



Tipton County 4-H

Policies and Procedures



This booklet contains many relevant sections of the Indiana 4-H Policy and Procedures manual, as well as the Tipton County 4-H Policies and Procedures. The Tipton County Policies and Procedures have been reviewed and were adopted by the Tipton County 4-H Council in May, 202. As of 2024, there are several new changes and amendments in policy and procedure, so please take a moment to review this document, especially any numbered and bulleted lists.

For the complete Indiana 4-H Policies and Procedures documents, go to <https://extension.purdue.edu/4-H/about/policies-and-procedures/index.html>. Although some sections are not contained in this booklet, the complete document that is online may be referred to and pertains to the Indiana and Tipton County 4-H programs.

Upon enrolling in the 4-H program, all members agreed to the Indiana 4-H Behavioral Criteria and statement, which is found on pages 11-13 of this booklet. The first bullet point of this statement reads:

“As a participant in the Indiana 4-H Youth Development Program, I will:
Respect, follow, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service, including all laws related to child abuse and substance abuse.”

The Tipton County 4-H program is considered part of the Purdue University Cooperative Extension Service.

Adults/Parents/Legal Guardians also consent to this agreement upon enrollment:

“I (we) understand, agree to abide by, follow, and comply with the rules, policies and expectations of the 4-H program and will conduct myself (ourselves) in a courteous and respectful manner by exhibiting good sportsmanship and being a positive role model for youth. I (we) also understand that failing to do so will constitute grounds for sanctions against and/or dismissal of me (us) and/or the member from the program.”

IT IS **YOUR** RESPONSIBILITY TO BE FAMILIAR WITH THE POLICIES AND PROCEDURES CONTAINED WITHIN THIS BOOKLET AND THE INDIANA 4-H POLICIES AND PROCEDURES THAT CAN BE FOUND ONLINE. Because one isn't aware of a policy or procedure, or of a change in a policy or procedure, does not exempt anyone from consequences. Status quo from the past is not necessarily the way things happen moving forward from this point.

This document, along with individual 4-H project guidelines, record sheets, and any other relevant documents you may need can also be found online on the Tipton County 4-H webpage:

<https://extension.purdue.edu/county/tipton/tipton-county-4-h.html>

2024 Tipton County Fair- Schedule of 4-H Events

Friday, July 5

9 am- 3 pm Project Building Set-up
 12:00 pm Consumer Clothing Notebooks due
 5:00 pm Consumer Clothing and Fashion Revue
 Private Judging

Saturday, July 6

9:00 am Pen and Barn/Fairgrounds Setup
 10:00 am Livestock Member Meeting
 10:00 am Jr. Leaders Booth Clean-up
 All morning 4-H Council/ Fair Board Joint Meeting/work session

Monday, July 8

4-8 pm Building Project Entry (except Foods)
 (4-H and Mini 4-H projects)
 6-7 pm Queen Pageant Rehearsal
 6:30 pm Horse & Pony Stall Assignment

Tuesday, July 9

8-9 am Morning Building Project Entry- **Aquatic Science, Floriculture, and Garden ONLY**
 10:00 am Morning Project Judging Begins
 (Arts and Crafts, Electric, Photography, Fine Arts, Garden, Crops)
 12:00 pm Mini 4-H "Mock" Judging
 12:00 pm Action Demonstrations
 1:00 pm Afternoon Project Judging Begins
 (All other 4-H building projects (except Foods)
 4:00 pm Pocket Pet Check-In
 4:30 pm Pocket Pets Judging
 5:00 pm Cat Check-In
 5:30 pm Cat Poster judging, followed by Mini 4-H and 4-H Cat Show
 5-6 pm Mini-Princess Pageant Rehearsal
 6-8 pm Queen Pageant Rehearsal

Wednesday, July 10

6-10 am Beef, Sheep, Goat, Swine, Rabbit, Poultry, Horse and Pony Check-in
 Swine weigh-in off trailer
 8:30-10:30 am Foods Project Entry
 10 am Horse Show – Halter & Pleasure Classes
 10:30 am Deadline to sign up for Foods Auction
 11:00 am Sheep and Goat Weigh-in
 12:00 pm Foods Judging
 4:00 pm Queen Pageant Interviews
 5:00 pm Foods Auction
 6-8 pm Dog Demonstrations
 7:00 pm Opening Ceremony (10-year Member Recognition, Awards & Scholarships)
 8:00 pm Queen Pageant

Thursday, July 11

8:00 am 4-H Opening Morning Ceremony
 9:00 am Mini 4-H and 4-H Goat Show
 11 am-9 pm 4-H Building & Lilly Hall Open
 5:00 pm Horse & Pony Contest Classes
 5:00 pm Poultry Show
 6:00 pm Public Fashion Revue
 6:30 pm Mini 4-H Introductions
 7:00 pm Mini 4-H Princess Revue
 7:30 pm Dog Agility

Friday, July 12

9:00 am Mini 4-H and 4-H Sheep Show
 10:00 am Horse & Pony Fun Classes
 11 am-9 pm 4-H Building & Lilly Hall Open
 2:00 pm Mini 4-H and 4-H Rabbit Show
 4:00 pm Outdoor Chef Contest
 6:00 pm Mini 4-H (2nd grade only) and 4-H Beef Show

Saturday, July 13

9:00 am Mini 4-H and 4-H Dog Obedience and Showmanship
 10:00 am Mini 4-H and 4-H Swine Show
 11:00 am Mini 4-H Horse & Pony Classes
 11 am-9 pm 4-H Building & Lilly Hall Open
 1:00 pm Horse Exhibitors Pitch-In & Barn Clean-Up
 6:00 pm Small Animal Supreme Showmanship
 9:00 pm Non-out truck swine release

Sunday, July 14

11:00 am Micro Mini Tractor Pull
 12:00 pm Tractor Driving Contest
 2:00 pm Battle of the Barns
 4-6 pm Building Project Release and building clean up
 5:00 pm Large Animal Supreme Showmanship
 Livestock Released at conclusion of Supreme Showmanship

Monday, July 15

10:00 am Finish 4-H Building Clean Up/Auction Dinner set up
 6:00 pm Livestock Exhibitor Dinner and Premium Auction

Tuesday, July 16

5-7 pm Fairgrounds Clean Up
 7-9 pm 4-H Pizza and Pool Party

Checklist

4-H Enrollment:

- _____ Create profile and enroll on v2.4honline.com after October 1. The earlier you register, the better so you stay up to date with information
- _____ Pay \$15/child program fee (\$45 maximum/family). Can be done online (preferred method) or send in check ASAP for enrollment to become active. Mini 4-Hmembers do not have to pay a program fee.
- _____ Declare at least one club and one project. Can be added, dropped, and changed at any time before **May 15**; log into your account at any time to do so.

Projects: Every exhibitor should have a folder in which they keep their updated Record of 4-H Achievement sheet, plus the necessary record sheets for the current year. Sheets can be printed from <https://extension.purdue.edu/county/tipton/tipton-county-4-h.html>

- _____ Obtain a copy of the project guidelines (online, in the office)
- _____ Obtain a copy of the proper record sheet for that project (online, in the office)
- _____ Purchase Project Manuals in the Extension Office (not all projects have manuals. You can see if your project has a manual in the top box of the Project Guideline Sheet.) Complete the appropriate number of activities each year and record those on your project record sheet.
- _____ Obtain any other forms your project may require (skills cards, Arts and Crafts cards, animal vaccination forms, etc. Found on your project guideline sheet)
- _____ Purchase any poster boards*, poster sleeves*, or kits needed to complete the project at the Purdue Extension Office.
*Available at the Extension Office at cost. Meets poster project requirements. You are not required to purchase these items from the Purdue Extension Office, but all poster displays need to meet general poster guidelines.
- _____ Register projects being exhibited at the fair in FairEntry by **June 27**.
- ___ Check in your projects for judging/exhibition at the proper time (most building projects will be checked in on the Monday afternoon before the 4-H Fair. Exceptions include fashion revue, consumer clothing, foods, pocket pets, and cats. *Be aware of when your project needs to be checked in.*)
- _____ Attend the judging of your project to get feedback from the judge.
- _____ Pick up your project on Sunday evening at the end of the fair. No projects will be released until 4 pm- violators will be subject to consequences.
- _____ Turn in your Achievement Points form, available online or in the office, to the Purdue Extension Office by September 1.

Livestock Projects (beef, sheep, goat, swine, horse and pony, rabbit, poultry): See the checklist above- these are additional steps required for Livestock Projects

_____ Be familiar with identification requirements for the species and gender you are exhibiting. This includes 4-H requirements; registered animals will also need to have appropriate papers or certificates available.

_____ Beef, sheep, and goats: Attend Animal ID/tagging nights in the spring

Beef ID Night- Tuesday, May 7, 4-6 pm

Sheep and Meat Goat ID Night- Wednesday, May 8, 4-6 pm

_____ Swine Exhibitors: Obtain RFID tags at the Purdue Extension Office before **May 15** if you plan to exhibit at the Indiana State Fair. County only exhibitors will have tags applied at the county fair.

_____ Enroll animals in 4-H Online profiles by **May 15*** with ID information

*Rabbits, poultry, and pocket pets submit paper forms. Rabbits and pocket pets are due **May 15**, poultry due **June 1**. Cats, dogs, and horses must submit vaccination forms before exhibition.

_____ Horse and Pony exhibitors: return lease and/or safety forms by **May 15**

_____ Submit Animal Location Forms to the Extension Office by **May 15**

_____ Beef, sheep, goats, swine, rabbit, poultry; Complete Youth for the Quality Care of Animals (YQCA) online, or attend Indiana 4-H Quality Care of Animals in person.

_____ Enter for the Indiana State Fair at the appropriate time. Entries open on May 16; entry fees increase significantly after July 1. Premium books and entry information can be found at www.indianastatefair.com. All questions about State Fair entry should be referred to the ISF Entry department.

_____ Declare pen and stall requests in FairEntry by **June 27**

_____ Attend penning and stalling day the Saturday before the 4-H Fair. Turn in livestock recordsheets and pay pen fees

_____ Be aware of check-in and weigh-in times during the 4-H Fair

_____ Sign up for the Livestock Auction prior to the auction. Look for an e-mail the week before the 4-H Fair.

_____ Clean your pens before leaving the 4-H Fair

TIPTON COUNTY & INDIANA 4-H PROGRAM PHILOSOPHY

The Indiana 4-H Program Philosophy and Expectations

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

4-H Mission and Vision:

4-H Mission: *The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.*

4-H Vision: *Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.*

4-H Club Membership:

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. A member may continue membership for a maximum of ten (10) consecutive years. Exceptions such as advanced academic placement, early graduation, grade retainment, or leaving formal education are considered; ultimately the youth can be a member for a total of 10 consecutive years.

NOTE: Ten years of membership in the 4-H Youth Development program is an opportunity- not an entitlement. Those youth who do not enroll as 3rd grade students or meet certain exceptions conclude their involvement with the program during the summer immediately following the completion of their senior year of high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race,

religion, color, sex, national origin or ancestry, marital status, parental status, sexual orientation, or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties. The Purdue Extension- Tipton County office is located at 1200 South Main Street, Tipton, IN 46072 on the Tipton County Fairgrounds. The phone number is (765) 675-1177, fax (765) 675-1182.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually beginning October 1 with a target (but not final) enrollment date of January 15.

Residence:

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence.

During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment. The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

Note: In a statement from our federal partner in Washington, DC, the following statement appears: *"Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion".*

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

YOUTH NEEDING SPECIAL ACCOMMODATIONS:

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may include youth with special needs (e.g., cognitive, learning, physical differences), or there may be other accommodations requested. For

accommodations or requests, please contact the Purdue Extension 4-H Youth Educator. Purdue Extension meets all reasonable accommodation requests. A series of [Inclusive 4-H resources](#) are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

4-H PARTICIPATION PROCEDURES:

There are a number of ways that an individual may participate in 4-H in Indiana. Options are outlined on the Indiana 4-H Website: <https://extension.purdue.edu/4-H/about/types-of-involvement.html>

4-H Online is the primary method we use to address our risk management policies. Purdue University has approved the use of 4-H Online to fulfill the university's requirements for youth protection.

Completion of the annual [4-H Online enrollment process](#) allows youth to participate fully in competitive events, activities, and programming offered by the Indiana 4-H Youth Development Program. Paper registration may be an accommodation offered for individual programs or family specific needs. County extension offices will ensure that Purdue Youth Protection policies are maintained and captured electronically.

County 4-H programs may not alter Indiana 4-H membership or risk management materials.

Questions regarding the 4-H Online process can be directed to the Purdue Extension- Tipton County Office at (765) 675-1177.

Mini 4-H Non-Competitive Policy

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

Indiana 4-H Behavioral Criteria for all Youth Participants:

Indiana 4-H has a set of behavioral criteria that we expect our participants to follow as outlined below. Youth and their parents/guardians review and agree to these expectations at the time of 4-H enrollment in 4-H Online.

When attending, participating in, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program to persons and the 4-H program.

As a participant in the Indiana 4-H Youth Development Program, I will:

- Respect, follow, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service, including all laws related to child abuse and substance abuse.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills. I will avoid any action that would obstruct or disrupt any 4-H activity, or that threatens or interferes with maintenance of appropriate order and discipline, and will also discourage others from any of those actions.
- Be truthful and forthright when representing the 4-H Youth Development Program. At no time, will I cheat or knowingly furnish false information.
- Present accurate, unaltered 4-H records.
- Follow the specific terms and conditions of a given project, contest, or activity. I will also encourage others to follow these terms and conditions.
- Under no circumstances possess, distribute, consume, or be under the influence of alcohol, tobacco or tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), illegal drugs, or other dangerous substances at 4-H Youth Development Program events or activities.
- Under no circumstances distribute, misuse, or abuse over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
- Under no circumstances possess or use weapons, fire crackers, chemicals, or other materials that can be used to create an explosive mixture. Note: firearms and archery equipment utilized under the direct supervision of an approved and certified 4-H Shooting Sports Instructor at an approved 4-H Shooting Sports activity are acceptable.
- Recognize that verbal, physical, or emotional abuse, or any conduct which threatens or endangers the health or safety of any person will not be tolerated. Avoid any reckless or inappropriate behavior.
- Respect physical property of others. Theft of, or malicious damage to, property is not tolerated, nor is any unauthorized entry, use, or occupancy of any facility.
- Understand that failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for others.

- Avoid inappropriate interactions with, and inappropriate displays of affection toward, other persons. I will not have unapproved guests in sleeping quarters at overnight 4-H events, nor will I engage in sexual behavior.
- Wear clothing that is appropriate for the event or activity.
- Avoid using any lewd, indecent, or obscene conduct or language.
- Accept supervision and support from Extension staff or designated volunteers.
- Be mindful of and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority safety guidelines and procedures related to any epidemic or pandemic illness.
- Participate in appropriate orientation and training, including youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner.
- Not misuse fire equipment or sound a false fire alarm.
- Treat animals in a humane manner and teach program participants appropriate animal care and management.
- Use technology in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.

I have been given the opportunity to review these expectations and the opportunity to ask questions, and those questions have been answered to my satisfaction. By signing below, I acknowledge that I have read and agree to abide by the behavioral expectations in this document. I understand that my failure to comply with these expectations may result in disciplinary action or termination of my participation in the Indiana 4-H Youth Development Program.

Print 4-H Member Name

Date

4-H Member Signature (required if 18 years of age or over)

Date

Parent/Legal Guardian Signature

Date

Parent/Legal Guardian Signature

Date

4-H AWARDS AND COMPETITIONS GUIDELINES

The Indiana 4-H Program is a federally-assisted program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants.

This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs.

In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation.

NOTE: Purdue University Cooperative Extension employees and volunteers are obligated to eliminate any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation or otherwise discriminate against these youth because of their gender.

KING/QUEEN COMPETITIONS

Policy Regarding 4-H Fair Queen and/or King Contests:

4-H Fair Queen and/or King contests (or contests sponsored by 4-H Fair Associations and subcommittees thereof) where the awards are based upon a combination of factors related to personal appearance, poise and talent of participants are permissible activities.

These 4-H events may not however, discriminate against any participant based upon race, color, national origin, gender, sexual orientation, parental status, or marital status.

Criteria for selection of a 4-H Fair Queen/King can be based upon the candidate's appearance, poise, and talent.

Criteria for selection of a 4-H Fair Queen/King cannot be based upon the candidate's 4-H enrollment, accomplishments or achievements.

It is recommended that these contests are called royalty contests to highlight compliance with Title IX requirements and allow individual contestants to select their title (e.g. Queen, King, etc).

*Those individuals who are selected to represent their county at the Indiana State Fair Queen Contest must meet the guidelines for that activity. The Indiana State Fair Contest is not a Purdue University Cooperative Extension/Indiana 4-H sponsored activity.

GRIEVANCE/APPEAL GUIDELINES

GRIEVANCE/APPEAL GUIDELINES FOR COUNTY 4-H PROGRAM ISSUES (ACTIVITIES, PROGRAMS, PROJECTS)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of

Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
 - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
 - B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

INDIANA 4-H GRIEVANCE/APPEAL FORM

WARNING: You must read and initial this section before proceeding to complete this document.

_____ 1. I understand and agree that filing a grievance that alleges

- A. facts that are not true, or
- B. facts that I know are not true, or
- C. facts I should know are not true: will be considered a violation of the 4-H behavioral expectations.

_____ 2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.

_____ 3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows:

(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury (1) (2) that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: _____ Date: _____ Time Submitted: _____

Print your name: _____

Address: _____

Phone: _____

Oath (3) Before me, _____ A Notary Public in and for _____ County, State of Indiana, personally appeared _____ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true. (signed) _____ My commission expires: _____ (SEAL)

1. Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony,(4)which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath –An affirmation of truth of a statement before an authorized person.
4. Felony –A crime of graver or more serious nature than those designated as misdemeanors.

COUNTY 4-H PROGRAM GOVERNANCE ESTABLISHING POLICIES FOR COUNTY 4-H PROGRAMS

Purdue Extension holds responsibility in cooperation with the county 4-H governing entities (4-H Council and/or Fair Board) for developing 4-H policies for all County 4-H programs, fairs, and events. These policies must be consistent with the 4-H mission, affirmative action regulations, grade definitions, enrollment, methods of participation, and place of residence.

4-H Extension Educators are placed in the county by Purdue University to work and communicate with local governing bodies and ensure that State and National 4-H policies are upheld. Local 4-H program and fair policies must be in compliance with, and will not supersede, State and National 4-H policy; however, fairs may design local classes and events that enhance the educational mission of the 4-H program. For example: Classes and events designed for Mini 4-H must not be competitive at any level in the organization.

