

2022

Warrick County 4-H Handbook

<https://extension.purdue.edu/warrick>

<https://v2.4honline.com>

4-H PLEDGE

I PLEDGE:

My Head to clearer thinking,
My Heart to greater loyalty,
My Hands to larger service,
My Health to better living,
For my club, my community,
My country and my world.

4-H COLORS

Green and White

4-H CLUB MOTTO

“To Make the Best Better”

4-H EMBLEM

A four-leaf clover with the letter “H” on each leaflet, meaning the development of Head, Heart, Hands, and Health, is the official 4-H Club emblem.

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STATEMENT OF POLICY

THE INDIANA 4-H PROGRAM PHILOSOPHY AND EXPECTATIONS

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations. The Indiana 4-H Youth Policy and Procedures sets out certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy-making or governing board (i.e., 4-H Council) as provided by the county extension board. Legal authority for the 4-H program rests with the Director of Cooperative Extension, Purdue University. No county 4-H policy may conflict with state 4-H policy or federal requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from membership or participation. Youth should participate in 4-H youth development opportunities at levels and times that best suit the youth's development and support family involvement.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.

4-H CLUB MEMBERSHIP

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions: (1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years. (2) Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years. (3) Those youth who enroll in grade three and are retained a grade in public school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in public, private or home school, their final year of 4-H membership would conclude the summer following their junior year of high school. (4) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years. NOTE: 10 years of membership in the 4-H Youth Development is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school. An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties. The 4-H club year usually extends from one annual 4-H exhibit to the next. Enrollment is an annual process attained by completing the appropriate county 4-H enrollment form. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15.

RESIDENCE

Indiana youth typically enroll in 4-H in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e., judging; share-the-fun) must be in the county of primary 4-H enrollment. The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county. Note: In a statement from our federal partner in Washington, DC, the following statement appears: ***'Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion'***.

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

USING THE 4-H NAME AND EMBLEM

What is the 4-H Name and Emblem?

The official 4-H Emblem is a clover with four leaves and an "H" on each leaf. The clover's stem must point to the right as you look at the image. The 4-H Emblem is not a plain four-leaf clover. The 4-H Emblem should appear in specific colors and in its entirety. The 4-H Name and Emblem belongs to the 4-H Youth Development Program, under the authority of the USDA and anyone wishing to use it must obtain permission to use it ahead of time.

The 4-H Emblem should always appear in its entirety as a whole and complete image. Don't remove any leaves or place text or other images on top of the emblem. The 4-H Emblem should not be turned or rotated on its side.

Color of the 4-H Emblem

The official and preferred color of the 4-H Emblem is 100 percent PMS 347 green. The clover can also be white, black or metallic gold. The H's on the clover can be white, metallic gold (only on a green clover), green (only on a white clover), or black. Please contact the Extension office if you have any questions about printing the clover.

GUIDELINES FOR EXHIBITION AND COMPLETION

Following are policies that govern exhibition and completion of 4-H Projects:

Exhibition: Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Completion: The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives. Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to

develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience—this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club-or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date. Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience. Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program. Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.

Extension employees and volunteers are obligated to eliminate and should not create any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Mini 4-H Non-Competitive Policy: Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

Guidelines for Animal Exhibits: Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.

5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th (May 16 in 2022 since the 15th falls on a weekend). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (May 16 in 2022 since the 15th falls on a weekend). State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

State Fair Exhibits

1. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
2. All 4-H exhibits at the State Fair must be prepared during the current 4-H year. Eligibility rests solely with the State 4-H Youth Program Leader on entries in all 4-H classes.
3. Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
4. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a non-4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted.

State Fair Animal Ownership/Possession and Exhibition:

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th (May 16 in 2022 since the 15th falls on a weekend). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana

State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".

7. 4-H animals exhibited after the May 15 (May 16 in 2022 since the 15th falls on a weekend) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
 8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed association to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 (May 16 in 2022 since the 15th falls on a weekend) ID deadline and continuously until 4-H show day at the Indiana State Fair.
 9. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods: a. In the 4-H members' name; b. John Smith and Sons; c. John Smith, Sons and Daughters; d. John Smith and Family (family includes sons, daughters, and legal guardian youth only); e. Mark Smith (brother) and Mary Smith (sister); f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; org. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.
 10. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
 11. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the father's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
 12. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 (May 16 in 2022 since the 15th falls on a weekend) until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 (May 16 in 2022 since the 15th falls on a weekend) and be properly identified in Indiana 4-HOnline.
 13. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals in the Approved Animal Grooming Assistance Program.
 14. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.
- **READ THE STATE FAIR 4-H ENTRYBOOK FOR SPECIFIC SPECIES REQUIREMENTS OF A GIVEN PROJECT.**

BEHAVIORAL CRITERIA: Four-H members, Leaders, Volunteers, Parents and the Public: When attending, participating or acting in behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary penalties:

- a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- b) Alteration or unauthorized use of 4-H records
- c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
- e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- f) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite sex in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, or tobacco and tobacco-like products or other dangerous substances.
7. Inappropriate displays of affection towards another person(s).
8. Inappropriate clothing or lack of clothing during the event or activity.
9. Lewd, indecent, or obscene conduct.
10. Unauthorized entry, use or occupancy of any facility.
9. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

When violations occur at out-of-county and/or state and/or national 4-H events, the following procedures will be followed.

- (a) The parents/legal guardians will be contacted to arrange transportation home for the violator(s) and
- (b) The local Extension Educator will be notified.

PENALTIES: If, in the opinion of the State 4-H Youth Dept. Head or designee, evidence of alteration and/or excessive outside help and/or unethical preparation and/or misconduct is noted, the exhibit and/or 4-Her may be disqualified and/or all premiums and/or awards forfeited and/or the 4-Her may be subject to up to a three year disbarment from participation in that project and/or other related 4-H projects and/or events and/or activities and/or person(s) subject to removal from the grounds. Further, enforcement may be selective which does not waive the State 4-H Youth Dept. Head's right to enforce collectively at a future date and appropriate circumstance.

SPECIAL NOTE: When infractions in regulations and/or policies take place in animal projects, special penalties will be enacted. In addition to above stated penalties, animals unethically fitted or altered for show and sold at 4-H auctions will have all premiums associated as a 4-H reward removed from the sale price of the animal. The animal sale price provided the 4-H'er will be that of the day's going market value with anything above said market value retained by the 4-H organization as a penalty for the action.

- Any 4-H situation not covered by these policies shall be handled by the State 4-H/Youth Dept. Head or designee as appropriate.

ADULT BEHAVIORAL EXPECTATIONS TO PROMOTE THE WELL-BEING OF YOUTH

- ▶ Respect, adhere to, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service including all laws related to child abuse and substance abuse.
- ▶ Conduct myself in a courteous, respectful manner, exhibit good sportsmanship and demonstrate reasonable conflict management skills.
- ▶ Be truthful and forthright when representing the 4-H Youth Development program.
- ▶ Under no circumstances allow, consume, or be under the influence of alcohol or illegal drugs at 4-H/Youth Development Program events or activities.
- ▶ Recognize that verbal or physical abuse, failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- ▶ Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for youth.
- ▶ Accept supervision and support from salaried Extension staff or designated management volunteers.
- ▶ Participate in orientation and training, which includes youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- ▶ Operate machinery, vehicles, and other equipment in a safe and responsible manner when working with youth participating in 4-H Youth Development Programs.
- ▶ Treat animals in a humane manner and teach program participants appropriate animal care and management.
- ▶ Use technology in an appropriate manner that reflects the best practices in youth development.
- ▶ Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state and national program.

WARRICK COUNTY GRIEVANCE POLICY

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff. Volunteers, members or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers three opportunities for a concern to be heard and reviewed.
 - A. The grievance is initially heard by an unbiased, representative grievance subcommittee. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance). The Purdue Extension Educator assigned to 4-H shall convene the group.
 - B. The person filing the grievance may appeal the decision of the grievance subcommittee to the 4-H policy-making body, which will then review the facts in evidence and render a decision.
 - C. The person filing a grievance may appeal a decision of the 4-H policy-making body to the County Extension Board. The Extension Board will review the facts in evidence and render a decision. This is the final level in the appeal process.

Indiana 4-H Grievance/Appeal Form

WARNING: You must read and initial this section before proceeding to complete this document.

- ____1. I understand and agree that filing a grievance that alleges
A. facts that are not true, or
B. facts that I know are not true, or
C. facts I should know are not true:
will be considered a violation of the 4-H behavioral expectations.
- ____2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
- ____3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows:
(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury ⁽¹⁾⁽²⁾ that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: _____ Date: _____ Time submitted: _____

Print your name: _____

Address: _____

Phone: _____

Oath ⁽³⁾

Before me, _____ A Notary Public in and for _____ County, State of Indiana, personally appeared _____ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) _____ My commission expires: _____

(SEAL)

1. Perjury -making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony, ⁽⁴⁾ which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath - An affirmation of truth of a statement before an authorized person.
4. Felony - A crime of graver or more serious nature than those designated as misdemeanors.

General Terms and Conditions

Revised 1/18

GENERAL 4-H EXHIBIT RULES

4-H'ers should enroll in 4-H projects with divisions in the division most appropriate to their skill level. One may not enroll in a division lower than they have completed in each project previously. Other projects are divided as follows:

Level I -	Grades 3, 4, 5	or	Level A -	Grades 3 & 4
Level II -	Grades 6, 7, 8		Level B -	Grades 5 & 6
Level III -	Grades 9,10,11,12		Level C -	Grades 7, 8, & 9
			Level D -	Grades 10,11 & 12

One set of the permanent white record card "MY RECORD OF 4-H ACHIEVEMENT", containing personal and project information MUST be turned in at the fair office by 4:00 p.m. on Sunday of the fair.

All exhibits must be entered on or before their specified entry time in the fair schedule. All exhibits must be prepared during the current 4-H year.

One set of the permanent white record card "MY RECORD OF 4-H ACHIEVEMENT", containing personal and project information MUST be turned in when early projects are submitted prior to the fair and at entry time for the queen contest and fashion revue to be eligible for a champion or reserve champion award.

Exhibits will be placed in a blue, red, or white ribbon class, based on quality as determined by the judge.

If the exhibit is not completed according to project rules, it will be judged on its own merit and the placing of that exhibit will automatically drop one ribbon.

All projects containing blue ribbons must have a champion and reserve champion selected. All project divisions must have a champion and reserve champion before a merit award is made. Merit awards will be made in each division of each 4-H project at the judge's discretion. The card "MY RECORD OF 4-H ACHIEVEMENT" must have been on file by 4:00 p.m. on the Sunday of the fair, containing personal and project information for a 4-H'er to receive one of these awards on his/her exhibit. State Fair stickers will be placed on exhibits that are selected for entry to the State Fair. Judges decision is final.

After exhibits are judged and while the judge is still present, all State Fair and Champion projects will be reviewed for proper exhibit requirements by the Extension Educator –Youth, appointed designee, or project superintendent.

Exhibit tags for all exhibits may be obtained from your 4-H leader. A tag must be filled out - printed or typed - and attached to the exhibit according to instructions for that exhibit before entry at the fair.

Read your project manual carefully for detailed instructions on exhibit preparation. Where a difference exists between the manual and this handbook, **ALWAYS FOLLOW THE HANDBOOK.**

Exhibits must be left in place until the time of exhibit release specified by the fair schedule. Exhibits removed before the release time will NOT receive a ribbon.

If a 4-H'er removes his/her project exhibit from the fair prior to the published release time, they will not be permitted:

- 1) an Indiana State Fair exhibit in the current 4-H year,
AND
- 2) a Warrick County Fair exhibit in that project the next 4-H year.

Every effort will be made to protect exhibits, BUT the Warrick County 4-H Council will NOT be held responsible for any losses or damage which may occur. Please use good judgment when bringing your exhibits to the fair.

Policy Statement concerning projects at the fair:

Questions concerning projects at the fair will be submitted in writing prior to the checkout time of projects. The concerns will be examined during the fair by an Exhibit Review Committee member. The Review Committee will consist of 4-H Council members. All questions will be answered in writing.

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair. **HOWEVER, IF YOUR EXHIBIT IS LARGE OR DELICATE YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO THE INDIANA STATE FAIR.** You may contact the Extension office with any questions you have regarding transportation of exhibits to the Indiana State Fair.

GENERAL POSTER, NOTEBOOKS, AND DISPLAY BOARD REQUIREMENTS

All exhibits in poster form **MUST** be mounted on plywood or heavy cardboard to add stiffness for exhibiting. The poster **MUST NOT** bend. They **MUST** be covered with clear plastic to protect the exhibit. The overall size of the exhibit, including any frame or backing must be 22" x 28" and displayed horizontally. Posters may be any color unless indicated otherwise in the requirements. There also must be an exhibit tag placed in the lower right corner of the poster; i.e. size of card (2x3), include Name, Club, County, Project, Level or Division (exhibit tags are provided for County and State Fairs). All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

PROJECT INTERACT

Project Interact is not like a regular demonstration where the audience sits and listens to you give a prepared talk. In Project Interact, you may be anywhere the public is walking by. Your job is to interest them in your topic so that they will want to stop and hear what you have to say. Another difference between Project Interact and a regular demonstration is that you want to involve your audience. You may want them to talk with you, try to do what you are doing, sample something you are making, judge something, or play a game.

SAFETY -Young people and adults need to consider the risk factor and safety issues when deciding what topic and how it will be shared with the public. For example, in foods one must consider the ingredients and its spoilage rate or perishability during the hot summer days. It is recommended that food samples not be passed out due to the risk of bacteria and microorganisms making an individual ill. Utilization of power tools and live firearms are other areas that raise a red flag concerning safety. Safety conditions for the public are to be one's utmost concern when presenting and sharing with the public. Should safety of the public or 4-H'er be of concern, the demonstrator will be asked to alter or cease the Project Interact.

How can I get the audience involved? As people walk by, you want to get them to come over to your table. Then you can involve them by:

- a) getting them to try what you are doing
- b) asking them to sample a product
- c) getting them to judge something
- d) getting them to play a game
- e) asking them questions
- f) being enthusiastic

How long does my Project Interact have to be? Your assigned time may vary in length from 15 to 30 minutes. Your actual topic may only take 5 minutes to complete. Short topics will need to be repeated several times to fill the time you have been assigned.

Contact the Extension Office for a worksheet on planning your Project Interact and a checklist for a good action demo.

4-H Project Judging/4-H Community Judging

The judging of 4-H projects brings attention to the 4-H learning process and should be a positive, educational experience for 4-H members. Community judging takes place at the Warrick County 4-H fair. Community judging allows youth to interact with adult 4-H project judges in order to provide helpful feedback on the 4-H project.

WARRICK COUNTY 4-H ENROLLMENT PERIOD: OCTOBER 1 to JANUARY 15

All 4-H'ers enrolling in 4-H should have an official enrollment form turned into the Extension Office and all activity and project fees paid by January 15. After January 15, contact the Extension office and we will help you get an enrollment form completed.

Mini 4-H'ers can enroll online or complete an enrollment form and turn it into the Extension Office by January 15. There is a \$5.00 fee for Mini 4-H'ers.

- 1) **Enrollment cards will be accepted anytime because we cannot deny youth from enrolling in 4-H.**
- 2) **What is the last date to add or drop 4-H projects?** The last day to drop or add a project is May 15.
- 3) **During check-in at the county fair, a 4-H'ers name does not appear on the check-in sheet. What is the procedure?** First, the enrollment card will be checked to verify whether or not the 4-H'er signed up for the project in question. A 4-H Council member or designee will verify project enrollment. The 4-H'er will go to the 4-H Council member or designee. This person will then complete a simple form to verify enrollment

and then give this form to the 4-H'er to give to the superintendent. If project enrollment was verified, the superintendent has the authority to write a name in. If the 4-H'er did not enroll in the project, he will be unable to exhibit that specific project at the county fair.

- 4) Via the 4-H On-line Enrollment Center, youth may enroll in the Indiana County 4-H Program of your choice. (Enrollment typically occurs in the county of residence). There is an annual \$15 per person State 4-H Program fee. For your convenience, you will have the option of paying the fee on-line with a credit card or paying in person with personal check or cash at your local Purdue Cooperative Extension Service Office. Some county 4-H programs charge an additional county 4-H Program fee which may also be conveniently paid on-line. An individual child's 4-H enrollment will be considered complete once the required signatures/permissions have been submitted and respective fees have been paid.

LIVESTOCK RULES

1. Health requirements for exhibition must be observed. The current regulations can be found at <http://www.in.gov/boah/>. **All final decisions on health exhibition and requirements will be made by a committee including a licensed veterinarian, a Purdue Extension Warrick County Educator and the specific specie livestock superintendent.**
2. Any animal not properly fitted and exhibited may be judged unworthy for an award by the judge.
3. Each exhibitor will have to furnish his own feed and bedding.
4. Each exhibitor will have to feed and care for his own stock until animal is released.
5. Each exhibitor will be required to keep his own pen or stall clean.
6. Pens and stalls will be inspected daily.
7. False switches will not be permitted.
8. Upon completion of livestock check-in, all animals must stay in their designated areas.
9. Any Indiana site associated with the sale, purchase or exhibition of cattle, hogs, sheep, goats and captive cervids must register their premise with the Indiana Board of Animal Health and obtain a premise ID from the Board of Animal Health. This includes 4-H members housing 4-H animals. For more information contact the Extension office.
10. No water fights will be allowed in the barns.
11. All exhibitors and parents will conduct themselves in such a manner as to set a good example for other 4-H exhibitors and spectators at 4-H shows. Inhumane treatment of animals, impolite behavior, poor sportsmanship, or disruptive behavior, as deemed by show management, will result in disqualification and/or removal from the grounds.
12. All animals will be inspected before unloading by the superintendent or designee.
13. No intact males are allowed with the exception of foals exhibited in the mare and foal class, rabbits exhibited in the buck classes and beef calves exhibited in the cow/calf class.
14. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current YQCA (Youth for the Quality Care of Animals Program) certification. YQCA certification must be completed by May 15th.**
15. 4-H members **must** be present to show their animals. This includes all species. Failure to show your animal will disqualify you from participating in the livestock auction. Exceptions may be granted for medical emergencies or desperate circumstances deemed unavoidable by the Youth Educator in conjunction with the 4-H Council President, and species specific superintendent in question. Requests must be completed 24 hours prior to the show. Members who receive an exemption from the Youth Educator will be eligible to participate in the livestock auction and will identify another Warrick County 4-H member to serve as a substitute showman. Failure to be excused from a job and/or participation in a sporting or band event or practice will not be considered exceptions. Substitute showman cannot be used for showmanship.

LIVESTOCK OVERNIGHT STAY RULES

Due to liability and concern for safety, the 4-H Council adopted rules regarding overnight stays during fair week.

1. Any 4-H member staying overnight at the fair must be accompanied by a parent or legal guardian at all times between the hours of 12 midnight and 6 a.m.
2. Both adult and children must be in a proper designated sleep area at 12 midnight and remain there until 6 a.m. If bathroom visits are needed during the night the child must be accompanied by his/her parent or

legal guardian.

3. NO alcoholic beverages are allowed on the 4-H Center property.
4. The gate will be closed between midnight and 6 a.m. No one will be allowed to enter or leave during this time except in an emergency.
5. Only those 4-H members who have an animal exhibited in the livestock project will be allowed to stay. No guests. The 4-H member must be accompanied by a parent or a legal guardian.
6. Parent or legal guardian and 4-H member must have a completed and signed overnight stay form and completed health form in the Fair Extension Office by 4 p.m. on the Sunday of the 4-H Fair.
7. Adults and 4-Her's must sign in by 10 p.m. each evening they are staying. Remember, each 4-H member must be accompanied by a parent and/or legal guardian.
8. Sleeping is permitted in designated sleep areas only. No sleeping in trailers, tents, or vehicles.
9. A security guard will be present to enforce the above rules.
10. Anyone not abiding by the above rules will be asked to leave and will not be permitted to stay the remainder of the week.
11. If the overnight stay guidelines are not followed, 2021 will be the final year for livestock overnight stays.

