Logic Model

Co-Parenting for Successful Kids

INPUTS	OUTPUTS		OUTCOMES – IMPACT		
	Activities	Participation	Short	Medium	Longer Term
Train HHS Educators to train and facilitate the program. Contract with University of Nebraska-Lincoln. Business plan model developed with UNL. Parents pay $50 for the program which is split with UNL for program updates, training, and on-line support.	The co-parenting education program will be offered in two formats: a face-to-face format with one session of four hours, or two sessions of two hours; or an on-line program with "homework" submitted by the participant and feedback provided by a trained facilitator.	Program participants will be couples who are going through a divorce or separation that have children younger than 18 years of age, or couples that are not legally married, but have children together and are involved in the court system for custody, or co-parenting relationships. Educators will recruit parents for program participation through child support offices and working with county family court judges.	Adults will learn respectful communication skills, such as using "I" statements, with the other parent to keep their child(ren) "out of the middle" of disagreements . Parents will implement a child-focused parenting plan. Parents will help their children adjust to lifestyle modifications.	Parents will use necessary skills and implement strategies to support children's peaceful adjustments to family transitions. Both children and adults will feel less stress during transitions and co-parenting relationships.	Children in families that do not have biological parents living together, will grow and thrive in responsive and nurturing environments. Both parents will provide children with an affirmative environment.

Assumptions:

1. Parents are willing to make their child(ren)'s needs as first priority.
2. Parents are willing to make changes to their current attitudes and behaviors.
3. Parents realize that their child's other parent is just as important to the child, and for the child's emotional growth and development, as they are.
4. Parents that choose to take the program on-line will complete and submit the "homework".
5. Parents that choose to take the program on-line have adequate computer skills.

Environment:

1. Cost of $50 per participant.
2. Whether the parents attend the program as voluntary participants or are court-ordered.
3. Program is held in a location and at a time that is easily assessable to participants.
4. Participants that choose to take the program on-line have access to a computer and internet provider with enough broadband to access all the materials.