In addition, fair policies should strive to offer programs that are:

- In the best interest of all youth
- Educational
- Inclusive to all families
- Fun

Counties should establish a grievance process in conjunction with the local 4-H Council and/or Fair Board. For information on developing a grievance process see above.

TWO ENTITIES, WITH A SEPARATE 4-H COUNCIL AND 4-H FAIR BOARD (the structure established in Tipton County)

In this structure, the 4-H Council focuses on working in conjunction with the County 4-H Extension Educator to provide guidance and support for the year-round County 4-H Youth Development Program, including 4-H delivery methods such as clubs, projects, in school, after school, and camps.

A separate 4-H Fair Board is responsible for the year-round operation and maintenance of the fairgrounds property, which the Fair Board may own and/or manage. The Fair Board works in conjunction with the County 4-H Extension Educator and 4-H Council to establish the dates and schedule for the annual 4-H Fair exhibition. The 4-H Fair Board also follows a process that allows other Purdue Extension and non-Extension groups to utilize the facilities and fairgrounds throughout the year.

4-H YOUTH DEVELOPMENT LIABILITY RELEASE POLICY

It is required by Risk Management at Purdue University that a signed 4-H Youth Development Liability Release Statement shall be obtained annually from each and every 4-H participant in the 4-H Youth Development Program on the 4-H participant's online or paper enrollment form.

4-H participants who do not have on file with the County Extension Office a liability release statement that has been signed by at least one parent or legal guardian will not be allowed to participate in 4-H projects, events, or activities.

This form must be signed and obtained from participants annually.

****Those 4-H members who have reached age 18 (or older) by the time the forms are distributed are not exempt from having a signed release form on file. However, these individuals are not required to have a parent or guardian signature.

NOTE: The 4-H Youth Development Liability Release Statement provided by Purdue University 4-H Youth Development and Risk Management shall be used as provided. The language in the form shall not be altered in any way. Release forms shall be maintained for a period of 7 years after the

member turns 18 years of age.

SAFETY POLICY FOR MINI 4-H MEMBERS

The safety and well being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

The State 4-H Youth Program at Purdue University has agreed to allow Mini 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. These conditions are specified below.

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

Purdue Extension 4-H Youth Development allows Mini 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. These conditions are specified below.

Each county may determine its own **NON-COMPETITIVE** programs, classes, and participation requirements subject to the following safety guidelines:

- "Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a Mini 4-H liability release.
- Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (*The word assisted means that the adult has control of the animal at all times.*)
- Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H.

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H Educators or covered by Purdue University.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

ACCIDENT/INCIDENT REPORTING

Occasionally, accidents, injuries, or incidents occur at approved Purdue Extension events and activities.

A Purdue Extension Incident Report Form (RM 27, revised 2022) - must be completed whenever a Purdue Extension participant or volunteer receives an injury that requires medical or dental attention or is involved in an incident.

Incidents include, but are not limited to, behavioral, abuse, bullying, theft, tobacco or illegal drugs, threat, alcohol, property damage, or act of a sexual nature.

If a youth or adult is in immediate danger, call 911 or appropriate emergency personnel, then immediately report the incident to the State 4-H Office (State4HLeader@purdue.edu). All other reports are to be submitted within 24 hours of the incident.

Volunteers who are working with an event where an accident, injury, or incident occurs should contact the Extension Educator immediately for further guidance.

COVERAGE PROVIDED TO 4-H MEMBERS AND APPROVED 4-H VOLUNTEERS

4-H members and approved 4-H Volunteers are included in the annual accident/medical insurance policy purchased by the Indiana 4-H program. Should a 4-H member or approved 4-H Volunteer be involved in an accident or have some type of medical emergency, the 4-H Educator can provide information on how to submit a claim for the coverage. The coverage provided is limited and is considered secondary to an individual's/family's personal coverage. Often the accident/medical coverage is used to help pay a family's deductible if it has not yet been met.

An additional accident/medical insurance special activities policy should be purchased for overnight or out-of-county events. Contact your County 4-H Youth Development Extension Educator for more information about these policies.

HEALTH FORMS

As a part of the 4-H Online registration process, each 4-H member and Adult Volunteer will have the opportunity to complete a health form. These can be updated by the individual throughout the year as needed. Event organizers/4-H Online administrators can access this information if needed during a 4-H event.

For privacy reasons, 4-H Volunteers and 4-H Extension staff should NOT keep paper copies of the health form with them beyond the dates of the actual event/activity.

POLICY REGARDING OVERNIGHT STAY AT FAIRGROUNDS (4-H VOLUNTEER LIABILITY INSURANCE COVERAGE)

Effective January 1, 1998, there will be no liability coverage provided to 4-H volunteers and staff during overnight stays at fairs unless each 4-H Youth participant is accompanied by his/her parent or legal guardian at all times. The time normally associated with overnight is that time when the fair shuts down for the evening or by midnight and until early morning feeding of animals (early morning is normally construed as morning light in our summer season). Adults/volunteers officially assigned to watch 4-H projects overnight at county/state fairs are still covered by Purdue University liability insurance. However, this is not to be confused with the aforementioned policy regarding 4-H youth.

County 4-H councils and Extension boards and /or fair boards not abiding by this policy do so at their own risk and should seek their own liability insurance.

The safety and well-being of 4-H youth is our primary concern. The mission of 4-H is education. Overnight stays at fairgrounds do nothing to further that mission.

4-H POLICY ON ALCOHOL

Under no circumstances shall **youth or adults** allow, consume, or be under the influence of alcohol or illegal drugs at 4-H Youth Development Program events or activities.

Current state law prohibits a temporary beer permit to be issued for the expressed purpose of selling beer at a place where an organized 4-H club association has an exhibit. Alcohol has no place at Purdue Extension educational activities, club, board or council meetings.

Policies for all 4-H Entities/Volunteers

- No alcohol may be purchased with funds generated from the use of the 4-H Name and Emblem. Therefore, no 4-H Club, 4-H Council, 4-H Fair Board, or other entity utilizing the 4-H Name and Emblem may purchase alcohol.
- No 4-H Volunteers or 4-H Youth may dispense alcohol as part of their 4-H roles or responsibilities, perceived or actual.

Alcohol can be a part of third-party rentals of 4-H Fairgrounds facilities (e.g., for weddings and/or other non-4-H events and activities). 4-H Entities which choose to allow third-party rentals to have alcohol at their functions may do so only under these conditions:

- Individuals or groups that rent facilities at a **county 4-H fairgrounds** throughout the year (e.g., wedding receptions, reunions, etc.) may serve alcohol if:
 - There is a written plan in place outlining:
 - how the distribution of alcohol will be monitored (to ensure that no one receives more than they should)
 - security that is in place for the duration of the event
 - a third party responsible for dispensing the alcohol that is licensed, bonded/insured is utilized
 - a plan that addresses individuals who consume too much alcohol will not drive themselves from the fairgrounds.
 - Any plan involving alcohol fulfills the policies of **Purdue University**.
 - The owners of the fairgrounds must have written documentation from their insurance company showing that the sale/consumption of alcohol on the grounds is covered by the grounds' liability insurance policy.
 - No 4-H Youth event or activity may be scheduled in the same proximity or held at the same time as the event where alcohol will be served.
- As considerations are made for whether or not to allow the consumption of alcohol on the county fairgrounds, keep in mind the public perception of such a Some communities are more tolerant of alcohol than others.

NOTE: A separate state law has been passed providing permission for the Indiana State Fair to sell alcoholic beverages on the State Fairgrounds: iga.in.gov/legislative/laws/2022/ic/titles/7.1#7.1-3-21-14. This is distinct from the law that prohibits a temporary beer permit at a place where an organized 4-H club association has an exhibit.

OPERATING PROCEDURES FOR PROGRAMS INVOLVING MINORS

In 2015 the Purdue University Office of the Vice President for Ethics and Compliance implemented campus-wide policies related to programs involving minors. These policies are designed to

ensure the protection of minors who participate in any University-supported program or activity. Purdue Extension programs across the State of Indiana are included in this policy, and were represented at the table when the policies were designed and implemented.

WHO: All faculty and staff working on behalf of Purdue Extension, approved Purdue University Adult Volunteers, and approved Purdue University Youth Volunteers.

WHAT: Required “Programs for Minors Registration” for all programs involving minors.

WHEN/WHERE: Applies to all programs involving minors that started on or after May 1, 2015 and that are supported by Purdue Extension at the county, area, district, state, and national levels. Policies were revised in 2022 for all programs starting on or after May 1, 2022.

WHY: To ensure that programs involving minors are planned carefully and include safety as the highest priority.

HOW: Read on to learn about the steps necessary to complete the required training for faculty, staff, and volunteers and to register programs involving minor participants with Purdue University.

The Operating Procedures for Programs Involving Minors includes two primary steps:

1. Completion of training by staff and volunteers
2. Registration of program involving minors with the University

For more information about these policies, contact the 4-H Extension Educator.

GUIDELINES FOR EXHIBITION AND COMPLETION OF 4-H PROJECTS/SUBJECTS

COMPETITION AND YOUTH DEVELOPMENT

4-H’s mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of 3rd grade student as compared to a 12th grade student, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the project. However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H members is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
 - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
 - Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

COMPETITIVE EVENT DEFINITION AND CRITERIA

DEFINITION OF COMPETITIVE EVENT

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The term “event” is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

CRITERIA FOR COMPETITIVE EVENT

- Criteria for competitive events in 4-H include:
- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers (adult and youth volunteers).
- Approved by and/or conducted by Extension staff responsible for the
- Rules and regulations established by or approved by Extension staff responsible for the
- Open to participation by 4-H members from county, group of counties, district, state, region, or
- Participants must be enrolled in 4-H during the current 4-H
- Approval has been obtained to use the 4-H name and
- Utilize the 4-H name and emblem in promotion and
- Provide a safe and healthy environment with a positive educational experience for youth.

Deadlines, Participation, Exhibition and Completion:

Deadlines: 4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (as accordance with Board of Animal Health regulations) must be identified in 4-HOnline
- No less than one week or more than three weeks before the first 4-H project check-in date – Counties are free to choose a date which works with their calendar. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:
 - 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA).
 - All exhibits must be entered into FairEntry for the county of exhibition. This serves as the “drop/add” deadline for 4-H projects.
 - Livestock projects must identify classes of exhibition. Those missing this deadline may exhibit and will have opportunities to receive feedback from the judge. Youth may still participate fully in showmanship classes.
 - Non-livestock projects must identify classes of exhibition. Those missing the deadline may compete and the highest placing is “blue.” Counties should correct mistakes in classes in FairEntry when mistakes are made by 4-H members.
 - The intent for this deadline is for individuals who make no attempt to complete FairEntry by the county’s selected date. Counties may use their discretion as to the attempt made by individuals.

- *Note: the May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

Participation: Attendance and participation at 4-H meetings is highly encouraged as a part of the overall educational experience. However, attendance or participation at club meetings cannot be required as criteria for project completion. 4-H meetings should be of the quality that 4-H members should want to attend, participate and learn something beneficial. Also, rewarding 4-H clubs, 4-H members and 4-H volunteers for attendance and participation in meetings, tours, workshops, local and county exhibits, etc. is encouraged. The rewards for participation in 4-H meetings, tours, and activities should be significant enough to cause the 4-H member to see the advantage of reacting positively. 4-H volunteers and members of local clubs may establish goals for attendance, exhibits, completion, etc. to meet the criteria established for awards and recognition as long as they do not conflict with stated county, area/or state policies.

Exhibition: 4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g. green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair.

The following exhibit guidelines must be followed for exhibition at the Tipton County 4-H Fair:

1. *Exhibit may not be entered in more than one class or project area. If the project requires more than one item; all items must be exhibited by the same 4-H member. All parts of an exhibit made in one project must belong to the same 4-H member.*
2. *All projects exhibited must have been made after August 1 of the previous year. Each exhibited project must be made, prepared or owned by the member under whose name it is shown. When a member is in the same division more than one year, a new project must be completed unless stated otherwise in project guidelines.*
3. *Members will comply with "Exhibit Guidelines/Suggestions" found on the 4-H Project Guidelines Sheet. Exhibits will be placed according to merit. Any exhibit not following the stated guidelines as found on the Project Guideline sheet will be judged on merit, but not be considered for any placings above a blue ribbon.*
4. *Entry tags will be printed from FairEntry and will be provided when projects are checked into the building (see #8 below). They are to be securely placed on the project so it can be easily identified during judging; it is recommended to leave space so tags on posters can be placed in the lower right-hand corner. However, the poster will not be marked down if this recommendation is not followed. The superintendent or adult helper who creates the final project display reserves the right to move the entry tag for display and identification purposes. Livestock stalls and pens should have cards securely attached on or above the pen.*

5. *All exhibits must be checked in for judging by the published time for that particular project, unless prior arrangements have been made with the 4-H Council and/or Extension Educator at least 24 hours in advance of check-in start time. Projects entered after the deadline will be eligible for exhibition and judged on merit, but will not be eligible for any awards beyond a blue ribbon.*
6. *All exhibits must stay until released. **If removed, action may be taken by the Tipton County 4-H Council, Inc.***
7. *The Tipton County Fair Board and the Tipton County 4-H Council do not assume any liability for loss or damage to any article, but the attendants will use precaution and all attempts possible will be made to avoid any losses or damage.*
8. *Display projects should meet the basic guidelines stated on the Project Guidelines sheet. See your specific project guidelines for further reference. Some general project guidelines include:*

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

9. *Project record sheets and completion of educational activities found in project manuals is strongly encouraged. Sheets should be turned in according to directions under "4-H Record Sheets" section in this booklet.*
10. *All entries will receive ribbons. Champion, Reserve Champion, Special Merit and State Fair selections will be made at the discretion of the judge. In order to be eligible to receive a champion ribbon, the project exhibit must earn a blue ribbon.*
11. *4-H STATE FAIR ENTRIES- all exhibits qualifying for State Fair will receive ribbons and further information.*

Completion: The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience –this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club-or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Guidelines for Animal Exhibits: Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This

term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

TIPTON COUNTY 4-H GENERAL TERMS AND CONDITIONS

General Terms and Conditions: In the interest of the Tipton County 4-H program, the Tipton County 4-H Council, all 4-H exhibitors, the agriculture industry, the following general terms and conditions are presented to maintain, ensure and present a wholesome, high quality educational program. It is imperative to promote and allow only ethical behavior by exhibitors participating in the Tipton County 4-H program.

The Tipton County 4-H Council or designee reserves the final and absolute right to interpret any and all terms and conditions, contained in any and all parts of the Tipton County 4-H Policies and Procedures book and to arbitrarily settle and determine all matters, questions or differences in regard thereto, or otherwise arising out of, connected with, or incidental to the Tipton County 4-H Program. They further reserve the right to resolve unforeseen matters not covered by general or departmental terms and conditions published in the Tipton County 4-H Policies and Procedures book, to amend or add to these terms and conditions when determined by their judgement, and to withdraw all premium offerings in all departments should any emergency exist and all circumstances demand. If an exception of any kind is needed in regards to the following a formal notice will need to be submitted to the Tipton County 4-H council no later than July 1st.

Fraud, deception, any prohibited activities, violations of general or departmental terms and conditions, or any activity determined to be improper or unethical by the 4-H Council shall not be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

1. **TAMPERING, ALTERING, AND/OR MISREPRESENTATION** relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, and filling. Display projects could include something purchased but represented as prepared or made by the 4-Her).
2. No 4-H project, animal or display, is allowed to leave the fairgrounds until specified release time. Exceptions will be if the animal is ill or hurt and has approval from the barn superintendent, council representative, and 4-H Educator, or if prior arrangements have been made due to unavoidable circumstances. If a project is discovered to have been removed before the published release time:
 - The exhibitor will be asked to return the project as soon as possible as determined by the situation.
 - If the exhibit is not returned by the determined time, the exhibitor forfeits any placings and premiums (this includes award premium money, foods auction, and participating in the livestock auction) that apply to that project. The exhibitor will also only be able to participate in that project as exhibition the next year, meaning the project will be judged on merit but will not receive higher than a blue ribbon or be eligible for a champion, reserve champion, or State Fair entry.

3. UNETHICAL FITTING OF ANIMAL EXHIBITS is defined as the administration of any substance (to include, but not limited to, drugs covered in #3 and #4 below, blood, oils, steroids, air, chemical substances) or performance of any surgical or nonsurgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption and is prohibited.
**Exceptions that are allowed to 1 and 3 above include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine, manipulation of normally attached hair and coloring that does not alter or misrepresent breed characteristics.*
4. 4-H market animals shall not contain any foreign substance including: drugs, steroids, or chemicals, greater than those standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food both on day of show and day of shipment to market from the Tipton County 4-H Fair. Test samples collected from 4-H animal exhibits shall be free of any foreign substance, including any steroids, drug or chemical affecting the central nervous system (for example, stimulants, depressants or pain killers). Drugs may not be administered to 4-H animal exhibits at the Tipton County 4-H Fair except after approval by the species superintendent or his/her designee.
5. The Tipton Co. 4-H Council reserves the right to examine and/or test any 4-H exhibit for tampering, altering, misrepresentation, unethical fitting, natural or foreign substance, to include, but not limited to artificially introduced air, blood, oil, drugs, steroids or chemicals. The submission of any 4-H entry to the Tipton Co. 4-H Fair by an exhibitor expressly grants the Tipton Co. 4-H Council the right to conduct such tests. Refusing such tests will result in disqualification and forfeiture of all fees and awards.
6. An exhibitor may not take exception to the decisions of an official and/or judge in an unprofessional and/or public manner nor shall any exhibitor or person representing the exhibitor interfere with or show disrespect to any judge or show official.
7. The 4-H year is continuous and extends from October 1 to September 30 of the next year.
8. 4-H enrollment is available beginning October 1 using the 4-H Online system. Members are encouraged to enroll as soon as possible to ensure notification of opportunities, events, club meetings, and other important information. Members may add or drop projects or edit club participation until May 15 of the current 4-H year. Youth not enrolled by May 15 must contact the Purdue Extension Office to create or edit their 4-H Online profile.
9. 4-H is a "family affair". Parents and family members are encouraged to assist 4-H members with their project work. BUT, assisting with the project and doing the work are two different things. This should be kept in mind while working on 4-H projects.
10. County 4-H policy is determined by the Tipton County 4-H Council, Inc. with the advice of the local adult 4-H leaders, Extension Educators, State 4-H staff, and others interested in the 4-H program.
11. Placing of 4-H exhibits will not be adjusted after placings become official.
12. If a grievance is filed (as stated in the Tipton County P&P Book), competition placings do not become official until the completion of all post judging animal verifications.
13. Interpretation of any term or condition, policy, the code of ethics or prohibited activities contained in the Tipton County 4-H Policy and Procedures book including the assessment of any violation and/or penalty to be imposed against a 4-H member, shall routinely involve the Purdue University - Tipton County 4-H Youth Educator(s) or their designee. While the Purdue University - Tipton County 4-H Youth Educator(s) and the 4-H Council may confer and impose penalties at the same time, their decisions regarding penalties may be separate and independent.

