

4-H Scrapbooking

Introduction

This Book:

You will need to save this book. You will use it for each year of the project.

Record Sheet:

Complete the record sheet appropriate for your grade and turn it in to either your club leader or the Extension Office by the announced due date.

Skill Card:

A skill card is to be attached to your project and marked with the skills/ techniques used in your project. Remember to complete the required number of skills for your grade level.

Label (on back of Skill Card):

Your Label needs to include:

Name, Club, Grade. You will need to indicate which pages are to be judged.

County Fair Exhibit:

Make sure you attach the skill card with your label information on the back.

Exhibits will be divided into 4 groups based on your grade in school as of January 1.

Level A Grades 3-4

Level B Grades 5-6

Level C Grades 7-9

Level D Grades 10-12

State Fair Exhibit:

One entry will be selected and entered as a craft entry to the Indiana State Fair.

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Table of Contents

Exhibit Requirements	2
Plan of Action Basic Supplies	3
Layout Tips Journaling & Labeling	4
Memorabilia Tips Photography Tips	5
Score Sheet Judging Criteria	6
Skills Card	7
Resources	8

The Experiential Learning Model

Experiential learning distinguishes 4-H youth-development education from many formal educational methods. Youth get the most out of each experience and activity by following the experiential model's five steps.

1. Youth "learn by doing" an activity. (Experience)
2. They share their experience and reactions. (Share)
3. They discuss or reflect on what they did. (Process)
4. Youth relate skills they practiced to everyday situations. (Generalize)
5. They apply their experience to other real-world situations. (Apply)

Purpose of Scrapbooking

The purpose of scrapbooking is to preserve. It is to help you remember a moment in your life in a special way. You will probably not be able to scrapbook every picture or every event in your life—but it is a great way to remember those very special times, people or places.

Exhibit Requirements by Division

Level A (grades 3-4) Complete 4 pages. Include 4 different skills or techniques.

Level B (grades 5-6) Complete 6 pages. Include 6 different skills or techniques.

Level C (grades 7-9) Complete 8 pages. Include 8 different skills or techniques. Maximum of 3 skills coming from A & B. (See skills card.)

Level D (grades 10-12) Complete 10 pages. Include 10 different skills or techniques. Maximum of 3 skills from the A & B group. (See skills card.)



Basic Requirements for All Divisions

Each scrapbook album must have a front and back cover with pages firmly attached between the covers. The album can not be larger than 12"x12" (the most common.) It must have archive safe plastic sleeves or covers.

Each scrapbook must have a skills card attached with the required number of skills checked.

You CAN use more than the required number of skills. The number of skills required is the MINIMUM for each project.

Each scrapbook must have the required number of pages per your level completed for judging. Completed pages must contain photos or memorabilia, documentation, decoration, etc.. Incomplete or unfinished pages will not be judged or count toward the required number of pages.

Each scrapbook album must have a label **with your name, club, grade in school for the current 4-H year, and the pages that are to be judged listed on the label** attached with a string. This label must also include the page numbers which the 4-H member wishes to have judged. The page numbers need not to be written on the actual page – rather, the member should count the first page as page 1 and proceed onward. If you do not indicate the pages you wish to have judged, the judge will start at page 1 and continue through the page number required for your level. The pages may also be listed by the page title, if desired.

Photos and memorabilia must be included in each scrapbook, but not necessarily on each page. Some pages may contain only photos, while others may contain only memorabilia. Be sure to include a variety in your list of pages to be judged. At least one piece of memorabilia should be included in your required pages. Memorabilia should be encased in a separate plastic sleeve if added to a page with photos. If a photo is included on a page with a lot of memorabilia, the photo should be encased in a separate plastic sleeve. Newspaper articles should be photocopied onto acid free paper or sprayed with archival spray.

Neatness Counts! Neatness is very important. Exhibit clean pages (i.e. no smudges, spills, limited crossing out).

Keep in mind the proper placement of photos, etc. in your album. Your scrapbook is telling a story. Use chronology (putting things in order of occurrence) **and/or** themes to organize your scrapbook.

