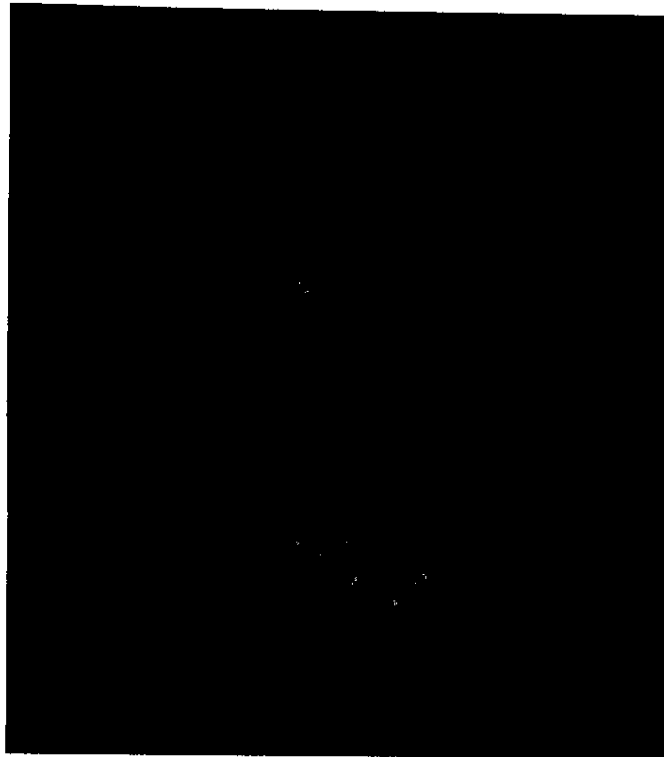


# ACHIEVEMENT PORTFOLIO



*Jessica Jones*  
*5<sup>th</sup> Grade*



**INDIANA 4-H ACCOMPLISHMENT SCHOLARSHIP DEMOGRAPHICS FORM**

COUNTY Hancock CATEGORY Achievement Portfolio YEARS COMPLETED IN 4-H 2

Name Jessica Leann Jones Male      Female X  
(First) (Middle) (Last)

Grade in school this year Fifth Grade Date and year of birth 6/5/1997  
(Please print)

Home address 2285 E 1000 N, Pendleton, IN 46064 Home telephone #: ( ) 317-326-2015  
(Street) (City) (State) (Zip code)

Social Security Number or Student ID # will be required at the time that the scholarship money is claimed.

Place of home residence (check one):  
 Farm (number of acres 15)  
 Town under 10,000 or open country  
 Town or city of 10,000 to 50,000  
 Suburb of city over 50,000  
 Central City of over 50,000

Name(s) of parent(s) or guardian(s) Jay & Stephanie Jones

Name of your 4-H club / group or program Patty's Pak

Date you graduated or will graduate from high school 2015

College Trade or Technical School you plan to attend: Purdue University Number of Years     

Major or course of study n/a

Not attending school: Occupation n/a

What career do you plan to follow? Vet Science

List all 4-H projects you have taken or programs you participated in for at least one year, and the number of years involved.

Swine-2, Sheep-2, Llama-2, Goats-2, Weather-1, Foods-2, Woodworking-2, Bicycle-2,  
Wildlife-2, Home Environment-2, Gardening-2, Consumer Projects-2, Legos-1,  
Do Your Own Thing-2, Scrapbooking-2, Crafts-2, Electric-2, Forestry-2, Geology-2

News Release(s) are to be sent to: Daily Reporter

**STATEMENT BY 4-H MEMBER**

I personally have prepared this résumé and certify that it accurately reflects my work:

Date 6-29-2006 \*Signature of 4-H member Jessica Jones

**APPROVAL OF THIS REPORT**

We have reviewed this résumé and believe it to be correct:

Date 6/29, 2007 \*Signed: Stephanie Jones  
(Parent or Guardian)

Date June 29, 2008 Signed: Cheryl Reynolds  
(Local 4-H Leader)

Date     , 20     Signed:       
(County Extension Educator)

\* Signature indicates implied consent that these materials will be reviewed by a selection committee and shared with the award donor.





# 4-H Profile – Section A

Name of 4-H Project SWINE

2008 Year Fifth Grade Member's Name School Grade (on Jan. 1)

1. **Size and scope.** List the highlights of your project for this year, including the size, scope and growth of the project. Show size with numbers; show scope by the variety of activities conducted. Include expenses, income, losses, savings to your family, etc. when appropriate.

Project Submitted	Date	Article	Level
Swine Competition	2006	Competition	C/S
Swine Competition	2007	Competition	C/S

2. **Participation in Project.** Indicate the level of participation with the appropriate letters – local (L), county (C), regional (R), state (S), national (N). Include tours, conferences, workshops, judging events, project groups, camps, knowledge bowls, etc. you have attended during this year.

