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## **2023 4-H Association**

**President** – Makinzie Kasler  
**Vice President** – Ashley Curry  
**Secretary** – Shannon Lester  
**Treasurer** – Raychael Cantrell  
Craig Robinson  
Melissa Dunaway  
Josh Pentecost  
Dylan Collett  
Travis Harvey  
Erica Flack  
Mike Jolliff  
Damian Risch

## **Purdue Cooperative Extension, Union County**

Jennifer Logue - County Extension Director,  
Extension Educator - 4-H, ANR  
Heather Brock- County Extension Office Manager

**Blue Ribbon Strivers**

Cathy Barrett, Blake Nash

**Corner Kids Mini 4-H Club**

Eric & Kelly Wiwi

**Hoofbeats Horse & Pony Club**

Kaitlyn Johnson

**Jr. Leaders**

Brenda Paxton, Lynn Browning,  
Blake Nash

**Mini Turtle Mini 4-H Club**

Tonya Pollard & Renee Lawson

**Pawprints 4-H Dog Club**

Denise Barger

**Target Masters Shooting Sports**

Zach Wildman  
Dale Gilliland  
Damian Risch  
Geoff Patterson

**College Corner Clovers**

Michele Hill  
Michael Brier

**Arts & Crafts/Gift  
Wrapping/Foods**

Aimee Dishmond

**Child Development/Consumer  
Clothing**

Jennifer McCashland

**Photography**

Vanessa Mitchell

**Sports Fishing**

Billie Newton



This schedule is a draft and subject to change

## **2023 Union County 4-H Fair Event** **Schedule**

*Times and events are subject to change*

### **2023 Fair Dates:**

**Union County Pre-Fair Judging:** July 11-14, 2023

**Union County 4-H Fair:** July 15-21, 2023

**Indiana State Fair:** July 28- August 20, 2023

### **Saturday, June 24, 2023**

*Rushville County Fairgrounds*

Tractor Driving Competition

*Location TBA*

7:00 pm

Little Union County Contest Union County Queen Contest

### **Sunday, July 9, 2023**

*4-H Pioneer Building*

11:00 am – 3:00 pm Pork Chop Dinner Fundraiser

### **Monday, July 10, 2023**

*4-H Pioneer Building*

6:00 pm Fair Set-Up 4-H Building

### **Tuesday, July 11, 2023**

*4-H Pioneer Building*

4-H Project Judging

4:00 – 6:00 pm Check-In Mini 4-H Projects

Judging Mini 4-H Projects

5:00 - 6:00 pm Check-In Arts & Crafts, Gift Wrapping, Scrapbooking, Photography,  
Architecture and Construction Design

6:00 pm Judging Arts & Crafts, Gift Wrapping, Scrapbooking, Photography,  
Architecture and Construction Design

### **Wednesday, July 12, 2023**

*4-H Pioneer Building*

4-H Project Judging

5:00 – 6:00 pm Check-In Achievement Resumé Project, Aerospace, Aquatic Science,  
Beekeeping, Cats, Child Development, Communication, Computer, Consumer Beef, Do Your Own  
Thing, Electric, Entomology, Forestry, Genealogy, Geology, Health, Home Environment, Horse Science  
(Horseless Horse), International Studies, Leadership, Personality, Recycling, Small Engines, Soil &  
Water Conservation, Vet Science, Weather, Wildlife, Woodworking, Sports Fishing, Shooting Sports,

ATV Poster, Tractor Poster

6:00 pm                      Judging                      Above Projects

## **Thursday, July 13, 2023**

*4-H Pioneer Building*

Fair Set-Up Grounds

6:00 pm                      *4-H Members & Parents Are Needed to Help!*

## **Friday, July 14, 2023**

*4-H Pioneer Building*

4-H Project Judging

12:00-1:00 pm              Check-In              Cake Decorating, Crops, Floriculture, Foods, Garden,  
Hay, Plant Science

1:00 pm                      Judging                      Above Projects

*Liberty Church of Christ*

4-H Project Judging

8:00 – 9:00 am              Check-In              Consumer Clothing, Sewing

9:00 am                      Judging                      Sewing Construction Judging with Fashion Revue  
immediately after

9:00 am                      Judging                      Consumer Clothing              Fashion Revue with Notebook  
judging immediately after

5:00 pm                      Public Fashion Revue

## **Saturday, July 15, 2023**

*Horse Show Arena*

8:30 am-End of Show      Be sure to get photo taken at Auction Photo Board

9:00 am                      4-H Horse & Pony Show/Mini 4-H Horse Showmanship

**Horse Auction Entry Form Due: 1 hour after the end of Sheep Show in the Auction Box located at Announcers Stand**

*4-H Pioneer Building*

10:00 am – 12:00 pm      Registration – Extension Homemakers & Open Class

1:00 pm                      Judging-                      Extension Homemakers & Open Class

*Fairgrounds*

Livestock Check-In

5:00 - 9:00 pm              Beef, Dairy, Goat, Sheep, Swine, Poultry, & Rabbits

3:00 – 9:00 pm              4-H Community Building Hours,

## **Sunday, July 16, 2023**

*Bath State Bank Show Arena*

2:00 pm Meat Goat members with animals in front of photo board for auction photo

3:00 pm Meat Goat Show  
Mini 4-H Meat Goat Showmanship

Immediately after Sheep Show  
Sheep members with animals in front of photo board for auction photo after show.

**Sheep and Meat Goat Auction Entry Form Due: 1 hour after the end of your respective show in the Auction Box located at Announcers Stand**

*4-H Pioneer Building*

7:00 am 4-H Breakfast

10:00 – 9:00 pm Pioneer Hybrids 4-H Community Building Hours

## **Monday, July 17, 2023**

*4-H Pioneer Building*

7:00 am 4-H Breakfast

10:00 – 9:00 pm Pioneer Hybrids 4-H Community Building Hours

*Bath State Bank Show Arena*

12:00 pm Pet Show (Sponsored by the Union County Farm Bureau)  
Pedal Tractor Pull (After Pet Show, Sponsored by 4-H Junior Leaders)

4:00 pm Swine members with animals in their pens for auction photos

5:00 pm Swine Show  
Mini 4-H Swine Showmanship

**Swine Auction Entry Form Due: 1 hour after the end of Swine Show in the Auction Box located at Announcers Stand**

## **Tuesday, July 18, 2023**

*4-H Pioneer Building*

7:00 am 4-H Breakfast

10:00 – 9:00 pm Pioneer Hybrids 4-H Community Building Hours

*Bath State Bank Show Arena*

10:00 am-End of Show Poultry members with animals in front of photo board for auction photo

10:00 am Poultry Show  
Mini Poultry Showmanship

2:00 pm Dairy Goat members with animals in front of photo board after show  
Mini Dairy Goat Showmanship

3:00 pm Dairy Goat Show

Immediately after      Pygmy Goat Show and photos  
                                 Mini Pygmy Goat Showmanship

**Poultry & Goat Auction Entry Form Due: 1 hour after the end of their respective Show in the Auction Box located at Announcers Stand**

*Fairgrounds*

5:00 pm                      Mini Games  
6:00 pm                      Pedal Tractor Race (Sponsored by U.C. Farm Bureau)

*Horse Arena*

6:00 pm                      Horse & Pony Contesting Events

**Wednesday, July 19, 2023**

*4-H Pioneer Building*

7:00 am                      4-H Breakfast

10:00 – 9:00 pm          Pioneer Hybrids 4-H Community Building Hours

*Jill Butterfield Shelter*

5:30 pm                      Baby Show (Followed by Dixon Dance Studio at 7:00 pm)

*Bath State Bank Show Arena*

9:00 am-End of show      Rabbit members with animals in front of photo board for auction photo

10:00 am                      Rabbit Show  
                                 Mini Rabbit Showmanship

5:00 pm                      Starter Calf/Beef Show & Dairy Cattle Show  
                                 (If applicable)Mini 4-H Beef Starter Calf Showmanship

After Beef Show          Beef & Dairy Cattle members with animals in front of photo board for auction photo

**Rabbit, Dairy & Beef Auction Entry Form Due: 1 hour after the end of respective show in the Auction Box located at Announcers Stand**

**Thursday, July 20, 2023**

*4-H Pioneer Building*

7:00 am                      4-H Breakfast

10:00 - 8:00 pm          Pioneer Hybrids 4-H Community Building Hours

8:00 pm to 1 hour after auction      Non-Livestock/Building Project Check Out

*Bath State Bank Show Arena*

10:00 am                      Beef Fitting Contest

1:00 pm                      Round Robin Showmanship (Winning Showmanship Animal Must Be Present!)

5:00 pm 4-H Awards, Community Recognition, FarmBureau Tenure Award, Clean Pen Awards, Horse & Pony Awards, and 10 Year Recognition

#### **4-H Livestock Auction**

6:00 pm Sale of Champions (Swine, Starter Calf/Beef, Rabbits, Sheep, Poultry, Horse & Pony, Goat Wethers)

### **Friday, July 21, 2023**

#### *4-H Pioneer Building*

7:00 am 4-H Breakfast

8:00 am **4-H Pioneer Building Clean-Up**

8:00 am **EVERYONE IS NEEDED FOR CLEAN-UP THROUGHOUT THE FAIRGROUNDS!!**

*Beef Barn, Swine Barn, Sheep/Goat Barn, Poultry/Rabbit & Barn Show Arena*

Barns Clean up

8:00 am **EVERYONE IS NEEDED FOR CLEAN-UP THROUGHOUT THE FAIRGROUNDS!!**

*Purdue Extension Office*

Green Books Due

Noon

**Note:** Green Books paperwork should be organized by having all current year 4-H Record Sheets in front of the Record of Achievement Form with past 4-H Record Sheets behind the Record of Achievement Form. All records must be hole punched and attached in the folder. Ask the Extension Office or a 4-H Leader for assistance with the Green Record Book.

### **The Indiana 4-H Program Philosophy and Expectations:**

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements.

Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published.



It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.

## **4-H Club Membership:**

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4<sup>th</sup> grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3<sup>rd</sup> grade and for one reason or another leave formal education prior to the completion of 12<sup>th</sup> grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3<sup>rd</sup> grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

## **Youth Needing Special Accommodations:**

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may include youth with special needs (e.g., cognitive, learning, physical differences), or there may be other accommodations requested. The 4-H Health Form asks for this information. For accommodations or requests, please contact the Purdue Extension 4-H Youth Educator for any actions which may be necessary or appropriate.

A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

## **Marriage Status and Parental Status:**

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein.

## **Mini 4-H Membership:**

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals. The Indiana 4-H Youth Development Program at Purdue University has agreed to allow Mini 4-H members in grades K-2, to participate in NON-COMPETITIVE animal projects subject to certain conditions. These conditions are specified below. "Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.) Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H. Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

#### **Mini 4-H Non-Competitive Policy:**

Mini 4-H is a program designed to encourage positive development of children, kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects. The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child. NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

**Enrollment is an annual process attained by completing the appropriate county 4-H enrollment online. The Union County enrollment deadline is January 15<sup>th</sup>.**

**Enrollment is completed on <http://v2.4honline.com>. Paper 4-H Enrollment is no longer accepted. All 4-H Enrollment is to be completed on Indiana 4-H Online with payment of either Credit/Debit cards accepted only. NO CHECKS OR CASH. Not a 4-H Member until enrollment process is complete & active.**

**Residence:**

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

### **Guidelines for Exhibition and Completion:**

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of 3rd grade student as compared to a 12th grade student, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the project. However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H members is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
  - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
  - Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

### **Definition of Competitive Event:**

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The 4-H Name and emblem are used to name and promote the event. The term "event" is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging

contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

## **Criteria for Competitive Event:**

Criteria for competitive events in 4-H include:

- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers (adult and youth volunteers).
- Approved by and/or conducted by Extension staff responsible for the event.
- Rules and regulations established by or approved by Extension staff responsible for the event.
- Open to participation by 4-H members from county, group of counties, district, state, region, or nation.
- Participants must be enrolled in 4-H during the current 4-H year.
- Approval has been obtained to use the 4-H name and emblem.
- Utilize the 4-H name and emblem in promotion and recruitment.
- Provide a safe and healthy environment with a positive educational experience for youth.

## **Guidelines for Animal Exhibits:**

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.

2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.

3. Dairy cows (as long as the animal is being shown by same 4-H member from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.

4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.

5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.

6. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".

7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show

by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed association to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.

### **State Fair: Exhibit; Animal Ownership/Possession and Exhibition; Determination of Violations, Terms and Conditions; and Grievance Procedure:**

#### **State Fair Exhibits:**

1. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
2. All 4-H exhibits at the State Fair must be prepared during the current 4-H year. Eligibility rests solely with the State 4-H Youth Program Leader on entries in all 4-H classes.
3. Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
4. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a non-4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted

#### **State Fair Animal Ownership/Possession and Exhibition:**

*Note: The May 15th deadline referenced in several items below will be extended to the following business day in a year when May 15th falls on a weekend or holiday.*

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H

member in a 4-H program year.

4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed association to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.
9. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
  - a. In the 4-H members' name;
  - b. John Smith and Sons;
  - c. John Smith, Sons and Daughters;
  - d. John Smith and Family (family includes sons, daughters, and legal guardian youth only);
  - e. Mark Smith (brother) and Mary Smith (sister);
  - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; or
  - g. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.
10. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
11. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the father's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
12. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer or cow, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period

from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.

13. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals in the Approved Animal Grooming Assistance Program. 14. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification. **(County rule is different)**

**READ THE STATE FAIR 4-H PREMIUM BOOK FOR SPECIFIC OWNERSHIP  
REQUIREMENTS OF A GIVEN PROJECT.**

	<b>For State Fair</b>	<b>Max # to Enroll</b>	<b>Deadline</b>
<b>Beef and Dairy Beef Steers</b>	<b>840-RFID Tag and 5-digit County Tag and DNA Hair Sample</b>	<b>10 total steers</b>	<b>May 15</b>
<b>Commercial and Market Heifers and Dairy Feeder Steers</b>	<b>840-RFID Tag and 5-Digit County Tag and DNA Hair Sample</b>	<b>10 total</b>	<b>May 15</b>
<b>Beef, Registered Heifers</b>	<b>840-RFID tag and Tattoo and DNA Hair Sample</b>	<b>10 total heifers</b>	<b>May 15</b>
<b>Dairy Cattle</b>	<b>840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA hair sample</b>	<b>40 total</b>	<b>May 15</b>
<b>Dairy Goat, Females, Registered Wethers</b>	<b>Breed Registry Tattoo  5-digit county Tag or Tattoo</b>	<b>40 dairy goats total</b>	<b>May 15</b>
<b>Meat Goat Wethers</b>	<b>840-RFID Tag and 5-Digit County Tag and DNA Hair Sample</b>	<b>40 meat goats total</b>	<b>May 15</b>
<b>,</b>			



<b>Boer Goat Females Registered</b>	<b>Breed Registry Tattoo and DNA hair sample</b>	<b>40 meat goats total</b>	<b>May 15</b>
<b>Market Goat Does (wether Dams)</b>	<b>840-RFID Tag and 5-Digit County Tag and DNA Hair Sample</b>		
<b>Pygmy Goats Registered</b>	<b>Breed Registry Tattoo or Microchip that Matches Registration Papers</b>	<b>40 total</b>	<b>May 15</b>
<b>Unregistered</b>	<b>Official USDA Scrapie Tag or Official Scrapie Tattoo</b>		
<b>Horses and Pony</b>	<b>Two Color Pictures</b>	<b>20 total</b>	<b>May 15</b>
<b>Llama and Alpaca</b>	<b>Two Color Picture</b>	<b>20 total</b>	<b>May 15</b>
<b>Sheep Market Lambs</b>	<b>840-RFID Tag and 5-Digit County Tag and DNA Hair Sample</b>		
<b>Commercial Ewes</b>	<b>840-RFID Tag and 5-Digit County Tag /or official scrapies tag and DNA Hair Sample</b>	<b>30 sheep total</b>	<b>May 15</b>
<b>Registered Ewes</b>	<b>840-RFID Tag and ID that matches registration Papers and DNA Hair Sample</b>		
<b>Swine</b>	<b>840-RFID Tag and Ear Notch and DNA Hair Sample</b>	<b>15 Gilts 15 Barrows</b>	<b>May 15</b>

## **Grievance/Appeal Guidelines for County 4-H Program Issues: (Activities, Programs, Projects)**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
  - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

- B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

# Indiana 4-H Grievance/Appeal Form

**WARNING: You must read and initial this section before proceeding to complete this document.**

- \_\_\_\_\_ 1. I understand and agree that filing a grievance that alleges
- A. facts that are not true, or
  - B. facts that I know are not true, or
  - C. facts I should know are not true: will be considered a violation of the 4-H behavioral expectations.
- \_\_\_\_\_ 2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
- \_\_\_\_\_ 3. I understand that perjury is a crime in Indiana.

---

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation  
are set out as follows: (If needed,  
additional sheets may be  
attached.)

I swear or affirm under the penalties of perjury <sup>(1)</sup> <sup>(2)</sup> that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Time submitted: \_\_\_\_\_

Print your name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Oath <sup>(3)</sup>

Before me, \_\_\_\_\_ A Notary Public in and for Union  
County, State of Indiana, personally appeared \_\_\_\_\_ and he/she being  
first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing  
instrument are true.

(signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_  
\_\_\_\_\_ (SEAL)

1. Perjury – making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony, <sup>(4)</sup> which may be punishable by imprisonment, fine, or restitution (Indiana Code 35- 44.1-2-1 and 35-50-2-1) 2. Prosecution for violations of Indiana law will be referred to the proper authorities. 3. Oath – An affirmation of truth of a statement before an authorized person. 4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

## **Establishing policies for County 4-H Programs**

Purdue Extension holds responsibility in cooperation with the county 4-H governing entities (4-H Council and/or Fair Board) for developing 4-H policies for all County 4-H programs, fairs, and events. These policies must be consistent with the 4-H mission, affirmative action regulations, grade definitions, enrollment, methods of participation, and place of residence. 4-H Extension Educators are placed in the county by Purdue University to work and communicate with local governing bodies and ensure that State and National 4-H policies are upheld. Local 4-H program and fair policies must be in compliance with, and will not supersede, State and National 4-H policy; however, fairs may design local classes and events that enhance the educational mission of the 4-H program. For example: Classes and events designed for Mini 4-H must not be competitive at any level in the organization. In addition, fair policies should strive to offer programs that are In the best interest of all youth • Educational • Inclusive to all families • Fun

Counties should establish a grievance process in conjunction with the local 4-H Council and/or Fair Board. For information on developing a grievance process see section 8.

## **Structures of County 4-H Governing Entities:**

Three primary structures of 4-H Governing Entities are found in Indiana Counties. All entities within the county (4-H Council, 4-H or non-4-H Fair Board, and the Purdue Extension Office) should maintain open communication with each other to ensure that all roles and responsibilities related to the 4-H Program are fulfilled successfully. Because of the unique characteristics of these structures, a county should be reluctant to adopt practices from other counties without knowing how the structures have been implemented in these other counties.

