

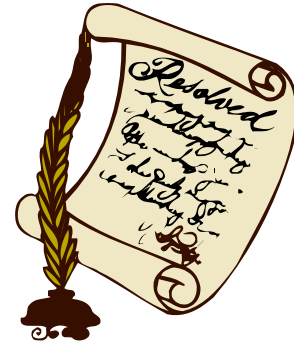
# Civics: GOVERNMENT

**STATE FAIR ENTRY:** No

**EXHIBIT BY:** All \* items must come to project judging.

Division	Project Book	Record Sheet
I	GOV. 1-11/16	GOV-11/04*
II	GOV. 2-11/16	GOV-11/04*
III	GOV. 3-11/04	GOV-11/04*
IV	GOV. 4-11/04	GOV-11/04*
Advance	GOV. Adv – 11/04	GOV-11/04*

This project book has no activities to complete.



**JUDGING TIME:** Thursday, **July 15** approximately 10:00 a.m. Check in your project on Thursday, **July 15** between 7:30 and 8:45 a.m.

**PROJECT DESCRIPTION:**

4-H'ers will develop an understanding of and an appreciation for his/her responsibilities as a citizen of the community, county, state and nation. The beginning government member will collect materials about his/her township and the most advanced member will learn about international activities.

**EXHIBIT:**

**General Instructions:** All notebooks are to be loose leaf and contain the materials stated below. Exhibit previous year's exhibit (if taken) in the back of your notebook with the current year in front of the notebook.

**All Posters, Notebooks and Display Boards**

All posters, notebooks, and display boards **must** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**Division I:** Exhibit a Township notebook. Notebook must contain map of your township with your home location and other points of interest in your township, list of elected township officials and their duties, list each office of your township government and the required qualifications a person must meet in order to hold the office; and a written report of one of three activities of your choice (a. write a brief history of your township, b. write a brief history of your school or church or c. Secure statistics from your precinct committeeman of the number of precincts in your township, number of people of voting age who live in your precinct or township as of the last census, number of registered voters in your precinct as of the last election and number of people who actually voted in the last election in your precinct.)

**Division II:** Exhibit a County notebook. Notebook should contain a county map that is provided with printed names of all townships. Draw points of historical interest on the county map in the correct location and outline your township in red. Notebook should also contain a list of all current elected county officials, a written report on any four of the Carroll County elected offices including functions, qualifications for the office, what their budget is, how the money is acquired and disbursed and who holds the office at the present time. Notebooks should also include a written report on two of seven activities listed of your choice (a. write a history of your county; b. give the number of people of voting age in Carroll County as of the last election and give the number of people who actually voted in

the last election in Carroll County. Describe the County election board, duties, members pay and how they are selected; c. Describe the responsibilities of any 10 appointive administrative officials.; d. write a description of the Circuit Court and their responsibilities; e. Describe a typical business meeting of the Commissioners or County Council. f. Select two historical sites in Carroll County and write about them in detail. g. Describe the Carroll County highway system, what their budget is, how the money is acquired and disbursed.

**Division III:** Exhibit a State notebook. Notebook must contain a map of Indiana showing Carroll County in red, a list of all State officials including your State senators and State representative, a written report about four elected officials including their functions and qualifications and who holds the office at the present time; and a written report of two of five state activities of your choice (a. write a brief history of the State of Indiana; b. write a description of the State Convention held to nominate candidates for State Offices; c. select a recently enacted law by the Legislature and write a step by step course that was necessary to enact this new law and when it became effective; d. write your impression of your State legislature; e. suggest needed legislation for the State of Indiana, being careful not to duplicate laws already enacted. Suggestion must be submitted in the form of a "Bill for an Act".)

**Division IV:** Exhibit a Federal notebook. Notebook must contain a map of the United States with their capitols, a list of your US Senators and US Representatives, and three of five federal activities (a. Describe the two main sections of the U.S. Constitution. b. What are the three branches of the U.S. government? Describe each branch and their responsibilities. c. U.S. Cabinet – Name the 14 executive departments. For 2 of the departments, describe the duties and name the department head. d. Provide a list of the U.S. Presidents. Write a biography on one of the presidents. OR e. Write a brief history on the Declaration of Independence.) Write to one of your US Senators or US Representatives asking them their opinion on a topic of your choice. Exhibit your letter and their response.

**Advance Div:** Select one of the six options below to explore government on an international level. NOTE: You can only complete an option once. The options are to compare the United States with other countries as listed below.

- a. North American Countries;
- b. Asian Countries;
- c. South American Countries;
- d. African Countries;
- e. European Countries; and
- f. Australia or Antarctica Countries.

For the option selected, write a paper comparing their government with the United States. Include: how many different governments are involved on the continent and a biography for one "head of government" from the other continent.