Month	Name or Kind of Event	No. of Times/Level
Feb-June 2006	Swine Workshops	3-(C)
July 2006	Swine Competition & Showmanship	4-(C)
Aug. 2006	Swine Competition	3- (C)
Feb-June 2007	Swine Workshops	3- (C)
July 2007	Swine Competition & Showmanship	4- (C)
July 2007	Swine Competition - Open Class Show	4- (R)
Aug-2007	Swine Competiton & Showmanship	3-(S)

3. Awards and recognition received in this project. List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other recognition received this year. Indicate the level on which the recognition was received.

2006	Reserve Champeon Berkshire Barrow	County
2007	Reserve Champion Berkshire Gilt	County
2007	Champion Berkshire Barrow	County
2007	Reserve Champion Berkshire Barrow	County
2007	Champion Berkshire Barrow	Regional
2007	Reserve Champion Berkshire Barrow	Regional
2007	Showmanship Paque	State Fair



# 4-H Profile – Section A

Name of 4-H Project LLAMA

2008 Year Fifth Grade Member's Name School Grade (on Jan. 1)

- 1. Size and scope.** List the highlights of your project for this year, including the size, scope and growth of the project. Show size with numbers; show scope by the variety of activities conducted. Include expenses, income, losses, savings to your family, etc. when appropriate.

Project Submitted	Date	Article	Level
Llama Competition	2006	Competition & Poster	C
Llama Competition	2007	Competition & Poster	C

- 2. Participation in Project.** Indicate the level of participation with the appropriate letters – local (L), county (C), regional (R), state (S), national (N). Include tours, conferences, workshops, judging events, project groups, camps, knowledge bowls, etc. you have attended during this year.

Month	Name or Kind of Event	No. of Times/Level
Mar-Jun-06	Llama Workshops and Practice	7-(C)
July 2006	Llama Competition -Showmanship, Obstacle, Costume	3- (c)
Mar-June-07	Llama Workshops and Practice	10- (C)
July 2007	Llama Competition-Showmanship, Obstacle & Costume	3- (C)

3. Awards and recognition received in this project. List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other recognition received this year. Indicate the level on which the recognition was received.

2006	Llama Poster -County Level	Blue Ribbon
2006	Llama Costume Contst -County Level	2nd place
2007	Llama Poster -County Level	Blue/Honor Ribbon





3. Awards and recognition received in this project. List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other recognition received this year. Indicate the level on which the recognition was received.

2006	Champion-Division I	County Fair
2006	Blue Ribbon - Division I	State Fair
2007	Division 2 - Blue/Honor Ribbon	County Fair



# 4-H Leadership Profile – Section B

Member's Name Jessica Jones Year 2008 School Grade (on Jan. 1) 5th

1. Leadership with 4-H groups. Summarize this year's experiences as a junior or teen leader with one or more of the following kinds of 4-H groups: a) project group, b) club, c) judging team, d) special interest group and/or e) camp.

2006 - Led American Pledge at my local club

Completed Hunter Safety Course

Helped on Float Committee

Participated in Safety Day- Farm Bureau

2007 - Devotions Leader - Local 4-H Club

Led the 4-H Pledge at my local club

Helped on the Float Committee

Participated in Safety Day - Farm Bureau

Lined area for writing additional experiences.

**2. Leadership with individual 4-H members (one on one).**

Kind of Assistance Given	No. of Members Assisted

**3. Leadership experiences at 4-H events.** List all 4-H events in which you participated in a leadership role. Indicate level of the event - local (L), county (C), regional (R), state (S), national (N).

Month	Event	Type of Leadership Assistance Given	Level
2007	Devotions	Read devotions to local 4-H club	L

**4. Leadership in the 4-H club and/or project group of which you are a member.** List offices held, committees served on, leadership training received, etc. Indicate level - local (L), county (C), regional (R), state (S), national (N).

Office Held. Committee Work or Activity	Your Responsibility	Level
2006 Float Committee	Helped build the float for parade	(L)
2007 Devotions Leader	Read a devotion at each meeting	(L)
2007 Float Committee	Helped build a float for parade	(L)

**5. Leadership in marketing 4-H.** List things done to promote 4-H. Indicate level - local (L), county (C), regional (R), state (S), national (N).

Type of Promotion	Your Responsibility/Involvement	Level
2006 Article-Daily Reporter	Article about 39 4-H Projects	(C)
2007 Article - Daily Reporter	Article about showing Swine	(C)



# 4-H Citizenship Profile – Section C

Member's Name Jessica Jones Year 2008 School Grade (on Jan. 1) 5th

List things done as an individual 4-H member or as a member of a 4-H group that contributed to the welfare of your club or group members, other individuals, your community, nation and/or world. Include the kind, size and scope of each activity. This may include the number of people involved, hours of service, length of project, items made, etc.

1. **4-H project citizenship.** List this year's citizenship and community service experiences related to the project you are profiling in Section A.

Name of 4-H Project SWINE, LLAMA & GENEALOGY

Kind of Project or Activity	Size and Scope of What You Did
Walked llamas in Greenfield Parade	Demonstrated llamas to City of Greenfield
Llama Exhibit with Shelby County	Increased awareness of Llamas at Marion County Fairgrounds with another club.

2. **Other citizenship activities.** Report activities which do not relate to your main project under one of the following headings.

