

**POULTRY RECORD SHEET - LEVEL 2**

**POU 2-12/11**

\*Turn this record sheet in at project check-in.

**20** \_\_\_\_\_  
(year)

NAME \_\_\_\_\_ GRADE \_\_\_\_\_  
ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_  
4-H CLUB \_\_\_\_\_ YEARS IN POULTRY PROJECT \_\_\_\_\_ YEARS IN 4-H \_\_\_\_\_

**Complete 3 New Activities from the list below each year.**

**CHAPTER 1**

**RAISING POULTRY**

Leader  
Initial

Required Activities

- \_\_\_\_\_ a. First Impressions \_\_\_\_\_
- \_\_\_\_\_ b. Lay It on the Line \_\_\_\_\_
- \_\_\_\_\_ c. Just a Cotton Pecking Minute! \_\_\_\_\_
- \_\_\_\_\_ d. Check the Tag \_\_\_\_\_
- \_\_\_\_\_ e. More than Eggs \_\_\_\_\_

**CHAPTER 3**

**INVESTIGATING POULTRY PRODUCTS & CAREERS**

Leader  
Initial

Required Activities

- \_\_\_\_\_ a. Eggsactly Where do Eggs Come From? \_\_\_\_\_
- \_\_\_\_\_ b. Eggsaming Eggs \_\_\_\_\_
- \_\_\_\_\_ c. New and Improved \_\_\_\_\_

**CHAPTER 2**

**SELECTING and JUDGING POULTRY**

Leader  
Initial

Required Activities

- \_\_\_\_\_ a. Bony Bird \_\_\_\_\_
- \_\_\_\_\_ b. Making the Grade/All Cut Up \_\_\_\_\_
- \_\_\_\_\_ c. Telling Layers from Liars \_\_\_\_\_
- \_\_\_\_\_ d. Is Your Breed up to Speed? \_\_\_\_\_

**CHAPTER 4**

**KEEPING POULTRY HEALTHY**

Leader  
Initial

Required Activities

- \_\_\_\_\_ a. Fair or "Fowl"? \_\_\_\_\_
- \_\_\_\_\_ b. Sick Chicks \_\_\_\_\_
- \_\_\_\_\_ c. Down the Hatch \_\_\_\_\_

**Optional Activities (these are in addition to the three activities you need to do).**

Eggstra Challenges

Date _____	Title _____	Page # _____	Initial _____
Date _____	Title _____	Page # _____	Initial _____
Date _____	Title _____	Page # _____	Initial _____

4-H Club or Project Leader must review poultry manual - level 3 - and see that activities have been completed this year. In the project manual, please have your leader sign their name and put the date including the year by the activity. On this record sheet, please have the 4-H Club or Project Leader check the activity and initial on the line.

4-H Club or Project Leaders Signature \_\_\_\_\_ Date \_\_\_\_\_  
(Please add the calendar year beside your initials in the project book.)

**RECORD SUMMARY**

**EXPENSES OF 4-H POULTRY PROJECT:**

Cost of Animal(s)  
 Feed Costs  
 Vet/Medical Fees  
 Bedding Fees  
 Show Equipment Costs  
 Fencing & Housing/Building Costs  
 Interest on money to buy poultry (if any)  
 Other

**COSTS**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

TOTAL EXPENSES \_\_\_\_\_

**INCOME OF 4-H POULTRY PROJECT:**

TOTAL INCOME \_\_\_\_\_

**PROFIT (+) OR LOSS (-) = (Income – Expenses)**

\_\_\_\_\_

**LABOR**

Hours/ **per week** spent on 4-H Poultry project  
 (includes feeding, grooming, getting poultry ready for fair etc.) \_\_\_\_\_ hours / week

**LIFE SKILLS GAINED** Information below will be copied and used for an Impact of Life Skills Study. Your name will not be connected to your answer. List your age \_\_\_\_\_. If you are 18 or over, can we use your information below in a combined impact evaluation? (check one) \_\_\_- yes or \_\_\_\_\_ no

**Circle** all of the life skills gained / improved this year in the poultry project.

<b>Management</b>	<b>Leadership</b>	<b>Communication</b>	<b>Financial</b>	<b>Thinking</b>	<b>Personal Dev</b>
Time Mgt.	Leadership	Speaking	Money Mgt.	Problem Solving	Responsibility
Planning	Citizenship	Writing	Record Keeping	Decision Making	Cooperating
Organizing	Motivating	Teaching	Goal Setting	Selecting	Teamwork

Using the categories and skills above, select 3 life skills and describe what you did to gain / improve these 3 life skills in your poultry project.

	<b>Life skill</b>	<b>List what you did to gain the skill</b>
<b>Example</b>	Responsibility	Fed my birds daily.
<b>Example</b>	Planning	Showmanship – worked with animal to prepare for showmanship class; know the correct way to show animal to the judge; be prepared for judge's questions.
<b>1</b>		
<b>2</b>		
<b>3</b>		