

## **MUSIC-County Only Project**

There will be no State Fair exhibits for this project.

A completed record sheet signed by your 4-H leader **must** be presented, along with your exhibit, at project check-in at the fair.

This project is divided into three levels according to the following breakdown:

<b>Level 1</b>	Grades 3, 4, & 5
<b>Level 2</b>	Grades 6, 7, & 8
<b>Level 3</b>	Grades 9 and above

**Project Description:** The Fountain County Music Project was developed to give 4-H'ers an opportunity to learn more about music theory, instruments and develop an appreciation of music.

### **General Rules:**

1. Posters must be 22" x 28", exhibited horizontally, must have a firm backing and a transparent covering.
2. Place a small label in lower right hand corner of exhibit with the following information: Name, Grade/Age, Club, Project and Level.
3. Refer to "How To Prepare A Poster Project" in this handbook for details on preparing posters.
4. The exhibit should be of an educational content including pictures or diagrams and written information.
5. Posters must be on a different subject each year.
6. **It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.**

**Level 1:** Exhibit a poster on one of the following:

- a. History of a musical instrument
- b. Biography of a composer born before 1700
- c. Music of a country or nation

**Level 2:** Exhibit a poster on one of the following:

- a. Music Appreciation
- b. Music Genre (A music genre is a term that describes the process of dividing different kinds of music into categories)
- c. Biography of a composer born between 1700 and 1900

**Level 3:** Exhibit a poster on one of the following:

- a. History
- b. Biography of a composer born after 1900
- c. Music artist/group band
- d. Other information that demonstrates an understanding of music, instruments or musical concepts.