Designated sleep areas are as follows:

1. The arena of the cattle/sheep/hog barn,
2. The horse barn &
3. The rabbit barn if needed.

Policy Regarding Overnight Stay at Fairgrounds: (4-H Volunteer Liability Insurance Coverage)

Effective January 1, 1998, there will be no liability coverage provided to 4-H volunteers and staff during overnight stays at fairs unless each 4-H Youth participant is accompanied by his/her parent or legal guardian at all times. The time normally associated with overnight is that time when the fair shuts down for the evening or by midnight and until early morning feeding of animals (early morning is normally construed as morning light in our summer season). Adults/volunteers officially assigned to watch 4-H projects overnight at county/state fairs are still covered by Purdue University liability insurance. However, this is not to be confused with aforementioned policy regarding 4-H youth.

County 4-H Councils and Extension Boards and/or fair boards not abiding by this policy do so at their own risk and should seek their own liability insurance.

The safety and well-being of 4-H youth is our primary concern. The mission of 4-H is education. Overnight stays at fairgrounds do nothing to further that mission.

LIVESTOCK AUCTION

The purpose of the livestock auction is to provide an educational experience that should not only provide responsibilities to the 4-H'ers, but should provide them with skills in financial management available to them.

AUCTION GUIDELINES:

1. Each 4-H'er exhibiting in Beef, Dairy, Goat, Sheep, Swine, rabbit meat pen or commercial rabbit (see Rabbit section for classes), commercial poultry exhibit may sell ONE ANIMAL in the 4-H Livestock Auction.
2. Grand Champion and Reserve Grand Champion (Or Best in Show) will be first and second in the sale order within their species. The remainder of the sale order with each species (after Grand and Reserve Champion) will be selected by a random draw.
3. The order that each specie sells will be determined by rotation. First specie will be rotated to the end the following year. **2022** order will be swine, dairy, beef, sheep, goats, commercial rabbit, and poultry.
4. An animal being sold may be handled by another 4-H'er during the auction.
5. Only hogs weighing 210 pounds and above will be eligible to be sold in the auction.
6. Ten dollars will be withheld for each animal going through the auction. This money will be used to support the livestock barn improvement fund and expenses associated with the auction such as postage and paper.

7. Commodity check-off fees, insurance, trucking fee and shrinkage may be deducted from animals marketed.
8. **AUCTION DRESS GUIDELINES:** Please remember that you are representing and promoting the Warrick County 4-H program during the auction. Clothes worn at this time should be similar to those worn while showing. Please wear clothes that are neither too loose nor too tight and are clean and professional in appearance. Shorts are not appropriate for the auction.
9. No changes will be made to the auction sale bill after 6:00 pm on Thursday of fair.
10. 4-H members selling an animal through the auction must have exhibited that animal during the **2022** Warrick County 4-H fair and cannot take animal to Indiana State Fair.

ROUND ROBIN (SUPREME) SHOWMANSHIP COMPETITION

Round Robin Showmanship competition will determine an overall showmanship winner across six species: Beef, Dairy Cattle, Goat, Horse & Pony, Sheep, and Swine. The Senior Showmanship Champions from each specie will be eligible to participate in the competition. However, he/she may decline and the Reserve Champion Showman may take his/her place in the competition. 4-H members will not be able to participate in the competition once they have won the Round Robin Showmanship Competition.

1. Contestants will be judged on their ability to handle, show, and present each of the different species. Grooming of animals will not be considered.
2. The contestant will not compete during the segment of the competition in which he/she qualified; however, they will act as ring man for this segment of the competition.
3. Contestants will draw numbers to determine which animal they will show. A contestant will not show an animal from their own farm.
4. A contestant will be ranked 1-5 in each segment of the competition receiving 5 points for a number 1 ranking down to 2 points for a number 4 ranking. The contestant with the most total points at the end of competition will be declared the winner.
5. If a 4-H'er wins the right to compete in more than one specie in the same year, then he/she must choose which specie he/she will represent. The Reserve Champion Showman from the Specie not chosen will be eligible to compete.
6. **A MANDATORY PARENT AND EXHIBITOR MEETING WILL BE HELD 30 MINUTES PRIOR TO THE SUPREME SHOWMANSHIP EVENT. EACH PARTICIPANT MUST HAVE 1 PARENT OR GUARDIAN IN ATTENDANCE AT THE MEETING. THERE ARE NO EXCEPTIONS. FAILURE TO BE IN ATTENDANCE AT THE MEETING WILL DISQUALIFY THE 4-H MEMBER FROM SUPREME SHOWMANSHIP.**

HERDSMAN AWARD CRITERIA

1. The Herdsman Award is given to one 4-H'er in each animal project.
2. Animals should be tame and prepared for exhibit.
3. The 4-H exhibitor should be present at the fair daily to feed, water and care for their animals.
4. Animals should be groomed daily.
5. The exhibitor should show good sportsmanship and be willing to help others throughout the fair week.
6. All specie exhibition guidelines should be followed.
7. In addition to the above criteria, superintendents can utilize member and adult voting in the selection of the herdsman award.

ABRAHAM LINCOLN - NO STATE FAIR ENTRY

General Guidelines

Any 4-H member regardless of grade level may complete a fair exhibit from **any** of the activities listed. 4-H members are encouraged to select a different activity each year.

Members are encouraged to follow personal interests and modify projects to make them age appropriate.

Each project exhibit **must** include some sort of documentation and support material such as notebooks, journals, scrapbooks, etc. This documentation may be presented in any combination of written form, photographs, oral recorded form, and/or recorded musical form on DVD or CD.

Projects will be judged by the following grade levels:

Level 1: Grades 3-5

Level 2: Grades 6-8

Level 3: Grades 9 and above

A Champion and Reserve Champion will be awarded in each level.

Suggested Exhibits:

(Members may do as many activities as they wish, but, must complete an exhibit for the fair from only **one** activity listed below.)

- 1. Rail-Splitter's Homestead:** Build a model of a log cabin or create a replica of the Lincoln Homestead. Be creative when selecting building materials for cabins, fences, barns, etc. Remember Lincoln had a nick-name "rail-splitter". Members may also choose to paint or draw a scene depicting a pioneer homestead.
- 2. Gee, Haw, Whimmy Diddle:** Make a toy that would be like a toy from the Lincoln era. Toys like Jacob's Ladder, Jacks, Jumping Jims, Checkers, Whimmy Diddles, Button and string "Buzz Saws", Cup and Ball and other handmade toys were popular during this time period.
- 3. Fourscore and Seven Years Ago:** Explore one of Lincoln's speeches. Interpret what he meant, explore the historical significance and the political climate in which the speech was first presented. Explain why the speech is an important part of our history. Perhaps some members would like to memorize and record one of Lincoln's speeches on video or audio.
- 4. The Lands of Lincoln:** Discover the geographical impact Lincoln made. Pay close attention and highlight those that relate to Lincoln's time in Indiana. Maybe members can plan a trip to visit the Lincoln Boyhood Home National Historical Site or Lincoln State Park. Perhaps members might want to hunt for other sites visited by Lincoln. Members who like to take photographs may choose to make a collage of actual Lincoln historical sites.
- 5. Tailor Made:** Research clothing, shoes, hats and accessories made and worn in Lincoln's time period. Members may choose to design an outfit and explain the occasion, event or work for which it was designed. These items may be displayed on dolls, mannequins or dress forms, crafts might include (but, are not limited to): patchwork quilting, embroidery samplers, doll-making, weaving, knitting, whittling, etc.
- 6. Settler Cooking:** Pioneer homesteads produced much of their own food. Members might try churning butter, baking homemade bread or cornbread, or cooking homegrown etc. Members may also choose to create a clothing item that may be modeled in the county style show.
- 7. Honest Abe:** Lincoln exhibited outstanding personal character traits. One of those characteristics earned him the nickname "Honest Abe". Members could explore the personal traits he developed that contributed to his success and Presidency. Some exhibit ideas could be: a poster explaining those traits, a character summary in essay form or a research project that explores his popularity and rise to prominence among the citizens of the United States.
- 8. Tools Made Life Better:** Pioneer life required many tools for daily survival. The majority of these tools were handmade for specific purposes. Members could explore the tools that interest them. Members might choose to make a poster or photo collection of such tools or perhaps make a reproduction(s) and explain its intended use(s). Avoid potentially harmful tools (such as an ax with a real head). Make a safe reproduction of the tool from wood or other materials.
- 9. Homespun Charm:** Pioneer families often used folk crafts as recreation and gift-giving. Members could enjoy making similar folk crafts to exhibit. Such vegetables, etc. Food exhibit items should include recipes that would use ingredients that pioneer families would have available to them. Members might choose to prepare a meal for their family that would resemble a pioneer family meal. Photos of

the event could show family enjoying the meal in pioneer family costumes. Perhaps other members may be interested in food preservation techniques then and now and explain how they are the same or how they differ.

- 10. From Here to There:** Transportation was not an easy task for settlers. Members might explore which modes of transportation were used in Lincoln's day. A poster displaying the types of transportation or a model of a locomotive train, carriage, wagon or ferry would be some ideas for members to try.
- 11. Not All Fun and Games:** Pioneer families often played games which allowed them to have fun, but, also helped them be prepared for the demands of their survival. Wrestling, foot races, climbing trees, jumping rope, etc. would have been fun, yet strengthen their bodies at the same time. How might people of today use this method to be healthier?
- 12. Book Learning By Candlelight:** Lincoln loved education and was an avid book reader. Books played an important role in his education and development. Members might choose to read a book that would have been available during Lincoln's time and report on its contents and how it might have played a part in Lincoln's education. Other members might like to explore what a pioneer schoolhouse was like and how it is different and / or similar to schools today.
- 13. Myth Buster:** Many myths and legends surround Abraham Lincoln. Members could explore popular conceptions / misconceptions for historical accuracy. It could be fun and educational to collect short descriptions and play "myth buster" to determine which are true and which are not. Did Lincoln really receive a letter from a young girl that suggested he would look better with a beard? Did Austin Gollaher save him from drowning when he was a small boy?
- 14. Working for a Living:** Pioneer families tended to live in communities that had the things they needed. It might be interesting to explore what careers and occupations were necessary during pioneer days. Which occupations performed vital services and products to early settlers? Which jobs did Lincoln have that helped him grow into adulthood?
- 15. For the History Buff:** Topics such as the Civil War, The Emancipation Proclamation, Lincoln's Presidency, his duel with James Shields, the Lincoln-Douglas debates, his early political career, the contents of his pockets when he was assassinated and many other such topics would be great research projects or poster ideas. There are many biographies of Lincoln. Some members might like to read and summarize one such book.
- 16. Anything Lincoln:** This category allows members to explore other Lincoln related topics that interest them. Some idea starters might be: storytelling, "The Parallel in History" connection and similarities between Abraham Lincoln and John F. Kennedy, burial sites of Lincoln family members, Genealogy of the Lincoln family, toy construction using pennies, Lincoln coin collection, etc.

AEROSPACE – STATE FAIR ENTRY

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

“Ready to Fly” and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition. Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

STATE FAIR ENTRY

3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

AMERICANA - NO STATE FAIR ENTRY

The purpose of this project and exhibit is to motivate and interest young persons in preserving items of our early American past. The reward for preserving an antique of the past is the pleasure of sharing it with others in the future.

If your project is larger than a wheelbarrow (examples might include tractors, wagons, carts etc.) please call the Extension office before June 1st.

Projects will be judged as:

- Level I - Grades 3-5
- Level II – Grades 6-8
- Level III – Grades 9-12

PROJECT REQUIREMENTS:

1. Projects may be entered as:
Original - Item should just be cleaned up for exhibit.
Restored - Item should be refinished, painted, rewired to be like-new form
2. Projects will be judged in the following categories:
Household items (glass, pottery, etc.)
Hand tools and artifact
Tractors
Other farm machinery
Vehicles (cars, trucks, bicycles)
Engines
3. Projects must be exhibited with a 8 ½" X 11" notebook that describes your project. Photos of restoration process are encouraged.
4. Projects will be judged on notebook, workmanship, and creativity in display.

AQUATIC SCIENCE - NO STATE FAIR ENTRY

ALL AQUATIC SCIENCE EXHIBITS WILL BE RELEASED IMMEDIATELY AFTER JUDGING.

LEVEL I: Grades 3, 4, 5 - Exhibit a specimen or a pair you have cared for at least four (4) weeks. The fish should be exhibited in an aquarium that does not contain rocks or plants.

LEVEL II: Grades 6, 7, 8 - Exhibit parents and young fish in a suitable aquarium.

LEVEL III: Grades 9, 10, 11, 12 - Exhibit a balanced aquarium.

ARTS AND CRAFTS – STATE FAIR ENTRY

Arts and Crafts, Fine Arts, Needlecraft and General Requirements

Each craft is set up as a separate project. Only one item or grouping (**no more than three items**) may be exhibited per project. If a group of three pieces makes up your exhibit, a photograph needs to be included so grouping can be properly displayed. It is **RECOMMENDED TO DISPLAY PROJECT IN PROTECTIVE COVERING**. You may bring plastic covering to put on your project after project has been judged and is on exhibition.

ENTER ACCORDING TO THE FOLLOWING GRADES:

LEVEL I: Grades 3, 4, 5

LEVEL II: Grades 6, 7, 8

LEVEL III: Grades 9, 10, 11, 12

IT IS REQUIRED TO ATTACH 4-H 618A-W “4-H CRAFT INFORMATION CARD” FOR DESCRIPTION OF WORK COMPLETED ON THE PROJECT. This card is a crucial part of your exhibit and, if not attached, the project cannot be considered for state fair exhibition. Securely attach this card to your project for judge to view. The more information you report on your card, the more the judges know about your project. Some suggestions to include: step-by-step procedure you used to create the craft, cost of craft, how long it took to complete craft, etc. See specific information required in each area, Fine Arts, Needlecraft, and General

Craft. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed.

EVERY FRAMED PICTURE must be prepared for hanging with a hanger, if intended to hang. **The hanger is a crucial part of your exhibit completion and will be considered while determining state fair entries. IMPROPER HANGERS MAY RESULT IN DAMAGE TO YOUR EXHIBIT.** Wire hangers that fasten wire across the back of the frame are preferred providing the most secure way to hang a picture. Saw tooth hangers, 'pull-out' hangers, 'stick-on' hangers, and/or 'holes' in frames serve the purpose, but are not safe and secure. **Canvas art on a wooden frame is considered prepared for hanging, PROVIDED THE FRAME HAS A HANGER.** A canvas wooden frame itself is NOT considered prepared for hanging. Detachable 'over-the-door' hooks are NOT PERMANENT hangers and will not be considered safely secured and prepared for hanging.

EVERY ARTICLE INTENDED TO HANG must be safely secured with a hanger **STRONG ENOUGH TO SUPPORT** the piece. **The hanger is a crucial part of your exhibit completion and will be considered while determining state fair entries. Improper hangers may result in damage to your exhibit.** Detachable 'over-the-door' hooks are NOT PERMANENT hangers and will not be considered safely secured and prepared for hanging. When applicable, **wire hangers that fasten wire across the back of the wall hanging are preferred providing the most secure way to hang a wall hanging.** Saw tooth hangers, 'pull-out' hangers, 'stick-on' hangers, and/or 'holes' in frames serve the purpose, but are not safe and secure. Light weight items intended to hang that do NOT have glass may be secure enough to use a saw tooth hanger, depending on the weight.

SECURELY FASTEN your processed entry tag (tag generated by the Extension Office from online verification) to your project in plain view. It is **HIGHLY** recommended to tie processed entry tag to wire on back of pictures and wall hangings, allowing enough string/ribbon for the processed entry tag to drape over the front in plain view. **DO NOT TAPE** directly on picture frame, as the tape may cause damage. For fabric projects, safety pins work best. Tape will not stick and may damage your project. Processed entry tags always need to be attached directly to your project, even if entered on a hanger and/or in plastic baggie or covering, due to articles being removed to be judged.

For safety purposes, any craft that resembles a sword, knife, or look-a-like weapon will be judged but not displayed. Project will be kept in fair office and released at project check-out.

FINE ART

ALL FINE ART MUST BE READY TO HANG!

ORIGINAL OR FREEHAND ART - Patterns should not be traced.

It is recommended to specify the **MEDIUM USED** to complete your Fine Arts project **ON YOUR REQUIRED "4-H CRAFT INFORMATION CARD"**. **Securely attach card to your project. No mixed mediums or any other embellishments allowed.**

Each Fine Art area is set up as a separate project. Exhibit **ONE** picture on CANVAS, CANVAS BOARD, or PAPER, framed as a picture and prepared for hanging. **Wire hangers that fasten wire across the back of the frame are preferred and provide more security than saw tooth hangers. Canvas art on a wooden frame is considered prepared for hanging provided the frame has a hanger.** Securely fasten your label on picture. Recommend tying label to wire across the back of frame, allowing enough string/ribbon for the tag to drape over the front of picture, in plain view. Not recommended to tape on picture frame, as the tape may cause damage.

- | | |
|-------------|---------------|
| 1) Acrylic | 5) Oil |
| 2) Charcoal | 6) Pastels |
| 3) Ink | 7) Watercolor |
| 4) Pencil | |

NEEDLECRAFT

It is recommended to specify the STITCHES USED to complete your needlecraft article ON YOUR REQUIRED "4-H CRAFT INFORMATION CARD". Securely attach card to your project.

Each Needlecraft area is set up as a separate project. Only one item or grouping (**no more than three items**) may be exhibited per project. If the article is a picture to be hung, it should be framed as a picture and prepared for hanging. **Wire hangers that fasten wire across the back of the frame are preferred and provide more security than saw tooth hangers.**

Securely fasten your label on project in plain view. For framed pictures it is recommended to tie label to wire on back of frame, allowing enough string/ribbon for the tag to drape over the front of picture, in plain view. Not recommended to tape on picture frame, as the tape may cause damage. For fabric projects, safety pins work best. Tape will not stick and may damage your project. **Does not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.**

Research and exhibit a project using skills you have learned.

- | | |
|--|-----------------------|
| 1) Candle Wicking | 7) Hand Quilting |
| 2) Chicken Scratching | 8) Hemstitching |
| 3) Counted Cross Stitch
(Pulled, drawn & counted thread work) | 9) Huck Embroidery |
| 4) Crewel | 10) Knitting |
| 5) Crocheting | 11) Needlepoint |
| 6) Embroidery | 12) Punch Needlepoint |
| | 13) Tatting |

GENERAL CRAFTS

It is recommended to specify list of techniques you used to complete your project ON YOUR REQUIRED "4-H CRAFT INFORMATION CARD". Securely attach card to your project.

Each General Craft area is set up as a separate project. Only ONE item or GROUPING (**no more than three items**) may be exhibited per project. If the article is an item intended to hang, must be prepared for hanging with a hanger. **Wire hangers that fasten wire across the back of the frame are preferred providing the most secure way to hang a picture.** Saw tooth hangers, 'pull-out' hangers, 'stick-on' hangers, and/or 'holes' in frames serve the purpose, but are not safe and secure. **EVERY WALL HANGING** must be safely secured with a hanger **STRONG ENOUGH TO SUPPORT** the piece. Detachable 'over-the-door' hooks are NOT PERMANENT hangers and will not be considered safely secured and prepared for hanging. Light weight items intended to hang that do NOT have glass may be secure enough to use a saw tooth hanger, depending on the weight.

Research and exhibit a project using skills you have learned. General descriptions in each project area is provided.

Securely fasten your exhibit tag on the project in plain view. For framed pictures, it is recommended to tie exhibit tag to wire on back of frame, allowing enough string/ribbon for the tag to drape over the front of picture, in plain view. Do not tape on picture frame, as the tape may cause damage. For fabric projects, safety pins work best. Tape will not stick and may damage your project.

CANDLE MAKING

Kits may be purchased or you may create your own design. It is your choice to use a mold and/or container to create your exhibit or you may exhibit a dipped candle. A base, mold and/or container may be purchased. Finishing touches, such as rhinestones, pearls, sequins, glitter, and other trimmings are allowed to complete, but not required.

FABRIC PAINTING

It is your choice of fabric to paint and how to apply the paint to your fabric. Finishing touches, such as rhinestones, pearls, sequins, glitter, and other trimmings are allowed to complete, but not required and should not overpower your painted article.

GIFT PACKAGING

It is your choice to decorate a gift box or gift bag. Packages are not to exceed 24 inches in any direction. Only one side of the gift bag needs to be decorated. Packages for exhibit should not contain 'gift' items inside the box, however you may 'lightly weight' your package. Finishing touches, such as rhinestones, pearls, sequins, glitter, and other trimmings are allowed to complete, but not required.

HAND FORMED POTTERY

It is your choice which design you create. All items should be hand formed using moist clay.

LATCH HOOK

Kits may be purchased or you may create your own design.

