:

**Exhibition** of 4-H projects/subjects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

**Completion:** The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana

4-H Youth Development) prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

## **BEHAVIORAL CRITERIA for 4-H EVENTS AND ACTIVITIES– State Policy**

### **4-H members, volunteers, parents, and the public:**

- When attending, participating, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program.

### **The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:**

1. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
2. Alteration or unauthorized use of 4-H records.
3. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
4. Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
5. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
6. There are many opportunities for 4-H members, volunteers, parents, and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents, and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity.

### **In all such 4-H activities, the following constitute a violation of behavioral expectations:**

1. Possession or use of fire crackers, gun powder, firearms, chemicals, or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite sex in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls, ) or other dangerous substances.
7. Lewd, indecent, or obscene conduct.
8. Unauthorized entry, use, or occupancy of any facility.
9. Any conduct that threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

### **When violations occur at out-of-county, district area, and/or state and/or national 4-H events, the following procedures will be followed.**

- The parents/legal guardians will be contacted to arrange transportation home for the violator(s) and the local extension educator will be notified.

## **POLICY REGARDING OVERNIGHT STAY AT FAIRGROUNDS– STATE Policy**

### **4-H Volunteer Liability Insurance Coverage**

Effective January 1, 1998, there will be no liability coverage provided to 4-H volunteers and staff during overnight stays at fairs **unless each 4-H Youth participant is accompanied by his/her parent or legal guardian at all times**. The time normally associated with overnight is that time when the fair shuts down for the evening or by midnight and until early morning feeding of animals (early morning is normally construed as morning light in our summer season). Adults/volunteers officially assigned to watch 4-H projects overnight at county/state fairs are still covered by Purdue University liability insurance.

However, this is not to be confused with aforementioned policy regarding 4-H youth.

County 4-H Councils and Extension Boards and /or Fair Boards not abiding by this policy do so at their own risk and should seek their own liability insurance. The safety and well-being of 4-H youth is our primary concern. The mission of 4-H is education. Overnight stays at fairgrounds do nothing to further that mission.

## **ACCIDENT/MEDICAL INSURANCE**

1. Purdue University does **NOT** provide accident insurance coverage for any local, county, area, or district 4-H club activities.
2. As a part of the registration process, accident insurance coverage is provided for participants attending statewide or national 4-H events coordinated by staff in the State 4-H Youth Department. The coverage is in effect for the event and the time for direct travel between home and the event site.
3. **NOTE:** The Indiana State Fair Board does not provide accident insurance coverage for participants.
4. For more information, contact a company representative; or Risk Management Office at Purdue University; or the State 4-H Faculty.

## **GRIEVANCE AND APPEAL GUIDELINES FOR HARRISON COUNTY PROGRAM ISSUES: Activities, Programs, and/or Projects**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities, or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by the Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the state of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H policies and procedures shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The complete grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body

(e.g., 4-H Council) and the Purdue Extension Educator who works with the 4-H Program. (**NOTE:** Concerns regarding staff or volunteers are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs, or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers three opportunities for a concern to be heard and reviewed.
  - A. The grievance is initially heard by an unbiased, representative grievance subcommittee. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include the following individuals: One representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance). The Purdue Extension Educator assigned to 4-H shall convene the group.
  - B. The person filing the grievance may appeal the decision of the grievance subcommittee to the 4-H policy making body, which will then review the facts in evidence and render a decision
  - C. The person filing the grievance may appeal a decision of the 4-H policy-making body to the County Extension Board. The Extension Board will review the facts in evidence and render a decision. This is the **final level** of the appeal process.

\*\* While there is no doubt some overlap in who serves on these committees, the intent of a three level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\* The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.

The Purdue Extension Educators assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process group.

**NOTE: The Indiana 4-H Grievance /Appeal Form can be found in the Appendix**

Policy revised: January 2018

## **PENALTIES**

If, in the opinion of the State 4-H Youth Department head or designee, evidence of alteration and/or excessive outside help, and/or unethical preparation, and/or misconduct is noted, the exhibit and/or 4-H'er may be disqualified and/or all premiums and/or awards forfeited and/or the 4-H'er may be subject to up to a 3-year disbarment from participation in that project and/or other related 4-H projects and/or events and/or activities and/or person(s) subject to removal from grounds. Further, enforcement may be selective which does not waive the State 4-H Youth Department head's right to enforce collectively at a future date and appropriate circumstance.

## **LIABILITY**

The Harrison County 4-H Council and Harrison County Purdue Extension Educators and staff will **not** assume any liability for loss or damage.

## **SAFETY POLICY FOR PURUE UNIVERSITY 4-H YOUTH DEVELOPMENT**

### **Policy Statement**

Purdue University 4-H Youth Development seeks to further its educational mission for the youth of Indiana by encouraging youth to participate in non-formal educational opportunities that are appropriate and safe for and promote the mental, physical, and social developmental skills of the individual youth. No youth will be allowed to participate in any 4-H activity where it is determined by the on-site educator or that educator's designated on-site adult volunteer that such participation could compromise the safety of that participant, other participants, observers, and/or animals.

### **Background Statement**

The decision to determine project enrollments by grade level was made to allow peer groups (classmates) to participate in 4-H activities on the same level. That change does not alter the necessity for age and developmental requirements in order to provide the safest environment possible for conduct of the various 4-H activities. Each activity may require a different level of physical and/or social maturity. While a child may have the intellectual ability to understand the activity, that child's physical and social development may make his/her participation unsafe and/or inappropriate.

### **Guidelines to implement the Safety Policy**

1. Each county may determine its own programs, classes, and participation requirements subject to the safety guidelines contained herein.
2. No child shall participate in 4-H activities which require that child to perform in a manner that is too advanced for that child's development. Determination as to participation shall be made by the educator on-site or by that educator's designated on-site adult volunteer to whom such authority has been delegated.
3. If the guidelines as stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of 4-H educators or covered by Purdue University.

## **HORSE AND HELMET POLICY– State Policy**

All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet on his/her head whenever mounted or driving at a 4-H Horse and Pony event, show, or activity. The 4-H member is responsible to ensure that this specified headgear is properly fitted with the approved harness fastened in place. Original tags must be present in all approved helmets. This policy is effective for all county, area, and state 4-H Horse and Pony events, shows, and activities.



## **DRUG AND ALTERATIONS TESTING/EXAMINATION PRINCIPLES**

On day of show and at harvest, animal exhibits shall not have any substance present or alteration that:

1. Violates standards established by the United States Department of Agriculture (USDA),
  2. Violates standards established by the Food and Drug Administration (FDA), and/or
  3. Provides any potential performance enhancing quality (e.g., gait altering) and/or any potential showing advantage (including but not limited to tampering, altering, and/or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics; pumping air or other substances to alter conformation; methods to induce artificial fill; performing surgical and/or non-surgical procedures to alter the animal's configuration or natural conformation of any part of the animal's body; and unethical fitting).
- The following generally accepted management practices are allowed: hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, and docking of tails. This also includes substances approved by USDA or FDA present at time of testing.

### **Violation of the above will result in the following penalties:**

**First Offense** I. Disqualification of that animal exhibit from the Harrison County Fair, II. That animal exhibit will not be allowed to be sold at the auction, III. Return of all trophies and non-monetary awards associated with that animal exhibit, and IV. Forfeiture from the animal exhibit being awarded 4-H Champion Award.

**Second Offense** I. Disqualification of the exhibitor from the Harrison County Fair, II. That animal exhibit will not be allowed to be sold at the auction, III. Return of all trophies and non-monetary awards associated with the exhibitor, IV. Forfeiture from the exhibitor being awarded 4-H Champion Award, and V. Ban from competing in the Harrison County Fair for the following year.

**Third Offense** I. Disqualification of the exhibitor from the Harrison County Fair, II. That animal exhibit will not be allowed to be sold at the auction, III. Return of all trophies and non-monetary awards associated with the exhibitor, IV. Forfeiture from the exhibitor being awarded 4-H Champion Award, and V. Lifetime ban from exhibiting at the Harrison County Fair.

## **PROJECT RECORD SHEET**

1. All 4-H Fair participants, including livestock, must complete the general record sheet packet provided by the Extension Office.
2. The general record sheet packet must be **complete** and turned in at project check in or to the Extension Office to receive the 4-H Completion Fair Pass and T-shirt.
3. The 4-H Completion Fair Pass must be shown to species superintendents to be able to check-in, show, and/or sell at the auction.
4. 4-H youth who have not completed the above steps will not be allowed to show or sell their animal(s).

### **LATE ENTRY POLICY (NON LIVESTOCK PROJECTS)**

1. If projects are entered after the designated time period, a youth will receive a participation ribbon. If the judge is still present, comments will be given about the project.
2. If any judge is not present, only a participation ribbon can be awarded.

## **GENERAL PROJECT RIBBONS**

1. Champion and Reserve Champion ribbons will be presented in all divisions provided that projects are of that level of quality.
2. Mini 4-H'ers will receive a participation ribbon.

**All ribbons on exhibit in the Project Exhibit Building must be left on the projects until projects are released.**

## **POINTS, AWARDS, RECORD OF ACHIEVEMENT, AND SCHOLARSHIPS**

### **4-H Points System**

4-H traditional members earn points each year from September 1 through August 31, by completing all their projects, holding club office, participating in various activities, and by promoting 4-H. The Points Sheet (**see appendix**) allows members to track their participation. Use a new form each year and keep a copy for your records. Additional Points Sheet forms are available at the Extension Office. Only 4-H activities are submitted on this form. FFA and school activities do not apply. Completed forms are filed at the Extension office. **Points sheets are due each year to the Extension Office by September 1st. Late Point Sheets points are not accepted after the deadline.**

### **Awards earned with 4-H points:**

**PLATINUM CLOVER:** Awarded to 4-H members who have participated in Harrison County 4-H for ten consecutive years and have accumulated a minimum of 2000 points.

**GOLDEN CLOVER:** Awarded to 4-H members who have participated in Harrison County 4-H for six consecutive years and have accumulated a minimum of 1000 points.

**ABOVE AND BEYOND:** Awarded to 4-H members who have earned a minimum of 500 points in a single year.

**4-H MEMBER HIGH POINTS AWARD:** Awarded to the division individual who accumulates the most points during a 4-H year. The Junior Division is for grades 3-8. The Senior Division is for grades 9-12. An individual can only win once in each division.

**PROJECT MILESTONES:** The number of projects a 4-H member completes is also tabulated using the Points Sheet. Members receive an award for completing 50, 75, 100, 125, 150, 175, and 200 projects and at each additional 25 project increment.

### **Other 4-H Awards:**

**MEMBER PINS:** Awarded to each traditional member who successfully completes a 4-H membership year.

**ACHIEVEMENT PINS:** Awarded to traditional 4-H member who completes a specific project for 5 consecutive years.

**PROJECT TENURE AWARD:** Honors traditional 4-H member who completes 10 consecutive years in a specific project.

**TEN-YEAR AWARD:** In recognition of members who have participated in Harrison County 4-H for ten years.

**FIRST HARRISON CITIZENSHIP WASHINGTON FOCUS AWARD:** For high-school aged members, based on Citizenship application. Award is a trip to Washington D.C. with Indiana 4-H. Funding provided by First Harrison Bank and the Harrison County 4-H Council.

**ROY JONES MEMORIAL AWARD:** For Jr. High members: \$125 for families to invest in higher education. Award is based on Citizenship application.

**SHOWMANSHIP AWARDS:** Awarded to Showmanship winners in each division of each animal species.

**HERDSMAN AWARDS:** Honors members who show exceptional service and leadership in livestock projects. Herdsmen are chosen by the livestock superintendents.

## **4-H Record of Achievement (ROA)**

### **Information regarding RecordbookApp.com is pending and will be replacing the ROA**

The Record of Achievement (ROA) form is used to track your accomplishments through your 4-H Career. A new form is used each year. It is important to keep your Record of Achievement forms updated. Many state scholarships and trips are based on your achievements. This form is the responsibility of the 4-H member and is kept by the 4-H member. It is **NOT** turned in to the Extension Office. Do not request this information from the Extension Office. **See appendix for form. Please note that electronic record keeping through Recordbookapp.com is available. It is the responsibility of the 4-H member to update records.**

## **4-H Scholarships**

In partnership with the Indiana 4-H Foundation, the Indiana 4-H Youth Development Program annually awards more than \$125,000 in scholarships to 4-H members to pursue post-secondary education. Scholarships are awarded to recognize youth participating in Indiana's 4-H Youth Development Program on their achievements and life skill development resulting from their participation in a variety of 4-H experiences. Information about state 4-H scholars can be found at <https://extension.purdue.edu/4h> under the 4-H Club Members tab.

**INDIANA 4-H ACCOMPLISHMENT SCHOLARSHIP:** The purpose of this scholarship is to recognize youth who have excelled in life skills development through their 4-H activities and involvement. It is available to 4-H members in grades 10-12 and the year immediately following high school graduation. Selection is based on the member's life skills development through 4-H. Awards range from \$1000-\$2000. Categories include Animal Science, Citizenship, Communications, Engineering & Technological Science, Healthy Living, Food & Nutrition Science, Leadership Development, Plant & Environmental Science, Premier Achievement, Premier Citizenship, and Premier Leadership. (State criteria are subject to change.)

**INDIANA 4-H CLUB SCHOLARSHIP:** This scholarship will be awarded to 4-H Club members based on  
(1) Scholastic ability  
(2) Financial need, and  
(3) Achievement in 4-H work.

**INDIANA 4-H FOUNDATION SENIOR YEAR SCHOLARSHIP:** This scholarship is awarded to applicants who are in their senior year of high school. They must be planning on attending post high school studies, i.e. college or trade school. Awards are \$250-\$1000, which some awards higher based on the sponsor's criteria.

**HARRISON COUNTY JUNIOR LEADER SCHOLARSHIP:** This scholarship(s) is/are awarded to seniors in Harrison County 4-H who have participated, and been active in, the Harrison County Junior Leaders program for a minimum of one full year.

## **SCHOLARSHIP DETAILS:**

**ALL APPLICATIONS SHOULD BE UPLOADED AND SUBMITTED USING v2.4honline. All applications should be uploaded in the PDF format. The applications must be submitted in 4honline by JANUARY 25 and approved at the county level by the 4-H Educator.**

**The 4-H Educator provides annual workshops in either October OR November to encourage scholarship applicant participation. The Educator is willing to meet with scholarship candidates to review their application and ensure it is correctly completed before the applicant submits it. Call the Extension Office at 812-738-4236 to make an appointment with the 4-H Educator.**

## **OTHER 4-H EXPERIENCES**

**SPARK CLUB:** A SPARK club is a wonderful opportunity for those who cannot commit to a full-time club or who want an experience outside of the 4-H project curriculum. SPARK Clubs require a minimum of 6 hours of education. These clubs are led by 4-H approved volunteers who have a desire to share their interests with 4-H members in grades 3-12.

**CAREER DEVELOPMENT EVENT-CDE:** A Career Development Event (CDE) is an opportunity for traditional 4-H members to begin developing skills which may lead to a career or employable skill. Career Development Events include the following: Horticulture, Livestock Skill-A-Thon & Livestock Judging, Soil Judging, Entomology, Forestry, Crops, Wildlife, Dairy Foods, Hoosier Beef Congress, Meats Judging, Junior Pork Day, Hippology & Horse Bowl, Horse & Pony Judging, Dairy Judging, Poultry Judging, and Block & Bridle Livestock.

Events are scored individually and/or as a team. Teams can enter as FFA or 4-H. To be a 4-H team, all members MUST be enrolled in 4-H. Events are typically based on junior and senior divisions. Some events do not have a county or area contest and compete only at the state level. Please contact the 4-H Extension Educator if you are a youth interested in competing in a CDE or if an adult and are interested in being a CDE coach.

For more information and dates for contests, go to: [extension.purdue.edu/4h](http://extension.purdue.edu/4h) and look under the "Get Involved" tab.

# **FOR 4-H VOLUNTEERS**

Interested in serving as a 4-H volunteer? Call the Extension Office at 812-738-4236 to request a volunteer application. Every new volunteer must complete the application and screening process prior to serving as a volunteer in the 4-H Program. After all cleared reference checks, background checks, and an interview with the 4-H Educator, the applicant must create their 4honline.com profile and pass the online or in-person "Working with Minors" training. **All the above steps are mandatory to become an approved volunteer. All below positions are required to be filled by approved volunteers.**

## **CLUB Level Leadership positions:**

**SPARK Club Leader:** For those who can't commit to a full time club, yet still want to share their knowledge with 4-H Youth. SPARK Clubs require the leader to provide a program with a minimum of 6 hours of education and the program must be approved by the 4-H Educator.

**Club Leader:** Adult responsible for the organization, development, and maintenance of a 4-H club.

**Assistant Club Leader:** Adult willing to assist the club leader in a capacity necessary for a successful club.

**Project Leader:** Adult who provides 4-H club members with continued educational experiences in a specific project area.

**Activity Leader:** Adult who works with 4-H club members to organize and develop participation in a specific 4-H activity such as CDE, Performing Arts, Demonstrations, and Public Speaking.

**Parent Support Committee:** A group of parents willing to support the club leader as needed, such as calling members, assisting with transportation, providing a meeting place, etc.

## **COUNTY Level Leadership positions:**

**4-H Council-** an elected board responsible for:

- Developing programs for youth
- Provide methods for recruiting, training, and recognizing 4-H adult leaders
- Providing methods for recruiting 4-H members and establishing and serving 4-H clubs
- Developing positive 4-H community awareness
- Ensuring continue financial support of the county youth development program
- Providing recognition for 4-H members
- Developing rules and policies

**Committee Member:** Volunteers who serve on a County 4-H Committee involved in a specific phase of the 4-H Program, such as the Programs & Promotions, Awards, Auction, Budget & Finance, Livestock, etc.

**Department Superintendent at the Fair:** Volunteers who are responsible for setting up a project department, recruiting project superintendents, coordinating project check-in and judging, etc. at the Harrison County Fair.

**Project Superintendent at the Fair:** Volunteers who are responsible for project check-in and judging assistance, organization and display of a specific project at the Harrison County Fair.

**School Enrichment Program Volunteer:** Volunteers who work with the Extension Educator to deliver educational programs such as Captain Cash, Chick Embryology, and Junior Master Gardener to area schools.

# **Mini Project Requirements**

## **Grades K-2**



## **Harrison County 4-H Fair**

# General Mini 4-H Information

Mini 4-H is a program designed to encourage positive development of children in kindergarten through second grade. The goal of Mini 4-H is to help young children create friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult / leader to child ratio that allows time for the adults / leaders to provide individual, positive encouragement, and assistance.
3. Simple and interesting activities that are fun.
4. Encourage children to participate in a group activity by sharing and/or displaying their activity projects.
5. Fair projects/exhibits are not judged. Harrison County utilizes written positive feedback.
6. Rewards that are identical and/or ribbons of the same color for everyone.

**NOTE:** PURDUE UNIVERSITY AND THE INDIANA 4-H YOUTH DEVELOPMENT PROGRAM DO NOT SUPPORT, ENDORSE, OR ENCOURAGE 4-H PROGRAMMING FOR CHILDREN PRIOR TO KINDERGARTEN. 4-H DEVELOPMENT EXTENSION STAFF MEMBERS AND 4-H VOLUNTEERS MAY NOT OFFER, OR ENCOURAGE OTHERS TO OFFER, PROGRAMMING FOR CHILDREN PRIOR TO KINDERGARTEN.

## **ENROLLMENT**

1. Mini 4-H is open to all youth in grades kindergarten through second as of January 1 of the program year.
2. Members should complete [v2.4honline.com](http://v2.4honline.com) enrollment and choose "Mini 4-H Club" as their primary club to get information about special 4-H mini events. If the child attends meetings with a regular 4-H club, please list that club as a secondary choice.
3. Project manuals can be picked up from the Extension Office. An email is sent to all 4-H members when manuals are ready for pick-up.
4. Project guidelines are in each manual, which contains fun activities/projects to help guide learning.
5. Attendance at 4-H club meetings is not expected or required for the member, though can be a learning experience for the Mini 4-H'er.
6. Mini 4-H'ers follow the same deadlines as traditional 4-H members. **Mini 4-H'ers will use FairEntry.com at fair time.**
7. Harrison County 4-H does NOT offer events featuring livestock for Mini 4-H members.

## **SAFETY POLICY– State Policy**

The safety and well being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

The State 4-H Youth Program at Purdue University has agreed to allow Mini 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. These conditions are specified below.

Each county may determine its own NON-COMPETITIVE programs, classes, and participation requirements subject to the following safety guidelines:

"Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.)

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H Educators or covered by Purdue University.

Mini 4-H members may participate in the Mini Horse and Pony Show only if they have participated in the workshops. Parents/legal guardians must sign a liability release and a 4-H Youth Development Projects, Events, and activities Release form. Members must be assisted by a parent/legal guardian, or other adult designated in writing by parent/legal guardian. Assisted means the horse is led by the adult and the adult is with the child at all times.

### **MINI 4-H PROJECT CHOICES:**

Bicycle  
Collections  
Crafts  
Creative Writing  
Cupcakes  
Dinosaurs  
Entomology  
Farm Animals  
Foods Forestry  
Garden  
Genealogy  
Horse and Pony  
Horseless Horse & Pony  
Models  
My Pet and Me  
Photography  
Plants & Flowers  
Sewing  
Small Animals  
Space  
Trees  
Whales & Dolphins  
Wildlife Adventure  
Woodcraft

Read your Mini 4-H project manuals for poster instructions, fun activities, and great ideas for what to make for the Fair. Be **CREATIVE**, make new FRIENDS, and above all, have **FUN!**

**Please read the following pages for 4-H Fair mini project entry information. Read the 4-H Clover Print newsletter and watch for invitations to special Mini 4-H workshops and events throughout the year.**

Follow Purdue Extension– Harrison County on Facebook and YouTube for new programs and fun activities you can do at home!



## **MINI POSTER REQUIREMENTS**

- Poster Board - Any color is acceptable. Experiment with color. All posters must be displayed horizontally
- Overall size of poster must be 22"x14". This is including any frame displayed horizontally.
- All posters must have a stiff backing, (foam-core board, plywood or heavy cardboard)
- **Please Note: Foam Board and plastic sleeves are available for purchase from the Extension Office.**
- All posters must be covered with a clear plastic or other transparent material to protect the exhibit.
- Mounting Adhesives - The best is rubber cement (leaves no marks-won't wrinkle paper).
  - Double stick tape is best for leaves.
  - Rubber cement may discolor photos.
- Exhibitor Labels: Labels are also available in the mini manuals and at the Extension Office. Labels will also be provided at check-in at the Harrison County 4-H Fair.

## **MINI 4-H PROJECT EXHIBIT SUGGESTIONS**

**NOTE: The exhibits listed below are only suggestions. Mini members can be creative and exhibit items that pertain to any of the Mini 4-H projects.**

### **BICYCLE**

- Make a poster based on one of the activities in your manual. Each year choose a different topic. (See manual for a list of poster ideas.)
- Attend 4-H Bike Club meetings to learn about your bicycle and bike safety.
- Bicycle Rodeo will be held at NOON on **June 19, 2021** at the Purdue Extension Building parking lot.

### **COLLECTIONS**

Exhibit one of the following or create your own collection exhibit idea:

- Collect and exhibit 5 items or 5 pairs of items. The second year, add 5 more articles to your collection.
- Go to a museum and look around at the collection of things. Write a short report on your visit.
- Talk to family and friends. Ask them what they like to collect and why they like to collect it. Then make a poster to show your information.
- Make a scrapbook about your collection and you working with your collection.

### **CRAFTS**

- Exhibit one craft item that you have made. Look at the 4-H Mini Crafts manual for ideas or make up something yourself. Display one of the craft items you made during a Mini 4-H program.

### **CREATIVE WRITING**

- Kindergarten: Make a story on a poster or tell a story to an adult and have them write it down. Include a drawing / picture.
- 1st grade: Write a one page story or write a letter to a friend about an adventure you had.
- 2nd grade: Write about a trip you took or write a made-up story. Add a picture or drawing.

### **CUPCAKE**

- Kindergarten: Exhibit 3 frosted cupcakes with your choice of sprinkles.
- 1st grade: Exhibit 3 frosted cupcakes with your choice of small candies / nuts.
- 2nd grade: Exhibit 3 frosted cupcakes with a decorative icing border. Make a design in the center using your choice of sprinkles, candies, nuts, or frosting.

## **DINOSAURS**

Exhibit one of the following or create your own dinosaur exhibit idea:

- Make a fossil cast.
- Find four pictures of dinosaurs and answer the following questions for each picture. Put the pictures and information in a self-made notebook or on a poster.
  - Name of Dinosaur
  - Weight of Dinosaur
  - Size of Dinosaur
  - Type of Dinosaur
- Make a poster that shows how big dinosaurs were compared to current size animals / humans.
- Make a model of your favorite dinosaur.
- Make a dino-time Dinorama.
- Collect five types of plants that plant-eating dinosaurs would be able to eat if they lived today.
- Make a model of your favorite dinosaur. Put it on a flat surface and add other items to make it look like it is standing in a swamp.
- Look through the 4-H mini Dinosaur manual for more ideas.

## **ENTOMOLOGY**

Exhibit one of the following or create your own entomology exhibit idea:

- Make a poster showing an insect or spider and label their body parts.
- Draw a picture of a butterfly.
- Make a poster on some ways bugs protect themselves.
- Make a poster using half to show several kinds of bugs on one half, and spiders on the other half.
- Make several types of bugs to construct a creepy mobile.
- Make a realistic diorama of your favorite insect.

## **FARM ANIMALS**

Exhibit one of the following or create your own farm animal exhibit idea:

- Write a story about your favorite farm animal.
- Make a poster showing the different things that farm animals make for us.
- Make a poster showing the different kinds of farm animals.
- Write a story about a farmer.
- Write or rewrite your favorite fairytale using farm animals.
- Make a model of your favorite farm animal. If you want, add it to a farm scene made in a shoebox.

## **FOODS**

Exhibit one of the following:

- Make your own Trail Mix snack displayed in a small plastic sandwich bag.
- Make No-bake cookies using a recipe in your Mini 4-H Foods manual.
- Display a poster you made that shows at least three kitchen safety rules.
- Display a poster you made that shows My Plate.

## **FORESTRY**

Exhibit one of the following or create your own forestry exhibit idea:

- Collect and prepare five seeds on a poster.
- Collect and press five leaves to display on a poster.
- Look in the 4-H Mini Forestry Manual for more ideas

## **GARDENING**

Exhibit one of the following or create your own gardening exhibit idea:

- Choose from one of the activities in the 4-H mini gardening manual.
- A plate with a maximum of three vegetables.
- A scrapbook or poster with pictures of different vegetables. Label each vegetable.

## **GENEALOGY**

Exhibit one of the following or create your own genealogy exhibit idea:

- Junior Genealogy Toolkit.
- Who Are Your Ancestors poster.
- Past & Present History poster.
- Family tree poster.

## **HORSE & PONY**

Exhibit one of the following or create your own Horse & Pony exhibit idea:

- A poster about helmet safety, horse care, or tack/equipment.
- Write a story about or draw a picture of a horse or pony.
- Riding classes will be available.
- Member must participate in the County 4-H Saddle Club to participate in the riding classes.

## **HORSELESS HORSE AND PONY**

Exhibit one of the following or create your own Horseless Horse & Pony exhibit idea:

- Paper bag Horse puppet.
- A poster showing the parts of a horse or different breeds of horses.
- A poster showing how to measure a horse.

## **MODELS**

Exhibit one of the following:

- Make one snap together plastic model.
- Display a Lego or Tyco type model you constructed.
- Make a model made out of clay or Popsicle sticks.
- Make a model using two to four different items of your choice.
- Make a model using as many different items of your choice. Make a background to display model.

## **MY PET & ME**

- Make a poster about your special pet.
- Write a funny story about your pet.
- Look through the Mini 4-H My Pet and Me manual for more ideas.
- Create your own My Pet & Me exhibit idea.

## **PHOTOGRAPHY**

- Exhibit six photographs on a poster – number each photo. Photos can be printed on regular paper / printer.
- Pictures are to be no smaller than 3 1/2" X 5" and no larger than 4" X 6".
- Place a title at the top of your poster .

## **PLANTS & FLOWERS**

- Exhibit one of the following or create your own Plants & Flowers exhibit idea:
- Three cut flowers in a vase. The flowers can be the same kind or different kinds.
- A flowering plant in a pot.
- A houseplant.
- Make a poster that shows the different parts of a plant.
- Make a plant maze. Bring the shoebox maze with the plant inside.

## **SEWING**

Exhibit one of the following or create your own sewing project exhibit idea:

- Fringe scarf.
- A practice stitching page.
- One of the sewing projects in the Mini 4-H Sewing Manual.

## **SPACE**

Exhibit one of the following or create your own space exhibit idea:

- Make a rocket using materials from around your house.
- Make a poster about astronauts.
- Find more project ideas in the Mini 4-H Space Manual.

## **TREES**

Exhibit one of the following or create your own trees exhibit idea:

- Make one of the projects in your manual.
- Draw a picture of how your favorite tree looks during each of the 4 seasons.
- Make a tree collage.

## **WHALES & DOLPHINS**

Exhibit one of the following or create your own Whales & Dolphins exhibit idea:

- Make a poster that shows how big whales are.
- Make a model or mobile of your favorite whales or dolphins.
- Make an Ocean Diorama.

## **WILDLIFE**

Exhibit one of the following or create your own wildlife exhibit idea:

- Birds Poster.
- Bird Feeder.
- Or any of the projects found in the Mini 4-H Wildlife Manual.

## **WOODWORKING**

Exhibit one of the following or create a woodworking project of your own to exhibit:

- A popsicle stick picture frame, box, or plaque.
- Display one or two bookends.
- Build a toolbox.

# Harrison County 4-H Fair



**General Project Requirements**

**Traditional 4-H**

**Grades 3-12**

## **POSTER AND EDUCATIONAL DISPLAY AND NOTEBOOK REQUIREMENTS**

Please read and carefully follow the poster hints and requirements.  
(Mini Poster Requirements can be found in the Mini Project Section)

All posters, notebooks & display boards must include a reference card on where the information was obtained, giving credit to original author to complete the 4-H member's exhibit. This reference list should/might include website links, people and/or professionals interviewed, books, magazines, etc. It is recommended that this reference list be attached to

- a. the back of the poster or
- b. display board or
- c. be the last page in a notebook or
- d. included as part of the display that is visible to the public.

A judge is not to discredit for the manner in which references are listed .

### **POSTER CONSTRUCTION INFORMATION:**

1. Must be 22" x 28" in size with stiff backing, displayed horizontally, and covered with a transparent material. Any poster failing to meet these criteria will be dropped one ribbon placing. Frames used on poster must have external measurement of 22" x 28".
2. Any color is acceptable. Often colored poster board is more attractive.
3. Properly sized foam core board and poster sleeves may be purchased at the Extension Office. Foam core board purchased at discount stores may not be the correct size. Be sure to measure your poster board before you start.
4. Frames are not encouraged, and if used must not exceed the size requirements (22" x 28").
5. Allow approximately 3" x 4" for a standard label which will be provided by the Extension Office. It should be firmly attached in the lower right hand corner.
6. Posters must include the reference list as outlined above. It may include web site links, magazines, books, people or professional interviews, etc. For example, if a recipe was handed down from Great-Grandma Irma, please list Great Grandma Irma as a reference.

### **Mounting adhesive**

- Usually rubber cement is the best. It leaves no marks and won't wrinkle paper.
- Rubber cement may discolor photos.
- Double stick tape is best for leaves.
- White glue should be used only in cases where wrinkling or damage will not occur.

### **Stiff backing**

- Any material that will keep poster from bending will work. Examples: paneling, insulation board, plywood (this may get heavy), Masonite (1/8" thick - found to work well and could be used for several years.)
- If you choose to use foam core board, additional stiff backing is not required.

### **Transparent covering**

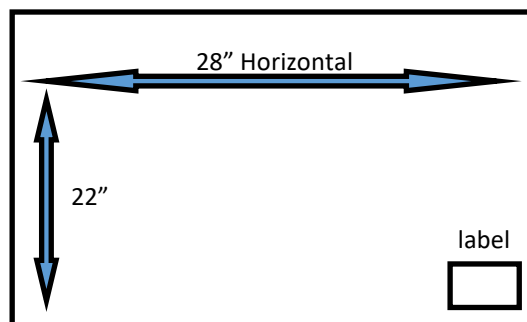
- This is required to keep posters clean.
- Thickness varies (3, 5, 7.5, and 10 mill.) and it comes in rolls or sheets.
- Drop cloth (heavy duty weight the best) is a good, sturdy, inexpensive material to use.
- Poster sleeves may be purchased at the Extension Office.

### **Plastic tape**

- This is not necessary, but using colored tape to create a border around your poster may make it more attractive.
- It helps when attaching stiff backing to the poster or colored poster board to the foam core board.
- It is available in many colors and may be purchased at discount stores.

### **Lettering**

- Any lettering is acceptable. You may use stencils, self-adhesive, press-type, etc.
- You may wish to color coordinate lettering with poster board

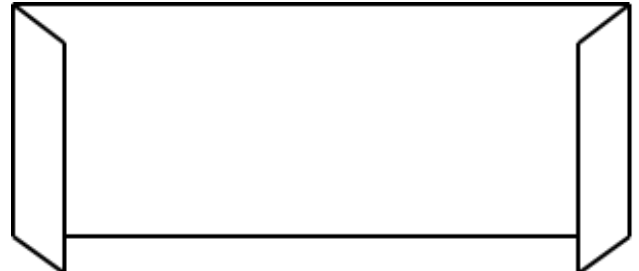
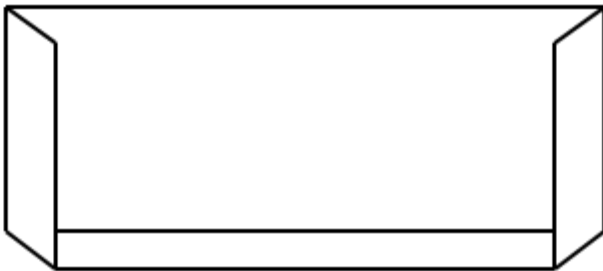


## **EDUCATIONAL DISPLAY INFORMATION**

- Educational table-top displays including the display board should occupy a space no larger than **36" wide by 28" tall by 14" deep** and should be self supporting. Some projects specify different sizes, therefore, be sure to check project specific requirements before starting.
- If purchasing a pre-made display tri-fold display board, be sure to measure it before purchasing.
- Any color is acceptable and often color is more attractive.
- Displays may have stiff backing and be covered with a transparent material.
- All items must be securely fastened.
- There are two acceptable types of educational displays illustrated below. 1. Box-Type display 2. Tri-fold display.
- Educational displays allow for more detail and creativity than a poster. Educational displays allow for actual objects to be part of the exhibit. However, one should exercise caution in displaying valuable or irreplaceable items.
- Allow 3" x 4" for standard label provided by the Extension Office. It should be firmly attached in the lower right hand corner of the display.
- Educational displays must include a reference list indicating where the information was obtained, giving credit to the original author. This reference list may include web site links, people and professional interviews, books, magazine, etc. It is recommended that the information be placed on the back of the display board or included as part of the display, visible to the public.

## **Construction Hints**

- You can make your own tri-fold display board by taking two 22"x 28" foam core boards, cut one board in half (each half will be 22"x 14") and put one half on each side of the full board. You may also start with two regular poster boards and add a stiff backing once assembled as a tri-fold display.
- You may also take a card board box, paneling, or similar material, and cut it down to size. Then drape plastic over the top for a box-type display.
- **NOTE:** Foam core board available at most discount stores is not the correct size. Properly sized foam core board (22"x 28") may be purchased at the Extension Office. The Extension office does not carry the box-type or tri-fold displays.
- Cover with a transparent material.



### **Box-type display**

### **Tri-fold Display**

## **Security of objects displayed**

- Items may be exhibited in plastic zip-lock bags and affixed for security.
- If items are to be laid on the table top, you might want to find a box of appropriate size and cover with plastic for security. Be sure that the objects can be easily viewed.
- You may take pictures of valuable items rather than displaying them. Picture quality will not be judged.

**Mounting adhesive** – see poster construction guidelines; **Stiff backing** – see poster construction guidelines;

**Transparent covering** – see poster construction guidelines; **Plastic tape** – see poster construction guidelines.

**Lettering** – see poster construction guidelines; **Exhibit Labels** – see poster construction guidelines

## **GENERAL REQUIREMENTS FOR EXHIBIT HALL PROJECTS**

### **NOTEBOOK INFORMATION**

- Notebooks should include a title page naming which activity is being depicted. Pages of the activity and explanation/description should follow.
- Photographs are helpful to show activity or item being used or assembled.
- Plastic sheet protectors, page decorations, etc. are optional, but may enhance the project.
- Label is required and will be provided by the Extension Office.
- Sources should be cited through a reference list, indicating where the information was obtained, giving credit to the original author. This reference list may include web site links, people and/or professional interviews, books, magazine, etc. It is recommended that the source information be placed on the last page of the notebook.



1. **This icon indicates that the 4-H member must take the project manual with completed activities to project check-in, as it will be checked for completion by the superintendent. The activities completed in the manual must be recorded on a record sheet. This may have bearing on final placing**
2. **All Projects must be added or dropped on v2.4honline.com by the May 15th deadline. Exhibitors may not add any new projects after that date.**
3. **Regarding all Fair Exhibits, the specific item you are planning to bring to the Fair, must be entered on fairentury.com by May 15 2021 (the day after Memorial Day). It is recommended to enter exhibits early as the Extension Office is closed Memorial Day.**
4. For those projects with levels separated by grade, members should enroll by grade as of January 1 of the exhibit year .
5. For those projects with levels separated by division, members should enroll in a division for their first year in the project, then follow project division guidelines.
6. Divisions should be taken in succession, regardless of grade or age. Members may move forward to a higher division, however, they cannot move back to a lower division than one previously completed.
7. Unless otherwise noted in specific *Project Requirements*; three (3) activities should be completed each year in all standard 4-H manuals. These activities should be checked and initialed by the member's club leader before Fair check-in.  
*(Not Required for Mini 4-H'ers)*
8. **See Page 34** for poster and educational display requirements.
9. Educational displays are not required, but if submitted should be 36" wide, 28" tall and 14" deep. Some projects specific different sizes, so be sure to check with your specific project.
10. Notebooks should include a title page naming which activity is being depicted. Pages of activity and explanation/description should follow. Photographs are helpful to show activity or item being used or assembled. Plastic sheet protectors, page decorations, etc. are optional, but can enhance the project.
11. Posters, notebooks, portfolios, educational displays **MUST** include a reference list indicating where information was obtained, giving credit to the original author. This reference list should/may include web site links, people and/or professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of the poster or display board, be the last page of a notebook, or included as part of the display, visible to the public.
12. Judge's scorecards are available upon request. State project scoresheets can be found on [extension.purdue.edu](http://extension.purdue.edu)
13. Entry number labels, provided by the Extension Office, should be placed in the lower right hand corner of poster or firmly attached to project. If the exhibit has multiple pieces, use a blank label or copy the official label to identify each item.
14. Superintendents may move a member's exhibit into the correct classification of the project if the exhibit item brought to check-in was entered in the wrong category.
15. If a project is too large, it may need to be stored outside the Exhibit Hall. The size is to be at the project superintendent's discretion. This large project can be taken home after being judged if the exhibitor does not want it to be stored outside.
16. Exhibit items that do not meet entry time deadlines for check-in will not be eligible for awards/placement ribbons and will be judged as exhibition only.
17. The Harrison County 4-H Council, Extension personnel, 4-H adult volunteers, and/or the Harrison County Agricultural Society is/are not responsible for any damage or loss of a 4-H exhibit item while at the County or State Fairs.
18. The Harrison County 4-H Council, Extension personnel, 4-H adult volunteers, and/or the Harrison County Agricultural Society is/are not responsible for any death or injury while participating in or attending any 4-H event or the Harrison County Fair.

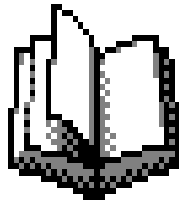
### **GENERAL RECORD SHEET PACKET**

A General Record Sheet packet is **to be completed by all 4-H members (livestock and exhibit hall) and turned in during one of two project check-in dates.** The General Record Sheet packet is handed out with the member's manuals and is in this handbook's Appendix. This is not required for Mini 4-H. 4-H members should attend one of the 2 project check-in dates, or the record sheet may be turned into the Extension Office .

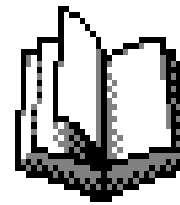
- A. EXHIBIT HALL members: When entering project exhibits at the fairgrounds, submit your completed record sheets to the superintendent/leader in charge of the project for them to initial. When all of your exhibits have been submitted, bring your record sheet to the office area in the Exhibit Hall to receive your t-shirt and 4-H Completion Fair Pass.
- B. Livestock Members: Turn in your completed General Record Sheet packet, including your leader's signature, to either (1) the Extension Office or (2) Exhibit Hall office during one of two project check-in dates. To receive your t-shirt and 4-H Completion Fair Pass. You will then present the 4-H Completion Fair Pass to each species superintendent prior to unloading/check-in of your animals.



## Projects requiring your project manual at Exhibit Hall Check-In\*\*\*



Aerospace  
Beef Educational  
Bicycle  
Cat Educational  
Corn  
Dairy Educational  
Dog Educational  
Foods  
Food Preservation  
Garden  
Meat Goat Educational  
Dairy Goat Educational  
Horse Educational  
Pets  
Poultry Educational  
Rabbit Educational  
Sheep Educational  
Small Engines  
Soil and Water Science (N/A for Level 2 & 3)  
Soybeans  
Swine Educational  
Wood Science



**\*\*\*Bring these manuals with you to project check-in for superintendents to verify and collect.**

### STATE FAIR EXHIBIT ITEMS

- **State Fair exhibits should be taken home to make any changes suggested by the county judges.**
- Extension personnel **MAY** transport exhibit items to/from State Fair **AS A COURTESY**. Transporting items to State Fair that are too heavy, large, or bulky to fit in a car are the responsibility of the 4-H member or their family. Extension personnel or volunteers transporting items are NOT responsible for potential damage.
- State Fair non-perishable items must be at the Extension Office **by 2:00 pm on Friday, July 30, 2021.**
- State Fair perishable items must be at the Extension Office **by 2:00 pm on Tuesday, August 3, 2021.**
- Extension personnel or volunteers are not responsible for transporting State Fair eligible items left in the County Fair Exhibit Hall. Items must be brought to the Extension Office securely packaged for transport to the State Fair.

## **DANISH JUDGING SYSTEM (ribbons)**

The Danish Judging System is used to judge projects in the Exhibit Hall. The individual's exhibit is scored based on the quality of the project **AND** if the member followed the project's guidelines/requirements accurately.

- Individuals may receive a blue ribbon for exemplary work, a red ribbon for average work, or a white ribbon for below average work.
- An honor group will be selected from those projects receiving blue ribbons. Those items receiving honor group ribbons are those with outstanding workmanship and/or attention to detail. If no exhibit item in the project meets this level, honors ribbons may not be awarded.
- The Grand Champion and Reserve Grand Champion are selected from the Honors group. If no exhibit item in the project meets this level, no Grand Champion/Reserve Grand Champion ribbon will be awarded.
- An exhibit item selected as Grand Champion may not necessarily be selected for State Fair competition and vice versa.

## **PRE-COUNTY FAIR CHECKLIST**

### **BE SURE YOU:**

- ⇒ Beat the deadline for entering projects on FairEntry.com. The deadline is **May 15, 2021**. The County Fair entry web address is [harrisoncountyindiana.fairentry.com](http://harrisoncountyindiana.fairentry.com)
- ⇒ Read through this handbook for each project and division to ensure you understand the exhibit requirements.
- ⇒ Complete your exhibit, certifications, record sheets, and/or manual activities as required.
- ⇒ Enter your fair exhibits on [fairentry.com](http://fairentry.com). We use this information to generate the exhibit labels, judges' cards, and back numbers.
- ⇒ Pick up your exhibit labels from the Extension Office.
- ⇒ Ensure your poster is the correct size and covered in clear plastic. POSTER BOARDS AND CLEAR PLASTIC SLEEVES ARE AVAILABLE FOR PURCHASE FROM THE EXTENSION OFFICE.
- ⇒ Scheduled a time with the Extension Educator to ensure a judge is available, if you are doing an action demonstration.
- ⇒ If you are a high school senior, turn in your senior information packet to the Extension Office. This includes a biography and a photo.

## **SEND A THANK YOU NOTE**

It is surprising how often we forget to say thank you. Many people and companies work hard or sponsor awards and events to ensure we have a great fair experience. A thank you note will show how much you care as well as ensure that these people continue to support our 4-H program.

There is no wrong way to express thanks. A Mini 4-H member may draw a picture. A high school student should be specific about what they are thankful for.

Here are a few guidelines:

- Notes should be hand-written.
- Always find out the person's or business' name and address.
- Tell them why you are thanking them.
- Explain how their time or sponsorship helped you or made you feel.
- If possible, deliver the note personally so you can also express your gratitude in person.

Thank you cards are not just important during the fair season. Remember to thank your club leaders, parents, volunteers, coaches, superintendents and others throughout the year. They work hard to ensure you have a wonderful 4-H experience! **SAY THANK YOU!**



# Aerospace



## Project Requirements

1. Members are required to complete three activities in the manual. Take the manual with completed activities to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on a record sheet. This may have bearing on final placing.
2. Members must enroll by grade as of January 1 of the exhibit year.
3. All rockets are to be displayed on a firm base without fuel. Rockets are for static display only; they will not be judged on firing ability.
4. The rocket on display does not have to be the rocket that is fired while completing activities in the manual. If the rocket on display is the one fired and it is damaged, please note this information on a separate label attached to the rocket in order to make the judge aware of this problem.
5. NO firing equipment (battery, engines, etc.) is allowed in rocket for judging or while on display.
6. No "Ready to Fly" or E2X rockets are acceptable in the 4-H Aerospace project.
7. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations.
8. Remote control aircraft or drones may be constructed from a kit or purchased ready to fly.
9. Poster requirements are on page 34.
10. Judge's scorecard is available upon request at the Extension Office.
11. State Fair Entry: One rocket, remote control aircraft or drone & One poster per level, if qualified

## Exhibit Requirements

### **Level 1: Grades 3-5**

Exhibit one of the following:

- Rocket of your choice, Estes Skill Level 1, 2 or comparable difficulty Cluster engine rockets and rockets that take an engine D or above are not permitted at this level.
- Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and the aerospace skills learned. Displaying the craft is optional.
- A poster or educational display on any topic covered in the manual. (i.e. construct a paper airplane with a poster board explaining why you designed it the way you did).

### **Level 2: Grades 6-8**

Exhibit one of the following:

- A rocket or other aerodynamic object of your choice, Estes Skill Level 2 or 3 or comparable difficulty Cluster engine rockets and rockets that take an engine E or above are not permitted at this level.
- Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and the aerospace skills learned. Displaying the craft is optional.
- A poster or educational display on any topic covered in the manual.

### **Level 3: Grades 9-12**

Exhibit one of the following:

- Rocket of your choice, Estes level 3 or above, a Box kite or other aerodynamic object of your choice that illustrates principles of flight. Rockets that take an engine G or above are not permitted.
- Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and the aerospace skills learned. Displaying the craft is optional.
- A poster or educational display on any topic covered in the manual.

Manuals are available for each level through the Extension Office.

# **Aquatic Science**

## **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Members should enroll by division.
3. Members must have cared for the fish on exhibit at least four weeks prior to the County Fair.
4. Maximum size of the aquarium must NOT exceed 10 gallons.
5. Fish may be picked up at 4:00 PM on Wednesday of Fair check-in after judging is completed. If fish are left for exhibition they must be checked daily until project check-out of the County Fair. (The Purdue Cooperative Extension Service Staff and 4-H Council are not responsible for exhibit and its security during the County Fair.)
6. **If you are leaving a fish for display, please bring a battery operated water aerator. Power to the exhibit building will be turned off every evening and sometimes fails during daylight hours.**
7. Containers must be flat-sided - NO CANNING JARS. Plastic drum bowls or containers are NOT suitable because they distort the fish. Furnish an adequate cover for your exhibit to protect the fish.
8. An Aquatic Science Notebook (8½" x 11") MUST accompany the exhibit. The notebook should include all record sheets pages found at the end of the manual. Use dividers labeled for each year project is taken.
9. This website might be helpful [http://www.ydae.purdue.edu/natural\\_resources/Projects/aquatic/index.htm](http://www.ydae.purdue.edu/natural_resources/Projects/aquatic/index.htm)
10. See general requirements on page 36.

## **Exhibit Requirements**

### **DIVISION I: Exhibit one of the following:**

- A specimen or pair in simple appropriate environment, such as a fish bowl /tank with an aerator. Exhibit must include an Aquatic Science Notebook, explaining what you learned in the project, such as a report on how to properly set up an aquarium. Notebook must include completed fish diagram insert and record sheets from the manual. You must have cared for your fish for 4 weeks.
- Exhibit an educational poster pertaining to aquatic science.

### **DIVISION II: Exhibit one of the following:**

- A pair of fish in simple appropriate environment, such as a fish bowl /tank with an aerator. The fish may be the same or different fish from Division I. Exhibit must include Aquatic Science Notebook that includes a report on a topic having to do with caring for an aquarium that is different from last year.
- Exhibit an educational poster pertaining to aquatic science that is different from the previous year.

### **DIVISION III: Exhibit one of the following:**

- A pair of fish in simple appropriate environment, such as a fish bowl /tank with an aerator. The fish may be the same or different fish from previous years. Exhibit must include Aquatic Science Notebook that includes a report on expenses incurred while caring for the aquarium.
- Exhibit an educational poster pertaining to aquatic science that is different from the previous year.

### **DIVISION IV: Exhibit one of the following:**

- At least one pair of fish in a balanced aquarium . Fish may be the same or different from previous years. Exhibit must include Aquatic Science notebook that includes a report on the pros and cons of a salt water aquarium.
- Exhibit an educational poster pertaining to the pros and cons of a saltwater aquarium.

**DIVISION V: Exhibit one of the following:**

- Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report of illnesses and diseases in fish.
- Exhibit an educational poster pertaining to illness and disease in fish.

**DIVISION VI: Exhibit one of the following:**

- Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on the Nitrogen Cycle.
- Exhibit an educational poster pertaining to the Nitrogen Cycle.

**DIVISION VII: Exhibit one of the following:**

- Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on using live plants in an aquarium and the difficulties and rewards it can present.
- Exhibit an educational poster pertaining to using live plants and the difficulties and rewards it can present.

**DIVISION VIII: Exhibit one of the following:**

- Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on fish food and nutrition topics.
- Exhibit an educational poster pertaining to fish food and nutrition topics.

**DIVISION IX: Exhibit one of the following:**

- Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on shrimp or tilapia farming.
- Exhibit an educational poster pertaining to shrimp or tilapia farming.

**DIVISION X: Exhibit one of the following:**

- Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on an occupation in marine biology/ aquatic science.
- Exhibit an educational poster pertaining to an occupation in marine biology/ aquatic science.

## **Automotive**

**Project Requirements:**

1. This is a county project only. There is no competition at the State Fair.
2. All levels must complete a general record sheet packet.
3. Topics may not be repeated.
4. Divisions should be taken in succession, regardless of member grade or age. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Posters guidelines are on page 34
6. See general requirements on page 36.
7. Judge's Scorecard is available on request from the Extension Office.
8. There is no manual for this project. Information may be found independently and sources must be cited.

## **Exhibit requirements** (*Automotive-Small Engine*)

### **Level I: Grades 3-5:**

Exhibit a poster or present a demonstration on one of the following subjects:

(1) 8-12 tools used in car repair, -listing the name & purpose of each, (2) external parts of a car, (3) parts of an engine, (4) how to check tire pressure, (5) map symbols, (6) an historical vehicle make or model, (7) a late model /new vehicle, (8) why seat belts are important, (9) tire inspection and evaluation, (10) a career in the automotive industry, (11) the difference between a 2-wheel, 4-wheel, front wheel, and rear wheel vehicle.

### **Level II: Grades 6-8**

Exhibit a poster or present a demonstration on one of the following subjects:

(1) Car inspection check list, (2) the difference between gasoline & diesel engines, (3) how to check oil and why this is important, (4) proper use of jumper cables and when to use them, (5) the difference between and inline and non-inline engine, (6) how a hybrid car works, (7) what is horsepower and torque and how did the term horsepower come to be, (8) highway laws and safety, (9) a simple repair you made to a vehicle, (10) distracted driving, (11) a career in the automotive industry, (12) plan a trip including an expense record.

### **Level III: Grades 9-12**

Exhibit a poster or present a demonstration on one of the following subjects:

(1)Parts of the exhaust and intake systems, (2)parts of an automotive system such as braking, fuel, electrical, etc., (3) a repair you made to a vehicle, (4) how a fuel injection system works, (5) how a carburetor works, (6) compression ignition vs. spark ignition, (7) how regenerative braking works on a hybrid car, (8) road safety tips, (9) a career in the automotive industry, (10) the cost to own and operate a vehicle, (11)other advanced topics to be cleared with the educator.



## **Beef Educational**



### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. All levels must complete a general record sheet packet.
3. Members are required to complete 3 activities in manual. Bring manual with completed activities to project check-in so that it may be checked for completion. The activities completed in manual must be recorded on record sheet. This may have bearing on final placing.
4. See Poster Requirements on page 34.
5. See General Requirements on page 36.
6. Judge's scorecard is available upon request at the Extension Office.
7. <http://www.four-h.purdue.edu/livestock/>

### **Exhibit Requirements**

#### **For all grade levels:**

Exhibit a poster, educational display; essay, notebook, DVD or educational video appropriate for social media on a thumb drive, about one or more activities outlined in the manual. If you are making an electronic presentation, you must provide any audio visual equipment.

- Grades 3-5 – Level 1 “Bite into Beef”
- Grades 6-8 – Level 2 “Here’s the Beef”
- Grades 9-12 – Level 3 “Leading the Charge”

## **Beekeeping**

Updated 12/11/2020

### **Project Requirements**

1. This project is not organized by grades, but by divisions. You must complete them in order no matter when you begin the project. There are no age specifications for beekeeping exhibits.
2. All Divisions must complete general record sheet
3. No bee hives may be taken to state fair.
4. Fill level: the honey should be filled to the jar shoulder, not over, nor under.
5. Chunk honey should go in a wide mouthed jar, preferably one specially made for chunk honey. (See beekeeping resources)
6. Be careful to distinguished "chunk honey" (comb in jar) from "cut comb" (comb only in box).
7. Honey (including chunk, cut comb and comb), must be collected since the previous county fair.
8. Create an exhibit that shows the public what you learned in the beekeeping project this year. Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit topic for your exhibit title, so the judge knows what activity you completed. You can also use a creative sub-title if you wish.
9. See poster and display requirements page 34.
10. See general requirements page 36.
11. State Fair Exhibition: NOTE: Honey water content will be measured on exhibited honey
  - A. Only one exhibit from Division 1 and Independent Study level may be selected for the state fair.
  - B. Unlimited exhibits from Division 2 and 3, but only one per 4-H member.

### **Exhibit Requirements**

**Division I: (May take for 1-2 years)** See free online manual 4-H-571-W at [mdc.itap.purdue.edu](http://mdc.itap.purdue.edu)

You are not required to have any bees in Division I, but are busy preparing for Division II when you will take care of at least one honey bee colony of your own.

