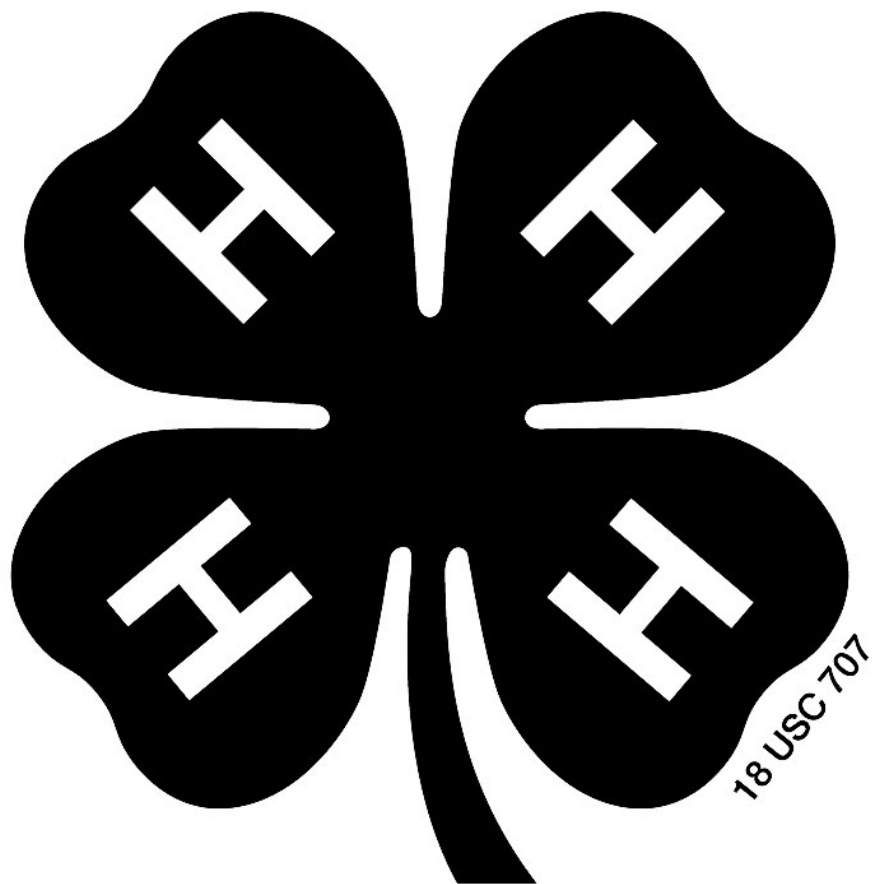


\$2.00 C

LEVEL 1 – GRADES 3, 4, 5

LEVEL 2 – GRADES 6, 7, 8

LEVEL 3 – GRADES 9, 10, 11, 12



**BARTHOLOMEW COUNTY
ACHIEVEMENT BOOK PROJECT**

BARTHOLOMEW COUNTY

4-H ACHIEVEMENT BOOK PROJECT

Level 1 - Grades 3-5 Level 2 - Grades 6-8 Level 3 - Grades 9-12

Our aim is to encourage 4-H members, in this county to start and keep up in a 4-H Achievement Record Book. We feel that good records will be valuable in competing for county, state and national awards. These record books, when completed for the total number of years that you are in club work, will become a prized possession to you as the years go by.

Exhibit Requirements:

- (1) Member compiles a binder with information they have collected with the activities in this manual.
- (2) You will use a new 4-H Achievement Book Project manual, with your current year's information for each year you complete this project.
- (3) Member will submit the completed binder at the community judging before fair.
- (4) Books will be judged by years of completed club work and a Champion and Reserve Champion selected for each division.

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THE BARTHOLOMEW COUNTY ACHIEVEMENT BOOK PROJECT



To be typed or printed in ink by the participant.

Number of years in 4-H _____

Name _____ Sex M/F
(first) (middle) (last)

Home Address _____ Zip Code _____

School _____ Grade (as of Jan. 1) _____

Home telephone number _____ Age _____

Date and year of birth _____

Place of home residence: (check one)

Farm ____ Rural/Town (<10K) ____ City (10-50K) ____

Name of parents or guardians _____

Father's occupation _____ Mother's occupation _____

Number of Siblings _____

Name of your 4-H Club _____ No. of members _____

STATEMENT BY 4-H MEMBER

I have personally prepared this report and believe it to be correct:

Date _____, 20____ Signature of 4-H Member _____

Name you want used in publicity _____
(Please print)

APPROVAL OF THIS REPORT

We have reviewed this report and believe it to be correct:

Date _____, 20____ Signed: _____
(Parent or Guardian)

Date _____, 20____ Signed: _____
(Local 4-H Leader)

Date _____, 20____ Signed: _____
(4-H Youth Development Educator)

If you are in 3rd grade or starting this project as a new 4-H'er, you would list your current projects. If you have been in 4-H but are new to this project, you would list your entire past projects including the current years projects. This way you have an accurate record of all the projects you have taken in 4-H.

A. List your 4-H projects and what you hope to learn by taking these projects.

Example:

Photography

2011 - Wanted to learn more about photo composition.

Foods

2011 - Wanted to learn to cook for my family.

B. What did you learn by taking the above projects that are listed?

Example:

Photography

2011 – I learned about photo composition, but I also learned how to center my main subject so I captured what my picture was about.

Foods

2011 – I learned to cook for my family, how to measure out ingredients, and how to read a recipe.

- C. List what different things you did with your project. For example, list how many recipes you tried, how many photos you took, or how many rockets you put together before deciding on the one that was to be your final project. List how many activities you did for your project. If you showed an animal, list the different things

you learned or taught your animal and also list if you made money or lost money by showing this animal (if it was an animal you sold at the auction.)