### **Two entities, with a separate 4-H Council and 4-H Fair Board**

In this structure, the 4-H Council focuses on working in conjunction with the County 4-H Extension Educator to provide guidance and support for the year-round County 4-H Youth Development Program, including 4-H delivery methods such as clubs, projects, in school, after school, and camps.

A separate 4-H Fair Board is responsible for the year-round operation and maintenance of the fairgrounds property, which the Fair Board may own and/or manage. The Fair Board works in conjunction with the County 4-H Extension Educator and 4-H Council to establishing the dates and schedule for the annual 4-H Fair exhibition. The 4-H Fair Board also follows a process that allows other Purdue Extension and non-Extension groups to utilize the facilities and fairgrounds throughout the year.

### **One entity fulfilling responsibilities of both a 4-H Council and a 4-H Fair Board**

This structure of a single board has an entity that is sometimes referred to as an Ag Association or a Fair Association. The single board is responsible for working in conjunction with the County 4-H Extension Educator to provide guidance and support for both the year-round County 4-H Youth Development Program and the planning and operation of the annual 4-H exhibition at the 4-H Fair. This entity may own and manage the property on which the fair is held.

### **A 4-H Council and a non-4-H Fair Board**

In this structure, the 4-H Council fulfills the duties outlined above, while working in conjunction with the County 4-H Extension Educator and with a Fair Board that is not affiliated with the 4-H program. The non-4-H Fair Board is separately organized and operates separately from Purdue University. Its responsibilities are similar to those defined for the 4-H Fair Board above. A facilities use agreement is in place between the non-4-H Fair Board, the 4-H Council, and the County Purdue Extension Office to outline the procedures under which Purdue Extension, including the 4-H Program, may utilize the facilities on the fairgrounds.

## **Policy Regarding Overnight Stays at Fairgrounds:(4-H Volunteer Liability Insurance Coverage)**

Effective January 1, 1998, there will be no liability coverage provided to 4-H volunteers and staff during overnight stays at fairs unless each 4-H Youth participant is accompanied by his/her parent or legal guardian at all times. The time normally associated with overnight is that time when the fair shuts down for the evening or by midnight and until early morning feeding of animals (early morning is normally construed as morning light in our summer season). Adults/volunteers officially assigned to watch 4-H projects overnight at county/state fairs are still covered by Purdue University liability insurance. However, this is not to be confused with aforementioned policy regarding 4-H youth. County 4-H councils and Extension boards and /or fair boards not abiding by this policy do so at their own risk and should seek their own liability insurance. The safety and well-being of 4-H youth is our primary concern. The mission of 4-H is education. Overnight stays at fairgrounds do nothing to further that mission.

**There will be NO overnight stays at the Union County 4-H Fairgrounds.**

### **Union County Dress Code Statement**

#### **Livestock Show & Events:**

It is suggested that 4-H members will wear appropriate clothing for the livestock shows and the livestock auction. Appropriate dress includes clothing that is neat and clean, long pants, and if possible, boots or work shoes to protect the feet. T-shirt is plain or 4-H and sleeveless shirts are acceptable, BUT shoulders, midriffs, chests, and backs should be covered. No hats in the show ring, except when required.

#### **4-H Project Judging and Other 4-H Activities and Events:**

It is suggested that 4-H members and those representing 4-H will wear appropriate clothing for the event and/or activity. Appropriate dress includes clothing that is neat and clean. T-shirts and sleeveless shirts are acceptable, BUT shoulders, midriffs, chests, and backs should be covered. Shorts and skirts are acceptable, but should NOT be inappropriately short. No hats during judging, except when required.

#### **Union County 4-H Baby Show Rules: To be eligible for this contest I realize:**

1. Baby or baby's mother/father/guardian must live within the boundaries of the UC/CC Joint School Corporation. (Exception is the Grandparents category, in which the grandparent or baby must live within the UC/CC Joint School Corporation boundary.)
2. **Fill out one baby show entry form per baby.**
3. The judges selected will have the final determination as to the placement of the child in the proper age category.
4. **A \$10.00 entry fee is required per baby/per entry, payable at the time of entry. Checks should be made payable to the U.C. 4-H Association.**
5. **Entry Forms are available at the Union County Extension Office beginning in June.** If necessary, applications may be mailed to the UC Extension Office at 411 Patriot Blvd Liberty, IN 47353, but they must be received by the deadline.

## UNION COUNTY 4-H FAIR QUEEN PAGEANT RULES & RESPONSIBILITIES

1. In order to participate in the Union County 4-H Fair Queen Pageant, each contestant must be at least 16 years of age on June 1 of current year and cannot have reached their 21st birthday on or before June 1 of current year. **Please note the State Fair Participant Rules: In order to participate in the Indiana State Fair Queen Pageant, each contestant must be at least 18 years of age and cannot have reached their 22nd birthday on or before June 1 of current year. Therefore, a winning candidate in the county pageant would not be eligible to participate in the State Fair Queen Pageant if not meeting the age requirement.**
2. Each contestant must be an active member of at least one worthwhile organization in their community, such as church groups, Scouts, 4-H, etc. Eligibility is not limited to 4-H membership.
3. A contestant must be a U.S. citizen, resident of Indiana, residing in Union County College Corner Joint School District. The only exceptions; they may reside in an adjoining county if the majority of their activities are in Union County (activities being defined as church, clubs, groups, extra-curricular activities or organizations \*\*Note each individual project does not count as separate activities). Or they may reside in Ohio if they are a Union County High School student/graduate. An Ohio resident may not represent Union County at the Indiana State Fair in accordance with the Indiana State Fair guidelines. In the event that an Ohio resident is chosen Queen, they will fulfill the Union County 4-H Fair Queen responsibilities; however, the 1st runner up will be chosen to represent Union County at the Indiana State Fair Queen Pageant.
4. Any contestant who is a previous winner of the Union County 4-H Fair Queen Contest is not eligible. Those who have competed at a State Fair Queen Contest as a first alternate are eligible to compete at the county level, but will be unable to compete a second time at the state level per the Indiana State Fair Queen Pageant rules. Contestants may NOT have participated in any other fair queen contest in the same fiscal year.
5. The Union County 4-H Fair Queen will serve as the representative to the Indiana State Fair Queen Pageant as long as the Indiana State Fair Queen Pageant Guidelines are met. In the event of ineligibility, the first runner-up may be sent.
6. The contestants will be judged on the basis of beauty, poise, and personality. The judging is divided into three divisions:

### **Division I - PROFESSIONAL WEAR**

*Attire:* Suit, Pant Suit or Dress. Suit does not have to be of the same fabric; separates will be allowed.

Attire worn by contestant in interview may also be worn in professional wear category. Props are not

allowed. Total of 20 points.

- Posture and poise - 10 points
- Overall Impression - 10 points

### **Division II - INTERVIEW**

*Attire:* Suit, Pant Suit or Dress

Each contestant will have five (5) minutes before the judges and will answer impromptu questions asked by the judges. Total of 50 points.

- Ability to Converse - 20 points
- Personality - 15 points
- Poise - 15 points

### **Division III – FORMAL WEAR**

*Attire:* Formal Gown or Tuxedo

At least one portion of the evening gown's hemline needs to be floor length (touching the floor or the contestant's foot). Other portions of the dress may be knee length, depending on the design of the dress.

Gowns with the skirt split above the knee (more than 2 inches above the kneecap) and/or a low-cut bodice will be discounted by the judges. Any style tuxedo is acceptable and must include pants, jacket and tie. Total of 30 points.

- Stage Presentation / Overall Impression - 15 points Response to Question - 15 points

**Points and score sheets are for judges' assessment only. Final selection is the judges' decision.**

The winning contestant will immediately be crowned "Miss Union County." She must agree to appear throughout the County as Official County 4-H Fair Queen Hostess at the county fair for the presentation of ribbons, etc. The two Runners-up and Miss Personality will also be expected to serve in this capacity during the fair when needed.

The Queen Candidates will vote on Miss Personality during the competition.

**The date of the County 4-H Fair Queen Contest is located in the Fair Schedule.**

However, there will be several practices two to three weeks before the contest. After submitting an entry form, the candidates will receive a practice schedule.

All contestants will be required to participate in Private and Public Judging. Contestants missing more than two scheduled activities are subject to ineligibility at the committee's discretion. **Attendance at the dress rehearsal is mandatory.**

The Fair Queen Committee reserves the right to change the foregoing rules and regulations at any time as may be deemed expedient. If any of the previous rules and responsibilities listed in this document are not followed by the contestant, the Fair Queen Committee has the right to disqualify that contestant from competition.

### **Little Union County Contest Rules**

The Little Union County 4-H representative is responsible for appearing throughout the Union

County Fair as an official hostess/host, as well as an assistant to the Union County 4-H Fair Queen and Court for presentation of ribbons and plaques.

To be an eligible contestant, you must...

- Be a member of Union County Mini 4-H.
- Be able to participate in some of the fair activities, if chosen as the Little UC 4-H representative.

The Little Union County 4-H delegate is also invited to attend promotional 4-H activities to participate in the local parades.

Entry fees for participants are available on the event registration form, payable at the time of entry (when the registration form is turned in). Participant's attire should be in formal attire. A short interview will be conducted with each participant prior to the pageant. The questions will be based on 4-H.

Registration forms should be turned into the Union County Extension Office, located at 411 Patriot Boulevard, Liberty, Indiana 47353 by the date listed on the registration form.

Registration forms will be available in June at the Extension Office.

Rehearsal will be held at the Union County High School the week of the contest. Refer to registration form for date of event.



#### **4-H or Fair Related Purchasing at the Purdue Extension Office**

Checks or exact change will only be accepted in the Purdue Extension Office for 4-H or Fair related purchasing. No change will be available.

#### **Union County 4-H Fairground Exhibition Boundaries**

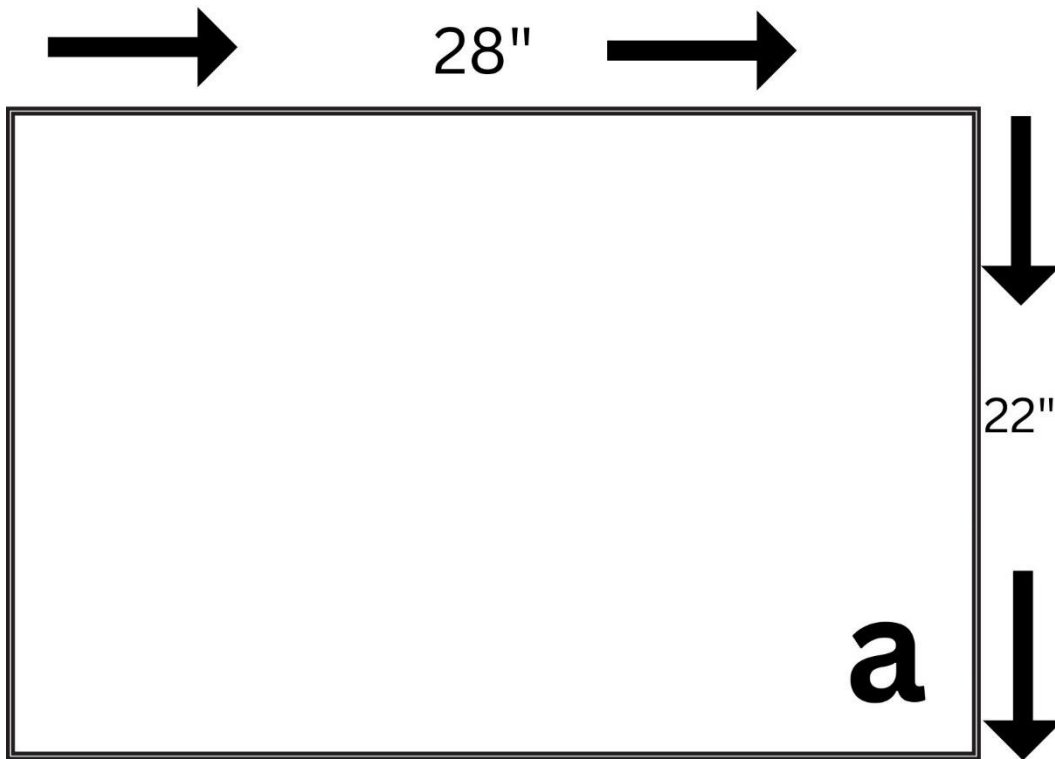
The Fairgrounds consist of the North side of the white fence to the wood line, East to the bus fence but not past the water tower and west of the horse arena to the wood line.

#### **Building Project Exhibit Guidelines**

1. As a part of project completion all 4-Hers are encouraged to exhibit their project at the fair. If a 4-Her is unable to exhibit at the fair, please contact the Extension Office before the fair. *(These requirements must be met in order for youth to be eligible for special county awards and project premiums).*
2. Record Books and Project Manuals should accompany the fair exhibit. **The manuals and record sheets may be used during judging, but will not be displayed with the exhibit.**
  - a. Several project manuals include learning activities. For these projects, at least one per chapter should be completed each year, unless otherwise stated in the exhibit guidelines.
  - b. Record sheets should be filled out by the 4-Hers and signed by the club or project leader prior to judging.
3. ***As part of project completion, record books should be turned in by noon Friday of the fair.***
4. 4-H projects may only be exhibited one year.
5. If you cannot be present at the time of judging, please include a written description of what you did to complete your project. Not more than one page in length.
6. Ribbon & Trophy policy for Building Project Judging:
  - a. Blue, red and white ribbons will be awarded to each project according to the quality of the project. Those not receiving blue, red or white will receive an exhibitor ribbon.
  - b. Division/Class Champions and Reserve Champion ribbons will be awarded at the discretion of the judge.
  - c. Trophies will be awarded to the Grand Champion and Reserve Grand Champion when available.
  - d. If a Champion from a given division/class is named Grand Champion, then the project that was awarded Reserve Champion of that division/class is eligible to compete for Reserve Grand Champion.
7. Exhibits selected to represent Union County at the State Fair are those that meet State Fair requirements. The project(s) chosen may or may not be the division champion. If the judge believes there are no exhibits meeting State Fair requirements or the standards of the State Fair, there will not be an exhibit chosen for the State Fair. **The selection of State Fair projects is at the discretion of the judge.**
8. Disqualified project exhibits will receive exhibitor ribbons. Exhibits will be disqualified for these reasons:
  - a. Late entry.
  - b. Showing the same exhibit more than one year.
  - c. If the exhibit does not meet the stated guidelines (i.e. posters must be 22" x 28" and displayed horizontally).
9. **The decision of the judge is final!**
10. For questions not covered by the guidelines, consult project leaders and/or the Extension Educator.
11. The 4-H Association does not assume any liability for loss(es) or damage to exhibits, including animals.
12. Projects not picked up by October after fair will become property of UC 4-H Association & may be disposed of.

**Special Note:**

Judging is an opportunity for youth to share with an adult what they have learned through the completion of their project(s). This is an excellent means for youth to begin to learn & improve interviewing skills they will use throughout their lives. We ask that parents/guardians encourage the participation in the judging experience. At the time of judging, we ask that parents and guardians act in the role of listener & supporter. Please, do not interact with the judge. Thank you for your cooperation.



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**Poster Requirements**

All 4-H posters (EXCEPT Salon Photography) **must be** 22" x 28", displayed **horizontally**, with a stiff backing (not cardboard). Poster must have a protective covering.

**All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.**

## **Union County 4-H Non-Livestock Exhibit Requirements**

### **State Fair Qualified Building Project Exhibitor Information:**

If a State Fair Qualified Non-Perishable Building Project is too large or fragile to be taken by the Extension Office to State Fair, the Exhibitor will need to make arrangements to take project up themselves. Exact dates will be available at the Extension Office.

State Fair Qualified Non-Perishable Building Projects too large or fragile to be picked up by the Extension Office will be released on the Monday after last day of the State Fair to be picked up between 8 AM to 8 PM, the Exhibitor will need to make arrangements to pick up the large or fragile project up themselves. Exact dates will be available at the Extension Office. Any exhibit removed from display prior to the official release will be disqualified. Any placings and prizes (including ribbons, medals, trophies, etc.) awarded to that exhibit will be forfeited.

Please contact Extension Office for further questions. (765) 458-5055

### **Achievement Resume Project**

*Not a State Fair Project*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

State Scholarship Applications due January 15 for those eligible.

**Description:** The Achievement Resume project is designed to help you acquire techniques which will be helpful in the future. Looking closely at your project may help you set goals for your future. Identifying skills and the experiences that developed them may help you in the future as you complete scholarship forms, college admission forms and job applications/resumes.

When you are in grade 10 you can apply for the Indiana 4-H Accomplishment Scholarship. This Scholarship is for any type of post high school education. Contact the Extension Office for more information. In the meantime, have fun discovering how much you have learned from your 4-H projects by completing your Achievement resume.

### **Exhibit:**

#### **Beginner (Grades 3-5):**

1. Exhibit a notebook (1" 3-ring binder, soft or hard cover) with the following items in the order listed below.

- a. Outline of 4-H projects completed, (also can list any offices held and activities participated in) each year with life skills learned listed for each. **Minimum font size 12 pt.**
- b. Pictures highlighting the life skills described in the outline.
- c. Copy of your "Record of Achievement" pages (front and back). The Record of Achievement is for reference only, it will not be judged. But it is important to start early and complete this form each year.

#### **Intermediate: (Grades 6-8):**

1. Select a project category from those listed in your manual.

2. Exhibit a notebook (1-3" ring binder, soft or hard cover) with the following items in the order listed below:
3. Resume` highlighting your life skills. The resume` should be a maximum of 1 page and should include strong examples of three life skills. Minimum Font Size 10 pt.
4. Pictures to highlight your life skill examples. We suggest a picture per life skill example. These pictures could be used in future years to recall some of the details about the activity.
5. Copy of your "Record of Achievement" pages (front and back) from your 4-H Record Book. The Record of Achievement is excellent reference information. It will not be judged.

### **Advanced (Grades 9-12):**

1. Select a project category from those listed in your manual.
2. Exhibit a notebook (1-3" ring binder) with the following items in the order listed below:
  - a. A 1-page cover letter about a 4-H experience that helped you gain 1-3 of your life skills. **(Minimum Font Size is 10 pt.)**
  - b. Resume`: The resume` should be a maximum of 2 pages and must include five life skills with additional supporting statements for each skill each year. **(Minimum Font Size is 10 pt.)**
  - c. Pictures to highlight your life skill examples.
  - d. Copy of your "Record of Achievement" pages (front and back) from your 4-H Record Book. The Record of Achievement is excellent reference information. It will not be judged.