14. "Extenuating" or "unavoidable" circumstances are considered in certain situations. Extenuating and unavoidable circumstances do not include failure to be excused from a job, participation in a sporting event or sports practice, camp, or vacation.
15. The Tipton County 4-H Council is the final authority for all 4-H programs and activities in Tipton County.
16. The grade requirement for Junior Leaders is grade 7 - 12 of the current 4-H program year.
17. SUBMISSION OF AN ENTRY TO THE TIPTON COUNTY FAIR AND/OR THE INDIANA STATE FAIR EXPRESSLY BINDS THE EXHIBITOR TO ALL TERMS AND CONDITIONS CONTAINED IN ANY AND ALL PARTS OF THE TIPTON COUNTY 4-H POLICY AND PROCEDURES BOOK.

Penalties: If, in the opinion of the Tipton Co. 4-H Council and/or State 4-H Youth Department Head or designee, evidence of alteration and/or excessive outside help and/or unethical preparation and/or misconduct is noted, the exhibit and/or 4-H'er may be disqualified and/or all premiums and/or awards forfeited and/or the 4-H'er may be subject to up to a three year disbarment from participation in that project and/or other related 4-H projects and/or events and/or activities and/or person(s) subject to removal from the grounds. Further, enforcement may be selective which does not waive the Tipton Co. 4-H Council and/or State 4-H Youth Dept. Head's right to enforce collectively at a future date and appropriate circumstance.

Special Note: When infractions in regulations and/or policies take place in animal projects, special penalties will be enacted. In addition to above stated penalties, animals unethically fitted or altered for show and sold at 4-H auctions will have all premiums associated as a 4-H reward removed from the sale price of the animal. The animal sale price provided the 4-H'er will be that of the day's going market value with anything above said market value retained or recouped by the 4-H organization as a penalty for the action.

- Any 4-H situation not covered by these policies shall be handled by the Tipton Co. 4-H Council and/or State 4-H Youth Dept. Head or designee as appropriate. Any issue not addressed in this manual will be addressed according to the current Indiana 4-H Youth Development Program Policies and Procedures Manual.

Tipton County 4-H Project Record Requirements

Tipton County 4-H Members are encouraged to turn in a record sheet for each project in which they are enrolled in order to complete the project. Each member is encouraged to do the following:

1. Have a 4-H Record Folder. This folder may be any type of folder. A green 4-H Record Folder is available for purchase at the Purdue Extension- Tipton County office, but is not required. This will be the 4-H record folder used each year by the 4-H member. The folder should have the 4-H member's name, grade, and 4-H Club on the outside.
2. The first paper in the 4-H Record Folder will be the "My Record Of 4-H Achievement" (4-H 620). This sheet is also referred to as the "White Stiff Sheet". Each year, a 4-H member should add to this sheet. As the sheet is filled, please stop by the Purdue Extension- Tipton County office for another, or print one from the county 4-H website.
3. Following the stiff sheet, a record sheet for each project (outlined below) a 4-H member is enrolled in for the given year should be added to the folder. The record sheets should be complete and signed by the 4-H Club Leader. Record sheets from previous years should be removed from the folder.
4. The complete 4-H Record Folder should be turned in at the 4-H Fair when the last 4-H projects are entered. A box will be available for this purpose. Livestock Record Sheets are an exception to this due date. All Livestock Record Sheets are due on the day pens/stalls are assigned (see #8 in Tipton County

Livestock Rules). Project areas that meet frequently (ie. dogs) may set their own due date for record sheets if reasonable effort is made to clearly communicate alternative due date to all active members who intend to complete the project.

PREMIUMS

The 4-H Council has standardized all premium money paid to 4-H'ers in all projects. Any 4-Her not selling in the livestock auction or foods auction is eligible to receive premium money. The policy for distributing this money states each eligible 4-H member will receive one dollar upon completion. This means one dollar per individual, NOT one dollar per project or club. On projects where three places are awarded, the prize money will be: Blue, \$3, Red, \$2.50; White, \$2. On projects where five places are awarded, the prize money will be: Blue, \$3; Red, \$2.50; White, \$2; Pink, \$1.50; Yellow, \$1.

This policy makes things uniform throughout all projects. Additional exhibitors will not receive prize money.

Each completing 4-H member can also receive a 4-H completion pin with the year completed on it.

TIPTON COUNTY 4-H LIVESTOCK EXHIBIT RULES -

ALL SPECIES. IN ADDITION TO STATE GUIDELINES FOR ANIMAL EXHIBITS

1. The 4-H Online enrollment deadline for all beef, goat, sheep, swine, and horse and pony projects is May 15. Possession of beef, sheep, and goat projects is the designated Animal ID Day prior to May 15- this date is usually within a week of May 15 but varies each year. Rabbits and Pocket Pets require a paper enrollment form that is due to the Purdue Extension- Tipton County office by May 15. Poultry animals require a paper enrollment form that is due by June 1. All members must complete an animal location form and return it by ID night or May 15th.
2. All animals must be owned by the 4-H Club member in accordance to Purdue University/Indiana State Fair Livestock ownership regulation before the enrollment date and continuously until the date of show. All breeding animals must be registered to show in a recognized breed and must show registration papers.
3. Registration papers on all breeding livestock will be required when checking in at the fair. If papers are not presented, animal will be shown in the crossbred class (percentage class for goats).
4. Horse and Pony members should use the lease agreement form, available from the Extension Office, if they are leasing their animal. It must be submitted when enrolling the animal in 4-H Online.
5. The use of hotshots or similar devices on livestock prior to or during the livestock shows is prohibited.
6. 4-H members having an entry in livestock classes are required to show their own animal. In cases where this cannot be done, the owner may request another current Tipton Co. 4-H Member to serve as a substitute showman. Written requests for a substitute showman **should be submitted to** the 4-H Council 1 week prior to the County Fair, except in the case of an emergency. Substitutions will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H Council. Failure to be excused from a job, participation in a sporting event or sports practice, camp, or vacation will not be considered unavoidable circumstances and will not result in a substitute showman being granted. All other individual issues will be handled on an individual basis by the 4-H Council.
7. NO ONE except the 4-H'er and his/her animals will be allowed in the show ring during the show, along with superintendents and other officials. This does not apply to Mini 4-H livestock shows. Please contact the Extension Educator if a circumstance should require reasonable accommodations.
8. Project book record sheets are encouraged to be completed, signed, and turned into livestock project superintendents on or before the pen set up date.

9. All exhibitors of food animal species (beef, goat, poultry, rabbit, sheep, swine) will be required to participate in either the online Youth for the Quality Care of Animals (YQCA) OR the instructor lead Indiana 4-H Quality Livestock Care (4-HQLC) quality assurance program prior to exhibition. YQCA is available online at any time; 4-HQLC will be offered several times in the spring and summer each year. This should be completed prior to penning and stalling day.
10. BEEF, DAIRY, HORSE AND PONY, SHEEP, SWINE, GOATS, RABBIT, AND POULTRY WILL REQUIRE SPECIAL PROCEDURES FOR STATE FAIR ENTRY. Go to <https://indianastatefair.com> for entry information.

SHOWMANSHIP

1. Each showmanship participant must show an animal they own (or own in partnership) and has been shown by the 4-Her in a previous class that day.
2. Showmanship classes are determined by the grade you were in at the completion of school this spring.
FIRST YEAR Grade 3 only; JUNIOR Grades 4-5; INTERMEDIATE Grades 6-8; SENIOR Grades 9-12
 Horse & Pony also has a Masters class which consists of champions in each level. The Champion Senior Showman will represent the species in Supreme Showmanship regardless of the result of the Master's class.
3. Once an exhibitor is the Junior Showmanship winner in a species, he/she is ineligible to compete again as a Junior in that species but may compete in the Intermediate Class.
4. Any 4-H'er who has won Intermediate Showmanship in a species in previous years or is too old to be an Intermediate Showman may be a Senior Showmanship exhibitor.
5. Senior Showmanship 4-H exhibitors are eligible to compete who have just completed grades 9 - 12 this past spring, or have previously won the Intermediate class.
6. The dog species is an exception to rules 3-5, per State Fair and species exhibition standards.
7. Senior Showmanship winner is eligible for competition in the same species until he/she wins Supreme Showmanship representing that particular species.
8. A senior showman may compete in more than one species of senior showmanship in any given year. If a contestant should win more than one species in a year, they will automatically represent the first species of the class they won in the Supreme Showmanship Contest.
9. A Supreme Showmanship contest will consist of senior winners of the current year in beef, sheep, horse and pony, swine, and goats. If they are unable to for any reason, the Res. Champion Sr. Showman in that species will take their place.
 A 4-H'er can be in Supreme Showmanship more than once by winning Senior Showmanship in a different species in different years. See rule #7

SHOW RING RULES FOR LARGE ANIMAL SUPREME SHOWMANSHIP

Supreme Showmanship will consist of the Senior Champion Showmen of five species- Swine, Beef, Sheep, Goats, and Horse and Pony. Contestants will be scored using a five-point scale, with the low score being the best. The person with the lowest total score will be named Supreme Showman.

Each judge will be asked to submit an essay-type question in writing before the contest begins to be used in case of a tie breaker. In the case of a tie, each contestant will be given the opportunity to answer, in writing, one of the submitted questions randomly drawn by the contest organizer. Each contestant will answer the same question. The judges will confer and rank the answers 1-5, best answer being given the lowest score.

Once a 4-H member wins Senior Showmanship in a species, they are automatically entered into Supreme Showmanship for that species. If a contestant would happen to win a senior showmanship class in one species, and then later in the week win another senior showmanship contest, the reserve champion in the second contest would represent that species in the supreme showmanship contest. Please see rule #7 above.

For safety reasons, the Horse and Pony portion of the Supreme Showmanship contest will always occur first and will be conducted in the outdoor Horse and Pony arena.

The five (5) animals selected will try to be of nearly equal size and disposition. If possible, the animals should not belong to any of the five (5) showmen. If this cannot be avoided, steps will be taken when drawing for show animals to make sure the showman does not show their own animal. The Large Animal Supreme Contest coordinator will work with the species superintendent to select animals for the contest.

All contestants will wear similar attire consisting of blue jeans, a button-down shirt, belt, and appropriate shoes. Each contestant should look presentable for a showmanship contest, but the attire will not play a significant role when judging the horse and pony portion of the contest.

The judge will place each class 1 through 5 and report those placings to the announcer and scorekeeper. Contestants will receive points according to their showmanship ability objectively evaluated by the judge. The judge will not be informed of point totals as the contest progresses. Contestants will be mailed their own scores after the fair.

Revised 5/2023

Small Animal Supreme Showmanship Guidelines

1. The purpose of the Small Animal Supreme Showmanship Contest will be to:
 - Strive to develop and improve showmanship skills.
 - Improve showmanship skills to include all species of small animals, not just one particular species.
 - Develop a cooperative relationship between 4-Her's.
2. Champion Senior Showmanship winners from the following livestock species will be allowed to compete in the contest: Rabbit, Poultry, Dog, Cat, and Pocket Pets.
3. Each species will have a representative.
4. If a contestant wins showmanship in more than one species, he/she will represent the first species they won, and the reserve champion in the other species will represent that species in the Showmanship Contest. If the reserve champion is already representing another species, the superintendent will go down the rank until that species is represented. An exception will be made if there is only one Senior showman in a species shown later in the fair schedule.
6. A 4-Her may show in both Small & Large Animal Supreme Showmanship contests in the same year.
7. Prizes and Awards to be offered.
8. Clothing should be neat and clean and normally include long pants, long-sleeved shirts, and closed toed shoes. Each contestant shall wear showmanship appropriate clothes but attire will not play a significant factor in placing, including in species where a standard dress code is customary.
9. Contestants will have an entry number. (Names will not be used).
10. The Small Animal Supreme Showmanship Contest will be strictly a showmanship contest. No grooming will be judged. All animals used are to be cleaned up, brushed and combed, but no elaborate fitting allowed.
11. The Superintendents will have the option of selecting the number of animals needed for the contest. The contestants cannot show any of their own animals from their farms or herds.
12. Consent from the owner must be obtained before any animal may be used in the showmanship contest.
13. Each class (species) will be run according to that species rules during its showmanship classes.
14. A judge will rank the contestants on a scale of 1-5 with 1 being the best. The contestant with the fewest points will be the winner.
15. Contestants will compete in showing all animal species (except pocket pets) in the contest. They will also complete the small animal test and pocket pet quiz.
16. All five (5) contestants will be given a written test prior to the contest to be used only in case of a tie in showmanship. The test will consist of ten (10) basic questions (2 each species) involving handling, care, feeding, and related areas. Anatomy questions will be avoided.
17. Animals will be numbered and contestants will draw in advance for the animal.
18. The order of show will alternate between the species by convenience of facilities and in a manner least distracting to the animals.
19. At the judge's discretion a showman may be asked questions.
20. Decision of the judges will be final.
21. If at the conclusion a tie occurs, the tie breaking test will be taken into account.
22. Judges will be selected on ability. Species Superintendent will act as ring steward. No current year 4-H member may be a judge. Each Superintendent will find their species judge. If they are unable to find a judge, the Small Animal Supreme Showmanship Committee will help find a judge.

23. The Small Animal Supreme Showmanship Committee will not provide training sessions for the contest. Individuals must secure training on their own. The committee will provide any equipment needed for showing.
24. The Small Animal Supreme Showmanship Committee reserves the right to evaluate and amend these rules as the occasion arises.
25. A member may be in the contest more than once. If they win Small Animal Supreme Showmanship, they can compete again in another species. A member may not represent the species that they won with previously a second time.

Small Animal Showmanship Committee Members

*Lynn Calloway, Michelle Kincade, Julie Sobcsak, Lillian Sobcsak, Ava Newcom,
Lesley Tragesser-Smith, Sherilyn Kindig*

5/2023



RELATIONSHIP BETWEEN THE INDIANA 4-H YOUTH DEVELOPMENT PROGRAM AND THE INDIANA STATE FAIR

The Indiana State Fair is quasi-state government entity. The Indiana State Fair Commission and Board of Directors are charged with owning and operating the 250-acre State Fairgrounds located at 9202 E. 38th Street in Indianapolis. Educational events, entertainment, and promotional events are offered at the fairgrounds year-round. A signature event in their annual programming is the Indiana State Fair, held over the course of several weeks in late July and August.

The Indiana 4-H Youth Development Program and Purdue Extension are invited guests to the Indiana State Fair each year. Competitive events are offered exclusively for those youth who have enrolled in the 4-H Program. The State Fair and 4-H Program work together to establish the policies and procedures related to these classes and events held during the Indiana State Fair.

The State Fair terms and conditions supersede the Indiana 4-H Program guidelines during the exhibitions held during the annual Indiana State Fair that are reserved for 4-H participants. Indiana State Fair guidelines are found in the following section. They are revised in late fall/winter of each year and may change based on what is published by Purdue Extension annually.

16.2 STATE FAIR: EXHIBIT; ANIMAL OWNERSHIP/POSSESSION AND EXHIBITION; DETERMINATION OF VIOLATIONS, TERMS AND CONDITIONS; AND GRIEVANCE PROCEDURE

6.2.1 STATE FAIR EXHIBITS

1. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
2. All 4-H exhibits at the State Fair must be prepared during the current 4-H Eligibility rests solely with the State 4-H Youth Program Leader on entries in all 4-H classes.
3. Any 4-H exhibit removed from display prior to the official release will be Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
4. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute. Substitute showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. **Failure to be excused from a job and/or participation in a non-4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted.**

6.2.2 STATE FAIR ANIMAL OWNERSHIP/POSSESSION AND EXHIBITION

Note: the May 15th deadline referenced in several items below will be extended to the following business day in a year when May 15th falls on a weekend or holiday.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.

4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (**including animals that have gone through a "Premium Only Auction"**), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed association to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.
9. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
 - a. In the 4-H members' name;
 - b. John Smith and Sons;
 - c. John Smith, Sons and Daughters;
 - d. John Smith and Family (family includes sons, daughters, and legal guardian youth only);
 - e. Mark Smith (brother) and Mary Smith (sister);
 - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; or
 - g. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.
10. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
11. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the father's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
12. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer or cow, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy

show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.

13. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals in the Approved Animal Grooming Assistance Program. More information coming soon for 2024.
14. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

More information related to the Indiana State Fair including the Indiana State Fair 4-H Entry Book and Indiana State Fair Grievance Form can be found at www.indianastatefair.com/p/state-fair/competitions--contests

Indiana and Tipton County 4-H Project Guidelines

For All Foods Projects (Baked, Preserved, Dairy)

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

General Exhibit Guidelines (posters, notebooks, display boards, etc.)

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Project Title: Achievement Records

Description:

This project is designed to help 4-H members learn record keeping skills as they record their various activities and achievements throughout their 4-H career.

State Fair Entries:

None. County only project. Projects are due in the Purdue Extension- Tipton County office by September 1, with activities and awards recorded up to the current year's Indiana State Fair.

Exhibit Guidelines:

Division By Grade Level	Project Book County Packet	Record Sheet County Packet
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The 4-H member (not the parent) should do the report. Parents may help, but just like any other 4-H project the work should be that of the 4-H member. Handwrite, print, or type neatly. Any handwriting needs to be done by the 4-H members, regardless of perceived neatness. It is recommended to show totals in lead pencil, as totals will likely change each year.

Include each item or activity only once; please don't repeat or 'pad' the document. Do not include pictures or ribbons; this is a record keeping project, not a scrapbook. However, this record will likely help you in labeling pictures and awards.

Extra copies of pages can be obtained in the Purdue Extension-Tipton County office. Only add extra pages when necessary- books are not judged better because they are thicker.

It is recommended that the packet is placed in a folder or notebook with your name clearly on the front- don't be afraid to hole-punch the sheets if necessary. Although there are examples and a suggested format for this record, it is your account and should be written in a way that makes the most sense to you. Details are always encouraged.