**Government.** List activities related to local, county, state and national government.

Kind of Project or Activity	Size and Scope of What You Did
Hunter Safety Course	Learned safety rules & received license
Safety Day	Learn safe rules for farm & home
Toured courthouse&Gov't offices	Learned about county government

**Global.** List activities which contributed to a better understanding of world issues and/or increased cultural awareness.

Kind of Project or Activity	Size and Scope of What You Did
Donated food to Ronald McDonalds house	Help people who have sick children
Helped work 4-H Alumni Food Booth	Help raise funds for scholarships
Genealogy Cemetery Tour	Learned about cemetery etiquette

**Family, friends and community.** List activities which contributed to the welfare and/or understanding of your family, friends and community.

Kind of Project or Activity	Size and Scope of What You Did
Picked up trash on Earth Day	Helped keep environment clean
Planted Flowers at Fairgrounds	Help beautify the fairgrounds
Collected money for needy family	Youth Alive-helped a family in need
Helped with setup and checkin at the fair	Helped set the fair up
Planted flowers & weeded outdoor lab	Helped keep the facility clean for the school
Planted flowers/paint posts -fairgrds	Help beautify the fairgrounds

**Jessica Leann Jones  
2285 E 1000 North  
Pendleton, IN 46064  
317-326-2015**

## **MY THREE STRONGEST 4-H PROJECTS**

### **SWINE**

I have participated in the Swine Project since I started 4-H. I show Berkshire pigs. It is a family tradition in my family to show Berkshires. In my first year showing them, I earned a Reserve Champion Berkshire Barrow plaque and in my second year of showing I received a Champion Berkshire Barrow and Reserve Champion Berkshire Barrow and Gilt plaques. I have shown my pigs at the Marion County Fair and the Indiana State Fair in 4-H and Open Class. I enjoy carrying on the family tradition and I have learned a lot about sportsmanship while showing the pigs.

### **LLAMA**

I have participated in the Llama project since I started in 4-H. My family purchased our first llama to guard our sheep and we all feel in love with them. We now have 5 llamas. I have my own llama named Texas. Llama is a great project because I will get to show Texas my entire ten years of 4-H. He is a wonderful friend to me. In llama you have to compete in three competitions: obstacle, costume and showmanship. I have seen remarkable improvement in Texas as we have worked each year together. In his first year of showing we placed 2<sup>nd</sup> in costume, 5<sup>th</sup> in showmanship and I did not place in the obstacle because Texas did not like the barrels. In his second year he showed great improvement and we placed 4<sup>th</sup> in all 3 events. I exhibited Texas at the Marion County Fair as a community service project with Shelby County to increase awareness of llamas.

### **GENEALOGY**

I have participated in the Genealogy project since I started in 4-H. My family is very into learning about our ancestors and I can say that I have been to a lot of cemeteries. Even though I may not like getting my picture taken behind lots of tombstones, I have learned a lot about my ancestors. I have learned how to research for my relatives at the library and through the computer in different genealogy sites. This project in future years will allow me to continue to learn more about my relatives and increase my knowledge of Genealogy.





## MY 4-H STORY

My name is Jessica Leann Jones and I am 11 years old. I am a 5<sup>th</sup> grader at Eden Elementary and my parents are Jay and Stephanie Jones. I have one sister Emily who is in her first year of 4-H. I enjoy basketball, animals and reading. I joined 4-H because it is a tradition in my family. Several members of my family are past 10 year members.

I have taken 73 4-H projects so far in my 2 years of 4-H so it was hard to choose just three, but I have chosen Swine, Llama and Genealogy. I have learned many things in my short two years of 4-H. I have learned sportsmanship skills while showing the animals, researching skills in Genealogy, confidence by entering the ring by myself with my animal and speaking skills when talking to the judges. I know that in my next 8 years my knowledge of 4-H and skills will increase.

Some of my other favorite 4-H projects are sheep, garden and foods. In sheep, we raise them so I have learned the entire process of how to care for sheep from baby lambs to ready to go to the market. I know that my animals are an every day job and that they rely on me to provide them with feed and water. Garden is another fun family project as we all work as a family to plant a large garden to provide us with food for the winter. We can or freeze most of our produce from our garden. I love to see the plants grow that started from a seed. Foods is also a great one as I am learning skills that I will be able to use when I live on my own.

Since I am in my 2<sup>nd</sup> year of 4-H I have only held one office but being Devotions Leader in my 4-H club increased my speaking skills and my ability to stand up in front of all my friends at the meeting. I hope to hold more offices in the future years. We also work as a team and in groups and I have learned how to be a good teammate and considerate of others.

I currently want to become a veterinarian and I know my skills that I have learned so far in 4-H and for the next 8 years will only increase my knowledge of animals and many other skills such as leadership and citizenship. I plan on taking Veterinary Science my third year so I can learn more about the occupation. I hope to become President of my 4-H club one year and I want to be in the Queen's contest. I work on 4-H all year long and love attending all the workshops to increase my knowledge of a certain project as well as meeting new friends along the way. I am glad to carry on the family tradition of 4-H.