LEATHERCRAFT

Kits may be purchased or you may create your own design. Leather craft tools need to be used to create your pattern. Simply putting a kit together is not complete.

PAINT BY NUMBER

Exhibit ONE ready to hang picture that you have painted. Wire hangers that fasten wire across the back of the frame are preferred providing the most secure way to hang a picture. Saw tooth hangers, 'pull-out' hangers, 'stick-on' hangers, and/or 'holes' in frames serve the purpose, but are not safe and secure. **DO NOT EXHIBIT WET PAINT.**

PRE-MOLDED CERAMICS

Select a piece of 'Greenware'. Clean the 'Greenware'. Put your name or initials on the bottom of article selected and get it fired. This project is usually done under the supervision of an instructor. 'Greenware' MUST be CLEANED by the 4-H member. **Note:** ABSOLUTELY NO CERAMIC PIECES WILL BE ACCEPTED THAT ARE ALREADY CLEANED AND PRE-FIRED, THUS BYPASSING CLEANING, INITIALING, AND FIRING OF GREENWARE.

REED CRAFT

Kits may be purchased or you may create your own design.

STENCILING

It is your choice which article you want to stencil. Use stencil or sponge brush to hand paint your design. The main focus of your exhibit will be your hand painted stencil design. Finishing touches, such as rhinestones, pearls, sequins, glitter, and other trimmings are allowed to complete, but not required and should not overpower your stenciled article.

WALL HANGINGS

It is your choice which wall hanging base that you create. The main focus of your exhibit is on your ability to arrange your choice of 'decorations' on a wall hanging. EVERY WALL HANGING must be safely secured with a hanger STRONG ENOUGH TO SUPPORT the piece. Detachable 'over-the-door' hooks are NOT PERMANENT hangers and will not be considered safely secured and prepared for hanging. Hand painted wooden wall hangings need to be exhibited in the WOOD PAINTING category.

WOOD PAINTING

It is your choice which wood piece and design you create. The main focus of your wood exhibit will be your hand painted design. Finishing touches, such as bows, may be included but used sparingly as they should not overpower the focal point. Wood piece may hang or stand. EVERY WALL HANGING must be safely secured with a hanger STRONG ENOUGH TO SUPPORT the piece. Detachable 'over-the-door' hooks are NOT PERMANENT hangers and will not be considered safely secured and prepared for hanging. When applicable, wire hangers that fasten wire across the back of the wall hanging are preferred providing the most secure way to hang a wall hanging. Saw tooth hangers, 'pull-out' hangers, 'stick-on' hangers, and/or 'holes' in frames serve the purpose, but are not safe and secure. Light weight items intended to hang that do NOT have glass may be secure enough to use a saw tooth hanger, depending on the weight.

MISCELLANEOUS GENERAL CRAFT

If your project is listed in one of the above categories, you MAY NOT move it to the Miscellaneous General Craft category. This category has been created to encourage creativity and unique talent. Examples are:

- | | |
|----------------------------|-------------------|
| 1) Arm Knitting/Crocheting | 5) Macramé |
| 2) Decoupage | 6) Plastic Canvas |
| 3) Machine Knitting | 7) Stained Glass |
| 4) Machine Quilting | 8) Tin Punch |

or a NEW craft idea that you have researched and want to exhibit, just to name a few. Fine arts pictures that use mixed mediums need to be exhibited in this category.

STATE FAIR ENTRY

*From all exhibits, State Fair entries will be chosen as follows:
Attach to state fair entry your 4-H CRAFT INFORMATION CARD.
ARTS AND CRAFTS – Nine (9) Entries*

CONSTRUCTION AND ARCHITECTURAL REPLICA – One (1) Entry

MODEL CRAFT (models) – Two (2) Entries

BEEF

REGISTER WITH THE EXTENSION OFFICE BY JUNE 16 FOR PROJECT INTERACT.

GENERAL RULES

1. See General Livestock Rules and Health Regulations.
2. Members must have possession and enroll steers and commercial heifers by **May 15**. Members must have possession and enroll registered heifers by May 15. Beef animals must be properly identified in Indiana 4HOnline.
3. Stall assignment will be made by random draw the Saturday before the Fair. Families can be together if they notify the Superintendent before the draw.
4. All animals must have safety necktie.
5. Purebred heifers must have registration papers from their breed association.
6. Calves weighing less than 800 pounds can participate in the feeder calf program.
7. **All 4-H members participating in the 4-H Beef Show must exhibit in showmanship.**
8. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
9. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current YQCA (Youth for the Quality Care of Animals Program) certification. YQCA certification must be completed by May 15th.**

BEEF SHOW ACTIVITY

1. **ALL 4-HERS WHO COMPLETE A BEEF EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H BEEF SHOW ACTIVITY.**
2. Classes will be determined according to the breeds listed in the Indiana State Fair Handbook. All other breeds will be shown as crossbreeds. Any questions on breeds will be decided by a Superintendent Committee. In case of questions, State Fair guidelines will be followed.
3. No horns allowed on animals over 30" tall from the shoulder.
4. All Cow/Calf breeds will compete as one class. They will not compete for Grand Champion. Only 4-H members can handle cow/calf animals in the show ring.
5. Steer classes may be divided at the discretion of the superintendents.

BEEF PROJECT REQUIREMENTS

Each 4-H'er may enter a Showmanship exhibit, Project Interact, Educational Poster or a combination of any or all of these in their respective level of the Beef project at the Warrick County 4-H Fair.

LEVEL I EXHIBIT (Grades 3, 4, 5)

EXHIBIT ONE OR MORE of the following:

- a. **SHOWMANSHIP** - Demonstrate your ability to properly show a beef animal. Questions of basic beef knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 22-23 of the Level 1 manual.)
- b. **PROJECT INTERACT**
- c. **EDUCATIONAL EXHIBIT** - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

EXHIBIT ONE OR MORE of the following:

- a. **SHOWMANSHIP** - Demonstrate your ability to properly show a beef animal. Questions of basic beef knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 22-23 of the Level 1 manual.)
- b. **PROJECT INTERACT**
- c. **EDUCATIONAL EXHIBIT** - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

EXHIBIT ONE OR MORE of the following:

- a. **SHOWMANSHIP** - Demonstrate your ability to properly show a beef animal. Questions of basic beef knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 22-23 of the Level 1 manual.)
- b. **PROJECT INTERACT**
- c. **EDUCATIONAL EXHIBIT** - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

BEEF SHOW ACTIVITY CLASSES

Jr. Calf - Heifers born after January 1 of current year.

Sr. Calf - Heifers born between September 1 and December 31 of prior year.

Summer Yearling Heifer - Calves born between May 1 and August 31 of prior year.

Yearling Heifer - Calves born between January 1 and April 30 of prior year.

Sr. Yearling Heifer - Calves born between September 1 and December 31, two years prior.

Commercial Heifer – Heifers must be born after September 1, 2012

Cow/Calf - Cows two years old and over.

Steers – Steers born between January 1 and December 31 of prior year
Feeder Calf

SHOWMANSHIP

1. Each 4-H'er is permitted to use only one of the animals checked in under their name for showmanship competition.
2. These classes may be divided at the discretion of the superintendents.
LEVEL I - Grades 3, 4, 5 in the current year.
LEVEL II - Grades 6, 7, 8 in the current year.
LEVEL III - Grades 9, 10, 11, 12 in the current year.

RATE OF GAIN CONTEST

All steers (purebred and crossbred) will compete to determine the highest rate of gain. The winner will be determined in the following manner:

- a) A starting weight will be determined for each steer at the time they receive their 4-H identification ear tag or nose print.
- b) An ending weight will be determined as the steer's identification is checked during weigh-in at the county fair in July.
- c) An "Average Daily Gain" (ADG) for each steer will be calculated from this formula: Weight at the Fair less Starting Weight divided by the Number of Days from Starting Weight to Fair Weight equals Average Daily Gain in pounds.

STATE FAIR ENTRY

Any 4-H member wanting to show beef at the Indiana State Fair must enter through the Indiana State Fair Entry Department www.indianastatefair.com

BEEKEEPING – STATE FAIR ENTRY

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

- Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Single Honey Product (grades 3-12)

Exhibit one of the following:

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar)- 2 one-pound jars(wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size).

Two Honey Products (grades 3-12)

Exhibit two of the four kinds of honey listed below.

1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

STATE FAIR ENTRY

1 educational exhibit per county

1 honey exhibits per member, unlimited number of county entries

BICYCLE - NO STATE FAIR ENTRY

LEVEL 1 – Grades 3, 4, 5 - Exhibit a 22" x 28" horizontal poster on any topic covered in the “*Bicycling for Fun*” manual. Use a different topic each year. See General Poster, Notebooks, and Display Board Requirements.

LEVEL 2 – Grades 6, 7, 8 - Exhibit a 22" x 28" horizontal poster on any topic covered in the “*Wheels in Motion*” manual. Use a different topic each year. See General Poster, Notebooks, and Display Board Requirements.

LEVEL 3 – Grades 9, 10, 11, 12 – Create and report on a bicycle activity you completed. See General Poster, Notebooks, and Display Board Requirements.

CAKE DECORATING – STATE FAIR ENTRY

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed

when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Beginner (grades 3-5 suggested):

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

STATE FAIR ENTRY - One entry from each level.

CAT

REGISTER WITH THE EXTENSION OFFICE BY JUNE 16 FOR PROJECT INTERACT.

GENERAL RULES

1. See General Livestock Rules and Health Regulations.
2. Members must have possession of cats and/or kittens by May 15.
3. All cats must be tested for feline leukemia within 180 days of exhibition.
4. All 4-H cats must have a valid certification of vaccination for the 4-H cat project. (4-H 777). The certification of vaccination must be signed by a licensed accredited veterinarian.

NOTICE: Indiana State 4-H Imposes Vaccination Requirements for Cat Show Participants Beyond the Requirements of the Indiana State Board of Health Minimum Requirements. Check with Your Local 4-H County Extension Educator for those Requirements.

CAT SHOW ACTIVITY-CAGE DECORATION CONTEST, AND COSTUME CONTEST

ALL 4-HERS WHO COMPLETE A CAT EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H CAT SHOW.

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CAT PROJECT REQUIREMENTS

Each 4-H'er may enter a Showmanship exhibit, Project Interact, Educational Poster or a combination of any or all of these in their respective level of the Cat project at the Warrick County 4-H Fair. Judging for showmanship exhibits will be done during the cat show.

LEVEL I: (Grades 3-5 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your knowledge of cats through oral interview and your ability to show a cat. (Information about showmanship are on pages 16-17 in the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II: (Grades 6-8 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your knowledge of cats through oral interview and your ability to show a cat. (Information about showmanship are on pages 12-13 in the Level 2 manual.)
- b. PROJECT INTERACT-
- c. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III: (Grades 9-12 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your knowledge of cats through your oral interview and your ability to show a cat. (Information about showmanship are on pages 18-19 in the Level 3 manual.)
- b. PROJECT INTERACT

- c. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

CAT SHOW CLASSES

(4-Hers may show up to 3 cats in the 4-H cat show)

- Kittens – Cats age 4-8 months on day of show. Any kitten becoming 8 months old on show day will be considered an adult cat.
- Adult – Cats 8 months of age or older on day of show.
- Senior – Cat that is 8 years old or older on day of show.

CAT SHOW PREPARATION

Cats must be at least 4 months of age. Cats must be in carrying cages and all health forms verifying vaccinations must be given to the superintendent the day of the show but they will be given back to the 4-H'er. A 4-H'er may show a combination of cats or kittens.

Judging criteria includes but not limited to:

1. Cleanliness of Cat
2. Toenails Clipped
3. Ears free of Mites
4. General Physique
5. Temperament - Exhibitor handles cat well.
6. Cats must be on a leash or harness and in carrying cages.

CAGE DECORATION GUIDELINES

Use your imagination, originality, and color coordination abilities to decorate your carry cage which is 22"x22"x22". Please don't use copyright figures. It must be safe for the cat and provide food, water, and possible litter area.

COSTUME GUIDELINES

4-H'er should use originality to purchase or make a costume that the cat will tolerate. 4-H'er may or may not dress to match the theme.

STATE FAIR ENTRY

One entry from each level

Visit www.indianastatefair.com to enter in the Indiana State Fair Cat Show

CHEMISTRY – NO STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR AN PROJECT INTERACT**

All demonstrations must be age-appropriate and *must be pre-approved to ensure safety*. No fire, strong acids, or strong bases may be used. Reactions producing loud noises, excessive fumes, or explosion are not permitted.

See general poster and notebook requirements

LEVEL I – (Grades 3, 4, 5)

1. Exhibit a poster or notebook on one of the following topics See General Poster, Notebooks, and Display Board Requirements:
 - a. What's the Matter (Focus on Matter and/or Atoms)
 - b. It's Elemental (Focus on Elements and/or the Periodic Table)
 - c. Change is Coming (Focus on Chemical and/or Physical Change)
 - d. Chemistry and Art
 - e. Chemistry and Food

- f. Chemistry and the Planet Earth
 - g. Chemistry and the Human Body
 - h. What Do Chemists Do?
2. Project Interact

LEVEL II - (Grades 6, 7, 8)

1. Exhibit a poster or notebook on one of the following topics See General Poster, Notebooks, and Display Board Requirements:
- a. What's the Matter (Focus on Matter and/or Atoms)
 - b. It's Elemental (Focus on Elements and/or the Periodic Table)
 - c. Change is Coming (Focus on Chemical and/or Physical Change)
 - d. Chemistry and Art
 - e. Chemistry and Food
 - f. Chemistry and the Planet Earth
 - g. Chemistry and the Human Body
 - h. What Do Chemists Do?
2. Project Interact

LEVEL III – (Grades 9-12)

1. Develop and exhibit a teaching aid or notebook on one of the following topics See General Poster, Notebooks, and Display Board Requirements:
- a. What's the Matter (Focus on Matter and/or Atoms)
 - b. It's Elemental (Focus on Elements and/or the Periodic Table)
 - c. Change is Coming (Focus on Chemical and/or Physical Change)
 - d. Chemistry and Art
 - e. Chemistry and Food
 - f. Chemistry and the Planet Earth
 - g. Chemistry and the Human Body
 - h. What Do Chemists Do?
 - i. Describe how chemistry is used in industry
 - j. Design your own experiment using the scientific method to test a hypothesis and exhibit a report of findings
2. Project Interact

Sources: www.chemistry4kids.com

CHILD DEVELOPMENT – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY JUNE 16 FOR PROJECT INTERACT

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. **4-H members can also participate in Project Interact.**

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

STATE FAIR ENTRY
One exhibit per level

CITIZENSHIP – NO STATE FAIR ENTRY

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JUNE 16.

DIVISION I - (Grade 3) - Prepare a report on one topic chosen from "Things To Do" on page 24 or 30 of your manual. Include this report and your completed workbook and summary sheet in an inexpensive 8 1/2" x 11" notebook labeled Citizenship.

DIVISION II - (Grade 4) - Prepare a report on one of the projects from "Things To Do" on page 11 or 140. Include this report and your completed workbook and summary sheet in an inexpensive 8 1/2" x 11" notebook labeled Citizenship.

GRADE 5 AND ABOVE CHOOSE THE DIVISION IN WHICH TO BEGIN THAT WILL ALLOW YOU TO PARTICIPATE IN THE PROJECT UNTIL YOU HAVE FINISHED 4-H. THE DIVISIONS MUST BE TAKEN CONSECUTIVELY.

DIVISION III - In an inexpensive 8 1/2" x 11" notebook labeled Citizenship, include a summary report of your last 4-H meeting and your opinions as to how it could be improved, a sheet listing OTHER clubs or groups you belong to besides 4-H and your level of participation in each, and the completed summary sheet from your manual.

DIVISION IV - Include one interview of any county official, a sheet listing ALL government offices in our county AND who is currently in office, and the completed summary sheet from your manual in an inexpensive 8 1/2' x 11" notebook labeled Citizenship.

DIVISION V - Write a report on your family history (in the community, where they came from, traditions, etc.) Include this report and your "Family Tree" along with the summary sheet from your manual in an inexpensive 8 1/2" x 11" notebook labeled Citizenship.

DIVISION VI - Prepare a report on one topic chosen from “Things To Do” under State Government. Include this report and the summary sheet from your manual in an inexpensive 8 ½" x 11" folder labeled Citizenship.

DIVISIONS VII-X - Prepare a report on one topic chosen from “Things To Do” under “My World”. Include this report and the summary sheet from your manual in an inexpensive 8 ½" x 11" folder labeled “Citizenship”.

COLLECTIONS - NO STATE FAIR ENTRY

If exhibiting items in a box, the box should be measured from the base and be approximately no larger than 18 x 24 inches. Alcoholic beverages/containers are not acceptable.

LEVEL I - (Grades 3, 4, 5) - Exhibit a representative sample of six (6) items from your collection attractively and neatly in a box, on a poster (22"x28" horizontal - See General Poster, Notebooks, and Display Board Requirements), or in an 8 ½" x 11" loose-leaf notebook. Attach your completed manual to your exhibit and label all display items as stated in the manual.

LEVEL II - (Grades 6, 7, 8) - Exhibit a representative sample of at least eight (8) items and no more than fifteen (15) from your collection attractively and neatly in a box, on a poster (22"x28" horizontal - See General Poster, Notebooks, and Display Board Requirements), or in an 8 ½" x 11" loose-leaf notebook. Attach your completed manual to your exhibit and label all display items as stated in the manual.

LEVEL III - (Grades 9, 10, 11, 12) - Exhibit a representative sample of at least ten (10) items and no more than twenty (20) from your collection attractively and neatly in a box, on a poster (22" x 28" horizontal - See General Poster, Notebooks, and Display Board Requirements), or in a 8 ½" x 11" loose-leaf notebook. Attach your completed manual to your exhibit and label all display items as stated in the manual.

COMMUNICATIONS – STATE FAIR ENTRY

Description:

The communications project teaches verbal and non-verbal communication and presentation skills.

Exhibit Guidelines:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
- The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

STATE FAIR ENTRY

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation - 3 junior individuals, 3 senior individuals per county

Professional Persuasive Presentation - 3 junior, 3 senior, 3 junior teams, and 3 senior teams per county.

Public Speaking - 3 junior and 3 senior per county.

COMPUTER SCIENCE – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT**

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics

- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Block Based Programming:

Beginner – Grades 3-5 – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Any other similar skill

Text Based Programming

Beginner Grades 3-5 – This option is not available.

Intermediate Grades 6-8 - Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 4 of these skills:

- Commenting
- Correct syntax
- Variables

- Loops
- Conditionals
- User Input
- Lists
- Functions
- Algorithms
- Any other similar skill

Advanced Grades 9-12 - Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 8 of these skills:

- A more robust understanding of the intermediate skills
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security

- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design and Computer Art

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art

Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
 - Use block based program to operate
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:

- Use text based language
- Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

STATE FAIR ENTRY

1 Per Level

CONSTRUCTION AND ARCHITECTURAL REPLICA – STATE FAIR ENTRY

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

STATE FAIR ENTRY

One (1) Entry

Attach to state fair entry a "4-H Craft Information Card" for description of work completed on the project.

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair. **HOWEVER, IF YOUR EXHIBIT IS LARGE OR DELICATE YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO THE INDIANA STATE FAIR.** You may contact the Extension office with any questions you have regarding transportation of exhibits to the Indiana State Fair.

CONSUMER CLOTHING – STATE FAIR ENTRY

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

BEGINNER- Grades 3-5 suggested

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

INTERMEDIATE - Grades 6-8 suggested

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

ADVANCED – Grades 9-12 suggested

Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

STATE FAIR ENTRY

One notebook from each level.

One advanced level per county to model in Indiana State Fair 4-H Fashion Revue

CONSUMER EDUCATION – NO STATE FAIR ENTRY

BEEF

DIVISION I - Exhibit a poster (See General Poster, Notebooks, and Display Board) illustrating one of the following:

- a) A diagram of a beef carcass with wholesale cuts identified, OR
- b) One wholesale cut and all the retail cuts that come from it.

DIVISION II - Exhibit a file box or a notebook of your favorite fifteen (15) recipes using beef and indicate the wholesale cut of beef used in preparation of each recipe.

DIVISION III - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) illustrating one of the following:

- a) Comparable costs for four different cuts of meat to feed a family of four (4) one meal, OR
- b) Cooking methods for the major retail beef cuts.

DIVISION IV - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) that shows you preparing a special beef dish grilling, kabobs, marinade, barbecued, rolled and stuffed -and the recipe used. Include a photo of you preparing the dish and a close-up of the finished dish. Also include a cost per serving.

