

# 4-H STATIC EXHIBITS-COUNTY ONLY



## ACHIEVEMENT BOOK



### ENTRIES:

1. **BEFORE MAY 15** -Must enroll in Arts & Crafts, General at <http://v2.4honline.com>.
2. **DATE TBD**- Must register project in Exhibit Hall County > Achievement Book by the fair entry deadline. at <http://vigo-county.fairentry.com>



### EXHIBITS:

1. A 3-inch hard back binder is recommended for your project. The form should either be typed, computer generated or neatly hand written with pages inserted in page protectors. Divider tabs should separate each year.
2. Projects will be judged for neatness; how complete they are and for the ability to follow directions.



### RECOGNITION:

- Ribbons Blue-Red-White
- One Champion and Reserve Champion per class
- One Grand Champion and Reserve Grand Champion Overall
- NOT STATE FAIR ELIGIBLE



### CLASSES:

**Each year the same form and notebook will be used to make a complete history of the 4-Hers' achievements.**

#### **JUNIOR DIVISION – Grades 3 – 5**

1. Complete the entire Achievement Book project booklet and include photographs, news clippings, record sheets, etc.
2. Do the first two parts of the 4-H Story on page 13 of the project booklet. Follow all directions. It may be handwritten.

#### **INTERMEDIATE DIVISION – Grades 6 – 8**

1. Complete the entire Achievement Book project booklet and include photographs, news clippings, record sheets, etc.
2. Following directions do the first four parts of the 4-H Story on page 13 of the project booklet, which should be typed.

#### **SENIOR DIVISION – Grades 9 – 12**

1. Complete the entire Achievement Book project booklet and include photographs, news clippings, record sheets, etc.
2. Following directions do all five parts of the 4-H Story on page 13 of the project booklet. 10th grade and above will fill out a scholarship application using the information from their Achievement Book.

# Vigo County

## 4-H ACHIEVEMENT BOOK PROJECT



## **Vigo County 4-H Achievement Book Project**

### **WHAT IS AN ACHIEVEMENT BOOK?**

The Achievement Book is an organized summary of your entire 4-H experience that contains a comprehensive report of your goals, plans and accomplishments.

### **WHY BUILD AN ACHIEVEMENT BOOK AND MAKE A REPORT?**

It is one way to make a formal review of your goals and achievements and is a helpful tool to plan your own growth for the future. Your achievement book and report will be a good keepsake for years after you've finished your 4-H career. The achievement book you build opens doors to many awards and benefits such as medals, trips, scholarships and other kinds of recognitions. Completing an achievement book will make it easier to apply for scholarships and state level awards that reward 4-H members with scholarships. Tenth grade and above will apply for 4-H scholarships with the information from their Achievement Book.

### **WHAT YOU HAVE DONE IS MUCH MORE IMPORTANT THAN WHAT YOU HAVE WON!**

The Achievement Book differs from the record sheets you turn in during the fair in as much as it is more complete and covers your entire 4-H career rather than just the current year's work. The current Achievement project always covers the prior year.

### **ASSEMBLING YOUR ACHIEVEMENT BOOK**

A 3" hard back binder cover is recommended for your project. It is recommended that the completed form either be typed, computer generated or neatly hand written with pages inserted in page protectors. Divider tabs should be used to separate each year. *First and second year members are encouraged to hand write their 4-H Story.*

### **CRITERIA FOR JUDGING ACHIEVEMENT BOOK**

Refer to the current year's fairbook.

List all projects taken and number of years completed in each project.  
This is a cumulative listing.

<b>Project</b>	<b>Years Completed</b>

# VIGO COUNTY 4-H ACHIEVEMENT BOOK



Name \_\_\_\_\_

Male/Female \_\_\_\_\_ Date this report was completed \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

Phone \_\_\_\_\_ Date of birth \_\_\_\_\_

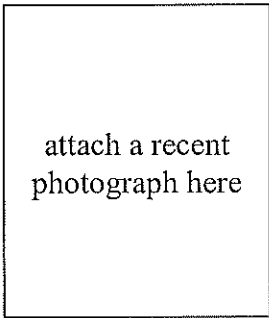
Grade level as of January 1 of the current year \_\_\_\_\_

Number of years in 4-H completed, including this year \_\_\_\_\_

Name of parents or guardians \_\_\_\_\_

Name of 4-H Club \_\_\_\_\_ Township \_\_\_\_\_

Name of school you attend \_\_\_\_\_



**4-H PROJECT INFORMATION** \_\_\_\_\_  
(current year)

Project Name	Skills Learned	Awards or Honors

**WORKSHOPS, FIELD TRIPS, AND TOURS**  
**ATTENDED RELATED TO PROJECTS** \_\_\_\_\_  
(current year)

For each year enrolled in this project list the number of workshops attended and locations of field trips, tours, etc. you participated in.

<b>Activity</b>	<b>Location</b>

**CLUB INFORMATION** \_\_\_\_\_  
(current year)

Add pages as needed

**OFFICES HELD AND COMMITTEE WORK** \_\_\_\_\_  
(current year)



**CITIZENSHIP AND COMMUNITY IMPROVEMENT INVOLVEMENT** \_\_\_\_\_  
(current year)

Examples include leading the pledge to the flags, helping your club plant trees, community clean-up, etc.