Present one of the following topics on a poster:

- Flowers Used to Make Honey-Display pressed flowers from 10 different Indiana plants that bees use for making honey.
- Uses of Honey and Beeswax
- Setting up a Bee Hive
- Safe Handling of Bees
- Any other Beekeeping related topic

**Division II: (May take for 1-2 years)** See free online manual 4-H-586-W at [mdc.itap.purdue.edu](http://mdc.itap.purdue.edu)

Individual Display-Exhibit one of the following:

- Extracted honey-(2) one-pound jars, shown in glass or clear plastic, screw type jars holding one pound of honey each
- Chunk honey (comb in jar)-(2) one-pound jars (wide mouth glass or clear plastic).
- Cut Honey Comb-(2) one-pound boxes. These are usually 4 1/2" x 4 1/2" in size
- Working with Honey Bees—Present a topic from your manual to teach fair goers about working with honey bees. Use your knowledge and creativity to display this information on a poster or in a notebook. Poster must follow guidelines.

**Division III- (May do multiple years)** See free online manual 4-H-593-W at [mdc.itap.purdue.edu](http://mdc.itap.purdue.edu)

Exhibit two of the four kinds of honey listed below, or prepare an educational display (5th option)

- Extracted Honey-(2) one-pound jars, (glass or clear plastic, screw type jars) of extracted honey
- Chunk honey (comb in a jar)-(2) one-pound jars (wide mouth glass or clear plastic) of chunk honey.
- Cut comb honey-(2) one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
- Comb Honey—two sections of comb honey (Honey built by bees in frames of wood commonly called sections. Boxes are usually 4 1/2" x 4 1/2" in size.)
- Prepare an educational display about honey bees or beekeeping.

## Beekeeping (continued)

### **Independent study:**

- Advanced topic-Learn all you can about a beekeeping topic and present it on a poster. Include a short manuscript, pictures, graphs, and list works cited to describe what you did and what you learned. Title your poster, "Advanced Beekeeping-Independent Study."
- Mentoring-Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster- "Advanced Beekeeping-Mentor."



## Bicycle



### Project Requirements

1. This is a county only project. There is no competition at the State Fair.
2. All levels must complete a general record sheet packet.
3. Members are required to complete 3 activities in manual. Bring manual with completed activities to project check-in so that it may be checked for completion. The activities completed in manual must be recorded on record sheet. This may have bearing on final placing. **No manual for Level 3, grades 9-12.**
4. Members are to attend at least six bicycle club workshops (not including the bicycle rodeo) in order to participate in safety lessons and be eligible for the Bicycle Rodeo.
5. Members are encouraged to lead a demonstration during a bicycle workshop.
6. See poster requirements on page 34.
7. See general requirements on page 36.
8. It is recommended that all bicycle participants compete in the Bicycle Rodeo. The Rodeo will be at NOON on **June 19, 2021** at the Extension Office parking Lot.
9. No motorized bikes are allowed.
10. Members are encouraged to complete a poster and exhibit it at the fair to be judged.
11. Bicycles **MUST BE** checked by a bicycle club leader prior to the County Bicycle Rodeo.

### Exhibit Requirements

#### Level 1

Read the manual and the suggested activities.

- History
- Bicycle fit
- Parts and maintenance
- Safety and Skills
- Hiking and games

Make a poster on one of the topics from the manual.

#### Level 2

Read the manual and the suggested activities.

- Parts and Maintenance
- Safety
- Skill
- Hiking
- Games

Make a poster on one of the topics from the manual.



### **Level 3- NOTE: No manual for Level 3, grades 9-12**

Create a report/poster on a bicycle activity you completed.

#### **Mini 4-H Bicycle**

- Members cannot use training wheels.
- Members must attend at least 3 workshops in order to participate in safety lessons to be eligible for Bicycle Rodeo.
- Members will have limited participation in the County Bicycle Rodeo.
- Members should complete a Mini Bicycle manual to be checked at county Bicycle Rodeo.
- Members are encouraged to exhibit a poster at the Fair.

## **Building Construction**

### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Divisions should be taken in succession regardless of grade or age.
3. All divisions must complete a general record sheet packet.
4. See Poster Requirements on page 34.
5. See General Requirements on page 36.

### **Exhibit Requirements**

#### **Division I:**

Exhibit a poster of pictures of some common tools and fasteners with identification.

#### **Division II:**

Exhibit a poster detailing drawings of a simple pole or frame building.

#### **Division III:**

Exhibit a poster detailing drawings of a playhouse or tree-house.

#### **Division IV:**

Exhibit a simple scale model building with blueprint type drawing.

#### **Division V:**

Exhibit a more advanced scale model building with blueprint style drawing.

#### **Division VI:**

Exhibit a poster detailing tools used in drafting. Making blueprints OR terminology used in drafting.

#### **Division VII:**

Exhibit a poster detailing techniques used by stone or brick masons with information about this career.

#### **Division VIII:**

Exhibit a poster about a floorplan you designed for a home.

#### **Division IX:**

Exhibit a more advanced scale model building with blueprint type drawing.

#### **Division X:**

Exhibit an actual portable building you built or a poster and drawings of an actual building you built.

1. State Fair Entry-One per Level  
Beginner: Grades 3-5  
Intermediate: Grades 6-8  
Advanced: Grades 9-12
2. All Divisions must include a skills card with their exhibit.
3. All Divisions must complete general record sheet packet.
4. See General Requirements on page 36.

## **Exhibit Introduction & Requirements**

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this project for the first time may start at a lower grade skill level with permission from the county extension educator, followed by an appropriate level the following year. The Wilton Method of Cake Decorating Student Guides are to be used as the educational framework.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques (4-H 710A), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but will be evaluated for quality.

All exhibited cakes must be created using Styrofoam, foam, or other solid dummy. Unless specified otherwise, cakes are to be iced using Royal Icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not hold its shape, and colors may bleed when being displayed for an extended period of time.

When displaying a cut-up or tiered cake, the exhibitor **MUST** include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. This sheet may be attached to the cake board.

### **Beginner Level (Grades 3-5)**

- Cakes must be on a cake board approximately 3/8" thick and 2-4" larger than the cake. For example, if the cake is 8" round, then the cake board must be 10-12" round.
- The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more than 12" x 12".
- A minimum of five beginner level skills are to be demonstrated. See sheet 4-H 710A available at the Extension Office.

### **Intermediate Level (Grades 6-8)**

- Cakes must be on a cake board approximately 3/8" thick and 2-4" larger than the cake. For example, if the cake is 9" x 13" rectangle, the cake board must be a 11" x 15" to 13" x 17" rectangle.
- The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character cake or create a 3-dimensional cake. It is permissible to cut up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example.

- The cake board is to be no more than 24" x 24".
- A minimum of five intermediate level skills are to be demonstrated. The cake may include additional skills from the beginner level. The list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques chart 4-H 710A, available at the Extension Office.

### **Advanced Level (Grades 9-12)**

- Cakes must be on a cake board approximately 1/2" thick and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter.
- The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake.
- Youth may choose to create a character or 3-dimensional cake by cutting up pieces of Styrofoam, foam, or other solid material to create a new shape.
- Dowel rods, plates, etc. should be used to support multiple layers and tiers.
- Fondant icing and gum paste are permissible. Cakes may be any shape. No more than 36" tall, and the cake board is to be no more than 36" x 36".
- A minimum of five advanced level skills be demonstrated. The cake may include additional skills from the beginner and intermediate levels. The list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques chart 4-H 710A, available at the Extension Office.

## **Cat Care** **Project Requirements**

1. This is a county project only. There is no competition at the state fair.
2. All divisions must complete general record sheet packet.
3. Divisions should be taken in succession, regardless of member age or grade. Members may move forward to a higher division, however, cannot move to a lower division than the one previously completed.
4. See Poster Requirements Page 34.
5. See General requirements page 36.

### **Exhibit Requirements**

#### **Division I:**

- Two simple cat toys that you made, using inexpensive household items.

#### **Division II:**

- A portable care kit for your cat that could be taken to the 4-H Cat Show. Grooming as well as health care items should be included.

#### **Division III:**

- A notebook to hold all important information about your cat. Items to include would be the cat's name, birth date, vaccination history, weight, tag number, pictures for ID purposes if lost, daily care plan that may be given to someone who is caring for your cat, etc. You may include any information that you feel is important, Also include a story about your cat that is between 100-200 words.

#### **Division IV:**

- At least three cat toys that you made for your cat over the past year. Do not use the same ones your exhibited in Division 1.

**Division V:**

- A scrapbook of photographs you have taken of your cat(s) playing, eating, sleeping, etc. Short captions may be included with the pictures.

**Division VI:**

- Exhibit a bed you made for your cat. This should be inexpensive using items found around the home such as a corrugated box, wooden box, or other item(s).

**Division VII:**

- A notebook about cat breeds OR cat care such as health, grooming, feeding. Pictures should be combined with information about your chosen topic.

**Division VIII:**

A scratching post for your cat.

**Division IX:**

Exhibit one of the following:

- A window seat for your cat that you made.
- A written study on a cat breed(s) or a topic concerning cat health care, exhibited in a notebook.

**Division X:**

- Exhibit an item you have made for your cat such as a kitty tower or cat habitat or other item that you have not yet exhibited, which is more advanced than exhibits in previous divisions.



## **Cat Educational**



### **Project Requirements**

1. State Fair Entry-One per Level.
2. Members must enroll by grade as of January 1 of the exhibit year.
3. All divisions must complete a general record sheet.
4. Complete 3 activities in the manual. Bring manual to project check-in so that it can be checked for completion. The activity completed in the manual must be recorded on your record sheet. This may have bearing on final placing.
5. See General requirements on page 34.
6. See Poster Requirements page 36.

### **Exhibit Requirements**

- The following suggestions are ideas for poster exhibits. Members are not limited to these topics.
- Select a new topic each year.

**Level I: Grades 3-5**

Cat care, cat breeds, litter-training, treating my cat with care & respect, cat responsibilities, grooming skills, training my cat, declawing-good or not, neutering/spaying, I lost my cat, determining cat costs, travelling with my cat, my cat's safety.

**Level II: Grades 6-8**

National Cat Fancier Associations, a cat clinic, here comes the judge, training with extra praise, let's decide for my cat, careers related to cats, should my cat have kittens, types of cat food, feeding my cat, things I've learned, cat tails talk, symptoms of ill health, my visiting pet therapy program, cats get old, saying good-bye.

**Level III: Grades 9-12**

Understanding a cat show, planning a cat business, cat genetics, cat organs and systems, exploring careers, my cat quiz bowl, teaching others, issues of animal welfare/rights.



## **Child Development**



### **Project Requirements**

1. Members must enroll by grade as of January 1 of exhibit year.
2. Complete 3 activities from the manual each year. Bring the manual to project check-in to verify completion of activities.
3. Notebooks:
  - Label on the front of the binder
  - A title page naming the activity (or activities in levels C & D) ,
  - Pages of activity and explanation should follow the title page.
  - Photographs are helpful to show the activity being used or assembled.
  - Optional: Plastic sheet protectors, page decorations, binder cover decorations, etc.
4. See poster requirement page 34. All posters, notebooks, displays must include a reference list.
5. Displays may be table top or floor model, not to exceed 36" x 36" x 36". Must be self-supporting to be viewed by the public.
6. See general requirements page 36.
7. Judge's scorecard is available upon request at the Extension Office.
8. State Fair Exhibition:
  - a) one exhibit from Level A- Grades 3 & 4
  - b) one exhibit from Level B- Grades 5 & 6
  - c) one exhibit from Level C- Grades 7, 8 & 9
  - d) one exhibit from Level D- Grades 10, 11 & 12

### **Exhibit Requirements**

**FOR LEVELS A & B:** 4-H members should complete at least three activities, each from a different chapter. Within the two-year period for each level, they should have completed at least six activities, and at least one activity from each of the five chapters.

#### **Level A: Grades 3-4: Building a Bright Beginning**

Choose one of the following to exhibit:

- Choose one activity that you completed in this level and design a poster or a binder notebook that shows or tells what you did with this activity.
- Create a display, no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. Use a 5 x 8 index card or larger cardstock to create your card.
- Action Demonstration-You may present an action demonstration for your project completion requirement.

#### **Level B: Grades 5-6: Building Blocks of Learning**

- Choose one of the following to exhibit:
- Choose one activity that you completed in this level and design a poster or notebook that shows or tells what you did with this activity.
- Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an activity card and attach it to the exhibit. Use a 5 x 8 index card or larger cardstock to create your card.
- Action demonstration-You may present an action demonstration for your project completion requirement.

**FOR LEVELS C&D: 4-H members should complete at least 3 activities, each from a different chapter. Within the three-year period for each level, they should have completed at least 9 activities, and at least one activity from each of the five chapters.**

### **Level C: Grades 7-9: Building a Strong Foundation**

Choose one of the following to exhibit:

- Design a poster based on one of the activities you completed in your manual or one that promotes physical, emotional, or cognitive skills.
- Display a binder notebook that includes information from the 3 activities you completed this year.
- Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional, or cognitive skills. Complete an Activity Card and attach it to the exhibit. Use a 5 x 8 index card or larger cardstock to create your card.
- Action Demonstration– You may present an action demonstration for your project completion requirements.

### **Level D: Grades 10-12: Building Relationships Toward A Brighter Tomorrow**

Choose one of the following to exhibit:

- Design a poster based on one activity you completed in your manual or one that promotes physical, emotional, or cognitive skills.
- Display a binder notebook that includes information based on one of the activities you completed this year.
- Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional, or cognitive skills. Complete an activity card and attach it to the exhibit. Use a 5 x 8 index card or larger cardstock to create your card.
- Action Demonstration-You may present an action demonstration for project completion.

## **Collections** **Project Requirements**

1. This is a county project only. There is no competition at the state fair.
2. Members must enroll by grade as of January 1 of the program year.
3. All levels must complete general record sheet.
4. Collections of Guns, Knives, hazardous items or live items are NOT eligible for 4-H judging and exhibition.
5. Harrison County 4-H Council, Extension Service, and Agricultural Society are not responsible in case of theft or breakage. Use discretion with valuables or breakables.
6. If the items in your collection are irreplaceable or of great monetary value, DO NOT bring them in for exhibit. Instead bring pictures of the collection displayed either on a poster or in a notebook with all items labelled. Photo quality will not be judged, but photos should be clear and sharp.
7. Indiana law prohibits possession of birds or bird products (nests, feathers, eggs, etc.) without a permit, with the exception of pigeon, starling, and sparrow. If these are collected, the permit must also be exhibited. Contact Patoka Lake Visitors Center for more information before considering exhibiting such a collection.
8. See Poster Requirements on page 34.
9. See general requirements on page 36.

### **Exhibit Requirements**

#### **For all participants:**

- Collection notebook MUST accompany the exhibit. The notebook MUST contain:
  1. Collection Inventory Log
  2. Liability Waiver form
  3. Story about your collection
- Choose a suitable collection for your age.
- Exhibit your collection carefully and neatly.
- Keep an accurate inventory record.
- Exhibit one of the following ALONG WITH your collections notebook:
  1. Notebook, scrapbook, or album with appropriate title on the cover.
  2. A poster showing your collection with a title.
  3. A self-contained table display with appropriate title, no larger than 2 ft x 3 ft with base and back (may be a box with bottom and 4 sides), covered with plastic, glass, or similar material. If display is larger, special arrangements must be made one week prior to the County Fair.



### **Communications** **Project Requirements**



1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. Complete (1) one activity from your grade appropriate manual.
4. Youth completing this project are expected to participate in a variety of experiences, allowing them to develop communication skills rather than create an exhibit to be displayed at the fair.
5. See General requirements on page 36.
6. State Fair Exhibition. One per level.  
Level 1: grades 3-5; Level 2: grades 6-8; Level 3: grades 9-12

### **Exhibit Requirements**

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12.

To complete this project a member's adult mentor is to provide verification the member participated in at least one of the following activities:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

### **Verbal Communication Events**

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. While the interactive demonstration is a non-competitive event at the Indiana State Fair, the demonstration, informative presentation, professional persuasive presentation, public speaking, and illustrated talk are competitive events. Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

## **Interactive Demonstration**

Any 4-H member may participate in the Interactive Demonstration.

1. This is designed for the novice person, and the topic can be related to any 4-H project.
2. The 4-H member will provide a short demonstration of no more than 3 minutes that will actively engage members of the audience in a how-to-do skill development.
3. Examples include, but are not limited to, how to use a measuring cup, how to use a ruler, how to knead dough, how to clean grooming clippers, how to crop a photo, etc.
4. Props are permitted.
5. Live animals and PowerPoint displays are not permitted.
6. Although participants will not be judged, an adult will watch the 4-H member's interactive demonstration and will provide feedback to the member.
7. The 4-H member will continually repeat their how-to interactive demonstration for the designated time period, typically 45-60 minutes.

## **Demonstration**

1. Any 4-H member in grades 3-5 may participate at the county level.
2. Any 4-H member in grades 6-12 may participate in the Indiana State Fair demonstration contest.
3. This contest allows the 4-H member to show the audience step-by-step procedures how to do something related to any 4-H project.
4. Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
5. Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
6. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
7. Live animals are not permitted at the state level. (Club leaders may allow this at club meetings if desired.)
8. There is no interaction with the audience.
9. Beginner level (COUNTY ONLY Grade 3-5) 2-4 minutes. Junior members (grades 6-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
10. Questions may be asked of the contestants by the judges following the demonstration.
11. Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
12. The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team demonstration in future years.
13. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
14. A county may have no more than three (3) entries in each of these categories.



### **Informative 4-H Presentation**

1. Any 4-H member in grades 3-12 may participate at the county level.
2. Any 4-H member in grades 6-12 may participate in the Indiana State Fair informative presentation contest.
3. This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
4. Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, Science Workshops, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
5. Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving it to the audience from a stage or stage-like setting. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
6. Live animals are not permitted at the state level. (Club leaders may allow it at club meetings if desired)
7. There is no interaction with the audience.
8. Beginner (COUNTY ONLY– Grades 3-5) have 2-4 minutes to present. Junior members (grades 6-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
9. Questions may be asked of the contestants by the judges following the informative 4-H presentation.
10. Categories will be Junior Individual and Senior Individual.
11. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit quality.
12. A county may have no more than three (3) entries in each of the categories.

### **Professional Persuasive Presentation**

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair professional presentation contest.
2. Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
3. Contestants are to submit three (3) sets of accompanying handouts at registration. These handouts will be provided to the judges.
4. It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
5. Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
6. Members must use a PowerPoint, Prezi, or other digital media presentation when giving it to the audience from a stage or stage-like setting.
7. Other props may be used to enhance the presentation but are not required.
8. Live animals are not permitted.
9. There is no interaction with the audience.
10. Junior members (grades 6-8) and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
11. Questions may be asked by the judges following the professional presentation. Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

12. The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team informative presentation in future years.
13. Contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available. A wireless internet connection will be available.
14. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
15. A county may have no more than three (3) entries in each of the categories.

### **Public Speaking**

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair public speaking contest.
2. This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
3. There is no interaction with the audience.
4. Props, signs, and PowerPoint presentations are not permitted.
5. The topic can be of the 4-H member's choice and but must be related to 4-H.
6. Junior members (grades 6-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
7. Questions may be asked by the judges following the speech.
8. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit quality.
9. A county may have no more than three (3) entries in each category.

### **Illustrated Talk**

1. An illustrated talk is offered at the Indiana State Fair in poultry and rabbits.
2. All participants must complete the Indiana State Fair Rabbit or Poultry entry form. This completed form is to be submitted to the rabbit or poultry barn office, respective to the contest, at check-in. There is no Indiana State Fair entry fee for this event.
3. Categories will be Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10), and Master (grades 11-12).
4. An illustrated talk is for any 4-H member and allows the member to present a 5-7 minute speech to the audience on a topic related to that project while using props and/or a PowerPoint, Prezi, or other digital presentation.
5. There is no interaction with the audience.
6. Check the Indiana State Fair 4-H Premium book for the time, date, and location of this event.
7. Entries will be accepted through the county Purdue Extension office or on-site at the poultry or rabbit show for the respective event. Check the Indiana State Fair 4-H Premium book for the time, location, and deadline to enter if entering on-site.
8. Live animals that would be eligible to show in that project may be used in the illustrated talk.
9. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top two (2) blue merit Masters Category rabbit members and poultry members at the discretion of the judges. Trip winners must be of blue merit quality.

## Project Requirements

1. Members should enroll by grade, as of January 1 of exhibit year.
2. All levels must complete a general record sheet packet.
3. The Harrison County 4-H Council, Purdue Extension-Harrison County, and Harrison County Agricultural Society will not be responsible in the case of theft or breakage, so discretion should be used when considering your exhibit display.
4. Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year.

Subject categories are:

- Block Based Programming
  - Text Based Programming
  - Web Design and Computer Entrepreneurship
  - Computer Forensics
  - Hardware and Networking Design/Install/Repair
  - Graphic Design and Computer Art
5. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Judge's scorecard is available upon request at the Extension Office.
  6. **Members are required to provide any computer equipment needed for their project, or work with the Extension Educator PRIOR to judging to ensure the equipment is available for use and if there will be an opportunity to explain your exhibit to the judge.**
  7. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, etc. as the exhibitor will not be able to discuss their work with a judge.
  8. Software must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.
  9. All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
  10. Posters are again accepted for this project. See poster requirements on page 34.
  11. See general requirements page 36.
  12. State Fair Exhibition
    - i. One exhibit from grades 3 – 5: Beginner
    - ii. One exhibit from grades 6 – 8: Intermediate
    - iii. One exhibit from grades 9 – 12: Advanced

## Blocked Based Programming:

### Beginner – Grades 3-5

Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

### Intermediate Grades 6-8

Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Modularization
- Lists
- Any other similar skill

### Advanced Grades 9-12

Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Any other similar skill

## **Text Based Programming**

### Beginner Grades 3-5

This option is not available.

### Intermediate Grades 6-8

Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 4 of these skills:

- |                  |                           |
|------------------|---------------------------|
| • Commenting     | • User Input              |
| • Correct syntax | • Lists                   |
| • Variables      | • Functions               |
| • Loops          | • Algorithms              |
| • Conditionals   | - Any other similar skill |

### Advanced Grades 9-12

Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 8 of these skills:

- A more robust understanding of the intermediate skills
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Any other similar skill

## **Web Design and Computer Entrepreneurship**

### **Beginner Web Design and Computer Entrepreneurship – Grades 3-5**

Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

### **Intermediate Web Design and Computer Entrepreneurship – Grades 6-8**

Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

### **Advanced Web Design and Computer Entrepreneurship – Grades 9-12**

Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above .

## **Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)**

### **Beginner Computer Forensics – Grades 3-5**

Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, Create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

### **Intermediate Computer Forensics – Grades 6-8**

Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, Create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

#### Digital Citizenship:

Media Balance and Well Being  
Privacy and Security  
Digital Footprint and Identity  
Relationships and Communication  
Cyberbullying,  
Digital Drama and Hate Speech  
News and Media Literacy

#### Cyber Security:

Ethics and Society  
Security Principles  
Classic Cryptography  
Malicious Software  
Physical Security  
Web Security

Any other similar topic

#### Advanced Computer Forensics – Grades 9-12

Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify. Create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

#### Digital Citizenship:

Media Balance and Well Being  
Privacy and Security  
Digital Footprint and Identity  
Relationships and Communication  
Cyberbullying, Digital Drama and Hate Speech  
News and Media Literacy

#### Cyber Security:

Ethics and Society  
Security Principles  
Classic Cryptography  
Malicious Software  
Physical Security  
Web Security

Any other similar topic

### **Hardware and Networking Design/Install/Repair**

#### Beginner – Grades 3-5

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating system
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

#### Intermediate – Grades 6-8

Choose 1-2 items from the list and create a report/presentation (including images) of what you did

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

### Advanced – Grades 9-12

Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology

### Graphic Design and Computer Art

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). Youth are to use software program to create or design an item that requires graphic design or artistry. The name of the software and version are to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas included, but are not limited to the following

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art
- Computer altered photographs/images-**NOTE:** Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography Project as a creative / experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.



# **Consumer Clothing**

## **General Requirements**

1. Members must enroll by grade as of January 1 of exhibit year.
2. All divisions must complete a general record sheet packet.
3. Labels provided by the Extension Office must be attached to the notebook, and each exhibited outfit piece.
4. Each year, complete one activity from each group in the manual. Write your results/answers in a notebook. Label each activity. You may include photos to illustrate your clothing choices.
5. For personal safety concerns, exhibited notebooks should only contain name, county, grade, level and club. DO NOT include personal identifiable information such as mailing address or phone number.
6. Exhibit complete outfit and notebook at the county fair. If qualified for state fair, only the notebook is submitted. Fashion Revue is an additional option as a modeling experience.
7. Judge's scorecard is available upon request at the Extension Office.
8. See general guidelines on page 36.
9. State Fair Exhibition
  - i. One notebook from Beginner Level A: grades 3 –5
  - ii. One notebook from Intermediate Level B: grades 6 –8
  - iii. One notebook from Advanced Level C: grades 9 –12

## **Notebook Instructions:**

1. Begin with a title page that includes your name, county, project, level, grade, and your age.
2. Answers and description of activities should be put on the next page(s). Be sure to include activity group number along with your answers.
3. Include a description of the outfit you are exhibiting; you may want to include a picture of yourself wearing the outfit. You should tell how you decided to buy this outfit, why you chose specific accessories, whether it goes with other items in your closet, and how you feel about the outfit.
4. Include a completed Consumer Clothing Record of Activities and Purchases (4-H 751-W) that is provided by the Extension Office in last section of the notebook. It can also be found at <https://extension.purdue.edu/4h/Documents/Resources/4-H-751-W.pdf>.
5. Include a Cost/Savings sheet. All items exhibited must appear on the cost/savings sheet, including accessories.
6. Include a reference list as described in the general requirements.





**Beginning Level: Grades 3-5**

- Help purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples: Slacks, blouse, jeans, shirt, sweater or sweatshirt. Choose an accessory to go with your purchase: shoes, belt, jewelry, socks, etc.
- Enter your item/items in the Fair /Model your purchases at Fashion Revue. Tell the judge about them, what you learned, and the activities you completed. Take your manual and notebook with you to help you talk with the judge.

**Intermediate Level: Grades 6-8**

- Purchase and accessorize a casual or school outfit. You may purchase accessories or select items you already own.
- Enter your outfit in the Fair/Model your outfit at Fashion Revue. Tell the judge about your purchases, what you learned and the activities you completed. Take your manual and notebook with you to help you talk with the judge.

**Advance Level: Grades 9-12**

- Choose an outfit and accessorize it. You may purchase or select from items you already own.
- Enter your outfit in the Fair/Model your outfit before a group. Tell them about your activities and how you plan to use this year's purchases in your future wardrobe. Take your manual and notebook with you to help you speak to the group or a judge.
- If all activities in the manual were completed in prior years, the member is to consult their extension educator, club leader, or mentor to create an activity. When assembling the exhibit notebook, be sure to include a note explaining how the activity was determined and the intended objectives.

**FASHION REVUE:** All those participating in Consumer Clothing and Sewing-Wearable are encouraged to model their outfit by participating in the Annual 4-H Fashion Revue held during the County Fair. Participants are encouraged to know the cost of the clothing, types of materials in the outfit, fabric care instructions, etc. See Sewing project. Sign-up for Fashion Revue on [v2.4honline.com](http://v2.4honline.com). Booklet and outfit description forms are available at the Extension Office.

## **Consumer Meats**

### **Project Requirements**

1. This is a county only project. There is no competition at the State Fair.
2. Members should enroll according to grade as of January 1 of the exhibit.
3. All levels must complete a general record sheet packet.
4. See poster requirements on page 34.
5. See general requirements on page 36.
6. Judge's scorecard is available upon request at the Extension Office.
7. All levels exhibit a poster, notebook, or report on their level appropriate topic. Reports are exhibited on 8" x 11" paper, at least one page in length and placed in a folder with topic on the title page.

### **Exhibit Requirements**

**Level I Topics: Grades 3-5**

- Nutritional aspects of beef, pork, lamb, goat, poultry, or seafood and its use in the family diet.
- Tell when, where, and for whom you prepared at least 4 meat recipes. Include recipes and color photos (no larger than 4" x 6") of the finished meat products.
- Show what you learned from your visit to a farm or production facility.

**Level II Topics: Grades 6-8**

- Data on at least 10 retail beef, lamb, pork, goat, poultry, or seafood products sold in a local grocery store. Information should include:
  - 1) Name of the retail product
  - 2) Its wholesale cut
  - 3) Price per pound
  - 4) Number of servings per pound
  - 5) Price per serving
- From weekly records, kept for six weeks from at least three retailers in the area, show how meat prices vary from three cuts of beef, lamb, pork, goat, poultry, or seafood and the possible reason why.
- Using diagrams, show where various retail cuts are located on a live animal and in the carcass.
- Explain why the USDA grades meat.
- Explain the various USDA grades for beef, lamb, pork, and their purposes.

### **Level III Topics: Grades 7-9**

- Selection of proper cut of meat, include size, quality, tenderness, bone, type of meal planned, etc.
- Correct methods of storing fresh, frozen, and canned meat. Include suggested periods to maintain high quality meat, wrapping, thawing, and other techniques to maintain quality.
- Using approximate dressing percentages, determine pounds and percent of each wholesale and retail cut of a 1200-pound market steer, 260 pound market hog, 130 pound market lamb, or a 5 pound broiler.
- Show how various cuts can be cooked outdoors. This may be done using color photos (no larger than 4" x 6"), pictures, illustrations, and/or drawings.
- Show how various cuts can be cooked indoors. This may be done by using color photos (no larger than 4" x 6"), pictures, illustrations, and/or drawings.

### **Level IV topics: Grades 10-12**

- Prepare one original recipe using meat and indicate the purpose of each ingredient used. Also include a color photo (no larger than 4" x 6") of the finished product.
- Interview retailers. Discuss merchandising of meat through displays, advertising, etc.
- Visit a processor. Discuss issues related to the processing industry such as food safety, animal welfare as it relates to harvest, packaging, use of by-products, etc.
- Attend educational activities such as field days, clinics, tours, etc.
- Set up an educational display for consumers, in conjunction with a processor or retailer, on some phase of meat consumer education.
- Organizing a tour of a processing plant or retail store for the purpose of educating other meat consumers.
- Detail a meat judging contest. Indicate how, when, where, and what was judged; how many judged; and any other pertinent information.
- Any other topic relevant to consumer meat education that had not previously been used as a topic.



## **Corn**



### **Project Requirements**

1. This is a county only project. There is no competition at the State Fair.
2. Members should enroll by grade as of January 1 of exhibit year.
3. All divisions must complete a general record sheet packet.
4. Bring manual with completed activities with you to the Fair, as it will be checked for completion. The completed activities should be listed on the general record sheet.
5. Complete corn specific record sheet.
6. Do not repeat the same project year to year.
7. See poster guidelines on page 34.
8. See general guidelines on page 36.
9. Judge's scorecard is available upon request at the Extension Office.
10. Labels are provided by the Extension Office.

### **Exhibit Requirements**

#### **Level-Beginner: Grades 3-4**

1. Complete 4 activities each year:
2. Exhibit one of the following:
  - "The Parts of a Corn Plant"-Display a full-grown corn plant, including the roots, with the plant parts correctly identified and labeled, using shipping tags or 3 x 5 index cards.
  - "Identifying Some Pests of Corn"-On each of two shipping labels of 3 x 5 index cards, put a picture of a corn insect (or the actual insect itself), its name, and the plant part it attacks. Do the same for two corn diseases. Then on a full-grown plant that you've prepared for exhibiting, attach the four tags/ cards to the specific plant parts affected by those insects and diseases.
  - "Effects of Planting Depth on Corn Growth"-Exhibit four containers of growing corn that were seeded at the same time but at 1 inch, 2 inch, 3 inch and 4 inch depths, with a record of your observations displayed on an 8 1/2 " x 11" card/paper.
  - One quart of corn or popcorn.

### **Level-Intermediate: Grades 5-7**

1. Complete 5 activities each year. Activity #12 must be completed all three years and Activity #13 one year.
2. Exhibit one of the following:
  - "My Own Corn Germination Test"-Illustrate the germination percentage that was listed on the seed corn tag; the germination percentage resulting from your test; and how you figured it and display your germination seed trial
  - "Effects of Weed Competition on Corn Growth"-Illustrate the results of your trial including average plant height, number of leaves, leaf color, and any other observations of the corn in each container of the trial and display the three containers.
  - "Know How to Read Pesticide Labels"-Display a pesticide container (empty and thoroughly cleaned) with the labels attached. Underline with a red marker everything on the label that has to do with safety. Illustrate the information you recorded for the 12 label parts and pictures, drawings, or actual specimens of a least two of the weeds, insects, or diseases that the chemical helps control.
  - "Making the Farmstead Safer"-Using pictures, illustrate four problems you found on the farm you inspected before they were corrected and again after they were corrected. Include a brief explanation of the specific hazard under the "Before" pictures and when they were corrected under the "After" pictures.
  - "The Role of Corn in Other Foods"-Display four food items (or photos) that contain a different type of corn or corn product as an ingredient. Name each product and briefly explain the role it plays as an ingredient.
  - One quart of corn or popcorn.

### **Level-Advanced: Grades 8-12**

1. Complete seven activities in the manual. See pages 3 & 4 of the manual for which activities to do each year.
2. Exhibit a poster or educational display for one of the activities listed below:
  - Plant Nutrient Deficiencies
  - Fertilizer Nutrient Calculations
  - Fertilizer Cost Comparison
  - My 4-H Corn Projects Field Erosion Rate
  - Best Tillage-Planting System for my 4-H Corn Project Field
  - Cross, Self, or Open Pollination Experiment
  - My Corn Performance Trial Results
  - Last Save Planting Date for Corn Hybrids
3. One Quart of corn or popcorn

## **Crafts**

### **General Requirements for All Arts & Craft Projects**

1. All divisions complete general record sheet packet.
2. Members may move up a division, however, cannot move back to a lower division than one previously completed.
3. Exhibit a different article in a project each year.
4. Securely fasten standard labels provided by the Extension Office in plain view on each article of the exhibit. You may hole punch the label and attach with a string.
5. All Fine Arts Class pictures (Drawing/Painting) must be ready to hang, which includes being finished on the back with heavy paper glued on the back. (Paper grocery bag works well.) Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.
6. All pictures must be ready to hang, which includes hangers suitable for the size and weight of the piece.
7. Any Craft that resembles, a sword, knife, or look-a-like weapon will be judged, but not displayed.
8. State Fair Exhibits-only 12 of the best overall Arts & Crafts items will go to State Fair.
9. 4-H Craft Information card, 4-H 618-AW, only needs to be completed for the 12 items chosen to be exhibited at the State Fair.

## **CRAFTS CLASS DESCRIPTIONS:**

**FINE ARTS:** Oil, charcoal, pastels, pencil, ink, acrylic, or watercolor-on canvas, canvas board, or paper, framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging, provided the frame has a hanger. See specific projects for use of glass in the frame.

**NEEDLE CRAFT (Hand work):** Knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratch, hand quilting, tatting, huck embroidery, and hemstitching. Also pulled, drawn, and counted thread work and punch needle work. DOES NOT include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting. These projects fall under the 'Any Other Craft' category. If the article is to be hung, it must come prepared for hanging.

**MODEL CRAFT:** Exhibit must be a small scale replica and meet the following criteria:

- Must be of injected styrene plastics
- At least 25% of the exhibit must be painted
- Wood, Paper, clay, die-cast, or snap together models are not permitted
- Screws are not permitted
- Pre-painted or Pre-decaled factory models are not permitted
- If the model is built from a kit, include a copy of the instructions with the craft information card

**ANY OTHER CRAFT:** May not include any crafts included in the three classes listed above.

## **Crafts-Basket Weaving**

### **Project Requirements**

1. Members should enroll by division (1-10) regardless of age or grade.
2. See general craft guidelines on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office

### **Exhibit Requirements**

**Different Techniques List:** Wrap a handle, Triple twining, Curls, Braided rim, French Randing, Overlays, Twill or herring bone, Different rim technique, Filled-in or solid woven bottom, or Wood bottom (Divisions IX or X only)

#### **Division I:**

- Exhibit a square or rectangle basket without a handle. Twine the base and use basic over and under techniques with a single lashed rim. No coloring or dyeing.

#### **Division II:**

- Exhibit a square or rectangle basket with handle. Twining may be used on side to show more difficulty. No coloring or dyeing.

#### **Division III:**

- Exhibit a round base basket with or without a handle. Basic weaving techniques used only. No coloring or dyeing.

#### **Division IV:**

- Exhibit a square, rectangle, or round basket with a handle. Choose two new techniques to add to the basket from the Different Techniques List. You may use one color dye or other color such as beads or raffia.

**Division V:**

- Exhibit a square, rectangle, or round basket. Add three new techniques from the Different Techniques List. You may use one color dye or other color such as beads or raffia.

**Division VI:**

- Exhibit a basket of your choice using four techniques from the Different Techniques List. You may use one color dye or other color such as beads or raffia.

**Division VII:**

- Exhibit a ribbed basket. Examples would be egg, key, oriole or herb gathering basket, or square ribbed basket. You may use more than one color of dye and/or other color such as beads or raffia.

**Division VIII:**

- Exhibit a round reed basket with round reed being the spikes. Weavers of your choice-flat or round. You may use more than one color of dye and/or other color such as beads or raffia.

**Division IX and X:**

- Exhibit a basket of your choice showing accumulation of previous skills plus advanced techniques such as a lidded basket or different shapes. Develop skills in working with the more difficult type of weaving, such as native or specialty materials such as pine needles, honeysuckle vine, willow branches, corn husks, etc. You may use more than one color of dye and/or other color such as beads or raffia.

## **Crafts-Bead Craft**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ It is recommended that all Exhibits be in a clear plastic bag or box for display.
- ⇒ Beaded jewelry items-necklace, rings, earrings, broches, etc.) should be exhibited in the Jewelry Project.

**Division I:**

Exhibit one of the following:

- Key chain or eye glass chain consisting of one string of beads using one needle and stringing only one time through each bead.
- Simple item made from beads on leather lacing
- Three beaded ornaments strung on a pipe cleaner-a wreath, candy cane, snowflake, icicle, etc.
- Simple item of your choice using one needle and single string of beads

**Division II:**

Exhibit one of the following made out of beads:

- Beaded headband
- Two hair barrettes
- Belt
- Set of four napkin rings using two or more strings of beads and accents

### **Division III:**

Exhibit one of the following made out of beads:

- Doll-Styrofoam may be used inside the doll
- Key ring
- Beaded angel
- Sun catcher

### **Advanced:**

Exhibit one of the following:

- Beaded cosmetic bag
- Small beaded purse
- Wall hanging with central design made of beads
- Pair of candle holders
- An article of Indian bead work design
- Basket
- Beaded Flowers
- Buttons & Beads
  - Coaster set
  - Beaded tote bag
  - Tissue box cover
  - Lampshade
- Other article of your choosing more difficult than the items in Divisions I, II, or III.

## **Crafts-Candle Making**

### **Project Requirements**

1. See general craft requirements on page 63.
2. See general guidelines on page 36.
3. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
4. Judge's scorecard is available upon request at the Extension Office

### **Exhibit Requirements**

- ⇒ Exhibit a candle from any category listed below
- ⇒ Categories may be repeated, but a different candle must be exhibited each year

### **Exhibit a candle from one of the following categories:**

- Kit-made by following directions from an all-inclusive kit
- Traditional-poured wax candle
- Bead-Candles made from wax granules
- Other-Candle that does not fit in the categories above. **Gel candles are not permitted because of an increased fire danger.**

## **Crafts-Ceramics**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ The backs and bottoms of objects such as figurines or plaques should be covered with felt.
- ⇒ The Beginner and Intermediate Divisions will be split into 3 categories: Plaster-cast, Greenware, and Fired. Those in the Advanced Division must start with Greenware.
- ⇒ Pouring clay slip in a cast mold makes ceramics. Ceramic pieces must be fired at least once and a finish added.

Plaster-cast is a pre-cast object using plaster in a mold. 4-H member must paint or stain object. Clear protective finish over paint/stain is suggested.

Greenware is an unfired pre-cast clay object. The 4-H member must paint or glaze the object then fire to finish.

Fired-a cast object that has been fired. The 4-H member paints, stains, or glazes the ceramic object.

#### **Division I and II-Beginner:**

Exhibit a simple article using two or more stains that includes clear as one of the finishes.

#### **Division III and IV-Intermediate:**

Exhibit one of the following:

- Simple article using two or more stains
- Detailed article using underglaze and glazes with no more than 10 colors
- Detailed article using two or more stains, under glaze and glaze
- Combination of the above options

#### **Division-Advanced:**

Exhibit a detailed, complex item with an advanced finishing technique.

- Advanced members must start with greenware
- Several finishes are acceptable including, but not limited to, antiquing, airbrush, decal, or other advance technique.

## **Crafts-Clothing Embellishment**

### **Project Requirements**

1. See general craft requirements on page 63.
2. See general guidelines on page 36.
3. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
4. Judge's scorecard is available upon request at the Extension Office

### **Exhibit Requirements**

- ⇒ All exhibits must be a wearable item
- ⇒ Attach a before and after photo to the item
- ⇒ Exhibit item in a plastic bag and/or on a hanger for protection & display.

#### **All Divisions:**

Exhibit one of the following:

- T-shirt
- Sweatshirt
- Pants
- Vest
- Hat
- Other single item
- Ensemble of 2 or more pieces

## **Crafts-Crocheting**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

**NOTE: Arm crocheting is "All Other Craft" project**

### **Exhibit Requirements**

⇒ Exhibit should be in clear plastic bag or box for display.

#### **Division I:**

Exhibit one of the following using chain and single stitches

- Edging for pillowcase using crochet thread
- Cover coat hanger using yarn or crochet thread
- Dresser scarf using yarn or crochet thread
- Two simple Christmas ornaments
- Doily using crochet thread-at least 6" in diameter
- Other

#### **Division II:**

Exhibit one of the following using single or double stitches

- Doily-at least 9" in diameter
- Potholder
- Small crochet basket-using strips of material
- Hot pad-using strips of material
- Three or more Christmas ornaments
- Other

#### **Division III:**

Exhibit one of the following using advanced stitches out of yarn or crochet thread

- Hat
- Doily-at least 12" in diameter
- Scarf
- Purse
- Chair set
- Pair of gloves
- Pair of slippers
- Table runner
- Other item that doesn't qualify for Advanced Division

#### **Advanced Division:**

Exhibit one of the following using advanced stitches out of yarn or crochet thread

- Sweater
- Afghan
- Stole
- Doily-at least 18" in diameter
- Tablecloth
- Bedspread
- Other



## **Crafts-Decoupage**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft guidelines on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office

### **Exhibit Requirements**

- ⇒ Plaques & frames must be ready to hang with appropriate hangers. Frames must have finished backs.
- ⇒ Do not put in a plastic bag. It may stick to the surface and ruin it.

#### **Division I:**

Exhibit one of the following using hodgepodge method on a wooden surface

- Picture Frame
- Small jewelry box
- Wall plaque
- Other

#### **Division II:**

Exhibit an article using hodgepodge method on metal, tin, tole, or any surface other than wood or glass.

#### **Division III:**

Exhibit one of the following using hodgepodge method

- Stool
- Night stand
- Wall shelf
- Other small piece of furniture of your choosing

#### **Division IV:**

Exhibit article made from one of the following categories:

- Decoupage under glass
  - A picture, any size, framed, and ready to hang. Back of frame must be finished.
  - Picture to be under glass using method described in the manual. Use print of your choosing.
  - Lamp
  - Other item of your choosing
- Decoupage under varnish. Use item of furniture from the following:
  - Stool
  - Night stand
  - Wall shelf
  - Other piece of furniture of your choosing.

#### **Advanced: You may repeat this division.**

Exhibit an item worked on any surface and with any method. The item should be more advanced than made in previous divisions.

## **Crafts-Drawing**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ All pictures must be framed as a picture in a frame, under glass, and prepared for hanging with suitable hanger for size and weight of picture/frame. This includes gluing brown craft paper to the back.
- ⇒ It is encouraged that drawings be matted, using a minimum of 1/2" mat. The 1/2" is the approximate distance from the edge of the mat to its inner open area. This is a border around the picture and under the glass of the frame. The mat is usually cut from mat board found in framing departments of art supply and department stores. Multiple mats may be used.
- ⇒ Pictures may be drawn on paper, canvas, or canvas board.

#### **Division I:**

- Exhibit a drawing using charcoal and/or pencil. (NO COLOR).

#### **Division II:**

- Exhibit a drawing using dry crayon, pen and ink, pastel, pencil, charcoal, or a combination.

#### **Division III:**

- Exhibit a drawing using any of the above mediums, or marker, or combination.

#### **Division IV:**

- Exhibit a drawing using any of the above mediums, or brush drawing, or a combination.

#### **Advanced:**

- Exhibit a drawing of your choosing using any of the above mediums.

## **Crafts-Embroidery**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft guidelines on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office

### **Exhibit Requirements**

- ⇒ It is suggested that exhibits be displayed in clear plastic bag or box for protection.

#### **Division I:**

Exhibit one of the following: NOTE: It is suggested that edges to hemmed. Judging on embroidery only.

- One towel, made of huck toweling material, worked with 4-8 rows of Swedish darning/huck weaving.
- Chicken Scratch on cotton gingham article using shaped pattern-i.e. heart, diamond, etc. Must contain a minimum of 8 rows in the pattern. Use 1/2" or smaller gingham checked material-1/4" is best.

#### **Division II:**

Exhibit one of the following using at least three different types of embroidery stitches.

- Pair of pillowcases. Embroidery must be on both pillowcases
- Swedish Darning/Huck Weaving-a set of two towels for bath or kitchen. 4-8 rows on each towel.
- Table runner or dresser scarf
- One article creating 4-8 row of Chicken Scratch embroidery on cotton gingham(1/2" or smaller checks-1/4" is best). Article to be between 16"-20", not to exceed 20". Indicate on fair entry label how article is to be used (e.g. pillow top, bread basket cover, framed, etc.)

- Embroidered bath or kitchen towel
- Simple embroidered picture or wall hanging
- Cross-stitching or embroidery on gingham material
- Other item using three different types of embroidery stitches

### **Division III:**

Exhibit one from the list below:

- Small article of Needlepoint
- Large article of embroidery
- Counted cross stitch
- A set of 3 or 4 articles or one large article with Swedish Darning/Huck Weaving
- One large article -Chicken Scratch on cotton gingham(1/4" or smaller checks)-e.g. table runner, apron, etc.
- Other item that doesn't qualify for a higher division

### **Division IV:**

Exhibit one article from the list below:

- Needlepoint
- Cutwork
- Cross stitched rug
- Large article of embroidery
- Large article of Swedish Darning/Huck Weaving
- Cross Stitch or Counted cross stitch article
- Article with advanced hemstitching (a form of drawn/pulled thread needlework)
- Other item that doesn't qualify for a higher division

### **Advanced:**

Exhibit article(s) from the following list. Select project that is different and more advanced from those in previous years.

- |                               |   |
|-------------------------------|---|
| • Needlepoint                 | • Large article of Swedish Darning/Huck Weaving |
| • Counted cross stitch        | • Other advanced article                        |
| • Cutwork                     | • Candle wicking                                |
| • Large article of embroidery | • Quimper (French Folk Art Embroidery)          |
| • Cross stitch                |   |

## **Crafts-Felt Craft**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft guidelines on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office

### **Exhibit Requirements**

⇒ It is suggested that items, other than those in frames, be exhibited in a clear plastic bag or box for protection.

### **Divisions I**

Exhibit one of the following:

- One 8" x 10" picture made with felt with stiff backing, framed under glass and ready to hang with a suitable hanger for size & weight of project.
- Earbud case

**Divisions II:**

Exhibit one of the following

- A simple toy made of felt
- A pair of bookmarks made of felt.

**Division III:**

- 3 to 5 Christmas ornaments made of felt
- Set of 3 to 6 farm animals
- Sewn coin purse made of felt

**Division IV:**

- Felt decorated bulletin board with felt or burlap background
- Decorated Christmas stocking made of felt
- Pin cushion made of felt

**Division V:**

- Exhibit one 11" x 14" picture made with felt with stiff backing, framed under glass and ready to hang with a suitable hanger for size & weight of project.
- Felt slippers or house shoes

**Division VI and VII:**

- Exhibit a decorated headband made with felt flowers
- Simple sewn bag with handles, all made of felt.
- Sewn stuffed animal made of felt

**Division VIII & IX:**

- Garland or banner at least 6 feet long
- Two decorated appliance covers
- Christmas Tree skirt
- Decorated tote bag

**Advanced:**

Exhibit an article or set made of felt. Choose from the following:

- Decorated wall hanging
- Felt house shoes embellished with felt decorations
- Other item of your choosing

## **Crafts-Gift Wrapping**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft guidelines on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office

### **Exhibit Requirements**

- ⇒ Do NOT put a gift in the wrapped package. Package should contain baggie of dirt or sand to weigh it down and make it easier to display.
- ⇒ Include an index card with the following: 1-theme, 2-occasion for the gift, 3-gender and age of recipient.
- ⇒ Do NOT stick an adhesive label on the package. You may punch a hole in the label and attach with ribbon or string.

**Division I and II:**

Exhibit one of the following:

- One wrapped gift that follows the specifications and techniques below. Use new techniques/ materials each year.
  - Square, rectangle, or flat box-maximum 18" in any direction
  - Wrapping material-any pre-printed paper or a ready made bag
  - Techniques-uses any or all of the following-taping, measuring, wrapping
  - Bow(s)-can be self-made or store bought
  - Enhancements-optional
- An Action Demonstration

**Division III and IV:**

Exhibit one of the following:

- One wrapped gift that follows the specifications and techniques below. Use new techniques / materials each year.
  - Square, rectangular, or flat box or readymade bag-maximum of 24" in any direction
  - Wrapping material-make your own creative paper or decorate the bag (i.e. sticker, decoupage, paint, dye, spin art, etc.)
  - Techniques-use any or all of the following techniques-cover box and lid separately, use of tissue in bag
  - Bow(s)-Use a self-made bow (one type of material)
  - Enhancements-optional
- One wrapped gift that follows the specifications and techniques below. Use new techniques/material each year.
  - Shape-odd shaped box or tin (i.e. octagon, round, oval, cylinder)-maximum of 24" in any direction
  - Wrapping material-any pre-printed paper
  - Techniques-use any of the following techniques- wrapping odd shape or stacking
  - Bow(s)-self-made bow-one material
  - Enhancements-optional
- An action demonstration

**Advanced:**

Exhibit one of the following:

- One wrapped gift that follows the specifications and techniques listed below. Use new techniques/ materials each year.
  - Gift-irregular shaped object
  - Wrapping material-non-traditional materials (i.e. fabric, natural materials, recycled materials, metallic materials, cellophane, etc.)
  - Techniques-covering irregular shapes using non-traditional materials
  - Bows-self-made using two or more materials
  - Enhancements-optional
- An action demonstration

## **Crafts-Jewelry**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

⇒ It is suggested that exhibits be displayed in clear plastic bag or box for protection.

#### **Division I:**

Exhibit one of the following:

- A simple piece of jewelry such as a bracelet, necklace, or pair of earrings using one strand or string of beadwork
- A simple pin using one strand of beadwork

#### **Division II:**

Exhibit one of the following:

- Jewelry consisting of more than one strand or a more complex pattern of bead work
- A set of jewelry (2 items)-combination of necklace, bracelet, or earrings
- A simple ring
- A more complex pin

#### **Division III:**

Exhibit one of the following:

- A piece of jewelry using metal wire-jig work, handmade chain, or wire connectors
- A more complex ring

#### **Advanced:**

Exhibit one of the following:

- A set of jewelry (3 or more items) using Division III criteria
- Any item of your choice though more complex than Divisions I, II, or III

## **Crafts-Knitting**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. Divisions may be taken for more than one year.
3. See general craft requirements on page 63.
4. See general guidelines on page 36.
5. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
6. Judge's scorecard is available upon request at the Extension Office.

**NOTE: Arm knitting is an "All Other Craft" project**

### **Exhibit Requirements**

⇒ It is suggested that exhibits be displayed in clear plastic bag for protection.

#### **Division I:**

Exhibit one of the following using knit and purl stitches in plain knit, stockinette, ribbing or combination thereof:

- Pair of baby booties or bedroom slippers
- Scarf or cowl
- Two hot pads or washcloths

#### **Division II:**

Exhibit an article that requires some fitting and shaping. Use only knit and purl stitches in plain knit, stockinette, ribbing, or a combination there of. It may be a blocked knitted article.

**Advanced:**

Exhibit one of the following:

- Make and block one large or two small articles using one or two more special stitches (i.e. cable, seed, shell stitch, etc.)
- Make and block one large or two small articles with design formed with two or more colors of yarn
- An advanced article of your choosing

## **Crafts-Latch Hook**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ It is suggested that exhibits be displayed in clear plastic bag or box for protection.
- ⇒ Framed items must have a finished back, ready to hang with suitable hanger for the size and weight of the piece.

**Division I:**

Exhibit one of the following:

- A pillow with a simple design-stuffed
- A pillow top with a simple design (a pillow top is not eligible for state fair.)

**Division II:**

Exhibit a latch hook rug with a simple design and finished with rug binding, either sewn or glued on (sewn on is preferred). The corners of the binding should be mitered.

**Division III:**

Exhibit one of the following using 5-10 colors. Pictures need to be framed without glass. Pillow must be stuffed. Other items should be finished with binding and/or by lining them.

- Wall hanging
- Pillow-stuffed
- Rug –bound and/or lined
- Picture-framed without glass
- Other

**Division IV:**

Exhibit one of the following using 10 or more colors

- Picture –framed without glass
- Pillow-stuffed
- Other item-finished with binding and/or lining

**Advanced:**

- The article must be more difficult than those in previous years.
- May use any method of latch hook or combination of methods, including but not limited to, various lengths of yarn (sculptured), unsculptured, loops, more than one strand of yarn per square, etc.

Exhibit one of the following latch hook items, using the advanced rules above:

- Wall hanging-ready to hang
- Pillow-stuffed
- Rug-finished
- Toy-stuffed
- Picture-framed without glass
- Use your imagination to create your own design and item
- Other

## **Crafts-Leather Craft**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ It is suggested that exhibits be displayed in clear plastic bag or box for protection.
- ⇒ Framed items must have a finished back, ready to hang with suitable hanger for the size and weight of the piece.

**Division I and II:** Dyes are **NOT** allowed in these divisions.

Exhibit one of the following, only lacing will be judged:

- Coaster-set of 4
- Key case
- Coin purse
- Other

### **Division III and IV:**

Exhibit one of the following articles that you hand tooled. Use lace if needed. Dyes are allowed in these divisions.

- Belt
- Key Case
- Small purse
- Billfold
- Other

### **Division V:**

Exhibit one article that you have carved. You may use a pre-cut kit, but it must not be pre-embossed. Use lacing if needed. Dyes are allowed in this division

### **Advanced:**

Exhibit an advanced article that shows your ability to do figure carving, tooling, embossing, dyeing, or other advanced techniques. Suggested items below:

- Bridle
- Saddle
- Bowling bag
- Large purse
- Clothing
- Other



## **Craft-Macramé**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

⇒ It is suggested that exhibits be displayed in clear plastic bag or box for protection.

