

# Do Your Own Thing

Warren County 4-H

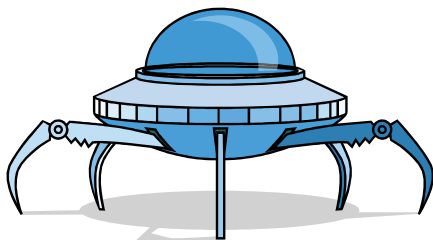


**Level 1**      **Grades 3-5**

**Level 2**      **Grades 6-8**

**Level 3**      **Grades 9-12**

Do Your Own Thing   Do Your Own Thing   Do Your Own Thing   Do Your Own Thing



## Check Off List

1. Proposal Sheet - **Due May 15** to Superintendent and due with project on judging day.
2. Record Sheet - Due with Project on judging day.
3. Exhibit - Display, Notebook, or Poster, see manual for specific requirements

Name: \_\_\_\_\_

Primary Club: \_\_\_\_\_

# General Scorecard for Do Your Own Thing

Name \_\_\_\_\_ Level \_\_\_\_\_

Club \_\_\_\_\_ Placing \_\_\_\_\_

*Needs  
Improvement*

*Meets  
Expectation*

*Above  
and Beyond*

Project Proposal Sheet in by May 15: Needed to Determine if project fits in DYOT

\_\_\_\_\_

Label provided by Extension Office is attached

\_\_\_\_\_

Record Sheet and Proposal Sheet accompany the exhibit

\_\_\_\_\_

Correct Spelling

\_\_\_\_\_

Attracts interest, eye-catching

\_\_\_\_\_

Neatness, workmanship neat,  
Lettering clear

\_\_\_\_\_

Accomplishes purpose

\_\_\_\_\_

Exhibit is well-designed and thought out

\_\_\_\_\_

Difficulty

\_\_\_\_\_

Originality/Creativity

\_\_\_\_\_

ADDITIONAL JUDGE'S COMMENTS:

# DO YOUR OWN THING

Congratulations! Your choice of “Do Your Own Thing” is proof of your willingness and courage to try something new. Do your Own Thing means that you, with the help of adult guidance, can determine your own project or a state project that may not currently be offered in Warren County.

## Options:

1. You may set up your own project and determine what you want to learn, set goals and determine what you will exhibit at the county fair.
2. You may use a 4-H manual that is available for a state project and follow the exhibit guidelines listed in the manual for your grade and level.

## Requirements:

- ▶ **You may NOT choose an activity that duplicates any requirements in an existing project offered in Warren County, example - Arts & Crafts, Scrapbooking.**
- ▶ **Proposal Sheet:** You are **required** to turn in a proposal sheet by **May 15**. If you need assistance, please call the superintendent of this project. A copy of the proposal sheet must be turned in with the project at the fair also.
- ▶ **Record Sheet:** You will be required to turn in a record sheet with your project.
- ▶ **Exhibit:** It can be a display, notebook, or 22” X 28” poster. A display can be no larger than 2’ X 3’ X 3’ (outside dimensions) unless specified differently in project manual. If your project is larger than this size or is very valuable, you may bring it to the project judging along with a poster or notebook describing how and what you made. The project will be taken home after judging and the notebook will be on display during the fair week and be displayed as your exhibit. Be sure to include at least a one page summary of your exhibit in the notebook.
- ▶▶▶ At the fair, your exhibit must be accompanied by the “Do Your Own Thing” Proposal Sheet and Record Sheet and if you have chosen an existing state project not currently offered in Warren County, that manual’s record sheet must also be included.

# DO YOUR OWN THING

With the help of adult guidance, young people can determine their own projects. The Do Your Own Thing project allows you to participate in a project that may not be included in the current 4-H program. Such projects can be developed to expand a current interest or to explore a new field. This particular project encourages the use and development of individual abilities and creativity. So get creative and use your imagination!

An important part of learning is to assume responsibility through different opportunities. Making decisions and setting up goals is a good way to gain that responsibility. There are different methods and procedures that enable you to reach your set goals. You may be more interested and more highly motivated in your project if you choose the experiences rather than those assigned by others.

The Do Your Own Thing project allows 4-H members of any grade to enroll. The first step is to choose activities, as long as they do not duplicate requirements in an existing project offered in Warren County. As a participant in this project, select an area that is of interest to you (i.e., music, auto mechanics, poetry, collectibles, beekeeping, architecture, safety, etc.) **NO ARTS AND CRAFTS or SCRAPBOOKS SHOULD BE ENTERED** into the Do Your Own Thing Project. The next step is to write a project proposal (see insert) which is due by MAY 15.

Each exhibit will consist of a Project Proposal Sheet, Record Sheet, and a Completed Project.

## SETTING UP GOALS WHAT I WANT TO LEARN

▲ *Goals are a very meaningful part of learning. Learning and setting goals are based on three interrelated areas:*

- |                                     |  |
|-------------------------------------|--|
| 1) What I hope to do                | Knowledge, Facts, Information, Thinking, and Understanding |
| 2) How will I accomplish this goal? | Feelings, Attitudes, Values, Beliefs, and Dedication       |
| 3) The end result                   | Skills, Ways of doing things, Actions, and Behavior        |

Note that the various words beside each heading indicate the meaning involved.

## WHO WOULD BE WILLING TO HELP?

Explore your project before you write down any goals. Arrange to visit with someone who can share his/her experiences and knowledge with you. Some of the numerous possibilities of people who may help you are parents, teachers, neighbors, friends, nurses, businessmen, farmers, homemakers, clergymen, mechanics, dieticians, dentists, and laborers. They can assist you by providing information and ideas to help the process of completing your project. Learning is not only reading. 4-H is learning by doing.

▲ *The search for information is an educational process.*

- ◀ Find people willing and able to provide help, guidance, information and skill.
- ◀ Seek information from a library or from the internet
- ◀ Write for materials
- ◀ Visit project of a similar nature.

# DO YOUR OWN THING RECORD SHEET

<b>Name</b>		<b>Level</b>
<b>Grade</b>	<b>4-H Club</b>	
<b>Project Description</b>		
<b>1. Why did you enroll in this project?</b>		
<b>2. What new things have you learned in this project?</b>		
<b>3. How much Money and Time have you invested in this project?</b>		
<b>4. Were you able to accomplish the goals you set for this project?</b>		
<b>4b. Did your goals change as your project progressed? If so, How?</b>		
<b>5. Sources of Information. Who did you ask for information, what books or reference materials did you use, or where did you visit?</b>		
<b>6. How can you use what you have learned in this project?</b>		
<b>Helper's Signature</b>		