

**2026**

# **WELLS COUNTY 4-H RULES AND REGULATIONS**

At the Wells County 4-H Fair  
**ALL RULES IN THIS BOOK TAKE PRECEDENT OVER:**

1. State Fair Rules
2. Suggestions in Project Manuals

State Fair Rules apply when there are no county rules.

**MY NAME** \_\_\_\_\_

**CLUB NAME** \_\_\_\_\_

**CLUB LEADER PHONE #** \_\_\_\_\_

## **COUNTY EXTENSION OFFICE**

1240 4-H Park Road

Bluffton, IN 46714

Phone: 260-824-6412

FAX: 260-824-4891

Web Page: [www.extension.purdue.edu/wells](http://www.extension.purdue.edu/wells)

Facebook: Wells County 4-H

Hours: 8 AM – 4:30 PM

Monday – Friday

Extension Educator, 4-H Youth Development – Anya Aulbach  
Extension Educator, Agriculture & Natural Resources, CED – Bill Horan  
Extension Educator, Health and Human Sciences – Molly Hoag  
Administrative Assistant – McKenzie Steele & Megan Schwartz





## Index

4-H Adult Leaders .....	1
Project Leaders.....	2
Wells County 4-H Foundation .....	4
Wells County Extension Advisory Board .....	4
Wells County 4-H Association.....	5
Wells County 4-H Council.....	8
4-H Fair Project Superintendents.....	9
4-H Committees.....	10
4-H Mission and Vision .....	15
4-H General Rules and Policies .....	15
Livestock Health Requirements .....	37
Aerospace.....	45
Alfalfa.....	47
Alpaca/Llama .....	48
Animal Education.....	52
Archery .....	54
Arts & Crafts .....	55
Barbecue .....	56
Beef .....	57
Beekeeping.....	61
Cake Decorating .....	63
Cat.....	65
Child Development.....	66
Collections .....	68
Computer Science .....	69
Construction & Architectural Replica.....	76
Consumer Clothing .....	77
Corn.....	79
Dairy .....	82
Dairy Beef.....	84
Dairy Feeder Steer Calf .....	86
Dairy Goats.....	88
Dog.....	92
Electric.....	95
Entomology.....	98
Fashion Revue - Sewing.....	101
Fashion Revue – Consumer Clothing .....	103
Fine Arts .....	104
Floriculture .....	105
Foods - Baked .....	108
Foods – Preserved .....	113
Forestry.....	117
Garden.....	118
Genealogy .....	122
Geology .....	128
Gift Wrapping.....	130
Health .....	133

Home Environment .....	134
Horse & Pony.....	136
Junior Leaders (grades 7-12).....	146
Lawn & Garden Tractor Safety .....	147
Meat Goats .....	149
Model Craft.....	154
Needle Craft.....	155
Photography .....	156
Poultry .....	157
Pygmy Goats .....	161
Rabbits .....	165
Scrapbook.....	168
Sewing.....	170
Sheep .....	173
Shooting Sports Clubs .....	176
Shooting Sports Fair Exhibit .....	177
Small Engines.....	179
Soil & Water Science .....	180
Soybeans.....	181
Sportfishing.....	185
Strawberry .....	186
Swine.....	187
Tractor Safety .....	191
Veterinary Science.....	192
Weather and Climate Science .....	193
Wheat .....	194
Wildlife .....	195
Woodworking .....	196
Zero-Turn Mower Safety .....	198
4-H Trips.....	199
4-H Contests.....	205
4-H Parade .....	212
4-H Robotics Challenge .....	213
Scholarships .....	215
Wells County Awards.....	217
Decker 4-H Scholarships .....	218

## 2026 4-H Adult Volunteers

### Township Club Leaders

#### CHESTER CHARGERS

Aimee Paxson	aimeepaxson@yahoo.com	260-273-1832
Doug Paxson		260-402-1121

#### HURRYIN' HARRISONS

Janet K. Ramseyer	hurryinharrisons@yahoo.com	260-824-9668
Alexis Ramseyer		260-227-0565

#### JACKSON JAGUARS

Joy Bricker	joy_bricker@yahoo.com	765-717-0516
Judy Ripperger	judyripperger@yahoo.com	260-414-5772

#### JEFFERSON KNIGHTRIDERS

Kari Baker	hairfordays@yahoo.com	260-494-5594
Tyler Bruenig	tylerohio@gmail.com	937-510-6488

#### LANCASTER ACHIEVER

Seeking volunteers – please contact the Extension Office at 260-824-6412, or email Anya Aulbach at aaulbach@purdue.edu

#### LIBERTY HAPPY-GO-LUCKY

Lori Farmer	lorifarmer13@gmail.com	260-827-8042
Jennifer Grover	groverfam5395@gmail.com	260-694-6515
Kendra Mounsey	kendramounsey@yahoo.com	260-273-9342

#### NOTTINGHAM NOBLES

Michele Dixon	steveandmicheledixon@yahoo.com	765-499-9070
Steve Dixon	steveandmicheledixon@yahoo.com	765-499-9487

#### ROCKCREEK ROLLERS

Kiersten Wood	kiersten.clark@yahoo.com	260-450-6044
Dan Wood	dewood260@gmail.com	260-452-6865

## Countywide Club Leaders

### ALPACA / LLAMA

Sherry Zook	szook_44@hotmail.com	260-273-3598
Stephanie Morphew	skymorphew@yahoo.com	260-273-0020

### CAT

Michele Dixon	steveandmicheledixon@yahoo.com	765-499-9070
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### DOG

Whitney Schwartz	whitneyschwartz16@gmail.com	260-557-8462
Makenzie Knight	mackenzieduncan2001@icloud.com	260-307-1977

### HORSE & PONY

#### Coordinator & Barn Superintendent

Jennifer Turnbull	turnbull81@yahoo.com	260-498-0637
Kristy Bradley	felger00@yahoo.com	260-760-7389

#### Pleasure Leader

Kristy Bradley	felger00@yahoo.com	260-760-7389
Gina Kiess	ginakiess@icloud.com	260-705-8590

#### Mini 4-H

Kaylee Riesen	kayandrews1326@gmail.com	260-273-7864
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#### Judging Team

#### Contesting

Mindy Martin	melliott13@hotmail.com	260-273-7322
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### JUNIOR LEADERS

Anya Aulbach	aaulbach@purdue.edu	260-824-6412
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### ROBOTICS

#### 4-H Club Robotics

Brandon Gephart	wellscountyrobotics@gmail.com	765-499-7042
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#### 4-H Circuit Breakers Team – First Lego League Leaders

Brandon Gephart	wellscountyrobotics@gmail.com	765-499-7042
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**SHOOTING SPORTS**Archery

Cassy Kremer	clspring787@gmail.com	260-273-3165
Brad Hoag	bmhoag78@gmail.com	260-413-5427
Cole Meeks	meekscole78@gmail.com	260-415-8460
Kathy Hahn	jacobsmommy32@hotmail.com	260-346-2680
Brian Behning	brianbehning@yahoo.com	260-438-5955

BB Gun

Gregg Palmer	gpalmer@centurylink.net	260-701-2975
Joe Felger	joefelger1988@gmail.com	260-273-7133
Janet Ramseyer	bjramseyer@adamswells.com	260-824-9668
Jarrold Hahn	hahnjarrod@yahoo.com	260-346-2680

Rifle

Chad Captain	chadcaptain@adamswells.com	260-417-6488
Kevin Springer	kmspring59@gmail.com	260-273-3162
Kerry Gentis	makegentis@sbcglobal.net	260-273-1240

Shot Gun

Greg Palmer	gpalmer@centurylink.net	260-701-2975
Kevin Springer	kmspring59@gmail.com	260-273-3162
Travis Kinyo	travis_kinyo@yahoo.com	740-381-1579
Kyle Selking	kselking@gmail.com	

Sports Fishing

Gregg Palmer	gpalmer@centurylink.net	260-701-2975
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## Other Groups

### Wells County 4-H Foundation

Seeking volunteers – please contact the Extension Office at 260-824-6412, or email Anya Aulbach at [aulbach@purdue.edu](mailto:aulbach@purdue.edu)

### Wells County Extension Advisory Board

Sara Day	<a href="mailto:saralynnday26@gmail.com">saralynnday26@gmail.com</a>	260-227-1703
Amanda Gaskill	<a href="mailto:faskillamandaj@gmail.com">faskillamandaj@gmail.com</a>	260-273-7560
Taffy Gerber	<a href="mailto:taffygerber@yahoo.com">taffygerber@yahoo.com</a>	260-565-4224
Sue Girod	<a href="mailto:suegirod271@gmail.com">suegirod271@gmail.com</a>	260-827-8393
Erin Harvey	<a href="mailto:elh4382@gmail.com">elh4382@gmail.com</a>	260-223-2746
Jason Johnloz	<a href="mailto:jasonj@halderman.com">jasonj@halderman.com</a>	260-273-9177
Jayde Ketring	<a href="mailto:jayde.ketring@firstbankofberne.com">jayde.ketring@firstbankofberne.com</a>	260-228-0565
Nathan Stauffer	<a href="mailto:nkstauffer@gmail.com">nkstauffer@gmail.com</a>	260-273-2872

## 2026 Wells County 4-H Association, Inc.

### EXECUTIVE COMMITTEE:

**January 1, 2026 – December 31, 2026**

<b>President</b>	Chad Captain	Term 1 of 3
<b>1<sup>st</sup> Vice President</b>	Brandon Gephart	Term 1 of 3
<b>2<sup>nd</sup> Vice President</b>	Kiersten Wood	Term 2 of 3
<b>Secretary</b>	Shaye Higgins	Term 2 of 3
<b>Treasurer</b>	Janet Ramseyer	Term 2 of 3
<b>At-Large Representative</b>	Lee Ann Pease	Term 2 of 3
<b>At Large Representative</b>	Kendra Mounsey	Term 2 of 3

### TOWNSHIP DIRECTORS:

#### **Chester Township:**

Junior Township Director - Open January 1, 2025 – December 31, 2026  
 Junior Township Director - Brooke Wickey(Term 1 of 2)January 1, 2025 – December 31, 2026  
 Senior Township Director -Mike Moore (Term 1 of 2) January 1, 2025 – December 31, 2028

#### **Harrison Township**

Junior Township Director - Eric Kiefer (Term 1 of 2) January 1, 2026 – December 31, 2026  
 Junior Township Director - Jeremy Brown(Term 1 of 2)January 1, 2026 – December 31, 2026  
 Senior Township Director - Sarah Ball (Term 1 of 2) January 1, 2025 – December 31, 2028

#### **Jackson Township**

Junior Township Director - Open January 1, 2025 – December 31, 2026  
 Junior Township Director - Open January 1, 2026 – December 31, 2027  
 Senior Township Director - Open January 1, 2025 – December 31, 2028

#### **Jefferson Township**

Junior Township Director - Open January 1, 2025 – December 31, 2026  
 Junior Township Director - Open January 1, 2026 – December 31, 2027  
 Senior Township Director -Helen Witte (Term 1 of 2) January 1, 2025 – December 31, 2028

#### **Lancaster Township**

Junior Township Director - Open January 1, 2025 – December 31, 2026  
 Junior Township Director - Open January 1, 2026 – December 31, 2027  
 Senior Township Director - Open January 1, 2025 – December 31, 2028

**Liberty Township**

Junior Township Director - Kendra Mounsey January 1, 2026 – December 31, 2027  
 Junior Township Director - Open January 1, 2025 – December 31, 2026  
 Senior Township Director -Lori Farmer (Term 1 of 2) January 1, 2025 – December 31, 2028

**Nottingham Township**

Junior Township Director - Open January 1, 2026 – December 31, 2027  
 Junior Township Director - Lee Ann Pease(Term 1 of 2)January 1, 2025 – December 31, 2026  
 Senior Township Director - Shaye Higgins (Term 1 of 2) January 1, 2025 – December 31, 2028

**Rockcreek Township**

Junior Township Director - Open January 1, 2025 – December 31, 2026  
 Junior Township Director - Open January 1, 2026 – December 31, 2027  
 Senior Township Director -Kiersten Wood(Term 1 of 2)January 1, 2025 – December 31, 2028

**Union Township**

Junior Township Director - Open January 1, 2026 – December 31, 2027  
 Junior Township Director - Jennifer Barnes (Term 1 of 2) January 1, 2025 – December 31, 2026  
 Senior Township Director - Open January 1, 2025 – December 31, 2028

**DIRECTORS AT LARGE:**

**Term Cycle 1: January 1, 2025 – December 31, 2028**

Seat A Chad Captain Term 1 of 2  
 Seat B Brandon Gephart Term 1 of 2  
 Seat C Janet Ramseyer Term 1 of 2

**Term Cycle 2: January 1, 2026 – December 31, 2029**

Seat D Open  
 Seat E Open

**Term Cycle 3: January 1, 2025 – December 31, 2026**

Seat F Joe McFarren Term 1 of 2  
 Seat G Open  
 Seat H Open

**Term Cycle 4: January 1, 2024 – December 31, 2027**

Seat I Michele Dixon (Term 1 of 2)  
 Seat J Open

**EX-OFFICIO MEMBERS:**

<b>4-H Park Marketing Director</b>	Allie Alma	260-824-1689
<b>4-H Park Caretaker</b>	Shianna Bercot	260-273-5670
<b>4-H Association Bookkeeper</b>	Melissa Bolyn	260-403-9483
<b>Purdue Extension Educator</b>	Anya Aulbach	260-824-6412

**WELLS COUNTY 4-H ASSOCIATION BACKPACK COMMITTEE:**

Sue Girod	260-827-8393
Gretta Nusbaumer	765-499-1412
Roger Sherer	260-273-8188

## 2026 Wells County 4-H Council

<b>President</b>	Chad Captain	chadcaptain@adamswells.com	260-417-6488
<b>Vice President</b>	Janet Ramseyer	bjramseyer@adamswells.com	260-824-9668
<b>Secretary</b>	Kendra Mounsey	kendramounsey@yahoo.com	260-273-9342

### TOWNSHIP REPRESENTATIVES:

#### **Chester Chargers**

Mike Moore	765-744-8214	January 1, 2025 – December 31, 2027
Brooke Wickey		January 1, 2026 – December 31, 2028

#### **Harrison Township**

Chad Captain	260-417-6488	January 1, 2025 – December 31, 2027
Eric Kiefer	260-273-1643	January 1, 2025 – December 31, 2027

#### **Jackson Township**

David Kilander	260-228-0033	January 1, 2025 – December 31, 2027
Megan Kilander	260-403-4026	January 1, 2025 – December 31, 2027

#### **Jefferson Township**

Open  
Open

#### **Lancaster Township**

Kyle Fisher	260-820-2377	January 1, 2026 – December 31, 2028
Shelby Fisher	260-241-2419	January 1, 2026 – December 31, 2028

#### **Liberty Township**

Leah Sills	260-375-6306	January 1, 2026 – December 31, 2028
Andrew Huffman	260-273-7507	January 1, 2026 – December 31, 2028

#### **Nottingham Township**

Cinda Mounsey	260-273-2644	January 1, 2024 – December 31, 2026
LeeAnn Pease	260-273-6796	January 1, 2024 – December 31, 2026

#### **Rockcreek Township**

Melissa Bolyn	260-403-9483	January 1, 2024 – December 31, 2026
Ann Elmore	260-414-5397	January 1, 2024 – December 31, 2026

#### **Union Township**

Jennifer Barnes	260-413-9404	January 1, 2024 – December 31, 2026
Amy Crow		January 1, 2024 – December 31, 2026

**AT LARGE REPRESENTATIVES:** January 1, 2025 – December 31, 2025

Sarah Ball	pastorwayneball@yahoo.com	260-820-3904
Jon Barnes	Jonathan.Barnes@genusplc.com	260-307-6126
Jeremy Brown	jbrown@alexinllc.com	260-273-8307
Shaye Higgins	Twirler062000@yahoo.com	260-273-1153
Abbey Wheeler	aewheeler06@gmail.com	260-615-1863

**4-H CLUB LEADER REPRESENTATIVES:** January 1, 2025 – December 31, 2025

Lori Farmer – Liberty Happy-Go-Lucky	lorifarmer13@gmail.com	260-827-8042
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**4-H ASSOCIATION REPRESENTATIVES:** January 1, 2025 – December 31, 2025

Brandon Gephart	brandongephart@icloud.com	765-499-7042
Open		

**4-H JUNIOR LEADER REPRESENTATIVES:** January 1, 2025 – December 31, 2025**4-H PROJECT COMMITTEE REPRESENTATIVES:** January 1, 2025 – December 31, 2025

<b>Alpaca / Llama</b>	Sherry Zook	szook_44@hotmail.com	260-733-3598
<b>Beef</b>	Jackson Sills	jwsills17@gmail.com	260-228-1850
<b>Cat</b>	Michele Dixon	steveandmicheledixon@yahoo.com	765-499-9070
<b>Dairy</b>	LeeAnn Pease	lee_ann_pease@hotmail.com	260-273-6796
<b>Dairy Steers</b>	Nathan Boxell	boxellbunnies@yahoo.com	260-402-4679
<b>Dairy Goat</b>	Jenny Kinyo	jkinyo35@gmail.com	260-701-3613
<b>Dog</b>	Whitney Schwartz	whitneyschwartz16@gmail.com	260-557-8462
<b>Expo Hall</b>	Janet Ramseyer	bjramseyer@adamswells.com	260-273-1123
<b>Meat Goat</b>	Kendra Mounsey	kendramounsey@yahoo.com	260-273-9342
<b>Horse &amp; Pony</b>	Jennifer Turnbull	turnbull81@yahoo.com	260-498-0637
<b>Poultry</b>	Mark Misch	markamisch@gmail.com	260-438-4520
<b>Rabbit</b>	Lisa Boxell	boxellbunnies@yahoo.com	260-402-4668
<b>Sheep</b>	Cinda Mounsey	cindacmo85@gmail.com	260-273-2644
<b>Swine</b>	Eric Kiefer	eric@apachepropane.com	260-273-1643

## 2026 4-H Council Committees

\* = superintendent

### Alpaca / Llama

*Sherry Zook	szook_44@hotmail.com	260-565-3532
*Stephanie Morphew	skymorphew@yahoo.com	260-273-0020
Lori Farmer	lorifarmer13@gmail.com	260-827-8042
Doug Ginger		260-307-1323

### Beef

*Jackson Sills	jwsills17@gmail.com	260-228-1850
John Jacobs	johnjacobs2034@hotmail.com	260-273-8235
Chad Captain	chadcaptain@adamswells.com	260-417-6488
Pat Kober	koberpat@hotmail.com	260-438-9852
Sara Kober		
Mike Ripperger	mripperger@marion.k12.in.us	260-415-9313
Paul Rumple		260-433-7382
Leah Sills	lsills@eastbrook.k12.in.us	260-375-6306
Erika Beavans	Youth Member	
Celsey Clark	Youth Member	
Sebastian Couch	Youth Member	
Kenzie Paxson	Youth Member	
Caroline Ripperger	Youth Member	
Cash Rumple	Youth Member	
Grant Rumple	Youth Member	
Trey Slusher	Youth Member	

### Dairy

*Lee Ann Pease	lee_ann_pease@hotmail.com	260-273-6796
Jonathan Barnes	jonathanbarnes@genusplc.com	260-307-6126
Jennifer Barnes	jen46714@yahoo.com	260-413-9404

### Dairy Beef

*Nathan Boxell	boxellbunnies@yahoo.com	260-402-4679
Case Boxell	boxellbunnies@yahoo.com	
Lori Bauermeister	bauermeister3@frontier.com	260-639-0054
Ami Crow	crows777@frontier.com	260-414-2526
Nathan Huss	ndhuss@adamswells.com	260-820-0475
Shaye Higgins	Twirler062000@yahoo.com	260-273-1153
Ashlyn Walker	aboxell2017@gmail.com	260-228-9222
Jed Crow	Youth Member	
Nathan Bauermeister	Youth Member	

### Dairy Feeder Steer

*Nathan Boxell	boxellbunnies@yahoo.com	260-402-4679
Case Boxell	boxellbunnies@yahoo.com	
Lori Bauermeister	bauermeister3@frontier.com	260-639-0054
Ami Crow	crows777@frontier.com	260-414-2526

Nathan Huss	ndhuss@adamswells.com	260-820-0475
Shaye Higgins	Twirler062000@yahoo.com	260-273-1153
Ashlyn Walker	aboxell2017@gmail.com	260-228-9222
Case Boxell	boxellbunnies@yahoo.com	
Jed Crow	Youth Member	
Nathan Bauermeister	Youth Member	

**Dairy Goat**

*Jen Kinyo	jkinyo35@gmail.com	260-701-3613
*Abbey Wheeler	aewheeler06@gmail.com	260-615-1863
Chelle Gates		260-705-8413
Ella Wheeler	aewheeler06@gmail.com	

**Meat Goat**

*Kendra Mounsey	kendramounsey@yahoo.com	260-273-9342
Sarah Ball	pastorwayneball@yahoo.com	260-820-3904
Andy Evans		260-414-9662
Angie Evans	amevans3635@gmail.com	260-450-2068
Adam Grover	groverfam5395@gmail.com	260-917-0131
Jennifer Grover	groverfam5395@gmail.com	260-917-0132
Sarah Kisor	kisorluau@gmail.com	419-564-8194
Mike Moore	triplemlivestock@gmail.com	765-744-8214
Kyle Morphew	kyle.morphew@gmail.com	260-273-2839
Stephanie Morphew	skymorphew@yahoo.com	260-273-0020
Cinda Mounsey	cindacmo85@gmail.com	260-273-2644
Amber Reed	bumgam02@yahoo.com	260-438-6840
Foster Reed	fosterreed2@yahoo.com	260-438-2668
Samantha Evans	Youth Member	
Madison Grover	Youth Member	
Aubrianna Kisor	Youth Member	
Landon Morphew	Youth Member	
Rieley Sweeden	Youth Member	

**Poultry**

*Eric Kiefer	eric@apachepropane.com	260-273-1643
*Mark Misch	markamisch@gmail.com	260-438-4520
Garry Miller	glmiller@citiznet.com	260-917-0094
Kory Miller	glmiller@citiznet.com	260-917-0099
Kammy Miller	glmiller@citiznet.com	
Lisa Miller	glmiller@citiznet.com	260-917-0294
Elle Misch		
Jamie Misch		260-438-4941
Kaylee Riesen	kayandrews1326@gmail.com	260-273-7864
Jace Andrews	Youth Member	
Kole Kiefer	Youth Member	
Chris Misch	Youth Member	

**Rabbit**

*David Kilander	meganki_11@yahoo.com	260-228-0033
*Lisa Boxell	boxellbunnies@yahoo.com	260-402-4668
Case Boxell	boxellbunnies@yahoo.com	
Nathan Boxell	boxellbunnies@yahoo.com	260-402-4679
Tony Fey	tonyfey18@gmail.com	260-273-1037
Shiloh Hicks	shihix@icloud.com	260-273-3427
Bryce Kilander		
Megan Kilander	meganki_11@yahoo.com	260-403-4026
Katy Penrod	Kepenrod23@gmail.com	260-273-2969
Emma Fey	Youth Member	
Amelia Penrod	Youth Member	

**Sheep**

*Cinda Mounsey	cindacmo85@gmail.com	260-273-2644
Sarah Ball	pastorwayneball@yahoo.com	260-820-3094
Joy Bricker	joy_bricker@yahoo.com	765-717-0516
Tammy Clark	The5cs@ymail.com	260-228-1041
Kody Daniels		260-307-6114
Mike Moore	triplemlivestock@gmail.com	765-744-8214
Kyle Morpew	kyle.morpew@gmail.com	260-273-2839
Stephanie Morpew	skymorpew@yahoo.com	260-273-0020
Kendra Mounsey	kendramounsey@yahoo.com	260-273-9342
Audrey Sweeden	audreysweeden652@gmail.com	260-273-5468
Brooke Wickey	Wildfire_06@hotmail.com	765-499-3654
Jake Wickey	Wildfire_06@hotmail.com	260-416-6422
Emma Ball	Youth Member	
Landon Morpew	Youth Member	
Rieley Sweeden	Youth Member	

**Swine**

*Eric Kiefer	eric@apachepropane.com	260-273-1643
Jeremy Brown	jbrown@alexinllc.com	260-273-8307
Lance Clark		260-273-7274
Tammy Clark	The5cs@ymail.com	260-228-1041
Kyle Fisher		260-820-2377
Shelby Fisher	shelbyengle823@gmail.com	260-820-2377
Andrew Huffman	ahuffman_football@hotmail.com	260-273-7505
Kayla Kiefer	klkiefer@purdue.edu	
Matt Prible	mprible50@gmail.com	260-827-8011
Lauren Prible	laurendunwiddie@gmail.com	260-820-2764
Amber Reed	bumgam02@yahoo.com	260-438-6840
Connor Reed		
Foster Reed	fosterreed2@yahoo.com	260-438-2668
Jessica Sliger	jessicasliger2@yahoo.com	260-760-1670
Nick Sliger	nicksliger44@gmail.com	260-820-1914
Logan Slusher	logan23slusher@gmail.com	515-401-7503
Megan Slusher	shushermm@gmail.com	260-273-2956
Olivia Brown	Youth Member	

Celsey Clark  
Trey Slusher

Youth Member  
Youth Member

## **Horse & Pony Advisory Board**

### **Adults**

* Jennifer Turnbull	turnbull81@yahoo.com	260-498-0637
Christine Biggs	mable483_2@msn.com	260-437-4356
Melissa Bolyn	mneu-bolyn@outlook.com	260-403-9483
Kristi Bradley	felger00@yahoo.com	260-760-7389
Lindsey Fiechter	lindsey.fiechter@gmail.com	260-273-2973
Mindy Martin	melliott13@hotmail.com	260-273-7322
Lynette Prible	lprible@gmail.com	765-348-9090
Kaylee Riesen	kayandrews1326@gmail.com	260-273-7864
Jennifer Turnbull	turnbull81@yahoo.com	260-498-0637

### **Youth Horse & Pony Committee**

Emma Vachon, President  
Breanna Biggs, Vice President  
Rhilyn Bouvier, Treasurer  
Reese Turnbull, Secretary  
At Large Youth Board: Reid Bolyn, Avery Elmore, Jaida Bolinger, Carly Turnbull

### **Auction Committee**

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Nathan Boxell	boxellbunnies@yahoo.com	260-402-4679
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Jackson Sills	jwsills17@gmail.com	260-228-1850
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Eric Kiefer	eric@apachepropane.com	260-273-1643
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Mark Misch	markamisch@gmail.com	260-438-4520
Cinda Mounsey	cindacmo85@gmail.com	260-273-2644
Kendra Mounsey	kendramounsey@yahoo.com	260-273-9342
Leah Sills	lsills@eastbrook.k12.in.us	260-375-6306
Kent Ulmer	kentandtraceyulmer@gmail.com	260-417-3954

### **Royal Livestock Showmanship**

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Andy Evans		260-414-9662
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Kayla Kiefer	kkiefer@purdue.edu	

Jen Kinyo	jkinyo35@gmail.com	260-701-3613
Cinda Mounsey	cindacmo85@gmail.com	260-273-2644
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<b>Premier Auction</b>		
Chad Captain	1936 S. Hoosier Hwy., Bluffton 46714	260-417-6488
Eric Kiefer	1855 S 350 E, Bluffton, IN 46714	260-273-1643
Leah Sills	5711 S. 500 W., Poneto 46781	260-375-6306
Helen Witte	8450 N 450 E, Ossian, IN 46777	260-622-4555
<b>Expo Hall Exhibits</b>		
Janet Ramseyer	bjramseyer@adamswells.com	260-273-1123
Michele Dixon	steveandmicheledixon@yahoo.com	765-499-9070
Abbey Wheeler	aewheeler06@gmail.com	260-615-1863
<b>Auction Hospitality</b>		
Darlene Fiedler	3766 E 1000 N, Ossian, IN 46777	260-622-4913
Helen Witte	8450 N 450 E, Ossian, IN 46777	260-622-4555

## **4-H Mission and Vision**

**4-H Mission:** The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

**4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

## **4-H General Rules and Policies**

County 4-H policy is determined by the 4-H Council, with the advice of the local Adult 4-H Leaders, 4-H Association, County Extension Educators, State 4-H Staff and others interested in the program.

IN CASES OF RULES NOT COVERED BY THESE RULES, RULINGS WILL BE MADE BY THE 4-H COUNCIL.

Members must do their own work as specified in the different project outlines.

### **Membership:**

1. Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. A member may continue membership for a maximum of ten (10) years.

### **Exceptions:**

- A. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- B. Those youth who are academically advanced and “skip” 3<sup>rd</sup> grade, may begin the program as a 4<sup>th</sup> grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- C. Those youth who enroll in grade three and are retained a grade in public school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- D. Those youth who entered the program in 3<sup>rd</sup> grade and for one reason or another leave formal education prior to the completion of 12<sup>th</sup> grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

Note: 10 years of membership in the 4-H Youth Development is an opportunity – not an entitlement. Those youth who do not enroll as 3<sup>rd</sup> grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual’s 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade

until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Preferred Statewide 4-HOnline enrollment occurs annually October 1 through January 15. If a member is not enrolled by January 15, they may miss out on certain aspects of the 4-H Program.

1. A boy or girl living in one county may be a member in another county if more convenient. However, a boy or girl may be a 4-H member and exhibitor in only one county during any given program year UNLESS their primary county does not offer a certain project. In that instance it is possible to request approval to exhibit a project in a second county.
2. A boy or girl may enroll in 4-H anytime. In order to exhibit at the County Fair, members must have completed their 4HONline enrollment or a paper version and turn it into the County Extension Office and pay their \$20 per person annual membership within 10 days of submitting their online enrollment.
3. Members who take projects that have county meetings are not required to take another project and belong to the local club, but are encouraged to do so. This does not apply to County Junior Leaders who must take at least one (1) other project in a local club.
4. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, marital status, parental status, sexual orientation or disability.
5. Parent or legal guardian will sign the annual 4-H Enrollment Form and agree to the following:

*I (we) understand, agree to abide by, follow, and comply with the rules, policies and expectations of the 4-H program and will conduct myself (ourselves) in a courteous and respectful manner by exhibiting good sportsmanship and being a positive role model for youth. I (we) also understand that failing to do so will constitute grounds for sanctions against and / or dismissal of me (us) and/or the member from the program.*

6. A parent or guardian will also be required to initial the "Liability Release & Parent / Guardian Statement" on the 4-H member enrollment form.  
*I understand that participating in 4-H activities can involve certain risks to my child. Those risks may include injury or harm, including, but not limited to, bodily injury, disability, exposure to COVID-19 and other viruses and or illnesses, and death. During virtual 4-H activities, I understand that program staff are not providing supervision for my child during the online program, and the Released Parties do not have control over the information available through the internet or other electronic data sources beyond that which is a part of the 4-H activity. On behalf of my child I fully assume the inherent risks associated with my child participation in 4-H activities and assert that my child has chosen to participate in*

*this program with my express approval. I hereby release and discharge Purdue University, the Trustees of Purdue University, the Wells County Commissioners, the Wells County Cooperative Extension Service, and each of their trustees, officers, appointees, agents, employees, and volunteers ("Released Parties") from all claims which my child or I might have for any injury or harm to my child, arising out of my child's participation in any activity related to the 4-H youth development program, even if such injury or harm is caused by the negligence or fault of any of the Released Parties. I do not, however, release these individuals and entities from liability for intentional, willful or wanton acts and this release shall not be construed to include such acts.*

7. Members will sign the following statement on the 4-H Enrollment Form and agree to the following: *I agree to follow the rules, policies and expectations of the 4-H program and will conduct myself in a courteous and respectful manner by exhibiting good sportsmanship and good behavior. I understand that failing to do so will result in sanctions, discipline, and / or dismissal from the program.*

#### **Mini 4-H:**

1. Mini 4-H is a Wells County 4-H activity and is not found in every county.
2. Youth may become Mini 4-H members when they are in kindergarten, first or second grade.
3. Mini 4-H information and enrollment details will be distributed to all schools.
4. Projects include: Bugs, More Bugs, Collections, Crafts, Farm Animals, Foods Forestry, Horse & Pony, Models, My Pet & Me, Rabbit, Sewing, Space, and Trees. Additional Mini 4-H projects may be added by the approval of the 4-H Council.
5. Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition on Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H.
6. Projects will be displayed at the 4-H Fair with each participant receiving a ribbon. Projects will not be judged, but verbal or written comments will be given.
7. Philosophy of Mini 4-H: Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific project or exhibit.
2. Low adult / leader to child ratio that allows time for adults / leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and / or displaying their activity projects.
5. Rewards that are identical and / or ribbons of the same color for everyone.
6. Mini 4-H members are encouraged to participate in the annual Mini 4-H Round-Up (day camp) which is held in June.