### **Aerospace**

*State Fair Project, 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county: one per level.*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a

notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

### **Intermediate (grades 6-8 suggested)**

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

### **Advanced (grades 9-12 suggested)**

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

### **Arts & Crafts-General**

*State Fair Project 5 entries per county as determined by the county 4-H educator and fair officials.*  
A champion and reserve champion may be awarded for each division. Champions will then be eligible for Junior or Senior Grand and Reserve Grand Champion Arts and Crafts.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

## **Arts & Crafts-Construction and Architectural Replica**

*State Fair Entries: 1 entry per county as determined by the county 4-H educator and fair officials*

A champion and reserve champion may be awarded for each division. Champions will then be eligible for Junior or Senior Grand and Reserve Grand Champion Arts and Crafts.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

### **Exhibit Guidelines:**

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

## **Arts & Crafts- Fine Arts**

*State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.*

A champion and reserve champion may be awarded for each division. Champions will then be eligible for Junior or Senior Grand and Reserve Grand Champion Arts and Crafts.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

Exhibit Guidelines: All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

## **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

## **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

## **Arts & Crafts- Model Craft**

*State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.*

A champion and reserve champion may be awarded for each division. Champions will then be eligible for Junior or Senior Grand and Reserve Grand Champion Arts and Crafts.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

Exhibit Guidelines: All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

## **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate model.

## **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate model.

## **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate model.



## **Arts & Crafts- Needle Craft**

*State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.*

A champion and reserve champion may be awarded for each division. Champions will then be eligible for Junior or Senior Grand and Reserve Grand Champion Arts and Crafts.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle craft.

Exhibit Guidelines: All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate needle craft.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate needle craft.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate needle craft

## **ATV Safety Project and Operator Skills**

*State Fair Entry, 3 posters, notebooks or display board per county.*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** The ATV safety and operator skills project provide an opportunity for youth to learn safe riding habits and vehicle maintenance.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

### **Beginner (grades 3-5 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### **Intermediate (grades 6-8 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### **Advanced (grades 9-12 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Riding Skills Option (grades 3-12)

An optional group ride and riding skills obstacle course is available at the county level if supervised by a certified ATV safety adult volunteer.

## **Beekeeping**

*State Fair Project 1 educational exhibit per county and 1 honey exhibit per member, unlimited number of county entries.*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** This project will help youth learn beekeeping, the types of bees, the honey and was they produce, the plants that attract bees, and the equipment a beekeeper needs.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than

36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

#### Exhibit Class Guidelines:

### **Educational Poster or Display (grades 3-12)**

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Single Honey Product (grades 3-12)**

Exhibit one of the following:

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar)- 2 one-pound jars(wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size).

### **Two Honey Products (grades 3-12)**

Exhibit two of the four kinds of honey listed below.

1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

## **Cake Decorating**

*State Fair Project 3 entries pr county; one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H

Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in

the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

### **Intermediate (grades 6-8 suggested)**

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is

9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

### **Advanced (grades 9-12 suggested)**

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

### **Child Development**

*State Fair Project 4 entries per county one per level.*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

Description: Youth will learn about developmental stages of infants, toddlers and young children.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Level A (grades 3-4 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### **Level B (grades 5-6 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### **Level C (grades 7-9 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

### **Level D (grades 10-12 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

## **Computer Science**

*State Fair Project 3 per county; one per level.*

One Champion and One Reserve Champion per level with One Grand Champion and One Reserve Grand Champion overall.

Description: The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed

horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

##### Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

**Beginner – Grades 3-5** – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

**Intermediate Grades 6-8** – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

**Advanced Grades 9-12** – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

## **Web Design and Computer Entrepreneurship**

**Beginner Web Design and Computer Entrepreneurship – Grades 3-5** - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

**Intermediate Web Design and Computer Entrepreneurship – Grades 6-8** - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS



- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

**Advanced Web Design and Computer Entrepreneurship – Grades 9-12** - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

**Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)**

**Beginner Computer Forensics – Grades 3-5** – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

**Intermediate Computer Forensics – Grades 6-8** – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - o Media Balance and Well Being
  - o Privacy and Security
  - o Digital Footprint and Identity
  - o Relationships and Communication
  - o Cyberbullying, Digital Drama and Hate Speech
  - o News and Media Literacy
- Cyber Security
  - o Ethics and Society
  - o Security Principles
  - o Classic Cryptography
  - o Malicious Software

- o Physical Security
- o Web Security
- Any other similar topic

**Advanced Computer Forensics – Grades 9-12** – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
    - o Media Balance and Well Being
    - o Privacy and Security
    - o Digital Footprint and Identity
    - o Relationships and Communication
    - o Cyberbullying, Digital Drama and Hate Speech
    - o News and Media Literacy
  - Cyber Security
    - o Ethics and Society
    - o Security Principles
    - o Classic Cryptography
    - o Malicious Software
    - o Physical Security
    - o Web Security
  - Any other similar topic
- Hardware and Networking Design/Install/Repair

**Beginner – Grades 3-5** – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

**Intermediate – Grades 6-8** – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate

- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

**Advanced – Grades 9-12** - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

## **Graphic Design and Computer Art**

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

## **Robotics**

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

## **Beginner – Grades 3-5**

- Create a flowchart
- Build a robot
  - Use block- or text-based program to operate
  - Sequential programs

- Events at beginning
- Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g., VEXcode VR [<https://vr.vex.com/>])

## **Intermediate – Grades 6-8**

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

## **Advanced – Grades 9-12 - Above guidelines plus:**

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

## **Consumer Beef**

### *Not a State Fair Project*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

Consumer education is a significant part of the beef industry and completes the “picture” of what takes place from before birth until the beef is consumed. This project is designed for 4-H members who:

- May not have the resources or facilities to raise beef.
- Want a follow-up project to the breeding herd management and market beef.
- Want to learn about consumer beef in conjunction with herd management and market beef.
- Just want to learn more about consumer beef.

The purpose, of this consumer education program, is to help you better understand the beef industry by showing you how the live animal becomes wholesale cuts, retail cuts, and finally, food for the family meal.

### **Suggested Activities for Consumer Beef**

- Give a talk, write a summary, make a poster, or set up an educational display on the nutritional aspects of beef and its use in family diet.
- Give a talk, write a summary, make a poster, give a demonstration, or set up an educational display on how to select the proper beef cuts of meat; including size, quality, tenderness, bone, type of meal planned, etc.
- Give a talk, write a summary, make a poster, give a demonstration, or set up an educational display on the correct methods of storing fresh, frozen and canned beef: including suggested storage periods to maintain high quality beef, wrapping, thawing and other techniques to maintain quality.

- Collect a minimum of 20 beef recipes. Write a summary and make a poster on the recipes you selected and tell what, when, where, and for whom you prepared at least **four** of these recipes.
- Record information of at least 15 retail beef products sold in a local grocery store. The information should include: The name of the retail store, its wholesale cut price per pound, and price per serving. Write a summary, make a poster, or give a talk on your data.
- Keep a weekly record of the prices of these beef cuts from at least three retailers in your area for six weeks. Write a summary, make a poster, or give a talk on how the prices varied and possible reasons why.

**There are four divisions in the Consumer Beef project. Division four may be repeated, but a different topic must be explored each time.**

### **Project Requirements:**

- Read many different publications on consumer beef. Get these from your local, state and/or National Beef Association.
- Two activities from the manual or other sources must be completed each year.
- A completed record sheet must be turned in at judging.
- An educational exhibit, poster or notebook is to be exhibited at the fair.
- Posters must be constructed using guidelines.

**Note:** Posters must be 22" x 28" in size, displayed horizontally on stiff backing of the same size.

- Educational displays must be no larger than what will fit a 3' x 3' table space unless approved in advance by the Extension Educator.
- Talks and demonstrations may be given to any group such as a 4-H Club, FFA, FHA, Home Extension Club, Farm Bureau, radio or television, etc.
- Summaries must be written on paper 8 ½" x 11", be at least one page in length and be placed in a folder.
- Exhibits will be judged on originality, information being conveyed, storytelling ability, neatness

## **Consumer Clothing**

*State Fair Project 3 Notebooks pre county; NO clothing; one per level*

*One advanced level per county to model in state fair fashion revue.*

County: One Champion & Reserve Champion in each Level, plus a first year champion with One overall Grand Champion & Reserve Grand Champion.

**Description:** This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

### **Intermediate (grades 6-8 suggested)**

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

### **Advanced (grades 9-12 suggested)**

Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

## **Consumer Clothing Awards:**

### Plaques

*Grand Champion Consumer Clothing – Fashion Revue*

*Grand Champion Consumer Clothing – Notebook*

## **Crops**

*Not a State Fair Project,*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

1. Union County offers 4-H projects in corn, soybeans, wheat, and oats.
2. In the first year the project must include one acre.
3. All exhibit samples must come from a member's project field(s).

**Soybeans:** Three green plants, including roots free of soil, tied together.

**Oats:** One-gallon clear glass and wide mouth jar of grain from the current year.

**Wheat:** One-gallon clear glass and wide mouth jar of grain from the current year.

**Oats and wheat** should be clean, uniform in size, completely matured with good luster and color representation of the variety. They should also be free from disease, insect mechanical damage (split), and weed seeds.

All grain and plant exhibits must have a 3 x 5 card with the following information;  
(Alfalfa, Oats, and Wheat omit #6)

1. Variety or hybrid and number
2. Date of planting
3. Maturity (early, medium, late)
4. Kind and amount of fertilizer applied
5. Width of rows
6. Approximate population planted per acre
7. OR you may exhibit a 22" x 28" poster explaining what you did and what you learned.
8. As the 4-Her continues taking a crop project, the acreage and/or activities are expected to increase.

## **Corn**

*Not a State Fair Project,*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

### **Beginner Grades 3 - 4**

1. Plan your project year.
2. Grow a plot of corn.
3. Complete at least four of the activities presented.
4. Make an exhibit from one of the project activities you selected.
5. Complete "Crops Projects Record Sheet" (first page only)

### **Exhibit**

Exhibit the corn you have grown.

### **Intermediate Grades 5 - 7**

1. Plan your project year.
2. Grow a large plot of corn.
3. Complete at least five of the activities presented.
4. Make an exhibit from one of the project activities you selected.

5. Complete "Crops Project Record Sheet"

### **Exhibit**

Exhibit the corn you have grown.

### **Advanced Grades 8 - 12**

1. Plan your project year.
2. Grow a large plot of corn.
3. Complete at least **seven** activities presented.
4. Make an exhibit from one of the project activities you selected.
5. Complete "Crops Projects Record Sheet Exhibit"

Exhibit the corn you have grown.

### **County Project**

*Not a State Fair Project,*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Level 1** – Grades 3-7

**Level 2** – Grades 8-12

This project is an opportunity for you to create your own project area. You may have an interest not covered by any other project offered through 4-H. In this project you will need to meet with the Extension Educator to determine the specific parameters of your project and the 4-H Fair Exhibit.

### **Dogs**

*State Fair Project*

1. The project is open to all dogs, regardless of breed, 6 months of age and over. Please note: Certain required vaccinations have not been proven to be effective in wolf-hybrids, therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
2. A dog shown in the dog obedience project must belong to the exhibitor or a member of their immediate family. The dog must have been owned by the member by March 1.
3. The first year is open only for youth and dogs who are both just beginning the project. Any youth or dog with training before March 1 will participate in a higher division.
4. Health requirements - All dogs must be accompanied by a certificate signed by a licensed accredited veterinarian indicating they are vaccinated for distemper, hepatitis, leptospirosis, and rabies. A health certificate is not required for dogs. However, a dog may **not** be exhibited which is showing any symptoms of any communicable disease.
5. Dogs **must** be at least six months old when the workshops begin. You must have the health requirements fulfilled **before** the animal is brought into the workshops or shown. This is for your protection and your dog's protection.
6. Turn in a complete record sheet.
7. Exhibit your dog at the 4-H Fair dog show. Each dog shall wear a choker chain collar and be led with a 6' training leash.

### **Indiana 4-H Aggressive Dog Policy**

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H



Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors. A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event. Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event. Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will decide regarding the dog's return to 4-H Dog Events. Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers, and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project. In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available at all county 4-H dog programs and the Indiana State Fair.

## **Electric**

*State Fair Project 5 electric exhibits per county, one per level*

*1 electronic exhibit per county, level 5*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Electric Level 1 (1st year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

### **Electric Level 2 (2nd year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

### **Electric Level 3 (3rd year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

### **Electric Level 4 (4th year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

### **Electric Level 5 (5th year or more in Electric)**

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.

- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

## **Entomology**

*State Fair Project 3 collection exhibits per county, one per level*

*3 educational exhibits per county, one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18”x24” collection box displayed horizontally. Collections including multiple boxes are

to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.

- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:

1) Top label is to include collection date, location, and collector name.

2) Bottom label is to include common name and other optional identification data.

- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Exhibit Class Guidelines:

### **Beginner (1st-3rd Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects, identified and pinned on cards (ID 401A)	1
2nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

### **Intermediate (4th-6th Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
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4th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

### **Advanced (7th-10th Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

10th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
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## Floriculture

*State Fair Project 8 floral exhibits per county, 2 per level*

*4 educational exhibits per county, 1 per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

## **Level B (grades 5-6 suggested)**

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

## **Level C (grades 7-9 suggested)**

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:



1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

## **Level D (grades 10-12 suggested)**

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

## **Foods Baked**

*State Fair Project*

*State Fair: 2 Level A entries per county, 2 Level B entries per county, 3 Level C entries per county, 3*

#### *Level D entries per county*

County Awards: One Champion and Reserve Champion in each Level, with one overall Grand and Reserve Grand Champion Junior Foods (Grades 3-7) and one Grand and Reserve Grand Champion Senior Foods (Grades 8-12) and one Grand and Reserve Grand Champion First Year Foods Champion (Grade 3)

**Description: The foods project teaches basic baking, preservation and nutrition education skills.**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

### **Level A (grades 3-4 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### **Level B (grades 5-6 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or another flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### **Level C (grades 7-9 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

## **Level D (grades 10-12 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

## **Foods, Preserved**

*State Fair Project: 2 Level A entries per county, 2 Level B entries per county, 3 Level C entries per county, 3 Level D entries per county*

County Awards: One Champion and Reserve Champion in each Level, with one overall Grand and Reserve Grand Champion Junior Foods (Grades 3-7) and one Grand and Reserve Grand Champion Senior Foods (Grades 8-12)

**Description: The foods project teaches basic baking, preservation and nutrition education skills.**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

### **Level A (grades 3-4 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level B (grades 5-6 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level C (grades 7-9 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

### **Level D (grades 10-12 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.



- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

## **Forestry**

*State Fair Project, 3 per county; one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** This project teaches youth natural resources and forestry related skills.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

## **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

## **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens

## **Garden A (Grades 3&4), B (Grades 5 & 6), C (Grades 7-9), D (Grades 10-12)**

*State Fair Project 1 collection per member, unlimited number of county entries.*

*5 single vegetable entries per member, unlimited number of county entries.*

*3 herb entries per member, unlimited number of county entries*

*1 potato tray entry per member, unlimited number of county entries*

*1 tomato plate entry per member, unlimited number of county entries.*

*1 educational exhibit entry per county.*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and her production.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than

36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

### **Level A (grades 3-4 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level B (grades 5-6 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level C (grades 7-9 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level D (grades 10-12 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### **Garden Collection Option**

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

#### **Single Vegetable Option**

Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods

Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1

Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

## Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

<b>Herb Name and Description</b>
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"

## Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

<b>Potato Description</b>
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

## Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

## Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Genealogy

*State Fair Project 5 entries per county; one per division*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4- and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work

- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)

One 2" -ring (D-ring type suggested) notebook (Book #2)

Computer or legible printing/handwriting (be consistent with method used)

#2 lead pencil with soft eraser Black ink pen

Yellow highlighter

Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)  
Fine point permanent Black marker  
Acid free and non-glare sheet protectors Acid free paper  
Acid free glue stick  
Acid free satin Scotch tape Scissors  
Correction tape  
Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

## **Division 1 (1st year in project suggested)**

1. Exhibit notebook that includes the following:

- Book #1

An Introduction page with a recent photograph of yourself.

Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.

A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").

- Book #2 (Ancestors 1-7 information)

Four (4) "Additional Information Worksheets": one (1) for you, the 4-H member  
one (1) for your parents  
one (1) for each set of grandparents (total = two worksheets)  
• A diary of your work

- Book #3 (Ancestors 1-7 information)

Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

## **Division 2 (2nd year in project suggested)**

- Exhibit notebook that includes the following:



- Book #1

Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts

A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

- Book #2 (Ancestors 8-15 information)

An additional information worksheet for each set of great grandparents.

- A diary of your work

- Book #3 (Ancestors 8-15 information)

Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.

Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

### **Division 3 (3rd year in project suggested)**

- Exhibit notebook that includes the following:

- Book #1

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet"

- pedigree charts

- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

- Book #2 (Ancestors 16-31 information)

- Additional information worksheets

- A diary of your work

- Book #3 (Ancestors 16-31 information)

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.

- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

### **Division 4 (4th year in project suggested)**

- Exhibit a notebook(s) that includes the following:

- Book #1

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts

- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

- Book #2 (Ancestors 32-63 information)

- Additional information worksheets

- A diary of your work

- Book #3 (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.

- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

### **Advanced (5th year and above in project suggested)**

- Exhibit notebook that includes the following:

- Book #1

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.

- Your family group sheet for generations seven and eight.
- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

- Book #2 (Ancestors 64-255 information)

- Additional Information worksheets
- Diary of your work
- Book #3 (Ancestors 64-255 information)

Any documents or pictures pertaining to these generations; correctly labeled.

- Book #4

- One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

**Advanced Division Year 2 and beyond** – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.

G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.

I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.

J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

K. Any other genealogy related activity of choice.

## **Geology**

*State Fair Project 3 per county, one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

## **Gift Wrapping**

*Not a State Fair Project*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall. One may go to State Fair in the "Other" category listed under Crafts.

**General Rules:** Do NOT put a gift in the wrapped package. The package should contain a baggie of sand or dirt that will help weigh the package down and make it easier to display. **Each wrapped package should include an index card containing the following information:**

- 1) Theme
- 2) Occasion for the gift
- 3) Gender and age of the recipient

A 4-H'er may do an action demonstration in addition to exhibiting a wrapped package each year.

### **Recommendations:**

**Level 1 – Grades 3-5**

**Level 2 – Grades 6-8**

**Level 3 – Grades 9-12**

Young 4-H members enroll in the lower divisions. Once a project has been completed or exhibited at the 4-H Fair, the 4-H member is NOT eligible to enter that category again, or a category preceding that division.

**Grade 3:** Wrap a shirt box (approx. 14 ½" long, 9" wide and 2 ½" deep) including a self-made bow.

**Grade 4:** Wrap a suit box (approx. 24" long, 14" wide, 4 ¼" deep) including a self-made bow.

**Grade 5:** Wrap a large deep box (no rim) No smaller than 10" x 10" x 10" in size.

**Grade 6:** Wrap a small box (example: jewelry, ring, watch).

**Grade 7:** Wrap a package with a top & bottom wrapped separately. The box must have tissue paper inside.

**Grade 8:** Wrap a package of any shape or size with non-commercial paper and a self-made bow.

**Grade 9:** Wrap a cylinder. The ends must be covered.

**Grade 10:** Wrap a package for shipping.

**Grade 11:** Wrap a series of not more than three boxes in tiers.

**Grade 12:** Wrap two packages using any material other than paper and other than bows.

**Judging emphasis will be on originality and creativity. Applies to all classes.**

**All bows must be self-made.**

## **Hay and Forages**

*Not a State Fair Project*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

### **Division 1**

1. Grow not less than one acre of hay.
2. Members shall answer questions about their experiences.
3. Complete your record sheet.

