4-H-966a-W

## Floriculture Level A Record Sheet

Name				Birthdate	
Address			City	Zip	
Township			4-H Club		
County			Years in project	Years in 4-H	
			nd record activities that were co Youth should complete at least	•	)eepei
"a" activities for 3rd grade	Date Completed Month/Day/Year	Helper Initials	"b" activities for 4th grade	Date Completed Month/Day/Year	Helpe Initials
Chapter 1 Let's Plan  1a Somewhere over the RainbowGarden		_	Chapter 1 1b A Cut Above the Rest		_
Chapter 2 Dig In  2a Digging inthe Soil			Chapter 2 2b Transplants for a Speedy Start		_
Chapter 3 While You Wait 3a Blooming Seeds			Chapter 3 3b Flower Power		
Chapter 4 Watch Out 4a Healthy Plant Parts			Chapter 4 4b What's Buggin' You?		
Chapter 5 Now What? 5a A Blooming Rainbow			Chapter 5 5b Blooms A-Round		
Chapter 6 Imagine That 6a An Introduction to Floriculture			Chapter 6 6b Plants Around the World		_
Title of Action Demo					
Location of Action Demo _					
4-H Member's Signature					
4-H Leader's Signature					

# Floriculture Level B Record Sheet

Name			Birthdate	
Address		City	Zip	
Township		4-H Club		
County		Years in project	Years in 4-H	
4-H-er should review the Florica 4-H Leader should check activity activities per year.			•	epe
"a" activities for 5th grade	Date Completed Helper Month/Day/Year Initials	"b" activities for 6th grade	•	Helpe Initials
Chapter 1 Let's Plan  1a Try a Theme Garden	!!!	Chapter 1 1b Happy Houseplants		
Chapter 2 Dig In 2a Start Your Own Seeds		Chapter 2 2b Add a Houseplant to Your Home		
Chapter 3 While You Wait 3a Soil? or Soilless Mix?	//	Chapter 3 3b Turning Light into New Leaves		
Chapter 4 Watch Out 4a Best Pest Control		Chapter 4 4b Water: How Much Do Plants Need?	//	
Chapter 5 Now What? 5a All Dried Up, But Beautiful	!!!	Chapter 5 5b Landscaping Indoors		
Chapter 6 Imagine That 6a A Gift of Flowers	//	Chapter 6 6b Sewing Seeds of Community Service	//	
Title of Action Demo				
Location of Action Demo				
4-H Member's Signature				
4-H Leader's Signature				



#### Floriculture Project Level B Plant Record

Name		County	Date
Common 1	name of plant you grew:		
Scientific	name:		
Date you s	started this activity:		
List the ac	tions you performed, the re	esults of the action, and your ob	servations.
Date	Action (water, fertilizer, repotting, moving location, removing dead leaves or flowers, etc.)	Results of Action	Observation of your plant (did it grow, is it healthy, etc.)
What part	of this project did you find	most interesting or fun?	
What part	of this project did you find	the most difficult?	
Landar's S	Signature	Date	



Name		Birthdate
Address		Zip
Township	4-H Club	
County	Years in project	ct Years in 4-H
	Manual Level C and record activities that we line. Youth should complete at least 5 Try	•
"a" activities for 7th grade	"b" activities for 8th grade	"c" activities for 9th grade
Chapter 1 Let's Plan  1a Garden in a Planter ///	Chapter 1  1b Tools and Mechanics ///	Chapter 1  1c Everlasting Beauties //
Chapter 2 Dig In  2a Garden in a Bottle ///	Chapter 2  2b Basic Floral Design //	Chapter 2  2c Preserving Flowers ///
Chapter 3 While You Wait  3a Plants from Cuttings //	Chapter 3  3b The Elements of Design ///	Chapter 3  3c Drying with Dessicants ///
Chapter 4 Watch Out  4a Checking pH //	Chapter 4 4b Keep 'Em Alive///	Chapter 4 4c More about Drying ///
Chapter 5 Now What?  5a European Planters ///	Chapter 5 5b Wearable Flowers///	Chapter 5  5c More Options for Everlasting Flowers ///
Chapter 6 Imagine That  6a Find a Future in Flowers ///	Chapter 6 6b Improving Your Community ///	Chapter 6 6c An Introduction to Horticultural Therapy ///
Location of Action Demo		
4-H Leader's Signature		

4-H-969a-W

### Floriculture Level D Record Sheet

Name		Birthdate
Address	City	Zip
Fownship 4-H Club		
County	ect Years in 4-H	
	ure Manual Level D and record activition initial on the line. Youth should comple	
"a" activities for 10th grade	"b" activities for 11th grade	"c" activities for 12th grade
Chapter 1 Let's Plan	Chapter 1	Chapter 1
1a An All-Seasons Garden ///	1b Tracking Expenses//	1c Planning a Floral Business //
Chapter 2 Dig In	Chapter 2	Chapter 2
2a Forcing Flowers ///	2b Year-Round Flowers //	2c Making a Market Plan ///
Chapter 3 While You Wait  3a Try Out Tissue Culture ///	Chapter 3 3b Greenhouse Gardening ///	Chapter 3  3c The Big Event ///
Chapter 4 Now What?  4a Designing by Season ///	Chapter 4 4b Contemporary Design //	Chapter 4  4c Here Comes the Bride! //
Chapter 5 Imagine That	Chapter 5	Chapter 5
5a Carrers and Community //	5b Using Your Skills//	5c Looking Further///
Title of Action Demo		
Location of Action Demo		
4-H Member's Signature		
4-H Leader's Signature		



#### Floriculture Project Level D Plant Record

Name		County	Date
Common r	name of plant you propag	ated:	
Scientific 1	name:		
Date you s	tarted this activity:		
List the act	tions you performed, the	results of the action, and your	observations.
Date	Action (water, fertilizer, repotting, moving location, removing dead leaves or flowers, etc.)	Results of Action	Observation of your plant (did it grow, is it healthy, etc.)
What part	of this project did you fir	nd most interesting or fun?	
What part	of this project did you fir	nd the most difficult?	
Leader's S	ionature	Date	