**DEMONSTRATIONS PRESENTED AND EDUCATIONAL PROGRAMS OR TRIPS  
PLANNED** \_\_\_\_\_  
(current year)

Examples include giving a demonstration about one of your projects at a club meeting, arranging for a speaker to present a program at a club meeting, planning a farm tour, etc.

**4-H LEADERSHIP DEVELOPMENT ACTIVITIES FOR \_\_\_\_\_**  
(current year)

Assistance provided to other 4-H members, demonstrations, talks, or other presentations given at county workshops, meetings or to groups other than 4-H. Examples include helping a younger member by providing tips on showing animals, helping complete an activity in the project manual, giving a demonstration at a county workshop, talking to a group about 4-H, conducting a 4-H recruitment program, etc.

**INVOLVEMENT IN JUDGING CONTESTS FOR \_\_\_\_\_**  
(current year)

Examples include livestock, dairy, forestry or other judging contests.

**INVOLVEMENT IN JR. LEADERS, CAMP COUNSELOR, ETC. FOR \_\_\_\_\_**  
(current year)

This part will only be completed by members in grade 7 or above. Examples include being a Jr. Leader officer, helping with a Jr. Leader sponsored activity, being a camp counselor, etc.

**SCHOOL AND COMMUNITY ACTIVITIES FOR \_\_\_\_\_**  
(current year)

Tell about your 4-H leadership/citizenship/community service experiences: include things that contributed to the welfare of your club or group members, other individuals, or community. (Be specific as to what you did)

Citizenship/Leadership experience other than 4-H (school, church, etc.)

## MY 4-H STORY

Make your 4-H story interesting to read and help the judge get to know you better. Your story should tell what you have done and learned from being in 4-H. *Your story is limited to 6 pages, one side of the page, on 8 ½" x 11" paper, double spaced.*

### **3, 4, and 5<sup>th</sup> grade only**

Part 1 Introduce yourself...include your age, interests, and information about your parents, family, where you live, go to school and when and why you joined 4-H. *(1/2 – 1 page)*

Part 2 Tell about the projects and activities in which you are submitting your records...why did you choose the projects, what you set out to accomplish, what you tried and found successful and tell about your failures and what you learned from them. Give information about your learning experiences, special interests and unusual situations that you encountered in your 4-H career. *(1 – 4 pages)*

### **6, 7, and 8 grade only**

Part 3 Explain how 4-H has helped you become a better leader and citizen...describe the most important offices you have held and the committee assignments you have accepted; tell about what you have learned from working with other 4-Hers and explain how you have learned to accept citizenship responsibilities. *(1/2 page)*

Part 4 Describe how 4-H participation has influenced your school and career goals...tell about your plans for the future and the career you would like to pursue. *(1/2 page)*

### **9-12 grade only**

Part 5 Do a resume' and cover letter. The following worksheets will help put it together and there is an example to follow. If you have any questions call the Extension Office at 462-3371.

**4-H STORY RESUME' WORKSHEET**  
**ADVANCED DIVISION ONLY**  
**GRADES 9-12**

Skills and accomplishments: (Most important to least important)

Life skill #1. \_\_\_\_\_

A. How have I learned it? \_\_\_\_\_

B. How do I use it? \_\_\_\_\_

C. Why is it a strength? \_\_\_\_\_

List specific illustrations of this life skill:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Life skill #2. \_\_\_\_\_

A. How have I learned it? \_\_\_\_\_

B. How do I use it? \_\_\_\_\_

C. Why is it a strength \_\_\_\_\_

List specific illustrations of this life skill

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



Skills and accomplishments: (Most important to least important)

Life skill #3. \_\_\_\_\_

A. How have I learned it? \_\_\_\_\_

B. How do I use it? \_\_\_\_\_

C. Why is it a strength? \_\_\_\_\_

List specific illustrations of this life skill:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Life skill #4. \_\_\_\_\_

A. How have I learned it? \_\_\_\_\_

B. How do I use it? \_\_\_\_\_

C. Why is it a strength \_\_\_\_\_

List specific illustrations of this life skill

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Life skill #5. \_\_\_\_\_

A. How have I learned it? \_\_\_\_\_

B. How do I use it? \_\_\_\_\_

C. Why is it a strength \_\_\_\_\_

List specific illustrations of this life skill

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Future goals: \_\_\_\_\_

\_\_\_\_\_

Honors: (if you still have room...list 4-H honors specific to the category in which you are applying, the other 4-H honors.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**COVER LETTER WORKSHEET**  
**ADVANCED DIVISION ONLY**  
**GRADES 9 – 12**

Answer the following...

1) What category are you applying for? \_\_\_\_\_

2) What have you learned from 4-H? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3) What has 4-H done for you? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. List your life skills, why they are important, and how you use them:

A. Life skill: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. Life skill: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. Life skill: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

D. Life skill: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

E. Life skill: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4-H AND FAIR PHOTOGRAPHS FOR \_\_\_\_\_**  
(current year)

Include photographs from the current year that have been mounted securely. Have them show the progress you have made in each project. Caption each photograph with a description of what is taking place.