# Project Title: Collections

Description:

4-H can help you start or continue a collection of items that are interesting to you. You may choose any type of article you desire to collect. Choose an item suitable for your division and interest.

State Fair Entries:

No State Fair entry. County project only.

Exhibit Guidelines:

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| **Division**Level A (Grades 3, 4)Level B (Grades 5, 6)Level C (Grades 7, 8, 9)Level D (Grades 10, 11, 12) | **Project Book** County Packet County Packet County PacketCounty Packet | **Record Sheet** Collection Record Sheet Collection Record Sheet Collection Record Sheet Collection Record Sheet |

Pictures and/or photo albums are encouraged, especially for large or valuable collections. 4-H Council, Fair Board, or the Extension Office are not responsible for lost or stolen articles. If your collection consists of valuable, irreplaceable, or fragile items that you would rather not leave on display during the entirety of the 4-H Fair, it is recommended that you create a notebook of your collection for your exhibit. It is recommended you bring in a few items from your collection at the time of judging and then take them home after your project has been evaluated. You still need to check-in what you plan to leave for your exhibit during project check-in. If an exhibitor is concerned about their collection being damaged while on display, they should consider constructing a clear plastic cover or case to hold the exhibit. For safety purposes, collections of knives, swords, or other weapons will be exhibited through pictures and/or photo albums only.

Exhibitors should be considerate of space. Exhibits too large to safely move or require lots of space should be exhibited using photographs and a description of work in a notebook. Recommended exhibit sizes for Levels A and B are to fit within 2’x3’x3’ of linear space. Recommended exhibit sizes for Levels C and D are to fit within 3’x3’x4’ of linear space. However, displays will not be discounted for exceeding these sizes.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Exhibit Class Guidelines:

*Level A (grades 3-4 suggested)*

A collection of at least 10 items with the "4-H Collection" completed record sheet, collectors "Story", and project question sheet. Second year in Level A must have evidence of the addition of more items or a new collection.

*Level B (grades 5-6 suggested)*

A continuation of Level A's collection with the addition of more items, or a new collection. The "4-H Collection" record sheet, collectors "Story", and project question sheet must accompany the exhibit. Second year in Level B must have evidence of the addition of more items, or a new collection.

*Level C (grades 7-9 suggested)*

The continuation of a collection from previous Levels, or a new collection if 4-Her is new to this project. Show evidence of the addition to the collection. The "4-H Collection" record sheet, collectors "Story", and project question sheet must accompany the exhibit.

Second and third year in Level C must show evidence of the addition of new items to the exhibit, or the start of a new collection if the 4-Her is new to this project.

*Level D (grades 10-12 suggested)*

A collection you've been working on since previous Levels, or a new collection if 4-Her is new to this project. The "4-H Collection" record sheet, collectors "Story", and project question sheet must accompany the exhibit. In addition, prepare a typed or neatly hand-written report on the collection discussing your interest in the collection, possible history of the items collected, other person or organization you've visited that collect the items; also include this report with the collection.

Second and third year in Level D must show evidence of the addition of new items to the exhibit or a new collection if the 4-Her is new to this project.