

DAIRY GOAT RECORD SHEET - LEVEL 3

Turn this record sheet in at project check-in.

20____
(year)

NAME _____ GRADE _____
 ADDRESS _____ CITY _____ ZIP _____
 4-H CLUB _____ YEARS IN GOAT PROJECT _____ YEARS IN 4-H _____

Complete 3 New Activities from the list below each year.

CHAPTER 1

HEALTH AND MANAGEMENT

SKILLS

Required Activities

- | | |
|--|----------------------|
| _____ a. Getting Parasites Out of Sight | Leader Initial _____ |
| _____ b. One Fish, Two fish, Red Foot, Blue Foot?! | _____ |
| _____ c. What's the Score? | _____ |
| _____ d. Two, Four, Six, Eight, Now It's Time to Evaluate! | _____ |

CHAPTER 2

GENETICS AND REPRODUCTION

Required Activities

- | | |
|---|----------------------|
| _____ a. Breeding Up | Leader Initial _____ |
| _____ b. Hip Hip Hooray for DNA | _____ |
| _____ c. Thaw the Straw or Truck the Buck? | _____ |
| _____ d. Twist and Shout, Get That Kid Out! | _____ |

CHAPTER 3

LEADERSHIP

Required Activities

- | | |
|------------------------------------|----------------------|
| _____ a. Goat for the Gold | Leader Initial _____ |
| _____ b. Y'all Come! | _____ |
| _____ c. Are Goats in Your Future? | _____ |

CHAPTER 4

NATIONAL AND INTERNATIONAL ISSUES

Required Activities

- | | |
|---|----------------------|
| _____ a. Up, Up and Away! | Leader Initial _____ |
| _____ b. Putting your Best Hoof Forward | _____ |
| _____ c. Global Greatness of Goats | _____ |

Optional Activities (these are in addition to the three activities you need to do).

More Challenges Activity

Date _____	Title _____	Page # _____	Initial _____
Date _____	Title _____	Page # _____	Initial _____
Date _____	Title _____	Page # _____	Initial _____

4-H Club or Project Leader must review meat goat manual - level 3 - and see that activities have been completed this year. In the project manual, please have your leader sign their name and put the date including the year by the activity. On this record sheet, please have the 4-H Club or Project Leader check the activity and initial on the line.

4-H Club or Project Leaders Signature _____ Date _____
 (Please add the calendar year beside your initials in the project book.)

RECORD SUMMARY

EXPENSES OF 4-H GOAT PROJECT:

Cost of Animal(s)
 Feed Costs
 Vet/Medical Fees
 Bedding Fees
 Show Equipment Costs
 Fencing & Housing/Building Costs
 Interest on money to buy goats (if any)
 Other

COSTS

TOTAL EXPENSES _____

INCOME OF 4-H GOAT PROJECT:

TOTAL INCOME _____

PROFIT (+) OR LOSS (-) = (Income – Expenses)

LABOR

Hours **per week** spent on 4-H Goat project
 (This includes feeding, grooming, getting goats ready for fair.) _____ hours / week

LIFE SKILLS GAINED Information below will be copied and used for an Impact of Life Skills Study. Your name will not be connected to your answer. List your age _____. If you are 18 or over, can we use your information below in a combined impact evaluation? (check one) ___- yes or _____ no

Circle all of the life skills gained / improved this year in the goat project.

Management	Leadership	Communication	Financial	Thinking	Personal Dev
Time Mgt.	Leadership	Speaking	Money Mgt.	Problem Solving	Responsibility
Planning	Citizenship	Writing	Record Keeping	Decision Making	Cooperating
Organizing	Motivating	Teaching	Goal Setting	Selecting	Teamwork

Using the categories and skills above, select 3 life skills and describe what you did to gain / improve these 3 life skills in your goat project.

	Life skill	List what you did to gain the skill
Example	Responsibility	Fed and groomed my goat daily.
Example	Planning	Showmanship – worked with animal to prepare for showmanship class; know the correct way to show animal to the judge; be prepared for judge's questions.
1		
2		
3		