DIVISION V and ADVANCED — Exhibit an 8 1/2" x 11" loose-leaf notebook containing 1 to 2 page reports on one of the following topics. Insert the current year's report in the front of the notebook. Select from the following:

- a) factors affecting the cost of beef, or
- b) yield grade and carcass quality grades, or
- c) care of beef cattle, or
- d) breed differences of meat characteristics.

LAMB

DIVISION I - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) illustrating one of the following:

- a) A diagram of the lamb carcass with wholesale cuts identified, OR
- b) One wholesale cut and all the retail cuts that come from it.

DIVISION II - Exhibit a file box or a notebook of your favorite ten (10) recipes using lamb and indicate the wholesale cut of lamb used in preparation of each recipe.

DIVISION III — Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) illustrating one of the following:

- a) Comparable costs for four different cuts of meat to feed a family of four (4) one meal, OR
- b) Cooking methods for the major retail beef cuts.

DIVISION IV - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) that shows you preparing a special lamb dish - grilling, kabobs, marinade, curry - and the recipe used. Include a photo of you preparing the dish and close-up of the finished dish. Also include a cost per serving.

DIVISION V - Exhibit an 8 1/2' x 11 loose-leaf notebook containing a one (1) to two (2) page report on one of the following subjects:

- a) Factors affecting the cost of lamb, OR
- b) Comparison of the various cuts of lamb cost with other types of meat, OR
- c) A lamb topic of your choice.

DIVISION VI & ABOVE - Exhibit a report, display, or poster (See General Poster, Notebooks, and Display Board Requirements) about one of the following activities: (Select a different one each year.)

- a) Care of sheep, OR
- b) History of wool, OR
- c) Grades of wool and the breeds of sheep that produce each grade, OR
- d) Characteristics of wool, OR
- e) Wool processing, OR
- f) Methods of caring for wool garments, OR
- g) Items made from lamb by-products, OR
- h) Other activities concerning the sheep industry approved by the Youth Educator.

PORK

DIVISION I - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) illustrating one of the following:

- a) A diagram of a pork carcass with wholesale cuts identified, OR
- b) One wholesale cut and all the retail cuts that come from it

DIVISION II - Exhibit a file box or a notebook of your favorite fifteen (15) recipes using pork and indicate the wholesale cuts of pork used in preparation of each recipe.

DIVISION III - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) illustrating one of the following:

- a) Comparable costs for four (4) different cuts of meat to feed a family of four (4) one meal, OR
- b) Cooking methods for the major retail pork cuts.

DIVISION IV - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) that shows you preparing a special pork dish - grilling, kabobs, marinade, barbecued, stuffed, glazed - and the recipe used. Include a photo of you preparing the dish and a close-up of the finished dish. Also include a cost per serving.

DIVISION V - Exhibit an 8 1/2" x 11" loose- leaf notebook containing a one to two (1-2) page report on one of the following subjects:

- a) factors affecting the cost of pork,
- b) standards for each yield grade,
- c) a pork topic of your choice.

DIVISION VI & ADVANCED - Exhibit a report, display, or poster (See General Poster, Notebooks, and Display Board Requirements) about one of the following activities. Select a different topic each year.

- a) Care of swine, OR
- b) History of pigskin, OR
- c) Characteristics of pigskin, OR
- d) Pigskin processing, OR
- e) Methods of caring for pigskin items, OR
- f) Items made from pork by-products, OR
- g) Other activities concerning the pork industry approved by the Youth Educator.

POULTRY

DIVISION I — Exhibit a 22"x28" horizontal poster (See General Poster, Notebooks, and Display Board Requirements) illustrating one of the following:

- a) A three (3) week price difference in small, medium, and large eggs at three (3) different groceries, or
- b) A price comparison by pound of whole chickens vs. cut-up chickens for three (3) weeks at three (3) different groceries.

DIVISION II — Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) illustrating and identifying the exterior parts of a hen or rooster. Twenty-four (24) parts must be identified for completion.

DIVISION III — Exhibit one of the following:

- a) A poster (See General Poster, Notebooks, and Display Board Requirements) showing and identifying the parts of an egg, OR

- b) Build and exhibit a simple cardboard incubator with all parts functioning for the project to be complete. Include a list of material costs on an 8 1/2" x 11" sheet of paper.

DIVISION IV — Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) on one of the following:

- a) Chicken embryo development. Illustrate the development of a chicken embryo and identify all parts of the development, or
b) Digestive/Reproductive Tract. Identify all parts of a digestive or reproductive tract of a chicken.

DIVISION V AND ADVANCED - Exhibit a file box or an 8 1/2" x 11' loose-leaf notebook of your favorite fifteen (15) recipes using chicken and indicate the cut of chicken used in each recipe, OR exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) that illustrates comparable costs for four (4) different cuts of poultry to feed a family of four (4) for one meal.

CORN - NO STATE FAIR ENTRY

Grades 3, 4, & 5: Exhibit one stalk of corn with roots washed clean. The entry tag is to be completely filled out and securely tied to the stalk at primary ear height.

Grades 6, 7, & 8: Exhibit one stalk of insect damaged corn with roots washed clean. Label with 3"x5" card at each site of insect damage. The entry tag is to be completely filled out and securely tied to the stalk at primary ear height.

Grades 9, 10, 11, & 12: Exhibit one stalk of diseased corn with roots washed clean. Label with a 3"x5" at all disease damage sites and nutrient deficiencies. The entry tag is to be completely filled out and securely tied to the stalk at primary ear height.

CREATE-A-MIX – NO STATE FAIR ENTRY

Exhibit Introduction

Purdue Extension Food Safety Policy (revised 10/2020):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts

before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Items must be exhibited in disposable containers.

LEVEL I - Grades 3, 4, 5 - Exhibit 6 baked cookies or brownies you have created from a mix, using at least two (2) other ingredients in addition to those called for in the mix or on the recipe box label. On an 8 ½" x 11" sheet of poster board, enclosed in plastic, display the box label showing the original name and preparation of the food and the new name and recipe you created for the cookies or brownies you are exhibiting.

LEVEL II - Grades 6, 7, 8 - Exhibit a cake or loaf of bread you have created from a mix, using at least two (2) other ingredients in addition to those called for in the mix or on the recipe box label. On an 8 ½" x 11" sheet of poster board, enclosed in plastic, display the box label showing the original name and preparation of the food and the new name and recipe you created for the cake or bread you are exhibiting.

LEVEL III - Grades 9, 10, 11, 12 - Exhibit a nonperishable product created from a mix. The product must contain at least two (2) other ingredients in addition to those called for in the mix or on the recipe box label. On an 8 1/2" x 11" sheet of poster board, enclosed in plastic, display the box label showing the original name and preparation of the food and the new recipe name and recipe you created for the non-perishable product. (DEFINITION OF NON-PERISHABLE: non-perishable product will not spoil at room temperature.)

CREATIVE WRITING - STATE FAIR ENTRY

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JUNE 16.

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, essay, journal entry, poetry, children's story, and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.

- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. A bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

STATE FAIR ENTRY
One entry from each level

DAIRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16** FOR PROJECT INTERACT.

4-H MEMBERS EXHIBITING DAIRY HEIFERS MUST HAVE ANIMALS ENROLLED VIA 4-H ONLINE BY MAY 15TH.

DAIRY HEIFERS MUST BE IDENTIFIED WITH AN RFID TAG.

1. See General Livestock Rules and Health Requirements.
2. Members must have possession of animals by May 15.
3. All animals must have safety neck tie.
4. Dairy heifers may be leased subject to the approval of the 4-H Council. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15th until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15th and their registration number listed on the 4-H member's dairy enrollment form.
5. To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current YQCA (Youth for the Quality Care of Animals Program) certification. **YQCA certification must be completed by May 15th.**

DAIRY SHOW ACTIVITY

1. **ALL 4-Hers WHO COMPLETE A DAIRY EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H DAIRY SHOW ACTIVITY.**
2. No horns allowed on animals over 30" tall from the shoulder.
3. Dairy producing animals will be allowed to enter and go home the day of the show providing the exhibitor has one animal on the 4-H Center Grounds for the entire fair.
4. **All 4-H members participating in the 4-H Dairy Show must exhibit in showmanship.**

DAIRY PROJECT REQUIREMENTS

Each 4-H'er may enter a showmanship exhibit, Project Interact, or educational poster, or a combination of any or all of these in their respective level of the Dairy project at the Warrick County 4-H Fair.

LEVEL I EXHIBIT (Grades 3, 4, 5)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a dairy animal. Questions of basic dairy knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

LEVEL II EXHIBIT (Grades 6, 7, 8)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a dairy animal. Questions of basic dairy knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a dairy animal. Questions of basic dairy knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

DAIRY SHOW ACTIVITY CLASSES

Jr. Calf - Calves born after March 1 of the current year.

Intermediate Sr. Calf - Calf born between December 1 of the prior year and February 29 of the current year.

Sr. Calf - Calves born between September 1 and November 30 of the prior year.

Summer Jr. Yearling - Calves born between June 1 and August 31 of the prior year.

Jr. Yearling - Calves born between March 1 and May 31 of the prior year.

Intermediate Yearling - Calves born between December 1 two years prior and February 29 of the prior year.

Sr. Yearling Heifer - Calves born between September 1 and November 30 two years prior. NOTE: A yearling in milk MUST show in the cow class.

Cow - a) Two to three years old

b) Aged Cow - Four years old and over.

SHOWMANSHIP

1. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

2. These classes may be divided at the discretion of the superintendents.
Level I - Grades 3, 4, 5
Level II - Grades 6, 7, 8
Level III - Grades 9,10,11,12

STATE FAIR ENTRY

Any 4-H member wanting to show dairy at the Indiana State Fair must enter through the Indiana State Fair Entry Department www.indianastatefair.com

DOG

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16** FOR PROJECT INTERACT

DOG SHOW ACTIVITY

- A. Levels of training are decided at registration. Dogs may enter a level in obedience more advanced, but cannot go back a level. They must enter at a level corresponding to their training.
- B. A dog being shown in the dog exhibition MUST belong to the exhibitor or to a member of his/her immediate family.
- C. Dogs MUST wear a choke chain, flat buckle collar, or a gentle leader and be led by a leash (preferably a leather 6-foot leash)
- D. Dogs fouling a ring will receive an automatic 10-point dock in score.
- E. A 4-H'er may show one or more dogs in the county competition, but only one dog per class, in a given year.
- F. Female dogs in season will NOT compete in county show with other exhibitors. 4-H'er will make special arrangements with Youth Educator.
- G. Obedience regulations not covered by these rules will be based on the regulations of the American Kennel Club.
- H. Rain or shine the dog show will be conducted.
- I. Dogs with AKC obedience titles must be entered no lower than the level of their highest title.
- J. Certain required vaccinations have not been proven effective in wolf-hybrids. Because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog program.
- K. **NOTICE: Indiana State 4-H Imposes Vaccination Requirements for Dog Show Participants Beyond the Requirements of the Indiana State Board of Health Minimum Requirements. Check With Your Local 4-H County Extension Educator for those Requirements.**

GENERAL RULES:

- A. Participation in the 4-H Obedience class is optional for the Dog project.
- B. All dogs must have a certificate of vaccination (4-H 671) signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis, and kennel cough (all within 1 year of the date of exhibition).
- C. All 4-H'ers must be enrolled in the 4-H Dog Obedience Project PRIOR to May 15 of the current year to participate in the State Fair Dog Show.
- D. **ALL 4-H'ERS WHO COMPLETE A DOG EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H DOG SHOW ACTIVITY.**

DOG PROJECT REQUIREMENTS

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a

notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Each 4-H'er may enter a showmanship exhibit, Project Interact, or educational poster, or a combination of any or all of these in their respective level of the Dog project at the Warrick County 4-H Fair.

LEVEL I EXHIBIT (Grades 3-5 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a dog. Questions of basic canine knowledge will be asked of each participant.
- b. PROJECT INTERACT.
- c. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6-8 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a dog. Questions of basic canine knowledge will be asked of each participant.
- b. PROJECT INTERACT
- c. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9-12 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a dog. Questions of basic canine knowledge will be asked of each participant.
- b. PROJECT INTERACT
- c. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

DIVISION 1A

1. Heel on leash
2. Figure 8 on leash
3. Stand for examination of leash 1 minute
4. Recall of leash
5. Sit and Stay on leash 1 minute
6. Down Stay on leash 3 minutes

DIVISION 1B

1. Heel on leash
2. Figure 8 on leash
3. Stand for examination on leash

4. Recall off leash
5. Sit and Stay off leash 1 minute
6. Down Stay off leash 3 minutes

DIVISION 2 A

1. Heel on leash and figure 8
2. Stand for examination off leash
3. Heel free of leash
4. Recall off leash
5. Long sit off leash 1 minute
6. Long down off leash 3 minutes

DIVISION 2 B

1. Heel on leash and figure 8
2. Stand for examination off leash
3. Heel free of leash
4. Drop on recall
5. Long sit off leash 3 minutes
6. Long down off leash 5 minutes

Division 3 A

1. Heel free and figure 8 off leash
3. Dumbbell recall
4. Drop on recall
5. Sit stay for 3 minutes (handler out of sight)
6. Down stay for 5 minutes (handler out of sight)

Division 3 B

1. Heel free and figure 8 off leash
2. Stand for exam off leash
3. Retrieve on flat
4. Drop on recall
5. Sit stay 3 minutes (handler out of sight)
6. Down stay 5 minutes (handler out of sight)

Division 4 A

1. Heel free and figure 8 off leash
2. Retrieve on flat
3. Recall over high jump
4. Recall over broad jump
5. Sit stay 3 minutes (handler out of sight)
6. Down stay 5 minutes (handler out of sight)

Division 4 B

1. Heel free and figure 8 off leash
2. Retrieve on flat
3. Retrieve over high jump
4. Broad jump
5. Sit stay 3 minutes (handler out of sight)
6. Down stay 5 minutes (handler out of sight)

Division 5 A

1. Hand signals (may use voice and signal for stand, stay, down, sit, come and finish)
2. Directed retrieve (No center glove used)
3. Retrieve over high jump
4. Broad jump
5. Moving stand for exam

Division 5 B

1. Hand signals
2. Directed retrieve
3. Retrieve over high jump
4. Broad jump
5. Moving stand for exam

Division 6 A

1. Hand signals
2. Scent discrimination
3. Directed retrieve
4. Moving stand and exam
5. Go out (handler returns to dog)
6. Directed jumping (no go out, only one jump)

Division 6 B

1. Hand signals
2. Scent discrimination
3. Directed retrieve
4. Moving stand and exam
5. Directed exam

Veterans (Dogs must be 7 years and older)

1. Heel on leash and figure 8 on leash
2. Stand for exam off leash
3. Heel free
4. Recall off leash
5. Sit stay off leash 3 minutes
6. Down stay off leash 5 minutes

JUDGING CLASSES

FIRST YEAR (A) - For 4-H'ers with no previous dog training experience, with a dog which has received no obedience training prior to March 1 of the current year.

FIRST YEAR (B) - For 4-H'ers with previous dog training experience, (4-H or otherwise) coming back with a new dog, or for 4-H'ers with no experience whose dogs have had training which disqualifies them for the first year A.

SECOND YEAR (A) - For 4-H'ers and dogs which have completed first year A or B.

SECOND YEAR (B) - For 4-H'ers and dogs which have spent a year in Second Year A, but are not ready for Third Year work.

THIRD YEAR (A) - For 4-H'ers and dogs which have completed second year work.

THIRD YEAR (B) - For 4-H'ers and dogs which have spent a year in third year (A), but are not yet ready for fourth year work.

FOURTH YEAR (A) - For 4-H'ers and dogs which have completed third year work.

FOURTH YEAR (B) - For 4-H'ers and dogs which have spent a year in fourth year, but are not ready for fifth year work.

FIFTH YEAR (A) – For 4-H'ers and dogs which have completed fourth year work.

FIFTH YEAR (B) – For 4-H'ers and dogs which have spent a year in fifth year, but are not ready for sixth year work.

SIXTH YEAR (A) – For 4-H'ers and dogs which have completed fifth year work.

SIXTH YEAR (B) – For 4-H'ers and dogs which have spent a year in 6A. This section may be repeated.

SHOWMANSHIP

This class will in general follow those standards set by the American Kennel Club, although dogs need not be registered or pure-bred. Each 4-H'er is permitted to use only one of the animals checked in in their name for showmanship competition.

Classes are:

- Novice -** For any 4-H member who is in dog showmanship for the first time.—Once an exhibitor has participated in Novice Showmanship, he/she is no longer eligible to show in this class in future years and must advance to Junior, Intermediate, or Senior showmanship on the basis of their grade in school.
- Junior -** For any exhibitor who is in grades 4 or 5 on January 1 of the current year.
- Intermediate -** For a 4-H member who is in grades 6, 7, and 8 on January 1 of the current year.
- Senior -** For a 4-H member who is in grade 9 or above on January 1 of the current year.

Judging is based on the following criteria:

- A. Appearance of the dog and handler
- B. Gaiting-and moving of the dog
- C. Handling and posing of dog
- D. Breed and general knowledge (for mixed breeds judge will ask questions on breed member studied).
- E. Attitude

Indiana 4-H Aggressive Dog Policy

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available to all county 4-H dog programs and the Indiana State Fair.

STATE FAIR ENTRY

One educational exhibit from each level. See Extension Educator for animal show entry information. All blue ribbon exhibits in the Project Interact category may present their Project Interact at the State Fair.

ELECTRIC – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16** FOR PROJECT INTERACT.

4-Hers can purchase electric kits through “EE In A Box” (www.eeinabox.com) to assist with your electric project. The Extension Office will no longer be ordering/supplying electric kits.

A note **MUST** be attached to the exhibit, in ALL DIVISIONS, explaining what was done, why, and the intended use of the item.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page <https://extension.purdue.edu/4-H/projects/4-h-project-electric.html>.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.**

Exhibit Suggestions:

- **Circuit board** – 6” by 6” of Series/Parallel Circuit
- **Electromagnet**
- **Galvanometer**
- **Poster board** (22” by 28”)
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Electricity Excitement* Book 1 or *Investigating Electricity* Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit**

Skills & Knowledge Sheet” must accompany the project.

Exhibit Suggestions:

- **Magnetic Powered Shake Flashlight** – with display
- **Circuit board** – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- **Electromagnet**
- **Galvanometer**
- **Electric Motor**
- **Poster board** (22” by 28”)
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Electricity Excitement Book 1* or *Investigating Electricity Book 2*, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.**

Exhibit Suggestions:

- **Wiring Project** – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
- **Electrical tool and supply kit**
- **Poster board** (22” by 28”)
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Wired for Power Book 3*, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Level 4 (4th year in Electric)

Project Completion Recommendations:

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.**

Exhibit Suggestions:

- **Wiring** – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- **Electrical tool and supply kit**
- **Poster board** (22” by 28”)
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Wired for Power Book 3*, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Level 5 (5th year or more in Electric)

Do either an Electric power or Electronics project

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.**

Exhibit Suggestions:

- **Equipment Wiring** – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- **Home Wiring** – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.

- **Electronic Equipment** – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- **Poster board** (22" by 28")
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Entering Electronics*, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
- **Video Presentation** Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Attach to the exhibit any kit instructions or book/manuals if you feel they will help explain the operation of the exhibit. This may be important for advanced electronic projects. See General Poster, Notebook, and Display Board Requirements.

If the exhibit is not a poster, attach a note explaining how it is to be used.

Display boards should be appropriately sized for the displayed equipment.

STATE FAIR ENTRY

*One Electric Exhibit per Level (5 Exhibits).
One Electronic Exhibit, Level 5*

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair. **HOWEVER, IF YOUR EXHIBIT IS LARGE OR DELICATE YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO THE INDIANA STATE FAIR.** You may contact the Extension office with any questions you have regarding transportation of exhibits to the Indiana State Fair.

ELECTRIC ARC WELDING - NO STATE FAIR ENTRY

DIVISION I - Exhibit a poster 22"x28" (See General Poster, Notebooks, and Display Board Requirements) on "Welding Safety" that lists rules for welding safety, shows a picture of the welding equipment available to you and the proper way to dress when welding, including safety equipment.

DIVISION II - Exhibit a notebook or a 22"x28" poster (See General Poster, Notebooks, and Display Board Requirements) that explains how to weld and displays five (5) welding rods of different sizes and types. Label the rods as to size, heat range, metal type, and metal thickness (gauge).

