

# I'M A HOOSIER

4-H ONLINE ENROLLMENT: COUNTY PROJECT-I'M A HOOSIER  
FAIR ENTRY: EXHIBIT HALL COUNTY>I'M A HOOSIER

---

## *TERMS AND CONDITIONS*

1. Exhibits will be judged on workmanship by the 4-Her, neatness, creativity, presentation (not too busy, easily understood, etc.) and educational value.
2. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

## *EXHIBITS*

### **Grades 3 – 12**

Exhibits could be poster, notebook, 3D model, or an exhibit format of your choice. Be creative! Following each activity are some ideas for exhibits. You may choose one of these or you may create one of your own.

- Below are some ideas for exhibit:  
Choose one of the following agriculture choices and prepare an exhibit or come up with your own agricultural exhibit relating to Vigo County and/or Indiana.
- Choose a crop commonly grown in Vigo County &/or Indiana and explain the many products/uses of the plant &/or plant parts.
- Choose an alternative crop grown in Vigo County &/or Indiana and explain the many products/uses of the plant &/or plant parts.
- Exhibit samples of seeds from crops &/or alternative crops grown in Vigo County &/or Indiana. Be sure to label these correctly.
- Determine the areas of Indiana where specific fruits, vegetables &/or alternative crops are primarily grown. Identify these areas using a map(s) of Indiana that outlines the counties. Explain why these particular crops grow well in these areas.
- Choose a livestock animal and explain the many products/uses of that animal.
- Choose a commodity (crop, animal, or product) and prepare an exhibit from the farm to the home.
- Exhibit a model, poster, notebook, or something that you've created that illustrates, models, or depicts life of one of the groups of people described. You may need to find some additional information from your library, schoolbooks, or by visiting historical sites in our great state. Examples: A model of Fort Vincennes or of a voyageur canoe. Display of a "document" such as the original Indiana Constitution at the time Indiana entered statehood. Collection of Indian arrowheads/tools with a description of how they were used.
- Learn about the animals that once were plentiful in Vigo County and west central Indiana. Develop a creative exhibit showing these animals. You may need to find some additional information from your library or schoolbooks.
- Construct a state flag. Attach a card indicating what each of the symbols on the flag represents.
- Construct a model or draw a map of Indiana with the transportation systems (rail, road, and river) highlighting the state motto: Crossroads of America.
- Exhibit a video of you singing or playing the state song; exhibit a video of you reciting the state poem.
- Exhibit a flowerpot with the state flower you've grown from seed.
- Exhibit a container with the state tree you've started from seed.
- Exhibit a poster or notebook with pictures of buildings made from Indiana limestone.