Small Animals

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for All Divisions:

1. Exhibit an educational poster instead of your small critter. Exhibit should demonstrate what was learned and provide viewers with educational information. Examples of topics might be:
	1. Selection of Small Critters
	2. Care of Small Critters
	3. Feeding of Small Critters
	4. Equipment needed for care
	5. Others of your own choosing
2. To repeat a poster project, you must select a different topic each year.
3. Notebooks must be updated each year, even if you are using the same pet.

**Level A: Grades 3-5:**

1. Exhibit your small critter and a notebook.
	1. Your notebook should contain information about your pet, such as: where you got it, it’s diet, how long have you had it and maybe a picture of your pet or one similar to it out of a magazine.

**Level B: Grades 6-8:**

1. Exhibit your small critter and a notebook. The notebook should contain the following:

1. Include information about your pet from the Level A, make sure to include how long have you had your pet, the cost of your pet along with how much it costs to feed daily and any other costs that are involved, something about the species it is from
2. Experiment with the feeding or living conditions of your pet by trying different feeds (brands – record likes, dislikes; costs)

**Level C: Grades 9-12:**

1. Exhibit your small critter and a notebook. The notebook should contain the following:

1. Information about your pet from the Beginner and Intermediate Levels, make sure to include how long have you had your pet, the cost of your pet along with how much it costs to feed daily and any other costs that are involved, something about the species it is from
2. Experiment with the feeding or living conditions of your pet by trying different feeds (brands – record likes, dislikes; costs)
3. Display how much it costs to feed daily and any other costs that are involved. Include information about the species family your critter is a part of. Remember to include a picture of your pet or one similar to it.

***NO STATE FAIR ENTRY***