WILDLIFE

STATE FAIR ENTRY: Yes

EXHIBIT BY: All * items must come to project judging.

Level 3 (grades 9-12) 4-H-1048* 4-H-1048*	Division Level 1 (grades 3-5) Level 2 (grades 6-8) Level 3 (grades 9-12)	Project Book 4-H-1044* 4-H-1046* 4-H-1048*	Record Sheet 4-H-1044* 4-H-1046* 4-H-1048*
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NOTE: 4-H'er must do 3 activities per year. Be sure to have your leader sign and date the activities at the bottom of the completed page(s).

JUDGING TIME: Thursday, July 15 approximately 10:00 a.m. Check in your project on Thursday,

July 15 between 7:30 and 8:45 a.m.

PROJECT DESCRIPTION:

Observing and studying wildlife can provide a lifetime of enjoyment. This project will help you learn to identify wildlife, basic wildlife needs, and how wildlife interact with other wildlife and with people. At the advanced level you will learn how to create a wildlife habitat, wherever you live.

EXHIBIT:

Create an exhibit that shows the public what you learned in the wildlife project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right hand corner.

All Posters, Notebooks and Display Boards:

All posters, notebooks, and display boards <u>must</u> include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Poster Requirements:

- 1. Poster exhibits should have the standardized exhibit card in the lower right hand corner with the 4-H member's name, project and club. You should allow room on your poster for the exhibit card (Height 3½" x Width 4½"). The exhibit card will be available at check-in time at the fair. NOTE: Add your name, club and the date poster was completed in the bottom right corner in permanent ink under the plastic, where the exhibitor card will cover.
- 2. Posters must be 22" x 28" and DISPLAYED HORIZONTALLY and not vertically ■.
- 3. POSTER MUST BE SELF-SUPPORTING (remain standing when leaned at a slight angle). Use heavy cardboard, foam board, or pegboard for stiffness. For sources of heavy cardboard, contact the Extension Office.
- 4. All posters must be covered with clear plastic.
- 5. List sources for images and information.

<u>Level 1 (Grades 3 - 5)</u>

- A poster related to an activity from the level 1 manual.
- ◆ A poster and/or notebook of a wildlife related science experiment appropriate for grades 3 5.







Level 2 (Grades 6 - 8)

- A poster related to an activity from the level 2 manual.
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 6 8.

Level 3 (Grades 9- 12)

- A poster related to an activity from the level 3 manual.
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 9 12.
- Independent Study: (Grades 9 12) Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website, www.ydae.purdue.edu/natural resources/4-H,NR,Projects/Projects/wildlife/, for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Wildlife -Independent Study"
- Mentoring Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include
 your planning, the time you spent, the challenges and advantages of mentoring, and how the experience
 might be useful in your life. Photographs and other documentation are encouraged. Title your poster,
 "Advanced Wildlife Mentor.
 - 1. website: https://extension.purdue.edu/4h/Pages/project.aspx?proj=28