

4-H Verbal Communications Project Record Sheet

Demonstrations

Beginner Junior Division: Grades 3-5

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

Date

Leader/Adult signature

Demonstration to your 4-H club: _____

Read out loud to younger children:

(Try to read to different individuals. Examples include story or picture book, etc.)

	1.	_____	_____
Grade 3: 4 times	2.	_____	_____
Grade 4: 6 times	3.	_____	_____
Grade 5: 8 times	4.	_____	_____
	5.	_____	_____
	6.	_____	_____
	7.	_____	_____
	8.	_____	_____

Describe your demonstration for the county contest:

Topic:

Main Points:

Props you need for demonstration:

Posters:

What you want the audience to learn:

Share about your experience in presenting your demonstration at the county contest - including what you learned from the judge. What would you change next time?

4-H Verbal Communications Project Record Sheet

Demonstrations Junior Division: Grades 6-8

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

Date

Leader/Adult signature

Grade 6: (1 demonstration, 1 speech)

Demonstration to 4-H club:

Speech to another group:

(school, church, scouts, performing arts, etc.)

Grades 7-8: (3 total presentations– including at least 1 demonstration & 1 speech)

Demonstration to 4-H club:

Speech/demo to another group:

(school, church, scouts, performing arts, etc.)

Speech/demo to another group:

Describe your demonstration for the county contest:

Topic:

Main Points:

Objects/props you need for demonstration:

Posters:

What you want the audience to learn:

Share about your experience in presenting your demonstration at the county contest - including what you learned from the judge. What would you change next time?

4-H Verbal Communications Project Record Sheet

Demonstrations Senior Division: Grades 9-12

Name _____ Date _____
Club _____ Grade _____
Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

(3 total speeches – including at least 1 demonstration & 1 speech)

Demonstration to 4-H club:

2 presentations to another group:

(school, church, scouts, performing arts, etc.)

Where: _____

Where: _____

Date

Leader/Adult signature

Complete one additional activity from the following list. Each year you must choose an activity that you have not done in a previous year.

1. Introduce a guest or a speaker to a formal group.
2. Volunteer and complete four hours of reading to preschoolers-first graders. Can be at a library, church, preschool, school, daycare, or similar setting.
3. Present a 4-H promotional demonstration/speech to a civic organization or other non 4-H group.
4. Teach a preschool/elementary class at camp, church, day care, etc.
5. Publicize 4-H by giving a speech/talking to people attending a community event such as 4-H Expo, 4-H Junior Leader events, Ag Days; school, camps, workshops, etc.
6. Conduct an interview with a former 4-Her about their 4-H experiences. Attach to your record sheet: a copy of at least six interview questions and responses.
7. Conduct an interview with an adult in your area of career interest. Attach to your record sheet: a copy of at least six interview questions and responses.
8. Submit a news release to local news media about a 4-H event or topic.
9. Participate in a radio interview.
10. Participate in the Indiana 4-H Spread the News workshop.
11. Participate as an actor in a school play or community theater.
12. Give a speech without using any visuals (props and/or PowerPoint/Prezi).
13. Give a speech using PowerPoint or Prezi.

Activity: _____

Share other speech activities you participated in this year:

Give a summary of your 3 presentations:

[List the type of presentation given (speech or demo), the topic, main supporting points, how you prepared, and what you want the audience to learn.]

Demonstration to 4-H club:

4-H Verbal Communications Project Record Sheet

Informative 4-H Presentation Beginner Junior Division: Grades 3-5

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

Date

Leader/Adult signature

Informative 4-H Presentation to 4-H club: _____

Read out loud to younger children:

(Try to read to different individuals. Examples include story or picture book, etc.)

Grade 3: 4 times	1. _____	_____
Grade 4: 6 times	2. _____	_____
Grade 5: 8 times	3. _____	_____
	4. _____	_____
	5. _____	_____
	6. _____	_____
	7. _____	_____
	8. _____	_____

Give a summary of your Informative 4-H Presentation for the county contest:

List the topic (related to 4-H event, project, or activity), main points, how you prepared, and what you want the audience to learn.

Topic:

Main Points:

How you prepared:

What you want the audience to learn:

Share about your experience in presenting your Informative 4-H Presentation at the county contest - including what you learned from the judge. What would you change next time?

4-H Verbal Communications Project Record Sheet

Informative 4-H Presentation

Junior Division: Grades 6-8

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

Date

Leader/Adult signature

Grade 6: (1 speech, 1 demonstration)

Speech to 4-H club:

Demonstration to another group:

(school, church, scouts, performing arts, etc.)

Grades 7-8: (3 total presentations– including at least 1 speech & 1 demonstration)

Speech to 4-H club:

Speech/demo to another group:

(school, church, scouts, performing arts, etc.)

Speech/demo to another group:

Give a summary of your Informative 4-H Presentation for the county contest:

Topic (related to 4-H event, project, or activity):

Main Points:

How you prepared (research, props you developed to enhance presentation, etc.):

What you want the audience to learn:

If you used digital media (Power Point, Prezi, etc.), record what you learned about how to prepare a digital media type of speech.