DIVISION III - Exhibit a piece of mild steel flat iron 5" x 8" x 1/4" on which you have welded:

- a) A row of straight beads,
- b) A row of weave beads,
- c) A row of hard face weave beads.

DIVISION IV - Exhibit a piece of mild steel flat iron 5" x 8" x 1/4" on which you have welded:

- a) Two (2) pieces of flat iron in a "I" joint to the original flat iron. Do the corner weld vertically. The vertical corner weld should be at least 4" long. Weld the two (2) pieces to the original flat iron with either straight or weave beads.
- b) Butt weld another piece of flat iron 3" x 5" x 1/4" to the original piece of flat iron.
- c) Lap weld another piece of flat iron 3" x 5" x 1/4" to the original piece of flat iron.
- d) Weld your initials and the year on the back of the original piece of flat iron.

DIVISION V & ADVANCED - Exhibit one (1) item which you have made or repaired. If it is a repaired item,

indicate clearly the repairs you made. If it is an item you made, indicate its use, how long it took to make, and whether it is your original design.

* If your item will exceed 3' x 3' contact the extension office for permission to display it at the fair.

ENTOMOLOGY – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT.**

Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

Educational Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 - 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

STATE FAIR ENTRY

One educational exhibit and one collection from each level.

FAMILY CAMPING – NO STATE FAIR ENTRY

Poster – See General Poster, Notebooks, and Display Board Requirements.

Level I - Grades 3, 4 & 5

Choose one of the following for your exhibit. Choose a different one each year.

1. A poster showing your essential day hiking equipment, or
2. A poster about how you have followed the Leave No Trace principles, or
3. An inexpensive 8 1/2 X 11 notebook showing you how to dress appropriately for the outdoors, or
4. A hiking or camping first aid kit.

Level II - Grades 6, 7 & 8

Choose one of the following for your exhibit. Choose a different one each year.

1. A poster showing your personal gear for a 3-7 day camping trip, or
2. A poster showing 6 common camping knots and explaining how they are used, or
3. A poster showing different types of camping tents, or
4. An inexpensive 8 1/2 X 11 notebook showing your camp dinner menu, preparation, cooking of the meal and clean up, or
5. A poster showing camp stove safety.

Level III - Grades 9, 10, 11 & 12

Choose one of the following for your exhibit. Choose a different one each year.

1. Exhibit an inexpensive notebook showing how you selected your backpack for fit and features, or
2. A poster showing the menus for a healthy 3-day backpacking expedition, and showing the weight of the items, or
3. A poster showing how you would adapt Leave No Trace principles to 3 different environments, or
4. A poster showing how to send a message for help when traveling in the backcountry, or
5. A poster showing the personal training routine you used to prepare for an expedition.

FARM SCENE DISPLAY – NO STATE FAIR ENTRY

A completed record sheet is to be included with exhibit.

LEVEL A — Grades 3, 4 — Exhibit a farm scene display 2 feet by 2 feet built on rigid wood. The display is limited to field tilling (plows, disks, or planting). Roads, lanes, trees, fence rows, and back drop may be used to set off field or trees.

LEVEL B — Grades 5, 6 — Exhibit a farm scene display 2 feet by 3 feet built on rigid wood. The display is limited to any type of field work (tilling or harvesting). Roads, lanes, trees, fence rows, animals, and back drop may be used.

LEVEL C — Grades 7, 8, 9 — Exhibit a farm scene display 3 feet by 3 feet built on rigid wood. This display may be of any type of farm. (Example: Farmstead (buildings, grain handling equipment, field work, and harvesting.)

LEVEL D — Grades 10, 11, 12 — Exhibit an agricultural display of things other than a farmstead or farm tillage. Displays are to be 3 feet by 3 feet and must be built on rigid wood. (Examples: Livestock auctions, farm equipment dealerships, agriculture educational events, agricultural field days, and other displays of your imagination.

FLORICULTURE – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT**

DO A DIFFERENT EXHIBIT EACH YEAR YOU ARE IN THE PROJECT.

Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Level A (grades 3-4 suggested)**

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Education Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.

7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Education Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Education Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.

8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

STATE FAIR ENTRY

8 floral exhibits, 2 per level
4 educational exhibits, 1 per level

FOODS, BAKED AND FOODS, PRESERVED – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT.**

Exhibit Introduction

Purdue Extension Food Safety Policy (revised 10/2020)

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products. Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Address
- Contact information (phone and/or email address)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

FOODS, BAKED

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.

- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.

- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

FOODS, PRESERVED

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions

for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.

- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

STATE FAIR ENTRY – FOODS, BAKED

2 Level A entries per county; 2 Level B entries per county
3 Level C entries per county; 3 Level D entries per county

STATE FAIR ENTRY – FOODS, PRESERVED

2 Level A entries per county; 2 Level B entries per county
3 Level C entries per county; 3 Level D entries per county

FORESTRY – STATE FAIR ENTRY

Description:

This project teaches youth natural resources and forestry related skills.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

STATE FAIR ENTRY

One entry per level

GARDEN – STATE FAIR ENTRY

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or 1/2 cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or 1/2 cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3

Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types"
Catnip (<i>Nepeta cataria</i>) "all edible types"
Chamomile (<i>Chamaemelum nobile</i>) "all edible types"
Chives (<i>Allium schoenoprasum</i>) "all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types"
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculoides</i>)
Lavender (<i>Lavandula sp.</i>) "all edible types"
Mint (<i>Mentha sp.</i>) "all edible types"
Oregano (<i>Origanum vulgare</i>)
Parsley (<i>Petroselinum crispum</i>) "all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)
Sage (<i>Salvia officinalis</i>)
Sweet Marjoram (<i>Origanum majorana</i>)
Thyme (<i>Thymus vulgaris</i>) "all edible types"

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3

Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

- 1 collection per member, unlimited number of county entries.
- 5 single vegetable entries per member, unlimited number of county entries.
(4-H Council is only able to transport 3 single entry vegetables per 4-H member)
- 3 herb entries per member, unlimited number of county entries.
(4-H Council is only able to transport 1 herb entry per 4-H member)
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 education exhibit entry per county.

GENEALOGY – STATE FAIR ENTRY

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JUNE 16.

Description:

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

Exhibit Guidelines:

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the “source” column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “NIA” (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues

Suggested Genealogy Supply List:

- Four 3” -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3” D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2” -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - An Introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
 - Four (4) "Additional Information Worksheets":
 - one (1) for you, the 4-H member
 - one (1) for your parents
 - one (1) for each set of grandparents (total = two worksheets)
 - A diary of your work
- Book #3 (Ancestors 1-7 information)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
 - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
 - An additional information worksheet for each set of great grandparents.
 - A diary of your work
- Book #3 (Ancestors 8-15 information)
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet"
 - pedigree charts
 - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy

Resource Guide 4-H 748.).

- Book #2 (Ancestors 16-31 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 16-31 information)
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4th year in project suggested)

Exhibit a notebook(s) that includes the following:

- Book #1
 - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 32-63 information) which your sixth generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

Division 5 (5th year and above in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
- Book #3 (Ancestors 64-255 information)
 - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
 - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are

completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

STATE FAIR ENTRY

One entry each in Divisions I, II, III, and Advanced.

GEOLOGY – STATE FAIR ENTRY

Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is

recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

State Fair Entry

1 entry per level

GOAT

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT.**

4-H MEMBERS EXHIBITING GOATS MUST HAVE ANIMALS ENROLLED VIA 4-H ONLINE BY MAY 15TH.

Each 4-H'er may enter a showmanship exhibit, Project Interact, or educational poster, or a combination of any or all of these in their respective level of the Goat project at the Warrick County 4-H Fair.

GENERAL RULES

1. Animals entered must be owned and cared for by 4-H member prior to May 15, and under same continuous ownership until date of show.
2. BOAH requires unique individual official ID on all sexually intact sheep and goats that are being exhibited. Wethers younger than 18 months of age must bear a unique and permanent form of identification. Official ID can be one of the following:
All animals, both registered and non-registered
 - Scrapie program ear tags
 - Tattoo of scrapie flock ID along with individual animal ID numberRegistered animals
 - Registration tattoo, if accompanied by registration papers with tattoo noted on papers
 - Electronic implant (microchip), must be noted on registration papers and accompany
3. See General Livestock Rules and Health Regulations.
4. **ALL 4-H'ERS WHO COMPLETE A GOAT EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H GOAT SHOW ACTIVITY.**
5. All 4-H members participating in the 4-H Goat Show must exhibit in showmanship.
6. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
7. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current YQCA (Youth for the Quality Care of Animals Program) certification. YQCA certification must be completed by May 15th.**

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a goat. Questions of basic goat knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 25-27 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a goat. Questions of basic goat knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 25-27 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE Of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a goat. Questions of basic goat knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 25-27 of

the Level 1 manual.)

- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

GOAT SHOW CLASSES

1. No horns allowed on animals over 30" tall from the shoulder.
2. Only wethered males allowed. Testicles must be dried and atrophied before unloading. Buck goats are not permitted.
3. 4-Hers are limited to a maximum of two entries per class. If two animals are shown one must be shown by 4-H member who owns the animal, and the other by another 4-H'er.
4. All dairy goats who are in milk must be stripped out between 8:00 p.m. and 9:00 p.m. the day before the show. 4-H'ers will milk their own goats during milk out.
5. Dairy goats must be shown with a chain around their neck for leading purposes. Pygmy goats may be shown with a collar and leash. Meat goats must be shown with a show chain around their neck or use a collar with lead leash for leading purposes.
6. Proper medical attention either by a veterinarian or owner when animal is sick will be allowed if approved by the superintendent prior to administering, with a written statement describing the condition of the animal and reporting all medicine used.
7. It is recommended that the exhibitor wear a white blouse or shirt and slacks (no shorts) to show dairy and pygmy goats. Recommended attire for 4-H meat goat exhibitors to wear when exhibiting livestock in the show ring: Button down shirts, shirts with collar, jeans or long pants, and, if possible, work boots or work shoes to protect feet. It is suggested exhibitors not wear tank tops, T-shirts, midriffs, halter tops, baggy pants, tops with spaghetti straps, shorts, cut offs, sandals or tennis shoes. The judge may use these guidelines as criteria for final placings.
8. Showmanship/Supreme Showmanship
 - Dairy & Meat Goat will be separate showmanship classes.
 - If 4H member brings exotic goat they will need to choose which goat showmanship (Dairy or Meat) they will participate in.
 - 4H member that brings meat goat and/or dairy goat may participate in both showmanship classes.
 - Only one goat showman will advance to supreme showmanship
 - Work off will be completed by a test. Test will be created and graded by superintendent/goat committee. Goat test will be given to Grand Champion and Reserve (3rd place if needed). Scores of champion showmanship winners will be evaluated only. If both Dairy and Meat goat champion showman gives the supreme showmanship slot up, then reserve champion scores will be evaluated next and so forth.
9. All meat goats will be weighed on check-in day. Classes for market wethers and market does will be divided into weight classes by the goat superintendent.
10. Meat Goat Does can be entered as breeding or market. They cannot be shown in both.
11. It is recommended all meat goats be uniformly slick shorn $\frac{1}{4}$ inch of hair from the knee and hock up with hooves clipped prior to show. Goats may be washed in designated area.

DAIRY SHOW ACTIVITY CLASSES

DRY DOE

- A. JUNIOR - Born on or after April 1, current year.
 - B. INTERMEDIATE Born March 1 to March 31, current year.
 - C. SENIOR - Born January 1 to February 28, current year.
- NOTE:** Above classes may be combined if not enough animals to make up individual classes.
- D. YEARLING - Born before December 31, and under two years using the date of the show.
 - E. Two-year-old and over, using the date of show.

MILKING DOE

- A. Doe - One (1) year and under two (2) years, date of show.
- B. Doe - Two (2) years and under three (3) years, date of show.

NOTE: Above classes may be combined if not enough animals to make up individual classes.

C. Doe - Three (3) years and under five (5) years, date of show.

D. Doe - Five years and over, date of show.

NOTE: Above classes may be combined if not enough animals to make up individual classes.

HERD (May show only in one class)

A. Mother and Daughter - Two does, any age, so long as one is the daughter of the other.

B. Produce of Dam - Two does, any age, the produce of one dam.

These can be sisters or half-sisters, 4-H'ers limited to one entry by same dam.

C. Best Three Females - Three females, all owned by same 4-H'er.

WETHERS - Under one (1) year, using date of show. (No State Fair Entry.)

MILKOUT - Milk will be judged by weight. Classes will be the same as the Milking Doe Classes.

DAIRY GOAT SHOWMANSHIP

1. Goat must have been shown in one of the above classes.

2. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

LEVEL I - Grades 3, 4, 5 in current calendar year.

LEVEL II - Grades 6, 7, 8 in current calendar year.

LEVEL III - Grades 9, 10, 11, 12 in current calendar year.

EXOTIC SHOW ACTIVITY CLASSES

Angoras and Pygmies need not be clipped and should be fitted for show. No horns allowed on animals over 30" tall from the shoulder.

ANGORAS

DOE

A. JUNIOR - Born on or after January 1, current year and has not been clipped.

B. SENIOR - Born before January 1, current year, or has been clipped.

WETHER - Any age.

PYGMIES

DOE

A. Kid - Under one (1) year of age, using date of show.

B. Junior - Over one (1) and under two (2) years of age, using date of show.

C. Senior - Over two (2) years, using date of show. Doe height should be 16" minimum and 22.4" maximum at withers.

WETHER - Not over 23.6" at withers.

SHOWMANSHIP

1. Goat must have been shown in one of the above classes. **Exotic goat exhibitors can show in either dairy or meat goat showmanship.**

2. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

LEVEL I - Grades 3, 4, 5 in current calendar year.

LEVEL II - Grades 6, 7, 8 in current calendar year.

LEVEL III - Grades 9, 10, 11, 12 in current calendar year.

MEAT GOAT ACTIVITY CLASSES

JUNIOR MEAT BREEDING DOE

- A. Class 1 - Junior Breeding Meat Doe 3mo - under 6mo (Born Jan 19th - April 19th of Current Year)
- B. Class 2 - Junior Breeding Meat Doe 6mo - under 9mo (Born Oct 19th prior year - Jan 18th Current year)
- C. Class 3 - Junior Breeding Meat Doe 9mo - under 12mo (Born July 19th Prior year - Oct 18th of Prior year)

YEARLING MEAT BREEDING DOE

- A. Class 4 - Yearling Breeding Meat Doe 12mo - under 16mo (Born March 19th - July 18th of prior year)
- B. Class 5 - Yearling Breeding Meat Doe 16mo - under 20mo (Born Nov 19th 2 Years Prior - March 18th of Prior Year)
- C. Class 6 - Yearling Breeding Meat Doe 20mo - under 24mo (Born July 19th 2 years prior - Nov 18th 2 Years Prior)
- D. Class 7 - Yearling Breeding Meat Doe 24mo - under 36mo (Born July 18th 3 years prior to show - July 18th 2 years prior to show year)

SENIOR MEAT BREEDING DOE

- A. Class 8 - Senior Breeding Meat Doe 36mo & older (Born on or before July 19th 3 years prior and beyond current show year)

MEAT MARKET DOE (DAM WETHER)

- A. Class 1 - Market Meat Doe Light Weight
- B. Class 2 - Market Meat Doe Middle Weight
- C. Class 3 - Market Meat Doe Heavy Weight

MEAT MARKET WETHER

- A. Class 1 - Market Meat Goat Wether Light Weight
- B. Class 2 - Market Meat Goat Wether Middle Weight
- C. Class 3 - Market Meat Goat Wether Heavy Weight

MEAT GOAT SHOWMANSHIP

1. Goat must have been shown in one of the above classes.
2. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

LEVEL I - Grades 3, 4, 5 in current calendar year.

LEVEL II - Grades 6, 7, 8 in current calendar year.

LEVEL III - Grades 9, 10, 11, 12 in current calendar year.

STATE FAIR ENTRY

Any 4-H member wanting to show dairy or meat goats at the Indiana State Fair must enter via the Indiana State Fair Entry Department at www.indianastatefair.com

Any 4-H member showing meat goats at the Indiana State Fair MUST contact the Extension office by May 1 so that your animals can be tagged with an RFID tag.

HAY - NO STATE FAIR ENTRY

4-H'er will bring an entire bale of hay for coring to the 4-H Center approximately one month prior to the fair. 4-H'er will be notified of date and time.

Divisions I-X - Enter in one or more of the following classes:

Grass - A core sample from one bale of hay tested for nutritional and usage value.

Legume - A core sample from one bale of hay tested for nutritional and usage value.

Mixed - A core sample from one bale of hay tested for nutritional and usage value.

HEALTH – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16** FOR PROJECT INTERACT.

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One exhibit per level

HOME ENVIRONMENT – STATE FAIR ENTRY

Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a

notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

STATE FAIR ENTRY

Two exhibits per level

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair. **HOWEVER, IF YOUR EXHIBIT IS LARGE OR DELEGATE YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO THE INDIANA STATE FAIR.** You may contact the Extension office with any questions you have regarding transportation of exhibits to the Indiana State Fair.

HORSE AND PONY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT**

4-H MEMBERS EXHIBITING HORSE & PONY MUST HAVE ANIMALS ENROLLED ONLINE BY MAY 15TH. SEE INSTRUCTIONS ON WEBSITE.

4-H HORSES AND/OR PONIES EXHIBITED IN THE 4-H HORSE AND PONY SHOW SHALL REMAIN AT THE FAIR UNTIL LIVESTOCK CHECK-OUT WHICH IS FRIDAY NIGHT AND/OR SATURDAY MORNING OF THE WARRICK COUNTY FAIR. THIS INCLUDES 4-H MEMBERS COMPLETING A POSTER AND EXHIBITING IN THE 4-H HORSE AND PONY SHOW.

GENERAL RULES

1. See General Livestock Rules and Health Requirements.
2. All 4-H Horse and Ponys must have a valid certification of vaccination for the 4-H Horse and Pony project. (4-H 1031-W). Check with the Extension Office.
3. An exhibitor must have properly identified their horses/ponies in Indiana 4HOnline by May 15 of the current year.
4. "My Record of 4-H Achievement, signed copy(s) of barn rules, and overnight stay forms must be turned in by 4:00 p.m. on the Sunday of the fair at the fair Extension Office. If the exhibitor does not have an achievement card on file they will not be eligible for a grand champion award.
5. A 4-H Council designee will be present to receive your member copy of "Indiana 4-H Horse and Pony Ownership, Enrollment and Entry Form" when animals are entered at fair.
6. Interpretation of 4-H Junior, Intermediate and Senior Age:
Juniors will be those members in 3rd thru 5th grades, Intermediate will be those in grades 6th thru 8th grades, and Seniors will be those members in 9th thru 12th grades on January 1st of any given year.
7. A horse may be enrolled and shown by one member only. A 4-H member may enroll as many horses as desired; however only two (2) animals may be shown per member. One horse must be left on exhibit at the fair until dismissed by the livestock committee.
8. **ALL 4-HERS WHO COMPLETE A HORSE & PONY EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H HORSE & PONY SHOW ACTIVITY.**
(A) 4-H members participating in the 4-H Horse and Pony show must show showmanship. SHOWMANSHIP IS A MANDATORY CLASS IN THE HORSE AND PONY SHOW ACTIVITY.
9. No stallions are eligible to be shown except during the calendar year foaled.
10. January 1 shall be considered the birthdate of all animals.
11. Any horse ridden at the fair must be under saddle AND rider must be properly attired according to state requirements.
12. Any horse out of the stall must have a lead shank.
13. Animals entered in classes for 56" or under must be measured at the county level in conjunction with the 4-H Horse and Pony enrollment form. Deduct 1/4" for shoes.
14. Stall selection will be made by the 4-H Council representative/4-H Horse and Pony Superintendent at a time designated by the superintendent. 4-H Horse and Pony members will be notified of the date and time

- for stall selection. Those not in attendance will be assigned stalls. Only 4-H member of immediate family member will draw for stall. Family name will be drawn and all family stalls will be together.
15. Adult Chaperones wishing to stay overnight MUST have a signed copy of the barn rules and overnight stay rules turned in from 1:00 p.m. to 4:00 pm. the Sunday of the fair at the Fair Extension Office. A county fair show entry for each animal will be filled out and returned to the extension office one week before the show.
 16. Rules not directly addressed in the Warrick County 4-H Handbook should be referred to in the Indiana 4-H Horse and Pony Handbook (4-H 661).
 17. Open Riding:
 1. Open riding is for 4-H Horse and Pony members in grades 3-12. You must be enrolled in the Warrick County 4-H Horse and Pony project to participate in open riding.
 2. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted or driving.
 3. 4-H members should be only riding animals they have enrolled via 4-H Online in the 2017/2018 4-H Year.
 4. Adequate adult supervision should be in place at all times during open riding.
 18. Barn/Arena Rules
 1. No horses or ponies will be turned loose in the arena at any time during the fair.
 2. If a round pen is made available for turn out at the fair, only one horse or pony at a time in the pen. 15-minute max and animal cannot be left unattended.
 3. Stalls must be cleaned at least once a day and prior to leaving the fair.
 4. 4-H members reserving a stall must use the stall the entire week of fair.
 19. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit.

