

CONSUMER CLOTHING

STATE FAIR ENTRY: Yes

EXHIBIT BY: All * items must come to project judging.

Division	Project Book	Record Sheet
Beginner (grades 3 - 5)	4-H 730	4-H 751-W*
Intermediate (grades 6 - 8)	4-H 731	4-H 751-W*
Advanced (grades 9 - 12)	4-H 732	4-H 751-W*

Complete one activity from each group each year. NOTE: If this is your fourth year in the book, you will need to redo an activity for each group.



JUDGING TIME: Monday, July 12 at 9:00 a.m. - Burlington Community Building. Check in your project on Monday, July 12 between 8:30 and 9:00 a.m.

PROJECT DESCRIPTION:

We all invest a lot of time and money in clothing. The Consumer Clothing Project will help you make wise decisions. In each division you will complete one activity in each group. Describe your results.

Beginner (grades 3-5): What you will learn to do: Identify characteristics of good fit, identify primary and secondary colors, read and understand labels, practice clothing care, practice good grooming habits.

Intermediate (grades 6-8): What you will learn to do: Identify how clothes help shape your identity, recognize becoming styles for you, recognize quality clothing, learn color terminology, help with the family laundry, gain information about various cosmetics.

Advanced (grades 9-12): What you will learn to do: Recognize patterns, fabrics, and colors that are becoming to you, make needed clothing repairs, plan and select clothes for your total wardrobe, analyze cosmetic advertising claims and read labels.

EXHIBIT:

1. Complete one activity from each group in the manual. Write your results or answers in a notebook. If you take a level again, you can complete different activities. Notebook: Begin with a title page. Include your name, county, project, division or year, and grade. Put the activity group number and letter on a separate page with your answers and descriptions. The last section of the notebook should tell about the outfit you're modeling. You could tell how you decided what you needed, why you chose specific items, whether they go with other things in your closet, and how you feel about your outfit. Add photo of you wearing your outfit and a list of the prices of the various pieces to your notebook. NOTE: Only exhibit the current year project in your notebook.
2. Model your purchases. 4-H'er must be present to model because the third part of judging is an interview.
3. Judging will consist of three parts: the notebook, modeling the outfit, and a short interview with the judge.
4. The judging of this project takes place before the fair. Do not wear your outfit to the judging, as you will be leaving the garment at the judging site.

All Posters, Notebooks and Display Boards:

All posters, notebooks, and display boards **must** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club, and no personally identifiable information such as mailing address or phone number.

Beginner (grades 3-5): Help purchase an item of clothing that you will wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. You might buy shoes, sweatband, belt, jewelry, or socks.

Intermediate (grades 6-8): Purchase and accessorize a casual or school outfit. You may purchase accessories or select from items you already own.

Advanced (grades 9-12): Choose an outfit and accessorize it. You may purchase or select from items you already own. NOTE: If a member has completed all activities in the manual in prior years, the member is to consult with their extension educator, leader or mentor to create an activity. When assembling the exhibit notebook be sure to include a note to the judge explaining how the activity was determined and the intended objectives.

STATE FAIR REQUIREMENTS: