



Forestry Project
Level 3 Record Sheet
Grades 9-12

Years in 4-H _____

Years in this project _____
(include this year)

List the activities that you completed this year:

What exhibit did you take to the fair? _____

Sketch a picture of your exhibit on the back of this page. (Optional – take a photograph and tape it to the back of this page.)

How many years have you taken the 4-H Forestry Project? _____ What have you learned?

How will you be able to use what you learned in the 4-H Forestry Project in your adult life?



Forestry Project

Level 2 Record Sheet

Grades 6-8

Name _____

Years in 4-H _____

Years in this project _____
(include this year)

List the activities that you completed this year:

What exhibit did you take to the fair? _____

What did you learn from making this exhibit? (For example – what you learned when doing the activity or any research, what you learned about creating your exhibit, what it was like to show your work at your county fair, or feedback from the judge.)

Sketch a picture of your exhibit on the back of this page. (Optional – take a photograph and tape it to the back of this page.)

What other forestry topics would you like to learn more about?



Forestry Project

Level 1 Record Sheet

Grades 3-5

Name _____

Years in 4-H _____ Years in this project _____
(include this year)

List the activities that you completed this year and what you learned from them:

What exhibit did you take to the fair? _____

What did you learn from making this exhibit? (For example – what you learned when doing the activity, what you learned about creating your exhibit, what it was like to show your work at your county fair, or feedback from the judge.)

Sketch a picture of your exhibit on the back of this page. (Optional – take a photograph and tape it to the back of this page.)

What other forestry topics would you like to learn more about?



Independent Study: Mentoring Natural Resource Projects

Project: beekeeping entomology forestry geology shooting sports
 soil & water conservation sport fishing weather wildlife

Name: _____ Grade: _____ Year: _____

Name of Club: _____ Year in Club Work _____ Township: _____

County: _____ Date Record Sheet Started: __/ __/ __ Date Record Sheet Completed: __/ __/ __

What topic did you teach?

What grade (s) did you work with?

How much mentoring experience did you have before starting this project?

None	A Little	Some	Quite a Bit	A Lot
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How much did you learn through your mentoring experience?

None	A Little	Some	Quite a Bit	A Lot
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Why did you choose to do the mentoring activity?

Briefly describe your mentoring experience:

Did the mentoring activity provide a community service? If so, please explain the impact that your work had on your community.



What was most difficult about the mentoring experience?

What was most rewarding about your mentoring experience?

What did you learn through your mentoring that you expect to be able to use in the future?

Did this mentoring experience have any influence on your college and/or career plans? If so, please explain.

Did this mentoring experience have any influence on your personal goals? If so, please explain.

Include a picture (photo or drawing) of your exhibit.



Independent Study: Advanced Topic Natural Resource Projects

Project: beekeeping entomology forestry geology shooting sports
 soil & water conservation sport fishing weather wildlife

Name: _____ Grade: _____ Year: _____

Name of Club: _____ Year in Club Work _____ Township: _____

County: _____ Date Record Sheet Started: __/__/__ Date Record Sheet Completed: __/__/__

What was the topic that you studied?

How much did you know about this topic before you started your research?

None	A Little	Some	Quite a Bit	A Lot
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How much did you learn about this topic through your research?

None	A Little	Some	Quite a Bit	A Lot
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Why did you choose to do the independent study activity?

Briefly describe what you learned when you did your independent study. This can include subject matter information, what you learned about doing research, what you learned about presenting information, etc.

What did you learn through your independent study that you expect to be able to use in the future?



Did this independent study activity provide a community service? If so, please explain the impact that your work had on your community.

Did your independent study have any influence on your college and/or career plans? If so, please explain.

Did your independent study have any influence on your personal goals? If so, please explain.

Attach your manuscript, references, and a picture (photo or drawing) of your exhibit.