

Sew Much Fun • Level A: Grade 3 Record Sheet

4-H-925A-W
New 8/01

Reflect

1. List two new things you learned about using a sewing machine.

- A. _____
B. _____

2. What sewn item(s) did you make this year? (List.) _____

3. Check the sewing skills you did this year. Insert elastic or drawstring
 Sew & trim a crotch curve
 Machine topstitch hems
 Use a simple seam finish
 Stitch in the ditch

4. List the learning activities (from page 2) you completed and briefly tell what you learned.

<i>Activity</i>	<i>What I learned</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

5. Did you do an action demonstration? If so, on what? _____

Generalize

6. Sewing requires a step-by-step process. What three things would you tell a friend you should do every time you sew?

- A. _____
B. _____
C. _____

Apply

7. Describe something else that uses a step-by-step process and list the steps.

Signature of 4-H member _____ Date _____

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____

Sew Much Fun • Level A: Grade 4 Record Sheet

4-H-925B-W
New 8/01

Reflect

1. List two new things you learned about using a sewing machine.

- A. _____
B. _____

2. What sewn item(s) did you make this year? (List.) _____

3. Check the sewing skills you did this year.

- | | |
|---|---|
| <input type="checkbox"/> Use interfacing | <input type="checkbox"/> Trim and grade seams |
| <input type="checkbox"/> Staystitch and understitch | <input type="checkbox"/> Work with fiberfill |
| <input type="checkbox"/> Apply a facing or binding | <input type="checkbox"/> Machine topstitch hems |
| <input type="checkbox"/> Stitch curved seams | |

4. List the learning activities (from page 7) you completed and briefly tell what you learned.

<i>Activity</i>	<i>What I learned</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

5. Did you do an action demonstration? If so, on what? _____

Generalize

6. List three things you thought about when you went to purchase the supplies for your sewing project.

- A. _____
B. _____
C. _____

Apply

7. List three things you think about before you buy a new pair of shoes.

- A. _____
B. _____
C. _____

Signature of 4-H member _____ Date _____

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____

Sew Much Fun • Level B: Grade 5 Record Sheet

4-H-926A-W
New 8/01

Reflect

1. How did you decide on an item to make this year? Did someone help you make this decision? If so, who?

2. What sewn item(s) did you make this year? (List.) _____

3. Check the three (or more) new skills you learned this year.

- | | | |
|--|--|---|
| <input type="checkbox"/> Match fabric design | <input type="checkbox"/> Apply purchased trim or ribbing | <input type="checkbox"/> Sew with knit |
| <input type="checkbox"/> Sew a simple sleeve | <input type="checkbox"/> Sew patch or inseam pockets | <input type="checkbox"/> Gather fabric |
| <input type="checkbox"/> Insert elastic | <input type="checkbox"/> Hand-stitch a hem | <input type="checkbox"/> Apply bindings |
| <input type="checkbox"/> Insert a zipper | <input type="checkbox"/> Do a machine blind hem | <input type="checkbox"/> Apply facings |
| <input type="checkbox"/> Use a simple lining | <input type="checkbox"/> Do a machine-topstitched hem | <input type="checkbox"/> Use batting |
| <input type="checkbox"/> Use a drawstring | <input type="checkbox"/> Apply machine topstitching | <input type="checkbox"/> Sew buttons |

4. List the learning activities (from page 2) you completed and briefly tell what you learned.

<i>Activity</i>	<i>What I learned</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