**Marriage:**

Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and / or guidelines as unmarried participants.

**Photo Policy:**

1. At certain events 4-H may organize and photograph a group of 4-H youth who have received an award or participated in an educational trip. Please talk to your child and inform them if you want them to participate in the photograph. Normally such photographs are used in the local newspapers or web page.

Please know that this policy cannot apply to news media, volunteers and private citizens who may take pictures and video footage at 4-H events and activities for their own purposes.

**Program Fees:**

1. Membership – In 2012, Indiana began to charge \$15 per person to be in the 4-H program. Wells County added \$5 to this fee to return to each of the local clubs and / or county clubs so that they would not need to have club dues. Thus, a membership fee of \$20 must be paid in order to be officially enrolled in 4-H in Wells County.

There is a \$60 fee cap per family. Scholarships to cover these costs are available to those who request assistance. Please contact the Extension Office or your club leader for details. No youth will be turned away because they cannot afford to pay the fee.

Checks for the fees should be made payable to: **Purdue CES – Wells County**

2. Supplies – Some clubs such as BB Gun, Rifle, Pistol, Shot Gun, Archery & Robotics may have an additional fee for supplies that are used in meetings. Scholarships are also available to help cover these fees. Please contact the Extension Office or your club leader.

**Manuals and Records:**

1. 4-Hers can choose to complete the record sheet/workbook for an associated project in addition to or in lieu of a physical exhibit of the project at the Fair. Project books/manuals and record sheets can be picked up upon request at the Purdue Extension - Wells County. 4-Hers are no longer required to submit their record sheets and workbooks to their club leader for review in order to exhibit at the Wells County Fair.
2. 4-Hers choosing to complete their record sheets/project workbooks instead of submitting an exhibition at the Wells County Fair should turn those books into the 4-H Educator on or before July 1.
3. "My Record of 4-H Achievement" white cardstock sheet should be turned in to the Fair Office.

**Deadlines:**

1. The proper compliance with established, stated and published final dates and deadlines is considered an appropriate expectation of 4-H membership. Submitting things on time and following the rules is part of the 4-H learning experience and, in person or virtually, is considered a reasonable thing to do. Individuals not complying with these expectations will lose awards and privileges. Members not complying with established and published dates for exhibition may be denied the privilege to exhibit at the Wells County 4-H Fair or may be limited to exhibition only status, making them ineligible for premiums or awards for that project.
2. 4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:
  - a. May 15 – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online to meet Indiana State Fair and Wells County 4-H Fair exhibition eligibility.
  - b. Counties may identify a Fair Exhibition deadline approved by a Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If this is not attainable, the Purdue Extension Area Director must be consulted to identify an alternative deadline date. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:
    - i. 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. Any 4-H exhibitor failing to complete 4-H QLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online. All exhibits must be entered into FairEntry for the county of exhibition. This serves as the "drop/add" deadline for 4-H projects.
    - ii. All exhibits must be entered into FairEntry for the county of exhibition.
  - c. Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.
  - d. 4-H Educators have the discretion to change or update fair entries at the request of the 4-H'ers family up to check-in.
    - i. A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline and will not be permitted to exhibit those animals.

1. Animals Requiring Identification in 4-H Online (see livestock health requirements for more details):
  - a. Alpaca and Llama
  - b. All Cattle
  - c. All Goats
  - d. Rabbits
  - e. Sheep
  - f. Swine
  - g. Horse and Pony

*\*Note: the May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

### **Exhibits:**

Exhibition of 4-H projects in local, county or state exhibits / fairs is considered a privilege and is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides the 4-H'er an opportunity to display their 4-H projects, entertain wholesome competition and enjoy and education / social environment with their peers. With the privilege of exhibition also comes the responsibility for abiding by all the rules attendant to the respective 4-H project. Not following the established rules of the projects will be grounds for exclusion from the competition / exhibition.

1. Club members may take only one exhibit in any one class but members may exhibit in as many classes as enrolled. (See individual project rules for exceptions to this rule.)
2. Once an exhibitor of a non-livestock project completes a division other than advanced, he or she is no longer eligible to exhibit in that division. (Project exceptions include: Arts & Crafts, and Photography)
3. Members may not go back and take project divisions which have been skipped. All changes in divisions and classes should be made by June 1.
4. All poster projects will be exhibited on a 22" x 28" hardback board, displayed horizontally and covered with plastic unless otherwise specified. Check 4-H manuals for possible use of colored board. (See Poster Construction Hints.)
5. Due dates for Fair exhibits will be announced before the Fair each year. A complete schedule for accepting projects will be mailed to each 4-H family. Exhibits (non-livestock) turned in late will receive a participation ribbon.
6. Projects in the exhibit building(s) may not be removed until the designated time.
7. Non-livestock exhibits in the exhibit building(s) will be entered by the County Extension Office at state level. Transportation of items capable of being carried in a van will be provided by the County Extension Office in case of State Fair entries, but anything fragile must be packed by the owner. The Extension Office will not assume responsibility for projects going to or returning from State Fair. Your project is entered at State Fair at your own risk.
8. The decision of the Exhibit Building(s) Committee will be final and irrevocable. In regard to a placing awarded, any protest should be filed on grievance forms, available from the Extension Office no more than 24 hours after Exhibit Building results are released. Any grievance will be reviewed and appropriate action taken, and a written response will be given to the member. (Also see "Grievance".)

9. The Exhibit Building(s) Committee has the privilege and responsibility to change project and put it into the correct division or category.
10. Project judging is open to the public. Champion and State Fair selection for Foods and Sewing and the projects in the Exhibit Building(s) will be closed to the public.
11. State Fair Exhibit Eligibility – A club member competing in more than one division of a 4-H project during the same calendar year may exhibit in all divisions but is eligible for state fair only in the highest division entered, except in livestock classes.

### **Completion:**

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'ers experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

**Participation:**

Attendance and participation at 4-H meetings is highly encouraged as a part of the overall educational experience. However, attendance or participation at club meetings cannot be required as a criteria for project completion. 4-H club meetings should be of the quality that 4-H members should want to attend, participate and learn something beneficial. Also, rewarding 4-H clubs, members and leaders for attendance and participation in club meetings, tours, workshops, local and county exhibits, etc. is encouraged. The rewards for participation in 4-H meetings, tours, and activities should be significant enough to cause the 4-H member to see the advantage of reacting positively. 4-H club leaders and members of local clubs may establish goals for attendance, exhibits, completion, etc. to meet the criteria established for awards and recognition for their clubs as long as they do not conflict with stated county, area or state policies.

**Fair Security:**

1. Competent watchmen will be on guard each night at the fair.
2. All commercial and / or private business advertisement of items for sale on the 4-H Park grounds must be approved by the Wells County 4-H Association.
3. Quiet time at the 4-H Park during the 4-H Fair is 11:00 PM – 5:00 AM

**Loss or Damage:**

The Wells County 4-H Association and the Cooperative Extension Service do not assume any liability for loss or damage to any 4-H project including livestock, but the attendants will use all precaution possible to avoid any losses or damage.

**Ribbons:**

1. Projects will be placed in either a Blue, Red, or White group. Late projects will receive participation ribbons.
2. Livestock projects will be placed 1-2-3-4-5 in numerical sequence. The remainder of the exhibits in the class (i.e. – 7<sup>th</sup>, 8<sup>th</sup>, etc.) will be awarded an “Award of Merit” or “Participation Ribbon”.
3. Purple ribbons will be given for State Fair selections.
4. One champion ribbon will be awarded in each division. One reserve champion ribbon will be awarded in each division.
5. Only the highest award ribbon will be given an exhibit.

**State Fair Entries:**

1. In 4-H Beef, Dairy, Dairy Beef, Dairy Feeder Calf, Goats, Swine, Sheep, Poultry, Dog, Cat, Rabbit, and Garden projects any number of individual 4-H members may make entry in the 4-H State Fair classes provided they are enrolled in that project. Entry dates can be found on the state livestock enrollment form, State Fair 4-H & FFA Rule Book, or the County Extension Office.
2. State Fair entries in other projects for which there are classes will be determined by exhibit placings at the County Fair.

**Behavioral Criteria:**

4-H members, Leaders, Parents and the Public: When attending, participating or acting in behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any misconduct for which persons may be subject to disciplinary penalties and / or dismissed from the program. The following actions constitute misconduct for which persons may be subject to disciplinary consequences and/or dismissal from the program:

- a. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- b. Alteration or unauthorized use of 4-H records.
- c. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- d. Failure to comply or aiding or encouraging other persons not to comply with specific rules of a given project, contest, or activity.
- e. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- f. Inhumane treatment of 4-H animal projects.

2021

**Policy for 4-H Events and Activities:**

There are many opportunities for 4-H members, volunteers, parents, and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents, and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of firecrackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of a different gender in your sleeping quarters, or inappropriate sexual behavior.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco, and tobacco-like products, or other dangerous substances.
7. Inappropriate displays of affection towards another person(s).
8. Distribution, misuse, or abuse of over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
9. Inappropriate clothing or lack of clothing during the event or activity.
10. Lewd, indecent, or obscene conduct or language.
11. Unauthorized entry, use or occupancy of any facility.
12. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.
13. Unwillingness to follow appropriate health and safety procedures.
14. Reckless or inappropriate behavior.

**When violations occur at out-of-county, district, area, and / or state and / or national 4-H events, the following procedures will be followed:**

- a. The parents / legal guardians may be contacted to arrange transportation home for the violator(s) and
- b. The local extension educator may be notified.

**Penalties:**

If, in the opinion of the 4-H Council, evidence of alteration and / or unethical preparation and / or misconduct is noted, the exhibit and / or 4-H'er may be disqualified and / or awards forfeited and / or the 4-H'er may be subject to up to a three year disbarment from participation in that project and / or other related 4-H projects and / or events and / or activities, and / or person(s) subject to removal from the grounds. Further, enforcements may be selective which does not waive the 4-H Council's right to enforce collectively at a future date and appropriate circumstances.

**Special Note:** When infractions in regulations and / or policies take place in animal projects, special penalties may be enacted. In addition to above stated penalties, animals unethically fitted or altered for show and sold at 4-H auctions may have all premium associated as a 4-H reward removed from the sale price of the animal. The animal sale price provided the 4-H'er will be that of the day's going market value with anything above said market value retained by the 4-H Association as a penalty for the action.

**Grievance Procedure**

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
  - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
  - B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

\*\* The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

**Grievance Form on next page**

# Grievance/Appeal Form

**WARNING: You must read and initial this section before proceeding to complete this document.**

- \_\_\_1. I understand and agree that filing a grievance that alleges
  - A. facts that are not true, or
  - B. facts that I know are not true, or
  - C. facts I should know are not true:
 will be considered a violation of the 4-H behavioral expectations.
  
- \_\_\_2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
  
- \_\_\_3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows: (If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury <sup>(1)</sup> <sup>(2)</sup> that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Time submitted: \_\_\_\_\_

Print your name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

**Oath** <sup>(3)</sup>

Before me, \_\_\_\_\_ A Notary Public in and for \_\_\_\_\_ County, State of Indiana, personally appeared \_\_\_\_\_ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_

(SEAL)

- 1. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony <sup>(4)</sup>, which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44-2-1 and 35-50-2-7)
- 2. Prosecution for violations of Indiana law will be referred to the proper authorities.
- 3. Oath – An affirmation of truth of a statement before an authorized person.
- 4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

## Premier Auction

Also see Livestock Auction in General Auction Rules.

1. 4-H member must be present to sell their item.
2. Only Grand Champion and Reserve Grand Champion may sell.
3. Projects included in the auction may include:

<u>Project</u>	<u>Possible Item to Sell</u>
Alfalfa	Slice of Hay
BBQ	BBQ themed Product
Corn	Corn or Product
Soybeans	Soybeans or Product
Wheat	Wheat or Product
Garden	Basket of Vegetables
Flowers	Flower Arrangement
Foods – Preserved	Preserved Product
Foods – Baked	Prepared Product
Cake Decorating	Decorated Cake
Strawberry	Strawberries or Product
Beekeeping	Honey or Beeswax Items

4. 4-H members may sell two (2) items (projects) according to the following criteria:
  - a. Two (2) items in the Premier Auction or
  - b. One (1) item in the Premier Auction and one (1) item in the Livestock Auction, or
  - c. Two (2) Grand Champions of different species in the Livestock Auction. (Also see Livestock Auction Rules.)
5. A total of 3% (per item) of the total premium will be deducted from your check to help cover auction expenses and photograph for participants and their buyer.

## Poster Construction Hints

- Poster board – use white when required – experiment with other colors when not required. Example – use earthy colors (light brown, natural, greens) for wildlife or photography. All posters 22" x 28" unless otherwise specified.  
NOTE: Most of the poster board and foam board at Wal-Mart are NOT the correct size. Please measure before purchasing.
- Mounting adhesives – the best is rubber cement (leaves no marks – won't wrinkle paper) -- double stick tape is best for leaves – white glue should be used only in cases where wrinkling or damage will not occur.
- Colored pencils – the best are soft leaded – are easy to color and blend easily – strokes will not show if handled properly – hard leaded pencils are less expensive but are more difficult to use. (Can be purchased at most art stores.)
- Labels – We have found that plain 3" x 5" file cards work exceptionally well – they have a smooth finish, are sturdy enough for gluing and removing smudges.
- Stiff backing – any material that will keep the poster from bending forward will work – examples: very stiff cardboard, plywood (this may get heavy), masonite (1/8" thick found to work well and could be used year after year). Foam Board (22" x 28") is available at the Wells county Extension Office for a small fee.
- Acetate or clear plastic covering – this is required for posters to keep them clean before judging and while fairgoers finger them. Comes in various sizes and in rolls or sheets. Plastic sleeves are available for purchase from the County Extension Office.
- Plastic tape – not necessary but makes attaching poster board to stiff backing easy – available in many colors (cloth or plastic) and available at discount stores – approximately 1 ½" wide gives the poster a border.
- Lettering – purchased at discount and art stores as stencils, self-adhesive or press type, etc.
- County ID labels – An identification label should be placed at the lower right hand corner of poster projects. Labels are available from leaders or at the County Extension Office. The label includes Township, Article, Project, Year and Name.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
- Helpful Web pages include the following: <https://extension.purdue.edu/4h>  
Click on "Youth" and then "State Requirements". The site includes state rules and photographs of the following poster projects:

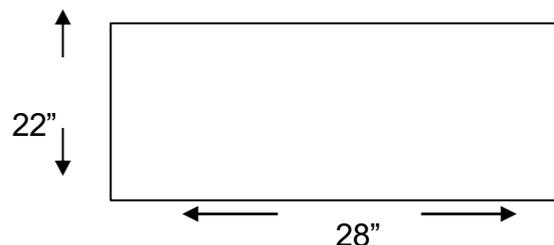
Forestry  
Soil & Water Conservation

Geology  
Sportfishing

Weather

Entomology  
Wildlife

### POSTERS SHOULD READ LIKE A DOLLAR BILL



## GENERAL LIVESTOCK RULES

1. All animals must comply with State Health Rules.
2. Responsibility for making proper entry of livestock exhibits rests solely with the individual exhibitor.
3. All livestock projects need to be entered in Fair Entry by July 1. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of our livestock species check-in at the 4-H Fair.
4. Some livestock exhibits must be accompanied by registration papers in order to show in purebred classes. (See individual livestock exhibit rules for specific breeds requiring registration papers.)
5. Each club member must own his/her own exhibit. Horse and Pony, Dairy, Alpaca & Llama members should check project rules on ownership and leasing of animals. Ownership must be in effect on or before the county enrollment deadlines and remain in effect continuously until after the 4-H show at the county fair. 4-H animals purchased, sold, or offered for sale after the enrollment deadline and prior to the county fair shall not be eligible for showing at the fair. An animal exhibited at any show after the animal enrollment ID deadline (May 15<sup>th</sup>) by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the county fair and Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing county and State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the County Fair Entry System and the Indiana State Fair 4-H show is the equivalent of the owner of the animal.

An original certificate of registration or transfer, or a FAX from the national breed association for the 4-H purebred animals must be presented to the 4-H superintendent prior to the time of show. This document must show that the 4-H exhibitor owns the animal(s) being exhibited, either entirely or in part with family or a legal guardian, before the 4-H project enrollment date and continuously after the fair.

For 4-H breeding animals, acceptable registrations include family corporations and / or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or a legal guardian. Acceptable registrations are (1) in the 4-H member's name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only), (5) Mark Smith (brother) & Mary Smith (sister), (6) family corporations, where the 4-H member's name appears as a holder of stock in the corporation, and proof of the same must be supplied on or before the enrollment date, (7) family partnership, where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and / or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be attached to the enrollment form when it is submitted.

4-H animals in breeding classes will NOT be accepted at the state fair if they are registered in a father's and / or mother's name only, farm name only, or partnerships with unrelated persons (such as Smith View," "Smith Oak," "John Doe & William Smith," or "Long Oak & William Smith".

6. Livestock trucks must enter the designated drive at the 4-H Park to show the members record book certificate.
7. If a member's animal dies or cannot be shown at the 4-H Fair, the 4-H'er can still complete the project by filling out the record sheet and turning it in.
8. All livestock, as well as dog and cat, must be exhibited by its owner. In case of unavoidable absence another club member (from Wells County) may substitute for the owner, with the approval of the committee superintendent. Adults are not allowed to show livestock except in emergencies.
9. Straw is not allowed in the Cattle / Goat Barn and the Sheep / Swine Barn. This is a State Fire Marshal Rule.
10. Exhibitors must keep exhibits and exhibit stalls clean. They must furnish their own commercial bedding. At the discretion of the superintendent, exhibitors with unclean stalls may be asked by the livestock committee to clean their stall/pen, and/or will not be able to sell at the Livestock Auction.
11. Animals must be properly fed and watered daily until they are released. Superintendents may give a warning for first offence. Action may be taken on the second offence.
12. 4-H exhibit animals shall be property of 4-H'er until livestock release time.
13. Livestock will be released as printed in the fair schedule or at the discretion of the superintendent and 4-H Association Executive Committee.
14. Livestock Enrollment– Any animal shown at the 4-H Fair (except dogs, cats, and poultry) must be enrolled in 4-H Online by May 15<sup>th</sup>.
15. Exact deadlines for the Livestock Enrollment & Identification will appear in the Wells County 4-H Newsletter. Approximate times for submitting the forms or into the 4-H Online system is May 15<sup>th</sup>.
16. 4-H animals are expected to be the personal possession and regular care of the 4-H member who owns them unless other arrangements have been agreed upon by the County 4-H Educator. Possession and care of the animal should begin by the animal enrollment date and continue until the conclusion of the county and / or State Fair.
  - a. Members should complete the Animal Possession form if they house the animal at a location other than their home. This lists all animals and where they are and why. It also asks for the location where the animal is kept. The member and parent are required to sign the section agreeing to the following statement:
  - b. *I understand this project is to be under our immediate family's care and supervision throughout this project year, including any and all 4-H and Open Shows. If the terms of this agreement are violated, I may not be able to exhibit at the 4-H Fair.*
17. Appropriate attire should be worn when entering the show arena at all times. No tube tops, halter tops, spaghetti straps and no midriff showing. In addition, appropriate shoes should be worn when working with animals. No sandals or clogs should be worn in the show arena.
18. Although we support and congratulate our fair royalty, medallions and/or crown should not be worn in the show arena by exhibitors.
19. Livestock Committees will issue and 4-H members will wear an exhibit number when showing.

## Altering Projects

In the interest of the 4-H program, exhibitors, sponsors, and the agriculture industry, the following general rules, regulations, and listing of prohibited activities are presented to maintain, insure, and present a wholesome, high quality educational program. Fraud, deception, any prohibited activities, or violations of general or project rules, or any activity determined to be improper or unethical by the Wells County 4-H Association and / or the superintendent shall not be allowed. Any exhibitor found in violation is subject to sanction and / or disqualification.

1. Tampering, altering, and / or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and / or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, attaching hair / hair substitutes or filling.)
2. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to, drugs, covered in #3 below), blood, oils, steroids, air or chemical substances) or animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption and is prohibited. Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine, and coloring that does not alter or misrepresent breed characteristics.
3. Health Concerns in Animals
  - a. Members with an animal that has a pre-existing condition which needs treated with some type of medication or medical procedure should inform the project superintendent. Some type of written note from a veterinarian or a label from the medication should also be provided to the superintendent.
  - b. Animals which become ill or injured at the Fair must be examined by a veterinarian. The owner along with the veterinarian will determine a proper course of treatment and inform the superintendent or project leader in writing.
  - c. Animals that become ill during the Fair may be excused upon approval and notification of the superintendent or project leader.
  - d. To prevent animals from becoming dehydrated, members may add flavoring or gelatin to water or use a Gatorade-type liquid in the water to encourage the animal to drink.
4. All 4-H animals must be free of drug, steroids, and chemical or foreign substance residue both on day of show and on day of shipment to market from the Wells County 4-H Fair. The Wells County 4-H Association reserves the right to test any animal exhibit for any foreign substance, to include, but not limited to, drugs, steroids or chemicals. The submission of any 4-H entry into the Fair by an exhibitor expressly grants the Wells County 4-H Association the right to conduct such tests. Refusing such tests will result in disqualification and forfeiture of all auction premiums and awards.

Test samples collected from any 4-H bird, beef, dairy, sheep, swine, dairy goat or rabbit, shall not contain any identifiable or unidentifiable foreign substance, including drugs, steroids or chemicals, greater than those standards established by the United States Department of Agriculture (USDA) or Food and Drug Administration (FDA) as permissible for sale for consumption as human food. Test samples collected from any 4-H horse, pony, mule, donkey, cat or dog shall be free of any foreign substance, including steroids or any drug or chemical affecting the central nervous system (for example, stimulants, depressants, or pain killers).

## **Determination of Violation of Rules and Regulations:**

A 4-H project Superintendent and/or Project Leader assigned by the Wells County 4-H Association shall make an initial determination as to whether a violation to any rule or regulation established for the 4-H program has occurred. The Superintendent and/or Project Leader in consultation with the 4-H Council shall upon determining a violation has occurred make a determination as the appropriate penalty to impose upon the violation person(s). The Superintendent and/or Project Leader and 4-H Council may choose to impose one, all, or a combination of the following penalties.

### **Penalties:**

1. The exhibitor in question is disqualified and forfeits all fees and all premiums, trophies, and awards.
  2. Any or all fair premiums, trophies and awards won by exhibitor in any and all fair activities shall be withdrawn and required to be returned to the Fair.
  3. The exhibitor and/or his/her immediate family will be barred from competition at the Fair for up to three (3) years.
  4. The exhibit will not be sold in the 4-H Auction.
  5. In a case of an exhibit already sold at the 4-H Auction, the exhibitor shall refund and return all sale proceeds in excess of market value to the Wells County 4-H Association. At the discretion of the Wells County 4-H Association the money will be returned to the sale buyer or otherwise donated to the 4-H Association.
  6. The 4-H Project superintendent and/or Project Leader, 4-H Association, and 4-H Council may impose any other penalty deemed appropriate.
- NOTE: Placings of other exhibits will not be adjusted as a result of the imposition of any penalty.

### **Royal Showmanship Contest:**

1. Participants will be Senior Showmanship Contest winners of the current year in Beef, Sheep, Swine, Dairy Goat, Meat Goat, Dairy, and one Dairy Steer representative
2. All projects sending a representative to the Royal contest must have a class from that project in the Royal Showmanship Contest.
3. If a senior showman wins multiple species, he or she will represent the first species won. The second species will be represented by the second place individual in the species. If the second place individual declines, the species will not be represented in the showmanship contest.
4. Showmanship winners will have two hours after their show to decide if they plan to participate.
5. Participant and animal assignments will be made by a random drawing at the start of the classes. Participants cannot draw or show an animal that they have worked with.
6. No animals in estrus (heat) will be used in the contest.
7. Animal species in the event will include Beef, Sheep, Swine, Dairy Goat, Meat Goat, Dairy, and Dairy Steers. Dividing of the species into two classes will be determined by the committee before the show.
  - a. Competition order will be as follows: Dairy Goat, Dairy Cows, Beef, Dairy Steers, Swine, Sheep, And Meat Goat.
8. A superintendent may ask to use your animal as it has been seen as good-tempered and well mannered. Your cooperation is needed in order to have a successful Royal Showmanship event.

9. A lead ringman will be selected by the Royal Showmanship committee to manage the show. Additional species specific ring help may be required to ensure safety of participants and animals.
10. The Royal Showmanship Winner will receive the Jack Sills Memorial traveling trophy, which is to be passed on each year to the next winner. In addition, the winner will receive a belt buckle.
11. Scoring:
  - A. The judge rates each contestant from 1 to 10 for each species (1 being the lowest and 10 being the highest score). A judge may give two contestants the same score if they feel they are equal.
  - B. Judges are encouraged to ask knowledge based questions during the competition that may impact a contestant's score.
  - C. All the scores for each contestant are added together to come up with a total Score for that contestant.
  - D. In case of a tie, the judges will ask a written question prior to the show to resolve a tie if needed.
12. A class can last up to 20 minutes and at 15 minutes a warning call will be made.
13. The Royal T-shirt will be required dress in the arena.
14. Participants should be present at the arena 30 minutes before the show.
15. Participants can choose to receive their scores during the Livestock Auction. Scores will not be available before or after this time.

### **Livestock Auction:**

Also see Premier Auction in 4-H General Rules and Policies

1. Members may sell only one (1) livestock project in the 4-H Auction. Exception to this rule would if a member has two (2) Grand Champions in different species, then both may sell in the Auction. (Also see Premier Auction Rules.)
2. Select one (1) of the following for the 4-H Auction:
  - One Beef Steer or Market Heifer
  - One Dairy Beef Steer
  - One Lamb
  - One Barrow or Market Gilt
  - One Dairy
    - Senior Showmanship Winner– container of milk or block of cheese
    - Junior Showmanship Winner – container of milk or block of cheese
    - Beginner Showmanship Winner - container of milk or block of cheese
  - One Dairy Feeder Steer Calf
  - One Pen of three (3) Rabbits or one (1) Fryer or (1) Roaster or (1) Stewer
  - One Pen two (2) Broilers or two (2) Roasters or one (1) Turkey
  - One Goat (wether)
3. Weight of the animal at the time of entry of the Fair will be the sale weight of animal.
4. No animal may be sold in a 4-H Auction and then exhibited again in another 4-H show or sold again in a second 4-H Auction.
5. Members should declare at Fair check-in which animal they intend to sell. (This is a big help to livestock committees as they prepare their auction list.)
6. Members should check on their barn's bulletin board after their respective show to make sure they are included in the 4-H Sale Order.
7. **Absolutely no additions can be made to the Sale Order after 12:00 noon on Wednesday.**

8. Sale order will rotate as follows:

2026	2027	2028
Dairy Feeder	Sheep	Dairy Beef
Goat	Dairy Feeder	Sheep
Poultry	Goat	Dairy Feeder
Rabbit	Poultry	Goat
Beef	Rabbit	Poultry
Dairy	Beef	Rabbit
Dairy Beef	Dairy	Beef
Sheep	Dairy Beef	Dairy
4-H Foundation	4-H Foundation	4-H Foundation
Swine	Swine	Swine

Order of sale within each species will be as follows. This may vary some (i.e. Market Gilts, Market Heifers, Fryers, Roasters, Royal Showmanship, etc.)

- a. Grand Champion
- b. Reserve Grand Champion
- c. 3<sup>rd</sup>-5<sup>th</sup> Overall Swine Champion
- d. Champion Born & Raised
- e. Reserve Champion Born & Raised
- f. Breed Champions
- g. Reserve Breed Champions
- h. Senior Showmanship Winner
- i. Junior Showmanship Winner
- j. Beginner Showmanship Winner
- k. Any 10 year 4-H member
- l. All other 4-H members determined by random drawing
- m. Prior to the sale all steers, swine, lambs, rabbits, goats and poultry to be sold will be appraised by a market buyer and a current market price per hundred weight (or price per head) will be established. No animal will be sold below the appraised price. Rabbits and poultry will be appraised by the pen.
  - Appraisal price must be submitted to the Extension Office by each species committee by 12:00 noon on Monday of the 4-H Fair. Appraisal prices will be posted in the barns Monday evening for families convenience.
- n. Any individual, group or firm is eligible to purchase livestock at the auction. Families considering stock for their deep freeze might be interested in the purchase of an animal. However, trucking and handling arrangements must be taken care of by the buyer.
- o. In 2008, the 4-H Auction changed from selling by the pound or head to selling the premium that the 4-H member will receive. If a buyer wishes to actually purchase an animal for their own purpose they may do this by paying the appraised price plus the premium for the 4-H member. The buyer under these conditions would be responsible for the disposition of the animal including the trucking.

9. The week after the auction, buyers will be sent an invoice for purchased animals. A check should then be sent to the bank clerking the auction and made payable to the Wells County 4-H Association, Inc.
10. The 4-H Association will work with one bank to clerk the auction. All payments to the 4-H members will be made by check and members will be notified of a date for check pick-up at the County Extension Office.
11. Deductions from the 4-H member's check will be 3% of the total premium for all species. Funds will be placed in a special account within the General 4-H Association Account for livestock project expenses such as ID Day supplies, auction supplies, scale upkeep, and livestock check-off programs if needed.
13. No animal will be allowed to be sold through the auction if shown in a breeding class.
14. There are severe restrictions on the use of medicated feeds. Check with your supplier about withdrawal periods required prior to the sale of any animals to be placed in the 4-H Auction.
15. No perishable gifts during auction.

## **Livestock Health Requirements**

Watch the Wells County 4-H Newsletter for any changes. Health requirements are governed by state law.

Any livestock or poultry that exhibits symptoms of disease that may be infectious or contagious must be removed from the premises when so requested by the Indiana State Veterinarian or his agents. Failure to meet all health requirements will necessitate removal of all animals presented by exhibitor.

**Please call the Indiana State Board of Animal Health at 317-544-2400 with questions concerning health requirements and recommendations. The website is [www.in.gov/boah/](http://www.in.gov/boah/)**

### **GENERAL REQUIREMENTS FOR ALL SPECIES**

**This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. HOWEVER, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

#### **A. Limitations on Exhibition**

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. **Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.**
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

#### **B. Certificates of Veterinary Inspection**

1. **For animals that originate in Indiana**, a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition

organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.

2. **For animals that originate outside the state of Indiana**, the exhibitor must have a properly completed official certificate of veterinary inspection (CVI) for all animals prior to entry. This CVI requirement applies to all domestic animals (except for fish and poultry).
  - a) CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
  - b) A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. *NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.*
  - c) CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
  - d) CVIs must accompany the animal while on the exhibition premises.

### C. Pre-Entry Movement Permit

1. **For swine and cattle that originate within Indiana**, a pre-entry movement permit is not required.
2. **For swine and cattle that originate outside of Indiana**, a pre-entry movement permit is **not required** when an **electronic** certificate of veterinary inspection is issued.
3. **For swine and cattle originating outside of Indiana**, a pre-entry movement permit **is required** when a **paper** certificate of veterinary inspection is issued.
  - a. The 2023 Indiana State Fair pre-entry movement permit number is “**INSF23**” and must be noted on all **paper** certificates of veterinary inspection.
4. **For farmed cervids that originate outside of Indiana**, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: [www.in.gov/boah/species-information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/)
  - a) The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.
  - b) The Indiana State Board of Animal Health must authorize any proposed movements **prior** to entry into the State.

### D. Indiana State Fairgrounds

1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **00C6T69**
2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **1202 E 38th St, Indianapolis, IN 46205**

## E. Identification

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

## E. Testing

1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement. [www.in.gov/boah/movements-out-of-indiana/](http://www.in.gov/boah/movements-out-of-indiana/)

## SPECIES SPECIFIC REQUIREMENTS

### A. Cattle

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/)

#### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

#### 2. Identification (**ONE** of the following)

- a. 840 tags
  - May or may not be an RFID (radio frequency device)
  - 15 digits, beginning with "840," with US shield
- b. NUES (brite) tags
  - National Uniform Ear Tagging System
  - Steel or plastic acceptable, with US shield
- c. Official USDA Program tags
  - Orange calfhood vaccination tags, with US shield

#### 3. Testing

- a. **Cattle that originate within Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.

- b. **Cattle that originate outside of Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free **AND** tuberculosis free by the USDA.
- Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

## B. Swine

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/swinepigs/](http://www.in.gov/boah/species-information/swinepigs/)

### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

### 2. Identification (**ONE** of the following)

- a. 840 tags
  - May or may not be an RFID (radio frequency device)
  - 15 digits, beginning with "840," with US shield
- b. NUES (brite) tags
  - National Uniform Ear Tagging System
  - Steel or plastic acceptable, with US shield
- c. Official Premises ID Number ("PIN") tag
  - Official PIN tags **MUST** include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
- d. Ear notch
  - Ear notch must be recorded in the book of record of a purebred registry association.
- e. Tattoo
  - Tattoo must be registered with a swine registry association.

