

# WILDLIFE

## LEVEL/GRADE:

Level 1 : Grade 3, 4, 5

Level 2 : Grades 6, 7, 8

Level 3 : Grades 9, 10, 11, 12

## RULES:

1. Community Judging of all 4-H Wildlife Projects will be at Project Check-In.
2. Create an exhibit that shows the public what you learned in the wildlife project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right hand corner.
3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

## EXHIBITS

### LEVEL 1 - GRADES 3, 4, 5

1. A poster related to an activity from the level 1 manual
2. A poster and/or notebook of a wildlife related science experiment appropriate for grades 3-5

### LEVEL 2 - GRADES 6, 7, 8

1. A poster related to an activity from the level 2 manual
2. A poster and/or notebook of a wildlife related science experiment appropriate for grades 6-8

### LEVEL 3 - GRADES 9, 10, 11, 12

1. A poster related to an activity from the level 3 manual
2. A poster and/or notebook of a wildlife related science experiment appropriate for grades 9-12 Independent Study -Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website, [www.ydae.purdue.edu/natural\\_resources/4-H,NR,Projects/Projects/wildlife/](http://www.ydae.purdue.edu/natural_resources/4-H,NR,Projects/Projects/wildlife/), for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Wildlife -Independent Study"
3. Mentoring -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Wildlife -Mentor."

## STATE FAIR ENTRY:

One exhibit per level will be selected.