

CHILD DEVELOPMENT

LEVEL/GRADE:

Level A – Grades 3, 4 (Building a Bright Beginning 4-H 973)

Level B – Grades 5, 6 (Building Blocks of Learning 4-H 974)

Level C – Grades 7, 8, 9 (Building a Strong Foundation 4-H 975)

Level D – Grades 10, 11, 12 (Building Relationships Toward a Brighter Tomorrow 4-H 976)

RULES

1. Community Judging of all 4-H Child Development projects will be conducted at Project Check-In.
2. With your exhibit, give instructions on how it was made and for what purpose. Each piece of your exhibit must have a 2" X 3" card attached giving your name, grade, and club name.
3. Here are details for each exhibit option:
 - Poster - Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Identification label in lower right corner of poster giving name of 4-H member, club, grade and year in project.
 - Binder Notebook -
 - Identification label on front of binder giving name of 4-H member, club, grade and year in project
 - Title page inside binder naming activity (or activities in Level C & D)
 - Pages of activity and explanation to follow title page
 - Photographs are helpful to show the activity being used or assembled
 - Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.
 - Display -
 - May be table top or floor style, not to exceed 36" x 36" x 36" (Display may include item(s) made in the activities you completed this year).
 - Must be self-supporting to be viewed by the public
4. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

EXHIBITS

4-H members should complete at least 3 activities, each from a different chapter. Within the 2 year period for each level, they should have completed at least 6 activities (for Levels A & B) or nine (for Levels C & D) activities, and at least 1 activity from each of the 5 chapters.

LEVEL A (GRADES 3 – 4)

Choose one of the following to exhibit:

1. Choose one activity that you completed in this level. Design a 22" x 28" poster or a binder notebook that shows or tells what you did with this activity.
2. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.

LEVEL B (GRADES 5 – 6)

Choose one of the following to exhibit:

Choose one activity that you completed in this level. Design a 22" x 28" poster or a binder notebook that shows or tells what you did with this activity.

Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.

LEVEL C (GRADES 7 – 9)

Choose one of the following to exhibit:

1. Design a 22" x 28" poster based on one of the activities you completed in your manual or one that promotes physical, emotional or cognitive skills.
2. Display a binder notebook that includes the information from one of the activities you completed this year.
3. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.

LEVEL D (GRADES 10 -12)

Choose one of the following to exhibit.

Design a 22" x 28" poster based on one activity you completed in your manual or one that promotes physical, emotional, or cognitive skills.

Display a binder notebook that includes the information based on one of the activities you completed this year.

Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional, or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.

STATE FAIR ENTRY

One from each level.