



Logic Model: 4-H Civic Engagement

Situation: Youth opportunities and experiences are important for development of civic engagement and community awareness skills which can contribute to future involvement and impact in our communities when they are adults.

INPUTS	OUTPUTS		OUTCOMES – IMPACT		
	Activities	Participation	Short-term	Medium-term	Longer-term
What we invest	What we do	Who is reached	What do we think participants will know, feel, or be able to do after participating in program?	How do we think participants will behave or act differently after participating in program?	What kind of impact can result if participants behave or act differently after participating in program?
4-H Youth Development Educators and Specialists Adult Volunteers	Develop and deliver curriculum and instruction for: <ul style="list-style-type: none"> Interest in community service & giving back Community awareness 	Youth in grades 4-12	Engagement in community and engagement with community issues. <ul style="list-style-type: none"> Youth will maintain future intentions for civic engagement Youth participate in community service and volunteer Understanding of the Democratic Process <ul style="list-style-type: none"> Youth will increase their interactions with local, state and national government Contributions <ul style="list-style-type: none"> Youth will make contributions to their peers, families and communities Awareness of community and community issues <ul style="list-style-type: none"> Youth will engage in discussion with others and be critical consumers of information Youth will engage in civic involvement Youth will maintain future intentions for civic engagement 	Youth will use/apply knowledge and skills learned in future civic engagement and community service opportunities Youth will use/apply knowledge and skills in their community	Youth will seek out future opportunities, activities, courses, education, degrees, jobs/work related to civic engagement

Assumptions	External Factors
1. Activities framed around eight essential elements, 4-H guiding principles & mission mandates 2. Delivery modes (club, afterschool, school enrichment and camp) 3. Experiential learning 4. Place-based education (local priorities)	1. Funding support 2. Youth culture, trends, social norms, media 3. Other youth developing organizations 4. Political priorities, public will, environment