Photo quality will NOT be a factor in judging. Try to use good photographs; however this is NOT the photography project.

Be creative—all work should be your own.

Be sure materials you use are safe for your photos. Do not use ball-point pens and /or pencils, crayons, markers, magnetic albums, construction paper, or any adhesives that are not photo safe.

PLAN OF ACTION

1. Begin your album by selecting the photos you want to use (4-H, Family, Sporting event, Birthday party, Vacations, etc.).
2. Plan the direction of the album.
3. Accumulate the memorabilia to be used in the album.
4. Plan journaling (labels, captions or storytelling) for the page.
5. Plan your layout of each page. Do not attach until you are pleased with your layout.
6. Complete the required number of pages.
7. Review the criteria to make sure you have all the requirements for your 4-H project.
8. Mark the Skills/Technique card with the appropriate skills you have used in your book.
9. Complete the record sheet. Turn into your leader or the Extension Office.
10. Turn in album for judging.
11. If available attend meetings or workshops.



 **Clover Tip** 

Photos and memorabilia should not touch. It might damage your photos!

BASIC SRAPBOOKING SUPPLIES

Remember that quality albums use archival quality materials.

The minimum to start:

- **Scrapbook Album**
- **Adhesive**
- **Scissors—sharp**
- **Journaling Pen**
 - *black fine tip pen
 - *acid free & archival safe
- **Card stock and patterned paper (see Clover Tip). Make sure it is Photo Safe Paper**
- **Pictures**
- **Memorabilia**



Adhesive Examples:

- *tape runner
- *double stick tabs
- *photo tape or corners

Rubber Cement, school glue, and regular tape are NOT recommended.

Scissor Examples:

- *trimmer
- *decorative scissors
- *corner rounder
- *templates

Helpful places to buy scrapbooking materials include: Craft Stores, Discount Stores, and Scrapbook Stores and On-line Companies.

Some stores offer classes or workshops where you can use supplies and materials that they offer for free or a minimal fee.

Have a plan of what you need before you go shopping.



 **Clover Tip** 

It is important that all of your supplies be photo safe. Look for terms such as “Photo Safe”, “Archival Safe”, “Acid Free”, and “Lignin Free”.

Layout Tips

Start with the memorabilia, photo or photos that you want to use. Think about what colors would work best. Use that as the focus to help you determine what paper to use. Experiment with how you

would like to place the items. What type of journaling do you want to do? What and how much embellishments should you add? Try several different things before attaching everything permanently.



Don't write directly on your photo or the background paper. Do your journaling on a separate piece of paper. If you make a mistake it will not ruin your entire layout.

Journaling Tips

Journaling should be a mix of your personal handwriting and other forms print (computer generated, stickers, stamps, etc.). You may not like your handwriting but it is important that some is included. This is a part of your personal history and heritage. To help you get started in your journaling consider telling the who, what, where, why and when of each picture.

What do you want to remember about the event?

Tell your feelings when the picture was taken.

Use captions of what people were saying at the time.

Perhaps use song lyrics to music that was playing at the time or popular when the picture was taken.

You can also include a famous quote or poem. Remember to site the author.



Other ideas to get you going:

"Once upon a time...."

"Top 10 list"

Favorite holiday memories.

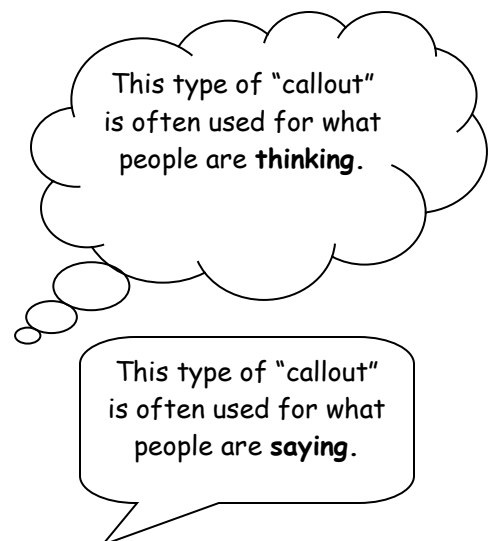
Ask a family member what they remember about the picture.

