

**SWINE RECORD SHEET - LEVEL 1**

\*Turn this record sheet in at project check-in.

20\_\_\_\_\_ (year)

NAME \_\_\_\_\_ GRADE \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_

4-H CLUB \_\_\_\_\_ YEARS IN SWINE PROJECT \_\_\_\_\_ YEARS IN 4-H \_\_\_\_\_

**Complete 3 New Activities from the list below each year.**

**CHAPTER 1**

**SELECTION AND JUDGING**

Required Activities

- \_\_\_\_\_ a. Naming The Breed \_\_\_\_\_
- \_\_\_\_\_ b. Learning The Parts \_\_\_\_\_
- \_\_\_\_\_ c. Judging Market Hogs \_\_\_\_\_

**CHAPTER 2**

**MANAGEMENT AND HEALTH**

Required Activities

- \_\_\_\_\_ a. Meeting the Budget \_\_\_\_\_
- \_\_\_\_\_ b. Home Sweet Home \_\_\_\_\_
- \_\_\_\_\_ c. Feed, Fed, Finished \_\_\_\_\_
- \_\_\_\_\_ d. Examining a Healthy Pig \_\_\_\_\_

**CHAPTER 3**

**NUTRITION AND CARCASS**

Required Activities

- \_\_\_\_\_ a. Identifying Pork Cuts \_\_\_\_\_
- \_\_\_\_\_ b. Discovering Pork By-Products \_\_\_\_\_
- \_\_\_\_\_ c. Preparing Pork \_\_\_\_\_

**CHAPTER 4**

**BEYOND THE PEN**

Required Activities

- \_\_\_\_\_ a. Looking Your Best \_\_\_\_\_
- \_\_\_\_\_ b. Showing a Pig \_\_\_\_\_
- \_\_\_\_\_ c. Writing a Thank-You Letter \_\_\_\_\_

**Optional Activities (these are in addition to the three activities you need to do).**

**More Challenges Activity**

Date \_\_\_\_\_ Title \_\_\_\_\_ Page # \_\_\_\_\_ Initial \_\_\_\_\_  
 Date \_\_\_\_\_ Title \_\_\_\_\_ Page # \_\_\_\_\_ Initial \_\_\_\_\_  
 Date \_\_\_\_\_ Title \_\_\_\_\_ Page # \_\_\_\_\_ Initial \_\_\_\_\_

4-H Club or Project Leader must review swine manual - level 1- and see that activities have been completed this year. In the project manual, please have your leader sign their name and put the date including the year by the activity. On this record sheet, please have the 4-H Club or Project Leader check the activity and initial on the line.

4-H Club or Project Leaders Signature \_\_\_\_\_

Date \_\_\_\_\_

(Please add the calendar year beside your initials in the project book.)

## RECORD SUMMARY

### EXPENSES OF 4-H SWINE PROJECT:

### COSTS

Cost of Animal(s)	
Feed Costs	
Vet/Medical Fees	
Bedding Fees	
Show Equipment Costs	
Fencing & Housing/Building Costs	
Interest on money to buy swine (if any)	
Other	
<b>TOTAL EXPENSES</b>	

### INCOME OF 4-H SWINE PROJECT:

**TOTAL INCOME** \_\_\_\_\_

**PROFIT (+) OR LOSS (-) = (Income – Expenses)** \_\_\_\_\_

### LABOR

Hours **per week** spent on 4-H Swine project  
 (This includes feeding, grooming, getting your animals ready for fair.) \_\_\_\_\_ hours / week

**LIFE SKILLS GAINED** Information below will be copied and used for an Impact of Life Skills Study. Your name will not be connected to your answer. List your age \_\_\_\_\_ If you are 18 or over, can we use your information below in a combined impact evaluation? (check one) \_\_\_-yes or \_\_\_\_\_ no

**Circle** all of the life skills gained / improved this year in the swine project.

Management	Leadership	Communication	Financial	Thinking	Personal Dev
Time Mgt.	Leadership	Speaking	Money Mgt.	Problem Solving	Responsibility
Planning	Citizenship	Writing	Record Keeping	Decision Making	Cooperating
Organizing	Motivating	Teaching	Goal Setting	Selecting	Teamwork

Using the categories and skills above, select 3 life skills and describe what you did to gain / improve these 3 life skills in your swine project.

	Life skill	List what you did to gain the skill
<b>Example</b>	Responsibility	Fed and groomed my hog daily.
<b>Example</b>	Planning	Showmanship – worked with animal to prepare for showmanship class; know the correct way to show animal to the judge; be prepared for judge's questions.
<b>1</b>		
<b>2</b>		
<b>3</b>		