#### **Division I:**

Exhibit one of the following:

- A belt-ensure ends are tied off
- Simple necklace
- Pair of earrings
- Other item that doesn't qualify for an upper division

#### **Division II:**

Exhibit one of the following:

- Simple wall hanging
- Necklace
- Headband
- Hanging planter
- Dog leash
- Other item that doesn't qualify for an upper division

#### **Division III:**

Exhibit one of the following:

- Purse, Shoulder Bag, or Tote Bag
- Set of 2 placemats
- Pillow cover
- Other item that doesn't qualify for an upper division

#### **Advanced:**

Exhibit an item that is more advanced than one from previous years. See the following suggestions:

- Rug
- Large wall hanging
- Room divider
- Lamp shade
- Other advanced item of your choice

## **Crafts-Metal Craft**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ It is suggested that small metal craft exhibits be displayed in clear plastic bag or box for protection.
- ⇒ In subsequent years, choose a different article or method than previously exhibited.

#### **Division I:**

Create a metal craft item such as an ornament or wall decoration. You may use a kit.

#### **Division II:**

Exhibit a metal craft item of your choice using aluminum, copper, or brass. Use a simple design to create your item. Apply design by etching or engraving only. Use only one size hole punch.

#### **Division III:**

Exhibit a metal craft item of your choice using aluminum or copper. Use an advanced design, involving a border and/or antiquing . More than one size hole punch can be used

#### **Advanced:**

Exhibit a metal craft item using suitable metal, including precious metals such as silver or pewter. The design and shaping should be appropriate for the item's use and illustrate the member's skill. Items to be exhibited may include, but are not limited to:

- Jewelry
- Outdoor garden ornament
- Sculpture

## **Crafts-Models**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ Must be of injected styrene plastics.
- ⇒ Rocket models, wood, paper, die-cast, or snap-together models are **NOT** permitted.
- ⇒ It is suggested that models have a protective covering, however the model must be accessible to the judge.
- ⇒ At least 25% of the model must be painted, except in Division I.
- ⇒ Pre-painted and pre-decaled models are not permitted.
- ⇒ If built from a kit, include a copy of the instructions with the model exhibited.
- ⇒ Screws are not permitted.

#### **Division I: Grades 3-4**

Exhibit one model made from pre-colored plastic parts that you glue together. Model must not be painted, however you may use the decals that come with the kit. Model cannot exceed 24" x 12". Suggestions are: Car, truck, van, boat, airplane, etc.

#### **Division II: Grades 5-6**

Exhibit one model that you glued together. Decals and paint are permitted, however camouflage and minute detailing are not. Model cannot exceed 24" x 12". Suggestions are: Car, truck, van, boat, airplane, etc.

#### **Division III: Grades 7-8**

Exhibit one model on a display board that does not exceed 3" wider or longer than the model. There is no limit to detail, design, or size. Interior must be painted on plastic models. Model should be secured to board, but easily removed for judging. Suggestions include: Car, truck, van, boat, airplane, etc.

#### **Division IV: Grades 9-12**

Exhibit one model or display. A single model of a car, truck, van, boat, or airplane is not permitted. There is no limit to detail, design, or size. Model(s) should be secured to board but easily removed if necessary for judging. Exhibit suggestions: an airfield, motorcycles, military tanks, horse & wagon, house, handmade or original model, funny model using parts from other kits, etc.

## **Crafts-Other Crafts**

### **Project Requirements**

1. See general craft requirements on page 63.
2. See general guidelines on page 36.
3. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
4. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ Suggested that some items, especially fragile items, be display in a clear plastic bag or box.
- ⇒ All pictures must be in a frame with a finished back and ready to hang with a suitable hanger for its size and weight.

#### **For all divisions:**

Exhibit ONE article in the "Other Crafts Project" category if it does not fall into any specific craft category. Some examples are: String art, Glass etching, Sculpture, Plastic canvas, etc.

## **Crafts-Paint by Number**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ All pictures must be in a frame with a finished back and ready to hang with a suitable hanger for its size and weight.
- ⇒ Paint by number exhibits should be in a frame or in a clear plastic bag for protection

#### **Division I:**

Complete a paint by number kit using up to 8 colors on a board. Painting need not be framed. If framed, only the painting will be judged.

#### **Division II:**

Complete a paint by number kit using 9 or more colors on a board. Painting need not be framed. If framed, only the painting will be judged.

#### **Division III:**

Complete a paint by number kit using any number of colors on canvas. Painting need not be framed. If framed, only the painting will be judged.

#### **Division IV:**

Create your own paint by number using up to 8 colors on a board or canvas. Attach a copy of your template to the back of the picture. Painting need not be framed. If framed, only the painting will be judged.

#### **Advanced:**

Complete any advanced paint by number which is more challenging than items outlined in previous divisions. Exhibit may be a kit or custom project. Painting should be ready to be displayed, either framed or mounted; glass not required. Finish the back of the frame.

## **Crafts-Painting**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ Pictures should be framed and ready to hang with suitable hanger for size and weight item. This includes gluing brown craft paper to the back of the frame.
- ⇒ Stretched canvas on a wooden frame does not need framing, but must still be prepared for hanging with appropriate hanger.
- ⇒ Pictures should be under glass, except for those painted with oils, textural paints or other similar medium.
- ⇒ Pictures may be on art paper, canvas board, or stretched canvas on a frame.
- ⇒ It is encouraged that paintings be matted, using a minimum of 1/2" mat. The 1/2" is the approximate distance from the edge of the mat to its inner open area. This is a border around the picture and under the glass of the frame. The mat is usually cut from mat board found in framing departments of art supply and department stores. Multiple mats may be used.

#### **Division I:**

Exhibit a painting using watercolors or poster paint. This painting must be under glass, in frame with appropriate hanger.

#### **Division II:**

Exhibit a painting using watercolors, poster paint, tempera, or pastels. This painting must be under glass and mat in the frame.

#### **Division III:**

Exhibit a painting using any of the above mediums, or opaque or texture paint. The texture paint picture does not need the mat or glass in the frame.

#### **Division IV:**

Exhibit a painting using any of the above mediums, or oils, acrylic, or similar mediums. Pictures painted with thicker, more textured paints do not need glass or mats in the frame.

#### **Advanced:**

Exhibit a painting using any of the mediums listed in previous divisions. Pictures painted with thicker, more textured paints do not need glass or mats in the frame.

## **Crafts-Pottery**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ Hand-built pottery is the art of forming objects from moist clay. This is not the same as using modeling clay.
- ⇒ It is suggested that fragile items be in a protective container.

#### **Division I and II:**

Exhibit a hand formed item from moist clay that has been air-dried or kiln fired.

Items may have a simple glazed, but this is not required. Suggested items include:

- Pinch pot
- Coil pot
- Slab method or hand formed object

#### **Division III and IV:**

Exhibit a hand formed item from moist clay and finished with a simple glaze then fired or fired with a satin finish. The article may be hand built, shaped on a one piece hump mold, or slab method. (May include jewelry.)

#### **Advanced:**

Exhibit one article or set of articles that best represents what you've learned in previous divisions. Advanced items may include hand built pieces and/or items thrown on a wheel.

## **Crafts-Quilting**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

**NOTE: Though machine quilting is accepted at the county level, if the quilted item is machine quilted and chosen as a State Fair project, it will be considered an "All Other Craft" project.**

### **Exhibit Requirements**

- ⇒ Exhibit a different quilted item each year along with one unquilted block as described per division guidelines.
- ⇒ A quilted item consists of three layers-top, batting, bottom.
- ⇒ No pre-quilted material may be used.
- ⇒ All piecing, sewing, and finishing must be the work of the 4-H member.

**Division I:**

Exhibit the following:

- Two quilted potholders and an unquilted four-block patch. Potholders must be finished with either the birthing method **OR** binding. It is not necessary to finish using both methods. Hand quilting or machine quilting is accepted.

**Division II:**

Exhibit the following:

- A placemat using the rail fence block and an unquilted four-patch block or rail fence block. Exhibit to be finished with either the birthing method **OR** binding. Hand quilting or machine quilting is accepted.

**Division III:**

Exhibit the following:

- A pillow using the log cabin block and an additional unquilted log cabin block. Exhibit to be finished with either the birthing method **OR** binding. Hand quilting or machine quilting is accepted. Block may also be tied.

**Division IV:**

Exhibit the following:

- A table runner consisting of two or more blocks, made of square and half-squares with border(s) and an additional unquilted block of your choice using squares and half-square triangles. Exhibit must be hand or machine quilted and finished using binding you made-NOT purchased.

**Division V:**

Exhibit the following:

- A wall hanging (at least 24" x 24") using six blocks and an additional unquilted block to illustrate craftsmanship. Use combined squares and half-squares to make the blocks. Exhibit must be hand or machine quilted and finished using binding you made-not purchased.

**Division VI:**

Exhibit the following:

- A baby or lap quilt at least 36" x 36" and an additional unquilted block to illustrate craftsmanship. Use combined squares and half-squares to make the blocks in the quilt. Exhibit must be hand or machine quilted and finished using binding you made-NOT purchased.

**Division VII:**

Exhibit the following:

- A table topper with applique and pieced blocks, without borders, and an additional unquilted block to illustrate craftsmanship. Applique may be fused or sewn by hand. Exhibit must be hand or machine quilted. Patterns must be more difficult than previous division, i.e. fling geese or star pattern. Difficult piecing such as curved piecing, paper piecing, multiple pieces per block, and appliques on blocks is encouraged.

**Division VIII:**

Exhibit the following:

- A tree skirt with applique and pieced blocks and an additional unquilted block to illustrate craftsmanship. Exhibit must be hand or machine quilted. Patterns must be more difficult than previous division, e.g. flying geese or star pattern. Difficult piecing such as curved piecing, paper piecing, multiple pieces per block, and appliques on blocks is encouraged.

**Division IX:**

Exhibit the following:

- A quilted purse or quilted tote and an additional unquilted block to illustrate craftsmanship. Patterns must be more difficult than previous division, e.g. flying geese or star pattern. Difficult piecing such as curved piecing, paper piecing, multiple pieces per block, and appliques on blocks is encouraged.

**Division X:**

Exhibit the following:

A twin size quilt (59 x 85) or larger quilt, with or without borders and an additional unquilted block to illustrate craftsmanship. Appliques may be fused or sewn by hand. Patterns must be more difficult than previous division, e.g. flying geese or star pattern. Difficult piecing such as curved piecing, paper piecing, multiple pieces per block, and appliques on blocks is encouraged.

## **Crafts-Scrapbooking**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ Scrapbooks should be at least 8" x 10", though it will be easier to work with and find materials for 12" x 12" scrapbooks, the most common size.
- ⇒ It is suggested you use acid-free materials and Pigma pens.

**For all Divisions:**

Exhibit a scrapbook with the theme of your choice, following specific Division instructions **and** general instructions below:

- Have a blank page at the front and back of your scrapbook to protect your work and an index page after the blank page in the front.
- Pages must be numbered.
- Pages may be front and back or front only-4-H member's choice. Pages done on front and back are counted as two pages.
- Only 10 pages will be judged. If your scrapbook is more than 10 pages, clearly note on index page which pages are to be judged. Be sure the note is in plain view.

**Division I, II, and III:**

All pictures and memorabilia must be labeled with description, date, and place.

**Division IV, V, VI:**

All pictures and memorabilia must have a caption.

**Division VII, VIII, IX, and X:**

Journaling is required on every page and at least one story is required.

## **Crafts-Scrap Craft**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.



### **Exhibit Requirements**

⇒ Members may only use scrap material(s)-NO new materials purchased specifically for this project are allowed in the construction of this project

#### **Division I and II:**

Exhibit one of the following using scrap material found around the house:

- Toy
- Household item
- One Holiday ornament
- Decorative item
- Holiday decoration
- Other item not qualified for upper division

#### **Division III and IV:**

Exhibit one of the following using scrap materials:

- Choose a party theme and make a poster showing the following:
  - Sample party invitation
  - A party centerpiece
  - A party centerpiece
  - A Placemat
- A paperback animal
- A mobile
- A paper-mache project
- Other item of your choice

#### **Advanced:**

Exhibit an item you designed and created from scrap materials.

### **Crafts-Seed Craft**

#### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

⇒ It is suggested that fragile items be exhibited in clear plastic bag/box or other protection.

#### **Division I and II:**

Exhibit one item from the following. Decorate with at least 3 different kinds of seed in their natural color.

- A picture frame-ready to hang & back finished
- A pencil holder
- A bulletin board-ready to hang
- A jewelry box
- Other two dimensional/flat item of your choice

**Division III and IV:**

Exhibit one of the following using seeds from garden, flower, and farm crops. Do not seed the background or use artificially colored seeds.

- An 8" x 10" frame-ready to hang & back finished
- An 8" x 10" wall hanging-ready to hang
- A hoop (no larger than 10") picture decoration-ready to hang
- Other two dimensional/flat item of your choice

**Division V:**

Exhibit one of the following using an original design. Items must be ready to hang. Both the central design and background must be made of seeds. No artificially colored seeds

- Picture frame 11" x 14" or larger-ready to hang & back finished
- Wall hanging 11" x 14" or larger-ready to hang
- Hoop picture 11" or larger hoop-ready to hang
- Other two dimensional/flat item of your choice

**Advanced**

Exhibit a three-dimensional, free-standing item, such as a table center piece, made from seeds. Seeds may be dyed, plain and/or a variety of shapes and sizes. Seeds must remain whole.

**Crafts-Sew for Fun****Project requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

**Exhibit Requirements**

- ⇒ Must not be an article of clothing.
- ⇒ Must not qualify as a sewing non-wearable project.
- ⇒ Must not qualify for quilting.
- ⇒ It is suggested exhibits be in clear plastic bags for protection.

**For All Divisions:**

Exhibit a sewing item such as dolls, stuffed animals, household decorations, etc.

**Crafts-Silk Flowers****Project requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft guidelines on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed
5. Judge's scorecard is available upon request at the Extension Office.

**Exhibit Requirements**

- ⇒ Items that hang on the wall should be finished and ready to hang.
- ⇒ It is suggested that the article be in a clear plastic bag for protection.
- ⇒ In subsequent years, chose a different article or method than previously exhibited.

For All Divisions:

- Ornament(s) made with silk flowers
- Wreath
- Arrangement to hang on a door (NOT a wreath)
- Flowers arranged in a vase
- Arrangement viewed from one side, such as on a dresser
- Arrangement viewed from all sides, such as on a dining or coffee table
- Garland at least 6 feet long
- Other item made with silk flowers

## **Crafts-Tie Dye**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ Attach an index card to each item stating the original color of the fabric and the tie dye color(s) used.
- ⇒ Hang item on a clothes hanger, if appropriate.
- ⇒ It is suggested that the item be displayed in a clear plastic bag for protection.

### **Division I and II**

Exhibit a T-shirt using one color of dye. T-Shirt must be on a hanger. Pin the exhibit label and index card on back of collar.

### **Division III and IV:**

Exhibit a T-Shirt or floppy hat using two or three colors of dye.

### **Division V:**

Exhibit one of the following using any combination of colors & design you choose:

- Poncho
- Luncheon tablecloth
- Four napkins
- Small wall hanging
- Dresser scarf
- Pillow top-Pillow must then be stuffed
- Table runner
- Pair of pillowcases
- Other item that doesn't qualify for Advance Division

### **Advanced:**

Exhibit one of the following:

- Luncheon tablecloth AND 4 napkins
- Top sheet AND a pair of pillow cases
- Jeans or a shirt (NOT T-shirt)
- Curtains
- Beach cover-up AND a beach bag or towel
- Large wall hanging
- Bedspread
- Full size tablecloth
- Any item not listed in Divisions I-V

## **Crafts-Woodcraft**

### **Project requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 63.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ Items do not have to be painted, stained, varnished, etc.
- ⇒ It is suggested that exhibits be displayed in a clear plastic bag for protection
- ⇒ In subsequent years, choose a different article or method than previously exhibited.

#### **For ALL Divisions:**

Exhibit one of the following:

- An item decorated with pre-cut wood pieces.
- A pre-made wood item decorated.
- An item made from pre-cut wood pieces.

## **CREATIVE WRITING (CREATIVE AND EXPRESSIVE ARTS)**

### **Project Requirements**

- This is a county only project. There is no competition at the State Fair.
- Divisions should be taken in succession regardless of grade or age.
- All divisions must complete a general record sheet packet.
- See General Requirements on page 36.

### **Exhibit requirements**

1. All entries must be written since the previous year's county fair.
2. All entries must be the exclusive work of the 4-H member; no group projects or collaborations should be submitted for judging.
3. Each entry should have a title page. See project manual for example. The title page must be inside the three ring binder. An additional title page may be on the cover if desired.
4. Each entry must be bound to keep it neat and clean during judging and display at the 4-H fair. Members may use a ½-inch or 1-inch, three ring binder with plastic sleeves.
5. It is recommended that all entries are to be typed in Times New Roman Format, doubled-spaced and with a 12 point font. We will assume 1 page is 250 words double spaced.

#### **Level 1-Grades 3-5– Exhibit one of the following:**

- A. Short Story– up to two pages
- B. Book Report– up to two pages
- C. Poem– 10-20 lines of poetry

#### **Level 2- Grades 6-8– Exhibit one of the following:**

- A. Essay– 500-1500 words
- B. Poem– 35-100 lines
- C. Short Story– 500-1500 words
- D. Dramatic Script– 15 minute scene
- E. Biography– 500-1500 words

**Level 3– Grades 9-12–** Exhibit one of the following:

- A. Short Story– 1500-3000 words
- B. Poem– 50-200 lines
- C. Critical Review– 500-1500 words
- D. Essay– 500-1500 words
- E. Humor– 500-1500 words
- F. Dramatic Script– 30 minute scene
- G. Biography or Autobiography– 1000-2000 Words



**Dairy Educational**



**Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by division.
  - Level I: Grades 3-5, Dig into Dairy
  - Level II: Grades 6-8, Moooving Ahead
  - Level III: Grades 9-12 , Leading the Way
4. All divisions must complete a general record sheet packet.
5. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing.
6. See Poster Requirements on page 34.
7. See General Requirements on page 36.

**Exhibit Requirements**

- ⇒ Select a new topic each year.
- ⇒ All Levels: Exhibit a poster, educational display, essay, notebook, or DVD/thumb drive about one or more of the activities outlined in the manual or other topic of our choice.
- ⇒ If selecting DVD/thumb drive, the member is required to bring all equipment needed to view the DVD or thumb drive presentation.



**Dog Educational**



**Project Requirements**

1. Members must enroll by grade as of January 1 of the program year.
2. Enroll by division.
  - Level I: Grades 3-5, Wiggles n' Waggles
  - Level II: Grades 6-8, Canine Connection
  - Level III: Grades 9-12, Leading the Pack
3. All divisions must complete a general record sheet.
4. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing
5. See Poster Requirements on page 34.
6. See General Requirements on page 36.
7. State Fair Exhibition: 1 per level if qualified.

**Exhibit Requirements**

- ⇒ Select a new topic each year.
- ⇒ All Levels: Exhibit a poster about one or more of the activities outlined in the manual or other topic of your choice.

**Level I: Grades 3-5**

- Dog Care, Dog Breeds, Me and My Dog, Helping the Handicapped, etc.

**Level II: Grades 6-8**

- Purposes of Dogs, Responsible Dog Ownership, Uses of Dogs, Disease/Parasite Prevention, Careers with Dogs, etc.

**Level III: Grades 9-12**

- Learning Life Skills with the Dog Project, Your Dog and the Law, Dog Food, A Dog's Sense of Smell, Dog Over-Population Problems, Animal Health, Animal Welfare, etc.

## **Electric**

Updated 12/11/2020

### **Project Requirements**

1. Members must enroll by division regardless of age or grade
2. The 4-H Electric project provides youth with educational information about electricity and how it can be used to benefit the human race. The electric project develops skills (i.e. safe practices, proper use of fuses and circuit breakers, proper lighting techniques), and life skills (i.e. decision making, using science and technology, communication skills.)
3. All levels must complete the general record sheet packet.
4. All Electric specific records sheets must be complete as required in the manual.
5. Check with the Extension Office to purchase kits when available.
6. See Poster requirements and display requirements pages 34 and 35.
7. See general requirements page 36.
8. Judge's scorecard is available upon request at the Extension Office.
9. State Fair Exhibition:
  - a) one exhibit from Level 1
  - b) one exhibit from Level 2
  - c) one exhibit from Level 3
  - d) one exhibit from Level 4
  - e) one electric and one electronic exhibit from Level 5

### **Exhibit Requirements**

- ⇒ Attach a typed note/card or notebook to the exhibit explaining what was done, why, and the intended use of the item.
- ⇒ **New 4-H Electric and Electronic Exhibit Skills and Knowledge Chart must accompany exhibit.**
- ⇒ Cover any items that might be ruined by dust or dirt, such as a cloth lampshade.
- ⇒ All posters, notebooks, displays, and exhibits should include a reference list indicating where information was obtained, giving credit to the original source. This reference list may include website links, people that helped you, books, magazines, etc. It is recommended that this reference list be attached to the back of the poster or display, be the last page of the notebook, or included as part of the display or exhibit visible to the public.

**Level 1 (Grade 3)**

Complete the activities as instructed in the manual. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more the appropriate level of "Skills to be Attained" items as outlined in the 4-H Electric and Electronic Skills and Knowledge Chart. A completed copy of the chart **MUST** accompany the project exhibit.

Exhibit suggestions:

- Circuit board– 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer

- Poster (follow poster requirements on page 34)
- Display-appropriately sized for display equipment
- Notebook/Report covering any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/ project sheets, or from the appropriate level of the Skills and Knowledge chart

## **Level 2 (Grade 4)**

Complete the activities as instructed in the manual. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more the appropriate level of "Skills to be Attained" items as outlined in the 4-H Electric and Electronic Skills and Knowledge Chart. A completed copy of the chart **MUST** accompany the project exhibit.

Exhibit suggestions:

- Magnetic Powered Shake Flashlight-with display
- Circuit board-6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster (follow poster requirements on page 34)
- Display-appropriately sized for display equipment
- Notebook/Report covering any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/ project sheets, or from the appropriate level of the Skills and Knowledge chart.

## **Level 3 (Grade 5)**

Complete the activities as instructed in the manual. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more the appropriate level of "Skills to be Attained" items as outlined in the 4-H Electric and Electronic Skills and Knowledge Chart. A completed copy of the chart **MUST** accompany the project exhibit.

Exhibit suggestions:

- Wiring Project-i.e. Extension cord, trouble light, wire sizes/uses, plug configurations. Test equipment, etc.
- Electrical tool and supply kit
- Poster (follow poster requirements on page 34)
- Display-appropriately sized for display equipment
- Notebook/Report covering any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills and Knowledge chart.

## **Level 4 (Grade 6)**

Complete the activities as instructed in the manual. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more the appropriate level of "Skills to be Attained" items as outlined in the 4-H Electric and Electronic Skills and Knowledge Chart. A completed copy of the chart **MUST** accompany the project exhibit.

Exhibit suggestions:

- Wiring-wire a lamp. The lamp can be a re-wired lamp or one that is built new
- Electrical tool and supply kit
- Poster (follow poster requirements on page 34)
- Display-appropriately sized for display equipment
- Notebook/Report covering any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills and Knowledge chart.

**Level 5 (Grades 7-12)** Do either an Electric Power or Electronics project

Complete the activities as instructed in the manual and complete the Advanced Electric/Electronics 4-H record sheet. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five(5) or more the appropriate level of "Skills to be Attained" items as outlined in the 4-H Electric and Electronic Skills and Knowledge Chart. A completed copy of the chart MUST accompany the project exhibit.

Exhibit suggestions:

- Equipment wiring-including but not limited to: Parts identification, appliance repair, lamps and other lighting, equipment, control system, security system, topic covers safety, otors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home wiring-included but not limited to any circuits found in the wiring of a house or "barn" service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic equipment-any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster (follow poster requirements on page 34)
- Display-appropriately sized for display equipment
- Notebook/Report covering any topic that is in the National 4-H Electric Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills and Knowledge chart.
- Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Attach to the exhibit any kit instructions or book/manuals if you feel they will help explain the operation of the exhibit. This may be important for advanced electronic projects.

If the exhibit is not a poster, attach a note explaining how it is to be used.

Skills to be Attained	Level	1	2	3	4	5
	Grade	3	4	5	6	7-12
Utilizes safety equipment		X				
Demonstrate decision making		X				
Identify electrical parts		X				
Recognize potential dangers and how to avoid them		X				
Explain the concept of circuits - series and parallel		X				
Analyze function of electric parts		X				
Diagnose problems and make basic repairs		X	X			
Recognize electrical connection types and how to make them		X	X			
Identify tools and their use		X	X			
Recognize the relationship of electricity and magnetism		X	X			
Soldering techniques		X	X			
Understand volts		X	X			
Strip wire properly		X	X			
Recognize the polarity of components		X	X			
Learn how to read pictorial diagram		X	X			
Understand simple motors		X	X			
Understand battery voltages		X	X			
Identify diode rectification			X			
Define and measure ohms			X			
Clarify what components do			X			



Distinguish between alternating and direct currents		X			
Understand conductors and insulators		X			
Identify analog and digital multi-meter		X			
Use multi-meter, etc.		X			
Understand concept of transformer		X			
Applying a wire nut		X	X		
Understand amps and ampacity			X		
Differentiate wire - sizes, types, uses, and colors			X		
Identify a ground			X		
Identify a neutral			X		
Interpret circuits			X		
Read simple schematics			X		
Estimate budget			X		
Execute project planning			X		
Calculate circuit loads			X	X	
Understand voltage drop in a conductor			X	X	
Demonstrate mathematic concepts			X	X	
Understand plug configurations			X	X	
Use crimp-on terminals			X	X	
Measure wattage of lighting			X	X	
Identify polarized vs. Non-polarized plug configuration			X	X	
Understand direct and reflected glare			X	X	
Identify methods of lighting			X	X	
Identify bulb types			X	X	
Understand strain relief of cords			X	X	
Understand kilowatt hour consumption			X	X	
Identify circuit breaker concepts, overload devices			X	X	
Identify underwriters knot				X	
Identify and understand how outlets, switches, and lights work				X	X
Distinguish color of lighting				X	X
Analyze quality of lighting				X	X
Measure quantity of lighting				X	X
Understand electricity production - friction, heat, light, piezo, chemical, magnetic				X	X
Understand proper installation of outlets.				X	X
Understand proper installation of switches.				X	X
Understand proper installation of lighting.				X	X
Understand proper routing & fastening of wire.				X	X
Understand use & securing of conduit.				X	X
Understand bonding of metal components.				X	X
Design a complete branch or feeder circuit.					X

Demonstrate/utilize use of specialized tools. (Knockout kit, Conduit bender, Rotary cutter, Cat 5/5E Crimp tool, Fiber splicer, etc.)					X
Research career opportunities in electric and electronics					X
Identify renewable energy types and how they work					X
Explain electron theory					X
Understand primary vs secondary electricity uses					X
Exhibit awareness and understanding of bouncing voltage (loose neutral)					X
Understand electronics coding, motherboard creating, etc.					X
Understand motors and generators					X
Understand single phase vs three phase					X
Describe the difference between electric and electronic					X
Understand what inverters are and how they work					X
Identify ground rods and their purpose					X
Understand misdirected neutral current					X
Complete basic home wiring					X
Demonstrate mathematics for doing circuits - Boolean algebra					X
Design schematics					X
Repair small appliances					X
Understand National Electrical Code					X
Understand ground fault circuit interrupters; why and how it works					X
Understand arc fault circuit interrupters; why and how it works					X
Explore the concept of engineering; how parts and pieces come together to make a whole					X
Understand small appliance wiring					X
Utilize heat shrink tubing - insulation					X

# **Entomology**

## **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See general requirements on page 36.
5. State Fair Exhibition. One insect collection and one poster per each level (6 total).  
Level 1: grades 3-5; Level 2: grades 6-8; Level 3: grades 9-12

## **References:**

- 4-H 764, How to Study, Collect, Preserve & Identify Insects
- How to Make an Awesome Insect Collection, ID 401; available online at [extension.entm.purdue.edu/401Book/default.php?page+home](http://extension.entm.purdue.edu/401Book/default.php?page+home); or through The Education Store

## **Title:**

- Collection: Insect Collection, Grade X (where X = your grade in school)
- Poster - Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title

## **Orders:**

Use the order listed in the reference materials above, which are found on page 57 in ID-401.

## **Display:**

- Collect, mount (pins or vials), and identify insects personally collected only in the U.S.
- Display your best specimens in an 18" x 24" box(es), oriented horizontally. When multiple boxes are used: list the box order (i.e. box 1 of 3 Boxes) and include your name in each box.
- ID cards 401 A-F cards (for grades 3-8) and ID 401-I cards (for grades 9-12) are to be placed inside the display box in an attractive manner.

## **Identification:**

- Collection boxes are expected to contain the specified number of insects, families, and orders specified. (See chart below)
- All insects must be in adult stage and be properly mounted on insect pins or be contained in vials as directed.

**Pin labels**-each pin label or vial must contain two labels:

- Top label is to include collection date, location, and collector name
- Bottom label is to include common name and other optional identification data

## **Box labels:**

- Box labels, computer generated or neatly printed, are used for orders and families as required. See under Exhibit Requirements-Insect Collections.
- Labels are to be placed flat against the bottom of the box.
- Insects must be properly grouped directly under the correct order and family box label. For example, all insects belonging to a particular order must be placed under that order label.
- Orders are to be listed in the reference book ID-401.
- If the family level identification is required, the insects should be further grouped together under that family label.

## **Educational Box:**

In addition to the collection boxes, an additional educational box, based on the specific theme, is required for Grades 9-12. This box can be created in any manner, (without the mounting, pinning, or identifying restrictions specified above).

## **Exhibit Requirements-Insect Collections**

Grade 3:

One box-10 insects, identified, and pinned on cards ID 401-A.

Grade 4:

One box-20 insects, mounted using pins or vials. Identify all by common and identify 5 to order. Include card ID 401-B.

Grade 5:

One box-30 insects, mounted using pins or vials. Identify all by common name and identify 15 to order. Include card ID 401-C.

Grade 6:

Two boxes-40 insects, mounted using pins or vials. Exhibit a minimum of 6 orders. Identify all insects by common name and order. Include card ID 401-D.

Grade 7:

Two boxes-50 insects, mounted using pins or vials. Exhibit a minimum of 8 orders. Identify all insects by common name and order. Identify 10 to family. Include card ID 401-E

Grade 8:

Two boxes-60 insects, mounted using pins or vials. Exhibit a minimum of 10 orders. Identify all insects by common name and order. Identify 30 to family. Include card ID 401-F

Grade 9:

Three collection boxes PLUS one educational box-70 insects, mounted using pins or vials. Exhibit a minimum of 12 orders. Identify all insects by common name, order, and family. Educational box theme: "Insect Behavior". Include card ID 401-I in the first collection box only.

Grade 10:

Three collection boxes PLUS one educational box-80 insects, mounted using pins or vials. Exhibit a minimum of 14 orders. Identify all insects by common name, order, and family. Educational box theme: "Insect Pest Management". Include card ID 401-I in the first collection box only.

Grade 11:

Three collection boxes PLUS one educational box-90 insects, mounted using pins or vials. Exhibit a minimum of 16 orders. Identify all insects by common name, order, and family. Educational box theme: "Insects in the Environment". Include card ID 401-I in the first collection box only.

Grade 12:

Three collection boxes PLUS one educational box-100 insects, mounted using pins or vials. Exhibit a minimum of 18 orders. Identify all insects by common name, order, and family. Educational box theme: "Benefits of Insects". Include card ID 401-I in the first collection box only.

## **Exhibit Requirements-Entomology Poster Option**

### **Level I: Grades 3-5**

Display a poster based on one of the following activities. Use the activity title as your poster title. You may use a creative subtitle if you wish

- **Big Mouth Bugs**-Show the 4 different mouth types you studied. Include the completed Create a Chart listing the 4 mouth types, an insect with this mouth type, the food they eat, and where these insects might be found.

- **FACETnating!**-Show how insects see, using compound eyes, and explain how they see colors.
- **Pit Stop**-Make 2 pit traps and use them to collect insects. Exhibit your completed record sheet. You can use the format given for your data collection or make your own. Include some of the insects, or pictures of your trap and insects collected.
- **Buz-z-zing Around**-Present 3 to 5 ways that insects communicate. Include an insect, or picture of each insect that communicates in the ways you are describing.
- **Ants and Uncles**-Compare insects with their non-insect relatives by completing the chart in your manual. You can copy the chart or make your own. Include some of the insects and their non-insect relatives, or pictures of them on your poster.
- **Chirp, Chirp**-Watch and listen to the crickets for 5 minutes, three times a day, for three days. Include day and night observation. Record what you see and hear.

## Level II: Grades 6-8

Display a poster based on one of the following activities. Use the activity title as your poster title. You may use a creative subtitle if you wish.

- **Collecting Insects**-use 2 of the insect collecting traps described in Activity 2 (Berlese Funnel, Indoor Insect Trap), Activity 3 (Modified Wilson Trap), Activity 4 (Fruit Bait), or Activity 5 (Light Attractor) to collect insects. Exhibit a picture of your traps and an Insect Collection Data Chart that gives the trap location, data collected, and the insects collected.
- **Spread Your Wings and Fly**-Make and use a spreading board. Exhibit 2 pictures of your spreading board and 3 different butterflies or moths that you prepared using your board.
- **Insect Experiments**-Complete one of the following activities: Activity 8-Color my World, Activity 9-Sowbug Investigations, or Activity 10-Life Stages. Exhibit your data sheet and answers to the "Talk It Over" questions. For Activities 8 and 9, include your hypothesis and a conclusive statement about your hypothesis. Indicate if it was proved or disproved.
- **Invasive Species Investigations**-Create an informational exhibit about an Indiana invasive insect. Include the information requested in the activity for this insect (the 1st eight questions on page 29 in your manual)
- **A Sticky Situation**-Make and use sticky traps for four weeks as described in Activity 13. Exhibit your data sheet and the answers to the "Talk It Over" questions.
- **Footprint Clues**-Study the tracks of 3 different species of insect and one arthropod as described in Activity 14. Exhibit your data sheet and the answers to the "Talk It Over" questions.

## Level III: Grades 9-12

Display a poster based on one of the following activities. Use the activity title as your poster title. You may use a creative subtitle if you wish

- **The Scientific Method**-Use the scientific method to complete one of the problems listed in Activity 3. Describe what you did to complete the five scientific method steps and include your data and drawings of pictures of your experiment.
- **Transecting for Insects**-Compare 3 habitats using the scientific method to determine which one has the most terrestrial insect activity. Display your transect data sheet for each habitat and answer the "Talk It Over" questions.
- **Please Drop In**-Create your own hypothesis and collect insects in 5 pitfall traps to prove or disprove your hypothesis, as described in Activity 7. Display how you completed your experiment, including each step in the scientific method, and your data for each habitat.
- **Aliens Among Us**-Complete the "Natives vs. Non-natives Survey Data Sheet" by checking 3 boxes, native or non-native and damage or no damage, for 5 native and 5 non-native insect as shown in Activity 9. Answer the "Talk It Over" questions.
- **IPM-Learning and Teaching**-Make an informational flier and use it to teach younger 4-H members about 5 insect pests that might be found in a home or school in your county. Exhibit your flier, lesson plan, and a photograph of you teaching. Answer the "Talk It Over" questions.
- **Meal From a Worm**-Use the scientific method to study how mealworm larvae grow. Include your hypothesis, data charts, and conclusions. Answer the "Talk it Over" questions.

## **Independent:**

Choose from one of the following:

- **Advanced Topic**-Learn all you can about a topic of your choice and present it on a poster or in an Entomology box. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Entomology-Independent Study".
- **Mentoring**-Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advance Entomology-Mentor".

## **Fashion Revue**

Updated 12/11/2020

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. Open to those 4-H members taking Consumer Clothing and/or Sewing-Wearable project(s).
4. Garments modeled must have been purchased or made for the current year's Consumer Clothing and/or Sewing-Wearable project. Accessories such as jewelry, headwear, shoes, can be from the member's existing wardrobe. See Sewing and Consumer Clothing projects for categories.
5. To participate, enroll in the Fashion Revue project on v2.4honline by May 15. Turn in your completed Fashion Revue Entry form with commentary by June 1.

**NOTE: State Fair Fashion Revue is limited to youth grades 8-12. Youth qualifying to exhibit the same garment/outfit in Indiana State Fair Sewing project and Fashion Revue must choose which they wish to participate in as one cannot exhibit the same garment/outfit in both projects.**

### **Exhibit Requirements**

- ⇒ Consumer Clothing participants should bring their notebook for the judge to review
- ⇒ Be prepared to answer judge's questions about your project

The goal of Fashion Revue is to develop an understanding of personal presentation in public situations in regard to clothing, accessories, and grooming.

- Select or construct clothing that is flattering and expresses your individual personality
- Gain poise through good posture and ease of movement
- Gain confidence in your appearance
- Be able to describe how to take care of your garment or outfit
- Be able to describe how your garments fits into your wardrobe
- Understand how fabrics, styles, and accessories enhance your physical features

## **DIVISIONS:**

Junior: Members in grades 3-7

Senior: Members in grades 8-12

An Honor group will be selected from the blue ribbon winners within each division. A Grand and Reserve Grand Champion will then be selected from the Honor Group in both the Junior and Senior divisions

## **Floriculture**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See General requirements on page 36.
5. State Fair Exhibition: if qualified
  - One flower/plant exhibit per category, per level
  - One poster or notebook per level
  - One demonstration per level

Total entries allowed if qualified:

Level A (Grades 3-4): 4 flower/plant and 1 poster/notebook

Level B (Grades 5-6): 3 flower/plant and 1 poster/notebook  
Level C (Grades 7-8): 6 flower/plant and 1 poster notebook  
Level D (Grades 9-12): 6 flower/ plant and 1 poster/ notebook

### **Exhibit Requirements**

- ⇒ All planters and hanging plants must have drainage dish.
- ⇒ Do NOT fill pot to the top with soil. Leave space for watering.
- ⇒ Pay attention to size guidelines for flower/plant exhibits. Instructions for exhibits and related activities are found in the project manual.
- ⇒ Each level serves more than one grade. Do a different activity and exhibit each year you are in the project. For example: Grade 3: show a simple bud vase. Grade 4: exhibit choose a poster/notebook or plant/flower option from category 2 or 3.

### **NOTEBOOK GUIDELINES:**

- Notebook should be a sturdy 3 ring binder with stiff cover or a bound type notebook with stiff cover.
- No report covers or similar styles.
- Make sure the notebook accurately meets the guidelines and objectives of the activities in the manual. Information printed directly from the web will not be accepted.
- Materials included in the notebook need to be educational, both for the youth and the audience. It should demonstrate that the youth was able to take what he/she learned from their research (experiment, on web, in the library, etc.) and/or from activities to create the notebook.
- Work should include references where appropriate.
- Pictures, graphics, and artwork are encouraged.

### **Level A: Grades 3-4**

Choose from one of the following :

- Create a flower arrangement in a simple bud vase. Provide your own clear or white vase. Use cut flowers you grew in your garden. Vase must be no more than 9" tall by 3" wide. The neck of the vase is not to exceed 1.5" Include 1-3 stems of a main flower, along with the appropriate amount of filler flowers and greenery.
- Create a flower arrangement in a simple bud vase. Provide your own clear or white vase. Use cut flowers you purchased. Vase must be no more than 9" tall by 3" wide. The neck of the vase is not to exceed 1.5" Include 1-3 stems of a main flower, along with the appropriate amount of filler flower and greenery.
- Create a simple round arrangement using small, compact round clusters of fresh flowers that you purchased. Including the vase or container, the exhibit must be no larger than 12" by 12".
- Create a simple round arrangement using small, compact round clusters of fresh flowers that you grew. Including the vase or container, the exhibit must be no larger than 12" by 12".
- Create a poster or notebook using one of the following topics:
  - Chronicle your work in your flower garden-planning, planting, care, harvest, and arrangement made with your flowers.
  - Describe how you planned or designed your garden, including how you chose the kinds of flowers.
  - Explain how you harvested your flowers, cared for them, and used them in an arrangement.
  - Explore and Explain: Pollination-What is it, why it is important, different ways it occurs or Transplanting-what, how, things to watch out for; or the role of insects with flowers (good, bad, or both).
  - Explore and Explain: Seed germination or how to take care of a sick plant
  - Report on an interview with a professional: what they do, types of jobs, type of training, hours worked, etc.
  - Describe an experiment you did and the results
  - Describe a community service project you did relating to your floriculture project
- An Action Demonstration

## Level B: Grades 5-6

Choose one of the following:

- Display a mixed planter that may include herbs with foliage plants and/or flowering plants. The planter should include 3 or more kinds of plants. The container exhibit space must not exceed 18" x 18". **Must include 4-H 967C plant record from your manual.**
- Make an item with dried herbs or dried flowers that you grew yourself. Examples of items to exhibit are, but are not limited to, a dried flower product, or a simple arrangement in a container. Exhibit not to exceed 18" x 18".
- Display a house plant, foliage and/or flowering, in a container not to exceed 10" in diameter. There must be only one specimen plant per pot. A flowering plant may be of any color with single or double flowers. **Must include 4-H 967C plant record from your manual.**
- Create a poster or notebook using one of the following topics:
  - Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them
  - Explore and Explain: Insects and your flowers and/or herbs
  - Explore and Explain: Starting seeds indoors-the process and pros and cons
  - Explore and Explain: Perennials-what are they, how are they used, benefits/drawbacks
  - Investigate and Describe: A butterfly garden-what types of plants, benefits to insects, butterflies, etc.
  - Described how you planned and designed your garden, including how you chose the kinds of plants, any problems/successes
  - Describe your houseplant-how you cared for, transplanted to a larger pot, any problems/successes
  - Explore and Explain: Plant biology-form and function, growth, photosynthesis, etc.
  - Explore and Explain: How to grow plants indoors-things to consider, common problems and solutions
  - Explore and Explain: Environmental effects related to plants, such as light, water, soil, or temperature
  - Describe an experiment you did and the results
  - Explore and Explain topics for "Imagine That"-plants around the world, information about different cultural uses of plants, different ways you used your plants, herbs, and/or flowers
- An Action Demonstration

## Level C: Grades 7-8

Choose one of the following:

- Display a terrarium. Size should be appropriate for use on a table at home and no larger than 12" deep, 18" long, 16" high. Must have a cover while on exhibit. See activity information for design.
- Display a combination/European planter. Exhibit a container of 3 or more kinds of plants that you have planted and cared for at least 2 months. See activity for information on plants and design. The container should not exceed exhibit space of 18" x 18". Height is variable.
- Create one corsage or two boutonnieres made only from fresh flowers. Corsages should contain 3 or more blooms. NO artificial flowers or greenery to be used in this category. Bows and decorative items may be included.
- Create one corsage or two boutonnieres made from silk or other artificial flowers and greenery. Can be mixed with fresh materials or all artificial. Bows and decorative items may be included.
- A dried flower arrangement in a container or a specialty item, such as a wreath or swag, made with dried flowers and dried plant materials. No artificial flowers/plant materials should be included. Bow and decorative items may be included. Maximum size 24" x 24".
- Create a flower arrangement using either roses or lilies as the primary component of the arrangement. Arrangement should be made with all fresh materials-NO artificial flowers or plant materials. Bow and decorative items may be included. Maximum size 18" x 18".
- Create a poster or notebook using one of the following topics:
  - Explore and Explain: Vegetative propagation-how to, different types, problems and solution, different uses of
  - Explore and Explain: Plant nutrients-what are they, why does the plant need them, what happens if the plant gets too much or too little, planters or containers vs. garden
  - Investigate the design of multiple plant containers-how to, things to consider, selecting plant materials, use of



- Describe how you created your corsage or boutonnieres, or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement
- Explore and Explain: Floral tools and materials-how to use, what they are, care of tools, different uses of a tool or material
- Explore and Explain: Preserving cut flowers-how, problems, uses of and/or diseases related to cut flowers
- Illustrate, Explore and Explain: How you dry flowers or other plant materials and/or describe different methods and/or how, why to use them
- Explore and Explain: Medicinal uses and toxicity of fresh and dried flowers and plants
- Describe an experiment you did and the results
- Describe a career exploration activity you did, such as job shadow, interview with a professional
- Describe a community service activity you did related to your flowers project-what you did, why, results, etc.
- An Action Demonstration

#### **Level D: Grades 9-12**

Choose one of the following:

- Create a seasonal arrangement using only fresh flowers and/or plant materials. Flowers and plant materials specific to a season or holiday should be used, i.e. fall mums or spring tulips. Maximum size 24" x 24" x 36". This category could include a traditional floral arrangement, or such items as wreaths. Bows and decorative items may be included.
- Create a seasonal arrangement that can include fresh and/or artificial flower/plant materials. Flowers and plant materials specific to a season or holiday should be used. Maximum size 24" x 24" x 36". This category could include a traditional floral arrangement, or such items as wreaths. Bows and decorative items may be included.
- Create a modern or contemporary style arrangement using fresh flower and plant materials. See manual for suggestions. Maximum size 24" x 24" x 36". Include a label that states what type of design you created-botanical, pave, parallel, free-form or abstract, etc.
- Create a bridal bouquet. Proper display of the bouquet should be considered, but only the bouquet will be judged. Bouquet should include only fresh plant materials. Bows and decorative items may be included.
- Create a centerpiece for an event, such as a banquet, party, wedding, funeral or church. Arrangement should be no larger than 24" x 24" X 36" and be made from EITHER fresh flower and/or plant materials; or dried, artificial, or silk flower and/or plant materials. Bows and decorative items may be included.
- Display a plant that you propagated, grew and cared for, by tissue culture or other vegetative propagation methods, or flowering bulbs that you forced. Maximum pot size should not exceed 10" diameter. **Must include 4-H 969C plant record from your manual.**
- Create a poster or notebook using one of the following topics:
  - \* Describe how you created your arrangement, including information on the design principles utilized
  - \* Explore and Explain: How you utilize different flowers to make a similar arrangement for different seasons or how to utilize similar flowers to make different style of arrangements
  - \* Explore and Explain: The cost of arrangement and/or a cost comparison with flowers: different flowers, different times of the year, etc.
  - \* Explore and Explain: Forcing flowers-bulbs, branches, etc.
  - \* Explore and Explain: Marketing in the floral industry (business) and/or a market survey and results, and how they can benefit the floral industry
  - \* Explore and Explain: How to start a business related to the floral industry. May include a business plan
  - \* Explore and Explain: The origins of flowers and/or the floriculture industry around the world
  - \* Explore and Explain: Tissue culture, biotechnology, or traditional breeding of new flower types-

what are they, how are they used, pros and cons

- \* Explore and Explain: Be a plant detective-what kinds of problems might you have in growing and caring for flowers and how to solve these problems
  - \* Describe an experiment you did and the results
  - \* Describe a community service you did related to your flowers project, how, why, results
- An Action Demonstration



## **Foods (Baked and Preserved)**



revised 10/2020

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See General requirements on page 36.
4. Members are required to complete three different activities each year in the manual, plus the record sheet in the back of the manual. Bring manual with the completed activities with you to project check-in, as it will be checked for completeness. Incomplete activities and record sheet may result in a lower placing. If members are enrolled in Foods Preservation, bring manual with your food to the event.
5. Recipe Card **Required**. Must include the source of the recipe, i.e. website, cookbook, etc. Be specific with cookbook title/website address, etc.
6. State Fair Exhibition if qualified. One baked food per division. One preserved food per division.
7. Youth may exhibit one baked AND one preserved food each year.

### **Exhibit Requirements**

- Recipes are required for each exhibit and must be placed on a 5.5" x 8.5" card. Cards are available at the Extension Office. Recipes must be provided showing which ingredients were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Site sources (ex: cookbook, website, relative).
- It's recommended that the recipe cards be typed and in clear plastic, (plastic baggie or laminated). Cards will not be returned from the state competition. Include your county, name, grade level, and your cited resource information.
- For State exhibit: Each food product must be labeled with the information below. Cover the label with clear plastic so it won't get grease stained. Tape the label to the paper plate/container before the product is wrapped.

Name

Address

Contact information (phone and or email address)

Date the food was made

### **For ALL food (baked, microwaved, and preserved) entries:**

- Fillings, frostings, glazes, pie filling, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally raw milk, raw milk products, or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted in products.
- Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Food should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times.) Whenever possible, baked products should be transported and stored in chilled coolers (41°F).
- Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that **DO NOT** include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
- Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry may be a "potentially hazardous food" has been properly prepared or handled before, during, or following competition. The food products for competitions are home produced and processed and the

production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any preserved foods such as low-acid or acidified preserved food, like green beans or tomato products, jams/jellies, fruit preserves or fermented products produced in the home.

- Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.
- **How to prepare products for display:**
- Most food items should be displayed on a paper or foam plate.
- For cakes or items with sticky bottoms, such as some fancy breads, cut a piece of thick cardboard 1/2 inch larger than the product. Cover this cardboard with wax paper, plastic wrap, or foil before putting the product on it.
- Display frozen foods in freezer bags or disposable freezer containers. Containers and food will not be returned from Indiana State Fair competition.
- Pies should be exhibited in disposable pans. Reusable containers or pans will not be returned from state competition.
- Use disposable plates, containers, pans for county competition as well as we will not be responsible for non-disposable items. No glass containers.
- At the county level, the label should be wrapped with the food product; however the recipe card should be ready to be handed to the foods superintendent at check-in.
- All canned products must have the ring on the jar top to protect the seal. Jars/containers will not be returned from Indiana State Fair.

### **Foods-Baked Exhibit Requirements**

#### **Level A:**

- Grade 3- Three snack-sized, approximately 2"-3" size, drop, molded, or bar baked cookies. No glaze or frosting. Display on a dessert size paper or foam plate, covered. Include recipe card.
- Grade 4- Three standard size muffins that contain an ingredient that is a source of Vitamin A or Vitamin C. Do NOT use muffin liners/paper. Include recipe card.

#### **Level B:**

- Grade 5-A square, oblong, or round layer, reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does NOT contain yogurt. Include recipe card.
- Grade 6-Three no-yeast, any shape pretzels with a whole grain flour mixture-shaped, stick, or nugget OR 3 no-yeast sweet or savory rolled biscuits with a whole grain flour. Drop biscuits are not eligible. Include recipe card.

**Level C: Grades 7-9** Choose one baked product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

- Three yeast bread sticks or yeast rolls-any shape, medium size. (NOT a sweet roll). Use a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Members are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a bread maker. Include a recipe card.
- A yeast bread-can be a loaf, braid, but NOT rolls. Use a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Members are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a bread maker. Include a recipe card.
- One package of a non-perishable, invented healthy snack, such as granola bar, popcorn snack, trail mix, etc. Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with the product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the photo in your marketing plan. Product label should include product name, date, quantity, and serving size. Include a recipe card.

**Level D: Grades 10-12** Choose one baked product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

- A single or double crust baked fruit pie-NO graham cracker crust. NOTE: Custards, cream, cream cheese frostings and/or fillings, and raw egg white merengue /frosting are NOT acceptable in an exhibit because they are highly perishable when left at room temperature. Include a recipe card.
- A non-perishable baked food product for a catered meal or special event in which organizers have requested low fat and /or reduced sugar items. Exhibit will include your favorite food product AND a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional and should be no larger than 16" deep x 22"wide x 28" high. Include recipe card.
- Select a condition in which people have to specifically modify thie eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a non-perishable baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of our baked item, AND an explanation of how it fits within the nutrition considerations. Be sure to note any ingredients that could cause an allergic reaction. Include recipe card.

### **Foods-Preserved Exhibit Requirements**

#### **Level A:**

- Grade 3- A package of 3 baked, snack-size (2" to 3") frozen cookies. Display in a freezer bag. Include recipe card and instructions for defrosting. Label with name of product, quantity, and date frozen.
- Grade 4- One package of frozen berries. Display in a freezer bag or container. Recipe card must include instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.

#### **Level B:**

- Grade 5- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust, no larger than 7" in diameter, with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on a covered cardboard inside a freezer bag. Recipe card must include instructions for cooking. Label with name of product, quantity, and date frozen.
- Grade 6- One package of frozen vegetables or combination of vegetables. Display in a freezer bag or freezer container. Recipe card must include instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

#### **Level C: Grades 7-9**

Choose from one of the following. It is suggested exhibiting a different option each year though not required:

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. **Note:** Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. **Note:** Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.

#### **Level D: Grades 10-12**

Choose from one of the following. It is suggested exhibiting a different option each year though not required:

- One jar of pressure canned vegetables, meat, or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. **Note:** Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
- One package of a combination food frozen entree in freezer container. The combination food should

contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.

- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Include recipe card.

## **Food Preparation Demonstration**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. Members may move forward to a higher grade, however, cannot move to a grade lower than previously completed or a grade lower than which they are in
4. A different product must be demonstrated each year, though categories within grade levels may be repeated
5. Participation in Food Preparation Demonstration is open to all traditional 4-H members.

### **Exhibit Requirements**

- ⇒ Recipes and menu that includes the product(s) are required. It is recommended that these be typed
- ⇒ A completed product must be brought for judging
- ⇒ Demonstration should be between 8-10 minutes and not to exceed 10 minutes
- ⇒ Members will be assigned their order of presenting their demonstration to the judge(s)

In this project members show how to prepare recipes/food items and also bring the finished product to the event. Members may chose to bring some of their ingredients partially prepared, such as chopped onions, but should be prepared to described how the onions were prepared. Members are not judged on the taste/ quality of the product but rather on their ability to demonstrate the process of preparing.

**GRADES 3-5:** Show how to prepare an item from one of the following categories:

- No-bake snack or dessert
- Simple salad-no cooking or baking
- Simple appetizer-no cooking or baking
- Item of your choice that is neither cooked, nor baked

**GRADES 6-8:** Show how to prepare an item from one of the following categories:

- Snack or dessert that requires cooking or baking
- Salad that require at least one ingredient to be cooked or baked
- Soup
- Vegetable side dish
- Other item of your choice (cooked or baked) considered a single course or side dish in a meal

**GRADES 9-12:** Show how to prepare an item from one of the following categories:

- Meat entrée with potato or other vegetable
- Soup/Stew as a main entrée with bread or salad
- Casserole entrée with side dish
- Appetizer plate-must contain at least three different items, two of which require cooking/baking
- Other ensemble of a least two products that require cooking or baking. Additional items may be included.

## **Forestry**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements o page 34.
4. See General requirements on page 36.
5. State Fair Exhibition. One per each level (4 total).

Level 1: Grades 3-5; Level 2: Grades 6-8; Level 3: Grades 9-12; Independent Study

### Exhibit Requirements

- ⇒ If you are exhibiting leaves, they should be free of damage. Also, if you choose to include scientific names, they must be either in italics or under-scored. Scientific names are required for herbariums. The Genus (First name) must have the first letter capitalized. The Species (second name) has no capitalization.