Labeling Tips

Be sure to include the names of the people in the photos. You may remember their names now, but 5, 10, 15 years from now you may not. If you have several pictures of the same people on a page, you do not need to label who they are in each picture. Also label your memorabilia.

You may remember now what that 4-H ribbon was for, but later you may not remember.

Labeling can also be used as "callouts". They are used to let us know what was going on in the picture. Callouts can be made on the computer or purchased as stickers. You can also draw your own!



This type of "callout" is often used for what people are **thinking**.

This type of "callout" is often used for what people are **saying**.

Memorabilia Tips

What is memorabilia? It is something that is important to you. It is something that you associate with an event (like a ticket stub) or a person (a lock of hair). It is a personal souvenir. It may include a 4-H fair ribbon, awards program or a playing card as a reminder of euchre games during fair week.

What if it isn't "acid safe" or I don't know if it is?

You can place the item in a separate sleeve or envelope that is archive safe. Archival spray can be used for newspaper articles or paper that you are unsure about.

Use photo corners to help hold memorabilia in place.



Clover Tip

When using brads, buttons or thicker memorabilia, you need to consider how those larger or thicker items can effect other items (including photos) in your book.

Photography Tips

As stated before, this is not a photography project. Your pictures may not be perfect. However, you should try to pick the best ones for your album since it is something that you will keep for a very long time and perhaps give to one of your children someday. You can also cut or "crop" your pictures to improve them. You may want to have

your picture enlarged (made bigger) then cut out the part you want to use.

You may want to "mat" or frame your photo. It is the same principle as framing a picture you would hang on the wall. By placing an additional layer of paper or card stock around your photo it will make it stand out and look more professional.



Which stands out?



Embellishment Tips

What embellishments would work with the pictures? There are many to choose from: stickers, brads, cut-outs, rub-ons, stamps, ribbon to name just a few. Think about placement. For

example, with most stickers, once you have them in place—they will not move. Try trimming around your sticker before peeling off the paper and placing it where you think you might want it. You can

also try placing a piece of wax paper over your layout and placing the sticker on it. You should be able to peel the sticker off of the wax paper and place it on your layout.

Sample Score Card



4-H Scrapbooking Project Scorecard



Name of 4-H'er _____ Grade _____

Club _____

Level A B C D

(Circle one)

Creativity:

	Excellent	Good	Needs Improvement
1. Workmanship / Neatness			
2. Originality / Creativity			
3. Journaling – appropriate for level			
4. Interesting and variety in pages			
5. Sense of Entire Project: Preserve the 4-H'ers memories effectively, flow of project.			

Requirements: If the judge selected “no” for any of the below, the project is marked down one level.

Indicate “yes” or “no” for each of the following:

___ The required number of pages was included for the appropriate level.

(A-4 B-6 C-8 D-10)

___ Has attached Skills Card with the required number of techniques/skills indicated. (A-4 B-6 C-8 D-10)

___ Label is complete and attached properly.

___ The pages are attached between a front and back cover.

___ The pages are in appropriate page protectors.

___ Album does not exceed 12” X 12”.

Judges Comments:

Placing: _____

Judging Criteria

A skills card must be attached to your scrapbook. You will need to get a new one each year from the Extension Office or your club leader.

It is suggested that you tie it to your scrapbook with a string or ribbon. It is **NOT RECOMMENDED** to tape it to your book.

It is also important that you complete the required number of pages. Since your book may have more pages than what is required for judging, you will need to indicate which pages are to be judged.

Either mark your pages in some way or list the pages to be judged on the back of your skill card with the label information. If you do not list the pages, the judge will start at the beginning of your book.