5. Did you do an action demonstration? If so, on what? _____

Generalize

6. How did you decide what sewn item you made this year?

7. List three things that you considered when purchasing fabric for this year's sewn project.

- A. _____
- B. _____
- C. _____

Apply

8. How has this project helped you with other decisions you will need to make when shopping for school clothes?

Signature of 4-H member _____ Date _____

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____

Reflect

1. How did you decide on an item to make this year? Did someone help you make this decision? _____
If so, who?

2. What sewn item(s) did you make this year? (List.) _____

3. Check the four (or more) new skills you learned this year.

- | | | |
|--|---|--|
| <input type="checkbox"/> Make darts | <input type="checkbox"/> Use fiberfill | <input type="checkbox"/> Hand-sew buttons |
| <input type="checkbox"/> Insert a lapped zipper | <input type="checkbox"/> Insert piping | <input type="checkbox"/> Sew a simple lining |
| <input type="checkbox"/> Make buttonholes | <input type="checkbox"/> Set in sleeves | <input type="checkbox"/> Apply bindings |
| <input type="checkbox"/> Sew ruffles | <input type="checkbox"/> Hand-stitch a hem | <input type="checkbox"/> Apply ribbings |
| <input type="checkbox"/> Apply trim | <input type="checkbox"/> Do a machine-topstitched hem | <input type="checkbox"/> Sew with knit |
| <input type="checkbox"/> Sew facings | <input type="checkbox"/> Do a machine blind hem | <input type="checkbox"/> Sew inseam pockets |
| <input type="checkbox"/> Sew a simple collar | <input type="checkbox"/> Sew tucks or pleats | <input type="checkbox"/> Sew patch pockets |
| <input type="checkbox"/> Construct with a serger | <input type="checkbox"/> Match fabric design | |
| <input type="checkbox"/> Apply machine appliqué | <input type="checkbox"/> Apply machine topstitching | |

4. List the learning activities (from page 6) you completed and briefly tell what you learned.

Activity	What I learned
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

5. Did you do an action demonstration? If so, on what? _____

Generalize

6. Planning and organizing are necessary as you sew. List the steps you used in making this _____
year's sewn item(s).

Apply

7. During the school year you need to plan ahead and be organized. Describe how you organize _____
your time to be sure you complete homework on time and are ready for tests.

Signature of 4-H member _____ Date _____

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____

Reflect

1. How did you decide on an item to make this year? How will you use the item(s) you have made? _____

2. Explain the sewing you did for community service this year. _____

3. What sewn item(s) did you make this year? _____

4. Check the 5 or more new skills you did this year.

- | | | |
|---|---|---|
| <input type="checkbox"/> Make darts | <input type="checkbox"/> Insert piping | <input type="checkbox"/> Sew on buttons |
| <input type="checkbox"/> Attach cuffs | <input type="checkbox"/> Insert a lapped zipper | <input type="checkbox"/> Make buttonholes |
| <input type="checkbox"/> Set in sleeves | <input type="checkbox"/> Insert an invisible zipper | <input type="checkbox"/> Apply inseam pockets |
| <input type="checkbox"/> Apply binding | <input type="checkbox"/> Insert a separating zipper | <input type="checkbox"/> Apply patch pockets |
| <input type="checkbox"/> Sew facing | <input type="checkbox"/> Insert a fly front zipper | <input type="checkbox"/> Apply front hip pockets |
| <input type="checkbox"/> Sew lining | <input type="checkbox"/> Construct with a serger | <input type="checkbox"/> Use a twin needle |
| <input type="checkbox"/> Apply ribbing | <input type="checkbox"/> Do machine quilting | <input type="checkbox"/> Apply tucks/pleats |
| <input type="checkbox"/> Apply ruffles | <input type="checkbox"/> Do a hand-stitched hem | <input type="checkbox"/> Use doll joints |
| <input type="checkbox"/> Apply a collar | <input type="checkbox"/> Do a machine topstitched hem | <input type="checkbox"/> Use fiberfill |
| <input type="checkbox"/> Apply machine or hand appliqué | <input type="checkbox"/> Do a machine blind hem | <input type="checkbox"/> Apply trims |
| <input type="checkbox"/> Apply machine topstitching | <input type="checkbox"/> Match fabric design | <input type="checkbox"/> Apply machine embroidery |

5. List the learning activities (from page 2) you completed and briefly tell what you learned.

Activity	What I learned
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Generalize

6. You have used the life skills of decision-making, planning and organizing, and resource management as you have progressed through the sewing project. As you continue in this project, you will be asked each year to describe one of these life skills you have developed.