**Level 1:** Display a poster based on one of the following activities

- **Leafing Out-** Comparisons (pp 6 & 7). Collect, dry, and mount 6 different species of leaves showing leaf differences: one leaf with opposite arrangement and one with an alternate arrangement, two leaves with different leaf margins, a compound leaf, and simple leaf. Use the 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3) as a reference and identify the leaves and group them under the titles of "arrangement," "leaf margins," and "compound or simple." Draw (or copy the picture) and label the parts of a leaf using the diagram from the manual (Level 1). Title your poster, Leafing Out -Leaf Differences.
- **Leafing Out** - Collection (pp 6 & 7). Identify and exhibit leaves from 10 different trees that are listed in 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3). List at least two unique characteristics of each tree. Title your poster, Leafing Out - Collection.
- **Hold on Tight** (pp 10 & 11), Dig up a small plant root system and display along with a drawing of the root system with the anchor, lateral, and feeder roots identified and the "Parts of a Tree "diagram (4-H 641B).
- **Down in the Dirt** (pp 20 & 21), collect roots from 3 different habitats: woods, near a creek, and in a pasture or prairie. (**Note:** do not use the habitats listed in your manual.) Display the roots along with the completed root test chart (copy or recreate) showing the color, size, and shape information. Include any unique features you noted.
- **My Couch is a Tree?** (pp 30 & 31), Use pictures (draw, cut from magazines, print, or take photographs) to show 10 things in and around your home that are made from wood.
- **Fun in the Forest** (pp 32 & 33), Visit a state park or forest, take your 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3), diagram the trails you hiked, and list the types of trees you saw. Photographs of you hiking and some of the trees you saw will help tell your story.

**Level II:** Display a poster based on one of the following activities:

- **The Leaf Machine** (pp 8 & 9), Copy, draw, or find a picture of a cross-section of a leaf. Label the 7 parts. Give the chemical reaction for photosynthesis, defining the chemicals: **CO<sub>2</sub>**, **H<sub>2</sub>O**, **O<sub>2</sub>**, and **C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>**. Be sure to balance your equation! There should be the same number of Carbon, Oxygen, and Hydrogen molecules on each side of the equal sign. You may need to ask an older (high school) 4-H member or science teacher for help. Draw the tree canopy, trunk, and roots (or use the tree diagram, 4-H 641B) and identify the crown, trunk (with the parts; heartwood, sapwood, cambium, and bark listed on the right), feeder roots, and anchor roots.
- **My State's Forests** (pp 14 & 15), Use a map, draw, or find a picture of Indiana on the Internet (e.g., [www.igic.org](http://www.igic.org)). Show where your home, your school, and your fairgrounds are located. Choose one of the following options to complete your poster. (1) Show where Indiana's state forests are located. List a few facts about each. Visit a state forest and have someone take your picture by the sign, if possible. (2) Show where some state parks and state forests are located (5-15). List some facts about each one. Visit a state park or forest and have someone take your picture by the sign, if possible.
- **Someone Call a (Tree) Doctor and Stop Bugging Me** (pp 22-25), Collect 10 samples of tree leaves, twigs, stems, or roots damaged by insects or disease and the fruiting body or disease that caused the damage. List information about the insect or disease and the species of tree that was affected.
- **Fire in the Forest** (pp 26 & 27), Explain the Fire Triangle and describe what happened during and after a famous forest fire. Drawings or pictures will help tell the tale.
- **Growing Every Day** (pp 30 & 31), Complete the table to calculate the volume of 5 large trees that you can find and measure in your county. Research to find out how to make and use a Tree Measuring Stick (FNR-4) and use that to calculate the volume of each tree. Explain why you think your results varied with the two methods of determining tree volume (the one in your 4-H manual or using a tree measuring stick).
- **Tree Planting** Plant 1-3 shade trees. Include information about the tree (or trees) you planted, why you chose the species you did, what are the benefits of this tree, and how tall this tree (or trees) will be when

mature. Explain why you chose the planning site that you did, where you found your planting information, what steps you followed, the hole size, care of your tree (watering and weed control), and any other information you can give. Include a picture of your tree (photo or a drawing). Reference: FNR-FAQ-18-W.

**Level III:** Display a poster based on one of the following activities:

- **A World of Forests** (pp 16 & 17), Indicate the 3 major forest biomes on a copy, drawing, or picture of the world. Complete the table given in the activity.
- **City Trees** (pp 20 & 21), Complete the questions about Tree City (page 20). Show (draw or use pictures) some trees that are often used in city plantings and explain the benefits of these trees.
- **Trim the Trees** (pp 26 & 27), Explain the 5 different kinds of tree pruning for urban trees. List some do's and don'ts of proper pruning.
- **My Boss is a Tree** (pp 34 & 35), List 5 jobs that require a knowledge of trees and forestry. Explain the training and education that is needed and what types of things you might be doing if you had this job.
- **Tree Planting** - Present a tree planting plan for at least 100 trees. Include the type of trees you planted, pictures, cost, method of planting, weeding, pruning your trees, and any additional information. Your exhibit must have a title, labels, backing, and plastic covering as required in the manual. Reference: FNR-FAQ-18-W
- **Herbarium Collection - Trees** - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists to develop these items. **Note:** Your herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. You may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.
- **Herbarium Collection - Shrubs** - Collect 25 terminal twigs, with leaves attached, from native shrubs. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists to develop these items. **Note:** Your herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. You may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

### Independent Study:

**Advanced topic** - Learn all you can about an Indiana or Eastern Deciduous forestry topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Forestry - Independent Study."

**"Mentoring"** - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Forestry - Mentor."



## Garden



### Project Requirements

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See General requirements on page 36.
5. Members are required to complete three different activities each year in the manual. Bring manual with completed activities with you to project check-in, as it will be checked for completion.

Incomplete activities and record sheet may result in a lower placing.

6. State Fair Exhibition. A county may have multiple entries, but a single member is limited to 1 garden collection, 5 single vegetables, and 3 herbs. Only one poster entry goes to State in the Garden Education Level. Any member may enter a vegetable/herb exhibit in the State Fair as long as the member has entered "Garden" as a project in 4Honline by the deadline date of May 15 of the Fair year.

### **Exhibit Requirements**

- ⇒ Single vegetable and garden collection vegetable entries should be labeled with the common name, the Latin name, and the variety of vegetable. Latin names can be found in 4-H Garden publication 4-H-970-W found at: <https://mdc.itap.purdue.edu/newsearch.asp>
- ⇒ Example: Green bean (*Phaseolus vulgaris*) "Blue Lake 47 Bush"

### **Project Completion Recommendations All Levels:**

1. Read and study 4-H Garden manual(s).
2. Plan your garden.
3. Select plants and seeds.
4. Plant your garden.
5. Care for your garden.
6. Harvest your produce.
7. Exhibit your produce.
8. Try something new, as listed in the manual.
9. Keep a complete record of your garden activities.
10. Complete activities as required in manual.

## **Exhibit**

**I. Single Vegetable:** May be selected from 4-H Garden Publication 4-H 970-W (updated yearly) or list in the State Fair Premium book. Maximum of 5 different single plate exhibits per exhibitor. Single vegetable entries should be labeled with common name, Latin name, and variety of vegetable. The Latin names can be found in 4-H Garden Publication 4-H 970-W.

Example: Green bean (*Phaseolus vulgaris*) 'Blue Lake 47 Bush'

## **II. Garden Collection**

- three (3) plates
- four (4) plates
- five (5) plates

In all three classes, vegetables are to be exhibited on paper plates and may include a display of not less than three garden flowers, grown in your own garden. Exhibitors may each exhibit one collection (3 or 4 or 5 plate garden collection) at State Fair. Garden collection entries should be labeled with common name, Latin name, and variety. Latin names can be found in 4-H Garden Publication 4-H 970-W.

## **III. Single Herb Exhibit**

- Can enter three single herbs (all edible types) that must be labeled with common and Latin names and in pots 8" diameter maximum. (maximum of three different pots)
- Resource HO-28; 4-H 970-W
- For list of herbs acceptable for State Fair, see State Fair handbook or 4-H 970W.

**IV. Garden Education:** Anyone can complete Section IV (Garden Education), but members enrolled in Levels C and D of the garden project SHOULD exhibit one of the following activities in addition to the Produce Exhibit (Section I, II and III)

### **Produce Options:**

1. Exhibit four (4) plates containing two cultivars of two different kinds of vegetables in your garden. For example: display tomato Rutgers and tomato Roma on two plates and spinach Melody and America



on two plates. Label the cultivars you exhibit.

2. Label and exhibit three unusual vegetables (may or may not be discussed in your 4-H Garden Manual) you grew in your garden this year. If not listed in the vegetable display chart, check with your Extension office. For example: spaghetti squash, head lettuce, etc.

**Poster Option:**

3. Make a poster of five commonly found diseases in vegetable gardens, the damage caused by each, and the control options for each.
4. Make a poster of five commonly found vegetable garden insects: beneficial (good guys) and/or injurious (bad guys), benefits or damage caused by each, and the related management practices (how to keep the beneficial, and how to control the injurious insects).
5. Make a poster of a maximum of 10 pests (diseases, insects, weeds, and/or rodents) you found in your garden this year, damage caused, control measures used, and results.
6. Make a poster explaining a computer garden program or mobile application.
7. Make a poster showing a picture story of what you did in your garden this year. Example: how you planned, planted, and maintained your garden.
8. Make a poster showing your financial record.
9. Make a poster of pictures showing your experiences in hydroponics.
10. Make a poster explaining various career options working with vegetables/herbs.
11. Make a poster explaining types of pollinators and their importance in vegetable and fruit production.
12. Make a poster that shows the different types of plant parts that are consumed by humans. Be sure to identify the fruit or vegetable and categorize it by root, stem, leaf, or flower.
13. Make a poster that shows different storage methods for vegetables.
14. Make a poster showing how to create a raised bed OR container vegetable garden.
15. Make a poster discussing how herbs listed on the last page of 4-H Garden Publication 4-H 970-W are used and have been used throughout history. Be sure to include both culinary and medicinal uses as well as other unique uses, if any.

## **Potato Tray**

### **Exhibit Requirements**

**For all levels:**

Exhibit one tray full, approximately 30 potatoes, but a minimum of 24 or a maximum of 36 potatoes, in a wooden box, 12 1/2" x 18" x 2" deep. Do NOT wash your potatoes, Brush the soil off. It is acceptable to lightly polish the potatoes with a dry cloth.

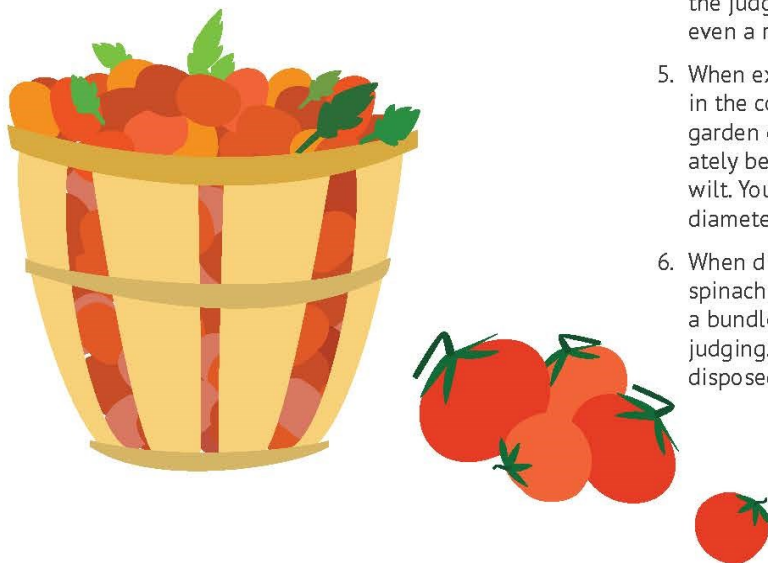
## Suggestions for preparing 4-H vegetable garden exhibits

If you choose to display your produce at the county fair, you must have produced all of it in your 4-H project. County fair handbooks and the State Fair Handbook (available at [www.in.gov/statefair/fair](http://www.in.gov/statefair/fair)) for 4-H garden classes give helpful suggestions for exhibiting 4-H garden vegetables. Here are some additional ones.

1. For county fair 4-H garden exhibits, read the rules in your own county 4-H handbook very carefully. Entering too many or too few specimens per plate compared to what your handbook calls for causes the judge to lower your placing. Be sure to read the rules, and follow them.
2. Some “dos” and “don’ts” for exhibiting vegetables (based on common errors noted in judging 4-H garden exhibits at county fairs) include:

### Do

- Exhibit exactly the required number of specimens per plate and number of plates per exhibit (see 1, above).
- Label exhibits as required. Your exhibit should include both the common and Latin name.
- Harvest onions two to three weeks before exhibiting. This makes it easier to display clean, attractive specimens. Unpeeled onions are judged more favorably than onions that have been peeled.
- Prevent damage to the skin of vegetables by harsh washing or brushing. If vegetables are dirty—particularly carrots, beets, onions, potatoes, and sweet potatoes—wash them carefully in lukewarm water with a soft cloth or sponge without rubbing. For caked-on dirt, allow vegetables to soak until the dirt can be wiped off. After washing, rinse them in cold water and place on paper towels to dry. For other vegetables, gently wipe off dirt with a soft, moist cloth and allow to dry.
- Keep three to four wrapper leaves on cabbage. A little insect damage on wrapper leaves is okay.



### Don't

- Exhibit large fruits of pickling cultivars of cucumbers as slicing cucumbers, or exhibit very small fruits of slicing cultivars as pickling cucumbers.
  - Cut windows in sweet corn. Instead, determine maturity and freedom from worms by “feeling” the ends of sweet corn and by taking samples for home use the day prior to selecting sweet corn for exhibit.
  - Apply mineral oil or wax to vegetables.
  - Exhibit sunburned vegetables. Slight yellowing of the shoulders of red tomatoes and whitish streaks on green peppers often are due to slight sunburning.
3. Vegetables in a collection exhibit must be of different species (kinds). Cherry tomatoes and large tomatoes are only one species (kind) of a vegetable. Slicing cucumbers and pickling cucumbers are also one species (kind) of vegetable, as are different cultivars (kinds) of peppers. Therefore, if you want to display cherry tomatoes, you must select another vegetable other than tomato for the other plates in your collection exhibit. Placing is lower if two vegetables of the same species are included in the same collection exhibit.

A lot of confusion exists in exhibiting summer squash, pumpkins, and winter squash. Pay close attention to what you grow and what species it is. Note that there are four species of *Cucurbita* vegetables included in Table 1: *Cucurbita pepo*, *Cucurbita maxima*, *Cucurbita moschata*, and *Cucurbita argyros-perma*. Collection exhibits can include members from the different species, but not from within a species. For example, if you include a pumpkin (*C. pepo*) in your collection, you cannot include an acorn squash (*C. pepo*); you could, however, combine a pumpkin and butternut squash (*C. moschata*).
  4. The overall appearance of vegetables is very important. They must first be fresh, crisp (not wilted), free of any mechanical injuries such as cracks, cuts, or bruises, and free of any damage from insects and diseases. Uniformity is just as important. For example, the closer 10 pods of beans are to the same length and diameter, the better. Exhibits lacking uniformity can be seen at a glance, and the judge might automatically rule out giving a blue or even a red ribbon.
  5. When exhibiting herb plants, be sure to grow the plants in the container to be displayed. Plants dug from the garden or transplanted from another container immediately before exhibiting are likely to be in shock and may wilt. Your container should be no larger than 8 inches in diameter.
  6. When displaying leaf vegetables—chard, collards, kale, spinach—cut the stems long enough to secure them in a bundle with string or a rubber band. Lay on a plate for judging. Leaf crops likely won't last long and need to be disposed of soon after judging.

**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Asparagus	<i>Asparagus officinalis</i>	5 spears bundled together	Stems approximately 6-8" long and 1/4" to 3/8" in diameter at widest point.	Color is appropriate to cultivar and uniform throughout. Tips should be firm and compact. Not overly mature or "woody." Should snap crisply when bent. You may display cut spears in a shatter-resistant container of water.
Beans (cowpea, black-eyed pea, southern pea, etc.)	<i>Vigna unguiculata</i> subsp. <i>unguiculata</i>	10 pods or 1/2 cup shelled	In pod: pods 1/4" to 1/3" in diameter.	For pod display, select pods uniform in color for variety; should be uniform in size. Shelled cowpeas should be clear of debris and displayed on a plate.
Beans (snap, green, or wax)	<i>Phaseolus vulgaris</i>	10 pods	Pods 1/4" to 1/3" in diameter, 4-1/2" to 8" long.	Uniform, brittle, firm, free of strings; seeds not distinct in pods.
Beans (navy, kidney shell-out, etc.)	<i>Phaseolus vulgaris</i>	1/2 cup shelled	Select tender, plump seeds	Uniform in color by cultivar. Display of uniform size on plate or in shatter-resistant container.
Beans (lima, large or small)	<i>Phaseolus lunatus</i>	10 pods or 1/2 cup shelled	For shelled display select only green, tender, plump seeds of uniform size. Whitish seed indicates overmaturity.	For pod display, select green, firm pods containing at least 3 seeds. Cultivars other than green judged accordingly.
Beets (round, flat, and long types)	<i>Beta vulgaris</i>	3	3/4" to 2-1/4" in diameter.	Firm, not fibrous. Top to 1/2". Trim side roots but not taproot.
Broccoli	<i>Brassica oleracea</i> var. <i>italica</i>	1 head	Minimum head diameter 3".	All buds in head should be firm and tightly closed.
Broccoli raab	<i>Brassica ruvo</i>	3 heads	Stem length varies by cultivar; should be thin, no more than 1/2".	All buds in head should be firm and tightly closed.
Brussels sprouts	<i>Brassica oleracea</i> var. <i>gemmifera</i>	5 heads	Snap cleanly off of stalk, heads should be up to 1" diameter.	Heads should be solid, dense, crisp, and heavy for size. Leave 3-4 wrapper leaves.
<b>Cabbage note:</b> If a powder form of insecticide was used on your cabbage, thoroughly wash and rinse your cabbage deep down inside the leaves to remove any accumulated insecticide. Leave 3-4 wrapper leaves. Minor insect damage is tolerable only on wrapper leaves.				
Cabbage (round, flat, and pointed)	<i>Brassica oleracea</i> var. <i>capitata</i>	1 head	Heads to 2 to 5 lbs., round types; 1 to 4 lbs., pointed types; 5 to 12 lbs., flat types.	Heads should be solid, dense, crisp, and green or red in color and must be free of insect damage.
Cabbage (Chinese type – Bok choy or pak choy)	<i>Brassica rapa</i> var. <i>Chinensis</i>	1 head	Appearance similar to celery, petioles and leaves should be 8" to 18" long.	Heads should be compact, dense, crisp, green or white in color, and free of insect damage. Remove soil that may have accumulated at petiole base.
Cabbage (Chinese type – napa cabbage)	<i>Brassica rapa</i> var. <i>pekinensis</i>	1 head	Heads oblong or cylindrical shaped, 8" to 18" long.	Heads should be compact, tightly wrapped, dense, crisp, green or white in color, and free of insect damage.

<sup>1</sup>For county fairs, exhibit exactly the amount or number of specimens given in the county 4-H handbook.



**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits (continued)**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Carrots (all cultivars)	<i>Daucus carota</i>	3	Size of specimen should be representative of cultivar. Carrots can range from 2" to 7" long.	Bring mature specimens with color appropriate to cultivar (orange, purple, red, white, or yellow); avoid greening on carrot shoulder. Top to 1/2". Remove side roots.
Cauliflower	<i>Brassica oleracea</i> var. <i>botrytis</i>	1 head	Minimum head diameter 5".	Curds tight, white, not discolored. Cut back leaves to 1" above top of head (trim it as it is in stores).
Celery	<i>Apium graveolens</i> var. <i>dulce</i>	1 bunch	Minimum of 12" total length.	Green color, free from disease and insect damage.
Chard	<i>Beta vulgaris</i>	10 leaves tied in bundle	Small in size, generally not longer than 8".	Crisp, crinkled leaves. Color varies by cultivar. Free of insect damage.
Collards	<i>Brassica oleracea</i> var. <i>acephala</i>	10 stems tied in bundle	Leaves on stems 8"-12" long.	Dark green, smooth to wrinkled leaves. Free of insect damage.
Corn (sweet – yellow, white, or bicolor)	<i>Zea mays</i>	3 ears	Minimum cob (part covered with kernels) length 6".	Kernels should be plump and milky; ears well filled. Do not trim silks or remove wrapper husks or make windows. Remove shank from the ear.
Cucumbers (slicing, with seeds)	<i>Cucumis sativus</i>	3	Maximum diameter 2-1/2"; minimum length 6".	Medium to dark green; no yellow showing. Free from injury, sunburn, or disease/insect damage.
Cucumbers (English, hothouse)	<i>Cucumis sativus</i>	1	Length varies by cultivar, generally 12" in length or more.	Firm and crisp; uniform green color throughout. Free of skinning and soft spots.
Cucumbers (pickling, dill)	<i>Cucumis sativus</i>	3	7/8" to 1-1/4" diameter; length 2-3/4" to 4".	Firm, crisp, medium green to dark green. Free from injury, sunburn, or disease/insect damage.
Eggplant	<i>Solanum melongena</i> L. var. <i>esculentum</i>	1	3-1/2" to 5" diameter for round types; 2" to 4" diameter and 4" to 10" long for long types.	Must be uniformly colored, firm and dense. Cut stem to 1/2" to 1".
Kale	<i>Brassica oleracea</i>	10 stems tied in bundle	Size varies by cultivar; avoid older leaves.	Leaves and stems are crisp and free of insect damage. Color is appropriate to cultivar, generally red/purple or green.
Kohlrabi	<i>Brassica oleracea</i> var. <i>gongylodes</i>	3	1-1/2" to 3" in diameter.	Crisp, not woody. Cut leaf stems back to 1/2" above enlarged stem and remove root.
Muskmelon (cantaloupe)	<i>Cucumis melo</i> L.	1	2 to 8 lbs.	Full-slip means melon can be completely separated easily from stem. Well-netted, free of cracks.
Okra	<i>Hibiscus esculentus</i>	3 pods	Pods 2" to 6" long, 1" diameter.	Green, crisp, tender, not woody.
Onions (white, yellow, red)	<i>Allium cepa</i>	3	1-1/2" to 4" diameter.	Outer scales dry; bulb firm, free from sunburn. Allow leaves to dry; top to 1/2" of stem.

**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits (continued)**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Onions (green)	<i>Allium cepa</i>	5 onions in a bunch	1/2" to 3/4" in diameter.	Straight, white stem and dark green leaves. Trim tops to 4"-5" above white, roots to 1/2".
Parsnips	<i>Pastinaca sativa</i>	3	Crown diameter 1-1/2" to 2", length 8" to 12".	Roots should be firm and crisp, not woody. Top to 1/2".
Peas (edible pod such as snow peas)	<i>Pisum sativum</i>	10 pods	Pods range in size, 3-1/2"-5" long, about 1/2" wide.	Flat pods with seed just beginning to form, bright green color, clean with stems on.
Peas (unshelled)	<i>Pisum sativum</i>	10 pods	Pods range in size, 3-1/2" to 5" long, about 1/2" wide.	Bright green, well-filled pods with seeds in eating stage, clean with stems on.
<i>For all peppers, clip the stems to within 1/2" of the top of the pepper.</i>				
Peppers (bell type)	<i>Capsicum annuum</i> L.	3	3" to 5" diameter; 3-1/2" to 5" length.	Green, firm thick walls; smooth, not wrinkled.
Peppers (chili type)	<i>Capsicum annuum</i> L.	3	Small types 1/2" to 3/4" diameter; 1" to 2-1/2" length.	Small hot peppers; thick walls; smooth. Mature color green or red.
Peppers (Serrano type)	<i>Capsicum annuum</i> L.	3	1/2" to 1" diameter; 2" to 2-1/2" length.	Upright and conical shaped; slim. Mature color red.
Peppers (banana /long/wax/ Hungarian types)	<i>Capsicum annuum</i> L.	3	1" to 1-1/2" diameter; 3" to 7" length.	Yellow to orange-red. Firm; waxy; tapered and conical. Hot to sweet.
Peppers (Pimiento type)	<i>Capsicum annuum</i> L.	3	2" to 3-1/2" diameter; 2-1/2" to 4-1/2" length.	Heart or "top" shaped. Mature color red. Firm and smooth.
Peppers (Cayenne type)	<i>Capsicum annuum</i> L.	3	1/2" to 1" diameter; 4" to 7" length.	Thin and tapered; smooth; straight to curved. Mature color red.
Peppers (Jalapeno type)	<i>Capsicum annuum</i> L.	3	1" to 1-1/2" diameter; 2-1/2" to 3-1/2" length.	Dark green color. Firm; tapered blunt point.
Peppers (cherry type)	<i>Capsicum annuum</i> L.	3	1-1/2" to 2" diameter; 1-1/2" to 2-1/2" length.	Round, globe-shaped. Mature color red or yellow. Hot to sweet.
Peppers (New Mexican/long green/Anaheim types)	<i>Capsicum annuum</i> L.	3	1" to 2-1/2" diameter; 5-1/2" to 8" length.	Green; medium to thick walls; flattened or conical; long and smooth.
Peppers (Ancho types)	<i>Capsicum annuum</i> L.	3	2" to 2-1/2" diameter; 3" to 4" length.	Indented shoulders. Mature color red.
Peppers (Tabasco type)	<i>Capsicum annuum</i> L.	3	1/4" to 1/2" diameter; 1" to 1-1/4" length.	Slim; bullet-shaped. Mature color red.
Peppers (Habanera type)	<i>Capsicum chinense</i>	3	3/4" to 1" diameter; 1-1/2" to 2" length.	Small; firm; round with thin walls. Mature color orange/red.
Potatoes (any color)	<i>Solanum tuberosum</i>	3	2-1/4" to 4" diameter; Weight 5-10 ozs.	Firm and well-shaped, free from peeling skin and greening.

**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits (continued)**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Pumpkin (table, canning, ornamental)	<i>Cucurbita pepo</i>	1	Medium to large type. 12" to 15" diameter; weight 11 to 25 lbs.	Skin hard, smooth, and deep orange color when mature. Stem length should be 1" to 4".
Pumpkin (other)	<i>Cucurbita pepo</i>	1	Any other.	Orange, yellow, white, or multi-colored. Stem length should be 1" to 4".
Radish	<i>Raphanus sativus</i>	5	Diameter 1" to 1-1/2".	Red, firm, globe shaped, not fibrous. Top to 1/2". Trim side roots but not taproot.
Rhubarb	<i>Rheum rhabarbarum</i>	3 stalks bundled	Up to 1" in diameter; 10-12" long; remove leaves.	Crisp stems; avoid overmature, woody stalks; clean and free of soil.
Rutabaga	<i>Brassica napobrassica</i>	3	Diameter 4" to 6".	Firm, smooth; side roots clipped but not taproot. Cream yellow or tan color.
Spinach	<i>Spinacia oleracea</i>	10 leaves bundled	Leaves generally 4" to 6" long; leaves can be flat or wrinkled.	Display bundle in shatter-resistant container with water. Stems should be uniform length.
Squash (banana or other large winter squash type)	<i>Cucurbita maxima</i>	1	Diameter 6" and up; 12 lbs. or more.	Medium thick, yellow-orange, orange, or pink flesh, hard rind.
Squash (hubbards—blue green or golden)	<i>Cucurbita maxima</i>	1	Diameter 8" to 10", length 12" to 16"; 10 to 15 lbs.	Skin usually warty, hard, and tough when mature
Squash (buttercups or turbans)	<i>Cucurbita maxima</i>	1	Diameter 6" to 8"; 2-1/2 to 5 lbs.	Blossom end marked with prominent button. Skin hard when mature. Stem length 1" to 4".
Squash (butternut)	<i>Cucurbita moschata</i>	1	Length 9" to 12"; 3 to 4 lbs.	Dark buff-colored skin with hard shell when mature.
Squash (cushaws)	<i>Cucurbita argyrosperma</i>	1	12 to 15 lbs.; diameter 9" to 10" at blossom end; 20" long.	Striped white and green, hard and smooth skin. Stem length 1" to 4".
Squash (scallops/ "Patty Pan")	<i>Cucurbita pepo</i>	1	Diameter 3" to 5".	Exhibit while skin is still very tender; color green, white, or yellow.
Squash (straight or crookneck - i.e., summer squash)	<i>Cucurbita pepo</i>	1	Diameter 1-1/2" to 2-1/2", length 5" to 7".	Exhibit while skin is still very tender; color green, white, or yellow.
Squash (acorn)	<i>Cucurbita pepo</i>	1	Diameter 3-1/2" to 6"; length 3-1/2" to 7-1/2"; 1 to 2 lbs.	Skin dark, glossy green, and sharply ridged when mature. Orange ground color also denotes maturity. Stem length 1" to 4".
Squash (zucchini or cocozelle)	<i>Cucurbita pepo</i>	1	Zucchini types diameter 1 1/2" to 2"; length 5" to 8". Cocozelle types diameter 2" to 2-1/2", length 7" to 9".	Exhibit while skin is still very tender (very young); delicate green, green, grey, black, to gold skin, and stripes of these colors.



**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits (*continued*)**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Sweet potato	<i>Ipomoea batatas</i>	3	1-3/4" to 3-1/4" diameter; 3" to 9" length; 6 to 18 ozs.	Roots should have deep orange flesh with smooth, thin, copper-colored skin.
Tomatillos	<i>Physalis philadelphica</i>	3	Globe-shaped fruit 2" in diameter and up to 3-4 ozs.	Remove outer husk. Color should be uniform; varies by variety, can range from green to yellow or purple.
Tomatoes (red for canning)	<i>Lycopersicon esculentum</i>	3	4 to 12 ozs.	Firm, smooth, free of cracks, 90% deep red color. Stems off.
Tomatoes (red for market)	<i>Lycopersicon esculentum</i>	3	4 to 12 ozs.	Firm, smooth, free of cracks, 60-90% of surface showing red color. Stems off.
Tomatoes (pink or purple)	<i>Lycopersicon esculentum</i>	3	6 to 12 ozs.	Firm, smooth, free of cracks, 60-90% surface showing mature color. Stems off.
Tomatoes (yellow or orange)	<i>Lycopersicon esculentum</i>	3	5 to 10 ozs.	Firm, smooth, free of cracks, 60-90% surface colored yellow or orange. Stems off.
Tomatoes (small, cherry, pear)	<i>Lycopersicon esculentum</i>	10	Any size, uniform.	Firm, smooth, free of cracks, 90% or fully colored red or yellow. Stems off.
Tomatoes (intermediate type)	<i>Lycopersicon esculentum</i>	10	Any size, uniform.	Firm, smooth, free of cracks, 90% or fully colored red or yellow. Stems off.
Tomatoes (Roma or paste type)	<i>Lycopersicon esculentum</i>	3	2-1/2 to 4 ozs.	Firm, smooth, free of cracks, at least 90% deep red color; not puffy. Stems off.
Turnips	<i>Brassica rapa var. rapifera</i>	3	Diameter 2" to 3".	Firm, smooth, side roots clipped but not taproot. Flesh white or yellow. Trim tops to 1/2".
Watermelon	<i>Citrullus lanatus</i>	1	5 to 30 lbs.	Select only if sample melons are found to be ripe. Cut stem to 1/2".



## Herbs

Follow these guidelines when displaying herbs:

- 8 inches is the maximum container diameter for the state fair.
- Label the pot with the herb's common and Latin names.
- Herbs should be in your care for a minimum of three months for state fair exhibits.
- The soil should be clear of debris such as dead leaves. Also remove all dead leaves from the plant.

Type of herb	Latin name of herb	Size and plant specifications	Special comments on appearances and maturity characteristics
Basil (all edible types)	<i>Ocimum basilicum</i>	6" to 9" tall for dwarf types; 12" to 28" tall, all others.	Not yet in bloom. Color and size should be characteristic of cultivar.
Catnip	<i>Napeta cataria</i>	Up to 3" tall.	White to pale pink flowers.
Chamomile (all edible types)	<i>Chamaemelum nobile</i>	Height: 2-1/2" to 4" for perennial types; 12" to 24", annual types.	Compact, dense plant. Flowers white or yellow.
Chives	<i>Allium schoenoprasum</i>	6" to 12".	Not in bloom. Note: Garlic chives are a different species.
Coriander (cilantro)	<i>Coriandrum sativum</i>	Up to 24" tall.	Bushy plant, deep green leaves. White flowers.
Dill	<i>Anethum graveolens</i>	18" to 36" tall.	Feathery green leaves. Because of spindly growth habit, may need support.
French tarragon	<i>Artemisia dracunculus</i>	Height when mature is 24"-36".	Stems are somewhat woody; plant grows in a clump, semi-erect nature. Perennial herb that spreads by rhizomes.
Lavender (all edible types)	<i>Lavandula sp.</i>	Height 18" to 36".	Bushy plants; should be blooming. Color and size should be characteristic of cultivar.
Mint	<i>Mentha sp.</i>	Height 6" to 30".	Upright plant. Color and size should be characteristic of cultivar. Flowers pink to purple in color.
Oregano	<i>Origanum vulgare</i>	16" to 18" tall.	Dark green leaves. Can have tiny pink flowers.
Parsley (all edible types)	<i>Petroselinum crispum</i>	Height 12" to 24".	Leaves can be either flat or curled. Should not be flowering.
Rosemary	<i>Rosemarinus officinalis</i>	Height up to 36".	Bushy perennial shrub. Dark green leaves. Flowers white, pink, blue in spring.
Sage (all edible types)	<i>Salvia officinalis</i>	Height 18" to 24".	Bushy perennial. Size and color should be typical of cultivar.
Sweet marjoram	<i>Origanum majorana</i>	Height 12" to 16".	Compact plant. Tiny white flowers.
Thyme (all edible types)	<i>Thymus sp.</i>	Height 1" to 12".	Dwarf, compact plants. Creeping varieties can form dense mats. Many types have pink, purple, or white flowers.

January 2016

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# Genealogy

## Project Requirements

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See General requirements on page 36.
5. State Fair Exhibition. One per Division, if qualified. Total of 5 (Divisions I-IV and Advanced)

## Exhibit Requirements

- ⇒ Forms for this project are found on the Indiana 4-H website: [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) Forms can be neatly handwritten, but downloading the forms and completing them on the computer looks neater.
- ⇒ This project is not organized by grades, but by divisions. You must complete them in order, no matter the grade you start the project.
- ⇒ If you are using a genealogical software program, you may need to type or hand write information required by the Indiana 4-H project.
- ⇒ The exhibit will consist of no more than 4 notebooks for Divisions 1-4 and first year of Advanced Division. If a notebook requires additional space, label it "Notebook \_\_, Continued."

### The notebooks are:

- Book #1 is a 3" D-ring binder. It contains introductory page, pedigree charts, and family record sheets.
- Book #2 is a 2" D-ring binder. It contains additional information worksheets and diary of work sheet.
- Book #3 is a 3" D-ring binder. It contains supporting documents such as copies of pictures, birth and death certificates, marriage certificates, military information, etc. **Identifiable information, i.e. social security numbers, certificate numbers, etc. must be completely marked out.**
- Book #4 is a 3" D-ring binder. It contains Advanced Division options ONLY. Begin using this notebook in the first year of the Advanced Division; the fifth year of the project.
- Another binder(s) should be maintained and kept in a secure place at home or in safe deposit box to keep original legal documents as well as previously exhibited work.

### Notebooks should be tabbed in the following order:

- Book #1-Introductory page; Pedigree Charts; Family Group Sheets
- Book #2-Additional Worksheets; Diary of Your Work
- Book #3-Any Other Documents-label with ancestor's numbers on tabs
- Book #4-Advanced Division Options-label each tab with the specific option; Diary of Your Work. This will be a second diary describing work done for each Advanced Division Option

Notebooks must include references indicating where the information was obtained, giving credit to the original author, etc., to complete the exhibit. The references should/might include web site links, people and/or professionals interviewed, books, magazines, etc. Reference notations are to be made in the "SOURCE" column of the Family Group Sheet and on **EACH** document.

If the information on a family member is unknown, an Additional Information Worksheet is still required. Write "Unknown" or NIA (No Information Available) in PENCIL on each sheet of unknown ancestors or list several ancestors on a page and insert the page in the proper numerical order.

Charts, Sheets, and Worksheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce damage, and reduce the number of sheets protectors needed. It is recommended that all items be placed in plastic sleeves.

**\*\*\*After exhibiting the 1st year of the ADVANCED DIVISION, only the Advanced Division Notebook, Book #4, with ALL optional work, needs to be exhibited each year the genealogy project continues\*\*\***

Suggested supplies:

The notebooks listed above, pencils, black ink pen, black marker, yellow highlighter, notebook tabs, acid free dividers, (several tabs will be needed, be consistent with style used, should not appear past edge of notebook), acid free/non-glare sheet protectors, acid free paper, acid free glue stick, acid free satin scotch tape, scissors, correction tape, and LOTS of creativity and tenacity to make the exhibit your own while still following guidelines.

**Division I:**

Exhibit all 3 notebooks that include the following:

Book #1:

- Introduction page with a recent photograph of yourself
- Completed three-generation Pedigree chart. This chart includes you, your parents, and your grandparents-ancestors #1 through #7. Put all surnames (LAST NAMES) in capital letters and all dates in military form(12 May 1971). Give each person a number as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide (4-H 748). *You MUST use the charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) or the commercial software forms, not the old "packet" pedigree charts.*
- A Family Group Sheet for your parents and for each pair of your grandparents. Sources of information MUST be filled in on Family Group Sheets. See section "Recording the Information".

Book #2: Ancestors 1-7 information

- Four "Additional Information Worksheets"
  - One for you, the 4-H member
  - One for your parents
  - One for EACH set of grandparents (total of two worksheets)
- A Diary of Your Work

Book #3: Ancestors 1-7 Information

Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place, and date picture was taken, as well as ancestor numbers.

**Division II:**

Exhibit all 3 notebooks that include the following:

Book #1

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents,-ancestors #1 through #15. Put all surnames (LAST NAMES) in capital letters and all dates in military form(12 May 1971). Give each person a number as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide (4-H 748). *You MUST use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) or the commercial software forms, not the old "packet" pedigree charts .*
- Add a Family Group Sheet for each pair of great-grandparents. Sources of information MUST be filled in on Family Group Sheets

Book #2: Ancestors 8-15 information

- An Additional Information Worksheet for each set of great-grandparents
- A Diary of Your Work

### Book #3: Ancestors 8-15 information

- Any photographs of your ancestors and their children. Pictures of any tombstones of your ancestors and their children. Document the location of tombstones and label with ancestor name, ancestor number, and date photograph was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.
- Turn in a completed record sheet.
- Exhibit Book #1, Book #2, and Book #3. Books #2 and #3 should only include Division 2 ancestors 8-15 and related information.

### **Division III:**

Exhibit all 3 notebooks that include the following:

#### Book #1

- Five-generation pedigree chart. This would include you, your parents, grandparents, great-grandparents, and great, great-grandparents-ancestors #1 through #31. Put all surnames (LAST NAMES) in capital letters and all dates in military form(12 May 1971). Give each person a number as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide (4-H 748). If an ancestor is UNKNOWN, please indicate as UNKNOWN on the pedigree chart. *You MUST use the charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) or the commercial software forms, not the old "packet" pedigree charts.*
- Additional Family Group Sheet for each pair of great, great-grandparents (generation 5). Sources of information MUST be filled in on Family Group Sheets.

#### Book #2: Ancestors 16-31 information

- An Additional Information Worksheet for each set of great, great-grandparents
- A Diary of Your Work

#### Book #3: Ancestors 16-31 information

- Write an autobiography; the story of your life, Include pictures, relevant dates, and important events. OR write an essay about your hopes and dreams for the future or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

**NOTE: Family group sheets in book #1 and information in Books #2 and #3 should only contain information on Division III ancestors #16-#31. Keep previous ancestor information at home.**

### **Division IV:**

Exhibit all 3 notebooks that include the following:

#### Book #1

- Six-generation pedigree charts-ancestor #1 through #63. Put all surnames (LAST NAMES) in capital letters and all dates in military form(12 May 1971). Give each person a number as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide (4-H 748). If an ancestor is UNKNOWN, please indicate as UNKNOWN on the pedigree chart. *You MUST use the charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) or the commercial software forms, not the old "packet" pedigree charts.*
- Additional Family Group Sheet for generation 6. Sources of information MUST be filled in on Family Group Sheets

#### Book #2: Ancestors 32-63

- Additional Family Worksheets
- A Diary of Your Work

#### Book #3: Ancestors 32-63

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date the photograph was taken, how/where you found it, what's happening in it or why it was taken. If unavailable, write a story about the historical period during which your sixth generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.

**NOTE: Family group sheets in book #1 and information in Books #2 and #3 should only contain information on Division IV ancestors #32-#63. Keep previous ancestor information at home.**

**Advanced Division: Year 1:**

Exhibit all 4 notebooks that include the following:

Book #1

- Seventh and eighth-generation charts for ancestors #64 through #255. If ancestry is UNKNOWN, please indicate UNKNOWN in pencil.
- Your Family Group Sheets for generation seven and eight. Sources of information must be filled in on the Family Group Sheets.

Book #2: Ancestors 64-255 information

- Additional Information Worksheets
- A Diary of Your Work

Book #3: Ancestors 64-255 information

- Any documents or pictures pertaining to these generations, correctly labeled.

Book #4: Advanced Level Options

- One new advanced level option. See below. Exhibitors must include ALL advanced level options submitted in prior / subsequent years, with each option labeled with the year completed. Identify by letter the option you are choosing, i.e. Advanced Division, Year 1, Option A.

**Advanced Division: Year 2 and beyond:**

- Exhibit book #4 containing advanced division options and a second diary of work. If additional ancestry information was found for the seventh and eight generation, exhibit Book #1 noting ancestors completed that year along with books #2 and #3 demonstrating this year's work.
- EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

Options:

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

## **Geology**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See General requirements on page 36.
5. State Fair Exhibition. One per Level, if qualified.

### **Exhibit Requirements**

- ⇒ Create an exhibit to show the public some of the geology specimens you have collected. Exhibits must be displayed horizontally, sized 22" x 28," mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Or, you may display your specimens in an insect display box (18 x 24 inches), orientated horizontally.
- ⇒ Include actual specimens in your exhibit, whenever possible. You can make your own labels for your specimens. See the suggested label format found in the Indiana 4-H geology manuals.
- ⇒ Boxes make your specimens more secure. Do not put valuable specimens on posters where they can be removed quickly. Be sure to include a label with your name, grade, and county .
- ⇒ Choose one of the topics listed below, appropriate for your grade in school, and use that name for your title. Titles must be on the front of the poster or box.
- ⇒ You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.
- ⇒ Label your specimens with labels you made yourself or purchased. See the suggested format found in Indiana 4-H Geology manuals.
- ⇒ Do not identify your specimens any further than phylum AND class, EXCEPT for fossils in which case you are to identify phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.
- ⇒ When exhibiting rocks show a fresh surface to help judges identify the rock.
- ⇒ Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.)
- ⇒ Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Project leaders suggest the following methods: soaking a cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

**Level 1: Grades 3-5** Display a poster (or use an exhibit box) based on one of the following activities:

- **The Rock Cycle** (Activity 2). Explain the rock cycle using both words and pictures.
- **Rock Types** (Activities 2-4). Display rocks from the three major types: igneous, sedimentary, and metamorphic. Examples of each include: Igneous - granite, basalt, gabbro; Sedimentary - limestone, dolomite, shale, chert, gypsum; and Metamorphic - quartzite, schist, marble, slate.
- **How Rocks Change** (Activity 4). Color and display the picture in your book or draw and color your own on your poster. Briefly describe the earth processes that are shown.
- **Rock Artwork** (Activity 12). Display your rock artwork and the story that you created.
- **Collections** (Activity 11). Display and identify 8 rocks.
- **Making Crystal Models** (Activities 14 & 15). Display the crystal forms characteristic of most minerals (cubic, tetragonal, hexagonal, orthorhombic, monoclinic, triclinic) in a display box with their name and mineral with this form. You may color, paint, or use markers on your crystal models.
- **Molds and Casts** (Activities 16 & 17). Display three molds and/or casts in a display box. Describe the steps that you followed to create a mold or cast.

**Level 2: Grades 6-8** Display a poster (or use an exhibit box) based on one of the following activities:

- **Rocks with Different Textures**. Identify and display six rocks with three very different textures (two rocks of each general type). Include three grades of sandpaper and show how the differences in sandpaper is similar to the differences in rock texture.
- **Indiana Limestone**. Show and label pictures or photographs of ten buildings, sculptures, or monuments made from Indiana limestone.
- **Mineral properties and tests**. Explain the characteristics: crystal form, cleavage, hardness, appearance, and streak. Explain tests used in identifying specimens. Examples you might include are streak, acid, hardness, chemical analysis, and specific gravity.
- **How We Use Minerals**. Show 10 common products that contain minerals. Explain the minerals that are contained in these products and the characteristics that makes them useful.
- **Geologic Time**. Create a display to show the major geologic eras. Indicate the names, specific features, and approximate length of each.
- **Indiana's Glaciers**. Show the extent of Indiana's three main glaciers.
- **Indiana Geology**. Exhibit a map or sketch of Indiana showing at least ten sites with interesting geological formations. Describe the formation and sketch or show a picture of the formation.
- **Field Trip**. Describe a geology field trip that you took. Describe where you went and what you learned. Include photographs (if possible) or sketch what you saw.
- **Collections**. Display and identify one of the following: 8-16 minerals or fossils, or 4-8 of each (half minerals and half fossils). You may exhibit a new collection in subsequent years but not one you have already exhibited.

**Level 3: Grades 9-12**. Display a poster (or use an exhibit box) based on one of the following activities:

- **Geology Research**. Prepare a display to teach others about the topic you studied. Include an appropriate title, abstract (brief description of your topic), and photographs, drawings, charts, or graphs that help explain your topic. This activity may be repeated if a new topic is chosen in subsequent years.
- **Lapidary and Jewelry**. Show how stones and minerals are turned into polished stones and jewelry. Show and explain the steps involved.
- **Miniatures**. Display five miniatures in a display box and explain the benefits of collecting miniatures and how they are prepared.
- **Indiana's State Parks or Forests**. Create a matching game of Indiana's State Parks or Forests and a brief description. This exhibit option should include geological features of the park or forest.
- **Indiana, U.S., or World Geology**. Teach others about one Indiana, U.S., or World Geology topic.
- **Career Exploration**. Prepare a display that explains your interview with someone who needs an understanding of geology to do their job.

### **Independent Study: Grades 9-12,**

- **Advanced topic** - Learn all you can about a geology topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Geology - Independent Study"
- **Mentoring** - exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Geology - Mentor."



## **Goat Educational**



### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by division
  - Level I: Grades 3-5,
  - Level II: Grades 6-8,
  - Level III: Grades 9-12
4. All divisions must complete a general record sheet packet.
5. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing
6. See Poster Requirements on page 34.
7. See General Requirements on page 36.

### **Exhibit Requirements**

- ⇒ Select a new topic each year. For either Dairy Goat or Meat Goat topics.
- ⇒ All Levels: Exhibit a poster, educational display, essay, notebook, or DVD/thumb drive about one or more of the activities outlined in the manual or other topic of our choice.
- ⇒ If selecting DVD/thumb drive, the member is required to bring all equipment needed to view the DVD or thumb drive presentation.

## **Hay / Forages (Crops)**

### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. There is no specific grade or division requirement.
3. All divisions must complete a general record sheet packet.
4. Complete a hay record sheet.
5. See General Requirements on page 36.

### **Exhibit Requirements**

- ⇒ Attach a 3" x 5" card to exhibit identifying what kind of forage it is i.e. alfalfa, timothy, etc.
- ⇒ Exhibit your hay in a large, clear, unsealed plastic bag.

### **For all years in project, exhibit one of the following:**

- One flake or slice from a square bale.
- Hay from a large round bale, tied in a bundle that equals the amount of hay in one flake/slice from a small square bale.

# Health

## Project Requirements

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See General requirements on page 36.
5. State Fair Exhibition. One per Level, if qualified. Total of 3

## Exhibit Requirements

### **Level A-Grade 3:**

Exhibit one of the following:

- A poster on one of the following topics or other topic covered in Level A manual
  - First Aid for Cuts and Scrapes
  - First Aid for Choking
  - First aid for Strains, Sprains, and Bruises
- A family first aid kit
- An action demonstration relating to Level A

### **Level A-Grade 4:**

Exhibit one of the following:

- A poster on one of the following topics or other topic covered in Level A manual
  - First Aid for Treating Nosebleeds
  - First Aid for Foreign Objects
  - First Aid for Stings or bites
- A family first aid kit , including at least one 'Make Your Own' item discussed in your 4-H manual
- An action demonstration relating to Level A

### **Level A-Grade 5:**

Exhibit one of the following

- A poster on one of the following topics or other topic covered in Level A manual
  - First Aid for Poisons
  - First aid for Broken Bones
  - First Aid for Burns
- A family kit for emergency-tornado, snowstorm, no electricity, fire, etc.
- An action Demonstration relating to Level A

### **Level B-Grade 6:**

Exhibit one of the following

- A poster on one of the following topics or other topic covered in Level B manual
  - Human Viruses or Bacteria
  - Keeping Hair, Skin, Teeth, Ears, or Eyes Clean
- A report of the 3 activities you completed in 4-H manual
- An action demonstration relating to Level B

### **Level B-Grade 7:**

Exhibit one of the following:

- A poster on one of the following topics or other topics covered in Level B
  - Nutrient Rich "Power" Foods
  - Healthy Snacks
  - Appropriate Portion Sizes
- A report of the 3 activities you completed in 4-H manual
- An action demonstration relating to Level B



### **Level B-Grade 8:**

Exhibit one of the following:

- A poster on one of the following topics or any other topic covered in Level B
  - The Importance of Eating Breakfast
  - The Importance of Physical Activity
  - Turning Everyday activities into exercise opportunities
- A report of the 3 activities you completed in 4-H manual
- An action demonstration relating to Level B

### **Level C-Grades 9-12:**

Exhibit one of the following:

- A poster on a topic covered in Keeping Fit: Fitness Activities for Youth
- A report of the 3 activities you completed in 4-H manual
- An action demonstration relating to Level C.

## **Home Environment**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See General requirements on page 36.
5. State Fair Exhibition. Two options per Level and 1 Independent Study, if qualified. (7 total)

### **Exhibit Requirements**

- ⇒ 4-H members at each grade level may choose from 3 possible exhibit categories-a furniture item and notebook, a design board and notebook, or a portfolio. Level 3 participants also have a fourth choice: Independent Study.
- ⇒ All exhibits must include Home Environment Exhibit card 4-H-1011-D-W
- ⇒ **NOTE:** Each level has several options per category from which to choose. We suggest that members either choose a different option each year or show how they expanded on the same option (for furniture or portfolio options only) used in previous years.

### **Option Categories:**

- **Furniture Item and Notebook:** A piece of furniture accompanied by a standard 3 ring binder style notebook. The binder notebook should explain the who, what, where, why , and how of the chosen project. Include pictures showing where the item will be used. It is suggested that members include pictures of themselves doing the project, though this is not required. Always place identification information in the binder notebook AND on each item exhibited
- **Design Board and notebook:** Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.
- **Portfolio:** Standard 3-ring binder notebook. If member chooses to repeat this option more than one year, keep the previous year's materials in the binder. Place materials for the current year in the front, with the previous year(s) material clearly labeled in the back. Place your identification information in your binder notebook.

### **Other information:**

- **Color Samples:** These can be paint samples from a paint or hardware store, or samples the 4-H member makes with paints or colored pencils.
- **Other samples:** Many hardware or home improvement stores have free or low-cost samples of wall and floor coverings, countertops, and cabinet materials that can be used on the Design Board or in the Portfolio.
- **Colored Pencils** We suggest using colored pencils when coloring the design board or portfolio. Colored pencils are what professionals use. Keep in mind that the entire area does not need to be colored in, but be sure to apply enough color to adequately express design ideas. Other methods for coloring will also be accepted. These could include (but are not limited to): crayons, watercolor pencils, markers, or printing on the computer.

### **Level 1-Furniture Option:**

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

- A Hanging or wall hanging
- A storage or organizer item for room or home
- 3 to 5 accessory items for your chosen room

### **Design Board Options for Level 1:**

- Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape with colored pencils. Print a line drawing from the options available on the Indiana 4-H website: [www.four-h.purdue.edu](http://www.four-h.purdue.edu) look under "projects" and then Home Environment. Create three different color schemes for the line drawing you have chosen. Label the type of color scheme used in each (e.g., monochromatic, analogous, complementary, warm, or cool). Include your 3-ring notebook.
- Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape using one color option. Line drawings can be printed from the Indiana 4-H website: [www.four-h.purdue.edu](http://www.four-h.purdue.edu) look under "projects" and then Home Environment. Use color to explain dominant and supportive colors. Attach color samples to identify two additional color options. Include your 3-ring notebook.
- Display a floor plan for a bedroom showing line and shape where furniture would be placed (could be your own). Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show how line and shape work with the furniture. Include your 3-ring notebook.

### **Level 1-Portfolio Option:**

Exhibit one of the following in your portfolio:

- Collect samples of different color schemes, minimum of three, and label the type represented by each i.e. monochromatic, analogous, complimentary, warm, or cool.
- Collect samples from magazines or photographs of formal vs. informal balance, dominant and supportive color, and use of pattern. Include comments explaining each.
- Collect samples from magazines of three different furniture designs. Label each style- e.g. traditional, modern, country, formal, or retro. Include information explaining each style.

### **Level 2-Furniture option:**

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

Include your notebook:

- One piece of furniture the 4-H member has refinished.
- One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc.
- One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture.
- One window treatment, including picture of treatment in use. Should not be displayed on an actual window; use false walls or plywood with no-glass window cutouts, or make special curtain rods.
- One piece of furniture that the 4-H member reupholstered.
- One item that you are using for a different purpose than it was originally designed for-(e.g. bedsheet as a window treatment, drawer used as a wall shelf.)
- A collection of 3 to 5 similar items, baskets, wicker items, etc. that you have made and/or purchased for future use. For example a collection of wicker baskets made to use as desk or bathroom accessories, outdoor furniture and accessories, etc.

### **Level 2-Design Board Option:**

Exhibit one of the following. Include your notebook:

- Display a floor plan for a living room, den, or family room. Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the furniture would be placed. Include paint samples and/or wall-treatment samples. Include your 3-ring notebook.
- Display a floor plan for a full bathroom (toilet, sink, and shower and/or bathtub). Include pictures (magazine or photographs) of the fixtures that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, and flooring samples. Include your 3-ring notebook.
- Display a floor plan for a kitchen (including appliances and sink). Include pictures (magazine, appliance brochure, or photographs). We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, flooring samples, and cabinet and/or countertop samples. Include your 3-ring notebook.

### **Level 2-Portfolio Option:**

Exhibit one of the following in your portfolio:

- Samples of three different types of wall treatments with an explanation for each. Examples can include, but are not limited to, paint only, wallpaper only, or a combination of paint/wallpaper.
- Samples of three different floor treatments (pictures and/or samples). Examples can include, but are not limited to, hard wood, carpet, and/or tile. Include information on the advantages and disadvantages of each. Also include information on where it would be appropriate to use each flooring type.
- Samples of three different cabinet/countertop combinations-pictures and/or samples. Examples can include but are not limited to, granite, laminate and/or stainless steel. Include information about the advantages and disadvantages of each.
- An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over the years. Include each previous year's work. Be sure to indicate which information represents this year's work.

### **Level 3-Furniture Option:**

- One piece of furniture the 4-H member has refinished.
- One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc.
- One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture.
- One window treatment, including picture of treatment in use. Should not be displayed on an actual window; use false walls or plywood with no-glass window cutouts, or make special curtain rods.
- One piece of furniture that the 4-H member has reupholstered.
- One item that you are using for a different purpose than it was originally designed for-e.g. bedsheet as a window treatment, drawer used as a wall shelf
- A collection of 3 to 5 similar items, baskets, wicker items, etc. that you have made and/or purchased for future use. For example a collection of baskets made to use as desk or bathroom accessories, outdoor furniture and accessories, etc.