**Fair Exhibit:** Flake of hay

### **Division 2**

1. Increase acreage as home conditions justify.
2. Complete your record sheet
3. Have soil tested and follow fertilization recommendations.

**Fair Exhibit:** Flake of hay

## **Health**

*State fair projects: 3 exhibits per county; one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page

of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other

similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

## **Home Environment**

*State Fair Project: 6 per county; two per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page

of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

### **Intermediate (grades 6-8 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

### **Advanced (grades 9-12 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.



· Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

#### Exhibit Categories:

##### Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

##### Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

##### Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

## **Horse Science (Horseless Horse)**

### *Not a State Fair Project*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** This is an equestrian science project that develops horsemanship skills. The project allows 4-Hers who are unable to exhibit a live animal to learn about horses. For 4-Hers with horses, it serves to provide more technical knowledge. However, this project does not take the place of the Horse and Pony project.

### **Purpose:**

- Develop an appreciation of horseback riding as a healthy and wholesome form of recreation.
- Learn horsemanship and an understanding of the business of breeding, raising, and training horses.
- Increase knowledge of safety precautions to prevent injury to themselves, others and their mount.
- Promote greater love for animals and a humane attitude toward them.
- To be better prepared for citizenship responsibilities through working in groups and

supporting horse projects and activities.

**Grade 3:** Safety Rules and Precautions and Parts of a Horse

Project Requirements:

1. Study the following:
    - a. Safety Rules and precautions
    - b. Parts of a Horse
  2. Do at least one of the following:
    - a. Give at least one demonstration
    - b. Attend a county horse and pony meeting
    - c. Visit a local horse farm or breeder
    - d. Complete your project manual
    - e. Exhibit your project manual and project exhibit at the county fair
- Exhibit:** A completed project manual plus a 22" x 28" poster, display, or notebook relating to the information in the project.

**Grade 4:** Horse Terms and Breeds of Horses

Project Requirements:

1. Study the following:
    - a. Glossary of horse terms
    - b. Breeds of light horses
  2. Do at least one of the following:
    - a. Give at least one demonstration
    - b. Attend a county horse and pony meeting
    - c. Visit a local horse farm or breeder
  3. Complete your project manual
  4. Exhibit your project manual and project exhibit at the county fair.
- Exhibit:** A completed project manual plus a 22" x 28" poster, display, or notebook relating the information studied in the project manual.

**Grade 5:** Horse Color, Markings, and Grooming

Project Requirements:

1. Study the following:
    - a. Horse grooming
    - b. Horse color and markings
  2. Do at least one of the following:
    - a. Give a demonstration
    - b. Attend a county horse and pony meeting
    - c. Visit a local horse farm or breeder
  3. Complete your project manual
  4. Exhibit your project manual and project at the county fair.
- Exhibit:** A completed project manual plus 22" x 28" poster, display, or notebook relating to the information studied in the project manual.

**Grade 6:** Hoof Parts and Hoof Care

Project Requirements:

1. Study the following;
  - a. Hoof and hoof care

2. Do at least one of the following:
  - Give a demonstration
  - Attend a county horse and pony meeting
  - Visit a local horse farm or breeder
3. Complete your project manual
4. Exhibit your project manual and project exhibit at the county fair.

**Exhibit:** A completed manual plus a 22" x 28" poster, display, or notebook relating to the information studied in the project manual.

### **Grade 7:**                    Gaits of the Horse and Showing

Project Requirements:

1. Study the following:
  - Gaits of the horse
  - Showing light horses at halter
2. Do at least one of the following:
  - Give a demonstration
  - Attend a county horse and pony meeting
  - Visit a local horse farm or breeder
3. Complete your project manual
4. Exhibit your project manual and project exhibit at the county fair.

**Exhibit:** A completed project manual plus a 22" x 28" poster, display, or notebook relating to the information studied in the project manual.

### **Grade 8:**                    Tack, Equipment, and Its Care

Project Requirements:

1. Study the following:
  - Tack and equipment and its care
2. Do at least one of the following:
  - Give a demonstration
  - Attend a county horse and pony meeting
  - Visit a local horse farm or breeder
3. Complete your project manual.
4. Exhibit your project manual and project exhibit at the county fair.

**Exhibit:** A completed project manual plus a 22" x 28" poster, display, or notebook relating to the information studied in the project manual.

### **Grade 9**                    Horse Conformation

and Judging Horses Project Requirements:

1. Study the following:
  - Parts of the horse
  - What to look for when judging horses
  - Training horses
2. Do at least one of the following:
  - Give a demonstration
  - Attend a county horse and pony meeting
  - Visit a local horse farm or breeder
3. Complete your project manual

4. Exhibit your project manual and project exhibit at the county fair.

**Exhibit:** A completed project manual plus a 22" x 28" poster, display, or notebook relating the information studied in the project manual.

### **Grade 10**

#### Housing, Health and

Sanitation PrinciplesProject Requirements:

1. Study the following:

- Housing
- Health and sanitation principles

2. Do at least one of the following:

- Give a demonstration
- Attend a county horse and pony meeting
- Visit a local horse farm or breeder

3. Complete your project manual and one activity

4. Exhibit your project manual and project at the county fair.

**Exhibit:** A completed project manual plus a 22" x 28" poster, display, or notebook relating to the information studied in the project manual.

### **Grade 11**

#### Proper Animal Health Practices

Project Requirements:

1. Study the following:

- Disease problems of horses
- External parasites affecting the horse
- Internal parasites of horses

2. Do at least one of the following:

- Give a demonstration
- Attend a county horse and pony meeting
- Visit a local horse farm or breeder

3. Complete your project manual

4. Exhibit your project manual and project exhibit at the county fair.

**Exhibit:** A completed project manual plus a 22" x 28" poster, display, or notebook relating to the information studied in the project manual.

### **Grade 12**

#### The Digestive System and Feed Stuffs

Project Requirements:

1. Study the following:

- The digestive system of the horse
- Learn the feed nutrients
- Learn feed types for horses

2. Do at least one of the following:

- Give a demonstration
- Attend a county horse and pony meeting
- Visit a local horse farm or breeder

3. Complete your project manual

4. Exhibit your project manual and project exhibit at the county fair.

**Exhibit:** A completed project manual and project manual plus a 22" x 28" poster, display, or notebookrelating to the information studied in the project manual.

## **Photography**

*State Fair Project 2 beginner per county, 3 intermediate per county, 3 advanced per county*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** This project teaches youth how to take quality photographs with a camera or digital device.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the creative/experimental category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

## **Beginner (grades 3-5 suggested)**

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

## **Intermediate (grades 6-8 suggested)**

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

## **Advanced (grades 9-12 suggested)**

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

## **Recycling**

*Not a State Fair Project*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

### **Division I (Grades 3-5)**

Must exhibit a poster 22" x 28" displayed horizontally with a stiff backing on your recycling experiences (solid waste generated recyclables, preparation of recyclables, home survey, landfill, etc.). Projects will be judged on originality and creativity. Completed project manual must be displayed with your exhibit.

### **Division II (Grades 6-8)**

Must exhibit a poster 22" x 28" displayed horizontally with a stiff backing OR a notebook OR display, not to exceed 1 foot in width or 1 foot in depth, on your recycling experiences (solid waste generated recyclables, preparation of recyclables, home survey, landfill, etc.). Projects will be judged on originality and creativity. Completed project manual must be displayed with your exhibit.

### **Division III (Grades 9-12)**

Must exhibit a display, not to exceed 3 feet in width or 2 feet in depth, on your recycling experiences (solutions to solid waste, hazardous waste, composting, waste reduction, use of recyclables, packaging, promotion of recycling, industrial solid waste, etc.) Projects will be judged on originality and creativity.

#### **Or you may:**

Exhibit a research report: Research papers must be neatly hand written or typed. You may also have someone else type your paper. If your research paper is typed, you must add the words "Typed By" with the name of the person who typed the paper, your address, county, club, project, division, and level of unit. The page length required for your research paper will be determined by you, and the scope of your study. Be sure your bibliography lists all your references. Research papers should also be covered.

You may either use a clear plastic folder cover or punch holes and fasten your paper inside a 3-pronged folder.

### **Scrapbooking**

#### *State Fair Project*

One project may be chosen to go to the State Fair under the category of Crafts: Other.

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

#### **Skill Card:**

A skill card is to be attached to your project and marked with the skills/techniques used in your project. Remember to complete the required number of skills for your grade level.

#### **Personal Items:**

You need to remember that your pages will be viewed by many different people. You may not want to include personal/private

#### **Label (on back of Skill Card):**

Your Label needs to include:

Name, Club, Grade. You will need to indicate which pages are to be judged. Use our green clover card.

#### **County Fair Exhibit:**

Make sure you attach the skill card with your label information on the back.

Exhibits will be divided into 4 groups based on your grade in school as of January 1. Level A Grades 3-4 Level B Grades 5-6 Level C Grades 7-9 Level D Grades 10-12

There will be one champion and reserve champion in each level and one Grand Champion Reserve Grand Champion overall

#### **State Fair Exhibit:**

One entry may be selected and entered as a craft entry to the Indiana State Fair.

### **Exhibit Requirements by Division**

**Level A (grades 3-4)** Complete 4 pages. Include 4 different skills

or techniques. **Level B (grades 5-6)** Complete 6 pages. Include 6 different skills

or techniques. **Level C (grades 7-9)** Complete 8 pages. Include 8 different skills

or techniques. **Level D (grades 10-12)** Complete 10 pages. Include 10 different skills or techniques.

### **Basic Requirements for All Divisions**

Each scrapbook album must have a front and back cover with pages firmly attached between the covers. It must have archive safe plastic sleeves or covers.

Each scrapbook must have a skills card attached with the required number of skills checked.

Experiential learning distinguishes 4-H youth-development education from many formal educational methods. Youth get the most out of each experience and activity by following the experiential model's five steps.

1. Youth "learn by doing" an activity. (Experience)
2. They share their experience and reactions. (Share)
3. They discuss or reflect on what they did. (Process)
4. Youth relate skills they practiced to everyday situations. (Generalize)
5. They apply their experience to other real-world situations. (Apply)

Each scrapbook must have the required number of pages per your level completed for judging. Completed pages must contain photos or memorabilia, documentation, decoration, etc. Incomplete or unfinished pages will not be judged or count toward the required number of pages.

Each scrapbook album must have a label attached with a string. This label must also include the page numbers which the 4-H member wishes to have judged. The page numbers need not be written on the actual page – rather, the member should count the first page as page 1 and proceed onward. If you do

not indicate the pages you wish to have judged, the judge will start at page 1 and continue through the page number required for your level. The pages may also be listed by the page title, if desired.

Photos and memorabilia must be included in each scrapbook, but not necessarily on each page. Some pages may contain only photos, while others may contain only memorabilia or journaling. Be sure to include a variety in your list of pages to be judged. At least one piece of memorabilia should be included in your required pages. Memorabilia may be encased in a separate plastic sleeve if added to a page with photos. If a photo is included on a page with a lot of memorabilia, the photo may be encased in a separate plastic sleeve. Newspaper articles should be photocopied onto acid free paper or sprayed with archival spray.

Neatness Counts! Neatness is very important. Exhibit clean pages (i.e. no smudges, spills, crossing out).

Keep in mind the proper placement of photos, etc. in your album. Your scrapbook is telling a story. Use chronology (putting things in order of occurrence as they happened) **and/or** themes to organize your scrapbook.

Photo quality will NOT be a factor in judging. Try to use good photographs; however this is NOT



thephotography project.

Be creative—all work should be your own.

**Be sure materials you use are safe for your photos. Do not use ball-point pens and /or pencils, crayons, markers, magnetic albums, construction paper, or any adhesives that are not photo safe.**

<b>Suggested Level A and B Skills/Techniques</b>	<b>Suggested Level C and D</b>	<b>Skills/Techniques</b>
<input type="checkbox"/> Stamping <input type="checkbox"/> Double matting <input type="checkbox"/> Tearing <input type="checkbox"/> Fibers / ribbons <input type="checkbox"/> Die cuts <input type="checkbox"/> Decorative scissors <input type="checkbox"/> Stickers <input type="checkbox"/> Borders <input type="checkbox"/> Brads <input type="checkbox"/> Corner punches <input type="checkbox"/> Cropping templates <input type="checkbox"/> Punches <input type="checkbox"/> Crimping <input type="checkbox"/> Tags <input type="checkbox"/> Digital pages	<input type="checkbox"/> Mulberry paper <input type="checkbox"/> Vellum <input type="checkbox"/> 3 D <input type="checkbox"/> Pop ups (fold outs) <input type="checkbox"/> Silhouetting (cutting) <input type="checkbox"/> Shaped Journaling <input type="checkbox"/> Distressing <input type="checkbox"/> Sewing / stitches <input type="checkbox"/> Metal Embellishments <input type="checkbox"/> Rub on <input type="checkbox"/> Shaker <input type="checkbox"/> Gilding (gold leaf) <input type="checkbox"/> Hand tinting (photo)	<input type="checkbox"/> Eyelets <input type="checkbox"/> Water coloring <input type="checkbox"/> Hidden journaling <input type="checkbox"/> Beads <input type="checkbox"/> Quelling <input type="checkbox"/> Photo mosaic <input type="checkbox"/> Acrylic paints <input type="checkbox"/> Decorative Staples <input type="checkbox"/> Paper piecing <input type="checkbox"/> Kaleidoscope <input type="checkbox"/> Drawing <input type="checkbox"/> Pockets <input type="checkbox"/> Embossing (Versa mark) <input type="checkbox"/> Digital Pages

## **Sewing, Non-Wearable**

*State Fair Project*

*State: 10 exhibits per county; one per grade level*

Sewing awards: one champion and reserve champion per division. There will be a Grand Champion and Reserve Grand Champion chosen for youth in 3<sup>rd</sup> grade and a Junior (grades 3-7) and Senior (grades 8-12) Grand Champion and Reserve Grand Champion.

**Description: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Grade 3**

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

### **Grade 4**

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

### **Grade 5**

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grade 6**

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grade 7**

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grades 8, 9, 10, 11 and 12:**

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:

## **Sewing, Wearable**

*State Fair Project*

*State; 5 junior exhibits per county; one per grade level, 6 senior exhibits per county; one per category*

Sewing awards: one champion and reserve champion per division. There will be a Grand Champion and Reserve Grand Champion chosen for youth in 3<sup>rd</sup> grade and a Junior (grades 3-7) and Senior (grades 8-12) Grand Champion and Reserve Grand Champion.

**Description: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

### **Grade 3**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

### **Grade 4**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

### **Grade 5**

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grade 6**

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grade 7**

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

### **Informal or Casual Wear:**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

### **Dress Up:**

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

### **Free Choice:**

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

### **Suit or Coat:**

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

### **Separates:**

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

### **Formal Wear:**

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

## **Sewing Fashion Revue**

*State Fair; 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.*

*Note State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.*

**Description:** The project teaches youth skills to present themselves in a professional manner by

**providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.**

All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Junior (grades 3-7 suggested)**

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

### **Senior Categories (grades 8-12 suggested)**

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look such as one or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

## **Shooting Sports Education**

*State Fair Project 3 per county; one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

Description: The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

**County Rule Only: First year project members must do a project focused on safety.**

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## **Small Engines**

*State Fair Project: 3 per county; one per level.*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** The 4-H engine project creates the education and hands-on opportunity for youth to learn all about engines.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

## **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

## **Soil and Water Conservation**

*State Fair Project – 3 per county; one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** The soil and water science project teach youth about soil, water and environmental stewardship.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

## **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

## **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

## **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



## **Sport Fishing**

*State Fair Project: 3 per county; one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** The 4-H sportfishing project teaches safer habits and youth develop an appreciation for natural resources.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

## **Tractor- Tractor Safety and Operator Skills**

*State Fair Project*

*State Fair entries; 4 educational exhibits per county, one per level; 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

County: One Champion and Reserve for each Level, and One overall Grand and Reserve

A non-driving exhibit option added to the Ag Tractor program. You may do either – the driving or non-driving, but you do NOT have to do both.

**Description: The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### **Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### **Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### **Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

### **Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

### **Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## **Tractor- Lawn and Garden Tractor Safety and Operator Skills**

*State Fair Project; 4 educational exhibits per county, one per level*

*3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description: The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### Educational Exhibit Option

#### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

#### **Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### **Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## **Tractor: Zero-Turn Mower Safety and Operator Skills**

*State Fair Project*

*State Fair Entries: 4 educational exhibits per county; one per level*

*3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description: The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### **Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### **Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### **Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

### **Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

### **Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## **Veterinary Science**

*State Fair Project: 3 per county; one per level.*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

## **Weather and Climate Science**

*State Fair Project: 3 per county; one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** Youth will learn information about weather and climate science.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Wildlife**

*State Fair Project: 3 per county; one per level*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

**Description:** This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

### **Advanced (grades 9-12 suggested)**



Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Woodworking**

### *State Fair Project*

State Fair: 4 per county; one per level

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

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**Description: The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Level 1 (grades 3-4 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **Level 2 (grades 5-6 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth

may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **Level 3 (grades 7-9 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **Level 4 (grades 10-12 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### Indiana 4-H Woodworking Tools, Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate tools and skills to use and incorporate in a woodworking exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering with tools used. For example, some youth in level 2 might feel comfortable attempting level 3 tools/skills, but it is unlikely that a level 1 exhibitor will be able to successfully master the level 4 tools/skills. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning woodworking skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The "X" indicates suggested level to learn respective skill. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below but may include additional techniques from other levels as deemed appropriate, but nevertheless will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or Level 2 but the exhibit must include a minimum of 5 Level 3 techniques. Level 4 may use any techniques found in the lower three levels but must have a minimum of 5 Level 4 techniques.

