



Logic Model: 4-H College & Career Readiness

Situation: During school years and after graduation, youth success in college and/or career opportunities is greatly impacted by development of knowledge and skills in professionalism and decision-making.

INPUTS	OUTPUTS		OUTCOMES – IMPACT		
	Activities	Participation	Short-term	Medium-term	Longer-term
What we invest	What we do	Who is reached	What do we think participants will know, feel, or be able to do after participating in program?	How do we think participants will behave or act differently after participating in program?	What kind of impact can result if participants behave or act differently after participating in program?
4-H Youth Development Educators and Specialists Adult Volunteers	Develop and deliver curriculum and instruction for: <ul style="list-style-type: none"> • Professionalism • College decision making • Career decision making 	Youth in grades 8-12	Professional communication, intrapersonal skills and contributions <ul style="list-style-type: none"> • Youth will demonstrate professional communication appropriate to the academic and workplace context • Youth will develop and demonstrate the social and emotional skills (e.g. ethics, conscientiousness, personal responsibility, collaborating across differences) necessary for academic or workplace success • Youth will make contributions to their peers, families and communities Decision Making and Problem Solving – School/College <ul style="list-style-type: none"> • Youth will make informed decisions about college aspirations that are personally meaningful Decision Making and Problem Solving – Career <ul style="list-style-type: none"> • Youth will make informed decisions about career aspirations that are personally meaningful 	Youth will use/apply knowledge and skills learned in future college and career readiness opportunities Youth will use/apply knowledge and skills in college and career readiness	Youth will seek out future opportunities, activities, courses, education, degrees, jobs/work related to college or career readiness

Assumptions	External Factors
1. Activities framed around eight essential elements, 4-H guiding principles & mission mandates 2. Delivery modes (club, afterschool, school enrichment and camp) 3. Experiential learning 4. Place-based education (local priorities)	1. Funding support 2. Youth culture, trends, social norms, media 3. Other youth developing organizations 4. Political priorities, public will, environment