### **Level 3-Design Board Option:**

- Display a floor plan for a child's or teen's bedroom. Include a special "theme" appropriate for a child or teen (e.g. princess, cartoon character, music group, favorite book, or special hobby). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook.
- Display a floor plan for a game room or family hobby room (e.g. room with pool table, ping pong table, and/or game table; home theater; or music room). Include pictures (magazine or

photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook.

- Display a floor plan of master suite (bedroom and bath). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments, etc. This exhibit must also include fabric samples (e.g., bedspread, window treatment). Include your 3-ring notebook.
- Display a floor plan of a one- or two-bedroom home or apartment. Include color scheme samples and furniture layouts. Floor plan should be to scale with general measurements included. Window, wall, and flooring treatment samples should be included for each room. Pictures of furniture are not requirement. Include your 3-ring notebook

### **Level 3-Portfolio Option:**

Exhibit one of the following in your portfolio:

- Samples of three different lighting treatments. Explain how and when each is appropriate for use. Examples include, but are not limited to, overhead, recessed, and table/floor lamps. Include information as it relates to energy use and efficiency.
- Samples of three different types of window treatments. Include information on the use of each kind and in what room each would be appropriate. Include information on the advantages/disadvantages of each. Also, include information as it relates to energy use and efficiency.
- Using the same size and shape window and apply three different types of window treatments. Explain the advantages/disadvantages of each. Explain what type of setting-formal, country, traditional, modern, etc.-would be appropriate for each treatment. Include information related to energy use and efficiency.
- A career plan. Interview an interior designer. Include the advantages/disadvantages of being a professional interior designer. Research two different design schools or training programs. Include advantages/disadvantages of each program. Include cost of attaining a degree/completing the program.
- An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over the years. Include each previous year's work. Be sure to indicate which information represents this year's work.

### **Independent Study:**

- Youth in grades 9-12 have the option of doing an independent study project. Those 4-H members who choose this option must review their ideas with their 4-H Youth Development Extension Educator and/or Home Environment project leaders to make sure they have selected an appropriate topic/exhibit.



## **Horse Educational**



### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by division.
  - Level I: Grades 3-5,
  - Level II: Grades 6-8,
  - Level III: Grades 9-12
4. All divisions must complete a general record sheet packet.
5. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing
6. See Poster Requirements on page 34.
7. See General Requirements on page 36.

### **Exhibit Requirements**

1. Select a new topic each year. Horse topics.
2. All Levels: Exhibit a poster, educational display, essay, notebook, or DVD/thumb drive about one or more of the activities outlined in the manual or other topic of our choice.
3. **If selecting DVD/thumb drive, the member is required to bring all equipment needed to view the DVD or thumb drive presentation.**

### **Junior Leaders**

#### **Project Requirements**

1. This is an experience based project. There is no competition, but ample leadership opportunities.
2. Members must enroll by grade as of January 1 of the program year.
3. Attend a minimum of 3 Jr Leader meetings per year.
4. Participate in 1 Community Service project per year.
5. Jr Leader record sheet must be submitted Extension Educator.

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide the adult 4-H volunteers with assistance in their 4-H clubs and related activities. Junior Leaders also serve as mentors and role models to younger 4-H members by sharing their knowledge and experience.

#### **Suggestions for project completion:**

- Select a project mentor to assist you with your project
- Set goals for what you wish to accomplish in the Junior Leader project
- Complete your project and review your project mentor

#### **Harrison County specific:**

- Meetings are the second Monday of each month unless there is a special activity taking place. If this Monday or the first Monday of the month falls on a holiday, the schedule will be changed.
- Attendance at every meeting is suggested, though not required. Though meetings are where the planning and important club information is shared, as well as camaraderie, one of the best parts of Junior Leaders. Requirements are set in the by-laws.
- Junior Leader events, activities, fundraisers, and projects are not judged, rather a record sheet must be submitted to the educator to officially complete this project.

#### **Junior Leaders are involved in:**

- Salvation Army bell ringing & Angel Tree
- Blue River canoe trip and river clean-up
- Assist Extension Staff & 4-H Council prior to and during the 4-H Fair-fairgrounds clean-up, project check-in and check-out, judging and building watching
- Serve as 4-H Camp counselors and help with 4-H Mini Day Camp
- Plan and implement fundraisers throughout the year to help finance community service projects and the Junior Leader Completion trip.



## **LEGO: Hobbies and Collections**

### **Project Requirements**

1. Members should enroll by division regardless of age or grade.
2. See general craft requirements on page 62.
3. See general guidelines on page 36.
4. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.
5. Judge's scorecard is available upon request at the Extension Office.

### **Exhibit Requirements**

- ⇒ All LEGO projects must be on a solid foundation. Exhibit at your own risk.
- ⇒ **ONLY** LEGO pieces can be used. This includes landscaping and decorations. Projects using any non-LEGO parts must be exhibited as an "Other Craft" project. It is the responsibility of the EXHIBITOR to submit the exhibit in the proper project.
- ⇒ It is recommended that displays be under a protective clear covering, however the project must be accessible to the judge.

#### **Division I; Grades 3-5**

Exhibit a LEGO project on a display board up to, but no larger than 24" x 24"

#### **Division II: Grades 6-8**

Exhibit a LEGO project on a display board up to, but no larger than 24" x 36"

#### **Division III: Grades 9-12**

Exhibit a LEGO project on a display board up to, but no larger than 36" x 36"

## **Llama Educational and Craft**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of the program year.
2. Enroll by division.
  - Level I: Grades 3-5,
  - Level II: Grades 6-8,
  - Level III: Grades 9-12
3. All divisions must complete a general record sheet packet.
4. Youth may submit 1 craft AND 1 poster.
5. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing
6. See Poster Requirements on page 34.
7. See General Requirements on page 36.
8. State Fair: One poster per division. One craft item per division. (Crafts are not counted as "craft" state projects).

### **Llama Poster Educational Exhibit**

- Posters will be judged on theme, construction, style, and language.
- Posters must have been constructed within one (1) year of exhibit and must follow general state poster guidelines.
- Each poster must have been made by the 4-H member during the current year's 4-H program.
- Size - 22" x 28", displayed horizontally with stiff backing and covered with plastic accompanied by a name tag in the lower front right hand corner.
- Standards of evaluation:
  - ⇒ content and information (accuracy and completeness) - 40 points
  - ⇒ originality and creativity (attracts interest, encourages thought) - 25 points
  - ⇒ overall appearance/appealing (neatness, arrangement, background, workmanship, attention to detail) - 15 points
  - ⇒ suitable subject and age appropriate (matches child's age and ability) - 10 points
  - ⇒ conveys message/accomplishes purpose - 5 points
  - ⇒ meets exhibit requirements - 5 points

### **Crafts-Llama / Alpaca Fiber Craft**

#### **Exhibit Requirements**

- ⇒ Item must be made within one year of exhibit.
- ⇒ Any craft item constructed with llama/alpaca fiber may be entered. May also contain other materials.
- ⇒ Fiber may be processed-felted, spun, etc. or unprocessed and be originated from any llama or alpaca.
- ⇒ Consist of one completed craft item, which can be a single item or a set
- ⇒ A notebook explaining how the craft was made **MUST** accompany the item or set.
- ⇒ Exhibit will be judged on craftsmanship only.

### **Outdoor Adventures**

#### **Project Requirements**

1. This is a county only project. There is no competition at the state fair.
2. Members must enroll by grade as of January 1 of program year.
3. All levels must complete a general record sheet packet.
4. See poster requirements on page 34
5. See General requirements on page 36.

#### **Exhibit Requirements**

- ⇒ This is a poster only project-No manual for this project. Create a different poster each year.

#### **Beginner Level: Grades 3-5**

Create a poster with one of the following themes:

- Planning a Day Hike- Research when to go, where to go, what to do when you get there,
- Get in Gear- How do decide what to pack? What is essential gear verses what would just be helpful to have?

- Get Packing- What size and color backpack will you use? How did you pack your backpack? Adjust your backpack to best fit your body and hiking needs.
- Weathering the Weather- Show what you would wear on a day hike during each of the four seasons or during different weather conditions. Talk about layering, different fabrics, heat loss/overheating. Or where to find shelter during a bad spell of weather-lightening, snow, rainstorm.
- Leave No Trace- Why is it important to "Take Only Pictures, Leave Only Footprints"? What can happen when this rule is not followed?

### **Intermediate Level:** Grades 6-8

Create a poster with one of the following themes:

- These Boots are Made for Walking- Research hiking footwear and how best to get properly fitted hiking boots as well as the best footwear for your hiking location. How does the shape of your foot affect your footwear choice? How to break in your new boots.
- Sock Systems for Comfy Feet- How the choice of socks can help prevent moisture build-up and blisters and still keep your feet cushioned and comfy.
- Food is Fuel- Select the food you will take on a day hike. Are your meals balanced? How will you carry your food? Think food safety-what foods will stay safe on the trail?
- Be Water Wise- Research dehydration-discuss symptoms. What amount of water does a person need to drink daily. How will you stay hydrated during your day hike?
- First Aid is a Must- Assemble a First Aid kit for the trail. Why is it important to have a first aid kit? Describe how to treat these common hiking first aid situations-blisters, bug bites, poison ivy, scrapes/cuts, injury/sprain due to a trip/fall.

### **Advanced Level:** Grades 9-12

- Planning an extended or group hiking trip- Research places to go as a group. How will your group get there? What costs are involved?
- Get Group Gear- How does the number of hiking days or people affect the amount of gear you bring? Backpack gear in verses setting up a base camp?
- Tenting It- Research tent selections. Compare at least two different types of tents. Create a poster with directions for pitching, striking and caring for a tent.
- Food is Fuel- Plan meals and snacks for 4 people on a two day camping trip. Ensure food is easy to prepare, non-perishable, cost effective, yet still nourishing and delicious. Consider how food will be stored and prepared.
- Independent Study- Explore a topic not listed above. Share what you have learned.

## **People In My World**

### **Project Requirements**

1. This is a county only project. There is no state fair competition.
2. Members must enroll by grade as of January 1 of program year.
3. All levels must complete a general record sheet packet.
4. See poster requirements on page 34.
5. See General requirements on page 36.

### **Exhibit Requirements**

This is a poster only project. There is no manual. Create a different poster each year.

### **Beginner Level:** Grades 3-5

Create a poster with one of the following themes:

- What a Wonderful World-Research a country other than the United States of America. Consider its government, people, culture, foods, art forms, currency, and other differences.
- It's a Small World-Find a pen pal in another country and share what you've learned from this new friend.



- Hello Friend-Learn a foreign language and share what you've learned.
- Art Smart-Learn an art form from another culture and teach about it.
- Your Backyard-Explore Indiana culture and its government. Share what you learn.

### **Intermediate Level:** Grades 6-8

Create a poster with one of the following themes:

- It's a Small World-Find a pen pal in another country or continue writing to an existing pen pal. Share what you've learned from this new friend.
- Exploration Endeavors-Compare and contrast 2 countries that are on different continents (ex. Canada & South America). Consider their governments, foods, art forms, currency, and other differences.
- Heritage Exploration-Explore your family's roots. Share what country your ancestor(s) came from.
- Ambassador Exploration-Explore and explain the roll of a foreign diplomat.
- My World-Design your own country. Consider its government, economic system, language, etc.

### **Advanced Level:** Grades 9-12

Create a poster with one of the following themes:

- It's a Small World-Find a pen pal in another country or continue writing to an existing pen pal. Share what you've learned from this new friend.
- In the News-Learn about a world event or topic. Share what you've learned.
- Citizenship Science Workshop-Attend the Citizenship Science Workshop and share the experience.
- Heritage Exploration-Explore your family's roots. Share what country your ancestor(s) came from. Use a different line of ancestor than if you completed this topic in the Intermediate Level.
- Ambassador Exploration-Explore and explain the roll of a foreign diplomat. Do not repeat if you completed the Intermediate Level.
- 4-H Around the World-Compare 4-H in America to 4-H in other countries.
- Independent Study-Explore a topic not listed above. Share what you've learned. Consider types of world governments, world leaders, and other cultural differences as possible topics.



## **Pets**



### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by division.
  - Level I: Grades 3-5,
  - Level II: Grades 6-8,
  - Level III: Grades 9-12
4. All divisions must complete a general record sheet packet.
5. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing
6. See Poster Requirements on page 34
7. See General Requirements on page 36.

### **Exhibit Requirements**

#### **For all Levels:**

- Exhibit a poster, about one or more of the activities outlined in the manual or a pet topic of your choice.
- **NO LIVE PETS WILL BE EXHIBITED.**

## Project Requirements

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See General requirements on page 36.
5. State Fair Exhibition. Two from Level 1, four from Level 2, and four from Level 3, if qualified (10 total). Being a class winner may not be an automatic State Fair entry. The judge will choose the best from each level.

## Exhibit Requirements

- ⇒ All images MUST be original images taken by the 4-H member since the last project entry date of the county fair.
- ⇒ All poster exhibits are to be mounted on a background board 22" x 28", displayed horizontally, mounted on stiff backing (foam board-preferred, corrugated board, thin paneling, thin luan board-keep it thin & light) and covered with clear acetate/plastic.
- ⇒ Salon prints are one print, either Black & White or Color, printed horizontally or vertically. The print must be mounted on a standard 16" by 20" salon mount, covered in plastic and displayed vertically. Mount mat board onto foam core or other stiff backing.
- ⇒ Sepia tone photographs are entered under the Black & White classes.
- ⇒ Number photo prints on your print boards 1 to 10. Captions under your photographs are not recommended, nor are fluorescent posters.

## Mounting and Labeling Guidelines:

- The mounting may be of any color or texture. Pictures are to be neatly and securely mounted. Dry mounting tissue is best.
- Salon mounts are available in most photo and art supply stores. They are available plain or with cutout of the picture area. You may make your own. Matting is not required.
- Fair entry label should be placed in the lower right-hand corner of your poster board/salon print and under the plastic if possible.

### **Level 1: Grades 3-5**

You choose the type of print to exhibit and to perfect your skills in: Black & White, Color, or Cell phone prints. You are encouraged to try your hand at all types of prints for a broader learning experience. Your prints may be a mix of digital and/or standard development. It is recommended you use and exhibit standard processing size for your prints. For the 10 print projects, number each picture from 1 through 10. Exhibit one of the following.

- Black & White Prints: Exhibit 10 (ten) Black & White prints, none of which is larger than 4" x 6", nor smaller than 3 1/2" by 5", any subject, mounted on a 22" by 28" poster board, displayed horizontally, on stiff backing covered in plastic. The poster MUST carry the title "Capturing Memories".
- Color Prints: Exhibit 10 (ten) Color prints, none of which is larger than 4" x 6", nor smaller than 3 1/2" by 5", any subject, mounted on a 22" by 28" poster board, displayed horizontally, on stiff backing covered in plastic. The poster MUST have the title "Experiences in Color".
- Cell Phone Prints: Exhibit one black & white or color print no smaller than 7" x 9", and no larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" Salon Mount, displayed Vertically and covered with plastic. No title recommended. Photograph MUST be captured using ONLY a common cell phone camera.

### **Level 2: Grades 6-8**

Choose the type of print to exhibit from the class listing below. For the ten print projects, number each picture from 1 through 10. Your print(s) may be of digital and/or standard development.

- Black & White Prints: Exhibit 10 (ten) Black & White prints, none of which is larger than 5" x 7", nor

smaller than 2" by 3 1/2", any subject, mounted on a 22" by 28" poster board, displayed horizontally, with stiff backing covered in plastic. The poster MUST have the title "Photography is Fun".

- Color Prints: Exhibit 10 (ten) Color prints, none of which is larger than 5" x 7", nor smaller than 2" by 3 1/2", any subject, mounted on a 22" by 28" poster board, displayed horizontally, with stiff backing covered in plastic. The poster MUST have the title "Adventures in Color".
- Color Salon Print: Exhibit one Color print no smaller than 7" x 9", nor larger than 11" by 14", printed horizontally or vertically on a standard 16" by 20" salon mount, displayed vertically and covered in plastic. No title recommended.
- Black & White Salon Print: Exhibit one Black & White print no smaller than 7" x 9", nor larger than 11" by 14", printed horizontally or vertically on a standard 16" by 20" salon mount, displayed vertically and covered in plastic. No title recommended.
- Creative/Experimental Salon Print: Exhibit any modified image as creative/experimental. One Black & White and/or color print, or combination no smaller than 7" x 9", nor larger than 11" by 14", printed horizontally or vertically on a standard 16" by 20" salon mount, displayed vertically and covered in plastic. No title recommended. MUST include original photograph(s) on back of the board and attach a listing of the steps and/or procedures used to create the end product.
- Cell Phone Print: Exhibit one black & white or color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed vertically and covered in plastic. No title recommended. Photograph MUST be captured using ONLY a common cell phone camera.

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**Level 3: Grades 9-12**

Choose the type of print to exhibit from the class listing below. For the ten print projects, number each picture from 1 through 10. Your print(s) may be of digital and/or standard development.

- Black & White Prints: Exhibit 10 (ten) Black & White prints, none of which is larger than 8" x 10", nor smaller than 2" by 3 1/2", mounted on a 22" by 28" poster board, displayed horizontally, on stiff backing covered in plastic. Use your creativity to create the required title. Prints may be digital, digitally enhanced, and/or standard development.
- Color Prints: Exhibit 10 (ten) Color prints, none of which is larger than 8" x 10", nor smaller than 2" by 3 1/2", mounted on a 22" by 28" poster board, displayed horizontally, on stiff backing covered in plastic. Use your creativity to create the required title. Prints may be digital, digitally enhanced, and/or standard development.
- Color Salon Print: Exhibit one Color print no smaller than 7" x 9", nor larger than 11" by 14", printed horizontally or vertically on a standard 16" by 20" salon mount, displayed vertically and covered in plastic. No title recommended.
- Black & White Salon Print: Exhibit one Black & White print no smaller than 7" x 9", nor larger than 11" by 14", printed horizontally or vertically on a standard 16" by 20" salon mount, displayed vertically and covered in plastic. No title recommended.
- Creative / Experimental Salon Print: Exhibit any modified image as creative/experimental. One Black & White and/or color print, or combination no smaller than 7" x 9", nor larger than 11" by 14", printed horizontally or vertically on a standard 16" by 20" salon mount, displayed vertically and covered in plastic. No title recommended. MUST include original photograph(s) on back of the board and attach a listing of the steps and/or procedures used to create the end product.
- Cell Phone Print: Exhibit one black & white or color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed vertically and covered in plastic. No title recommended. Photograph MUST be captured using ONLY a common cell phone camera.

## **Plant Science**

### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. All divisions must complete a general record sheet packet.
3. See Poster Requirements on page 34.
4. See General Requirements on page 36.

### **Exhibit Requirements**

⇒ There are only two manuals for this project. Members will receive the first manual when enrolling for the first year. The second manual will only be given in the second year of enrolling for the project. Keep the second manual as reference for all subsequent years in the Plant science project

#### **For all participants in Plant Science Project:**

Exhibit a poster, educational display, scrapbook, or other similar item to explain the nature of the experiment you completed. The experiments may be selected from the manuals or other appropriate experiment relating to plant science that you designed yourself.



## **Poultry Educational**



### **Project Requirements**

1. Members must enroll by grade as of January 1 of the program year.
2. Enroll by division.
  - Level I: Grades 3-5, Scratching the Surface
  - Level II: Grades 6-8, Testing Your Wings
  - Level III: Grades 9-12 , Flocking Together
3. All divisions must complete a general record sheet packet.
4. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing
5. See Poster Requirements on page 34.
6. See General Requirements on page 36.
7. State Fair entry-1 poster and 1 Science display from each level, if qualified.

### **Exhibit Requirements**

#### **For all Levels-Poster exhibit:**

Exhibit a poster, about one or more of the activities outlined in the poultry manual for your level. Select a new topic each year.

#### **For all levels-Science Display:**

Develop an idea and build it into an attractive display as well as learn the technical aspect of some part of the poultry industry. Poultry Science displays must occupy a space no larger than 30" deep by 48" wide by 72" high.



## **Rabbit Educational**



### **Project Requirements**

1. Members must enroll by grade as of January 1 of the program year.
2. Enroll by division.
  - Level I: Grades 3-5, Wiggles n' Waggles
  - Level II: Grades 6-8,, Canine Connection
  - Level III: Grades 9-12 , Leading the Pack
3. All divisions must complete a general record sheet packet.
4. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing
5. See Poster Requirements on page 34.
6. See General Requirements on page 36.
7. State Fair entry-1 poster and 1 Science display from each level, if qualified.

### **Exhibit Requirements**

#### **For all Levels-Poster exhibit:**

Exhibit a poster, about one or more of the activities outlined in the rabbit manual for your level.

## **Robotics**

### **Project Requirements**

1. This is an experiential based project
2. General record sheet packet must be completed.

4-H Robotics program intentions are to excite youth about robotics and STEM education, to teach youth programming, building, teamwork, and problem solving skills, as well as other STEM skills, to link adult volunteers and community members with interest and expertise in Robotics and STEM to youth with an interest in this area, and to expose youth to career opportunities in robotics and STEM in a variety of areas.

This 4-H project is open to members in **third grade through high school**. Robotics Programming is a project in which you enroll, just like any other project. This project includes opportunities for 4-H members to: learn teamwork, various computer programming languages, critical thinking skills, and designing and building robots to accomplish specific tasks. Critical thinking skills are developed as problems are solved be it through the programming and/or construction of the robots. The skillset learned, developed, and refined in Robotics Programming will serve the 4Her as he/she continues into higher education and the workforce. Robotics Programming has many potential applications in the field of agriculture.

#### **Specifics**

- The members usually meet twice monthly unless there is another special activity taking place. If the regularly scheduled meeting date falls on a holiday or weather is inclement there is no class.
- Classes are held and set by the adult 4-H robotics volunteers. If the Robotics Programming members elect to meet during the summer, these classes will accrue towards the minimum requirements, however, not meeting during the summer will in no way count against the project requirements.

- Classes alternate between design/build phases and programming phases. Other science applications may be included.
- Attendance at every meeting is not required, however a minimum number of meetings must be attended to be counted as project participation – see "Requirements" section below.
- Robotics Programming events and activities are not judged; however, a general record sheet packet must be submitted in order to officially complete the project.

### **Requirements**

- Robotics Programming participants must attend at least 6 meetings per year to meet requirement of being enrolled in the Robotics Programming Project.
- A Robotics Programming volunteer leader must sign off on record sheet for the Robotics Programming project to be sure above requirements are met and the project is complete. Without volunteer leader's signature the Robotics Programming project is incomplete.
- Robotics Programming students are involved in many events throughout the year including but not limited to the following:
  - Mentoring of younger Robotics Programming students by more advanced Robotics Programming Students
  - Serve as Robotics Programming Ambassadors for Harrison County 4-H
  - Public speaking and demonstrations of Robotics Programming
  - Opportunities to showcase Harrison County 4H Robotics Programming such as to the Rural Caucus of State Legislators at the Indiana State Fair.
  - Local and State 4H robotics competitions

## **Self-Determined**

### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. No specific levels or grades for this project.
3. All divisions must complete a general record sheet packet.
4. See Poster Requirements on page 34.
5. See General Requirements on page 36.

### **Exhibit Requirements**

⇒ 4-H member MUST submit a project outline to the Extension Youth Educator for approval by May 15 of program year.

### **For all participants in Self-determined:**

The exhibit will be determined by the 4-H member and approved by the Extension Educator. Self-determined exhibits should not fit in any other 4-H project category listed in this handbook. Attach an additional sheet listing the objective of the project and a description of the process used to complete the project. This will allow the judge to have more information and will specifically illustrate what the member has accomplished.

## **Sewing-Wearable & Non-wearable**

Updated 12/11/2020

This is a series on how to sew. Participants sew garments of increasing difficulty as they progress. The garments range from simple items to a tailored suit or coat.

### **Project Requirements**

1. Members must enroll by grade as of January 1 of the program year.
2. Skills card must accompany project.
3. Enroll by division/level.
  - Level A: Grades 3-4,
  - Level B: Grades 5-6,
  - Level C: Grades 7-9
  - Level D: 10-12

4. All divisions must complete a general record sheet packet.
5. See General Requirements on page 36.
6. State Fair Entry– Sewing Wearable:
  - One per grades 3-7 and one per each Advanced option- Levels C & D in Sewing Wearable
  - One per grade -Sewing Non-wearable

**FASHION REVUE:** Fashion Revue provides an opportunity for youth to model the outfit constructed in the 4-H sewing project. All articles modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment/outfit. All those participating in Consumer Clothing and Sewing-Wearable are encouraged to model their outfit by participating in the Annual 4-H Fashion Revue held during the County Fair. Participants are encouraged to know the cost of the clothing, types of materials in the outfit, fabric care instructions, etc.

Sign-up for Fashion Revue on [v2.4honline.com](http://v2.4honline.com). Booklet and outfit description forms available at the Extension Office.

### **Exhibit Requirements**

- ⇒ Correct level Sewing Skills Cards must be attached to exhibit. Cards are available online at [extension.purdue.edu/4h/Pages](http://extension.purdue.edu/4h/Pages) (choose sewing project) or at the Extension Office
- ⇒ Seam finishes are recommended on all exposed seams. Interfacing, under-stitching, and trimming should be used when appropriate.
- ⇒ All items must be hand or machine sewn by the 4-H member.

### **Level A-Grade 3:**

Include at least two (2) skills listed on the Sewing Skills Card (**4-H 925C-W**) -Insert elastic or drawstring, Sew and trim a crotch curve, Machine topstitch hems, Use a simple seam finish, Stitch in a ditch

**WEARABLE:** Elastic waist shorts, pants, or skirt with fold-over casing or similar sewn clothing article made to be worn by the 4-H member or another person-NO pockets. Attach Sewing Skills Card 4-H 925C-W to the exhibit.

**NON-WEARABLE:** A simple pillow sham with lapped back opening and stuffed with a purchased pillow form following instructions in the manual OR a simple tote bag with handles or drawstring or similar sewn article. Attach Sewing Skills Card 4-H 925C-W to the exhibit.

### **Level A-Grade 4:**

Include at least two (2) skills listed on the Sewing Skills Card (**4-H 925C-W**) -Use interfacing, Stay stitch and understitch, Apply a facing or binding, Stich curved seams, Trim and grade seams, Work with fiberfill, Machine topstitch hems. Seam finishes are recommended on all exposed seams.

**WEARABLE:** Shorts, pants, or skirt with partial of full sewn-on waistband, or waistline facing, or partial elastic waistband-NOT a full elastic waistband OR simple shirt/top OR BBQ apron or similar sewn clothing article made to be worn by the 4-H member or another person. Attach Sewing Skills Card 4-H 925C-W to the exhibit.

**NON-WEARABLE:** Shaped pill with curved seams, stuffed and sewn closed OR a hanging pocket organizer OR a set of 4 bound edge placemats or similar sewn article. Attach Sewing Skills Card 4-H 925C-W to the exhibit.

### **Level B-Grade 5:**

Include at least three (3) skills listed on the Sewing Skills Card (**4-H 926C-W**) -Match fabric design, gather fabric, insert zipper, use a drawstring, hand-stitch a hem, sew a simple sleeve, apply purchased trim or ribbons, sew patch or inseam pockets, use a simple lining, do a machine blind hem, apply machine topstitching, do a machine topstitched hem, sew with a knit fabric, insert elastic, apply facings, sew buttons, apply binding, use batting. Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate.

**WEARABLE:** Simple shirt with sleeves OR sundress OR jumper OR simple 2-pc pajamas or similar sewn clothing article made to be worn by the 4-H member or another person. A similar article is permissible provided the skill set is the same as the listed articles. Attach Sewing Skills Card 4-H 926C-W to the exhibit.

**NON-WEARABLE:** Pillow lap quilt (Quillow) OR structured duffel bag, backpack or tote bag OR sewn hat or similar sewn article. Attach Sewing Skills Card 4-H 926C-W to the exhibit.

## **Level B-Grade 6:**

Include at least four(4) skills listed on the Sewing Skills Card **(4-H 926D-W)** -Make dart set in sleeves, insert a lapped zipped, hand-stitch a hem, make buttonholes, Sew tucks or pleats, Sew ruffles, Hand sew buttons, Apply trim, Sew a simple lining, Sew patch pockets, Apply bindings, Do a machine topstitch hem, sew facings, apply ribbings, sew a simple collar, do a machine blind hem, Sew with a knit fabric, Match fabric design, Use fiberfill, Apply machine applique, insert piping, Apply machine topstitching, Construct with a serger, sew inseam pockets. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching, and trimming should be used when appropriate.

**WEARABLE:** Two (2) garments that can be worn together, made to be worn by the 4-H member or another person. Attach Sewing Skills Card 4-H 926D-W to the exhibit.

**NON-WEARABLE:** Pillow sham with button or zipper closing, appliqued design, piping or ruffle. Make your own pillow form OR tote bag/duffel bag with zipper, pockets AND lining OR doll/pet clothes OR similar sewn article OR construction techniques sample notebook-following instruction for notebook in manual. Attach Sewing Skills Card 4-H 926D-W to the exhibit

## **Level C-Grade 7:**

Include at least five(5) skills listed on the Sewing Skills Card **(4-H 927C-W)** -Make darts, Set in sleeves, Sew facing, Apply ribbing, Apply a collar, Sew on Buttons, Use doll joints, Apply inseam pockets, Apply front hip pockets, Match fabric design, Apply trims, Apply machine or hand applique, Apply machine topstitching, Insert a lapped zipper, Insert an invisible zipper, Insert a separating zipper, Do machine quilting, Do a hand-stitched hem, Do a machine topstitched hem, Do a machine blind hem, Attach cuffs, Apply binding, Sew lining, Apply ruffles, Insert piping, Make buttonholes, Use fiberfill, Apply patch pockets, Use a twin needle, Apply tucks/pleats, Construct with a serger, Apply machine embroidery. Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate.

**WEARABLE:** School, casual, or sports outfit made to be worn by the 4-H member or another person. Can be one or more pieces. Attach Sewing Skills Card 4-H 927C-w to the exhibit.

**NON-WEARABLE:** Dressed and jointed (with sockets) stuffed animal OR sewn item for holiday/special occasion, OR similar sewn article OR construction techniques sample notebook-following instructions in the manual. Attach Sewing Skills Card 4-H 927C-W.

## **Level C-Grades 8-9 and Level D-Grades 10-12:**

Include at least six(6) skills listed on the Sewing Skills Card **(4-H 928C-W)**- Make darts, Make tucks, Add lining, Add facings, Add plackets, Add lapels, Make sleeves, Add gathers, Apply trim, Apply ribbing, Add a drawstring, Attach cuffs, Make pleats, Insert elastic, Add boning, Apply a collar, Insert piping, Make a neckband, Add vents, Sew buttons, Add underlining, Add ruffles, Do machine or hand quilting, Apply machine or hand applique, Apply machine topstitching, Insert and invisible zipper, Insert a separating zipper, Insert a fly front zipper, Insert a lapped zipper, Insert a hand picked zipper, Do a machine topstitched hem, Do a machine blind hem, Do a hand-stitched hem, Use shaped seams, Use fiberfill and/or batting, Add a waistband, Add patch pockets, Match fabric design, Make shoulder pads, Apply machine embroidery, Coordination of fabric for quilted items, Sew with a knit fabric, Make button loops, Do hand beading, Add seam pockets, Add welt pockets, Use twin needle, Create bound edges, Hand/machine beading, Make a reversible item, Make self-covered buttons, Use specialty threads, Make self-enclosed seams, Sew with a difficult fabric, Construct with a serger, make machine buttonholes, Make bound buttonholes, Piece quilted item, Other skills not listed above. Seam finishes are recommended on all exposed seams (except knits and non-raveling specialty fabrics). Interfacing, understitching, and trimming should be used when appropriate.

**WEARABLE:** See Sewing Wearable Exhibit Options for Levels C and D listed below. Choose one. Attach Sewing Skills Card 4-H 928C-W to the exhibit.

**NON-WEARABLE:** Sew items for your home OR construction techniques sample notebook OR sewing machine survey, following the instructions in your manual. Attach Sewing Skills Card 4-H 928C-W to the exhibit.

## **SEWING WEARABLE EXHIBIT OPTIONS-LEVELS C (Gr 8-9) & D (Gr 10-12):**

All senior sewing wearable exhibits (Grades 8-12) are to be made so it can be worn by the 4-H exhibitor or



another person. All senior sewing (Grades 8-12) outfits exhibited in Fashion revue must be made and worn by the 4-H exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that, when put together, make a complete look—such as one or two piece dress, one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

- **Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, casual, or informal activities.
- **Dress Up:** An outfit of one or more pieces with/without its own custom coat/jacket-lined or unlined. This outfit is suitable for special, church, or social occasions that are NOT considered formal. This is NOT an outfit that would be worn to school, weekend, or casual/informal activities.
- **Suit or coat:** The suit consists of two pieces including skirt or pants AND its own lined jacket. It is NOT a dress with jacket as in "Dress UP" option. The coat is a separate, lined coat. It will be judged as a coat with its own accessories
- **Separates:** Consists of three garments that must be able to be worn as a coordinated, complete outfit. Each piece should be versatile enough to be worn with other garments
- **Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion such as proms, weddings, or formal evening events/functions
- **Free Choice:** A complete outfit comprised of garments that do not fit the other classifications: Examples include, but are not limited to: Tennis, swim, or athletic wear; lounge wear; riding habit; historic; dance; theatrical or international costumes; capes; and unlined coats, etc.



## **Sheep Educational**



### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by division.
  - Level I: Grades 3-5,
  - Level II: Grades 6-8,
  - Level III: Grades 9-12
4. All divisions must complete a general record sheet packet.
5. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing .
6. See Poster Requirements on page 34.
7. See General Requirements on page 36.

### **Exhibit Requirements**

#### **For all Levels-Poster exhibit:**

Exhibit a poster, about one or more of the activities outlined in the sheep manual for your level.

## **Shooting Sports**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a record sheet.
3. See poster requirements on page 34.
4. See General requirements on page 36.
5. Members are required to complete 3 different activities in the manual.
6. State Fair Exhibition. 1 poster/entry from each level if qualified.

### **Exhibit Requirements**

- ⇒ Title your exhibit with one of the following titles: archery, outdoor kills, muzzle loading, pistol, shotgun, or shooting sports. You may use a subtitle if you wish.
- ⇒ Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- ⇒ Live ammunition, powder, or primer is not allowed.
- ⇒ Modern broad head arrows/arrowheads are not allowed. An arrow with its arrowhead attached or an arrowhead without the arrow MUST be in a secure case. An arrow with its arrowhead removed may be displayed unsecured.
- ⇒ Displays involving firearms/bows should be exhibited as a photographic display on a poster or in a notebook, following grade level guidelines.
- ⇒ For safety purposes, any exhibit resembling a sword, knife, gun, or look-a-like weapon, will be judged, but NOT displayed.
- ⇒ Handmade items must include information explaining how the project was made and its intended use. Photos are encouraged.

#### **Level 1: Grades 3-5**

Exhibit a poster showing what you learned in this project. See Exhibit Requirements for poster titles.

#### **Level 2: Grades 6-8**

Exhibit one of the following. See Exhibit Requirements for poster titles

- Poster
- Small project or model no larger than 18"x18"x 36"
- Notebook showing how a shooting sports item is made or project completed

#### **Level 3: Grades 9-12**

Exhibit one of the following. See Exhibit Requirements for poster titles

- Poster
- Small project or model any size
- Notebook showing how a shooting sports item is made or project completed

#### **Independent Study Level:**

Choose one of the following to make a poster:

- Advance Topic-Learn all you can about a shooting sports topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster "Advanced Shooting Sports-Independent Study."
- Mentoring-Exhibit a poster showing how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Shooting Sports-Mentor."



### **Small Engines**



### **Project Requirements**

1. Members must enroll by grade as of January 1 of the program year.
2. Enroll by division/level.
  - Level 1: Grades 3-5
  - Level II: Grades 6-8
  - Level III: Grades 9-12
3. All divisions must complete a general record sheet packet.
4. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing
5. See Poster Requirements on page 34.
6. See Educational displays on page 35.
7. See General Requirements on page 36.
8. State Fair entry-1 poster and 1 Science display from each level, if qualified.

### **Exhibit Requirements**

- ⇒ A small engine may be displayed. It must be mounted on a stable base no larger than 30" by 30". For safety reasons, all fluids, fuel and oil, must be removed. Create a notebook with details and pictures of what was done to the engine to include in the display.
- ⇒ Display board-No more than 36" wide by 36" deep and free standing, 3 dimensional, all items securely fastened. Member's exhibit card to be secured in lower right hand corner.

#### **Level I:**

Exhibit a poster or educational display on one of the following options:

- Poster showing what you learned about small engines
- Educational display of basic tools needed to maintain a small engine
- Educational display board-two-cycle engines
- Educational display board-four-stroke engine
- Educational display board-maintenance & care of a lawn mower
- Educational display board-safety labels & procedures for small engines
- Small engines parts display board with brief explanation of their purpose and how they work
- Educational display related to a system that you learned about in small engines-filters, cooling, ignition, etc.

#### **Level II:**

Exhibit a poster or educational display board on one of the following options:

- Compare the different types of engines.
- Illustrate and explain the internal parts of an engine.
- Show how transmissions work.
- Show how to conduct a compression check.
- Show how to adjust a carburetor according to the owner's manual instructions and in accordance with EPA regulations.
- Display a real engine with a brief explanation showing steps in preparing a small engine for storage.
- A Carburetor parts display board with a brief explanation of the parts and how they work together.
- An income and expense record of your own lawn mowing business, including costs, hours worked, pay for individual jobs, etc.

#### **Level III:**

Exhibit an educational display based on one of the following options:

- How to use diagnostic tools on small engines
- How to tear down and reassemble a small engine
- The electrical system of a small engine
- The emissions systems on small engines and future trends
- Mower blade inspection and maintenance skills
- Careers in small engines
- Your work in finding resources about small engines on the Internet
- Trouble shooting common problems with small engines
- Small engine designs
- What you learned in this project



### **Soil and Water Science**



**(Only Level 1 manuals)**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of the program year.
2. Enroll by division/level.
  - Level I: Grades 3-5
  - Level II: Grades 6-8
  - Level III: Grades 9-12
3. All divisions must complete a general record sheet packet.

4. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing .
5. See Poster Requirements on page 34.
6. See General Requirements on page 36.
7. State Fair entry-1 poster from each level, if qualified.

### **Exhibit Requirements**

#### **Level 1:**

Exhibit one of the following:

- Poster related to an activity from Level 1 manual
- Poster and/or notebook of a soil/water related science experiment appropriate for Level 1

#### **Level 2: Level 2 Manual available for download at <https://mdc.itap.purdue.edu>**

Exhibit one of the following:

- Poster related to an activity from Level 2 manual
- Poster and/or notebook of a soil/water related science experiment appropriate for Level 2

#### **Level 3: Level 3 Manual available for download at <https://mdc.itap.purdue.edu>**

Exhibit one of the following:

- Poster related to an activity from Level 3 manual
- Poster and/or notebook of a soil/water related science experiment appropriate for Level 3

#### **Independent Study:**

Learn all you can about a soil and/or water topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Soil and Water Science– Independent Study.

**Mentoring-** Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Soil and Water Science– Mentor."



### **Soybeans**



### **Project Requirements**

1. This is a county only project. There is no state fair competition.
2. Members must enroll by division: Must complete in order.
  - Division I– First Year
  - Division II– Second Year
  - Division III– Third Year
  - Division IV– Fourth Year
  - Advanced Division– Fifth Year and beyond.
3. All levels must complete a general record sheet packet.
4. Members are required to complete activities each year in the manual. Bring manual with completed activities with you to the contest, as it will be checked for completion. Incomplete activities and record sheet may result in a lower placing.
5. See poster requirements on page 34.
6. See General requirements on page 36.

## **Exhibit Requirements**

### **Division I:**

Complete 3 of the following activities: 1,2,3 or 13 in the Soybean manual.  
Keep accurate records using the 4-H Crops Record.

- Exhibit on "Germination of the Soybean"
- Exhibit on "Using the Soybean"
- One peck of soybeans

### **Division II:**

Complete two of the following activities-4, 7, 14 in the Soybean manual.  
Keep accurate records using the 4-H Crops Record.

- Exhibit on "The Effects of Light and Darkness on Flowering" or
- Exhibit "Soybean Plant Nutrient Deficiencies" or
- Exhibit "Preparing Soybeans for Home Use" or
- One peck of soybeans.

### **Division III:**

Complete two of the following activities 5, 6, 14 in the Soybean manual.  
Keep accurate records using the 4-H Crops Record.

- Exhibit " Differences in Flowering Among Soybean Varieties" or
- Exhibit " How Planting Dates Affect Soybean Yields" or
- Exhibit "Preparing Soybeans For Home Use" or
- One peck of soybeans

### **Division IV:**

Complete two of the following activities 9, 10, 11, 12 in the Soybean manual.  
Keep accurate records using the 4-H Crops Record.

- Exhibit "Herbicide Survey" or
- Exhibit "Soybean Insect Study" or
- Exhibit "Soybean Disease Study" or
- Exhibit "Measuring Soybean Harvest Losses" or
- One peck of soybeans.

### **Advance Division:**

Grow at least 5 acres of soybeans each year and exhibit a poster or educational display depicting the results of activities of the following section of the manual. Do not repeat exhibits from previous years.

- Selecting a Soybean Variety
- Planting the Soybean
- Food for the Soybean
- Protecting the Soybean
- Harvesting the Soybean
- Using the Soybean

## **Sportfishing** **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See General requirements on page 36.
5. State Fair Exhibition. One per Level and 1 Independent Study, if qualified.

## **Exhibit Requirements**

- Choose one of the topics listed in your level below to exhibit.
- Use the topic for your exhibit title so the judges know which activity you completed.

### Level 1: Grades 3-5

Exhibit a poster based on one of the following activities:

- **Let's Go Fishing:** Complete the Angling self-assessment and practice landing a fish as described in Playing a Fish. Display your self-assessment to show what you currently know about fishing and indicate what you hope to learn. Draw or take photos of you "Playing a Fish".
- **Pop Can Casting:** Display a photo of you casting your pop can rig and your casting record. OPTIONAL- display a photo of you casting a regular fishing rig and your casting record with that rig
- **Hook, Line, and Sinker:** Display at least 2 rigs listed in Fisher Deeper #1. You can use a drawing or a picture to show these rigs. Answer the questions: Casting Out, Working on the Lure, Setting the Hook, and Landing the Fish on your exhibit
- **Fishy Baits:** Complete and display cards similar to those shown: Natural Bites, Prepared Bait, and Artificial Flies & Lures. Answer the Casting Out questions on your exhibit
- **Which Fish Is It?:** Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. You may enlarge the puzzle.

### Level 2: Grades 6-8

Exhibit a poster based on one of the following activities:

- **A Different Spin:** Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram/ Answer the Working the Lure and Setting the Hook questions. You may copy the ones in your manual or make your own.
- **A Fine Kettle of Fish:** Show a drawing or photo of you cooking fish. Include your recipe and if possible, pictures of you cleaning your fish. Include the source of your recipe.
- **Clean up the Litterbug:** Complete and display the chart on page 16 of your manual. Draw or take a photo of the fishing place that you cleaned up. Take both a before and after photo.
- **The Woolly Bugger:** Take pictures or make drawings to show how a woolly bugger is made. Answer the Casting Out and Working the Lure questions.
- **A Fish by Design:** Draw, take pictures, or find pictures on the Internet or in magazines to show and identify different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain-3 to 5 sentences or bullet points-why fish have different mouths, body shapes, coloration.

### Level 3: Grades 9-12

Exhibit a poster based on one of the following activities:

- **A Reel Mess:** Draw, take photos, or copy the reels shown in Cleaning the Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings.
- **Designing a Skill-a-thon Station:** Make two Skill-a-thon stations by using the suggestions on page 9 of the manual or a fishing topic of your choice. List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations.
- **Beads, Dog Hair, and Feathers:** Collect materials and tie a fly. You can display your fly or picture of your fly. Also list and draw or take pictures of the 7 materials in the matching game and indicate their potential use.
- **Collecting Aquatic Insects:** Complete and display the chart on page 18. You may copy the chart in your manual or make your own. Draw or take pictures of your kick net and your sampling procedures. Answer the Casting Out and Working the Lure questions.
- **Cast into the Future:** Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish.
- **Keep a Field Journal:** Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience.
- **Playing Know Your Fish:** Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answers under the flap. Choose 5-10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.

### **Independent Study:**

Choose one of the following for your poster:

- **Advance Topic:** Learn all you can about a fishing sport topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster "Advanced Sport Fishing-Independent study."
- **Mentoring:** Exhibit a poster showing how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing-Mentor."



## **Swine Educational**



### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. All levels must complete a general record sheet packet.
4. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing
5. See Poster Requirements on page 34.
6. See General Requirements on page 36.

### **Exhibit Requirements**

#### **For all Levels-Poster exhibit:**

Exhibit a poster, about one or more of the activities outlined in the swine manual for your level.

## **Toy Tractor Display**

### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by division.
  - Level I: Grades 3-5
  - Level II: Grades 6-8
  - Level III: Grades 9-12
4. All divisions must complete a general record sheet packet.
5. See General Requirements on page 36

### **Exhibit Requirements**

- ⇒ It is recommended that displays be under Plexiglas. Exhibit at your own risk.
- ⇒ Members may choose to use a flat scene or a contoured scene in their design.

#### **Level I:**

Exhibit a farm scene that exhibits fieldwork on a display board up to, but no larger than 24" x 24".

#### **Level II:**

Exhibit a farm scene in detail by using crops and livestock. Display on a board up to, but no larger than 24" x 36".

#### **Level III:**

Exhibit a farm scene depicting an entire farmstead complete with buildings, crops, livestock, etc. Display on a board up to, but no larger than 36" x 36".

## **Tractor (Ag Tractor)**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See poster requirements on page 34.
4. See Educational displays on page 35.
5. See General requirements on page 36.
6. State Fair Exhibition. One per Level if qualified.

### **Exhibit Requirements**

⇒ Subject matter for the exhibit must correspond to the subject matter found in your Level (A, B, C, D) manual

#### **Level A: Grades 3-4**

Exhibit one of the following:

- Poster
- Notebook
- Display board featuring real objects in addition to drawings/pictures

#### **Level B: Grades 5-6**

Exhibit one of the following:

- Poster
- Notebook
- Display board featuring real objects in addition to drawings/pictures

#### **Level C: Grades 7-8**

Exhibit one of the following:

- Poster
- Notebook
- Display board featuring real objects in addition to drawings/pictures

#### **Level D: Grades 9-12**

Exhibit one of the following:

- Poster
- Notebook
- Display board featuring real objects in addition to drawings/pictures

## **Veterinary Science**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet.
3. See Poster Requirements on page 34.
4. See Educational displays on page 35.
5. See General Requirements on page 36.
6. State Fair Exhibition. One per Level if qualified.

### **Exhibit Requirements**

#### **Level 1: Grades 3-5**

Exhibit a poster related to Chapters 1, 2, or 3 in Level 1 manual.



**Level 2: Grades 6-8**

Exhibit one of the following related to chapters 1, 2, or 3 in Level 2 manual:

- A poster
- A display or quiz board measuring no larger than 36" x 36" x 36".

**Level 3: Grades 9-12**

Exhibit one of the following:

- Develop and assemble a teaching aid. Exhibit with a two-page typed report.
- Develop a project in conjunction with a veterinarian. Display the project with a report of the results, recommendations, findings and conclusions.
- Write a one-page outline of a workshop or demonstration you presented.

## **Weather and Climate**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See Poster Requirements on page 34.
4. See General Requirements on 36.
5. State Fair Exhibition. One per Level if qualified.

### **Exhibit Requirements**

⇒ Notebook displays must be in a standard 3-ring binder

**Level 1: Grades 3-5**

Exhibit one of the following:

- A poster related to an activity from the Level 1 manual.
- A poster/notebook of a weather or climate related science experiment appropriate for Level 1.

**Level 2: Grades 6-8: Level 2 Manual available for download at <https://mdc.itap.purdue.edu>**

Exhibit one of the following:

- A poster related to an activity from the Level 2 manual.
- A poster/notebook of a weather or climate related science experiment appropriate for Level 2.

**Level 3: Grades 9-12: Level 3 Manual available for download at <https://mdc.itap.purdue.edu>**

Exhibit one of the following:

- A poster related to an activity from the Level 3 manual.
- A poster/notebook of a weather or climate related science experiment appropriate for Level 3.

**Independent Study Level:**

Choose one of the following to make a poster:

- Advance Topic-Learn all you can about a weather and/or climate topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster "Advanced Weather and Climate Science-Independent study."
- Mentoring-Exhibit a poster showing how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Weather and Climate Science-Mentor."

# Weeds

## Project Requirements

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by division.
  - Division I– Take the first 1-2 years of project
  - Division II– May take for 1-2 years
  - Division III: May take for multiple/remaining years in project
4. All divisions must complete a general record sheet packet.
5. See poster requirements on page 34.
6. See General requirements on page 36.

## Exhibit Requirements

- ⇒ Manual: 4-H Weed Identification and Control (4-H-247-W) is a free download at <https://mdc.itap.purdue.edu>
- ⇒ Divisions should be taken in succession. Members may move forward to a higher division, but cannot move to a lower division than one previously completed.

### **Division I:**

1. Collect and identify 15 different weeds of Indiana. Your weeds MUST be from the list of common weeds in publication 4-H 247W. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics.
2. Press weeds. (See page 4, 4-H 247-W).
3. Mount each individual weed on an 8 1/2" x 11" poster board (NOT foam core board) by either taping or gluing the plant to the poster board.
4. Cover the poster board with clear plastic or put into a plastic sheet protector. Place pages in a 3-ring binder. Ensure holes are large enough to easily turn the pages.
5. Use a 1 1/2"x 2" label to identify each weed.
  - ◇ Name of weed with both common and scientific names. Remember to italicize or underline scientific names.
  - ◇ Where found (lawn, garden, pasture, etc.)
  - ◇ How it reproduces (seed, root, etc.)
6. Answer questions on record sheet 4-H 247A-W from manual. Put a copy of the record sheet in your notebook.
7. For second year in this division, exhibit a different set of 15 weeds, not repeating ones from year one OR continue to Division II.

### **Division II:**

1. Collect and identify 5 noxious AND 5 poisonous weeds of Indiana. Your weeds MUST be from the list of noxious and poisonous weeds in publication 4-H 247W. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics.
2. Press weeds. (See page 4, 4-H 247-W).
3. Mount each individual weed on an 8 1/2" x 11" poster board (NOT foam core board) by either taping or gluing the plant to the poster board.
4. Cover the poster board with clear plastic or put into a plastic sheet protector. Place pages in a 3-ring binder. Ensure holes are large enough to easily turn the pages.
5. Use a 1 1/2' x 2" label to identify each weed
  - ◇ Name of weed with both common and scientific names. Remember to italicize or underline scientific names.
  - ◇ Where found (lawn, garden, pasture, etc.)
  - ◇ How it reproduces (seed, root, etc.)
6. Answer questions on record sheet 4-H 247B-W from manual. Put a copy of the record sheet in your notebook.
7. For second year in this Division, exhibit a different set of weeds, not repeating ones from the first year in Division II OR continue to Division III.

### **Division III:**

1. Collect and identify 15 different weed seeds from mature plants from common, noxious, and poisonous weeds of Indiana. Five of your weed seeds MUST be from the list of noxious weeds in publication 4-H 247W. Be aware that some seeds may be more prevalent at different times of the year.
2. Separate the seeds from any fruit. Clean and dry the seeds.
3. Place one tablespoon of the dried weed seeds in a plastic zippered bag.
4. Mount the plastic bags on a poster board. See page 34 for size and position of poster board. Cover the poster board with clear plastic.
5. Use a 1 1/2' x 2" label to identify each weed.
  - ◇ Name of weed with both common and scientific names. Remember to italicize or underline scientific names.
  - ◇ Where found( lawn, garden, pasture, etc.)
  - ◇ How it reproduces (annual, biennial, perennial.)
6. Answer questions on record sheet 4-H 247C-W from manual. Put a copy of the record sheet in your notebook.
7. For each consecutive year, exhibit different seeds, not repeating ones from the previous year(s).

## **Welding**

### **Project Requirements**

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by level.
  - Level 1-Grades 3-6
  - Level 2-Grades 7-12
4. All divisions must complete a general record sheet packet.
5. See poster requirements on page 34.
6. See General requirements on page 36.

### **Exhibit Requirements**

#### **Level 1: Grades 3-6**

Exhibit one of the following:

- A poster illustrating and labeling a butt weld, lap weld, and a T-weld in the flat position.
- Exhibit an article(s) of your creation that includes a butt weld, lap weld, AND T-weld in the flat position. Each weld must be labeled correctly. Exhibit a new article(s) each year.

#### **Level 2: Grades 7-12**

Exhibit one of the following:

- Exhibit a poster illustrating and labeling the four welding positions-flat, horizontal, overhead, and vertical.
- Exhibit an article(s) of your own creation which includes three of the four welding positions-flat, horizontal, overhead, and vertical-and label each. Exhibit a different article(s) each year.

## **Wildlife**

### **Project Requirements**

1. Members must enroll by grade as of January 1 of program year.
2. All levels must complete a general record sheet packet.
3. See Poster Requirements on page 34.
4. See General Requirements on page 36.
5. State Fair Exhibition. One per Level if qualified. (4 total)

### **Exhibit Requirements**

⇒ Notebook displays must be in a standard 3-ring binder with reference list as the last page in the binder.

#### **Level 1:**

Exhibit one of the following:

- A poster related to an activity in the Level 1 manual.
- A poster and/or notebook of a wildlife related science experiment appropriate for Level 1.

#### **Level 2: Level 2 Manual available for download at <https://mdc.itap.purdue.edu>**

Exhibit one of the following:

- A poster related to an activity in the Level 2 manual.
- A poster and/or notebook of a wildlife related science experiment appropriate for Level 2.

#### **Level 3: Level 3 Manual available for download at <https://mdc.itap.purdue.edu>**

Exhibit one of the following:

- A poster related to an activity in the Level 3 manual.
- A poster and/or notebook of a wildlife related science experiment appropriate for Level 3.

#### **Independent Study Level:**

Choose one of the following to make a poster:

- **Independent Study**-Learn all you can about a wildlife topic, program, facility, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife website [www.ydae.purdue.edu/natural-resources/4-H,NR,Projects/Projects/wildlife](http://www.ydae.purdue.edu/natural-resources/4-H,NR,Projects/Projects/wildlife) for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster "Advanced Wildlife-Independent Study."
- **Mentoring**-Exhibit a poster showing how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Wildlife-Mentor."



### **Wood Science**



#### **Project Requirements**

1. Members must enroll by grade as of January 1 of the program year.
2. All divisions must complete a general record sheet packet.
3. Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The activities completed in the manual must be recorded on the general record sheet. This may have bearing on the final placing.
4. See Poster Requirements on page 34.
5. See General Requirements on page 36.
6. State Fair Entry: One per Level is qualified.

### **Exhibit Requirements**

⇒ **All levels MUST include skills sheet with entry.**

#### **Level 1: Grades 3-4**

Exhibit one of the following:

- Woodworking project of choice made during the current 4-H program year demonstrating a minimum of five techniques outlined in the Indiana Woodworking Tools, Techniques, and Skills Chart 4-H 6875C-W. Exhibit may include higher-level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but will be evaluated for quality. A woodworking skills sheet must be submitted with the exhibit for judging. Skills Chart 4-H 6875C-W and skills sheet are available at the Extension Office.
- A poster on a topic in the Level 1 manual.

