

SPORTFISHING

STATE FAIR ENTRY: Yes – one per each of the levels.

EXHIBIT BY: All * items must come to project judging.

Division	Project Book	Record Sheet
Level 1 (grades 3-5)	BU7598	BU7598*
Level 2 (grades 6-8)	BU7599	BU7599*
Level 3 (grades 9 - 12)	BU7600	BU7600*
NOTE: Complete 3 activities in this book.		



JUDGING TIME: Friday, **July 16** at **3:00 p.m.** Check in your project on Friday, **July 16** between 12:30 p.m. and 1:15 p.m.

PROJECT DESCRIPTION:

4-H'ers have the opportunity to share educational information about the various type of fishing.

EXHIBIT:

General Instructions:

- Use the topic you selected for the title of your exhibit. You can use a subtitle, if you wish.

All Posters, Notebooks and Display Boards:

All posters, notebooks, and display boards **must** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Poster Requirements:

1. Poster exhibits should have the standardized exhibit card in the lower right hand corner with the 4-H member's name, project and club. You should allow room on your poster for the exhibit card (Height - 3½" x Width – 4¼"). The exhibit card will be available at check-in time at the fair. **NOTE: Add your name, club and the date poster was completed in the bottom right corner in permanent ink under the plastic, where the exhibitor card will cover.**
2. Posters must be 22" x 28" and DISPLAYED HORIZONTALLY ■ and not vertically ▮ .
3. POSTER MUST BE SELF-SUPPORTING (remain standing when leaned at a slight angle). Use heavy cardboard, foam board, or pegboard for stiffness. For sources of heavy cardboard, contact the Extension Office.
4. All posters must be covered with clear plastic.

Level 1 (grades 3 - 5):

Let's Go Fishing!	Complete the Angling Self Assessment and practice landing a fish as described in Playing a Fish. Display your self assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish."
Pop Can Casting	Display a photo of you casting your pop can rig and your casting record. Optional - display a photo of you casting a regular fishing rig and your casting record with that rig.
Hook, Line, and Sinker	Display at least two the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit.
Fishy Baits	Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit.
Which Fish is it?	Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional - enlarge the crossword puzzle).

Level 2 (grades 6 - 8):

A Different Spin	Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your
A Fine Kettle of Fish	Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish.
Clean up the Litterbug	Complete and display the chart shown on page 16. Draw or take a photo of the fishing place that you cleaned up (before and after).
The Woolly Bugger	Take pictures or make drawings to show how a woolly bugger is made. Answer the Casting Out and Working the Lure questions.
A Fish by Design	Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3-5 sentences or bullet points) why fish have different mouths, body, shapes, and coloration.

Level 3 (grades 9 – 12):

A Reel Mess	Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings.
Designing a Skillathon Station	Make two skillathon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations.
Beads, Dog Hair, and Feathers	Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use.
Collecting Aquatic Insects	Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure.
Cast Into the Future	Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish.
Keep a Field Journal	Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible.
Playing <i>Know Your Fish</i>	Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5 - 10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.

Level: Independent Study: Grades 9 – 12

Advanced Topic	Learn all you can about sport fishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing – Independent Study".
Mentoring	Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing – Mentor."