

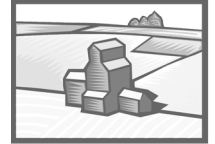
SPORTFISHING-County & State Fair Project

There may be one State Fair exhibit from each level, for a total of 4 exhibits.

A completed record sheet signed by your 4-H leader **must** be presented, along with your exhibit, at project check-in at the fair.

This project is divided into three levels according to the following breakdown:

Level 1	Grades 3, 4, & 5
Level 2	Grades 6, 7, & 8
Level 3	Grades 9 and above
Independent Study	Grades 9 and above



General Rules for Exhibits

1. Create an exhibit that shows the public what you learned in the Sportfishing project this year.
2. All Sportfishing posters must be 22" x 28", exhibited horizontally, must be mounted on a firm backing and be covered in clear plastic or other transparent material.
3. Place a small label in the lower right hand corner of poster exhibits with the following information: Name, Grade/Age, Club, Project and Level.
4. Choose one of the topics listed below, appropriate for your grade in school, and create a poster based on what you learned from the activity. Use that topic for your exhibit title, so the judge will know which activity you completed. You can also use a creative sub-title, if you wish.
5. Refer to "How To Prepare A Poster Project" in this handbook for details on preparing posters.
6. **It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.**
7. Members may choose any topic listed for their level, but may not exhibit the same topic more than one year.

Exhibit Requirements

Level 1 Grades 3 – 5

Exhibit a poster based on one of the following activities in the manual:

- **Let's Go Fishing!** Complete the Angling Self Assessment and practice landing a fish as described in Playing a Fish. Display your self assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish."
- **Pop Can Casting:** Display a photo of you casting your pop can rig and your casting record. Optional - display a photo of you casting a regular fishing rig and your casting record with that rig.
- **Hook, Line, and Sinker:** Display at least two of the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit.
- **Fishy Baits:** Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit.
- **Which Fish is it?** Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional - enlarge the crossword puzzle).

Level 2 Grades 6 – 8

Exhibit a poster based on one of the following activities from the manual:

- **A Different Spin:** Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own.)

- **A Fine Kettle of Fish:** Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish.
- **Clean up the Litterbug:** Complete and display the chart shown on page 16. Draw or take a photo of the fishing place that you cleaned up (before and after).
- **The Woolly Bugger:** Take pictures or make drawings to show how a wooly bugger is made. Answer the Casting Out and Working the Lure questions.
- **A Fish by Design:** Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3-5 sentences or bullet points) why fish have different mouths, body shapes, and coloration.

Level 3 Grades 9 and above

Exhibit a poster based on one of the following activities from the manual:

- **A Reel Mess:** Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings.
- **Designing a Skillathon Station:** Make two skillathon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations.
- **Beads, Dog Hair, and Feathers:** Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use.
- **Collecting Aquatic Insects:** Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure.
- **Cast Into the Future:** Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish.
- **Keep a Field Journal:** Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible.
- **Playing Know Your Fish:** Make a “flap” quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5-10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.

Independent Study Grades 9 and Above Choose from Advanced Topic or Mentoring Options

1. Advanced Topic

Learn all you can about a Sportfishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the references you used to describe what you did and what you learned. Title your poster, “Advanced Sportfishing-Independent Study.”

2. Mentoring

Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, “Advanced Sportfishing-Mentor.”

Manuals:

Level 1 *Take The Bait* 4-H 7CCS BU-7598
 Level 2 *Reel In The Fun* 4-H 7CCS BU-7599
 Level 3 *Cast Into The Future* 4-H 7CCS BU-7600

Record Sheets:

4-H-7598a-W
 4-H-NR-AT: Advanced Topic
 4-H-NR-M: Mentoring

(Rev 11/14)

