

GARDEN

LEVEL/GRADE:

The gardening project introduces vegetable and herb gardening. The Gardening project is divided into four different levels:

Level A – Grades 3, 4 : See Them Sprout

Level B – Grades 5, 6 : Let's Get Growing

Level C – Grades 7, 8, 9 : Take Your Pick

Level D – Grades 10, 11, 12 : Growing Profits

Resource - 4-H Garden Publication 4-H 970-W

RULES:

1. Community Judging of all 4-H Garden projects will be at Project Check-In.
2. Exhibitors refer to the guidelines below and 4-H Garden Publication 4-H 970-W – Suggested 4-H Garden Exhibits (updated yearly); HO-28 – Growing Herbs; or list in the State Fair Premium book for requirements on amount, size, and preparation of exhibit.
3. Vegetables entered for exhibit are nonreturnable to the exhibitor. All vegetables will be collected the Monday following check-in and donated to a local food-bank.
4. A 4-H member may exhibit in any of the garden categories they wish.
5. Vegetables entered MUST have been produced by the 4-H member in their own garden.
6. A single is a type of vegetable. Example – 20 beans, 5 carrots, 1 head of cabbage, etc.
7. A collection is a group of different vegetables judged as one exhibit. Example: a collection of three could be one plate of 5 tomatoes, one plate of 4 cucumbers and one plate of 5 carrots.
8. Educational posters must have labeled photographs. Poster should “tell a story” or be informative to the audience.
9. Make sure the poster accurately meets the guidelines and objectives of the activities in this manual. Information printed directly off the web will not be accepted.
10. Posters should be 22” x 28” displayed horizontally with stiff, light weight backing and must be covered with clear plastic. A poster tag should be on the front in the lower right corner. (available in the office)
11. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

EXHIBIT FOR ALL LEVELS

Project Completion Recommendations

1. Read and study 4-H Garden manual(s).
2. Plan your garden.
3. Select plants and seeds.
4. Plant your garden.
5. Care for your garden.
6. Harvest your produce.
7. Exhibit your produce.
8. Try something new, as listed in the manual.
9. Keep a complete record of your garden activities.
10. Complete activities as required in manual.

EXHIBIT

4-H 970-W has been updated as of October 2015 with more specimens and new required numbers of specimens. Please carefully read these changes if you plan to exhibit at the State Fair. Follow your county Fair Book for county exhibit guidelines.

I. Single Vegetable

May be selected from 4-H Garden Publication 4-H 970-W (updated yearly) or list in the State Fair Premium book. Maximum of 5 different single plate exhibits per exhibitor. Single vegetable entries should be labeled with common name, Latin name, and variety of vegetable. The Latin names can be found in 4-H Garden Publication 4-H 970-W.

Example:

Green bean (*Phaseolus vulgaris*)

'Blue Lake 47 Bush'

II. Garden Collection

- three (3) plates
- four (4) plates
- five (5) plates

In all three classes, vegetables are to be exhibited on paper plates and may include a display of not less than three garden flowers, grown in your own garden. Exhibitors may each exhibit one collection (3 or 4 or 5 plate garden collection) at State Fair. Garden collection entries should be labeled with common name, Latin name, and variety. Latin names can be found in 4-H Garden Publication 4-H 970-W.

III. Garden Education

One garden education exhibit per county.

Anyone can complete Section IV (Garden Education), but members enrolled in Levels C and D of the garden project SHOULD exhibit one of the following activities in addition to the Produce Exhibit (Section I, II and III)

Produce Options

1. Exhibit four (4) plates containing two cultivars of two different kinds of vegetables in your garden. For example: display tomato Rutgers and tomato Roma on two plates and spinach Melody and America on two plates. Label the cultivars you exhibit.
2. Label and exhibit three unusual vegetables (may or may not be discussed in your 4-H Garden Manual) you grew in your garden this year. If not listed in the vegetable display chart, check with your Extension office. For example:spaghettisquash, head lettuce, etc.

Poster Options

3. Make a poster of five commonly found diseases in vegetable gardens, the damage caused by each, and the control options for each.
4. Make a poster of five commonly found vegetable garden insects: beneficial (good guys) and/or injurious (bad guys), benefits or damage caused by each, and the related management practices (how to keep the beneficial, and how to control the injurious insects).
5. Make a poster of a maximum of 10 pests (diseases, insects, weeds, and/or rodents) you found in your garden this year, damage caused, control measures used, and results.
6. Make a poster explaining a computer garden program or mobile application.
7. Make a poster showing a picture story of what you did in your garden this year. Example: how you planned, planted, and maintained your garden.
8. Make a poster showing your financial record.
9. Make a poster of pictures showing your experiences in hydroponics.
10. Make a poster explaining various career options working with vegetables/herbs.
11. Make a poster explaining types of pollinators and their importance in vegetable and fruit production.

12. Make a poster that shows the different types of plant parts that are consumed by humans. Be sure to identify the fruit or vegetable and categorize it by root, stem, leaf, or flower.
13. Make a poster that shows different storage methods for vegetables.
14. Make a poster showing how to create a raised bed OR container vegetable garden.
15. Make a poster discussing how herbs listed on the last page of 4-H Garden Publication 4-H 970-W are used and have been used throughout history. Be sure to include both culinary and medicinal uses as well as other unique uses, if any.

STATE FAIR ENTRY:

Any 4-H member exhibiting vegetables at the county fair is eligible to enter items at the State Fair. One educational exhibit from a Level C or D exhibitor will be selected for State Fair exhibit.