Demonstrations

Beginner Junior Division: Grades 3-5

me		Date		
lub		Grade		
Years in 4-H		inications Project		
Basic Requirements:	<u>Date</u>	Leader/Adult signature		
Demonstration to your 4-H club:				
·				
Read out loud to younger children				
(Try to read to different individuals.	Examples include s	tory or picture book, etc.)		
	1			
Grade 3: 4 times	2			
Grade 4: 6 times	3			
Grade 5: 8 times				
	5			
	6			
	7			
	8			
Doccribo vour domanetration	for the county	contact:		
Describe your demonstration	i for the county	contest.		
Topic:				
Main Points:				

Props you need for demonstration:
Posters:
What you want the audience to learn:
Share about your experience in presenting your demonstration at the county contest - including what you
learned from the judge. What would you change next time?

Demonstrations

Name		Date		
Club		Grade		
Years in 4-H Years in Communi		tions Project		
Basic Requirements:	<u>Date</u>	Leader/Adult signature		
Grade 6: (1 demonstration, 1 speech) Demonstration to 4-H club:		-		
Speech to another group: (school, church, scouts, performing arts, etc.)				
Grades 7-8: (3 total presentations– including at least 1 demonstration & 1 speech) Demonstration to 4-H club:				
Speech/demo to another group: (school, church, scouts, performing arts, etc.) Speech/demo to another group:				
Describe your demonstration for the Topic:	county cor	ntest:		
Main Points:				

Objects/props you need for demonstration:
Posters:
What you want the audience to learn:
Share about your experience in presenting your demonstration at the county contest - including what you learned from the judge. What would you change next time?

Demonstrations

Senior Division: Grades 9-12

Name		Date
		Grade
Years in 4-H Years in Communications Project		
Basic Requirements: (3 total speeches – including at least 1 demonstration & 1 speech)	<u>Date</u>	Leader/Adult signature
Demonstration to 4-H club: 2 presentations to another group: (school, church, scouts, performing arts, etc.) Where: Where:		
Complete one additional activity from the an activity that you have not done in a previous 1. Introduce a guest or a speaker to a fectivity: 2. Volunteer and complete four hours of Can be at a library, church, preschoods. 3. Present a 4-H promotional demonstry 4-H group. 4. Teach a preschool/elementary class. 5. Publicize 4-H by giving a speech/talk as 4-H Expo, 4-H Junior Leader ever for ecord sheet: a copy of at least six in fectivity. 7. Conduct an interview with an adult in record sheet: a copy of at least six in fectivity. 8. Submit a news release to local news fectivity. 10. Participate in a radio interview. 11. Participate in the Indiana 4-H Spread for the Indiana 4-H Spr	year. ormal group. f reading to prescool, school, daycare ation/speech to a at camp, church, sing to people attents, Ag Days; school-Her about their 4 terview questions a your area of care terview questions media about a 4- the News works ay or community the uals (props and/or Prezi.	hoolers-first graders. e, or similar setting. civic organization or other non day care, etc. ending a community event such col, camps, workshops, etc. e-H experiences. Attach to your and responses. eer interest. Attach to your and responses. eh event or topic. hop. cheater.
Give a summary of your 3 presenta	tions:	
List the type of presentation given (speech or dyou prepared, and what you want the audience Demonstration to 4-H club:	emo), the topic, m	nain supporting points, how

resentation to an	other group:
resentation to an	other group:
List your topic, yo	r demonstration for the county contest: bur main points, what objects/props you need, if you made a poster, and what ence to learn about your topic)
	experience in presenting your demonstration at the county contest - including from the judge. What would you change next time?
	