## **Level 2: Grades 5-6**

Exhibit one of the following:

- Woodworking project of choice made during the current 4-H program year demonstrating a minimum of five techniques as outlined in the Indiana Woodworking Tools, Techniques, and Skills Chart 4-H 6875C-W. Exhibit may include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but will be evaluated for quality. A woodworking skills sheet must be submitted with the exhibit for judging. Skills Chart 4-H 6875C-W and skills sheet are available at the Extension Office.
- A poster on a topic in the Level 2 manual.

## **Level 3: Grades 7-8**

Exhibit one of the following:

- Woodworking project of choice made during the current 4-H program year demonstrating a minimum of five techniques as outlined in the Indiana Woodworking Tools, Techniques, and Skills Chart 4-H 6875C-W. Exhibit may include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but will be evaluated for quality. A woodworking skills sheet must be submitted with the exhibit for judging. Skills Chart 4-H 6875C-W and skills sheet are available at the Extension Office.
- A poster on a topic in the Level 3 manual.

## **Level 4: Grades 9-12**

Exhibit one of the following:

- Woodworking project of choice made during the current 4-H program year demonstrating a minimum of five techniques as outlined in the Indiana Woodworking Tools, Techniques, and Skills Chart 4-H 6875C-W. Exhibit may include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but will be evaluated for quality. A woodworking skills sheet must be submitted with the exhibit for judging. Skills Chart 4-H 6875C-W and skills sheet are available at the Extension Office.
- A poster on a topic in the Level 4 manual.

## Indiana 4-H Woodworking Tools, Skills and Techniques

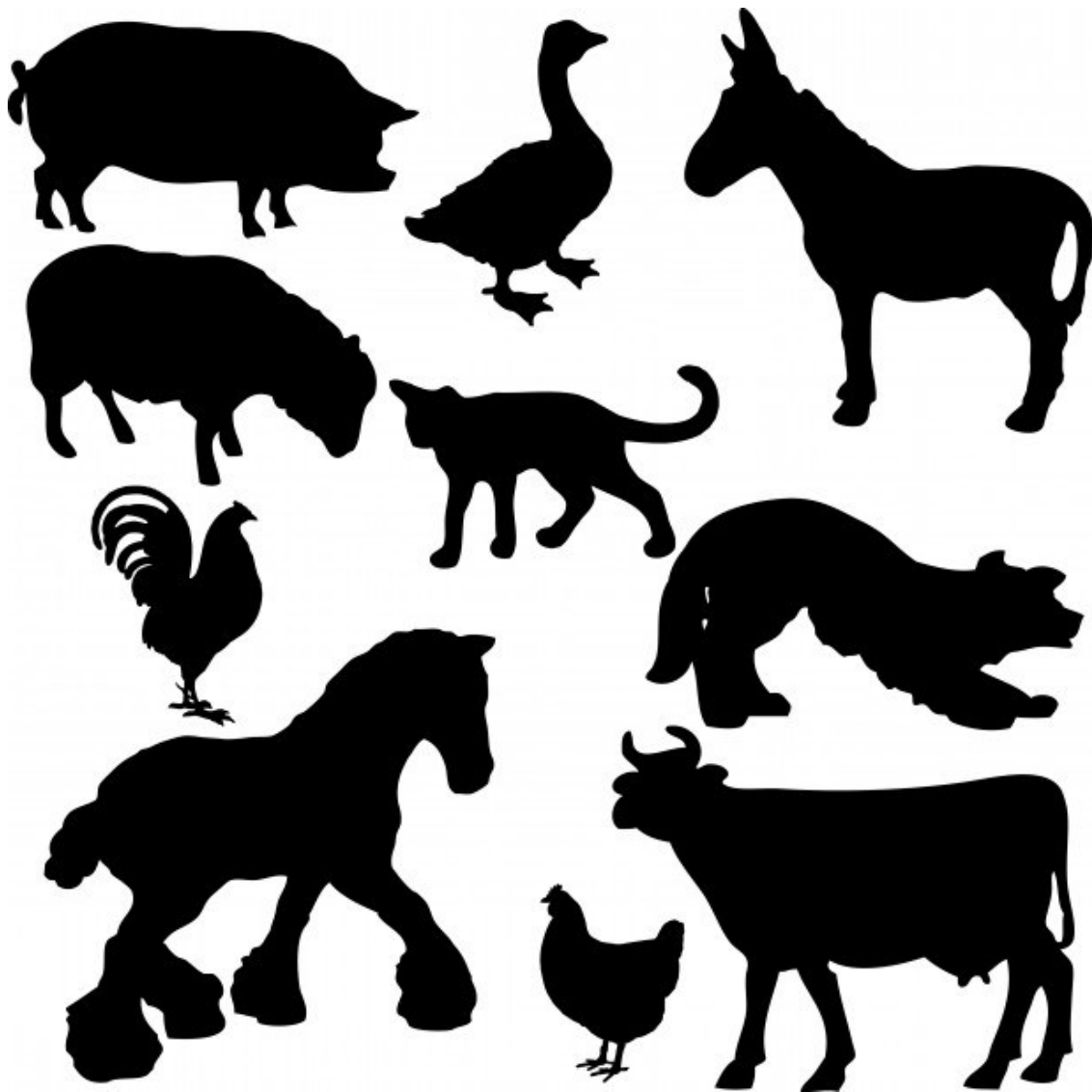
Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate tools and skills to use and incorporate in a woodworking exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering with tools used. For example, some youth in level 2 might feel comfortable attempting level 3 tools/skills, but it is unlikely that a level 1 exhibitor will be able to successfully master the level 4 tools/skills. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning woodworking skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The "X" indicates suggested level to learn respective skill. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below but may include additional techniques from other levels as deemed appropriate, but nevertheless will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or Level 2 but the exhibit must include a minimum of 5 Level 3 techniques. Level 4 may use any techniques found in the lower three levels but must have a minimum of 5 Level 4 techniques.

SKILL	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>SAFETY (Required of all levels and not counted as a Skill or Technique)</b>				
Ear Protection	X	X	X	X
Eye Protection	X	X	X	X
Shop Organization	X	X	X	X
Machine Guards	X	X	X	X
<b>LAYOUT</b>				
Ruler	X			
Tape Measure	X			
Square	X			
<b>COMMON TOOLS</b>				
Hammer	X			
Handsaw	X			
Coping Saw	X			
Scroll Saw	X			
Screw Driver	X			
Wood Chisel	X			
Pliers	X			
Hand Plane		X		
<b>POWER TOOLS</b>				
Band Saw	X			
Table Saw		X		
Electric Drill		X		
Radial Arm Saw			X	
Circular Saw			X	
Planner				X
Lathe				X
Jointer				X
Miter Saw				X
Scroll Saw			X	X

MATERIAL SELECTION				
Wood	X			
Wood Products	X			
Plywood	X			
Fiberboard	X			
Synthetic Products			X	X
JOINTS				
Lap Joint	X			
Butt Joints	X			
Basket Joints		X		
Doweled Joints		X		
Mortise and Tenon Joints			X	
Dado Joints			X	
Miter Joint				X
Dovetail Joints				X
Box Joints			X	X
TABLE ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X
FASTENERS				
Screws	X			
Nails	X			
Bolting	X			
Gluing	X			
Pocket Hole Fasteners		X		
Brad Nailer				X
FINISHING				
Sanding	X			
Penetrating Finish	X			
Painting	X			
Varnishing		X		
Spraying				X
FREEHAND ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X

# **HARRISON COUNTY 4-H LIVESTOCK & COMPANION ANIMALS**



## **RULES & REQUIREMENTS**



## 2021 Indiana 4-H Animal Identification



The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2021 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	For State Fair	Max # to Enroll	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered	Breed Registry Tattoo	40 dairy goats total	May 15
Wethers	5-digit County Tag or Tattoo		
Meat Goat Wethers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	40 meat goats total	May 15
Boer Goat Females, Registered	Breed Registry Tattoo and DNA Hair Sample		May 15
Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers	40 total	May 15
Unregistered	Official USDA Scrapie Tag or Official Scrapie Tattoo		
Horses and Pony	Color Picture	20 total	May 15
Llama and Alpaca	Color Picture	20 total	May 15
Sheep Market Lambs	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	30 sheep total	May 15
Commercial Ewes	840-RFID Tag and 5-digit County Tag/or official scrapies tag and DNA Hair Sample		
Registered Ewes	840-RFID Tag and ID that matches registration Papers and DNA Hair Sample		
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15

# Harrison County 4-H Member Livestock Expectations

*The Harrison County 4-H Council has adopted the following list of expectations for youth enrolled in livestock and companion animal projects. It is their hope that 4-H members will work to acquire all the knowledge and skills necessary to care for and exhibit their projects. The Council asks that all members do their best to meet these expectations.*

## Dress appropriately at all 4-H functions

### Dress Code:

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair. Therefore, you should be as neat and clean as possible. Remember that:

- a. Your attire is portraying an image of yourself.
- b. You are representing your club.
- c. You are representing the Harrison County 4-H program.
- d. Do not alter your current year 4-H T-shirt.
- e. It is not acceptable to wear midriffs, halter-tops, tank-tops, excessively short shorts, cut-offs.

## 4-H members enrolled in livestock and companion animal projects are expected to :

- Complete the required YQCA training class. THIS IS MANDATORY TO SHOW/SELL YOUR ANIMAL.
- Provide daily care for the animal a minimum of four times per week, recognizing that 7 times is more acceptable.
- Know which animal(s) belong to you (i.e., if there is more than one animal kept at the same location) and the birth date of the animal(s).
- Know the species, breed, breed characteristics, sex, and weight goal, if appropriate, by Fair time for your animal(s).
- If your animal is a female, know if it is a breeding or market animal.
- Know the amount of the daily food ration, as well as some of the ingredients in the feed, and the cost to feed the animal for one week.
- Know the tools used to groom the animal and general use of the tools with an ability to show basic grooming skills.
- Assist with the complete grooming (and bathing if applicable) of the animal AT LEAST once prior to unloading at the fair.
- If you have enrolled in this project for more than one year, know the vaccination and/or health requirements of exhibiting this animal as a 4-H project at the county level.
- Make every effort to attend the appropriate livestock workshop(s) scheduled.
- Complete the 4-H general record sheet packet, and turn it in at one of the two project check-in days to receive a 4-H Completion Fair Pass. THIS IS MANDATORY TO SHOW/SELL YOUR ANIMAL.
- Show proof of completion by presenting the 4-H Completion Fair Pass to each superintendent prior to check-in and unloading of animals. THIS IS MANDATORY TO SHOW/SELL YOUR ANIMAL.

# Harrison County 4-H Livestock Superintendent Expectations

## Qualifications:

1. Is an APPROVED 4-H Volunteer
2. Ability to work well with youth and adults.
3. Able to organize and supervise
4. Familiar with the 4-H program, its purpose, vision, mission, and goals
5. Interested in youth development

## Time Commitment:

1. Year round commitment; most responsibilities around Fair
2. Available during the year to answer questions from members and leaders regarding their species

## General Duties:

1. Serve as a role model, willingly share knowledge, involve youth and adults in the program
2. Attend Livestock Committee meetings, work with committee members on workshops, events, clinics, rules, rule changes, the Fair, shows, and auction procedures.
3. It is recommended that each superintendent attend at least 6 of the 11 Livestock Committee meetings. If you are unable to attend, please arrange for an assistant to attend the meeting in your place. This will allow every meeting to be effective.
4. Participate in appropriate volunteer development opportunities and trainings
5. Treat all animals in a humane manner and teach program participants animal care and management
6. Aid exhibitors, parents, and leaders in understanding 4-H exhibition and species rules and to ensure rules are followed at all times

## Pre-Fair duties:

1. Work with the Awards Committee and the Extension Office to secure sponsors for their species show.  
\*Let the Awards Committee know if an award needs added or dropped **no later than March 1.**
2. Recruit willing, committed helpers (must be screened and approved Harrison County 4-H Volunteer(s)).
3. Be present and help at Fair Clean-up days. Ensure your area is in good condition. Remind your assistants and exhibitors to help.
4. Ensure you have an MC for your show.
5. Superintendents and/or their assistants are responsible to coordinate their livestock display area (barn), assign cages, pens, or stalls, and provide a diagram to illustrate these assignments if necessary.
6. Be present during animal check-in to check animals for illness or disease **before they are penned.**
7. Check proof of completion by requesting the 4-H Completion Fair Pass from each youth at animal check-in and enter their confirmation on the Proof of Confirmation Check-In Sheet.
8. **Turn the Proof Of Confirmation Check-In Sheet in to the Extension Office so it can be referenced when preparing programs.**
9. Coordinate check-in, tagging, rate of gain, weigh in, and pen assignments.

## Fair Duties:

1. Post show schedule and other important information.
2. At least one day prior to your show, hold a meeting with your exhibitors and their parents to answer any questions and to communicate your expectations.
3. Throughout Fair Week, routinely check your barns for livestock health and safety concerns. Be aware of what is going on in your barn(s) at all times.
4. Observe your exhibitors before, during, and after Fair Week activities, so that you can select your members for the Herdsmen Award. **Notify Extension office of Herdsman choice as soon as Fair is over.**

### **Pre-Show and Show Day**

1. Coordinate with 4-H Council Treasurer to have the judge's check.
2. Check your show ribbons and awards on site at least two hours prior to your show to ensure you have all necessary awards. The 2-hour window allows the staff to correct or make note of errors.
3. Ensure you have an assistant to distribute awards.
4. Ensure you have an MC for your show.
5. Ensure exhibitors know the show schedule.
6. Ensure the show area, PA system, awards, ring stewards, volunteers, announcers, and judges are ready.
7. Ensure exhibitors have their back number.
8. Supervise the show and ensure it is run in a timely manner.
9. Have the judge sign the final results and complete any paperwork.
10. Return the show results/paperwork to Purdue Extension office as soon as the show is over to record results.
11. Clean up the show area and return supplies to the proper place.
12. Remain accessible to the exhibitors after the show to answer any follow-up questions.
13. Encourage your exhibitors to assist in cleaning up the show ring following the show.

### **Auction:**

1. Post the sale order.
2. Ensure you exhibitors are dressed appropriately.
3. Assist with the auction sale order, arrange load-outs and trucking of animals.
4. Direct traffic from the barns and help release animals to the correct buyers.

### **Check-out:**

1. Ensure all animals leave at appropriate time.
2. Ensure exhibitors cleaned their stalls, pens, and cages after removing their animals.

### **After the Fair:**

1. Assist with post-fair clean up days. Remind assistants and exhibitors to help.
2. Attend the Fair Evaluation meeting.
3. Submit changes / corrections to your species area no later than September 1st.
4. Contact Awards Committee Chairperson for the allowed stipend for Herdsmen Awards and then purchase awards for your species. **Awards MUST be purchased in time to be awarded at the October Awards Banquet. Allow time for printing/ customizing/ delivery of awards.** Not to do so is discourteous and disappointing to your Herdsman.
5. Attend the annual Awards Banquet to present your Showmanship and Herdsman Awards held in October. Be prepared to share why each herdsman was selected, to highlight the youth that were selected.

### **Benefits:**

1. The opportunity to learn, practice, and improve personal skills.
2. The satisfaction of providing important services to the program.
3. Recognition from the 4-H community.
4. Sharing enthusiasm for the 4-H Youth Development program.
5. Teaching skills and providing opportunities to our youth.
6. Helping others become involved in a program that is important to you.

# **LIVESTOCK AND COMPANION ANIMAL EXHIBITOR GENERAL RULES**

*These rules apply to all 4-H Livestock and/or Companion Animal project members,  
except as noted within species specific rules.*

1. Any condition pertaining to a 4-H Show that is not covered in these rules will follow the Indiana State Fair rules.
2. All 4-H families and entrants shall follow all general rules and requirements in this handbook. Any violation of a rule and/or regulation shall be cause for immediate disqualification from exhibiting and auctioning their animal. Additional penalty of disqualification including all awards associated with the exhibit will be forfeited and returned.
3. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry (including eggs), and/or rabbits, 4-H members MUST be certified through the Youth for the Quality Care of Animals (YQCA) program. This is an ANNUAL program that can be completed via online modules or in-person trainings. Look in the Clover Print newsletter, facebook, website, and for emails stating dates/times of in-person training. More information about YQCA is available at <http://yqca.org>. Failure to complete the YQCA certification will result in ineligibility to exhibit your animal(s) and an incomplete project. If enrolled in multiple species projects, only one YQCA certification is needed.

## **Livestock Entry Deadlines for v2.4honline.com:**

Enter by March 27 for 4-H dog.

Enter by April 1 for all market animals.

Enter by May 15 for all other livestock, cats, and horse & pony

## **Fairentry.com-Enter by end of day on May 15, 2021**

Livestock ID worksheet: to be turned in at appropriate ID day at the Fairgrounds.

**March 23:** Dog ID/Vet Form 4-H 672-W: Certificate of Completion of Indiana Requirements for Training and Exhibition of Dogs + Dog Expectations: Turn into the Extension Office.

**May 15:** Cat ID /Vet Form 4-H777-W: Certificate of Completion of Indiana 4-H Program Requirements for Exhibition of Cats: Turn in to Extension office

Cat Vaccination form must be carried by member and verified at Cat show.

Horse Vaccination form must be carried by member to every practice, event, and/or show.

**\*\*\*NOTE: ALL LIVESTOCK (excluding Poultry) PROJECTS MUST BE ENTERED ON BOTH v2.4honline.com AND fairentry.com BY DEADLINE DATES TO PARTICIPATE IN SHOWS. THOSE LIVESTOCK ANIMALS WHO ARE ENTERED IN v2.4honline BY THE DEADLINE, BUT NOT IN FAIRENTRY, WILL BE PLACED IN A SEPARATE EXHIBITION GROUP. THE 4-H MEMBER IN THE EXHIBITION GROUP MUST SHOW THEIR OWN ANIMAL IN ORDER TO HAVE THE OPPORTUNITY TO SELL THEIR ANIMAL IN THE 4-H LIVESTOCK AUCTION. MEMBERS WITH ANIMALS PLACED IN THE EXHIBITION GROUP ARE ONLY ALLOWED TO SHOW ONE (1) ANIMAL, NOT ONE ANIMAL PER SPECIES. \*\*\***

**(Individual Poultry are entered only on fairentry.com, though the 4-H member must be enrolled in the Poultry Project on v2.4honline by the deadline date.)**

## **ID Days:**

**ALL of the species mentioned are REQUIRED to attend their appropriate ID Day.**

**First Monday in March** for all market beef animals (beef steer/market heifer, dairy beef steer).

**First Thursday in May** for beef feeder calves, dairy feeder calves, breeding heifers that do not have an 840 ID tag, meat market goat, dairy market goats, and market lambs.

**Health Requirements:** All animals must meet Indiana Board of Animal Health (BOAH) requirements. See **pages 169-175**. It is the member's responsibility to meet all health requirements, including health certificates, Certificate of Veterinary Inspection, and/or health tests.

**Animal Ownership/Possession/Lease:** Harrison County 4-H Fair follows Indiana State Fair 4-H guidelines on Ownership/Leases. Refer to **page 212** for a list of these guidelines. 4-H members are expected to house animals at their own residence and provide daily care when feasible. All 4-H members enrolling in beef, dairy, goat, horse, poultry, rabbit, sheep, and swine must list on the Ownership and ID form where their animal(s) are housed.

**Premise ID number:** A premise ID number is required for all beef, dairy, goat, poultry, sheep, and swine entries. A member's parents can apply for a premise ID number from the Indiana Board of Animal Health (BOAH). This ID number must be written on the animal's ID form and entered into 4honline.com.

**Animal Care:** All animals enrolled in 4-H must be fed and cared for by the member from the time of enrollment until the conclusion of the County Fair and/or State Fair. Animals must receive humane care throughout the Fair. 4-H animals shall not contain any identifiable or unidentifiable foreign substance including, but not limited to, drugs, steroids, or chemicals not greater than those standards established by the USDA or FDA as permissible for sale for consumption as human food both on the day of show and the day of shipment to market from the Fair. Failure to comply will result in disqualification of the 4-H member and the animal(s) in question.

**County Bred and Born:** For an animal to be shown as County Bred and Born (CBB), its dam must have been in Harrison County when she was inseminated AND when she gave birth to the animal. Both the beef cow and calf must meet county bred and born guidelines to be considered CBB for the Cow/Calf project. All animals must have been naturally or artificially inseminated in Harrison County. Embryo transfer calves may occur ONLY if the recipient cow is a Harrison County owned cow and the transfer takes place in Harrison County.

**Verification may be requested. Have your records available at check-in. Members must properly mark CBB on the ID worksheet AND on v2.4honline PRIOR to specified deadlines dates. THE COUNTY BRED AND BORN STATUS WILL NOT BE ADDED AFTER THE ENROLLMENT DEADLINE HAS PASSED.**

**ENROLLING ADDITIONAL ANIMALS:** It is recommended to sign up/enter an additional animal in case something should happen to your primary animal due to injury or death. **This additional animal must be properly enrolled in v2.4HOnline and have gone to appropriate ID day.**

- Animal death BEFORE Fair: If the project animal dies BEFORE Fair, no substitutions will be allowed. No substitutes can be added after the Fair enrollment deadline for that species.
- Animal death DURING Fair: If the project animal dies DURING the Fair, a replacement can be brought in as long as it was properly entered on v2.4honline.com and fairentry.com and been checked at ID Day. The substitute animal must arrive at the Fairgrounds within 2 hours after confirmation of death of the primary animal, unless other arrangements are made with that species superintendent. All animals must be on the grounds 2 hours prior to the start of that species' show.

**Animal Exhibition Regulations:** Anything not covered by the regulations below will be subject to the discretion of the 4-H Council. Decisions must be made by majority vote of the 4-H Council members present. These decisions will be made with the 4-H member and parent/guardian present.

1. Must have completed the general record sheet packet, turned it into the 4-H Fair office on one of the two "project check-in days" and received the 4-H Completion Fair Pass. This pass must be shown to the superintendent or assistant superintendent prior to checking-in/unloading exhibition animals(s) as proof of completion.

2. All livestock must be properly fed and watered by the 4-H member and/or their family.
3. All pens, stalls, and aisles must be kept clean by the 4-H member.
4. No animals can be tied out for the night before 8:30 pm.
5. All cattle manure must go to the WEST end of the barn into the designated container.
6. Any animal that poses a safety hazard will be eliminated from the show and MUST be removed from the fairgrounds.
7. Use of excessive abuse to animals will result in animal and exhibitor being eliminated from the show.
8. Tampering, altering, and/or misrepresentation relative to any 4-H exhibit is prohibited. Unethical fitting of 4-H animal exhibits that renders the tissues unfit for human consumption is prohibited.
9. All livestock may be shown in the breed class entered on the enrollment form or in the crossbred class. The 4-H Species Superintendent reserves the right to move an animal from purebred class if breed requirements are not met.
10. An exhibitor may not take exception to the decisions of an official in an unprofessional, nor public manner. Nor may they interfere with or show disrespect to any judge or official.
11. 4-H members must show their own animal unless circumstances warrant additional assistance. When additional assistance is required, arrangements must be made ahead of time with the approval of the 4-H Council. As the public is not allowed in the show ring while the show is in progress, the ringmaster will assist 4-H members, if necessary.
12. If a livestock exhibitor cannot be present to show their animal(s) in the livestock show, the exhibitor must present the 4-H Council President or the 4-H Extension Educator written notice prior to the show. Requests will ONLY be granted for medical emergencies, academic school activities, conflicts with showing other animals, or other desperate circumstances deemed unavoidable by the 4-H Council. Failure to be released from a job and/or participation in a sporting event may not be accepted. The substitute showman MUST be another 4-H member.
13. Anyone submitting a formal grievance must present it in writing, using the Indiana 4-H Grievance/ Appeal Form to the species superintendent within 24 hours of the animal being judged. The grievance must state the name of the exhibitor, the exhibit and class in question, the specific reason for ineligibility, and the terms and conditions that govern the case. Additional paper may be used to fully explain the situation.
14. No smoking or vaping in/around barns or show arena. (Per 2020 4-H Behavioral Expectations)
15. Members will only be allowed to exhibit at the 4-H County Fair if ALL deadlines pertaining to the project have been met. Their general record sheet packet is complete and turned in on one of the two project check-in days OR to the Extension Office and the general requirements and health requirements are followed.
16. Anything not covered by the above rules will be subject to the discretion of the 4-H Council. Decisions must be made by a majority vote of the 4-H Council members present. These decisions will be made with the 4-H Member and parent present.

#### **Fitting / Grooming:**

1. The use of false switches/artificial hair is prohibited. Only natural hair growing in original location will be permitted or the 4-H member will be disqualified.
2. The use of graphite, charcoal, or any powdered substance is prohibited. Anyone entering the ring with these or excessive rub-off of any substance on their animal will be disqualified.
3. **FOR ALL SPECIES:** The use of any equipment that would not be allowed in the show ring is NOT allowed in the make-up ring, (e.g. clippers, blow dryer, aerosol cans, etc.) Having any of this equipment in the make-up ring will result in disqualification.

**Grooming Policy:** 4-H exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, sibling), from a current 4-H member, a Harrison County Approved Volunteer, and /or from individuals in the Approved Animal Assistance Program. Temporary guardianships are NOT permitted and shall result in immediate disqualification.

**\*\*\*Grooming Assistance Application Form is available on the Indiana 4-H website.\*\*\***

**Livestock Check-in:** 4-H members should check with the species superintendent or assistant superintendent upon arrival to receive their animal's pen/stall assignment.

1. Show proof of completion by presenting the **4-H Completion Fair Pass** to each superintendent prior to check-in/unloading of exhibition animal(s).
2. The general health of the animal(s) must be checked by the species superintendent or assistant superintendent using the general health guidelines before the animal is stalled.
3. Poultry must be checked in by **7:00 pm** on check-in day of Fair.
4. Beef, dairy, goats, sheep, and rabbits must be checked in by **9:00 pm** on check-in day of Fair
5. Swine must be checked in by **6:00 pm (2021) on the check-in day of Fair, unless BOAH mandates otherwise.**
6. If complications arise and check-in deadline cannot be met, member must contact the species superintendent or 4-H Extension Educator BEFORE the deadline.

**Livestock Pens & Stalls During Fair:**

1. The species superintendent will assign stalls and/or pens for all animals prior to Fair.
2. If a member chooses to stall animals prior to check-in, the 4-H Council, superintendents, assistant superintendents, Extension Office and other staff will not held be responsible.
3. Stall/pen clean up is the responsibility of the 4-H member. If the stall/pen is not cleaned, the member will not be eligible to participate in the project the following year.
4. The 4-H member is responsible for cleaning out stalls no later than 8:00 am on the Friday after the auction. This is to make way for open classes.
5. Poultry pens must be cleaned and/or moved to open class pens by 9:00 pm on 4-H Auction night.

**Showmanship:**

1. 4-H members must show their own animals in showmanship classes. If the member's ONLY enrolled animal is injured, incapacitated, or deceased, the 4-H member may show another member's enrolled animal only upon approval by the 4-H Council.
2. Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair: (a.) You should be as neat and clean as possible. (b.) Often judges consider show ring attire while evaluating showmanship skills It is not acceptable to wear tank tops, midriffs, halter-tops, excessively short shorts, cut-offs, sandals. (c.) If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and/or disqualified from the auction. See each species for species specific show attire and equipment.
3. An animal shown in showmanship must have been shown in its breed, age or weight class earlier in the show.
4. Showmanship divisions may be divided into classes if the number in the division impairs the judge's ability to evaluate showmanship skills. The number of showmanship classes cannot exceed ten (10).
5. Showmanship classes are as follows:
  - BEGINNER—3rd and 4th graders as of January of exhibit year. Beginner division winner automatically advances to Junior Division the following year.
  - JUNIOR - 5th and 6th graders as of January of exhibit year and previous year's Beginner Division winner. Jr. Division winner automatically advances to Intermediate Division the following year.
  - INTERMEDIATE—7th and 8th graders as of January of exhibit year and previous year's Junior Division winner. Intermediate Division winner automatically advances to the Senior Division the following year.
  - SENIOR—9th grade and above as of January of exhibit year and previous year's Intermediate Division winner. The Senior Division winner will automatically advance to the Professional Division the following year.
  - PROFESSIONAL—Senior Division winners from previous year(s).
  - PREMIER—Division champions of the current year only. Contest is immediately after showmanship of all divisions. If a youth wins in their division, they must stay present to compete for Premier Showman. For species (except dog, cat, horse and pony), the judge will place contestants #1-#5. The winner of Premier Showmanship will be eligible to compete in the Master Showmanship



Contest. If the premier showmanship winner declines to compete in the Master Showmanship contest, the opportunity will be offered to the next alternate in line until one has accepted. If none of the five contestants accepts, then that species will not be represented.

**Master Showmanship:** For beef, dairy female, dairy steer, meat goat, sheep, swine, dairy goat, poultry, pygmy goat and rabbit members: The objective of the Master Showmanship contest is to expand and improve all livestock showmanship skills, to increase an appreciation for all livestock species, and to develop a cooperative spirit among 4-H members.

• **PARTICIPANTS:**

1. The premier showman of the beef, dairy females, dairy steers, meat goat, sheep, and swine will be eligible to compete for the Large Animal Master Showman. The premier showman of dairy goats, poultry, pygmy goats, and rabbits will be eligible for Small Animal Master Showman.
2. If a species Premier Showman declines to compete, the alternate may compete in Master Showman. The judge will place contestants #1-#5. The winner of Premier Showmanship will be eligible to compete in the Master Showmanship Contest. If the premier showmanship winner declines to compete in the Master Showmanship contest, the opportunity will be offered to the next alternate in line until one has accepted. If none of the five contestants accepts, then that species will not be represented.
3. If a showman wins Premier Showmanship in more than one species, they must decide which species they will represent.
4. 4-H members will be lettered A through F for large animal and A through D for small animal. Show cards will be provided and the 4-H member will draw their letter on the day of the show.
5. After the contest starts, the 4-H member is not allowed to leave the ring.
6. No talking to parents/ guardians after the contest begins.
7. You are to wear your 4-H T-shirt, jeans, and boots. NO hats or tennis shoes.
8. Water will be provided during the show if needed.
9. A 4-H member is only allowed to win Master Showman one time per category in their 4-H career. A member may win once in large animal and once in small animal. A member may still compete in their species, but is not eligible to win.

**ANIMALS:**

1. Each superintendent will be responsible for selecting the animals for the Master Showmanship Contest: Six for the large animals, four for the small. The superintendent will also provide all supplies needed for showmanship.
2. If possible, the animals should not belong to any of those competing in the Master Showmanship Contest. If this cannot be avoided, the showman will not enter the ring with their own animal, but if the judge switches animals and they receive their own, this is allowed.
3. The animals will be lettered. This will determine the 4-H member/animal pairing.
4. Market animals are preferred, but females may be used if needed. Animals should be of equal size and disposition.
5. Species show order for the small animal contest is rabbit, poultry, dairy goat, pygmy goat.
6. Each species show will be no more than 30 minutes. Times may vary depending on the species. We do not want to stress the animals.
7. **NOTE**-This contest is strictly showmanship, not grooming.

**JUDGES:**

1. Judges will be selected by the Master Showman superintendents and the 4-H Youth Extension Educator.
2. Judges will not know which species a 4-H member represents.
3. Judges reserve the right to ask questions.
4. The judge will place the participants first, second, third and so on. If placed first, the member will receive one point, second place gets two points, etc. The showman with the lowest number of points is the winner.
5. The judge will give the scorecards to the superintendent to tally. The superintendent chooses an announcer and together they tally the points. All scores are kept in secret until the end.
6. The judge will review the scores and announce the Master Showman winner.

**Herdsman Award:** The Livestock Superintendent chooses the recipients of the Herdsman Award. Herdsman Awards are distributed at the 4-H Awards Banquet. A 4-H member may win Herdsman Award multiple times. All those exhibiting animals are eligible to win. Criteria may include, but are not limited to:

- Animals are clean at all times with proper grooming, bedding, and care apparent.
- Animals are fed and watered as needed.
- Feed pans and buckets, equipment are clean, and are stored properly and kept out of the way so as not to present a safety hazard.
- Stall, pens, cages are clean and neat, free of manure and excess bedding and feed. Bedding is clean and fresh. Manure is cleaned out regularly and deposited in the designated receptacle.
- Aisleways are kept clean at all time and are free of equipment.
- Trash is picked up around the barn and show ring, following the shows.
- Helpfulness to other 4-H members and fair staff.
- Courteous conduct toward the public and fellow exhibitors.
- Promptness: Animals are in and out at designated times, fed and watered promptly.
- Interaction with public: sharing knowledge and answering questions
- Stall cards: Identification of animal/exhibitor/ and/or auction buyer appreciation sign hung above the animals pen.

#### **4-H Livestock Auction:**

1. **The auction species selling order for 2021 is Dairy Feeders, Goat, Sheep, Rabbit, Swine, Poultry, Beef, Beef Feeders, Dairy Steer. NOTE: The last species this year goes first in the following year.**
2. 4-H exhibitors MUST designate their animal for auction at Check-in via FairEntry.com. The 4-H member should double check their entry before their animal's show. Any problems must be reported to your species superintendent IMMEDIATELY when noticed.
3. All 4-H members MUST show their animal in order to sell in the 4-H Livestock auction.
4. Any animals offered for sale in the County 4-H Livestock auction can NOT be exhibited in 4-H at the Indiana State Fair. After the County Fair, the 4-H Extension Educator will denote any animals that were purchased, sold, or offered for sale on Indiana 4-Honline prior to the Indiana State Fair.
5. **AUCTION PHOTOS ARE MANDATORY. AND TO BE ENTERED ON FAIRENTRY AT REGISTRATION BY MAY 15**
6. It is the 4-H member's responsibility to deliver their auction photo to their buyer after they go through the auction ring. Return your animal to its stall/pen, then pick up your photo, which should be marked with the buyer's name. Deliver the photo to the buyer. Introduce yourself and say "Thank you for purchasing/buying my\_\_\_\_." Shake their hand.
7. Members are limited to selling only one (1) animal unit. All animals or pens of animals will be sold by the head/ unit.
8. Members MUST take their own animal through the auction unless prior arrangements are made with the 4-H Council.
9. The \$20.00 per member livestock auction fee will not be collected at the fair auction registration. The \$20.00 per member fee will be deducted from their total earnings.
10. Animals may only be sold once through the 4-H auction without prior approval from the 4-H Council.
11. The sale order within species is: Grand Champion overall; Reserve Grand Champion overall; Grand Champion Bred & Born; Reserve Grand Champion Bred & Born; Grand Champion Rate of Gain, if applicable. Remaining sale order is chosen electronically and is totally random.
12. Auction animals may be substituted if the animal registered becomes lame or unfit for sale, or if the member receives a Grand Champion, Reserve Grand Champion, or Breed Champion with another market animal. No changes will be made following the dairy goat show, except to scratch animal from sale. All substitutions must be given in writing with the member's and parent's signature to the superintendent. One hour following the swine show, no substitutions will be allowed, with the exception of dairy goat members. Dairy goat members must make substitutions within one hour following the conclusion of their show. Members may scratch from the sale at any time prior to the auction.
13. 4-H member is fully responsible for animals sold. Responsibilities include feed, water, care, and death loss up to the base bid value amount of the animal sold until the animal is transported by the buyer or delivered by the 4-H member to the buyer's choice destination (within a 50 miles radius).
14. The livestock committee will attempt to arrange volunteer hauling to local processing plants, but it is

ultimately the 4-H member's responsibility to deliver the animal to the buyer's choice destination within a 50 mile radius of Corydon.

15. All rabbits are to be delivered to the buyer dressed, if the buyer chooses.
16. Any animal going back to the 4-H member should be checked-out by the superintendent. Superintendents will follow instructions designated by load out sheets ONLY when releasing animals.
17. THE 4-H COUNCIL WILL SETTLE ALL DISPUTES AND THEIR DECISION IS FINAL.
18. The 4-H Council will make every effort to ensure that the exhibitors receive their check within 45 days of the auction.

### **Carcass Project:** (NA 2021)

⇒ Separate carcass project entry forms and fees are required and due to the Extension Office by the May 15 deadline. Form is in appendix of this handbook and at the Extension Office.

### **Carcass Project Description:**

1. The carcass project is intended to educate youth on the importance of a quality meat product when their animals enter the food chain. This project will teach youth about meat quality characteristics and how to find a grade or yield of meat to define meat quality.
2. All market species enrolled in a 4-H project for the current year are eligible to enter the project. This includes beef market steers, beef market heifers, dairy market steers, sheep market ewes, sheep market wethers, goat market wethers (dairy or meat), goat market does, swine barrows and swine market gilts.
3. Each youth member can submit up to three animals per species to be scanned. A non-refundable ultrasound fee will be collected for each animal submitted.
4. Entries can be made by filling out the carcass project worksheet, paying the scanning fee, and entering the animals into the class on Fair Entry.
5. All entries and fees are due by May 15<sup>th</sup> to the Extension Office. No late entries will be accepted.
6. The fee is non-refundable and is required to offer the ultrasound scanning.
7. A Meat Quality Workshop will be offered prior to the fair as part of the project. Members are highly encouraged to attend. This workshop will discuss how to calculate and evaluate yields and grades for each species. If unable to attend this workshop, members must complete a current year poster.
8. Youth will be expected to understand yields and grades for their species to complete the project. If they are unable to attend the workshop, time will be spent with the youth to help them understand how to find the animals yield or grade.
9. When the member's animal is scanned, youth will be given only the values needed to calculate a value for their animal's grade or yield. Youth will then choose from their animals which one they would like to enter into the class.
10. Only one animal per species per member will be judged by the technician based on his/her calculations from the ultrasound values.
11. During each species' show, the animal entered will enter the ring for the carcass class. Results will be announced for a minimum of 5 placings. Awards will only go to those winning Champion and Reserve Champion Carcass.

### **Rate of Gain Contest:**

The Rate of Gain contest is open for those in beef and dairy beef projects. It is conducted to recognize members for their management skills. No animals under 1,000 pounds can participate in Rate of Gain. Average daily gain will be calculated for all beef market steers and market heifers and for dairy beef market steers by using weights recorded at March weigh-in and at Fair weigh-in. Awards will be given for the Grand Champion and Reserve Grand Champion in Beef and Dairy Beef.

### **INDIANA BOARD OF ANIMAL HEALTH (BOAH) MANDATES WILL TAKE PRECEDENCE OVER 4-H HANDBOOK GUIDELINES**

# INDIANA STATE REQUIREMENTS

## For Indiana State Fair



INDIANA  
**STATE FAIR**

## Per Indiana State Board of Animal Health (BOAH)



**ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF  
DOMESTIC ANIMALS IN INDIANA  
2021  
GENERAL REQUIREMENTS FOR ALL SPECIES**

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. HOWEVER, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.

Please call the Indiana State Board of Animal Health at 877-747-3038 with questions concerning animal health requirements.

**A. Limitations on Exhibition-**This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.

The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.

Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.

Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

## **B. Certificates of Veterinary Inspection**

1. For animals that originate in Indiana, contact the exhibition organizer to determine the certificate of veterinary inspection (CVI) requirement, if any.
2. For animals that originate outside the state of Indiana, the exhibitor must have a properly completed official certificate of veterinary inspection (commonly known as "health papers") for the animal. This CVI requirement applies to all domestic animals (except for fish).
3. A certificate of veterinary inspection on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued by a veterinarian.
4. Certificates of veterinary inspection accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official, individual identification.
5. Out-of-state swine and cattle attending an Indiana exhibition must have a pre-entry permit number noted on the certificate of veterinary inspection. Permits are available online at: [www.in.gov/boah](http://www.in.gov/boah).
  - Certificates of veterinary inspection for all out-of-state swine and cattle going to the Indiana State Fair must have the import permit number for the 2021 Indiana State Fair, "INSF21", written on the certificate.
6. Out-of-state poultry and hatching eggs attending an Indiana exhibition must be accompanied by one of the following documents. a. An official certificate of veterinary inspection completed by a licensed and accredited veterinarian within 30 days immediately prior to the animals entering Indiana. b. If the poultry or hatching eggs are from a flock participating in the National Poultry Improvement Plan (NPIP), they may move with the appropriate NPIP inspection/testing/participation certificate or records.
7. All out-of-state cervids (deer and elk) must have a permit approved by BOAH at least 5 business days before the movement into the state. Contact BOAH cervid programs to obtain a pre-entry permit.
8. A copy of the official certificate of veterinary inspection for each animal exhibited must be on file at the State Veterinarian's office prior to the opening day of the exhibition.

## **C. Identification**

All exhibition animals must be permanently and individually identified by an acceptable method. Official ear tags are tags approved by the USDA. Official ear tags must bear the US shield to be considered official identification (official ear tags placed before March 11, 2015 that do not have the US shield will be accepted.) Official identification acceptable for specific species of livestock exhibited in Indiana are as follows:

## **CATTLE**

- 840 tags may or may not be RFID (radio frequency identification), 15 digits, beginning with 840
- NUES (brite) tags, steel or plastic
- Official USDA program tags, such as orange calfhood vaccination tags

## **SHEEP AND GOATS**

- Scrapie program flock tags
- Electronic implant (goats only), for breed-registered animals only when noted on registration paperwork
- Tattoo, if accompanied by registration papers with tattoo noted
- Tattoo of the scrapie flock ID number along with an individual animal ID number
- Wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)

## **SWINE**

- Official 840 ear tag (electronic-RFID or visual tag)
- NUES tag, plastic or steel
- Official Premises ID Number ("PIN") tag\*\* \*\*\*NOTE: Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
- Ear notch, if the ear notch has been recorded in the book of record of a purebred registry association
- Tattoo, if the tattoo is registered with a swine registry association

## **HORSES**

- Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- Digital photographs • USDA-approved electronic implant (microchip)

## **LLAMAS/ALPACAS**

- Official ear tag
- Tattoo
- Electronic identification implant (microchip)
- Digital photographs sufficient to identify the individual animal

**CERVIDAE** (Deer, Elk, and Moose) Must have two forms of identification. One form must be an official ear tag.

- Official ear tag
- Tattoo • Electronic identification implant (microchip)
- Farm ear tag

## **ALL OTHER SPECIES**

- Physical description sufficient to identify the individual animal.
- If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.

## **D. Testing**

All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health or a state or federal-approved laboratory.

## **CATTLE**

1. *SEE GENERAL REQUIREMENTS FOR ALL SPECIES.*
2. Cattle from Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
3. Cattle from states that are not designated tuberculosis free by USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.
4. Cattle from outside the state do not need a brucellosis test as long as the state of origin is classified as brucellosis free by USDA.
5. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have the necessary testing and other requirements completed within 30 days prior to the sale date.

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah](http://www.in.gov/boah).

## **SHEEP AND GOATS**

1. *SEE GENERAL REQUIREMENTS FOR ALL SPECIES.*
2. Blankets must be removed from all sheep at the time of arrival.
3. All sheep wethers must be presented slick-shorn for inspection at arrival.
4. No sheep or goats may be exhibited that are showing signs of being infected with ringworm.

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah](http://www.in.gov/boah).



## SWINE

1. *SEE GENERAL REQUIREMENTS FOR ALL SPECIES.*

2. Brucellosis testing

- Swine from Indiana do not need a brucellosis test.
- Swine from outside the state do not need a brucellosis test, as long as the state of origin is classified brucellosis free by USDA. A certificate of veterinary inspection is still required.

3. Pseudorabies testing

- Swine from Indiana do not need a pseudorabies test.
- Swine from outside the state do not need a pseudorabies test as long as the state of origin is classified pseudorabies free by USDA. A certificate of veterinary inspection is still required.

4. All swine that are to be sold at a breed sale should have a certificate of veterinary inspection issued within 30 days prior to the sale to facilitate interstate movement after the sale.

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: [www.in.gov/boah](http://www.in.gov/boah).

## HORSES

1. *SEE GENERAL REQUIREMENTS FOR ALL SPECIES.*

2. Horses coming from outside Indiana for exhibition in Indiana must meet the following requirements:

- a. Each horse must test negative for equine infectious anemia (EIA) (a "Coggins test") within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the results of the EIA test.

- b. A suckling foal accompanying a dam that has tested negative for EIA within 12 months of the exhibition is exempt from the EIA testing requirement.

3. The following applies to horses coming from Indiana for in-state exhibition:

- a. A certificate of veterinary inspection is not required.

- b. An EIA test is not required.

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah](http://www.in.gov/boah).

**NOTICE: Indiana state 4-H imposes vaccination requirements for horse show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.**

## **LLAMAS/ALPACAS**

1. *SEE GENERAL REQUIREMENTS FOR ALL SPECIES.*
2. No test is required on any llamas or alpacas for exhibition in Indiana.

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah](http://www.in.gov/boah).

## **CERVIDAE** (Deer, Elk, and Moose)

1. *SEE GENERAL REQUIREMENTS FOR ALL SPECIES.*
2. Cervids from within Indiana, 12 months of age and older that are to be exhibited in Indiana must meet one of the following requirements:
  - a. Test negative for tuberculosis within 90 days prior to the date of the exhibition.
  - b. Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
  - c. From a herd that meets other herd testing standard described in 345 IAC 2.5-5- 3(1).
3. All cervide species that are known to be susceptible to chronic wasting disease (CWD) that are to be exhibited in Indiana must originate from a certified CWD program herd defined under the Indiana requirements. 345 IAC 2-7-4.
4. Cervids from outside Indiana must meet one of the following requirements:
  - a. Must be CWD non-susceptible species (fallow deer)
  - b. Originate from an accredited herd. 345 IAC 1-3-29.
  - c. Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana. 345 IAC 1-3-29.

For more information on cervidae health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah](http://www.in.gov/boah).

## **POULTRY**

1. *SEE GENERAL REQUIREMENTS FOR ALL SPECIES*
2. Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas).
3. All poultry presented for exhibition, except waterfowl, must meet one of the following requirements:
  - a. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
  - b. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks.
  - c. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean. For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah](http://www.in.gov/boah).

## DOGS

1. *SEE GENERAL REQUIREMENTS FOR ALL SPECIES.*
2. Each dog presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations, but is not required for dogs within Indiana.
3. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. A certificate of vaccination for rabies must accompany the animal to the exhibition.

**NOTICE: Indiana state 4-H imposes vaccination requirements for dog show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements. For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah](http://www.in.gov/boah).**

## CATS

1. *SEE GENERAL REQUIREMENTS FOR ALL SPECIES.*
2. Each cat presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations, but is not required for cats within Indiana.
3. All cats older than 3 months of age must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.

**NOTICE: Indiana State 4-H imposes vaccination requirements for cat show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements. For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah](http://www.in.gov/boah).**

## **BEEF**

### **GENERAL INFORMATION:**

1. Each member is required to complete YQCA certification.
2. Submit a completed general record sheet packet at Project Check-in or to the Extension Office. You will then receive a **4-H Completion Fair Pass**, which must be presented to the superintendent prior to unloading your animal.
3. Members **MUST** enter in the Beef / Dairy Beef project in [v2.4honline.com](http://v2.4honline.com) before NOON on the 1st Monday in March for Market animals and before NOON on the 1st Thursday in May for Breeding, Feeder, and Cow/Calf.
4. **ALL Beef intended for exhibition at the 4-H County Fair are REQUIRED to attend the appropriate ID Day (BREEDING HEIFERS not required unless they need 840 tag.)**
5. Bring your completed ID worksheet to ID Day to receive your ID information. You **MUST** enter this ID information in [v2.4honline.com](http://v2.4honline.com) **BEFORE the State deadline of May 15 for Market animals** and BEFORE May 15 for Breeding, Feeder, and Cow/Calf. ID information cannot be changed, added, or updated after the online deadline. ID worksheets are available at the Extension Office.
6. It is suggested that upon submitting your project enrollment on v2.4HOnline and FairEntry that you either save a screenshot with a timestamp or print a copy with a timestamp for your records.
7. Members may show a total of three animals in the feeder calf and market steer show.
8. Members cannot enroll the same animal as a Market Heifer and a Breeding Heifer.
9. Members are encouraged to fit their own cattle for show. See Fitting/Grooming and Grooming policy on **page 164** and Rule #10 below. If using an approved fitter, the 4-Her/family is responsible for informing the fitter of all rules. If rules are not followed, the 4-Her/family risk disqualification.
10. **Grooming Policy:** 4-H exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, sibling), from a current 4-H member, Harrison County Approved Volunteer, and /or from individuals in the Approved Animal Assistance Program. Temporary guardianships are NOT permitted and shall result in immediate disqualification. Grooming Assistance Application Form is available on the Indiana 4-H website.
11. **All cattle must be tied.** No animal will be turned loose in a pen. Neck ropes are suggested in addition to a halter.
12. All cattle must be dehorned. Re-growth, no sharp ends, up to three inches is acceptable.
13. Cattle enrolled in the market division **MUST** show in the market beef show regardless of weight.
14. Breed classes will be offered for those breeds that have official registries in the United States. Animals must meet the standards set forth by the official registry to be shown in a breed class. The Superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the characteristics.
15. It is recommended that all animals enrolled as feeder and market beef steers be properly banded or surgically castrated by ID Day. If not by ID Day, animals must be castrated within 2 weeks of ID Day and checked by the beef superintendent or assistant. Those animals determined to be stags or bulls at the fair will be disqualified from the feeder and market beef steer shows and from the livestock auction.
16. No animal can be removed from the barn for evening tie-out prior to 8:30 PM and must be back in the barn by 8:00 AM the next morning.
17. On show day, animal **MUST NOT** leave the fenced area until the conclusion of the show.
18. **All exhibitors are responsible for cleaning pens after the auction . If not cleaned, member may not be allowed to show cattle the following year.**

### **PROPER BEEF SHOW ATTIRE:**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair:

1. You should be as neat and clean as possible. Often judges consider show ring attire while evaluating showmanship skills.
2. It is **NOT** acceptable to wear tank-tops, midriffs, halter tops, excessively short shorts, cut-offs, or sandals.
3. If your attire is deemed inappropriate while showing or selling livestock, you may be excused

from the ring and disqualified from the auction.

Attire specific to the beef show include, but are not limited to:

1. Button down shirt or polo shirt, tucked in.
2. Jeans without rips/tears.
3. Boots or other closed-toe shoe
4. Show number on the front or back, clearly visible.
5. Show stick, show halter for the animal, comb or brush
6. No hats of any kind.

**Showmanship:** See guidelines in the Showmanship sections in addition to proper attire as stated above.

#### **OWNERSHIP AND ID:**

1. Market steers and heifers MUST be owned by the 4-H member by March 1.
2. Breeding heifers, cow/calf pairs, and feeder calves must be owned by the 4-H member by May 1.
3. **It is the responsibility of the 4-H member to bring their animal(s) to the appropriate Animal ID Day.**
4. All market beef animals must be identified by the official state 4-H/840 tag. Market steers and heifers must be tagged or verified at the March Animal ID Day. Feeder calves must be tagged or verified at the Animal ID day in either March or May.
5. All breeding heifers must be individually identified. If showing non-registered breeding heifers at the State Fair, they must be identified by the official 4-H ear tag AND RFID tag at the Animal ID Day in either March or May.
6. **If a market steer or market heifer was previously tagged in Harrison County and still has the official 4-H tag, it does need to attend an ID Day.**

**CLASSES:** Class order is determined by the beef superintendent.

Breeding Heifer-Shown by breed and age

- Junior Heifer-Born Jan 1-May 1, 2021
- Winter Heifer-Born Nov 1-Dec 31, 2020
- Senior Heifer-Born Sept 1-Oct 31, 2020
- Late Summer Yearling-Born Jul 1-Aug 31, 2020
- Early Summer Yearling-Born May 1-Jun 30, 2020
- Spring Yearling-Born Mar 1-Apr 30, 2020
- Junior Yearling-Born Jan 1-Feb 28, 2020
- Senior Yearling-Born Sept 1-Dec 31, 2019

Cow / Calf Pair-Cow with suckling calf born after January 1, 2021

- All breeds shown together
- If needed, classes broke by age of dam
- Heifer calves may also be shown in appropriate Junior Heifer or feeder calf class if tagged at the March or May ID Day.
- Both the cow and the calf must meet County Bred and Born requirements to be considered County Bred and Born
- Beef cow / calf pairs in milk production during the Fair must be designated during regular check-in hours. If not checked in and stalled on Friday, they must be checked in and stalled at least two hours before the show. They will be released immediately after the show.

Feeder Calf-Shown by weight

- Classes will be divided at the beef superintendent's discretion. Will attempt to keep within the 50 lb. increment standard.
- All feeder calves weighing 700 pounds or more will be judged in one class with a red ribbon being the highest award.

Market Heifer-Shown by weight

- Must be born in 2020

### Market Steer-Shown by breed and weight

- Steer classes will be divided at the beef superintendent's discretion. Will attempt to keep within the 50 lb. increment standard.
- Must be born in 2020

## **DAIRY BEEF STEER**

### **GENERAL INFORMATION:**

1. Each member is required to complete YQCA certification.
2. Submit a completed general record sheet packet at Project Check-in or to the Extension Office. You will then receive a **4-H Completion Fair Pass**, which must be presented to the superintendent prior to unloading your animal.
3. Members **MUST** enter in the Beef / Dairy Beef project in [v2.4honline.com](http://v2.4honline.com) before NOON on the 1st Monday in March for Market animals and before NOON on the 1st Thursday in May for Feeder Steers.
4. It is suggested that upon submitting your project enrollment on v2.4HOnline and FairEntry that you either save a screenshot with a timestamp or print a copy with a timestamp for your records.
5. **ALL dairy steers intended for exhibition at the 4-H County Fair are REQUIRED to attend the appropriate ID Day.**
6. Bring your completed ID worksheet to ID Day to receive your ID information. You **MUST** enter this ID information in [v2.4honline.com](http://v2.4honline.com) **BEFORE the State deadline of May 15 for Market animals** and BEFORE May 15 for Feeder Steers ID information cannot be changed, added, or updated after the online deadline. ID worksheets are available at the Extension Office.
7. Steers must be 100% dairy and exhibit dairy characteristics.
8. Steers must not be more than 2 years old at the time of fair.
9. Steers enrolled as feeder steers that weigh 1001 pounds or more will show in **a separate class** with a red ribbon being the highest award.
10. Steers enrolled as market steers must show in the market steer show regardless of weight.
11. All cattle must be dehorned. Re-growth, no sharp ends, up to three inches is acceptable.
12. All exhibitors are responsible for cleaning pens by 8:00 am on **Friday** of the Fair. If not cleaned by this time, the member will not be allowed to show cattle the following year.
13. Members are encouraged to fit their own cattle for show. If using an approved fitter, the 4-Her/family is responsible for informing the fitter of all rules. See Fitting/Grooming and Grooming policy on page 164 and Rule #14 below. If rules are not followed, the 4-Her/family risk disqualification.
14. **Grooming Policy:** 4-H exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, sibling), from a current 4-H member, Harrison County Approved Volunteer, and /or from individuals in the Approved Animal Assistance Program. Temporary guardianships are NOT permitted and shall result in immediate disqualification. **Grooming Assistance Application Form is available on the Indiana 4-H website.**
15. **All cattle must be tied.** No animal will be turned loose in a pen. Neck ropes are suggested in addition to a halter.
16. It is recommended that all animals enrolled as feeder and market beef steers be properly banded or surgically castrated by ID Day. If not by ID Day, animals must be castrated within 2 weeks of ID Day and checked by the beef superintendent or assistant. Those animals determined to be stags or bulls at the fair will be disqualified from the feeder and market beef steer shows and from the livestock auction.
17. No animal can be removed from the barn for evening tie-out prior to 8:30 PM and must be back in the barn by 8:00 AM the next morning.
18. On show day, **MUST NOT** leave the fenced area until the conclusion of the show.