- a. SHOWMANSHIP - Demonstrate your ability to properly show a horse. Questions of basic equine knowledge will be asked of each participant.
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a horse. Questions of basic equine knowledge will be asked of each participant.
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a horse. Questions of basic equine knowledge will be asked of each participant.
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

STATE FAIR

All blue ribbon exhibits in the Project Interact category may present their Project Interact at the State Fair.

Classes are available for 4-H'ers who have disabilities preventing them from controlling their animal independently.

4-H HORSE AND PONY WESTERN AND ENGLISH SHOW CLASSES

1. MARES AND FOALS AT HALTER
2. MARES 56" AND UNDER ALL AGES
3. MARES 5 YRS. OLD & YOUNGER OVER 56"
4. MARES 6 TO 10 YRS. OLD OVER 56"
5. MARES 11 YRS. OLD AND OLDER OVER 56"
6. GRAND CHAMPION & RESERVE CHAMPION MARE
7. GELDINGS 56" AND UNDER ALL AGES
8. GELDINGS 5YRS. OLD & YOUNGER OVER 56"
9. GELDINGS 6 TO 10 YRS. OLD & OLDER OVER 56"
10. GELDINGS 11YRS. OLD AND OLDER OVER 56"
11. GRAND CHAMPION & RESERVE CHAMPION GELDING
12. SHOWMANSHIP AT HALTER, JR. EXHIBITORS (GRADES 3, 4, AND 5)
13. SHOWMANSHIP AT HALTER, INTERMEDIATE EXHIBITORS (GRADES 6, 7, AND 8)
14. SHOWMANSHIP AT HALTER, SR. EXHIBITORS (GRADES 9, 10, 11, AND 12)
WINNER OF CLASS 14 WILL REPRESENT HORSE AND PONY IN THE SUPREME SHOWMAN COMPETITION.

SHORT BREAK TO SADDLE AND WARM UP

15. WALK-TROT JR EXHIBITORS
16. WALK-TROT INTERMEDIATE EXHIBITORS
17. WALK-TROT SR EXHIBITORS
18. JR HORSE WESTERN PLEASURE (HORSE 5YRS AND YOUNGER)
19. WESTERN PLEASURE 56" AND UNDER JR EXHIBITORS
20. WESTERN PLEASURE 56" AND UNDER INTERMEDIATE EXHIBITORS
21. WESTERN PLEASURE 56" AND UNDER SR EXHIBITORS
22. WESTERN PLEASURE OVER 56" JR EXHIBITORS
23. WESTERN PLEASURE OVER 56" INTERMEDIATE EXHIBITORS
24. WESTERN PLEASURE OVER 56" SR EXHIBITORS
25. GAITED WESTERN PLEASURE ALL AGES
26. HORSEMANSHIP JR EXHIBITORS
27. HORSEMANSHIP INTERMEDIATE EXHIBITORS
28. HORSEMANSHIP SR EXHIBITORS
29. WALK-TROT OR LEADLINE EQUITATION (CHALLENGED RIDERS)
30. TRAIL JR EXHIBITORS
31. TRAIL INTERMEDIATE EXHIBITORS
32. TRAIL SR EXHIBITORS
33. RANCH RIDING ALL AGES
34. RANCH PLEASURE ALL AGES

SHORT BREAK TO CHANGE TO ENGLISH

35. ENGLISH PLEASURE, JR. EXHIBITORS
36. ENGLISH PLEASURE INTERMEDIATE EXHIBITORS
37. ENGLISH PLEASURE, SR. EXHIBITORS
38. JR. HORSE ENGLISH PLEASURE (HORSE 5 YRS. OLD AND YOUNGER) ALL EXHIBITORS
39. ENGLISH EQUITATION JR. EXHIBITORS
40. ENGLISH EQUITATION INTERMEDIATE EXHIBITORS
41. ENGLISH EQUITATION SR. EXHIBITORS

- 42. HUNTER HACK JR. EXHIBITORS
- 43. HUNTER HACK INTERMEDIATE EXHIBITORS
- 44. HUNTER HACK SR. EXHIBITORS

JR. EXHIBITORS (GRADES 3, 4 AND 5)
 INTERMEDIATE EXHIBITORS (GRADES 6, 7, AND 8)
 SR. EXHIBITORS (GRADES 9, 10, 11, AND 12)

4-H HORSE AND PONY CONTEST CLASSES

- 45. BARRELS JR. EXHIBITORS
- 46. BARRELS INTERMEDIATE EXHIBITORS
- 47. BARRELS SR. EXHIBITORS
- 48. FLAGS JR. EXHIBITORS
- 49. FLAGS INTERMEDIATE EXHIBITORS
- 50. FLAGS SR. EXHIBITORS
- 51. POLE BENDING JR. EXHIBITORS
- 52. POLE BENDING INTERMEDIATE EXHIBITORS
- 53. POLE BENDING SR. EXHIBITORS
- 54. KEYHOLE JR. EXHIBITORS
- 55. KEYHOLE INTERMEDIATE EXHIBITORS
- 56. KEYHOLE SR. EXHIBITORS
- 57. SPEED AND ACTION JR. EXHIBITORS
- 58. SPEED AND ACTION INTERMEDIATE EXHIBITORS
- 59. SPEED AND ACTION SR. EXHIBITORS

JR. EXHIBITORS (GRADES 3, 4 AND 5)
 INTERMEDIATE EXHIBITORS (GRADES 6, 7, AND 8)
 SR. EXHIBITORS (GRADES 9, 10, 11, AND 12)

ALL 4-H MEMBERS ARE REQUIRED TO WEAR A PROPERLY FITTED ASTM OR SEI STANDARD FI 163 (OR ABOVE) CERTIFIED HELMET WHENEVER MOUNTED, OR DRIVING, AT A 4-H HORSE AND PONY EVENT, SHOW, OR ACTIVITY. THE 4-H MEMBER IS RESPONSIBLE TO SEE THAT THIS SPECIFIED HEADGEAR IS PROPERLY FITTED WITH THE APPROVED HARNESS FASTENED IN PLACE WHENEVER MOUNTED. ORIGINAL TAGS MUST BE PRESENT IN ALL APPROVED HELMETS. THIS POLICY WILL BE IN EFFECT BEGINNING WITH THE 2003 PROGRAM YEAR AND APPLIES TO ALL COUNTY, AREA, AND STATE 4-H HORSE AND PONY EVENTS, SHOWS, AND ACTIVITIES.

- 1. All stall doors must be closed at 5:30 p.m. to ensure safety to the public.
- 2. Any animal that must be exercised after 5:30 p.m. must be led from the barn and to the arena. All animals must be mounted and exercised in the arena. There will be NO riding or lounging outside the arena after 5:30 p.m. to ensure safety to the public.
- 3. Absolutely NO ONE BUT THE 4-H MEMBER is permitted to ride the animal.
- 4. Prior to an after the show all animals must be led to and from the arena. 4-H'ers are only permitted to be mounted while in the arena.
- 5. Knee-high hunt boots, jodhpur boots, or western boots with a heel must be worn anytime a 4-H'er is mounted.

These classes can be adapted or added to based on enrollment of breeds by 4-H exhibitors. The 4-H Council and Extension Educator - Youth have the final say in using or changing these rules for local shows.

STATE FAIR ENTRY

*Entries are due to the Indiana State Fair Entry Department on July 1.
 Visit www.indianastatefair.com to enter on-line.*

LEADERSHIP - NO STATE FAIR ENTRY

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JUNE 16.

POSTER: See General Poster, Notebooks, and Display Board Requirements.

LEVEL I – (Grades 3, 4, 5) - Exhibit one of the following each year:

- a) A 22" X 28" horizontal poster that illustrates what you did in one of the Step Out activities chosen this year OR
- b) A workbook scrapbook of at least 2 pages an inexpensive 8 1/2" X 11" notebook illustrating what you did in one of the Step Out activities chosen this year. (See sample page format on page 7 of your manual) OR
- c) Project Interact from an activity in your manual.

LEVEL II – (Grades 6, 7, 8) - Exhibit one of the following each year:

- a) A 22" X 28" horizontal poster that illustrates what you did in one of the Step Out activities chosen this year or in your community service project, OR
- b) A workbook scrapbook of at least 2 pages an inexpensive 8 1/2" X 11" notebook illustrating what you did in one of the Step Out activities chosen this year or in your community service project (See sample page format on page 7 of your manual)
- c) Project Interact from an activity in your manual.

LEVEL III – (Grades 9-12) – Exhibit one of the following each year:

- a) A 22" X 28" horizontal poster that illustrates what you did in one of the Step Out activities chosen this year or in your community service project, OR
- b) A workbook scrapbook of at least 2 pages an inexpensive 8 1/2" X 11" notebook illustrating what you did in one of the Step Out activities chosen this year or in your community service project (See sample page format on page 7 of your manual) OR
- c) A leadership portfolio prepared as directed on page 2 of your manual OR
- d) Project Interact from an activity in your manual.

LLAMA POSTER AND CRAFT – STATE FAIR ENTRY

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber; and learn about livestock and companion animals through a variety of experiences.

Exhibit Guidelines for Craft:

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Guidelines for Poster:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

1. Create and exhibit one age/grade appropriate artwork.
2. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

1. Create and exhibit one age/grade appropriate artwork.
2. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

1. Create and exhibit one age/grade appropriate artwork.
2. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

STATE FAIR ENTRY

Crafts: 3 entries per county, one per level

Posters: 3 entries per county, one per level

MODELS – STATE FAIR ENTRY

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate model.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate model.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate model

STATE FAIR ENTRY

Two small scale models per county from any division.

Attach to state fair entry a "4-H Craft Information Card" for description of work completed on the project.

MUSIC – NO STATE FAIR ENTRY

POSTER: See General Poster, Notebooks, and Display Board Requirements.

LEVEL I – (Grades 3, 4, 5) – Exhibit one of the following each year:

- a) A 22" X 28" poster highlighting dance, music, or theater.
- b) An 8 1/2" x 11" notebook highlighting dance, music, or theater.
- c) A DVD highlighting dance, music, or theater performed by you. If bringing a DVD for judging, please prepare something to leave on exhibit for the fair.

LEVEL II – (Grades 6, 7, 8) - Exhibit one of the following each year:

- a) A 22" X 28" poster highlighting dance, music, or theater.
- b) An 8 1/2" x 11" notebook highlighting dance, music, or theater.
- c) A DVD highlighting dance, music, or theater performed by you. If bringing a DVD for judging, please prepare something to leave on exhibit for the fair.

LEVEL III – (Grades 9-12) - Exhibit one of the following each year:

- a) A 22" X 28" poster highlighting dance, music, or theater.
- b) An 8 1/2" x 11" notebook highlighting dance, music, or theater.
- c) A DVD highlighting dance, music, or theater performed by you. If bringing a DVD for judging, please prepare something to leave on exhibit for the fair.

PHOTOGRAPHY – STATE FAIR ENTRY

Description:

This project teaches youth how to take quality photographs with a camera or digital device.

Exhibit Guidelines:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

STATE FAIR ENTRY
2 ENTRIES FOR LEVEL I
3 ENTRIES FOR LEVEL II
3 ENTRIES FOR LEVEL III

POULTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16** FOR PROJECT INTERACT.

POULTRY SHOW ACTIVITY

1. Unhealthy animals will be excused from exhibit and must be removed.
2. All exhibitors in poultry are to stand with bird while being judged to hear the judges' comments.
3. ALL 4-H'ERS WHO COMPLETE A POULTRY EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H POULTRY SHOW ACTIVITY.
4. All 4-H members participating in the 4-H Poultry Show must exhibit in showmanship.
5. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
6. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current YQCA (Youth for the Quality Care of Animals Program) certification. YQCA certification must be completed by May 15th.**

GENERAL RULES

1. See General Livestock Rules and Health Regulation.
2. All animals exhibited must be in the members' possession by May 15 with the exception of pheasant and quail. Pheasant and quail must be hatched by May 15th and in the possession of the 4-H member by June 1st.
3. All poultry must be banded and blood tested.
4. See General Poster, Notebooks, and Display Board Requirements.

POULTRY PROJECT GUIDELINES

Each 4-H'er may enter a Showmanship exhibit, a Project Interact, an Educational poster, or a Poultry Science Display, or a combination of any or all of these in their respective level of the Poultry project at the Warrick County 4-H Fair.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

LEVEL 1 EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a poultry animal. Questions of basic poultry knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension

office in your county to determine if enrollment is required in the species project you want to learn about. Owing or possessing an animal is not required.

- d. POULTRY SCIENCE DISPLAY - Exhibit an attractive display about the technical aspect of some part of the poultry industry that occupies a space no larger than 30" deep x 48" wide x 72" high.

LEVEL 2 EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a poultry animal. Questions of basic poultry knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owing or possessing an animal is not required.
- d. POULTRY SCIENCE DISPLAY — Exhibit an attractive display about the technical aspect of some part of the poultry industry that occupies a space no larger than 30" deep x 48" wide x 72" high.

LEVEL 3 EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a poultry animal. Questions of basic poultry knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owing or possessing an animal is not required.
- d. POULTRY SCIENCE DISPLAY — Exhibit an attractive display about the technical aspect of some part of the poultry industry that occupies a space no larger than 30" deep x 48" wide x 72" high.

STATE FAIR ENTRY

One educational poster and one poultry science display from each level. All blue ribbon exhibits in the action demonstration category may present their action demonstration at the State Fair.

For Indiana State Fair Animal Entry information, please visit www.indianastatefair.com

POULTRY SHOW ACTIVITY CLASSES

CHICKEN

Exhibitor is permitted one entry in each class - fancy or production - maximum eight birds.

PRODUCTION CLASSES

CLASS 1 - Hen hatched prior to January 1 of current year.

CLASS 2 - Cock hatched prior to January 1 of current year.

CLASS 3 - Pullet hatched on or after January 1 of current year.

CLASS 4 - Cockerel hatched on or after January 1 of current year.

FANCY STANDARD CLASSES

CLASS 5 - Hen hatched prior to January 1 of current year.

CLASS 6 - Cock hatched prior to January 1 of current year.

CLASS 7 - Pullet hatched on or after January 1 of current year.

CLASS 8 - Cockerel hatched on or after January 1 of current year.

FANCY BANTAM CLASSES

CLASS 9 - Hen hatched prior to January 1 of current year

CLASS 10 - Cock hatched prior to January 1 of current year.

CLASS 11 - Pullet hatched on or after January 1 of current year.

CLASS 12 - Cockerel hatched on or after January 1 of current year.

EGG CLASS

CLASS 13 - 6 white shelled or 6 brown shelled eggs.

PIGEON

1 Male and 1 Female per class

Class 1: Fancy Breeds

Class 2: Sporting/Performance Breeds

Class 3: Utility Breeds

TURKEY

May exhibit two fowl - one male and one female.

WATERFOWL

1 Male and 1 Female per class

Class 1 Small (Light weight ducks)

Class 2 Medium (Medium weight ducks)

Class 3 Large (Heavy weight ducks)

Class 4 Geese

GAME BIRDS

4-H exhibitor is permitted one entry of three birds in each class. Entries will be judged as a pen, up to three birds in each class. Maximum of eighteen birds total.

Class 1 Peafowl

Class 2 Guinea

Class 3 Pheasants

Class 4 Chuckars

Class 5 Quail

GAME BIRD LICENSE REQUIREMENTS

If you acquire a live game bird (ring-necked pheasant or bobwhite quail, including their subspecies and color phases or purchase a live game bird, you must apply for a game breeder's license with the Indiana Department of Natural Resources (DNR) within five (5) days. A game bird possessed under a game breeder's license issued by the DNR may be released or sold for food purposes, breeding purposes, or for release. A person who buys a game bird from an out-of-state breeder (licensed game breeders, only) must be able to show legal proof of out-of-state origin for all game birds possessed, including both a receipt and health certificate. The DNR may issue to a resident of Indiana, upon the payment of a fee of fifteen dollars (\$15), a license to propagate in captivity; and possess, buy, or sell for this purpose only; game birds, game mammals, or furbearing mammals protected by Indiana law. The license must be renewed annually. There is no minimum age requirement for an application for a game breeder's license, so although the application asks for a driver's license number, it is not required. The license holder is the one responsible for the record-keeping and other requirements of the law, however, so it may be best to have the parents sign the application form as well. Note: you may not raise wild turkeys or ruffed grouse

Notes:

- Each game bird must be lawfully acquired. A receipted invoice, bill of lading, or other satisfactory evidence of lawful acquisition (copy of a valid game breeder license or valid dated receipt that establishes lawful acquisition or ownership) shall be presented for inspection upon the request of a conservation officer and must accompany any transportation of game birds.
- Birds (and eggs) imported into Indiana require a certificate of veterinary inspection (health certificate) from an accredited veterinarian in the state of origin before the game bird is shipped into Indiana.
- Each cage or enclosure will be inspected by a conservation officer before a license may be issued.
- The game bird must be confined in a cage or other enclosure that makes escape of the game bird unlikely and prevents the entrance of free-roaming game birds of the same species.
- Each game bird shall be handled, housed, and transported in a sanitary and humane manner.

- Bobwhite quail and ring-necked pheasants may be released into the wild on land in which you have permission.
- A known diseased game bird may not be released and shall not be sold.
- A license holder is required to keep accurate records of purchases, sales, names and addresses (buyer and seller), and number and species of game birds sold for at least two (2) years after the transaction.
- The license holder shall provide an annual report to the division by February 15. The annual report shall include, for each species possessed, the following information: number bought, number sold, number born, number traded, number gifted, number released, number of deaths, and number on hand
- A conservation officer may enter the premises of the license holder at all reasonable hours to inspect those premises and any records relative to the license.

See the full statute for additional information and regulations visit <http://www.in.gov/dnr/fishwild/>

For Indiana State Fair Animal Entry information, please visit www.indianastatefair.com

RABBIT

REGISTER WITH THE EXTENSION OFFICE BY JUNE 16 FOR PROJECT INTERACT. 4-H members interested in giving a Rabbit Illustrated Talk must participate in the county speech and demo contest. Contact the Extension office for more information.

Each 4-H'er may enter a caged exhibit, rabbit illustrated talk, Project Interact, educational poster, showmanship, rabbit judging, or the rabbit ambassador contest, or a combination of any or all of these in their respective level of the Rabbit project at the Warrick County 4-H Fair.

4-H members participating in the rabbit ambassador contest need to have their manuals (project workbooks) turned in to the 4-H Rabbit Superintendent or Designated appointee on the date of the rabbit ambassador contest. This event will take place approximately three (3) weeks prior to fair.

The RABBIT JUDGING contest option will take place in conjunction with the rabbit ambassador contest, and therefore will be conducted approximately three (3) weeks prior to fair.