Informative 4-H Presentation

Beginner Junior Division: Grades 3-5

Name				Date	
Club			Grade		
Years in 4-H		Years in	Years in Communications Project		
Basic Require	ements:		<u>Date</u>	<u>Leader/Adult signature</u>	
Informative 4-H	Presentation to	o 4-H club:			
Read out loud t	o younger child	Iren:			
(Try to read to di	fferent individual	ls. Examples i	nclude story	or picture book, etc.)	
		1.			
Grade 3:	4 times	2.			
Grade 4:	6 times	3.		-	
Grade 5:	8 times	4.		-	
		5.			
		6.		-	
		7.		-	
		8.			
Give a summ	ary of your In	formative 4	-H Proson	tation for the county	
contest:	ary or your m	ioiiiiative 4	-1111163611	tation for the county	
List the topic (rel			ctivity), main	points, how you prepared,	
and what you wa	ant the audience	to learn.			
Topic:					

Main Points:
How you prepared:
What you want the audience to learn:
Share about your experience in presenting your Informative 4-H Presentation at the
county contest - including what you learned from the judge. What would you change next time?

Informative 4-H Presentation

Name		Date	
Club		Grade	
Years in 4-H Years	in Communica	tions Project	
Basic Requirements:	<u>Date</u>	Leader/Adult signature	
Grade 6: (1 speech, 1 demonstration)			
Speech to 4-H club:			
Demonstration to another group: (school, church, scouts, performing arts, etc.)			
Grades 7-8 : (3 total presentations– including at least 1 speech & 1 demonstration)			
Speech to 4-H club:			
Speech/demo to another group: (school, church, scouts, performing arts, etc.)			
Speech/demo to another group:			
Give a summary of your Informative contest:	4-H Present	tation for the county	
Topic (related to 4-H event, project, or activity	/):		
Main Points:			

How you prepared (research, props you developed to enhance presentation, etc.):	
What you want the audience to learn:	
If you used digital media (Power Point, Prezi, etc.), record what you learned about how prepare a digital media type of speech.	v to
Share about your experience in presenting your Informative 4-H Presentation at the cocontest - including what you learned from the judge. What would you change next time	unty ?

Informative 4-H Presentation

Senior Division: Grades 9-12

Name			Date
		Grade	
Years in 4-H Years in Communications Project			
Basic Requirements: (3 total speeches – including at least 1 speech & 1 demonstration)		<u>Date</u>	Leader/Adult signature
Speech to 4-H club: 2 presentations to another group: (school, church, scouts, performing arts Where: Where:	- , etc.) -		
Complete one additional activity from an activity that you have not done in a part of the second sec	er to a formal hours of read preschool, schemonstration/ ry class at carech/talking to der events, A former 4-Her ast six intervieus adult in your ast six intervieus l news medium. I Spread the I chool play or any visuals (preschemons play or any visuals play or any visuals (preschemons play or a	group. ling to preschool, daycare, speech to a cimp, church, day people attended by their 4-hw questions a area of caree w questions a a about a 4-Hwews workshoommunity the	polers-first graders. or similar setting. vic organization or other non ay care, etc. ding a community event such ol, camps, workshops, etc. H experiences. Attach to your and responses. r interest. Attach to your and responses. event or topic. op. eater.
Activity:	ipated in this y	year:	
Give a summary of your 3 pre [List the type of presentation given (spe- you prepared, and what you want the au Speech to 4-H club:	ech or demo),	the topic, ma	in supporting points, how

_	
resentation to ano	ther group:
resentation to ano	ther group:
ist the topic (relate	Informative 4-H Presentation for the county contest: ed to 4-H event, project, or activity), main supporting points, how you props you developed to enhance presentation, etc.), and what you want the
	nedia (Power Point, Prezi, etc.), record what you learned about how to edia type of speech.
	xperience in presenting your Informative 4-H Presentation at the county what you learned from the judge. What would you change next time?

Professional Persuasive Presentation

Beginner Junior Division: Grades 3-5

Name				Date	
Club			· · · · · · · · · · · · · · · · · · ·	Grade	
Years in 4-H		Years in	Years in Communications Project		
Basic Require	ements:		<u>Date</u>	Leader/Adult signature	
Professional Pe	ersuasive Present	ation			
to your 4-H club) :	_		-	
their professional		tion to service		ditional practice by presenting ecanoe County 4-H Exhibit	
Read out loud t	o younger childre	en:			
(Try to read to di	fferent individuals.	Examples in	clude stor	y or picture book, etc.)	
		1.			
Grade 3:	4 times	2.			
Grade 4:	6 times	3.			
Grade 5:	8 times	4.			
		5.			
		6.			
		7.			
		8.			
Give a brief s	ummary of you	ır Professi	onal Pers	suasive Presentation	
for the count	y contest:				
Topic (chosen pub	olic issue in the comr	munity):			
How is this issue a	affecting the commur	nity?			

