

Logic Model Worksheet

Name of Program: EFNEP/SNAP-Ed (Nutrition Education Programs)

INPUTS	OUTPUTS		OUTCOMES		
What do we need to achieve our goals?	Activities	Participation	What change or impact is expected?		
	What do we have to do to ensure our goals are met?	Who need to participate, be involved, be reached?	Short Term	Medium Term	Long Term
<p>Financial Resources Planning processes/Needs assessment Materials People – local and state Collaborative relationships – local and state</p>	<p>Active learning process with an educator or media</p> <p>Distribution of information or resources to increase public awareness/knowledge</p> <p>Disciplined, consumer-focused research-based process via multiple communication channels designed to influence voluntary behavior</p> <p>Strategies used to develop local partnerships, identify opportunities and barriers to nutrition education within local organizations</p>	<p>Individuals and families engaged in the learning process</p> <p>Individuals families or households that receive distributed information</p> <p>Specific sector of the population identified to participate in campaign</p> <p>Local institutions/orgs. involved in the partnership and/or social marketing campaign</p>	<p>Gain awareness knowledge and skills</p> <p>Plan menus/choose foods using food guidance systems</p> <p>Identify emergency food sources</p> <p>Able to practice personal hygiene such as hand washing</p> <p>List available food resources</p>	<p>Incorporate skills change behaviors</p> <p>Eat nearer to Food Guidance System recommendations</p> <p>Enroll in non-emergency food programs</p> <p>Increase practice of personal hygiene such as hand washing</p> <p>Use at least one beneficial shopping technique</p>	<p>Experience decreased risk factors for health problems</p> <p>Decreased chronic disease risk factors</p> <p>Decreased household food insecurity</p> <p>Decreased illness due to food contamination</p> <p>Reduced reliance on others for food</p>