### 3. Testing

- a. **Swine that originate within Indiana** do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.

- b. **Swine that originate outside of Indiana** do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis **AND** pseudorabies free by the USDA.

### C. Sheep and Goats

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/)

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification (**ONE** of the following)

- a. Official Scrapie identification tag, with US shield
- b. Official Scrapie tattoo
  - Must begin with the state postal code along with a unique individual animal ID number
- c. Registration tattoo
  - Tattoo must be noted on the registration paper and accompany the animal
- d. Registration microchip
  - Electronic implant must be noted on the registration paper and accompany the animal

*NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification*

3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

### D. Horses

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/equinehorses/](http://www.in.gov/boah/species-information/equinehorses/)

*NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification (**ONE** of the following)

- a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- b. Digital photographs sufficient to identify the individual animal
- c. USDA-approved electronic implant (microchip)

### 3. Testing

- a. **Horses that originate within Indiana** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
- b. **Horses that originate outside of Indiana** must meet the following requirements prior to entering Indiana:
  - Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

*NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.*

### E. Llama/Alpacas (Camelids)

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/)

#### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

#### 2. Identification (**ONE** of the following)

- a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, etc.

- b. Digital photographs sufficient to identify the individual animal
- c. Official ear tag

- d. Tattoo
- e. USDA-approved electronic implant (microchip)

3. Testing - No testing is required on any llamas or alpacas (camelid) for exhibition in Indiana.

## **F. Poultry**

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/avianbirds/](http://www.in.gov/boah/species-information/avianbirds/)

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification - No individual identification is required on any poultry for exhibition in Indiana.
3. Testing

All poultry presented for exhibition, except waterfowl, must meet **ONE** of the following requirements:

- a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
- b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
- c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

## **G. Dogs**

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/companion-animals-dogs-cats/](http://www.in.gov/boah/species-information/companion-animals-dogs-cats/)

2023

*NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination

- a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
- b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
- c. A certificate of veterinary inspection may be used to document vaccinations.

## **H. Cats**

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/companion-animals-dogs-cats/](http://www.in.gov/boah/species-information/companion-animals-dogs-cats/)

*NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.

## PROJECT RULES

### Aerospace

#### Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

#### State Fair Entries:

3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

#### Exhibit Guidelines:

Artificial Intelligence (AI) may be used with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

#### Exhibit Class Guidelines:

##### ***Beginner (grades 3-5 suggested)***

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Manuals are available at the Extension Office. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of YAVs, and more.

***Intermediate (grades 6-8 suggested)***

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Manuals are available at the Extension Office. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

***Advanced (grades 9-12 suggested)***

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Manuals are available at the Extension Office. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older, the member could obtain a license by completing and passing the official FFA Part 107 UAV licensing test.

**Alfalfa**

No State Fair exhibit

**Exhibit Guidelines**

## Division I

1. Grow not less than one acre of alfalfa.
2. Each member shall answer questions on his project experiences.
3. Have soil tested and follow fertilizer recommendations.
4. Exhibit a slice of alfalfa hay (approximately 6 inches thick).

## Division II &amp; above

1. Increase acreage as home conditions justify.
2. Have soil tested and follow fertilizer recommendations.
3. Exhibit a slice of alfalfa hay (approximately 6 inches thick).

## Alpaca / Llama

### Project Description:

The Alpaca / Llama project helps 4-H members develop leadership, initiative, self-reliance and sportsmanship. An important objective of this project is for the 4-H member to experience the pride of owning / leasing a llama or alpaca, gaining its trust and being responsible for its management.

Alpacas and Llama can exhibit at the state fair. Advance registration is required.

Divisions are by grades, as of January 1, year of the Fair

- a. Beginning: Grades 3 – 5
- b. Intermediate: Grades 6 -8
- c. Advanced: Grades 9 – 12

### General Rules:

1. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.

### Ownership:

1. Alpacas and llamas must be owned or leased by the 4-H member.
2. Alpacas and llamas may be leased subject to approval of both the County 4-H Alpaca & Llama Committee, Wells County 4-H Council and the 4-H Extension Educator. Complete a lease form. NOTE: Once an animal is leased, it falls under the same rules as ownership #4.
3. All animals must be in the 4-H member's possession by May 15 unless leased.
4. The same animal may be co-enrolled by brothers and / or sisters. 4-H animals shown under a different name (than they are listed on enrollment form) after the 4-H animal enrollment deadline shall not be eligible to be shown in the 4-H show at the Wells County 4-H Fair or Indiana State Fair. This means that if the animal is exhibited at any show by anyone other than a person listed on the Indiana 4-H enrollment form, the animal will not be eligible to be shown in the 4-H show. This term / condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility, regardless of whether or not the sibling is a 4-H member (NOTE: 4-H'ers and siblings are the only ones who can show 4-H alpacas/ llamas between May 15 and the end of the Indiana State Fair.)
5. 4-H members must complete an electronic 4-H Alpaca / Llama animal identification form online by May 15 Check with the leaders for assistance and questions.

### Safety

1. Members are required to attend the mandatory safety meeting(s) as listed on the club schedule.

### Registration:

1. Alpacas and llamas may be registered by grade.
2. Registration papers must accompany all registered animals exhibited at the county fair.

3. In the event that an animal is within a purchase agreement, then proof of purchase agreement will be accepted instead of registration at the county fair.

#### Rules:

1. Only show officials and exhibitors are permitted in the show ring.
2. All questions should be directed to the Project Leader(s).
3. No animals may be substituted after May 15.
4. All members must fill out the county Llama Information Form. See Leader(s) or Extension Office for details. This form must be turned in no later than May 15.

#### Health:

See the Health Rules in the front of the Wells County 4-H Rule Book.

#### Exhibit:

1. At fair check in, each animal must be designated to a specific 4-H member and can only be shown by this member throughout the entire county fair (including showmanship). A 4-H member must show his / her own animal unless permission is obtained prior to the show from the Project Leader (s).
2. 4-H members are encouraged to attend at least 50% of the meetings or clinics. Attending at least one (1) Shearing Day is required for the project along with attending the mandatory safety meeting(s).
3. Each exhibitor should wear an Alpaca and Llama Club t-shirt and jeans and present themselves in a clean and orderly fashion. No sandals or open-toed shoes allowed.
4. Each 4-H member may enter one (1) animal in each class.
5. Alpacas and llamas must be shown in a black halter and with a black lead.
6. Intact males will be permitted in the 4-H classes.
7. Nursing alpaca or llama mothers may not be accompanied in the ring by their babies.
8. No alpaca or llama under the age of 5 months may be shown.

#### Show / Barn:

1. During the fair, all 4-H members will be expected to help set up, clean up and take down the stalls and relief areas.
2. 4-H members exhibiting alpacas / llamas must provide their own feed, feed boxes, water buckets, bedding and care for their own animals. Some exceptions may apply for animals leased by Project Leader(s).
3. Pen assignment can be obtained from the leader upon arrival to the fairgrounds.
4. 4-H members must clean their pen and pass inspection by the leader before the alpaca / llama is released from the fairgrounds.
5. Signs are NOT allowed in livestock barns except those provided and approved by the Wells County 4-H Associations.

#### Divisions & Expectations:

##### Junior – Grades 3 – 5

1. Attend as many regular meetings as possible, including at last one (1) required Shearing Day and the mandatory safety meeting(s).
2. Learn about basic alpaca / llama health, nutrition, and conformation, and complete the amount of activities as specified in your project manual. Refer to “Manuals and Records” in

the General Rules of the Wells County 4-H Rule Book. Records are to be checked by the Project Leader (s) by July 1<sup>st</sup>. Leaders will check for accuracy. Manuals which are late or incomplete, will result in a participation ribbon placement in Showmanship and Exhibition Classes and a ribbon grade on placing lower following placement of their posters or craft items.

3. Complete record keeping for yourself and your alpaca / llama. Leaders will check for accuracy.
4. Make a 2 – 5 minute presentation to your 4-H club on some aspect of Alpacas and Llamas.
5. Train your alpaca / llama in basic training and techniques, including obstacle course and showmanship.
6. Participate with an alpaca or llama in at least one community service project.
7. Attend the county fair and do the following:
  - a. Show and exhibit an animal
  - b. Make and exhibit a poster on some aspect of alpacas and llamas. Poster must be new and original each year. Research and layout must be done by the 4-H member. Poster needs to meet Wells County guidelines and be turned in by the project deadline.
  - c. Make and exhibit an alpaca / llama craft (see project details below).
  - d. Members MUST compete in Showmanship class in order to participate in other Alpaca and Llama classes at the county fair.

#### Intermediate – Grades 6 – 8

All the requirements and privileges of a Beginner plus the following:

1. Spend four (4) hours at your leader's farm helping with everyday chores (unless you have an alpaca or llama at you farm whose care you participate in regularly).
2. After completion of 5 years in regular 4-H Alpaca and Llama and completing a poster, member has the option to complete either a poster or an advanced study. Poster and advanced study reports are due by the Wells County entry deadline. See Advanced Study guidelines.

#### Senior – Grades 9 – 12

All the requirements and privileges of Intermediate plus:

1. May become a mentor to a Junior 4-H member, sharing your alpaca / llama and assisting in the training of the Junior 4-H member's animal.
2. Learn judging techniques and place a practice class in showmanship and obstacle course.

Advanced Study – After completing the poster for five years, the member is given the option to complete an advanced study. The topic is to be pre-approved by the Project Leader prior to completion. Options include, but are not limited to: fundraiser, research project, writing and illustrating a children's book, or studying and following animal husbandry pertaining to Alpacas / Llamas. The Advanced Study report is to be submitted in a covering or binding and displayed at the County Fair.

Junior, Intermediate, and Senior 4-H members are critiqued and placed by the judge. Awards are given according to placement. 4-H members with special needs may be placed in a division commensurate with their ability rather than their grade.

## Classes:

- A. The performance classes offered will be determined by the project leader and will be dependent upon the age, experience and skill level of the members and their animals.
- B. There will not be separate classes for males and female animals. There will not be separate classes for alpacas and llamas. They will compete against each other.
- C. Each performance class will have obstacles chosen by the committee.
- D. Members will be required to participate in the showmanship class. All other classes are optional.
  1. **Showmanship (Required)** – Member demonstrates the ability to show his / her animal to its best advantage at halter. Judging is based on the exhibitor's basic skill in fitting, grooming, following directions, and style of presenting the animal to the judge for evaluation. The animal's conformation is not to be considered.
  2. **Obstacle** – Member and animal are judged on their ability to negotiate obstacles.
  3. **Pack** – Member and animal are judged on their ability to negotiate obstacles and perform activities in the back country while carrying a pack.
  4. **Public Relations** – Member and animal are judged on their ability to negotiate obstacles and perform activities in the community.
  5. **Costume** – Member and animal are judged on originality, difficulty in training animal to accept and exhibit costume.
  6. **Overall Grand Champion and Reserve Grand Champion Alpaca and Llama Performance** – Throughout all the classes there will be points awarded based on the 4-H member's placement in the class (see below). The points for each 4-H member will be totaled at the end of the competition and the Grand Champion will be the member with the most points from the classes. Reserve Grand Champion will go to the member with the 2<sup>nd</sup> highest point total. In case of a tie, the points on Showmanship will be the tie breaker.

## Showmanship:

1. Competition in showmanship contests for livestock exhibitors will be required for all 4-H exhibitors in the alpaca and llama projects.
2. A 4-H member must show his own animal in the show ring.
3. Group ribbons will be given in each showmanship class.
4. Ribbons will be given to the first three places in each showmanship class.
5. Showmanship is open to everyone that wants to participate.
6. Showmanship will be divided into three classes:
  - Beginner – Grades 3 through 5 (as of January 1, year of show)
  - Junior – Grades 6 through 8 (as of January 1, year of show)
  - Senior – Grades 9 through 12 (as of January 1, year of show)
7. Winners in each division will advance the following year to the next division.
8. An award will be presented to the three class winners.
9. Livestock committees will post the showmanship class schedule with their livestock show schedule.

A member sign up is used for showmanship classes, the sign up period should extend at least until the beginning of the show.

## Animal Education

### Description:

Youth can learn about livestock and companion animals through a variety of experiences.

### State Fair Entries:

- 1 Beef entry per county
- 3 Cat entries per county; one per level.
- 1 Dairy Cattle entry per county
- 3 Dog entries per county; one per level.
- 1 Goat entry per county
- 1 Horse entry per county
- 3 Llama entries per county; one per level.
- 3 Poultry entries per county; one per level.
- 3 Rabbit entries per county; one per level.
- 1 Sheep entry per county
- 1 Swine entry per county

### Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

**Archery**

1. Attend as many county archery meetings as possible.
2. Club Meetings will begin in late April and continue weekly until the end of June.
3. Members will learn the parts of a bow and arrow.
4. Members will learn archery safety practices.
5. Members may bring their own bow upon approval and inspection by one of the Archery Leaders.
6. Participants must follow the instruction of the leaders and practice all range rules.
7. Member Awards will be presented at the end of the program.
8. Participate in the Club Display at the 4-H Fair as decided upon by leaders and club members.

**Fair Poster Option:** See “Shooting Sports Fair Exhibit”

## Arts and Crafts

### Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

### State Fair Entries:

5 entries per county as determined by the county 4-H educator and fair officials.

### Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate artwork.

#### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate artwork.

#### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate artwork.

## Barbecue

No State Fair Exhibits

### General Rules:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

### Exhibit Guidelines

#### Division 1 3<sup>rd</sup> Grade

1. Study the check sheet on safety precautions.
2. Barbecue at least two times for family and / or friends.
3. Exhibit at the county fair: 22" x 28" display board showing pictures of yourself in action. 5 – 7 pictures are recommended with captions to explain what you are doing.

#### Division 2 4<sup>th</sup> Grade

1. Study the safety check sheet from the manual.
2. Barbecue at least three times for family and / or friends.
3. Exhibit a display board (the same as Division 1) and include two recipes on the poster.

#### Division 3 5<sup>th</sup> Grade

1. Demonstrate barbecuing to your 4-H club or any group of ten or more people.
2. Barbecue meat at least three times in addition to demonstration before a group. Prepare at least two types of meat.
3. Exhibit at the fair a display board illustrating your demonstration and include captions. Three recipes must be included on the poster.
4. A write up of your demonstration plans will be turned in with your record book.

#### Division 4 6<sup>th</sup> Grade

1. Barbecue at least four times. At one of these, plan and serve a complete menu for three people. Turn menu in with record book.
2. Give a demonstration on cutting meat into various sizes for proper barbecuing.
3. Exhibit a display board of four recipes and illustrations of preparing and serving the small group.

#### Division 5 7<sup>th</sup> Grade

1. Barbecue at least four times. Prepare at least three types of meat.
2. Barbecue for a large group of eight or more people.
3. Present a talk to your 4-H club on how to organize and prepare for a large group at a barbecue.
4. Exhibit a display board showing an illustration on how to serve a large group and include pictures of your barbecue. Include a menu for the number of people served and show the amount prepared.

#### Advanced Division 8<sup>th</sup> – 12<sup>th</sup> Grade

1. Barbecue at least four times, one of which is to a larger group.
2. Teach at least one other person how to barbecue, preferably another 4-H member.
3. Exhibit a display board including a minimum of four recipes and a meals menu. Select one of the following to grill: fruits and vegetables; meats; breads and pastries; desserts.

## Beef

### General Rules:

#### **SEE “4-H GENERAL RULES AND POLICIES” IN THE FRONT OF THIS RULE BOOK.**

1. To exhibit beef cattle, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
2. All steers and market heifers must be owned and under the care of the 4-H Club member no later than the County Identification Day.
3. All steers and heifers must be identified in the 4-H Online system. Animals not officially identified are not eligible to show. Be sure to check the 4-H Newsletter for enrollment deadline.
4. All steers, market heifers and commercial heifers must be identified at the start of the project. This will be done at a County Identification Day.
  - Market Steers – Beef steers must have an 840-RFID tag and a 5-digit county tag and those numbers listed completely and correctly in 4-H Online by May 15th or earlier deadline set by county.
  - Commercial Heifers (Breeding & Market) – Commercial heifers must have an 840-RFID and a 5-digit county tag and those numbers listed completely and correctly on the form by May 15 or earlier deadline set by county.
  - Registered Heifers – Registered heifers must have an 840-RFID tag and the number along with the tattoo must be listed completely and correctly on the enrollment form by May 15 or earlier deadline set by county.

Retagging: In the case of the loss of a county ear tag or an RFID tag, the County Extension Office must be notified immediately, the old tag brought in, and a new tag applied to the ear. Extension Office will e-mail the State 4-H Office with both the old and new tag numbers. The Extension Office will add the new number into the 4-H Online system.

5. A 4-H member may enroll up to six steers and / or up to six commercial heifers or purebred heifers (including senior calves).
6. Any one animal may not be enrolled by more than one 4-H member, except for brothers and sisters.
7. There will be no beef bull classes.
8. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.
9. Members may sell only one steer or commercial market heifer in the 4-H Auction.
10. It is recommended that steers and commercial market heifers be calved the year before the show.
11. Horns, buttons, or excessive projections must be removed from all animals before showing. Questionable cases will be decided by the superintendent and his committee.

12. Animals with active warts will not be allowed to show. Questionable cases will be decided by the superintendent and his committee.
13. All animals must meet the State Health requirements in order to show.
14. Order of show will be determined by the beef Committee.
15. Animals will enter at west gate of the livestock show arena and exit through the center aisle to the cattle barn.
16. Animals entering the livestock arena for judging will be lined up following these guidelines for each class:
  - a. Steers and Commercial Market Heifers – Animals will enter by weight with the lightest being first and the heaviest in the class being last.
  - b. Breeding Heifers – Animals will enter by age with the youngest entering first and the oldest entering last.
17. Sale order will be determined by exhibitor number.
18. Member will declare at the time of weighing in at the Fair as to what class his / her heifer will be entered.
19. Graphite, charcoal, other powdered substances, and excessive rub-off of any substance will not be permitted.
20. False switches will not be permitted on animals.
21. Straw is not allowed in the Cattle / Goat Barn. This is a State Fire Marshal rule.
22. Parking for trailers will be marked on Tuesday of the Fair after the Dairy Feeder Show conclusion. Beef cattle check-in for Non-State Fair cattle will resume as always. Check-in on Friday evening and be released after Royal Showmanship if you have steers or heifers not going through the auction. The Wells County Beef Committee would like to have any Indiana State Fair Beef Cattle entry planning to ATTEND the State Fair (not just signed up for) and/or Junior National attended cattle, eligible, if they choose, to bring their cattle in the morning of the show (Wednesday). Check in at the scale. Show off your trailer since space in the barn will already be spoken for, unless organized with the committee prior to the Wednesday before the fair. Those cattle need to plan on staying until Royal Showmanship is complete Wednesday evening before loading out in the event that we need those cattle for the Royal. If abused, this privilege will be discontinued.
23. There will be no Rate of Gain division.

### **Showmanship:**

1. A 4-H member must show his own animal in the show ring.
2. Group ribbons will be given in each showmanship class.
3. Ribbons will be given to the first three places in each showmanship class.
4. Showmanship is open to everyone that wants to participate.
5. Showmanship will be divided into three classes:
  - Beginner – Grades 3 through 5 (as of January 1, year of show)
  - Junior – Grades 6 through 8 (as of January 1, year of show)
  - Senior – Grades 9 through 12 (as of January 1, year of show)
6. Winners in each division will advance the following year to the next division.
7. An award will be presented to the three class winners.
8. Livestock committees will post the showmanship class schedule with their livestock show schedule.

9. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.
- 10.

### **Steer Rules**

1. Steers will show by breed. (Registration papers for steers are not needed at the Wells County Fair.)
2. A member may enroll and exhibit six (6) steers. The same steer may be entered on only one 4-H member's online profile.
3. Members wishing to have their animals considered in the County Born competition (steers born and raised in Wells County) identify this at the ID Day and check the box in the 4-H Online system. All steers will be shown in weight classes. There will not be separate County Born classes. When steer classes are assigned at the Fair, the County Born animals will be indicated. The highest place County Born steer in each steer class will return for Champion County Born Steer. The Honor System is a requirement in order for success of this class. The Beef Committee will make the final determination if there is an animal in question.
4. Classes will be determined by weight of animals before show time.
5. Classes will be made up of no more than 8 animals.
6. Champion ribbons will be given in each weight class.
7. If there are more than 8 in the class, they will be divided into two classes – light and heavy – for final judging. There will be an equal number of animals in each of these two classes unless the number of class champions cannot be divided evenly – in that case, the largest number will be in the heavy class. Champion and Reserve Champion from each of these two classes will show for overall Grand Champion, overall Reserve Grand Champion, and 3<sup>rd</sup> overall Market Animal.
8. A member may show no more than two steers in each weight class. If both steers are in the same weight class, another 4-H member from Wells County may show the second animal.

### **Market Heifer**

1. The purpose of the Market Heifer is to raise and show a heifer which will then go to market. It is not intended for heifers which will go back to the farm.
2. Classes will be determined by weights of animals before show time, not by breed
3. Class will be made of no more than 8 animals.
4. Champion ribbons will be given in each weight class.
5. Class Champions will show for Grand Champion, Reserve Grand Champion, and 3<sup>rd</sup> overall Market Animal.

### **Breeding Heifers and Cows**

1. All registered animals must be accompanied by registration papers. Any heifer without papers may show in the Commercial Heifer Class.
2. A member may enroll and exhibit six (6) breeding heifers.
3. Acceptable ownership is the 4-H member's name as owner or partial owner on certificate of registration. (See General Rules in front of this book.)
4. Commercial Heifers will show by weight, not by age.
5. Purebred Heifers will be shown by age.
6. Breeding Classes (Purebred)
  - a. Junior Yearling – Heifer born January 1 to April 30, year before show

- b. Summer Yearling – Heifer born May 1 to August 31, year before show
  - c. Senior Yearling – Heifer born September 1 to December 31, year before show
  - d. Cow – born prior to January 1, two years before show with calf. Calf from cow may be shown in Starter Beef class. NOTE: Cow need not have a calf, but if she has a calf, it can be with her when shown, however, only the cow will be judged.
7. Champion ribbons will be awarded in each class.
  8. Champion heifers will compete for Supreme Heifer, Reserve Supreme Heifer and 3rd Overall Heifer.

### **Starter Beef (Beef: Starter Beef)**

1. Starter Beef animals must be born January 1 or after of the current year of the fair.
2. Animals must be identified in the 4-H Online system by May 15<sup>th</sup>.
3. The Beef Superintendent and Committee will set a time with 4-H members to ear tag your animal.
4. Starter Beef animals must follow appropriate health rules. (See Livestock Health Requirement in front of this book.)
5. All calves will show by weight as market animals (steers and heifers, no bull calves allowed).
6. The class will show as a part of the 4-H Beef Show.
7. Starter Beef calves can sell in the 4-H Livestock Auction and will sell at the end of Beef.
8. Starter Beef Showmanship (see Showmanship and Royal Showmanship rules in front of rule book)
9. Class champion will show for Grand Champion, Reserve Grand Champion,

### **Awards**

Recipients of Grand Champion, Reserve Grand Champion, 3rd Overall, Supreme Champion, and Reserve Supreme Champion awards will receive a banner.

10 Year Members will be recognized with a banner.

4-H members will receive breed champion banners after the conclusion of the Wells County Fair. A generic banner will be available for photos.

## Beekeeping

### Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

### State Fair Entries:

1 educational exhibit per county.

1 honey exhibit per member, unlimited number of county entries.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

### Exhibit Class Guidelines:

#### ***Educational Poster or Display (grades 3-12)***

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Manuals are available at the Extension Office. Youth can also design and complete an independent study activity.

***Extracted Honey (grades 3-12)***

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

***Chunk Honey (grades 3-12)***

Exhibit 2 one-pound jars(wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

***Cut-comb Honey (grades 3-12)***

Exhibit 2 one- pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each container is to have the 4-H member's name and county written using permanent marker.

***Two Honey Product***

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey, or cut-comb honey as described in each product above.

## Cake Decorating

### Description:

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

### State Fair Entries:

3 entries per county; one per level.

### Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be

10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

***Intermediate (grades 6-8 suggested)***

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

***Advanced (grades 9-12 suggested)***

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet.

## Cat

See General Rules and Health Requirements in the front of this book.

1. Each member may show only his or her own cat, or the family cat.
2. To be eligible, the cat must be in the member's possession by May 1, and born before April 1.
3. The cat may be either purebred or mixed.
4. The cat must be fed and cared for by the 4-H member.
5. All cats must meet the health requirements. (See Health Requirement Section.)
6. Exhibitors must present "Certificate of Completion of Health Requirements" (4-H 777-W) to the leader at the show check in.
7. No cats will be left overnight at the Fair.
8. Members may exhibit one entry in each class.
9. Classes will include:
  - a. Long Hair Cat
  - b. Short Hair Cat
  - c. Kitten (must be 8 months of age or younger on the day of show)
10. Cats will be classed according to their predominant characteristics.
11. The 4-H member will stay and watch while his or her cat is being judged.
12. Cats must be collared and on a leash for the show. It is suggested that cats can be brought in a well ventilated box or carrier.
13. Exhibit requirements:
  - A. Exhibit in the Cat Show at the Fair. Be prepared to answer questions from the judge. Questions will be taken from the 4-H Cat Manual which is available to purchase at the Extension Office, or can be checked out at the Wells County Public Library.
14. Showmanship
  - A. Youth will be divided in three levels.
 

Level 1	Beginner (grades 3 – 5)
Level 2	Intermediate (grades 6 – 8)
Level 3	Advanced (grades 9 – 12)
  - B. Youth will participate in a quiz prior to the show to test their knowledge. Level 1 Quiz will come from Level 1 manual. Level 2 Quiz will come from Level 1 & 2 manuals. Level 3 Quiz will come from Level 1, 2, & 3 manuals.
  - C. The Showmanship Classes will be held at the end of the Cat Show. Factors considered in the event will be the appearance of the cat and the exhibitor, poise, skill, and ability to show the cat and knowledge about your cat.
  - D. Showmanship awards will be presented in each level

## Child Development

### Description:

Youth will learn about developmental stages of infants, toddlers and young children.

### State Fair Entries:

4 entries per county; one per level.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### **Level A (grades 3-4 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Manuals are available at the Extension Office. Other similar activities are permissible.

#### **Level B (grades 5-6 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Manuals are available at the Extension Office. Other similar activities are permissible.

***Level C (grades 7-9 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Manuals are available at the Extension Office. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

***Level D (grades 10-12 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Manuals are available at the Extension Office. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

## Collections

No State Fair Exhibit

Divisions are by grades, as of January 1, year of the Fair.

Beginning:            Grades 3 through 5  
Intermediate:        Grades 6 through 8  
Advanced:            Grades 9 through 12

### Exhibit Guidelines

1. Start or add to a collection you have.
2. Exhibit may be a poster, notebook, glass top box (insect box) or any other method you think is attractive.
3. Your exhibit is to have a label containing name, grade, township, and 4-H club.
4. Be sure to attach labels to the items you display explaining them to the people who see your collection. Members may catalog the items with a number or letter and then list them in a notebook with information or description.
5. With your collection, you should have a story explaining such things as why you started this collection at home, the history of the items, and maybe the value of the collection.
6. If your collection cannot be exhibited at the fair due to the value or its size, it is suggested you make a notebook containing several photographs of your collection.
7. If your collection includes any research, history, etc., it is required that all posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
8. Each following year, add or replace with at least three new items.

## Computer Science

### Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

### State Fair Entries:

3 per county; one per level.

### Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design, Computer Art, and 3-D Printing
- Robotics
- Videography

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines,

etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

**Programming, Block and Text Based Programming:**

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP, net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a block based program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects

- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

### **Web Design and Computer Entrepreneurship**

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

### **Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)**

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech

- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

### **Hardware and Networking Design/Install/Repair**

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

### **Graphic Design**

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before

altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

### **Computer Art**

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. A notebook detailing your steps/process is highly recommended.

### **3-D Printing**

Beginner (Grades 3-5)

- Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.

Intermediate (Grades 6-8)

- Youth can use premade designs with modifications. Youth should document the modifications, and cite any sources used for the project.

Advanced (Grades 9-12).

- Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
- If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

All divisions should include:

- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

### **Robotics**

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
  - Use block or text-based program to operate
    - Sequential programs
    - Events at beginning
  - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (ex: VEXcode VR [<https://vr.vex.com>])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines

- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:

- Use text based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

## Videography

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

Beginner (Grades 3-5)

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

Intermediate (Grades 6-8)

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

Additional Notes:

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

## Construction and Architectural Replica

### Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

### State Fair Entries:

1 entry per county as determined by the county 4-H educator and fair officials.

### Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Displays must be 4'x4' or smaller. Displays must be square or rectangle and must be displayed on a hard and sturdy surface.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate artistic scene or replica.

#### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate artistic scene or replica.

#### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate artistic scene or replica.

## Consumer Clothing

### Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

### State Fair Entries:

3 Notebooks per county, no clothing; one per level.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club, and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life, and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Complete five activities in the manual and share your results or answers in a notebook, using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

***Intermediate (grades 6-8 suggested)***

Complete five activities in the manual and share your results or answers in a notebook, using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

***Advanced (grades 9-12 suggested)***

Complete five activities in the manual and share your results or answers in a notebook, using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

## Corn

No State Fair Exhibit

### General Rules

1. Age Levels, year of the Fair

Beginner:	Grades 3 and 4
Intermediate	Grades 5 through 7
Advanced	Grades 8 through 12

2. Grow a plot of corn (an acre or more if possible) and check on it at least three times during the growing season. If you don't have a field or garden plot, see if a friend or neighbor will let you use some land or help with his crop. Use the 4-H Corn Project Scouting Form 4-H 672A.

### Beginner

#### Exhibit Options

Exhibit one of the following:

1. Exhibit 2 stalks (complete plant) with a 12 inch rootball on both, wrapped in plastic. Ears of corn will be opened for judging.
2. "The Parts of a Corn Plant: (see Activity #4 in manual available at the Extension Office). Display a full grown corn plant (including roots), with the plant parts correctly identified and labeled, using shipping tags, or 3 x 5 cards.
3. "Identifying Some Pests of Corn" (see Activities #5, #6, & #7 in manual available at the Extension Office). On each of two shipping tags or 3 x 5 cards, put a picture of a corn insect (or the actual bug itself), its name, and the plant part it attacks. Do the same for two corn diseases. Then on a full grown corn plant that you've prepared for exhibiting, attach the four tags or cards to the specific plant parts affected by those insects and diseases.
4. "Effects of Planting Depth on Corn Growth" (see Activity #3 in manual available at the Extension Office). Exhibit four containers of growing corn that were seeded at the same time but at 1-inch, 2-inch, 3-inch, and 4-inch depths, with a record of your observations displayed on a 8 ½ x 11" card.

NOTE: You cannot exhibit the same activity both years except for #1 – The Corn Stalks.

### Intermediate

#### Exhibit Options

Exhibit one of the following:

1. Exhibit 2 stalks (complete plant) with a 12 inch rootball on both, wrapped in plastic. Ears of corn will be opened for judging.

2. "My Own Corn Germination Test" (see Activity #8 in manual available at the Extension Office). Starting two weeks before the fair, do for the first time or repeat Activity #8, in which you run a corn germination test for one of the hybrids you planted. Display your germinated seed, together with a card showing: (1) the germination percentage that was listed on the seed corn tag; and (2) the germination percentage resulting from your test and how you figured it (see Step D of Activity #8 in manual available at the Extension Office).
3. "Effects of Weed Competition on Corn Growth" (see Activity #11 in manual available at the Extension Office). Starting 4 weeks prior to the fair, do for the first time or repeat Activity #11, where you grow corn in containers under three levels of weed control – continuously weeded, once weeded, and never weeded. Display the three containers, together with a card on which you recorded average plant height, number of leaves, leaf color, and any other observations of the corn in each container at the end of week 4 only. (Don't pull the plants up to measure root length until after exhibiting.)
4. "Know How to Read Pesticide Labels" (see Activity #13 in manual available at the Extension Office). Select a weed, insect, or disease control chemical that is approved for use on corn, read the 12 parts of the pesticide label as discussed on page 22, and write down the information from each part as outlined in Step B of Activity #13. Then make a display that includes: (1) the pesticide container (empty and thoroughly cleaned) with label attached, highlighting with a red marker everything on that label that has to do with safety; (2) the information you recorded for the 12 label parts; and (3) pictures, drawings, or actual specimens of at least two of the weeds, insects or diseases that the chemical helps control.
5. "Making the Farmstead Safer" (see Activities #16 and #17 in manual available at the Extension Office). From the 40 item farm safety checklist in Activity #16, find four problems that need correcting on the farm you inspected as outlined in Activity #17. Take a picture or series of pictures of each problem before it was corrected and then again after it was corrected. Display your photographs with brief explanations of the specific hazards under the "before" pictures, and how they were corrected under the "after" pictures.
6. "The Role of Corn in Other Foods" (see Activity #22 in manual available at the Extension Office). In your kitchen or at the grocery store, find four food items, each of which contains a different type of corn or corn product as an ingredient. Display those four food items, with a card accompanying each one naming the corn product contained and briefly explaining the role it plays as an ingredient.

