

4-H COLLECTIONS PROJECT GUIDELINES AND EXHIBIT REQUIREMENTS

Your Collections exhibit should be a representative sample of your collection. If you plan to exhibit the same type of collection for more than one year, at least one-third (33%) of your exhibited items each year must be either new items added since last year's 4-H Fair or items in your collection not exhibited before or a combination of both.

The **Record of New Items Added to Collection and Exhibited** sheets must be exhibited with your collection along with the completed **Record of Items in Total Collection** sheets from this and previous years in this project. These will be considered in the judging. Put a completed 4-H label on your folder and on your collection. Place your **4-H Collections Project Record** sheets in your 4-H Record book for your local 4-H leader to judge and sign.

Attach your own labels to your exhibited collected items to explain them to the public. Examples are: "Matchbook covers given to me by my father's friend." "Button from my mother's wedding dress." Be creative in arranging and labeling your exhibit in a way that is artistic and neat.

Collections Project Categories

- 1) Level 1 (Grades 3-5)
- 2) Level 2 (Grades 6-8)
- 3) Level 3 (Grades 9-12)

Requirements for each Category:

- 1) Show and explain your collection to at least two friends, your 4-H club or another group of people.
- 2) Exhibit a representative sample of your continuing collection according to guidelines above or a representative sample of a new collection you have begun.
 - a. Attach a description label to each item.
 - b. Total exhibit size will be no larger than **24"** in any direction.
 - c. All exhibits must be placed within a display case or covered with heavy plastic.
 - d. If your collection is bigger than 24" in any direction or very valuable, you can exhibit a poster (22" x 28" displayed horizontally) or a notebook containing photographs of the item in your collections.
 - e. NO LIVING plants or animals may be displayed as a collection!
- 3) Exhibit in a folder your completed **Record of New Items Added to Collection and Exhibited** sheets from this year and the completed **Record of Items in Total Collection** sheets from this year and previous years in this project.
- 4) Label both your collection and folder.

Points for you to consider when preparing your exhibit for judging

- 1) Enjoyment received from this collection-showing and explaining to friends or groups.
- 2) Completeness and accuracy of Collection sheets.
- 3) Value (historic, scientific, etc.) - Quality and Care of Samples
- 4) Artistic Arrangement - Labeling, Neatness, Attractiveness.

COLLECTIONS

Do you collect ---- matchbook covers? odd shaped or pretty rocks? aluminum cans? bottle caps? baseball or football cards? bottles? buttons? or any other item which interests you? Then the 4-H Collections Project is for **YOU!** Collections are fun! They make interesting hobbies and are relatively inexpensive. Who knows, you might be collecting tomorrow's antiques!!

The choice is yours. You may choose any type of article you desire. Listed below are some suggestions - but your choice is not limited to these:

Pitchers	Rocks	Antiques
Salt Shakers	Stamps	Dishes
Match Books	Coins	Bottles
Glass	Spoons	Dolls
Buttons	Arrow Heads	Bottle Caps

The benefits of the 4-H Collection Project:

- 1) It is fun to look for specific items for your collection and it makes you feel good to see your collection grow.
- 2) It is educational because it introduces you to new people, places and things as your find items for your collection.
- 3) It may add to your appreciation of your heritage.
- 4) It may make you more aware of the world around you.
- 5) It may sharpen your imagination.
- 6) It may help you meet other collectors.
- 7) It may not cost very much money, if any.

Storing Your Collections

It is wise to select a special place in your home to store your collection. This may be in your own room or one you share. A sturdy cardboard box, shelves, a notebook, or a bulletin board would be appropriate depending upon your collection. You may want to label your collection place so your family will know that the items placed there are special to you. If you arrange your collection attractively, they know of your interest, perhaps they will contribute items to your collection! Perhaps you and other collectors can trade items!



4-H COLLECTIONS PROJECT RECORD

(place in your 4-H Record Book)

Name _____ Grade _____ 20 _____

Club Name _____ Township _____

Year In 4-H _____ 4-H Collections Division _____

I have reviewed this record and believe it to be complete and correct:

Signature of 4-H Leader _____ Date _____

1. Showed and explained Collection to: (please check)

Family _____ Friends _____ School Class _____ Other _____

Local 4-H Club _____ Co. Demonstration Contest _____

Total number of times _____

2. What have you learned from collecting this year?

3. Select 3 items from your collection that mean the most to you. Tell why.

Item	Why It Is Important To Me
1. _____	_____
2. _____	_____
3. _____	_____

4. Do you plan to continue adding to your collection? Yes _____ No _____

If yes, what items would you most like to add? _____

If no, are you interested in collecting something else? _____

If so, what other items would you like to collect? _____

5. Give 3 reasons why you have enjoyed this collection and when and how you began.



RECORD OF NEW ITEMS ADDED TO COLLECTION AND EXHIBITED THIS _____ CALENDAR YEAR

At least one-third (33%) of your exhibited Collection items must be either new items added since last year's 4-H Fair or items in your collection not exhibited before or a combination of both. Items listed here must also be included on your **Record of Items in Total Collection**. Information about the items should be identical on each record.

All items on this form have been added since last year's 4-H Fair.				
Name of Article	Date added mo/day/yr	Estimat ed Cost or Value	History of Article (include where and how you obtained article)	Tell what you enjoy most about this article.

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RECORD OF ITEMS IN TOTAL COLLECTION

Type of Collection on this record _____

This record must be a continuous on-going record from year to year with new collection items added each year!
If you choose a new collection, begin with a new record sheet and add new items each year. All years (even if you change collection topic) must be included in your notebook or folder and exhibited with your collection.

All items in this collection collected in past years and this year (keep up to date).				
Name of Article	Date added mo/day/yr	Estimat ed Cost or Value	History of Article (include where and how you obtained article)	Tell what you enjoy most about this article.



RECORD OF ITEMS IN TOTAL COLLECTION (con't)

All items in this collection collected in past years and this year (keep up to date).				
Name of Article	Date added mo/day/yr	Estimat ed Cost or Value	History of Article (include where and how you obtained article)	Tell what you enjoy most about this article.

*Adapted from Hendricks County 4-H Collection Project. Updated 12/2013