SKILL	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>SAFETY (Required of all levels and not counted as a Skill or Technique)</b>				
Ear Protection	X	X	X	X
Eye Protection	X	X	X	X
Shop Organization	X	X	X	X
Machine Guards	X	X	X	X
<b>LAYOUT</b>				
Ruler	X			
Tape Measure	X			
Square	X			
<b>COMMON TOOLS</b>				
Hammer	X			
Handsaw	X			
Coping Saw	X			
Scroll Saw	X			
Screw Driver	X			
Wood Chisel	X			
Pliers	X			
Hand Plane		X		
<b>POWER TOOLS</b>				
Band Saw	X			
Table Saw		X		
Electric Drill		X		
Radial Arm Saw			X	
Circular Saw			X	
Planner				X
Lathe				X
Jointer				X
Miter Saw				X
Scroll Saw			X	X

MATERIAL SELECTION				
Wood	X			
Wood Products	X			
Plywood	X			
Fiberboard	X			
Synthetic Products			X	X
JOINTS				
Lap Joint	X			
Butt Joints	X			
Basket Joints		X		
Doweled Joints		X		
Mortise and Tenon Joints			X	
Dado Joints			X	
Miter Joint				X
Dovetail Joints				X
Box Joints			X	X
TABLE ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X
FASTENERS				
Screws	X			
Nails	X			
Bolting	X			
Gluing	X			
Pocket Hole Fasteners		X		
Brad Nailer				X
FINISHING				
Sanding	X			
Penetrating Finish	X			
Painting	X			
Varnishing		X		
Spraying				X
FREEHAND ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X

## **Union County Mini 4-H Rules & Project Information:**

### Mini 4-H Projects:

<b>Animal</b>	<b>Showmanship</b>	<b>Options</b>
<b>Beef/Starter Calf</b>	<b>Dairy</b>	<b>Goat</b>
<b>Horse &amp; Pony</b>	<b>Poultry</b>	<b>Rabbit</b>
<b>Sheep</b>	<b>Swine</b>	

<b>Bugs</b>	<b>Collections</b>	<b>Crafts</b>
<b>Dinosaurs</b>	<b>Farm Animals</b>	<b>Farm Toy Scene</b>
<b>Foods</b>	<b>Forestry</b>	<b>Gardening</b>
<b>Models</b>	<b>My Pet and Me</b>	<b>Plants &amp; Flowers</b>
<b>Sewing</b>	<b>Whales &amp; Dolphins</b>	<b>Wildlife</b>

### Mini 4-H Requirements:

- You must currently be in kindergarten through 2nd grade.
- You may enroll in as many projects as you want. We recommend 1 to 2 projects.
- Mini 4-H Enrollment is completed through <http://v2.4honline.com> Please stop by the Extension Office to receive your project manual(s).
- Do the activities in your project manual at home with the help of your parents or friends.
- Make a simple project for display during the Union County 4-H Fair.

### As a Mini 4-H Parent, you should:

- Help your son or daughter in the selection of Mini 4-H Projects.
  - Help guide your child with the projects ... but don't do the work for them. 4-H is a "learn by doing" program. We have found that the experience is the education.
  - Assist your child with optional club activities.

### Additional Mini 4-H Information & Frequently Asked Questions:

**Welcome to Mini 4-H!** Hope you are enjoying your experience as a new 4-H'er. You have experienced part of what 4-H is all about through your club meetings, activities, and guest speakers. Another important part of 4-H is project judging and the fair that is held in July at the fairgrounds in Liberty. Project judging is the week before the fair in July. Be watching out in newsletters and mailings for information on judging dates and times from the Purdue Extension Office.

**How do I know what to do for my project?** You may do any of the activities listed in your mini project manual or something else that explains what you learned. For example, you can make a model out of Lego's or you may do a box kit from the store. Posters are always an option to display what you learned. You can take pictures of you with your pet or planting seeds in your garden. Possible projects are endless! Your projects are up to you and there are very few guidelines, we want you to be creative. Posters may be any size, but no larger than a standard poster board. Foam core board is available at the Extension Office for purchase. The foam core board will need trimmed to meet the size requirements for mini posters. Plastic sleeves that will cover a poster board are also available for purchase as well.

**Exhibit Tags:** You will need to pick up exhibit tags at the Extension Office or at project judging. Please fill out your tags and attach them to your project in the bottom right corner.

**Record Sheets:** You are required to fill out a Record Sheet for each project you complete. Record sheets can be picked up in the extension office and should be completed and turned in at the time of project check-in.

**Judging:** Mini judging is non-competitive, so you will not receive placing ribbons. However, you will get to talk to a judge and explain to them how you did your project and what you learned from it. The judge will give you comments on your project and you will receive a Mini 4-H completion ribbon.

**Livestock Exhibit:**

- Mini 4-H Livestock species consist of Beef, Sheep, Swine, Goats, Horse/Pony, Rabbits, & Poultry. Mini 4-H Exhibitors must complete the Union County Mini 4-H Enrollment Form & complete the Mini 4-H Liability Release Form to participate. It is expected that Mini 4-H Livestock Exhibitors & Parents attend 1 of the annual Mini 4-H Livestock Educational Meetings offered that will focus on exhibiting & safety while at the Fair.
- Mini 4-H Livestock Exhibitors should find a regular 4-H member to borrow an animal to show during the Mini 4-H Livestock Showmanship portion of each livestock show
  - Only Exceptions:
    - Mini 4-H Beef Starter Calves may be supplied by the exhibitor. All Mini 4-H Beef Starter Calves must be Vet Checked & Checked IN by Beef Superintendents the morning of the Beef Show by 9:00 AM. Starter Calves must have RFID Tags & County Tags available at Weigh IN/ID Dates & YQCA Trainings.
    - Horse & Pony can either borrow or bring their own animal but will also need to complete the required health paper work – Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse & Pony.)

If you have questions don't hesitate to ask your leader or call the Extension Office at (765) 458-5055. We hope that you are enjoying Mini 4-H

**4-H Fair Superintendents**  
**Beef Cattle, Starter Calf & Dairy Cattle:**

Craig Robinson

Hayley Lester

**Boer, Dairy & Pygmy Goat:**

Dana Risch

Teresa Bell

**Horse & Pony:**

Kaitlyn Johnson

Loree Persinger

**Poultry:**

Jesse Lackey

**Rabbits:**

open

**Sheep:**

Josh Pentecost

**Swine:**

Brad Logue

Matt Lester

**Round Robin Showmanship:**

Damian Risch

**Auction Committee:**

Kevin Pinkerton

Krista Norris

Matt Nixon

Tyler Soper

Pen assignments will be assigned as follows:

1. Youth attending grounds set up, who are also a 10-year project member, will have first choice.
2. 10-year members who attend set-up will be next.
3. Superintendents will select the rest with the format being at their discretion, giving preference to those members who attend grounds set up.
4. Superintendents will assign pens to all members not present for set up.
5. Superintendents have **final** say on pen assignments.



**Trash Pick-Up Days:** (Cleanup grounds, under bleachers, wipe down bleachers, trash) Trash pick-up has been assigned as follows:

Pre-Fair Week:

Arena Clean Up: Dog Club

Monday: 4-H Building Setup (**4-H Members, Volunteers & Parents are needed!**)

Tuesday: Jr. Leaders

Wednesday: Jr. Leaders

Thursday: Fairgrounds & Barn Setup (**4-H Members, Volunteers & Parents are needed!**)

Saturday: 4-H Association

<b>Fair Week:</b>	<b>Morning</b>	<b>Evening</b>
Sunday:	Poultry	Horse & Pony (Before Show)
Monday:	Goat	Sheep/Beef (Before Show)
Tuesday:	Rabbit	Swine (Before Show)
Wednesday:	Sheep/Swine	Goat (Before Show)
Thursday:	Horse & Pony	Beef (Before Auction)

It is requested that each 4-H member/family attend either 4-H Building/Fairground Setup or Fair Cleanup. If you cannot make either, you may jeopardize your 4-H project completion status & awards.

**Clean Pen Award:**

Each day, the superintendent from each species will present the Clean Pen Award winner for the day with a blue ribbon. At the end of the week, the superintendent from each species will present a purple ribbon and a plaque to the clean pen award winner for the week in that specie.

**Animal Lease Agreement Requirements: Horses, Llamas, Dairy heifers, Goats**

Lease agreement forms must be in place in the county office by First Friday in May

- Approved at the county
- Copy on file in county office
- 4-H member must bring original copy with them to state fair check-in

Lease Agreement Form: [http://www.four-h.purdue.edu/downloads/horse\\_pony/pdf/4-H-869-W.pdf](http://www.four-h.purdue.edu/downloads/horse_pony/pdf/4-H-869-W.pdf)

**Indiana State Fair Requirements**

*All State Fair Livestock Entry/Enrollment is Online:* <https://v2.4honline.com>

- Beef Cattle, Dairy Cattle, Sheep, Swine, Goats, Horse, Llama
- *Livestock Entry/Enrollment is same website as the 4-H member enrollment*

*State Fair Livestock Entry/Enrollment Deadline*

- May 15

# ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA

## GENERAL REQUIREMENTS FOR ALL SPECIES

**This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. HOWEVER, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

**Please call the Indiana State Board of Animal Health at 877-747-3038 with questions concerning animal health requirements.**

### **A. Limitations on Exhibition**

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

- 1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.**
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

### **B. Certificates of Veterinary Inspection**

- 1. For animals that originate in Indiana,** contact the exhibition organizer to determine the certificate of veterinary inspection (CVI) requirement, if any.

2. **For animals that originate outside the state of Indiana**, the exhibitor must have a properly completed official certificate of veterinary inspection (commonly known as “health papers”) for the animal. This CVI requirement applies to all domestic animals (except for fish and poultry).
3. A certificate of veterinary inspection on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued by a veterinarian.
4. Certificates of veterinary inspection accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official, individual identification.
5. Out-of-state swine and cattle attending an Indiana exhibition must have a pre-entry permit number noted on the certificate of veterinary inspection. Permits are available online at:  
<http://www.in.gov/boah/2661.htm>.
  - Certificates of veterinary inspection for all out-of-state swine and cattle going to the Indiana State Fair must have the import permit number for the 2023 Indiana State Fair, “**INSF23**”, written on the certificate.

### **C. Identification**

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

### **D. Certificates of Veterinary Inspection**

6. **For animals that originate in Indiana**, contact the exhibition organizer to determine the certificate of veterinary inspection (CVI) requirement, if any.
7. **For animals that originate outside the state of Indiana**, the exhibitor must have a properly completed official certificate of veterinary inspection (commonly known as “health papers”) for the animal. This CVI requirement applies to all domestic animals (except for fish and poultry).
8. A certificate of veterinary inspection on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued by a veterinarian.
9. Certificates of veterinary inspection accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official, individual identification.

10. Out-of-state swine and cattle attending an Indiana exhibition must have a pre-entry permit number noted on the certificate of veterinary inspection. Permits are available online at:  
<http://www.in.gov/boah/2661.htm>.
- Certificates of veterinary inspection for all out-of-state swine and cattle going to the Indiana State Fair must have the import permit number for the 2023 Indiana State Fair, “**INSF23**”, written on the certificate.

### **E. Identification**

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

### **CATTLE**

- 840 tags may or may not be RFID (radio frequency identification), 15 digits, beginning with 840
- NUES (brite) tags, steel or plastic with US shield
- Official USDA program tags, orange calfhood vaccination tags with US shield

### **SHEEP AND GOATS**

- Official Scrapie tag with US shield
- Official scrapie tattoo, must begin with the state postal code with a unique animal number.
- Registration tattoo • Tattoo must be noted on the registration paper and accompany the animal
- Registration microchip • Electronic implant must be noted on the registration paper and accompany the animal
- Wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)

### **SWINE**

- Official 840 ear tag (electronic-RFID or visual tag)
- NUES tag, plastic or steel, with US shield
- Official Premises ID Number (“PIN”) tag\*\*

*\*\*NOTE: Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)*

- Ear notch, if the ear notch has been recorded in the book of record of a purebred registry association
- Tattoo, if the tattoo is registered with a swine registry association

### **HORSES**

- Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- Digital photographs

- USDA approved electronic implant (microchip)

## **ALL OTHER SPECIES**

- Physical description sufficient to identify the individual animal.

If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.

## **F. Testing**

All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health or a state or federal-approved laboratory.

## **CATTLE**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Testing a. Cattle that originate within Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana. b. Cattle that originate outside of Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free AND tuberculosis free by the USDA. • Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

## **SWINE**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Testing a. Swine that originate within Indiana do not need a brucellosis test or a pseudorabies test for exhibition in Indiana. b. Swine that originate outside of Indiana do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis AND pseudorabies free by the USDA.

## **HORSES**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Testing a. Horses that originate within Indiana do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana. b. Horses that originate outside of Indiana must meet the following requirements prior to entering Indiana: • Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.
3. **NOTE:** Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.  
Note: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.

**NOTICE:** Indiana state 4-H imposes vaccination requirements for horse show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

## **POULTRY**

### **1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas).
3. All poultry presented for exhibition, except waterfowl, must meet **one** of the following requirements:
  - a. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
  - b. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks.
  - c. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2386.htm](http://www.in.gov/boah/2386.htm).

## **DOGS**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition. c. A certificate of veterinary inspection may be used to document vaccinations.

**NOTICE: Indiana state 4-H imposes vaccination requirements for dog show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.**

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

## **CATS**

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination a. All cats 3 months of age and older must be vaccinated for rabies by a

licensed and accredited veterinarian in accordance with the state rabies vaccination law.  
b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition. c. A certificate of veterinary inspection may be used to document vaccinations.

## **Union County 4-H Livestock Exhibit RequirementsLivestock**

### **Project Exhibit Guidelines**

1. County ownership guidelines are the same as State Fair.
2. All purebred breeding animals must be registered, and registration papers shown to the project superintendent when entry is made at the fair. 4-H breeding beef, meat goats, dairy goats, sheep and swine must be registered the same as required by State Fair guidelines. For a trophy all species must claim breed by May 15<sup>th</sup>.
3. Showing: In cases where a 4-H member is exhibiting more than one animal in a class, the additional animal or animals may be shown by another 4-H member (must be a 4-Her in Union County, or a family member of 4-H age). When there is only one animal in a class, the animal must be shown by the owner unless approval has been given by the Executive Committee of the 4-H Association.
4. All livestock exhibitors must comply with Exhibition Health Requirements.
5. Each Exhibitor is to furnish his own feed and water pans. Exhibitor is responsible for care of livestock.
6. Location of Exhibits: Swine exhibits will be housed in the north wing of the livestock barn. Beef and Dairy will be housed in the center wing of the livestock barn. Sheep and Goats will be housed in the south livestock pole barn. Poultry, Pigeon and Rabbits will be housed in the east pole barn. 4-H Association has final say in location should changes be needed.
7. All animals must be placed in designated areas and this decision is left to the discretion of the Adult Fair Superintendents; Youth attending grounds set up this year and clean up the year before who are also a ten-year project member will have first choice on pen assignments; Second choice will go to ten year 4-Hers who attend set up this year and clean up the year before; Superintendents will select the rest with the format being at their discretion, giving preference to those members who attend grounds set up this year and clean up the year before; Superintendents will assign pens to all members not present for set up; Superintendents have **final** say on pen assignments.
8. All livestock members including previous winners may participate in their respective Showmanship class. 4-Hers must show their own animals in the Showmanship class.
9. Any 4-Her who removes an animal before the designated time will forfeit all awards and premiums.
10. Animals unloaded before 5:00 p.m. will not be allowed to be exhibited at the fair or sold at the 4-H Auction.
11. Pens must be cleaned Thursday night **after** the auction or Friday morning at the beginning of clean up day. **This does not mean we don't need your help to clean up the fairgrounds on Friday.**
12. All livestock exhibitors must wear assigned show numbers when in the show arena.
13. Showmanship classes will be determined by the following grades unless otherwise stated in the specific exhibit guidelines.
  - Junior grades 3 – 5
  - Intermediate grades 6 – 8

- Senior grades 9 & above

OR

- Junior grades 3 – 7
- Senior grades 8 & above

14. Livestock will be released one hour after the beef show until 9 AM Thursday. Time to release the livestock will be announced one hour after the beef show. If you are unsure when to remove livestock, see your species livestock superintendent. Animals may not be released after 9 AM Thursday until after the completion of the auction. Round Robin animals will be released one hour after the conclusion of the Round Robin Contest for the duration of 1 hour. Shipper animals may be released early should it be deemed necessary by 4-H Association executive session.

15. Fitting & grooming practices will be followed, they are as follows: The 4-H animal exhibitor may receive CLIPPING AND GROOMING ASSISTANCE from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, grandmother, step-grandfather, step-grandmother, aunt or uncle, brother-in-law, or sister-in-law, cousin, individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistant Program (or someone from Ohio that has participated in the program and has had a background check by an Extension professional) or from another Indiana 4-H exhibitor. The 4-H animal exhibitor may also receive clipping and Grooming assistance from another Union County 4-Her's immediate family as defined above or the superintendent. The 4-H animal exhibitor may not receive clipping and grooming assistance from anyone else.

16. No tack/supplies allowed until 1 hour after the end of the Horse & Pony Show

17. No portable coolers for livestock of any kind will be permitted at the Union County Fair.

18. Horse & Pony exhibitors must clean up barn area of manure & hair at end of the Horse & Pony Show.

19. All tents at fair must be open. All four sides of the must be open. Canopy Style.

20. All beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry & rabbits exhibitors must be certified through Purdue's quality care of animals training or the Youth Quality Care of Animals program. This is an annual program that must be completed via online modules or in-person trainings (All Ages 8-19). Youth must be quality certified to sell or show livestock at the Fair! Youth must have certification completed by July 1!!

### **Livestock Enrollment Information**

- Beef Steer, Beef Market Heifer, Commercial/Crossbred Heifers, Dairy Steer weigh-in will be held before May 15 (typically in February). Completed livestock enrollment are due in v2.4honline.com under the livestock tab of your 4-H Online Enrollment profile by Weigh-In date in February.

- Registered beef heifers, dairy cattle, sheep, all goats and swine project members must complete livestock enrollment due in v2.4honline.com under the livestock tab of your 4-H Online Enrollment profile by May Weigh-In/Tag IN Day. Swine do not attend any weigh-in/tag in days.

- State Fair Sheep and Goats will be weighed and tagged at May Weigh-In/Tag IN Day. Sheep & Goat enrollment are due in v2.4honline.com under the livestock tab of your 4-H Online Enrollment profile at May sheep & goat weigh-in/tag in.

- Horse and pony entries must be measured prior to enrollment. Horse & Pony fair enrollment are due in v2.4honline.com under the livestock tab of your 4-H Online Enrollment profile by May 15. Horses and Ponies do not attend Weigh In/Tag In days

- Starter calf weigh-in/tag in will be held the same day as sheep/goat weigh-in/tag in, completed livestock enrollment are due in v2.4honline.com under the livestock tab of your 4-H Online Enrollment profile by May 15.

- Poultry & Rabbit Fair Enrollment must be completed using the Poultry or Rabbit



Fair Enrollment Form available at the Extension Office. Poultry & Rabbit Fair Enrollment is due June 15<sup>th</sup> for breed rabbits and July 1 for meat rabbits and poultry.

- State Fair Enrollments are due in v2.4honline.com under the livestock tab of your 4-H Online Enrollment profile for Beef Steer, Beef Market/Commercial Heifer, Dairy Steer, Register Beef Cattle, Dairy Cattle, Sheep, Goat, Swine and Horse & Pony.
- All 4-H Enrollment is completed on <http://v2.4honline.com>, Credit/debit accepted only. Not a 4-H Member until enrollment is completed. Paper enrollment no longer accepted.
- All Fair Livestock Enrollment must be completed on <http://v2.4honline.com> under the livestock tab. Paper Livestock Enrollment is no longer accepted! (Except for Poultry & Rabbits)
- All Livestock Tags will be purchased either at livestock weigh in dates or livestock quality trainings. The 4-H association must have someone there to collect the ear tag payments.
- Checks or exact change will only be accepted in the Extension Office for 4-H or Fair related purchasing. NO change will be available.