**NOTE:** You cannot exhibit the same activity all three years with the exception of #1 - The Corn Stalks.

Advanced

Exhibit Options

Exhibit one of the following:

1. Exhibit 2 stalks (complete plant) with a 12 inch rootball on both, wrapped in plastic. Ears of corn will be opened for judging.
2. "Plant Nutrient Deficiencies" (see Activity #1 in manual available at the Extension Office). Beginning four weeks before the fair, follow the steps listed in Activity #1 for comparative

plant growth. Display your grown plants labeling the soil used in each pot along with your completed observation chart (enlarged). Label the nutrient deficiency symptom, if any, on the appropriate plant(s), describing what you saw that make you feel this was the deficiency.

3. "Fertilizer Nutrient Calculations" (see Activity #3 in manual available at the Extension Office). Display an enlarged chart (Activity #3 part B) showing the information on six fertilizers you investigated. Display the label from the analysis you chose for your field and explain why it was chosen. Then in the rest of your display, show your answers to question C (2) of Activity #3.
4. "Fertilizer Cost Comparison" (see Activity #5 in manual available at the Extension Office). In a chart display form, show your calculations on three different combinations of fertilizer mixtures and the cost of each, Use the cost figures given in Activity #5 or actual costs you obtain from your fertilizer dealer. Explain which combination and form (bag, bulk, liquid) you would choose and why.
5. "My 4-H Corn Project Field's Erosion Rate" (see Activity #6 in manual available at the Extension Office). In exhibiting how you figured soil loss for your corn project field, (1) display the soil survey map for this field; (2) in chart form, list the different soil types and approximate acres of each; (3) display your calculations for parts C, D, and E from Activity #6; and (4) provide other information you learned that your neighbors might be interested in knowing.
6. "'Best' Tillage-Planting System for My 4-H Corn Project Field" (see Activity #7 in manual available at the Extension Office). Display the county soil-survey map of your corn project field, along with an enlarged version of your "4-H Corn Project Field Tillage-Planting System Adaptability Rating worksheet", Also display your answers to Part G (1) of Activity #7.
7. "Cross-, Self-, and Open-Pollination Experiment" (see Activity #8 in manual available at the Extension Office). Display ears of corn by color as explained by chart in Part B of Activity #8. Be sure in your display to list the information asked for in Part A. List any interesting problems (and how you solved them) or observations you made while conducting this experiment.
8. "My Corn Performance Trial Results" (see Activity #9 in manual available at the Extension Office). This display will have to be from your trial last year, since the one from the current year would not be complete. Enlarge and display your informational charts from Parts A and B in Activity #9. List any problems (and how your solved them) or interesting observations you made while conducting this performance.
9. "Last Safe Planting Date for corn Hybrids" (see Activity #10 in manual available at the Extension Office). In an attractive, readable display, list all applicable charts needed to figure the last safe planting dates for dent corn hybrids. Identify three different hybrids (one from each maturity group: early-, mid-, or late-season), and show how you calculated the last safe planting date for each. Also, list the advantages for growing each.

**NOTE:** You cannot exhibit the same activity more than once except for #1 – The Corn Stalks.

## Dairy

### General Rules

SEE "GENERAL RULES AND POLICIES" IN FRONT OF THIS BOOK

1. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.
2. To exhibit dairy cattle, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
3. All animals be owned or leased by and under the care of the 4-H member no later than May 1<sup>st</sup>
4. All animals must be identified in the 4-H Online system by May 15th. Dairy cattle may be leased subject to approval of the Dairy Committee, 4-H Council and the Extension Youth Educator. Complete a lease form, available at the Extension Office and the 4-H web page [www.extension.purdue.edu/wells](http://www.extension.purdue.edu/wells). All animals not identified by this date will be ineligible to show.
5. Animals may be co-enrolled within the same family (siblings & step-siblings) within the 4-H Online system. Animals must be enrolled under the correct member in Fair Entry by the designated deadline.
6. All animals must meet the State Health Requirements. (See Health Requirement Section.)
7. All dairy cattle must have an 840-RFID tag.
8. Each club member must own his/her own exhibit entirely or in part. Family corporations and/or partnerships of 4-H club member with parent or other adult is accepted in classes for breeding animals. A certificate of registration or transfer (no photocopies) must be presented to the 4-H project superintendent before the time of show. This certificate must show that the exhibitor owns the animals exhibited, either entirely or in part on or before the enrollment date. 4-H animals in 4-H breeding classes will **NOT** be accepted at the State Fair that are registered only in the father's name or in a farm name, or such as "Smith View", "Smith Oak", etc. Acceptable registrations are (1) in the 4-H member's name; (2) John Smith and sons; (3) John Smith, sons and daughters; (4) John Smith and Family – sons, daughters and/or legal guardian only; (5) John Doe and William Smith; (6) Long Oak and William Smith. Also acceptable are registrations in family corporations where the 4-H member's name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date.
9. Members may show any number of breeds.
10. Members may show only one animal in one class.
11. There will be no bull class.
12. Champion ribbons will be given in each breed.
13. Grand Champion and Reserve Grand Champion may be won by the same 4-H member
14. Classes will be offered in the following: Ayrshire, Holstein, Jersey, Guernsey, Brown Swiss, Dutch Belted and Milking Shorthorn.
15. Dairy Showmanship (See Showmanship & Royal Showman in the front of this book.)
16. Classes:
  - A. Spring Calf - Born March 1 or later (at least 4 months old), year of show
  - B. Winter Calf - Born December 1 to February 29, year of show

- C. Fall Calf - Born Sept 1 to November 30, year before show
- D. Summer Yearling - Born June 1 to August 31, year before show
- E. Spring Yearling - Born March 1 to May 31, year before show
- F. Winter Yearling - Born December 1 to February 29, year before show
- G. Fall Yearling - Born September 1 to November 30, 2 years before show
- H. Junior 2 year old cow – Born March 1 to August 31, 2 years before show
- I. Senior 2 year old cow – Born September 1 to February 29, 2 years before show
- J. Junior 3 year old– Born March 1 to August 31, 3 years before show
- K. Senior 3 year old - Born September 1 to February 29, 3 years before show
- L. Senior Plus 3 year old - Born September 1 to August 31, 3 years before show
- M. 4 year old - Born September 1 to August 31, 4 years before show
- N. 5 year old and over - Born prior to August 31, 4 years before show
- O. Dry Cow Class – any age
- P. Exhibitors of the Senior Grand and Reserve Grand Champion will receive a banner. One 4-H member may receive both awards.
- Q. Exhibitors of the Junior Grand and Reserve Grand Champion will receive a banner. One 4-H member may receive both awards.
- R. Showmanship winner for each division will sell a basket of cheese or milk in the livestock auction.

### **Showmanship:**

1. A 4-H member must show his own animal in the show ring.
2. Group ribbons will be given in each showmanship class.
3. Ribbons will be given to the first three places in each showmanship class.
4. Showmanship is open to everyone that wants to participate.
5. Showmanship will be divided into three classes:
  - Beginner – Grades 3 through 5 (as of January 1, year of show)
  - Junior – Grades 6 through 8 (as of January 1, year of show)
  - Senior – Grades 9 through 12 (as of January 1, year of show)
6. Winners in each division will advance the following year to the next division.
7. An award will be presented to the three class winners.
8. Livestock committees will post the showmanship class schedule with their livestock show schedule.
9. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.

## Dairy Beef

### General Rules

See "4-H General Rules & Policies" in the front of this Rule Book.

1. To exhibit dairy beef cattle, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
2. All steers must be owned and under the care of the 4-H club member no later than the County Identification Day.
3. All steers must be identified in the 4-H Online system. Animals not officially identified in the 4-H Online system are not eligible to show. Be sure to check the 4-H Newsletter for enrollment deadline.
4. All steers must be weighed and identified at the start of the project. This will be done at County Identification Day. Steers will be visually identified by a five digit county ear tag AND a 15 digit RFID tag. Retagging: In the case of the loss of a county ear tag or an RFID tag, the County Extension Office must be notified immediately, the old tag brought in, and a new tag applied to the ear. Extension Office will e-mail the State 4-H Office with both the old and new tag numbers and updates entered into the 4-H Online system.
5. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library. *\*\*Note: Dairy Beef will use the Beef Resource Manual and record sheets.*
8. A member may enroll up to six steers and exhibit three steers.
9. Members may sell one steer in the 4-H Auction.
10. Dairy Beef Steers must weigh 1,000 lbs. at fair check-in to show and to be sold in auction.
11. All dairy steers must be born after January 1 of the previous calendar year.
12. All animals must be properly dehorned and castrated.
13. Animals with active warts will not be allowed to show. Questionable cases will be decided by the superintendent and the committee.
14. All animals must meet the State Health Requirements (see Health Rules in the front of this Rule Book).
15. All animals must be 100% dairy blood. Dairy breeds are Holstein, Jersey, Ayrshire, Guernsey, Brown Swiss, and Dutch Belted. No beef crossed with dairy will be accepted. Questionable cases will be decided by the Dairy Beef Committee.
16. Straw is not allowed in the Cattle / Goat Barn. This is a State Fire Marshal rule.
17. Order of show will be determined by the Dairy Beef Committee.
18. No artificial coloring (except feet) is allowed.
19. Use beef clipping procedures: face, long ear hair and tail. See "Fitting Your Dairy Steer", pages 11 – 20, and "Clipping Essentials", page 9-6 in the 4-H Beef Resource Handbook.
20. A Rate-of-Gain Award will be presented based on the Identification Day weight and the Fair weight.
21. Grand Champion and Reserve Grand Champion may not be won by the same 4-H member. When a member wins Grand Champion, all other animals owned by that member are to be excused from the show ring and are replaced by the second place animal from their respective classes.

**Dairy Steer Showmanship:**

1. A 4-H member must show his own animal in the show ring.
2. Group ribbons will be given in each showmanship class.
3. Ribbons will be given to the first three places in each showmanship class.
4. Showmanship is open to everyone that wants to participate.
5. Showmanship will be divided into three classes:
  - Beginner – Grades 3 through 5 (as of January 1, year of show)
  - Junior – Grades 6 through 8 (as of January 1, year of show)
  - Senior – Grades 9 through 12 (as of January 1, year of show)
6. Winners in each division will advance the following year to the next division.
7. An award will be presented to the three class winners.
8. Livestock committees will post the showmanship class schedule with their livestock show schedule.
9. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.

## Dairy Feeder Steer Calf

### General Rules

1. To exhibit dairy feeder calves, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
2. See "4-H General Rules and Policies" in front of Rule Book.
3. A 4-H member may weigh and enroll up to four (4) calves and exhibit up to two (2) dairy feeder steer calves at the ID Day.
4. Animals must be identified in the 4-H Online system by May 15<sup>th</sup>.
5. Any one animal may not be enrolled by more than one 4-H member, except for brothers and sisters and then only on separate forms.
6. Members in this project will use Chapter 11 "Dairy Beef" from the Beef Manual. 4-H families are encouraged to purchase the Beef Resource Book available at the County Extension Office. These resource books are intended to increase your knowledge and. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.
7. Dairy Feeder Calf projects requires identification in the 4-H Online system by May 15 of the current year.
8. All Dairy Feeder Steer Calf entries must be weighed and ear tagged with county tag at the County ID Day. Calves cannot weigh more than 250 pounds at the ID Day. (Suggested birth dates: February 15 – April 1). Animals will also be ear tagged with an 840-RFID tag.
9. All Dairy Feeder Steer Calf entries must be 100% dairy. No beef dairy crossbred calves will be allowed. The sifting committee reserves the right to disqualify an animal if it does not have true dairy characteristics. The approved dairy breeds include: Holstein (black / white and red / white), Brown Swiss, Guernsey, Jersey, Ayrshire, or Dutch Belted.
10. All Dairy Feeder Steer Calf entries must meet the Cattle Health Requirements for the Fair. (See Health Requirement Section in Rule Book.)
11. Animals must be castrated. Animals must be dehorned.
12. Straw is not allowed in the Cattle / Goat Barn. This is a State Fire Marshal rule.
13. Classes will be set up by the superintendent according to the weights taken at Fair weigh-in and the number of animals exhibited.
14. Any calves weighing less than 250 lbs. will not be eligible for auction or extra truck. The animal will still be able to show.
15. Awards will be given to the Grand Champion Feeder Steer Calf and the Reserve Grand Champion Feeder Steer Calf. Appropriate placing and class ribbons will be given.
16. Grand Champion and Reserve Grand Champion project may not be won by the same 4-H member. When a member wins Grand Champion, all other animals owned by that member are to be excused from the show ring and are replaced by the second place animal from their respective classes.
17. A Rate-of-Gain Award will be presented based on the Identification Day weight and the Fair weight.
18. The Feeder Steer Calf Project will be judged as a market animal for the feedlot and is not to be a veal calf project.

19. 4-H members should walk forward on left side of steer leading with the right hand. A show stick is optional.
20. No artificial coloring (except feet) is allowed.
21. Use beef clipping procedures: face, long ear hair and tail. See “Fitting Your Dairy Steer”, pages 11 – 20, and “Clipping Essentials”, page 9-6 in the 4-H Beef Resource Handbook, 4-H 117R.
22. 4-H member is encouraged to bring the Dairy Feeder Steer Calf animal(s) back the following year in the Dairy Beef project – entering the project at the Beef ID Day of the current year.
23. Members may sell their Dairy Feeder project through the 4-H Livestock Auction.

### **Dairy Steer Showmanship:**

1. A 4-H member must show his own animal in the show ring.
2. Group ribbons will be given in each showmanship class.
3. Ribbons will be given to the first three places in each showmanship class.
4. Showmanship is open to everyone that wants to participate.
5. Showmanship will be divided into three classes:
  - Beginner – Grades 3 through 5 (as of January 1, year of show)
  - Junior – Grades 6 through 8 (as of January 1, year of show)
  - Senior – Grades 9 through 12 (as of January 1, year of show)
6. Winners in each division will advance the following year to the next division.
7. An award will be presented to the three class winners.
8. Livestock committees will post the showmanship class schedule with their livestock show schedule.
9. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.

## Dairy Goats

### General Rules

See “4-H General Rules and Policies” in the front of this Rule Book.

1. To exhibit dairy goats, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
2. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.
5. All animals must meet State Health Requirements. (See Health Rules in the front of this Rule Book.)
6. Dairy Goats must be identified in the 4-H Online system by May 15th.
7. Any one animal may not be listed in 4-H Online by more than one 4-H member, except for brothers and sisters.
8. Members wishing to have their animals considered in the “Home Grown” competition (born and raised in Wells County) must check that box in the 4-H Online system. All goats will be shown in weight classes. There will not be separate “Home Grown” classes. When goat classes are assigned at the Fair, the “Home Grown” animals will be indicated. The highest place “Home Grown” goat in each goat class will return for Champion “Home Grown Goat”. The 2<sup>nd</sup> place “Home Grown” in each goat class would not return – only 1<sup>st</sup> place returns. The Honor System is a requirement in order for success of this class. The Dairy Goat Committee will make the final determination if there is an animal in question.
9. Identification – Animal identification must be entered into the 4-H Online system by May 15<sup>th</sup>. These are the ID requirements that must be entered for the 4-H Online system to accept entry:
  - A. **DAIRY GOAT DOES, REGISTERED:** TAG or TATOO or MICROCHIP
  - B. **DAIRY GOAT DOES, UNREGISTERED:** TAG or TATOO or MICROCHIP
  - C. **DAIRY GOAT WETHERS:** TAG or TATOO or MICROCHIP

Note: Tag can be scrapie tag or a 5-digit county 4-H tag issued at the ID day.  
For State Fair:  
The following animal ID are required in the 4-H Online system in order to be eligible to exhibit at the State Fair. Information is required by May 15<sup>th</sup>.

  - A. **DAIRY GOAT DOES, REGISTERED:** TATTOO
  - B. **DAIRY GOAT WETHERS:** 5-DIGIT COUNTY TAG OR TATTOO
10. Animals must be owned by the club member. Also see “General Livestock Rules” for owners listed on registration papers.
11. Animals that have ear tags and tattoos should submit both types of identification in the 4-H Online system.
12. Animals may not be retagged or retattooed without consent from goat superintendent. Registered does must also follow breed association registration rules. Registration papers are to be available upon request.
13. Champion and Reserve Champion does could have their ID’s checked by the judge.
14. No bucks allowed at Fair.

15. All goats must have a properly fitted lead.
16. All goats must have complete birth date (month, day, year).
17. Age of goat will be computed from date of judging.
18. Goats are to be brought to the fair during livestock check in.
19. Any animal that is not registered in Fair Entry by check-in will not be eligible to show.
20. All wethers will be weighed at check-in with the exception of Pet Wethers.
21. An overall Grand and Reserve Grand will be chosen for Breeding Does and Market Wethers. One 4-H member can receive both Grand and Reserve.
22. Sale order will alternate from year to year. Dairy wethers sell first in odd years and meat wethers sell first in even years.
23. Exhibitor may sign up to sell non-auction goats to consigner. This is a binding agreement so please be sure of your decision before you sign up. If you want to sell does to the consigner they need to be weighed at the same time as wethers.
24. All exhibitors are expected to assist in cleaning out pens.
25. Straw is not allowed in the livestock barns. This is a State Fire Marshal rule.
26. Forms and Records: Listed are the forms and records you need to complete.
  - A. General Enrollment in 4-H Online
  - B. Goat Identification in 4-H Online
  - C. Animal Pen Form
  - D. Project Record Sheet and Feed Record (See Animal Project Manuals, in the General Rules section of the Rule Book.)

#### **DAIRY WETHER RULES**

1. All wethers must be born on or after August 1<sup>st</sup> of previous year, the exception being Nigerian wethers must be 2 years and under day of show.
2. Exhibitors can show a total of 2 dairy wethers and 2 Nigerian Dwarf wethers.
3. See Goat General Rules #5 for identification requirements for county exhibition and state fair exhibition
4. Only ADGA breeds (Alpine, Nubian, Oberhasli, Saanen, Toggenburg, LaMancha, and Nigerian Dwarf) or crosses of these breeds will show as dairy goat wethers. Crossbreeds must state what breeds were crossed on enrollment form. Full blood Nigerian Dwarfs will show in their own class.
5. All dairy wethers must be clipped. Animals may be clipped 14 days prior to show date.
6. Animals will be divided by weight class and winners of weight divisions compete for Grand Champion and Reserve.
7. Any wether showing evidence of testicular tissue will be ineligible.

#### **PET WETHER RULES**

1. Wethers will be shown by age and winner will compete for Champion and Reserve Champion Rosette.
2. Wethers exhibited in the Dairy Wether class are not eligible to show in the Pet Wether class.
3. Exhibitors can show a total of 2 pet wethers.
4. Pet wethers are not eligible to be sold in the auction.
5. Any dairy goat breed can show in the Pet Wether class.
6. Pet wethers are not required to be clipped, but are to be in show condition.

**DAIRY DOE RULES**

1. All does in milk must be milked out by the designated time (to be set by superintendent). Failure to milk out at set time will disqualify doe.
2. Does in milk may arrive and leave at the completion of the show. These does must arrive 2 hours prior to start of show They must check in during livestock check-in, but the animal need not be present at that time.
3. Does with fish / web or more than two teats are ineligible.
4. Does are to be clipped up to 14 days prior to show date.
5. Exhibitor is expected to know age of doe, number of freshenings, and when she freshened last.

**UTILITY**

This class is for wethers. Exhibitors will be asked to demonstrate to the judge another function (or use) for their goat. For example, goats can be trained to carry packs or pull a cart through an obstacle course. This is in the developing stages and exhibitor needs to let superintendent know you will be participating in this project. Exhibitors must provide their own equipment.

**DAIRY GOAT DOE CLASSES:**

Two entries per class. Age will be computed from the date of judging.

**Junior Doe Show (DRY)**

- |    |                      |  |
|----|----------------------|--|
| A. | Junior doe kid       | (born on or after April 1, year of show)         |
| B. | Intermediate doe kid | (born March 1 – March 31, year of show)          |
| C. | Senior doe kid       | (born January 1 – February 29, year of show)     |
| D. | Junior yearling doe  | (born after fair – December 31 of previous year) |
| E. | Yearling Doe         | (1 year and under 2 years, never freshened)      |

**Senior Doe Show (MILKING)**

- A. Doe – 1 year + under 2 years
- B. Doe – 2 years + under 3 years
- C. Doe – 3 years + under 4 years
- D. Doe – 4 years + under 5 years
- E. Doe – 5 years + older
- F. Mother / Daughter: to consist of 2 does, any age, so long as one is the daughter of the other. Both does must be owned by exhibitor or immediate family member of exhibitor. Both does must also be shown in individual classes.

**Senior Doe Show (DRY)**

- A. Doe – 2 years + under 3 years
- B. Doe – 3 years + under 4 years
- C. Doe – 4 years + under 5 years
- D. Doe – 5 years + older

**Showmanship:**

1. A 4-H member must show his own animal in the show ring.
2. Group ribbons will be given in each showmanship class.
3. Ribbons will be given to the first three places in each showmanship class.
4. Showmanship is open to everyone that wants to participate.

5. Showmanship will be divided into three classes:
  - Beginner – Grades 3 through 5 (as of January 1, year of show)
  - Junior – Grades 6 through 8 (as of January 1, year of show)
  - Senior – Grades 9 through 12 (as of January 1, year of show)
6. Winners in each division will advance the following year to the next division.
7. An award will be presented to the three class winners.
8. Livestock committees will post the showmanship class schedule with their livestock show schedule.
9. Showmanship attire is to be long pants and a nice shirt.
10. Any doe or wether may be used for this class.
11. Open toed shoes are not appropriate.
12. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.

## Dog

SEE 4-H GENERAL RULES AND HEALTH REQUIREMENTS IN FRONT OF RULE BOOK.

1. Attend as many 4-H Dog Club meetings as possible. The first eight training meetings are the most important as you learn the basics of dog training.
2. The dog must belong to the 4-H member or a member of his / her immediate family.
3. Each 4-H member is expected to feed, care for and train his / her dog.
4. Any breed (mixed or purebred) or sex is acceptable. Wolf hybrids or other hybrid dogs are not allowed. Dog must be at least 4 months of age by the first training meeting.
5. Each member may exhibit only one dog in competition.
6. Members of the same household may exhibit the same dog but a dog may only be shown in one obedience class and one showmanship class per year.
7. Certificate of vaccination (form 4-H 671-W) must be shown to leader before dog can attend any meetings.
8. A 4-H dog may not be allowed to compete in the show or participate in club practices if the dog is showing signs of illness or parasites (including fleas and ticks).
9. No medication of any kind may be used to alter the behavior of a 4-H member's dog during meetings, activities, or shows.
10. Female dogs "in season", pregnant, or lactating will NOT be allowed to compete in the 4-H dog show, or be allowed to participate in club practice. These dogs could distract other dogs and prevent exhibitors from being able to demonstrate their true abilities.
11. Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family member will be grounds for disqualification of the 4-H member. Excessive abuse shall include, but not limited to: hitting, kicking, slapping, shaking, pinching, tail or ear pulling, choking, throwing the dog, shoving, and whipping.
12. All 4-H members are required to clean up after their own dogs.
13. During 4-H club meetings, only 4-H dog leaders, leader-designated assistants and dog club members are allowed to provide instruction.
14. Only 4-H members (not parents) may train dogs at meetings.
15. Each dog shall wear a training collar and be worked on a six foot leather leash.
16. Indiana 4-H Aggressive Dog Policy: The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions.
17. Any dogs switched after May 15 may show for exhibition only and will not be eligible for awards. Exemptions may be made in the case of death of the dog with approval by 4-H Dog Leaders.
18. Exhibit Requirements:
  - A. Do one or more of the following:
    1. Exhibit in the 4-H Dog Show at the Fair.
    2. Exhibit an Educational Poster (22" x 28") about dogs. See Poster Construction Hints in the front of the rule book.

a. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

3. Present an action demonstration at the Fair, club meeting or some event.

19. All dogs will be judged according the state guidelines as follows:

Classes:

First Year – Section A:

For 4-H'ers with no previous formal dog training experience, with a dog which has received no obedience training prior to January 1 of the current year.

First Year – Section B:

For 4-H'ers with previous dog training experience (4-H or otherwise), coming back with a new dog, or for 4-H'ers with no experience whose dogs have had training which disqualifies them for One-A.

Second Year – Section A:

For 4-H'ers and dogs which have completed 1A or 1B.

Second Year – Section B:

For 4-H'ers and dogs which have completed 2A. May repeat until ready for 3A.

Third Year – Section A:

For 4-H'ers and dogs which have mastered class 2 work.

Third Year – Section B:

For 4-H'ers and dogs which have been in 3 A but not ready for 4<sup>th</sup> year work.

Fourth Year – Section A:

For 4-'ers and dogs which have mastered 3<sup>rd</sup> year work.

Fourth Year – Section B:

For 4-H'ers and dogs which have been in 4A but are not ready for 5<sup>th</sup> year work.

Fifth Year – Section A:

For 4-H'ers and dogs which have mastered 4<sup>th</sup> year work.

Fifth Year – Section B:

For 4-H'ers and dogs which have been in 5A but are not ready for 6<sup>th</sup> year work.

Sixth Year – Section A:

For 4-H'ers and dogs which have mastered 5<sup>th</sup> year work.

Sixth Year – Section B:

For 4-H'ers and dogs which have been in 6 A and may be repeated.

NOTE: A 4-H member may not repeat the following classes with the same dog: 1A 1B 2A 2B 3A 4A 5A 6A. A 4-H member may not move back to a lower class than the one entered in previous years with the same dog. 4-H'ers dog team may enter or be placed in a higher division without completing each previous level.

20. Dog Showmanship Classes:

- A. Novice Showmanship: For any Exhibitor in his / her First Year
- B. Junior Showmanship: Members in grades 3 through 6, as of January 1, year of the Fair. Once an exhibitor is the Junior Showmanship winner, then he/she is only eligible to compete in Senior Showmanship.
- C. Senior Showmanship: Members in grades 7 and above, as of January 1, year of the Fair. Exceptions only for previous Junior Showmanship winners.

## Electric

### Description:

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

### State Fair Entries:

5 electric exhibits per county, one per level  
1 electronic exhibit per county, level 5

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### Electric Level 1 (1<sup>st</sup> year in Electric)

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
-

- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 2 (2<sup>nd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 3 (3<sup>rd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 4 (4<sup>th</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 5 (5<sup>th</sup> year or more in Electric)**

**Exhibit** one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

## Entomology

### Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

### State Fair Entries:

3 collection exhibits per county, one per level  
3 educational exhibits per county, one per level

### Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24" x 18" x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name.
  - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under

the correct order and family box label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under that family label.

- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

### **Monarch Butterfly Statement:**

**Q:** Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

**A:** Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

### **Spotted Lanternfly Statement**

**Q:** Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

**Exhibit Class Guidelines:*****Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)***

Create a poster or display board about any manual or similar activity, or prepare an insect collection for your grade level.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

***Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)***

Create a poster or display board about any manual or similar activity, or prepare an insect collection for your grade level.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

***Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)***

Create a poster or display board about any manual or similar activity, or an independent study project, or prepare an insect collection for your grade level. Advanced level insect collections are to also include an education box, for a total of four boxes.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. ((1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

## Fashion Revue Sewing

### Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

### State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

### Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Junior (grades 3-7 suggested)***

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at the state fair.

#### ***Senior Categories (grades 8-12 suggested)***

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

## **Fashion Revue Consumer Clothing**

### **Description:**

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

### **State Fair Entries:**

3 entries per county, one per level.

### **Exhibit Guidelines:**

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

#### **Intermediate (grades 6-8 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

#### **Advanced (grades 9-12 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

## **Fine Arts**

### **Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

### **State Fair Entries:**

2 entries per county as determined by the county 4-H educator and fair officials.

### **Exhibit Guidelines:**

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate artwork.

#### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate artwork.

#### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate artwork.

## Floriculture

### Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

### State Fair Entries:

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### **Level A (grades 3-4 suggested)**

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.

7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

**Level B (grades 5-6 suggested)**

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

**Level C (grades 7-9 suggested)**

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.

4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

**Level D (grades 10-12 suggested)**

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

## Foods, Baked

### Description:

The foods project teaches basic baking, preservation and nutrition education skills.

### State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

### **Purdue Extension Food Safety Policy (revised 10/2022):**

***For Food Competitions:*** *Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.*

*Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).*

*Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:*

- Name
- Date the food product was made

*Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.*

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

### **Exhibit Class Guidelines:**

#### ***Level A (grades 3-4 suggested)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.

- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### ***Level B (grades 5-6 suggested)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### ***Level C (grades 7-9 suggested)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

### ***Level D (grades 10-12 suggested)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

## **Foods, Preserved:**

### **State Fair Entries:**

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

### ***Exhibit Guidelines:***

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

### **Purdue Extension Food Safety Policy (revised 10/2022):**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

### ***Level A (grades 3-4 suggested)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.

- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level B (grades 5-6 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. A square, oblong or round layer cake. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level C (grades 7-9 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe,

processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

### **Level D (grades 10-12 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

## Forestry

### Description:

This project teaches youth natural resources and forestry related skills.

### State Fair Entries:

3 per county; one per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity. Manuals are available at the Extension Office.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

## Garden

### Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

### State Fair Entries:

- 1 collection per member, unlimited number of county entries.
- 5 single vegetable entries per member, unlimited number of county entries.
- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

### Exhibit Class Guidelines:

#### **Level A (grades 3-4 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### **Level B (grades 5-6 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

**Level C (grades 7-9 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

**Level D (grades 10-12 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

## Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

## Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3

Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

### Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

<b>Herb Name and Description</b>
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"

Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

#### Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

#### Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

#### Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Manuals are available at the Extension Office. Youth can also design and complete an independent study activity.

## Genealogy

### Description

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

### State Fair Entries

5 entries per county; one per division

### Exhibit Guidelines

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project See 4-H forms on the 4-H website linked above.

The Exhibit will consist of no more that four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifty year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order:

Book #1 – Introductory Page; Pedigree Chart; Family Group Sheets

Book #2 – Additional Information Worksheets; Diary of Your Work

Book #3 – Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option);  
Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

#### Suggested Genealogy Supply List:

- Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Division 1** (1<sup>st</sup> year in project suggested)

Exhibit notebook(s) that includes the following:

- Book #1
  - An introduction page with a recent photograph of yourself
  - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the “Recording the Information” section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charges listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748c-W or 4-H 748PBw-W** or the commercial software forms, but not the old “packet” pedigree charts.
  - A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section “Recording the Information”).
- Book #2 (Ancestors 1-7 information)
  - Four (4) “Additional Information Worksheet”
    - One (1) for you, the 4-H member
    - One (1) for your parents
    - One (1) for each set of grandparents (total = two worksheets)
    - A diary of your work
- Book #3 (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was take, as well as ancestor numbers.

**Division 2** (2<sup>nd</sup> year in project suggested)

Exhibit notebook(s) that includes the following:

- Book #1
  - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15/ **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old “packet” pedigree charts.
  - A Family Group Sheet for each pair of great grandparents. Sources of information filled in on family group sheets (see section “Recording the Information” in the Indiana 4-H Genealogy Resource Guide 4-H 748)
- Book #2 (Ancestors 8-15 information)
  - An Additional Information Worksheet for each set of great grandparents
  - A diary of your work
- Book #3 (Ancestors 8-15 information)
  - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

**Division 3** (3<sup>rd</sup> year in project suggested)

Exhibit notebook(s) that includes the following:

- Book #1
  - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is unknown, please indicate as unknown. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old “packet” pedigree charts
  - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section “Recording the Information” in Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 16-31 information)
  - Additional Information Worksheets
  - A diary of your work
- Book #3 (Ancestors 16-31 information)
  - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

**Division 4** (4<sup>th</sup> year in project suggested)

Exhibit a notebook(s) that include the following:

- Book #1
  - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old “packet” pedigree charts
  - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section “Recording the Information”).
- Book #2 (Ancestors 32-63 information)
  - Additional Information Worksheets
  - A diary of your work
- Book #3 (Ancestors 32-63 information)
  - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what’s happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

**Advanced** (5<sup>th</sup> year and above in project suggested)

Exhibit notebook(s) that include the following:

- Book #1
  - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - Your family group sheet for generations seven and eight
  - Sources of information filled in on family group sheets (see section “Recording the Information” in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255)
  - Additional Information Worksheets
  - Diary of your work
- Book #3 (Ancestors 64-255)
  - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
  - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available in the Indiana 4-H website for your additional genealogy research. Each year following, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book #1, noting ancestors completed this year along with Books #2 and #3 demonstrating this year’s work.