Awards:

Each year an award will be given to two winners in each year of 4-H based on the achievements of the 4-Her as written in the report. Awards will be presented at the 4-H Achievement Night in the fall.

Grades 3-7

Each grade will receive a different, unique award, usually from the 4-H Mall

Grades 8-12

4-Hers will have the opportunity to attend the 4-H Leadership Summit in the Fall. This award may be offered prior to Achievement Night, as the Leadership Summit is usually held in October or early November.

Project Title: Aerospace

Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries:

3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

“Ready to Fly” and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

Project Title: Aquatic Science

Description:

This project is designed to introduce you to the fun and enjoyment of aquatic science. If you have never tried raising fish in your home before, this project can help you get started, and if you are now raising them, this is your opportunity to explore new areas of interest.

State Fair Entries:

None. County only project

Exhibit Guidelines:

Division	Project Book	Record Sheet
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Level A (Grades 3, 4, 5)	4-H 447	4-H 447
Level B (Grades 6, 7, 8)	4-H 447	4-H 447
Level C (Grades 9, 10, 11, 12)	4-H 447	4-H 447

Your exhibit will be a display of your fish based on the recommendations and guidelines outlined below. Although your home aquarium or environment might be more elaborate than what is recommended for your class level, please follow the class guidelines and age appropriateness for your exhibit. Every attempt will be made to display Aquatic Science exhibits near a source of electricity. Please bring your own extension cords or power strips that are clearly labeled- the Purdue Extension Office, the Tipton County 4-H Council, or Fair Board will not be responsible for any missing items after project check out. During the 4-H Fair, members are responsible for caring for their aquatic environment (feed, water levels, cleaning, etc.). Please contact the Purdue Extension- Tipton County Office to make arrangements if you must feed your animals when the building is not open to the public.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

1. Exhibit will consist of One (1) to Three (3) fish, based on the size of your environment/aquarium. The fish must have been in the care of the exhibitor for at least 30 days, with allowance made for replacement fish.
2. Your environment should be a simple glass container (a fish bowl) or aquarium not to exceed 5 gallons.
 - a. Aeration is optional.
 - b. Plants, gravel, background, decorations, and lights are optional.
3. The Aquatic Science manual with relevant record sheets will be displayed with the exhibit.

Intermediate (grades 6-8 suggested)

1. Exhibit will consist of Two (2) to Five (5) fish, based on the size of your environment/aquarium. The fish must have been in the care of the exhibitor for at least 60 days, with allowance made for replacement fish.
2. Your environment should be an aquarium of at least 5 gallons and not to exceed 10 gallons.
 - a. Aeration should be based on the size of the tank and needs of the fish.
 - b. Gravel and lights are required.
 - c. Plants, decorations, and background are optional.
 - d. Additional aquatic animals (snail, shrimp) are optional if the size of the tank and fish population will allow
3. The Aquatic Science manual with relevant record sheets will be displayed with the exhibit.

Advanced (grades 9-12 suggested)

1. Exhibit will consist of Two (2) to Five (5) fish, based on the size of your environment/aquarium. The fish must have been in the care of the exhibitor for at least 90 days, with allowance made for replacement fish.
2. Your environment should be an aquarium of at least 5 gallons and not to exceed 10 gallons.
 - a. Aeration should be based on the size of the tank and needs of the fish.
 - b. Gravel, lights, and live plant(s) are required.
 - c. Other decorations or background are recommended.
 - d. Additional aquatic animals (snail, shrimp) are optional if the size of the tank and fish population will allow
3. The Aquatic Science manual with relevant record sheets will be displayed with the exhibit.

Project Title: Arts and Crafts

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in each category of Arts and Crafts.

State Fair Entries:

5 entries total per county in the Arts and Crafts categories: Candle Making, Pottery, Ceramics, Latch Hook, Macramé, Metalcraft, Misc. Craft, Wearable Art, Holiday Project, Leathercraft, Reed craft

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner(Grades 3, 4, 5)	County Packet	4-H 618
Intermediate (Grades 6, 7, 8)	County Packet	4-H 618
Advanced (Grades 9, 10, 11, 12)	County Packet	4-H 618

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

The following guidelines are SUGGESTIONS ONLY, based on past project requirements. Exhibits will not be penalized if they deviate from the suggestions. Exhibits should showcase age-appropriate skills of the exhibitor.

Exhibit Class Guidelines: Arts and Crafts: Candle Making

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: One single candle using only one color of wax or one single layered wax candle or one single gel candle you have made (you may add decorative items in the candle). Do not use a mold. Hand form the candle or use a container.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: One candle or a set of candles you have made using a mold or a candle using skills not used in previous level. Wax or gel can be used.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Exhibit one of the following you have made:

1. Candlesticks
2. Carved candle
3. Theme candle (example: centerpiece for a party, Christmas, etc.)

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Ceramics

CERAMIC NOTES:

- Select a greenware product that has come from a mold.
- Product needs to be properly cleaned and baked.
- Product may be stained or glazed (glaze must be fired).
- Do not purchase greenware already cleaned and fired.

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: One article or a set of finished greenware articles.

Attach to project - 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: One article or a set of articles reflecting your experience and skills.

Attach to project- 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: One article or a set of articles reflecting your experience and skills.

Attach to project- 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Holiday Craft

All Divisions: Beginner (grades 3-5 suggested); Intermediate (grades 6-8 suggested); Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork created for a holiday.

The Holiday Project card must be attached to your exhibit.

Turn in completed record sheet in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Latch hook

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Make and exhibit one small or medium size rug or wall hanging from a kit. Should be finished and ready to use or hang.

Attach to project — 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Make and exhibit one medium or large size rug or wall hanging from a kit. Should be finished and ready to use or hang.

Attach to project – 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Make and exhibit a latch hook article using a commercially prepared graph pattern. Exhibit needs to include the graph pattern (This means that the 4-H'er finds a graph pattern and completes the project on a blank latch hook canvas by following the graph pattern. Members may have to purchase a complete kit to find the graph pattern and purchase a blank latch hook canvas separately). Should be finished and ready to use or hang.

OR Make and exhibit an originally designed latch hook project, with a pattern or graph paper. Exhibit should reflect the 4-H'ers experience and creativity. Graph or Pattern should be exhibited with the project. Should be finished and ready to use or hang.

Attach to project – 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Leathercraft

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Exhibit a small article stamped with a simple design or an article tooled and carved. Slick edges and/or lace as required. (Belt, coasters, small purse, key case.)

Attach to project – 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Exhibit one article. (This division may be repeated; however, the member should choose more difficult projects each succeeding year. Shoes/moccasins, journal covers, bags, etc.)

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Exhibit one article. (This division may be repeated; however, the member should choose more difficult projects each succeeding year. Bridles, saddles, bowling bags, etc.)

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Macrame

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Exhibit should include square knots, half knots, and wrap knots. Example: plant hanger, wall hanging, jewelry

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: A more difficult project such as double pot hangers, lamp shades, hanging tables or wall hangings. Originality and creativity are important. Consider using at least five (5) different knots.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: A more difficult project such as double pot hangers, lamp shades, hanging tables or wall hangings. Originality and creativity are important. Consider using at least five (5) different knots.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Metalcraft

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Aluminum or copper. (Ash tray, set of coasters, bracelets, tray, bowl or wall decoration.)

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Any suitable metal. (Jewelry, tray or serving piece or room accessory.)

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Exhibit one article you have made.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.
Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Misc. Craft.

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft, Construction and Architectural Replica, Candle Making, Pottery, Ceramics, Latch Hook, Macrame, Metalcraft, Reed Craft, Wearable Art, or Holiday Project.

All Divisions: Beginner (grades 3-5 suggested); Intermediate (grades 6-8 suggested); Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Pottery

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

- Suggestion:**
1. Observe how clay feels in your hands.
 2. Learn how to keep clay moist and pliable.
 3. Practice shaping clay by hand which includes pinch, coil, or strip method for hand building clay.
 4. Make and use simple clay or plaster hump molds for shaping clay.
 5. Practice applying one (1) glaze.

EXHIBIT: A hand formed abstract article from moist clay to which a simple glaze has been applied.

OR make an article using a one piece hump mold.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

- Suggestion:**
1. Be familiar with activities listed in the Beginner Level.
 2. Practice making objects (one or more pieces) from molds using a potter's wheel, or hand molding an original design. Objects should have one or more glazes and firings applied.
 3. Develop skills in decorating- i.e. underglaze, overglaze, carving, graffito.

EXHIBIT: One (1) article or related set of articles which best represents what you have learned.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

- Suggestion:**
1. Be familiar with activities listed in the Beginner Level.
 2. Practice making objects (one or more pieces) from molds using a potter's wheel, or hand molding an original design. Objects should have one or more glazes and firings applied.
 3. Develop skills in decorating- i.e. underglaze, overglaze, carving, graffito.

EXHIBIT: One (1) article or related set of articles which best represents what you have learned.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

- Suggestion:**
1. Be familiar with activities listed in previous levels,
 2. Experiment with various methods and materials of advanced difficulty. Some examples could be: Hand molded original designs, clay sculpture, designing and making your own molds, using porcelain or stoneware.
 3. Experiment with a variety of glazes or stains requiring one or more firings.

EXHIBIT: One (1) article or related set of articles which best represents what you have learned.

You should choose more difficult projects each year.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Reed Craft

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: One article (Basket) using beginner skills.

Some suggested beginner skills include: Have a Start-Stop weave; be approximately 12 inches or less at the base; be no taller than approximately 12 inches.

Consider using one of the following: handles; legs; triple weave; twinning arrow; decreased sides; added decorative strips using ash, poplar, maple, cherry, or walnut; decorative curls; inserts.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: One article recommended below. Second and third years in this level should use different options or skills than previously completed.

- Basket- Consider using one or more of the following skills: solid bottom; round bottom; heart shaped bottom; basket with dividers; wrapped handles; continuous weaves; stain reed using natural products (not commercial dyes).
- Set of 2 placemats
- Picnic or laundry basket

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: One article recommended below. Second and third years in this level should use different options or skills than previously completed.

- Basket- consider using one or more of the following skills: wrapped rim; braided rim; twill weave; chase weave; double wall; Eye of God pattern; Cherokee basket or bowl; cat ear bottom; basket with woven lid; use a material other than reed (cane, pine, needle, willow hardwoods, grape vines, seagrass, etc.)
- Laundry hamper
- Set of baskets (2 or more each of different size or shape)
- Design your own basket and exhibit with your pattern

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Exhibit Class Guidelines: Arts and Crafts: Wearble Art

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: One wearable item you have decorated using paints, ink, fabric, jewels, buttons, ribbons, trim, etc. such as a sweatshirt, tennis shoes, jacket, shirt, pants, skirt, or apron.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: Stitched or tie-dyed garment(s). Examples: hand stitches such as cross stitch, embroidery, or smocking.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Suggestion: A coordinating set of jewelry, or a coordinating outfit that can be worn.

Attach to project – 4-H-618A-W “4-H Craft Information Card” for description of work completed on the project.

Turn in completed record sheet (4-H 618) in 4-H Record Folder.

Project Title: Construction and Architectural Replica

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

State Fair Entries:

1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8’ long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

All Levels: Beginner (grades 3-5 suggested); Intermediate (grades 6-8 suggested); Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Project Title: Fine Arts

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

All Levels: Beginner (grades 3-5 suggested); Intermediate (grades 6-8 suggested); Advanced (grades 9-12 suggested)

Create and exhibit age/grade appropriate artwork. Exhibitors may enter up to three exhibits at the county fair, but only one will be eligible for the State Fair. They will be judged in three categories: Painting, Drawing, and Miscellaneous Fine Arts (including pastels, charcoal, mixed media, etc.)

Project Title: Model Craft**Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

All Levels: Beginner (grades 3-5 suggested); Intermediate (grades 6-8 suggested); Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate model.

Project Title: Needle Craft**Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

All Levels: Beginner (grades 3-5 suggested); Intermediate (grades 6-8 suggested); Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate needle craft.

Project Title: Beekeeping

Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

1 educational exhibit per county.

1 honey exhibit per member, unlimited number of county entries.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box).
Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Single Honey Product (grades 3-12)

Exhibit one of the following:

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar)- 2 one-pound jars(wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size).

Two Honey Products (grades 3-12)

Exhibit two of the four kinds of honey listed below.

1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections."
Boxes are usually 4 1/2" x 4 1/2" in size).

Project Title: Bicycle

Description:

The 4-H bicycle project teaches safe riding habits.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

All Levels: Beginner (grades 3-5 suggested); Intermediate (grades 6-8 suggested); Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Project Title: Cake Decorating**Description:**

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries:

3 entries per county; one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Beginner (grades 3-5 suggested)**

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to

cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

Project Title: Child Development

Description:

Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries:

4 entries per county; one per level.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested) and Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested) and Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Project Title: Collections

Description:

4-H can help you start or continue a collection of items that are interesting to you. You may choose any type of article you desire to collect. Choose an item suitable for your division and interest.

State Fair Entries:

No State Fair entry. County project only.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Level A (Grades 3, 4)	County Packet	Collection Record Sheet
Level B (Grades 5, 6)	County Packet	Collection Record Sheet
Level C (Grades 7, 8, 9)	County Packet	Collection Record Sheet
Level D (Grades 10, 11, 12)	County Packet	Collection Record Sheet

Pictures and/or photo albums are encouraged, especially for large or valuable collections. 4-H Council, Fair Board, or the Extension Office are not responsible for lost or stolen articles. If your collection consists of valuable, irreplaceable, or fragile items that you would rather not leave on display during the entirety of the 4-H Fair, it is recommended that you create a notebook of your collection for your exhibit. It is recommended you bring in a few items from your collection at the time of judging and then take them home after your project has been evaluated. You still need to check-in what you plan to leave for your exhibit during project check-in. If an exhibitor is concerned about their collection being damaged while on display, they should consider constructing a clear plastic cover or case to hold the exhibit. For safety purposes, collections of knives, swords, or other weapons will be exhibited through pictures and/or photo albums only.

Exhibitors should be considerate of space. Exhibits too large to safely move or require lots of space should be exhibited using photographs and a description of work in a notebook. Recommended exhibit sizes for Levels A and B are to fit within 2'x3'x3' of linear space. Recommended exhibit sizes for Levels C and D are to fit within 3'x3'x4' of linear space. However, displays will not be discounted for exceeding these sizes.

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

A collection of at least 10 items with the "4-H Collection" completed record sheet, collectors "Story", and project question sheet. Second year in Level A must have evidence of the addition of more items or a new collection.

Level B (grades 5-6 suggested)

A continuation of Level A's collection with the addition of more items, or a new collection. The "4-H Collection" record sheet, collectors "Story", and project question sheet must accompany the exhibit. Second year in Level B must have evidence of the addition of more items, or a new collection.

Level C (grades 7-9 suggested)

The continuation of a collection from previous Levels, or a new collection if 4-Her is new to this project. Show evidence of the addition to the collection. The "4-H Collection" record sheet, collectors "Story", and project question sheet must accompany the exhibit. Second and third year in Level C must show evidence of the addition of new items to the exhibit, or the start of a new collection if the 4-Her is new to this project.

Level D (grades 10-12 suggested)

A collection you've been working on since previous Levels, or a new collection if 4-Her is new to this project. The "4-H Collection" record sheet, collectors "Story", and project question sheet must accompany the exhibit. In addition, prepare a typed or neatly hand-written report on the collection discussing your interest in the collection, possible history of the items collected, other person or organization you've visited that collect the items; also include this report with the collection. Second and third year in Level D must show evidence of the addition of new items to the exhibit or a new collection if the 4-Her is new to this project.

Project Title: Computer Science

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists

- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security

- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)

- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design and Computer Art

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
 - Use block- or text-based program to operate
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor
 - Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:

- Use text-based language
- Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

Project Title: Consumer Clothing

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

3 entries per county to model in state fair consumer clothing fashion revue, no notebook; one per level.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Consumer clothing members may use their existing manual or the new 2024 pilot testing manuals when preparing their 2024 fair exhibit.

Beginner (grades 3-5 suggested)

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

Special note regarding Indiana State Fair – In addition to the beginner consumer clothing state fair entry submitting their notebook for evaluation, one exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

Intermediate (grades 6-8 suggested)

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the intermediate consumer clothing state fair entry submitting their notebook for evaluation, one exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

Advanced (grades 9-12 suggested)

Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, one exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

Project Title: Crops

Description:

These projects are designed to provide information, training and experience to 4-H club members on important aspects of agriculture such as hybrids, soils, weather, insecticides, pesticides, fertilizer, etc. Suggestions on growing, improving the quality and increasing the yields of crops are provided.

State Fair Entries:

No. County only project.

Exhibit Guidelines:

Crop	Division	Project Book	Record Sheet
Corn	Level 1 (Grades 3, 4)	4-H 672	4-H 626
	Level 2 (Grades 5, 6, 7)	4-H 673	4-H 626
	Level 3 (Grades 8, 9, 10, 11, 12)	4-H 674	4-H 626
Soybeans	Level A (Grades 3, 4)	4-H 209	4-H 209A
	Level B (Grades 5, 6)	4-H 209	4-H 209A
	Level C (Grades 7, 8, 9)	4-H 209	4-H 209A
	Level D (Grades 10, 11, 12)	4-H 209	4-H 209A
Small Grain (Oats, Alfalfa, Wheat)	Grades 3-12	4-H 749	4-H 626

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project

Description section

Exhibit Class Guidelines:

ALFALFA

EXHIBIT: All levels: One bale slice or section.

Turn in completed record sheet (4-H 626) in 4-H Record Folder.

CORN

EXHIBIT: Meet the corn exhibit or completion requirements as listed in the manual. Corn members will be divided into three grade divisions:

1. Level 1 - Grades 3 & 4 (complete at least 4 activities in the manual each year). Suggested fair exhibits can be found on page 4 of the project manual.
2. Level 2 - Grades 5, 6, & 7 (complete at least 5 activities from the manual each year). Suggested fair exhibits can be found on page 4 of the project manual.
3. Level 3 - Grades 8, 9, 10, 11, 12 (complete at least 7 activities from the manual each year). Suggested fair exhibits can be found on page 4 of the project manual.

All levels turn in completed record sheet (4-H 626) in 4-H Record Folder.

OATS

EXHIBIT: All levels: One gallon of oats.

Turn in completed record sheet (4-H 626) in 4-H Record Folder.

WHEAT

EXHIBIT: All levels: One gallon of wheat.