GENERAL RULES:

1. **See General Livestock Rules in front of handbook.**
2. Rabbits exhibited must be owned and cared for by 4-H member prior to May 15 of the current year, and under same continuous ownership until date of show.
3. ALL rabbits must be permanently marked with a legible ear tattoo in the rabbit's **LEFT** ear; with the exception of the litter in a "Doe and Litter" exhibit. In addition to the rabbit being tattooed, the tattoo **MUST** be verified by the Rabbit Superintendent no later than May 15th. This will also include rabbits that were exhibited the prior year. Notification of the tattoo verification dates will be mailed out by the County Extension Office. However, it is the exhibitor's responsibility to make sure that their rabbit(s) have been tattooed **and verified**. If the animal has not been verified on or before May 15th, it **WILL NOT** be allowed to be exhibited at the Warrick County 4-H Fair.
4. Rabbits with mites will be excused from exhibit AND must be removed.
5. Unhealthy rabbits will be excused from exhibit AND must be removed.
6. Any 4-H'er showing signs of physical or nutritional abuse toward their animal(s) will be excused from the exhibit and asked to remove their animal(s) immediately.
7. No 4-H'er is allowed to handle or care for another 4-H'ers animal(s) without prior consent of the owner and notification given to the Rabbit Superintendent, unless an emergency situation exists!
8. **ALL 4-H'ERS WHO COMPLETE A RABBIT EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H RABBIT SHOW ACTIVITY.**
9. Exhibitor **MUST** be present for ALL judging, including Caged Exhibit, Showmanship, Rabbit Judging, and the 4-H Rabbit Show Activity.
10. 4-H'ers participating in the Rabbit Show Activity, as well as pre-show judging activities (including Caged Exhibit, Showmanship, and Rabbit Judging) **MUST** wear a long-sleeved shirt or lab coat, preferably white,

to show their rabbit(s). Type and color of pants is optional, however shorts and open-toed shoes **WILL NOT** be allowed.

11. Fancy (4-Class) and Commercial (6-Class) group classes **WILL BE** divided into breeds (without regard to variety), provided there are at least three (3) entries per breed. If there are not enough entries to make a separate breed class, the remaining rabbits will be shown in "Miscellaneous 4-Class" or Miscellaneous 6-Class" group classes. All Grade rabbits will be shown as a separate group, within individual classes.
12. Each 4-H'er (regardless of level) may enter and show a maximum of eight (8) entries **plus** one (1) meat pen **and/or** one (1) doe and litter, with only one (1) entry per class.
13. The carrying in of rabbits after livestock check-in ends on Monday of fair will **NOT** be allowed.
14. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
15. All 4-H members participating in the 4-H Rabbit Show must exhibit in showmanship.

To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current YQCA (Youth for the Quality Care of Animals Program) certification. YQCA certification must be completed by May 15th.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

LEVEL I (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a rabbit. Any domestic rabbit (pure or crossbreed) that you are comfortable with may be shown. Questions of basic rabbit knowledge will be asked of each participant.
- b. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- c. RABBIT INDUSTRY ILLUSTRATED TALK - Present a five (5) to seven (7) minute speech on any aspect of the rabbit industry, using props that can be set up quickly and be repeated with a minimum of effort. 4-H members interested in giving a Rabbit Illustrated Talk must participate in the county speech and demo contest. Contact the Extension office for more information.
- d. RABBIT JUDGING - Judge and place a class of rabbits. They will be scored by the Hormel System.
- e. CAGED RABBIT - Exhibit one (1) rabbit owned and cared for since May 15 of the current year. The rabbit project allows the 4-H'er to exhibit and show more than one (1) rabbit. However on the livestock check-in day, one (1) rabbit/cage must be identified as the Caged Rabbit exhibit.
- f. PROJECT INTERACT

LEVEL II (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a rabbit. Any domestic rabbit (pure or crossbreed) that you are comfortable with may be shown. Questions of basic rabbit knowledge will be asked of each participant.
- b. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- c. RABBIT INDUSTRY ILLUSTRATED TALK - Present a five (5) to seven (7) speech on any aspect of the rabbit industry, using props that can be set up quickly and be repeated with a minimum of effort. 4-H members interested in giving a Rabbit Illustrated Talk must participate in the county speech and demo contest. Contact the Extension office for more information.
- d. RABBIT JUDGING - Judge and place a class of rabbits. They will be scored by the Hormel System.
- e. CAGED RABBIT - Exhibit two rabbits owned and cared for since May 15th of the current year. These do not have to be the same breed. The rabbit project allows the 4-H'er to exhibit and show more than these two (2) rabbits. However on the livestock check-in day, two (2) rabbit/cages must be identified as the Caged Rabbit exhibit.
- f. PROJECT INTERACT

LEVEL III (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a rabbit. Any domestic rabbit (pure or crossbreed) that you are comfortable with may be shown. Questions of basic rabbit knowledge will be asked of each participant.
- b. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- c. RABBIT INDUSTRY ILLUSTRATED TALK - Present a five (5) to seven (7) speech on any aspect of the rabbit industry, using props that can be set up quickly and be repeated with a minimum of effort. 4-H members interested in giving a Rabbit Illustrated Talk must participate in the county speech and demo contest. Contact the Extension office for more information.
- d. RABBIT JUDGING - Judge and place a class of rabbits. They will be scored by the Hormel System.
- e. CAGED RABBIT –Exhibit three (3) rabbits, owned and cared for since May 15th of the current year. These do not have to be the same breed. The rabbit project allows the 4-H'er to exhibit and show more than these three (3) rabbits. However, on the livestock check-in day, three (3) rabbit/cages must be identified as the Caged Rabbit exhibit.
- f. PROJECT INTERACT

RABBIT AMBASSADOR-CONTEST

All 4-Hers enrolled in Rabbit can be entered into the Rabbit Ambassador Contest. The 4-H member with the highest number of points in each category will be nominated to compete in the Indiana State Fair Rabbit Ambassador Contest.

4-H Rabbit Ambassador Contest Categories are:

Novice-4-H member in the 3rd or 4th grade on January 1st of the current year

Junior-4-H member in the 5th or 6th grade on January 1st of the current year

Intermediate-4-H member in the 7th or 8th grade on January 1st of the current year

Senior-4-H member in the 9th or 10th grade on January 1st of the current year

Master-4-H member in the 11th or 12th grade on January 1st of the current year

Points are awarded as follows:

1. Completed project manual/workbook - 25 points
2. Test – 100 points - Test will cover general rabbit knowledge and breed identification. Resources are the

project manual/workbook for your level, The Domestic Rabbit Guide (by ARBA), Indiana 4-H Rabbit Ambassador Handbook, and the current edition of the Standard of Perfection.

3. Breed Identification – 60 points – Identify 10 rabbits according to show classification.
4. Showmanship – 100 points **Showmanship score from the day of the county rabbit ambassador contest will be the only score used.**

Tie Scores will be broken as follows:

- a. Highest test score, then if necessary,
- b. Highest breed identification score, then if necessary,
- c. Oral test given by a committee of three people appointed by the 4-H rabbit superintendent.

4-H RABBIT ILLUSTRATED TALK

This is an educational contest for any 4-H rabbit project member. Each rabbit illustrated talk should be of a practical nature related to the rabbit industry. The talk should last 5 to 7 minutes.

4-H members interested in giving a Rabbit Illustrated Talk must participate in the county communications contest. Contact the Extension office for more information.

4-H RABBIT SHOW ACTIVITY

All 4-Hers exhibiting in the Rabbit project at the fair are eligible to participate in the 4-H Rabbit Show.

1. Each 4-H'er (regardless of level) may enter and show a maximum of eight (8) entries plus one (1) meat pen and/or one (1) doe and litter.
2. Only **ONE** (1) entry may be made in each class or breed class.
3. All 4-H'ers are responsible on show day for bringing their 4-H rabbit(s) to and from the judging table. Only 4-H'ers may show rabbits at the judging table, no adults. Classes will be called only three (3) times before judging begins.

6-CLASS/COMMERCIAL GROUP CLASSES:

- A. Sr. Buck (over 8 months)
- B. Sr. Doe (over 8 months)
- C. Intermediate Buck (6 to 8 months)
- D. Intermediate Doe (6 to 8 months)
- E. Jr. Buck (under six months)
- F. Jr. Doe (under six months)

No crossbreeds.

4-CLASS/FANCY GROUP CLASSES:

- A. Sr. Buck (over 6 months)
- B. Sr. Doe (over 6 months)
- C. Jr. Buck (under 6 months)
- D. Jr. Doe (under 6 months)

No crossbreeds.

GRADE GROUP CLASSES:

- A. Sr. Buck (over 8 months)
- B. Sr. Doe (over 8 months)
- C. Intermediate Buck (6 to 8 months)
- D. Intermediate Doe (6 to 8 months)
- E. Jr. Buck (under 6 months)
- F. Jr. Doe (under 6 months)

Grade rabbits **MUST** be of mixed stock, but may include any breeds. No purebred rabbit(s) will be allowed to be shown in this group.

MEAT PEN:

A meat pen is made up of three (3) rabbits of the same breed and same variety; each rabbit weighing a minimum of three (3) pounds and a maximum of five (5) pounds and not over ten (10) weeks of age on the day of the show. Meat pen rabbits (three (3) rabbits) will be cooped in only one (1) cage.

DOE AND LITTER:

This entry consists of a doe with her litter; litter should be a minimum of four (4) weeks of age and a maximum of six (6) weeks of age on the day of the show. Doe and Litter exhibits will be cooped in only one (1) cage.

LIVESTOCK AUCTION GUIDELINES FOR RABBITS

For entering a commercial meat rabbit in the livestock auction, the rabbit must meet the following requirements:

1. Rabbit must have been shown in the 4-H Rabbit Show of the current year;
2. Rabbit must be a 6-Class (commercial breed possessing a meat quality body type).
3. Rabbit must be of a mature weight, weighing 8 pounds or more.

The following breeds are acceptable for the livestock auction:

Argente Brun, Californian, Champagne D'Argent, American Chinchilla, Cinnamon, Crème D'Argent, New Zealand, Palomino, and Satin.

*All other breeds would not meet the meat pen weight requirements by 10 weeks of age.

STATE FAIR ENTRY

1. POSTER: One poster from each level.
2. Project Interact
3. RABBIT AMBASSADOR CONTEST: County level winners from Novice, Junior, Intermediate, Senior, and Master are eligible to represent Warrick County at the Indiana State Fair Rabbit Ambassador Contest.
4. RABBIT ILLUSTRATED TALK CONTEST
5. STATE FAIR RABBIT SHOW(S):
 - Any 4-H'er that is enrolled in and completes a rabbit project at the county level is eligible to participate in the Indiana State 4-H Rabbit Show. It is not necessary for a 4-H rabbit exhibit to have been a county champion or a selected winner to enter and compete at the State Fair. All State Fair Rabbit Show entries must be pre-entered by the 4-H exhibitor. Entries must be postmarked (**no metered mail**) or completed on-line at www.indianastatefair.com along with the appropriate entry fee(s), to the Entry Dept., Indiana State Fair, 1202 E. 38th St., Indianapolis, IN 46205-2869 by July 1st. Entry forms are on the web at www.indianastatefair.com

See Extension Youth Educator or Rabbit Superintendent for more details.

RECYCLING – NO STATE FAIR ENTRY

See General Poster, Notebooks, and Display Board Requirements.

DIVISION I: Exhibit one of the following:

1. A poster on one of the following topics:
 - a) What Belongs in Our Environment?
 - b) Pick the Right Resource.
 - c) What is it Made From?
 - d) Solid Waste
 - e) What is Recycling?
 - f) What Can You Recycle?
 - g) How We Can Save Our Natural Resources
 - h) Weigh Your Recyclables
 - i) The Newspaper Cycle, OR
2. An item you made from recyclables.

DIVISION II: Exhibit one of the following:

1. A poster identifying 4 different recycling codes used on plastic packages. Be sure to define the codes. Attach 3 samples of each of the 4 codes you chose and label where the samples came from. Attach the Home Survey to the back of your poster. OR
2. An item you made from recyclables.

DIVISION III: Exhibit one of the following:

1. A poster on one of the topics in the Recycling 3 manual. It should also include samples of research items. OR
2. An item you made from recyclables.

DIVISION IV: Exhibit one of the following:

1. A poster showing how you set up a home recycling center and how well it works. Include where/how you disposed of the collected wastes. OR
2. An item you made from recyclables.

DIVISION V: Exhibit one of the following:

1. A poster about your composting experiences which lists the proper procedures for setting up, maintaining and using the compost pile. OR
2. An item you made from recyclables.

DIVISION VI: Exhibit one of the following:

1. A poster designed as an advertisement to promote recycling. Attach the "Tale of Two Shoppers" to the back of your poster. OR
2. An item you made from recyclables.

DIVISION VII: Exhibit one of the following:

1. A poster containing your research paper/report, the notes from your interviews, and a bibliography listing the names of the persons interviewed. OR
2. An item you made from recyclables.

DIVISION VIII: Exhibit one of the following:

1. A research paper/report with your record sheet attached about the "Car Graveyard" study, OR
2. A poster on the "Car Graveyard" study, OR
3. An item you made from recyclables.

DIVISION IX: Exhibit one of the following:

1. A research paper/report with your record sheet attached about the Warrick County Solid Waste Disposal, OR
2. A poster on Warrick County Solid Waste Disposal, OR
3. An item you made from recyclables.

DIVISION X: Exhibit one of the following:

1. A research paper/report with your record sheet attached about hazardous waste, OR
2. A poster on hazardous waste, OR
3. An item you made from recyclables.

SCRAPBOOKING – NO STATE FAIR ENTRY

PROJECT MUST BE TURNED INTO THE EXTENSION OFFICE BY JUNE 16.

- Scrapbook can be a binder or photo album using 8 1/2" x 11" or 12 x 12 pages. It will consist of photographs. It may also consist of memorabilia and/or documentation depending on level requirements.
- Neatness counts - Exhibit clean pages with clear hand writing. No computer generated writing is allowed. All journaling must be hand written. All material must be acid free.

- Proper placement - You are telling a story. Put photographs in proper order.
- Select a theme such as family, school, baseball, a vacation, a party.
- Each level will have a heading/cover page. **A heading and cover page will be at the beginning of each year's exhibit and will not be counted as part of the pages required for the year.**
- Including previous years' work with your exhibit is optional.
- This is not a memory book.

Level A (grades 3-4)

Complete 6 pages of photographs (3 pages front and back) on a theme of your choice. Exhibit must have captions with names, dates, places, etc.

Level B (grades 5-6)

Complete 8 pages (4 pages front and back) on a theme of your choice. Exhibit must have captions using complete sentences with names, dates, places, etc.

Level C (grades 7-9)

Complete 12 pages (6 pages front and back) on a theme of your choice. Exhibit must include captions (one paragraph per page) with names, dates, places, etc., and also memorabilia and/or documentation. More detail should be shown.

Level D (grades 10-12)

Complete 20 pages (10 pages front and back) on a theme of your choice. Exhibit must include captions with names, dates, places, etc, and also contain memorabilia and/or documentation with 5 pages of journaling to be included in the 20 pages. More detail should be shown.

SELF-DETERMINED – NO STATE FAIR ENTRY

This project allows you to make, study, or do something that you otherwise could not do in any of the specific projects offered. Some examples of projects are as follows:

- a science experiment
- a creative invention
- a consumer report or project evaluation
- a report and evaluation of a business project or hobbies

The exhibit CANNOT be a live animal of any kind. The exhibit CANNOT be anything that could be exhibited in another project, e.g., a needlepoint grouping when needlepoint is offered as a craft exhibit. Judging will be based on completeness and quality of craftsmanship of the exhibit.

Exhibit in the following divisions:

LEVEL 1 - (Grades 3, 4, 5 during the current year)

LEVEL 2 - (Grades 6, 7, 8 during the current year)

LEVEL 3 - (Grades 9, 10, 11, 12 during the current year)

Exhibit a poster (see general poster rules), a display limited to a 2' x 3' space, or an article you have made.

SEWING – STATE FAIR ENTRY

JUNIOR CLASS GUIDELINES

GRADE 3

Exhibit one or more of the following:

1. Wearable: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.
2. Non-Wearable: Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

DEMONSTRATE **AT LEAST 2** OF THE FOLLOWING SKILLS IN THE EXHIBIT:

Insert elastic or drawstring
Sew and Trim a crotch curve
Machine topstitch hems

Stitch in the ditch
Use a simple seam finish

GRADE 4

Exhibit one of more of the following:

1. **Wearable:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
2. **Non-Wearable:** Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

DEMONSTRATE **AT LEAST 2** OF THE FOLLOWING SKILLS IN THE EXHIBIT:

Use interfacing
Staystitch and understitch
Apply a facing or binding
Stitch curved seams

Trim and grade seams
Work with fiberfill
Machine topstitch hems

Seam finishes are recommended on all exposed seams

GRADE 5

Exhibit one of more of the following:

1. **Wearable:** Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
2. **Non-Wearable:** Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

DEMONSTRATE **AT LEAST 3** OF THE FOLLOWING SKILLS:

- match fabric design
- gather fabric
- insert zipper
- use a drawstring
- hand-stitch a hem
- sew a simple sleeve
- apply purchased trim or ribbons
- sew patch or inseam pockets
- use a simple lining
- do a machine blind hem
- apply machine topstitching
- do a machine topstitched hem
- sew with knit
- insert elastic
- apply facings
- sew buttons
- apply binding
- use batting

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

GRADE 6

Exhibit one or more of the following:

1. **Wearable:** Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
2. **Non-Wearable:** Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

DEMONSTRATE **AT LEAST 4** OF THE FOLLOWING SKILLS FOR EACH SEWN EXHIBIT:

- make darts
- set in sleeves
- insert a lapped zipper
- hand-stitch a hem
- make buttonholes
- sew tucks or pleats
- sew ruffles
- hand sew buttons
- apply trim
- sew a simple lining

- sew patch pockets
- apply bindings
- do a machine topstitched hem
- sew facings
- apply ribbings
- sew a simple collar
- do a machine blind hem
- sew with knit
- match fabric design
- use fiberfill
- apply machine appliqué
- insert piping
- apply machine topstitching
- construct with a serger
- sew inseam pockets

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

GRADE 7

Exhibit one or more of the following:

1. Wearable: Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
2. Non-Wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

DEMONSTRATE **AT LEAST 5** OF THE FOLLOWING SKILLS FOR EACH SEWN EXHIBIT:

- set in sleeves
- sew facing
- apply ribbing
- apply a collar
- sew on buttons
- use doll joints
- apply inseam pockets
- apply front hip pockets
- match fabric design
- apply trims
- apply machine or hand appliqué
- apply machine topstitching
- insert a lapped zipper
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- do machine quilting
- do a hand-stitched hem
- do a machine topstitched hem
- do a machine blind hem
- attach cuffs
- apply binding
- sew lining
- apply ruffles
- insert piping
- make buttonholes
- use fiberfill
- apply patch pockets
- use a twin needle
- apply tucks/pleats
- construct with a serger
- apply machine embroidery

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

SENIOR CLASS GUIDELINES

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

GRADES 8-12

Wearable

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

NON-Wearable

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:

DEMONSTRATE at least 6 of the following skills:

- make darts
- make tucks
- add lining
- add facings
- add plackets
- add lapels
- make sleeves
- add gathers
- apply trim
- apply ribbing
- add a drawstring
- use shaped seams
- use fiberfill and/or batting
- add a waistband
- add patch pockets
- add front hip pockets
- match fabric design
- make shoulder pads
- apply machine embroidery
- coordination of fabric for quilted item
- attach cuffs
- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- sew with knit
- make button loops
- do hand beading
- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- hand/machine beading
- make a reversable item
- do machine or hand quilting
- apply machine or hand appliqué
- apply machine topstitching
- insert an invisible zipper

- insert a separating zipper
- insert a fly front zipper
- insert a lapped zipper
- insert a hand picked zipper
- do a machine topstitched hem
- do a machine blind hem
- do a hand-stitched hem
- make self-covered buttons
- use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- construct with a serger
- make machine buttonholes
- make bound buttonholes
- piece quilted item
- other skills not listed above

Seam finishes are recommended on all exposed seams (except knits and non-raveling specialty fabrics). Interfacing, understitching and trimming should be used when appropriate. In addition, choose at least 6 of these skills for each sewn exhibit:

STATE FAIR ENTRY **Wearable**

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

Non-Wearable

10 exhibits per county; one per grade level

SHEEP

REGISTER WITH THE EXTENSION OFFICE BY JUNE 16 FOR PROJECT INTERACT.

4-H MEMBERS EXHIBITING SHEEP MUST HAVE ANIMALS ENROLLED VIA 4-H ONLINE BY MAY 15TH.

All blue ribbon exhibits in Project Interact may present their Project Interact at the State Fair.