Explain the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

**Advanced Level Options:**

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family’s religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and

- membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military record, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
  - F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
  - G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
  - H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
  - I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
  - J. Family DNA history. (This can be a very expensive option.) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
  - K. Any other genealogy related activity of choice.

## Geology

### Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

### State Fair Entries:

3 per county; one per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils. Manuals are available at the Extension Office.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity. Manuals are available at the Extension Office.

## Gift Wrapping

No State Fair Exhibit

### General Rules

1. Levels are by grade in school. Grade is determined as of January 1, year of the Fair.
  - Level 1 – Beginner: Grades 3 through 5
  - Level 2 – Intermediate: Grades 6 through 8
  - Level 3 – Advanced: Grades 9 through 12
2. Projects will be judged by grade. Champion and Reserve Champion will be selected in Beginner, Intermediate, and Advanced. Grand and Reserve Grand Champion will be selected overall.
3. Exhibits should not contain a gift (except for some of the advanced level categories).
4. Members may exhibit only one project.
5. Members should select a theme for their project. These could include: Birthday, Children, Christmas, Recycling, Anniversary, Wedding, Baby Show, Wedding Shower or some other theme.
6. Bows must be made by the 4-H member.
7. Attach a 3" x 5" card (index card or paper of a similar size) to the bottom of your exhibit. Include the following information:
  - a. Occasion for gift or theme
  - b. Is the receiver of the gift male, female, a couple or family
  - c. Approximate age of the receiver
  - d. 4-H exhibitor's name
  - e. 4-H exhibitor's club
  - f. Gift Wrapping Level and Grade
8. Display your project at the county fair.
9. Exhibit package must have been wrapped by the 4-H member since the end of the previous 4-H Fair.
10. Advanced level exhibits may also want to include a note or description to the judge explaining the theme and / or items contained (or concealed) in the package.

Level 1 – Beginner: Grades 3 through 5

Exhibit the following at the Fair:

Third Grade: One rectangular package (shirt box) using a self-made bow and commercial wrapping paper.

Fourth Grade: One cubic (six equal square sides) package larger than 6" x 6" x 6" using a self-made bow and commercial wrapping paper.

Fifth Grade: One small box suitable for a ring or pin using a self-made bow and commercial wrapping paper.

Level 2 – Intermediate: Grades 6 through 8

Exhibit the following at the Fair:

Sixth Grade: One cylindrical package, using a self-made bow or other decorations and commercial wrapping paper.

Seventh Grade: A series of two or three packages in a tiered effect coordinated as one complete present. For example: 3 stacked cylinders, 2 or 3 rectangular boxes, 1 box and 2 cylinders, etc., each wrapped individually. The tier must be securely tied or fastened together in such a way so that the individual packages will not move easily in the tier. Use self-made bows or other decorations, and commercial wrapping paper.

Eighth Grade: One package with top and bottom of box / container wrapped separately and properly folded liner inside. Use self-made bows or other decorations, and commercial wrapping paper. (Box will be opened by judge.)

Level 3 – Advanced: Grades 9 through 12

Exhibit one of the following at the Fair:

Advanced level categories may be taken in any order. Choose a different category each year you are in the advanced level.

- A. One package wrapped in materials other than wrapping paper. **The outside ‘wrapping’ materials must be part of the gift item.** For example: dishtowels, scarf, baby blanket, diapers, etc. The materials must be wrapped around some sort of box or container that would conceal or enclose the rest of the gift item. Do not put the rest of the gift in the box or container.
- B. One creative exhibit of any shape that has been **covered** in some fashion. Your **outside decorations and / or ‘wrapping’ are not a part of the gift.** The package does not have to be a box, but a container that would conceal or enclose a gift item. The container should be covered in some fashion such as fabric, paper, cardboard, foil, plastic, leather, cellophane, etc. **Do not use commercial wrapping paper.** You do not need to have bows if they are not in keeping with the design of your package. Be as creative as you can be! Have a theme.
- C. One decorated or disguised display which is the gift. The actual gift item is decorated or disguised in some way. For example: a clothes basket made to look like a jack-o-lantern, a jar of preserves made to look like ‘Santa’, an umbrella made to look like a tree, etc. – or – The actual gift item can be folded or arranged in some way that it is a package in itself. For example: bath towels folded to look like a wedding cake, a tablecloth folded into a bag with barbecue tools, kitchen items, etc. inside, baby blankets folded into a bunting with baby items inside, etc. All items used in the display must be part of the gift.
- D. One self-made gift bag. Do NOT use commercial wrapping paper. Examples of some materials to use: construction paper, grocery bag paper, wallpaper, fabric, etc. Gift bag may or may not be decorated depending on the materials used.

- E. One package of any size wrapped only in self-made paper and decorations. This category is different from the creative exhibit above in that you must use some sort of paper to put your own creative design on such as roller painting, stenciling, string pulling, potato printing, spin art, etc. Use a self-made bow or other decoration. This category will be judged on the neatness and creativity of paper design along with the proper wrapping.

NOTE: A reminder to advanced level members. As you know, exhibits are displayed in the Community Center Expo Hall during the Fair. It is always a possibility that items could accidentally fall off the display. Please try to keep your exhibits inexpensive and unbreakable.

## Health

### **Description:**

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

### **State Fair Entries:**

**3 exhibits per county; one per level.**

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Manuals are available at the Extension Office. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Manuals are available at the Extension Office. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Manuals are available at the Extension Office. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

## Home Environment

### Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

### State Fair Entries:

6 per county; two per level.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

**Intermediate (grades 6-8 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

**Advanced (grades 9-12 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

**Exhibit Categories:****Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

**Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

**Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

## Horse & Pony

### OBJECTIVES

The objectives of the Wells County 4-H Horse & Pony program are:

1. To develop leadership, initiative, self-reliance, sportsmanship, and other desirable character traits.
2. To develop an appreciation of horse well-being and proper horsemanship.
3. To experience the pride and the responsibilities of owning a horse or pony.
4. To learn good horsemanship and an understanding of proper management for breeding, raising and training horses and ponies.
5. To provide an opportunity to observe and learn through participation and observation.
6. To accept constructive criticisms and learn new ways of training and caring for animals.
7. To provide an opportunity for educational experiences through county, area, and state functions.

### ACTIVITIES

Youth may participate in a variety of Horse & Pony activities that may include the following:

#### Meetings

Club meetings will normally start in January and continue through July. These meetings are informational in style and may include speakers, videos, member demonstrations and group activities.

Outdoor workshops will normally start in May and continue up to the 4-H Fair. These workshops will be more hands-on with members bringing their animal and participating under the supervision of adult leaders.

#### Fund Raising

The 4-H Club will decide what fund raising activities they will do. In previous years, some of the activities have included: operate the cookhouse during horse shows, car wash, tack auction, food sales during tack auction, open horse shows, Italian Dinner Nights, chicken BBQ.

#### Club Sponsored Activities

The following are the many Club Sponsored Activities that our club has to offer. "Club Sponsored" means, our members do fund raising to help pay for these activities. Any member participating in these activities are strongly encouraged to help our club out by participating in our fund raisers.

#### Horseless Project

Animal ownership is not required to complete the Horse project. Members may participate in many club activities and workshops. They may also be members of the Judging, Horsebowl, Hippology Teams, and do Demonstrations and Public Speaking. Member must submit a Horse Poster. Member should complete a "General 4-H Record Sheet" with the Animal Poster Project.

#### Riding Activities

The following are all riding activities that may be offered throughout the riding season. Horse & Pony Leaders and the Advisory Board expect that any member / animal participating in these activities conducts themselves in a manner in which is safe for everyone. Any member / animal

that is unsafe, not following rules or puts other members / animals in danger will be asked to leave.

### **Pre-Fair Camp / Clinics**

A hands-on instructional session designed to teach horsemanship skills. The event will be held at the 4-H Park.

### **General Horse & Pony Rules**

1. See General Rules and Health Requirements in front of this book. All State and general county rules apply, unless specifically addressed in the Horse & Pony rule section. (Refer to official rule books)
2. Certificate of vaccination (4-H 1031-W) must be shown to the leader before the horse can attend meetings or 4-H events.
3. All 4-H Horse & Pony animals participating in 4-H activities, must exhibit a minimum Body Condition Score of three (3.0) while the preferred BCS is between 4.0 and 7.0. Animals may be body scored at any time of the year per member's request for reference, but all animals being checked in at 4-H fair will be scored and must score a 3 or higher, anything under a 3 will be sent home.
4. STATE FAIR ELIGIBILITY - Participation at the State Fair is open to any member in Horse & Pony who is eligible under state fair rules. Visit their website for details – [www.indianastatefair.com](http://www.indianastatefair.com)

### **MEMBER ENROLLMENT:**

5. Members must complete the membership enrollment in 4-H Online system, identify your animals in 4-H online, complete and turn in all record and activity sheets and pay any state fees by designated due dates to be eligible to compete in 4-H County Fair designated classes.
6. Youth may become 4-H members when they enter the third grade and continue through grade 12. These individuals may continue their 4-H membership for a maximum of ten (10) years. A child's grade in school is the grade they were in on January 1<sup>st</sup> of the current year. Children advance 1 grade/year of 4-H involvement regardless of academic standing. \*NOTE: Mini 4-H Age: Grades K-2. Also, see membership in the "4-H Rules and Policy" in the front of this rule book.
7. Age definition for 4-H Horse & Pony Events:
  - A. For Animal Exhibit purposes at County Level:  
(See the State Fair Handbook for age divisions for the State Fair Show)
    - Junior – Grades 3 - 7
    - Senior – Grades 8 -12
    - Junior – Grades 3 – 8
    - Senior - Grades 9 – 12

### **HORSE ENROLLMENT:**

8. Any 4-H Horse or Pony enrolled must be owned by the 4-H member, owned in family corporation; owned in partnership with member's father, mother, brother, sister, aunt, uncle, grandparent or legal guardian; or leased, subject to the approval or the written

agreement by the county 4-H Horse & Pony Committee, 4-H Council and the Extension Educator in the county from which the enrollment is submitted.

- A. At County Level – Family members (brothers and / or sisters) and 1<sup>st</sup> year horse & pony members (non-family) may share an animal (horse or pony) if only one (1) animal is available.
    - i. An exception will be made to share the animal if more than one (1) is available whereas only one sibling/member may enter in the regular classes and the other only enters Walk/Trot classes, Walk/Trot Division Showmanship and In-Hand Trail classes with the animal. This exception was made for the safety of members.
    - ii. Wells County members who share an animal – only one member may show said animal in each event per day excluding all walk/trot classes.
  - B. If members are enrolling the same animal, each member must fill out and list each animal on an official enrollment form.
9. If family members are enrolling the same horse or pony, each family must enter the animal in the 4-H Online system.
10. The age of an animal will be computed on the basis of a calendar year starting on January 1 of the year foaled. For example, an animal foaled any time in 2015 would be considered one year old (a yearling) on January 1, 2016, two years old on January 1, 2017, etc. Animals five years of age and younger will be considered junior animals.
11. It is recommended that horses not be ridden in 4-H events before July 1 of their two-year-old year.
12. Halter classes for fair will be broken down as follows:
- A. Horses – Mares & Geldings will be shown in separate classes following age groups listed:
    - i. 5 Years & Younger
    - ii. 6-10 Years Old
    - iii. 11-15 Years Old
    - iv. 16 Years & Older
  - B. Ponies - Mares & Geldings will be shown in separate classes following age groups listed:
    - i. 5 Years & Younger
    - ii. 6 Years & Older
13. Changing or substituting of horses or ponies will not be permitted after horse enrollment form due date. The only exception is in case of illness, injury or death of the animal. Replacement animals approved by the committee, may show at the County Fair with the following stipulations:
- A. Any three (3) animals listed on the official Horse & Pony enrollment form are eligible to compete at the county fair.
  - B. If the member has more than one (1) animal listed on the official Horse & Pony enrollment form, any animal not listed on the official Horse & Pony enrollment form may enter classes during the county fair as exhibition only and will count as one of the three (3) animals allowed for entry.
  - C. If only one (1) animal is listed on the official Horse & Pony enrollment and animal has permanent injury or death, the member may substitute another animal as regular entry and eligibility for points. Permanent injury will be determined by documented proof from two (2) separately licensed veterinarians at two (2) separate veterinarian practices.

**ATTIRE:**

14. All members should wear proper attire for all classes in accordance with the STATE handbook.
- A. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted or driving while on the grounds of the Wells County 4-H Park. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy will be in effect beginning with the 2003 program year and applies to all county, area, and state 4-H horse and pony events, shows and activities.
  - B. All 4-H exhibitors must wear the proper attire when showing. Long sleeve shirts with a collar or blazer would be proper western/English attire. Judge reserves the right to alter attire due to weather.
  - C. Exhibitors must also wear proper footwear, hunt or Jodhpur boots. Drivers must wear boots or closed shoes. Approved footwear must be worn whenever handling or riding animals.
  - D. At outdoor riding events or practices, members must wear proper attire including appropriate shirts, long pants and proper footwear. Shirts must have straps at least 3 finger widths with an appropriate neckline and be able to be tucked in covering midriff. Jeans, without excessive holes not higher than mid-thigh, or breeches are acceptable. Members will be excused from events by leader or board member if dress code is not followed.

**PROJECT REQUIREMENTS:**

15. In order to exhibit at the Wells County 4-H Fair, 4-H Horse & Pony members are REQUIRED TO:
- A. Meet all enrollment or eligibility deadlines for member and animal.
  - B. For safety purposes, it is required that members participate in one (1) outdoor workshop with their animal.

**MINI 4-H HORSE & PONY:****16. MINI/EXPLORING PROGRAM**

The safety and well-being of our 4-H youth is the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals.

Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

The State 4-H Youth Department at Purdue University has agreed to allow Mini/Exploring 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. The conditions are specified below:

- A. Mini/Exploring 4-H members, in grades K through 2, will be allowed to show, work with or care for animal projects after their parent or legal guardian has signed a Mini/Exploring 4-H Liability Release Form. Mini/Exploring 4-H

members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini/Exploring 4-H members may only show, work with

or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (Assisted means that the adult is in control of the animal at all times.) Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition on Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H.

- B. **Mini/Exploring 4-H members exhibiting horses must wear certified helmets (see rule #15) whenever handling or mounted on their animal.**
- C. The 4-H Horse & Pony Club strongly suggests that all animals be led by parents at all times. **First year members must be on a lead. Mini 4-H members, after year 1 of project completion, will be evaluated by the leader as to the use of the lead. However, all members must be accompanied in the arena (at both workshops and fair show) by an adult or regular 4-H member at all times. The Mini 4-H leader's decision on lead usage is final.**
- D. In order to participate in the fair show
  - i. Mini 4-H members are required to attend and participate in two (2) outdoor workshops with their animal.
  - ii. Mini members must check-in with the mini leader prior to July 1st in order to exhibit in the fair show.
  - iii. Mini 4-H show is usually held during the 4-H Fair. Exhibitors will be required to haul in and out on the same day of the show. Mini members may haul in and park East of the arena at the time designated by the leader or advisory board. No mini 4-H animals will be staled unless the animal is used by a regular 4-H member that is showing the animal during the fair.

#### BEHAVIOR & ANIMAL TREATMENT:

- 17. Behavior Policy (Refer to Behavior Criteria at 4-H Events & Activities in front of Rule Book).
- 18. Improper behavior or language will not be tolerated. All adults and members are expected to set good examples. Members and adults are reminded of the electronic enrollment which they signed stating that they would abide, follow, and comply with the rules, policies, and expectations or the program and conduct themselves in a courteous and respectful manner by exhibiting good sportsmanship and being a positive role model. Failing to do so will constitute grounds for sanctions and/or dismissal or the member from the program.
  - A. Members and parents are reminded that the judges are paid for their opinion. Do not confront the judge for any reason. If you have a concern about something that the judge has done, talk to show management.
- 19. Inhumane treatment or animals will not be allowed at the 4-H Park. (Refer to Behavior Criteria at 4-H Events & Activities in front of the Rule Book).

#### RIDING & BARN RULES:

- 20. Only designated instructors and helpers shall be in the arena or designated riding area during meetings. Parents and volunteers will be allowed to help in the arena upon request.

21. Only 4-H members, mini 4-H members, leaders, and instructors or designated assistants with a signed proper release form are permitted to ride in the arena and immediate area during meetings. All instructors must wear proper attire.
22. No riding other member's horses except with the leader's permission.
23. Riding is only permitted in the designated areas at the 4-H Park (see maps). These areas will change during the 4-H Fair. This is for your safety and protection. There are numerous groups and events at the park. Your cooperation is needed to insure a safe park.
24. No running your horse or pony outside of the arena.
25. No riding double or bareback at any time unless designated by a class or instructor.
26. Control of your horse or pony is required at all times.
27. Horse and Pony Leader has the authority to dismiss your horse from practice if it shows signs of illness, unsoundness, or unruliness (if it is causing a safety problem).
28. No riding or mounting of horses or ponies will be allowed in the barn or stalls at any time.
29. Riders should straddle the horse/pony and be facing forward when mounted.
30. No washing of animals at the barn hydrants. The approved wash racks are located at the end of the horse barn for bathing.
31. No straw is allowed for bedding.
32. Running through or chasing each other in the barns will not be tolerated at any time.
33. No water or shaving cream fights in the barn or around horses at any time.

#### FAIR GUIDELINES:

#### 34. 4-H FAIR CLASS ENTRY

- A. Members may only show one (1) animal in each halter age/gender class. (If the member has two mares ages 6 and 8, member must choose which animal will be shown. Refer to rule 12 for age categories) Only in halter may another exhibitor show another 4-H member's animal due to injury or illness with show managers' approval.
- B. Members may have another 4-H member show one of their animals only in grand and reserve champion halter classes when they have two (2) animals qualifying for the class.
- C. Members may enter in **one** showmanship class with *same* animal. If exhibitor has 2 animals they may show both animals, in separate classes if available. ~~but~~ If they place 1<sup>st</sup> with both in separate classes, they must choose one for grand showmanship.
- D. A member may show two (2) animals in **single entry classes** (trail, western riding, reining, contesting) and may place with both animals.
- E. The same exhibitor/horse combination must choose between riding trail (western/ranch) and trail-in-hand classes. Exhibitor may enter one animal in riding trail (western/ranch) and a different animal in trail-in-hand. Example, exhibitor may enter horse 1 in western trail and ranch trail, but not trail-in-hand. The exhibitor may enter horse 2 in trail-in-hand.
- F. Any animal may only show one time in a contesting event. Exception is made for class runoff, re-rides, Champion runoffs and walk/classes. (If an animal is shared, members may both ride in barrels as long as one of the barrel classes is walk/trot.)
- G. Exhibitors entering in a walk trot class may not enter in any class that requires a lope/canter. Two (2) strides at a lope or canter is considered a disqualification. An

exception will be made for members who show in JR Horse (5 & under) Walk/Trot class.

- H. Exhibiting 3 animals at the county fair:
  1. Members may exhibit 3 animals at the 4-H Fair.
  2. Members may only exhibit 2 animals in the same discipline. Example: A member may only show two horses (ponies or horse & pony) in contesting. (Disciplines include pleasure and contesting.)
  3. Members may show 3 animals in halter if all animals are stalled at the fair as long as the animals are in different age/gender classes as referenced under rule 12. See Stall Assignment rules.
  4. Members may also only show two animals in the following classes: showmanship, trail, western riding and western reining.
- I. Walk/Trot classes are for inexperienced riders in an event or discipline and are not eligible for entry in a regular division class of the same type and are only eligible for Walk/Trot Division High Point Awards. An exception will be made for members who show in JR Horse (5 & Under) Walk/Trot class.
- J. Riding is only permitted in the two front arenas or designated areas. Members must have parent supervision at all times unless during a fair class.

### **VERSATILITY CLASS**

1. Class is held at the 4-H Fair. The event is designed to demonstrate the versatility of the Animal / Rider Combination. This is a club sponsored event so all members may participate and place, but only those eligible for awards receive club sponsored awards.
2. This event consists of 7 classes; Showmanship, English / Equitation, Western /Horsemanship, Pleasure, Pole Bending, Barrels, and Flags. Each exhibitor must show in Showmanship, 2 additional judged classes and 2 timed classes.
3. Each exhibitor will receive 1 point for entry in a class and places 1 – 5 will be awarded points as follows: 1<sup>st</sup> place = 5 points. 2<sup>nd</sup> place = 4 points. 3<sup>rd</sup> place = 3 points. 4<sup>th</sup> place = 2 points. 5<sup>th</sup> place = 1 point. This point scale will be used regardless of how many entries are in the class.
4. Ties will be broken on the most number of classes placed in. If additional tie breaker is needed, then the member with the most 1<sup>st</sup> places will be awarded the higher placing. This will continue until the tie is broken going down to the next placings.
5. Awards will be presented to the top 5 overall places in Jr. (grades 3-7) & Sr. (grades 8-12) Divisions.

### **35. STALL ASSIGNMENTS**

- A. Stalls requests will be taken prior to fair.
- B. Choice of stalls will be awarded on the following basis.
  1. Number of years in the Horse & Pony Club.
  2. Siblings with lesser years will be assigned stalls beside siblings already awarded stalls if desired.
  3. If necessary for a tie breaker, date of birth determines priority.
- C. Members may enroll multiple animals but only three (3) animals may be entered in the County Fair classes. (Mare and foal are considered as one animal and are allowed only one stall.)

- D. Depending on stall availability, lesser seniority members may be limited to stalling one animal at the fair.
- E. Members showing an animal only one day at the fair may be asked to haul their animal in and out on that day if we do not have stalls available.
- F. Mini members' animals are not stalled during the Fair.
- G. All horses stalled during the fair must be exhibited.
- H. All animals that are stalled **must** remain in the barn until released at the designated time or all awards will be forfeited. The board may release an animal early due to safety, injury, or prior arrangement. Exception will be given when 3 animals are exhibited and stalls are not available for all animals. See the stalling rule below:
  - 1. If stalls are available, all 3 animals must be stalled during the duration of the county 4-H Fair.
  - 2. If stalls are not available for all 3 animals, lesser seniority members may be limited to stalling only 2 animals at fair. (Seniority is determined by the member's years in Horse & Pony)
  - 3. Members not receiving a third stall will follow the swapping procedure listed below:
    - a. Animals may be switched in the evening during the fair. Switching may only occur between 10 pm and 11 pm on those days.
    - b. Trailers must enter and exit using the north drive onto Spring Street. Trailers may only use the drive behind the multipurpose building to load and unload animals.
    - c. Members must check the animals out and in with the night guard or designated person on those two evenings.
    - d. If the barn does not allow for all members to have their third animal stalled at the fair, all members will not be allowed to show more than 2 animals in halter during the fair. This will make it equal for all exhibiting more than 2 animals.

### 36. CLUB SPONSORED AWARDS

Club sponsored awards will be presented to qualifying members that have met the club guidelines in participation. These awards may consist of plaques, tack, trophies, ect.

#### ELIGIBILITY GUIDELINES

- A. Attend 50% of work days scheduled throughout the year, working a minimum of 2 hours. If you cannot make half of the scheduled dates, you may also come on a non-scheduled day and work a minimum of 2 hours (for each work day). This will need to be coordinated with the advisory board or superintendent prior to the non-scheduled day.
- B. Must participate in half of the fundraisers scheduled and sell port-a-pit chicken tickets. (Minimum of 10 per member or 15 per family)
- C. Each member is to turn in a minimum of \$50 sponsor money.
- D. It is strongly recommended that each member has an adult volunteer in at least 2 events in addition to volunteering at the fair.

## AWARDS

Awards are subject to change depending on the financial availability.

### YEAR END AWARDS

Awards are presented at the end of the year to members based on participation in the program. An awards committee will be formed to select awards to be presented. Participation system will be presented to members at the beginning of the year.

### HIGH POINT ANIMAL / RIDER COMBINATION

1. Members may compete for High Point awards during the 4-H Fair. These awards are as follows:
  - Contesting Sr. Division Horse
  - Contesting Jr. Division Horse
  - Contesting Sr. Division Pony
  - Contesting Jr. Division Pony
  - Contesting Walk/Trot Division – All Ages – All Sizes
  - Pleasure Sr. Division Horse
  - Pleasure Jr. Division Horse
  - Pleasure Sr. Division Pony
  - Pleasure Jr. Division Pony
  - Pleasure Walk/Trot Division – All Ages – All Sizes
2. The scale used to calculate the scores will be:  
 $1^{\text{st}} - 6$  points /  $2^{\text{nd}} - 5$  points /  $3^{\text{rd}} - 4$  points /  $4^{\text{th}} - 3$  points /  $5^{\text{th}} - 2$  points. This point scale will be used regardless of how many entries are in the class.
3. All participants receive 1 point for exhibiting in the class. (Refer to 4-H Fair Show Bill to see designated High Point classes.)
4. Ties are broken by the number of  $1^{\text{st}}$  places in eligible classes. If a tie remains after the number of  $1^{\text{st}}$  places are considered, the number of  $2^{\text{nd}}$  places will be used as the tie breaker. This will continue until the tie can be broken.

### ALL AROUND ANIMAL / RIDER COMBINATION

1. Members may compete for an All Around Awards during the 4-H Fair. These awards are as follows:
  - Sr. Division Horse
  - Jr. Division Horse
  - Sr. Division Pony
  - Jr. Division Pony
2. The scale used to calculate the scores will be:  
 $1^{\text{st}} - 6$  points /  $2^{\text{nd}} - 5$  points /  $3^{\text{rd}} - 4$  points /  $4^{\text{th}} - 3$  points /  $5^{\text{th}} - 2$  points.  
 This point scale will be used regardless of how many entries there are in the class.
3. All participants receive 1 point for exhibiting in the class. (Refer to 4-H Fair Show Bill to see designated All Around classes. All classes in the division/size category excluding halter.)
4. Ties will be broken on the most number of classes placed in. If additional tie breaker is needed, then the member with the most  $1^{\text{st}}$  places will be awarded the higher placing. This will continue until the tie is broken going down to the next placings.

**10 YEAR AWARDS**

A 5x7 plaque should be presented to all 4-H members who were enrolled and completed ten years in the horse & pony club.

**OTHER AWARDS**

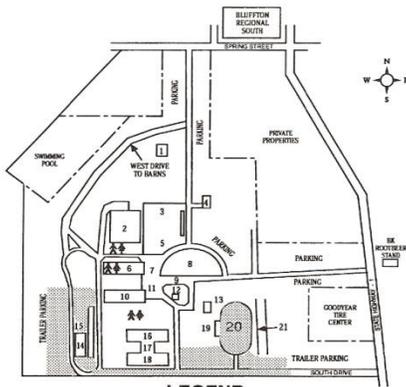
Awards may be presented to members for the following:

1. Top Sales Port-a-Pit Fundraiser
2. Top 3 Sponsorship Collectors
3. Activity Participation Awards based on Activity Ticket Program
4. Top 5 Stall Decorations during fair

**4-H PARK RIDING AREAS**

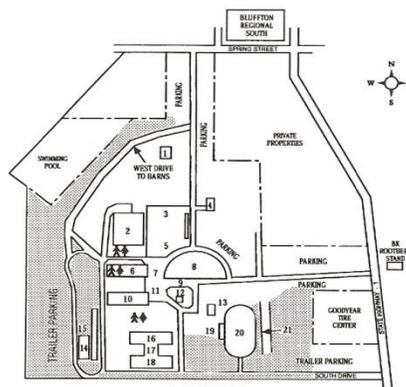
Listed below are the approved areas for Horse & Pony members to ride their horse. People walking and vehicles become a concern during the fair. It is also important that an adult can monitor the rider in the event of an accident.

**4-H Fair Week**



- LEGEND**
- |                          |                             |
|--------------------------|-----------------------------|
| 1 Log Cabin              | 12 Junior Leader Food Booth |
| 2 Community Center       | 13 Food Pavilion            |
| 3 Handicap Parking       | 14 Multi-Purpose Arena      |
| 4 Caretaker's House      | 15 Horse Barn               |
| 5 Stage Area             | 16 Sheep / Swine Barn       |
| 6 Quonset Building       | 17 Livestock Show Arena     |
| 7 Merchants              | 18 Cattle / Goat Barn       |
| 8 Flag Pole              | 19 Grandstand               |
| 9 Food Court             | 20 Horse & Pony Arena       |
| 10 Poultry / Rabbit Barn | 21 Tractor Pull             |
| 11 Exhibit Area          |                             |

**4-H Meetings & Practice Sessions**



- LEGEND**
- |                          |                             |
|--------------------------|-----------------------------|
| 1 Log Cabin              | 12 Junior Leader Food Booth |
| 2 Community Center       | 13 Food Pavilion            |
| 3 Handicap Parking       | 14 Multi-Purpose Arena      |
| 4 Caretaker's House      | 15 Horse Barn               |
| 5 Stage Area             | 16 Sheep / Swine Barn       |
| 6 Quonset Building       | 17 Livestock Show Arena     |
| 7 Merchants              | 18 Cattle / Goat Barn       |
| 8 Flag Pole              | 19 Grandstand               |
| 9 Food Court             | 20 Horse & Pony Arena       |
| 10 Poultry / Rabbit Barn | 21 Tractor Pull             |
| 11 Exhibit Area          |                             |

## **Junior Leaders (grades 7-12)**

### **Description:**

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

### **State Fair Entries:**

No state fair entries.

### **Exhibit Guidelines:**

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year. Junior Leaders will complete the Junior Leader Project Book annually.

### **Exhibit Class Guidelines:**

Contact your county 4-H youth development educator to learn more about your county's Junior Leaders project.

## **Lawn and Garden Tractor Safety (no Operator Skills option at this time)**

### **Description:**

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **State Fair Entries:**

4 educational exhibits per county; one per level

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Educational Exhibit Option**

##### ***Level A (grades 3-4 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

##### ***Level B (grades 5-6 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

##### ***Level C (grades 7-9 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

***Level D (grades 10-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. Manuals are available at the Extension Office.

## Meat Goats

### General Rules

See “4-H General Rules and Policies” in the front of this Rule Book.

1. To exhibit meat goats, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
2. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.
3. Each meat goat member is recommended to participate or assist in at least 1 fundraising activity, 1 park clean up date, and specified trash pickup day during the fair.
4. All animals must meet State Health Requirements. (See Health Rules in the front of this Rule Book.) No goats may be exhibited that are showing signs of being infected with ringworm or fungus.

All exhibition animals must be permanently and individually identified by an acceptable method. Official ear tags are tags approved by the USDA. Official ear tags must bear the US shield to be considered official identification (official ear tags placed before March 11, 2015 that do not have the US shield will be accepted.) Official identification acceptable for sheep and goats exhibited in Indiana are as follows:

- Scrapie program flock tags
- Electronic implant (goats only), for breed-registered animals only when noted on registration paperwork
- Tattoo, if accompanied by registration papers with tattoo noted
- Tattoo of the scrapie flock ID number along with an individual animal ID number

Per Board of Animal Health (BOAH) recommended tagging practices, it is recommended, but not required, that you place the scrapie tag and county tag in separate ears to ensure there is always available identification in case of lost tags.

5. Wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)
6. Anything being considered market stock must be taken across the scale to be weighed and tagged. For safety reasons, all stock must come off trailer to be tagged.
7. Any one animal may not be listed in 4-H Online by more than one 4-H member, except for brothers and sisters.
8. Members wishing to have their animals considered in the “Born and Bred” competition MUST check that box in the 4-H Online system. All goats will be shown in weight classes. There will be separate Born and Bred classes. There will be awards for Champion and Reserve Born and Bred Breeding Doe, Champion & Reserve Born and Bred Market Doe, and Champion & Reserve Born and Bred Market Wether. There will not be a placing requirement to return for the Born and Bred classes.

9. Born and Bred animals are not bought animals. Instead, this is to acknowledge the 4Hers who have raised their animal for the entirety of their life. 4-Her must have mother of exhibited animal under their care.
10. Identification – Animal identification must be entered into the 4-H Online system by May 15<sup>th</sup>. These are the ID requirements that must be entered for the 4-H Online system to accept entry:
  - A. **MEAT GOAT DOES, REGISTERED:** TAG or TATTOO or MICROCHIP
  - B. **MEAT GOAT DOES, UNREGISTERED:** 5 DIGIT WELLS COUNTY TAG
  - C. **MEAT GOAT WETHERS, UNREGISTERED:** 5 DIGIT WELLS COUNTY TAG

Note: All animals shown in Wells County 4-H Meat Goat Show, with exception of registered does, are to have a 5 digit Wells County tag. This will be the preferred identification in 4-H Online for the county show. Animals without a 5 digit Wells County tag will need to be brought to ID day in the spring. TAGS WILL NOT BE GIVEN TO INDIVIDUAL FAMILIES. Animals may not be retagged or retattooed without consent from goat superintendent. If retagging is needed, both superintendent and another committee member must be present. If another committee member isn't available, the 4-H Youth Educator will be asked to assist. Animal is to be brought to the Extension Office. Tags are not to be handed out without animal being present.