Turn in completed record sheet (4-H 626) in 4-H Record Folder.

SOYBEANS

EXHIBIT: Project activity as described in the back of the project manual, pages 28-32. Soybean members will be divided into four grade divisions:

Level 1 Grades 3 & 4

1. Exhibit of "Germination of The Soybean", or "Using the Soybean", or one peck of soybeans at the county level.

Level 2 Grades 5 & 6

1. Complete two of the following activities: 4,7 or 14 in the 4-H Soybean Manual.
2. Keep accurate records using the 4-H Crops Record.
3. Exhibit "The Effects of Light and Darkness on Flowering," or "Soybean Plant Nutrient Deficiencies," or "Preparing Soybeans for Home Use," or one peck of soybeans at the county level.

Level 3 Grades 7, 8, 9

1. Complete two of the following activities: 5,6 or 14 in the 4-H Soybean Manual.
2. Keep accurate records using the 4-H Crops Record.
3. Exhibit on "Differences in Flowering among Soybean Varieties", or "How Planting Dates Affect Soybean Yields", or "Preparing Soybeans for Home Use", or one peck of soybeans at the county level.

Level 4 Grades 10, 11, 12

1. Complete the following activities: 9,10,11 and 12 in the 4-H Soybean Manual.
2. Keep accurate records using the 4-H Crops Record.
3. Exhibit on "Soybean Herbicide Survey", or "Soybean Insect Study", or "Soybean Disease Study", or "Measuring Soybean Harvest Losses", or one peck of soybeans at the county level.

Level 5 and Advanced Grades 10, 11, 12

1. Grow at least five acres of soybeans using cultural practices described in current Agronomy (AY) publications. These are available in your County Extension Office.
2. Keep accurate records using the 4-H Crops Record.

All levels turn in completed record sheet (4-H 626 or 4-H 209 in soybean book) in 4-H Record Folder.

Project Title: Dairy Foods

Description:

Allows youth to learn life skills and grow in project knowledge while preparing a variety of food containing dairy products. Exhibitors may also express creativity in presentation and learn about proper table settings.

State Fair Entries:

No. County only project.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Level A (Grades 3, 4)		4-H 528
Level B (Grades 5, 6)		4-H 528
Level C (Grades 7, 8, 9)		4-H 528
Level D (Grades 10, 11, 12)		4-H 528

*See the Purdue Food Safety Policy at the beginning of the Project Guidelines Section.

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Special Notes for the Dairy Products project:

1. Eggs are not dairy products.
2. **Cool Whip and Whipped Cream purchased "ready to use" is not considered a dairy product. Members should make their own whipped cream if used as one of the dairy ingredients in the recipe.**
3. Members are encouraged to highlight the dairy products on their recipe cards to aid the judge. Dairy substitutes MAY NOT be used in any recipe.

- Members are encouraged to exhibit their food items as though they are being served. This includes placing a single portion on a plate or plates as it would be served. Entire place settings and decorations are optional, but do allow a pleasant presentation. The place setting is not judged. Only the single portion is judged when presented in this way.
- Label the bottom of the food container with a piece of tape with your name and name of 4-H club so it can be returned if it should be left or separated.

Food containers may be taken home, but ribbons and names will be placed on display at the 4-H and Community Building. The Purdue Extension- Tipton County office, Tipton County 4-H Council, or Tipton County Fair Board are not responsible for any materials left in the preparation area after the competition. This includes dessert toppings. Judging will be done in the following order in Level A, B, C, and D.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

A product using one or two dairy products.

Turn in completed record sheet (general record sheet) in 4-H Record Folder.

Level B (grades 5-6 suggested)

A product using two or three dairy products.

Turn in completed record sheet (general record sheet) in 4-H Record Folder.

Level C (grades 7-9 suggested)

A product using four or more dairy products.

Turn in completed record sheet (general record sheet) in 4-H Record Folder.

Level D (grades 10-12 suggested)

Make 2 products using five dairy products.

Example: main dish and drink, main dish and dessert, dessert and drink.

Turn in completed record sheet (general record sheet) in 4-H Record Folder.

Project Title: Electric

Description:

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

5 electric exhibits per county, one per level

1 electronic exhibit per county, level 5

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](#).

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)

- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)

- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Project Title: Entomology

Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:

3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

Educational Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18”x24” collection box displayed horizontally. Collections including multiple

boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.

- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 - 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to ‘collect’ Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

[\(https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/\)](https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:**Beginner (1st-3rd Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

Project Title: Floriculture

Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

State Fair Entries:

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.

9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.

8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -
- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing
and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why,
results.
12. Another similar activity.

Project Title: Foods, Baked

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

Exhibit Guidelines:

See the Purdue Extension Food Safety Policy at the beginning of this section.

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project

Description section

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).

- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at roomtemperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when

transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Project Title: Foods, Preserved

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

Exhibit Guidelines:

See the Purdue Extension Food Safety Policy at the beginning of this section.

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project

Description section

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for

cooking. Label with name of product, quantity, and date frozen.

- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Project Title: Forestry

Description:

This project teaches youth natural resources and forestry related skills.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Project Title: Garden

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries.

3 herb entries per member, unlimited number of county entries.

1 potato tray entry per member, unlimited number of county entries.

1 tomato plate entry per member, unlimited number of county entries.

1 educational exhibit entry per county.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate. (List available)

Herb Option

Display from the list below (available in office) a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Potato Tray Option

Display from the list (available in office) approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Tomato Plate Option

Display from the list (available in office) tomatoes you have grown and cared for on a disposable plate.

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Project Title: Geology

Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Specimens may also be displayed in a 24" x 18" x 3" collection box, displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Project Title: Genealogy

Description:

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries:

5 entries per county; one per division.

Exhibit Guidelines:

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)

- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets Book #2

- Additional Information Worksheets; Diary of Your Work Book #3 - Any

Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the “source” column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “NIA” (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3” -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3” D-ring notebook to maintain documents at home and NOT exhibited.)

One 2” -ring (D-ring type suggested) notebook (Book #2)

Computer or legible printing/handwriting (be consistent with method used)

#2 lead pencil with soft eraser Black

ink pen

Yellow highlighter

Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)

Fine point permanent Black marker

Acid free and non-glare sheet protectors Acid free paper

Acid free glue stick

Acid free satin Scotch tape Scissors

Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

1. Exhibit notebook that includes the following:

- Book #1
 - An Introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
 - Four (4) "Additional Information Worksheets": one(1)
 - for you, the 4-H member
 - one (1) for your parents
 - one (1) for each set of grandparents (total = two worksheets)
 - A diary of your work
- Book #3 (Ancestors 1-7 information)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
 - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
 - Book #2 (Ancestors 8-15 information)
 - An additional information worksheet for each set of great grandparents.
 - A diary of your work
 - Book #3 (Ancestors 8-15 information)
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

- Book #2 (Ancestors 16-31 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 16-31 information)
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4th year in project suggested)

- Exhibit a notebook(s) that includes the following:
 - Book #1
 - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
 - Book #2 (Ancestors 32-63 information)
 - Additional information worksheets
 - A diary of your work
 - Book #3 (Ancestors 32-63 information)
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
 - Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
 - Book #3 (Ancestors 64-255 information)
 - Any documents or pictures pertaining to these generations; correctly labeled.
 - Book #4
 - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year’s work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

Project Title: Gift Wrapping

Description:

Members participating in this project can use their imagination and creativity to design their own gift-wrap. All of the packages exhibited should fit a central theme. 4-H members will be judged upon neatness and creativity.

State Fair Entries:

No. County only project.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Level A (Grades 3, 4)	County Packet	County Record
Level B (Grades 5, 6)	County Packet	County Record
Level C (Grades 7, 8, 9)	County Packet	County Record
Level D (Grades 10, 11, 12)	County Packet	County Record

If your gift box can be opened (bottom/top wrapped separately) the inside of the box should be covered with ribbon/tissue paper/wrapping paper or paint.

Exhibitors should practice wrapping gifts throughout the year, in addition to your exhibit packages; Level A should consider wrapping at least five additional packages, older levels should aim for an additional eight or more packages.

All bows should be self-made, but the use of bow makers is allowed. All packages should also have a gift tag attached showing the receiver and giver.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Create and exhibit one age/grade appropriate gift-wrapping exhibit. DO NOT include an article or weights in exhibit packages. Turn in completed record sheet in 4-H Record Folder.

EXHIBIT SUGGESTIONS: Wrap two (2) boxes of different shapes, including name tags and self-made bows. Square and/or rectangle boxes are recommended at this age level, but not required. The wrapping material should be any type of paper that you choose. The exhibit should display age/grade appropriate skills.

Level B (grades 5-6 suggested)

Create and exhibit one age/grade appropriate gift-wrapping exhibit. DO NOT include an article or weights in exhibit packages. Turn in completed record sheet in 4-H Record Folder.

EXHIBIT SUGGESTIONS: Wrap two (2) boxes – consider making one package a CYLINDER shape, with a name tag and self-made bow. Your other package should also include a name tag and self-made bow. The wrapping material should be any type of paper that you choose. The exhibit should display age/grade appropriate skills.

Level C (grades 7-9 suggested)

Create and exhibit one age/grade appropriate gift-wrapping exhibit. DO NOT include an article or weights in exhibit packages. Turn in completed record sheet in 4-H Record Folder.

SUGGESTIONS: Two creative packages of the shape the 4-H member chooses including combined shapes. The packages may or may not be stacked together as one unit. Your packages should include name tags. Judging will be on creativity. The exhibit need not have bows if they are not in keeping with the design. If bows are used, they must be self-made.

Level D (grades 10-12 suggested)

Create and exhibit one age/grade appropriate gift-wrapping exhibit. DO NOT include an article or weights in exhibit packages. Turn in completed record sheet in 4-H Record Folder.

SUGGESTIONS: One creative exhibit of any shape (does not have to be a box but should conceal or enclose a gift item) that has been covered in some fashion (not limited to paper). You do not need to use bows, but if bows are used, they must be self-made. Your packages should include name tags. Please be considerate of size and tablespace to display your project.

Project Title: Home Environment

Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries:

6 per county; two per level.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.

- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Project Title: Health

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries:

3 exhibits per county; one per level.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Project Title: Outdoor Chef

Description:

Allows youth to learn life skills and grow in project knowledge while preparing food in an outdoor environment over a flame.

State Fair Entries:

No. County project only.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (Grades 3, 4, 5)	4-H 472	County Record
Intermediate (Grades 6, 7, 8)	4-H 472	County Record
Advanced (Grades 9, 10, 11, 12)	4-H 472	County Record

Action Demonstration Information: An action demonstration is optional and is not considered as the exhibit for his project.

See the Purdue Food Safety Policy at the beginning of this section as it applies to this project.

General Guidelines

1. Members will supply their own materials.
2. Cooking may be done using a gas grill, charcoal grill, open campfire or other approved open flame. Open campfires must be contained using a metal barrel, outdoor patio fireplace, etc. All grills and fire must be completely extinguished before leaving the exhibit area. Side burners, second grills/outdoor stoves, as well as other forms of "open flames" are allowed as necessary to complete the various components of the project.
3. All meat and food ingredients must be inspected by the project leader or judge at time of check-in.
4. The meat brought for use in the project must be in an original, sealed package from the store or meat processing facility.
5. Meat cannot be pre-marinated and ground meat cannot be pre-mixed prior to check-in.
6. Following check-in, exhibitors may set up their area and may proceed with any and all processes except lighting the grill or any open flames.
7. Grills and open flames are to be started within 1 hour after check-in. All foods are to be presented to the judge within 4 hours after this time.
8. Exhibitors must inform the judge when they are ready to light the grill. Grill safety, including lighting, is part of the judging.
 - a. In the beginner division, a parent or project leader may assist the participant in lighting the grill to ensure that safety is maintained.
 - b. All other exhibitors must light their own grills.
9. Exhibitors may receive assistance only from the project leader during the competition.

10. A recipe card is to be submitted for every part of the exhibit.
11. The judges will walk around and observe the exhibitors during the competition. The judges are encouraged to talk with and question the exhibitors.
12. Regarding meat doneness: the exhibitor must be prepared to tell the judge how the meat is prepared (i.e.-well-done, rare, medium, etc.). It will then be judged accordingly.
13. All final products must be plated and served to the judge(s) as if they were being served in a restaurant.
14. Submit a completed record sheet at the time of project check-in.
15. 4-Hers are to complete the exhibit requirements for their grade level category and are not to use requirements listed above their grade level.

Exhibit Class Guidelines:

Beginner Exhibit Requirements (Grades 3-5 suggested)

1. Prepare a serving for two people.
2. Choose one meat entree from the following list - ground meat, steak, chop, breast, thigh, simple sandwich, pizza, or another item.
3. If a marinade, rub, or sauce is used it must be store purchased.
4. Prepare 1 side dish with your entree. The side dish does not have to be cooked on the grill or open flame.
5. Presentation is part of the judging.

Intermediate Exhibit Requirements (Grades 6-8 suggested)

1. Prepare a serving for at least two people.
2. Choose one meat entree from the following list - roast, whole chicken, whole turkey breast, seafood or another item.
3. If a marinade, rub, or sauce is used it must be made from scratch by the exhibitor.
4. Prepare 1 side dish and 1 dessert, one of which must be cooked on the grill or open flame.
5. Presentation is part of the judging.

Advanced Exhibit Requirements (Grades 9-12 suggested)

1. Prepare an outdoor dinner party for at least two people using a theme of your choice.
2. Decorate 1 card table or something of similar size. The decorated area for judging shouldn't be any larger than 10'x10' or 100 ft.
3. The exhibitor should create an outdoor dinner party invitation and present it to the judge when the project is ready for judging.
4. Prepare one meat entree of your choice
5. May use any marinade, rub, or sauce - homemade, store bought or combination.
6. Prepare 2 side dishes cooked on the grill or open flame.
7. Prepare 1 salad side dish. This salad dish does not have to be cooked on the grill or open flame, but may be.
8. Prepare 1 dessert cooked on the grill or open flame.
9. Beverages may be either store purchased or made from scratch.
10. Presentation and decorations will be part of the judging.
11. Members enrolled in this project may exhibit as a two (2) member team. If one of the members is in grades 3-8, the team will exhibit the advanced requirements. No member exhibiting as part of a team may also exhibit as an individual. Members must inform the project leader at check-in if they plan to exhibit as a team.

Awards will be given in the advanced category for both individual exhibits and team exhibits.

Project Title: Photography

Description:

This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries:

2 beginner per county

3 intermediate per county

3 advanced per county

Exhibit Guidelines:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Project Title: Scrapbook

Description:

The purpose of this project is to encourage 4-H members to keep accurate records of their projects, offices held, activities and any other awards, trinkets or potpourri related to 4-H. The object is not to collect the most scraps and the thickest scrapbook, but to develop a neatly organized and meaningful collection of your 4-H accomplishments and memories. A well-designed scrapbook will be beneficial when completing scholarship forms. This can also be a place for ribbons, pins, pictures, score cards, etc.

State Fair Entries:

None. County only project.

Exhibit Guidelines:

Division	Project Book	Record Sheet
By grade level		4-H 528

1. All scrapbooks need to contain at least one white "4-H Record of Achievement" sheet with both sides completed. If these sheets get full, more should be added. These white record sheets should be at the front of the scrapbook. NOTE: An additional copy of the 4-H Record of Achievement must be turned in with other project manuals before the end of the fair. The 4-H Record of Achievement sheet in the scrapbook will not replace the one you must turn in.
2. The scrapbook must contain an individual photograph of yourself in the front of each year.
3. The scrapbook should contain all 4-H related information from previous years and/or up to entry of the current fair. Only include 4-H activities in which you participated yourself. At least one picture of the 4-Her involved should be included.
4. Attach an exhibit card to each scrapbook exhibited that includes name, club, and year in the project. (Will receive at project check-in.)
5. There will be 10 divisions for scrapbooks **based on the member's grade** and not their tenure in 4-H. Overall awards are chosen in 2 divisions (grades 3-7 and 8-12).
6. 3rd graders or first year members may use Mini 4-H activities for the judge to see how you scrapbook.

Project Notes:

1. Scrapbooks can be any dimension or thickness.
2. Scrapbooks should be able to come apart, so new pages can be added or they should have enough pages for additional years in 4-H.
3. All items in the scrapbook should be securely mounted and labeled.
4. Journaling is strongly encouraged. If handwritten, it must be in 4-H'ers handwriting.
5. Pages do not need to be covered in plastic, unless the member desires to have them covered to protect them.
6. Be creative, imaginative, organized and neat.
7. The purpose is to tell the story of your 4-H years. In return, you will be rewarded with a permanent record of your 4-H activities which will bring years of memories and enjoyment.

Exhibit Class Guidelines:

Junior Division (grades 3-7 suggested. Each grade will be evaluated as its own division)

Create and exhibit scrapbooks sharing your 4-H story.

Turn in completed record sheet in 4-H Record Folder.

Senior Division (grades 8-12 suggested. Each grade will be evaluated as its own division)

Create and exhibit scrapbooks sharing your 4-H story.

Turn in completed record sheet in 4-H Record Folder.

Project Title: Shooting Sports

Description:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Project Title: Soil and Water Science

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Project Title: Special Interest

Description:

Allows youth to learn life skills and grow in project knowledge while sharing a hobby, activity, or interest that does not fit into another project area.

State Fair Entries:

None. County only project.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Level A (Grades 3, 4)	County Record	4-H 528
Level B (Grades 5, 6)	County Record	4-H 528
Level C (Grades 7, 8, 9)	County Record	4-H 528
Level D (Grades 10, 11, 12)	County Record	4-H 528

1. The project should not qualify to be part of any other 4-H Project area in Tipton County. If you are not sure, please contact the Purdue Extension- Tipton County office.
2. The "Project Proposal" sheet must be completed and turned in with the exhibit.
3. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. The project may be a display, poster, notebook or any other creative exhibit.
4. All notebooks/portfolios/posters/displays must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
5. Exhibitor must be present at judging to answer questions and be interviewed by the judge. Please contact the Purdue Extension- Tipton County office if this is a conflict, and work with the project superintendents if you are having multiple projects being judged at the same time.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Exhibit Class Guidelines:

All Levels: Level A (grades 3-4 suggested); Level B (grades 5-6 suggested); Level C (grades 7-9 suggested); Level D (grades 10-12 suggested)

Create and exhibit one age/grade appropriate display featuring your special interest.

Project Title: Sports

Description:

Allows youth to learn life skills and grow in project knowledge by researching and possibly participating in a sport of interest.