GENERAL RULES

1. See General Livestock Rules and Health Regulations.
 2. Members must have possession of lambs by May 15 of current year. Lambs must be properly identified in Indiana 4HOnline by May 15 of current year.
 3. Lambs must be dropped on or after September 1 of previous year and must show lamb teeth to be eligible.
 4. BOAH requires unique individual official ID on all sexually intact sheep and goats that are being exhibited.
- Wethers younger than 18 months of age must bear a unique and permanent form of identification.
 - Official ID can be one of the following:
 - All animals, both registered and non-registered - Scrapie program ear tags
 - Tattoo of scrapie flock ID along with individual animal ID number
 - Registered animals
 - Registration tattoo, if accompanied by registration papers with tattoo noted on papers
 - Electronic implant (microchip), must be noted on registration papers and accompany

SHEEP SHOW ACTIVITY

1. All 4-H members participating in the 4-H Sheep show must exhibit in showmanship.
2. No horns allowed on animals over 30" tall from the shoulder.
3. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons
4. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current YQCA (Youth for the Quality Care of Animals Program) certification. YQCA certification must be completed by May 15th.**

Each 4-H'er may enter a Showmanship exhibit, A Project Interact, or an Educational poster, or a combination of any or all of these in their respective level of the Sheep project at the Warrick County 4-H Fair.

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show sheep. Questions of basic sheep knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show sheep. Questions of basic sheep knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a sheep. Questions of basic sheep knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

SHEEP SHOW ACTIVITY CLASSES

Sheep will be divided by weight classes as numbers dictate according to the superintendent.

BREEDING CLASSES - HAIR

EWE LAMB
YEARLING EWE

BREEDING CLASSES - WOOL

EWE LAMB
YEARLING EWE

MARKET CLASSES - HAIR

EWE LAMB
WETHER LAMB

MARKET CLASSES WOOL

EWE LAMB
WETHER LAMB

SHOWMANSHIP

Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

LEVEL I - Grades 3, 4, 5

LEVEL II - Grades 6, 7, 8

LEVEL III - Grades 9, 10, 11, 12

STATE FAIR ENTRY

Any 4-H member wanting to show sheep at the Indiana State Fair must contact the Extension Office prior to May 15 to complete enrollment and obtain requirements.

SHOOTING SPORTS – STATE FAIR ENTRY

Register with the Extension Office by JUNE 16 for Project Interact. Any 4-H'er enrolled in Shooting Sports may give Project Interact in addition to their Shooting Sports exhibit at the Warrick County 4-H Fair.

Description:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY *3 per county, one per level*

SMALL ANIMALS - NO STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY JUNE 16 FOR PROJECT INTERACT.

All Small Animals 4-H Exhibits will be released immediately after judging. See 4-H Youth Educator prior to dismissal.

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOW - Exhibit your animal properly following the rules outlined below:
 1. Small pets include: a) birds, b) gerbils, c) guinea pigs, d) hamsters, e) lizards, f) white mice, g) hermit crabs, and h) other small animals
 2. Cages should be locked (after animal has been judged) or secured to prevent harm to exhibit.
 3. The animal must be cared for daily. 4-H member must furnish equipment which includes cage, feed, water, etc.
 4. Exhibit may include any of the following classes: a) female any age, b) male any age, or c) pair of young animals.
 5. Cages will be considered in judging.
 6. A 4-H'er can make no more than one entry in each class.
 7. 4-H'ers should keep records and pictures of their animals in case the animal dies before the fair. A written report can then be made (feeding habit, cost of raising animal, etc.) to exhibit at the Fair.
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOW - Exhibit your animal properly following the rules outlined below:
 1. Small pets include: a) birds, b) gerbils, c) guinea pigs, d) hamsters, e) lizards, f) white mice, and g) other small animals
 2. Cages should be locked (after animal has been judged) or secured to prevent harm to exhibit.
 3. The animal must be cared for daily. 4-H member must furnish equipment which includes cage, feed, water, etc.
 4. Exhibit may include any of the following classes: a) female any age, b) male any age, or c) pair of young animals.
 5. Cages will be considered in judging.
 6. A 4-H'er can make no more than one entry in each class.
 7. 4-H'ers should keep records and pictures of their animals in case the animal dies before the fair. A written report can then be made (feeding habit, cost of raising animal, etc.) to exhibit at the Fair.
- b. PROJECT INTERACT

- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBHT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOW - Exhibit your animal properly following the rules outlined below:
 - 1. Small pets include: a) birds, b) gerbils, c) guinea pigs, d) hamsters, e) lizards, f) white mice, and g) other small animals.
 - 2. Cages should be locked (after animal has been judged) or secured to prevent harm to exhibit.
 - 3. The animal must be cared for daily. 4-H member must furnish equipment which includes cage, feed, water, etc.
 - 4. Exhibit may include any of the following classes: a) female any age, h) male any age, or c) pair of young animals.
 - 5. Cages will be considered in judging.
 - 6. A 4-H'er can make no more than one entry in each class.
 - 7. 4-H'ers should keep records and pictures of their animals in case the animal dies before the fair. A written report can then be made (feeding habit, cost of raising animal, etc.) to exhibit at the Fair.
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

SMALL ENGINES – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT.**

NOTE: An actual small engine may be displayed if it meets the following guidelines:

All fluids (oil and fuel) have been removed.

The display board is no more than 36"x36" and free standing.

3-dimesnional display.

All items are to be securely fastened.

4-H member's exhibit card (tag) should be secured in lower right hand corner.

Description:

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One poster or display board from each level.

SOIL AND WATER SCIENCE – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT.**

FOR POSTERS SEE GENERAL POSTER, NOTEBOOKS, AND DISPLAY BOARD REQUIREMENTS.

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One exhibit per level.

SOYBEANS - NO STATE FAIR ENTRY

DIVISION I - Exhibit three stalks of soybeans OR a poster with either of the following topics:

- a) Germination of the Soybean. OR
- b) Using the Soybean. See General Poster, Notebooks, and Display Board Requirements.

DIVISION II - Exhibit three stalks of soybeans OR a poster with one of the following topics:

- a) The Effects of Light and Darkness on Flowering, OR
- b) Soybean Plant Nutrient Deficiencies, OR
- c) Preparing Soybeans for Home Use. See General Poster, Notebooks, and Display Board Requirements.

DIVISION III - Exhibit three stalks of soybeans OR a poster illustrating one of the following topics:

- a) Differences in Flowering Among Soybean Varieties, OR
- b) How Planting Dates Affect Soybean Yields, OR
- c) Preparing Soybeans for Home Use. See General Poster, Notebooks, and Display Board Requirements.

DIVISION IV - Exhibit five stalks of soybeans OR a poster illustrating one of the following topics:

- a) Soybean Herbicide Study, OR
- b) Soybean Insect Study, OR
- c) Soybean Disease Study, OR
- d) Measuring Soybean Harvest Losses. See General Poster, Notebooks, and Display Board Requirements.

DIVISION V - Exhibit five stalks of soybeans.

DIVISION VI and ADVANCED - Exhibit eight stalks of soybeans.

SPORTS – NO STATE FAIR ENTRY

Your sport must be chosen from the following:

- 1) Baseball, or
- 2) Basketball, or
- 3) Bowling, or
- 4) Football, or
- 5) Golf, or
- 6) Softball, or
- 7) Soccer, or
- 8) Swimming, or
- 9) Table Tennis, or
- 10) Tennis, or
- 11) Volleyball, or
- 12) Ping pong, or
- 13) Chess, or
- 14) Gymnastics, or
- 15) Other

LEVEL I - (Grades 3, 4, 5) - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) on one of the following sections. Choose a different section each year.

- a) "Safety Rules for _____"
- b) "Basic Skills to Develop for _____"
- c) "Equipment Needed for _____"
- d) "Exercise Value of _____"
- e) Any single topic which relates directly to your recreational game.

LEVEL II - (Grades 6, 7, 8) - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) on one of the following sections. Choose a different section each year.

- a) "Safety Rules for _____"
- b) "Basic Skills to Develop for _____"
- c) "Equipment Needed for _____"
- d) "Exercise Value of _____"
- e) Any single topic which relates directly to your recreational game.

LEVEL III - (Grades 9-12) - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) in one of the following sections. Choose a different section each year.

- a) "Safety Rules for _____"
- b) "Basic Skills to Develop for _____"
- c) "Equipment Needed for _____"
- d) "Exercise Value of _____"
- e) Any single topic which relates directly to your recreational game.

SPORTFISHING – STATE FAIR ENTRY

Description:

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One entry per level

SWINE

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT.**

4-H MEMBERS EXHIBITING SWINE MUST HAVE ANIMALS ENROLLED VIA 4-H ONLINE BY MAY 15TH.

GENERAL RULES

1. See General Livestock Rules and Health Regulations.
2. Members must have possession of pigs by May 15.
3. All pigs must be farrowed after January 1 of the current year.
4. Pen assignment will be made as hogs arrive at weigh-in.
5. 4-H member must be Pork Quality Assurance (PQA) certified in order to market and/or sell hogs through the auction.
6. **If a market for the Warrick County 4-H hogs cannot be secured, 4-H members will be responsible for the marketing of their 4-H swine project after the release of the animals from the Warrick County 4-H Fair.** If a hauling fee is charged when the hogs are sold to market, this will be deducted from each 4-H member's check.
7. Only hogs weighing 210 pounds and above will be eligible to be sold in the auction.
8. Hogs will only be weighed one time to determine eligibility for the 4-H swine show.
9. 4-H'ers may show a maximum of 6 hogs.
10. Hogs will only be weighed once.
11. Slick clipping or body shaving of 4-H barrows and gilts is prohibited. A minimum of one-half inch of hair on the body of hogs is preferred by packers. Hogs having less than one-half inch of hair may be condemned by the packer.
12. All swine must be ear notched before May 15th. Swine must properly identified in Indiana 4HOnline by May 15 of current year. Ear notches must match swine enrollment information.

SWINE SHOW ACTIVITY RULES

1. All 4-H members participating in the 4-H Swine Show must exhibit in showmanship.
2. Only hogs weighing 210 pounds and above will be eligible to be sold in the auction.
3. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
4. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current YQCA (Youth for the Quality Care of Animals Program) certification. YQCA certification must be completed by May 15th.**

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. **SHOWMANSHIP** - Demonstrate your ability to properly show a hog. Questions of basic swine knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. **PROJECT INTERACT**
- c. **EDUCATIONAL POSTER** - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a hog. Questions of basic swine knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a hog. Questions of basic swine knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. PROJECT INTERACT
- c. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

SWINE SHOW ACTIVITY CLASSES

MARKET CLASS

1. Market hogs may be any sex, breed, or crossbreed.
2. Hogs will be weighed and divided into barrow classes and gilt classes determined by the superintendent.

PUREBRED CLASS

1. Class breeds to be determined by Superintendent.

LITTER CLASS

1. 4-H'ers are permitted one entry in the litter class. A litter is defined as any four pigs from the same litter.

BREEDING GILT CLASS

1. Each 4-H member is permitted one entry. This entry may not be shown in market classes.
2. This class may be divided at the discretion of the superintendents.
3. Breeding gilts may be hauled to market for sale with the market barrows and gilts; therefore, they will receive a better price if they weigh between 220 and 290 pounds.

SHOWMANSHIP

1. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.
2. These classes may be divided at the discretion of the superintendents.

LEVEL I - Grades 3, 4, 5

LEVEL II - Grades 6, 7, 8

LEVEL III - Grades 9, 10, 11, 12

STATE FAIR ENTRY

Any 4-H member wanting to show swine at the Indiana State Fair must contact the Extension office prior to May 15th to complete enrollment forms and obtain requirements

TRACTOR SAFETY and OPERATOR SKILLS – STATE FAIR ENTRY **4-H PETROLEUM POWER PROGRAM**

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT.**

ALL 4-HERS WHO COMPLETE AN AG TRACTOR EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H TRACTOR OPERATOR'S CONTEST.

Description:

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Educational Exhibit Option****Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option**Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

STATE FAIR ENTRY

4 educational exhibits per county; *One entry per level*

3 junior and 3 senior driving contestants will qualify at the county level to

compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

VETERINARY SCIENCE – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16 FOR PROJECT INTERACT**

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

STATE FAIR ENTRY

One entry per level

WEATHER AND CLIMATE SCIENCE – STATE FAIR ENTRY

Description:

Youth will learn information about weather and climate science.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is

recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One entry per level

WILDLIFE – STATE FAIR ENTRY

Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One entry per level

WOODWORKING – STATE FAIR ENTRY

REGISTER WITH THE EXTENSION OFFICE BY **JUNE 16** FOR PROJECT INTERACT.

Description:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Level 1 (grades 3-4 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

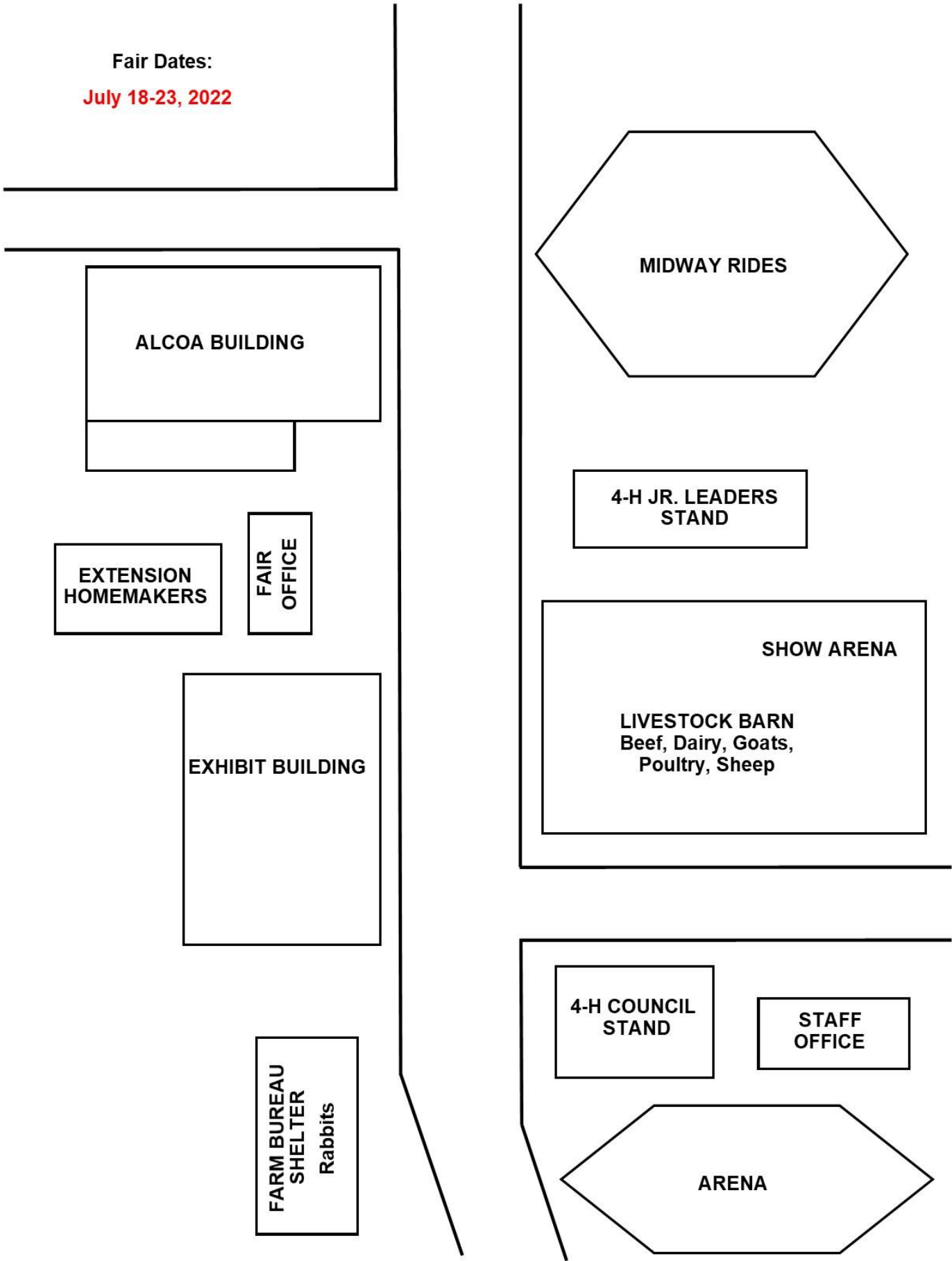
Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

STATE FAIR ENTRY

One entry per level

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair. HOWEVER, IF YOUR EXHIBIT IS LARGE OR DELICATE YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO THE INDIANA STATE FAIR. You may contact the Extension office with any questions you have regarding transportation of exhibits to the Indiana State Fair.

Fair Dates:
July 18-23, 2022



My Record of 4-H Achievement

(To be kept in your Record Book)

Name Jill Sample Date of Birth May 2, 2010Address 7222 Hwy 6 North East Telephone 812 897 5551
Boonville, IN 47601Club The Best 4-H Club Township Greer Boy or Girl GirlParent or Guardian's Name Parent 1 and 2 Sample

Year	Project	Div./ Lev.	Number of Garments Dishes, Articles, Animals	Exhibit	Exhibits Placing	Record Grade
2015	Citizenship	III	Attended Hoosier Girls State as a BHS delegate. This gave me the opportunity to learn how	1 booklet	County – Red	A
			Government works. We broke 764 girls into small towns and elected town officials and county			
			Officials and a governor. Through this process we learned how political parties worked by having			
			The Federalist and the Nationalist.			
			I traveled to Botineau North Dakota to work with New York Says Thank You. This is a group of			
			Firemen that survived the 9/11 attacks on the Twin Towers. I join them yearly for the past 5 years			
			To rebuild a devastated area. This year we rebuilt a ski lodge for handicapped kids and veterans.			
			Through this I have learned how "paying it forward" is important in a community.			
			I walked in a walk-a-thon for little mended hearts. Though this walk I learned what this organization is			
			And how many kids are effected at birth with heart defects and requires surgery to enable them to			
			Continue with a healthy life.			
			During the school year we collect food for multiple food drives that support under privileged			
			Families in Warrick County. We also have a penny wars to raise money for MS. I walked in the			
			Tri-state MS walk in Evansville to support my cousin who lives with MS. Raised money for the			
			Evansville MS walk.			
			Through NHS worked at elderly couples home cleaning garage and helped another			
			Elderly couple move out of a home and helped prepare the home for sale by cleaning and			
			Weeding.			
			Set out 25 trash cans at the 4H center prior to the fair starting. Helped load trash on trailer			
			During the fair.			

Year	Meetings	Attended	Committee Work	Offices Held	Activities Participated In	Workshops Attended	Judging Events
2015			Helped Take down tables and chairs at the Pork	Student Advisor of local FFA Chapter	.	Actively participated in State FFA	
			Chop Dinner.	District X Vice President FFA	Helped set up and cook spaghetti at	Convention	
					the Achievement Banquet	Participated in Leadership groups	
			Helped shop for spaghetti supplies for Achievement	Vice Pres. for Jr. Leaders		Learning how to effectively be a	
			Banquet	Worked closely with Carla Kidwell in		leader of a group	
			Cleaned FFA Building at IN State Fair prior to fair	Building a Jr. Leader website	Traveled with New York Says Thank		
					You- repairing devastated	Attended National FFA Convention	
			Set up tables for Gun and Knife show at center	Led local club meetings in place of	Community in North Dakota		
			Chaired BHS homeroom food drive	president			
				Treasurer for ASSIST Group	BHS freshman mentor		
			Cleaned building after local gun show				

Year	Public Speaking/ Demonstrations	Community Service	4-H Promotion	Trips Attended	Awards Received	Field Trips, Tours Mass Media
2015	Placed 1st at District FFA Contest explaining how to	Served as 4Her on Council Committee		Attended 4H Camp as counselor		Toured Manna Market
	assemble a chain saw bar and chain on machine correctly		Represented 4H club at		Parade of Champion winner	
		Taught swim lessons to 3 five-year olds during	Oakdale Fall Festival working	National 4-H Congress Indiana		
	Talked to 700 3 rd graders at Ag Days about sheep and the	Spring Break	Game booths	Delegate	FFA highest Fruit sales	
	Sheep industry.	Donated food to FCA food drive		Delegate for Hoosier Girls State		
	Talked to 800 4 th graders at Pioneer Days about sheep	Taught swim lessons to 4 four-year olds before	Sold butter braids as club fund raiser		FFA Outstanding Junior	
	Industry.	School started				
	Emceed Achievement Banquet	Assisted at open enrollments with handing			Sheep pin	
	Chaired committee for FFA year end Banquet	Out project books and explaining different			Swine Pin	
		Projects to new 4H members			Leadership pin	
	Helped lead exploring 4Hers with crafts	Participant in Evansville MS walk a thon				
	Taught about 60 challenge at exploring 4h meeting	Donated socks to Manna Market				
	Discussed with NHS members how to properly make a motion	Donate Diapers to Manna Market				

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.



Extension - Warrick County

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