#### **4-H Livestock Auction Rules**

1. Sheep and Horse projects must be entered in the sale 1 hour after the end of Sheep Show in the Auction Box located at Arena Announcers Stand. All others must be entered in the sale 1 hour after the end of their show in the Auction Box located at Arena Announcers Stand. Animals will not be allowed to sell at the auction if not consigned at these times.
2. The Union County 4-H Auction is a non-terminal sale. If you choose to sell your animal through the auction, the animal must be present for the sale. Any 4-H'er not following this rule will forfeit their premium. Youth in dairy and horse and pony may enter up to two baskets or pertaining items for sale in the auction. Animals returning home after the auction will not be released until after the ship animals are loaded out. Trailers should remain out of the way of auction buyers.
3. Five percent (5%) of the net sales (sale dollars less appraisal dollars) for animals will be deducted from all checks. This money will be used to defray auction promotion costs and help maintain the UC 4-H Fairgrounds livestock barns & to help with costs conducting the Union County 4-H Fair.
4. 4-H'er may sell up to 2 lots. For the purpose of the auction, Dairy Beef are considered Beef. A lot is defined as one beef, one hog, one lamb, one goat wether, one pen of three market rabbits, one pen of three broilers, one Dairy item, and one Horse & Pony item.
5. All animals are to be sold by their weight at weigh-in for the classes unless notified otherwise.
6. All animals (Beef, Goat, Sheep and Swine) in the auction must be tagged.
7. A 4-H member missing his or her place in the sale shall automatically be dropped to the last place in the sale order.
8. All Grand and Reserve Grand Champion animals choosing to sell will be sold as part of the Sale of Champions. Grand Champions & Reserve Grand Champions able to sell in the Sale of Champions are Rabbit Meat Pen, Chicken Meat Pen, Market Hogs, Market Beef, Market Lambs,

Meat Goat Wethers, Pygmy Goat Wethers, & Dairy Meat Goat Wethers, Dairy Foods & Horse & Pony Item. Sale order will be stated in the schedule of events.

9. There will be a maximum of 15 buyers in a buyer's group. Youth must have all buyer group listings in the Extension Office by 5:00 p.m. the day of the auction.
10. There will be a minimum bid of \$100.00 on animals in the Sale of Champions.
11. If a buyer is not able to attend the auction, bids must be received by 5:00 p.m. on the day of the auction. Absentee bids may not be earmarked for one particular child.
12. 4-Hers are responsible for their animals for one hour following the completion of the auction or when the animal is loaded by the buyer or trucker.
13. All 4-Hers selling livestock must turn in a certificate stating the animals have not been fed any prohibited drugs in the 14 days prior to selling. These certifications are due at the time of consignment.
14. Any 4-Her who removes an animal before the designated time shall be unable to participate in the 4-H Fair Auction.
15. Youth bringing their written, addressed and stamped thank you notes (ready to mail) to the Extension Office may pick up their auction checks two weeks after the auction. Otherwise, auction checks may be picked up at the Extension Office in September.
16. After receiving their check, 4-Hers should cash them within two weeks.
17. Please submit any suggested auction buyer names and addresses to the Extension Office by July 1<sup>st</sup> so the Auction Committee and 4-H Association can send them an invitation.
18. Swine must weigh at least 200 lbs to be able to go through the auction. If a hog doesn't meet the 200 lb mark the 4-H'er is responsible for having the animal shipped.
19. Quality Assurance Training All beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry & rabbits exhibitors must be certified through Purdue's Quality Assurance Training or the Youth for the Quality Care of Animals program. This annual training must be completed by July 1<sup>st</sup>!!
20. All species entering the auction must be shown as a market animal

#### **4-H or Fair Related Purchasing at the Purdue Extension Office**

Checks or exact change will only be accepted in the Purdue Extension Office for 4-H or Fair related purchasing. No change will be available.

#### **Union County 4-H Fairground Exhibition Boundaries**

The Fairgrounds consist of the North side of the white fence to the wood line, East to the bus fence but not past the water tower and west of the horse arena to the wood line.

## **Round Robin Showmanship**

1. One representative from each species, including: Beef, Swine, Sheep, Dairy, Meat Goats, Dairy Goats, Rabbits, Poultry, and Horse and Pony, may participate in the Round Robin Contest. The representative will be the Senior Showmanship winner in each of the species mentioned above, with the exception of Horse and Pony and Dairy. The Horse and Pony representative will be the Champion Showmanship winner. The Dairy winner will be the Supreme Showman winner.
2. Each representative must be willing to have their showmanship winning animal be shown by the other representatives. Final selection of animals will be made by the 4-H Fair Superintendents.
3. Once a member wins in Round Robin, they may not enter the contest through the species in which they have previously won. They may however, enter Round Robin with a different species. For example, a 4-H'er enters Round Robin as Beef Showman and wins Round Robin. They may not enter Round Robin through Beef, but they may enter through any other species eligible for Round Robin.
4. If a 4-H member wins in multiple species, they must choose which species they wish to represent. The Reserve Champion Showmanship winner in the species not chosen will represent that species in the Round Robin Contest.
5. Representatives should report to the show arena 15 minutes prior to the Round Robin Contest. They will draw for the number or letter, which they will be designated by throughout the contest. Other instructions may also be given at this time.
6. Each species class will be run according to the species show rules during its showmanship class.
7. There will be a time limit of 10 minutes per species class.
8. All animals to be shown in the Round Robin contest need to be clean, brushed and combed. No elaborate fitting is allowed.
9. The order of the Round Robin Showmanship contest will be the same as the Auction order for the current year, with the exception that horses will be shown first.
10. Points will be awarded on the scale of 1 - 8 in each species class with lowest score being the best score. In the case of a tie, the most wins will be taken into account. If there is still a tie, the most 2<sup>nd</sup> places and on down the line until the tie is broken.
11. Any questions concerning the Round Robin Showmanship Contest not covered above will be decided by a committee comprised of the Fair Superintendents of each of the eight species concerned and the Round Robin Showmanship Contest Superintendent.
12. Should a species not have enough animals available for the competition that species will not participate in the competition.
13. The 4-H Association or committee selected by the 4-H Association or Purdue Extension Office will find judges for the competition.
14. Participants are required to provide their own show equipment for each species.

15. Round Robin animals will be released one hour after the conclusion of the Round Robin Contest for the duration of 1 hour.

16. The winner of each species will be awarded first place points automatically for that species class that they won Senior Showmanship and not exhibit during the Round Robin class of the species.

### **Livestock Projects**

#### **Beef**

1. State Fair Rules will be followed in all applicable cases.
2. See Livestock project Requirements.
3. Market Steers & Heifers must be born after January 1st of previous year.
4. All 4-H Beef Cattle (Market Steers, Market Heifers, Commercial Heifers and Registered Heifers) must be identified in the 4-H Online system by May 15<sup>th</sup> with DNA samples submitted to the Extension Office for potential Indiana State Fair bound animals. Beef identification day will be held in February for all steers, market and commercial heifers intending to show at the county fair and Indiana State Fair. The beef id date will be established by the beef project leaders and Extension Educator. 4-H animals must be under the care and management of the 4-H'er from the required id day and/or deadlines until the conclusion of the 4-H project. Breeding heifers must attend either the beef identification day in February or the starter calf id day in the spring.
5. Heifers must be properly registered and registration papers must be shown to the Beef Cattle Superintendent when entry is made at the 4-H fair.
6. Market heifers must provide veterinarian papers certifying that heifers are not pregnant to the beef superintendent at fair weigh in.
7. Registration requirements for Steers and Heifers will be determined by the Indiana State Fair regulations when available. If a new breed of cattle becomes acceptable among the cattle industry and is on the state fair show list, and a trophy donor is available, that breed may be shown separately if reported to the beef superintendent and Extension Educator by May 15<sup>th</sup>.
8. Any heifer or steer, regardless of breed, may be shown as a crossbred as long as this is reported to the Beef Committee at weigh-in.
9. 4-H animals in 4-H breeding classes will NOT be accepted if they are registered in a farm name only, father's name only, or partnerships with unrelated persons.
10. A member may show any number of calves provided he/she has properly enrolled, fed and managed, kept an accurate 4-H record, and the calves have met the health and registration requirements.
11. The Beef Cattle Superintendent may revise the classes as determined necessary by weight and numbers of animals. Classes will be established by weight for Market Steers & Market Heifers.
12. All Market Steers and Market Heifers will be sold at auction by their weight at the fair weigh-in for the classes unless notified otherwise.
13. All calves must be securely tied with a halter and a neck tie throughout the fair.
14. All beef steers, dairy steers & Market heifers must have a 4-H tag (if lost contact the Extension Office within 10 days).
15. All beef animals must attend either the February or May weigh-in.
16. **Identification Rules:** Beef and Dairy Beef steers, commercial and market

**heifers and dairy feeders must have an 840RFID tag and a 5-digit county tag.**

**Registered Heifers must have an 840 RFID tag and tattoo.**

17. Fitting & grooming practices will be followed; they are as follows: The 4-H animal exhibitor may receive CLIPPING AND GROOMING ASSISTANCE from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, grandmother, step-grandfather, step-grandmother, aunt or uncle, brother-in-law, or sister-in-law, cousin, individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistant Program (or anyone from Ohio who has taken the approved animal grooming course and had a background check by a Purdue Extension Professional), or from another Indiana 4-H exhibitor. The 4-H animal exhibitor may also receive clipping and Grooming assistance from another Union County 4-Her's immediate family as defined above or the superintendent. The 4-H animal exhibitor may not receive clipping and grooming assistance from anyone else.

18. Winners of the market heifer class or classes will compete against the steers for grand and reserve overall market animals. All market heifers will also be allowed to sell same as the steers.

19. Market Steers and Market Heifers must be entered in the sale 1 hour after the end of Beef Show in the Auction Box located at Arena Announcers Stand.

20. All tie outs must be in the corral, no trailer tie outs: Due to limited space on our fairgrounds we cannot accommodate trailers to be parked for tie-outs

### **Rate of Gain Classes:**

Weight gained will be determined by weights at time of identification and weigh-in at the Fair. Rate of Gain will be on per day basis. An award will be given to the top five winners of Beef Steers, Dairy Steers, Market Heifers, & Starter Calves. No rate of gain for crossbred breeding heifers.

### **Home Grown Classes**

1. Homegrown classes will be determined at a later date.
2. The animal must have been born on a farm from which the 4-Her and/or parents are actively involved in the care and maintenance of the animal.
3. Final determination will be made by the Beef Committee.
4. Appropriate application for nomination should be turned into the Extension Office by May Weigh IN/Tag IN.
5. A Champion and Reserve Champion homegrown calf will be selected. They are not eligible for the Sale of Champions.

### **Beef Showmanship (Including Starter Calves):**

Beginner	Grades 3-5
Intermediate	Grades 6-8
Advanced	Grades 9 and above

### **Dairy Beef**

1. Animals must be enrolled and weighed in at the same time as beef steers.
2. Animals must be born after January 1 of the previous year.
3. Animals must be steers and 100% dairy.
4. Classes will be established by weight.
5. There is no limit to the number of animals a 4-Her can show in each class.
6. All animals must be dehorned.
7. Animals are eligible to be sold in auction (for the auction Dairy Beef are considered Beef)

8. Dairy Beef will compete in Beef Showmanship, Beef Rate-of-Gain, and Beef Grand Champion.

### **Starter Calf**

1. See Livestock project Requirements
2. Animals must be owned by the 4-H member and feed records started no later than May 15 of current year.
3. The animal can be purebred dairy, dairy/beef cross, beef purebred or crossbred steers and heifers.
4. The starter calf must be castrated & dehorned with wounds healed to exhibit at the fair. Nonruptured calves may be exhibited.
5. Show sticks may be used in the ring.
6. **Starter Calves must be born on or after January 1<sup>st</sup> weigh no more than 500 pounds when tagged in May.**
7. A Rate-of-Gain award will be given to the exhibitor whose calf has the best gain from tag day in May until fair weigh-in.
8. Show classes will be determined by enrollment each year and at the discretion of the Beef Superintendent.
9. A Champion and a reserve champion will be selected from the class winners. Calves will be shown by weight (Three head minimum for a class).
10. The Champion and Reserve Champion are not eligible for the Sale of Champions.
11. Showmanship class will be included with beef showmanship.
12. Animals exhibited as a starter calf will have the option to exhibit the following year at the fair as a Beef or Dairy Beef.
13. Starter Calves will come in the day of the beef show by 9:00 AM and must be off the Fairgrounds 1 hour after the conclusion of the Beef show.

### **Cow/Calf**

1. Animals will be supplied by the exhibitor.
2. Cow/Calf animals would be brought in by 4-H members the morning of the show by 9:00 AM and must be off the Fairgrounds 1 hour after the conclusion of the Beef Show.
3. All Cow/Calf animals must be Vet Checked & Checked IN by Beef Superintendents the morning of the Beef Show by 9:00 AM. Cow/Calf animals must have RFID Tags & County Tags available at Weigh IN/ID Dates & YQCA Trainings.
4. Calves cannot be enrolled or shown in the starter calves' class

### **MINI 4-H Beef Starter Calves**

#### *Safety Policy for Mini 4-H Beef Members:*

Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may only show, work with, or care for animals when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian. (Assisted means with the child at all times.)

Mini 4-H members must sign up on the Mini 4-H enrollment form for livestock they wish to show. Failure to do so will result in Mini 4-H members not being able to show. This is for safety reasons. **No youth under kindergarten grade will be allowed to show!**

#### *Mini 4-H Beef Starter Calf*

1. Animals for Mini 4-H and Mini 4-H members will show under direct adult supervision.

2. Animals will be supplied by the exhibitor.
3. Starter Calves brought by Mini 4-H members may be brought in the morning of the show by 9:00 AM and must be off the Fairgrounds 1 hour after the conclusion of the Beef Show.
4. All Mini 4-H Beef Starter Calves must be Vet Checked & Checked IN by Beef Superintendents the morning of the Beef Show by 9:00 AM. Starter Calves must have RFID Tags & County Tags available at the Purdue Extension Office.
5. All Exhibitors must be registered as a Mini 4-H Members & have signed all required documents. Mini 4-H Enrollment Forms are available at the Purdue Extension Office.
6. All exhibitors will receive a completion ribbon.

### **Beef Fitting Contest**

1. One team member must be from each grade division: Grades 3-5, Grades 6-8 and Grades 9-12 (Use contestant's grade as of January 1 of the current year). The additional team member may be from any of the three grade divisions. In the occurrence of a team not having four members present for a team, another Union County 4-H member may participate.
2. Teams must sign up during contest registration period.
3. Each team will be responsible for bringing in a heifer, steer or starter calf to use in the competition. Heifers, Steers or Starter Calves are not to be groomed but should be washed and dried. Animals will be checked before entering the competition area.
4. Each team must provide their own fitting equipment. Once the contest begins, no team member may leave the area and no additional equipment may be brought to the fitting area.
  - a. Team in Heat 1 will be expected to provide chutes to be used in all heats.
5. Once a fitting area is designated for each team by the contest officials, the team may setup their grooming chute and supplies in their designated area. These items should be in place at least 5 minutes prior to the announced starting time of the contest.
6. Each team will be allowed 30 minutes to fit their animal.
7. Each team member must fit a leg, use the clippers & blower.
8. Judges will circulate and question participants during the 30 minutes and while the animal is in the chute. Once the animal has been groomed and time is called, participants must stand at the front of the chute until released.
9. Animals may be watered, but no feed or hay will be allowed.

### **State Fair Beef Exhibition Requirements:**

1. Refer to State Fair Rule Book for details on Exhibition of Beef Projects at the Indiana State Fair.
2. Required to go to State Fair Beef Show: County Ear Tags and 840-RFID Tags
  - A. 5-digit county ear tags must be entered on the 4-H Online Enrollment Website by May 15 & on State Fair Entry (Indiana State Fair Exhibitor's Corner) for Beef and dairy beef steers, commercial and market heifers, and dairy feeders. Registered heifers need a tattoo
  - B. 840- RFID Tags must be entered on the 4-H Online Enrollment Website & on Indiana State Fair Exhibitor's Corner.
  - C. DNA Hair Samples are required for all Beef going to State Fair. Envelopes for samples are available at the Extension Office. DNA Hair Samples must be turned into Extension Office by May 15th for Steers and May Weigh IN/Tag IN for Registered Heifers.
  - D. State Fair Steer Enrollment is due May 15th on the 4-H Online Enrollment website
  - E. State Fair Breeding Heifers & Starter Calf Enrollment is due May 15th on the 4-H

Online Enrollment website.

F. 4-H Online Enrollment Website to enroll in State Fair: <https://v2.4honline.com>

G. To enter your beef animal at the Indiana State Fair, an additional entry form must be completed. Entry information website: Indiana State Fair Exhibitor's Corner

## **Dairy Cattle**

1. See Livestock Project Requirements.
2. Members must enroll and own their animals either entirely or partly on or before May 15 of current year.
3. Feed and management must start when the calf is enrolled. The animal must be in the care and management of the 4-Her from **May 15** until the end of the Union County 4-H Fair.
4. Classes for dairy in each breed are provided. Grade animals are permitted to show.
5. Cows in milk may be brought to the fair on day of the show and may leave that same day.
6. A 4-Her must complete the enrollment by May 15.
7. No horns allowed of any size.
8. **BOAH (Indiana Board of Animal Health) Rules:**

All Cattle are now required to have one of the below three forms of ID in order to be exhibited.

- 840 tags RFID (radio frequency identification), 15 digits, beginning with 840.
- Animal's registered name and registration number, or dam's registration number.

## **Age Group Classes**

5 yr and older	Born before 8/31/18
4 year old	Born 9/1/18 to 8/31/19
3 year old	Born 9/1/19 to 8/31/20
2 year old	Born 9/1/20 to 2/28/21
Junior 2 yr old cow	Born 3/1/21 to 8/31/21
Fall yearling	Born 9/1/21 to 11/30/21
Winter yearling	Born 12/1/21 to 2/28/22
Spring yearling	Born 3/1/22 to 5/31/22
Summer yearling	Born 6/1/22 to 8/31/22
Fall calf	Born 9/1/22 to 11/30/22
Winter calf	Born 12/1/22 to 2/28/23
Spring calf	Born 3/1/23 or later (at least 4 months old)

## **Showmanship Classes**

<b><i>Junior Showmanship</i></b>	Grades 3 - 7
<b><i>Senior Showmanship</i></b>	Grades 8 and above
<b><i>Supreme Showmanship</i></b>	Winner of Junior & Senior showmanship classes will compete.

The winner will compete in Round Robin. 4-Her's must exhibit their own animal in showmanship classes.



