

National 4-H Logic Model

Situation: The mission of 4-H is to provide meaningful opportunities for youth and adults to work together to create sustainable community change. This is accomplished within three primary content areas, or mission mandates, - citizenship, healthy living, and science. The educational foundation of 4-H lies in these three mission mandates. These mandates reiterate the founding purposes of Extension (e.g., community leadership, quality of life, and technology transfer) in the context of 21st century challenges and opportunities.

Inputs	Outputs		Outcomes		
	Activities	Participants	Knowledge/Attitudes/Skills	Changes in... Behaviors/Practices	Conditions
<p><u>Human Resources:</u></p> <ul style="list-style-type: none"> - paid staff - volunteers - families - youth <p><u>Financial Resource:</u></p> <ul style="list-style-type: none"> - Funding (federal, local, state and private) - Donations (i.e., space, equipment, in kind materials) <p><u>Program Resources:</u></p> <ul style="list-style-type: none"> - Curriculum - Digital learning - 8 essential elements¹ - PRKC² & VRKC³ - Land Grant research - eXtension <p><u>Partnerships</u></p> <ul style="list-style-type: none"> - Land Grant Universities - Government (local, state and federal) - Schools - Funders - Other youth serving agencies - Private partners 	<p>Engage, Educate and Employ</p> <p><u>Deliver:</u></p> <ul style="list-style-type: none"> - Cooperative and experiential learning - Formal and non-formal education - Disseminated and replicated programs <p><u>Create Opportunities for:</u></p> <ul style="list-style-type: none"> - Mentoring - Family engagement - Youth leadership - Deepened historical and cultural understanding of community and experiences - Skill and capacity building - Cultural immersion experiences and exchange opportunities (local, domestic and international) <p><u>Develop:</u></p> <ul style="list-style-type: none"> - Coalitions - Grant proposals and receive funding - Social marketing campaigns - Disseminated and replicated programs - Published curricula and peer reviewed publications/resources - Pathways of mastery (local, state-wide, national and global) <p><u>Conduct/Carry out:</u></p> <ul style="list-style-type: none"> - Applied research - Evaluation - Recognition/Credit 	<ul style="list-style-type: none"> - Youth - Volunteers - 4-H Professionals - Stakeholders - Community - Community Leaders - Families 	<p><u>Youth will:</u></p> <ol style="list-style-type: none"> 1. Develop 21st Century life skills that will prepare them to make positive choices, build connections and communicate effectively through: 2. Gain knowledge and develop competencies in Healthy Living, Science and Citizenship 3. Develop the skills, attitudes and abilities that will lead to the development of the 5 C's of Positive Youth Development <ul style="list-style-type: none"> • Competence • Confidence • Connection • Character • Caring 	<p><u>Youth will:</u></p> <ol style="list-style-type: none"> 1. Make positive Choices by 2. Build Connections by 3. Effectively Communicate by 4. Apply Content knowledge (mastery) in health, citizenship and science. (See Mission Mandate Models) 	<p><u>Emerging Young Adults will:</u></p> <ol style="list-style-type: none"> 1. Use the competencies, knowledge and skills practiced to Contribute to the health, growth and well-being of self, family, community, nation and the world 2. Be healthy, scientifically literate, and engaged citizens who improve community vitality

Assumptions: activities are framed around the eight essential elements¹, 4-H guiding principles⁴ and the mission mandates; delivery modes (club, afterschool, school enrichment and camp); appropriate dosage; experiential learning, place-based education (local priorities)

External Factors: funding support, political priorities, public will, environment, social norms, other youth developing organizations, media, trends, youth culture

¹ – Eight Essential Elements: having a positive relationship with a caring adult, a safe environment (physically and emotionally), an opportunity for mastery, the opportunity to value and practice service to others, an opportunity for self-determination, an inclusive environment, an opportunity to see one-self as an active participant in the future, and an opportunity for engagement in learning

² – PRKC: Professional, Research, Knowledge and Competency Model

³ – VRKC: Volunteer, Research, Knowledge and Competency Model

⁴ – University of Arizona Institute for Children, Youth, and Families. (2003). *National 4-H Impact Assessment Project: Prepared & engaged youth serving American communities*. Tucson, AZ: Author. Available at http://www.national4-headquarters.gov/about/4h_impact.htm