What are your solutions to this issue?
What do you want your audience to do in response to your presentation?
What did you learn? Did it make you care more about this topic?
List where you found the information for your presentation.
Share about your experience in presenting your Professional Persuasive Presentation at the county contest - including what you learned from the judge. What would you change next time?

Professional Persuasive Presentation

Name		Date	
ub Grade			
Years in 4-H	Years in Commun	n Communications Project	
Basic Requirements:	<u>Date</u>	<u>Leader/Adu</u>	<u>It signature</u>
Grade 6: (1 speech, 1 demonstration) Speech to 4-H club:			
Demonstration to another group: (school, church, scouts, performing arts,	etc.)		
<u>Grades 7-8:</u> (3 total presentations– incl least 1 speech & 1 demonstration) Speech to 4-H club:	luding at 		
Speech/demo to another group: (school, church, scouts, performing arts, Speech/demo to another group:	etc.)		
**All grades: It is suggested (not requipersuasive presentation to service clubs, government officials, or other boards.			
Give a brief summary of your for the county contest:	professional pe	rsuasive preser	<u>ntation</u>
After brainstorming a list of public issues	in the community, list	the one you have ch	osen:
How is this issue affecting the community	y?		
What is your solution to this issue?			

List your main data points that support your position/solution to the issue:
What do you want your audience to do in response to your presentation?
What did you learn? Did it make you more passionate about this topic?
List the more important resources you used. Record what you learned about how to prepare a Power Point" type of speech.
Share about your experience in presenting your Professional Persuasive Presentation at the county contest - including what you learned from the judge. What would you change next time?

Professional Persuasive Presentation

Senior Division: Grades 9-12

Name		Date
Club		Grade
Years in 4-H		ications Project
Basic Requirements:	<u>Date</u>	<u>Leader/Adult signature</u>
(3 total speeches – including at least 1 speech & 1 demonstration)		
Speech to 4-H club: 2 presentations to another grou (school, church, scouts, performing a Where: Where:		
Complete one additional activity an activity that you have not done in a 1. Introduce a guest or a speca. Volunteer and complete for Can be at a library, church 3. Present a 4-H promotional 4-H group. 4. Teach a preschool/element 5. Publicize 4-H by giving a sea 4-H Expo, 4-H Junior L. 6. Conduct an interview with record sheet: a copy of at 7. Conduct an interview with record sheet: a copy of at 8. Submit a news release to 9. Participate in a radio interview 10. Participate in the Indiana 11. Participate as an actor in a 12. Give a speech without usin 13. Conduct an interview with are addressing. Attach to questions and responses. 14. Present your professional makers for your issue. (Expanyor; make a change in H Exhibit Association; schelater.)	previous year. aker to a formal group. ur hours of reading to predict of the preschool, school, dayon demonstration/speech to the preschool and the preschool and the preschool and the preschool and the preschool play or community any visuals (props and someone who is negative your record sheet: a copy preschool dress code — present the preschool dress code — present preschool preschool dress code — present preschool dress code — present preschool preschool dress code — present preschool dress preschool	eschoolers-first graders. are, or similar setting. a a civic organization or other nor ch, day care, etc. attending a community event sucception, camps, workshops, etc. are 4-H experiences. Attach to your ons and responses. areer interest. Attach to your ons and responses. a 4-H event or topic. a 4-H event or topic. b ty theater. b or PowerPoint/Prezi). b y affected by the problem you of at least six interview a group who are decision as in the city – present to the ent to the Tippecanoe County 4-
Activity:	_ icipated in this year:	

Give a summary of your professional persuasive presentation for the county contest:

After brainstorming a list of public issues in the community, list the one you have chosen:
How is this issue affecting the community?
What is your solution to this issue?
List your main data points that support your position/solution to the issue:
What do you want your audience to do in response to your presentation?
What did you learn? Did it make you more passionate about this topic?