## Goats

1. See Livestock Project Requirements.
2. All goats must meet requirements for exhibition of domestic animals in Indiana. Premise id required before unloading at the fair.
3. Meat goat wethers must have a 5 digit county ear tag . Registered Boer and Dairy does must have a breed registry tattoo. Dairy wethers must have a 5 digit county tag or a tattoo. Registered Pygmy goats must have a breed registry tattoo or microchip that matches registration papers. Unregistered Pygmy does must have an official USDA scrapie tag or official scrapie tattoo. To exhibit at state all meat goats must have a 5 digit county ear tag, an 840 RFID tag, plus a DNA hair sample(follow state Identification guidelines).Tag must be done at May Weigh-in and hair sample is due by May 15th. Unregistered does may not be shown at Indiana State Fair
4. If dairy or pygmy goats do not have ears for a tag, the tail web of the goat must be tattooed for identification.
5. All goats (with the exception of wethers under the age of 18 months) must have a scrapie tag. Registered does do not have to have a scrapie tag if a copy of the registration paper is provided with the livestock enrollment forms.
6. Information that is assigned or pre-assigned to all animals must be on the Fair Livestock Enrollment/Entry Forms for May Weigh IN/Tag IN Day. For unborn doe kids to be shown, the pregnant does must be brought to the weigh in/tag in day. Pregnant does' tattoos/tag numbers & scrapie tag/tattoo must be listed on Fair Enrollment Form along with the pre-assigned tattoo/tag & scrapie tag/tattoo number for the young or unborn goats for May Weigh IN/Tag IN Day.
7. Buck goats cannot be exhibited.
8. All market goats must be wethers. All market goat wethers must be castrated with **wounds healed** to unload and exhibit at the fair. All market goats must be weighed and tagged at weigh in. **All Market Wethers must be disbudded.** All market goats must be shown with their milk teeth in place.
9. Wethers must weigh 40 lbs. at weigh-in at the fair or they will not go through the auction. (Pygmy goat wethers must weigh 20 lbs.) All wethers must be present and tagged at weigh in.
10. Dairy goats with horns are not permitted. Pygmy goat does may be shown with or without horns. Boer goat does may be shown with horns. All breeds and categories of wethers must be disbudded or dehorned. Wounds must be healed on all disbudded or dehorned goats to unload and exhibit at the fair. **No scur lengths more than 1 ¼ in. will be accepted.**
11. Two entries per class per 4-Her.
12. Every goat must wear a collar at all times while on the fairgrounds, and have a tie chain/leash available in case it is needed. Only a nylon or leather collar, a choke chain, or an approved show halter may be used for show. **Leads can be used for Pygmy and Nigerian Dwarf goats only.** Spike collars can be used for Meat goat wethers only but are discouraged.
13. All 4-Hers are responsible for supplying feed, hay, water and feed pans, and bedding for their animals. 4-Hers are required to keep their pens and aisle area clean at all times.
14. 4-Hers are responsible for the daily feeding and watering of their animals.
15. All dairy goats in milk must be milked out daily by 8 p.m. (by the 4-Her only). A goat leader must check.
16. Classes offered are listed below. Any Meat Goat or Pygmy Goat percentage animal cannot be shown as a Dairy Goat.
17. Final determination of classes will be made by the superintendent based upon the number and type of entries.
18. ALL GOATS must attend the May Weigh IN/Tag IN Day.
19. Goats for the Sale of Champions will be from Meat Goat Wethers (Can consist of Pygmy or any Meat Type Goat) & Dairy Goat Wethers classifications only.

20. Goats must be entered in the sale within 1 hour after the end of the Goat Show in the Auction Box located at Arena Announcers Stand.
21. Refer to livestock project exhibit guidelines for Union County 4-H animal grooming policy.
22. Lease agreements are due to the superintendents by May weigh-in. Any goat not owned by the 4-Her must complete a lease agreement, and will be disqualified without one.
23. It is recommended that the 4-Her wear a shirt or blouse, and jeans or slacks to show their animals. No shorts will be permitted. It is recommended that dairy goat exhibitors wear white.
24. Goats may be leased following lease guidelines, however leased goats may not show at Indiana state fair.
25. A pygmy wether may not come back to Union County 4-H fair once they have gone through auction and may be auctioned one year only. They must be 18 months old to be auctioned.
26. Anything not covered by the above rules will be decided by the goat superintendents & 4-H Association in following with Purdue guidelines.

#### Homegrown Classes

- a. Homegrown classes will be determined at a later date.
- b. The animal must have been born on a farm from which the 4-Her and/or parents are actively involved in the care and maintenance of the animal.
- c. Final determination will be made by the Goat Committee
- d. Notification for participation in home grown category should be turned in by May 15th. Animals that have not been registered as home grown by May 15th may not be shown as such.
- e. A Champion and Reserve Champion homegrown goat will be selected. They are not eligible for the Sale of Champions.

#### Rate of Gain:

Wethers must be weighed at the May Weigh-in to be eligible for the weight rate of gain class.  
Wethers must have a 4-H ear tag.

#### Meat Goat Wethers:

Must be under one year old as of the date of the 4-H show. Wethers will be divided by weight.

#### Meat Does:

##### Jr. Meat Does:

Does under 3 months of age  
Does 3 months to under 6 months of age  
Does 6 months to under 9 months of age  
Does 9 months to under 12 months of age

##### Yearling Meat Does:

Does 12 months to under 16 months of age  
Does 16 months to under 20 months of age  
Does 20 months to under 24 months of age

##### Sr. Meat Does:

Does 24 months to under 30 months of age  
Does 30 months to under 36 months of age  
Does 36 months and older

### Dairy Wether Goats:

Born after January 1st of the current year. wethers will be divided in classes by weight

### Dairy Does:

#### Jr. Doe Show (dry):

Jr. Doe Kid	Under 3 months
Intermediate Doe Kid	3 months to under 6 months
Sr. Doe Kid	6 months to under 9 months
Advanced Sr. Doe Kid	9 months to under 12 months
Jr. Unfreshened Yearling	12 months to under 18 months
Sr. Unfreshened Yearling	18 months to under 24 months

#### Senior Doe Show (milking):

Doe: 1 yr and under 2 yrs.

Doe: 2 yrs and under 3 yrs.

Doe: 3 yrs and under 5 yrs.

Doe: 5 yrs. And over

Mother and Daughter: any two does, any age, as long as one is the daughter of the other

### Pygmy Wethers:

Jr. Wether: 1 yr. Old or younger

Sr. Wether: Over 1 yr. Of age

### Pygmy Does:

#### Jr. Pygmy Does:

Intermediate doe kids	3 months to under 6 months
Sr. doe kids	6 months to under 9 months
Advanced doe kids	9 months to under 12 months
Jr. unfreshened yearlings	12 months to under 18 months
Sr. unfreshened yearlings	18 months to under 24 months

#### Sr. Pygmy Does:

Jr. Freshened doe 12 months to under 18 months

Sr. Freshened doe 18 months to under 24 months

2 year old does

3 year old does

4 year old does

5 year old and over does

Mother and Daughter any age, one must be the daughter of the other

### Horse and Pony

<b>Junior</b>	<i>Grades 3 – 5</i>
<b>Intermediate</b>	<i>Grades 6 – 8</i>
<b>Senior</b>	<i>Grades 9 and Above</i>

### **Contesting Classes**

<b>Junior</b>	<b>3 – 7</b>
<b>Senior</b>	<b>8 – 12</b>

All rules and procedures listed in the Indiana 4-H Horse & Pony Handbook will govern the Union

## County4-H Horse &amp; Pony Program.

### Horse & Pony Enrollment/Entry Requirements:

1. The County 4-H Horse and Pony Online Enrollment **must be completed by May 15**
2. All members must have a parent or guardian present when the horse is involved.
3. More than one horse may be enrolled. (This may be a good idea in case of death or injury of a horse prior to the 4-H Fair. If an animal is not enrolled by **May 15**, it will not be eligible for show at the 4-H Fair.)
4. If a member is unable to compete in the Fair, that member may complete the project by displaying a poster on the subject of horses and ponies at the 4-H Fair.
5. A completed (with needed signatures) record book must be turned in to the Horse & Pony Superintendent before the show. If the record book is not turned in prior to the show, the 4-Her will be ineligible to receive points for the traveling trophies.

### **Vaccinations and Vaccination Form Requirement to Exhibit Horse & Pony:**

- The 4-H member should hand-carry this completed vaccination form to all 4-H Horse and Pony Events. Failure to meet guidelines on this form, an incomplete form, or outdated vaccinations will result in ineligibility from Indiana 4-H Horse and Pony Events.
- A picture of each equine (horse or pony) animal enrolled is required per vaccination form
- **Vaccination requirements for Horse & Pony 4-H exhibition**
  1. Eastern and Western Equine Encephalomyelitis
  2. Rhinopneumonitis/EHV type 1 and 4
  3. Equine Influenza
  4. Tetanus
  5. Rabies.

### Grade of 4-H Member

1. For the purpose of 4-H, a child's grade in school is the grade they were in on January 1<sup>st</sup> of current year.
2. Juniors                      Grades 3-7  
Seniors                        Grades 8-12

## Ownership

1. Animal(s) must be under the 4-H member's ownership or lease by May 15<sup>th</sup> and this must be maintained continuously until the completion of the 4-H Fair Show or Indiana State Fair (if showing at State Fair.)
2. Records must be started by May 15<sup>th</sup>.
3. If 4-H member's horse dies, becomes sick or unsound prior to show, member may substitute or lease another horse with veterinarian's certificate of death, sickness, or unsoundness of horse. Information/picture of a new horse filed with the Extension Office before the Show. Union County Horse & Pony members will vote, leader will report to Horse & Pony Superintendent, who will in turn take to board for final vote.
4. Leasing is considered the equivalent of ownership or a 4-H project animal. The 4-H'er should be regularly involved in the care of the horse, regardless of where stabled, and the 4-H'er should have exclusive show use of the animal during the 4-H lease period. **A 4-H Lease Agreement must be completed and returned to the Extension Office by May 1<sup>st</sup>.**

## Workshops

1. **Workshops are a very important part of the learning process. It is strongly recommended that 4-Hers attend as many workouts as possible.** It is important for both the rider and the horse to become accustomed to the ring, other horses and riders, and

people in general. This is for the safety of the 4-Hers as well as the many observers present on show day.

2. Unruly animals will be asked to leave the workout.
3. A parent and/or guardian must attend all workouts with their child.
4. No riding in the barns at any time.
5. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1 163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.
6. Only the 4-Her may ride their horse during the workshop.

### **Show Guidelines**

1. 4-H horses and ponies exhibited must meet current Indiana State Animal Health Exhibit Requirements.
2. All animals must be sound, humanely treated and healthy. (Refer to Extension publication AS-460 for guidelines.) Animals may be subject to inspection by a licensed veterinarian and questionable animals may be removed.
3. Ribbons and trophies will be awarded.
4. A 4-H horse and/or pony may be entered by only one 4-H member.
5. All animals must be shown at the height indicated on the enrollment form (i.e. shod or unshod). The show committee may measure at random, one time only, any animal of questionable height.
6. Age of Horse:
  - a. Weanling – until December 31<sup>st</sup> of the year born.
  - b. 1 Year Old – on January 1<sup>st</sup> of following 1<sup>st</sup> year born.
  - c. 2 Year Old – on January 1<sup>st</sup> of following 2<sup>nd</sup> year born.
7. No stallions may be shown except in the calendar year the stallion is foaled.
8. In halter classes only, a 4-Her may have more than one entry in a class excluding showmanship. Another member of a Horse & Pony Club may show the other horse(s).
9. Member's assigned show numbers must be on their back and plainly visible, or they may be disqualified from showing. Numbers will be available the day of the show.
10. An exhibitor failing to control their animal may be asked to leave by the judge.
11. The judge may excuse any animal he/she deems unsafe, bleeding from the mouth or in any way being treated inhumanely.
12. Weanlings, yearlings and two-year-old animals must be shown at the height of the dam, unless their height exceeds that of the dam. If the dam's height is unknown, the animal will show in the over 56 inches class.
13. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1 163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.
  - a. Each 4-Her must have their own helmet
  - b. Helmets will be checked the day of the show
14. Ring courtesy dictates that exhibitors maintain a safe distance between animals in halter and performance classes.
15. Trainers are asked to only provide moral support on show day. Please refrain from ringside training of riders and horses.
16. Decision of the judge will be final. Questions concerning rules are to be presented to the

4-H Horse and Pony Superintendent or show steward.

17. Horse & Pony exhibitors must clean up barn area of manure & hair at end of the Horse & Pony Show.

### **Qualification for Championship Classes**

1. **Champion Halter:** Champion will be selected from first place winners of classes in a division. Reserve Champion will be selected from the second-place winner in the Champion's class and the first-place winners in the other classes in that division. Winners of the Mare and Foal class do not compete for Champion and Reserve Champion awards.
2. **Champion Showmanship:** All first and second places for each division will have a run-off for Champion. Winner will then be eligible for participation in the Round Robin.
3. **Champion Horsemanship:** All first and second places for each division will have a run-off for Champion.

### **Sportsmanship Award**

Horse and Pony project members will vote for the member they feel best exhibits extraordinary sportsmanship throughout the Horse and Pony project. The vote will be taken the day of the show and the award winner will be announced at the same time as the Traveling Trophies. The award will be presented at the County Recognition and Achievement Program after the Fair.

### **Horse Awards:**

Vinyl banners are awarded to winner of each class – Classes vary depending on participation.

### **Traveling Trophies**

1. An individual 4-Her winning a traveling trophy three consecutive years will receive permanent possession of the trophy.
2. The Frame's English Trophy, Dr. Turner's Western Trophy, Hayes Contesting Trophy, and the Davis Versatility Trophy will be given according to the following guidelines:

#### ***Jerry Turner, DVM Western Showmanship & Performance Traveling Trophy:***

1. All Showmanship Classes
2. Trail
3. All Pleasure Classes
4. All Horsemanship Classes
5. Western Riding
6. Reining

#### ***Davis Versatility Trophy***

One horse/one rider team shows in all the following classes trying to accumulate the most points. The highest number of points wins.

1. All Showmanship Classes
2. English Equitation
3. All Pleasure Classes
4. All Horsemanship Classes
5. Reining or Western Riding (alternate years)
6. Barrels or Poles (alternating years)

#### ***Hayes Contesting Traveling Trophy***

1. Pole Bending

2. Barrels
3. Flags
4. Speed & Action
5. Keyhole
6. Stake Race

***Frame's English Performance Traveling Trophy***

1. Open Jumping
2. Hunter Hack
3. English Pleasure
4. English Equitation

***Points are awarded as follows:*** 1<sup>st</sup> Place = 5 points 2<sup>nd</sup> Place = 4 points 3<sup>rd</sup> Place = 3 points  
4<sup>th</sup> Place = 2 points 5<sup>th</sup> Place = 1 point

**In the case of a tie for a Traveling Trophy, the following will be done to break it:**

The most first places and then the most seconds.

**Indiana State Fair Horse & Pony Exhibition Requirements:**

1. Refer to State Fair Rule Book for exhibition rules for Equine at the Indiana State Fair.
2. **Any 4-H Horse and Pony member who wishes to exhibit at the State Fair show must complete the 4-H Online Horse and Pony Enrollment Information by May 15<sup>th</sup>.**
  - a. A color photograph, showing the horse's face and all four legs must be attached to the 4-H Online Equine Enrollment
  - b. 4-H Online Enrollment Website to enroll in State Fair: <https://in.4honline.com>
3. To enter your Equine at the Indiana State Fair, an additional entry form must be completed at Indiana S. Entry information website: Indiana State Fair Exhibitor's Corner
4. Entries will be limited to 4-H members in grades 3-12
  - a. 4-H members may enter a total of two classes
  - b. 1 In-hand class (halter or showmanship)
  - c. 1 Performance class (riding or driving; includes Color Guard)
5. It is **STRONGLY RECOMMENDED** that 4-H members have successfully completed the skills in the class they wish to enter at an Area or county show.

**4-H Fair Auction**

Horse & Pony auction participants may sell a basket or specie related item in the auction, similar to the Dairy participants. This basket will count as one lot. Horse & Pony must be entered in the sale 1 hour after the end of Swine Show in the Auction Box located at Arena Announcers Stand.

## Poultry

1. See Livestock rules for completion requirements.
2. All poultry has to be NPIP blood tested within 90 days of the fair, or come from a NPIP Certified Pullorum-Typhoid Clean flock.
3. No Poultry may be exhibited showing signs of external parasite infestation or infectious communicable disease, any showing these signs will be disqualified.
4. A 4-H livestock record sheet must be completed and turned in by printed date.
5. Birds exhibited must have been owned raised and cared for by the 4-H member.
6. 4-Her must be present when birds are being judged.
7. *Exhibitors are to provide their own feed and water containers and nesting materials.*
8. ***Exhibitors are expected to keep their pens and their birds clean.***
9. ***Exhibitors are expected to feed and water their birds twice daily.***
10. Birds must be under the care and ownership of the 4-Her from June 15<sup>th</sup> until the end of County Fair.
11. **Poultry must be entered in the sale 1 hour after the Show in the Auction Box located at Arena Announcers Stand.**

## Exhibits

### Chickens

- ***Layer Hens:*** A female bird hatched before fair of last year: **Exhibit: 2 hens**
- ***Layer Pullets:*** A female bird hatched after fair of last year: **Exhibit: 2 pullets**
- ***Broiler:*** A bird 6 - 8 weeks of age: **Exhibit: 2 per pen**
- ***Cock (Rooster):*** A male bird hatched before fair of last year.
- ***Cockerel:*** A male bird hatched after fair of last year
- ***Hen:*** A female bird hatched before fair of last year
- ***Pullet:*** A female bird hatched after fair of last year. **Exhibit One (any variety)**
- ***Bantam:*** **Qualify to show in all of the above classes**

### Ducks

- Young Duck: A female bird hatched after fair of last year
- Old Duck: A female bird hatched before fair of last year
- Young Drake: A male bird hatched after fair of last year
- Old Drake: A male bird hatched before fair of last year

### **Exhibition Classes:** Exhibit one of any variety

- Only broilers can be sold in the auction. Auction cards must be turned in by 1 hour after the end of the Show in the Auction Box located at Arena Announcers Stand.
- All birds must be purebred, except broilers.  
**Poultry Science Exhibit:** Poster or other exhibit that meets the requirements in Poultry Science.

### **Showmanship:**

Junior: Grades 3 – 5



Intermediate: Grades 6-8  
Senior: Grades 9 and above

Current and past Junior and Intermediate winners may choose to compete in the next level. Past Senior winners must compete at Senior level.

### **Rabbits**

1. See Livestock Completion Requirements.
2. Exhibits will be open to all breeds recognized by the American Rabbit Breeders Association.
3. A 4-H member may enter approved breed of rabbits, **only one entry per class in each breed**. Meat pen is not considered a breed class. One entry is constituted as any one of the following: One senior buck, one senior doe, one 6/8 buck, one 6/8 doe, one junior buck, or one junior doe.
4. **No more than two meat pen entries per member.** It is suggested they be of two different varieties or breeds.
5. Rabbits must be enrolled, tattooed and under the care and ownership of the 4-Her by June 15<sup>th</sup> until the end of the fair. Meat classes must be enrolled, tattooed and under the care and ownership of the 4-Her by July 1<sup>st</sup>.

