



Logic Model: 4-H Universal

Situation: For positive youth development to occur, opportunities for growth and development are needed relating to several aspects: personal mindset (character, growth mindset, persistence, decision-making and ethics), social and leadership skills (ability to communicate through multiple methods, value and respect for other cultures), and universal skills (social, emotional, character and leadership skills).

| INPUTS | OUTPUTS | | OUTCOMES – IMPACT | | |
|---|--|----------------------|--|--|---|
| | Activities | Participation | Short-term | Medium-term | Longer-term |
| What we invest | What we do | Who is reached | What do we think participants will know, feel, or be able to do after participating in program? | How do we think participants will behave or act differently after participating in program? | What kind of impact can result if participants behave or act differently after participating in program? |
| 4-H Youth Development Educators and Specialists Adult Volunteers | Develop and deliver curriculum and instruction for: <ul style="list-style-type: none"> Personal mindset and social skills Life skills / Professional development | Youth in grades 4-12 | Youth will develop personal mindset and social skills <ul style="list-style-type: none"> Youth will demonstrate the social and emotional skills (e.g., character, growth mindset, persistence, decision-making and ethics) necessary for academic or workplace success Youth will demonstrate social and leadership skills (e.g., ability to communicate through multiple methods, value and respect for other cultures) essential for academic and workplace success Youth will demonstrate the social, emotional, character, and leadership skills necessary for academic or workplace success. | Youth will use/apply knowledge and skills learned in future opportunities Youth will use/apply knowledge and skills | Youth will seek out future opportunities, activities, courses, education, degrees, jobs/work resulting from and related to social, emotional, character and leadership skills |

| Assumptions | External Factors |
|---|---|
| 1. Activities framed around eight essential elements, 4-H guiding principles & mission mandates 2. Delivery modes (club, afterschool, school enrichment and camp) 3. Experiential learning 4. Place-based education (local priorities) | 1. Funding support 2. Youth culture, trends, social norms, media 3. Other youth developing organizations 4. Political priorities, public will, environment |