List the more important resources you used. Record what you learned about Power Point" type of speech.	how to prepare a
-ower Folint type of speech.	
	· · · · · · · · · · · · · · · · · · ·
Share about your experience in presenting your Professional Persuasive Presounty contest - including what you learned from the judge. What would you do	sentation at the change next time?
	
	

Public Speaking Beginner Junior Division: Grades 3-5

Name			Date	
Club		Grade		
Years in 4-H Years in Comn			munications Project	
Basic Requirements:		<u>Date</u>	<u>Leader/Adult signature</u>	
Speech to your 4-H club:				
Read out loud to younger childr	en:			
(Try to read to different individuals	s. Examples	include story	or picture book, etc.)	
	1.			
Grade 3: 4 times	2.	- : : : : : : : : : : : : : : : : : : :		
Grade 4: 6 times	3.		_	
Grade 5: 8 times	4.	- : : : : : : : : : : : : : : : : : : :		
	5.		_	
	6.			
	7.			
	8.			
Give a summary of your 4-h	d speech f	or the cour	nty contest:	
Main Supporting Points:				

How you prepared:
What you want the audience to learn:
Share about your experience in presenting your speech at the county contest - including what you learned from the judge. What would you change next time?

Public Speaking

Name		Date	
Club		Grade	
Years in 4-H Years i	Years in Communications Project		
Basic Requirements:	<u>Date</u>	Leader/Adult signature	
Grade 6: (1 speech, 1 demonstration) Speech to 4-H club:			
Demonstration to another group: (school, church, scouts, performing arts, etc.)			
<u>Grades 7-8:</u> (3 total presentations– including at least 1 speech & 1 demonstration) Speech to 4-H club:			
Speech/demo to another group: (school, church, scouts, performing arts, etc.) Speech/demo to another group:			
Give a summary of your 4-H speech	for the coun	ty contest:	
Topic:			
Main Supporting Points:			

How you prepared:
now you prepared.
What you want the audience to learn:
Share about your experience in presenting your speech at the county contest - including what you learned from the judge. What would you change next time?

Public Speaking

Senior Division: Grades 9-12

Name			Date	
Club			Grade	
Years in 4-H Ye		Years in Communica	tions Project	
Basic Requirements: (3 total speeches – including at least 1 speech & 1 demonstration)		<u>Date</u>	<u>Leader/Adult signature</u>	
2 preser (school, c Where:	to 4-H club: ntations to another group: hurch, scouts, performing arts,	etc.)		
an activity 1. 2. 3. 4. 5. 6. 7. 8. 9. 10	that you have not done in a present a guest or a speaker Volunteer and complete four land can be at a library, church, present a 4-H promotional de 4-H group. Teach a preschool/elementar Publicize 4-H by giving a speaker as 4-H Expo, 4-H Junior Lead Conduct an interview with a frecord sheet: a copy of at lead Conduct an interview with an record sheet: a copy of at lead Submit a news release to local Participate in a radio interview of Participate in the Indiana 4-H and Participate as an actor in a second sheet as speech using props are second speech using speech using props are second speech using props are second speech using spe	revious year. er to a formal group. hours of reading to prescheschool, school, daycare emonstration/speech to a expensive to a second to the s	noolers-first graders. I, or similar setting. Icivic organization or other non Iday care, etc. Inding a community event such Iday camps, workshops, etc. Inding a community event such Iday care, etc. Iday care, et	
	er speech activities you partici	pated in this year:		

Give a summary of your 3 presentations:
[List the type of presentation given (speech or demo), the topic, main supporting points, how you prepared, and what you want the audience to learn.

Speech to 4-H club:
Presentation to another group:
Presentation to another group:
Describe your 4-H speech for the county contest:
(List the topic, main supporting points, how you prepared, purpose of speech, what you want the audience to learn, and what you learned in preparing and presenting it.)
Share about your experience in presenting your speech at the county contest - including what you learned from the judge. What would you change next time?