For State Fair:

The following animal ID are required in the 4-H Online system in order to be eligible to exhibit at the State Fair. Information is required by May 15<sup>th</sup>.

- A. **MEAT GOAT DOES, REGISTERED:** TATTOO **AND** DNA HAIR SAMPLE
  - B. **MEAT GOAT DOES, UNREGISTERED:** 840-RFID TAG **AND** 5-DIGIT COUNTY TAG **AND** DNA HAIR SAMPLE
  - C. **MEAT GOAT WETHERS:** 840-RFID TAG **AND** 5-DIGIT COUNTY TAG **AND** DNA HAIR SAMPLE
9. Animals must be owned by the club member. Also see "General Livestock Rules" for owners listed on registration papers.
  10. Animals that have ear tags and tattoos should submit both types of identification in the 4-H Online system.
  11. Registered does must also follow breed association registration rules. Registration papers are mandatory to show at check-in.
  12. No bucks allowed at Fair. Any wether showing evidence of testicular tissue will be ineligible.
  13. All goats must have a properly fitted lead. Cloth dog collars are not permitted for boer goats for safety reasons.
  14. Drenching is allowed after communication with a superintendent, as long as being done ethically and humanely and done using legal substances, such as those to help with hydration.
  15. All goats must have complete birth date (month, day, year).
  16. Age of goat will be computed from date of judging.
  17. Stalls will be assigned to maintain equal space for animals. We ask that you limit the amount of pens if possible. It will be the effort of the superintendent to give each family an equal amount of space. Please note that this could vary considering the size of animals and from a year to year basis.
  18. Only the exhibitor and one helper allowed in the holding area unless special permission has been given.

19. An overall Grand and Reserve Grand will be chosen for Breeding Does and Market Weathers. One 4-H member can receive both Grand and Reserve.
20. If asked to use your animal for Royal Showmanship, we expect that you fulfill the committee's request in order to give all Royal Showmanship participants an equal opportunity.
  - a. At the conclusion of the Meat Goat show, through Wednesday morning, you may receive an envelope explaining that your animal was selected for Royal Showmanship. Please have your animal show ready, and in the holding area with an appropriate fitted lead. Any appointed person may lead your animal to the show arena. Well mannered, non-state fair animals will be considered first.
21. Sale order will alternate from year to year. Dairy wethers sell first in odd years and meat wethers sell first in even years.
22. Exhibitor may sign up to sell non-auction goats to consigner. This is a binding agreement so please be sure of your decision before you sign up. If you want to sell does to the consigner they need to be weighed at the same time as wethers.
23. All exhibitors are expected to assist in cleaning out pens.
24. When feeding hay, please keep it contained and be courteous to neighboring animals and exhibitors who may not want their animals fed hay.
25. Straw is not allowed in the livestock barns. This is a State Fire Marshal rule.
26. Forms and Records: Listed are the forms and records you need to complete.
  - A. General Enrollment in 4-H Online
  - B. Goat Identification in 4-H Online
  - C. Animal Pen Form
  - D. Project Record Sheet and Feed Record (See Animal Project Manuals, in the General Rules section of the Rule Book.)

### **MARKET GOAT RULES**

1. All wethers and market does must be born on or after August 1<sup>st</sup> of previous year.
2. Exhibitors can show a total of 3 meat wethers.
3. Meat breeds (Boer, Kiko, Myotonic or fainting goat, Savannah, Spanish, Pygmy, and Tennessee Meat Goat) or crosses with any dairy breed will show as meat goat wethers. Kiko, Myotonic, Savannah, Spanish, and Pygmy will show in the AOB class unless there are 5 entries for the breed for that current year. If a myotonic or pygmy goat is shown as a meat goat it cannot be shown in the pygmy class. Meat breeds fit according to their specific breed's needs.
4. All market wethers and does MUST arrive to check-in clipped and show ready (1/2 in. or less of hair growth). There will be NO BODY CLIPPING ALLOWED. Clippers will be allowed for fitting purposes and touch ups only. If you do not have the ability, please contact the superintendent or an older 4-Her to assist. Animals may be clipped 14 days prior to show date.
5. Animals will be divided by weight class and winners of weight divisions compete for Grand Champion and Reserve.

### **BREEDING DOE RULES**

1. Does with fish / web teats may be discriminated against but not disqualified.
2. Does are not required to be clipped but are to be in show condition.
3. Does over two years of age that have not freshened are ineligible.
4. Exhibitor is expected to know age of doe, number of freshenings, and when she freshened last.

### **Supreme and Reserve Supreme Market Goat**

Top 5 Market Does, Top 5 Market Wethers, and Top 5 Breeding Does will be selected. Top 5 Market Does and Top 5 Market Wethers will show for Supreme and Reserve Supreme Market Goat.

### **MEAT GOAT DOE CLASSES:**

Two entries per class. Age will be computed from the date of judging. These classes are open to change year to year.

#### **Doe Kid Classes**

- 0 to under 3 months
- 3 to under 6 months
- 6 to under 9 months
- 9 to under 12 months
- Junior Division Champion
- Junior Division Reserve Champion

#### **Yearling Classes:**

- 12 to under 16 months
- 16 to under 20 months
- 20 to under 24 months
- Yearling Division Champion
- Yearling Division Reserve Champion

#### **Senior Classes:**

- 24 to under 36 months
- 36 to under 48 months
- 48 to under 60 months
- 60 months plus
- Senior Division Champion
- Senior Division Reserve Champion
- Mother / Daughter: to consist of 2 does, any age, so long as one is the daughter of the other. The additional animal may be shown by a 4-H peer. Each animal can show in individual class. The animal will be registered in Fair Entry through the mother.

#### **Grand Champion**

#### **Reserve Grand Champion**

**Showmanship:**

1. A 4-H member must show his own animal in the show ring.
2. Group ribbons will be given in each showmanship class.
3. Ribbons will be given to the first three places in each showmanship class.
4. Showmanship is open to everyone that wants to participate.
5. Showmanship will be divided into three classes:
  - Beginner – Grades 3 through 5 (as of January 1, year of show)
  - Intermediate – Grades 6 through 8 (as of January 1, year of show)
  - Senior – Grades 9 through 12 (as of January 1, year of show)
6. Winners in each division will have the option to advance immediately to the next division. The following year, they will participate in the most advance division. Showman must use the same animal from start to finish of the showmanship competition.
7. An award will be presented to the three class winners.
8. Livestock committees will post the showmanship class schedule with their livestock show schedule.
9. Showmanship attire is to be long pants and a nice shirt.
10. Any doe or wether may be used for this class.
11. Open toed shoes are not appropriate.
12. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.

## **Model Craft**

### **Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

### **State Fair Entries:**

2 entries per county as determined by the county 4-H educator and fair officials.

### **Exhibit Guidelines:**

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate model.

#### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate model.

#### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate model.

## Needle Craft

### Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

### State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

### Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate needle craft.

#### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate needle craft.

#### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate needle craft.

## Photography

### Description:

This project teaches youth how to take quality photographs with a camera or digital device.

### State Fair Entries:

2 beginner per county

3 intermediate per county

3 advanced per county

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

**Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental** category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and a copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

***Beginner (grades 3-5 suggested)***

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

***Intermediate (grades 6-8 suggested)***

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

***Advanced (grades 9-12 suggested)***

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

## Poultry

SEE "4-H GENERAL RULES AND POLICIES" IN THE FRONT OF THIS BOOK.

1. To exhibit poultry, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
2. Poultry must be under the ownership and care of the 4-H member by May 1. Birds for the broiler class must be in the 4-H members possession by June 15.
3. Birds must be bathed prior to check in. Birds showing symptoms of diseases or illness or birds that have lice or mites will be sent home at the discretion of the poultry committee. (See Health Requirements Section.) All birds sent home will not be able to return for the current fair year.
4. Member should sort and weigh birds at home and only bring birds that have been entered into the 4-H Fair Entry online. Any roaster that is over 10 lbs will be placed in an overweight class. Overweight class birds are not eligible for Grand Champion or Reserve Grand Champion Roaster.
5. Broilers and Roasters will be weighed at check-in and divided into classes based on weight. Classes will be limited to no more than 5 exhibitors per class. Grand Champion Meat Birds will be selected from the Champion and Reserve Champion Broiler and Roaster classes.
6. Commercial Chickens (non-exhibition) will be divided into four (4) classes. These classes will be pullets and hens of white, brown, and all other colored egg production.
7. All Exhibition, Waterfowl, and Exotic classes must be true to breed and variety and will be judged according to the American Standard of Perfection and the Bantam Standard as authorized by the American Poultry Association.
8. Placing ribbons will be given to the first five placings. All other participants will receive Award of Merit ribbons.
9. Grand Champion and Reserve Grand Champion may be won by the same 4-H member
10. Exhibitors are not to decorate cages or the barn.
11. All feeders and waterers must be securely fastened to cage.
12. A bird may be exhibited in only one (1) class in any given year.
13. Birds must not leave the fair before checkout time and they must be out by noon on auction day.
14. Classes:
  - A. Exhibitors are limited to 1 entry for Broiler and 1 entry for Roaster class.
  - B. Commercial, Exhibition, Waterfowl, and Exotic, no limit on entries.
  - C. Broilers: Two (2) birds (same sex preferred), not over five and one half (5 ½ ) pounds each on day of check in.
  - D. Roasters: Two (2) birds (same sex preferred), 5 ½ – 10 lbs. each.
  - E. Commercial Chickens:
    1. Commercial Chicken classes will be judged with special attention given to growth, development, and production qualities.
    2. Each entry will consist of a pen of 2 birds which should be in laying condition.
    3. Champion and Reserve Champion pens will be selected from 1<sup>st</sup> and 2<sup>nd</sup> place pen from each class.
  - F. Commercial Chicken Classes
    1. White Egg Shell Pullets: Two (2) female birds less than one (1) year of age

on the day of show.

2. Brown Egg Shell Pullets: Two (2) female birds less than one (1) year of age on the day of show.
3. Colored Egg Shell Pullets: Two (2) female birds less than one (1) year of age on the day of show.
4. White Egg Shell Hens: Two (2) female birds one (1) year old or more on the day of show.
5. Brown Egg Shell Pullets: Two (2) female birds one (1) year old or more on the day of show.
6. Colored Egg Shell Hens: Two (2) female birds one (1) year old or more on the day of show.

#### G. Commercial Egg Class

Six (6) eggs displayed in a foam carton. Eggs will be disposed of by the poultry committee at the end of the 4-H Fair. A 4-H'er may make one (1) pre-entry of six (6) eggs per class for a total of 18 eggs (three (3) cartons). Each class number signifies a separate class.

Classes:

1. White shell chicken eggs
2. Brown shell chicken eggs
3. All other eggs

#### H. Exhibition Chickens:

a. Champion & Reserve Champion Large Fowl and Champion and Reserve Champion Bantams will be selected from 1<sup>st</sup> and 2<sup>nd</sup> place birds exhibits in classes a - d respectively.

a. Classes:

1. Large Fowl (Standard Size) Breeds
  - a) Cock
  - b) Hen
  - c) Cockerel
  - d) Pullet
2. Bantam Breeds
  - a) Cock
  - b) Hen
  - c) Cockerel
  - d) Pullet

#### I. Waterfowl

- a) All ducks and geese will be exhibited by age class, and will be judged by the standards set by the American Poultry Association, not by commercial value.
- b) Champion and Reserve Champion Waterfowl will be selected from 1<sup>st</sup> and 2<sup>nd</sup> place exhibits from each age class.
- c) Age classes will be exhibited as
  1. Mature male, hatched before January 1, year of the show
  2. Mature female, hatched before January 1, year of the show
  3. Young male, hatched between January 1 and May 15, year of the show
  4. Young female, hatched between January 1 and May 15, year of the show

#### J. Exotic Birds

- a) Exotic Birds will include guineas, pigeons, quail, pheasant, peafowl, etc.
- b) All birds will be individual specie group and by variety, sex, and mature or young classifications

- c) Champion and Reserve Champion will be selected from 1<sup>st</sup> and 2<sup>nd</sup> place exhibits from each class.

#### K. Turkeys

- a. All turkeys will be exhibited by age class and will be judged by the standards set by the American Poultry Association, not by commercial value.
- b. Age class will be exhibited as
  1. Mature male, hatched before January 1, year of the show
  2. Mature female, hatched before January 1, year of the show
  3. Young male, hatched between January 1 and May 15, year of the show
  4. Young female, hatched between January 1 and May 15, year of the show

#### 15. Showmanship

- a) See "General Rules" in front of the Rule Book
- b) Poultry Showmanship will focus on handling the bird and knowledge of poultry such as animal parts, breeds, terminology and common health concerns.
- c) A 4-H member must exhibit his/her own bird
- d) Ribbons will be given to the first three places in each showmanship class. The remainder will receive award of merit ribbons.
- e) Showmanship is open to everyone who wants to participate.
- f) Showmanship will be divided into four classes:
  - a. Beginner – Grades 3 through 5 (as of January 1, year of the show)
  - b. Junior – Grades 6 through 8 (as of January 1, year of show)
  - c. Senior – Grades 9-12 (as of January 1, year of show)
  - d. Veteran – Previous Senior Showmanship winners
- g) Winners in each division will advance the following year to the next division.
- h) An award will be presented to the three class winners in each type of livestock.
- i) It is suggested that large showmanship classes be divided alphabetically according to the last name of the member.
- j) Livestock committees will post the showmanship class schedule with their livestock show schedule.
- k) It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.

#### 22. Auction

- a) Members exhibiting in Broiler, Roaster and Turkey classes are eligible to participate in the auction.
- b) Grand Champion and Reserve Grand Champion Meat Birds will automatically move up to sell 1 & 2 in the sale order.
- c) Grand Champion and Reserve Grand Champion Commercial Chickens may sell an approved (by the superintendent) egg related product.

## Pygmy Goats

### General Rules

See “4-H General Rules and Policies” in the front of this Rule Book.

1. Pygmy Goats will show at the fair along with the meat goats. The same committee and superintendent for the Meat Goats will oversee the Pygmy Goats.
2. To exhibit pygmy goats, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
3. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.
4. Each meat/pygmy goat member is recommended to participate or assist in at least 1 fundraising activity, 1 park clean up date, and specified trash pickup day during the fair.
5. All animals must meet State Health Requirements. (See Health Rules in the front of this Rule Book.) No goats may be exhibited that are showing signs of being infected with ringworm or fungus.

All exhibition animals must be permanently and individually identified by an acceptable method. Official ear tags are tags approved by the USDA. Official ear tags must bear the US shield to be considered official identification (official ear tags placed before March 11, 2015 that do not have the US shield will be accepted.) Official identification acceptable for sheep and goats exhibited in Indiana are as follows:

- Scrapie program flock tags
  - Electronic implant (goats only), for breed-registered animals only when noted on registration paperwork
  - Tattoo, if accompanied by registration papers with tattoo noted
  - Tattoo of the scrapie flock ID number along with an individual animal ID number
6. Any one animal may not be listed in 4-H Online by more than one 4-H member, except for brothers and sisters.
  7. Members wishing to have their animals considered in the “Born and Bred” competition MUST check that box in the 4-H Online system. All goats will be shown in weight classes. There will be separate Born and Bred classes. There will be awards for Champion and Reserve Champion Born and Bred Pygmy Doe, and Champion and Reserve Champion Born and Bred Pygmy Wether. There will not be a placing requirement to return for the Born and Bred class.
  8. Born and Bred animals are not bought animals. Instead, this is to acknowledge the 4Hers who have raised their animal for the entirety of their life. 4-Her must have mother of exhibited animal under their care.

9. Identification – Animal identification must be entered into the 4-H Online system by May 15<sup>th</sup>. These are the ID requirements that must be entered for the 4-H Online system to accept entry:

- A. **PYGMY GOAT: 5-DIGIT WELLS COUNTY TAG**

For State Fair:

The following animal ID are required in the 4-H Online system in order to be eligible to exhibit at the State Fair. Information is required by May 15<sup>th</sup>.

- A. **PYGMY GOAT: TATTOO or MICROCHIP or 5-DIGIT COUNTY TAG or SCRAPIE TAG**
10. Animals must be owned by the club member. Also see “General Livestock Rules” for owners listed on registration papers.
11. Animals that have ear tags and tattoos should submit both types of identification in the 4-H Online system.
12. Animals may not be retagged or retattooed without consent from goat superintendent. Registered does must also follow breed association registration rules. Registration papers are to be available upon request.
13. Champion and Reserve Champion does could have their ID’s checked by the judge.
14. No bucks allowed at Fair. Any wether showing evidence of testicular tissue will be ineligible.
15. Cloth dog collars are permitted for pygmy goats
16. Drenching is allowed in the wash rack after communication with a superintendent as long as being done ethically and humanely, using legal substances such as those to help with hydration. .
17. All goats must have complete birth date (month, day, year).
18. Age of goat will be computed from date of judging.
19. Stalls will be assigned to maintain equal space for animals. We ask that you limit the amount of pens if possible. It will e the effort of the superintendent to give each family an equal amount of space. Please note that this could vary considering the size of animals and from a year to year basis.
20. Only the exhibitor and one helper allowed in the holding area unless special permission has been given.
21. An overall Grand and Reserve Grand will be chosen for Breeding Does and Market Weathers. One 4-H member can receive both Grand and Reserve.
22. Sale order will alternate from year to year. Dairy wethers sell first in odd years and meat wethers sell first in even years.
23. Exhibitor may sign up to sell non-auction goats to consigner. This is a binding agreement so please be sure of your decision before you sign up. If you want to sell does to the consigner they need to be weighed at the same time as wethers.
24. All exhibitors are expected to assist in cleaning out pens.
25. Straw is not allowed in the livestock barns. This is a State Fire Marshal rule.
26. When feeding hay, please keep it contained and be courteous to neighboring animals and exhibitors who may not want their animals fed hay.
27. Forms and Records: Listed are the forms and records you need to complete.
  - A. General Enrollment in 4-H Online
  - B. Goat Identification in 4-H Online
  - C. Animal Pen Form
  - D. Project Record Sheet and Feed Record (See Animal Project Manuals, in the General Rules section of the Rule Book.)

**PYGMY WETHER RULES**

1. Wethers will be shown by age (under 1 year and 1 year+) and winners will compete for Grand Champion and Reserve Grand Champion.
2. Wethers exhibited in the meat goat wether classes are not eligible to show in the Pygmy goat wether classes.
3. Exhibitors can show a total of 3 Pygmy wethers.
4. Wethers are not required to be clipped but are to be in show condition. There will be NO BODY CLIPPING ALLOWED. Clippers will be allowed for fitting purposes and touch ups only.

**PYGMY DOE RULES**

Does with fish / web teats may be discriminated against but not disqualified.

Does are not required to be clipped but are to be in show condition.

Does over two years of age that have not freshened are ineligible.

Exhibitor is expected to know age of doe, number of freshenings, and when she freshened last.

**UTILITY**

This class is for wethers. Exhibitors will be asked to demonstrate to the judge another function (or use) for their goat. For example, goats can be trained to carry packs or pull a cart through an obstacle course. This is in the developing stages and exhibitor needs to let superintendent know you will be participating in this project. Exhibitors must provide their own equipment.

**PYGMY GOAT DOE CLASSES:**

Two entries per class. Age will be computed from the day of judging. These classes are open to change year to year.

**Junior Division (Any doe less than 24 months, never freshened)**

- A. 0 to under 6 months
- B. 6 months to under 12 months
- C. 12 months to under 24 months

**Senior Division (any doe who has freshened)**

- A. 1 year to under 2 years
- B. 2 years to under 3 years
- C. 3 years to under 5 years
- D. 5 years and over
- E. Mother/Daughter: to consist of 2 does, any age, so long as one is the daughter of the other. Both does must be owned by exhibitor or immediate family member of exhibitor. Both does must also be shown in individual classes.

**Showmanship:**

1. A 4-H member must show his own animal in the show ring.
2. Group ribbons will be given in each showmanship class.
3. Ribbons will be given to the first three places in each showmanship class.
4. Showmanship is open to everyone that wants to participate.
5. Showmanship will be divided into three classes:
  - a. Beginner – Grades 3 through 5 (as of January 1, year of show)
  - b. Junior – Grades 6 through 8 (as of January 1, year of show)
  - c. Senior – Grades 9 through 12 (as of January 1, year of show)

6. Winners in each division will have the option to advance immediately to the next division. The following year, they will participate in the most advance division.
7. An award will be presented to the three class winners.
8. Livestock committees will post the showmanship class schedule with their livestock show schedule.
9. Showmanship attire is to be long pants and a nice shirt.
10. Any doe or wether may be used for this class.
11. Open toed shoes are not appropriate.
12. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.

## Rabbits

### General Rules

SEE "4-H GENERAL RULES AND POLICIES" IN THE FRONT OF THIS BOOK.

1. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
2. **All animals must be entered in 4-H Online by May 15, including does for your meat pens and fryers. Animals must be entered correctly in their breed and variety to be eligible to show.**
3. Rabbits must be in the possession and care of the 4-H member by May 15.
4. Attendance at Rabbit Workshops is highly recommended.
5. All rabbits must be accompanied with fully completed three (3) generation pedigree papers proving the parents are of a specific breed or they will not be accepted for show.
6. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.
7. All animals must meet State Health Requirements. (See Health Requirement Section.)
8. All rabbits must have a permanent tattoo in the left ear prior to check-in.
9. Ear canker, sore hocks, and other diseases will disqualify an animal at the discretion of the rabbit superintendent and his committee.
10. Exhibit of Rabbits:
  - a. Members may show 12 rabbits, one (1) per class, and one (1) meat pen (3 of one breed) and one (1) fryer, one (1) roaster, one (1) stewer, and one (1) Pre-Junior for a total of 19.
11. Meat Pen and Fryer Rabbits: The doe of the Meat Pen & Fryer rabbits must be enrolled in the 4-H Online System. Meat Pen and Fryer tattoo numbers must be entered on the Meat Pen & Fryer Enrollment Form due by July 1. Each rabbit must have a different tattoo number. (See Market Rabbit Classes)
12. If at any time a rabbit enrolled is not in the exhibitor's possession and an acceptable explanation cannot be given, the rabbit will be removed from the enrollment list for showing at the fair. All acceptable explanations should be included on the enrollment form.
13. For a rabbit to be eligible for showing at the fair, the rabbit must be enrolled along with its tattoo.
14. Rabbits will be judged by the ARBA (American Rabbit Breeders Association) Standards.
  - Exception to this will be Pre-junior rabbits. ARBA book specifies that Pre-junior rabbits are for educational purposes only.
  - Pre-Junior Rabbit Class is open to any 6 class breed.
  - Pre-Junior Class Rabbits must be under 3 months of age, day of show.
15. All auction animals must be entered and shown in a meat class to be sold in auction, and must be a 6 Class Breed.
16. No animals are permitted to leave the rabbit barn after being cooped until project release on fair schedule.

### Market Rabbit Classes (6 Class Breeds ONLY)

1. Members must be in possession of all possible brood does by May 15 for Meat Pen and Fryer rabbits listed on their County 4-H Rabbit Enrollment Form.
2. Members must kindle and raise their own kits for meat pen and fryer rabbits
3. Individual tattoo numbers of Meat Pen & Fryers must be listed on the Meat Pen and Fryer Enrollment form due July 1.
4. Meat Pen: 3 ½ – 5 ½ pounds each (3 rabbits), not over 10 weeks (70 days) of age, day of show. Must be of same breed and same variety.
5. Single Fryer: A rabbit weighing a minimum of 3 ½ pounds and a maximum of 5 ½ pounds and not over 10 weeks (70 days) of age, day of show. Fryer may be part of a meat pen.
6. Roaster: A rabbit weighing at least 5 ½ pounds with a maximum weight of 9 pounds and
7. under six months day of show.
8. Stewer: A rabbit weighing over 8 pounds and more than 6 months day of show.
9. All meat classes will be divided depending on enrollment number in the class. They will be divided by weight at the discretion of the rabbit committee.
10. All auction animals must be entered and shown in a meat class to be sold in auction.

### Other Classes

1. Commercial Meat type rabbits (six classes)
  - Senior Buck – over 8 months
  - Senior Doe – over 8 months
  - Buck – 6 to 8 months
  - Doe – 6 to 8 months
  - Junior Buck – 4 to 6 months
  - Junior Doe – 4 to 6 months
2. Fancy, Exotic type rabbits (four classes)
  - Senior Buck – 6 months and older
  - Senior Doe – 6 months and older
  - Junior Buck – under 6 months
  - Junior Doe – under 6 months

### Awards

1. Awards will be presented as follows:
  - A. Best of Pre-Junior
  - B. Best of each Breed
  - C. Best of Show (Best of 6 Class Rabbit Breeds and Best of 4 Class Rabbit Breeds)
  - D. Best of 6 Class
  - E. Best of 4 Class
  - F. Grand Champion Meat Pen
  - G. Reserve Grand Champion Meat Pen
  - H. Grand Champion Fryer
  - I. Reserve Grand Champion Fryer
  - J. Grand Champion Roaster
  - K. Reserve Grand Champion Roaster
  - L. Grand Champion Stewer
  - M. Reserve Grand Champion Stewer

## Showmanship / Ambassador

1. Eligibility for entering the 4-H Rabbit Ambassador Contest at the State Fair is determined by a 4-H member participation in the County Rabbit Ambassador Contest.
2. 4-H'ers must have knowledge of rabbit breeds, management, feeding, marketing, and showing.
3. Contest is divided into 6 grade groups, as of January 1, year of Fair:
 

Novice	4-H member in the 3 <sup>rd</sup> or 4 <sup>th</sup> grade
Junior	4-H member in the 5 <sup>th</sup> or 6 <sup>th</sup> grade
Intermediate	4-H member in the 7 <sup>th</sup> or 8 <sup>th</sup> grade
Senior	4-H member in the 9 <sup>th</sup> or 10 <sup>th</sup> grade
Master	4-H member in the 11 <sup>th</sup> or 12 <sup>th</sup> grade
5. No resource or reference material may be used during the contest by the participants.
6. Questions for the contest will be taken from one or more of the following publications:
  - a. Rabbits, Rabbits, Rabbits (4-H publication #288)
  - b. Standard of Perfection (published by ARBA)
  - c. ARBA Domestic Rabbit Guide
  - d. In the event of a conflict of information, the Standard of Perfection is considered the authority.
7. Tie scores will be broken as follows:
  - a. Highest test score, then, if necessary:
  - b. Oral test given by a person appointed by the committee.

## RABBIT HOPPING

1. A rabbit hopping contest will be held during the fair.
2. Members may sign-up for the class.
3. Exhibitors must use their own rabbit in the contest.
4. Awards will be presented.

## RABBIT ACTION DEMONSTRATION

1. Action demonstrations should be reported in your 4-H Manual.
2. These may be done on your own or at a time designated by the Rabbit Committee.

## MINI 4-H (Grades K – 2)

1. Mini 4-H Rules will apply.
2. Rabbits must have a three (3) generation pedigree.
3. Rabbits must have a permanent tattoo in the left ear.
4. Rabbits must be at least 2 months old, day of show.
5. Any purebred breed of rabbit is allowed.
6. Mini 4-H members will show their rabbits on Sunday during the Rabbit Ambassador Contest.

## Scrapbook

NOTE: This is a Wells County Project started in 2001. There are no exhibits at the State Fair.

1. The project will be divided into:
  - A. Beginner – Grade 3 – 5 as of January 1, year of Fair
  - B. Intermediate – Grade 6 – 8 as of January 1, year of Fair
  - C. Advanced – Grade 9 – 12 as of January 1, year of Fair
2. Each scrapbook album will have a front and a back cover with pages firmly attached between the covers.
3. Each scrapbook album will have 10 pages completed for judging. This is 5 pages front and back, for a total of 10 pages. (The front and back cover of the album cannot be considered as pages.) Only completed pages will be eligible for judging. This means pages with photos, memorabilia, documentation, decoration, etc. Incomplete pages or unfinished pages will not be eligible for judging or count toward your ten page total.
4. Each scrapbook album will have a tag (attached with string) with the 4-H member's name, club, and age on it. The tag listing the page numbers will indicate the ten pages the 4-H member wishes the judge to review for judging. The pages may be numbered or you make it very clear to the judges on your "tag" as to what pages are to be judged. Pages judged do not have to be front and back. If you do not indicate the pages you wished judged, the judge will do pages 1 – 10.
5. Scrapbook album size:
  - Beginners – Be at least 5" x 7" in size or larger.
  - Intermediate & Advanced – Be at least 8" x 10" or larger.

NOTE: 12" x 12" is the most common size and will be easier to work with and find materials for. However, many acid-free and lignin free paper can more easily be found in 8" x 10".
6. Photos and memorabilia must be included in each scrapbook, but not necessarily on each page (i.e. some pages may only contain photos while others may contain only memorabilia). Be sure to include a variety in your list of pages to be judged.
7. Neatness counts! Exhibit clean pages with clear writing. Your handwriting is a part of your heritage—please use it often!
8. Using a variety of cropping techniques and page layouts will add interest and creativity to your album. Not everything has to be cropped or "artsy"; use a nice balance, keeping in mind that the main focus is preservation and not how many stickers or fancy papers you can use on a page! Let your pictures and memorabilia be the main focus.
9. Keep in mind the proper placement of your photos, etc. in your album – you are telling a story, so use chronology (putting things in order of occurrence), or themes to organize your album.
10. Journaling is a must – without it, your photos and memorabilia will be less meaningful over time.
  - Beginner – Labeling of photos and memorabilia with names, dates, places, etc.
  - Intermediate – Beginner requirements PLUS capturing your memories with captions or words recording the happenings of the photos or memorabilia.
  - Advanced – Beginner and Intermediate requirements PLUS storytelling – writing your thoughts and feelings and telling a complete story or memory on each page. (Not every photo has a complete story, so please choose the ones deserving of this when you are thinking of your page designs – it is okay to put several photos on a page and just use one of them to tell a story. Label or caption the others on the page.)

### 11. Photographs

- A. Photos will be the focus of the album.
- B. Beginner, Intermediate and Advanced – Eight (8) of the ten (10) pages should have one or more photographs on it.

### 12. Memorabilia

- A. Memorabilia adds meaning, texture, and variety to your scrapbook and gets more fascinating with time. These are items that tell an important part of the story and will add significantly to the interest of the page.
- B. Beginner, Intermediate and Advanced – May add memorabilia throughout the book and have two pages dedicated to it entirely.

### 13. Journaling

- A. Journaling is required on every page. Without words, you have pages of photographs and memorabilia, not a book of memories. Our photos and memorabilia are simply more complete, more meaningful and more fun with detail, emotion and humor that only words can provide.
- B. Beginner – Labeling of photos and memorabilia with names, dates, and places, etc.
- C. Intermediate – Beginner requirements PLUS capturing your memories with captions and words recording the happenings of the photos and memorabilia.
- D. Advanced – Beginner and Intermediate requirements PLUS storytelling – writing your thoughts and feelings and telling a complete story or memory on each page. (Not every photo has a complete story, so please choose the ones deserving of this when you are thinking of your page designs – it is okay to put several photos on a page and just use one of them to tell a story.) Label or caption the others on the page.
- E. Photo safe Pigma pens are fade-proof, waterproof, and acid-free when used on acid-free paper. It causes no water damage to photos over time and will be legible for generations to come.

- 14. For more complete details and information, refer to the 4-H Scrapbook manual and attend any project workshop.

## Sewing

### Description

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

### State Fair Entries

Non-Wearables - 10 exhibits per county; one per grade level

Wearables – 5 junior exhibits per county, one per grade level

Wearables – 6 senior exhibits per county, one per grade level

### Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Non-Wearable Exhibit Class Guidelines:

**Grade 3:** Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4:** Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5:** Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grades.

**Grade 6:** Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grades.

**Grade 7:** Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grades.

**Grades 8, 9, 10, 11, and 12:** Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grades.

### **Wearable Junior Exhibit Class Guidelines:**

**Grade 3:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5:** Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grades.

**Grade 6:** Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grades.

**Grade 7:** Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Wearable Senior Exhibit Category Class Guidelines (grades 8-12 suggested)**

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**Definition of an Outfit:** An outfit is a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear,

riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – a three piece combination, such as pants, vest, blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

### **Indiana 4-H Sewing Skills and Techniques (4-H-925-SC-W)**

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable or non-wearable article, garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in a 4<sup>th</sup> grader might feel comfortable attempting 6<sup>th</sup> grade level skills, but it is unlikely a 4<sup>th</sup> grade level exhibitor will be able to successfully master the 10<sup>th</sup> grade level skills. Exhibited items must demonstrate the minimum skill techniques from their given grade level but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum skills, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

## Sheep

### General Rules

SEE "4-H GENERAL RULES AND POLICIES" IN THE FRONT OF THIS BOOK.