Sample Project Skill Card



4-H Scrapbooking Project Skill Card

Name of 4-H'er _____ Grade _____ (As of the current 4-H year)

Club _____ Level/ # of skills required: A/4 B/6 C/8 D/10
(Circle one)

Check the skills / techniques you used in your project this year.

Suggested Level A and B Skills/Techniques	Suggested Level C and D Skills/Techniques	
<input type="checkbox"/> Stamping <input type="checkbox"/> Double matting <input type="checkbox"/> Tearing <input type="checkbox"/> Fibers / ribbons <input type="checkbox"/> Die cuts <input type="checkbox"/> Decorative scissors <input type="checkbox"/> Stickers <input type="checkbox"/> Borders <input type="checkbox"/> Brads <input type="checkbox"/> Corner punches <input type="checkbox"/> Cropping templates <input type="checkbox"/> Punches <input type="checkbox"/> Crimping <input type="checkbox"/> Tags <input type="checkbox"/> Digital pages <input type="checkbox"/> Drawing	<input type="checkbox"/> Mulberry paper <input type="checkbox"/> Velum <input type="checkbox"/> 3 D <input type="checkbox"/> Pop ups (fold outs) <input type="checkbox"/> Silhouetting (cutting) <input type="checkbox"/> Shaped Journaling <input type="checkbox"/> Distressing <input type="checkbox"/> Sewing / stitches <input type="checkbox"/> Metal Embellishments <input type="checkbox"/> Rub on <input type="checkbox"/> Shaker <input type="checkbox"/> Gilding (gold leaf) <input type="checkbox"/> Hand tinting (photo)	<input type="checkbox"/> Eyelets <input type="checkbox"/> Water coloring <input type="checkbox"/> Hidden journaling <input type="checkbox"/> Beads <input type="checkbox"/> Quelling <input type="checkbox"/> Photo mosaic <input type="checkbox"/> Acrylic paints <input type="checkbox"/> Decorative Staples <input type="checkbox"/> Paper piecing <input type="checkbox"/> Kaleidoscope <input type="checkbox"/> Pockets <input type="checkbox"/> Embossing (Versa mark)

*You may use MORE than the required number of skills. You may use other techniques not listed above that are Scrapbooking safe; however, they will not be counted towards your required number of skills/techniques.

Level C & D can only count a MAXIMUM of 3 Skills from Level A & B towards the required number of skills.

The skill card you will be provided may be different than the one in the book. It will be updated as skills are changed or added to the project.

Record Sheet Information

You need to complete a record sheet each year and turn it into your club leader or to the Extension Office by the announced date. If you complete a record sheet and turn it in by the announced date you have completed the project. Exhibiting at the 4-H fair is optional. If you do NOT turn in a completed record sheet by the due date—you cannot exhibit at the 4-H fair.

Purdue Cooperative Extension Service

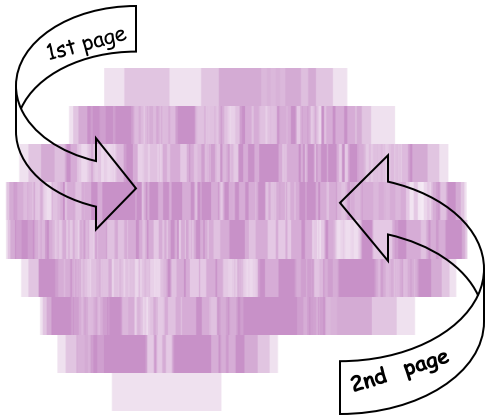
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"Making a Difference"

Definition of a Page

It is sometimes difficult to understand what is a page in scrapbooking. Is it a single section or it is 2 put together into a "layout". For the purposes of this project a page is a single layout usually contained in one sleeve.



Resources

There are many different places where you can find information about scrapbooking. There are web sites, scrapbooking stores, craft stores and books just to name a few. We suggest that you continue to check out other resources for new ideas and new techniques that can be used.

County resources: Blackford County has offered scrapbooking workshops. Check with the Extension Office or watch your mail for additional information.

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