### **PROPER DAIRY BEEF SHOW ATTIRE:**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair:

1. You should be as neat and clean as possible. Often judges consider show ring attire while evaluating showmanship skills.
2. It is not acceptable to wear tank-tops, midriffs, halter tops, excessively short shorts, cut-offs, or sandals.

3. If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and disqualified from the auction.

Attire specific to the dairy beef show include, but are not limited to:

1. Button down shirt or polo shirt, tucked in.
2. Jeans without rips/tears.
3. Boots or other closed-toe shoe
4. Show number on the front or back, clearly visible.
5. Show stick, show halter for the animal, comb or brush
6. No hats of any kind.

### **SHOWMANSHIP-**

See guidelines in Showmanship section in addition to the proper attire above.

**CLASSES:** Class order is determined by the dairy steer superintendent.

Feeder Steers-Shown by weight in three divisions.

- Each division will have a champion. MUST weigh 1000 pounds or less.
- For State Fair, Dairy Feeder Steers MUST weigh between 350 lbs and 750 lbs
- Lightweight Class- 400 lbs or less
- Medium-weight Class-401 to 700 lbs
- Heavyweight Class-701 to 1000 lbs
- Steers enrolled as feeder steers that weigh 1001 pounds or more will show in a separate class with a red ribbon being the highest award

Market Steers-Shown by weight in three divisions

- Each division will have a champion.
- Lightweight Class-1001-1300 lbs
- Medium-weight Class-1301-1600 lbs
- Heavyweight Class-more than 1600 lbs

## **DAIRY FEMALE**

### **GENERAL INFORMATION:**

1. Each member is required to complete YQCA certification.
2. Submit a completed general record sheet packet at Project Check-in or to the Extension Office. You will then receive a **4-H Completion Fair Pass**, which must be presented to the superintendent prior to unloading your animal.
3. Members MUST enter in Dairy Female project in [v2.4honline.com](http://v2.4honline.com) before NOON on the 1st Thursday in May.
4. It is suggested that upon submitting your project enrollment on v2.4HOnline and FairEntry that you either save a screenshot with a timestamp or print a copy with a timestamp for your records.
5. Members may show only one Dairy Female per class.
6. Dairy animals do not have to be registered purebreds to show at the Harrison County 4-H Fair.
7. Breed classes will be offered in the female show for those breeds that have official registries in the United States.
8. All purebred animals MUST follow breed association on breed eligibility.
9. All cattle must be dehorned. Re-growth, no sharp ends, up to three inches is acceptable.
10. Cows that are in milk production during the Fair must be designated on Friday during regular check-in hours. If not checked in and stalled on Friday, they must be checked in and stalled at least two hours before the show. They will be released immediately after the show.
11. All other Dairy animals MUST follow normal animal admit and release times.

### **PROPER DAIRY FEMALE SHOW ATTIRE:**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project

through the 4-H auction at the Harrison County Fair:

1. You should be as neat and clean as possible. Often judges consider show ring attire while evaluating showmanship skills.
2. It is not acceptable to wear tank-tops, midriffs, halter tops, excessively short shorts, cut-offs, or sandals.
3. If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and disqualified from the auction.

Attire specific to the dairy female show include, but are not limited to:

1. White button down shirt or polo shirt, tucked in.
2. White pants without rips or tears.
3. Boots or other closed-toe shoes.
4. Show number on the front or back, clearly visible.
5. Show stick. Show halter for animal. Comb or brush.
6. No hats of any kind.

**SHOWMANSHIP:** See showmanship guidelines in addition to proper attire as stated above.

#### **OWNERSHIP AND ID:**

1. **Dairy Females MUST be owned by the 4-H member by May 15.**
2. All Dairy Female ID information must be entered on [4honline.com](http://4honline.com) by May 15.
3. All Dairy Females must be individually identified with an 840 USDA identification tag.
4. **It is the responsibility of the 4-H member to bring their animal(s) to the appropriate Animal ID Day if they need an 840 tag.**

**CLASSES:** Class order is determined by the Dairy Superintendent

Heifers-Shown by breed and age

- Spring calf-Born Mar 1- May 1, 2021
- Winter calf-Born Dec 1, 2019 -Feb 28, 2021
- Fall calf-Born Sept 1, 2019 -Nov 30, 2020
- Summer yearling-Born Jun 1 -Aug 31, 2020
- Spring yearling-Born Mar 1-May 31, 2020
- Winter yearling-Born Dec1, 2018- Feb 28, 2020
- Fall yearling-Born Sept 1, 2018-Nov 30, 2019
- 2 yr old cow-Born Sept 1, 2017-Aug 31, 2019
- 3 yr old cow-Born Sept 1, 2016-Aug 31, 2018
- 4 yr old cow-Born Sept 1, 2015-Aug 31, 2017
- 5 yr old & over cow-Born before Aug 31, 2016

## **DAIRY GOAT**

#### **GENERAL INFORMATION:**

1. Each member is required to complete YQCA certification.
2. Submit a completed general record sheet packet at Project Check-in or to the Extension Office. You will then receive a 4-H Completion Fair Pass, which must be presented to the superintendent prior to unloading you animal.
3. Members **MUST** enter in the Dairy Goat project in [v2.4honline.com](http://v2.4honline.com) before NOON on the 1st Thursday in May.
4. It is suggested that upon submitting your project enrollment on v2.4HOnline and FairEntry that you either save a screenshot with a timestamp or print a copy with a timestamp for your records.
5. **ALL market goats intended for exhibition at the 4-H County Fair are REQUIRED to attend the appropriate ID Day**
6. Bring your completed ID worksheet to ID Day to receive your ID information. You **MUST** enter this ID information in [v2.4honline.com](http://v2.4honline.com) BEFORE the State deadline of May 15. ID information cannot be



changed, added, or updated after the online deadline. ID worksheets are available at the Extension Office.

7. Members may show two does per class.
8. All Goat exhibitors may show up to 4 wethers of any combination with 22 goats allowed total between dairy, Boer, pygmy and meat goat breeding classes.
9. Members cannot enroll the same doe as a market goat and a breeding goat.
10. Breed classes will be offered in the female show for those breeds that have official registries in the United States.
11. All purebred animals MUST follow breed association on breed eligibility.
12. All crossbred dairy-type goats must be 100% dairy-type blood. Crossbred goats that have meat-type blood must show in the meat type show.
13. All dairy goats must be dehorned. Scur/horn regrowth of 1" is allowable. Goats must be healed from dehorning
14. Unaltered male goats are NOT allowed at the Fair. If banded, scrotums must be detached and the body wall healed. If castrated with a knife, the scrotum must be healed.
15. Dairy goats that are in milk production at fair-time must be designated on Friday during regular check-in hours. If not stalled on Friday, they must be checked in and stalled at least 2 hours BEFORE the show. They will be released immediately following the show.
16. All dairy goats must be milked out by 9:00 PM the evening before the show.
17. Goat kids that are not weaned must be checked in and remain on the grounds the entire length of the Fair.
18. It is recommended initial grooming be done prior to the Fair. **If done at Fair, exhibitor must clean up.**
19. **All exhibitors are responsible for cleaning pens after the auction. If not cleaned by this time, member may not be allowed to show goats the following year.**

#### **PROPER DAIRY GOAT SHOW ATTIRE:**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair:

1. You should be as neat and clean as possible. Often judges consider show ring attire while evaluating showmanship skills.
2. It is not acceptable to wear tank-tops, midriffs, halter tops, excessively short shorts, cut-offs, or sandals.
3. If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and disqualified from the auction.

Attire specific to the dairy goat show include, but are not limited to:

1. White button down shirt or polo shirt, tucked in.
2. White pants without rips or tears.
3. Boots or other closed-toe shoes.
4. Show number on the front or back, clearly visible.
5. Show stick. Show halter for animal. Comb or brush.
6. No hats of any kind.

**SHOWMANSHIP-** See guidelines in Showmanship section

#### **OWNERSHIP AND ID:**

1. Member MUST own their goats by May 1.
2. All Dairy Female ID information must be entered on [v2.4honline.com](http://v2.4honline.com) by May 15.
3. Wethers younger than 18 months of age must bare a unique permanent ID of any form, except Lamachas, which may have a county tag that is attached to a collar that remains on the goat at all times.
4. **It is the responsibility of the 4-H member to bring their animal(s) to the appropriate Animal ID Day.**
5. **State Fair ID rules have changed. Please see chart on page 155.**
6. Non-registered does must be identified with a flock tag or tattoo. Registered does must have a legible tattoo. THE TATTOO MUST BE LEGIBLE, DRY, AND HEALED.

7. Tattoos will only be given to Lamancha-type does and wethers on ID Day. If a scrapie tag is not applied to the animal, the animal must be identified by a registration number and tattoo. Bring registration papers with you to check-in.
8. When enrolling "pending birth" entries, the dam's registration or flock number as well as the number to be used on the pending birth entry MUST be listed on the enrollment form.
9. Notification of birth or pending birth of goats are due on the Goat worksheet at ID Day on the 1st Thursday in May . If your pending birth kid is born after this date, contact your superintendent ASAP/ immediately.

**CLASSES:** Show order determined by the Dairy Goat superintendent

### **DAIRY DOES**

Junior Dairy Does-Shown by Breed and age

- Junior doe kid-born on or after Apr 1, 2021
- Intermediate doe kid-born Mar 1-Mar 31, 2021
- Senior doe kid-born Jan 1-Feb 29, 2021
- Yearling doe-1 yr to under 2 yr day of show, dry

Senior dairy Does-Shown by breed and age

- 1 yr to under 2 yr day of show, milking
- 2 yr to under 3 yr day of show, milking
- 3 yr to under 5 yr day of show, milking
- 5 yr and over day of show, milking

Best Udder in Show

- No reserve

### **DAIRY MARKET WETHERS**

Dairy Market Wethers-Shown by weight

- Must be born after Jan 1, 2021
- Must be 100% dairy blood. Those crossed with meat-types, must show as a meat-type wether
- Classes divided into 10 lb. increments beginning with the minimum weight entered

**CARCASS:** See Guidelines in carcass section

## **MEAT GOAT**

### **GENERAL INFORMATION:**

1. Each member is required to complete YQCA certification.
2. Submit a completed general record sheet packet at Project Check-in or to the Extension Office. You will then receive a **4-H Completion Fair Pass**, which must be presented to the superintendent prior to unloading you animal.
3. Members MUST enter in the Meat Goat project in [v2.4honline.com](http://v2.4honline.com) before NOON on the 1st Thursday in May.
4. It is suggested that upon submitting your project enrollment on v2.4HOnline and FairEntry that you either save a screenshot with a timestamp or print a copy with a timestamp for your records.
5. **ALL market meat goats intended for exhibition at the 4-H County Fair are REQUIRED to attend the appropriate ID Day.**
6. Bring your completed ID worksheet to ID Day to receive your ID information. You MUST enter this information on v2.4HOnline before the State deadline of May 15. ID information cannot be changed, added, or updated after the online deadline. ID worksheets are available at the Extension Office.
7. Members may show two does per class.
8. All Goat exhibitors may show up to 4 wethers of any combination with 22 goats allowed total between dairy, Boer, pygmy and meat goat breeding classes.
9. Members cannot enroll the same doe as a market goat and a breeding goat.
10. Meat goats and Pygmy goats do not need to be dehorned.
11. Unaltered male goats are not allowed at the Fair. If banded, scrotums must be detached and the

- body healed. If castrated with a knife, the scrotum must be healed.
12. Breed classes will be offered in the female show for those breeds that have official registries in the United States.
  13. All purebred animals MUST follow breed association on breed eligibility.
  14. Goat kids that are not weaned must be checked in and remain on the grounds the entire length of the Fair.
  15. It is recommended that initial grooming be done prior to the Fair. **If done at Fair, Exhibitor must clean up.**
  16. All exhibitors are responsible for cleaning pens **after the auction**. If not cleaned by this time, member may not be allowed to show goats the following year.

#### **PROPER MEAT GOAT SHOW ATTIRE:**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair:

1. You should be as neat and clean as possible. Often judges consider show ring attire while evaluating showmanship skills.
2. It is not acceptable to wear tank-tops, midriffs, halter tops, excessively short shorts, cut-offs, or sandals.
3. If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and disqualified from the auction.

Attire specific to the meat goat show include, but are not limited to:

1. Button down shirt or polo shirt, tucked in.
2. Jeans without rips/tears.
3. Boots or other closed-toe shoe
4. Show number on the front or back, clearly visible.
5. Collar required, Prong collars allowed.
6. No hats of any kind.

**SHOWMANSHIP:** See guidelines in Showmanship section in addition to the proper attire above.

- There are separate showmanship categories for those showing Meat and Pygmy Goats. Boer goats and Pygmy Goats will NOT be shown together.
- Members may compete and win in Dairy Goat, Meat Goat, and Pygmy Goats showmanship events

#### **OWNERSHIP AND ID:**

1. Member MUST own their goats by May 1.
2. All Meat Goat ID information must be entered on 4honline.com by May 15.
3. **Wethers must be individually tagged with a scrapie and official 4-H tag at the Animal ID Day in May.**
4. **It is the responsibility of the 4-H member to bring their animal(s) to the appropriate Animal ID Day.**
5. **State Fair ID requirements have changed. See chart on page 164.**
6. Non-registered does must be identified with a flock tag or tattoo. Registered does must have a legible tattoo. **THE TATTOO MUST BE LEGIBLE, DRY, AND HEALED.**
7. When enrolling "pending birth" entries, the dam's registration or flock number as well as the number to be used on the pending birth entry MUST be listed on the enrollment form
8. Notification of birth or pending birth of goats is due on the Goat worksheet at ID Day on the 1st Thursday in May. If your pending birth kid is born after this date, contact your superintendent ASAP/ immediately

**CLASSES:** Show order determined by the Meat Goat superintendent.

#### **MEAT DOES**

Shown by percentage, full blood, and age. Any doe over 24 months of age and has never freshened or produced live offspring will not be eligible to show

#### Junior Doe

- Under 3 month of age day of show
- Aged 3 month to under 6 months day of show
- Aged 6 months to under 9 months day of show
- Aged 9 months to under 12 months day of show

#### Yearling Doe

- Aged 12 months to under 16 months day of show
- Aged 16 months to under 20 months day of show
- Aged 20 months to under 24 months day of show

#### Senior doe

- Aged 24 months to under 30 months day of show
- Aged 30 months to under 36 months day of show
- Aged 36 months or older day of show

### **ALL OTHER BREEDS (AOB)**

Shown by age unless there are less than 5 animals of a given breed. There will be only one class for that breed and all animals show in that class. Any doe over 24 months of age and has never freshened or produced live offspring will not be eligible to show

#### Junior AOB Doe

- Under 3 month of age day of show
- Aged 3 month to under 6 months day of show
- Aged 6 months to under 9 months day of show
- Aged 9 months to under 12 months day of show

#### Yearling AOB Doe

- Aged 12 months to under 16 months day of show
- Aged 16 months to under 20 months day of show
- Aged 20 months to under 24 months day of show

#### Senior AOB Doe

- Aged 24 months to under 30 months day of show
- Aged 30 months to under 36 months day of show
- Aged 36 months or older day of show

### **MARKET MEAT GOATS**

Shown by weight. Market Meat wethers and does may be entered as a Market Meat Goat.

Market Meat Goats must have their milk teeth and no missing teeth to show.

Classes will be divided into 10 lb. increments beginning with the minimum weight entered. Market Meat Goats weighing less than 50 lbs. will be judged in one class with a red ribbon being the highest award.

### **PYGMY DOES**

Shown by breed and age:

#### Junior Pygmy Does

- Junior Doe Kid-Aged under 3 months day of show
- Intermediate Doe Kid-Aged 3 month to under 6 months day of show
- Senior Doe Kid-Aged 6 months to under 9 months day of show
- Advanced Senior Doe Kid- Aged 9 months to under 12 months day of show
- Junior Unfreshened Yearling-Aged 12 month to under 18 month day of show
- Senior Unfreshened Yearling-Aged 18 months to under 24 months day of show

#### Senior Pygmy Does

- Junior Freshened Does-Aged 12 months to under 18 months
- Senior Freshened Does-Aged 18 months to under 24 months day of show
- Aged 24 months to under 3 years day of show
- Aged three years and older day of show

## **PYGMY WETHERS**

Shown by weight. Must have milk teeth and no missing teeth to show.

## **MARKET MEAT GOAT CARCASS**

ALL Market Meat Goats are eligible in the carcass project.

See Carcass rules in General Livestock rules section

## **POULTRY**

### **GENERAL INFORMATION:**

1. Each member is required to complete YQCA certification.
2. Submit a completed general record sheet packet at Project Check-in or to the Extension Office. You will then receive a **4-H Completion Fair Pass** which must be presented to the superintendent prior to unloading you animal.
3. , Members **MUST** enter in the Poultry project in v2.4honline.com before NOON on the 1st Thursday in May.
4. It is suggested that upon submitting your project enrollment on v2.4HOnline and FairEntry that you either save a screenshot with a timestamp or print a copy with a timestamp for your records.
5. It is recommended the members be present at the pen while their bird(s) is being judged.
6. All purebred animals **MUST** follow breed association on breed eligibility.
7. All Poultry will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.
8. All exhibitors are responsible for cleaning pens **after the auction**. If not cleaned by this time, member may not be allowed to show poultry the following year.
9. There will be a workshop before the Fair for 4-H members to have their poultry blood tested as required by the Indiana Board of animal Health. All birds over one year old **MUST** be tested each year. Birds less than one year **MUST** be tested if they did not originate directly from a National Poultry Improvement Plan (NPIP) Pullorum-Typhoid Certified clean flock.
10. Members can exhibit any of the following. (Pen=2 birds)
  - One pen of broilers-Aged 8 weeks or less day of show
  - Pen of roasters-Aged 12 weeks or less day of show
  - Up to two turkey, any gender
  - Up to four ducks, any gender
  - Up to four geese, any gender
  - Up to four guinea fowl, any gender
  - Up to four Exhibition pigeons, any gender
  - Up to two Commercial Production birds-Enter pullets or hens-one entry of one or two birds. If toe birds are entered, they will be judged as a unit. NOTE: Judging- special attention will be given to growth, development, and production qualities.
  - Standard large fowl exhibition
  - Bantam exhibition

NOTE: Members can exhibit a combination of standard large fowl exhibition and bantam exhibition for a maximum total of twelve birds. EXAMPLE: In a particular variety a member could enter and show two as a cock, two as a cockerel, two as a hen, and two as a pullet. In this example, American (breed), white Plymouth Rock (variety), a member could show eight birds.

### **PROPER POULTRY SHOW ATTIRE:**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair:

1. You should be as neat and clean as possible. Often judges consider show ring attire while evaluating showmanship skills.
2. It is not acceptable to wear tank-tops, midriffs, halter tops, excessively short shorts, cut-offs, or sandals.
3. If your attire is deemed inappropriate while showing or selling livestock, you may be excused from

the ring and disqualified from the auction.

Attire specific to the poultry show include, but are not limited to:

1. Button down shirt or polo shirt, tucked in.
2. Jeans without rips/tears.
3. Boots or other closed toed shoe
4. Show number on the front or back, clearly visible.
5. No hats of any kind.

**SHOWMANSHIP:** Judges how well you know your species and your project bird.  
See guidelines in Showmanship section

The judge will ask you to remove your bird from it's cage. He will watch how you handle your bird. The judge is likely to ask about the breed you are showing. It is very important for you to research your bird(s) breed before the show and about poultry in general.

In some cases, when two or more contestants are equal in their knowledge of their breed, the judge may request the members switch cages. The member may then be tested on a breed they may be unfamiliar with. It is a good idea to have a broad knowledge of all breeds and their characteristics.

#### **OWNERSHIP AND ID:**

1. Member MUST own their poultry by May 1, except in the case of broilers that are not hatched by May 15.
2. **All Poultry information must be entered on [farientry.com](http://farientry.com) by May 15.**

#### **DESCRIPTION OF BIRDS:**

1. Pullet: female bird less than 1 year day of show
2. Hen: female bird 1 year or older day of show
3. Cockerel: male bird less than 1 year day of show
4. Cock: male bird 1 year or older day of show

#### **MEAT PENS:**

1. Members can exhibit only one pen of broilers and one pens of roasters.
2. It is recommended that meat pens contain birds of the same gender.
3. The targeted weight for broilers is 4-4.5 lb. per bird, 8-9 lb. per pair. Broilers should be 6-8 weeks of age.
4. The targeted weight for roasters is 7-9 lb. per bird, 14-18 lb. per pair. Roasters should be 8-12 weeks of age.
5. Members can only bring two birds to the Fair for each of their meat pens. Members may not bring 'extra' birds to the Fair.
6. **MEMBERS MUST BE PRESENT DURING THE JUDGING OF THEIR MEAT PENS FOR THEIR MEAT PEN TO BE ELIGIBLE FOR SALE IN THE AUCTION.**

#### **BREEDS:**

**Standard Large Fowl Breeds**-American, Asiatic, Continental, English, Mediterranean, All Other

#### **STANDARD LARGE VARIETIES:**

1. **American Breeds:** Plymouth Rock, Dominique, Wyandotte, Javas, Rhode Island Red & White, Buckeyes, Chantecler, Jersey Giant, Lamona, New Hampshire, Holland, Delaware
2. **Asiatic Breed:** Brahams, Cochin, Langshan
3. **Continental Breeds:** Hamburgs, Polish, Campine, Lakenvelder, Mottled Houdan, Crevecour, LaFleche, Salmon Favorelle, Welsoumer, Marans, Barnvelders
4. **English Breeds:** Dorking, Redcap, Cornish, Orpington, Sussex, Australorp
5. **Mediterranean Breeds:** Leghorn, Minorda, Spanish, Blue Andalusian, Ancona, Buttercup, Catalana
6. **All Other Large Fowl:** Araucana, Frizzle, Sumatra, Malay, Phoenix, Yokohama, Aseel, Sultan, Naked Neck, Ameraucana, Modern Game, Old English Game

#### **BANTAMS-BREED/VARIETY:**

1. **Clean Leg:** S.C. Ancona, Dutch, Black Jersey Giant, Leghorn, White Naked Neck, New Hampshire, Orpington, Plymouth Rock, Rhode Island Red, Sussex, Spanish, Clean Leg Frizzle, d'Anvers, Hamburgs, Sarama, Sebright, Wyandotte, Cornish, Polish, Black Crevecoeur, Sumatra, Ameraucana, Rosecomb, Japanese, Yokohama, any other variety
2. **Feather Leg:** Cochin, Silkie, Langshan, Frizzle, Brahma, d'Uccle, Booted, any other variety
3. **Game:** Birchen, Black, Blue, White, Wheaten, Red, Cuckoo, Crele, Silver, Duckwing, Spangle, any other variety

**CLASSES:** Show order determined by Poultry Superintendent

### **Meat Pen**

- Pen of Broilers
- Pen of Roasters

### **Poultry**

- Standard Large Fowl –Shown by Breed. A champion and reserve champion standard will be chosen. This may be one female and one male, or two females, or 2 males.
- Asiatic Breeds
- American Breeds
- Continental Breeds
- English Breeds
- Mediterranean Breeds
- All other Standard Breeds
- Commercial Production-Egg Layers: A champion & reserve champion commercial will be chosen.
- Bantams Exhibition-Bantams will be shown by Game, Feather legged, and Clean legged. A champion and reserve champion clean leg Bantam, feather leg Bantam, and game Bantam will be selected. This may be one female and one male or 2 of the same gender.
- Turkeys-Members may exhibit up to two turkeys, any combination of pullet, hen, jake, and/or tom. A champion and reserve champion turkey will be selected from all entries.
- Ducks
- Geese
- Guineas

### **Eggs-Show an entry of six eggs in a foam carton**

- Check-in the same day as poultry check-in
- 4-H member may make one entry of six eggs per class for a total of 18 eggs in 3 separate cartons.
- Class description of Eggs:
  - ◊ Brown Shell Chicken Eggs
  - ◊ White Shell Chicken Eggs
  - ◊ All Other Color Chicken Eggs (to include Americana and Marans eggs)
- Eggs will be disposed of at the end of the 4-H show by the project superintendent.
- Eggs will be judged on uniformity, cleanliness, and freshness. Your eggs should be as close to the same size as possible. The eggs should be free of cracks, blemishes and other defects. The judge may open an egg to check its freshness. This is based on the size of the yoke, which may be the deciding factor in determining the champion.
- Washing the eggs is not recommended, as it will affect the color uniformity. If your eggs are consistently dirty, try adding more bedding to the nesting box.

### **AVIAN INFLUENZA-PREVENTION AND PROTECTION**

Standard biosecurity practices are important for our poultry community. The Indiana BOAH recommends poultry owner and event organizers increase disease prevention practices before, during, and after the event.

### **STEPS TO TAKE BEFORE AN EVENT**

### **ORGANIZERS:**

1. Event organizer required to notify BOAH at least 10 days prior to the opening day of the event

2. Arrange to minimize contact between exhibition birds and wild birds/waterfowl
3. House poultry exhibit indoors
4. Remove food and water that attract wild birds
5. Limit time birds are congregated/commingled at the event. Separate different species. Minimize the total time birds are on the exhibit grounds. Ideally birds should be on the grounds for no more than 72 hours.
6. Minimize interaction with birds from different flocks
7. Have veterinarian present or on call
8. Designate an individual to be responsible for monitoring the birds for signs of illness and to take steps to minimize the risk of illness to birds. This individual will contact Healthy Birds Hotline (866-536-7593) if birds appear sick.
9. Establish protocol to remove sick birds from the exhibition area AND the fairgrounds
10. Organizers are required to maintain records of all participants in the show to include-Name, address, contact info, number of birds, breed/description.
11. **These records must be maintained for 3 years.**
12. Limit meetings where poultry from different premises are present, limiting exposure prior to Fair
13. Consider posting or distributing prior to/during event
  - Veterinary contact information
  - How to report illness-Healthy Birds Hotline
  - Actions required if bird becomes sick at show
  - Exhibition regulations
  - Disease control measures before, during, and after the show
  - Public health info related to avian influenza
  - Biosecurity practices with exhibition members

#### **EXHIBITORS:**

- Birds traveling to Indiana from other states must comply with Indiana's poultry health importation requirements, including a Certificate of Veterinary Inspection written within 30 days and/or NPIP flock status documentation, such as the 9-2 or 9-3. Details are online at [www.in.gov/boah/2391.htm](http://www.in.gov/boah/2391.htm)
- Consult a veterinarian to understand and implement biosecurity and bird health practices at home
- Minimize contact with wild birds and waterfowl
- Limit the number of people in contact with your birds, particularly people who own birds.
- Avoid contact with birds other than your own
- Avoid contact with wildlife, especially birds/fowl
- Keep tools and equipment clean. Clean cages and food/water containers daily
- Wash hands with soap and water. Wear clean boots and clothing to work with your birds. Wash/disinfect your boots after working with birds. Consider having boots/clothing designated for only working with your birds
- Become familiar with the signs of avian influenza
  - Sudden death
  - Wheezing, coughing, nasal discharge
  - Decreased energy
  - Decreased food intake
  - Drop in egg production or quality
  - Swelling/discoloration of eyes, head, neck
  - Tremors, circling, droopy wings, twisting head
- If your bird becomes sick
  - Seek veterinary assistance
  - Isolate the bird(s) immediately
  - Tend to healthy birds BEFORE tending to the sick
  - If any of your birds exhibit illness within 14 days before traveling to an event, NO BIRDS-HEALTHY OR SICK, from your flock should be taken to any shows/exhibits
  - Personally refrain from attending bird shows/ exhibits, even without birds, if your birds are sick. You could contaminate other's birds.



- Understand the risk of taking a bird to an event
- Ask superintendent about any specific plans for if a bird becomes sick at the show
- Do not attend another event with your birds for at least two weeks after returning from an exhibit to reduce the risk of spreading disease.

#### **SUPERINTENDENTS:**

- Establish a method to communicate rapidly with exhibitors about procedural changes or incidents associated with the exhibit.
- Host non animal-related activities in locations other than animal barns.

### **STEPS TO TAKE BEFORE AN EVENT**

#### **ORGANIZERS**

- Birds traveling to Indiana from other states must comply with Indiana's poultry health importation requirements, including a Certificate of Veterinary Inspection written within 30 days and/or NPIP flock status documentation, such as the 9-2 or 9-3. Details are online at [www.in.gov/boah/2391.htm](http://www.in.gov/boah/2391.htm)
- If a bird shows clinical signs consistent with influenza or other disease, exhibition staff should be immediately notified. The bird MUST be removed and the ill bird should be reported to the Healthy Birds Hotline (866-536-7593). The bird should be tested for avian influenza.
- Signs of Avian Influenza include:
  - Sudden death
  - Wheezing, coughing, nasal discharge
  - Decreased energy
  - Decreased food intake
  - Drop in egg production or quality
  - Swelling/discoloration of eyes, head, neck
  - Tremors, circling, droopy wings, twisting head
- Exhibition staff should contact Healthy Bird Hotline (866-536-7593) if one or more birds become sick or have an unusual death.
- Record exit/release time of birds and maintain these records with other required records for three years.

#### **SUPERINTENDENTS:**

- Provide easy access to hand washing/sanitizing stations
- Post informational signs that include the following:
  - No eating or drinking in animal areas
  - Wash hands frequently
  - No pacifiers, sipping cups, strollers in animal areas

### **STEPS TO TAKE AFTER AN EVENT**

#### **ORGANIZERS:**

- Clean and disinfect the bird exhibition areas. Areas should dry completely before restocking. The following are considered effective for disinfection:
  - Household bleach-1/2 cup bleach to 1 gallon water
  - Phenolic Disinfectants: Lysol, One Stroke Environ-Follow label directions for dilution / contact time
  - Quaternary Ammonia Compounds: Roccal D, Parvosol-Follow directions for dilution / contact time
- Most surfaces should be rinsed after cleaning and before animals are placed back into the area. Follow disinfectants label directions.

#### **EXHIBITORS:**

- Isolate and observe birds for illness after returning home and before allowing contact with other birds/ animals.
- The isolation period should be 14 days or more
- Tend to healthy birds first, then later to the isolated birds that attended the event
- Clean/disinfect all equipment, clothing, shoes, vehicle/trailers that were at the exhibit. Allow all to dry completely before re-use or stocking

- Call veterinary if birds become ill
- If you become ill, consult a health care provider. Inform provider of your close contact with birds
- Avoid contact with birds until fever free for 24 hrs. without use of fever reducing medication

## **RABBITS**

### **GENERAL INFORMATION:**

1. Each member is required to complete YQCA certification.
2. Submit a completed general record sheet packet at Project Check-in or to the Extension Office. You will then receive a **4-H Completion Fair Pass**, which must be presented to the superintendent prior to unloading your animal.
3. It is suggested that upon submitting your project enrollment on v2.4HOnline and FairEntry that you either save a screenshot with a timestamp or print a copy with a timestamp for your records.
4. **Members MUST enter in the Rabbit project in v2.4honline.com by May 15.**
5. Members are limited to 20 rabbits plus two meat pens, two single fryers, and two single roasters for exhibition.
6. Maximum enrollment amount on the Rabbit ID worksheet for the Fair-Limiting the maximum number of entries for a single fryer, meat pen, and roaster to 10 per each of those categories. Limit 25 entries per ARBA recognized pure breed classes and limit of 25 for crossbred rabbits.
7. Each rabbit **MUST** have a permanent, legible, and dry tattoo in the rabbit's left ear. This will be checked at check-in.
8. All rabbits are subject to health inspection. Exhibitors will be asked to remove any rabbits from the premises that show signs of any sickness or communicable disease.
9. Rabbit exhibitors **MUST** provide their own water and feed dishes and feed.
10. Animals shown in fryer, roaster, and meat pen classes cannot be shown in breed classes.
11. Meat rabbits will be weighed during check-in.
12. Rabbits will be judged according to American Rabbit Breeders Association (ARBA) standards.
13. Any rabbit shown that does not meet ARBA breed standards for the breed will receive a red ribbon at best and be placed within its class.
14. A crossbred class will be offered for rabbits not meeting ARBA breed standards. If determined by the superintendent, that the animal does not meet breed standards, it will be moved to the crossbred class at the time of check-in.
15. All exhibitors are responsible for cleaning pens **after the livestock auction** to make way for open show classes. If not cleaned out by this time, the member may not be allowed to show rabbits the following year.

### **PROPER RABBIT SHOW ATTIRE:**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair:

1. You should be as neat and clean as possible. Often judges consider show ring attire while evaluating showmanship skills.
2. It is not acceptable to wear tank-tops, midriffs, halter tops, excessively short shorts, cut-offs, or sandals.
3. If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and disqualified from the auction.

Attire specific to the rabbit show include, but are not limited to:

1. Long-sleeved button down shirt or polo shirt. Show coats cannot be tucked in.
2. Arm gloves or bands are permissible.
3. Jeans without rips/tears.
4. Boots or other closed toed shoe. Tennis shoes are acceptable.
5. Show number on the front or back, clearly visible.
6. No hats of any kind.
7. Hair must be up / pulled back so as not to fall in the face
8. No dangling jewelry of any kind

### **OWNERSHIP AND ID:**

1. Member **MUST** own their rabbits by May 15. In case of meat pens and single fryers, members must own the dam by May 15.
2. **All Rabbit ID information must be entered on v2.4honline.com by May 15.** Late identification will not be accepted.
3. Tattoo numbers are required for all rabbits, including meat pens, single fryers, and single roasters. Each exhibitor must have rabbits tattooed legibly and uniquely in the left ear within each breed, variety, and sex.

### **MEAT PENS, SINGLE FRYERS, AND SINGLE ROASTERS**

- Meat Pen and Fryer rabbits cannot be born before April 6, 2021.
- A meat pen consists of three rabbits of the same breed and variety, not over 10 weeks old on day of show and weighing a minimum of 3.5 lbs. and a maximum of 5.5 lbs. each.
- A single fryer is one rabbit weighing 3.5 to 5.5 lbs. each and not over ten weeks old on day of show.
- A single roaster is one rabbit between 5.5 and 9 lbs. and between three and six months old on day of show.
- Rabbits outside of the prescribed weight range may exhibit in the class with a red ribbon being the highest award.
- Single fryer rabbits may be selected and shown from the same 4-H member's rabbit meat pen. If enrolling a rabbit from the meat pen as a single fryer, the rabbit must be designated as such to the superintendent at check-in.
- Rabbits entered in meat pen, single fryer, and single roaster project must be a commercial meat breed. All non-commercial breeds shown will receive a red ribbon and will **NOT** be allowed to sell in the 4-H Livestock Auction.
- Rabbits not meeting the qualifications for meat pens, single fryers, and/or single roasters shall receive a red ribbon and will **NOT** be allowed to sell in the 4-H Livestock Auction.

**CLASSES:** Show order will be determined by the species superintendent. Buck and doe classes will be shown by breed, variety, and age

1. Senior Buck-over 8 months day of show
2. Senior Doe-over 8 months day of show
3. Intermediate Buck-6-8 months day of show
4. Intermediate Doe-6-8 months day of show
5. Junior Buck-3-6 months day of show
6. Junior Doe-3-6 months day of show
7. Junior Buck-over 6 months day of show
8. Junior Doe- over 6 months day of show
9. Junior Buck-under 6months day of show
10. Junior Doe-under 6 months day of show
11. Meat Pen
12. Single Fryer
13. Single Roaster

**SHOWMANSHIP:** See guidelines in Showmanship section

**NOTE:** Classes 1-6 are for six class rabbits in the following breeds:

American, Giant Angora, Argent Brun, Beveren, Californian, Champagne d'Argent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Crème d'Argent, Flemish Giant, Blanc de Hotot, English Lop, French Lop, New Zealand, Palomino, Satin, Silver Fox, and other 6 class accepted breeds/varieties recognized by ARBA

**NOTE:** Classes 7-10 are for four class rabbits in the following breeds:

American Fuzzy Lop, American Sable, English Angora, French Angora, Satin Angora, Belgian Hare, Britannia Petite, Standard Chinchilla, Dutch, Dwarf Hotot, English Spot, Florida White, Harlequin, Havana, Holland

Lop, Jersey Woolly, Lilac, Lionhead, Mini Lop, Mini Rex, Mini Satin, Netherland Dwarf, Polish, Rex, Rhinelander, Silver, Silver Marten, Tan, Thrianta, and other 4 class accepted breeds/varieties recognized by ARBA

### **RABBIT AMBASSADORS**

The Rabbit Ambassador Contest consists of four sections: written test, breed ID, class judging, and showmanship.

- One member per division is eligible for the State Rabbit Ambassador Contest.
- Contestants must complete all sections of the contest at the appropriate time in order to be eligible for the State Rabbit Ambassador Contest.
- Members should compete in the appropriate age division regardless of previous performance. Age division is as follows:
  - Novice; 3rd and 4th grade
  - Junior: 5th and 6th grade
  - Intermediate: 7th and 8th grade
  - Senior: 9th and 10th grade
  - Master: 11th grade through post high school
- Ties will be broken as follows:
  - Highest test score first.
  - Then if necessary-Highest breed ID score.
  - Then if necessary-Oral test given by a committee of three people
- Questions for the contest will be taken from the following:
  - Ohio State Rabbit Resource
  - Standard of Perfection-current edition published by ARBA
  - In the event of a conflict of information, the Standard of Perfection is considered the authority
- Contact the County Extension 4-H Youth Educator for details on how to enter this contest.

### **SHEEP**

#### **GENERAL INFORMATION:**

1. Each member is required to complete YQCA certification.
2. Submit a completed general record sheet packet at Project Check-in or to the Extension Office. You will then receive a **4-H Completion Fair Pass**, which must be presented to the superintendent prior to unloading your animal.
3. It is suggested that upon submitting your project enrollment on v2.4HOnline and FairEntry that you either save a screenshot with a timestamp or print a copy with a timestamp for your records.
4. Members **MUST** enter in the Sheep project in v2.4honline.com before NOON on the 1st Thursday in May
5. **ALL market sheep intended for exhibition at the 4-H County Fair are REQUIRED to attend the appropriate ID Day .**
6. Bring your completed ID worksheet to ID Day to receive your ID information. **You MUST enter this ID information in v2.4honline.com BEFORE the State deadline of May 15.** ID information cannot be changed, added, or updated after the online deadline. ID worksheets are available at the Extension Office.
7. Members may show up to 12 sheep in any combination.
8. Members may enroll the same animal as a Market Ewe and a Breeding Ewe. Ewes may be shown as either Market OR Breeding, not both. Designation of Market or Breeding EWE **MUST** be made by Friday of Fair at weigh-in. (Check-in)
9. For the purposes of identification on paperwork and in 4HOnline, all sheep must be identified in one of the following manners: All sheep must have a scrapie tag, OR the County ID may be used on paperwork and 4Honline. Or tattoo, if accompanied by registration paper with tattoo noted, a tattoo of the scrapie tag ID number along with an individual animal ID number. Wethers younger than 18 months of age must bare a unique, permanent ID of any form; not necessarily an official/ scrapie tag.
10. All sheep **MUST** be sheared **BEFORE** the Fair, except in the case of Kathadin sheep or other breeds in which shearing is not a standard management practice.

11. All sheep MUST be docked, except in the case of Katahdin sheep or other breeds in which tail docking is not a standard management practice.
12. Katahdin sheep rule modification suggested by the Katahdin Hair Sheep International Association state that Katahdin sheep should NOT be tail docked and should be shown with NO fitting, not trimmed and never sheared.
13. Shearing of complete fleeces is NOT allowed during the Fair.
14. Any waste after shearing partial fleeces MUST be discarded appropriately.
15. All exhibitors are responsible for cleaning pens by **after the auction**. If not cleaned by this time, member may not be allowed to show sheep the following year.

#### **PROPER SHEEP SHOW ATTIRE:**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair:

1. You should be as neat and clean as possible. Often judges consider show ring attire while evaluating showmanship skills.
2. It is not acceptable to wear tank-tops, midriffs, halter tops, excessively short shorts, cut-offs, or sandals.
3. If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and disqualified from the auction.

Attire specific to the sheep show include, but are not limited to:

1. Button down shirt or polo shirt, tucked in.
2. Jeans without rips/tears.
3. Boots or other closed toed shoe
4. Show number on the front or back, clearly visible.
5. No hats of any kind.

**SHOWMANSHIP:** See guidelines in Showmanship section and appropriate attire listed above.

#### **OWNERSHIP AND ID:**

1. Member MUST own their sheep by May 1.
2. **All sheep ID information must be entered on 4honline.com by May 15.** ID information cannot be changed or updated after the online deadline.
3. **State Fair ID requirements have changed. Please see chart on page 164. CONTACT THE 4-H EDUCATOR TO MAKE ARRANGEMENTS TO RECEIVE 840 RFID TAGS FOR STATE FAIR BOUND SHEEP.**
4. Market wethers and market ewes will be officially tagged at the Animal ID Day in May. Market animals MUST have a scrapie tag already in by the Animal ID Day.
5. Breeding Ewes MUST be identified with a state scrapie tag and a flock tag or legible tattoo. Those that wish to compete at State Fair will need an Extension Office PROVIDED 840 tag at Animal ID Day in May. CONTACT THE EXTENSION OFFICE IF YOU PLAN TO TAKE SHEEP TO STATE FAIR.
6. State Fair bound market lambs must have an 840 RFID tag (provided by the Extension Office), 5 digit county tag, AND a DNA sample.
7. State Fair Bound commercial ewes must have an 840 RFID tag (provided by the Extension Office), 5 digit county tag OR official scrapie tag AND DNA hair sample.
8. State Fair bound Registered Ewes must have an 840 RFID tag (provided by the Extension Office) and ID that matches registration papers AND DNA hair sample.
9. Tattoos will NOT be done at ID Day.
10. **It is the responsibility of the 4-H member to bring their animal(s) to the appropriate Animal ID Day**

**CLASSES:** Show order determined by superintendent

Breeding Ewe-shown by age

- Ewe lamb-born in 2021
- Yearling ewe-born in 2020
- 2 year old ewe-born in 2019

- Aged ewes-born before Jan 1, 2018

Breeding ewes will follow ISF guidelines-December 31 and February 14 classes

#### Market Lambs

- Will be separated into wool and hair divisions
- Born after December 1, 2020
- Shown by weight-Classes will be divided at the superintendent's discretion.

Carcass project: See guidelines in Carcass section

## **SWINE**

### **GENERAL INFORMATION:**

1. Each member is required to complete YQCA certification.
2. Submit a completed general record sheet packet at Project Check-in or to the Extension Office. You will then receive a **4-H Completion Fair Pass**, which must be presented to the superintendent prior to unloading your animal.
3. It is suggested that upon submitting your project enrollment on v2.4HOnline and FairEntry that you either save a screenshot with a timestamp or print a copy with a timestamp for your records.
4. Members **MUST** enter in the Swine project in v2.4honline.com before NOON on the 1st Thursday in May.
5. **Pick up 840 tags up from the Extension Office by May 15. You are allowed 5 tags at no charge. There will be a charge for additional tags. Completed ID worksheet must be submitted to receive tags. *It is the member's responsibility to ensure the tags are assigned to the correct animal.***
6. **You MUST enter the ID information in v2.4honline.com by the State deadline of May 15.** ID information cannot be changed, added, or updated after the online deadline. ID worksheets are available at the Extension Office.
7. **840 RFID tags will be distributed and assigned to each pig determined by its ear notch. If the tag number does not match the ear notch, the animal will NOT be allowed to show at the Fair.**
8. Members may show two breeding gilts per class.
9. Members may exhibit a total of three animals in the market gilt and market barrow classes. These may be any combination of market gilt and/or market barrow.
10. Barrows and Market Gilts must be born after Dec 1, 2020.
11. Gilts may be shown as either market OR breeding, NOT both. Members can enroll the same animal as a Market Gilt and a Breeding Gilt. Designation of market or breeding **MUST** be made by Fair weigh-in.
12. All purebred animals follow breed association rules for breed eligibility.
13. Breed classes will be offered for those breeds that have official registries in the United States.
14. Gilts do not have to be registered purebreds to show in a purebred class at the County Fair.
15. Slick clipping or body shaving of swine is prohibited. A minimum of 1/2" length of hair on the body is preferred. Animals having less than 1/2" of hair on their body may be condemned and not accepted by the processor.
16. Swine may be tattooed or ear tagged for auction depending on processor requirements.
17. All exhibitors are responsible for cleaning pens **after the livestock auction**. If not cleaned out by this time, the member may not be allowed to show swine the following year.

### **PROPER SWINE SHOW ATTIRE:**

Every 4-H member must bear in mind the following while showing and selling his/her livestock project through the 4-H auction at the Harrison County Fair:

1. You should be as neat and clean as possible. Often judges consider show ring attire while evaluating showmanship skills.
2. It is not acceptable to wear tank-tops, midribs, halter tops, excessively short shorts, cut-offs, or sandals.

3. If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and disqualified from the auction.

Attire specific to the swine show include, but are not limited to:

1. Button down shirt or polo shirt, tucked in.
2. Jeans without rips/tears.
3. Boots or other closed toed shoe
4. Show number on the front or back, clearly visible.
5. No hats of any kind.

**NOTE:** JBS USA (Swift and Swift Premium) and Tyson Foods will prohibit the use of ractopamine (Paylean) in market hogs the company buys beginning in February 2020. Producers will have until Feb. 4, 2020, to meet the new requirement. Counties that market swine to these pork processors will also have to comply with these new requirements. **Indiana 4-H is not banning the use of ractopamine in 4-H swine, but is bringing awareness that the use of this feed additive will limit hog processing to more local markets and /or other smaller processors.**

### **OWNERSHIP AND ID:**

- Member MUST own their swine by May 1
- 840 tags may be picked up from the Extension Office when turning in ID worksheet WITH Ear Notches noted for each swine project.
- All swine ID information must be entered on v2.4honline.com by May 15. ID information cannot be changed or updated after the online deadline

### **CLASSES:**

Breeding Gilts-shown by breed and age

- Gilts born BEFORE Dec 31, 2020
- Gilts born January 2021
- Gilts born February 2021
- Gilts born from Mar 1, 2021 to May 1, 2021

Market Gilts-Shown by weight

Market Barrows-shown by breed and weight

Showmanship: See guidelines in Showmanship section

Carcass project: See guidelines in Carcass section

## **COMPANION ANIMALS**

### **Health Certificate Form Rules**

1. Certificate of Vaccination forms for Cat, Dog, and Horse are available for pick up from the Extension Office. Forms will NOT be sent via US mail. Certificate of Vaccination forms for companion animals are also available at the state 4-H website under the individual animal project page. See [extension.purdue.edu](http://extension.purdue.edu) Horse ID requires photos to be updated on 4-H online by deadline.
2. It is solely the 4-H member's responsibility to turn in completed ID and/or vaccination forms by the deadline. Completed health forms may be postmarked on the due date and mailed to the Extension Office, though this is NOT recommended, as mail is sometimes lost. An after-hours drop box has been installed outside the Extension Office front door for easy drop off. This box is checked each workday morning shortly before 8:00 am.
3. For forms to be valid, the form must be completely and correctly filled in, 4-H membership must be completed, AND the State fee paid.
4. "Completed" ID worksheets and Certificate of Vaccination forms must include ALL required information. Forms will be considered incomplete and NOT accepted for enrollment if any of the required information requested is not provided by the project enrollment deadline. After the deadline, any form found to be incomplete will cause the 4-H member to be ineligible to be enrolled and participate in the project. It is the 4-H member's responsibility to provide all required information on each form by the species deadline.

## CAT

### GENERAL INFORMATION:

#### 1. **Due by May 15th Deadline-**

- (a) Enrollment in cat project on 4honline.com. It is suggested that upon submitting your project enrollment at 4Honline.com and fairentry that you either save a screenshot or print a copy for your records. Also due by May 15th deadline:
  - (b) Cat ID form submitted to Extension office and
  - (c) Certificate of Vaccine form (4-H 777) submitted to Extension Office. Member to keep a copy. Late/incomplete forms are not accepted.
2. Each cat presented for exhibition MUST be accompanied by Certificate of Vaccination or other statement indicating the vaccinations each animal was given. This document MUST be signed by a licensed and accredited veterinarian. Refer to the Cat Vaccination Form (4H 777) for areas to be completed by the veterinarian.
  3. The Certification of Vaccination for the 4-H Cat project (4H 777) will be checked at the show before the cats are unloaded or removed from their carriers. The form must be complete with veterinarian's signature to be valid.
  4. Cats over 3 months of age must be vaccinated by a veterinarian at least 2 weeks before the 4-H Cat Show. These cats must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination laws.
  5. Complete a minimum of one activity in the manual and have it checked by a club leader.
  6. Submit completed general record sheet packet at Project Check-In (the week prior to the 4-H fair). Once the completed general record sheet has been submitted, the member will receive a 4-H Completion Fair Pass. This card must be shown to the superintendent upon arriving at the 4-H Cat Show, prior to unloading your cats. It serves as proof of completion of the Cat project, which is required to participate in the 4-H Cat Show.
  7. 4-H Cats may be purebred or grade animals (household pets).
  8. All 4-H cats must be brought to and taken from the show in standard pet carriers. Cardboard boxes, laundry boxes, etc. are NOT acceptable. Cats on leashes without carrying cases will not be accepted.
  9. Cats must be accompanied at all times before, during, and after the show.
  10. Each 4-H exhibitor is responsible for bringing both the 4-H cat and show number to the judging area. Only 4-H members may show cats at the judging table.
  11. Each 4-H cat will be judged on a) health, b) cleanliness, c) grooming, d) personality, and e) if all categories are equal, the judge will choose a winner by its "star quality".
  12. 4-H cats must be removed from their cages during judging. The 4-H member will stay and watch as his or her cat is being judged, then return the cat to its cage.
  13. Harnesses must be used, however the judge may request the harness be removed. The cat is required to have a collar with a name tag with phone number. NOTE: if participating in the Indiana State Fair 4-H Cat show, harnesses are not used.
  14. After each 4-H cat has been judged, 4-H'ers are to remain in the building/room as their cat may be called again for another runoff.
  15. 4-H cats must be taken home following official release at the end of the 4-H cat show.
  16. Members may bring show drapes, towels, curtains, etc.
  17. Members MUST bring litter, litter box, food and water bowls, and grooming aids.
  18. All 4-H cats must have their claws clipped or be de-clawed. Unclipped claws may be cause for disqualification.
  19. If judge determines your cat is pregnant or lactating, it will be disqualified from the show.
  20. 4-H cats must be free of fleas, fungus, ear mites, or other communicable diseases.
  21. Other than pedigree breed cats, it is recommended that all household cats be spayed or neutered.
  22. It is not necessary for a 4-H cat to have been selected as a county winner to enter and may elect to exhibit their 4-H cat at the State Fair competition. The 4-H member must comply with and abide by all the rules and guidelines to participate
  23. No cats may be exhibited or be brought to the show that test positive for, or shows signs of, any



communicable disease.

## CLASSES

Grand Champion and Reserve Grand Champion cats are chosen from the division champions and reserves.

- Long Hair Cat: 8 months of age or older on day of show
- Short Hair Cat: 8 months of age or older on day of show
- Kitten: 4 to 8 months of age on day of show
- Showmanship: Judge to ask general questions concerning but not limited to breed characteristics, diseases, health, grooming, etc.

## SHOWMANSHIP

The judge will ask general questions concerning but not limited to breed characteristics, diseases, health, grooming, etc.

### **Showmanship Attire and Equipment needed:**

Often judges consider show attire and accessories while evaluating showmanship skills. It is not acceptable to wear tank tops, midriffs, halter tops, excessively short shorts, cut-offs.

Attire and items specific to the cat show include but are not limited to:

1. Nice shirt or polo, tucked in
2. Jeans or pants without rips or tears
3. Boots or closed toed shoes
4. Harness and leash for each cat
5. Brush for cat
6. Carpet or mat for cat table
7. Carrier for cat
8. Wipes for cleaning cat

## HERDSMAN AWARD:

Herdsman will be awarded to a junior member (grades 3-7) and senior member (grades 8-12) and will be determined by a combination of things including but not limited to:

1. Showmanship skills, attitude, and presentation
2. Costume, participation, and preparation
3. Overall attitude, personality, and presentation
4. Respect, helpfulness, and interaction with others
5. Showing and presentation of cat
6. Handbook completion
7. Preparation for show. Have required items.

## DOG

### GENERAL INFORMATION:

1. **Due by March 23 deadline**-Enrollment in dog project on 4honline.com. It is suggested that upon submitting your project enrollment at 4HOnline and Fairentry that you either save a screenshot or print a copy for your records. **Also due March 23 Deadline:** Behavioral expectation form and Certificate of Vaccination form submitted to the Extension Office. Late/incomplete forms are not accepted.
2. If any 4-H member chooses not to follow the terms and conditions set forth in this handbook, they will forfeit all awards and be dismissed from the 4-H dog show.
3. The 4-H member may NOT move back to a lower class than one entered in previous years, with the same dog.
4. Complete a minimum of one activity in the manual and have it checked by club leader OR attend a dog educational workshop which was pre-approved by the 4-H Council, OR submit a completed 4-H

- 390 Dog Record to be checked by Dog superintendent. The record sheet should then be placed in the member's 4-H folder and submitted at project check-in.
5. Submit completed general record sheet packet at project check-in
  6. Each dog may only be shown by one child. However a dog may be enrolled by more than one child in the family.
  7. A dog being shown in the dog obedience project MUST belong to the exhibitor or to a member of the immediate family of household. Dogs may only be shown by the 4-H member, their sibling, or a parent from April 1st through the dog show. Exhibition by any other individual makes the dog ineligible for the 4-H dog show exhibition at county and/or state. Ownership is waived on 4-H dogs raised for the Leader dog program.
  8. Members may enroll as many dogs as they wish in the event their primary dog becomes ill, lame, or deceased, but may bring no more than 2 dogs at a time to classes, workshops, or shows. 4-H dog members who have completed 2 years in the dog project may train and show up to 2 dogs in the county show; however only one dog may be exhibited in county Showmanship contest or in the State Fair .
  9. Dog obedience and dog agility will follow guidelines set forth for the Indiana State Fair, except where specified in the Harrison County Exhibit Handbook.

#### VACCINATIONS AND OTHER HEALTH ISSUES:

- Each dog presented for workshops and exhibition must be accompanied by the current year's Certificate of Vaccination, 4-H 671 form, that is signed by a licensed and accredited veterinarian. Form must indicate that the dog was vaccinated for rabies (certificate must accompany the 4-H 671 form), distemper, hepatitis, parvovirus, leptospirosis, and bordetella (kennel cough). Bordetella and leptospirosis must be administered annually. DHPP three-year vaccination or annual vaccination will be accepted. Vaccinations will NOT be administered to dogs at workshops /show. Dates must be included for each vaccine. Animals that are vaccinated at home MUST provided an original receipt for the vaccine. The receipt and the label for the vaccine MUST be attached to the Certificate of Vaccination form in addition to putting the date of the vaccination and the name of the person who administered the vaccine on the form. **ALL INFORMATION MUST BE COMEPLETED ON THE CERTIFICATE OF VACCINATION OR THE DOG WILL BE SENT HOME.**
- All dogs 3 months of age and over must be vaccinated for rabies in accordance with the state rabies vaccination law.
- Certain required vaccinations have not been proven effective in wolf-hybrids. Because these hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health (BOAH), wolf-hybrid dogs cannot be allowed into the 4-H Dog project.
- A 4-H dog may not be exhibited if they show signs of any communicable disease or parasites; including ticks and fleas.
- Members MUST notify the 4-H dog superintendent when their female dog is "in season" or showing signs of estrus. The day of notification will be considered "Day #1". The "in season" female will not be allowed to compete in Harrison County dog events (classes, workshops, shows) nor in the State Fair Dog Show for 21 days from the day the superintendent is notified. These dogs should be left at home so not to distract other dogs and prevent exhibitors from being able to demonstrate their true abilities.