1. To exhibit sheep, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
2. All animals must meet State Health Requirements. (See Health Requirement Section.)
3. All sheep will be inspected upon arrival at the fair for contagious diseases. The decision of the committee and/or veterinarian will be final.
4. All animals must be identified in the 4-H Online system by May 15<sup>th</sup>.
5. Animals not entered in Fair Entry may not be permitted to exhibit or may only be eligible for exhibition only, and not receive any placings or premiums.
6. Any one animal may not be enrolled by more than one 4-H member, except for siblings or step-siblings.
7. Market Lambs and Ewe Lambs must be in the possession of the 4-H member by May 1. All other animals must be in the possession of the 4-H member by January 1.
8. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.
9. All animals must be present at the May Sheep ID Day unless other arrangements have been made with the superintendent prior to ID Day. Anything being considered market stock must be taken across the scale to be weighted and tagged. For safety reasons, all stock must come off trailer to be tagged.
10. To be properly identified in the 4-H Online system (at our county Sheep ID Day), **registered ewes** must have the tag number that corresponds to the registration paper correctly listed in the 4-H Online system, **commercial ewes** must have the 5-digit county tag number or the farm flock tag number correctly listed in the 4-H Online system, and **market lambs** must have the 5-digit county tag number correctly listed in the 4-H Online system. To be eligible for the Indiana State Fair, DNA follicle samples and RFID tags are required.
  - a. Per Board of Animal Health (BOAH) recommended tagging practices, it is recommended, but not required, that you place the scrapie tag and county tag in separate ears to ensure there is always available identification in case of lost tags.
  - b. If an animal needs to be retagged, the superintendent will need to be contacted for replacement.
11. Registration papers and breeding stock papers are required at check-in.
12. Members may show three (3) breeds including 3 different market lambs. Market lamb must show breed characteristics or sifting committee to verify. If breeding characteristics are not shown, will be placed in crossbreed.
13. Only one entry in each class per 4-H member will be permitted, with the exception of Market Lamb where three (3) entries are permitted.
14. One person per family allowed in the holding area during the show.
15. Market stock must be slick shorn (1/8 in. or less) at fair check-in. Will not be permitted to have more than 5 days of wool growth at the time of check-in. No belly wool will be allowed on market stock.
16. Breed is to be declared at check-in and breed will not be able to be changed after that day.
17. All sheep must be docked at time of show.

18. Drenching is allowed after communication with a superintendent as long as being done ethically and humanely, using legal substances such as those to help with hydration.
19. Straw is not allowed in the Sheep / Swine Barn. This is a State Fire Marshal rule.
20. No showboxes allowed in the barns
21. Order of show will be announced. Any corrections to show order need to be made as soon as possible. Can be done up to 2 hours prior to show.
22. Show will proceed as posted unless judge requests otherwise. It will then be announced and made known if this happens.
23. Lambs must show in market classes in order to sell in auction.
24. Only one lamb may be sold in the Auction, but the other market lamb (in pen of two) may be sold at appraised price if desired.
25. Lambs selling in the auction and to consignment must weigh a minimum of 80 pounds\* at fair check in. Exception to this would be the Grand Champion and Reserve Grand Champion.  
\*NOTE: Animals weighing less than 80 pounds at Fair check in may exhibit and show.
26. All animals in a pen of two must be owned by ONE 4-H member.
27. A rate or gain contest will be held for market lambs using the identification day weight and the fair weight.
28. Members wishing to have their animals considered in the "Wells County Born & Raised" competition (Lambs born and raised in Wells County) must check the box when identifying animals in the 4-H Online system at the county identification day. All Market Lambs will be shown in weight classes. There will not be separate "Wells County Born & Raised" classes. When Market Lamb classes are assigned at the Fair, the "Wells County Born & Raised" animals will be indicated. The highest place "Wells County Born & Raised" Market Lamb in each Market Lamb class will return for Champion "Wells County Born & Raised" Market Lamb. The 2<sup>nd</sup> place "Wells County Born & Raised" in each Market Lamb class would not return – only 1<sup>st</sup> place returns. The Honor System is a requirement in order for success of this class. The Sheep Committee will make the final determination if there is an animal in question. Champion "Wells County Born & Raised" will be shown in Grand Drive unless already exhibiting as a breed champion.
29. Placing ribbons for the first five places will be awarded. Other participants will receive an Award of Merit Ribbon. Champion Ribbons for each breed will also be awarded.
30. An overall Grand, Reserve Grand and Third Overall will be chosen for breeding ewes and market lambs. A single 4-H member can receive Grand, Reserve, and Third Overall.

### **Showmanship:**

1. A 4-H member must show his own animal in the show ring.
2. Group ribbons will be given in each showmanship class.
3. Ribbons will be given to the first three places in each showmanship class.
4. Showmanship is open to everyone that wants to participate.
5. Showmanship will be divided into three classes:
  - a. Beginner – Grades 3 through 5 (as of January 1, year of show)
  - b. Junior – Grades 6 through 8 (as of January 1, year of show)
  - c. Senior – Grades 9 through 12 (as of January 1, year of show)
6. Winners in each division will have the option to advance immediately to the next division. The following year, they will participate in the most advance division. Showman must use the same animal from start to finish of the showmanship competition.
7. An award will be presented to the three class winners.

8. Livestock committees will post the showmanship class entries with their livestock show schedule.
9. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.

### Classes

Classes will be as follows: (each of the following classes will be broken down by breeds)  
Breeding stock classes are required to have registration papers. Breeding stock without papers will show as a crossbred.

1. Breed Divisions
  - \* If breed isn't recognized at the Indiana State Fair, it will be in an All Other Breeds Class.
2. Crossbred Division
- A. BREEDING EWE
  1. Entry will be one ewe lamb and may be taken from pen of two ewes. Must be born after September 1 and show lamb teeth.
- B. PEN OF TWO BREEDING EWES
  1. Lambs must be born after September 1 and show lamb teeth.
  2. Will be judged as breeding ewes.
- C. YEARLING EWE
  1. Entry will be one ewe, born prior to September 1, and may be taken for pen of two yearling ewes.
- D. PEN OF TWO YEARLING EWES
  1. Entry will be two ewes born prior to September 1.
- E. AGED EWE
  1. Must be at least 2 years of age at time of 4-H Fair.
- F. MARKET LAMB
  - \* Lambs will be shown by breed characteristics. Three (3) entries per exhibitor are permitted.
  - \* If breed isn't recognized at the Indiana State Fair, it will be in an All Other Breeds Class.
  - 1. Will be judged for market quality.
  - 2. Market Lamb may be a ewe or wether.
  - 3. Must be born after September 1 and show lamb teeth.
  - 4. Market lambs must be slick shorn (1/8 in. or less) at time of fair check-in.
  - 5. May be taken for a pen of two market lambs.
  - 6. Market lamb classes will be shown by weight and no more than 12 in a class. Classes will be determined by the superintendent and the committee
- G. PEN OF TWO MARKET LAMBS
  1. Will be judged for market quality.
  2. May be ewes or wethers.
  3. Must be born after September 1 and show lamb teeth.
  4. Market lambs must be slick shorn (1/8 in. or less) at the time of fair check in.
- H. HOME GROWN CLASS
  1. For both breeding and market lambs.
  2. Lambs must be born and raised in Wells County.

## Shooting Sports Hands on Clubs

BB, .22 Caliber Rifle & Shot Gun  
(Archery – See Archery Rules)

### General Rules

1. BB Gun – Grade 3 and above.
2. Rifle – Grade 6 and above.
3. Shot Gun – Grade to be determined.
4. For more details on age, see the “General Rules” in the front of this book. Any member, regardless of age, in his first year of the Gun Safety Project, must complete the Basic Safety Course before continuing any other project work. In case of the older member just starting, the order in which he continues his project work will be determined by the instructors, according to age and ability.
5. Obtain written permission from parents (or guardian) to participate in the 4-H Rifle Safety Project.
6. Learn the “Ten Commandments of Gun Safety.”
7. Learn to handle a firearm safely and properly.
8. Learn the Indiana Laws concerning firearms as they related to hunting.
9. Learn the rules of “Safety on the Rifle Range”.
10. Learn to identify various kinds of arms and ammunition.
11. Learn to aim and fire a firearm on the target range.
12. Demonstrate some phase of gun safety or gun handling before your club.
13. Each member must attend the complete series of six (6) safety meetings or be caught up by your instructor any meetings missed and be able to pass a written exam to complete the project.
14. The commands or instructions of your instructor must be followed immediately and completely. “Horse Play” will not be tolerated. The instructor has the right to ask any member to leave or to remove them from the firing line if their actions endanger themselves or their fellow members or the property around them.
15. All equipment (Daisy BB Guns), .22 Caliber Rifles, and Shot Guns will be furnished by the club. Members are not to bring any equipment with them. (Exception: A member may bring their own shotgun if they are accompanied by a safety certificate, signed by a gunsmith. Leaders and the Extension Office will have this form.)
16. Parent help is needed to assist with scoring targets, recording scores, and as range assistants along with setting up and tear down.
17. Meetings for the club will normally begin in late January and continue weekly until the first part of April. Shot Gun dates will be determined.
18. If a member wishes to exhibit at the 4-H Fair, sign up and see rules for “Shooting Sports Fair Exhibit”.

## Shooting Sports Fair Exhibit

### Description:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

### State Fair Entries:

3 per county; one per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:*****Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## Small Engines

### **Description:**

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

### **State Fair Entries:**

3 per county; one per level.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

## Soil & Water Science

### **Description:**

The soil and water science project teaches youth about soil, water, and environmental stewardship.

### **State Fair Entries:**

3 per county; one per level

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. Manuals are available at the Extension Office.

## Soybean

### No State Fair Exhibit

#### General Rules:

1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
2. A member should choose Division 1 the first year they take this project (regardless of grade level) and then advance one division each year they continue to participate in the project. If an older 4-H member is taking the project for the first time and feels that Division 1 would not be age appropriate, they may choose to start at a higher division, but members are not permitted to move down a level once they have completed a division.

### Division 1

#### Exhibit one of the following:

1. Exhibit ten stalks total - with two (2) stalks to be displayed with root ball on both, stalks mounted on plywood. Size of plywood determined by length of soybean stalks. Stalks should be mounted about 2 inches apart and upside down with root ball at the top.
2. Complete Activity #1 on page 6 of the manual available in the Extension Office. Plan to exhibit a 22" x 28" poster board with the following information and materials. Display the poster board horizontally.
  - "Germination of the Soybean Seed" (This is the title of the experiment.)
  - Photographs (approximately 4" x 5") of your experiment (Glue to the poster board. Label each picture.)
  - One dry rag doll (Mount near the bottom of the poster board to show one item used in the test.)
  - A sample of dry soybean seed to show the condition of the seed before the germination test was run.
  - Seedlings from the germination study, if possible.
  - Show your calculations.
  - Your name, address, name of 4-H club to identify your poster (put in lower right hand corner).
3. Plan to exhibit a 22" x 28" poster board with the following information and materials. Display the poster board horizontally.
  - "Using the Soybean" (This is the title of the experiment.)
  - A flow chart like the one on page 27 of the manual available in the Extension Office, using real materials rather than a drawing. (Examples are soybeans in a plastic container; soybean oil in a clear bottle; and labels from cans, bottles, or boxes showing that soybean oil or protein is an ingredient.)
  - Your name, address, name of 4-H club to identify your poster. (Put in lower right hand corner.)

## Division 2

Exhibit one of the following:

1. Exhibit ten stalks total - with two (2) stalks to be displayed with root ball on both, stalks mounted on plywood. Size of plywood determined by length of soybean stalks. Stalks should be mounted about 2 inches apart and upside down with root ball at the top.
2. Complete Activity #4 on page 12 of the manual available in the Extension Office. Plan to exhibit a 22" x 28" poster board with the following information and materials. Display the poster board horizontally.
  - "The Effect of Light and Darkness on Flowering" (This is the experiment title.)
  - A brief description about the purpose of your experiment.
  - Photographs (approximately 4" x 5") to illustrate your work and to describe the equipment, including a picture of plants that were covered and one of those that were not covered when each began to flower. (Before taking pictures, label cardboard signs showing the date of the first flower and plant height. Place the signs in the row and take your pictures.)
  - Information about Step 8 in the activity.
  - Your name, address, name of 4-H club to identify your poster. (Put in lower right hand corner.)
3. Complete Activity #7 on page 18 of the manual available in the Extension Office. Plan to exhibit a 22" x 28" poster board with the following information and materials. Display the poster board horizontally.
  - "Soybean Plant Nutrient Deficiencies" (This is the title of the experiment.)
  - A short story - 50 to 100 words - explaining the purpose of your experiment.
  - Photographs (approximately 4" x 5") of plants from each soil group (Include close up pictures showing nutrient deficiency symptoms.)
  - Observations of plants in your experiment. (See Step 4)
  - Your name, address, name of 4-H club to identify your poster. (Put in lower right hand corner.)
4. Complete Activity #14 on page 28 of the manual available in the Extension Office. Plan to exhibit a 22" x 28" poster board with the following information and materials. Display the poster board horizontally.
  - "Preparing Soybeans for Home Use" (This is the title of the activity.)
  - Photographs (approximately 4" x 5") showing how you prepared the roasted soybeans.
  - The recipe you used.
  - Your name, address, name of 4-H club to identify your poster. (Put in lower right hand corner.)

Suggestion: Place a cup of roasted soybeans in a plastic bag or small jar to mount on your poster.

### Division 3

Exhibit one of the following:

1. Exhibit ten stalks total - with two (2) stalks to be displayed with root ball on both, stalks mounted on plywood. Size of plywood determined by length of soybean stalks. Stalks should be mounted about 2 inches apart and upside down with root ball at the top.
2. Complete Activity #5 on page 13 of the manual available in the Extension Office. Plan to exhibit a 22" x 28" poster board with the following information and materials. Display the poster board horizontally.
  - "Differences in Flowering among Soybean Varieties" (This is the title of the experiment.)
  - A short description - 50 to 100 words - about the purpose of your experiment.
  - Photographs (approximately 4" x 5") of the three soybean varieties taken when they began to flower. (Before you take the pictures, label cardboard signs showing variety name, date of flowering, and plant height. Place the signs near the plants and then take your pictures.
  - Your name, address, name of 4-H club to identify your poster. (Put in lower right hand corner.)
3. Complete Activity #6 on page 15 of the manual available in the Extension Office. Plan to exhibit a 22" x 28" poster board with the following information and materials. Display the poster board horizontally.
  - "How Planting Dates Affect Soybean Yields" (This is the title of the experiment.)
  - A step-by-step story of how you conducted the experiment. (Include the information asked for in Step 3 in the activity.)
  - Photographs or drawings (approximately 4" x 5") to illustrate what you did.
  - Your name, address, name of 4-H club to identify your poster. (Put in lower right hand corner.)
4. Complete Activity #14 on page 28 of the manual available in the Extension Office. Plan to exhibit a 22" x 28" posterboard with the following information and materials. Display the posterboard horizontally.
  - "Preparing Soybeans for Home Use" (This is the title of the activity.)
  - The recipe you used for the products you prepared.
  - Photographs (approximately 4" x 5") showing how you prepared the products.
  - Your name, address, name of 4-H club to identify your poster. (Put in lower right hand corner.)

Suggestion: Prepare two or more edible products from soybeans. Seal them in sanitary containers so the products are visible. Display these products in front of your poster.

### Division 4

Exhibit one of the following:

1. Exhibit ten stalks total - with two (2) stalks to be displayed with root ball on both, stalks mounted on plywood. Size of plywood determined by length of soybean stalks. Stalks should be mounted about 2 inches apart and upside down with root ball at the top.

2. Complete Activity #9 on page 22, Activity #10 on p. 23, or Activity #11 on p. 23 of the manual available in the Extension Office. Plan to exhibit a 22" x 28" poster board with the following information and materials. Display the poster board horizontally.
  - Title of experiment - "Soybean Herbicide Survey" or "Soybean Insect Study" or "Soybean Disease Study"
  - A short story - 50 to 100 words - about the purpose of your experiment.
  
  - Photographs (approximately 4" x 5") or magazine pictures of weeds or insects or soybean diseases, depending on your experiment. (Show what damage occurred and give suggestions for its control. Label each picture.)
  - Line or mount specimens of insects, weeds, or diseases. (This is optional.)
  - Your name, address, name of 4-H club to identify your poster. (Put in lower right hand corner.)
  
3. Complete Activity #12 on page 25 of the manual available in the Extension Office. Plan to exhibit a 22" x 28" poster board with the following information and materials. Display the poster board horizontally.
  - "Measuring Soybean Harvest Losses" (This is the title of your experiment.)
  - Photographs or drawings (approximately 4" x 5") to illustrate what you did.
  - Information asked for in Step 4 of the experiment.
  - The tool you used to determine the losses.
  - Your name, address, name of 4-H club to identify your poster. (Put in lower right hand corner.)

### **Division 5 and above**

1. A. Grow at least five acres of soybeans.  
B. Exhibit ten stalks total - with two (2) stalks to be displayed with root ball on both, stalks mounted on plywood. Size of plywood determined by length of soybean stalks. Stalks should be mounted about 2 inches apart and upside down with root ball at the top.

## Sportfishing

### Description:

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

### State Fair Entries:

3 per county; one per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

## Strawberry

No State Fair Exhibit

### Division I – Grades 3-5

*Fair Exhibit:*

1. Create an educational poster about strawberry plant varieties, diseases, planting layouts, uses of strawberries, or on any strawberry topic of choice that is age appropriate (in the scope of a 3-5 grader's understanding).

OR

2. One (1) strawberry plant that you have transplanted into a container, include a plant and several runners. Identify variety.

### Division II – Grades 6-8

*Fair Exhibit:*

1. Create an educational poster about strawberry plant varieties, diseases, planting layouts, uses of strawberries, or on any strawberry topic of choice that is age appropriate (in the scope of a 6-8 grader's understanding).

OR

2. One (1) quart frozen strawberries with "calyx" or cap and about ½" of stem must be on the berries shown. Identify plant variety.

OR

3. One (1) quart fresh strawberries with "calyx" or cap and about ½" of stem must be on the berries shown. Identify plant variety.

OR

4. One (1) fruiting strawberry plant in a container. Identify plant variety.

### Division III – Grades 9-12

*Fair Exhibit:*

1. Create an educational poster about strawberry plant varieties, diseases, planting layouts, uses of strawberries, or on any strawberry topic of choice that is age appropriate (in the scope of a 6-8 grader's understanding).

OR

2. One (1) quart frozen strawberries with "calyx" or cap and about ½" of stem must be on the berries shown. Identify plant variety.

OR

3. One (1) quart fresh strawberries with "calyx" or cap and about ½" of stem must be on the berries shown. Identify plant variety.

OR

4. One (1) fruiting strawberry plant in a container. Identify plant variety.

## Swine

### General Rules

SEE "4-H GENERAL RULES & POLICIES" IN THE FRONT OF THIS RULE BOOK.

1. To exhibit swine, 4-H members must be certified through the Youth for the Quality Care of Animals (YQCA). This is an annual program that can be completed by attending a training workshop in person or by completing it online. For information about training workshops, check your 4-H Newsletter for dates or contact the County Extension Office, 824-6412.
2. All animals must be enrolled in the 4-H Online system by May 15<sup>th</sup>. This must be done in order to show at the 4-H Fair and also at the State Fair.
3. Any one animal may not be enrolled by more than one 4-H member except for brothers and sisters.
4. A member may bring up to six (6) pigs to the fair.
5. All animals will be identified by ear notch. Refer to 4-H swine manuals for complete details.
6. All pigs must have an RFID tag before May 15<sup>th</sup>. Tags are available in the Extension Office. Each member can receive 6 tags free, after that tags are \$3 each.
7. All animals must meet State Health Requirements. (See Health Requirements Section.)
8. All swine must be born on or after December 1<sup>st</sup> of the previous year. It is recommended that they are born before February 15<sup>th</sup> of show year.
  - a. Pigs under 215 lbs will show in an underweight class. Pigs over 305 lbs will show in an overweight class. Pigs shown in underweight/overweight classes are not eligible to compete for grand champion, but can be sold at auction.
9. All animals must be in possession of the 4-H member by May 1.
10. 4-H families are encouraged to purchase project resource books available at the County Extension Office. These resource books are intended to increase your knowledge. Family members are encouraged to share these books. Each 4-H member in the family does not need to have the same resource book. Books are also available from the local library.
11. All Market Swine selling through the auction are for harvest and within a reasonable amount of time.
12. Only one pig may be sold in the 4-H Livestock Auction.
13. No perishable gifts during auction
14. Purebred swine must show true breed characteristics. Breeding Gilts will follow Indiana State Fair, National Swine Registry, and Certified Pedigreed Swine Breeding Characteristics.
15. Show order will be determined by the Swine Committee.
16. Exhibitors must keep exhibits and exhibit stalls clean. They must furnish their own bedding. Dirty pens will be tagged and must be cleaned within 12 hours. At the discretion of the superintendent, exhibitors with unclean pens may have their premium money withheld and / or will not be allowed to sell at the Livestock Auction.
17. Wood chips are required for use in the Swine Barn. No straw is allowed in the Sheep / Swine Barn. This is a State Fire Marshal rule.
18. Lights off in the swine barn at midnight, barn opens again at 5:00 AM.
19. Extension cords should be no longer than six (6) feet in length.
20. Auction swine cannot be taken to State Fair.
21. The drug Banamine may not be administered to swine while at the 4-H Fair. Notify the swine superintendent if your animal has health issues. Drugs must be administered by a veterinarian.

22. An overall Grand Champion, Reserve Grand Champion, 3<sup>rd</sup> overall, 4<sup>th</sup> overall and 5<sup>th</sup> overall will be chosen in the Grand Drive for barrows and breeding gilts. Reserve Champions of each breed will be considered if the Champion of their breed has been selected, until top 5 is complete. Follows Indiana State Fair rules. One 4-H member may receive two of these awards.
23. The animals will be entered in the 4-H Livestock Auction Swine Sale order as follows:
- a. Grand Champion Barrow
  - b. Grand Champion Market Gilt
  - c. Reserve Grand Champion Barrow
  - d. Reserve Grand Champion Market Gilt
  - e. Champion Born & Raised Barrow
  - f. Reserve Champion Born & Raised Barrow
  - g. 3<sup>rd</sup> overall
  - h. 4<sup>th</sup> overall
  - i. 5<sup>th</sup> overall
  - j. Breed Champions
  - k. Reserve Breed Champions
  - l. Royal Showmanship Winner
  - m. Senior Showmanship Winner
  - n. Junior Showmanship Winner
  - o. Beginner Showmanship Winner
  - p. Rookie Showmanship Winner
  - q. Any 10 year 4-H member
  - r. All other 4-H members determined by random drawing.
24. All breeding gilts and State Fair swine are released from the fair on the evening of the swine show. All swine members wishing to take swine home must have shown proof of State Fair entry by presenting their receipt at swine check in. All members taking swine home must be checked out by the swine committee/barn superintendent. Release of swine will start 30 minutes after the conclusion of the last event on the fairgrounds (if after 10pm). Check out will conclude at 12 midnight. No other time will be given for early release without the approval of the swine superintendent or veterinarian.
25. Wells County Born & Raised Class will follow the final Grand Drive of the show.

### **Barrows**

1. Barrows will be shown by breed, with all weights showing together...with a maximum of 8 per class. If there are more than 8 in a breed, they will be divided by weight.
2. All entries in purebred classes must present registration papers at the 4-H Fair Swine check-in. Registration papers must be as individuals or litter. (See General Rules in front of the Rule Book on Registered Animals.)
3. 4-H barrows must be ear notched. Ear notches must be recorded in the 4-H Online system.
4. All animals must show true breed characteristics.
5. All barrows must be weighed as they are unloaded at the northwest corner of the Swine Barn. Weights will break by the pound for sale and show.
6. Champion ribbons will be awarded in each breed. Grand Champion Barrow will be selected.

### **Breeding Gilts**

1. All entries in purebred classes must show registration papers at the 4-H Fair Swine check-in. Registration papers must be as individuals or litter. (See General Rules in front of the book on Registered Animals).

2. 4-H gilts must be ear notched. Ear notches of purebred gilts must be recorded on the registration papers.
3. Any gilt not eligible for registration may show in the Crossbred Gilt class.
4. Crossbreed animals are considered a breed.
5. Gilts may be shown in the following breeds: Berkshire, Chester White, Crossbred, Duroc, Hampshire, Landrace, Poland China, Spot, Yorkshire, and other breeds.
6. Classes will be divided by birthdates.
7. Champion ribbons in each breed will be awarded. A Grand Champion Gilt will be selected.

### **Market Gilts**

1. Gilts may be entered in the Market Gilt class and will be judged on their market characteristics.
2. All breeds will show together in the Market Gilt class thus breed registration papers are not needed.
3. Gilts shown in this class can be sold by the 4-H member in the 4-H Livestock Auction. (See Livestock Auction Rules.)
4. Gilts shown in the Market Gilt Class cannot be shown in a breeding class.

### **Showmanship:**

1. A 4-H member must show his own animal in the show ring.
2. Group ribbons will be given in each showmanship class.
3. Ribbons will be given to the first three places in each showmanship class.
4. Showmanship is open to everyone that wants to participate.
5. Showmanship will be divided into three classes:
  - a. Rookie – 1<sup>st</sup> year swine members (grades 3-5 as of January 1, year of show)
  - b. Beginner – Grades 3 through 5 (as of January 1, year of show)
  - c. Junior – Grades 6 through 8 (as of January 1, year of show)
  - d. Senior – Grades 9 through 12 (as of January 1, year of show)
6. The winner of Rookie, Beginner, and Junior Showmanship will automatically go the next highest showmanship division on the same day if desired. The next year, they will start in the most advanced division they competed in previously.
7. The same pig must be used for each individual division, but showman may switch pigs between showmanship divisions. Upon moving to the next division, 4-Her will show in the last class of the next division. The pig must be registered under the same 4-H member's name. If you choose to use a pig other than one registered under your name during showmanship, you may be disqualified.
8. An award will be presented to the three class winners in each type of livestock.
9. Livestock committees will post the showmanship class schedule with their livestock show schedule.
10. It is encouraged to sign up for showmanship in Fair Entry by July 1 prior to the 4-H Fair, or by the end of your livestock species check-in at the 4-H Fair. After this time, you will need to contact the 4-H Extension Educator or 4-H Council President.
11. If the committee does not think there is enough showable swine left at the fair for Royal Showmanship, they may ask you return your State Fair animal to be exhibited for Royal Showmanship.
12. Showmanship. If you are asked, we strongly recommend that you fulfill our request in order to give all Royal Showmanship participants an equal opportunity.

## Swine Barn Rules

The following rules are for Swine members during the week of the 4-H Fair.

1. No re-weigh of pigs once they have left the scales.
2. If you do not have registration papers at check-in, your pig will be put in Crossbred class. No exceptions!
3. All swine must have RFID tags in prior to check in. Each youth is allowed six RFID tags free of charge. Additional tags are available for purchase at \$3.00 per tag. Tags should be picked up prior to May 15<sup>th</sup> of show year so they can be entered into the 4-H Online animal enrollment.
4. Pens will be assigned at barn set up.
5. Swine barn workers during check-in, will take the exhibitor and pigs to your designated pen.
6. No feed / tack pens unless space is available and approved by the swine committee.
7. No pigs can be beside or next to other species.
8. No pigs can be moved to another pen without consent from Barn Superintendent first.
9. Read swine rules in 4-H Rulebook.
10. Pens must be kept clean, even after show day.
11. No swine out of pens while other livestock are showing in the livestock arena. If you feel you need to, please contact the Swine Superintendent or a member of the Swine Committee
12. Put all manure in designated area.
13. Only water sprayers allowed in the holding pens. No paint or oil will be allowed in holding pens.
14. Only 4-H exhibitors are allowed in the holding pens.
15. Remove all feeders, fans, and waterers from gates before auction starts on Thursday.
16. If you are selling another specie in the auction it is **your** responsibility to tell the swine committee by Wednesday morning.

## **Tractor Safety (No Operator Skills option at this time)**

### **Description:**

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **State Fair Entries:**

4 educational exhibits per county; one per level

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Educational Exhibit Option**

##### ***Level A (grades 3-4 suggested)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

##### ***Level B (grades 5-6 suggested)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

##### ***Level C (grades 7-9 suggested)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

##### ***Level D (grades 10-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. Manuals are available at the Extension Office.

## Veterinary Science

### Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

### State Fair Entries:

3 per county; one per level.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing. Manuals are available at the Extension Office.

## Weather and Climate Science

### **Description:**

Youth will learn information about weather and climate science.

### **State Fair Entries:**

3 per county; one per level

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. Manuals are available at the Extension Office.

## Wheat

No State Fair Exhibit

Exhibit one of the following:

1. Exhibit one gallon container of wheat. (Suggest cutting the top off a milk container to display the grain.)
2. "The Parts of a Plant" (See "Parts of the Plant" in the manual available at the Extension Office). Display a full grown small grain plant (including roots), with the plant parts correctly identified and labeled, using shipping tags or 3" x 5" index cards.
3. The Effects of Moisture and Temperature on Seed Germination (See Activity 4 in the manual available at the Extension Office). Display the experiment set up as run (or actual experiment if possible) plus a poster or notebook summarizing the results from the grain you tested.
4. The Effects of Plant Competition and Growth (See Activity 5 in the manual available at the Extension Office). Display your actual experiment plus a poster or notebook summarizing your conclusions based on the results produced.
5. The Effects of Planting Depth (See Activity 6 in the manual available at the Extension Office). Display your actual experiment plus a poster or notebook summarizing your conclusions based on the results produced.
6. The Effects of Soil Types and Growth (See Activity 7 in the manual available at the Extension Office). Display your actual experiment plus a poster or notebook summarizing your conclusions based on the results produced.
7. Role of Small Grains in the Consumer's Life (See Activities 14 and 15 in the manual available at the Extension Office). Create a display of a minimum of ten products (edible and nonedible) that come from one of the small grains you studied. Your display may be the actual product or pictures. On a 3" x 5" card give each product name and its use. Notebook or poster would be acceptable.
8. Comparative Analysis. Using your results from Activity 4,5,6 or 7 in the manual available at the Extension Office, see if there are any differences between grains. Display results in a manner that comparisons are easily made. List your reasons as to why differences did or did not occur.

NOTE: Posters should be 22" x 28" displayed horizontally. The notebook could be a three ring which could be sectioned and simply added to each year, forming a scrapbook of your entire 4-H Small Grains completed activities.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

## Wildlife

### Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

### State Fair Entries:

3 per county; one per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity. Manuals are available at the Extension Office.

## Woodworking

### Description:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

### State Fair Entries:

4 per county; one per level.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Level 1 (grades 3-4 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Level 2 (grades 5-6 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

***Level 3 (grades 7-9 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

***Level 4 (grades 10-12 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

## **Zero-Turn Mower Safety (No Operator Skills option at this time)**

### **Description:**

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **State Fair Entries:**

4 educational exhibits per county; one per level

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Educational Exhibit Option**

#### ***Level A (grades 3-4 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Level B (grades 5-6 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Level C (grades 7-9 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office.

#### ***Level D (grades 10-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Manuals are available at the Extension Office. Youth can also design and complete an independent study activity.

## 4-H TRIPS

4-H Trips can be one of the highlights of your 4-H career. A variety of trips (most costs sponsored) is available. Some trips have application forms that may be mailed out to 4-H members who qualify or have expressed an interest in attending. The 4-H Council may review the trip participation list.

Members may be asked to pay a portion of the trip and the remainder will be paid by a sponsor.

Before applying, please check your summer schedule (i.e., driver's training, vacation, jobs, etc.) to make sure the 4-H trip would not conflict.

Age clarification – Many of the trips list a school grade range. The grade is that school grade that the 4-H member is enrolled in as of January 1, year of the Fair.

### 4-H Camp

This camp is for third through sixth grade youth. It is held for three days in mid-June counties at Epworth Forest Camp near North Webster. The campers are supervised by youth educators and 4-H Junior Leaders. A variety of activities are available such as: swimming, boating, sports, recreation, 4-H project related programs, crafts, etc. Transportation is your responsibility. Other camper's names will be available from the Extension Office for carpooling purposes.