State Fair Entries:

None. County only project.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Level A (Grades 3, 4)		4-H 528
Level B (Grades 5, 6)		4-H 528
Level C (Grades 7, 8, 9)		4-H 528
Level D (Grades 10, 11, 12)		4-H 528

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Exhibitors should make every effort to participate in your sport as either a player, referee, manager, umpire or judge. Members need not participate in the sport in an organized way (ex.-school team). Become familiar with the rules

of the sport. Exceptions would include a project on a sport that is not available to the member, or if physical limitations prohibit the exhibitor from participating.

Possible sports you may choose include, but are not limited to:

Badminton, Gymnastics, Softball, Swimming, Basketball, Judo, Karate, Tennis, Bowling, Field Hockey, Skiing (snow & water), Volleyball, Wrestling, Football, Baseball, Table Tennis, Roller Skating, Golf, Ice Skating, Bicycling, Track & Field, Soccer

Exhibitors are encouraged to give an informative speech or demonstration about the sport they have selected. The exhibitor may choose to do this as part of the Communication project, or include pictures or the outline/text of their speech in their exhibit.

Public Speaking

- Allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.

Exhibit Class Guidelines:

All Levels: Level A (grades 3-4 suggested); Level B (grades 5-6 suggested); Level C (grades 7-9 suggested)

A notebook about your sport. It is suggested to include pictures of you participating in the sport or of the sport being played, a brief explanation of the sport (origin, rules and regulations, special equipment needed, why you enjoy it, cultural impact), and information from your speech or demonstration, and any other interesting information about the sport. Turn in completed record sheet in 4-H Record Folder.

Project Title: Strawberries

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to strawberry production.

State Fair Entries:

No. County only project.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (Grades 3-5)	4-H 38	4-H 636
Intermediate (Grades 6-8)	4-H 38	4-H 636
Advanced (Grades 9-12)	4-H 38	4-H 636

It is recommended that exhibitors start with a small patch of plants and then increase the size of the plot as home and market conditions justify.

Exhibitors are encouraged to go on a tour of a strawberry patch that belongs to other 4-H members, or local farms. Go in mid-June to mid-July so plants and fruit will have had a chance to grow. As the 4-H member develops in the ability to produce a viable strawberry patch, they are encouraged to develop an experimental plot. All exhibitors should be keeping accurate production records.

Each project will be judged on merit only. No champions will be chosen.

Exhibit Class Guidelines:

All Levels: Beginner (grades 3-5 suggested); Intermediate (grades 6-8 suggested); Advanced (grades 9-12 suggested)

One quart of berries (quart of berries may be taken to the Purdue Extension Office in June for early judging), a live plant, or 1 qt. Frozen berries.

Project Title: Tractor Safety and Operator Skills

Description:

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Project Title: Tractor Safety and Operator Skills: Lawn and Garden

Description:

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Educational Exhibit Option****Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Project Title: Tractor Safety and Operator Skills: Zero-Turn Mower**Description:**

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Project Title: Travelogue

Description:

This project is designed to help youth learn how to plan and prepare for a trip using the life skills of time management, budgeting and resource management, record keeping, and learn about different destinations.

State Fair Entries:

No. County only project.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Level A (Grades 3, 4, 5)	County Packet	County Record
Level B (Grades 6, 7, 8)	County Packet	County Record
Level C (Grades 9, 10, 11, 12)	County Packet	County Record

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create a notebook for a trip you planned and prepared. Be sure to include the map of the route, a personal budget, individual packing list, other relevant items or information about your trip, and your record sheet.

Intermediate (grades 6-8 suggested)

Create a notebook for a trip you planned and prepared. Be sure to include the map of the route, trip itinerary, family or group budget, individual packing list, any other relevant items or information about your trip, and your record sheet.

Advanced (grades 9-12 suggested)

Create a notebook for a trip you planned and prepared. Be sure to include the map of the route, itinerary, the family or group budget (including a cost comparison of at least one expense category, ie. method of travel), family or group packing list, a checklist to get ready to go, any other relevant items or information about your trip, and your record sheet.

Project Title: Weather and Climate Science

Description:

Youth will learn information about weather and climate science.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Project Title: Wildlife

Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Animal/Livestock Projects

2024 Indiana 4-H .Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2024 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	For State Fair	Max# to Enroll	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered	Breed Registry Tattoo	40 dairy goats total	May 15
Wethers	5-digit County Tag or Tattoo		
Meat Goat Wethers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	40 meat goats total	May 15
Boer Goat Females, Registered	Breed Registry Tattoo and DNA Hair Sample		May 15
Market Goat Does (Weiher Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers	40 total	May 15
Unregistered	Official USDA Scrapie Tag or Official Scrapie Tattoo		
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep Market Lambs	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	30 sheep total	May 15
Commercial Ewes	840-RFID Tag and 5-digit County Tag/official scrapies tag and DNA Hair Sample		
Registered Ewes	840-RFID Tag and ID that matches registration Papers and DNA Hair Sample		
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15

Project Title: Animal Education

Description:

Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries:

3 Cat entries per county; one per level.

3 Dog entries per county; one per level.

3 Llama entries per county; one per level.

3 Poultry entries per county; one per level.

3 Rabbit entries per county; one per level.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

See General Exhibit Guidelines (posters, notebooks, display boards, etc.) at the beginning of the Project Description section

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

All Levels: Beginner (grades 3-5 suggested); Intermediate (grades 6-8 suggested); Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Project Title: Beef

Description:

Allows youth to learn life skills and grow in project knowledge while raising a beef animal for breeding or market.

State Fair Entries:

Open. Visit www.indianastatefair.com for information. Exhibitor's Corner opens in the spring. If there is any chance you will exhibit at the Indiana State Fair (ISF), be sure to check the appropriate box in the animal's 4-H Online enrollment page. Checking this box does NOT enter you for the ISF, but it will carry the animal's information into the ISF entry system.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (grades 3 - 5)	NCR 499 or BU-6351	County Record
Intermediate (grades 6 - 8)	NCR 500 or BU-6352	County Record
Advanced (grades 9 - 12)	NCR 501 or BU-6353	County Record

1. Any 4-H member may show a maximum of six (6) individual heifers, commercial or purebred, and six (6) market beef animals.
2. All 4-H calves (steers, market heifers and/or ALL heifers) must be enrolled on 4-H Online, weighed and/or properly identified at the designated county identification date before May 15. All heifers, registered or commercial, must obtain an RFID microchip ear tag. Registered heifers must also have a legible tattoo. All 4-H calves must be enrolled in 4-H Online by May 15. Identification requirements can be found on page 3 of these guidelines.
3. All animals must have all forms of ID (tattoo, county tag, RFID tag) in the animal by the time they arrive on the fairgrounds for 4-H Fair check-in.
4. Stalls will be assigned by the Beef superintendent on the designated penning and stalling date, based on requests made in FairEntry prior to July 1. Applicable pen fees will be paid when you are assigned pens.
5. Cow/calf pairs can be shown in exhibition in its own class. Heifer calves can be split and shown in their respective breed, but cannot be shown as a feeder calf.
6. Market beef will be divided into classes according to breed.

7. At the fair, market beef classes will be divided by breed then declared weight into approximately the same number of animals, with a maximum of ten per class.
8. Market Beef weighing less than 900 lbs. may be shown at the county fair but not at the State Fair. Also calves weighing less than 900 lbs., will NOT BE ELIGIBLE TO BE SOLD ON THE OUT TRUCK. (See Livestock Sale Rules for exceptions.)
9. ALL BREEDING HEIFERS WILL BE SHOWN BY BREED IN AGE CLASSES: Age Class Determination – Current State Fair Rules apply.
10. BREED CLASS DETERMINATION: Current State Fair Rules apply.
11. RECORD SHEETS MUST BE TURNED IN ON LIVESTOCK BARN AND PEN SET UP, OR THE PROJECT WILL BE EXHIBIT ONLY. THIS MEANS THE PROJECT WILL NOT BE SHOWN OR SOLD.
12. All animal exhibitors (beef, goat, poultry, rabbit, sheep, swine) are required to complete Youth for the Quality Care of Animals (YQCA) OR Indiana 4-H Quality Livestock Care (4-HQLC) each year. YQCA can be completed online at <https://yqcaprogram.org> for \$12. YQCA is recommended if you plan to show at any open or large national shows. Indiana 4-H is no longer affiliated with YQCA- any questions need to be referred to YQCA. 4-HQLC will be offered in-person a few times before the fair. Register through 4-H Online. Either training will be accepted at any Indiana 4-H Show.
13. An exhibitor may choose to exhibit an educational beef poster or notebook. Please see the guidelines for Animal Education. There is no ISF entry for Beef educational exhibits.

COUNTY BORN AND BRED AND OWNED MARKET BEEF CLASS RULES

1. Market beef must be born and raised in Tipton County.
2. Market beef will be designated at the Spring identification if the calf is to be in the Tipton County born and raised class.
3. Only designated market beef are eligible to show in the county class.
4. All county calves must abide by county and state fair rules.
5. An animal whose dam was also owned in the exhibitor’s name, without any transfers of ownership since the calf was born, will be eligible to show in the Bred and Owned class.

Project Title: Cat

Description:

Allows youth to learn life skills and grow in project knowledge while raising a cat.

State Fair Entries:

Open. Visit www.indianastatefair.com for information. Exhibitor’s Corner opens in the spring.

Exhibit Guidelines:

Division	Project Book	Record Sheet	Certification of Vaccination
Level A (grades 3 - 5)	BU 8148	County Record	needed for every cat: 4-H 777
Level B (grades 6 - 8)	BU 8149	County Record	
Level C (grades 9 - 12)	BU 8150	County Record	

Check in your cat at least 15 minutes before the start of the show on the day of judging.

1. Any youth in grades 3 - 12 may become a 4-H Cat Project member.
2. Each member must be enrolled in the Cat Project through 4-H Online.
3. Each member may show only their own cat or the family cat. (Only one master per cat.) A 4-H member may exhibit one cat and/or one kitten in this project (but not two cats or two kittens). A kitten is an animal between four and eight months old on the day of the show. Any kitten becoming 8 months old on show day will be considered an adult cat.
4. A cat or kitten being shown in the 4-H Cat project must belong to the exhibitor or to a member of the immediate family or household and be cared for by the 4-H member by May 16.
5. The cat may be either purebred or a household pet.
6. Each 4-H cat/kitten will be judged on a) health, b) cleanliness, c) grooming, d) personality, e) if all categories are equal, the judge will choose a winner by its “star quality.”
7. All cats are required to have had distemper and rabies inoculations before they will be allowed to enter the Cat Show. (Health requirements will be the same as the Indiana State Fair. Updates may come following printing of

this sheet). All cats must have met the health requirements and a health certificate must be presented at time of show. 4-H Form 777 (vet form) may be found online or at the Extension Office.

8. A 4-H Cat Project record sheet must be completed and turned in with the record book in order for the member to show at the fair. The 4-H Form 777 Certificate of Vaccination should accompany the cat and member to the show.
9. All cats will come to the show in a carrier and leave in their carrier. The only time the animal should be removed from the carrier is when they are showing or for last minute grooming. Harnesses should not be used because they interfere with judging.
10. The cat will be removed from its carrier during judging. The member will stay and watch their cat being judged, then return the cat to its carrier.
11. All cats/kittens should have their claws clipped.
12. It is recommended that all 4-H cats, other than pedigreed or breeding stock, be neutered or spayed.
13. 4-H cats/kittens must be free of fleas, fungus, ear mites, or other communicable diseases.
14. Cats/kittens will be classed according to (1) long hair breeds, (2) short hair breeds, and **(3) optional activities(showmanship, costume, carrier decorating)** . Optional activity information is listed below.
15. Members need not show their cat at the County Cat Show if the cat is in season. If this is the case, member must then turn in only the completed record sheet and health papers at time of the County Show to complete this project.
16. An exhibitor may choose to exhibit an educational cat poster or notebook. Please see the guidelines for Animal Education. One entry per level will be selected for the Indiana State Fair.

4-H Cat Show Classifications:

4-H member classifications:

Junior (Level A): 4-H members in grades 3-5 on January 1 of the current year

Intermediate (Level B): 4-H members in grades 6-8 on January 1 of the current year

Senior (Level C): 4-H members in grades 9-12 on January 1 of the current year

Cat Classifications:

Household Kittens: cats aged 4-8 months on the day of the show. See #3 above.

Household Adults: cats 8 months of age or older on show day

Purebred: cats of a recognized breed, kept pure for many generations. If a cat is registered, it must have a current registration number from one of the national cat registries, such as the Cat Fanciers Association.

Long haired: cats whose coat has long top hairs, with a thick woolly under-coat. The length of hair on a cat's tail is often used as a determining factor; hair length is normally 1.5" long or more.

Short haired: cats whose coat has only short hairs; a smooth, textured coat. Cat tail hair is usually less than 1.5" in length.

Optional Activities/Classes:

Showmanship: Exhibitors can enter only one cat in showmanship. Exhibitors will show in the class based on their age as of January 1 of the current year. The showmanship class will consist of an evaluation of how the cat is shown and handled and an oral interview between the exhibitor and the judge.

Costume: cats are presented in an appropriate costume or theme. Please try not to cause undue stress on your cat by dressing them in a costume. Practice dressing at home with your cat. If the cat is too stressed, consider not participating in this class/activity.

Carrier Decorating: Exhibitors can decorate their carrier with an appropriate theme. The following judging criteria will be used to evaluate each entry:

- a. Color coordination
- b. Originality/imagination
- c. Are the sides and top of the carrier appropriately covered? Do not cover the front of the carrier.
- d. Health/safety/comfort of the 4-H cat
- e. Appropriateness of theme. Exhibitors must post the theme name on the carrier.

Awards:

Short Haired Cat- Champion and Reserve Champion

Long Haired Cat- Champion and Reserve Champion

Short Haired Kitten- Champion and Reserve Champion

Long Haired Kitten- Champion and Reserve Champion

Overall Best of Show
 Carrier Decorations- Champion and Reserve Champion
 Costume- Champion and Reserve Champion
 Showmanship- Champion and Reserve Champion in Junior, Intermediate, and Senior divisions. **Senior Showmanship Champion will have the opportunity to participate in the Small Animal Supreme Showmanship Contest.**

Project Title: Dog

Description:

Allows youth to learn life skills and grow in project knowledge while raising a dog.

State Fair Entries:

Open. Visit www.indianastatefair.com for information. Exhibitor’s Corner opens in the spring.

Exhibit Guidelines:

Division	Project Book	Record Sheet	Certification of
Level A (grades 3 - 5)	BU 8166	County Record	Vaccination
Level B (grades 6 - 8)	BU 8167	County Record	needed for
Level C (grades 9 - 12)	BU 8168	County Record	every dog: 4-H 671

1. Each member must be enrolled in the Dog Project through 4-H Online.
2. Each member is to turn in a completed 4-H Dog record sheet and complete one activity in each of four chapters in the 4-H Dog project book prior to the established and published date.
3. An officially recognized 4-H leader is to verify the existence of the completed project.
4. The showing of the dog at the county fair is encouraged but not necessary to complete the educational experience. The showing of the dog is a privilege and is voluntary on the part of the eligible 4-H member.
5. An exhibitor may choose to exhibit an educational dog poster or notebook. Please see the guidelines for Animal Education. One entry per level can be selected to exhibit at the Indiana State Fair.

Health, Safety & Exhibition Rules and Conditions

1. Dogs are to be on leash and under control at all times. Do not let dogs sniff or play with other dogs during training.
2. All 4-H members must be enrolled by May 15 of the current year in the county 4-H Dog project to be eligible to compete in the 4-H Dog Show.
3. Dogs are to be trained with a slip collar and a 6 foot leather or nylon leash. The slip collar should be approximately 1-1/2 inches larger than the dog's neck.
4. All 4-H dogs must be accompanied by a 4-H 671 certificate of vaccination, signed by a licensed and accredited veterinarian indicating the dog has been vaccinated for Rabies, Distemper, Hepatitis, Leptospirosis, Parvovirus and Kennel Cough. These must be turned in to the 4-H Dog Superintendent on or before the first training session.
5. Do not bring a female dog that is coming into season to training sessions. It is very disruptive to the other dogs. You should continue to attend and learn the new commands.
6. Any dog deemed mean or uncontrollable by the 4-H leader will be excused from classes for the safety of others. See Indiana 4-H Aggressive Dog Policy at the end of this document.
7. If competing at the State Fair, check State Fair Rules at the Extension Office or on www.indianastatefair.com under “Competitions.”
8. Complete one activity in each of the four sections in the project activity book and complete the county Dog record sheet. This sheet is to be turned into the 4-H Dog Superintendent for the project to be considered complete and for the member to be eligible to compete at the Tipton County 4-H Fair.
9. All 4-H members are required to clean up after their own dog during the training sessions and at the 4-H Fair.

DOG OBEDIENCE CLASS DESCRIPTION (TIPTON COUNTY)

A 4-H member may obedience train and show more than one dog as long as the dogs are in different classes. Members may show only one dog at the State Fair.

- 1 — Class A: For the 4-H member with no previous formal dog training experience with a dog which has received no obedience training prior to Jan. 1 of the current year. (not repeatable)

- 1 — Class B: For 4-H member with previous dog training experience (4-H or otherwise) or a 4-H member with no experience whose dog has had training which disqualifies them from 1 Class A. (not repeatable with same dog)
- 1 — Class C: For 4-H member and dog which have completed 1 Class A or B. (The 4-H member and dog then must achieve a qualifying score before advancing to 2 Class A.)
- 2 — Class A: For 4-H member and dog which have completed 1 Class C. (not repeatable with same dog)
- 2 — Class B: For 4-H member and dog which have completed 2 Class A. May repeat until ready for 3A.
- 3— Class A: For 4-H member and dog which have completed 2 Class B. (not repeatable with same dog)
- 3— Class B: For 4-H member and dog which have completed 3 Class A. May repeat until ready for 4A.
- 4— Class A: For 4-H member and dog which have completed 3 Class B. (not repeatable with same dog)
- 4— Class B: For 4-H member and dog which have completed 4 Class A. May repeat until ready for 5A.
- 5— Class A: For 4-H member and dog which have completed 4 Class B. (not repeatable with same dog)
- 5— Class B: For 4-H member and dog which have completed 5 Class A. May repeat until ready for 6A.
- 6— Class A: For 4-H member and dog which have completed 5 Class B. (not repeatable with same dog)
- 6— Class B: For 4-H member and dog which have completed 6 Class A. (may repeat)

Veterans Class: For 4-H members whose dogs are at least seven years old or are physically challenged. The dog must have completed at least class 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class once they have competed in the veteran's class.