This year I will describe (check one).

- decision-making
 planning and organizing
 resource management

7. Describe in detail what you learned about the life skill you checked above. _____

Apply

8. How would you apply the life skill you checked above in your everyday life?

Signature of 4-H member _____ Date _____

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____

Reflect

1. How did you decide on an item to make this year? How will you use the item(s) you have made? _____

2. Explain the sewing you did for community service this year. _____

3. What sewn item(s) did you make this year? _____

4. Check the 6 or more new skills you did this year.

- | | | |
|---|---|--|
| <input type="checkbox"/> Make darts | <input type="checkbox"/> Create bound edges | <input type="checkbox"/> Do a hand-stitched hem |
| <input type="checkbox"/> Attach cuffs | <input type="checkbox"/> Apply trim | <input type="checkbox"/> Make self-covered buttons |
| <input type="checkbox"/> Make tucks | <input type="checkbox"/> Sew buttons | <input type="checkbox"/> Use specialty threads |
| <input type="checkbox"/> Make pleats | <input type="checkbox"/> Apply ribbing | <input type="checkbox"/> Make self-enclosed seams |
| <input type="checkbox"/> Add lining | <input type="checkbox"/> Add underlining | <input type="checkbox"/> Sew with difficult fabric |
| <input type="checkbox"/> Insert elastic | <input type="checkbox"/> Add a drawstring | <input type="checkbox"/> Construct with a serger |
| <input type="checkbox"/> Add facings | <input type="checkbox"/> Add ruffles | <input type="checkbox"/> Do hand beading |
| <input type="checkbox"/> Add boning | <input type="checkbox"/> Add a waistband | <input type="checkbox"/> Add patch pockets |
| <input type="checkbox"/> Add plackets | <input type="checkbox"/> Insert an invisible zipper | <input type="checkbox"/> Add inseam pockets |
| <input type="checkbox"/> Apply a collar | <input type="checkbox"/> Insert a separating zipper | <input type="checkbox"/> Add front hip pockets |
| <input type="checkbox"/> Add lapels | <input type="checkbox"/> Insert a fly front zipper | <input type="checkbox"/> Add welt pockets |
| <input type="checkbox"/> Insert piping | <input type="checkbox"/> Insert a lapped zipper | <input type="checkbox"/> Make machine buttonholes |
| <input type="checkbox"/> Make sleeves | <input type="checkbox"/> Insert a hand-picked zipper | <input type="checkbox"/> Make bound buttonholes |
| <input type="checkbox"/> Do machine or hand quilting | <input type="checkbox"/> Use shaped seams | <input type="checkbox"/> Match fabric design |
| <input type="checkbox"/> Make a neckband | <input type="checkbox"/> Sew with knit | <input type="checkbox"/> Use twin needle |
| <input type="checkbox"/> Apply machine or hand appliqué | <input type="checkbox"/> Use fiberfill | <input type="checkbox"/> Make shoulder pads |
| <input type="checkbox"/> Add gathers | <input type="checkbox"/> Make button loops | <input type="checkbox"/> Apply machine embroidery |
| <input type="checkbox"/> Add vents | <input type="checkbox"/> Do a machine topstitched hem | |
| <input type="checkbox"/> Apply machine topstitching | <input type="checkbox"/> Do a machine blind hem | |

5. List the learning activities (from pages 5-6) you completed and briefly tell what you learned.

Activity	What I learned
_____	_____
_____	_____
_____	_____

Generalize

6. You have used the life skills of decision-making, planning and organizing, and resource management as you have progressed through the sewing project. As you continue in this project, you will be asked each year to describe one of these life skills you have developed.

(Select a different skill for each year.) This year I will describe (check one).