- D. List demonstrations, talks, exhibits, radio and television appearances, newspaper articles written, tours, workshops, camps, judging events, and field trips that you did for your projects or activities:

E. List any ribbons or awards you have received during your years in 4-H. (This page you will keep and add to every year you are in the project.)

F. Have you mentored or helped other 4-H'ers with their 4-H Club work or project work? If so, list the number of members you assisted and how you helped them. (Examples: Helped someone with a foods demonstration, helped a younger 4-H'er with the collection process for Entomology, or helped with teaching someone how to lead their animal.)

G. List the things your club did relating to 4-H projects or activities. (Such as: Share the Fun, going to a pottery shop to do a club project, taking a farm tour, or visiting a local business to see how the business operates.)

H. List citizenship and community service activities that you and/or your club has participated in. In each example, tell what you did. (Examples: paper drives, clean-up days, plant trees at your school or community center.)

SECTION II - OTHER EXPERIENCES IN 4-H LEADERSHIP

This section of the Bartholomew County 4-H Achievement Book Project is to be used in reporting your 4-H Leadership experiences not reported in Section I.

- A. List 4-H offices you held and committees you served on and tell what your responsibility was.

YEAR	OFFICE/COMMITTEE SERVED	RESPONSIBILITY

SECTION III - NON 4-H EXPERIENCES IN SCHOOL, CHURCH AND COMMUNITY

List your participation in school, church, and community organizations other than 4-H; include participation, leadership roles, and honors received. List only your most meaningful experiences.

THE WAY TO ASSEMBLE ACHIEVEMENT BOOK PROJECT

Your 4-H Achievement Book Project is an organized presentation of what you have learned and accomplished in 4-H. When accurately kept and carefully assembled, it is a useful tool for determining your own progress and personal growth. Your 4-H Achievement Book Project should be neat, complete, and organized in a logical sequence with repeating kept to a minimum. This happens as a result of careful planning.

PUTTING YOUR PROJECT TOGETHER

The following materials should be included in your 4-H Achievement Book Project binder. The sequence listed below is recommended when preparing your Achievement binder for state and national awards.

1. Cover

You can use a 4-H Green Record book as the cover for your Achievement binder or you can create your own cover for your Achievement binder.

2. Individual Photo

Mount two photographs of yourself on a single sheet of paper. The photos may be black and white or color.

3. Table of Contents

On a single sheet of paper type or print the principle sections of your binder. Use dividers with tabs to facilitate finding the sections. Select tabbed dividers that will recess inside the binder to prevent tabs from tearing off in handling.

4. The Bartholomew County Achievement Book Project Manual

This manual has been designed to help you outline your 4-H experiences and accomplishments. List only your most important 4-H experiences. Do not add additional pages. Make concise statements and avoid repetition. The form needs to be signed by your parent, local leader, and 4-H Youth Development Extension Educator.

5. Your 4-H Story

Your 4-H Story is an essay of your 4-H experiences. The story must be limited to 3 pages, 8½ x 11 inches in size, printed neatly in ink or typed on one side and double-spaced. The story must emphasize your personal growth and development, community service experiences in your projects, and activities. The title should be "My 4-H Story." Recheck your paper for spelling, grammar, punctuation, and typographical errors.

The following outline may help you in developing your story:

- A. Introduce yourself—include your age, interests, parents, brothers and sisters, where you live, where you go to school, and when and why you joined 4-H.
- B. Tell about your projects or activities; why did you chose the project or activity; the things you have tried and found successful and some that were not so successful; how you have arranged for financing. Tell about the amusing things that happen with 4-H; add stories or examples that will make your story interesting to read.
- C. Explain how 4-H has helped you become a better leader and citizen - describe the most important offices you have held and the committee assignments you have accepted; tell about what you have learned from working with other 4-H'ers.

6. Project or Activity Photographs

Photographs may be used to illustrate the highlights of your projects or activities in which the record is entered. They may be individual photos or a sequence. They may also show honors and recognition received, special practices followed and year-to-year progress. Photographs must be limited to three 8½ x 11 inch pages, and the 4-H'er may use both sides of the paper. Mount the pictures and caption each with a description of what is taking place in the photograph. Do not write on the front or the back of photographs. Photographs should not be overlapped.

NOTE: NO SECTIONS MAY BE INCLUDED FOR NEWS CLIPPINGS OR LETTERS.

Year_____ Ribbon_____ Name_____

**BARTHOLOMEW COUNTY ACHIEVEMENT BOOK CONTEST
SCORE CARD**

Well Done Need to Improve

Well Done Need to Improve

RECORD OF

PARTICIPATION

STORY

- _____ _____ Projects
- _____ _____ Demonstrations
- _____ _____ Judging
- _____ _____ Other Activities

- _____ _____ Expresses club member's 4-H experiences in human interest type story.
- _____ _____ Includes leadership activities
- _____ _____ Correct grammar and punctuation

ORGANIZATION

- _____ _____ Pages in proper order
- _____ _____ Material in correct section

PICTURES

- _____ _____ Pictures tell story of project
- _____ _____ Pictures identified by year
- _____ _____ Short explanation of pictures
- _____ _____ Pictures held securely on page

NEATNESS

- _____ _____ Is the information typed or written in ink
- _____ _____ Dividers and section tabs for each project area
- _____ _____ Legibility and Appearance
- _____ _____ Table of Contents (Include sections only, not page numbers)

YOUR PHOTOS

- _____ _____ Two individual prints
- _____ _____ Other requested information included

BINDER

- _____ _____ All Sections Included
- _____ _____ Complete and Accurate