Share about your experience in presenting your Informative 4-H Presentation at the county contest - including what you learned from the judge. What would you change next time?

4-H Verbal Communications Project Record Sheet

Informative 4-H Presentation

Senior Division: Grades 9-12

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

(3 total speeches – including at least 1 speech & 1 demonstration)

Date

Leader/Adult signature

Speech to 4-H club:

2 presentations to another group:

(school, church, scouts, performing arts, etc.)

Where: _____

Where: _____

Complete one additional activity from the following list. Each year you must choose an activity that you have not done in a previous year.

1. Introduce a guest or a speaker to a formal group.
2. Volunteer and complete four hours of reading to preschoolers-first graders.
Can be at a library, church, preschool, school, daycare, or similar setting.
3. Present a 4-H promotional demonstration/speech to a civic organization or other non 4-H group.
4. Teach a preschool/elementary class at camp, church, day care, etc.
5. Publicize 4-H by giving a speech/talking to people attending a community event such as 4-H Expo, 4-H Junior Leader events, Ag Days; school, camps, workshops, etc.
6. Conduct an interview with a former 4-Her about their 4-H experiences. Attach to your record sheet: a copy of at least six interview questions and responses.
7. Conduct an interview with an adult in your area of career interest. Attach to your record sheet: a copy of at least six interview questions and responses.
8. Submit a news release to local news media about a 4-H event or topic.
9. Participate in a radio interview.
10. Participate in the Indiana 4-H Spread the News workshop.
11. Participate as an actor in a school play or community theater.
12. Give a speech without using any visuals (props and/or PowerPoint/Prezi).
13. Give a speech using PowerPoint or Prezi.

Activity: _____

Share other speech activities you participated in this year:

Give a summary of your 3 presentations:

[List the type of presentation given (speech or demo), the topic, main supporting points, how you prepared, and what you want the audience to learn.]

Speech to 4-H club:

4-H Verbal Communications Project Record Sheet

Professional Persuasive Presentation

Beginner Junior Division: Grades 3-5

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

Date

Leader/Adult signature

Professional Persuasive Presentation

to your 4-H club:

****All grades:** It is suggested (not required) that youth have additional practice by presenting their professional persuasive presentation to service clubs, Tippecanoe County 4-H Exhibit Association, government officials, or other boards.

Read out loud to younger children:

(Try to read to different individuals. Examples include story or picture book, etc.)

Grade 3: 4 times

Grade 4: 6 times

Grade 5: 8 times

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Give a brief summary of your Professional Persuasive Presentation

for the county contest:

Topic (chosen public issue in the community):

How is this issue affecting the community?

What are your solutions to this issue?

What do you want your audience to do in response to your presentation?

What did you learn? Did it make you care more about this topic?

List where you found the information for your presentation.

Share about your experience in presenting your Professional Persuasive Presentation at the county contest - including what you learned from the judge. What would you change next time?

4-H Verbal Communications Project Record Sheet

Professional Persuasive Presentation

Junior Division: Grades 6-8

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

Date

Leader/Adult signature

Grade 6: (1 speech, 1 demonstration)

Speech to 4-H club:

Demonstration to another group:

(school, church, scouts, performing arts, etc.)

Grades 7-8: (3 total presentations– including at least 1 speech & 1 demonstration)

Speech to 4-H club:

Speech/demo to another group:

(school, church, scouts, performing arts, etc.)

Speech/demo to another group:

****All grades:** It is suggested (not required) that youth practice by presenting their professional persuasive presentation to service clubs, Tippecanoe County 4-H Exhibit Association, government officials, or other boards.

Give a brief summary of your professional persuasive presentation for the county contest:

After brainstorming a list of public issues in the community, list the one you have chosen:

How is this issue affecting the community?

What is your solution to this issue?

List your main data points that support your position/solution to the issue:

What do you want your audience to do in response to your presentation?

What did you learn? Did it make you more passionate about this topic?

List the more important resources you used. Record what you learned about how to prepare a "Power Point" type of speech.

Share about your experience in presenting your Professional Persuasive Presentation at the county contest - including what you learned from the judge. What would you change next time?

4-H Verbal Communications Project Record Sheet

Professional Persuasive Presentation

Senior Division: Grades 9-12

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

(3 total speeches – including at least 1 speech & 1 demonstration)

Date

Leader/Adult signature

Speech to 4-H club:

2 presentations to another group:

(school, church, scouts, performing arts, etc.)

Where: _____

Where: _____

Complete one additional activity from the following list. Each year you must choose an activity that you have not done in a previous year.