- decision-making planning and organizing resource management

7. Describe in detail what you learned about the life skill you checked above. _____

Apply

8. How would you apply the life skill you checked above in your everyday life? _____

Signature of 4-H member _____ Date _____

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____

Reflect

1. How did you decide on an item to make this year? How will you use the item(s) you have made? _____
2. Explain the sewing you did for community service this year. _____
3. What sewn item(s) did you make this year? _____
4. Check the 6 or more new skills you did this year.

- | | | |
|---|---|--|
| <input type="checkbox"/> Make darts | <input type="checkbox"/> Insert piping | <input type="checkbox"/> Use specialty threads |
| <input type="checkbox"/> Attach cuffs | <input type="checkbox"/> Make sleeves | <input type="checkbox"/> Make self-enclosed seams |
| <input type="checkbox"/> Make tucks | <input type="checkbox"/> Do machine or hand quilting | <input type="checkbox"/> Sew with difficult fabric |
| <input type="checkbox"/> Make pleats | <input type="checkbox"/> Make a neckband | <input type="checkbox"/> Construct with a serger |
| <input type="checkbox"/> Add lining | <input type="checkbox"/> Apply machine or hand appliqué | <input type="checkbox"/> Do hand beading |
| <input type="checkbox"/> Insert elastic | <input type="checkbox"/> Add gathers | <input type="checkbox"/> Add patch pockets |
| <input type="checkbox"/> Add facings | <input type="checkbox"/> Add vents | <input type="checkbox"/> Add inseam pockets |
| <input type="checkbox"/> Add boning | <input type="checkbox"/> Insert an invisible zipper | <input type="checkbox"/> Add front hip pockets |
| <input type="checkbox"/> Add plackets | <input type="checkbox"/> Insert a separating zipper | <input type="checkbox"/> Add welt pockets |
| <input type="checkbox"/> Apply machine topstitching | <input type="checkbox"/> Insert a fly front zipper | <input type="checkbox"/> Make machine buttonholes |
| <input type="checkbox"/> Create bound edges | <input type="checkbox"/> Insert a lapped zipper | <input type="checkbox"/> Make bound buttonholes |
| <input type="checkbox"/> Apply trim | <input type="checkbox"/> Insert a hand-picked zipper | <input type="checkbox"/> Match fabric design |
| <input type="checkbox"/> Sew buttons | <input type="checkbox"/> Use shaped seams | <input type="checkbox"/> Use twin needle |
| <input type="checkbox"/> Apply ribbing | <input type="checkbox"/> Sew with knit | <input type="checkbox"/> Make shoulder pads |
| <input type="checkbox"/> Add underlining | <input type="checkbox"/> Use fiberfill and/or batting | <input type="checkbox"/> Apply machine embroidery |
| <input type="checkbox"/> Add a drawstring | <input type="checkbox"/> Make button loops | <input type="checkbox"/> Hand/machine beading |
| <input type="checkbox"/> Add ruffles | <input type="checkbox"/> Do a machine-topstitched hem | <input type="checkbox"/> Piece quilted item |
| <input type="checkbox"/> Add a waistband | <input type="checkbox"/> Do a machine blind hem | <input type="checkbox"/> Coordination of fabric for quilted item |
| <input type="checkbox"/> Apply a collar | <input type="checkbox"/> Do a hand-stitched hem | <input type="checkbox"/> Make a reversible item |
| <input type="checkbox"/> Add lapels | <input type="checkbox"/> Make self-covered buttons | |

5. List the learning activities (from page 3) you completed and briefly tell what you learned.

Activity	What I learned
_____	_____
_____	_____
_____	_____

Generalize

6. You have used the life skills of decision-making, planning and organizing, and resource management as you have progressed through the sewing project. As you continue in this project, you will be asked each year to describe one of these life skills you have developed.

(Select a different skill for each year.) This year I will describe (check one).

- decision-making
 planning and organizing
 resource management

7. Describe in detail what you learned about the life skill you checked above. _____

Apply

8. How would you apply the life skill you checked above in your everyday life? _____

Signature of 4-H member _____ Date _____

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____