### **Show classes (by breeds and varieties):**

<b>Jr. Doe</b>	Under 6 months
<b>Jr. Buck</b>	Under 6 months
<b>Sr. Doe</b>	Over 6 months
<b>Sr. Buck</b>	Over 6 months

### **Meat Classes**

**Fryer:** A single meat pen type rabbit. Fryers can be from a meat pen. Fryers are not eligible for auction.

**Meat Pen:** 3 rabbits of the same breed and variety. Rabbits should not be over ten weeks old at day of show. Each rabbit should be 3.5 lbs. minimum to 5.5 lbs. maximum on a certified scale. Total meat pen of 3 – maximum weight of 16.5 lbs. Meat pen rabbits should be under the care of the 4-Her by June 15<sup>th</sup>.

- **Each exhibitor will be responsible for feeding and watering their rabbits daily.**
- Market animals may not be shown in breeding classes and breeding animals may not be shown in market classes.
- Exhibitors must be present when animals are judged.
- **Only meat pens can sell at auction – must be 3 rabbits in a pen.**
- **Rabbits must be entered in the sale 1 hour after the end of Beef Show in the Auction Box located at Arena Announcers Stand.**
- Once a rabbit has started to be examined by the judge, no rabbit may be substituted.

The Union County 4-H Association is not responsible for loss of rabbits.

### **Showmanship**

Junior: Grades 3 – 5  
Intermediate: Grades 6-8  
Senior: Grades 9 and above

Current & past winners may choose to compete. Past winners of Junior & Intermediate must advance to the next level.

### **Sheep**

1. All 4-H sheep (market lambs and breeding ewes) must be identified in the 4-H online system by May 15<sup>th</sup>. Sheep identification day will be held in May for all sheep intending to show at the county fair or Indiana State Fair. The sheep ID date will be established by the sheep superintendents and Extension Educator. 4-H animals must be under the care and management of the 4-H'er from the required identification day until the conclusion of the 4-H project.
2. Market lambs should be under 1 year old. Exhibit market ewe lambs and wethers together.
3. Yearling ewes must have yearling teeth.
4. All market lambs must have a 5-digit county tag, all commercial ewes must have a 5-digit county tag/or scrapie tag with shield. All registered ewes must have an ID that matches registration papers. To exhibit at state all sheep must have the county identification plus and 840 RFID tag and required DNA hair sample on file with the Extension office by May 15<sup>th</sup>.
5. All sheep must attend weigh in.
6. All animals exhibited are to be slick shorn of body wool at fair weigh in.
7. Ewe lambs may be shown either in market classes or breeding classes, but not both.
8. Lambs entered in market classes will be weighed on the day of entry.
9. Market lamb classes will be divided by weight into groups at the discretion of the Sheep Superintendents.
10. 4-H Sheep Project members may enter as many animals in each class as qualifies.
11. If a Sheep Project member qualifies to show more than one animal in a class, another Union County 4-H member or a member of the family who is of 4-H age must be obtained to show remaining animals.
12. All 4-H Sheep Project members should separate their 4-H animals from the farm herd and have them sheared of body wool by June 1st.
13. Turn in a completed record book.
14. Exhibitors wishing to show their animal as purebred must have purebred registration papers and present them at weigh-in on the day of entry.
15. No force feeding, drenching is allowed.
16. Any medication that requires administration during fair should be approved by a licensed veterinarian. Notification of medications must be disclosed to the Sheep Superintendents prior to administration.
17. State Fair guidelines will be followed in case of any discrepancy.
18. Fitting & grooming practices will be followed, they are as follows: The 4-H animal exhibitor may receive CLIPPING AND GROOMING ASSISTANCE from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, grandmother, step-grandfather, step-grandmother, aunt or uncle, brother-in-law, or sister-in-law, cousin, individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistant Program or from another Indiana 4-H exhibitor. The 4-H animal exhibitor may also receive clipping and Grooming assistance from another Union County 4-H'er's immediate family as defined above or the superintendent. The 4-H animal exhibitor may not receive clipping and grooming assistance from anyone else.
19. All market lambs must have a county ear tag.

### **Classes may include but are not limited to:**

Purebred Single Ewe Lamb  
Crossbred Single Ewe

Purebred Single Yearling Ewe  
Crossbred Single Yearling Ewe  
Pair of Market Lambs  
Crossbred Pair of Ewe Lambs  
Single Market Lamb

### **Home Grown Classes**

- Homegrown classes will be determined at a later date.
- The animal must have been born on a farm from which the 4-Her and/or parents are actively involved in the care and maintenance of the animal.
- Final determination will be made by the Goat Committee.
- Appropriate application for nomination should be turned into the Extension Office by May Weigh IN/Tag IN.
- A Champion and Reserve Champion homegrown goat will be selected. They are not eligible for the Sale of Champions.

### **Rate of Gain:**

Weigh-in, tagging, and tattooing will take place on or before May 15. Eligible animals must be a ewe lamb or wether, not a ram. Must be weaned. Must be slick shorn of body wool at fair weigh in. Tubes and blankets must be removed to weigh in. All animals exhibited are to be slick shorn. Any rate-of-gain animal cannot be shown in the breeding classes. To be eligible for rate of gain at the fair, the animal must be weighed at the May weigh-in. All market lambs are required to weigh in at the fair.

### **Showmanship:**

Junior: Grades 3-5 except for past winners  
Intermediate: Grades 6-8 and previous junior showmanship winners  
Seniors: Grades 9 and above and previous intermediate showmanship winners

### **State Fair Sheep Exhibition Requirements:**

1. Refer to State Fair Rule Book for details on Exhibition of Sheep Projects at the Indiana State Fair.
2. Required to go to State Fair Sheep Show: County Ear Tags (can be a scrapie tag for commercial ewes or ID that matches registration papers for Registered ewes), DNA hair sample 840 RFID tag
  - A. Ear Tags must be entered on the 4-H Online Enrollment Website & on State Fair Entry
  - B. Scrapie Tags must be entered on the 4-H Online Enrollment Website & on State Fair Entry
  - C. State Fair Sheep Enrollment is due May 15<sup>th</sup> on the 4-H Online Enrollment website.
  - D. 4-H Online Enrollment Website to enroll in State Fair: <https://in.4honline.com>
  - E. To enter your sheep animal at the Indiana State Fair, an additional entry form must be completed. Entry information website: Indiana State Fair Exhibitor's Corner

## Swine

1. See livestock project rules for completion & auction rules.
2. All pigs must be enrolled in v2.4honline.com by May 15.
3. **All pigs must be ear notched with the universal ear notch system.**

**Litter Mark** - The pig's right ear ("R") is used for litter mark. All pigs from the same litter must have the same notches in this ear. Pigs shown in litter classes must have the same litter marks.

**Individual Pig Marks** - The pig's left ("L") is used to show an individual pig number in the litter. Each pig in the same litter must have different notches in this ear.

If you need additional information or help figuring ear notches contact the Extension Office.

4. Any number of pigs may be enrolled up to 15 gilts and 15 barrows.

**\*\*NOTE:** Farm visits will not take place to ensure compliance of I.D. rules unless deemed necessary by the Fair Board. For health reasons, leaders do not wish to check all the pigs enrolled in 4-H. Farm visits and/or a central check in date would not be in the best interest of the pigs enrolled. **Therefore, as in the past, honesty and fairness is expected to be displayed by all members enrolled in the swine project.**

**\*\*Ear Tags** - Union County 4-H tags can be picked up at the February & May Weigh IN/Tag IN Days or at any YQCA Training date. Swine do not attend weigh in/tag in days.

**Each pig is required to have an 840-RFID tag to exhibit per Indiana Board of Animal Health.**

The 840-RFID Tag will now serve as the county ear tag which must be placed in ear by May 15.

5. Premise ID number is required to enter the fairgrounds. Animals from out of state are required to have a health paper and a permit number obtained from Indiana Board of Animal Health. Members are to be sure all ear notches are recorded correctly on health papers by their veterinarian. Ownership of pig must be made known to the weighing committee before the pig is weighed.
6. No Tack Pens will be available. Tack can be stored in aisles or above pens.
7. All purebred swine must have registered papers.
8. All swine must be born after January 1.
9. All barrow and commercial gilts will be shown by weight.
10. Classes will be split in both barrows and gilts to a maximum of 14 per class.
11. Hair length at weigh in must be no shorter than half inch, no slick sheared pigs, any pigs that do not meet these requirements will be sent home.
12. Swine must weigh at least 200 lbs to be able to go through the auction. If a hog doesn't meet the 200 lb mark the 4-H'er is responsible for having the animal shipped.
13. State Fair rules will be followed unless otherwise specified.

## Classes

**Crossbred** will be shown **by weight**.

**Purebred Hogs** will be show by breed if specified by May 15<sup>th</sup>. Every breed champion will be in the grand drive.

**Commercial gilt** classes will be determined **by weight**

**Single Market Hog** classes will be determined **by weight**

## Championship

Crossbred class winners will compete for Crossbred division champions (Light, Medium & Heavy). Each Crossbred division will award a Division Champion & Division Reserve Champion.  
Purebred Champions and crossbred Division Champions will compete in the Grand Drive.

### **Showmanship**

**Rookie:** 1<sup>ST</sup> Year Project Member

**Junior:** Grades 3-5 except past winners

**Intermediate:** Grades 6-8 plus Junior winners & no past winners

**Senior:** Grades 9-12 plus current and past Intermediate winners and all past Senior winners are welcomed.

### **State Fair Swine Exhibition Requirements:**

1. Refer to State Fair Rule Book for details on Exhibition of Swine at the Indiana State Fair.
2. Required to go to State Fair Swine Show: Ear Notches, 840-RFID Tags and DNA Hair Sample
  - A. Ear Notches must be entered on the 4-H Online Enrollment Website & on Indiana State Fair Exhibitor's Corner
  - B. 840- RFID Tags must be entered on the 4-H Online Enrollment Website & on Indiana State Fair Exhibitor's Corner
  - C. **DNA Hair Samples will need to be collected by the Exhibitor and turned into the Extension Office by May 15<sup>th</sup>.** Envelopes are available at the Extension Office to collect the Hair Samples and put into the specific envelope available at the Extension Office.
  - D. State Fair Swine Enrollment is due May 15<sup>th</sup> on the 4-H Online Enrollment website.
  - E. 4-H Online Enrollment Website to enroll in State Fair: <https://v2.4honline.com>
  - F. To enter your swine animal at the Indiana State Fair, an additional entry form must be completed. Entry information website: Indiana State Fair Exhibitor's Corner

Union County 4-H Association  
411 Patriot Boulevard  
Liberty, IN 47353



Dear potential donor,

The Union County 4-H Association, along with the Union County Purdue Extension Office, is in the process of putting together the 2024 Union County Fair book! This comprehensive fair book will contain this year's fair schedule, as well as rules and guidelines for all 4-H building and livestock projects!

The Union County 4-H Association and Union County Purdue Extension Office are currently seeking businesses and individuals that would like to place an advertisement in our 2024 fair book.

Pricing is as follows:

<b>Full Page</b>	<b>\$100</b>
<b>Half Page</b>	<b>\$50</b>
<b>Quarter Page</b>	<b>\$25</b>
<b>Business Card</b>	<b>\$15</b>

We truly appreciate your consideration! Please make checks payable to:  
**Union Co. 4-H Association**

Please feel free to contact me if you have any questions

regarding the fair book!

Sincerely,

Makinzie Kasler  
President-Union County 4-H Association  
765-458-5055

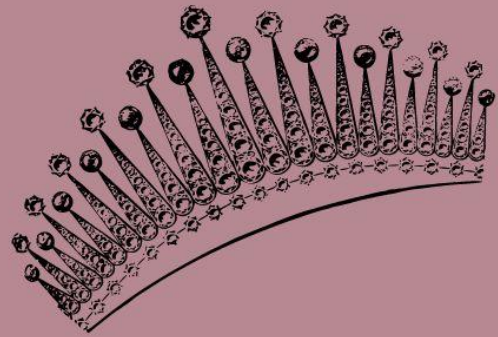


# Lyllian Pentecost



Congratulations on 10  
years of 4-H. We can't wait  
to see what your future  
holds.

All of our love,  
Dad, Mom, Rhett, & Wade



# Drake Walton

May Gods world be a  
lamp to your feet and a  
light to guide your path.  
We love you so much!

~Your Family

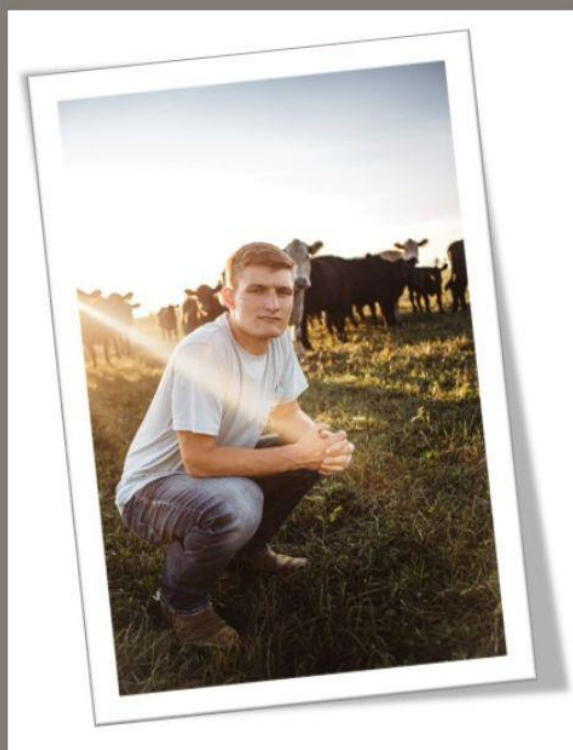


# Josh Klein

Congratulations on a successful 4-  
H career. We are so proud of you!!

We love you!

Dad, Mom, & Casey







# JACK WITTER

Congratulations on 10 years of 4-H!

LOVE,  
DAD AND CONNIE  
MOM AND DAVE  
NANA AND PAPPAW  
GEGE AND POPPIE  
JUSTIN AND ABBY

# Hallie Moster

Congratulations on 10  
years in 4-H!

Love,  
Mom, Dad, & Family



# CECE GROEN

Cece, we are so proud of you. Go do  
great things!!! Congrats on being a 10  
year member!!

Love,  
Mom, Dad, Evie, Ally, & AJ



**Congratulations Carly!**  
**4<sup>th</sup> Generation**  
**Union County**  
**10 Year 4-H Member**

We love you!  
Mom, Dad, Katie, Cassidee,  
& Jonathan

**2023**



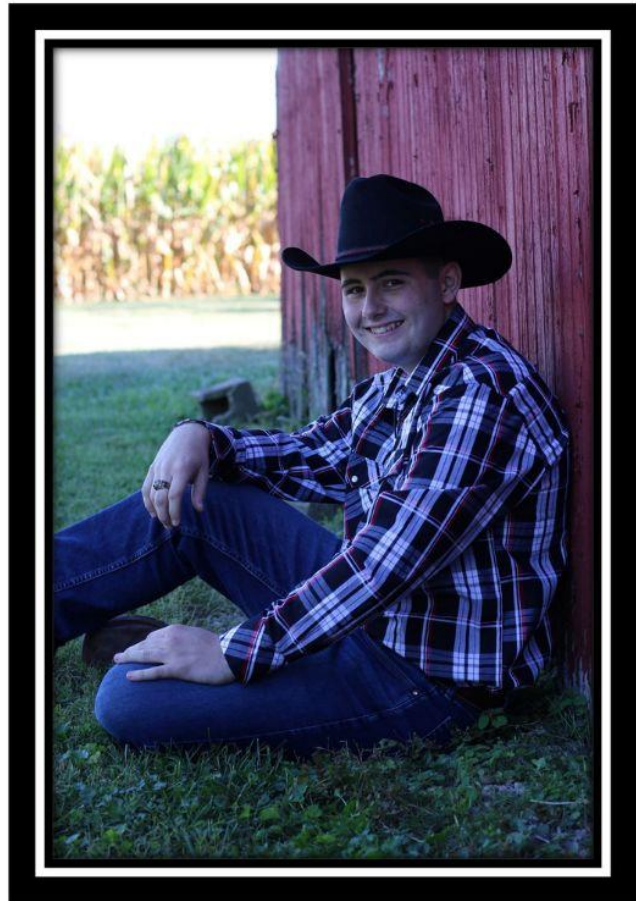
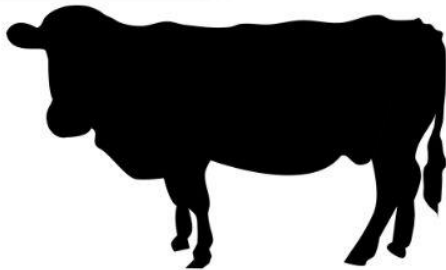


# Ryan Dare

We are so proud of you! You have worked so hard, and we know God is going to use you greatly! We love you!

~Dad, Mom, Isabel, & Jeremy

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It has been a blessing to watch you grow during your 4-H career. We are so proud of you!

Love,  
Mom, Dad,  
Jorden, and Colten



# Keilynn Jones

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Congratulations on  
ten years of 4-H.  
We're so proud of  
you and everything  
you've  
accomplished!

Love,  
Dad, Mom, Kendal,  
& Leighton





Congratulations Abby!  
We are so proud of you and  
can't wait to see what the  
future holds.

Love, Dad and Mom

Class of 2023

# Lillian Fields

Lillian,

Where has the time gone?! One moment I'm holding your little hand and walking you into your kindergarten class, and the next we are watching you do your last "firsts" your senior year of high school!

To say that we are proud of you is an understatement! Always remember that no matter where life takes you... stay faithful to Jesus, find joy in the little things and don't forget... that even in the midst of chaos, you can find beauty!! we love you and are so excited for this next journey!

Love, Dad, Mom, Alexandra, Abigail, Tessa, and Emmit





# Gage Tipton

Congratulations on completing 10  
years! We are so proud of you. Best  
of luck in the future.

Love,  
Mom, Dad, & Mason

---



## ***Mathews Auto Center***

765-458-7249

10E Willow St., Liberty, IN 47353

MathewsAuto47353@gmail.com

Automotive Service & Repair  
A/C Work \* Chassis \* Alignment  
Tire Sales & Repair

Levi McCashland

Michael L Holman, Jr




Feed and Supplements Distributed through Schlichter  
Livestock Supply



Contact Geoff

C: (513) 839-0278

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*"Service with Pride"*  
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765-977-6091 (cell)  
TERESA LESTER,  
Operations Manager  
765-977-6301 (cell)  
87 Gun Club Drive • Liberty, IN 47353  
765-458-9126 (phone) • 765-458-7931 (fax)



GOOD LUCK!

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Eastfork Transport LLC  
wants to wish all  
4-H'ers good luck at  
the Union County 4-H  
fair this year.

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# Eastfork Feed Barn

2191 W State Road 44 • Liberty, IN 47353

**Matt Lester**

Office: 765-458-9126 / Cell: 765-580-9334



EASTFORK FEED  
BARN WISHES  
ALL 4-H'ERS GOOD  
LUCK AT THE  
UNION COUNTY  
4-H FAIR