#### COLLARS, LEASHES, AND ATTIRE

1. 4-H dogs MUST wear a properly fitted slip, buckle, quick release, or martingale collar made of leather, fabric, or chain in order to be exhibited in dog show classes. Prong, Pinch, or Gentle Leader collars are not allowed during any 4-H dog class or show. Flea and tick collars cannot be worn during judging.
2. The leash may be of fabric or leather (leather is preferred). In the 1A and 1B classes the leash shall be six feet in length. In 2A and 2B classes, the leash should be of sufficient length to provide adequate slack in the Heel on Leash exercise. Outside of the show ring, all 4-H dogs must be on a leash or in their crate during classes, workshops, and shows. All dogs will be leashed and under control, except when participating in "off leash" exercises. Those not in compliance will be asked to leave.
3. Collar tags will NOT be allowed in the 4-H show. 4-H dogs being raised for service dog programs are exempt from the collar tags.

4. Members are required to wear appropriate attire in all dog classes and shows. Exposing cleavage, bare midriff, or buttocks is inappropriate and will be penalized. Smooth soled boots, high heels, slip-ons, loose fitting shoes, floppy sandals, or other unsafe footwear are NOT appropriate.
5. The 4-H arm band number MUST be worn on the left arm of the exhibitor at all times when the handler is in the show ring.

#### DURING WORKSHOPS AND SHOWS:

1. Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family member will be grounds for disqualification of the 4-H exhibitor.
2. Only dogs exhibited are allowed at the dog show.
3. Aisle ways and exits shall be kept clear and open for emergency needs. The exterior sliding doors should be kept closed.
4. All 4-H members are required to clean up after their dog and MUST provide their own clean-up bags. Waste should be disposed in trash containers. Failure to clean up after your dog may result in disqualification from the dog program/show.
5. No bait allowed in the ring or staging area except for showmanship. Having bait in those areas will be a rule violation and be scored accordingly.
6. If a dog fouls in the obedience ring, there will be a 10-point deduction in the obedience score. If a dog fouls in the ring during the walk through for agility, 10 points will be deducted from the agility score. If a dog fouls in the ring during the scored agility run, the dog will be immediately disqualified.

#### INSTRUCTION/TRAINING:

1. In order for the 4-H member and their dog to receive the proper amount of instruction necessary to complete the series of exercises and to discern that the dogs are not a safety risk to others, it is **recommended that the 4-H member and dog attend a number of classes. Division 1A through 3A should attend a minimum of six classes. Divisions 3B and above should attend a minimum of four classes. Veteran dogs should attend a minimum of two classes provided they have completed at least two years in 4-H dog classes in Harrison County.**
2. The 4-H member AND dog MUST pass inspection by the 4-H dog superintendent and at least one assistant by attending regularly scheduled training sessions to determine the temperament of the dog and the knowledge of the 4-H member. If determined that the 4-H member cannot safely handle the dog during the training sessions, then the dog will not be allowed to complete in the Harrison County 4-H Dog show for the safety of the other members, their dogs, and the attendees. This will be determined by the 4-H Dog superintendent and either the 4-H Educator or at least a 4-H Council officer. The 4-H member will still be credited with project completion, providing they have met all other requirements of meeting general enrollment and form deadlines, completed one manual activity and form 4-H 390-W and turned in their general record sheet packet at project check-in.

#### JUDGING:

1. No schedule changes will be made after judging begins.
2. Decisions of the judge are final. Video cameras may be used for personal use, but will NOT be used to dispute a judge's decision or score.
3. Judges will not wait on the exhibitor. If a 4-H member is not present when their arm band number is called to go into the ring, their number will be placed on the bottom of the list. Once final score sheets for that class have been turned in to auditing, no further exhibitors will be allowed to show for placing in that class.
4. Judge's score sheets from the county 4-H Dog show will not be released on show day. The score sheets and comment sheets will be mailed to the exhibitors following the show.

#### MISCELLANEOUS:

1. Dogs trained through the 4-H Leader dog program are NOT by design allowed to be shown in showmanship, agility, or drill team competition.
2. Sections OB and AG have Veteran designations for older dogs. Refer to the terms and conditions for each class to see qualifications for Veteran designation. This designation is separate for agility and

obedience, and is for the remainder of the dog's show career.

3. All participants with disabilities will be afforded reasonable access and opportunity to participate on an equal basis with any other 4-H dog exhibitor. For disability needs, please contact the Harrison County Extension Educator at the Harrison County Purdue Extension Office at 812-738-4236.

### **INDIANA 4-H AGGRESSIVE DOG POLICY:**

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is NOT appropriate for involvement in the 4-H program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog is responsible for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educator, State 4-H Staff, and County and State Fair Directors.

1. A dog that bites a human or other dog at any 4-H Dog Event MUST be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H program. The member should be directed by the 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that the dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.
2. Dogs that display other signs of aggression, including, but not limited to, barking and standing ground, growling, lunging, and/or snapping will be given a verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.
3. Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for two weeks. Written notification of the probation will be given to the 4-H member. The two week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parent(s) will work together to determine the best course of action for the dog. This may include, but is not limited to, working individually with the dog and the 4-H member, asking the 4-H member to use a different dog, or having the 4-H member attend events without their dog. At the end of the designated period, 4-H Dog Personnel will make a determination regarding the dog's return to the 4-H Dog Events.
4. Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will NOT be allowed to reenter. Excusing a dog from the 4-H program is rare but could be necessary for the safety of the 4-H members, volunteers, and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training at home or potentially bringing another dog to the 4-H events. 4-H members will always be welcome in every part of the dog project. In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, 4-H Dog Personnel should report such to the State 4-H office so that information is available to all county 4-H Dog programs and the Indiana State Fair.
5. A dog displaying signs of aggression will not be allowed to show in the interest of safety to others associated with the workshops/show. Dogs that bite any official, including judges, will be disqualified from all further activities and will be sent home. Any incident involving a dog biting a person or another dog, or any incident of a dog showing aggression at any 4-H function, may result in automatic dismissal from the 4-H Dog Program and all of its activities. Aggressive dogs must be removed from the premises immediately. This will be determined by the 4-H dog superintendent and the 4-H Educator or at least one 4-H Council officer.

### **DOG OBEDIENCE**

1. Dog Obedience Show classes are not necessarily consecutive on an annual basis. Members and their dogs may move to a higher class when they have mastered skills in the present class and cannot move to a lower class than the one they entered in previous years.
2. Tie scores in obedience classes will be broken as follows:
  - 1.) Scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises.

- 2.)** If the scores tie in each exercise, the first exercise on the score sheet will be repeated in its entirety in order to determine a winner.
3. The high jump will be set at the same height as the dog measures at the withers, rounded to the nearest multiple of two inches. Minimum height is four inches and the maximum height is 36 inches. All dogs less than 7.5 inches must jump the four inch minimum. Dogs who are 7 years old or older or have a veterinarian note, may request a two inch reduction in high jump. The broad jump distance will be twice the high jump height. See the 4-H Obedience Guide for specific breeds that jump at reduced height and distance.
  4. The veteran's obedience class is for 4-H members whose dogs are at least seven years old or are physically challenged. The dogs(s) must have completed at least Class 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class once they have completed the Veteran's Class.
  5. A dog fouling in the obedience ring will receive an automatic ten (10) point deduction in score.
  6. Obedience regulations not covered by these terms and conditions will be based on the regulations of the American Kennel Club, Inc.

## OBEDIENCE CLASSES:

### **Class 1A**

Not repeatable.

For 4-Hers with no previous formal dog training experience with a dog that has received no obedience training

Exercises are:

- Heel on a Leash
- Figure 8 on Leash
- Sit for Exam on Leash
- Recall on Leash– no Finish
- Sit Stay on Leash: 30 Seconds

### **Class 1B**

Repeatable for exhibition only; no award will be given for exhibition, even if the score is the highest in Class 1B.

For 4-H'ers with previous dog training experiences with a new untrained dog; or for 4-H'ers with no experience whose dog has had training; or 4-H'ers and dogs with previous training experience, including showing in 1A; or for 4-H'ers with no experience whose dogs have had training that disqualifies them for 1A.

Exercises are:

- Heel on Leash
- Figure 8 on Leash
- Stand for Exam on Leash
- Recall on Leash
- Down stay (Walk Around Ring)
- Sit Stay (Get Your Leash)

### **Class 2A**

Not repeatable with the same dog except for exhibition only; no award will be given for exhibition, even if the score is highest in Class 2A.

Exercises are:

- Heel on Leash
- Figure 8 on Leash
- Stand for Exam off Leash
- Heel Free, Recall off Leash
- Sit Stay (Get Your Leash)
- 1– Minute Sit Stay on Leash
- 1– Minute Down Stay on Leash

### **Class 2B**

May be repeated one year. Those entering three (3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 2B.

Exercises are:

- Heels on Leash
- Figure 8 on Leash
- Stand for Exam off Leash
- Heel, Free, Drop on Recall
- Sit, Stay (Get Your Leash)
- 1– Minute Sit Stay on Leash
- 1– Minute Down Stay on Leash

### **Class 3A**

May be repeated one year. Those entering three(3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 3A.

Exercises Are:

- Heel on Leash
- Figure 8 off Leash
- Stand for Exam off Leash
- Dumbbell Recall
- Drop on Recall
- Stand Stay (Get Your Leash)

### **Class 3B**

May be repeated one year. Those entering three(3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 3B.

- Heel Free
- Figure 8 off Leash
- Stand for Exam off Leash
- Retrieve on Flat
- Drop on Recall
- Stand Stay (Get Your Leash)

### **Class 4A**

Not repeatable with the same dog except for exhibition only; no award will be given if repeated, even if the score is the highest in Class 4A.

Exercises are:

- Heel Free
- Figure 8 off Leash
- Retrieve on Flat
- Dumbbell Recall Over High Jump
- Command Discrimination

### **Class 4B**

May be repeated one year. Those entering three(3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 4B.

Exercises are:

- Heel Free
- Figure 8 off Leash
- Retrieve on Flat
- Retrieve Over High Jump
- Broad Jump
- Command Discrimination (Stand-Down-Sit)

### **Class 5A**

Not repeatable with the same dog except for exhibition only; no award will be given if repeated, even if the score is the highest in Class 5A.

Exercises are:

- Hand Signals (+voice)
- Directed Retrieve (2 gloves)
- Retrieve Over High Jump
- Broad Jump
- Moving Stand and Exam

### **Class 5B**

May be repeated one year. Those entering three(3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 5B.

Exercises are:

- Hand Signals
- Directed Retrieve
- Retrieve Over High Jump
- Broad Jump
- Moving Stand and Exam

### **Class 6A**

Not repeatable with the same dog except for exhibition only; no award will be given if repeated, even if the score is the highest in Class 6A.

Exercises are:

- Hand Signals
- Scent Discrimination (1 retrieve)
- Directed Retrieve
- Moving Stand and Exam
- Go Out, Directed Jumping (1 Jump)

### **Class 6B**

May repeat.

Exercises are:

- Hand Signals
- Scent Discrimination
- Directed Retrieve
- Directed Jumping
- Moving Stand and Exam.

### **Veterans**

May Repeat.

For 4-H members whose dogs are at least seven ( 7 ) years old or are physically challenged. The dog may not be shown in any other obedience class once they have competed in the Veteran's Class. The dog must have completed at least Class 2B in previous year(s). Dogs that are physically challenged must be accompanied by a letter from a veterinarian stating the dog is unable to perform jumping or retrieving exercises. May repeat.

- Heel Free
- Figure 8
- Stand for Examination off Leash
- Recall off leash
- Stand Stay (Get Your Leash)

## DOG AGILITY

1. Dogs showing in agility are required to have shown in obedience. Dogs that are disqualified in their obedience class are NOT eligible for exhibition in agility. In situations where the dog completes in agility before they compete in obedience; the agility score sheet will be pulled for that exhibitor.
2. Dogs enrolled in agility are required to be at least 15 months old on day of show. Agility section classes will be entered as Beginning, Intermediate, Advanced, and Excellent. Awards will be granted by these classifications regardless of the dog's size division.
3. Each class will offer five jump height divisions based on the dog's height at the withers. Dogs may be measured at the show to verify accuracy of reported height/division.
4. Dogs 7 years and over may jump one jump height lower than their actual height division. Make sure to indicate if your dog is in Veteran class.
5. The level of competition will be determined by the handler and their county leader based on the dog's ability and training.
6. Beginner Level A Class must use a 6 foot lead. All other levels /classes will be lead off.
7. All agility work will be done on a flat, buckle collar, or quick-release collar.
8. Collar tags will not be allowed.
9. It is highly recommended that agility participants wear tennis shoes for competition.
10. Once all paws have touched contact equipment, the dog must either complete the obstacle or move to the next one. No additional attempts will be allowed.
11. Handlers who need the aid of the supporting devices (crutches, wheelchairs, etc.) may request extra time for completion of the course. This request must be made to the agility coach before classes begin the day of the show and the amount of time allowed will be determined by the judge.
12. In agility, dogs with qualifying scores will be placed ahead of dogs with non-qualifying scores. Dogs must successfully complete each obstacle on the course to receive a qualifying score.
13. Scoring will be based on UKC rules starting with 200 points and subtracting performance faults based on a set course time. Time faults for course times exceeding the set time, will be deducted by the amount of seconds over the set time. Division 1 dogs will have five seconds added to the set course time. Giant breed, refer to UKC list, will have ten seconds added.
14. If a dog fouls in the ring during the walk through there will be a 10 point deduction in the agility score. If a dog fouls in the ring during the scored run, the dog will be excused immediately.
15. Agility regulations not covered by these guidelines and conditions will be based on the regulations of the United Kennel Club, Inc.

### JUMP HEIGHT DIVISIONS: (by height at withers)

Division Toy: Up to and including 11"	4" jumps, 8" table
Division 1: Over 11" up to and including 14"	8" jumps, 8" table
Division 2: Over 14" up to and including 18"	12" jumps, 12" table
Division 3: Over 18" up to and including 22"	16" jumps, 16" table
Division 4: Over 22"-20" jumps	20" table

### VETERAN JUMP HEIGHT DIVISIONS: (by height at withers)

Division Toy: Up to and including 11"	None
Division 1: Over 11" up to and including 14"	4" jumps, 8" table
Division 2: Over 14" up to and including 18"	8" jumps, 8" table
Division 3: Over 18" up to and including 22"	12" jumps, 12" table
Division 4: Over 22"	16" jumps, 16" table

## AGILITY CLASSES

### **Class: BEGINNING A**

Neither the 4-H member nor dog have previously participated in Agility. 4-H member must use 6' leash.



Leash faults will be incurred if the exhibitor uses the leash to either place the dog on, or remove it from the obstacle. This includes, but is not limited to, pulling the dog into, onto, or off an obstacle. Not repeatable.

**Class: BEGINNING B**

4-H member or dog has participated in Agility before, either with the current dog/handler or a different dog/handler. Exercises must be off the leash. Dog should repeat Beginning B until they can perform intermediate work.

**Class: INTERMEDIATE A**-must be off leash

4-H member has not previously participated in Intermediate Agility. Not repeatable.

**Class: INTERMEDIATE B**-must be off leash

4-H member has participated in Intermediate Agility before, either with the current dog, or a different dog. This Intermediate B class should be repeated until the dog can perform advanced level work.

**Class: ADVANCED A**-must be off leash

4-H member has not previously participated in Advanced Agility. Not repeatable.

**Class: ADVANCED B**-must be off leash

4-H member has participated in Advance Agility before, either with the current dog, or a different dog. This class may be repeated.

**Class: EXCELLENT**-must be off leash

4-H member will exhibit more advanced handling skills over the same obstacles as those in Advanced Classes.

## **TRICK CLASS**

All 4-H dogs/handlers who participate in obedience may compete in the Trick Class. Members MUST sign up for Trick Class no later than two weeks before the Dog Show. All tricks must be in good taste and may not be harmful to the dog. There are no judging criteria for Trick Class. Judging is at the discretion of the judge.

## **SHOWMANSHIP**

1. Dogs showing in Showmanship are required to have shown in obedience at the current show.
2. Dogs must be at least 6 months old on day of show.
3. Dogs that have been disqualified in Obedience may NOT exhibit in Showmanship.
4. Proper attire is required. Girls in dress, skirt and blouse, culottes, or dress pants. Boys in dress pants and dress shirts. See Indiana 4-H Dog Showmanship Guide (4-H 716-W) for clarity and details on attire, patterns, tips, and judge guidelines.
5. A dog fouling in the ring will be placed lower in the class

### **SHOWMANSHIP CLASSES:**

**BEGINNER:** 3rd and 4th graders, as of January of exhibit year. Once an exhibitor is the Beginner Showmanship winner, they automatically go to Junior Class the following year.

**JUNIOR:** 5th and 6th graders, as of January of exhibit year, and past Beginner Class Showmanship winners. Once an exhibitor is the Junior Showmanship winner, they automatically go to the Intermediate Class the following year.

**INTERMEDIATE:** 7th and 8th graders as of January of the exhibit year, and past Junior Showmanship Class winners. Once the exhibitor is the Intermediate Showmanship winner, they automatically go to the Senior Class the following year.

**SENIOR:** 9th graders and above as of January of the exhibit year, and past Intermediate Showmanship

Class winners. The Senior Showmanship Class winner will automatically go to the Professional Class the following year.

**PROFESSIONAL:** Senior Showmanship Class winners from previous years

**PREMIER SHOWMANSHIP:** Will be awarded to the 4-H dog showmanship participant with the highest score.

### TOP DOG

1. 4-H dogs that compete in Obedience, Agility, and Showmanship will have their scores from each event added together for a total score. The 4-H dog with the highest total score wins the 4-H Top Dog Award. There are 200 points possible in each event for a possible total of 600 for the combined three events. A dog with a non-qualifying score in any event is not eligible to win the 4-H Top Dog Award.
2. If a member competes with two dogs in obedience and then competes with only one dog in agility and the other dog in showmanship, neither dog is eligible for TOP Dog. The SAME dog MUST compete in all three events to be eligible.
3. In the event of a tie, the dog with the highest obedience score will win. If the obedience score is tied, the tie will be broken as follows:
  - 1.) Scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises.
  - 2.) If the scores tie in each exercise, the first exercise on the score sheet will be repeated in its entirety in order to determine a winner.

## HORSE

### ENROLLMENT:

1. **May 15-**Enrollment and identification by photo is due on 4honline.com. **Late enrollment/identification will not be accepted.** Members who wish to complete the Horse & Pony project, but not participate in the Completion Show, must still ID their horse online by the May 15 deadline. It is suggested that upon submitting your project enrollment on 4HOnline and Fairentry that you either save a screenshot or print a copy for your records.
2. Members may enroll up to four horses/ponies and may show up to three horses/ ponies. Two horses may be shown in halter classes, provided the second handler is a 4-H member.
3. Animals may NOT be substituted or traded for the originally enrolled animal after May 15, except in the case of the animal's death or injury. In this case, an animal MAY be substituted at the County level **for educational exhibition only**. A letter from a veterinarian stating the animal is unsound (or dead) is required AND the substitution MUST be approved by the 4-H Council. Substituted animals are NOT eligible for State Fair.

### DIVISIONS:

Junior-Grades 3-5 as of January of exhibit year

Intermediate-Grades 6-8 as of January of exhibit year

Senior-Grades 9-12 as of January of exhibit year

### GENERAL INFORMATION:

1. A completed general record sheet packet must be submitted at project check-in.
2. Each member is required to completed at least one activity in the manual and have it checked by club leader. Or the member may attend at least one educational workshop pre-approved by the 4-H Council
3. All 4-H Horse & Pony animals must be sound, healthy, humanely treated and have a Body Condition Score of at least three (3.0), while the preferred BCS is between 4.0 and 7.0. Animals are subject to inspection by the judge or a licensed veterinarian.
4. It is strongly recommended each family purchase a copy of the Indiana Horse & Pony Handbook (4-H-661). This handbook is available for purchase at the Extension Office.

### VACCINATIONS FORMS:

1. The vaccination form (4-H-1031-W) is available online at [extension.purdue.edu](http://extension.purdue.edu) on the horse project page or can be picked up from the Extension Office.
2. Required vaccinations include: Eastern and Western Equine Encephalomyelitis, Rhinopneumonitis/EHV type 1 and 4, Equine Influenza, Tetanus, and Rabies
3. Recommended Vaccinations/Procedures include: West Nile Virus, Potomac Horse Fever, Strangles, Botulism, Rotavirus, Negative Equine Infectious Anemia (Coggins) Test within 12 months of event, and Fecal Egg count to determine level of parasite infection, to determine appropriate de-worming protocols.
4. If home vaccination is completed for the required vaccination, the receipt of purchase AND the label from the vial(s) MUST be attached to the vaccination form. Indiana law requires that rabies vaccinations be administered by a licensed and accredited veterinarian.

#### OWNERSHIP/LEASE:

1. Any animal exhibited must be shown and owned by the contestant, owned in partnership with the contestant's parents, stepparents, brother, sister, grandparents, legal guardian, or other family member.
2. Members must own or lease their horse by May 15. Lease forms are available at [www.extension.purdue.edu](http://www.extension.purdue.edu) on the horse project page.
3. Leased animals must be cared for by the 4-H member leasing the animal. The 4-H member and the member's immediate family should have exclusive use of the animal during the lease period.

#### HELMETS, ATTIRE, AND TACK:

##### Helmet

1. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 or above certified equestrian helmet on their head whenever mounted or driving at a 4-H horse and pony workshop, event, show, or activity.
2. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.
3. These helmet requirements are effective for all county, area, and state 4-H horse and pony workshops, events, shows, and activities.

##### Attire and Tack

1. Members MUST wear appropriate attire, including footwear, for each class according to State 4-H rules.
2. Chaps are optional, though NOT allowed in Showmanship
3. Members MUST wear their assigned exhibit number on their back or both sides of saddle blanket, or back of cart. Exhibitors with hair covering/obstructing the view of the exhibitor's back number may be penalized.
4. When a curb chain is used, it MUST be of the flat curb style and be at least 1/2" (one half inch) wide.
5. Draw-reins, martingales, or tie downs are NOT allowed except in contest classes.

#### AGE OF HORSE

The age of an animal shall be computed on the basis of a calendar year starting January 1 of year foaled. Any junior horse's age will be verified by registration papers, a veterinarian, or an equine dentist if shown as a junior horse.

#### COUNTY COMPLETION SHOW

##### General Rules

1. Pre-registration is required in 4-H Fair Entry. Members will be sent a show bill to use for entering classes.
2. Members MUST designate whether their horse is competing as saddle-type or western-type when completing entries for the completion show. Horses CANNOT compete in both classes.
3. If the exhibitor shows in a walk trot class, then the exhibitor may not show in any class requiring a canter. This applies to any horse that exhibitor is showing. This does not apply to dressage class. Walk trot participants may participate in all contesting classes, trail, and cross rails at a walk and trot only.

4. All classes will be judged by Indiana 4-H Rules.
5. The use of prescription drugs is prohibited.
6. Any ENROLLED horse may be scratched from the show for that day and another ENROLLED horse of the same 4-H member may be substituted.
7. Stallions are NOT eligible to show except during the calendar year foaled.
8. Only 4-H members may ride, lunge, or drive exhibited horses at the completion show.
9. It is the participant's responsibility to be present when the class is called. Those not present will NOT be judged.
10. Exhibitors MUST let the announcer AND show booth know that they need a tack change if a class is within three classes of the last class the participant showed in. If a tack change will take longer than 3 minutes, the participant MUST let both the announcer AND the show booth know. Tack changes cannot exceed 5 minutes. The time starts when the class is announced to the arena. Once judging of the class begins, no entrance is allowed. If exhibitors need help with tack changes, the exhibitor must request a volunteer's assistance.
11. If a member scratches from a show/class, that decision is FINAL and CANNOT be reversed.
12. Junior and intermediate level 4-H members MUST have a parent/guardian signature to scratch classes at the completion shows.

### **SAFETY RULES**

1. If a child or horse is exhibiting disruptive or dangerous behavior, they will be removed. If necessary, help on an individual basis will be given.
2. Workshops are for 4-H members and their horses ONLY. Extra people and horses are a danger to your child.
3. Horses will be led to and from the arena, NOT ridden.
4. There will be no more than 20 horses working in the arena at any one time.
5. Proper equipment MUST be used at all times. This means boots, helmets, and safe and properly fitted tack. Tack and attire will be checked at each workshop.
6. Members should have their horse prepared and worked down before coming to a workshop.

### **ARENA RULES:**

1. Riders must follow 4-H Horse & Pony Policies & Procedures.
2. **4-H Members may ride ONLY during designated times only AND only when an approved 4-H volunteer is present.**
3. During workshops, riders should lead their horse to the arena and then mount inside the arena.
4. The 4-H volunteer on duty has the final say on safety and may ask a rider to dismount if they feel the rider is at risk.
5. Respect the property! ALL manure, hay, and trash MUST be removed from the premises before leaving.
6. All equipment must be properly stored in the trailer or the announcer's stand after every practice.
7. Cross the track and enter into the infield at designated time. Respect harness horses and walkers when crossing the track. They have the right-of-way.
8. Trucks, trailers, and horses are to stay only in the south end of the infield.
9. Do not tie horses to trees or fences.
10. Do not climb or sit on fences.
11. Turn off the water and electricity when finished.

### **INDIANA STATE FAIR EXHIBITION**

1. Any Harrison County 4-H member may compete at the Indiana State Fair if properly enrolled and identified online by the May 15th deadline. Incomplete enrollments will be rejected without the opportunity to complete. Horses without proper online enrollment and identification are not eligible to compete in any ISF event
2. **All Indiana State Fair Horse & Pony enrollment online only at 4honline.com.**
3. **Find horse forms at <https://www.extension.purdue.edu/4h>. Look under the horse tab to find the vaccination form and the horse lease form. Color ID photos showing legs and facial markings are required on 4honline.**

## **Harrison County 4-H Council Policy for Financial Assistance/Funding: Camps, Educational trips, and Events**

The policy's purpose is the documentation of requests for funding and to monitor distribution of funds for 4-H youth and approved adult volunteers. The objective is to further promote, expand, and utilize educational opportunities sponsored by the 4-H program at local, county, area, state, and national events.

### **THE POLICY**

All requests must be made to the Harrison County 4-H Council a minimum of 30 days prior to the event, by submitting the completed "Funding Request Form". **ALL REIMBURSEMENTS AND SUBSIDIES ARE CONTINGENT ON THE 4-H COUNCIL'S OPERATING BUDGET.** The following guidelines will be used when sufficient funds are available. Funding request forms are available at the Harrison County Extension Office and in the appendix of this manual. The Funding Request Form must be completed in its entirety to be considered for reimbursement. At no time shall the funding from the Harrison County 4-H Council cause the reimbursement from any source to exceed 100% of the total expense. If more than one eligible person is traveling to the same event, such persons are encouraged to carpool to reduce travel expenses. It is common courtesy for those traveling together in the same vehicle to share the driver's transportation expenses of fuel. When a sponsor has provided funding, the participating member(s) should write a thank you letter to the sponsor.

### **Submitting Funding Request Form**

The person submitting the request completes the request form indicating which trip is being requested and the amount. Transportation fees will be a flat rate, not based on county mileage rates. Groups are encouraged to carpool. The request form must be given to the 4-H Council, who will provide funding if available in the year's budget.

### **Chaperons for 4-H trips and events**

Chaperons **MUST** be approved 4-H volunteers who is currently enrolled and up to date on their background checks and Youth Safety and Child Abuse Reporting training through 4honline.com. Chaperons must complete a funding request form and submit it to the 4-H Council.

### **Expectations of those attending 4-H trips and events**

1. Youth members and adults that are representing Harrison County 4-H should be familiar with the organization's Behavioral Expectations, which they signed when enrolling.
2. When trip/event orientation/training is provided, the 4-H member and parent or guardian and chaperon(s) must be present at the trip orientation session. Exceptions must be approved by the 4-H youth educator.
3. Participants are expected to follow guidelines and codes of conduct for all trips. Failure to comply may result in being sent home at their expense and the member may not be eligible for future trips.

**Area 4-H Camp:** A funding request is not required for area 4-H Camp. Harrison County 4-H Counsel pays in full for the educator and the chosen camp counselors. A portion of the cost of camp is paid by the Council, with the remaining amount paid by the member's parent/guardian. See amount to pay on following page, 4-H Trips, Event, and Opportunities.

**State Trips:** The 4-H member/parent is to pay a \$50 deposit to the 4-H Council when applying for all state trips. The deposit will be refunded when the participant attends the event. If the 4-H member fails to attend, the \$50 deposit will be forfeited, except in the case of family emergencies. A \$50 per child participant stipend may be paid when transportation is not available to state events.

**\*\*\*See the list of trips IN Trips, Events & Other Opportunities section of this handbook or visit <https://extension.purdue.edu/4h/pages>\*\*\***

# TRIPS, EVENTS, AND OTHER OPPORTUNITIES

4-H is a **community** of **young people**  
 **across America** who are learning  
**leadership, citizenship** and  
**life skills.**

# **4-H Trips, Events, and Opportunities**

## **State 4-H Scholarships**

Application due Jan 25 annually  
Apply on 4honline.com  
Finalist interviews Mar 20, 2021

## **Teens as Teachers Conference**

Application due TBD  
Cost: \$150 per team of 3-5 youth  
Date of event TDB 2022

## **Citizenship-Washington Focus**

Members entering grades 7-9 by date of event  
Registration deadline: TBD  
Cost: \$1500 per person  
Date of event: See Purdue 4-H Website

## **Shooting Sports Instructor Training**

Adult approved 4-H volunteers  
Registration deadline: TBD  
Register through: inhea.com  
Cost: \$150 per instructor  
Date of Event: TBD

## **State Fair Exhibit Hall Workers**

Minimum of 14 years old by July 26, 2021  
Paper registration due: TBD  
Event Date: See Purdue 4-H website for current info

## **4-H Band**

Member entering or in High school through Gr.12  
Paper registration due: TBD  
Cost \$190 per member  
Event Date: See Purdue 4-H website for current info  
Perform Monday evening of 4-H Round-Up

## **4-H Chorus**

Member entering or in High school through Gr.12  
Paper registration due: TBD  
Cost: \$250 per member  
Date of event: TBD  
Perform Monday evening of 4-H Round-Up

## **National 4-H Congress**

Member in grades 9-12 at time of application  
Application due online: May 1 annually  
Cost if chosen: \$300  
Event Date: See Purdue 4-H website for current info

## **Purdue Entrepreneurship Academy**

Member in grades 9-12 at time of application  
Paper registration due: May 15, annually  
Cost: \$190  
Event Date: See Purdue 4-H website for current info

## **State 4-H Jr Leader Conference**

Members who completed grades 9-12  
Apply on 4honline.com by May 15,  
Cost: 180  
Date of event: TBD

## **4-H Academy**

Members who completed grades 9-12  
Apply on 4honline.com by May 15,  
Cost: 190  
Date of event: TBD

## **Area II 4-H Camp**

Registration Deadline: May 1  
Cost: Educator and Counselors: No charge  
Cost: Campers: 1st child=\$90, 2nd child=\$85,  
each additional child=\$82.50  
Date of event: June 4-6, 2021

## **4-H Round-Up**

Members who completed grades 7-9  
Paper registration due: Jun 1,  
Cost: \$180  
Date of event: TBD

## **National 4-H Dairy Conference**

Members grades 9-12 by date of event  
Paper registration due: Jul 15,  
Cost: \$450  
Event Date: See Purdue 4-H website for current info

## **Shooting Sports Instructor Training**

Adult approved 4-H volunteers  
Registration deadline: TBD  
Register through: inhea.com  
Cost: \$150 per instructor  
Date of Event: TBD

## **Indiana 4-H Leadership Summit**

Registration: TBD  
Cost: TBD  
Date of Event: November

## **Career Development Events (CDE)**

Livestock, Horse, Hippology  
Entomology, Forestry, Soils  
Events available in the area to compete for state  
contest opportunities  
Event Date: See Purdue 4-H website for current info

See <https://extension.purdue.edu/4h/pages> for additional  
information opportunities.

**4-H Road Show– Summer 2021– Watch for details**

**Contact 4-H Extension Educator for information.  
Watch for newsletters and details online.**

# **INDIANA STATE FAIR-TERMS & CONDITIONS**

State Fair Livestock and project Guidelines are approved and published by the Indiana State Fair Board. The State 4-H/FFA Handbook/Premium list is available online in April at [http://www.in.gov/state\\_fair/](http://www.in.gov/state_fair/). The number of entries possible for non-livestock projects is listed in each project description. **NOTE:** Some projects are "County Project Only" and not eligible for the Indiana State Fair.

## **State Fair Exhibits:**

- **NEW in 2018:** To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry, and rabbits, 4-H members MUST be certified through the Youth for the Quality Care of Animals –YQCA- program. This is an annual program that can be completed via online modules or in-person trainings. Contact your County Extension Educator for information on in-person trainings.
- An exhibit may not be entered on more than one State Fair 4-H lot except in some animal classes where designated. In a State Fair lot requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one lot must belong to same 4-H member.
- All 4-H exhibits at the State Fair must be prepared/created during the current 4-H year. Eligibility rests solely with the State 4-H Youth Development Department Head on entries in all 4-H classes.
- Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placing or prizes, including ribbons, money, trophies, medals, etc., awarded that exhibit will be forfeited.
- 4-H exhibitors having entry in animal lots at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showman MUST be approved in writing by the 4-H show manager 24 hours prior to the showing of the animal(s) needing a substitute showman. Requests will ONLY be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or in a band or sporting event will NOT result in a substitute showman being granted.

## **State Fair Animal Showmanship, Possession & Exhibition**

- 4-H breeding animals: family corporations and/or partnerships of the 4-H member with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
- 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- Dairy heifers, horses, ponies, and llamas may be leased subject to approval of BOTH the 4-H dairy, horse and pony, or llama committee AND the County Extension Educator.
- 4-H animals are expected to be in possession of and receive regular care by the 4-H member who owns/ leases them (unless other arrangements have been agreed upon by the county 4-H Council) from the animal ID deadline until the conclusion of the county and/or state fair.
- 4-H animals purchased, sold, OR offered for sale after the animal enrollment deadline and prior to the Indiana State Fair-INCLUDING ANIMALS THAT HAVE GONE THROUGH A "PREMIUM ONLY AUCTION"-shall not be eligible to be shown in the 4-H show at the Indiana State Fair. Sale of products of animals-milk, cheese, wool, etc.-in lieu of the animal, are considered equivalent to the "Premium Only Auction". The county Extension Educator will denote any of these animals in Indiana 4-H Online.
- 4-H animals exhibited after the animal's ID deadline-May 15 for all animals-at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in 4Honline, will not be eligible to be shown in the 4-H show at the IN State Fair. This term/condition does not apply to siblings who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animals projects without ID guidelines, the person who enters them in the IN State Fair show is the equivalent of the owner of the animal.



- 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and/or swine must present a registration certificate (NO photocopies, carbons, or FAX copies, except a FAX sent directly from the national breed association to the Indiana State Fair) to the 4-H show manager before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, per ownership terms, on or before the May 15 enrollment deadline and continuously until 4-H show day at the Indiana State Fair.
- 4-H breeding beef, Boer goats, dairy goats, sheep, and swine must be registered in one of the following ownership methods: 1. In the 4-H member's name, 2. Parent & sons/ daughters, 3. Parent & family (family includes son, daughters, and legal guardian only), 4. 4-H member & sibling, 5. Family corporation where the 4-H member's name appears as a holder of stock in the corporation. This proof must be supplied on or before the enrollment date, 6. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent(s), and/or legal guardian is also in the family partnership AND the 4-H member's name appears on the legal, notarized partnership. A copy of the written document MUST be attached to the enrollment form BEFORE the enrollment deadline.
- 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the IN State Fair 4-H show if they are registered in a parent's name only, farm name only, or partnership with unrelated persons i.e. John Smith, Smith View Farm, John Doe & William Smith (unrelated 4-H member), Long Oak Farm and William Smith (4-H member), etc.
- For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable-i.e. John Doe and William Smith (4-H member) or Long Oak Farm and William Smith (4-H member). Dairy cows and heifers, owned in partnership, may NOT be exhibited by more than one person from May 15 until the conclusion of the State Fair Dairy Show. This person MUST be the exhibitor of the animal in the current State Fair 4-H Dairy Show or the animal will be ineligible for the show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the parent's or farm's name, unless the 4-H member has a certified lease agreement for this animal.
- The dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years of age at the time of the Indiana State Fair 4-H Dairy Show may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should regularly be involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy Show at the Indiana State Fair. Leased 4-H dairy heifers must be registered, though it is not necessary to have the registration paper transferred to the 4-H member's name, by May 15 and their registration number listed on 4H online.
- **GROOMING POLICY:** 4-H exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, sibling), from a current 4-H member, and/or from individuals in the Approved Animal Grooming Assistance Program. Temporary guardianships are NOT permitted and shall result in immediate disqualification. ***Grooming Assistance Application Form is available on the Indiana 4-H website.***

### **State Livestock Enrollment**

- 4-H members MUST be enrolled in the specific specie project at the county level to be eligible for the State Fair.
- State livestock identification is required for beef, dairy, dairy market steer, dairy feeder steer, goat, horse & pony, sheep, and swine and MUST be completed on 4Honline.com.
- State 4-H will accept ONLY those enrollments which meet the county deadline AND are identified on 4Honline.com.
- **NOTE: Animal identification completed in March and May is in addition to animal entry which is done in June or July.**

### **State Fair Entries**

- State Fair entries are required for all animals competing at the Fair by June 1 for beef, sheep, and swine and July 1 for everything else. **This is in ADDITION** to identifying animals in Indiana 4-H online by May 15. The State Fair entry process is available at <http://www.indianastatefair.com>.
- If making a State Fair entry, you must review the State Fair 4-H Premium Book available at the site above. You need to understand all rules pertaining to your exhibit at the State Fair.
- Submission of an entry to the Indiana State Fair expressly binds the 4-H exhibitor to all terms, conditions, rules, and regulations contained in any and all parts of the State Fair 4-H Premium Book.

### **Indiana State Fair Animal Entry:**

- Enter online at [www.indianastatefair.com](http://www.indianastatefair.com)
- Entry deadlines:
  - JUNE 1-** Beef, dairy, dairy market steer, dairy feeder steer, sheep and swine
  - JULY 1-** Boer goats, dairy goats, meat goats, pygmy goats, dogs, cats, llamas, pigeons, poultry, rabbits, waterfowl, and horse & pony

**PLEASE NOTE:** DNA Hair samples **MUST BE SUBMITTED FOR ALL STATE FAIR BOUND ANIMALS** of the species below (PG. 158):

**ALL Cattle (Beef and Dairy)**

**All sheep**

**All swine**

**All meat goats**

# APPENDIX

## Record Sheet Packet(5 pages)

(To be completed and turned in at Project Check-in or to the Extension Office for project completion. This is required to receive your 4-H Completion Fair Pass in order to exhibit livestock and companion animals.)

## Mini/Exploring Liability Release Form

## Carcass Project Form

## My Record of Achievement

(To be completed and kept by 4-H member)

## Points Sheets

(To be completed and turned in to Extension Office by September 1 of current Fair year deadline.)

## Indiana 4-H Grievance/Appeal Form

(Grievance policy is on page 16)

# 4-H GENERAL RECORD SHEET

20\_\_ HARRISON COUNTY

Each year, you will complete this ONE general record sheet packet for **ALL** of your 4-H projects.

(NOTE: Some projects may require additional record sheet as part of exhibit.)

Place THIS PACKET in the front of your record book for superintendent to verify completion at project check-in.

Livestock members must turn this in at the Extension Office PRIOR TO or DURING fair project-check-in

---

Member Name

Club Name

---

Grade as of Jan 1, 2020

# of Years in 4-H

---

Parent Signature

Leader Signature

	Division or Project Year	Project	Activities Completed in Manual	Leader's Signature	Project Superintendent to initial for exhibit hall project check-in
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

**DIRECTIONS:** List **EACH** project you completed this year. List activities/pages completed in your manual.

Have your Club leader sign to confirm your project is completed.

**Exhibit Hall Project Superintendent's initials will be completed when you check in your exhibit**

TOTAL NUMBER OF PROJECTS YOU COMPLETED THIS YEAR = \_\_\_\_\_ PROJECTS

Use additional sheets for Sections A or B, if needed. Copies will be available at the Extension Office or make your own copies.

## A. EXPENSE RECORD

**DIRECTIONS:** For **EACH** project you completed this year, list any costs you had in the table below. This could include paying for your animal, its food, poster supplies, or any other project materials you buy. Also list the number of hours you worked on each project.

	PROJECT NAME & EXHIBIT	ITEM(S) PURCHASED	HOURS SPENT ON PROJECT	COST OF PROJECT
EX.	WEATHER - POSTER	POSTER BOARD, SLEEVE & SCRAPBOOK PAPER	3 HOURS	\$6.00
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

TOTAL NUMBER OF HOURS SPENT COMPLETING MY PROJECTS=\_\_\_\_\_

TOTAL COST OF ALL YOUR 4-H PROJECTS THIS YEAR = \$\_\_\_\_\_

## B. GOAL SETTING

**DIRECTIONS:** What 4-H goals did you reach this year? List **AT LEAST** one or more of your projects or activities and share **AT LEAST** one goal for each project or activity you listed. You may list **UP TO FIVE** projects or activities. The examples below show you how to complete this section.

<b>EXAMPLE PROJECT:</b>	Horse
GOAL:	Selecting a champion horse to show.
ACTION:	I bought a new horse after looking for several weeks.
<b>EXAMPLE PROJECT:</b>	Crafts
GOAL:	To learn how to make a blue ribbon basket.
ACTION:	I bought basket making supplies and made one with my mom's help.

### YOUR GOAL SETTING THIS YEAR:

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

TOTAL HOURS SPENT WORKING ON YOUR 4-H GOALS THIS YEAR = \_\_\_\_\_ HOURS

## C. SKILLS LEARNED

**DIRECTIONS:** Circle **ALL** the skills you used/learned in 4-H this year on the table below.

Circle **ONLY** the non-shaded skills listed.

MANAGE- MENT SKILLS	LEADER- SHIP SKILLS	COMMUNI- CATION SKILLS	CREATIVE SKILLS	FINANCIAL SKILLS	ANALYTICAL & THINKING SKILLS	PERSONAL DEVELOPMENT SKILLS	TECHNICAL OR DETAIL SKILLS
Time Mgmt..	Directing Others	Speaking	Building	Budgeting	Problem Solving	Dependability	Repairing
Planning	Leadership	Listening	Creativity	Managing Money	Reasoning	Dedication	Operating Equipment
Meeting Deadlines	Citizenship	Asking	Gluing	Purchasing	Decision Making	Responsibility	Using Computers
Organizing	Helping	Reasoning	Neatness	Record Keeping	Trouble Shooting	Drive and Determination	Typing
Monitoring	Negotiating	Writing	Cutting	Balancing a Checkbook	Following Directions	Learning through Community Service	Measuring
Prioritizing	Delegating	Demonstrating	Designing	Tracking Profits	Selecting or Evaluating	Making Friends	Classified Specimens
Feeding	Motivating	Publicized	Positioning	Calculating	Reading	Loyalty	Sewing
Scheduling	Supervising	Recruiting	Printing	Auditing	Researching	Honesty	Mixing
Ordering and Buying	Promoting	Advising	Performing	Appraising	Diagnosing	Making Ethical Decisions	Formulating (rations)
Planting	Completing a Task	Working in a Team	Cooking	Learning to Watch Costs	Organizing	Perseverance	Training Animals
Goal Setting	Being a Role Model	Using Non- Verbal Communication	Soldering	Comparing Costs	Analyzing Project Details	Caring for Others	Welding
Safety	Encouraging	Teaching	Focusing	Saving	Using Judgment	Valuing Others' Differences	Assembling

**D. HOW DID YOU LEARN?** **DIRECTIONS:** Describe how you learned eight of the skills you circled. The examples below show you how to complete this section.

EXAMPLES:

SKILL: Responsibility

SKILL: Meeting Deadlines

SKILL: Speaking

SKILL: Dependability

SKILL: Dedication

SKILL: Repairing

SKILL: Problem Solving

How Obtained/Improved: Fed and cared for animals daily.

How Obtained/Improved: Turned in project work on time.

How Obtained/Improved: Gave club demonstration on pottery.

How Obtained/Improved: Attended every 4-H meeting on time.

How Obtained/Improved: Walked lamb 1 mile/day every day.

How Obtained/Improved: Repaired fences in barn lot.

How Obtained/Improved: Interpreted model directions for model

**EXAMPLES:**

How Obtained/Improved: Fed and cared for animals daily.

1. SKILL: \_\_\_\_\_ How Obtained/Improved: \_\_\_\_\_

\_\_\_\_\_

2. Skill \_\_\_\_\_ How Obtained / Improved \_\_\_\_\_

\_\_\_\_\_

3. Skill \_\_\_\_\_ How Obtained/ Improved \_\_\_\_\_

\_\_\_\_\_

4. Skill \_\_\_\_\_ How Obtained/ Improved \_\_\_\_\_

\_\_\_\_\_

5. Skill \_\_\_\_\_ How Obtained/ Improved \_\_\_\_\_

\_\_\_\_\_

6. Skill \_\_\_\_\_ How Obtained/ Improved \_\_\_\_\_

\_\_\_\_\_

7. Skill \_\_\_\_\_ How Obtained/ Improved \_\_\_\_\_

\_\_\_\_\_

8. Skill \_\_\_\_\_ How Obtained/ Improved \_\_\_\_\_

\_\_\_\_\_



## Mini/Exploring 4-H Liability Release Form

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

The Indiana 4-H Youth Program at Purdue University has agreed to allow Mini/Exploring 4-H members in grades K-2, to participate in NON-COMPETITIVE animal projects subject to certain conditions. These conditions are specified below.

"Mini/Exploring 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini/Exploring 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini/Exploring 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." *(The word assisted means that the adult has control of the animal at all times.)*

Mini/Exploring 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

I understand that participating in 4-H activities can involve certain risks to my child. On behalf of my child I accept those risks. I hereby release and discharge Purdue University, The Trustees of Purdue University, the Harrison County Commissioners, the Harrison County Cooperative Extension Service, and each of their trustees, officers, appointees, agents, employees, and volunteers ("Released Parties") from all claims which my child or I might have for any injury or harm to my child, including death, arising out of my child's participation in a Mini/Exploring 4-H animal activity(ies), even if such injury or harm is caused by any of the Released Parties.

Mini/Exploring 4-H member's name \_\_\_\_\_

Other Adult Designee - Print Name \_\_\_\_\_

Signature of Parent/Legal Guardian Date \_\_\_\_\_

Signature of Parent/Legal Guardian Date \_\_\_\_\_



# 4-H Carcass Project

## Year\_\_NA 2021



Return to the  
Extension Office by  
May 15

Fee for each animal  
submitted to be  
scanned: **\$12**

**Fee is Non-Refundable!**  
**No Late Entries!**

### Species Categories:

Beef Market Steer	Beef Market Heifer	Dairy Market Steer
Sheep Market Ewe	Sheep Market Wether	Meat Goat Market Wether
Dairy Goat Market Wether	Goat Market Doe	
Swine Market Barrow	Swine Market Gilt	

4-H Member's Name: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

4-H ID or Ear Notch	Species	Sex	Date of Birth	Weight At Check IN	Fee Collected
Total Fees to be Collected:					

Youth may submit up to three animals per species in the carcass project. **Only animals who have had fees collected by May 15th will be scanned. Carcass Entries must be also made on FairEntry!**

Youth will calculate yield or grade based off the data collected from the ultrasound scan. Youth will then choose the animal they intend to enter in each species. Each youth may enter **ONE** animal in each species to compete in the project.

Make Checks Payable to: **Harrison County 4-H Council**

Check #:	Date:	Amount:

Hand Deliver or Mail to:

Harrison County 4-H Council  
c/o Purdue Extension Harrison Co.  
247 Atwood St.  
Corydon, IN 47112

**My Record of 4-H Achievement**

(To be kept in your Record Book)

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 Month Day Year

Address \_\_\_\_\_ Telephone \_\_\_\_\_  
 \_\_\_\_\_  
 Town Zip

Club \_\_\_\_\_ Township \_\_\_\_\_ Boy or Girl \_\_\_\_\_

Parent or Guardian's Name \_\_\_\_\_

Year	Project	Div./ Lev.	Number of Garments Dishes, Articles, Animals	Exhibit	Exhibits Placing	Record Grade
20____	Garden	I	17 varieties vegetables 100' x 75'	1 plate green beans	Local County – Blue State – Red	A

Year	Meetings	Attended	Committee Work	Offices Held	Activities Participated In	Workshops Attended	Judging Events
Ex. 2015	7	8	Refreshments	Secretary	Fashion Revue	Clothing	Dairy Foods

Year	Public Speaking/ Demonstrations	Community Service	4-H Promotion	Trips Attended	Awards Received	Field Trips, Tours Mass Media
Ex. 2015	Growing Squash	County Home Visit	Indiana 4-H Week Display	4-H Camp	1 <sup>st</sup> Year Pin	Weather Station

# Harrison County 4-H Point Sheet

**2021**

Due Sept 1, **2021**

Name: \_\_\_\_\_

**4-H activities ONLY-Do not include FFA/other organization's events**

List events from Sept 1, **2020** Aug 31, **2021**

EVENT	PLACE	#	POINTS	EARNED
Completed all projects and record sheets			Only 10 pts per year total	
Project(s) completed	County		10/project	
	State		20/project	
Grand Champion	County		20/each	
Reserve Gr. Champion	County		10/each	
Showmanship participant	County		5/ species	
Showmanship winner	County		10/ species	
	State		30/ species	
Master Showman participant	County		20 pts	
Master Showman winner	County		30 pts	
Serving on a committee	Local (Club)		5/comm	
List Committees: _____	County		10/comm	
_____	Area		15/comm	
_____	State		15/comm	
4-H Demonstrations & Public speaking events (min 4 minute speaking) i.e. Awards Banquet MC, presenter at Ag Day, record commercial spots	Local (Club)		10/demo	
	County		20/demo	
	Area		25/demo	
	State		30/demo	
4-H CDE-Practice	County		5 each	
4-H CDE-Workshop	Other		10 each	
4-H Judging Event/CDE-No FFA Please list: _____	County		10/event	
_____	Area		20/event	
_____	State		30/event	
Fashion Revue-Clothing (Must be taking sewing wearable project)	County		10/year	
	State		20/year	
Fashion Revue-Consumer Clothing	County		10/year	
Performing Arts Contest Please check type of act: Group _____ Musical _____ Non-musical _____	County		10/activity (Max. 30pts)	
	Area		20/activity (Max. 60pts)	
	State		30/activity (Max. 90pts)	
Club Office Please list office(s): _____	Local (Club)		10/year	
_____	County		10/year	
_____	State		20/year	
AG & Lawn/Garden	Area		20/year	
Tractor Operators Contest	State		30/year	
Robotics Competitions	Area		20/year	
	State		30/year	
Area Horse and Pony Schooling Show	Area		15/year	

EVENT	PLACE	#	POINTS	EARNED
Bike Rodeo	County		10 pts per year	
4-H Promotion Events (4-H week displays, wear shirt, presentation, walk in Parade)			5 pts per event	
Community Service: 4-H related only- i.e. Road clean-up, nursing home visits, collecting for community program. List others: _____			10 pts each	
Project Check-In Assistant			10 pts	
Project Check-Out Assistant			10 pts	
Fair Preparation/ Clean-up: Pre-Fair or after Shows			10 pts each	
4-H Exhibit Building Host			10 pts /day	
4-H Band, Chorus, Camp, Purdue Academy, Round-up, Teens as Teachers, 4-H Ambassador, Jr Leader Conference, Color Guard			30 pts per event	
Area II 4-H Camp Counselor			50 pts	
Workshops: Project nights, Livestock, List others: _____			10 pts each workshop	
Attend Meetings : 4-H Club, 4-H Council, 4-H Committee, Junior Leaders			5 pts each meeting	
4-H National activities/events Please list below			50pts/event	
Teens as Teachers-completed required hours teaching the curriculum			75 pts	
<b>TOTAL for this 4-H year</b>				
<b>TOTAL accumulated in 4-H</b>				

Please list state/other events here (4-H ONLY)


# **What will I earn if I accumulate 4-H points?**

## **4-H Above and Beyond Award**

The 4-H Above and Beyond Award recognizes members who are very active in the Harrison County 4-H program in a given year. Youth earning at least 500 points will receive an award at the annual Recognition Banquet in the fall.

## **4-H Trips**

Each year the 4-H Council rewards 4-H members who have worked hard and participated often in various 4-H programs with trips to Purdue Workshops or Round Up. The awards are based on the total points a member has earned. Points are earned by completing 4-H projects, doing community service, holding a club office, participating in Jr. Leaders, participating in Career Development Events, and the many other events listed on the 4-H Point Sheet.

## **Golden Clover**

The Golden Clover Award is designed to recognize 4-H members who are very active in the Harrison County 4-H program for several years. In order to receive the Golden Clover Award, 4-H members must have completed at least six consecutive years of 4-H and accumulated 1000 points during those six years.

## **Platinum Clover**

The Platinum Clover Award is designed to recognize members who have shown outstanding achievement throughout their 4-H career. 4-H members receiving the Platinum Clover Award must have completed their last year of 4-H and accumulated at least 2000 points over their career.

## **4-H Club Awards**

Club Awards are given to clubs that have exceptional programming and participation in 4-H events throughout the year. While youth point totals are not used specifically toward the Club Award, youth keeping track of points is helpful to club leaders when they complete their annual report.

# Indiana 4-H Grievance/Appeal Form

**WARNING: You must read and initial this section before proceeding to complete this document.**

- \_\_\_\_1. I understand and agree that filing a grievance that alleges  
facts that are not true, or  
facts that I know are not true, or  
facts I should know are not true:  
will be considered a violation of the 4-H behavioral expectations.
- \_\_\_\_2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury  
and I hereby affirm that my statements herein are true.
- \_\_\_\_3. I understand that perjury is a crime in Indiana.

---

I, the undersigned, allege that the following term(s) and condition(s) have been violated: The facts which support this allegation are  
set out as follows: (If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury <sup>(1) (2)</sup> that I have read, understand, and accept the above statements to be true,  
accurate, and complete.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Time submitted: \_\_\_\_\_

Print your name: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

---

## Oath <sup>(3)</sup>

Before me, \_\_\_\_\_ A Notary Public in and for \_\_\_\_\_ County,  
State of Indiana, personally appeared \_\_\_\_\_ and he/she being first duly sworn by me upon his/her  
oath, says that the facts alleged in the foregoing instrument are true.

(signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_

(SEAL)

Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who  
commits perjury commits a Level 6 felony, <sup>(4)</sup> which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)

Prosecution for violations of Indiana law will be referred to the proper authorities.

Oath – An affirmation of truth of a statement before an authorized person.

Felony – A crime of graver or more serious nature than those designated as misdemeanors.

**Revised 1/18**