QUALIFYING SCORE:

Point System Section A: (Exercises listed are for 1A and 1B, other classes are based on more advanced exercises. List of exercises are available at the Extension Office.)

Heel on leash.....	45 points
Figure 8 on leash.....	25 points
Stand for exam.....	30 points
Recall on leash.....	40 points
Subtotal.....	140 points

Section B:

Sit & Stay on leash (1 minute).....	30 points
Down & Stay on leash (3 minutes).....	30 points
Total.....	200 points

*A qualifying score is 170 points, while achieving at least 50% of the points in each exercise. Once this has been achieved, the team (dog and 4-H member) must advance to the next class.

*That team may not show in a lesser class.

DRILL TEAM

Class A— Limited Division..... For county 4-H drill teams who choose to include only obedience exercises below the 3A level

Class B — Unlimited Division..... For county 4-H drill team who chooses to include any obedience exercises.

All members of the drill team must be accompanied by the 4-H obedience dog shown by the 4-H member in 4-H obedience class in that current year.

Only regular obedience and/or showmanship equipment (no props) will be allowed for use with the dogs in drill team classes.

A 4-H member may participate on only one drill team in any given year

See State Fair rules for further details at the Extension Office or www.indianastatefair.com under "Competitions."

DOG SHOWMANSHIP

Junior..... 4-H members in grades 3, 4, and 5 in January of this year

Intermediate..... 4-H members in grades 6, 7, and 8 in January of this year

Senior 4-H members in grades 9, 10, 11, and 12 in January of this year.

All members performing in Showmanship must be accompanied by their 4-H obedience dog of that current year.

See State Fair rules for further details at the Extension Office or www.indianastatefair.com under "Competitions."

Showmanship Comment Sheet:

Awards will be assigned according to the placements within each of the divisions :

- 200 points- 1st place
- 197 points- 2nd place
- 194 points- 3rd place, etc.
- Least amount of points- 170

TIPTON COUNTY TOP DOG CONTEST

An award will be awarded to the 4-H'er who compiled the most points during the 4-H Dog program. The selection will be compiled from the following:

- Total points earned for participating in the Paw Prints Dog Club
- The 4-H Dog Obedience score.
- A written test on 4-H dog glossary of terms, curriculum guides, & terms and conditions for obedience & showmanship.
- The 4-H Dog Showmanship scores.

Awards given for:

- Junior — grades 3-5 in January of current year
- Intermediate — grades 6-8 in January of current year
- Senior — grades 9-12 in January of current year

TIPTON COUNTY 4-H DOG AGILITY

Dog and 4-H Member must have completed one year of 4-H Dog Obedience before participating in 4-H Dog Agility. The dog being shown in agility is required to show in Obedience at the current County 4-H Fair. All agility work will be done on a flat buckle collar and beginning agility Level A must use a 6 foot leash.

Each class will offer 4 divisions based on the dog's height at the withers:

- Toys Dogs up to and including 10" will jump 4" hurdles
- Division 1 Dogs over 10" up to and including 14" will jump 8" hurdles
- Division 2 Dogs over 14" up to and including 20" will jump 14" hurdles
- Division 3 Dogs over 20" will jump 20" hurdles

The pause table will be based at the hurdle heights for each division.

Dogs 7 years and over (Veterans) may jump one jump height lower than their actual height.

Scoring will be based on UKC rules starting with 200 points and subtracting performance faults on a set course time. For agility rules and regulations — see State Fair Dog Rules and UKC Rules.

Indiana 4-H Aggressive Dog Policy

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions.

The complete aggressive dog policy is available at <https://extension.purdue.edu/4h/Pages/project.aspx?proj=5>.

Project Title: Goats

Description:

Allows youth to learn life skills and grow in project knowledge while raising pygmy, dairy, or meat goats for breeding or market.

State Fair Entries:

Open. Visit www.indianastatefair.com for information. Exhibitor's Corner opens in the spring. If there is any chance you will exhibit at the Indiana State Fair (ISF), be sure to check the appropriate box in the animal's 4-H Online enrollment page. Checking this box does NOT enter you for the ISF, but it will carry the animal's information into the ISF entry system.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (grades 3 - 5)	BU-07909	County Record
Intermediate (grades 6 - 8)	BU-07910	County Record
Advanced (grades 9 - 12)	BU-07911	County Record

1. All 4-H goats (dairy, pygmy, and meat goat does and wethers) must be enrolled on 4-H Online with required identification by May 15. A tagging and identification night will occur every spring before May 15 for meat goat wethers, market does, or dairy goat wethers that need tags for identification. Identification requirements can be found on page 5 of these guidelines.
2. Other identification guidelines:
Dairy females must be purebred, American Recorded grade to show at the Indiana State Fair. Non-registered females are allowed at the Tipton County 4-H Fair. Meat Goat females must be registered to show at the Indiana State Fair. Non-registered females are allowed at the Tipton County 4-H Fair.
3. All goats must be owned entirely, or in part, by the 4-H'er and in the possession of the club member as of May 15. Family corporations and partner contract terms must be explained as of May 15.
4. Records should start on the day of purchase or acquisition. Completed record must be turned in before the fair. Contact the Extension Office for project book/record form, or print a sheet from the project page at www.extension.purdue.edu/tipton.
5. Stalls will be assigned by the Goat superintendent on the designated penning and stalling date, based on requests made in FairEntry prior to July 1. Applicable pen fees will be paid when you are assigned pens.
6. All goats competing for championship honors who are in milk may be required by the judge to be milked before final placings.
7. 4-H'ers may enter goats of more than one breed/type.
8. All members must enter and show their own animals. If the member has more than one animal in a class, 4-H'er must get permission from the Barn Superintendent to have another 4-H'er show the additional animal.
9. All goats must wear a well-fitting collar and have a tie chain available.
10. All goats should have trimmed hooves and be clean clipped within 30 days preceding the show; leaving the tail in a pom-pom or brush out. Boer wethers and Boer Market Does should be shown slick sheared. Exception- Pygmy goats are not to be clipped.
11. Dairy Goats with horns are not permitted. Goats must be polled, disbudded or dehorned. Boer goats and pygmy goats may be shown with or without horns.
12. Buck goats are not permitted. Wethers should be castrated, banded or clamped at least sixty (60) days before show. Any animals with traditional buck appearances or odors are not permitted.
13. All goats who are in milk should be milked out at 7 p.m. the evening prior to the judging.
14. All animals must meet the official Indiana Animal Health Rules before unloading. Although no Health Papers are required, animals will still be visually inspected by the superintendent. Age of animals shall be computed from the actual date of judging.
15. Recommended apparel for the show: Either all white or white shirt and dark slacks or jeans is recommended.
16. All animal exhibitors (beef, goat, poultry, rabbit, sheep, swine) are required to complete Youth for the Quality Care of Animals (YQCA) OR Indiana 4-H Quality Livestock Care (4-HQLC) each year. YQCA can be completed online at <https://yqcaprogram.org> for \$12. YQCA is recommended if you plan to show at any open or large national shows. Indiana 4-H is no longer affiliated with YQCA- any questions need to be referred to YQCA. 4-HQLC will be offered in-person a few times before the fair. Register through 4-H Online. Either training will be accepted at any Indiana 4-H Show.
17. RECORD SHEETS MUST BE TURNED IN ON LIVESTOCK BARN AND PEN SET UP, OR THE PROJECT WILL BE EXHIBIT ONLY. THIS MEANS THE PROJECT WILL NOT BE SHOWN OR SOLD.
18. An exhibitor may choose to exhibit an educational goat poster or notebook. Please see the guidelines for Animal Education. There is no ISF entry for goat educational exhibits.

GOAT CLASSES
Showcase Class

Classes in this section will be the same as the wether classes listed below. To be eligible for the Showcase classes, the member must meet one of the two following criteria:

1. The wether must have been born in Tipton County.
2. The wether must have been born to a registered Tipton County 4-H'er residing outside of Tipton County which had ownership of the doe at the time of the birth. (example: A Tipton County 4-H member lives in Howard County, the doe which he/she owns gives birth to a male in Jan. of the current fair year. Under these guidelines, the wether would be eligible for this class.)

Boer Wethers: Born after September 1 of previous year. They will be divided into classes by weight.

Does—Junior (Boer Crosses)

- 0-3 months
- 3-6 months
- 6-9 months
- 9-12 months

Does- Yearling (Boer Crosses)

- 12-16 months
- 16-20 months
- 20-24 months

Does—Senior (Boer Crosses)

- 12 months old to 24 months of age that have freshened.
- 2 years old and under 3 years of age.
- 3 years of age and older.
- Dam and Daughter-Both must have been shown in single classes. Dam and daughter is considered 1 entry.
- Produce of Dam-To consist of 2 does, any age, the produce of one dam. Each exhibitor is limited to one entry by the same dam.

Does (Boer Fullblood/Purebred)

The classes will be the same as the percentage does.

Any doe under 24 months that has never given birth naturally is a Junior Doe. Any doe over 24 months old and has never given birth naturally is not eligible to show.

Market Does: Does of any meat goat breed or percentage does will be eligible to show in a market doe class. A doe shown in market class will not be eligible to show in the breeding classes. Market does must be born on or after September 1 of the previous year and weigh at least 50 lbs.

Dairy Wethers:

1. Junior Wether- 1 year of age or younger.
2. Intermediate Wether-Between 1 year and 2 years of age.
3. Senior Wether-Over 2 years of age

Does—Dairy (Alpine, LaMancha, Nubian, Oberhasli, Saanen, Toggenburg, Nigerian Dwarf, Sable, Recorded Grade)

1. Junior Kid-Born on or after April 1 of current calendar year and on or before May 15 of current calendar year.
2. *Senior Kid-Born before April 1 and under 1 year.
3. Dry Yearling- 1 year and less than 2 years that has never been freshened.

Senior Doe Show (freshened):

1. Doe-1 year and under 2 years (freshened)
2. Doe-2 years and under 3 years (freshened)
3. Doe-3 years and older (freshened)
4. Mother and Daughter-Both must have been shown in singles classes. Dam and daughter is considered one entry.
5. Produce of Dam-To consist of 2 does, any age, the produce of one dam. Each exhibitor is limited to one entry by the same dam.

Pygmy

Wether:

1. Junior Wether- 1 year of age or younger.
2. Intermediate Wether-Between 1 year and 2 years of age,
3. Senior Wether- Over 2 years of age.

Does:

1. Junior Kids-Born on or after April 1 of current calendar year and on or before June 15 of current calendar year.
2. Senior Doe-Born before April 1 and under 1 year.
3. Dry Yearling-One year and under two years that has never been freshened.

- Senior Doe-Two years and older that has never been freshened.

Freshened:

- 12 months to under 24 months
- 2 year old does
- 3 year old does and older
- Mother and Daughter-Both must have shown in singles classes.
- Produce of Dam-To consist of 2 does, any age that are the produce of 1 dam. Each exhibitor is limited to 1 entry by the same dam.

Project Title: Horse & Pony

Description:

Allows youth to learn life skills and grow in project knowledge while raising a horse and/or pony project.

State Fair Entries:

Open. Visit www.indianastatefair.com for information. Exhibitor’s Corner opens in the spring. If there is any chance you will exhibit at the Indiana State Fair (ISF), be sure to check the appropriate box in the animal’s 4-H Online enrollment page. Checking this box does NOT enter you for the ISF, but it will carry the animal’s information into the ISF entry system.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (grades 3 - 5)	BU-8053	County Record
Intermediate (grades 6 - 8)	BU-8054	County Record
Advanced (grades 9 - 12)	BU-8055	County Record

- The 4-H'er must own or lease a horse and/or pony and be responsible for its care and feeding from at least May 15 until the County Fair.
- Horse and Pony Lease Agreements and Partnership Agreements are available from the Purdue Extension- Tipton County office. Leased horses and ponies must have lease agreements on file at the Purdue Extension- Tipton County office by May 15th.
- After May 15th, there will be NO additions, substitutions, or exchanges of horses enrolled for ANY REASON. Enroll any expected foals ahead of this deadline.
- All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H Horse and Pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy will be in effect beginning with the 2003 program year and applies to all county, area, and state 4-H Horse and Pony events, shows, and activities.
- All 4-H Horse and Pony enrollment forms must be completed and turned in to the Purdue Extension- Tipton County Office by May 15. Animal identification and enrollment will take place through the exhibitor’s 4-H Online profile. Members will be required to upload two color pictures of their horses. Enrollment instructions are available on the project webpage. Remember, your \$15 program fee must be paid before you are able to enroll any livestock into your profile. Animals are considered co-enrolled among siblings on the same family profile.
- All members MUST sign a Tipton County 4-H Horse and Pony Safety Sheet before they may ride at any 4-H Horse and Pony event in Tipton County. This includes any practice sessions.
- Enrolled animals can only be shown in one (1) conformation class.
- Riding on the grounds outside the arena or make-up arena during County events is prohibited and will not be tolerated, unless officially stated the day of the show. (See Tipton County 4-H Horse and Pony Safety Rules)
- Stalls will be assigned by the Horse and Pony superintendent on the designated penning and stalling date, based on requests made in FairEntry prior to July 1. Applicable pen fees will be paid when you are assigned pens. Exhibitors are expected to keep animals on the grounds until 9 pm on the days of show.
- 4-H’ers should register for classes at the 4-H Horse and Pony Practice Show or at the Purdue Extension- Tipton County office up to or at least one week prior to the Tipton County 4-H Fair.

11. Tentative classes for Horse and Pony Show will be on file in the Purdue Extension- Tipton County Office by May 15. Classes may be combined or split based on the number of entries.
12. A horse may only participate in a total number of classes that is equivalent to two times the number of qualifying classes. For Example: If there are 13 events that a Junior/Senior exhibitor can compete, then one horse may run a TOTAL of 26 times.
13. Any exhibitor, who reserves a stall and does not arrive with their horse(s) at the designated time, will forfeit their right to their stall. They will be placed at the bottom of the stall assignment list the following year. Anyone removing their horse(s) before the designated "release" time will be placed at the bottom of the stall assignment list the next year.
14. All other rules and guidelines not covered in the County Rules will be followed in accordance with the Indiana 4-H Horse and Pony Handbook (4-H 661) available through the Purdue Extension- Tipton County Office.
15. All first and second year horse and pony members are strongly encouraged to attend a halter and showmanship workshop in order to compete at the Tipton County 4-H Fair. Two opportunities will be offered by the Horse and Pony standing committee.
16. RECORD SHEETS MUST BE TURNED IN AT THE DESIGNATED TIME OR THE ANIMAL IS INELIGIBLE TO EXHIBIT. THIS MEANS THE PROJECT WILL NOT ENTER THE ARENA OR ISSUED A STALL ASSIGNMENT. The 4-Her may petition the Standing Committee to show exhibition ONLY.
17. All cell phones and similar devices must be put on silence while mounted or leading a horse/pony. Talking/texting or wearing earphones or using any type of electronic device, while mounted, is strictly prohibited.
18. Any 4-H member wishing to show at the Indiana State Fair must complete an Indiana State Fair entry form and return to the Indiana State Fair with registration fee by the published deadline. Please refer to State Fair enrollment guidelines for complete instructions. State Fair guidelines are independent from these county rules, and must be adhered to in order to be eligible to participate.
19. An exhibitor may choose to exhibit an educational Horse poster or notebook. Please see the guidelines for Animal Education. There is no ISF entry for Horse educational exhibits.

**Overview of required forms:

Horse and pony Enrollment Form	Due May 15th
Horse and Pony Lease Form (if you lease your horse)	Due May 15th Animal
Location Form	Due May 15th
Parent/Adult Behavior Form	with enrollment
Purdue University Activities Release Form	with enrollment
Horse and Pony Safety Sheet	Due prior to riding at any 4-H Horse & Pony event, including practice sessions
State Fair enrollment (if showing at State Fair)	see State Fair website for registration dates

Project Title: Pocket Pets

Description:

Allows youth to learn life skills and grow in project knowledge while researching, obtaining and caring for small companion animals that do not qualify for any other animal project category.

State Fair Entries:

None. County only project.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (Grades 3, 4, 5)	BU-6359	County Record
Intermediate (Grades 6, 7, 8)	BU-6360	County Record
Advanced (Grades 9, 10, 11, 12)	BU-6361	County Record

Pocket Pets will come to the fair for the Pocket Pets Show Only. They will not stay at the fair on display. Please be at the 4-H Building with your pet 15 minutes prior to the show. 4-H members will take the animal home following the judging.

Certification of vaccination form needed for ferrets. Form 4-H 902

1. Read and study the 4-H Pocket Pet Project Manual and other materials you may find.
2. Select and care for a pocket pet discussed in this manual. You may select and raise a different animal each year.
Exhibit one of the following:
 1. Female (any age)
 2. Male (any age)
 3. Pair of animals
3. To exhibit your pocket pet, you will need to bring a cage to the fair. Don't forget to bring along food and water.
4. The 4-H member is responsible for the animal and its equipment (cage, water, feed) while at the fair.
5. All cages, pens, etc., must have a lock, latch, or lid on them to secure and contain the animal at all times.
6. Exhibitors must be present at judging to answer questions and be interviewed by the judge. Exceptions to this rule must be approved by the 4-H Council prior to judging.
7. Turn in a completed record sheet in the 4-H Record folder at the fair.
8. It is recommended, but not required, to prepare a notebook or photo book to have available at judging with information about your pet, including but not limited to: housing, food, equipment, etc. 4-H notebook requirements do not apply to this supplement and will not necessarily be included as part of the judging, but serve as a supplement for the judge's reference.
9. The Advanced (Gr. 9, 10, 11, 12) winner/champion will have the opportunity to participate in the Small Animal Supreme Showmanship Contest.

Turn in the project ownership sheet by May 15.

Project Title: Poultry

Description:

Allows youth to learn life skills and grow in project knowledge while raising poultry species for breeding or market

State Fair Entries:

Open. Visit www.indianastatefair.com for information. Exhibitor's Corner opens in the spring. If there is any chance you will exhibit at the Indiana State Fair (ISF), be sure to check the appropriate box in the animal's 4-H Online enrollment page. Checking this box does NOT enter you for the ISF, but it will carry the animal's information into the ISF entry system.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (grades 3 - 5)	BU-6363	County Record
Intermediate (grades 6 - 8)	BU-6364	County Record
Advanced (grades 9 - 12)	BU-6365	County Record

Poultry exhibitors in Indiana are required to provide documents to the county fair superintendents that birds originate from a National Poultry Improvement Plan (NPIP) official Pullorum-Typhoid clean flock or have had a negative Pullorum-Typhoid test within ninety (90) days preceding exhibition. The NPIP documentation should be received from the source of the poultry. Either the NPIP certification or the blood-testing results must be part of that 4-Hers report. Forms are available at the Extension Office. Testing will be offered before the show.

