## **GRANT COUNTY 4-H GENERAL RECORD SHEET GRADES 9-12**

All record sheets for all project are due July 1st to the Grant County Extension Office If you have more than 25 projects you will need to attach additional pages 1&2

<b>多多</b>	Name:		Grade:	Year:
		Primary Club:		
18 USC 707				

PROJECTS						that you completed this year.
Project	Rate ho				l <b>iked it:</b> · a lot	:
1	1- vei	2	3	4	5	
						- project:
3	1	2	3	4	5	My Favorite Project:
3	1	2	3	4	5	lory -
4	1	2	3	4	5	
5	1	2	3	4	5	Hours Spent:
<b>6 7</b>	1	2	3	4	5	
	1	2	3	4	5	- siget Project:
8	1	2	3	4	5	The Easiest Project:
9	1	2	3	4	5	
10	1	2	3	4	5	
11	1	2	3	4	5	Hours Spent:
12	1	2	3	4	5	
13	1	2	3	4	5	
14		2	3	4	5	
15		2	3	4	5	1 Favorite Project:
16		2	3	4	5	My Least Favorite Project:
17	1	2	3	4	5	
18	1	2	3	4	5	
19	1	2	3	4	5	Hours Spent:
20	1	2	3	4	5	
21	1	2	3	4	5	
22	1	2	3	4	5	
23	1	2	3	4	5	
24	1	2	3	4	5	
25	1	2	3	4	5	
·						

	Project	Total Spent	Hours Spent
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			

	Choose the 2 most expensive projects and explain ways you
	can reduce your costs next year.
1)	
2)	

## C. 4-H GOALS

Focus on the skill of GOAL SETTING as it relates to 4-H project(s). See the example below.

All 5 goals can be from the same project.

PROJECTS	Goal set at beginning of project.				
PROJECTS	What you did to complete the above goal.				
Cake Decorating	To make a shell border				
EXAMPLE	I practiced the border every day for a week on the side of the pan.				
1					
2					
3					
4					
5					
5					

D.	<b>Future</b> Make 2 goals for yourself outside of 4-H then tell how 4-H can help you to accomplish those goals. (school, college, sports, personal, relationships with triends and family, etc.)					
	GOAL	How 4-H will help you complete your goal.				
	Make the basketball team  EXAMPLE	Participating in Public Speaking will give me the confidence to perform in crowds.  Practicing my projects showed me how I have to work at something to excel in it.				
	1					
	2					

## E. SKILLS Circle ALL the skills you used/learned in 4-H this year from the non-shaded area of the table.(at least 8)

MANAGEMENT SKILLS	LEADERSHIP SKILLS	COMMUNICATION SKILLS	CREATIVE SKILLS	FINANCIAL SKILLS	ANALYTICAL & THINKING SKILLS	PERSONAL DEVELOPMENT SKILLS
Time Management	Directing Others	Public Speaking	Building	Budgeting	Problem Solving	Dependability
Planning	Leadership	Listening	Creativity	Comparing Costs	Reasoning	Dedication
Meeting Deadlines	Citizenship	Asking	Gluing	Purchasing	Decision Making	Responsibility
Organizing	Helping	Marketing	Neatness	Record Keeping	Trouble Shooting	Determination
Presentation	Negotiating	Writing	Cutting	Balancing (Checkbook)	Following Directions	Team Work
Prioritizing	Delegating	Demonstrate	Designing	Receipts	Selecting or Evaluating	Sociability
Feeding	Motivating	Teaching	Positioning		Judgment	Loyalty
Scheduling	Encouraging	Recruiting	Printing		Research	Integrity
Ordering	Promotion	Advising	Soldering		Analyzing Project Detail	Perseverance
Safety	Networking	Using Non-Verbal Communication	Cooking		Diagnosed	Choosing Ethically
Goal Setting	Being A Role Model					Caring

In 1-5 below describe how you learned 5 of the skills you circled above and give YOUR definition of each.

Choose the 5 most significant to you.

		SKILL		YOUR DEFINITION:	
	1)	HOW	OBTAINED/IMPROVED:		
				YOUR DEFINITION:	
	2)	HOW	OBTAINED/IMPROVED:		
				YOUR DEFINITION:	
	3)	HOW	OBTAINED/IMPROVED:		
		·		YOUR DEFINITION:	
	4)	HOW	OBTAINED/IMPROVED:		
				YOUR DEFINITION:	
	5)	HOW	OBTAINED/IMPROVED:		
4-Her Signature		Date			
				タルタ	
Par	ent Signati	ure	Date	18 USC 767	
	J				
Lea	der Signat	ure	Date		