### 4-H Academy at Purdue (formerly 4-H Science Workshops)

This event is held at Purdue University for youth who are in grades 9-12 as of January 1. It is held in early June for three days. Visit the Indiana 4-H website for more details, <https://extension.purdue.edu/4h>

The academy options include:

- Animal Science
  - Food Animal 1 – Beef, Dairy, Sheep, Goat
  - Food Animal 2 – Swine, Poultry, Rabbit, Aquaculture
  - Horse & Companion Animal – Horse, Cat, Dog, Llama, Zoo Animals
  - Animal Bio-Science
  - Animal Health
- Citizenship in 4-H – Start Local Go Global
- Entrepreneurship
- Food Science & Nutrition
- Natural Resources
- Spread the News – Journalism
- STEM it Up – Engineering, Robotics, Computer Science and Electric
- Science of Flight – Aerospace
- Exploring Health Careers
- Intro to (EMS) Emergency Medical Service
- Plant Science
- Show Me the Money (Consumerism)

## **State 4-H Round-Up**

This is for members in grades 7, 8, & 9 in late June for three days at Purdue University. Over 600 members from through the state make new friends, explore a college campus, learn about careers, experience more of the 4-H Program.

## **Citizenship Washington Focus**

This trip is for members grade 9 and above (must be 15 years of age or older by June 15) and is held in June or early July at the National 4-H Youth Conference Center near Washington, DC. An exciting experience for 4-H members and other youth of senior high school age to go to the nation's capital and learn more about the meaning of citizenship. Listening, learning, sharing, receiving, caring and touring combine to provide a deeper respect and understanding for our American heritage and the principles, processes and structures of the U.S. government. The trip to Washington, D.C. will be made by Purdue charter bus.

Young people acquire increased motivation and skills for dealing with contemporary social issues and for taking leadership in community development, government affairs, and related projects when they return home.

Each delegate will take part in workshops on contemporary issues and topics such as international affairs, human relations, government, ecology and conservation, family life and dating, community development, drama and creative expression, economics, agricultural policy, leadership and careers.

In addition, advanced training sessions are scheduled to provide in-depth concentration on one topical area such as community development, heritage, economics, politics, environment and ecology, human relations, communications, family life and dating, advanced citizenship-seminar policy, and others of current interest.

It is the member's responsibility for transportation to Indianapolis where you will take a charter bus to Washington, DC with other Indiana 4-H members. The approximate cost is \$250 (actual cost of \$1600 is sponsored by Junior Leaders and 4-H Association); approximately \$100 needed for out-of-pocket expenses.

## **State Fair Achievement Trip**

A five day trip to the National 4-H Youth Conference Center in the Washington, DC area. It is an award trip sponsored by the Indiana State Fair Board for top placing individuals in State Fair 4-H events (Public Speaking, Demonstration, etc.) and 4-H/FFA Career Development Events (Judging activities). The trip typically occurs the third week in October. The group will see many of the historic sites, monuments, and museums. This is a one-time trip.

## **Junior Pork Day**

This event is held on a Saturday in March at Purdue University and is open to any 4-H Swine member, parents and leaders. Topics will include: selecting project pigs, evaluating live hogs,

carcasses, and pork cuts; identifying pork cuts; raising healthy pigs; managing breeding animals; and showmanship. A small fee covers the cost of materials and lunch. Any 4-H member and their family may attend the event.

### **National 4-H Conference**

This annual trip to Washington, DC is held in April. Youth in grades 10 and above may submit an application due December 1. Youth may apply by submitting up to 4 page State 4-H Scholarship/Trip Demographic/Application Form plus answer supplemental question on National 4-H Conference. Three to six (3-6) finalists will be invited to participate in a telephone interview. Completed applications are to be submitted electronically in MS Word, PDF, or compatible format, in one file, by being emailed to your county 4-H Youth Development Extension Educator or delivered to the County Extension Office on an electronic storage media device (flash drive, etc.). Objectives of the event include:

- Meet with other youth leaders from around the country to discuss issues that impact the country.
- Meet and share with elected officials and national agencies and associations on the current developments in 4-H
- Share ideas between states about the 4-H program.

Most costs for this trip are sponsored.

### **National 4-H Youth Congress**

Youth in grades 10 (at the time of the due date) through final year of 4-H may apply. Applications are due May 1 of each year and the trip is held the day after Thanksgiving for 5 days in Atlanta, Georgia. The Indiana 4-H delegation will fly to Atlanta. Delegates are asked to pay \$250 towards costs. National 4-H Congress provides a life-changing experience for youth to meet other 4-H members from across America, as they participate in educational workshops focusing on diversity, cultural experiences, leadership, team development, and of course having fun! For more information and application, contact the County Extension Office.

### **National 4-H Dairy Conference**

4-H'ers enrolled in the dairy project may apply. Delegates will be selected on the basis of achievement. The delegates should meet the following requirements:

- Must have completed at least three years of 4-H dairy program.
- Must be at least a freshman in high school, but not over 19 years old on January 1 of the current year. (Age 16 – 18 preferred.)
- Should have an outstanding record of 4-H accomplishments with major emphasis on dairy animal projects.
- Should have the ability to make a real contribution to the conference and be capable of bringing inspiration and information back to their home county.
- Cannot be an exhibitor in the World Dairy Expo or participant in National 4-H Dairy Judging Contest.
- Will not be permitted to attend this conference more than one year.
- Must provide their own transportation to West Lafayette. The event is held in Madison, WI.
- Must stay throughout entire conference.

**Purpose:**

- To provide an educational program for better understanding of the operations involved in the production, processing, marketing, and use of dairy products.
- To provide a means by which youth can achieve educational objectives based on the developmental needs of youth.
- To provide a broader understanding of careers available in dairy production, processing, marketing, and selected areas.

**Objectives:**

- To increase understanding of the dairy industry.
- To learn about additional vocational and professional opportunities in the dairy industry.
- To practice good citizenship, group participation, and leadership responsibilities.
- To develop additional individual initiative and competence in areas of special interest and aptitude in the dairy field and related areas.

**Hoosier Horse Fair**

The annual event is held in April at the Indiana State Fairgrounds. It is open to youth, parents, and leaders. 4-H events include individual and team demonstrations, public speaking, versatility, hippology, horsemanship/showmanship/equitation clinics, horse bowl, groom and clean, and horse judging. Some events are limited by space availability. Pre-registration for some of the contests / events may be due in March.

**Hoosier Beef Congress**

The event is held annually in early December at the State Fairgrounds. It includes: cattle shows, trade show, seminars, and a youth judging contest.

**State Fair 4-H Exhibit Building Workers**

4-H members, age 15 and above are selected to serve as building host and workers in the 4-H Exhibit Hall, 4-H Centennial Hall and the 4-H section of the Ag-Hort Buildings at the Indiana State Fair. Preparation starts ten days prior to the opening of the Indiana State Fair and goes through two days after the Fair. Participants are employees and are paid. Application forms are available from the Extension office or <https://extension.purdue.edu/4h>. Housing is provided and meals are coordinated to maintain costs.

## 4-H Contests

### Verbal Communication Events & Activities

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. *Wells County does not offer these as competitive events at this time.* While the interactive demonstration is a non-competitive event at the Indiana State Fair, the demonstration, informative presentation, professional persuasive presentation, public speaking, and illustrated talk are competitive events. Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events and activities.

### Requirements

#### Level: Interactive Demonstration

- Any 4-H Member may participate in the Interactive Demonstration
- This is designed for the novice person, and the topic can be related to any 4-H project. The 4-H member will provide a short demonstration of no more than 3 minutes that will actively engage members of the audience in a how-to-do skill development.
- Examples include, but are not limited to, how to use a measuring cup, how to use a ruler, how to knead dough, how to clean grooming clippers, how to crop a photo, etc.
- Props are permitted.
- Live animals and PowerPoint displays are not permitted.
- Although participants will not be judged, an adult will watch the 4-H member's interactive demonstration and will provide feedback to the member.
- The 4-H member will continually repeat their how-to interactive demonstration for the designated time period, typically 45-60 minutes.

#### Level: Demonstration

- Any 4-H member in grades 6-12 may participate in the Indiana State Fair demonstration contest.
- This contest allows the 4-H member to show the audience step-by-step procedures how to do something related to any project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas etc.
- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While

a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.

- Live animals are not permitted
- There is no interaction with the audience.
- Junior members (grades 6-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Questions may be asked of the contestants by judges following the demonstration.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
- The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team demonstration in future years.
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and the top one (1) blue merit senior team as the discretion of the judges. Trip winners must be of blue merit to qualify.
- A county may have no more than three (3) entries in each of these categories.

### **Level: Informative 4-H Presentation**

- Any 4-H member in grades 6-12 may participate in the Indiana State Fair informative presentation contest.
- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, Science Workshops, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving it to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
- Live animals are not permitted
- There is no interaction with the audience.
- Junior members (grades 6-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Questions may be asked of the contestants by judges following the informative presentation.
- Categories will be Junior Individual, Senior Individual
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members as the discretion of the judges. Trip winners must be of blue merit to qualify.

- A county may have no more than three (3) entries in each of these categories.

### **Level: Professional Persuasive Presentation**

- Any 4-H member in grades 6-12 may participate in the Indiana State Fair professional presentation contest.
- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit three (3) sets of accompanying handouts at registration. These handouts should not just be a copy of the presentation, but are to include supporting documentation (graphs, charts, photos, etc.) and will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other board.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Members MUST use a PowerPoint, Prezi, or other digital media presentation when giving it to the audience from a stage or stage-like setting.
- Other props may be used to enhance the presentation but are not required.
- Live animals are not permitted
- There is no interaction with the audience.
- Junior members (grades 6-8) and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Questions may be asked of the contestants by judges following the professional presentation.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
- The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team professional persuasive presentation in future years.
- Contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available. A wireless internet connection will be available
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit to qualify.
- A county may have no more than three (3) entries in each of these categories.

### **Level: Public Speaking**

- Any 4-H member in grades 6-12 may participate in the Indiana State Fair public speaking contest.
- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- There is no interaction with the audience.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H members choice and must be related to 4-H.
- Junior members (grades 6-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Questions may be asked by the judges following the speech.
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit to qualify.
- A county may have no more than three (3) entries in each of these categories.

### **Level: Illustrated Talk**

- An illustrated talk is offered at the Indiana State Fair in poultry and rabbits.
- All participant must complete the Indiana State Fair Rabbit or Poultry entry form. This completed form is to be submitted to the rabbit or poultry barn office, respective to the contest, at check-in. There is no Indiana State Fair entry fee for this event.
- Categories will be Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10), and Master (grades 11-12).
- An illustrated talk is for any 4-H member and allows the member to resent a 5-7 minute speech to the audience on a topic related to that project while using props and/or a PowerPoint, Prezi, or other digital presentation.
- There is no interaction with the audience.
- Check the Indiana State Fair 4-H Premium book for the time, date, and location of this event.
- Entries will be accepted through the county Purdue Extension office or on-site at the poultry or rabbit show for the respective event. Check the Indiana State Fair 4-H Premium book for the time, location, and deadline to enter if entering on-site.
- Live animals that would be eligible to show in that project may be used in the illustrated talk.
- The state Fair Achievement Trip may be awarded by the judges to a maximum of the top two (2) blue merit Masters Category rabbit members and poultry members at the discretion of the judges. Trip winners must be of blue merit quality.

## CDE – Career Development Experiences (formerly Judging Contests)

1. Events are on a team basis with county winners progressing to area and then on to state contests.
2. The various contests include the following:

Crops	Forestry	Poultry / Eggs	Soils
Dairy Cattle	Horse/Pony	Wildlife Habitat	Entomology
Dairy Foods	Horticulture	Meats	Hippology
Dairy Goat	Livestock (Beef, Sheep & Swine)		Livestock Skill-A-Thon

1. For complete contest rules, ask for the Ag Judging Handbook at the Extension Office or on the State 4-H webpage <https://extension.purdue.edu/4h>
2. Judging aids and pamphlets are also available on the internet.
3. 4-H Judging contests are also held at these events:
  - Hoosier Beef Congress
  - Purdue Block & Bridle
  - Jr. Pork Day

### Wells County 4-H Junior Ambassadors

1. Applications must be turned into the Wells County Extension Office by the specified due date (normally 10 – 14 days before the 4-H Fair).
2. Applicants must be enrolled in the Wells County 4-H program.
3. Applicants must be in grades 7, 8 or 9 as of January 1, of the current year.
4. No limit to the number of applicants.
5. Youth may only apply **three (3)** different years.
6. Participants do not have to be a member of Junior Leaders.
7. You may win the Award only one time.
8. Application must be submitted on the form provided by the Wells County Extension Office **-do not add pages.**
9. The 4-H Junior Ambassadors will assist the 4-H Association during 4-H events and at the Wells County 4-H Fair.
10. The 4-H Junior Ambassadors will be selected prior to the 4-H Fair by a committee of three judges on the basis of their:
  - a. 4-H Achievement (50%)
  - b. Personal Interviews (30%)
  - c. Outside Activities (20%)
11. Interviews of the candidates will be approximately 7 – 10 minutes in length.
12. Two Junior Ambassadors will be selected. Each will receive a cash scholarship of \$100 from the 4-H Association. Wells County Farm Bureau will provide a cash award of \$50.

### Wells County 4-H Ambassadors

1. Applications must be turned into the Wells County Extension Office by the specified due date (normally 10 – 14 days before the 4-H Fair).

2. Applicants must be enrolled in the Wells County 4-H program.
3. Applicants must be in grade 10 or above as of January 1, of the current year.
4. No limit to the number of applicants.
5. Youth may only apply **three (3)** different years.
6. Participants do not have to be a member of Junior Leaders.
7. Youth may win the Award only one time.
8. Application must be submitted on the form provided by the Wells County Extension Office  
- **do not add pages.**
9. The 4-H Ambassadors will assist the 4-H Association during 4-H events and at the Wells County 4-H Fair.
10. The 4-H Ambassadors will be selected prior to the 4-H Fair by a committee of three judges on the basis of their:
  - a. 4-H Achievement (50%)
  - b. Personal Interviews (30%)
  - c. Outside Activities (20%)
11. Interviews of the candidates will be approximately 7 – 10 minutes in length.
12. Two Ambassadors will be selected. Each will receive a cash scholarship of \$100 from the 4-H Association. Wells County Farm Bureau will provide a cash award of \$50.

### **Miss Wells County Queen Contest**

1. Each contestant must be at least 18 and not more than 21 years of age as of June 1 of the next year.
2. Contestants must be unmarried and must never have been married, and cannot have had a child.
3. A contestant must reside or be involved in activities mainly in Wells County.
4. Each contestant must be an active member of at least one worthwhile organization in her community (church group, Girl Scouts, 4-H, etc.)
5. No previous Miss Wells County or any contestant that has competed in a State Fair Queen Pageant may enter the contest.
6. A current Miss Wells County Teen winner must wait one year before competing in Miss Wells County if eligible.
7. Each contestant will be judged on the basis of poise, personality and ability to converse.
8. Each contestant must be sponsored by a merchant, club or organization who will contribute \$100 to defray the expenses of the contestant. (this covers the cost of a meal, 2020 gift, photo, plaques, flowers, crown and judges). Also, the contestant must furnish her own transportation (car and driver) for the parade.
9. The winner of this contest will be expected to represent Wells County at the Indiana State Fair.
10. The Miss Wells County Contest is organized by a separate independent committee and is not part of the Cooperative Extension Service.
11. To see a breakdown of categories and points to be earned for the competition, please see the official application packet.
12. Workshops for the Miss Wells County participants will be held. If you cannot attend, it is recommended that a friend or a relative attend to gather information for you.
13. Miss Wells County will be required to represent Wells County at the Indiana State Fair and must also abide by all State Fair Queen Pageant rules.
14. For more information, contact the pageant coordinators listed in the application packet.

### Miss Wells County Teen Pageant

1. Each contestant must be at least 15 year of age as of the day of the contest and cannot have had her 18<sup>th</sup> birthday as of June 1 of the next year.
2. Contestants must be unmarried and must never have been married, and cannot have had a child. If the teen becomes married or pregnant during her reign she will relinquish her title.
3. While representing Wells County, the teen and the court must act and dress appropriately or they will be required to relinquish their titles. Examples of inappropriate actions include: consumption of alcohol, drug use, smoking, lewd remarks, inappropriate use of social media, etc. Examples of inappropriate dress include: low cut shirts, short shorts, see-through clothing, and clothing with derogatory writing on it, etc. There will be **NO** cell phone use or texting activity while carrying out duties.
4. A contestant must reside or be involved in activities mainly in Wells County.
5. Each contestant must be an active member of at least one worthwhile organization in her community (church group, Girls Scouts, 4-H, etc.)
6. A previous Miss Wells County Teen or any contestant that has competed in a State Fair Queen Pageant cannot enter the contest.
7. Each contestant must be sponsored by a merchant, club or organization who will contribute \$100 to defray the expenses of the contestant. (This covers the cost of a meal, gift, photo, flowers, plaques, crown, and judges.) Also, the contestant must furnish her own transportation (car and driver) for the parade.
8. The county contestants will be judged on the basis of poise, personality and ability to converse.
9. To see a breakdown of categories and points to be earned for the competition, please see the official application packet.
10. The Miss Wells County Contest is financially supported by several donors who sponsor the awards for the teen and court.
11. For more information, contact the pageant coordinators listed in the application packet.

**4-H Parade**

**General Rules**

1. Entry categories will include:
  - a. 4-H Float ONLY
  - b. 4-H Attendance Float ONLY
  - c. 4-H Float AND Attendance Entry
  - d. Car
  - e. Emergency/Fire Unit
  - f. Industrial Unit(s)
  - g. Marching Unit (band/baton)
  - h. Other (Please specify)
2. The theme will be announced each year prior to the Fair.
3. Industrial units are encouraged to include a 4-H booster sign or a sign stating the theme of the parade.
4. The Parade will be held on Saturday of the 4-H Fair.
5. Complete details on parade times will be in the July 4-H Newsletter and the 4-H Fair Schedule.
6. Entry forms are available at the County Extension Office and on the 4-H webpage [www.extension.purdue.edu/wells](http://www.extension.purdue.edu/wells)
7. Parade participants are encouraged not to throw things from the parade to the spectators due to the danger of moving vehicles.

**4-H Club Attendance Awards**

1. 4-H Attendance will be based on the percentage of membership of each 4-H club in the Parade and participation of the adult leader.
2. If the attendance group is on a wagon, suitable skirting is recommended around the wagon.
3. An attendance prize of \$10 will be awarded to the top two 4-H Clubs.

**4-H Float Awards**

1. 4-H floats will be judged by a panel of judges on the following:

Float carries out theme	Possible 30 points
Originality	Possible 30 points
Neatness	Possible 20 points
Eye Appeal	<u>Possible 20 points</u>
Total	100 points

2. Decision of the judges will be final.
3. The 4-H Association will present \$50 to each township that makes a float. Money will be divided between 4-H Clubs that participate from each township.
4. County Clubs preparing a float will receive \$25.
5. Float winners will receive:

1 <sup>st</sup> place	\$25
2 <sup>nd</sup> place	\$20

3<sup>rd</sup> place

\$15

## Bands

1. School bands will receive \$50 for marching in the parade.

#### 4-H Robotics Challenge

This event for youth will be held in the spring. Contact the County Extension Office for date, time and registration details. The Challenge brings together 4-H members and supporters to showcase the learning and accomplishments of the Robotics Program.

#### Events

Teams may choose one of three competitions to compete in:

1. **Obstacle Course:** a series of 3 obstacles will be available for teams to complete. They will build and program for this part.
  - a. Teams will be given 2 chances to complete each obstacle for obstacle course.
  - b. The obstacles will open starting at 10:30am and each team will receive a punch card with 2 punches per challenge.
  - c. Once completed with the punch card, you will turn in the punch card to one of the judges.
  - d. The team must use autonomous programming for the robot.
  - e. Expansion kits or more than one robot can be used by teams in preparation, but only one robot can be used on the course.
  - f. Teams will be encouraged to use resources to help them the day of. For EV3 & NXT, it is encouraged to learn how to use the Lego Educator. This is a great resource on challenge day!
2. **Build It:** teams will build a robot that completes a task. Teams may choose that task, build, and program for that particular task. Teams will be judged on complexity of the build, teamwork, and creativity, as well as how well it works.
  - a. Teams will have one chance to build and program a robot to complete a task in front of the judges.
  - b. The task is the choice of the team, but they will be judged on complexity, ability to communicate the task, and the ability to work as a team.
  - c. The task must be autonomously programmed for all age divisions.
  - d. Teams may use extra parts or expansion kits for this challenge. They may use more than one BRAIN for this challenge, but they must be communicating together within the robotics system.
3. **Design, Build, Create:** Teams will build a robot that completes a task that solves a problem in their community. This will be done ahead of time. Teams must demonstrate the task, show marketing material for the task, and give a 3-5 minute presentation on their product. They must also complete a poster and portfolio that shows designs, processes, and documents for their product.
  - a. Teams may choose their platform of robot for this challenge.
  - b. Robots can be built PRIOR to challenge day **for this challenge only.**
  - c. Teams will be asked to:
    - i. Demonstrate their robot's job
    - ii. Explain their robot's job
    - iii. Present a marketing item on their product

- iv. Give a 3-5 minute sale/product pitch
- v. Have a poster and a portfolio that explains the process of their product

**Guidelines**

1. Teams will have from approximately 10am – 2pm to build, program and complete the challenges for each category.
2. Teams must consist of 2-5 individuals.
3. Equipment: Teams can use an approved robotics system. With the variety of robots available, teams may use any robot that is programmable. Controllers will not be allowed for this competition, except for the Design, Build, Crate if it fits into your robotic system.
4. All equipment must be disassembled prior to the event.
5. The challenges will be broken up by age division: Beginner, Intermediate and Advanced categories.
6. Check with the leaders for this year's theme. The specific challenge will be announced at the contest.
7. There is no limit on entries from a county
8. Any term, condition or interpretation not covered here will be decided by the challenge organizers. Their decisions will be final.

## Scholarships

The Wells County Extension Office has applications for each of the scholarships listed. Don't wait until the last minute to apply. Due dates may change, so watch for the latest information in the 4-H Newsletter, on the 4-H web page or call the County Extension Office, 824-6412.

### **4-H Foundation Scholarship – Senior Year – due January 25**

- Amount: \$300 - \$1000  
 Number Presented: Minimum of 200 state wide  
 Wells County will have at least 10 @ \$300 which have been sponsored by local groups such as the 4-H Junior Leaders, County 4-H Foundation and the 4-H Association Decker Funds.
- Requirements:
  - \* available to current high school seniors
  - \* attend any post high school training
  - \* 4-H project record/achievements are considered
- Form: Use State 4-H Scholarship / Trip Application Form, submit  
 Also located at: [www.four-h.purdue.edu/](http://www.four-h.purdue.edu/)

### **Indiana 4-H Accomplishment Scholarship – due January 25**

- Amount: \$1000 minimum  
 Number Presented: Potential of 27 or more  
 Requirements:
  - \* Grade 10 (at time of due date) through the year following the final year of 4-H eligibility.
  - \* complete resume', cover letter, and demographic sheet (contact Extension Office)

### **4-H Club Scholarship – due January 25**

- Amount: varies, fee remission \$3000 - \$7000 at Purdue University (W. Lafayette or Fort Wayne)  
 Number Presented: 46 per year, renewable  
 Requirements:
  - \* enroll at Purdue University in School of Agriculture or Health and Human Sciences
  - \* My Record of 4-H Achievement Card must accompany application
- Form: Application form for 4-H Club Scholarship

### **School of Agriculture Freshman Scholarship – due February**

- Amount: \$1500  
 Number Presented: Approximately 60  
 Requirements:
  - \* complete application, grade transcript & recommendation
  - \* plan to study at W. Lafayette or Fort Wayne
  - \* 250 word essay
  - \* See website: <http://www.agriculture.purdue.edu/oap>

**Marquardt Farm Scholarship – due February 1**

Amount: \$400 - \$1000  
 Number Presented: Approximately 60 - 70  
 Requirements: \* complete Marquardt form  
 \* must be a student in the School of Agriculture at Purdue (West Lafayette or IPFW)  
 \* scholarship is renewable  
 Form: \*see website: <http://www.agriculture.purdue.edu/oap>

**Bob Amick 4-H Scholarship Loan**

Applicant must be a former 4-H club member for a minimum of two years and be classified as a Junior or Senior at Purdue University. The maximum amount of the loan is \$5,000 and is interest free if repaid before the established due date. Applicants must have a 2.5 graduation index. Recipients must prepare a written statement explaining need and proposed use of the loan. Applications are available upon request from the Indiana 4-H Foundation, AGAD Building, 615 West State Street, West Lafayette, IN 47907-2053 or go to [www.in4h.org](http://www.in4h.org).

**Myers Family 4-H Scholarship Loan**

Applicant must be a former 4-H club member for a minimum of five years and vbe classified as a Junior or Senior at any Purdue University campus. The maximum amount of the loan is \$5000 and is interest free if repaid before the established due date. Applicants must have a minimum 2.5 graduation index. Recipients must prepare a written statement explaining need and proposed use of the loan. Applications are available upon request from the Indiana 4-H Foundation, AGAD Building, 615 West State Street, West Lafayette, IN 47907-2053 or go to [www.in4h.org](http://www.in4h.org).

**Purdue University School of Agriculture Scholarship Handbook**

The Extension Office has a copy of an extensive listing of scholarships within the different departments of the School of Ag. There are many scholarships available, just stop and look through the book!

For more details go to: [www.agriculture.purdue.edu/oap](http://www.agriculture.purdue.edu/oap)

**Indiana Horse Council Scholarship**

The Indiana Horse Council offers four scholarships annually to individuals interested in the horse industry. Scholarship divisions are: High School Seniors, Undergraduate Students, Technical Students, Graduate Students. Scholarship applications are available on the Indiana Horse Council website [www.indianahorsecouncil.org](http://www.indianahorsecouncil.org). Scholarships are available to all Indiana residents, membership in 4-H is not required.

## Wells County Awards

### Caley Memorial 4-H Award

On July 27, 1965 Bill Caley, his wife Marjorie, and four children, Kirby, Kent, Kris, and Kevin were traveling from their home near Markle to the 4-H Fair. At the intersection of Indiana highways 116 and 303, their automobile was demolished by another traveling at a high speed. Bill and the four children were killed instantly. Marjorie survived. This award is dedicated to the memory of this fine 4-H family.

This award will be given annually to two (2) 4-H members in Wells County who have shown outstanding qualities in the area of leadership, citizenship, sportsmanship and personality in their church, school, community and 4-H activities.

#### A. Nomination Process

1. All current 10 year or last year (due to age) members will be mailed an application form which they can submit.
2. In addition, the 4-H Council Awards Committee and the Extension Educator can suggest outstanding 8<sup>th</sup> or 9<sup>th</sup> year members that will be mailed an application. Members must be at least 14 years of age.
3. Interested parents, leaders, adults and 4-H members can pick up an application at the Extension Office.

#### B. The Application

1. The application will cover 4-H, school, community service, church or other youth groups.
2. The first page of the application will have general information about the applicant and will be removed during the selection process. Applicants name should not appear on the remainder of the application.
3. The applicant will be given two recommendation forms which are to be completed by an adult. The forms will include an envelope which will allow them to be mailed directly to the Extension Office, 1240 4-H Park Road, Bluffton, IN 46714.
4. Adult leaders will be asked for input and comments.
5. The application, leader comments and recommendation forms are for the use of the selection committee. Names will remain secret except for the winners.

#### C. Selection

1. The overall 4-H record will be considered. Number of projects and completion should not be the only factor considered. Other things considered will be offices held, committees, public speaking, demonstrations, judging, leadership activities, and the member's role in assisting the Leader and/or younger members.
2. Judging of the applicants will be based on the following:
 

45%	4-H	15%	Community Service
15%	School	15%	Youth or Church Group
10%	Other		
3. Final selection will be made by an anonymous committee of five individuals, appointed by the President of the 4-H Association and the Extension Educator.
4. The award can be awarded only once to any one individual.

#### D. The Award

1. The award will consist of a \$500 Scholarship and a plaque given to the award recipients.

## **Decker 4-H Scholarships**

–Offered through the 4-H Foundation Scholarship – Senior Year

The Decker 4-H Scholarships were created by the Wells County 4-H Association to honor Loren and Helen Decker of rural Bluffton who made a generous gift to Wells County 4-H in 2002. Interest from the gift will be given in the form of scholarships. The Deckers, who were a farm family, believed in supporting youth and their community.

The following scholarship rules were created by the Wells County 4-H Association, Inc. Rules will be updated as needed.

### **Scholarship Rules:**

#### *Eligibility*

1. High school seniors may apply for the scholarships. The scholarship fund will use the State 4-H Scholarship Trip Application Form which is available at the Wells County Extension Office. Forms are due January 25.
2. Scholarships will be based on the application which includes: 4-H experiences, citizenship / community service, and leadership experiences.
3. Scholarships will not be based on academic achievement or financial need.
4. Students will indicate on the form what high school they attend. Home school and private school students living in Wells County will indicate the school district they reside in. Wells County 4-H members living outside of the county should indicate on the form as to which Wells County school district they reside closest to.

#### *Selection*

1. Selection will be done by the State 4-H Scholarship Committee. (This committee also selects the 4-H Foundation Scholarships.)
2. Presentation will be made at Senior Day at each of the schools and at the annual 4-H Fair.

#### *The Award*

1. A minimum of three \$300 scholarships (one to each of the three school districts – see Eligibility Rule 4) will be awarded each year.
2. Funds can be used at any post secondary school (university, technical school, etc.)
3. Students may only win one of the scholarships through the 4-H Foundation / Youth Development Scholarship. These include the Decker Scholarship and other locally sponsored scholarships through Indiana 4-H Foundation.
4. Funds will be dispersed through the Indiana 4-H Foundation.
5. Students will receive their funds after successfully completing one semester of school.
6. If not enough students apply or the scholarships are not awarded, the funds will be awarded another year.

## **County 4-H Tenure Awards**

Each county may select the top two (2) 4-H members having the best record in terms of tenure of completed projects in 4-H membership and age, thereby encouraging the members to continue their 4-H club work. In case a county has two or more individuals with the same number of projects completed and length of 4-H service, the oldest individual shall be named. Awards will be presented during the 4-H Fair.

## **County 4-H Ten Year Membership Awards**

An award will be presented to each 4-H member who has completed ten (10) years of 4-H. These awards will be presented during the 4-H Fair.

## **County 4-H Achievement Medals**

4-H members may receive these awards in various project categories that are offered through the national 4-H program. Selection is based on tenure in the project area and outstanding accomplishments. These awards are normally presented in the fall at the county 4-H Awards program.

## **Key Club Awards**

The Indiana Key Club Award will be made each year to junior leaders who qualify. Only junior leaders who have completed four years of club work and three years of junior leadership may apply. Application should be filled out and returned by July 1 each year. Junior Leaders will be checked on the following:

1. Years of 4-H Club work (3 points for each year completed).
2. Years of Junior Leadership (5 points for each year completed).
3. Offices held in local or county 4-H club (2 points for each).
4. Different kinds of projects completed in addition to junior leadership (2 points for each).
5. Projects followed through for three or more years (5 points for each project).
6. Participation in club, county, or other demonstration program (3 points for each year).
7. Participation in club, county or district judging program (3 points for each year).
8. Participation in special 4-H events outside local club program during the past two years, such as talent shows, radio, and TV appearances, public speaking, 4-H Sunday, special window exhibits (1 point for each).
9. Prepared a 4-H resume' as application for participation in the National 4-H Youth Congress (3 points the first year, 1 point each year thereafter).
10. 4-H exhibits have evidence of quality work each year, and the ability to work and assist other 4-H members.

## Junior Leader Awards

The following awards are sponsored by the 4-H Association and other supporters of 4-H.

1. "Rookie of the Year" will be presented to the top two (2) outstanding first year Junior Leader members.
2. "Junior Leader of the Year" will be presented to the top two (2) outstanding Junior Leader members in division two or above.
3. "I Dare You Award" Sponsored by the Danforth Foundation. It is a leadership award presented to the top two (2) 4-H Jr. Leader members. The award will be presented at an appropriate time to give recognition to the member.
4. Selection Process – Each Junior Leader club leader may vote at the 4-H Fair Office during the annual 4-H Fair. The six (6) Junior Leaders receiving the highest amount of votes are submitted to an adult 4-H Leader Committee for selection of the final winners. The awards will be presented at an appropriate time.

## Kane Krinn Award

1. The Kane Krinn Award is presented in memory of Kane Krinn by Matt, Shelley, Keane and RieAnn Krinn.
2. The award will be presented each year to a person who most embodies the characteristics that Kane exhibited: friendliness, willingness to help and overall generosity of spirit. The first award was presented in 2008.
3. The award will be selected by the Krinn Family with input from the Swine Superintendent and the Swine Committee. If help is needed on selection, the 4-H Council Officers will be consulted. The award will be presented at the 4-H Fair Livestock Auction.
4. There will be a permanent award plaque with each recipients name listed to be kept at the 4-H Park and a separate plaque will be awarded to the recipient. A scholarship of \$100 will also be presented. These awards are sponsored by the Krinn family.