1. All poultry must be enrolled using the enrollment form available at the 4-H office by June 1.
2. All poultry are considered livestock and will abide by livestock rules and release time.
3. A 4-H member may show up to 8 pens of chickens (Turkeys and Waterfowl are counted separately).
4. It is required that the 4-H member be present at the time their 4-H exhibit is judged unless prior arrangements are made with the poultry superintendent.
5. Record sheets must be turned in by the specified time or the project will be exhibition only. This means the project will not be judged.
6. A member may show no more than two birds per class.

7. There are two divisions for the Poultry Project: **Commercial** and **Exhibition (divided into Large fowl and Bantam)**
8. **Commercial classes:** will be judged according to production poultry qualities including but not limited to growth, development, and production qualities.
 - a. Layer hens – two egg type hens of the same breed hatched before January 1 of this year.
 - b. Meat pens-
 - i. Broilers – two birds of the same sex, 6-8 weeks of age and not over 5 ½ pounds on show day.
 - ii. Roasters – two birds of the same sex, 8-12 weeks of age and 5 ½ to 10 pounds on show day.
9. **Exhibition classes:** will be judged as breeds recognized by the American Poultry Association (APA) and on their recognized standards.
 - a. Large Fowl Breeds-
 - i. Pullet – one pullet hatched between January 1 and June 1 of this year
 - ii. Hen – one hen in laying condition hatched before January 1 this year.
 - iii. Cockerel – one cockerel hatched between January 1 and June 1 of this year
 - iv. Cock - one cock hatched before January 1 this year.
 - b. Bantam Breeds-
 - i. Pullet – one pullet hatched between January 1 and June 1 of this year
 - ii. Hen – one hen in laying condition hatched before January 1 this year.
 - iii. Cockerel – one cockerel hatched between January 1 and June 1 of this year
 - iv. Cock - one cock hatched before January 1 this year.
 - c. Breeding pen – one male and one female bird of breeding age. Considerations will be given to each bird as far as how close it is to the standard and how well the birds pair up to improve the offspring.
 - d. Waterfowl – A 4-H'er may show one hen and one gander of the same breed for two different breeds. Pens will be provided if available. If no pens are available or you are showing a medium or large breed of duck you will need to provide your own pen.
 - e. Turkey – A 4-H'er may show up to two pens of turkeys of either Tom or Hen turkey. You **MUST** provide your own pen.
10. **Egg Judging:** members may exhibit one dozen, fresh, clean eggs of any color and/or size in an egg carton. Eggs will be judged on consistency of color, size, shape, and weight. 2 eggs out of each dozen may be opened to check albumin and yolk for quality and freshness.
11. **Showmanship:**
 - a. Beginner Showman – grades 3, 4, 5
 - b. Intermediate Showman – grades 6, 7, 8
 - c. Senior Showman – grades 9, 10, 11, 12.
Champion Senior Showman will exhibit in the Small and Companion Animal Supreme Showmanship Contest
12. All animal exhibitors (beef, goat, poultry, rabbit, sheep, swine) are required to complete Youth for the Quality Care of Animals (YQCA) OR Indiana 4-H Quality Livestock Care (4-HQLC) each year. YQCA can be completed online at <https://yqcaprogram.org> for \$12. YQCA is recommended if you plan to show at any open or large national shows. Indiana 4-H is no longer affiliated with YQCA- any questions need to be referred to YQCA. 4-HQLC will be offered in-person a few times before the fair. Register through 4-H Online. Either training will be accepted at any Indiana 4-H Show.
13. An exhibitor may choose to exhibit an educational poultry poster or notebook. Please see the guidelines for Animal Education. There will be one ISF Poultry Education entry from each Division.

Project Title: Rabbit

Description:

Allows youth to learn life skills and grow in project knowledge while raising rabbits for breeding or market.

State Fair Entries:

Open. Visit www.indianastatefair.com for information. Exhibitor's Corner opens in the spring.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (grades 3 - 5)	BU-8080	County Record
Intermediate (grades 6 - 8)	BU-8081	County Record
Advanced (grades 9 - 12)	BU-8082	County Record

The Rabbit Superintendent discourages exhibitors from purchasing exhibition rabbits from pet stores, tractor supply stores, and flea markets. These rabbits are not usually show quality rabbits. If you would like information on where to find a show quality rabbit, please ask the Extension Office staff, Rabbit Superintendent, or Hare Raisers 4-H Club leader.

1. All rabbits must be enrolled by May 15. Identification sheets are available online or at the Purdue Extension-Tipton County office. Any animal not identified by May 15 will be shown by exhibition only.
2. All 4-H members who are enrolled in the rabbit project are expected to help with set-up and tear-down of pens.
3. A 4-H member may show no more than three (3) breeds of rabbits -- meat classes (fryer, roaster, and meat pens) are not considered breeds.
4. A 4-H member may show no more than 12 total entries, plus one meat pen (13 cages maximum).
5. Members cannot exhibit more than one entry per class.
6. Crossbred rabbits will be shown only in meat classes and will not be eligible for Champion Commercial Breed.
7. All rabbits must be tattooed in the LEFT ear. Rabbits shown in meat pen classes must be tattooed by a Tipton County 4-H Rabbit Leader by June 15th.
8. A rabbit may be shown in only one class.
9. Show breeds and classes will be determined using the State Fair Guidelines for rabbits. Listings will be available at the Extension Office by April 1.
10. Rabbits will be judged by the ARBA Standards (American Rabbit Breeders Association).
11. A Meat Pen is three (3) rabbits of the same breed and variety; each rabbit weighing a minimum of three and a half (3.5) pounds and a maximum of five and a half (5.5) pounds and not over ten weeks of age on the day of the show.
12. Ear tattoos may be checked by the superintendent upon arrival at the county fair .
13. Superintendent has the right to refuse entry of diseased rabbits which could endanger healthy rabbits entered as 4-H projects.
14. RECORD SHEETS MUST BE TURNED IN ON THE SPECIFIED DATE OR THE PROJECT WILL BE EXHIBIT ONLY. THIS MEANS THE PROJECT WILL NOT BE JUDGED.
15. All animal exhibitors (beef, goat, poultry, rabbit, sheep, swine) are required to complete Youth for the Quality Care of Animals (YQCA) OR Indiana 4-H Quality Livestock Care (4-HQLC) each year. YQCA can be completed online at <https://yqcaprogram.org> for \$12. YQCA is recommended if you plan to show at any open or large national shows. Indiana 4-H is no longer affiliated with YQCA- any questions need to be referred to YQCA. 4-HQLC will be offered in-person a few times before the fair. Register through 4-H Online. Either training will be accepted at any Indiana 4-H Show.
16. An exhibitor may choose to exhibit an educational rabbit poster or notebook. Please see the guidelines for Animal Education. There is one Rabbit Education ISF entry for each division.

Project Title: Sheep

Description:

Allows youth to learn life skills and grow in project knowledge while raising sheep for breeding or market.

State Fair Entries:

Open. Visit www.indianastatefair.com for information. Exhibitor's Corner opens in the spring. If there is any chance you will exhibit at the Indiana State Fair (ISF), be sure to check the appropriate box in the animal's 4-H Online enrollment page. Checking this box does NOT enter you for the ISF, but it will carry the animal's information into the ISF entry system.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (grades 3 - 5)	BU-6367	County Record

Intermediate (grades 6 - 8)	BU-6368	County Record
Advanced (grades 9 - 12)	BU-6359	County Record

1. All 4-H sheep (wethers and ewes) must be enrolled on 4-H Online, weighed and/or properly identified at the designated county identification date before May 15. All sheep, wethers and ewes, must obtain an RFID microchip ear tag. Registered ewes must also have an ID that matches registration papers. Identification requirements can be found on page 4 of these guidelines.
2. All animals must have all forms of ID (tattoo, county tag, RFID tag) in the animal by the time they arrive on the fairgrounds for 4-H Fair check-in.
3. Stalls will be assigned by the Sheep superintendent on the designated penning and stalling date, based on requests made in FairEntry prior to July 1. Applicable pen fees will be paid when you are assigned pens.
4. To be eligible to compete in lamb classes, lambs must be dropped after September 1 of last year and must have their lamb teeth.
5. Members must show their own animals, unless they have 2 entries in one class. If a member is unable to show due to illness or injury it should be discussed prior to the show with the superintendent.
6. There will be a 3rd Grade Showmanship Class for all 3rd Grade sheep showmen.
7. No animals will leave the 4-H Fair Grounds until specified release time. Violators (owner: see rule 1) will be barred from the 4-H sheep project for 1 year.
8. RECORD SHEETS MUST BE TURNED IN AT LIVESTOCK BARN AND PEN SET UP OR THE PROJECT WILL BE EXHIBIT ONLY. THIS MEANS THE PROJECT WILL NOT ENTER THE SHOW RING.
9. All animal exhibitors (beef, goat, poultry, rabbit, sheep, swine) are required to complete Youth for the Quality Care of Animals (YQCA) OR Indiana 4-H Quality Livestock Care (4-HQLC) each year. YQCA can be completed online at <https://yqcaprogram.org> for \$12. YQCA is recommended if you plan to show at any open or large national shows. Indiana 4-H is no longer affiliated with YQCA- any questions need to be referred to YQCA. 4-HQLC will be offered in-person a few times before the fair. Register through 4-H Online. Either training will be accepted at any Indiana 4-H Show.
10. An exhibitor may choose to exhibit an educational sheep poster or notebook. Please see the guidelines for Animal Education. There is no ISF entry for Sheep educational exhibits.

BREEDING SHOW

11. To be shown as purebred sheep the 4-H member must present the registration papers to the 4-H superintendent before the show, in addition to meeting 4-H identification requirements. If registrations are not presented to the Superintendent, the lambs or yearlings will be shown in the grade classes.
12. Breeding Division as follows; according to Breeds
 - a. Yearling Ewes
 - b. Pair Yearling Ewes
 - c. Fall Lambs, Sept.-Dec. 31
 - d. Spring, after Jan. 1
 - e. Pair of Lambs (any combination of ewes)
13. Fifteen (15) or more breeding animals per division will be broken into 2 or more classes at the discretion of the sheep superintendent.
14. Animals shown in pair classes must have been owned and shown by the same individual in individual classes. Substitute showmen must be 4-H members currently enrolled in Tipton County, but are not necessarily required to be enrolled in the Sheep project.
15. Overall Champion and Reserve Champion Ewe will be awarded trophies .

MARKET LAMB SHOW

17. All lambs must be under one year of age and show lamb mouth.
18. Market lambs may be either ewe or wether lambs
19. Market ewe lambs must be designated as a market animal at ID and are not eligible to show in the breeding ewe classes. Indiana 4-H Online requires a 5-digit county tag and 840-RFID tag.
20. All market lamb wethers showing evidence of testicular tissue are ineligible .
21. All market lambs must be slick sheared, including no belly wool .
22. Market lambs under the packer determined weight CANNOT be sold on the out truck.
23. Breed divisions will be determined following weigh-in at the 4-H fair.

- 24. Purebred market lambs must be born of purebred parents of the same breed and exhibit characteristics consistent with that breed.
 - 25. A breed determination decision will be made by the project superintendent. A committee will be consulted in questionable cases. Breed characteristics can not be altered by paint or dye during check-in or the show.
 - 26. The breed determination committee (if convened) shall have the authority to rule out any market lambs being exhibited in breed classes which they feel are not properly bred or which carry too few characteristics for the particular breed. Lambs not qualifying for purebred classes will show in the Commercial Class. The decision of the committee shall be final. The breed determination committee will be available at the time of weighing market lambs.
 - 27. A large number of market lambs in a breed division will be broken into classes by weight at the discretion of the sheep superintendent.
 - 28. Breed division champions will compete for the Champion Market Lamb of the Open 4-H Show. This Champion will compete with the County Market Lamb Champion for Grand Champion Wether.
- COUNTY BORN & RAISED LAMB SHOW
- 30. Lambs must be born and raised in Tipton County.
 - 31. County Born & Raised Lambs must be designated and tagged on or before May 16. County Born and Raised animals will meet all 4-H Identification requirements based on their gender and classification.
 - 32. Only designated lambs can show in the County Born and Raised Class. Lambs that are designated County Born and Raised at time of identification may not show in the open class. Lambs that are exhibited in County Born and Raised Class cannot show in the regular 4-H show.
 - 33. The 4-H member must identify the breeder and the date of purchase (if the breeder is other than the 4-H member) when the lambs are designated and tagged.
 - 34. County Born and Raised lambs will be divided into breed classes as described in the wether section of the rules (17-29)
 - 35. The County Born and Raised Lamb Champion will show in the Grand Champion wether class.
 - 36. County Born & Raised wethers are eligible for the 4-H Livestock Sale according to the rules set forth.

Project Title: Swine

Description:

Allows youth to learn life skills and grow in project knowledge while raising pigs for breeding or market.

State Fair Entries:

Open. Visit www.indianastatefair.com for information. Exhibitor’s Corner opens in the spring. If there is any chance you will exhibit at the Indiana State Fair (ISF), be sure to check the appropriate box in the animal’s 4-H Online enrollment page. Checking this box does NOT enter you for the ISF, but it will carry the animal’s information into the ISF entry system.

Exhibit Guidelines:

Division	Project Book	Record Sheet
Beginner (grades 3 - 5)	BU-8065	County Record
Intermediate (grades 6 - 8)	BU-8066	County Record
Advanced (grades 9 - 12)	BU-8067	County Record

- 1. Swine must be owned and in the care of the 4-H member by May 15. Swine must be born on or after December 1 of the prior exhibition year (for 2024, pigs must be born on or after December 1, 2023).
- 2. All purebred swine (gilts and barrows), must show appropriate breed characteristics, *must carry registration papers*, and must be in the name of the 4-H member or an approved partnership.
- 3. All 4-H swine (gilts and barrows) must be enrolled on 4-H Online by May 15. Pigs being entered for the Indiana State Fair must have an 840-RFID tag number matched to an ear notch entered into 4-H Online by May 15. Tags are available to purchase in the Purdue Extension Office. County Only animals are also encouraged to purchase 840-RFID tags prior to the County Fair. Identification requirements can be found on page 3 of these guidelines. Animals entered in the Indiana State Fair must have the 840-RFID tag inserted in the proper animal’s ear prior to coming to the County Fair; Tipton County volunteers will NOT be inserting tags into State Fair animals at the County Fair.

4. Animals entered in 4-H Online are considered co-enrolled among 4-H members on the same Family Profile. You only need to enter an animal on one family member's profile to be eligible for each member of that family to be able to exhibit that animal. The exhibitor for each animal will be declared when checking in at the fair, and that exhibitor is the only exhibitor that should be showing it unless they have more than one in a class and a substitute showman is needed. *(Example: John and Jane Doe are siblings and are enrolled on the same family profile. All animals, including pig 80123, are entered under John's 4-H Online member profile. At fair check-in 80123 can be put in Jane's name. At that fair, Jane is the only one that can show 80123 in breed class (unless she has more than one animal in class), showmanship, and auction. John can't use 80123 in showmanship but Jane show it in breed class because it is also in John's name.)*
5. All commercial gilts and all barrows will be identified at weigh-in and weights will be used in class determination.
6. Pens will be assigned by the Swine superintendent on the designated penning and stalling date, based on requests made in FairEntry prior to July 1. Applicable pen fees will be paid when you are assigned pens.
7. The maximum class **size** shall be 10 animals. Animals will be placed through 10th place.
8. Barrows and Commercial Gilts weighing under 200 pounds will not be eligible to sell on the out truck.
9. All barrows under 220 pounds will show as underweight barrows and classes will be divided by weight. Barrows under 220 pounds will not show for champion.
10. All barrows over 290 pounds will show as overweight barrows and classes will be divided by weight. Barrows over 290 pounds will not show for champion.
11. Purebred barrows between 220 and 290 pounds will show by weight with 2 weight classes: light weight and heavy weight. (See rules 8, 9, 10) Divisions of weight classes will be at the discretion of the swine superintendent after all animals have been weighed.
12. Commercial barrows will show by weight and only barrows from 220-290 pounds. (See rules 8, 9, 10) Classes will be divided by light weight and heavy weight and will be determined by the superintendent after all animals have been weighed.
13. *Class break-downs will be at the discretion of the swine superintendent and a committee. Animals will be placed in a class that will match it appropriately to the weight of the animals it will be competing against.*
14. Registered gilt classes will be divided into December, January, February, and March by breed. All purebreds must have ear notches in both ears, and registration papers.
15. Crossbred and commercial gilts will be listed according to weight and divided into approximately even classes with not more than 10 in a class. An exhibitor may have two gilts placed in the same class depending upon the weight and class divisions. Crossbred gilts weighing over 350 pounds won't be eligible for champion.
16. All 4-H livestock sale barrows must weigh 220 or more pounds to sell and will sell at weigh-in weights. Barrows 290 or over will sell at the 290 weight.
17. There will be no re-weighing of barrows. The first weight is final.
18. All animals exhibited in showmanship must also be exhibited in class by the same exhibitor.
19. A rules committee, consisting of the 4-H Swine Committee, may act upon any decision of the above rules or any other regulation that may be necessary, subject to final approval by 4-H Council.
21. **RECORD SHEETS MUST BE TURNED IN AT LIVESTOCK BARN AND PEN SET UP OR THE PROJECT WILL BE EXHIBIT ONLY. THIS MEANS THE PROJECT WILL NOT ENTER THE SHOW RING.**
22. All animal exhibitors (beef, goat, poultry, rabbit, sheep, swine) are required to complete Youth for the Quality Care of Animals (YQCA) OR Indiana 4-H Quality Livestock Care (4-HQLC) each year. YQCA can be completed online at <https://yqcaprogram.org> for \$12. YQCA is recommended if you plan to show at any open or large national shows. Indiana 4-H is no longer affiliated with YQCA- any questions need to be referred to YQCA. 4-HQLC will be offered in-person a few times before the fair. Register through 4-H Online. Either training will be accepted at any Indiana 4-H Show.
23. An exhibitor may choose to exhibit an educational swine poster or notebook. Please see the guidelines for Animal Education. There is no ISF entry for Swine educational exhibits.