

# Communications



## Reading Literacy: Reading Adventures

### Project Introduction

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The 4-H Reading Adventures Project encourages youth to share their love of reading with others, while exploring the world of literature. Book selection is your choice! Discover what you like to read!

### Project Requirements

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#### Level 1 (Grades 3 – 5)

- Read 3 books.
- Share/read **at least two** of the books with another person (can be a brother or sister, mother or father, friends, neighbor, grandparent – you pick!)
- Complete a Floyd County Record Sheet.

#### Level 2 (Grades 6 – 8)

- Read 4 books.
- Share/read **at least two** of the books with another person (can be a brother or sister, younger 4-H member, mother or father, friend, neighbor, grandparent - you pick!)
- Do at least one community service activity based on reading (read to a group, collect books for a book drive, help at the library, etc.)
- Complete a Floyd County Record Sheet.

#### Level 3 (Grades 9 – 12)

- Read 5 books.
- Share/read **at least two** of the books with another person (can be a brother or sister, younger 4-H member, mother or father, friend, neighbor, grandparent - you pick!)
- Do at least two community service activities based on reading (read to a group, collect books for a book drive, help at the library, etc.)
- Complete a Floyd County Record Sheet.

## Exhibit Requirements

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Select one of the following options. Turn in the **Reading Adventures Information Sheet** with your project.

**Poster Options** (follow general Floyd County 4-H Poster guidelines):

1. Make a poster that tells about a book or literary character that you liked.
2. Make a poster that would encourage people to read.
3. Make a map that shows the locations of favorite stories from one land or from around the world – display map and other information on a poster.
4. Make a poster of interesting words and/or unusual expressions found in a book.
5. Make a poster on a community service activity that you did (based on books and/or reading).
6. Make a poster showing the time line of the works of one author.
7. Make a poster of a character costume you created. Show pictures of you wearing the costume. Include a character description.

All posters, notebooks, and display boards **MUST** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**Additional Exhibit Options:**

8. Design a book jacket for a book that you liked.
9. Make a mobile which contain characters from favorite books.
10. Make a story book/picture book for a child.
11. Create original illustrations for a story. (Be creative. Use a variety of materials).
12. Make puppets or masks of favorite book characters.
13. Make a scene or diorama of a book you have read.
14. Make a creative exhibit based around a book that would encourage others to read it.

**NOTE:** Identify title of book and the name of author(s). If the exhibit option refers to characters –

please identify the characters.