



## READING

- No State Fair Entry
- Level 1 - Grades 3-5
- Level 2 - Grades 6-8
- Level 3 - Grades 9-12

This project was developed for youth who enjoy reading both in and out of the formal classroom environment. Reading effectiveness is associated with higher scores on tests measuring academic achievement, problem solving, and potential success in post-secondary education and employment. Reading holds unlimited possibilities.

The 4-H Reading project is based largely on choice. Members' reading selections will not be censored by Purdue Extension staff or its volunteers. Appropriate subject matter is an interpretation that belongs to families. Members are asked only to keep in mind the positive youth development aspect of the 4-H program.

### 4-H Reading Project Completion Requirements

1. Books must have been read between the previous 4-H Fair and check in date for exhibits in current 4-H program year.
2. The participant will read and report on eight (8) books by selecting four (4) books of his or her choice PLUS at least four (4) books from the Indiana Recommended Reading List within or above the member's project grade level. All eight of a member's selections may come from the recommended reading list. The lists can be found electronically at:

<http://dc.doe.in.gov/Standard/AcademicStandards/PrintLibrary/readinglist.shtml>

3. A brief report on each book is to be completed. Report forms are provided with project booklets. Reports must be turned in at time of Project Exhibit Check in at the County Fair.
4. At the 4-H'er's option, an exhibit may be entered in the 4-H Fair, representing a particular book, author, idea, or as an overall display of the learning that occurred as a result of the member's participation in the reading project. Exhibit options are listed with the project booklet.

### 4-H Reading project Exhibit Entries

Project completion and fair exhibition are two different things. A 4-H'er does not have to enter an exhibit to complete the project, but a 4-H fair exhibit is necessary for champion consideration. Exhibits should represent a particular book, author, idea, or as an overall display of the learning that occurred as a result of the member's participation in the reading project. Exhibit options are also listed with the project booklet.

Continued on Back Side ....

## Exhibit options

- ✓ Make a poster that tells about a book you liked.
- ✓ Make a poster that would encourage people to read.
- ✓ Read to a brother, sister or friend who is younger than you. Read him/her three or four books you think he/she would like. Then write a paper about the books they liked and what happened, etc.
- ✓ Design a book jacket for a book that you especially liked.
- ✓ Make a mobile which contains characters from favorite books.
- ✓ Create original illustrations for a story using a variety of materials.
- ✓ Make a scrapbook, chart or poster of interesting words or unusual expressions found in a book.
- ✓ Make a time line showing the works of one author.
- ✓ Make a map that shows the locations of favorite stories from one land or from around the world.
- ✓ Make puppets or masks of favorite book characters in a particular story using paper Mache, old socks, cloth, paper bags or other materials.
- ✓ Make a movie of a book by drawing a series of pictures and attaching the series to two rollers at opposite ends of an open box.
- ✓ Make a diorama by placing small paper characters from a story in a shoe box which has a peephole, or by gluing characters in a scene from a story in stand-up fashion on heavy cardboard.



# Allen County 4-H Reading Project



## Book Summary Report Please make copies of this form as needed

(use the back of this page if extra space is needed)

This book was read as: (please  $\checkmark$  one or both if applicable)

\_\_\_\_\_ my choice

\_\_\_\_\_ selected from the Indiana Recommended Reading List

Title of book \_\_\_\_\_

Author of book \_\_\_\_\_

Genre: Circle one Fiction Nonfiction Fantasy Science Fiction  
Biography Mystery Other \_\_\_\_\_

Write a brief summary about the book. What are its main points or themes?

---

---

---

---

What did you take or learn from reading this book?

---

---

---

---

Would you recommend this book? Why or why not?

---

---

---

---