

## Child Development (State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4honline by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Child Development Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects. Achievement Sheet in the manual must be completed and signed and turned in with project.

**Level 1: Grades 3 & 4**

**Level 2: Grades 5 & 6**

**Level 3: Grades 7-8-9**

**Level 4: Grades 10-11-12**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**Level A (Grade 3-4):** Choose one of the following to exhibit. (1) Choose one activity that you completed in this level. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity or one that promotes physical, emotional or cognitive skills; (2) Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.

**Level B (Grade 5-6):** Choose one of the following to exhibit. (1) Choose one activity that you completed in this level or one that promotes physical, emotional or cognitive skills. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity; (2) Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.

**Level C (Grade 7-8-9):** Choose one of the following to exhibit. (1) Design a 22 x 28 inch poster based on one activity you completed in this level or one that promotes physical, emotional or cognitive skills; (2) Display a binder notebook that includes the information from one of the activities you completed this year; (3) Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.

**Level D (Grade 10-11-12):** Choose one of the following to exhibit. (1) Design a 22 x 28 inch poster based on one activity you completed in this level; (2) Display a binder notebook that includes the information from one of the activities you completed this year; (3) Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.

2/2021