# SMALL ENGINES

#### STATE FAIR ENTRY: Yes

**EXHIBIT BY**: All \* items must come to project judging.

Division	Project Book	<b>Record Book</b>
Level 1 (grades 3- 5)	BU-08186*	BU-08186*
Level 2 (grades 6 – 8)	BU-08187*	BU-08187*
Level 3 (grades 9 – 12)	BU-08188*	BU-08188*
Level 3 (grades 9 – 12)	BU-08188*	BU-08188*



**JUDGING TIME**: Friday, July 16 at approximately 1:30 p.m. Check in your project on Friday, July 16 between 12:30 and 1:15 p.m.

## **PROJECT DESCRIPTION:**

This project will help you learn about small engines and how to maintain them.

## EXHIBIT:

#### All Posters, Notebooks and Display Boards

All posters, notebooks, and display boards <u>must</u> include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

## **Poster Requirements:**

- 1. Poster exhibits should have the standardized exhibit card in the lower right hand corner with the 4-H member's name, project and club. You should allow room on your poster for the exhibit card (Height  $-3\frac{1}{2}$ " x Width  $-4\frac{1}{4}$ "). The exhibit card will be available at check-in time at the fair. NOTE: Add your name, club and the date poster was completed in the bottom right corner in permanent ink under the plastic, where the exhibitor card will cover.
- 2. Posters must be 22" x 28" and DISPLAYED HORIZONTALLY and not vertically ■.
- 3. POSTER MUST BE SELF-SUPPORTING (remain standing when leaned at a slight angle). Use heavy cardboard, foam board, or pegboard for stiffness. For sources of heavy cardboard, contact the Extension Office.
- 4. All posters must be covered with clear plastic.

## **Display Board Requirements:**

- 1. Educational display exhibits should have the standardized exhibit card in the lower right hand corner with the 4-H member's name, project and club. You should allow room on your poster for the exhibit card (Height  $3\frac{1}{2}$ " x Width  $4\frac{1}{4}$ "). The exhibit card will be available at check-in time at the fair.
- 2. No more than 36" wide x 36" deep and free standing.
- 3. 3-dimensional.
- 4. All items to be securely fastened.

#### Actual Engine Display Requirements:

The actual small engine may be displayed. It must be mounted on a stable base no large than 30" x 30". For safety reasons, all fluids (fuel and oil) must be removed. Note: It is strongly suggested that a notebook with details and pictures of what was done to the engine accompany the display.

Level 1: (Grades 3 - 5)

**Educational display:** Any educational display related to what you have learned in this project. Some possibilities of exhibits might include:

- Picture poster showing what you have learned about small engines.
- Display of basic tools needed to maintain a small engine.
- An educational display related to what you have learned about two-cycle engines.
- An educational display related to what you have learned about four-stroke engines.
- An educational display showing proper maintenance and care of a lawn mower.
- An educational display of proper safety labels and procedures for small engines.
- Small engines parts display board with a brief explanation of the purpose of the parts and how they work.
- Display related to some system that you learned about in small engines (filters, cooling, ignition, etc.).

## Level 2: (Grades 6 - 8)

**Educational display:** Any educational display related to what you have learned in this project. Some possibilities of exhibits might include:

- An educational display comparing the different types of engines.
- An educational poster illustrating and explaining the internal parts of an engine.
- An educational display showing how transmissions work.
- An educational display showing how to conduct a compression check.\
- An educational display showing how to adjust a carburetor according to owner's manual instructions and in accordance with EPA regulations.
- A display using a real small engine with a brief explanation showing steps in preparing a small engine for storage.
- Carburetor parts display board with a brief explanation of the purpose of the parts and how they work together.
- An income and expense record of your lawn mowing business, including costs, hours worked, pay for individual jobs, etc.

## Level 3: (Grades 9 - 12)

**Educational display:** Any educational display related to what you have learned in this project. Some possibilities of exhibits might include:

- An educational display showing how to use diagnostic tools on small engines.
- An educational display showing how to tear down and reassemble a small engine.
- An educational display related to the electrical system of a small engine.
- An educational display about emissions systems on small engines and future trends.
- An educational display showing mower blade inspection and maintenance skills.
- An educational display about careers in small engines.
- An educational display about your work in finding resources about small engines on the Internet.
- An educational display about trouble-shooting common problems with small engines.
- An educational display about small engines designs.
- Any educational display related to what you have learned in this project