1. Introduce a guest or a speaker to a formal group.
2. Volunteer and complete four hours of reading to preschoolers-first graders. Can be at a library, church, preschool, school, daycare, or similar setting.
3. Present a 4-H promotional demonstration/speech to a civic organization or other non 4-H group.
4. Teach a preschool/elementary class at camp, church, day care, etc.
5. Publicize 4-H by giving a speech/talking to people attending a community event such as 4-H Expo, 4-H Junior Leader events, Ag Days; school, camps, workshops, etc.
6. Conduct an interview with a former 4-Her about their 4-H experiences. Attach to your record sheet: a copy of at least six interview questions and responses.
7. Conduct an interview with an adult in your area of career interest. Attach to your record sheet: a copy of at least six interview questions and responses.
8. Submit a news release to local news media about a 4-H event or topic.
9. Participate in a radio interview.
10. Participate in the Indiana 4-H Spread the News workshop.
11. Participate as an actor in a school play or community theater.
12. Give a speech without using any visuals (props and/or PowerPoint/Prezi).
13. Conduct an interview with someone who is negatively affected by the problem you are addressing. Attach to your record sheet: a copy of at least six interview questions and responses.
14. Present your professional persuasive presentation to a group who are decision makers for your issue. (Example: Adding bike trails in the city – present to the mayor; make a change in the county 4-H fair – present to the Tippecanoe County 4-H Exhibit Association; school dress code – present to the school board; etc.)

Activity: _____

Share other speech activities you participated in this year:

Give a summary of your professional persuasive presentation for the county contest:

After brainstorming a list of public issues in the community, list the one you have chosen:

How is this issue affecting the community?

What is your solution to this issue?

List your main data points that support your position/solution to the issue:

What do you want your audience to do in response to your presentation?

What did you learn? Did it make you more passionate about this topic?

List the more important resources you used. Record what you learned about how to prepare a "Power Point" type of speech.

Share about your experience in presenting your Professional Persuasive Presentation at the county contest - including what you learned from the judge. What would you change next time?

4-H Verbal Communications Project Record Sheet

Public Speaking

Beginner Junior Division: Grades 3-5

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

Date

Leader/Adult signature

Speech to your 4-H club:

Read out loud to younger children:

(Try to read to different individuals. Examples include story or picture book, etc.)

- | | | | |
|-------------------------|----|-------|-------|
| Grade 3: 4 times | 1. | _____ | _____ |
| Grade 4: 6 times | 2. | _____ | _____ |
| Grade 5: 8 times | 3. | _____ | _____ |
| | 4. | _____ | _____ |
| | 5. | _____ | _____ |
| | 6. | _____ | _____ |
| | 7. | _____ | _____ |
| | 8. | _____ | _____ |

Give a summary of your 4-H speech for the county contest:

Topic:

Main Supporting Points:

How you prepared:

What you want the audience to learn:

Share about your experience in presenting your speech at the county contest - including what you learned from the judge. What would you change next time?

4-H Verbal Communications Project Record Sheet

Public Speaking Junior Division: Grades 6-8

Name _____ Date _____

Club _____ Grade _____

Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

Date

Leader/Adult signature

Grade 6: (1 speech, 1 demonstration)

Speech to 4-H club:

Demonstration to another group:

(school, church, scouts, performing arts, etc.)

Grades 7-8: (3 total presentations– including at least 1 speech & 1 demonstration)

Speech to 4-H club:

Speech/demo to another group:

(school, church, scouts, performing arts, etc.)

Speech/demo to another group:

Give a summary of your 4-H speech for the county contest:

Topic:

Main Supporting Points:

How you prepared:

What you want the audience to learn:

Share about your experience in presenting your speech at the county contest - including what you learned from the judge. What would you change next time?

4-H Verbal Communications Project Record Sheet

Public Speaking Senior Division: Grades 9-12

Name _____ Date _____
Club _____ Grade _____
Years in 4-H _____ Years in Communications Project _____

Basic Requirements:

(3 total speeches – including at least 1 speech & 1 demonstration)

Date

Leader/Adult signature

Speech to 4-H club:

2 presentations to another group:

(school, church, scouts, performing arts, etc.)

Where: _____

Where: _____

Complete one additional activity from the following list. Each year you must choose an activity that you have not done in a previous year.

1. Introduce a guest or a speaker to a formal group.
2. Volunteer and complete four hours of reading to preschoolers-first graders.
Can be at a library, church, preschool, school, daycare, or similar setting.
3. Present a 4-H promotional demonstration/speech to a civic organization or other non 4-H group.
4. Teach a preschool/elementary class at camp, church, day care, etc.
5. Publicize 4-H by giving a speech/talking to people attending a community event such as 4-H Expo, 4-H Junior Leader events, Ag Days; school, camps, workshops, etc.
6. Conduct an interview with a former 4-Her about their 4-H experiences. Attach to your record sheet: a copy of at least six interview questions and responses.
7. Conduct an interview with an adult in your area of career interest. Attach to your record sheet: a copy of at least six interview questions and responses.
8. Submit a news release to local news media about a 4-H event or topic.
9. Participate in a radio interview.
10. Participate in the Indiana 4-H Spread the News workshop.
11. Participate as an actor in a school play or community theater.
12. Give a speech using props and/or PowerPoint/Prezi.

Activity: _____

Share other speech activities you participated in this year:

Give a summary of your 3 presentations:

[List the type of presentation given (speech or demo), the topic, main supporting points, how you prepared, and what you want the audience to learn.]

